

Seneca Valley School District



SCHOOL BOARD ACTION MEETING

Seneca Valley Intermediate High School Auditorium - 7:00 p.m.

Minutes

April 11, 2022

1. **CALL TO ORDER** Mr. Eric DiTullio, President, called the meeting to order at 7:10 p.m.

- A. **Moment of Silence** - The meeting was opened with a moment of silence.
- B. **Pledge of Allegiance** - Jake Prouty, first grade student at Evans City Elementary School, continued the board initiative, "I Led the Pledge" by reciting the Pledge of Allegiance.
- C. **Roll Call** - Roll call by Lisa Mislán, Board Secretary, showed the following members in attendance: Mr. Eric DiTullio, Mr. Timothy Hester, Mr. Mike Jacobs, Mr. James Nickel, Mr. Frederick Peterson, Ms. Kathy Whittle, and Mr. Jeffrey Widdowson. Ms. Leslie Bredl and Ms. Susan Harrison were absent.

Others present included Dr. Tracy Vitale, Dr. Matthew McKinley, Dr. Sean McCarty, Dr. Marie Palano, Ms. Kyra Bobak, Ms. Lynn Burtner, Ms. Linda Andreassi, Mr. Jim Pearson, Mr. Jason Young and Mr. Matthew Hoffman.

2. **INFORMATION REPORTS**

- A. **Student/Staff Recognition** - Ms. Andreassi announced the following recognitions:
 - 1. Eighteen Seneca Valley Band students were selected to participate in the Pennsylvania Music Educators Association (PMEA) Region 1 Band Festival that was held at Mt. Lebanon High School on March 11. Region Band is a select group of students who have advanced through audition to the regional level of the state festival process. Region 1 is comprised of eight counties from three PMEA district level bands.
 - 2. Fifteen Seneca Valley Choral students were selected to participate in the Pennsylvania Music Educators Association (PMEA) Region 1 Choir Festival that was held at Butler Intermediate High School March 24 – 25. Region Choir is a select group of vocalists who, through audition, have advanced to the regional level of the state festival process. Region 1 is comprised of eight counties from two PMEA district level choirs.
 - 3. Four stellar Seneca Valley instrumentalists were selected to participate in the Pennsylvania Music Educators Association (PMEA) Western Region Orchestra festival to be held in Dubois. Unfortunately, due to inclement weather during that March weekend, the festival was canceled; however, students shared with us that they enjoyed preparing advanced literature and gained valuable experience and musical growth through the selection process.

B. **All-Star Club Winner, April 2022** - Carol Baptiste, Seneca Valley Intermediate High School Secretary, was awarded the All-Star Club Winner for April 2022.

C. **Dates to Remember**- Ms. Andreassi announced the following dates to remember:

April 14 - 19	Spring Break, No School
April 15	Passover Begins
April 17	Easter
April 22	Earth Day
April 24	Orthodox Easter
April 25	K-6 Student Attendance Zones Public Presentation - SVIHS Auditorium
April 25-28	PSSA Exams (English and Language Arts)

D. **Feasibility Study/Demographics Update** - Jeremy Beatty, Architect from Eckles Architecture and Engineering, and Georgia Leonard, Project Manager from Davis Demographics, presented an update on the feasibility and demographics study as follows:

Mr. Beatty noted that meetings with SV administration have been ongoing and discussion points have included:

Connoquenessing Valley Elementary School (CVE)

- More classrooms are needed for strings, band, and to accommodate full-day Kindergarten in the future
- Has large group instruction (LGI) room
- Gymnasium and cafeteria are adequate
- Nurse’s suite does not function well

Rowan Elementary School

- Limited collaboration spaces for students and faculty
- No conference room in the office
- Cafeteria doubles as LGI with stage
- Building needs more openness
- Needs sensory engagement
- Needs flexible, movable furniture

Haine Elementary/Middle School

- Not enough classrooms
- Cafeteria and library are shared by both elementary and middle school; the combined cafeteria is challenging
- No small group spaces
- K-6 does make for easy transition for student and teacher collaboration
- Need flexible, movable furniture
- Need more support services space
- Need conference room
- Orchestra space needs to be larger

Ryan Gloyer Middle School (RGMS)

- No auditorium (I HS auditorium is utilized)
- Need additional classrooms (short 1-2 classrooms per year)
- Cafeteria is tight
- Need dedicated fitness space
- Need more support services space
- Need conference room and collaboration space
- Classrooms are in team configuration
- Need larger orchestra space

Intermediate High School (I HS)

- No LGI
- Limited meeting spaces
- Building not student friendly
- Cyber has five classrooms and an office
- Good amount of natural light
- Number of classrooms is adequate, but rooms are small and limit collaboration
- Approximately 200 students cross between I HS and SHS per period
- Science rooms
 - Labs are antiquated and science rooms are not all in the same location
- Performing arts
 - Auditorium is small, no practice rooms, needs gaming/visual audio studio to continue offering from RGMS
- Needs orchestra room
- Technology Education spaces are antiquated and located in the lower level with no visibility
- Administration and counselors are too close, lacking privacy

Senior High School (SHS)

- Students like the common spaces
- Cafeteria is small with poor acoustics; students prefer to eat in hallways or common areas
- Does have many collaboration spaces
- Auditorium and stage are undersized
- Guidance needs new location, easy to access for all students

Indoor Athletics (I HS and SHS)

- Ideal varsity gymnasium would be a space capable of running three courts
 - SHS has 1.5 and I HS has 2
- Seating for 2,000
 - SHS currently has 1,100 (bleachers)
- Air conditioning
- Modernize the weight room

Seneca Valley Academy of Choice (Performing Arts)

- I H S needs orchestra room
- SHS band room is too small and stage is not adequate for performances;
- Orchestra program is growing so increased space is required to accommodate
- Ideal auditorium would seat 1,600 and possibly two-tiered

Seneca Valley Academy of Choice (Cyber)

- Approximately 1,200 students have blended learning
- There are about 250 full-time cyber students
- Each building needs a cyber lab where there are currently none at I HS or RGMS
- Cyber could be located anywhere, even off campus
- 9-12 cyber labs need new setup with small spaces similar to SHS library

K-6 Common Discussion Points

- More classrooms, collaboration, administration and support spaces are needed

7-12 Common Discussion Points

- Nearly 200 students move between buildings and this will increase with the new addition of the aquatics center
- Challenges with location of counselor offices
- Auditorium and stages are too small
- Lacking large varsity gymnasium
- Spaces need to be more inviting and encouraging for learners

Next steps

- Develop possible construction projects at elementary schools to address enrollment increases and possible shift to full-day K
- Explore options for construction projects at I HS
 - Possible renovations
 - Possible additions, partial demolition and renovations
 - Possible new building
 - Site logistics and impact of construction activities will be difficult
- Look at ways to connect I HS and SHS
- Community meeting later this month

Georgia Leonard discussed key items in the district-wide demographics analysis as follows:

Based on multiple factors and figures, Ms. Leonard predicted an increase of almost 200 students in grades kindergarten through four in the next five years.

She added that grades 5 and 6 would see an increase of 150 students; 60 additional students in grades 7 through 10; an initial decrease of about 25 students in grades 11 and 12 - then an uptick of 50 students.

The feasibility and data studies will be presented to the community at 6:30 p.m. on April 25 in the I HS auditorium.

