

Parent & Student Handbook 2024-2025

UTHOFF VALLEY ELEMENTARY *#UVVikingStrong*



Uthoff Valley Elementary School
1600 Uthoff Drive
Fenton, MO 63026-2322
Phone (636) 891-6725 Fax (636) 891-8821
www.rsdmo.org/uthoffvalley

Danna Thorne, Principal
Lauren Harr, Administrative Intern

August 2024

Dear Parents,

Welcome to the 2024-2025 school year! The Uthoff Valley Elementary staff is committed to providing all students with an academically challenging education.

Our ultimate goal is to help Uthoff Valley students develop good character and grow to be life-long learners. Students will learn to work collaboratively with others, use technology to enhance their learning, enjoy a variety of literature, write about their experiences and be able to apply knowledge from the head to the heart. In a caring environment, students are expected to demonstrate self-control, respect and responsibility as they participate in learning experiences that build community, autonomy and belonging. Student determination and character, coupled with strong parent involvement, are important factors for student success in school.

The *Parent and Student Handbook* is designed to provide information about our school programs, procedures and guidelines. Please review the information in this handbook and keep it as a reference.

I look forward to a successful year at Uthoff Valley Elementary.

Sincerely,

A handwritten signature in cursive script that reads "Danna Thorne".

Danna Thorne
Principal

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Goal Areas

S

Student Academic Learning

Develop meaningful student learning experiences that encompass higher-level thinking, creativity and content mastery.

Objectives for Student Academic Learning



U

Universal Equity, Opportunity, Access

Provide all students access to a broad range of high-quality educational opportunities from early childhood to graduation.

Objectives for Universal Equity, Opportunity, Access



C

Character and Well-Being

Establish a multi-tiered system of support that provides for the emotional, social, behavioral and physical needs of each student.

Objectives for Character and Well-Being



C

Community Networks

Build community, business and university partnerships to expand innovative, experiential and real-world learning and mobilize community resources.

Objectives for Community Networks



E

Efficiency and Effectiveness

Cultivate an environment of efficient and effective business operations, school facilities management, programming and fiscal responsibility.

Objectives for Efficiency and Effectiveness



S

Staff, Teachers and Learners

Recruit, attract, develop and retain outstanding staff to provide the best instruction and educational opportunities for all students.

Objectives for Staff, Teachers and Learners



S

Strong Leadership

Advance the mission, vision, core values and goals that define, connect and guide the Rockwood School District.

Objectives for Strong Leadership



**ROCKWOOD SCHOOL DISTRICT PERSONNEL
2024-2025**

Board of Education Members

Lynne Midyett	President
Tammy Rhomberg	Vice-President
Kary Bachert	Director
Bob Cadigan	Director
Izzy Imig	Director
Phil Milligan	Director
Dr. Mara Vorachek-Warren	Director

Central Office Administration

Dr. Curtis Cain	Superintendent
Dr. Kimberly Cohen	Assistant Superintendent of Human Resources
Dr. Paul Godwin	Assistant Superintendent for Supervision of Elementary Education
Ms. Cyndee Byous	Chief Financial Officer
Mrs. Mary Lapak	Chief Communications Officer
Dr. Shelley Willott	Assistant Superintendent of Learning & Support Services
Mr. David Harod	Director of Early Childhood Education
Dr. Steve Hankins	Assistant Superintendent of Student Services
Mr. Bob Deneau	Chief Information Officer
Dr. Cassandra Suggs	Director of Educational Equity & Access
Dr. Gary Jansen	Executive Director of Secondary Education
Dr. Carmen Harris	Director of Special Education

UTHOFF VALLEY ELEMENTARY MISSION STATEMENT

Our mission is...

We do whatever it takes to ensure all students realize their potential.

To fulfill our mission...

We provide support services to promote student learning, monitor student achievement through ongoing assessments, adjust instructional practices to ensure that individual learning needs are met for all students, and we foster an environment that promotes good character.

Fundamental to our mission are...

Collaborative decision making, a competent and caring staff, parents as partners, effective management of resources, and a safe, positive and nurturing environment.

UTHOFF VALLEY ELEMENTARY VISION STATEMENT

The vision of Uthoff Valley Elementary is to unite as a professional learning community. We envision a school in which staff, parents, students, and the school community:

- Join together to achieve a common purpose and clear goals
- Work in collaborative teams
- Seek and implement appropriate strategies for integrating technology into the learning process
- Assess students' progress and adjust instruction to ensure everyone in the community learns
- Create a caring school community

**UTHOFF VALLEY ELEMENTARY
PTO BOARD MEMBERS
2024-2025**

PTO Co-Presidents	Amy Leon UVPTOcopresident@gmail.com & Sara Jones UVPTOcopresident@gmail.com
Secretary	Jamie Rogers UVPTOsecretary@gmail.com
Treasurer	Ashley Newport UVPTOtreasurer@gmail.com
Co-Vice Presidents of School Support	Lauren Hoggatt UVrocks.viking.supp@gmail.com & Lindsay Marsala UVrocks.viking.supp@gmail.com
Co-Vice Presidents of School Events	Sarah Parisotto UVPTOevents@gmail.com & Meagan Schmitz UVPTOevents@gmail.com
Co-Vice Presidents of Fundraising	Lindsey Wurglitsh UthoffValleyfundraising@gmail.com & Mandy Gan UthoffValleyfundraising@gmail.com
Co-Vice Presidents of Caring Schools	Maurine Huber UVrockscsc@gmail.com & Nicole Wiethop UVrockscsc@gmail.com

UTHOFF VALLEY ELEMENTARY STAFF DIRECTORY

Phone: 636-891-6725

Fax: 636-891-8821

Email: Type the listed email prefix followed by @rsdmo.org

Last Name	First Name	Grade/Position	Room #	Email
Ahearn	Amy	Special School District		ahearnamy
Backer	Julie	Reading Specialist	120	backerjulie
Bartmess	Alex	Counselor	109	plunkettalexandria
Becker	Ally	5	212	beckeralice
Bell	Angela	Kindergarten	117	bellangela
Bievenue	Regan	Nurse		bievenueregan
Bradshaw	Robyn	Special School District	107	bradshawrobyn
Breslin	Molly	Special School District	105	breslinmolly
Bruno	Missy	PE	Gym	brunomelissa
Buesching	Kate	3	213	bueschingkate
Carey	Andrea	Special School District		careyandrea
Catanzaro	Katie	Reading Specialist	115	catanzarokatie
Cernich	Susan	Classroom Assistant		cernichsusan
Chamberlin	Robin	4	210	chamberlinrobin
Colona	Lori	Secretary	Office	colonalori
DeBruin	Vickie	4	202	debruinvickie
Dunahoo	Katie	Art	24	dunahookatherine
Fenske	Cat	Special School District	115	flowerscatherine
Flowers	Linda	Special School District		flowerslinda
Gentry	Noah	Tech Support		gentrynoah
Gilbert	Jeanne	Kindergarten	18	gilbertjeanne
Gribble	Sierra	Social Worker		gribblesierra
Hahn	Kate	Secretary	Office	hahnkate
Hammerschmidt	Heather	Special School District	106	hammerschmidtheather
Handley	Eric	Special School District		handleyeric
Harr	Lauren	Admin. Intern	Office	harrlauren
Hegedus	Cindy	Reading Specialist	115	hegeduscynthia
Hendricks	Jackie	Special School District		hendricksjacqueline
Hof	Cynthia	Special School District		hofcynthia
Hurt	Amy	Special School District	106	hurtamy
Kissick	Nicole	Music	2	kissicknicole
Kos	Ryan	Special School District		kosryan
Lampen	Michaele	Adventure Club	Café	lampenmichaele
Lawlor	Danielle	PE	Gym	lawlordanielle
Layfield	Christina	1	104	layfieldchristina
Lewis	Ellen	Special School District	116	lewisellen
Martin	Shaina	2	111	martinshaina
Massey	Mike	Custodian		masseymichael
Matthews	Megan	4	209	pearsonmegan
Meuser	Cathie	Classroom Assistant	Library	meusercathleen
Moore	Steven	3	214	mooresteven
Ottinger	Stephanie	Special School District	105	ottingerstephanie
Owens	Julie	Librarian	Library	owensjuliet

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Email: Type the listed email prefix followed by @rsdmo.org

Peach	Caitlin	Strings	3	peachcaitlin
Phillips	Shelly	Cafeteria Manager	Kitchen	phillipsshelly
Reynolds	Angela	2	110	reynoldsangela
Russell	Julie	Special School District		russelljulia
Schenck	Liz	Kindergarten	108	schenckliz
Schreder	Sara	Special School District	107	schredersara
Sepe	Kim	2	101	sepekimberly
Shields	Jennifer	Technology	207	shieldsjennifer
Shirley	Paula	Secretary	Office	shirleypaula
Smith	Anna	PE	Gym	smithanna
Soetaert	Jennifer	Math Specialist	1	soetaertjennifer
Summers	Monica	1	103	summersmonica
Tenkman	Erin	5	211	tenkmanerin
Thorne	Danna	Prinicpal	Office	thornedanna
Tukin	Andrea	ESOL	3	tukinandrea
Tuohy	Kaitlyn	Classroom Assistant	Green Room	tuohykaitlyn
Tuohy	Kaitlyn	Green Room	Rotunda	tuohykaitlyn
Rohan	Jenna	1	112	rohanjenna
Williams	Jennifer	1	113	williamsjennifer
Wills	Amanda	4	203	willsamanda
Woods	Marjie	Kindergarten	17	woodsmarjorie
Ziegler	Lorie	2	102	zieglerlorie

ABSENCES

If your child is absent, we ask that you call the office and state the reason for his/her absence before 9:30 a.m. You may call and leave a message on the absentee hotline by following the directions on the voice mail. This will assist us in accounting for each student and ensuring the safety of our children. If your child is not in school and we have not received a call or a note, the school secretary will call to determine the reason for your child's absence. Please notify the office if your child attends the Center for Creative Learning and you plan on driving your child directly to the Center each Thursday.

