



Wildcat Connections

Wheatland-Chili Central School District

2024-25 Budget and 2024 Capital Project



Superintendent's Message

Dear Wheatland-Chili Community,

It's hard to believe that we are already wrapping up another school year. As I look back at our journey since September, I'm so proud of all that our students, faculty and staff have accomplished. Every day, Wildcats embrace opportunities to learn, grow and succeed, and it's all thanks to the support of community members like you.

As we finish this year strong, we are sharply focused on the next. We're committed to fostering even more opportunities for our school community to shine. A critical part of this process is developing and approving a budget. Our proposed spending plan for the upcoming 2024-25 school year reflects careful consideration and planning. It aims to support achievement and enhance educational experiences while being fiscally responsible. On May 21, we will ask voters to weigh in during our annual budget vote and board election.

During the vote on May 21, we will also present a capital project resolution to community members. If the proposed capital project passes, it will not raise taxes, but it will allow us to do much needed repairs to our roofs, parking lots, pool and the Middle/High School counseling suite. Well-maintained facilities contribute to a safe, supportive and equitable learning environment and directly impacts the well-being of our students and staff.

This newsletter will provide you with the facts to make an informed decision. You'll find a breakdown of the 2024-25 budget on pages 2-6, information about the candidates for the Board of Education on pages 7-9 and details on the scope of the proposed capital project on pages 10 and 11.

We are grateful for your continued investment in our District and thank you for your support.

Sincerely,

Lynda Quick, Esq.
Superintendent of Schools



Tuesday
May 21, 2024

7 a.m. to 9 p.m.
Middle/High School Gym

VOTE



Inside this issue:

- 2024-25 Proposed Budget
- Board of Education Candidates
- Proposed Capital Project
- Upcoming Events

Budget Basics

Proposed 2024-25 Operating Budget	\$22,787,741
Budget-to-Budget Increase	\$545,570
% Budget-to-Budget Increase	2.45%
Estimated Tax Levy	\$10,578,888
Estimated % Change in Tax Levy	2.99%
2023-24 Tax Rate per \$1,000/Assessed Value	\$18.77
2024-25 Estimated Tax Rate per \$1,000/Assessed Value	\$19.14*
Estimated % Change in Tax Rate	1.97%

* Dependent on final assessed valuations provided by towns of Brighton, Chili, Wheatland and Caledonia.

Three-Part Budget Summary

New York State requires School Districts to present their budgets divided into three expenditure categories - administrative, program and capital.

Total Budget:	\$22,787,741
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Administrative	2023-24	2024-25
Amount	\$2,785,949	\$2,955,903
Percentage of Budget	12.53%	12.97%

Provides overall general support and management services, including employee benefits for administrative and clerical support staff, costs for administration and supervision of T. J. Connor Elementary and the Middle/High School, staff development, business operations, central administration, BOCES administrative costs and administrative computing.

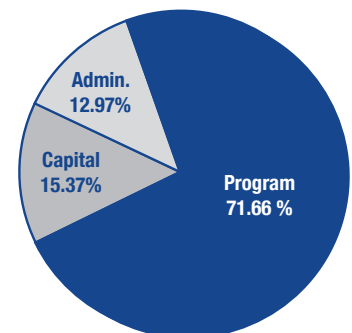
Program	2023-24	2024-25
Amount	\$16,282,257	\$16,330,150
Percentage of Budget	73.20%	71.66%

Provides overall instruction and educational support services for the District's students. This includes transportation costs, special education services and benefits for the instructional and non-instructional program staff.

Capital	2023-24	2024-25
Amount	\$3,173,965	\$3,501,688
Percentage of Budget	14.27%	15.37%

Provides maintenance and custodial services for T. J. Connor Elementary and the Middle/High School. It includes the costs associated with the surrounding property, utility services, debt service payments and benefits for maintenance and custodial staff.