Additional details shared by Ms. Leonard include the following:

- Grades K-4 are projected to increase nearly 200 students through the next five years
- Grades 5-6 will see the most increase over next five years
- Grades 7-8 are expected to grow about 5% over five years, 60 students, up to 16%
- Grades 9-10 are expected to grow about 60 students over next five years, up to 13%
- Grades 11-12 are expected to see a slight decrease of about 25 students over the next five years, but will increase by nearly 50 (4%) by the end of this study as larger class sizes matriculate

Grades K-4 attendance Matrices

		SCHOOL OF ENROLLMENT				
		Connoquenessing Valley ES	Evans City ES	Haine ES	Rowan ES	
Grades K-4 Attendance Matrices	Attendance Area	Count of Students Living in Attendance Area				
	Connoquenessing Valley ES	829	785	19	20	5
	Evans City ES (K-4)	558	7	542	7	2
	Haine ES (K-4)	851	3	1	844	3
	Rowan ES	559	1	7	11	540
	Resident Students	2,797	796	569	882	550
	Non-Resident Students	5	2	0	0	3
	Unmatched Students	3	1	0	0	2
	Total Enrollment	2,802	799	569	882	555

Grades K-4 Utilization Table

Grades K-4 Utilization Table									
Attendance Area	Campus Capacity	Resident Students	Enrolled Students	Utilization*		Resident Student Transfers		Non-Resident Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Connoquenessing Valley ES	735	829	799	112.8%	108.7%	11	44	2	13
Evans City ES (K-4)	552	558	569	101.1%	103.1%	27	16	0	27
Haine ES (K-4)	826	851	882	103.0%	106.8%	38	7	0	38
Rowan ES	529	559	555	105.7%	104.9%	10	19	3	13

* Utilization is the number of students divided by capacity. The resident student column shows what utilization would be if all resident students attended their assigned school. The enrolled students column shows the current utilization based on actual students attending.

Grades 5-6 Attendance Matrices

Grades 5-6 Attendance Matrices	SCHOOL OF RESIDENCE	SCHOOL OF ENROLLMENT			
		Attendance Area	Count of Students Living in Attendance Area	Evans City MS	Haine MS
		Evans City MS	489	481	8
		Haine MS	581	0	581
		Resident Students	1,070	481	589
		Non-Resident Students	3	1	2
		Unmatched Students	2	2	0
		Total Enrollment	1,075	484	591

Grades 5-12 Utilization Table

Grades 5-12 Utilization Table									
Attendance Area	Campus Capacity	Resident Students	Enrolled Students	Utilization*		Resident Student Transfers		Non-Resident Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Evans City MS (5-6)	519	489	484	94.2%	93.3%	0	8	1	1
Haine MS (5-6)	553	581	591	105.1%	106.9%	8	0	2	10
Ryan Gloyer MS (7-8)	1,355	1,184	1,188	87.4%	87.7%	N/A	N/A	4	4
Seneca Valley Intermediate HS (9-10)	1,353	1,332	1,333	98.4%	98.5%	N/A	N/A	1	1
Seneca Valley Senior HS (11-12)	1,368	1,176	1,180	86.0%	86.3%	N/A	N/A	4	4

* Utilization is the number of students divided by capacity. The resident student column shows what utilization would be if all resident students attended their assigned school. The enrolled students column shows the current utilization based on actual students attending.

Birth Data

- Base year = birth year of 2016; Kindergarten entry year of 2021

Birth Data											
Births by Municipality in Butler County											
Birth Year	Kinder Year	Callery	Cranberry	Evans City	Forward	Harmony	Jackson	Lancaster	Seven Fields	Zelienople	Total
2005	2010	2	397	27	19	15	30	20	53	57	618
2006	2011	6	374	17	22	12	38	18	44	47	572
2007	2012	3	354	27	32	14	30	22	47	48	574
2008	2013	4	308	20	20	0	27	24	27	44	500
Births Rates by Municipality in Butler County											
Birth Year	Kinder Year	Callery	Cranberry	Evans City	Forward	Harmony	Jackson	Lancaster	Seven Fields	Zelienople	School Year
2017	2022	3.000	0.940	0.680	1.316	0.889	0.897	0.696	0.769	1.115	2022/23
2018	2023	2.000	0.981	1.360	1.316	1.000	1.172	1.000	0.897	0.981	2023/24
2019	2024	5.000	0.883	0.480	1.632	0.889	1.241	1.043	0.667	0.558	2024/25
2020	2025	3.333	0.934	0.840	1.421	0.926	1.103	0.913	0.778	0.885	2025/26
2021	2026	3.444	0.933	0.893	1.456	0.938	1.172	0.986	0.781	0.808	2026/27
2022	2027	3.926	0.917	0.738	1.503	0.918	1.172	0.981	0.742	0.750	2027/28
2023	2028	3.568	0.928	0.824	1.460	0.927	1.149	0.960	0.767	0.814	2028/29
2024	2029	3.646	0.926	0.818	1.473	0.928	1.165	0.975	0.763	0.791	2029/30
2025	2030	3.713	0.923	0.793	1.479	0.924	1.162	0.972	0.757	0.785	2030/31
2026	2031	3.642	0.926	0.812	1.471	0.926	1.159	0.969	0.762	0.797	2031/32

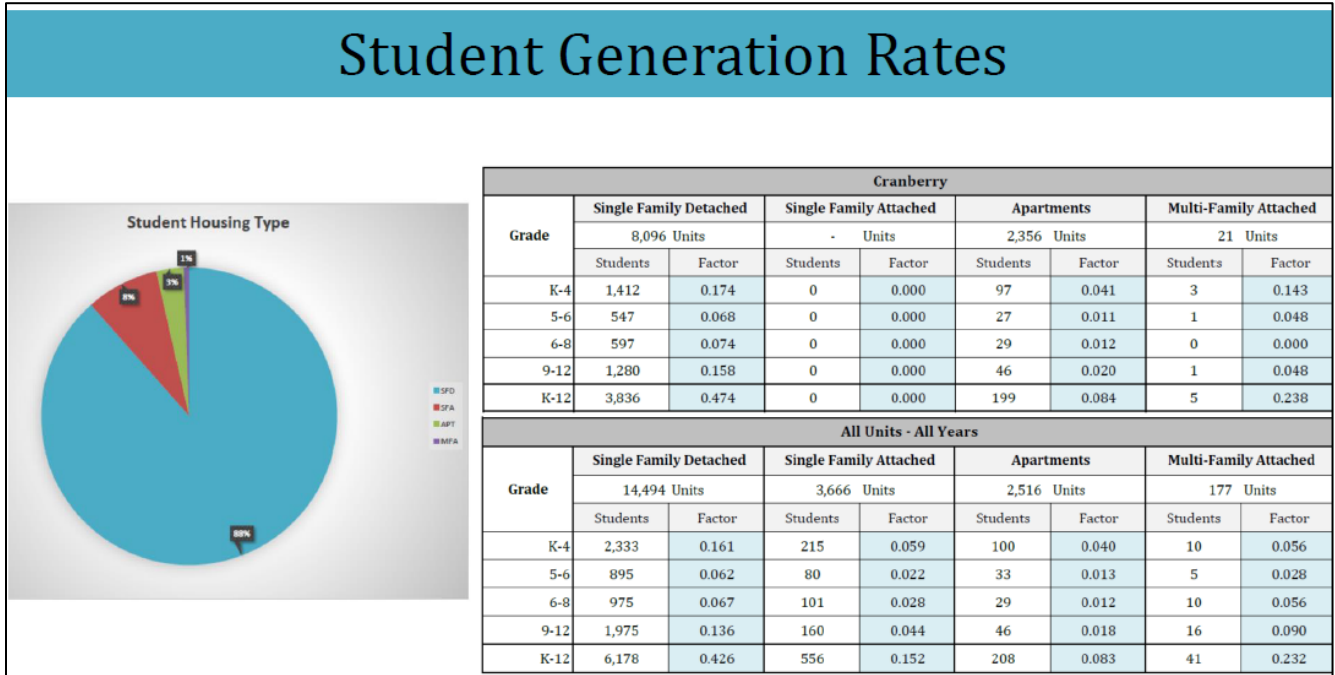
Mobility Factors

- Determined from four years current/historical mapped student data
- Tracks the percentage gain or loss for each grade level as students progress through each grade
- Factors are applied at the elementary attendance area
- Addresses move ins/outs, private school movement, and attrition at the upper grade levels

