

Pine Lake Preparatory

Parent's Guide to Student Achievement (PGSA)

Based on Parents' Bill of Rights - SB 49; Session Law 2023-106



Mission: Pine Lake Preparatory prepares students for college, career and a purposeful life.

Purpose: This document has been created by Pine Lake Preparatory to provide information regarding student achievement via the school's Parent's Guide to Student Achievement (PGSA). To obtain paper copies of this document and its contents, families may make a request through their child's school.

PGSA Considerations as outlined by the North Carolina Department of Public Instruction

Required Component	Response / Resource(s)
<p>What are the requirements for a child to be promoted to the next grade level?</p>	<p>Promotion criteria for students involve a comprehensive evaluation of several key factors to ensure students are prepared for the next grade level.</p> <p>Lower School (Grades K - 5)</p> <ul style="list-style-type: none"> ● Academic Performance: Students should meet or exceed grade-level standards in core subjects such as reading, writing, mathematics, science, and social studies. ● Attendance: Regular attendance is crucial for academic success, and PLP may retain a student for excessive absences. Pine Lake Preparatory defines excessive absences when a student exceeds sixteen (16) absences. This number is the sum of excused and unexcused absences. Please note that absences for a school related activity will not count towards this total. Sixteen days is approximately 10% of the total number of annual school days. ● Teacher Evaluations: Teachers provide evaluations and recommendations based on

students' classroom performance, participation, behavior, and overall development.

- **Standardized Testing:** Performance on state standardized tests may be considered to ensure that students have mastered the necessary skills and knowledge for their grade level. Additionally, students must meet promotion criteria of NC Read to Achieve Law (Article 8 Chapter §115C of the NC General Statutes).
- **Social and Emotional Development:** PLP will assess students' social skills, emotional maturity, and readiness for the next grade level. This can include their ability to work well with peers, follow instructions, and demonstrate responsibility.

Promotion criteria are designed to ensure that students are academically prepared and socially and emotionally ready to advance. If a student does not meet the promotion criteria, schools may offer interventions such as summer school, tutoring, retention or additional support.

Middle School (Grades 6 - 8)

- **Academic Performance:** Students should earn a passing grade, 60%, in the core subjects which follow the grade level state standards. Their core subjects may include ELA, mathematics, science, spanish and social studies.
- **Attendance:** Regular attendance is crucial for academic success, and PLP may retain a student for excessive absences. Pine Lake Preparatory defines excessive absences when a student exceeds sixteen (16) absences. This number is the sum of excused and unexcused absences. Please note that absences for a school related activity will not count towards this total. Sixteen days is approximately 10% of the total number of annual school days
- **Teacher Evaluations:** Teachers provide evaluations and recommendations based on students' classroom performance, participation, behavior, and overall development.
- **Standardized Testing:** Performance on state standardized tests (End of Grade assessments) may be considered to ensure that students have mastered the necessary skills and knowledge for their grade level.
- **Social and Emotional Development:** PLP will assess students' social skills, emotional maturity, and readiness for the next grade level. This can include their ability to work well with peers, follow instructions, and demonstrate responsibility.

Similarly, promotion criteria are designed to ensure that students are academically prepared and socially and emotionally ready to advance. If a student does not meet the promotion criteria, schools may offer interventions such as summer school, tutoring, retention or additional support.

	<p>Upper School</p> <p>In order to be promoted from 9th grade to 10th grade, a student must successfully complete six credits (including English I, NC Math I and at least one science or social studies credit).</p> <p>In order to be promoted from 10th grade to 11th grade, a student must successfully complete 12 credits including English I and English II, two math credits (Math I and either Math II or Math III) and three science/social studies credits (must include three of the following: Earth Environmental, Biology, a Physical Science, World History, Civics and Economics and/or American History).</p> <p>In order to be promoted from 11th grade to 12th grade, a student must successfully complete 18 credits, including English I, English II and English III, 3 math credits (Math I, Math II and either Math III or another advanced math), 1 year of a foreign language, and 5 science/social studies credits (must include five of the following: Earth Environmental, Biology, a Physical Science, World History, Civics and Economics and/or American History).</p> <p>Please recognize that while the aforementioned list includes criteria for grade promotion, families must also consider local and state graduation requirements.</p>
<p>What are students learning at school? How can a parent review these materials?</p>	<p>In North Carolina, all traditional public schools, as well as public charter schools (Pine Lake Preparatory) use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course.</p> <p>There are standards for:</p> <ul style="list-style-type: none"> ● Arts Education, ● Career Technical Education, ● Computer Science, ● English Language Arts, ● English Language Development, ● Healthful Living, ● Information and Technology, ● Mathematics, ● Science,