Administrative	12.97%
Program	71.66%
Capital	15.37%



Full Value Tax Rates



Projected Tax Bill Changes

Hypothetical home with \$100,000 assessed value

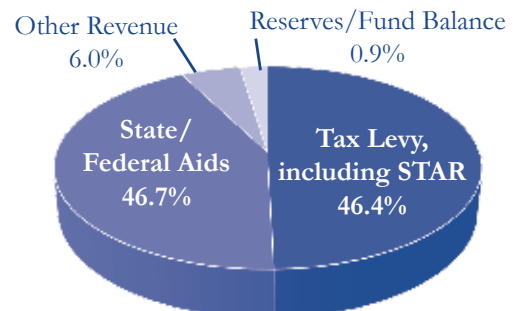
Impact on Homeowners	Per Year	Per Month
Increase on tax bill (full value on \$100,000)	\$37.00	\$3.08
Increase on tax bill (full value with STAR on \$100,000)	\$25.90	\$2.16

Tentative Equalization Rates

Town of Brighton	65%
Town of Caledonia	94%
Town of Chili	100%
Town of Wheatland	78%

Projected Revenue Summary

	2023-24 Adopted Revenue	2024-25 Budgeted Revenue	% Change
Property Tax Levy	\$10,271,762	\$10,578,888	2.99%
State/Federal Sources	\$10,358,564	\$10,651,746	2.83%
Other Sources	\$1,211,845	\$1,357,107	11.99%
Appropriated Reserves	\$200,000	\$100,000	-50.00%
Appropriated Fund Balance	\$200,000	\$100,000	-50.00%
TOTAL OPERATING REVENUE	\$22,242,171	\$22,787,741	



★ Vote ★
Tuesday, May 21, 2024
★ 7 a.m. to 9 p.m. ★
Middle/High School Gym

2024-25 Proposed Budget

Administrative Budget	2023-24	2024-25	\$ Change	% Change
Board of Education	\$49,351	\$50,707	\$1,356	
Central Administration	\$306,507	\$320,462	\$13,955	
Finance	\$352,142	\$386,901	\$34,759	
Legal, Personnel, and Information	\$200,858	\$201,467	\$609	
Central Data Processing	\$205,547	\$182,684	\$(22,863)	
Insurance, BOCES Administrative/Capital	\$320,147	\$342,006	\$21,859	
Instruction, Administrative	\$443,488	\$529,708	\$86,220	
Curriculum	\$201,859	\$215,517	\$13,658	
Employee Benefits	\$706,050	\$726,451	\$20,401	
Total Administrative	\$2,785,949	\$2,955,903	\$169,954	6.10%

The **ADMINISTRATIVE** component provides for overall general support and management of the operations of the District and includes:

- Board of Education costs
- Central and school administration
- Finance, including tax collection, purchasing, legal and auditing expenses
- Curriculum development
- BOCES administrative expenses

Program Budget	2023-24	2024-25	\$ Change	% Change
In-Service Training	\$53,665	\$58,221	\$4,556	
Instruction, Other than Administrative	\$8,243,371	\$8,513,427	\$270,056	
Library and Computer Instruction	\$1,104,011	\$1,104,391	\$380	
Counseling, Support, and Health Services	\$688,352	\$784,395	\$96,043	
Co-Curricular and Athletics	\$457,026	\$423,465	\$(33,561)	
Pupil Transportation	\$1,108,457	\$1,145,590	\$37,133	
Employee Benefits	\$4,514,975	\$4,185,765	\$(329,210)	
Special Aid and Food Service Transfer	\$112,400	\$114,896	\$2,496	
Total Program	\$16,282,257	\$16,330,150	\$47,893	0.29%

The **PROGRAM** component is the largest portion of all planned expenditures for instruction and support services and includes:

- Instructional, co-curricular and athletic programs
- Counseling and health services
- Pupil transportation

Capital Budget	2023-24	2024-25	\$ Change	% Change
Central Services, Maintenance and Operations	\$1,227,405	\$1,306,508	\$79,103	
Employee Benefits	\$348,247	\$339,692	\$(8,555)	
Debt Service, Energy Performance Contract	\$1,598,313	\$1,855,488	\$257,175	
Total Capital	\$3,173,965	\$3,501,688	\$327,723	10.33%

