

**ABERDEEN SCHOOL DISTRICT NO. 5  
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors  
Auditorium, Aberdeen High School  
May 1, 2018

**AGENDA**

5:00 p.m. Regular Meeting Call to Order

Flag Salute

**Consent Agenda**

1. Minutes
2. Trip Requests
3. Correspondence

Recognitions and Awards

1. Skills USA
2. [Employee Appreciation](#)

Comments from Board Members

Comments from Student Representative

Comments from the Audience

Old Business

1. [Trimester Update](#)

Superintendent's Report

1. Site Visits
2. 2017-2018 Focus Areas
3. End-of-Year Events
4. 2018-2019 Budget Update
5. Water Testing Results

Instructional Services

1. Teaching and Learning Report

Board Meeting Agenda  
May 1, 2018

2. STAMP Assessments

Athletics and Activities

1. Athletic Director's Report
2. [Resolution 2018-02 WIAA Authority](#)

New Business

1. [Parent-to-Parent Contract](#)
2. [Maintenance Update](#)
3. [Surplus Buses](#)
4. [Board Policy 4000 Series](#)
5. Next Meeting

Comments from the Audience

Executive Session

[Personnel Matters](#)

1. Certificated
2. Classified
3. Certificated Staffing
4. District Administrative Staffing
5. Building Administrative Staffing

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5  
BOARD INFORMATION AND BACKGROUND

May 1, 2018 – Auditorium, Aberdeen High School

5:00 p.m. – Regular Meeting Call to Order

Flag Salute

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from regular meeting on April 17, 2018, are enclosed for your review and approval.
2. Trip Requests
  - a. The FFA at Aberdeen High School is requesting permission to travel to Washington State University in Pullman for the FFA State Convention on May 9-13.
3. Correspondence – The City of Aberdeen has received a \$52,432 School Walking Route Improvement Grant from the state to produce a pedestrian study within walking routes at three schools.

Recognitions and Awards

1. SkillsUSA – Members of the SkillsUSA team who won state championships and will compete at the national conference in June will be introduced.
2. Employee Appreciation– Superintendent Henderson and the school principals will present our District’s employees of the year. [Enclosure 2](#)

Comments from Board Members

Comments from Student Representative

Comments from the Audience

Old Business

1. Trimester Update – Principal Sherri Northington will share information from a survey on the trimester schedule at AHS. [Enclosure 3](#)

Superintendent’s Report

1. Site Visits – A site visit to A.J. West Elementary School on May 3 is scheduled. As always, Board members are invited to accompany the superintendent.
2. 2017-2018 Focus Areas – Superintendent Henderson will update Board members on the work taking place in the district on the five focus areas for this school year – AVID, PBIS, Digital Learning, Special Education, English Language Arts/EL.
3. End-of-Year Events – A calendar of upcoming events in May and June has been prepared for your convenience.

Board Information  
May 1, 2018

4. 2018-2019 Budget Update – Superintendent Henderson will update Board members on preparations for the 2018-2019 budget.
5. Water Testing Results – Superintendent Henderson will update Board members about the District's response to recent state Department of Health drinking water tests at four schools.

Instructional Services

1. Teaching and Learning Report – Teaching and Learning Director Traci Sandstrom will provide information on the Every Student Succeeds Act (ESSA) as part of the Teaching and Learning Report for April. [Enclosure 4](#)
2. STAMP Assessments – Director Sandstrom will share information about the recent foreign language assessments.

Athletics and Activities

1. Athletic Director's Report – Aaron Roiko will provide the Athletic Director's Report for April.
2. Resolution 2018-02 WIAA Authority – Resolution 2018-02 Delegating Authority to the Washington Interscholastic Activities Association is presented for your review and approval. This resolution is presented annually in the spring. [Enclosure 5](#)

New Business

1. Parent-to-Parent Contract – Renewal of the contract with South Sound Parent-to-Parent Support Program of Thurston County for the provision of certain services is presented for your review and approval. [Enclosure 6](#)
2. Maintenance Update – Maintenance and Operations Supervisor Mike Pauley has prepared an update on various maintenance projects taking place in the district, along with maintenance planned for the summer. [Enclosure 7](#)
3. Surplus Buses – Transportation Supervisor Ernie Lott is recommending that two 1997 Thomas buses be declared surplus. [Enclosure 8](#)
4. Board Policy 4000 Series – The School Board Policy 4000 Series – Community Relations is presented tonight for first reading. [Enclosure 9](#)
5. Next Meeting – The next meeting of the Board is set for 5 p.m. Tuesday, May 15, in the **Board Room of the Administration Building**. Who will audit the bills?

Comments from the Audience

Executive Session

At this time the meeting will recess for an executive session expected to last 45 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee).

Board Information  
May 1, 2018

Personnel Matters [Enclosure 10](#)

1. Certificated
2. Classified
3. Certificated Staffing List 2018-2019
4. District Administrative Staffing List 2018-2019
5. Building Administrative Staffing List 2018-2019

ADJOURN

**ABERDEEN SCHOOL DISTRICT NO. 5**

Minutes of the Regular Meeting of the  
Board of Directors – April 17, 2018

At 5:00 p.m. President Bielski convened the regular meeting of the Aberdeen School Board in the Community Room at Aberdeen High School. Members present were Jennifer Durney, Bill Dyer, Erin Farrer and Jeff Nelson, along with Student Representative Brendon King, Superintendent Alicia Henderson and 92 patrons and staff. The meeting began with the Flag salute.

CALL TO ORDER

On a motion by Erin Farrer and seconded by Jennifer Durney, the Board approved the Consent Agenda, which included the minutes of the regular meeting on March 20, 2018; March payroll vouchers 824947 through 824993 totaling \$3,093,243.16; General Fund vouchers 824994 through 824996, 825019 through 825136 and 825138 totaling \$857,532.38; ASB Fund vouchers 824997 through 825017 and 825139 totaling \$6,825.68; a Transportation Fund voucher 825137 in the amount of \$139,042.63 and a Private Purpose Trust Fund voucher in the amount of \$120.00; approved trip requests for the SkillsUSA team at Aberdeen High School to travel to the state competition in Yakima on April 19-21, for the Mathletes at Aberdeen High School to travel to the state competition at Central Washington University in Ellensburg on April 20-21, and for the fifth-grade class at Central Park Elementary School to travel to the Oregon Museum of Science and Industry in Portland, Ore., on June 8; and accepted gifts to the District from Lifetouch, \$346.00, Aberdeen Rotary, \$9,000, Promise Day Care, \$750.00, Anonymous, \$100.00, K. Gissler, \$25.00, Aberdeen Police Association, \$250.00, Aberdeen Firefighters, \$300.00, Marie Loux, \$50.00, Sierra Pacific Foundation, \$750.00, Timberland Bank, \$750.00, Anderson-Middleton Co., \$500.00, Ingram, Zelasko & Goodwin, \$1,000, Greater Grays Harbor, Inc., \$2,000, Hanner Enterprises, \$250.00, and a product donation from Harbor Pacific Bottling.

CONSENT AGENDA

Student Representative Brendan King shared information about activities and events at Aberdeen High School, noting that juniors will be taking part in Business Week, that staff and students had been invited to take part in a survey on the trimester system, and that the prom is scheduled for May 5 at the Rotary Log Pavilion.

STUDENT REPRESENTATIVE

Erik Peterson, president of the Aberdeen Education Association, discussed the proposed Reduction in Force resolution and urged the Board to consider other options.

COMMENTS FROM THE AUDIENCE

Superintendent Alicia Henderson provided an overview on the two options for Class Size Reduction implementation; Executive Director of Business and Operations Elyssa Louderback and Maintenance and Operations Supervisor Mike Pauley reviewed the facilities and costs, and Traci Sandstrom reviewed the instructional programs, best practices and trends. Dr. Henderson concluded the presentation with information regarding parent concerns from the survey and developmental needs of 6th Graders. She noted that PE and music scheduling considerations would be addressed by a task force for implementation. During the discussion, Director Bill Dyer requested information regarding bathrooms, PE (upper area, lower area, gym) and music, the possibility of a covered play area as an option for winter PE and space for students after lunch. The Board asked for a survey of teachers at Miller and 6th Grade requesting their feedback. Director Jeff Nelson asked whether moving 6<sup>th</sup> Grade would reduce the cost of building a new Stevens Elementary School.