	<ul style="list-style-type: none"> ● Social Studies, and ● World Language. <p>At PLP, each school (LS, MS, US) and teacher has the autonomy to determine how to teach the standards, including choosing instructional strategies and supplementary materials to support the curriculum.</p> <p>Additionally, parents of high school students are provided access to the <u>Upper School Curriculum Guide</u> to review details related to course offerings and can also attend the annual Curriculum Nights to learn more about the different departments and courses offered. Middle and Lower School families will have a similar opportunity during Open House/Meet the Teacher events and Curriculum Nights.</p> <p>PLP also offers parents access to our on-line learning management system: <u>Canvas</u>. Canvas provides parent and student access to upcoming assignments, course work/notes, classroom calendar, reminders of upcoming events, etc.</p> <p>Pine Lake Preparatory provides direction for teaching and resources while also providing opportunities for parents to review the specific curriculum resources provided to students. Parents may also request to review any curriculum resources as outlined in:</p> <p><u>Policy 7300: Parent Review of Instructional Materials.</u> <u>Policy 7400: Parent Information Requests.</u></p> <p>All policies related to the Parents Bill of Rights can be found at the following <u>link</u>.</p>
<p>How can parents learn about their child’s progress in school or a specific class?</p>	<p>Pine Lake Preparatory shares progress of students through a variety of ways, including quarterly report cards, progress reports, formal and informal assessments, and assignment/test feedback.</p> <p>Canvas: PLP offers parents access to our on-line learning management system: <u>Canvas</u>. Canvas provides parent and student access to coursework, grades, and feedback. Parents and students may also use the platform to engage and interact with their child’s teacher regarding feedback and progress.</p> <p>State Assessments: Individual Student Reports for end-of-grade/course tests and other state assessments are sent home with students and are accessible in the parent portal of <u>PowerSchool</u>. In</p>

	<p>NC, all students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. In high school, students take end-of-course assessments in English II, Biology, NC Math 1, and NC Math 3. End-of-Grade and End-of-Course Reports are sent home with student report cards in June. Additionally, students in grade 3 take a Beginning of Grade assessment in Reading to meet Read to Achieve law.</p> <p>Students in Grade 10 take the Pre-ACT. Students in grade 11 take the ACT.</p> <p>North Carolina’s Department of Public Instruction (NCDPI) selected mCLASS DIBELS® 8th Edition as the state’s K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.</p> <p>In kindergarten through grade 8, students are administered an iReady adaptive diagnostic exam three times per year in Reading and Math. Students complete a personalized pathway in these subjects based on the results of the diagnostic assessment. It is a valid and reliable assessment, supporting universal literacy and math screening, screening for at-risk academics and progress monitoring.</p> <p>Parent-Teacher Conferences: Attend scheduled conferences to discuss your child’s progress, strengths, and areas for improvement.</p> <p>Communication with Teachers: Maintain regular communication with teachers to stay informed about your child's progress and ways to support learning at home.</p>
<p>What are the qualifications of my child’s teachers?</p>	<p>Parents may look up teacher licensure status at the NCDPI Licensure website. Additional information related to a teacher’s titles and degrees held may be found in the Staff Directory at PineLakePrep.org</p> <p>Substitute teachers (either short or long term) are not required to hold a NC teaching license.</p> <p>Please contact Susan Kesterson (Human Resources Director) if you have any questions regarding a staff member's licensure status.</p>

