

# NEWS RELEASE

**FOR IMMEDIATE RELEASE**

**Contact:**

Linda Buchman  
Spring Branch ISD  
Associate Superintendent for Communications and Community Engagement  
[linda.buchman@springbranchisd.com](mailto:linda.buchman@springbranchisd.com)

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## **Spring Branch ISD Celebrates Student Achievement and Prepares for a New School Year**

**[Houston, Texas]– For the fifth consecutive year, Spring 2024 STAAR test results affirm Spring Branch ISD (SBISD) students continue to achieve at high levels across grade levels districtwide.**

The STAAR (State of Texas Assessments of Academic Readiness) test is used to measure students' achievement and progress through assessments in grades three through eight in mathematics and reading/language arts, grades 5 and 8 science, and grade 8 social studies. STAAR End of Course (EOC) assessments are given in Algebra I, Biology, English I, English II, and U.S. History.

Successful STAAR results are measured based on three performance level standards: “approaches grade level or above,” “meets grade level or above,” and “masters grade level.”

In reflecting on the district's results, Executive Director for Assessment and Compliance Keith Haffey noted, “In SBISD, we consider multiple measures of academic performance. While the STAAR test is not our only measure of success, it is important in determining where our students perform in comparison to the state and region.”

He also stated, “While SBISD does not necessarily agree with some of the changes in the accountability system and has concerns, we are proud of our students and their achievement on the redesigned assessments.”

### **Highlights of STAAR Grades 3 - 8**

- Overall, the district **exceeded** the state and region in all four subjects tested at the Meets Grade Level or Above and the Masters Grade Level by up to 11 points.
- Overall district performance at the Approaches Grade Level or Above was the **same or higher in all four subjects tested** compared to the state and region.
- District elementary performance, grades 3 through 5, **exceeded** the state and region in every subject at every performance level by up to 13 points.

- In middle school, grades 6 through 8, district performance **exceeded** the state and region at the Meets Grade Level or Above and the Masters Grade Level in 7 of 8 areas by up to 18 points.
- District Science performance in both 5th and 8th grade and Social Studies in 8th grade **exceeded** the state and region in both grades at all performance levels by up to 9 points.

## Highlights of End of Course Exams (EOCs)

### 2024 SBISD District Performance:

- **Exceeded** the region and state in 11 of 15 measures by up to 12 points;
- **Exceeded** the region and state in Algebra I and US History at all three performance levels; and
- **Exceeded** the region and state at both the Meets Grade Level or Above and the Masters performance levels in all subjects tested.

“I am beyond proud of our students for their #CollectiveGreatness, hard work and dedication,” stated SBISD Superintendent of Schools Dr. Jennifer Blaine. “These results also reflect the incredible effort put forth by our SBISD educators, administrators, families, partners and volunteers. Their #Collective Greatness ensures our students have the instruction, support and opportunities they need to learn and grow,” Dr. Blaine also proudly affirmed.

Looking forward to the 2024-25 school year, SBISD will continue its focus on key academic priorities: literacy, numeracy, student supports, Emergent Bilinguals, and Career and Technical Education.

**To read Dr. Blaine’s full letter to the community spotlighting these results and learn more please visit: [https://online.springbranchisd.com/parents/2024/supt\\_081424.html](https://online.springbranchisd.com/parents/2024/supt_081424.html)**

For further information or media inquiries, please contact Linda Buchman.

## About Spring Branch Independent School District (SBISD)

SBISD is dedicated to inspiring minds and shaping lives through exceptional education. Our vision, **T-2-4 for Every Child**, is for every Spring Branch ISD graduate to attain a technical certificate, military training, or a two-year or four-year degree.