According to Rockwood District Policy, the following absences are excused:

1. Illness of the student
2. Death in the immediate family
3. Religious holidays
4. Doctor and dental appointments
5. Court appearance
6. When a family is leaving town and the following requirements are met:
 - a. The school is notified in advance
 - b. The student requests assignments prior to the absence
 - c. All assigned work is turned in when the student returns to school
 - d. All tests are made up at the discretion of the individual teacher

ACCELERATION AND DIFFERENTIATION

Differentiation is a philosophy which allows teachers to provide instruction that meets the differing academic needs of students. Students who can understand and apply concepts at a quicker pace are accelerated. The practice of differentiation also provides opportunities for success for students who need more practice and a varied pace.

“To be a little more precise, it means that the teacher anticipates the differences in students’ readiness, differences in their interests, differences in their learning profiles, and as a result of that creates different learning options or different paths to learning so that students have the opportunity to learn as much as they can, as deeply as they can but without experiencing undue anxiety because the assignments are too taxing, or boredom because they are not challenging enough.”

-Dr. Carol Ann Tomlinson

ADVENTURE CLUB

Adventure Club is a before and after school program available at all Rockwood elementary schools. It is designed to provide children (K-5th grade) of working parents with a safe, well-supervised environment. The focus of the program is to complement the child's classroom experience with non-academic activities and to stimulate development in the areas of social, cognitive, gross and fine motor skills. For more information concerning the Adventure Club program, please contact the Adventure Club office at 636-891-6740.

ARRIVAL Procedures

The school day begins at 9:09am. Students are allowed to begin arriving at school at 8:55am, with exception of those attending morning Adventure Club or those eating breakfast at school. Students eating breakfast at school may enter the building at 8:50am. Aside from the cafeteria, no supervision will be provided prior to 8:55am. All students will enter through the front doors. At 8:59am the students will be allowed to go to their classrooms. Buses will be unloaded at 8:59am. If child-care is needed from 6:30 am to 6:00 pm, please contact the Adventure Club Program.

AWARDS & RECOGNITIONS

Students will be recognized for outstanding achievement in academics, fine arts, athletics, attendance, and citizenship.

- The **President's Award** for Educational Excellence will be presented to fifth grade students who qualify according to the criteria required for the award. Students must achieve a score Advanced in math and reading on the 4th grade MAP Test. Students who qualify will be given a certificate and pin at the Awards Assembly.
- **Character Rocks** is given to a student who exhibits good character. Any student or teacher can nominate a student for this award.
- **The Glory of Missouri Award** is set up to recognize fourteen 5th grade students – each representing one of the virtues engraved in the House Chamber that make up the Glory of Missouri. This prestigious award is given to students who exemplify the following virtues of greatness: knowledge, liberty, equality, law, justice, fraternity, education, virtue, temperance, enterprise, progress, honor, truth and charity. Students will be presented the award at the awards assembly.
- **Valiant Viking Award** – A student being recognized for the Valiant Viking Award is someone who embodies the UV Viking Virtues consistently. Monthly, teachers will recognize one student who has consistently exhibited the Viking Virtue for that month.
- **Viking STAR** – Quarterly, staff nominate students that have made great progress toward reaching their goals.

Staff and community members will be recognized for their contributions to Uthoff Valley.

- The staff sponsors a **Volunteer Appreciation Reception** to honor contributions various people have made to our school. The teachers provide a buffet to thank volunteers for their help throughout the school year. This is a yearly event held at the end of school. Volunteers of the Year are recognized at the last Rock On Assembly.

BIRTHDAY CELEBRATIONS

Uthoff Valley Elementary, along with the other 3 Fenton elementary schools, decided to adopt a no food birthday treat policy. This practice is not new to Rockwood. We are committed to a standard practice, which is as follows:

- **No Food** brought in for birthdays- A "*Celebrate Me*" form will be used instead. Grade levels will let students choose how they want to be celebrated...read to another class, sock day, eat lunch with the teacher/principal, etc. Each grade level could look different but the teacher, student, and parent will collaborate on how their birthday will be celebrated.
- **No Food** parties - due to the large number of students at UV with severe food allergies we are asking for your help in keeping our class parties allergy-free events. **Party planners will not provide a snack as a part of our party.** During the Friendship Party Students will be able to pass out Valentines to their classmates. However, **we ask that you only send in Valentines that are candy/food free**, as we are unable to ensure that everything sent to be shared with others is allergy aware. Thanks for your cooperation as we strive to keep all our kiddos safe!

BULLYING

The district is committed to a safe and civil educational environment, conducive to teaching and learning in an environment free from threat, harassment and any type of bullying behavior.

BULLYING cont.

Bullying is defined as the intimidation or harassment that causes a reasonable student to fear for his or her physical safety or property, i.e. physical actions, including gestures, or oral or written communication, and any threat of retaliation for reporting such acts.

Students and district employees are encouraged to report behavior they consider to be bullying, including a single action which if allowed to continue may constitute bullying, to their teacher or the building supervisor.

Parents or legal guardians may submit to the principal written reports of incidents they feel constitute bullying, or if allowed to continue would constitute bullying. The principal shall be responsible for investigating the incident(s) to determine if disciplinary action is warranted.

BUS REGULATIONS

The importance of proper conduct while waiting for, boarding, riding or disembarking from a bus cannot be overemphasized. Any behavior that distracts the bus driver instantly endangers all. In the interest of safety, all students should follow the rules established by the bus driver.

Students are expected to ride the bus to which they have been assigned. If a student misbehaves on the bus, the bus driver submits a misconduct report to the principal. Parents will receive a copy of the report.

Rockwood District guidelines for handling problems on the bus are as follows:

First Offense: The principal or his/her designee will confer with the student and contact the parents. A copy of the bus misconduct report will be sent home to the parents.

Second Offense: The principal or his/her designee will confer with the student and contact the parents. A copy of the bus misconduct report will be sent home to the parents. The student could be suspended from the bus until communication has been made between parent and principal.

Third Offense: The principal or his/her designee will confer with the student and contact the parents. A copy of the bus misconduct report will be sent home to parents. The student will be suspended from the bus for a period of two (2) to ten (10) school days. The seriousness of the offense will determine the exact length of the suspension.

Fourth Offense & Additional Offenses: The principal or his/her designee will confer with the student and contact the parents. A copy of the bus misconduct report will be sent home to parents. The student may be suspended from the bus indefinitely. At this time, a conference will be held with the principal or his/her designee, the pupil, parent, bus driver, and the director of transportation. This group will discuss and decide whether the student will be allowed to ride the bus for the remainder of the school year.

If you have a question regarding bus routes or transportation, you may contact the Transportation Center at 636-733-8500. Parents of city transfer students may contact the VICC Transportation Office at 314-721-8657.

CAFETERIA EXPECTATIONS

Students will - **Respect Self and Others**

- Be polite to others in serving line
- Use a normal speaking voice
- Use good manners
- Follow adult instructions
- Eat own food
- Keep hands, feet, and objects to yourself
- Keep cafeteria clean

CENTER FOR CREATIVE LEARNING

A Talented and Gifted Program is provided for those students, grades kindergarten through five, who meet the district's requirements. Students participating in this program will attend the Center for Creative Learning every **Thursday**. If you have any questions concerning this program, or would like to refer your child, please contact the school counselors or the school principal at (636) 891-6725.

COMMUNICATION

School news online! The information in the Viking Voice Newsletter is online. To help keep parents in the communication loop – our school newsletter is on Parent Square and Facebook.