<p>What are the requirements for school enrollment? What are the immunizations needed or recommended for children?</p>	<p>Pine Lake Preparatory uses an annual lottery to fill seats. This lottery system ensures a fair and transparent admissions process, recognizing that demand exceeds capacity. The lottery application process opens each year in November, and the lottery is generally held in February. Lottery information, including important dates, is available at PineLakePrep.org under Apply for the Lottery.</p> <p>The following policies govern the lottery at Pine Lake Preparatory:</p> <ul style="list-style-type: none"> • Lottery Policy • Enrollment Priority Policy <p>The following links detail the statutory school entry requirements, including those related to required immunizations:</p> <ul style="list-style-type: none"> • Admission requirements: GS_115C-364.pdf (ncleg.gov) • Immunization records: GS_130A-155.pdf (ncleg.gov) • Immunization requirements: GS_130A-152.pdf (ncleg.gov) (*this law was amended but is not reflected on the current GA page; see SL2023-134.pdf (ncleg.gov), Section 5.8(e) on page 64”) <p>Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS).</p> <p>NCDHHS Immunizations Resources.</p> <p>Recommended Immunization Schedules:</p> <ul style="list-style-type: none"> • Kindergarten Entry Vaccine Requirements • Seventh Grade Entry Vaccine Requirements • Twelfth Grade Entry Vaccine Requirements
<p>How can a parent help their child learn and make progress especially in the area of reading?</p>	<p>Parents can support their child's learning and progress through various effective strategies:</p> <p>Parents are encouraged to read with their elementary-aged children every day. Establish a consistent time each day for reading. This could be before bedtime or during a quiet part of the day. Teachers and local libraries can offer recommendations tailored to your child's reading level and</p>

	<p>interests.</p> <p>The North Carolina's Digital Children's Reading Initiative (DCRI) provides home activities, printables, and games covering various literacy topics for Pre-K through Grade 5. You may access the printable guide here.</p> <p>mCLASS® Home Connect® provides resources for families to practice and reinforce important literacy skills with their children.</p> <p>Create a Supportive Learning Environment: Establish a quiet, dedicated space for homework and studying at home. Ensure your child has the necessary supplies and resources. Reach out to PLP if you need assistance with supplies.</p> <p>Ensure a Healthy Lifestyle: Ensure your child gets enough sleep, exercise, and a balanced diet, which are crucial for academic performance.</p> <p>Stay Involved and Engaged: Attend parent-teacher conferences, stay in touch with teachers, and monitor your child's progress using our Learning Management System: Canvas.</p>
<p>How can a parent help their child develop citizenship, social skills and respect for others?</p>	<p>Parents play a crucial role in helping their children develop citizenship, social skills, and respect for others. Strategies to reinforce this include:</p> <p>Modeling Positive Behavior: Children learn by observing. Demonstrate good citizenship, strong social skills, and respect for others in actions and interactions.</p> <p>Teach Empathy: Encourage your child to consider others' feelings and perspectives. Discuss the importance of empathy and practice it through role-playing or discussing real-life scenarios.</p> <p>Encourage Community Involvement: Involve your child in community service activities. This can help them understand the value of contributing to society and develop a sense of responsibility.</p> <p>Promote Positive Social Interaction: Provide opportunities for your child to interact with peers through playdates, team sports, and group activities. This helps them practice social skills and learn to navigate different social situations.</p>

	<p>Discuss and Reinforce PLP’s Core Values: Have open conversations about Perseverance, Respect, Integrity, Drive to Excellence, and Empathy and what each value looks like at home, school, and in the community.</p> <p>Set and Enforce Rules: Establish clear rules and expectations for behavior at home, in school, and in the community.</p> <p>Reinforce PLP’s Culture of Respect Commitment: Reinforce our high expectations for respect, empathy, and inclusion in our attempt to create a school community in which all are welcome. Talk with your children about ensuring our school community is free from slurs, demeaning comments, or biased “jokes.”</p> <p>Encourage Digital Citizenship: Educate your child about responsible internet use and online etiquette. Discuss the impact of cyberbullying and the importance of treating others with respect online. Set guidelines for screen time and monitor their online activities.</p> <p>Encourage Problem-Solving: Teach your child to resolve conflicts peacefully and constructively. Encourage them to communicate openly, listen to others, and find mutually acceptable solutions.</p>
<p>How can a parent strengthen the child's realization of high expectations and setting lifelong learning goals.</p>	<p>Strengthening a child's realization of high expectations and fostering a commitment to lifelong learning involves creating a supportive and motivating environment. Parents can help their children set and achieve lifelong learning goals:</p> <p>Encourage a Growth Mindset: Highlight the value of effort, perseverance, and learning from mistakes. Praise your child's hard work and dedication, focusing on the process rather than just the end results.</p> <p>Set Clear Expectations: Clearly convey your expectations for their behavior, academics, and personal growth. Break down larger goals into smaller, manageable tasks to make them more achievable.</p> <p>Be Involved: Stay actively engaged in your child's education and extracurricular activities. Show interest in what they are learning and support their endeavors.</p> <p>Discuss Future Aspirations: Engage your child in conversations about their interests and</p>