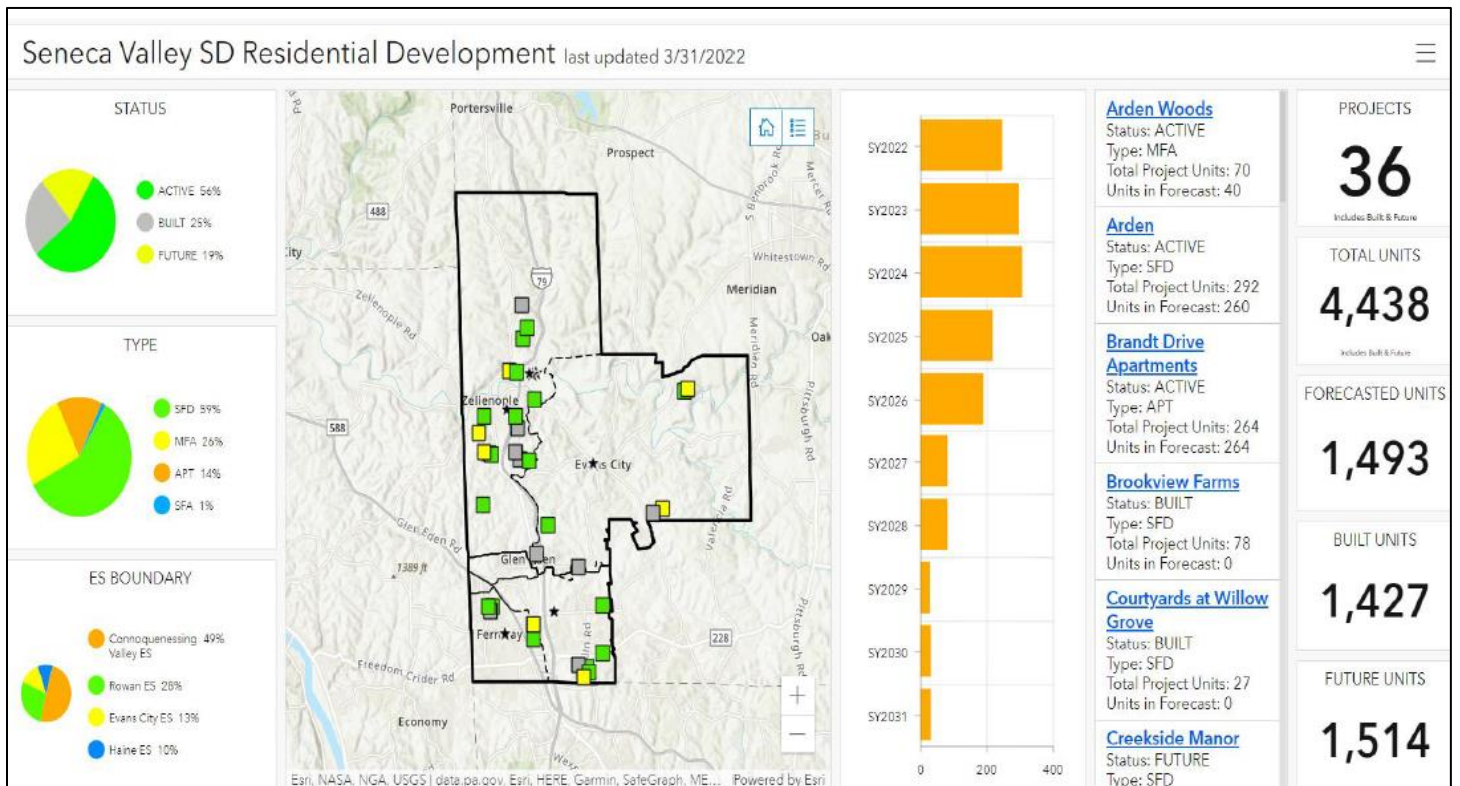
Mobility Factors												
<ul style="list-style-type: none"> • Determined from 4 years current/historical mapped student data. • Tracks the percentage gain or loss for each grade level as students progress through the grades. • Factors are applied at the elementary attendance area • Addresses move-ins/outs, private school movement, attrition at upper grades 	How is Mobility Applied?											
	$100 \text{ Kindergarten students in SY2021-22}$											
	$\times 1.10 \text{ (CVE ES 1st grade mobility)}$											
	$= 110 \text{ 1st grade students in SY2021-23}$											
Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Connoquenessing Valley ES	1.10	0.99	1.03	1.05	1.00	1.03	1.05	1.00	1.00	0.98	0.99	1.00
Evans City ES	1.10	1.00	0.99	0.97	1.02	0.99	1.08	0.99	1.04	0.98	1.02	0.98
Haine ES	0.99	1.01	1.01	0.99	0.99	1.04	1.00	0.96	1.01	1.00	0.96	1.02
Rowan ES	1.14	0.98	1.01	1.01	1.04	0.98	1.00	1.00	1.00	1.02	0.98	1.00
District	1.08	1.00	1.01	1.01	1.01	1.01	1.03	0.99	1.01	1.00	0.99	1.00