With the re-organization of our school Website, parents can receive school news every day by logging on to the Uthoff Valley Website at www.rsdmo.org/uthoffvalley, parentsquare.com/schools/13582/feeds, or facebook.com/uthoffvalley. Instead of a once-a-month newsletter, parents can find the latest information online at their convenience: events, school announcements and news from the principal and more.

Uthoff Valley understands that one of the keys to ensuring the best educational experience possible for your child and family is great communication. Remember all the ways we work to keep parents updated on what your child is doing and what's happening at school.

Electronic

Rockwood Website: Learn about district-wide programs and resources for students, parents, community and staff.

Parent Square: This app provides a convenient way to connect with your school and access all the information you need – right on your mobile device. Parents can customize the app so they receive news and information from their children's schools.

Facebook: www.facebook.com/uthoffvalley/

Resources:

Friday Folders: Each child at our school has a folder, which your student will bring home on Fridays. It includes items, such as program flyers, artwork, notes from the teacher, etc.

PTO Communication: Our parent-teacher organization keeps parents in the loop through PTO newsletters and email notices.

Parent Resource Centers: Parent communication centers are located in the front lobby. This is the place to find community information that support education and families.

CRISIS INTERVENTION

Uthoff Valley has an established Crisis Intervention Plan. In the event of a crisis that affects our building, we will implement this plan. The plans are designed with the assistance of administrative staff members, as well as local law enforcement, emergency management, and public health officials. The plans, which are regularly reviewed and updated, include procedures to respond to a variety of crisis incidents. School district personnel practice the drills associated with some of these specific emergencies on a regular basis (i.e. fire, tornado or school intruder). If you have any questions about your child or about your school's safety and support responses, please contact your school principal.

DISMISSAL

In the afternoon there are several ways a student can go home; **bus, walk, parent pick-up or Adventure Club**. If your student is parent pick-up please find a spot in line in the parking lot and we will bring them to you. **To ensure the safety of our students we are asking parents to avoid coming up to the front door area or waiting at the end of the sidewalk in the parking lot to get your children, as students will not be allowed to be pulled out of line.** Mrs. Owens & Mrs. Hammerschmidt will escort walkers to the crosswalk each day.

Please send a note if any changes occur in your child's dismissal instructions. A note will also be necessary if you plan to pick up your child early for a doctor or dental appointment, or if your child will attend scouts after school. A one-time note is needed if your child is being picked up by a daycare center. All notes should be directed to the classroom teacher and should include the child's first and last name. Please note that when students leave early, it does count against their attendance. In addition, parents should notify the office by 3:15pm if there is a change in their child's dismissal.

If for some reason you need to pick your child up before the school day ends, please sign your child out in the school office. The secretary will call the classroom for your child. Teachers cannot release a student without following this procedure. To ensure a safe and orderly dismissal, students will not be called out of class for early sign-out after 3:15 p.m. Dismissing students after this time is very disruptive to the school's dismissal process.

Boy Scout and Girl Scout troops meeting after school will be asked to wait in the rotunda until members of their troop have arrived.

DRESS

Please use discretion in the dress of your children. Since the school building is air-conditioned, students should dress in a manner that is appropriate for school. Halter-tops, short shorts, netted type shirts, and clothing suggestive to gang conduct are not considered suitable attire. Clothing with inappropriate sayings or graphics should not be worn to school. Students are to be dressed in clothing and footwear which allows them to participate in games and activities associated with school.

EMERGENCY INFORMATION

Parents are requested to inform the office if there is any change in the emergency information (i.e. telephone number, address, or place of employment) listed on a child's enrollment form or the student information form. Keeping this information current in the office is crucial in the event of an emergency.

ENROLLMENT

All students attending Uthoff Valley Elementary must reside within the Rockwood School District and the Uthoff Valley Elementary School attendance area, or participate in the transfer program. Students enrolling in a specific grade must have successfully completed the preceding grade. The policy of the Board of Education requires that a birth certificate be submitted to the school when a kindergarten or first grade pupil enrolls. Birth certificates should also be presented upon enrollment in other grades. Immunization records are required of all new students and kindergartners enrolling in the Rockwood School District. A physical examination or a waiver of medical examination signed by the parent or guardian is required for new students.

FIELD TRIPS

Classes take field trips that are related to units of study in their classroom. We appreciate parents who volunteer to help supervise students on field trips. Bus seating is limited, so parents are asked to drive to the field trip destinations. Preschool children should not accompany their parents on field trips. Parents will not supervise students if preschool children accompany their parents. **We encourage all students to return to school following the field trip. This is an excellent time for the students to discuss and reflect on the field trip learning experience. Students not returning to school following a field trip will be marked absent for the time period missed.**

GRADING

Report cards will be issued at the end of each semester.

Policy 6450 (Grading and Reporting) Revision recently took place and has a significant change for Elementary Art, Music, Strings and Health grade reporting. Parents will now receive academic and non-academic indicator reports on a semester basis. This means that Kindergarten will place NA on the report card and 1-5 will not attach the report for 1st and 3rd quarters. If there is a significant or consistent concern at any time, this will be communicated to parents. All specialists will complete a mid-quarter unsatisfactory report for any struggling student, regardless of the quarter.

For additional information regarding standard based grading and reporting please visit: rsdmo.instructure.com/courses/105752/pages/grading-and-reporting-elementary-school

GUIDANCE PROGRAM

The school guidance program is designed to promote and enhance the learning process. The counselors facilitate student development in three broad areas: academic development, career development, and personal/social development. Some of the objectives of the guidance program are:

1. To help students acquire the attitudes, knowledge, and skills that contributes to effective learning in school.
2. To help students apply career exploration and planning skills in the achievement of life
3. To help students acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.
4. To help students make decisions, set goals, and take necessary action to achieve goals.

The counselors meet with class groups, small groups, and individual students. The counselors meet with students when a request is received from the student, teacher, parents, or principal. The counselors are also responsible for coordinating referrals to the Special School District.

GUM / SUCKERS / HARD CANDY

Students are asked not to chew gum while they are in the building.

Suckers and hard candy are a safety concern. Please do not send these items to school with your child.

HOMEWORK

Students are expected to make up any schoolwork they miss during absences due to vacation or illness. The following guidelines will assist parents, students, and teachers in handling these situations conveniently and efficiently.

1. If a student is absent for only one day, the make-up work will be handled by the classroom teacher when the child returns.
2. When a student has been absent two or more days, homework can be requested by calling the school office by 10:00 a.m. The teacher will have the assignments ready to be picked up in the office between 3:00 and 4:30 p.m.

HOMEWORK cont.

3. When requesting homework because the student will be out for a vacation, it may not be possible for the teacher to have all the work available prior to the child's departure. The teacher is expected to provide at least a general outline of what will be covered and any work that can easily be assigned. Upon returning, the student should check with the teacher to find out what other assignments need to be completed. Alternate assignments may be given which reflect the interests of the child and the activities involved during the vacation.
4. It is the responsibility of the student to turn the work in to the teacher within a reasonable amount of time; generally, two days for each day of absence is regarded as an appropriate period.

IMMUNIZATIONS

All students are required to have up-to-date immunizations before they can attend school. Parents are responsible for checking to ensure that their child's immunizations are current. If a child is due for a booster over the summer months, it must be obtained prior to the start of school. New enrollees must provide proof of immunization at the time of enrollment or prior to the start of school. There will be no grace period given.

Students may be exempted from the immunization requirements only for religious beliefs or medical contraindications. Parents may obtain the appropriate objection card from the school nurse.

INCLEMENT WEATHER

In the event school is cancelled or the schedule is altered due to inclement weather, an announcement will be made over the radio stations KMOX 1120 AM and KTRS 550 AM and on television stations KTVI Channel 2, KMOV Channel 4, KSDK Channel 5, and KPLR Channel 11. Rockwood School District may be listed as "Rockwood" or "Rockwood R-6".

If the school district closes school early due to inclement weather, parents will be informed on the stations listed above and the Automated Phone Calling System **Parent Square**. Any student leaving school early during inclement weather should check out in the office using the regular procedure. Students will be dismissed only to the person designated on the Emergency Dismissal Form **unless** the office has written permission from the parent.

Early dismissal procedures will be as follows:

- a) Students who walk or ride buses will be dismissed as per the instructions provided by parents for an early inclement dismissal situation. All students picked up by their parents may leave school as soon as the parents arrive.
- b) Schools will be dismissed according to their normal dismissal order, and students will be released as soon as individual Rockwood buses arrive at school. (Uthoff Valley is a tier three school. Tier one and tier two schools will be dismissed prior to Uthoff Valley.)
- c) All students who ride MO Central buses will be dismissed and leave as soon as the buses are available.
- d) Lunch will be served if at all possible.
- e) Procedures for early dismissal for Adventure Club children will be as stated in the Adventure Club Parent Handbook.