	<p>aspirations. Help them link their current efforts and learning to their long-term goals.</p> <p>Create a Positive Learning Environment: Establish a supportive and encouraging atmosphere at home where your child feels comfortable exploring and learning. Apply appropriate levels of pressure, but also support.</p> <p>Model Lifelong Learning: Show your commitment to lifelong learning and personal growth by sharing your own experiences of acquiring new skills or knowledge. Model the importance of reading. Try to tackle challenging tasks together.</p> <p>Create Goal-Setting Rituals: Assist your child in setting both short-term and long-term goals. Schedule regular check-ins to monitor progress and make adjustments as necessary.</p>
<p>How can a parent strengthen communication with the school/teacher?</p>	<p>Schools and classrooms use a variety of platforms and strategies to communicate with parents. Examples of specific platforms used to communicate directly with parents and families include:</p> <ul style="list-style-type: none"> ○ Canvas ○ School Webpages and PLP approved Social Media ○ Staff Issued E-mail (FirstName.LastName@PineLakePrep.org) <p>Pine Lake Preparatory also strongly encourages participation in Parent-Teacher Conferences. Participating in parent-teacher conferences is crucial as it fosters strong communication between parents and educators, allowing for a collaborative approach to supporting a child's academic and personal growth.</p> <p>Parents can view students' grades electronically using the PowerSchool parent portal.</p> <p>How can a parent help strengthen the child's realization of high expectations and setting lifelong learning goals.</p> <p>Pine Lake also encourages families to follow the LS (teacher) and MS (grade level) newsletters as well as the weekly Pride Post.</p> <p>The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child's teacher and supporting communication between home and school.</p>

	<p>Building Strong Relationships with Your Child’s Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child’s Learning (NC Rethink Education Program)</p>
<p>What services are available for parents and their children?</p>	<p>After 3 at PLP: Our Extended Day Program provides a secure, on-site haven for families seeking an engaging after-school option for their child(ren). After3@PLP encompasses a diverse array of after-school activities, including extended day care, exploration opportunities, and an assortment of clubs tailor-made for Lower Schoolers.</p> <p>Academic Intervention and/or Tutoring and support: Parents may contact their child’s school or their classroom teacher to learn more about academic tutoring for each classroom or subject area.</p> <p>Parent and Family Content Support Guides: These parent guides explain grade and content area skills and objectives (K-8) in straightforward terms so that parents and families may support their children’s learning at home.</p> <p>School Based Therapy: Pine Lake Preparatory has partnered with local mental health agencies to make it easier for families and students to access mental health services. The School Based Therapy program provides support to students within the school building during the school day.</p> <p>While Pine Lake Preparatory employs school counselors whose primary focus is supporting students with academic, personal, social, and college/career development issues. Their role often involves providing guidance on course selection, career planning, conflict resolution, and coping strategies.</p> <p>The Licensed Clinicians who have partnered with PLP to deliver School Based Therapy traditionally work in clinical settings and are trained to diagnose and treat mental health disorders using therapeutic techniques such as counseling and psychotherapy.</p> <p>Students with a Disability: For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.</p> <p>Parent Rights Handbook</p>

[Parent Rights Handbook \(Spanish\)](#)
[IDEA Dispute Resolution](#)
[Special Education Surrogate Parents](#)
[Project Child Find](#)

Additional questions or inquiries specific to your child or PLP may be directed at:

Luke Ruggieri
Exceptional Children's Department Director
Pine Lake Preparatory
Luke.Ruggieri@PineLakePrep.org
704.237.5416

Financial Assistance Program: Pine Lake Preparatory understands that the associated costs of school may be burdensome for some families. For this reason, our needs based financial assistance program exists to help qualifying families cover the costs of uniforms, lunches, field trips, technology fees and more. You can access program information and the following [link](#).

Additional services: At Pine Lake Preparatory we are dedicated to supporting the well-being and academic success of every student. Our school counselors play a vital role in this mission, offering guidance and resources to help students navigate their educational journey and personal development.

We encourage you to reach out to our school counselors with any needs or concerns you may have regarding your child's academic progress, emotional well-being, or social development. Whether it's academic advising, personal counseling, or assistance with college and career planning, our counselors are here to help.