The **CAPITAL** component includes costs associated with maintaining facilities and grounds:

- Building and equipment repairs
- Custodial and maintenance supplies
- Utilities
- Debt service

Total Budget	\$22,242,171	\$22,787,741	\$545,570	2.45%
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School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$ 22,242,171	\$22,787,741	\$22,145,960
Decrease for the 2024-25 School Year		\$ 545,570	\$ 96,211
Percentage Decrease in Proposed Budget		2.45 %	0.43%
Change in the Consumer Price Index		4.10%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$ 10,271,762	\$10,578,888	
B. Levy to Support Library Debt, if Applicable	-	-	
C. Levy for Non-Excludable Propositions, if Applicable **	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	-	-	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 10,271,762	\$ 10,578,888	\$ 10,271,762
F. Total Permissible Exclusions	\$ 130,258	\$ 197,132	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 10,141,504	\$ 10,460,181	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 10,141,504	\$ 10,381,756	
I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 0	\$ 78,425	
Administrative Component	\$ 2,785,949	\$ 2,955,903	\$ 2,777,938
Program Component	\$ 16,282,257	\$16,330,150	\$16,038,528
Capital Component	\$ 3,173,965	\$ 3,501,688	\$ 3,329,494

* Provide a statement of assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

The contingency budget was calculated under NYS Education Law, section 2023. Actual line item appropriations under a contingency budget will be determined by the Board of Education. Certain equipment purchases and capital projects not necessary to maintain the health and safety of the students, and some raises for non-union employees, must be eliminated under the Education Law. (For the Wheatland-Chili Central School District, that would mean a minimum \$420,673 reduction in the budget.)

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)

Description	Amount
Bus Proposition	\$ 240,000

Under the Budget Proposed for the 2024-25 School Year

Estimated Basic STAR Exemption Savings¹ | \$508

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Wheatland-Chili Central School District, Monroe County, New York, will be held in the district's gymnasium at the High School on Tuesday, May 21, 2024, between the hours of 7:00 a.m. and 9:00 p.m., at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

MINI-RENOVATION PROJECT

Wheatland-Chili CSD seeks to maximize state aid in order to make the most of the District's tax dollars. Continuing a strategy from last year, a mini-renovation project is again being proposed this year that will include flooring improvements at the Middle/High School. This mini-renovation project takes advantage of capital project aid from the state. If this work was not performed as part of a capital project, the District would incur the full cost of the

work. By including the \$100,000 budget for this work in a mini-capital project within the proposed annual budget, the District will receive approximately \$74,900 in additional aid during the 2024-25 school year. This is part of a long-range strategy in which the building aid returned in the following year will continue to fund additional mini-renovation projects as a regular part of the District's budget.

Current Capital Project Update

Construction continues on the District's current capital project.

Work on the Middle/High School's new cafeteria and kitchen began in April. The project includes a new serving line, additional seating and a new senior lounge.

Renovations to the MS/HS nurse's suite and front hallway will start at the end of the school year. Additional work taking place this summer includes repaving of both the MS/HS and T. J. Connor Elementary's bus and drop-off loops and the installation of new classroom door locksets at both schools.

This work is part of the no-tax-impact capital project approved by voters in May 2022.



Rendering of new MS/HS cafeteria

New T. J. Connor playground



What's on the Ballot

Proposition 1:

Budget Resolution

SHALL the Board of Education of the Wheatland-Chili Central School District be authorized to spend for school purposes during the 2024-2025 fiscal year \$22,787,741 and to levy the necessary tax therefore.