INSTRUMENTAL MUSIC (STRINGS)

Orchestra classes are offered to students in grades three, four and five. Classes are conducted twice each week.

INTERNET ACCEPTABLE USE POLICY

The use of the district's Internet connection is a privilege, not a right. All students will adhere to the Internet Usage 6321 and Regulations 6320 & 6321. Information regarding Internet usage can be found in the *2021-2022 Policies, Regulations, Procedures and Consequences Handbook*.

LOST AND FOUND

The Lost and Found is located in the back of the cafeteria. Students and parents are encouraged to check the Lost and Found for lost items.

LUNCH

School lunch prices for the school year are as follows:

Lunch	\$3.60 student	\$4.45 adult	Reduced: \$.40 student
Milk & Juice	\$.75/.75student		
Water	\$.50 student		
Breakfast	\$2.10 student	\$2.50 adult	Reduced: \$.30 student
Extra snacks	price varies		

The lunch and breakfast prices include milk (white or chocolate) or juice and a hot meal. Students paying for a full lunch may have both a milk and a juice at no extra cost. The juice will count as a fruit. If a student does not wish to have the main dish, they may substitute a yogurt and a package of animal crackers instead. They would still receive the rest of the lunch items. The salad bar will only be offering a tossed salad, fruit, and a few other items daily.

Our lunch program is computerized and all students can use biometrics finger scan or student identification number that they enter as they go through the serving line to make breakfast or lunch purchases. This allows the computer to monitor each student's lunch account. You may pay for as many lunches as you like at one time, and the cafeteria manager will inform you when your child needs more funds in his/her account. Students are asked to bring their lunch money on Monday, if possible. Envelopes will be sent home for your convenience in paying for the lunches. If your child has an outstanding debt to the food service, you will receive notification of the amount due. Parents may also manage their child's meal account online and make payments from the convenience of their home. Sign-up online at <http://www.rsdmo.org/childnutrition/Pages/default.aspx>.

Some students choose to bring their lunch from home. Milk, juice, and water are available to purchase for those bringing a lunch. Children needing to stay longer in the cafeteria than the designated time to complete their lunch may do so.

MATH INTERVENTION

Students in grades kindergarten through fifth who would benefit from additional support in math will receive additional instruction with the math specialist. This instruction is **in addition to** the regular classroom math instruction. The math specialist works collaboratively with the classroom teachers to provide learning experiences that will improve the students' math skills.

MEDICATION

All medication (prescription or non-prescription) that a child or parent brings to school must be kept in the nurse's office. Prescription and non-prescription medication is required to be sent in the container in which it was purchased, with its identity clearly marked and instructions for administration described on the label. **ALL** over-the-counter medications, including Tylenol, must be accompanied by a doctor's note. A note from the parent giving permission for school personnel to administer the medication is required, including specific directions regarding time and dosage to be administered.

MEDICATION cont.

The student will assume the responsibility for requesting the medication at the prescribed time. If it is necessary for a parent to give the medication personally, please report to the nurse's office and the child will be called from class. If you have any questions, please feel free to contact the school nurse.

PARENT SQUARE

Parent Square is Rockwood's automatic notification system that delivers voice/email/text messages to telephones, cell phones, or any Internet-enabled device.

Parents will receive important information such as emergency notifications, school closing due to inclement weather, and other school news if the district has the accurate household contact information. **It is very important that accurate phone numbers and email addresses are kept updated throughout the year.**

PARENT-TEACHER CONFERENCES

Parent-teacher conferences are scheduled twice each year. We believe parent-teacher communication is extremely important for your child's success; therefore, we encourage you to attend your scheduled conference. In addition, you are welcome to schedule a conference with your child's teacher or the principal at other times during the year. Please send a note to the teacher or call the office at 636-891-6725 to schedule an appointment.

PARENT TEACHER ORGANIZATION (PTO)

The central focus of our PTO is to promote and enhance every aspect of our children's lives in the home, school, and community. As part of this focus, our PTO financially supports educational programs and technology to provide our students with many opportunities for learning. The various PTO sponsored fundraisers benefit Uthoff Valley students. We have had great success in the past several years thanks to the generous support of our school parents.

Parents, teachers, and staff are strongly encouraged to attend the PTO meetings and become active participants in the PTO.

PARKING

If it is necessary to pick your child up during the school day, please park in the parking lot. Do not stop or park in the bus/fire lane in front of the building. It is important that the front driveway be kept free from traffic congestion.

PARTIES

Two grade level parties will be held throughout the year; Fall and Friendship. PTO plans the parties in cooperation with the classroom teacher. We appreciate the work the room parents do in preparation for the parties.

Classroom parties can be a special time devoted to your child and his/her classmates. To help ensure that all students enjoy this special time with their classmates, we ask that preschool children not attend the parties.

Due to the large number of students at UV with severe food allergies we are asking for your help in keeping our class parties allergy-free events. **Party planners will not provide a snack as a part of our party.** During the Friendship Party Students will be able to pass out Valentines to their classmates.

PARTIES cont.

However, **we ask that you only send in Valentines that are candy/food free**, as we are unable to ensure that everything sent to be shared with others is allergy aware. Thanks for your cooperation as we strive to keep all our kiddos safe!

PERSONAL PROPERTY

Please mark all items of clothing, lunch boxes, and other personal property with your child's name. Valuable items such as hand-held games and other electronic devices should **NOT** be brought to school, unless it is for educational purposes.

PHYSICAL EDUCATION

All students in grades K through five will have Health/Physical Education five days each week. Each of these classes will be thirty minutes in length.

Students need to wear tennis shoes with a full heel for all their P.E. classes. Tennis shoes that have a strap around the heel or have platform soles are unsafe for physical education. Please check to make sure your child's tennis shoes do not leave marks on floors. Students may bring a pair of tennis shoes to school and leave them in the classroom if they so choose. Shoes left at school should be permanently labeled on the inside or outside of the shoe.

PHYSICAL EXAMINATIONS

Students attending school for the first time or students new to the Rockwood School District are encouraged to have a physical examination. An acceptable physical examination requires a statement signed by a licensed physician. Forms for the examinations are available in the school office or on the Uthoff Valley Elementary Website. (www.rsdmo.org/uthoffvalley).

PICTURES

Formal individual and class group school pictures are taken in the **fall**. Payment is made at the time the pictures are taken. A makeup day is provided for a student who is absent or fails to bring his/her money. In addition, casual individual pictures are taken in the **spring**. A school yearbook is also available for students to purchase.

PLAYGROUND EXPECTATIONS

Students will...

- Take turns when playing games
- Include others in activities
- Solve problems peacefully
- Play safely
- Use equipment properly
- Follow the rules of the game
- Play fairly
- Show good sportsmanship
- Follow adult instructions
- Exit / enter building quietly
- Line up quickly when the bell rings
- Return equipment to proper location when entering building

READING INTERVENTION

Students in grades kindergarten through fifth who would benefit from additional support in reading will receive additional instruction with the reading specialists. This instruction is **in addition** to the regular classroom reading instruction. The reading specialists work collaboratively with the classroom teachers to provide learning experiences that will improve the students' reading and writing skills.

SCHOOL HOURS

Grades Kindergarten-5th: 9:09 a.m. – 3:59 p.m.

The bell will ring at 8:59 a.m. Any student arriving after 9:09 a.m. is tardy and should report to the office before going to class. Parents should accompany their child to the office if arriving past 9:09. Students should arrive at school no earlier than 8:55 a.m. Supervision is not provided for students prior to 8:55 a.m. Students will be dismissed at 12:55 p.m. on early dismissal days.

SCHOOL OFFICE HOURS

The school office is open daily from 8:00 a.m. – 4:30 p.m.

SECURE CAMPUS

Across all elementary schools in the Rockwood School District, the front doors will be locked during the instructional day. After students arrive each morning, the doors will be locked. A camera located by the door will allow the office staff to see who is ringing the doorbell and welcome visitors to our school. This increased security feature will allow us to know exactly who is entering our school. Parents and visitors will still need to sign in at the office and wear a name badge. At the end of the day, the front doors will remain locked until Adventure Club dismisses at 6:00pm. All other outside doors will remain locked.

SPECIAL SCHOOL DISTRICT

Some students in the Rockwood School District receive services from the Special School District. Many services are available to our students, such as educational testing, home-bound instruction, and diagnostic evaluations in the areas of speech, hearing, sight, and alternative schools. For specific information regarding these programs, you may call the school counselor at 636-891-6725.

STANDARDIZED TESTING PROGRAM

In the spring of 2024, the current Rockwood Assessment Plan was adopted by the Board of Education. It outlines the specific tests and assessments to be administered at different grade levels throughout the year.

STUDENT BEHAVIOR

The 2024-2025 *Rockwood School District Policies, Procedures, and Consequences* can be accessed online at www.rsdmo.org.