<p>What are opportunities for parents to participate with school?</p>	<p>Parents can play an active role in their child's education and contribute to the overall success and well-being of our school community.</p> <p>Parent-Teacher Organization: Join and participate in meetings, events, and activities organized by the PTO.</p> <p>Volunteering: Assist with classroom activities, school events, lunch, field trips, Career Day, mentorship through PLTW (US Engineering and Computer Science) and extracurricular programs or clubs.</p> <p>School Committees: Serve on school board committees to provide input on the school, our programs, and improvement plans.</p> <p>Parent-Teacher Conferences: Attend scheduled conferences to discuss your child's progress, strengths, and areas for improvement.</p> <p>Classroom Support: Volunteer as a guest speaker, share expertise, or assist with specific projects or activities in the classroom.</p> <p>School Events: Attend school events, performances, sports games, and other activities to show support and involvement.</p> <p>Athletic Boosters: Pine Lake Preparatory has an All Sports Athletics Booster Club that exists to serve and expand the campus athletic community. Different levels of membership generate varying levels of benefits, but their organization (which is a part of the campus Athletic Department) seeks to serve all student-athletes across the wide range of opportunities available to them.</p> <p>Communication with Teachers: Maintain regular communication with teachers to stay informed about your child's progress and ways to support learning at home.</p> <p>Pine Lake Preparatory maintains a calendar of events and activities on the webpage.</p>
<p>What are the rigorous academic programs available to my child? How can I learn</p>	<p>At Pine Lake Preparatory we aim to challenge each student with a rigorous academic program that promotes growth, critical thinking, and a passion for lifelong learning.</p>

more about them?

PLP often provides the following services:

- Differentiated curriculum and instruction with purposeful student groups.
- Accelerated coursework and opportunities: Credit by demonstrated mastery (CDM), AP/Honors courses, dual enrollment courses.
- Enrichment experiences, including scholastic clubs or field trips which may be during, before or after the school day.

Advanced/Accelerated Middle School Math Courses:

Pine Lake Preparatory offers accelerated math classes at the Middle School which are designed to move at a faster pace than a standard math class. The classes often cover more material in a shorter amount of time and delve into more complex topics.

Honors Level Courses:

Pine Lake Preparatory students have access to a variety of honors level courses in high school. These courses are available in the [course catalog](#).

Honors level courses typically progress at a faster pace than standard courses. They offer increased rigor, complexity, and opportunities for creative thinking compared to standard level courses.

Career and College Promise (CCP):

Pine Lake Preparatory partners with Mitchell Community College and Central Piedmont Community College to offer dual enrollment opportunities through the CCP program. The College and Career Promise program allows eligible juniors and seniors to take select college classes for both PLP and college credit. Students who take Universal General Education Transfer Component Courses (UGETC) have a transfer-guarantee to any UNC system school if they earn a minimum grade of C. Courses part of the UGETC agreement start with a 5.0 quality point value. Courses taken in the Career & Technical areas start with a 4.5 quality point value.

Additional information is available on the [NCDPI CCP website](#).

Information and questions can be directed towards your student's high school counselor.

Advanced Placement (AP) Courses:

Advanced Placement (AP) is a program developed by the College Board to offer college-level curricula and examinations to high school students.

	<p>A list of AP Courses offered at PLP can be accessed here. AP exams are free for NC public high school students enrolled in a course.</p> <p>Colleges and universities may likely offer college credit for these courses if your student scores a 3 or above on the exam. All of the colleges in the UNC System offer credit.</p> <p>More information is available on the NCDPI AP website.</p> <p>Governor’s School: Each summer, NC Governor’s School offers a unique opportunity for high-achieving rising juniors and seniors to learn with their peers from across the state in an 4-week residential program at two college campus sites.</p> <p>For more information on eligibility and the application process, contact your child’s high school counselor or visit the Governor's School website, www.ncgovschool.org.</p> <p>Additional Resources:</p> <p>High School Courses Offered Middle School Planning Guide</p>
<p>What school choices are available for my child?</p>	<p>There are a variety of school choices for parents in North Carolina. Each student is primarily assigned to their homeschool based on the permanent address of the student. However, the following options are additional considerations for educational opportunities.</p> <p>Charter Schools</p> <p>Charter schools, including Pine Lake Preparatory are public schools of choice that are authorized by the State Board of Education and operated by independent non-profit boards of directors. State and local tax dollars are the primary funding sources for charter schools, which have open enrollment and cannot discriminate in admissions, associate with any religion or religious group, or charge-tuition. Charter schools operate with freedom from many of the regulations that govern district schools, but charter schools are held accountable through the State assessment and accountability system.</p> <p>If you are interested in more information about NC charter schools, visit NC charter school.</p>