Student Generation Rates

- 80% of students live in single family detached housing



SVSD Residential Developments



District-wide 10-year Resident Student Projections and Total Enrollment Charts

District-wide 10-Year Resident Student Projections

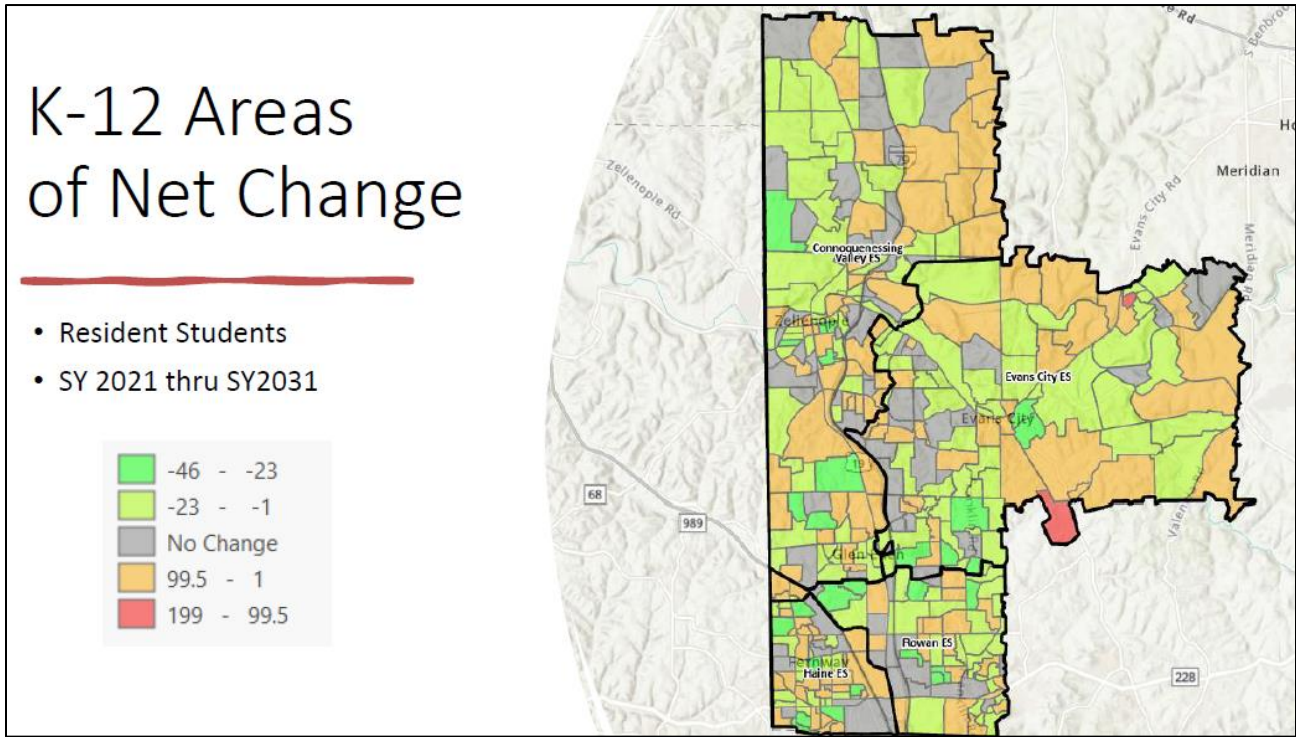
Historic Resident Counts			Current	Forecasted Resident Counts										
Grade	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	511	527	543	550	530.3	576.6	548.1	557.0	564.3	559.1	561.2	562.5	560.6	561.4
1	535	527	543	556	590.3	573.9	625.0	594.1	601.7	608.9	601.9	604.1	604.3	602.2
2	534	534	551	558	554.1	592.4	576.8	626.8	595.1	601.8	607.6	600.7	601.7	601.9
3	496	543	541	573	565.7	565.1	604.9	587.7	637.4	603.9	609.7	615.5	607.2	608.3
4	528	504	540	560	579.0	575.9	574.6	614.7	595.1	644.8	608.8	615.0	619.7	611.2
5	564	553	509	536	565.0	589.4	586.0	584.9	623.6	603.2	652.0	615.7	620.7	625.4
6	543	574	550	534	544.6	578.5	602.8	599.7	595.9	635.4	612.8	662.4	624.0	629.3
7	571	552	595	581	551.6	569.0	603.9	627.8	621.0	617.3	656.2	634.2	684.0	645.9
8	564	564	549	603	574.1	550.5	568.2	600.7	623.9	615.4	610.9	649.0	625.7	675.1
9	595	564	565	570	609.9	586.7	563.1	579.7	611.5	632.9	622.8	619.1	655.7	633.0
10	599	600	580	562	566.7	611.1	588.6	564.5	578.9	609.5	630.1	620.3	615.3	651.6
11	556	589	602	576	555.6	564.6	607.9	586.2	560.3	573.6	602.5	622.9	610.6	606.8
12	614	568	591	600	576.6	561.2	570.9	614.1	589.7	563.2	575.5	604.6	623.4	611.9
Resident Student Totals by Grade Configuration														
K-4	2,604	2,666	2,655	2,797	2,819.4	2,883.9	2,929.4	2,980.3	2,993.6	3,018.5	2,989.2	2,997.8	2,993.5	2,985.0
5-6	1,107	1,127	1,059	1,070	1,109.6	1,167.9	1,188.8	1,184.6	1,219.5	1,238.6	1,264.8	1,278.1	1,244.7	1,254.7
7-8	1,135	1,116	1,144	1,184	1,125.7	1,119.5	1,172.1	1,228.5	1,244.9	1,232.7	1,267.1	1,283.2	1,309.7	1,321.0
9-12	2,364	2,333	2,338	2,308	2,308.8	2,323.6	2,330.5	2,344.5	2,340.4	2,379.2	2,430.9	2,466.9	2,505.0	2,503.3
PK-12	7,210	7,242	7,196	7,359	7,363.5	7,494.9	7,620.8	7,737.9	7,798.4	7,869.0	7,952.0	8,026.0	8,052.9	8,064.0

District-wide 10-year Projections- Total Enrollment

Unmatched Students														
K-4	4	2	1	3	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
5-6	1	0	0	2	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
7-8	2	2	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	4	4	3	3	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
PK-12	11	8	4	8	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0
Out-of-District Students														
K-4	11	16	20	5	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0
5-6	5	9	8	3	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
7-8	6	5	5	4	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
9-12	23	20	15	2	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
PK-12	45	50	48	14	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0
Total Students*														
K-4	2,619	2,684	2,676	2,805	2,827.4	2,891.9	2,937.4	2,988.3	3,001.6	3,026.5	2,997.2	3,005.8	3,001.5	2,993.0
5-6	1,113	1,136	1,067	1,075	1,114.6	1,172.9	1,193.8	1,189.6	1,224.5	1,243.6	1,269.8	1,283.1	1,249.7	1,259.7
7-8	1,143	1,123	1,149	1,188	1,129.7	1,123.5	1,176.1	1,232.5	1,248.9	1,236.7	1,271.1	1,287.2	1,313.7	1,325.0
9-12	2,391	2,357	2,356	2,313	2,313.8	2,328.6	2,335.5	2,349.5	2,345.4	2,384.2	2,435.9	2,471.9	2,510.0	2,508.3
PK-12	7,266	7,300	7,248	7,381	7,385.5	7,516.9	7,642.8	7,759.9	7,820.4	7,891.0	7,974.0	8,048.0	8,074.9	8,086.0
Annual Change														
K-4 Difference	65	-8	129	22.4	64.5	45.5	50.9	13.3	24.9	-29.3	8.6	-4.3	-8.5	
5-6 Difference	23	-69	8	39.6	58.3	20.9	-4.2	34.9	19.1	26.2	13.3	-33.4	10.0	
7-8 Difference	-20	26	39	-58.3	-6.2	52.6	56.4	16.4	-12.2	34.4	16.1	26.5	11.3	
9-12 Difference	-34	-1	-43	0.8	14.8	6.9	14.0	-4.1	38.8	51.7	36.0	38.1	-1.7	
K-12 Difference	34	-52	133	4.5	131.4	125.9	117.1	60.5	70.6	83.0	74.0	26.9	11.1	
Notes														
Forecast based on student data as of 9/29/2021														