STUDENT RECORDS

Parents may review their child's school records. Please call in advance to make an appointment with the principal.

SUPPORTIVE BEHAVIOR INTERVENTIONS

See the next 2 pages ---

TEXTBOOKS

The textbooks used in class are loaned to the students and must be returned to the teachers in good condition at the end of the year. In the event a book is lost or damaged, the student will be expected to pay for the replacement.

TRANSFERS

Parents of students who are transferring to another school should submit a written note to the office giving the reason for transfer and the last day for the student's attendance. The student must return all books to the teacher and pay any outstanding fees on his/her last day.

UNSATISFACTORY PROGRESS REPORT

An unsatisfactory progress report will be sent to parents at the end of the 1st & 3rd quarters for students not making adequate progress. The purpose of this report is to inform parents of their child's progress.

VISITORS

Instructional time is very valuable. At Uthoff Valley Elementary we make every effort to keep class interruptions to a minimum. Parents needing to speak with a teacher, or drop off forgotten lunches, homework, etc., need to come to the office. The office staff will then contact the classroom teacher during a non-instructional time. Thank you for assisting us in respecting the instructional time for all students.

VOLUNTEER PROGRAM

Parents are encouraged to volunteer in our school. Information regarding specific areas for volunteering at school will be sent home with your child. There are a variety of opportunities in which parents can participate. The PTO also has a Parent Volunteer Program. At the beginning of the school year, a mandatory volunteer training meeting will be held by the school principal. Volunteers are required by the district to attend the training.



Supportive Behavior Interventions at Uthoff Valley

Throughout the year you may hear students, teachers, and administrators talking about **Restorative Practices**. We would like to give you some information that may help to answer any questions you have about **UV Supportive Behavior Interventions**

UV Supportive Behavior Interventions is a system to help our students develop behavior management habits for success, which is based on:

- Unwavering acceptance of all students, but not allowing negative or disruptive behavior.
- Holding students accountable for themselves and their actions.

UV Supportive Behavior Interventions works with students to cultivate three very important life skills:

- I can control my voice and body.
- I can be angry or upset and still follow the Viking Virtues.
- I can do what is asked of me, even when it is difficult for me.

Students who utilize restorative practices are able to:

- **Accept responsibility** for their actions. *“I did it.”*
- **Apologize** and restore the relationship *“I’m sorry for…”*
- **Accept Consequences.** *“I will follow the consequences that result from my actions.”*
- **Accept Help.** *“I will listen to, and try my best to apply the strategies that I am given.”*

With the help of **Supportive Behavior Interventions**, the teachers and administrators at UV hope to improve and strengthen relationships among teachers, students, and parents. Through this program we hope to teach students life skills, create more “time on task” behavior, and decrease the need to remove students from regular classroom instruction.

If students are having difficulty the following steps will be taken:

1. **Rethink:** Student will be asked to **rethink** their behavior.

2. **Classroom Rethink Seat:** A student will be sent to the **classroom rethink seat** in the classroom where they will be asked to reflect on which behavior he/she needs to improve upon. The student will be asked to process with the teacher before he/she may return to the current classroom activity.

3. **Partner Room Rethink Seat:** If the student does not follow the rules in the **classroom rethink seat** they will be asked to go to a **partner room rethink seat**, complete a **think sheet** and will be required to process with their teacher before they student may return to their regular classroom. The **think sheet** will be sent home to be signed by a parent and returned to the teacher the next day.

4. **Green Room Rethink Seat:** If the student does not process the situation or does not follow the rules in the **partner room rethink seat**, the student will be escorted to the **green room rethink seat**. Students sent to the **green room rethink seat** will be asked to reflect on which behavior he/she needs to improve upon, complete a **think sheet** and process with the teacher before they may return to class. The **think sheet** will be sent home to be signed by a parent and returned to the teacher the next day. Administration will also contact parents if a child visits the **green room rethink seat** as a consequence.

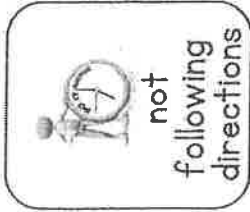
If after reading this you still have questions, please feel free to contact any of your child’s teachers or an administrator.

Date: _____

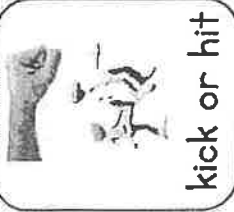
_____’s Think Sheet

Time: _____

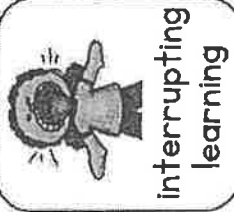
What I chose to do in school:



not following directions



kick or hit



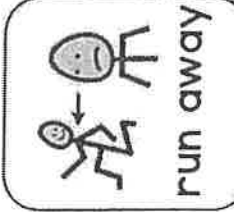
interrupting learning



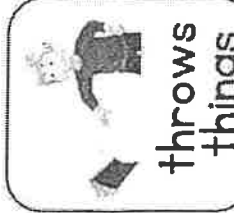
push or bite



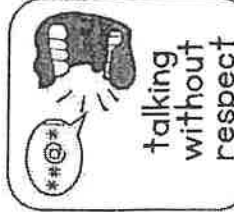
yelling



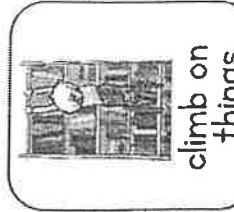
run away



throws things



talking without respect



climb on things

How did I make others feel?



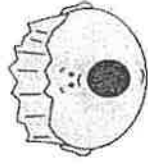
angry



sad



hurt



shocked



scared



confused

What will I do differently next time?

Do I need to apologize to someone?

Staff Signature: _____ Parent/Guardian Signature: _____

Think Sheet






Name: _____

Date: _____

How do I feel right now?			
Blue Sad Upset Hurt Tired	Green Happy Calm Excited Proud	Yellow Nervous Confused Surprised Silly	Red Angry Yelling Aggressive Mad

I was not: (circle all that apply)			
Responsible	Respectful	Persevering	Listening to Others
Caring	Cooperative	Honest	Working Quietly
Courageous	Honest	Using Self-Control	Following Directions

Describe what happened and why it happened: _____

How did my choice make others feel?	    
	Happy Sad Scared Angry Frustrated

Something I could have done differently is: _____

If I made a better choice, others would...				
want to be with me	feel good around me	want to play with me	know that I am kind	be able to continue learning

How can I make things right? _____

Is there anyone I need to apologize to (students and/or adults)? Yes No

Teacher Comments: _____

Student Signature

Teacher Signature

Parent/Guardian Signature

BOE Approved 1/19/23
Revision BOE Approved 8/3/23
Revision BOE Approval 12/7/23

**ROCKWOOD SCHOOL DISTRICT
SCHOOL CALENDAR
2024-25**

New Teacher Orientation Wednesday, August 7 through Monday, August 12
Regular Teacher Orientation (Teachers on Duty) Tuesday, August 13 through Friday, August 16
First Day of School for Students Monday, August 19
No School - Labor Day Monday, September 2
No School - Professional Development Day (Teachers on Duty) Monday, October 7
No School - Conference Compensation Day.....Tuesday, November 5
No School - Thanksgiving Holiday Wednesday, November 27 through Friday, November 29
Early Dismissal/Grade Recording Day Thursday, December 19
No School – Teacher Work Day (Teachers on Duty) Friday, December 20
No School - Winter Break Monday, December 23 through Wednesday, January 1
School Resumes – Second Semester Begins..... Thursday, January 2
No School - Martin Luther King Jr.’s Birthday Holiday Monday, January 20
No School - Professional Development Day (Teachers on Duty) Friday, February 7
No School – Presidents’ Day Holiday..... Monday, February 17
No School - Spring Recess..... Monday, March 17 through Friday, March 21
No School – Spring Holiday Friday, April 18
Last Day for Seniors.....Friday, May 9
Early Dismissal/Grade Recording Day..... Friday, May 23
No School – Memorial Day Holiday.....Monday, May 26
Records Day (Teachers on Duty)Tuesday, May 27

BOE Approved 1/19/23
 Revision BOE Approved 8/3/23
 Revision BOE Approval 12/7/23

**2024-25 SCHOOL YEAR
 STUDENT ATTENDANCE DAYS BY QUARTER AND SEMESTER**

	<u>Days</u>		<u>Days</u>	Elem. <u>Days</u>	Middle/High <u>Days</u>
1 st Quarter ends October 18	43	3 rd Quarter Ends Elementary	March 7	44	
2 nd Quarter ends December 19	<u>40</u>	3 rd Quarter Ends Middle/High	March 14		49
		4 th Quarter Ends.....	May 23	<u>49</u>	<u>44</u>
1 st Semester ends..... December 19	83	2 nd Semester Ends.....	May 23	93	93