Proposition 2:

2024 Capital Improvement Project

SHALL the following resolution be adopted: RESOLVED, that the Board of Education (the "Board") of the Wheatland-Chili Central School District, Monroe and Livingston Counties, New York (the "District") proposed to have the District undertake a capital improvement project consisting of (i) the construction of alterations, renovations and improvements to the District's school building and associated facilities at the T. J. Connor Elementary School, the Junior Senior High School and improvements to the bus garage, (ii) site work improvement for various school purposes and (iii) other appurtenant and related improvements, and the acquisition and installation in and around the foregoing improvements of original furnishings, equipment, machinery, apparatus and technology improvements, and other services incidental thereto; all at a total estimated maximum cost not to exceed \$11,350,000, with such cost being raised by the expenditure of \$961,745 from the District's existing "Capital Reserve Fund 2017" (said fund being established pursuant to a proposition approved by the qualified voters of the District on May 16, 2017), and with the balance thereof, not to exceed \$10,338,255, being raised by a tax upon the taxable property within said District to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board as provided in Section 416 of the Education Law, with such tax to be partially offset by State aid available therefor, and in anticipation of the collection of such tax, by the issuance of debt obligations of the District as may be necessary.

Proposition 3:

School Transportation Purchases

SHALL the following proposition be adopted: RESOLVED that the Board of Education of the Wheatland-Chili Central School District be authorized to withdraw and expend from the District's existing "Capital Reserve Fund 2018 (Bus and Grounds Equipment)" a sum of money up to Two Hundred and Forty Thousand Dollars (\$240,000), less trade-in allowance, to be used for the purchase of three (3) replacement vehicles for the transportation of District students; those vehicles being two (2) 65-passenger buses and one (1) 29-passenger bus.

Annual Budget Vote

BUDGET INFORMATION

Copies of the budget document will be available in the District, T. J. Connor Elementary and Middle/High School offices.

Additional questions may be addressed to Lynda Quick, Superintendent, at (585) 889-6246 or email at lynda_quick@wheatlandchili.org.

School Board members are also eager to help constituents understand the spending plan and revenue picture and will be pleased to talk with community members.

VOTER QUALIFICATIONS

Voters must be:

- A citizen of the United States
- At least eighteen years of age
- A legal resident within the District for at least 30 days prior to vote

RESIDENTS UNABLE TO VOTE BECAUSE OF MILITARY SERVICE

Residents unable to vote because of military service (as defined under the Commissioner's Regulation Part 122, and by reason of such military service, is absent from the school district in which he or she is qualified to vote on the day of registration or election; or a spouse, parent, child or dependent of a voter as described above, accompanying or being with such voter, if a qualified voter of the State of New York and a resident of the District) may request applications for absentee ballots.

Applications may be requested from District Clerk Diane Stocking at (585) 889-6247 or by email to diane_stocking@wheatlandchili.org. Applications must be received by the District Clerk no later than 25 days prior to the vote on May 21, 2024. In all cases, the ballots must be returned to the District Office no later than 5 p.m. on Tuesday, May 21, 2024.

ABSENTEE BALLOTS

Residents who may qualify can vote by absentee ballot in the budget vote to be held on May 21, 2024. Residents unable to vote in person because of disabilities, illness, travel, or other reasons listed as valid under Election Law, may request applications for absentee ballots by contacting District Clerk Diane Stocking at (585) 889-6247, or in person at 13 Beckwith Avenue, Scottsville on weekdays between 8 a.m. and 4 p.m.

Requests for applications must be received by the District Clerk at least seven days before the vote, if mailed, and the day prior to the vote if in person. In all cases, the ballots must be returned to the District Office no later than 5 p.m. on May 21, 2024.

EARLY MAIL BALLOTS

Applications for early mail ballots will be obtainable between the hours of 8 a.m. and 4 p.m. Monday through Friday, except holidays, from the Clerk of the District at the District Office, 13 Beckwith Avenue, Scottsville, NY 14546. Requests for applications must be received by the District Clerk at least seven days before the vote, if mailed, and the day prior to the vote if in person. In all cases, the ballots must be returned to the District Office no later than 5 p.m. on Tuesday, May 21, 2024.