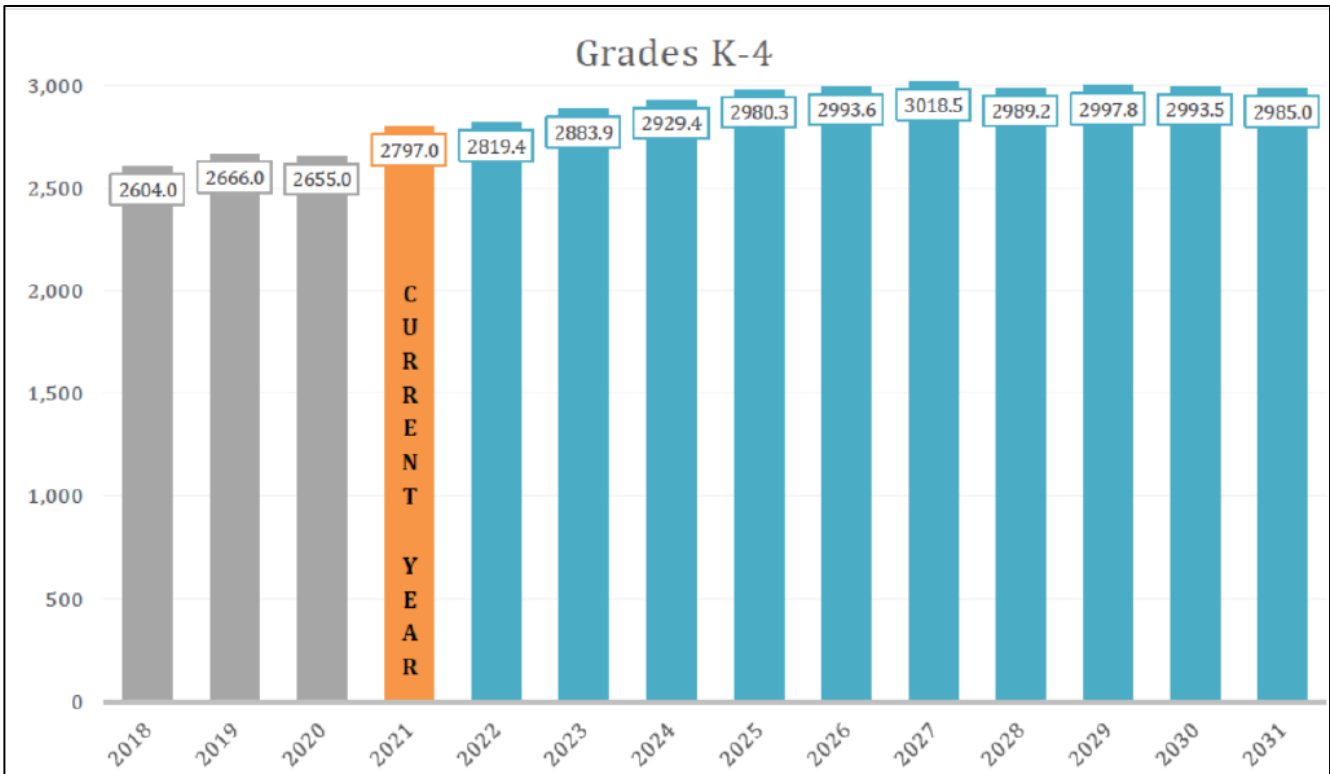
K-12 Areas of Net Change

- SY 2021 through SY 2031
- Callery is projected to have a significant change



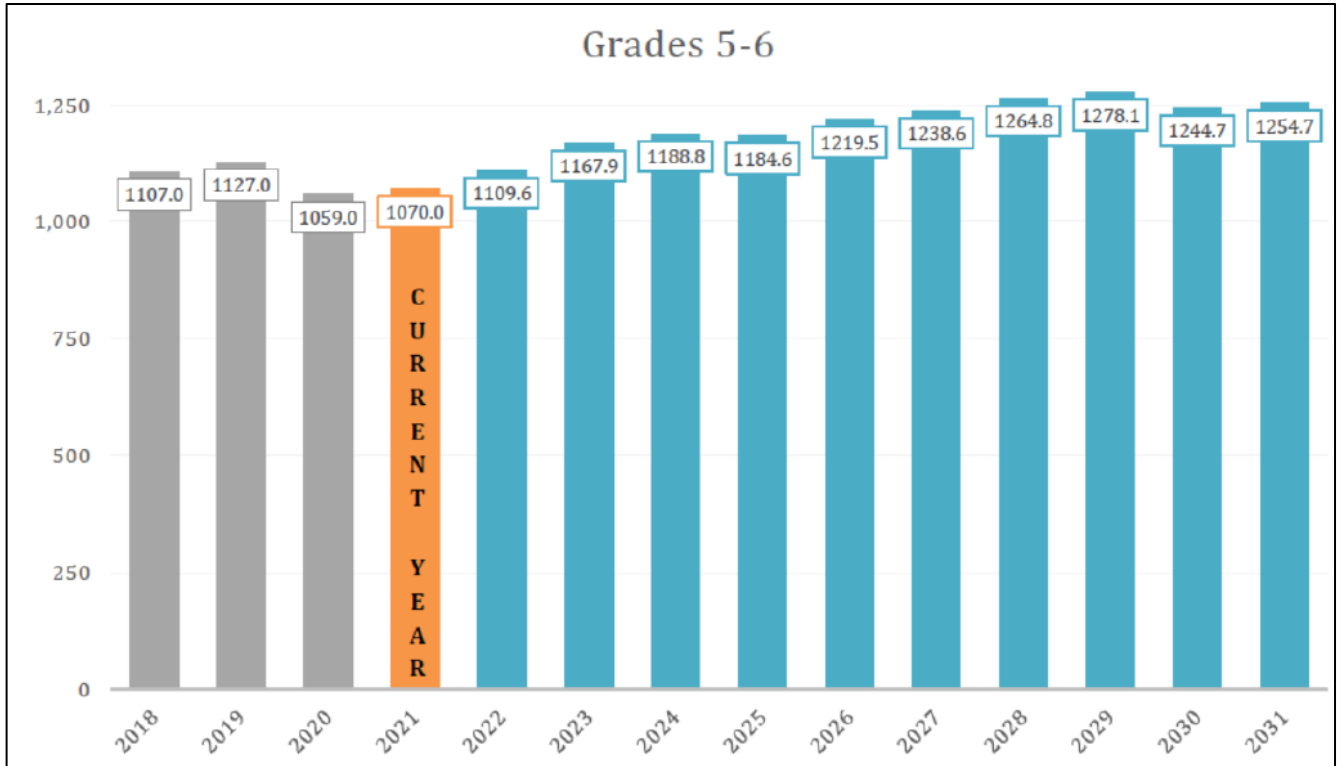
Grades K-4

- SVSD did not experience a significant loss during the pandemic
- Continued growth expected



