



CENTENNIAL ELEMENTARY

Empowering Today to Achieve a Better Tomorrow

Our Mission is to prepare Centennial Elementary Students for the real world by learning life skills, accountability, and independent thinking. Centennial Elementary School will have a student-centered, collaborative culture. Our students will learn to be flexible and power through challenges while mastering concepts to the best of their ability. Centennial Elementary classrooms will be safe, engaging and inclusive of all students. Centennial Staff Members hold themselves to a high standard of professionalism, respecting and collaborating with all stakeholders. Centennial Faculty is invested in the success of all students. Centennial Elementary student needs will be met through progressive, differentiated instruction and utilizing best practice.

What is Title I?

Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities that support students identified as failing or most at risk of failing the state's challenging performance standards in core areas.

Title I Parent Involvement Policy

The Mustang School District's Title I program encourages each Title I parent to be involved in their child's education. This policy outlines the parent involvement activities that will be conducted during the school year.

***During the 24-25 school year teachers and/or staff will provide:**

- Open House on 8/8/24
- Parent-Teacher Conferences - Fall (10/3/24 and 10/7/24) and Spring (3/6/24 and 3/11/24)
- Bronco Family Night - Quarter 2
- Suggestions and strategies for working with your child.
- Information will be sent home periodically to inform parents how to help students succeed at school.
- Parent resources are also available on district/school website and newsletter(s).

SCHOOLWIDE PROGRAM

A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school. The primary goal of a schoolwide program is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement tests.

There are three core elements of a schoolwide program:

- 1) A school must conduct a comprehensive needs assessment that identifies the school's strengths and weaknesses in key areas that affect student achievement.
- 2) The school must develop a comprehensive schoolwide plan that describes how it will achieve the goals it has identified as a result of the needs assessment.
- 3) The school must evaluate annually the outcomes and the plan's implementation to determine whether the academic achievement of all students, and particularly of low-achieving students, improved, whether the goals and objectives contained in the plan were achieved, and if the plan is still appropriate.

ELEMENTARY PARENT/SCHOOL TITLE I COMPACT

The staff, parents and students at Centennial Elementary have a mission to meet the challenge of academic, social, physical, and emotional learning in a nurturing environment that will result in the ability to think and work independently and with a team.

As a **SCHOOL**, we will provide your child with every opportunity to learn and grow by

- showing respect for students and parents;
- providing instruction as stated by the Mustang Board of Education;
- providing an environment where everyone feels safe and can learn; and
- supplying clear, timely evaluations of student progress to students and parents.

As a **STUDENT**, I will keep my focus on what is important in meeting my goal of learning by

- coming to class on time prepared to work;
- respecting the rights of others to learn without distraction and disruption;
- completing all assignments to the best of my ability;
- keeping my hands, feet, objects, and comments to myself; and
- respecting others and their property.

As a **PARENT**, I will support the programs and activities that will give my child the optimum opportunity for learning by

- showing respect for students and school personnel;
- reading to and listening to my child read daily as a way of building lifelong interest and joy of reading;
- making sure my child arrives at school on time;
- attending conferences to discuss my child's progress and attending events which showcase my child's learning experiences;
- providing and maintaining accurate information on my child's records for contact.

Please sign below and have your child sign below.
Return to your child's teacher as soon as possible.

PARENT	DATE
STUDENT	DATE
TEACHER	DATE
PRINCIPAL	DATE