Board of Education Candidates

Four candidates will be elected to the Board of Education during the District's annual vote on May 21. The two candidates with the highest number of votes will serve a three-year term beginning July 1, 2024, the candidate with the third-highest

number of votes will serve a two-year term beginning July 1, 2024, and the candidate with the fourth-highest number of votes will serve a one-year term beginning July 1, 2024.

Below are statements from each candidate in ballot order.



Stephanie Ely

Background: My husband and I are lifetime residents of Wheatland and WCCSD alums. We decided to raise our own family here and we have two children currently attending WCCSD. Professionally, I have a Masters in Education and I have been employed as a NYS certified teacher for the past ten years.

Throughout my tenure as a teacher I have had the opportunity to learn the operations of the classroom as well as a school district. In conjunction with my teaching certification I am pursuing professional development to become a Syracuse University Project Advance instructor. I have also served as a team leader, an instructional coach and contributed to various school committees.

Why are you running? I am running for election to the BOE because I believe in supporting our community's biggest asset. As a dedicated educator I am committed to student success and I believe being a board member is a way I can positively contribute to our community and future generations.

What do you see as the major challenges facing public education and specifically Wheatland-Chili? School districts are currently facing many new and unique challenges. One of the biggest challenges schools face is the ability to meet the rapidly changing needs of our students. As students' needs change we must be willing to change and accommodate students while maintaining a safe and welcoming environment for all students. Addressing this challenge requires fostering strong communication and understanding between administrators, educators, families, and community members.

What experience or expertise do you bring to the Board to address these challenges? My experience as a parent and a community member along with the skills I've acquired as a teacher will allow me to bring a fresh perspective to the BOE. Being a teacher, I see the intricacies of the school day, the importance of effective communication, collective decision making, and teamwork. As a lifelong learner, I recently attended the MCSBA Prospective School Board Candidate Seminar to learn more about the responsibilities of being a board member. I am eager to continue learning about all aspects of the BOE and how to continue to effectively support student success.



Andrew Tackling

Background: For the last 7 years I have owned and operated a successful commercial and residential cleaning business. I have six years of professional workforce management analysis experience with Paychex. I went to college at MCC for criminal justice, and graduated from Spencerport High School in 2006. Through my years in the dojo, I have achieved a 3rd degree black belt and have worked with the RCSD in the past to help provide karate classes to after school elementary students. I have lived in Wheatland for 5 years, enjoy camping and volleyball, and have 3 boys in the district.

Why are you running? Education has always held an interest in my life and I am constantly learning from every new experience that is placed in front of me. I'm excited to learn more about how being part of the school board can help to enhance not only my children's ongoing education, but my own as well.

First and foremost, I'm submitting my candidacy for school board so that the children of Wheatland-Chili can have the best and most informed opportunities provided to them within the district. I want to help bring solid policy oversight in order to better enhance the excellent educational environment that Wheatland already provides.

What do you see as the major challenges facing public education and specifically Wheatland-Chili? District communication to parents is currently a large issue, specifically teacher to parent communication within the Middle/High School. T. J. Connor already implements an app that allows for frequent and easy communication from teacher to parent at any given point of the day and I believe that the Middle/High School should be able to have a similar program in place. One of my goals would be to potentially assist in policy related decisions in order to move the needle.

What experience or expertise do you bring to the Board to address these challenges? My 3 children are a very large part of what I'm bringing to a school board setting, with their well being and those of the many families that help make Wheatland-Chili a home my main drive in how I would vote. Out of the many experiences that I've had with being a father, what comes to mind is my engagement with anxiety, ADHD, dyslexia, academic and physical challenges. These things can help set you apart from other families and give you exposure to wonderful assistance programs that need the proper funding to thrive. I bring years of analyst experience and the ability to work and collaborate well with a team, which can be a huge plus when being a part of a board. During my time at Paychex and through my time as a small business owner, I was and am frequently faced with obstacles that require agile teamwork and partnership to work through. I also bring forth policy creation and implementation skills from business ownership and look forward to the challenges a school board position would present to me.