OLD BUSINESS  
K-3 CLASS SIZE  
REDUCTION

On a motion by Jennifer Durney and seconded by Erin Farrer, the Board voted to adopt the updated Policy 1000 Series for the Board of Directors as amended to include removal of Policy 1331 since Accounts Payable is now included in Board documents for

POLICY 1000 SERIES

all to review and to amend procedures in Policy 1420 to continue current practices for consent agenda and personnel matters.

Superintendent Henderson noted that the Office of Superintendent of Public Instruction has approved the request for a waiver on the number of funded school days as a result of the emergency closure of Aberdeen High School on February 21.

180-DAY WAIVER

The Board discussed accompanying Superintendent Henderson on the next site visits, which are scheduled for April 19 at Stevens Elementary School.

SITE VISITS

Superintendent Henderson discussed the 2017-2018 Focus Areas. She noted that the Aberdeen will have a good showing at the AVID Summer Institute since it is in Seattle this year and that Board members are welcome to attend a session. Under PBIS, she reported strong roll out in the fall and staff is looking at ways to incorporate Social Emotional Learning; under ELA, that there has been reflection of the current year and planning for next year has begun; and under Digital Learning, that an Aberdeen program much like Hoquiam's HomeLink program is being developed with AHS Assistant Principal David Glasier taking the lead. A report will come to the Board in May or June.

2017-2018 FOCUS AREAS

Superintendent Henderson discussed plans to recognize staff from every site, certificated and classified, at a Board meeting in May.

EMPLOYEE RECOGNITION

Student Support Services Coordinator Nani Villarreal presented the Instructional Services Report focusing on Imagine Learning for Highly Capable program, enrichment and English Language Development. She shared information about "phenomenal" growth for several groups of students and buildings. On April 19, she said our District is hosting a site visit for other districts to view Aberdeen's model. She provided an overview of the Highly Capable program this year and noted that Aberdeen is hosting the "1<sup>st</sup> Annual" Twin Harbors Highly Capable Spring Fair on April 21 at AHS.

INSTRUCTIONAL SERVICES

Executive Director of Business and Operations Elyssa Louderback presented the Fiscal Status Report for March. She also discussed budget preparation for the 2018-19 school year.

FISCAL STATUS REPORT

Elyssa Louderback reported that the Stevens Task Force visited the three potential sites and that Aberdeen Fire Chief Tom Hubbard attended a meeting to speak to the group about emergency preparedness and disaster planning. She reported that TCF Architects will be working with a small group to gather data for a cost analysis of each site. The Task Force will reconvene at the conclusion of TCF's work to review the options and bring a recommendation to the Board.

STEVENS TASK FORCE

Superintendent Alicia Henderson presented a contract accepting a grant to work with Grays Harbor Public Health and Social Services for student intervention services. She noted that acceptance includes a \$15,000 commitment from the District for a student support specialist trained by the ESD/True North to work with secondary students at Miller Junior High School or AHS. On a motion by Bill Dyer and seconded by Erin Farrer the Board voted to approve the contract.

INTERVENTION SERVICES GRANT

Assistant Superintendent Jim Sawin reviewed the reasons a Reduction in Force resolution is typically requested and concluded that because the administration is now confident it will not need to reduce certificated staffing levels, the resolution is no longer being requested. He noted that the administration remains concerned about funding levels for federal programs and is concerned about salary raises and implications but is

RESOLUTION 2018-02  
REDUCTION IN  
FORCE

not forecasting a need to reduce certificated staffing in 2018-2019. The Board agreed to remove the resolution from the agenda.

On a motion by Erin Farrer and seconded by Bill Dyer, the Board voted to enter into a five-year agreement with the Grays Harbor PUD as a result of the Technology Request for Proposals.

On a motion by Jennifer Durney and seconded by Bill Dyer, the Board voted to renew the annual agreement with the New Market Skills Center, which allows Aberdeen students to enroll at the center in Tumwater.

The next regular meeting of the Board is scheduled for 5 p.m. Tuesday, May 1, 2018, in the Community Room at Aberdeen High School.

Cathleen Peterson had questions regarding the new Special Education classes. She commented that teachers are feeling like they do not know the process to have their students evaluated for programs; that there is uncertainty from the certificated staff. In reply, information was shared that Dr. Henderson will have a Special Education update prepared for the next meeting and that anyone who has questions or concerns is always welcome to send an email to Dr. Rick Bates.

Helen King asked about the agenda item regarding the RFP for contracted services. Superintendent Henderson indicated that again this year the District is seeking to contract for certain special education services due to the inability to fill available positions. She commented that teachers have not been asked about special day class placements; that there will be an impact on special education at Miller because instructional services for these students is more of a continuum of services. She commented the Miller program is not clearly defined and that it would be nice for students to go to Miller with their peers.

Michelle Reed commented that she wanted to remind the Board that the Legislature gave money for salaries, not to backfill other programs. She urged the Board to “do the honorable thing” and remove the class size clause if there is going to be a RIF.

Lynn Green noted that Business Week is currently taking place; that it is sponsored by Aberdeen Rotary and local businesses, and brings a number of community members into the school to work with students.

Jodi Charters, and ELL teacher, told the Board that the human element gets forgotten when laying off people.

At 6:57 p.m., President Sandra Bielski recessed the meeting for an executive session expected to last 30 minutes under RCW 42.30.110(g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee) and to discuss collective bargaining. The session began at 7:32 p.m. At 8:02 p.m. the meeting was extended for an additional 15 minutes. At 8:17 p.m. the regular meeting reconvened.

Board members reviewed their calendars and agreed K-3 Class Size Reduction and the Special Education updates will take place at the June 5 meeting.

Following a presentation by Assistant Superintendent Jim Sawin, on a motion by Bill Dyer and seconded Jennifer Durney, the Board approved the Personnel Report.

TECHNOLOGY RFP

NEW MARKET SKILLS  
CENTER AGREEMENT

NEXT MEETING

COMMENTS FROM  
THE AUDIENCE

EXECUTIVE SESSION

MISCELLANEOUS

PERSONNEL REPORT



Under certificated matters, the Board hired Stephen Galloway as a school psychologist for the District effective 2018-2019, Jasmine Plaster as a speech language pathologist for the District effective 2018-2019, Chelsea Allee as a math/science teacher at Miller Junior High School effective 2018-2019, Darcy Williams as a science teacher Miller Junior High School effective April 9, Ana Farias as a 6<sup>th</sup> Grade teacher McDermoth Elementary effective 2018-2019, and Kelly Eddy as a 6<sup>th</sup> Grade teacher Stevens Elementary effective 2018-2019; approved changes of assignment for Lori Snyder from McDermoth Elementary School to Miller Jr. High School as a Math/Science teacher effective 2018-2019, Hoki Moir from McDermoth Elementary School to Central Park Elementary School as a Title 1/LAP/PE teacher effective 2018-2019, Carrie Erwin from Central Park Elementary School to Robert Gray Elementary as a 5<sup>th</sup> Grade teacher effective 2018-2019, and Tracey Harris from Stevens Elementary School to Robert Gray Elementary School as a teacher effective 2018-2019; approved administrative changes of assignment for Lisa Carney from math teacher to Special Education teacher at Miller Junior High School effective 2018-2019, and Mona Heggie from preschool teacher to kindergarten at A. J. West Elementary School effective 2018-2019; approved a supplemental contract for Roberta Player in the Therapy Office effective April 30; approved Summer School positions effective June 18 at Aberdeen High School for Gienelle Harless, Math – Freshman Boot Camp, Maureen Lewis, ELA teacher, Cory Martinsen, CTE Construction teacher, Tricia Matisons, Math – Freshman Boot Camp, and Richard Stallo as coordinator; accepted resignations effective June 14 from Crystal Arias, Kindergarten teacher at A. J. West Elementary School, Kristen Carson, 4th Grade teacher at Robert Gray Elementary School, and Arlynn Martin, Preschool teacher at Robert Gray Elementary School; approves leaves of absence for Eleanor Robbins, a 2<sup>nd</sup> Grade teacher at Robert Gray Elementary School effective May 22 to June 14, Kerin Murphy, a 2<sup>nd</sup> Grade teacher (.5 FTE) at Stevens Elementary School effective 2018-2019, and for Cassie Prom, a 2<sup>nd</sup> Grade teacher (.5 FTE) at Stevens Elementary School effective 2018-2019; approved the hiring of Brian Keone Helton and Alexzandria Hoy as substitutes, and accepted the resignation of Monica Katzer as a substitute effective March 15.