1st Semester 83 days
 2nd Semester 93 days
 Total Student Attendance Days 176

Professional Development Day– No School Teachers on Duty	Early Dismissal – Grade Recording Day Teachers on Duty	High Schools (PLC) Professional Learning Community – Late Start Days
October 7 February 7	December 19 May 23	August 26 September 23 October 14 December 2 January 27 February 24 March 24 April 21

INCLEMENT WEATHER MAKE-UP
 Schools are required 1044 hours of instructions

1 – 9 Inclement weather days	No change in last day of school
10+ Inclement weather days	The District calendar will be adjusted

Uthoff Valley Elementary 2024-2025 School Calendar

AUGUST	12	PTO MEETING, 6:00 PM
	14	KDG. MEET THE TEACHER/CURRICULUM NIGHT, 5:30-6:00 PM
	14	1st Gd MEET THE TEACHER/CURRICULUM NIGHT, 6:00 - 6:30 PM
	15	2nd-5th gds MEET THE TEACHER/CURRICULUM NIGHT, 5:30 - 6:30 PM
	19	FIRST DAY OF SCHOOL FOR STUDENTS
	22	FIRST DAY FOR CCL
	23	UV BACK TO SCHOOL ROCK ON ASSEMBLY, 3:00PM
	TBD	SCHOOL NIGHT TO JOIN GIRL SCOUTS @ RSMS, 6:30PM TBD
	26 - 9/6	DISTRICT STAR TESTING WINDOW (1 - 5)
	26-10/18	BAS TESTING (GRADES 3 - 5)
SEPTEMBER	2	LABOR DAY – NO SCHOOL
	3	COUNT ME IN DIRECT DONATION PROGRAM BEGINS (ENDS 10/31)
	TBD	SCHOOL NIGHT TO JOIN CUB SCOUTS @ UV, 6:30PM
	9	PTO MEETING, 6:00 PM
	TBD	UV NIGHT @ CHICK-FIL-A (SUNSET HILLS) - 4:00-8:00PM
	15	UV NIGHT AT THE CITY 2 GAME
	18	FALL PICTURE DAY (INDIVIDUAL & CLASS PHOTO)
	26	FLU SHOT CLINIC @ UV – 3:30-5:30 PM, CAFE
	9/30 -10/11	DISTRICT TESTING WINDOW FOR COGAT (GRADES 2)
OCTOBER	2	VISION SCREENING – 9:00-3:00 PM
	3	ALL-PRO DADS, 8:15AM
	7	NO SCHOOL – PROFESSIONAL DEV. DAY (TEACHERS ON DUTY)
	8	WORLD BULLY PREVENTION DAY
	14	PTO MEETING, 6:00 PM
	15	UV NIGHT AT P'SGHETTI'S
	18	FIRST QUARTER ENDS
	19	CROSS COUNTRY MEET, CRESTVIEW - 8:00 - 11:30AM
	21 - 24	SCHOLASTIC BOOK FAIR
	21 - 24	PARENT/TEACHER CONFERENCES
	25	ROCK ON ASSEMBLIES (9:45 - K-2 & 1:15 - 3 -5)
	25	PTO TRUNK OR TREAT, 6:00-7:30 PM
	28 - 31	RED RIBBON WEEK
	30	PICTURE RE-TAKE DAY
	31	NO CCL TODAY
31	CLASS PARTIES (5th gd - 2:00-2:45pm and K-4th gd - 3:00- 3:45pm)	
NOVEMBER	3	TIME CHANGE/FALL BACK ONE HOUR
	4	PTO MEETING, 6:00 PM
	5	NO SCHOOL – CONFERENCE COMPENSATION DAY
	TBD	UV NIGHT @ CULVER'S, 5:00 - 8:00 PM
	11	VETERANS DAY CELEBRATION – 9:00-10:30AM
	12 - 15	BOOK SWAP
	13	3RD GRADE MUSICAL AT 6:30PM, GYM
	27-29	THANKSGIVING HOLIDAY – NO SCHOOL

Uthoff Valley Elementary 2024-2025 School Calendar

DECEMBER

2-18	DISTRICT TESTING WINDOW FOR STAR (GRADES K-5)
3	UV NIGHT AT SUGARFIRE- 4:00-9:00PM
4	HEARING SCREENING – 9:00-3:00 PM
5	ALL-PRO DADS, 6:15 PM
14	WINTER WONDERFEST, 9:30AM - 11:00AM
19	NO CCL TODAY – STUDENTS ATTEND HOME SCHOOL
19	EARLY DISMISSAL AT 12:55PM (GRADE RECORDING)
19	1 ST SEMESTER ENDS
20	NO SCHOOL – TEACHER WORK DAY (TEACHERS ON DUTY)
23-31	WINTER HOLIDAY – NO SCHOOL

JANUARY

1	WINTER HOLIDAY
2	SCHOOL RESUMES
2	CCL RESUMES
TBD	UV NIGHT RESTAURANT NIGHT
6	PTO MEETING, 6:00 PM
7 & 8	KINDERGARTEN REGISTRATION
8	VARIETY SHOW AUDITIONS, 4:00-5:00PM
14 - 3/18	BAS TESTING (GRADES 2 - 5)
17	ROCK ON ASSEMBLIES (K-2 - 10:30am & 3-5 - 2:15pm)
20	NO SCHOOL – MARTIN LUTHER KING JR'S BIRTHDAY
23	2ND GRADE MUSIC PERFORMANCE - 9:20AM
24	5TH GRADE STRINGS MOCK LOCK-IN @ RSMS
29	VARIETY SHOW REHEARSAL AT UV
31	VARIETY SHOW AT UV

FEBRUARY

3	PTO MEETING, 6:00 PM
6	ALL-PRO DADS, 8:15AM
TBD	UV NIGHT RESTAURANT NIGHT
7	NO SCHOOL – PROFESSIONAL DEV. DAY (TEACHERS ON DUTY)
14	CLASS PARTIES - (5th - 2:00-2:45 and K-4th - 3:00-3:45)
17	NO SCHOOL – PRESIDENTS DAY
27	1ST GRADE MUSICAL - 6:30PM
28	PTO FAMILY GAME NIGHT - 6:00-7:30PM

MARCH

3	PTO MEETING, 6:00PM
6	NO CCL TODAY – STUDENTS ATTEND HOME SCHOOL
TBD	UV NIGHT RESTAURANT NIGHT
7	THIRD QUARTER ENDS
9	TIME CHANGE/SPRING FORWARD ONE HOUR
10 - 13	SCHOLASTIC BOOK FAIR
10 - 13	PARENT/TEACHER CONFERENCES
14	ROCK ON ASSEMBLIES - K - 2 - 2:00 & 3 - 5 - 3:00)
17-21	SPRING BREAK – NO SCHOOL
24	SCHOOL RESUMES
27	MIOS VOCAL CONCERT @ RSHS

Uthoff Valley Elementary 2024-2025 School Calendar

APRIL	2	SPRING PICTURES (INDIVIDUAL PHOTO)
	4	PTO SPRING EVENT at ANDRE'S WEST
	7 - 17	DISTRICT TESTING WINDOW FOR STAR (GRADES K-5)
	7	PTO MEETING/ELECTIONS, 6:00PM
	10	5TH GRADE MUSICAL AT 6:00PM, GYM
	11	TEACHER OF THE YEAR CELEBRATION
	TBD	UV NIGHT @ CHICK-FIL-A (SUNSET HILLS) - 4:00-8:00PM
	16	3 RD GRADE STRINGS CONCERT, 1:00 PM GYM
	17	ALL-PRO DADS, 6:15 PM
	18	NO SCHOOL – SPRING HOLIDAY
	21 - 5/16	DISTRICT TESTING WINDOW FOR MAP (GRADES 3-5)
	24	NO CCL TODAY – STUDENTS ATTEND HOME SCHOOL
MAY	5-9	TEACHER/STAFF APPRECIATION WEEK
	5	PTO MEETING, 6:00 PM
	8	KINDERGARTEN TOUR – 2:15-3:35PM, ROTUNDA
	12 - 15	BOGO BOOK FAIR
	12 - 16	UV READING WEEK????
	12	4TH & 5TH STRINGS PROGRAM - 6:00 & 6:30
	14	4 TH & 5 TH GRADE TRACK MEET @ LAFAYETTE HS, rain date 5/17
	15	LAST DAY OF CCL
	15	FUN FAIR @ SWING AROUND FUN TOWN (rain date 5/22)
	16 - 19	5 TH GRADE SMOKY MOUNTAINS TRIP
	19	KINDERGARTEN MUSIC PERFORMANCE - 11:20AM
	20	FIELD DAY
	21	5th GRADE EOY ACTIVITY
	22	5 th GRADE CELEBRATION AT TBD
	22	VOLUNTEER APPRECIATION RECEPTION – 2:00PM
	22	ROCK ON ASSEMBLY - 2:45PM
	23	2 ND SEMESTER ENDS
	23	LAST DAY OF SCHOOL – EARLY DISMISSAL AT 12:55PM

CCL days are on Thursdays

Professional Development day – No School, Teachers on Duty: 10/7, 12/20 & 2/7

Early Dismissal, 12:55pm – Grade Recording day, Teachers on Duty: 12/19, 5/23

Rockwood Gifted Program

Center Day "Best Practice" Guidelines

In order to address the needs of students involved in programming at the Center for Creative Learning, we ask that the following six guidelines be followed when planning educational programs at the elementary school level.