	<p>Nonpublic Education and Scholarship Grants</p> <p>Nonpublic education is overseen by the NC Department of Administration.</p> <p>For a list of private schools, visit: NC Private Schools.</p> <p>For information on how to start a homeschool visit: Homeschool Information</p> <p>Scholarship grant programs/voucher information is available via the NC State Education Assistance Authority.</p> <p>Remote Academies</p> <p>Pursuant to SL 2022-59, ratified in June 2022, each local education agency (LEA) is authorized to offer remote instruction through the operation of remote academies. All remote academies must be approved by the North Carolina State Board of Education (SBE), for a period of five years and meet the legal requirements outlined in SL 2022-59.</p> <p>For a list of remote academies visit: Remote Academies</p>
<p>What rights do students with disabilities have based on the law?</p>	<p>For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.</p> <p>Parent Rights Handbook Parent Rights Handbook (Spanish) IDEA Dispute Resolution Special Education Surrogate Parents Project Child Find</p> <p>Additional questions or inquiries specific to your child or PLP may be directed at:</p> <p>Luke Ruggieri Exceptional Children’s Department Director Pine Lake Preparatory Luke.Ruggieri@PineLakePrep.org</p>

	704.237.5416
<p>What is the contact information for the schools and district office?</p>	<p>Pine Lake Preparatory 104 Yellow Wood Cir. Mooresville, NC 28115 704.237.5300</p> <p>Lower School 185 Yellow Wood Cir., Mooresville, NC 28115 704.237.5312</p> <p>Middle School 121 Yellow Wood Cir., Mooresville, NC 28115 704.237.5307</p> <p>Upper School 233 Yellow Wood Cir., Mooresville, NC 28115 704.237.5308</p> <p>Quick Contact Guide</p>
<p>What health care services are offered/provided at the school? What are some resources to support my child’s health and wellbeing? What immunizations are required and when should they be scheduled?</p>	<p>At Pine Lake Preparatory, we are lucky to have two tremendous school nurses who provide various essential healthcare services to ensure students' well-being and academic success. These services include, but are not limited to, first aid and emergency care, temperature checks, providing ice packs, medication administration, vision screening, dispensing prescribed medications, and infection monitoring/control.</p> <p>We have a wellness room at the Lower School that services students in grades K – 5 and in the Upper School that services students in grades 6 – 12. You may reach our nursing team at:</p> <p>Rebecca Long, RN School Nurse Rebecca.Long@PineLakePrep.org 704.237.5300 (ext. 3004)</p> <p>Annmarie Breen, RN</p>

School Nurse
Annmarie.Breen@pinelakeprep.org
704.237.5300 (ext. 1004)

Please understand that you can support our efforts by:

- Keeping your student home from school if they are not feeling well and follow the “return to learn” as detailed below.
- Notifying the school nurse of any changes in student health conditions.
- Notifying the school when parent contact information changes.
- Email: Updatemyinfo@PineLakePrep.org
- Completing required [health plans/forms](#).
- Providing medications, supplies & written provider orders in a timely manner.
- Requesting in writing if you wish to opt out of any health care service.

The following [link](#) provides information related to required immunizations for NC students and the schedule of recommended times to administer them. Please note that Pine Lake Preparatory will monitor immunization records and compliance but does not administer immunizations.

Pine Lake Preparatory also offers the following services to support student, staff and visitor health and well-being:

- First Responders on every campus (First Aid, CPR, AED and NARCAN)
- AED’s on campus and at The Gray
- EpiPens on campus and in the Lower, Middle, Upper School and Athletic and Community Center (ACC)
- Narcan on campus
- Fully stocked health rooms in the Lower and Upper School to address student needs K-12
- Collaborative partnership with the Iredell County Health Department to stay up to date with community health issues and resources
- Implementing and monitoring student health needs according to their individualized health action plans.
- Open, approachable, confidential communication with families regarding health needs, medication management.