CERTIFICATED

Under classified matters, the Board approved the hiring of Stephanie Simmons as a certified Occupational Therapy Assistant for the District effective August 29, Russell Edwards as a para-educator at Aberdeen High School effective March 21, Ralph Hammond as a custodian at Central Park Elementary School effective March 22, Jodi Neil as a para-educator at Central Park Elementary School effective April 9, Nancy Woods as a para-educator at Robert Gray Elementary School effective March 23, Julean Joslin as a para-educator at Stevens Elementary School effective March 26, Mason Campeau as a para-educator in the 21st Century Program at A. J. West Elementary School effective April 17, and John Ledesma and Tim Minsker as temporary summer maintenance workers effective May 1 to August 31; approved a change of assignment for Amber Diel from state and federal programs secretary to purchasing and maintenance coordinator effective May 1; approved the hiring for summer school of Jennifer Krasowski, Dawn Smith and Michele Smith as para-educators at the YMCA for the District effective August 16-24; Nikkol Daniels, Jeri Distler and Leopoldo Sanchez as para-educators at Aberdeen High School effective June 18 to July 6, and Aberdeen High School Tedd White as a para-educator for APEX at Aberdeen High School effective June 18 to July 27; approved the retirements of David Lawrence, custodian at Aberdeen High School effective June 30, and Mark Blecha, custodian at Robert Gray Elementary School effective August 31, accepted resignations from Maria Calica as a para-educator at A. J. West Elementary School effective June 14, Frederick (Austin) Doe as a custodian at Central Park Elementary School effective March 23, and from Katelyn

CLASSIFIED

Aberdeen School Board Minutes  
April 17, 2018

Morris as an ECEAP Family Service Worker at the Hopkins Building effective April 27; approved a leave of absence for Kristen Dublanko, a library technician at Stevens Elementary School, from April 12-23; approved an extra-curricular contract for Tamar Yakovich as assistant coach for Fastpitch (.5 FTE) at Aberdeen High School effective April 16; accepted extra-curricular resignations from Ryann Blake as an assistant coach for Fastpitch (.5 FTE) at Aberdeen High School effective April 13, Aric Cleverly as an assistant coach for Boys' Basketball at Aberdeen High School effective April 11, and from Arlynn Martin as assistant coach for Track and head coach for Volleyball at Miller Junior High School effective June 14; approved the hiring of Ma Idalia Bracamontes Tovar, Alexander Galeana Ramirez, John Ledesma, Tomilola Oyerinde and Shelby Rios as substitutes for the District, and accepted resignations from Leonard Bennett effective March 16 and Le Fe S.Luscier effective April 10 as substitutes for the District.

There being no further business, the regular meeting was adjourned at 8:22 p.m.

ADJOURN

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Alicia Henderson, Secretary

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Sandra Bielski, President

ABERDEEN SCHOOL DISTRICT NO. 5  
Aberdeen, Washington

OVERNIGHT & OUT-OF-STATE TRIP REQUEST

Overnight or out-of-state field trips require approval by the Board of Directors. Please use the form below as an outline for the information necessary to submit a request for board approval. Requests must be submitted to the building principal at least three weeks prior to submission to the board. Requests must be submitted to the superintendent one week prior to a scheduled board meeting.

School Aberdeen H.S.

Group / Team FFA

Date of Trip May 9-13

Number of Students 10-14 Number of Chaperones 2

Destination WSU Campus, Pullman, WA

Objective of Field Trip FFA State Convention

Cost per Student \$100

Cost per Chaperone \$100

Source of Funding FFA/ASB

Type of Transportation 2 vans

ASB Approval [Signature] Date 4/12/18

Principal's Approval [Signature] Date 4/11/18

Board Approval \_\_\_\_\_ Date \_\_\_\_\_



Shaw, Dee Anne &lt;dshaw@asd5.org&gt;

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## WTSC School Walk Route Improvement Grant Awarded

1 message

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**Kyle Fisher** <kfisher@aberdeenwa.gov>

Thu, Apr 19, 2018 at 11:39 AM

To: ahenderson@asd5.org

Cc: Kris Koski &lt;kkoski@aberdeenwa.gov&gt;, "Shaw, Dee Anne" &lt;dshaw@asd5.org&gt;

Alicia -

We want to inform the Aberdeen School District that the City was awarded funding (\$52,432) for the Washington Traffic Safety Commission's School Walk Route Improvement Grant application we submitted on March 30th. Dee Anne, thank you again for your help in obtaining letters of approval for the grant application.

The grant funding will be used to hire a consultant that will produce a pedestrian study and preliminary engineering design of pedestrian facilities within the school walk routes of A.J. West Elementary School, Stevens Elementary School, and Miller Junior High School. This study and preliminary design will help the City in facilitating construction of pedestrian facilities within the walk routes and result in a safer experience for students and families. The City will begin procuring a consultant this summer to perform the work.

We are excited for this study to get under way. Please let us know if you have any questions or comments about the awarded project. Thank you.

Kyle Fisher  
Engineer  
City of Aberdeen  
Office: [360-537-3215](tel:360-537-3215)  
Cell: [360-580-0890](tel:360-580-0890)  
[kfisher@aberdeenwa.gov](mailto:kfisher@aberdeenwa.gov)



Aberdeen School District #5  
2017-2018 Employee Recognitions

*In recognition for their contribution and dedication to the  
children in the Aberdeen School District*

Gail Arnold, Librarian, Miller Junior High School

Dave Douglass, Miller Junior High School

Jan Gravley, Harbor High School

Gayle Capsel, Hopkins Building

Chuck Veloni, Aberdeen High School

Kim Edwards, Aberdeen High School

Julie Minsker, District Office

Mona Heggie, A.J. West Elementary School

Diane Giron, A.J. West Elementary School

Janice Williams, Robert Gray Elementary School

Dawn Odd, Robert Gray Elementary School

Arnie Wilppone, Maintenance Department

Mitch Anderson, McDermoth Elementary School

Trish Stanton, McDermoth Elementary School

Robert Elway, Transportation Department

Melena Seek, Central Park Elementary School

Geri Scott, Central Park Elementary School

Martha Lennier, Stevens Elementary School

Shari Van Blaricom, Stevens Elementary School

Jennifer Lytle, Food Service Department



# AHS Master Schedule Survey



Aberdeen  
School District

*Our Children,  
Our Schools,  
Our Future*

# Survey Information

- We had a separate survey for Staff, Students and Families
- The survey was distributed via online Google Survey
- It was given on the following dates
  - April 13th through April 22nd
- There were Three Common Questions:
  - Rate the Trimester Model: 12 Weeks
  - What are the greatest benefits of the Trimester Schedule?
  - What are the greatest challenges of the Trimester Schedule?

# Survey Format

**Each Survey had a scale to rate each question:**

1-Negative

2-Somewhat Negative

3- Undecided

4-Somewhat Positive

5-Positive

Also, there was the opportunity to give feedback in the format of short answer.

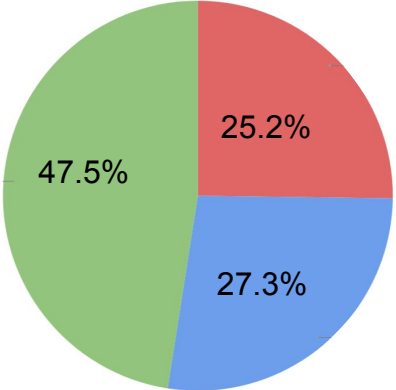


Rate the Trimester Model: 12 Weeks

# Rate the Trimester Model: 12 Weeks

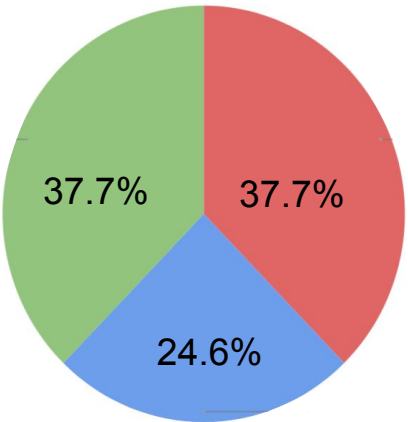
Student Response

(485 Responses)



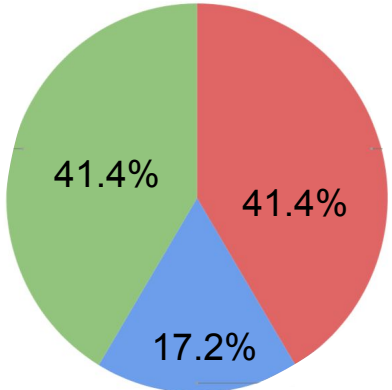
Staff Response

(61 Responses)