Adria Gallery

Background: My husband and I have been Wheatland residents for approximately 8 years. We made our home here because of the small-town community and felt it would be a good place to raise our family. I am a mother to two daughters who attend T. J. Connor Elementary, my oldest is in third grade and my youngest is in first. I am raising my children to believe that they can make a difference and that if they care about something, for example their school

and community, it is important to be willing to contribute and give back.

I have a degree in history with minors in law and jurisprudence and social science. I have been in the legal field for close to 20 years in various roles collaborating directly with attorneys and their clients, often in management and overseeing junior staff. My career has given me the ability to be analytical, stay calm in tense situations and effectively communicate with different people who have had varying life experiences.

Why are you running? As a parent, I feel that we need more parents of children in the district on the Board to be their eyes, ears, and voices. I believe that everyone who knows me would say that each and everything I do in a day is for my children and the community. I have had the honor of getting to know many of the amazing children in the Wheatland-Chili Central School District, have heard and seen their struggles and want to sit on a Board where I can play a part in coming up with constructive solutions to help them daily, leading to a better future for the children and the community as a whole.

What do you see as the major challenges facing public education and specifically Wheatland-Chili? The demographic of the Wheatland-Chili Central School District is changing and along with this, comes new and different demands that our district has not previously had to overcome.

What experience or expertise do you bring to the Board to address these challenges? My career experience has taught me to understand and see the need for the continuous updating of policies to match the ever-changing climate of our schools, ensuring that they match what is being put into practice in our schools and effectively shared with the community. I attended the Monroe County School Board Association prospective board candidate seminar and have a good understanding of the roles and responsibilities of a board member and how I can help achieve them.



Heather Woerner

Background: I grew up in the district and an alumna graduating in 1994. I currently have a son in Wheatland-Chili High School. I have been an active participant in the PTA specifically planning and executing Wheatland-Chili's Field Day event and assisting with honor roll celebrations for our students for several years. Do I love this community? My husband and I were born and raised here and chose to raise our son in the very same environment. That

speaks for itself.

I have been employed by Rochester General Hospital for the past 20 years in an acute care setting. As a nurse I assess patients' need to provide them with the best possible care and education in a timely fashion.

Why are you running? Running for BOE allows me to contribute my assets and collaborate with other members ensuring the best possible outcome for our district.

What do you see as the major challenges facing public education and specifically Wheatland-Chili? I believe in practical, common-sense solutions. These solutions address problems directly and efficiently. A few of my top priorities include:

- Ensuring a safe and healthy learning environment
- Fiscal responsibility

I believe that by encouraging our children to think for themselves, respect the rules of the district, as well as each other, will greatly impact them as they transition into productive members of our society.

What experience or expertise do you bring to the Board to address these challenges? I believe my critical thinking, communication, and leadership skills/experience will only serve as an asset on the BOE.

Vote
Tuesday, May 21, 2024
7 a.m. to 9 p.m.
Middle/High School Gym





James Musshafen

Background: My wife and I have been proud to reside in the community of Wheatland, NY for 28 years, and our two children graduated from WCCSD. I have been an active member of the community participating in activities and functions specifically related to the school district, as well as committees associated with the Town of Wheatland and my local church. My professional career involved working for great companies such as Bosch and

Eastman Kodak. Over a 40 + year timeframe I have had the opportunity to develop and lead teams responsible for servicing and supporting customers across the U.S. and worldwide. I hold a bachelor's degree in Business, Economics and Marketing.

Why are you running? I am running for re-election to the BOE as I feel it is my responsibility as a resident of the district to commit my time and experience to help all students succeed in becoming young adults who will gain career and/or college aspirations from Wheatland-Chili. Additionally, I believe that our school district and its students are the most important assets, both within our community and for its future. I hold myself accountable, as a resident and present board member, for the oversight of these assets.

What do you see as the major challenges facing public education and specifically Wheatland-Chili? Coming off the pandemic years, public education is facing unprecedented challenges which it has never encountered. More pervasive social media, lack of accountability, and changing ideologies are a few entities that continue to stress the public education learning experience and processes.