HOMESCHOOL CLASSROOM WORK

1. Instruction at the home schools continues on students' Center day. When new concepts are introduced on Center days, teachers should provide direct instruction to students on these concepts when they return to class. Students should not be responsible for obtaining this information on their own.
2. Students should only be required to complete work that is necessary to learn new information or to understand complex concepts. Classroom work that is missed because of Center participation should be compacted or waived.
3. Avoid, to the extent possible, administering tests on students' Center day. This guideline refers to both district-sponsored tests as well as teacher-generated tests on major instructional units.

HOMESCHOOL HOMEWORK

4. Homework assignments resulting from both missed classroom work and regularly assigned homework should be compacted so students who attend the Center do not have more homework than other students in their class. If the amount of homework exceeds that of other students, students should be given a minimum of two days to complete the work assigned to them.

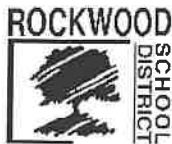
SPECIALTY CLASSES

5. Conflicts with specialty classes are inevitable. Attempts will be made to minimize scheduling conflicts whenever possible. If a student's strings class is scheduled on CCL days, an effort will be made to offer CCL students an alternative day of the week to attend strings instruction.

SPECIAL EVENTS

6. Avoid, to the extent possible, scheduling special events on students' Center day. Special events include field trips, guest speakers, room parties, assemblies, special instructional films, performances, etc. If a conflict arises, the Center should be notified and families should be given the option of having their children participate in the special event or in the Center program.

These Guidelines were reviewed by Gifted and Talented Advisory Committee during 2013-14



NONDISCRIMINATION STATEMENT

The Rockwood School District prohibits and will not tolerate discrimination against or harassment of any student, employee or applicant for employment, or in its programs and activities, because of race, color, national origin, religion, sex, age, genetic information, marital status, disability, handicapping conditions, or any other factor that is not a proper legal basis for an employment decision, and it provides equal access to the Boy Scouts and other designated youth groups. This policy will prevail in all matters concerning the staff, the students, the public, the educational programs and services of the district, and individuals with whom the Board does business. Inquiries by students, parents, employees, or the public regarding Rockwood School District's nondiscrimination policies should be directed to the compliance coordinators listed below:

Dr. Kimberly Cohen, Compliance Coordinator for Title VI and VII of the Civil Rights Act of 1964 as amended, the Missouri Human Rights Act, the Age Discrimination in Employment Act, Title II of the Americans with Disabilities Act (for employees and members of the public), the Genetic Information Nondiscrimination Act and P.L. 92-318, Education Amendments of 1972, Title IX (race, color, national origin, religion, genetic information, marital status, sex, age, disability and handicapping conditions (for employees and members of the public) discrimination issues),

*Rockwood Administrative Center
111 East North Street
Eureka, Missouri 63025-1229
636.733.2034*

Dr. Paul Godwin, Compliance Coordinator for Title II of the Americans with Disabilities Act (for students), P.L. 93-112, Section 504 of the Rehabilitation Act of 1973 and P.L. 94-142, Education for all Disabled Children Act (disability and handicapping conditions (for students) discrimination issues),

*Rockwood Administrative Center
111 East North Street
Eureka, Missouri 63025-1229
636.733.2107*

Inquiries may also be directed to additional compliance coordinators for unlawful discrimination and harassment set forth in Rockwood Regulation 2130

For further information on notice of nondiscrimination, visit <https://nrs.cd.gov/> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Rockwood School District PUBLIC DISABILITY NOTICE

The Rockwood School District is required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability. This includes children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade.

As a Missouri district, Rockwood is required to conduct an annual census of all children with disabilities under their jurisdiction from birth to age twenty-one (21). Required information includes the child's name, birth date, age, disability, services, and parent/guardian's name and address. Anyone with knowledge of a child with a disability not already receiving public school services may contact Rockwood's Coordinator of Special Education, 504, and Homebound Services.

The Rockwood School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Rockwood School District, in partnership with the Special School District (SSD) of St. Louis County, assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Individuals with Disabilities Education Improvement Act (IDEA-2004) educational disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Rockwood School District assures that it will provide FAPE to children attending its schools with disabilities under Section 504 of the Rehabilitation Act of 1973. For purposes of Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act, the provision of an appropriate education is the provision of regular or special and related aids and services that (i) are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and (ii) are based on adherence to procedures that satisfy the requirements of the 504 federal regulations. The Rockwood School District has developed a 504/Title II Procedures Manual for the implementation of federal regulations for Section 504 of the Rehabilitation Act, Subpart D. This Procedures Manual is available for public review.

The Rockwood School District and the Special School District (SSD) assure that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Rockwood School District and the Special School District (SSD) have each developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA), pursuant to their specific programs. The plan contains each agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). Each of the Local Compliance Plans are available for public review.

To review the stated documents, please contact the appropriate office:

- Rockwood Early Childhood Center at Clarkson Valley, 2730 Valley Road, Chesterfield, MO 63005, Monday through Friday between the hours of 8:00am and 4:30pm.
- Special School District's Office of the Superintendent of Schools during regular school hours on days school is in session.

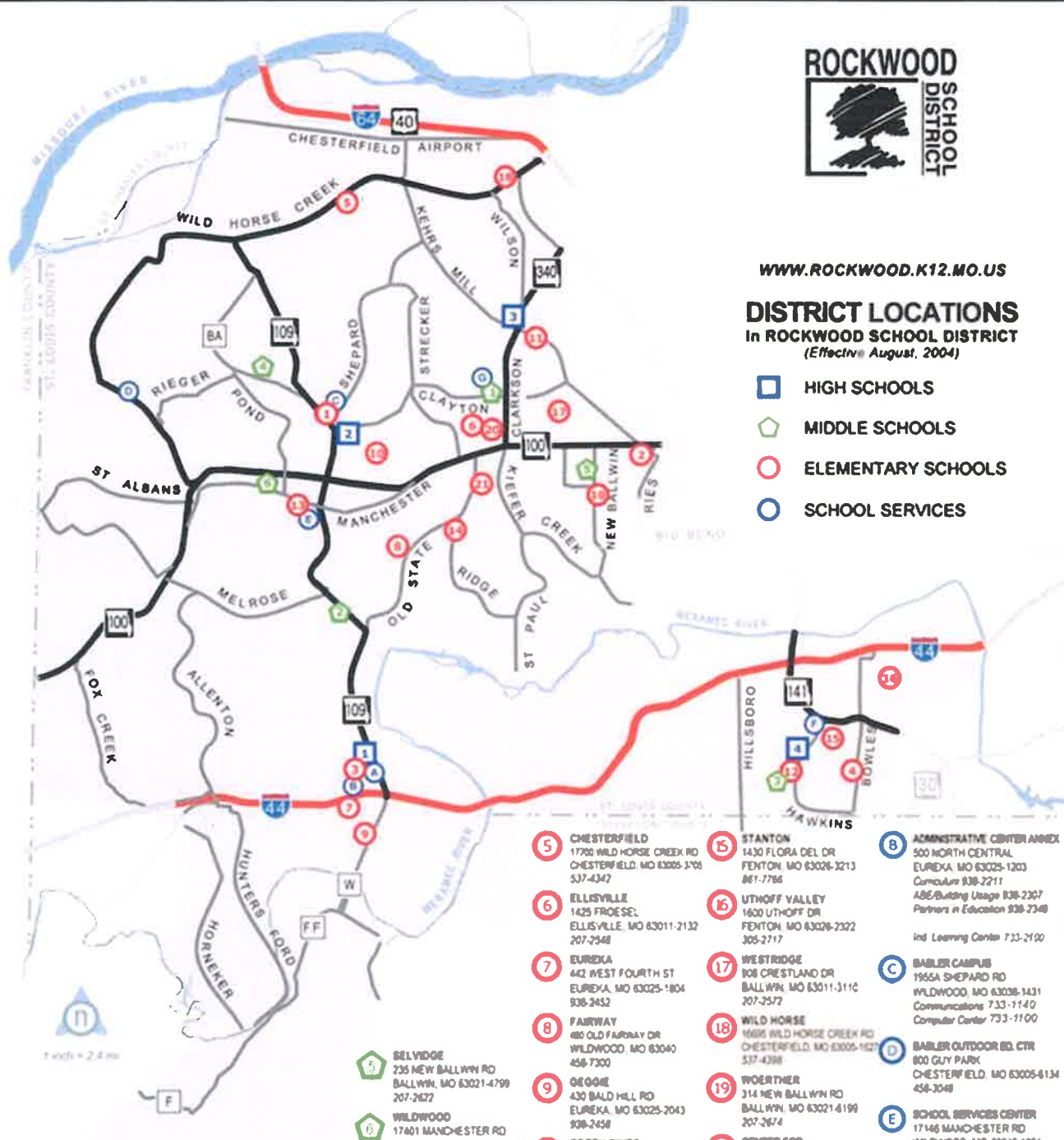
This notice will be provided in native languages as appropriate.