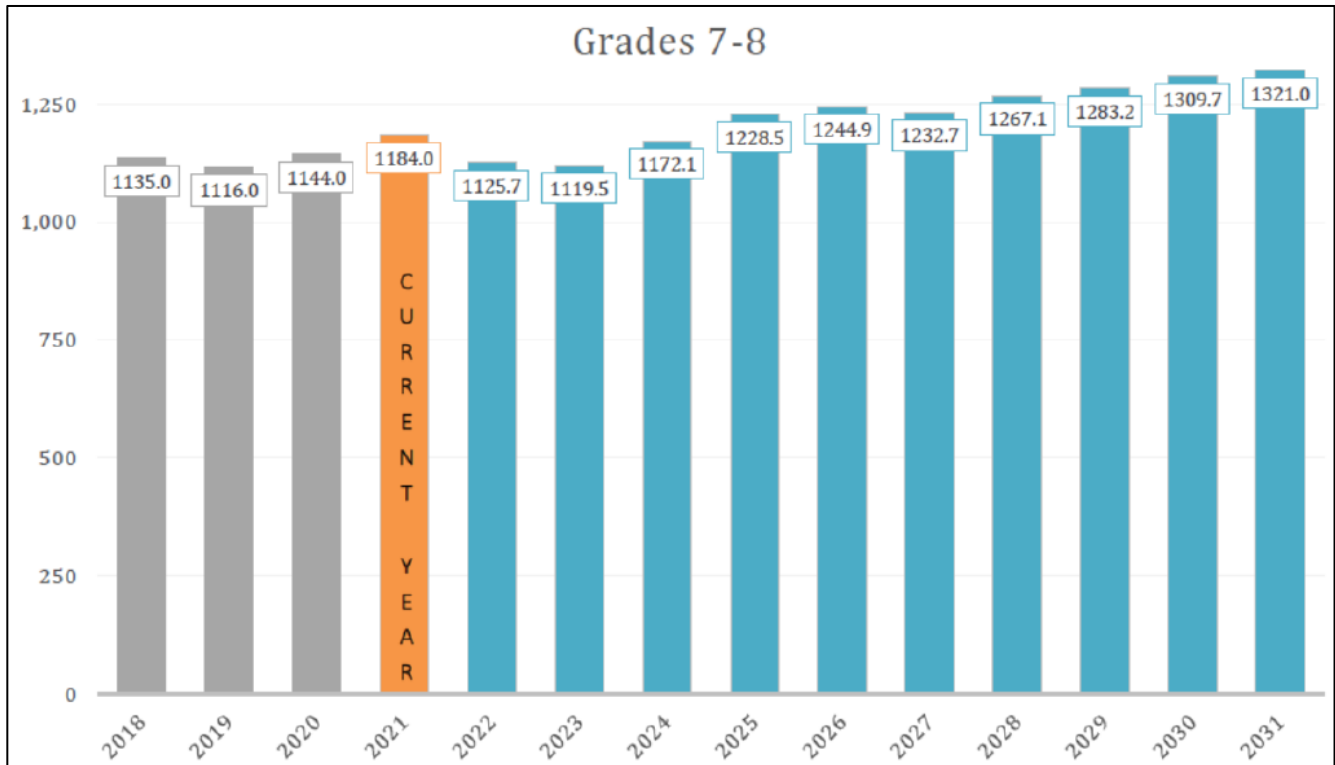
Grades 5-6

- Small decline during the pandemic with expected growth

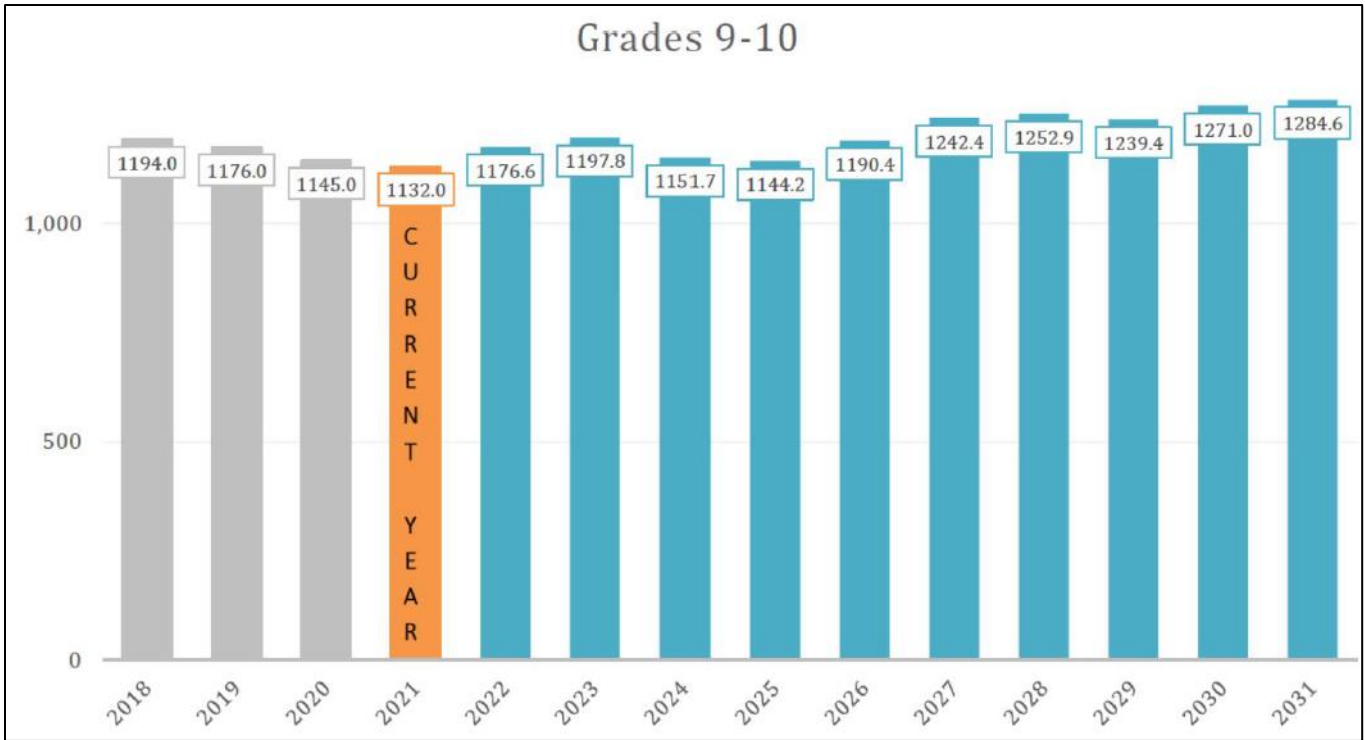


Grades 7-8

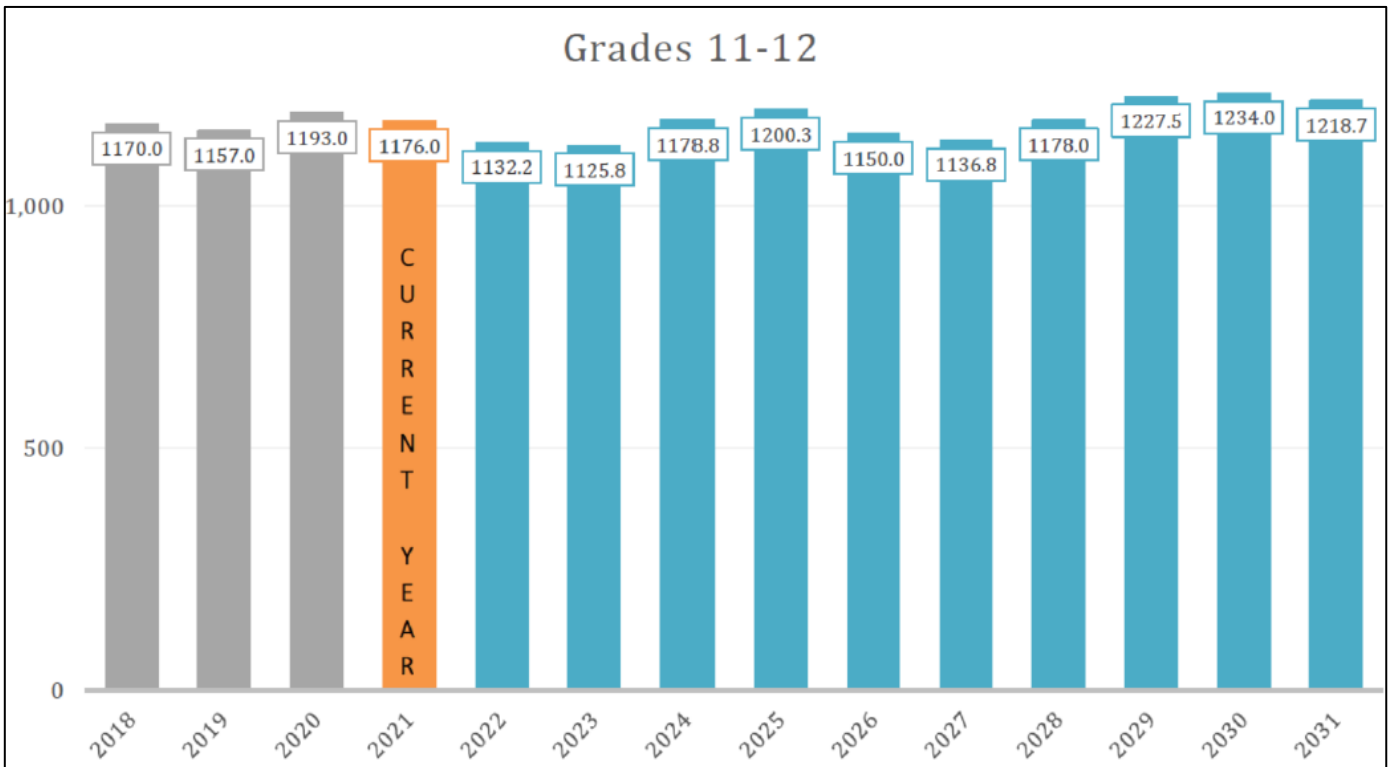
- Projected dip the next couple of years



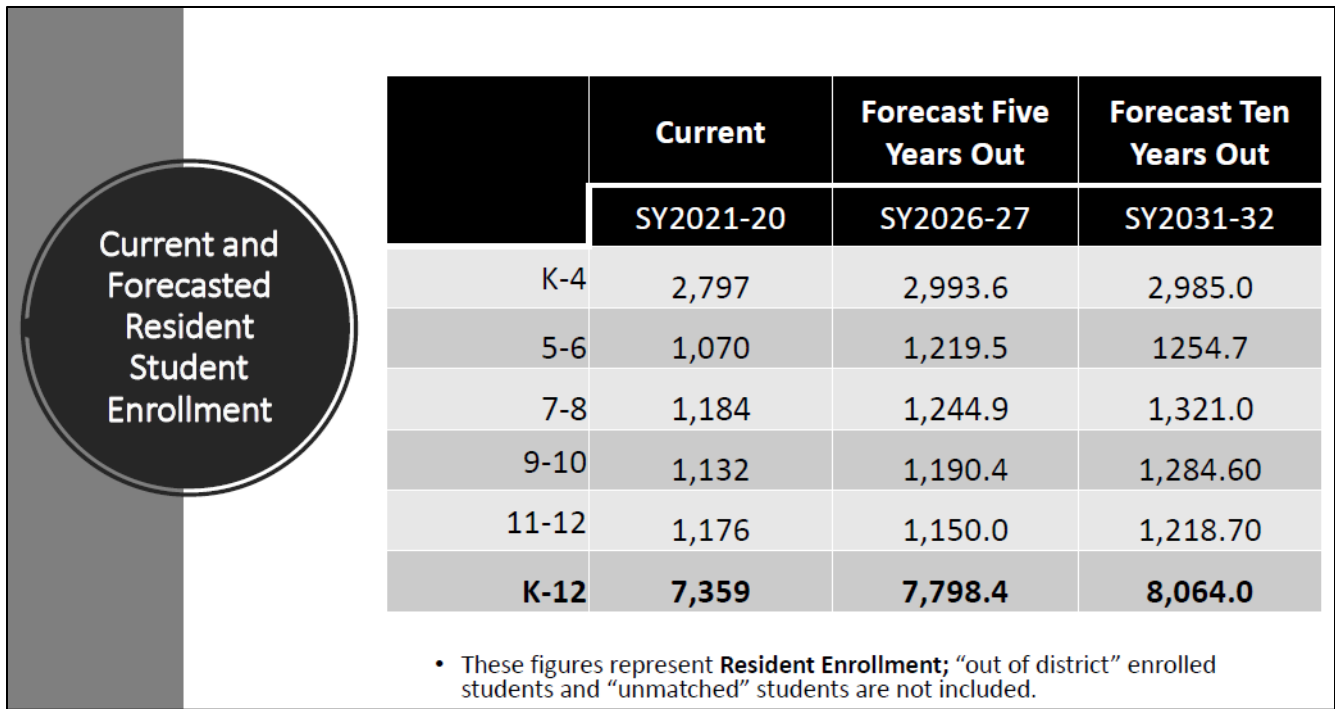
Grades 9-10



Grades 11-12



Current and Forecasted Resident Student Enrollment Chart



Q&A

- Mr. DiTullio asked about Callery’s projected growth. Ms. Leonard noted it may be attributed to mobility.
- Mr. Beatty added that the most critical areas and programs to expand are orchestra as kids are participating in these programs at younger ages.
- Dr. McCarty added that Ehrman Crest will give us the ability to relieve pressure from the existing Evans City Schools.
- Mr. Peterson asked about our small population of homeless students. Ms. Leonard stated that number is minimal and would have no impact on the data. Mr. Peterson also asked about mental health spaces for students and staff. Dr. McCarty confirmed that support service spaces will be expanded to support all children.
- Mr. Beatty confirmed we would need double the number of classrooms when we move from half to full-day Kindergarten.
- Mr. Jacobs asked if utilizing the current Evans City building is included in any of the options. Mr. Beatty stated that only if it is determined that the building can be utilized, it may be included in any of the options presented later this month.