WCCSD must provide high quality programs and learning solutions for all of our children and young adults that will help them meet or exceed their goals. We must have a learning environment that allows for both collaborative and individual thinkers and learners. We need to have a safe classroom environment that allows teachers to succeed in their profession. The need for a stronger, more understanding and unified relationship between parents, teachers, administrators, and students is required. This team/community must hold each other accountable for providing the very best educational solution for the students and address opportunities as they arise. All of this needs to be accomplished while being fiscally responsible to taxpayers.

What experience or expertise do you bring to the Board to address these challenges? My experience as a board member for the past 21 years, coupled with my involvement with Monroe County School Boards Association as well as my extensive leadership and personnel management experience in the business world, provides me with expertise in the following areas: effective communication, project management, negotiation, workplace diversity, decision making, demonstrated ability to make tough decisions, and teamwork.



Kim Snyder

Background: I am a proud alumni and a lifelong member of the district. My husband of 36 years, Joe and I chose to educate our four children at Wheatland-Chili. All of our children have graduated and had success in their college experiences. Since graduating from Cornell University in Agricultural Economics I have returned to become part of the management of the family farm. I have enjoyed my past experience on the board

and look forward to the opportunity to continue.

Why are you running? I am committed to our community and district. Serving on the board allows me to contribute to the continual improvement in the education of the next generation of leaders. As a board member, I want to give every child an education that will afford them the ability to solve any problem they are faced with.

What do you see as the major challenges facing public education and specifically Wheatland-Chili? The greatest challenge is to provide quality education programs with smaller student numbers in a fiscally responsible way. We need to be a destination district. Outstanding service coupled with responsible resource management throughout all areas are critical in such uneasy times at the state level.

What experience or expertise do you bring to the Board to address these challenges? My experience as a small business owner as well as past years of service on the school board will be invaluable resources. The knowledge gained by serving on audit and fiscal committees is a valuable resource as we plan for next 5 years. I believe in continuous improvement for all. I'm motivated to do my part by serving as a board member where students' education is the top priority by parents, teachers, staff and the community.



2024 Proposed Capital Improvement Project

Focusing on the future and investing in our students' success starts with our school facilities. We are committed to providing a safe, supportive and equitable learning environment for our students and staff. Our buildings are the heart of our school community and the backdrop for all the learning, growth and achievements that happen here every day.

The District has identified much-needed building upgrades that we believe are strategic investments in our future. To fund those improvements, we will present a proposed capital project for your approval on May 21, coinciding with the annual budget vote and board election.

We plan our projects by prioritizing not only the improvements that need to be completed but also the impact on taxpayers. As debt from previously approved projects drops off, we can finance our next project and are working with financial advisors to ensure there is no additional tax impact.

We anticipate that this proposed project will have no additional tax impact or increase.

Referendum Value

\$11.35M

Capital Reserve Amount

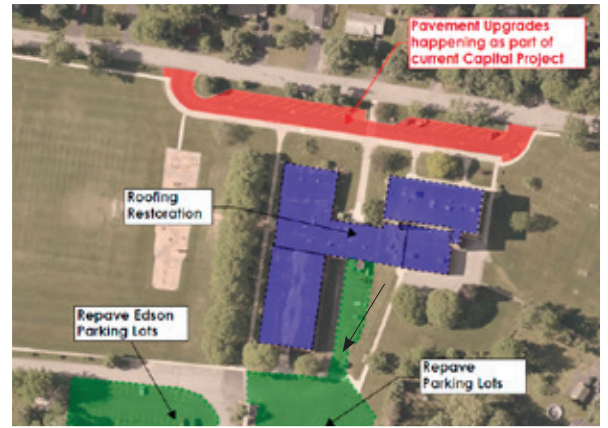
\$961,745

Construction Schedule

**Spring/Summer
2025 and 2026**

Proposed Improvements: T.J. Connor Elementary School

- Repavement of parking lots
- Roof restoration
- Fire alarm upgrades
- Bathroom renovations
- Heating, ventilation and air conditioning (HVAC) upgrades