Families Response

(58 Responses)



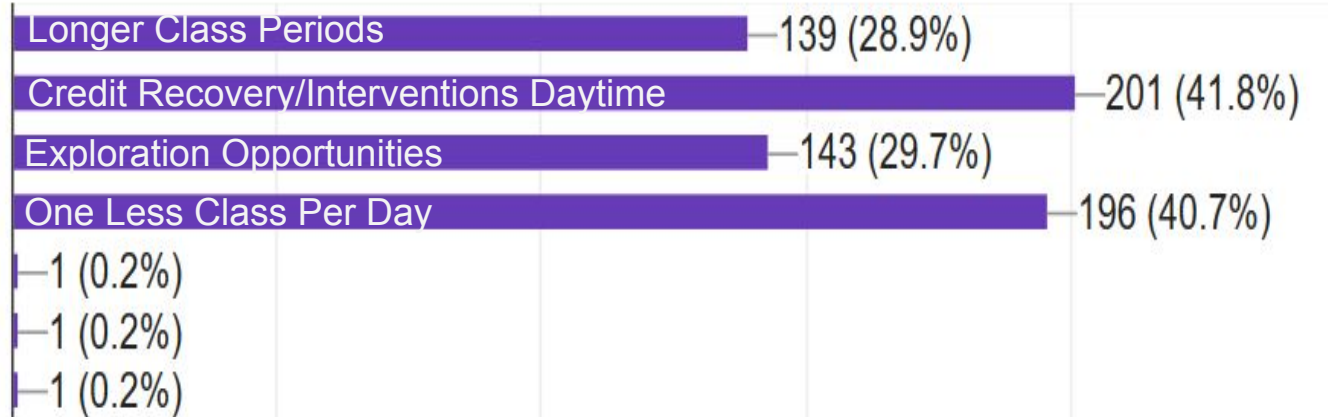
- Positive
- Negative
- Undecided

What Are the Greatest Benefits  
Trimester Schedule?

# Student Response

What are the greatest benefits of the trimester schedule?

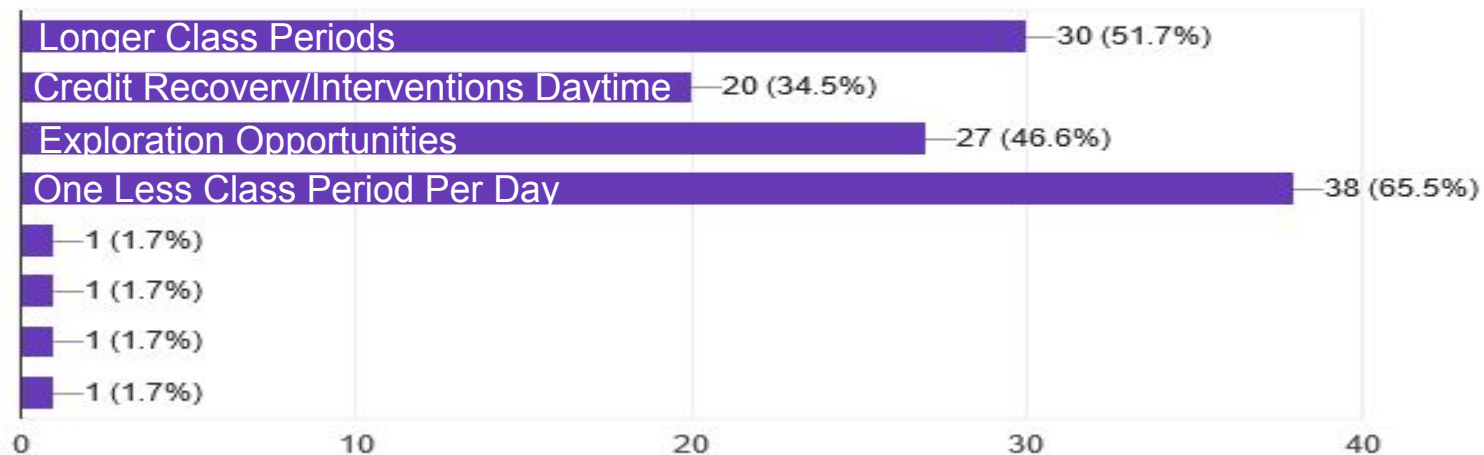
481 responses



# Staff Response

What are the greatest benefits of the trimester?

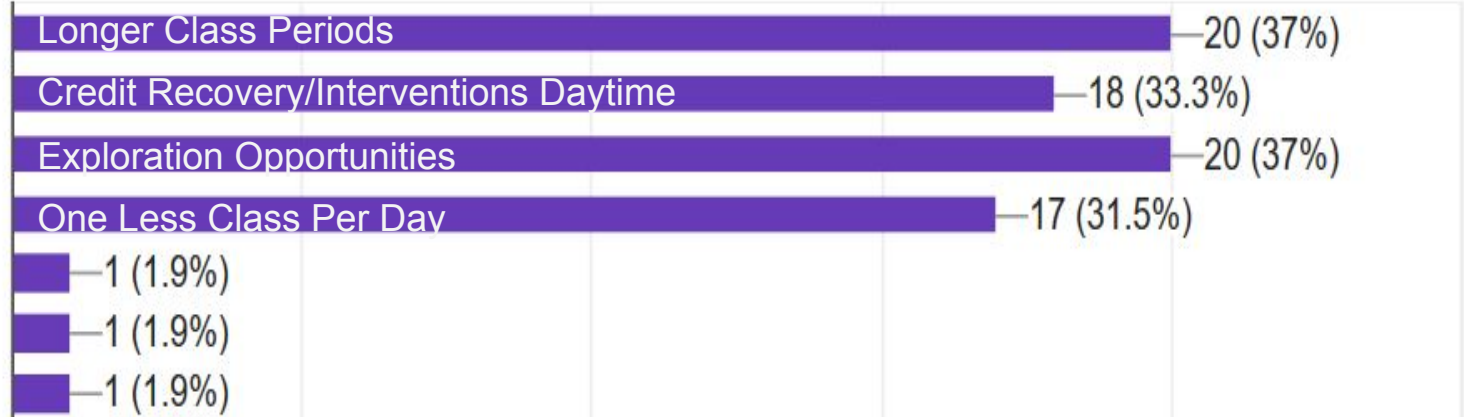
58 responses



# Family Response

## What are the greatest benefits of the trimester?

54 responses

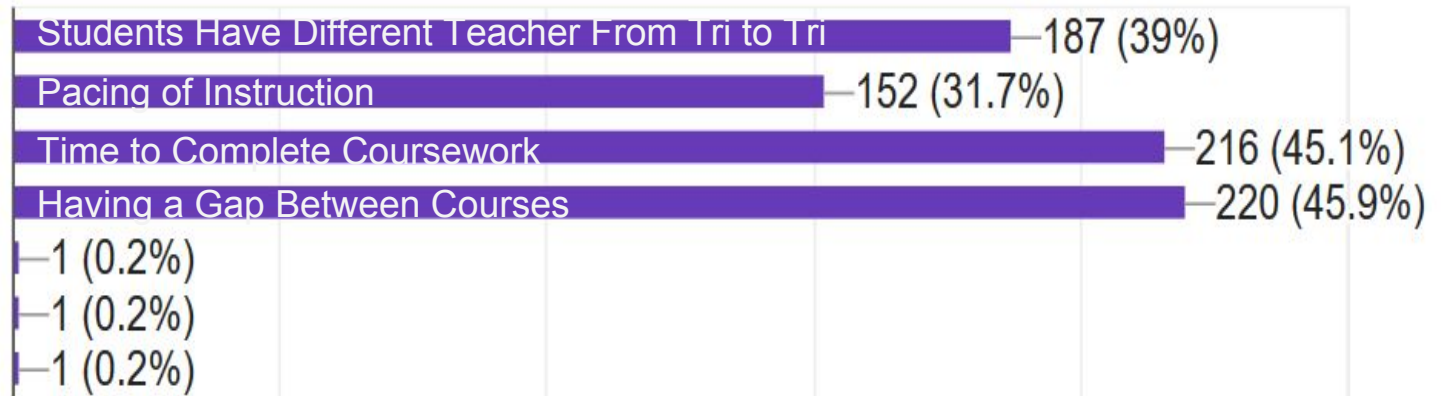


What are the Greatest Challenges of the Trimester?

# Student Response

What are the greatest challenges of the trimester schedule?