- E. **Financial Reports** - The following reports were provided in the backup materials.
1. Operations
 2. Senior High Activities
 3. Intermediate High Activities
 4. Ryan Gloyer Middle School Activities
 5. Athletics
 6. Food Service
 7. Tax Collection Reports
 8. Capital Projects Funds

3. **PUBLIC COMMENT** - There was no public comment.

4. **APPROVAL OF MINUTES** - Approved the following meeting minutes:

- A. **Work Session** - March 7, 2022
- B. **Regular Meeting** - March 14, 2022

5. **TREASURER'S REPORT** - Approved the treasurer's report.

6. **GENERAL FUND BILLS** - Approved the general fund bills totaling \$2,846,369.06

7. **CONSTRUCTION FUND BILLS** - Approved the construction fund bills totaling \$2,375,226.02

Mr. Nickel motioned, seconded by Mr. Hester to approve the minutes, treasurer's report, general fund bills and construction fund bills as listed above. The motion carried on a roll call vote with those present voting in the affirmative. Ms. Bredl and Ms. Harrison were absent.

8. **ADMINISTRATION ACTION** - Approve student adjudication #2021-22-08

Mr. Nickel motioned, seconded by Mr. Widdowson to approve student adjudication #2021-22-08. The motion carried on a roll call vote with those present voting in the affirmative. Ms. Bredl and Ms. Harrison were absent.