WWW.ROCKWOOD.K12.MO.US

DISTRICT LOCATIONS
In ROCKWOOD SCHOOL DISTRICT
(Effective August, 2004)

- HIGH SCHOOLS
- MIDDLE SCHOOLS
- ELEMENTARY SCHOOLS
- SCHOOL SERVICES



1 inch = 2.4 mi

HIGH SCHOOLS (9-12)

- 1 EUREKA
4525 HIGHWAY 108
EUREKA, MO 63025-1248
733-3100
- 2 LAFAYETTE
17050 CLAYTON RD
WILDWOOD, MO 63011-1712
733-4100
- 3 MARQUETTE
2351 CLARISON RD
CHESTERFIELD, MO 63017-7122
591-6000
- 4 ROCKWOOD SUMMIT
1780 HAWKINS RD
FENTON, MO 63026-2650
861-4300

MIDDLE SCHOOLS (6-8)

- 1 CRESTVIEW
18025 CLAYTON RD
ELLISVILLE, MO 63011-2162
207-2500
- 2 LASALLE SPRINGS
3300 HIGHWAY 108
WILDWOOD, MO 63038-2201
938-2425
- 3 ROCKWOOD SOUTH
1628 HAWKINS RD
FENTON, MO 63026-2629
861-7723
- 4 ROCKWOOD VALLEY
1220 BABLER PARK DR
GLENCOE, MO 63038-1311
458-7324

ELEMENTARY SCHOOLS (K-5)

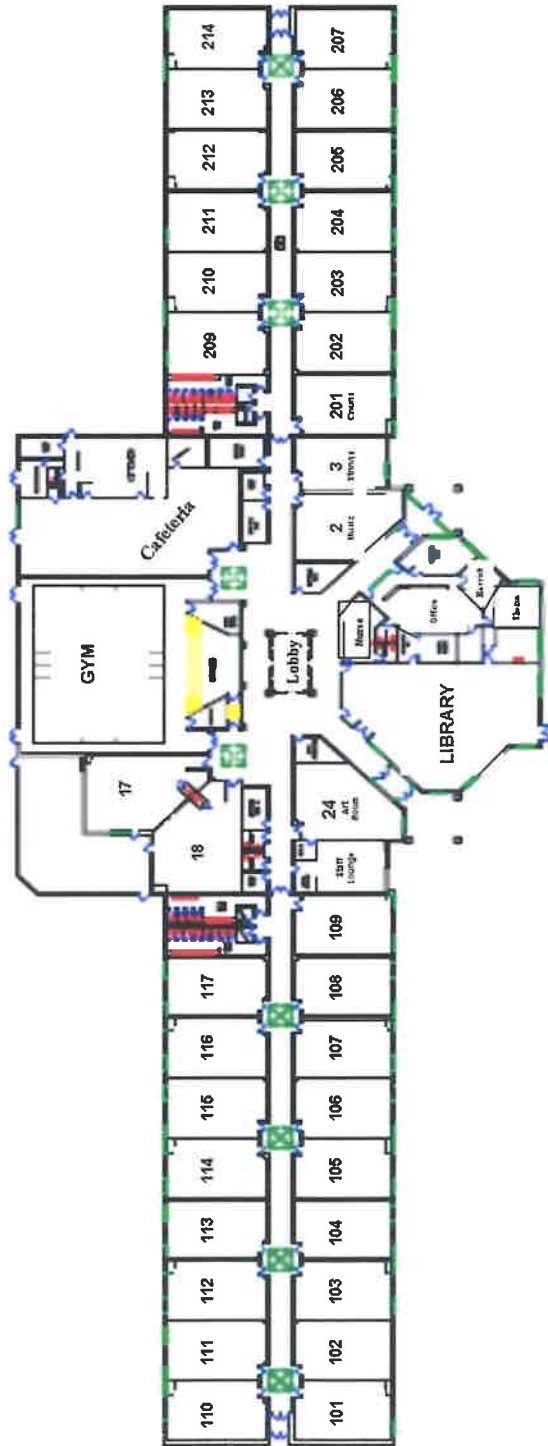
- 1 BABLER
1805 SHEPARD RD
GLENCOE, MO 63038-1431
733-1775
- 2 BALLWIN
400 JEFFERSON
BALLWIN, MO 63021-4925
207-2533
- 3 BLEVINS
25 E NORTH ST
EUREKA, MO 63025-1206
938-2150
- 4 BOWLES
501 BOWLES AVE
FENTON, MO 63026-3820
305-2738
- 5 CHESTERFIELD
17700 WILD HORSE CREEK RD
CHESTERFIELD, MO 63005-1705
537-4347
- 6 ELLISVILLE
1425 FROESEL
ELLISVILLE, MO 63011-2132
207-2548
- 7 EUREKA
442 WEST FOURTH ST
EUREKA, MO 63025-1804
938-2452
- 8 FAIRWAY
880 OLD FAIRWAY DR
WILDWOOD, MO 63040
458-7300
- 9 GEORGE
430 BALD HILL RD
EUREKA, MO 63025-2043
938-2458
- 10 GREEN PINES
16643 GREEN PINES DR
ELLISVILLE, MO 63011-1805
458-7255
- 11 KEHRS MILL
2850 KEHRS MILL RD
CHESTERFIELD, MO 63017-7322
537-4358
- 12 KELLISON
1628 HAWKINS RD
FENTON, MO 63026-2800
861-7760
- 13 POND
17200 MANCHESTER RD
GROVER, MO 63040-1000
458-7284
- 14 RIDGE MEADOWS
777 RIDGE RD
ELLISVILLE, MO 63021-5804
207-2661
- 15 STANTON
1430 FLORA DEL DR
FENTON, MO 63026-3213
861-7766
- 16 UTHOFF VALLEY
1600 UTHOFF DR
FENTON, MO 63026-2322
305-2717
- 17 WESTRIDGE
808 CRESTLAND DR
BALLWIN, MO 63011-3116
207-2572
- 18 WILD HORSE
16605 WILD HORSE CREEK RD
CHESTERFIELD, MO 63005-1627
537-4398
- 19 WOERTHER
314 NEW BALLWIN RD
BALLWIN, MO 63021-4199
207-2674
- 20 CENTER FOR CREATIVE LEARNING (K-5)
1401 FROESEL
ELLISVILLE, MO 63011-2131
207-2551
- 21 CENTER FOR CREATIVE LEARNING (K-5)
285 OLD STATE RD
ELLISVILLE, MO 63021-5912
207-2578

- A ADMINISTRATIVE CENTER
111 EAST NORTH STREET
EUREKA, MO 63025-1229
733-2000
Community Education 733-2077
- B ADMINISTRATIVE CENTER ANNEX
500 NORTH CENTRAL
EUREKA, MO 63025-1203
Curriculum 938-2211
ABE/Building Usage 938-2307
Partners in Education 938-2348
Ind Learning Center 733-2100
- C BABLER CAMPUS
1954A SHEPARD RD
WILDWOOD, MO 63038-1431
Communications 733-1140
Computer Center 733-1100
- D BABLER OUTDOOR BD. CTR
800 GUY PARK
CHESTERFIELD, MO 63005-6134
458-3048
- E SCHOOL SERVICES CENTER
17146 MANCHESTER RD
WILDWOOD, MO 63040-1001
Facilities Services 733-3270
Food Service 458-7281
Transportation 458-2044
- F EARLY CHILDHOOD - WANDOVER CAMPUS
1900 HAWKINS RD
FENTON, MO 63026-2786
School Age Adv. Ctr 861-7768
Early Childhood Ed 861-7772
- G EARLY CHILDHOOD - CLARKSON VALLEY
2730 VALLEY RD
CHESTERFIELD, MO 63005-6920
207-2600

SCHOOL SERVICES

- A ADMINISTRATIVE CENTER
111 EAST NORTH STREET
EUREKA, MO 63025-1229
733-2000
Community Education 733-2077

ALL AREA CODES ARE (636)



Uthoff Valley Elementary