479 responses

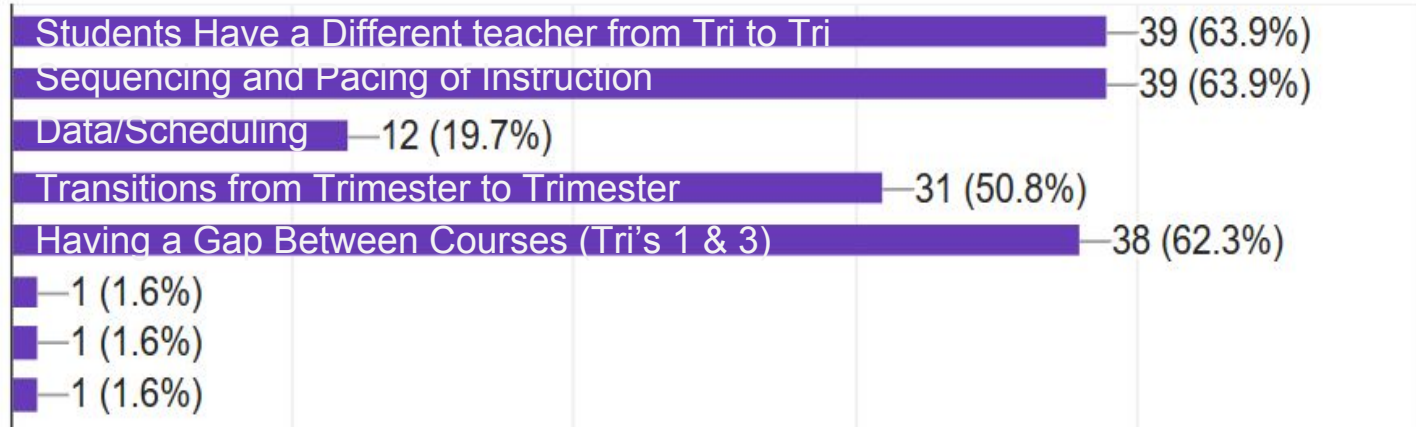




# Staff Response

## What are the biggest challenges of the trimester?

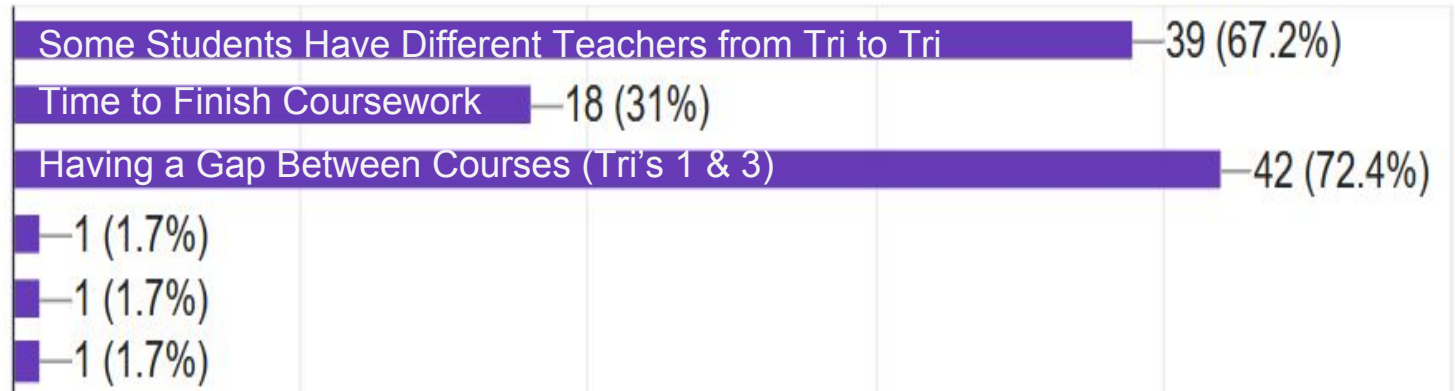
61 responses



# Family Response

## What are the biggest challenges of the trimester?

58 responses



# Additional Data Regarding Impact of Trimester

- Historical Grade Trends
- Trends Identified From the Comments

# Historical Grade Trends 2016-2018

<b>2016</b>	<b>S1</b>		<b>S2</b>			
	A: 29%	F: 11%	A: 29%		F: 14%	
<b>2017</b>	<b>S1</b>		<b>S2</b>			
	A: 34%	F: 11%	A: 33%		F: 12%	
<b>2018</b>	<b>T1</b>		<b>T2</b>		<b>T3</b>	
	A: 35%	F: 12%	A: 37%	F: 11%	A: ?%	F: ?%

# Trends From The Comments

- No Gaps between core classes, in back to back Trimesters.
- Same teacher for core classes.
- Difficult to build relationships between teachers and students.
- Move through the curriculum too fast.
- Adjust pacing of courses. Cut “fat” from curriculum.
- It’s good, love it, wish we could have done it sooner.
- Thank you for surveying families.

# Data Yet to Come

- Third Trimester Grades
- SBAC Scores
- Credit Retrieval / Summer School
- On-time Graduation Rate



**Aberdeen**  
School District

*Our Children,  
Our Schools,  
Our Future*

# Every Student Succeeds Act (ESSA) Update

Fall Implementation  
2018 - 2019

# History: Elementary and Secondary Education Act (ESEA)

- 1965 ESEA signed into law
  - Combat poverty
  - Reauthorized
- 2002 No Child Left Behind
  - Accountability for student performance/teacher qualifications
  - 100% proficiency by 2014
  - State developed
  - Federal funding dependent
- 2015 Every Student Succeeds Act (ESSA)
  - School identified for support spring 2018
  - Takes effect 2018 – 2019 school year
  - State developed model for support



# Washington State Improvement Framework

- Grade Level Achievement
- School Quality or Student Success Indicator (SQSS)
- Science on the Horizon
- Decreased the N for Each Cell
  - 20 students over three years
- Three-Year Effort
  - No new school identified for three years
- Overall Score
  - Formula combining all factors
- Comprehensive
  - Based on overall score, or
  - Low Graduation Rate
  - Lowest 5%
- Targeted
  - Based on identified cells, student groups, and
  - English learner progress
  - Lowest 5%

# Indicators

- K - 8 Indicators
  - ELA & Math Proficiency
  - ELA & Math Growth
  - English Learner Progress
  - Regular Attendance (90%)
- High School Indicators
  - ELA & Math Proficiency, Grade 10
  - Graduation Rate
  - English Learner Progress
  - Regular Attendance (90%)
  - Ninth Graders on Track
  - Dual Credit Participation

# Our Schools

- Elementary
  - No Supports
    - Central Park Elementary
    - Robert Gray Elementary
    - Stevens Elementary
  - Tier I
    - AJ West Elementary
      - Special Education Targeted Area
    - McDermoth Elementary
      - Special Education Targeted Area

# Our Schools Continued

- Junior High
  - Tier II
    - Miller Jr. High
      - Targeted Areas
        - American Indian/Alaskan Native
        - ELL
        - Low Income
        - Special Education
        - Two or More Races
      - School Grant
        - \$20,000
      - District Grant
        - \$5,000

# Our Schools Continued

- Secondary
  - Tier II
    - Aberdeen High School
      - Targeted Area EL Progress
      - School Grant
        - \$7,500
  - Tier III
    - Harbor High School
      - Comprehensive Graduation Rate
      - School Grant
        - \$10,000
- No Final Score
  - Grays Harbor Juvenile Detention Center
  - N = not enough students