9. **INSTRUCTION ACTION**

- A. **Midwestern Intermediate Unit IV (MIU IV) Individuals with Disabilities Education Act (IDEA) Agreement** - Approved the MIU IV sub grant contract for the implementation of the Individuals with Disabilities Education Act.
- B. **DePaul School for Hearing and Speech Agreement** - Approved the DePaul School for Hearing and Speech agreement for professional services for the 2022-23 school year.

C. **Grants**

1. Granted permission to apply for and disburse, if approved, the Highmark Foundation School Grant in the amount of \$7,500 for Connoquenessing Valley Elementary to continue the Leader In Me journey with the 7 Habits Signature Training, developed to ensure staff have a foundational understanding of the 7 Habits and their value in our school community. The Leader In Me program equips students with essential leadership and life-readiness skills.
2. Granted permission to disburse the Pennsylvania Department of Environmental Protection Environmental Education Grant in the amount of \$3,000 to implement a FarmFlex plant system at Ehrman Crest Middle School to enhance curriculum involving the food chain, photosynthesis, the water cycle and the importance of sustainability for fifth-grade students.

D. **Student Trips** - Approved the following student trips. Dr. McKinley

1. PMEA All-State Festival to Pocono Manor, PA, on April 6, 2022, returning on April 8, 2022, and under the supervision of Bobi-Jean Alexander and Aaron Magill. Students will miss three days of school.
2. Academic Games Nationals to Knoxville, TN, on April 22, 2022, returning on April 26, 2022, and under the supervision of Mike Stebbins and Julie Smith.
3. Middle school ski trip to Lake Tahoe on January 11, 2023, returning on January 17, 2023 at no cost to the district and under the supervision of Mickey Flood. Coinciding with the Martin Luther King holiday, the students will miss only three days of school.

E. **Book Disposal** - Approved the sale, donation, or recycling of obsolete books from the Ryan Gloyer Middle School.

F. **Memorandum of Understanding** - Approved the memorandum of understanding with the Education Support Professionals Association to allow adjusted work schedules during the instructional recess of the summer of 2022.

Mr. Nickel motioned, seconded by Mr. Hester to approve the MIU IV IDEA agreement, DePaul School for Hearing and Speech agreement, grants, student trips, book disposal and memorandum of understanding as listed above. The motion carried on a roll call vote with those present voting in the affirmative. Ms. Bredl and Ms. Harrison were absent.

10. **BUSINESS/FINANCE ACTION**

A. **Budget Transfers** - Approved budget transfers.

B. **Change Orders** - Approved the construction change order for Ehrman Crest.

C. **Carnegie Mellon University (CMU) Site Access Agreement** - Approved the agreement with CMU to install an air sampler, periodically checking the sampler for maintenance issues and data gathering which teachers and students will access.

- D. **Amendment to the June 9, 2020 Meeting Minutes** - Approved the amendment to the June 9, 2020 meeting minutes to include voting verbiage of the Business and Finance action items as follows: "*Mr. Nickel motioned, seconded by Mr. Widdowson, to approve the Business and Finance action items A-N. The motion carried on a roll call vote with those present voting in the affirmative.*" It is confirmed via the Roll Call sheet dated June 9, 2020, that all Board members were present and voted "yes" to all Business and Finance action items.
- E. **Audit Acknowledgement** - Acknowledged the local audit report for the 2020-21 school year.

Mr. Jacobs motioned, seconded by Mr. Nickel to approve the budget transfers, change orders, CMU site access agreement, amendment to the June 9, 2020 meeting minutes and the audit acknowledgement as listed above. The motion carried on a roll call vote with those present voting in the affirmative. Ms. Bredl and Ms. Harrison were absent.

11. **PERSONNEL** - Approved the resignation, appointments, leaves, sabbaticals and retirements. These items were discussed in an executive session held prior to this meeting.

- Resignation - *Classified* - Sheli Baker
- Appointments - *Psychologist* - Cynthia Davenport; Suzanne Duer; *Professional Substitutes* - Tammy Cantella, Cole Guidroz, Paul Dippolito, Jill Deutsch, Francesca Battaglini, Alisha Nist; *Classified* - Heather Ruppert, Kimberly Kaper, Tracey Vidnovic, Irma Martinez; *Supplementals* - Jason Logue, Hannah Wehner, Nicole Moorman, Jennifer Exler, Rebecca Beers, David Reichard, Kiera Librera, Kelly Weston, Mark Uhrinek, Chelsea Miller, Rebecca Watkins, Brittney Vottiner, Chelsea Risch, Lindsay Cable, Scott Rupik, Amy Brush, Carey Carvelli, Kristi Dietz, Susan Irwin, Mackenzie McGuire, Erin Andrekovich, Elizabeth Cavicchia, Michelle Cowell, Christina King, Chelsea Miller, Karen Fornadel, Jeremiah Friday, LaVarr Stephens-Howling, Tammie Limmer, Valerie McGee, Janet Becker, Tracy Richards, Kasey Kraus, Margaret Marciniak, Kalene Ireland, Joni Klotz, Grace Rupik, Bobbi Lynn Cooper, Jordan DiBucci, Alysia Barrett; Steven Baldinger, William Allen, Susan Berlin, William Crummy, Deborah Kennedy, Michelle Kostlich, Kimberly Magill, K. Adele Marks, Wendy McQuiston, Darla Ramirez-Lightner, Chad Robertson, Rebecca Rockey, Cindy Speck, Carol Wilson, Cortney Lambert, Mark Uhrinek, Brian Carson, Rachelle Magnani, Megan Oldenski, Thomas Magill, Steven Miller, Mackenzie McGuire, Kenneth Macek, Tiffany Smietana, Kristin Henry, Marlesse Hames, Rebecca Bosco, Crystal Cypher, Alicia Scopellite, James Ziegler, John Roman, Katherine Langley, Linda Plesniak, Michael Henry, Kara Andres, James Pyle, Megan Meeder, Kevin Wildrick, Catherine Smolter, Matthew Pournaras
- Leaves - *Professional* - Brienna Nassan, Kelly Cahall, Kenneth Cahall, Susan Moury, Lindsay Mysliwicz, Taisia Papariella, Amanda Fleming, Carolyn Bromberg, Lauren O'Donnell; *Classified* - Diane Dunlap, Kathleen Wiedmeyer, Barbara Gerginski, John Sulia
- Sabbaticals - Marlina Hasara, Tracey Clarke, Jeremiah Friday
- Retirements - *Classified* - Jean Cook, Barbara Gerginski

Mr. Widdowson motioned, seconded by Mr. Nickel to approve the resignation, appointments, leaves, sabbaticals and retirements. The motion carried on a roll call vote with those present voting in the affirmative. Ms. Bredl and Ms. Harrison were absent.

12. **COMMUNICATIONS** - The following constituents communicated through the SVSD school board email account after posting the April 4, 2022 agenda.

- A. Ms. Christina Dugan
- B. Ms. Shannon Mihalacki
- C. Ms. Andrea Tucker
- D. Mr. Scott Puhac
- E. Ms. Sarah Diefenderfer
- F. Ms. Kristie Long
- G. Ms. Carrie Harold
- H. Ms. Heather Bianco-Woodward
- I. Ms. Urmi Batavia
- J. Ms. Andrea Tucker

13. **ADJOURNMENT** - With nothing further to come before the board, Mr. Nickel motioned, seconded by Ms. Whittle, to adjourn the meeting at 8:50 p.m.

Mr. Eric DiTullio, Board President

Ms. Lisa Mislan, Board Secretary