Existing back parking lot



Existing second floor bathroom



Existing roof

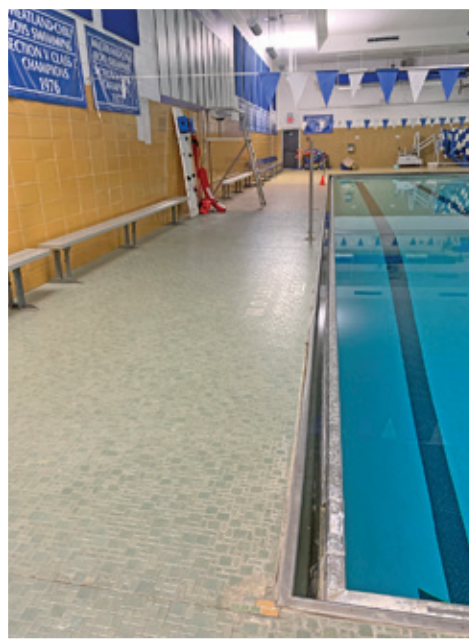


Proposed Improvements: Wheatland-Chili Middle/High School

- Repavement of parking lots
- Roof restoration
- Counseling suite renovations
- Pool deck tile and marcite (plaster) replacement
- Pool gutter and equipment upgrades
- Window hardware replacements
- Door upgrades
- Heating, ventilation and air conditioning (HVAC) and control upgrades
- Gas piping upgrades

Bus Garage

- Repavement of parking lot
- Electric vehicle (EV) charging infrastructure



Existing pool deck and gutter

Tuesday
May 21, 2024
7 a.m. to 9 p.m.
Middle/High School Gym



New counseling suite rendering



Existing parking lot



Wheatland-Chili Central School District

13 Beckwith Avenue
Scottsville, NY 14546
585-889-6247

Board of Education (2023-2024)

James Musshafen, President
Shanna Fraser, Vice President
Gregory Berl
Cindy Dawson
Keith Nicolosi
Courtney Panek
Kim Snyder

Superintendent

Lynda Quick, Esq.

School Business Official

Jessica Jackson

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Non-Profit Org.
U.S. POSTAGE
PAID
Henrietta, N.Y.
Permit No. 7

Upcoming Events

Check out the online calendar at wheatlandchili.org for a full list of events

May

8	HS Spring Concert	7 p.m.
16	MS Spring Concert	7 p.m.
20	Cultural Diversity Day	
21	Budget and Capital Project Vote and Board Election	7 a.m. to 9 p.m.
21	Elementary Spring Concert	7 p.m.
22	Kindergarten Information Night	6 p.m.
23	MS Art Show	6:30 p.m.
23	MS Awards Night, Grade 8 Moving Up	7 p.m.
24	Grade 6 Early Dismissal	10:40 a.m.
24	Elementary Early Dismissal	11:20 a.m.
27	Memorial Day — No School	
29	Pre-K Information Night	6 p.m.
29	HS Art Show	7 p.m.
30	Grades 6-7 LeRoy Band Exchange	1 p.m.
30	HS Awards Night	7 p.m.
31	Junior/Senior Prom	6 p.m.

June

4	Athletics Awards	6 p.m.
13	Last Day of Classes for Grades 7-12	
14, 17-21, 24-25	Regents Exams	
19	Juneteenth — No School	
20	Last Day of School for Pre-K AM	
21, 24-25	Grade 6 Early Dismissal	10:40 a.m.
21, 24-25	Elementary Early Dismissal	11:20 a.m.
25	Last Day of School for Pre-K PM, Grades K-5	
26	Regents Rating Day — No School	
26	WCFT Senior Breakfast, Graduation rehearsal	9 a.m.
27	Senior Recognition Night	6:30 p.m.
29	Graduation Ceremony	2 p.m.

Vote

Tuesday, May 21, 2024

7 a.m. to 9 p.m.

Middle/High School Gym