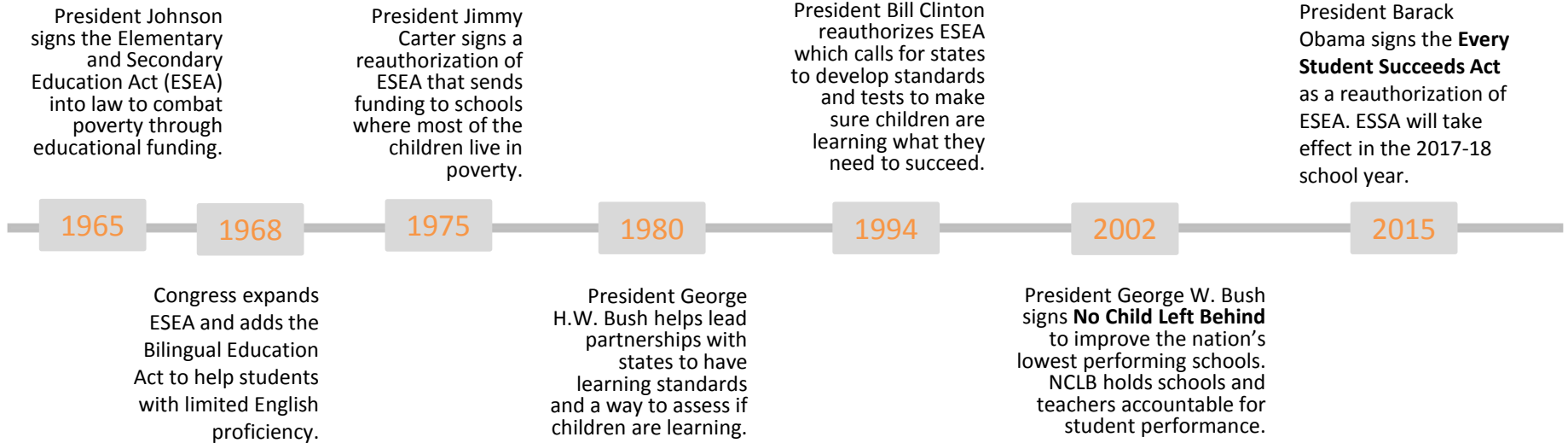
# Targeted Areas

- Special Education
- English Language Learners
- Graduation Rates

# Every Student Succeeds Act (ESSA): A Timeline

"With this bill, we reaffirm that fundamentally American ideal—that every child, regardless of race, income, background, the zip code where they live, deserves the chance to make of their lives what they will."

— President Barack Obama



The Every Student Succeeds Act (ESSA) is about **creating opportunities for all students – particularly our low-income and minority students.** Although ESSA is still in its early phases, it has a history that dates back to the 1960s, when the Elementary and Secondary Education Act (ESEA) was first signed into law. Since then, ESEA has gone through several reauthorizations in both Republican and Democratic presidencies. Its purpose has always stayed the same: to provide all students — particularly students from low-income communities – with an education that prepares them for success in life. ESSA provides an opportunity for parents, teachers, students and community members to provide feedback on how our schools can best support all of our students. It's up to all of us to make sure every student in the state of New York has the support they need to achieve their dreams in college, career and beyond.



# Washington School Improvement Framework: Highlights & Key Updates



The WA School Improvement Framework includes **each student group individually**, creating a holistic vision of a school through two lenses: the performance of the all students group and that of their student group populations.

## How are your schools measured?

	K	1	2	3	4	5	6	7	8	9	10	11	12	
ELA and Math Proficiency				█							←			
ELA and Math Growth				█										
Graduation													█	
English Learner Progress <b>NEW!</b>	█													
School Quality or Student Success Indicator (SQSS)														
Regular Attendance <b>NEW!</b>	█													
Ninth Graders On Track <b>NEW!</b>											█			
Dual Credit											█			

**Coming Updates!**  
 High School ELA and Math Assessments will be moving from 11th grade to 10th grade in 2018.  
 Science will be included after the new Washington Comprehensive Assessment of Science test has been given.

**New Definitions**

**English Learner Progress**  
 % of students making adequate progress to transition out of program within six years

**Regular Attendance**  
 % of students attending 90% or more school days

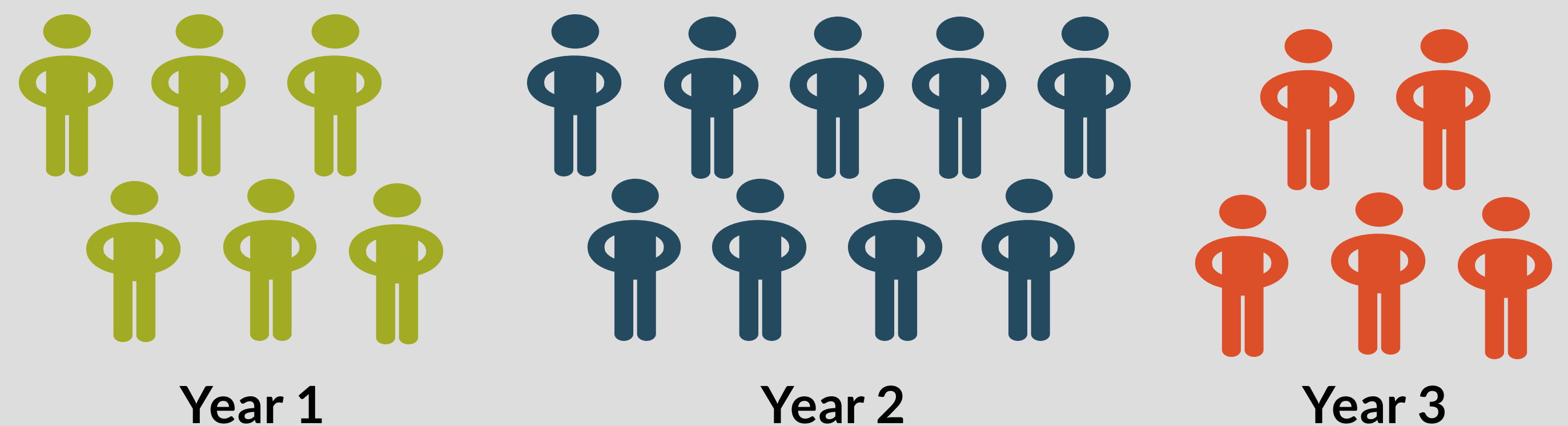
**9th Graders On Track**  
 % of first time 9th graders who earned all credits attempted

### Measures Combine into Overall Score

Each indicator noted above is mapped to a 1-10 score. These scores are combined based on the grade span of the school, creating the Framework.

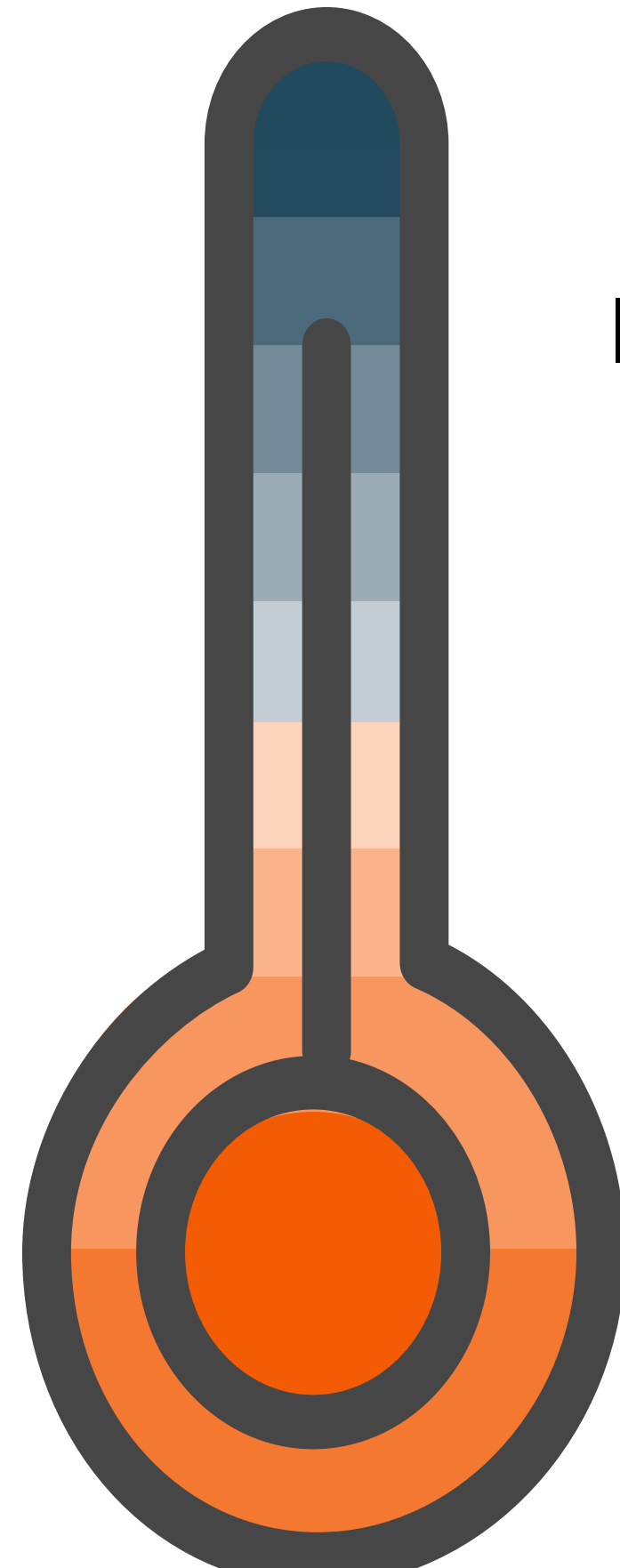
The lowest performing 5% of school scores establish a support threshold - any school under the threshold will be identified for comprehensive support, and any school with a student group under the threshold will be identified for targeted support.

### Student Privacy - Minimum Number



To protect student privacy, a minimum number of students is required so no one student can be identified. For the Framework, the minimum number of students is 20 students over three years.

For more information about the Framework, visit <http://www.k12.wa.us/ESSA>  
 For data related inquiries, email us at [AccountabilityData@k12.wa.us](mailto:AccountabilityData@k12.wa.us)





# Teaching and Learning Report

## April 1, 2018



### Assessment/Data:

- Re-evaluating Assessment Structure
- ESSA Update

### AVID:

- AVID Summer Institute Summer 2018
- ASD Summer Conference
  - Sessions

### English-Language Arts (ELA)/English Learners (EL):

- ELA
  - End of Year Reflection and Planning Day
  - Summer Conference Session planning for 18 – 19 School Year
- EL
  - Evaluating Imagine Learning Implementation

### Positive Behavioral Interventions & Supports (PBIS):

- Proactive approach to establishing behavioral supports and social culture to achieve social, emotional and academic success
  - Planning for 2018 – 2019
  - Social Emotional Learning Focus
  - Similar Model
    - Elementary Sessions
    - Secondary Sessions

### Technology/Digital Learning:

- Plan for Technology Standards Training
- Begin Keyboarding
  - Kindergarten & First Grade

### Science Adoption:

- New Next Generation Science Standards
  - Washington Comprehensive Assessment of Science (WCAS)
    - Implemented this spring
    - Accountability in the future
- Secondary Adoption Process 2018 School Year
  - ESD Process
  - High School Nature Bridge Opportunity
    - Outdoor Learning
- Elementary Adoption Process 2019 School Year
  - ESD Science Kit Pilot
  - Mystery Science Curriculum
  - Pacific Education Institute Unit
    - 2<sup>nd</sup> Grade



### SCHOOL BOARD RESOLUTION

Electronic form available at: [wiaa.com/resolution.aspx](http://wiaa.com/resolution.aspx)  
Return by the **second Friday in June** annually.

School District Type (select one):  Public  Private  Charter  Tribal

School District Name:  Resolution # (optional):  Date:

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided.

The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

#### DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board Of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

#### INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools via classification rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities authorized and offered by School Board approval and listed on the school's WIAA membership form.

**By signing below** the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.

Superintendent/Head of School:  Signature: \_\_\_\_\_

School Board President (if applicable):  Signature: \_\_\_\_\_

School Board Members (list WIAA Contact as first school board member):

1.  Signature: \_\_\_\_\_

2.  Signature: \_\_\_\_\_

3.  Signature: \_\_\_\_\_

4.  Signature: \_\_\_\_\_

5.  Signature: \_\_\_\_\_



# CONTRACT FOR EARLY INTERVENTION SERVICES

BETWEEN

ABERDEEN SCHOOL DISTRICT

AND SOUTH SOUND PARENT TO PARENT SUPPORT PROGRAM OF THURSTON COUNTY

Effective beginning July 1, 2018

In consideration of the promises contained herein, the Aberdeen School District hereinafter referred to as "District", and South Sound Parent to Parent Support Program of Thurston County, a [501c3, e.g. not for profit Washington corporation, etc.] herein referred to as "Parent to Parent" mutually agree as follows:

## **Nature and Purpose**

The purpose of this agreement is that South Sound Parent to Parent will ensure the provision of services in accordance with the terms and conditions specified in the 1) Individuals with Disabilities Education Act (IDEA), Early Intervention (Part C), Federal Regulations 34CFR303, the 2) Washington State Infant Toddler Early Intervention Program Application for Federal Assistance (2003-2006) and 3) Chapter 170-400 WA Administrative Code (WAC) Early Support for Infants and Toddlers. These services will be provided to children and families who reside within the District's boundaries, and who qualify under Part C of IDEA.

## **Services Provided**

### **Parent to Parent**

South Sound Parent to Parent is a contracting agency which has the appropriate licensure (i.e., Birth -3, DSHS Health and Safety Requirements) to ensure the provision of services for children with disabilities. South Sound Parent to Parent represents and warrants the District that it will ensure the provision of early intervention services, under Part C of the Federal IDEA.

South Sound Parent to Parent will ensure the child's eligibility in accordance with Part C.

Employees and contracted workers of South Sound Parent to Parent who provide early intervention under this agreement shall meet all requirements of the law applicable to persons providing such services, including laws pertaining to criminal background checks and fingerprints, and shall hold any state license, certification, or registrations required under State Application for the profession or discipline in which the person is providing the early intervention services. South Sound Parent to Parent will also not assign any employees to work

on its behalf under the Agreement if the employee has been convicted of any crimes listed in RCW 28A.400.322 and any failure to comply with this requirement shall be grounds for immediate termination of this contract under RCW 28A.400.330.

In collaboration with the family and the Family Resources Coordinator (FRC), South Sound Parent to Parent will ensure the provision of appropriate early intervention services even if such provision would require sub-contracting with other agencies.

### **Aberdeen School District**

The District shall maintain the overall administrative responsibility for managing the duties associated with the state's count of eligible students (P223H) for accessing state special education dollars.

The District shall provide a school representative who shall serve as the liaison between the District and South Sound Parent to Parent during the Transition Conference no less than 150 days prior to a child's third birthday.

The District shall provide an office professional to access the ESIT Data Management System in order to track enrolled students in order to submit the monthly P223H for OSPI Part C funds.

### **Fees**

The District shall flow through all funds received for the enrolled students receiving services less a 5% per student fee. The flow through of such funds are the sole source of compensation the District is obligated to pay South Sound Parent to Parent under this agreement. The estimated annual allocation per child is \$7,603.04 (\$8,003.20 – 400.16 (5%)) subject to adjustment based on the actual funds the District receives and has an obligation to flow through as provided herein. South Sound Parent to Parent will provide the District with a monthly billing and current IFSPs by the end of each month. The billing amount will be based on the annual amount calculated by the Office of Superintendent of Public Instruction and reported on the district's 1197 report. Monthly payments will be billed as a percentage of the annual allotment to match the percentages in the Accounting, Budgeting, and Financial Reporting Handbook. Monthly billing statements can include retroactive billing for children who should have been identified on the previous month's billing but were not included if the student was served and is reportable on the District's P223H for that month, except that the District shall not be obligated to remit payment greater than the flow through funds received from the state less a 5% per student fee. The District will not approve retroactive bills for children omitted for more than one month. The District shall remit payment to South Sound Parent to Parent in a timely fashion.

## **Transition for Individual Children**

South Sound Parent to Parent's director or designee shall work with the person designated by the District to organize and implement the services provided under this contract.

South Sound Parent to Parent shall maintain accurate and complete records of its program conducted pursuant to this contract. For each child enrolled under this agreement, these records shall include, but not be limited to:

- Documentation of eligibility

- Current IFSP

- Evidence of Enrollment

- Evidence of provision of services

South Sound Parent to Parent agrees to submit all written records to the District as mutually agreed upon. The District shall also have the right to audit all records at a time mutually convenient to the parties.

South Sound Parent to Parent will assist the District in providing any additional information required by OSPI.

South Sound Parent to Parent shall provide the District written copies of its current health and safety compliance documents when requested. South Sound Parent to Parent shall notify the District in writing, upon request, of any locations where it regularly provides services to children under this Agreement, with the exception of a child's residence, and warrants that the physical condition and available facilities on premises, the adult to child supervision staffing ratios, and other health and safety conditions comply with all applicable licensing requirements. South Sound Parent to Parent warrants it is (will be) in compliance with state and federal regulations governing its status as an employer and provider of services, with regard to not discriminate on the basis of race, creed, color, national origin, sex, sexual orientation, or presence of any sensory, mental, or physical disability, age, or marital status or other protected categories under chapter 49.60 RCW.

South Sound Parent to Parent agrees to provide a gun-free, smoke-free and drug-free place of business.

South Sound Parent to Parent, by submission of this proposal, certifies that neither it nor its principals are presently disbarred, suspended, proposed for disbarment, declared ineligible, or voluntarily excluded from participation in this transition by a Federal department or agency.

South Sound Parent to Parent will obtain necessary evaluations in all areas of development as defined by Part C regulations.

South Sound Parent to Parent FRC will contact the district designee no less than 6 months prior to the child's 3<sup>rd</sup> birthday to begin Transition Planning. South Sound Parent to Parent FRC will schedule a Transition Conference with a district designee, FRC and parent no later than 150 days prior to the child's 3<sup>rd</sup> birthday.

### **Terms and Modifications of Agreement**

This agreement shall be effective beginning July 1, 2018 and continue through August 31, 2019. It may be reviewed, altered, extended, only by mutual written agreement of the parties. Either party may terminate this Agreement at any time for their own convenience, without cause and without penalty, by giving the other party thirty (30) days advance written notice of termination.

### **Dispute Resolution**

The parties agree that before commencing any legal action, any dispute between them shall be submitted to mediation by Sound Options following efforts to resolve the dispute by the parties involved. When mediation is sought, the parties do hereby commit to cooperate in the completion of mediation and to equally share the costs of the mediator, if any.

The parties agree to indemnify and hold each other and all officers, employees, agents, representatives and contractors harmless against any and all actions, claims and demands whatsoever that may result from any negligence or other acts or omissions done by a respective party or its agents.

### **Insurance**

South Sound Parent to Parent shall procure and maintain for the duration of the Contract, insurance against claims for injuries to persons or damage to property, which may arise from or in connection with the Contract for Early Intervention Services.

South Sound Parent to Parent shall at all times of this Agreement carry Commercial General Liability for a limit of not less than \$1,000,000 per Occurrence with a \$3,000,000 Annual Aggregate. Umbrella or Excess liability for not less than \$1,000,000 per occurrence. Commercial Auto Liability including Hired and Non Owned Auto liability of not less than \$1,000,000. Agency shall name the North Thurston Public Schools as an Additional Insured on the Commercial General Liability and Excess Liability policies. The Agency will provide a Certificate of Insurance with Additional Insured endorsement to the District prior to commencement of the services covered under this contract.

South Sound Parent to Parent will maintain Workers Compensation Coverage for its employees as required by law.

South Sound Parent to Parent is solely responsible for the payment of all payroll taxes (including but not limited to FICA, FUTA, federal income tax withholding, workers' compensation, and

state unemployment compensation) on behalf of all persons providing services pursuant to this contract. South Sound Parent to Parent shall maintain any and all business and other required licenses. The District reserves the right to require annual certification of Contractor's compliance with the perms of this paragraph.

**Suspension and Debarment**

Federal Executive Order (E.O.) 12549 "Debarment and Suspension" requires that all contractors receiving individual awards, using federal funds, and all sub-recipients certify that the organization and its principals are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded by any Federal department or agency doing business with the Federal Government. The Agency signature certifies that neither you nor your principal is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

**School District**

**Contracting Agency (South Sound Parent to Parent)**

\_\_\_\_\_  
Name

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

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# Search Results

## Current Search Terms: south\* sound\*

Your search for "south* sound*" returned the following results...	
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<p>Entity: <input type="text" value="South Puget Sound Habitat For Humanity"/></p> <p>DUNS: 964935923                      Has Active Exclusion?: No                      Expiration Date: 01/24/2019                      Purpose of Registration: Federal Assistance Awards Only</p>	<p>Status: <b>Active</b> <a href="#">+</a></p> <p>CAGE Code: 7JUE5                      DoDAAC:                      Debt Subject to Offset? No</p> <p><a href="#">View Details</a></p>
<p>Entity: <input type="text" value="SOUTH SOUND SOLAR"/></p> <p>DUNS: 024757181                      Has Active Exclusion?: No                      Expiration Date: 01/09/2019                      Purpose of Registration: All Awards</p>	<p>Status: <b>Active</b> <a href="#">+</a></p> <p>CAGE Code: 7PPW9                      DoDAAC:                      Debt Subject to Offset? No</p> <p><a href="#">View Details</a></p>
<p>Entity: <input type="text" value="Alliance For South Sound Health"/></p> <p>DUNS: 080178386                      Has Active Exclusion?: No                      Expiration Date: 01/02/2019                      Purpose of Registration: Federal Assistance Awards Only</p>	<p>Status: <b>Active</b> <a href="#">+</a></p> <p>CAGE Code: 7KEF3                      DoDAAC:                      Debt Subject to Offset? No</p> <p><a href="#">View Details</a></p>
<p>Entity: <input type="text" value="SOUTH SOUND YMCA"/></p> <p>DUNS: 965978559                      Has Active Exclusion?: No                      Expiration Date: 12/28/2018                      Purpose of Registration: Federal Assistance Awards Only</p>	<p>Status: <b>Active</b> <a href="#">+</a></p> <p>CAGE Code: 6CBJ1                      DoDAAC:                      Debt Subject to Offset? No</p> <p><a href="#">View Details</a></p>
<p>Entity: <input type="text" value="South Puget Sound Salmon Enhancement Group"/></p> <p>DUNS: 020550583                      Has Active Exclusion?: No                      Expiration Date: 11/09/2018                      Purpose of Registration: All Awards</p>	<p>Status: <b>Active</b> <a href="#">+</a></p> <p>CAGE Code: 4TE09                      DoDAAC:                      Debt Subject to Offset? No</p> <p><a href="#">View Details</a></p>
<p>Entity: <input type="text" value="South Puget Sound Community College"/></p> <p>DUNS: 082503967                      Has Active Exclusion?: No                      Expiration Date: 09/07/2018                      Purpose of Registration: All Awards</p>	<p>Status: <b>Active</b> <a href="#">+</a></p> <p>CAGE Code: 1H0G6                      DoDAAC:                      Debt Subject to Offset? No</p> <p><a href="#">View Details</a></p>



Entity	GANOSON, INC		Status: <b>Active</b>
<b>DUNS:</b> 054072713	<b>CAGE Code:</b> 7X7D2	<a href="#">View Details</a>	
<b>Has Active Exclusion?:</b> No	<b>DoDAAC:</b>		
<b>Expiration Date:</b> 07/25/2018	<b>Debt Subject to Offset?:</b> No		
<b>Purpose of Registration:</b> All Awards			
Entity	TISU ROBERTS LLC		Status: <b>Active</b>
<b>DUNS:</b> 012963343	<b>CAGE Code:</b> 73WP8	<a href="#">View Details</a>	
<b>Has Active Exclusion?:</b> No	<b>DoDAAC:</b>		
<b>Expiration Date:</b> 08/15/2018	<b>Debt Subject to Offset?:</b> No		
<b>Purpose of Registration:</b> All Awards			
Entity	SOUTH OF THE SOUND COMMUNITY FARM LAND TRUST		Status: <b>Active</b>
<b>DUNS:</b> 029560841	<b>CAGE Code:</b> 7X7K6	<a href="#">View Details</a>	
<b>Has Active Exclusion?:</b> No	<b>DoDAAC:</b>		
<b>Expiration Date:</b> 07/24/2018	<b>Debt Subject to Offset?:</b> No		
<b>Purpose of Registration:</b> Federal Assistance Awards Only			
Entity	BOYS & GIRLS CLUBS OF SOUTH PUGET SOUND		Status: <b>Active</b>
<b>DUNS:</b> 099830002	<b>CAGE Code:</b> 79YK2	<a href="#">View Details</a>	
<b>Has Active Exclusion?:</b> No	<b>DoDAAC:</b>		
<b>Expiration Date:</b> 07/31/2018	<b>Debt Subject to Offset?:</b> No		
<b>Purpose of Registration:</b> Federal Assistance Awards Only			



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Entity	BOYS & GIRLS CLUBS OF SOUTH PUGET SOUND	Status: <b>Active</b> <a href="#">+</a>
<b>DUNS:</b> 099830002	<b>CAGE Code:</b> 5HJS7	<a href="#">View Details</a>
<b>Has Active Exclusion?:</b> No	<b>DoDAAC:</b>	
<b>Expiration Date:</b> 07/31/2018	<b>Debt Subject to Offset?:</b> No	
<b>Purpose of Registration:</b> Federal Assistance Awards Only		

Entity	South Sound Outreach Services	Status: <b>Active</b> <a href="#">+</a>
<b>DUNS:</b> 130072473	<b>CAGE Code:</b> 5TC50	<a href="#">View Details</a>
<b>Has Active Exclusion?:</b> No	<b>DoDAAC:</b>	
<b>Expiration Date:</b> 05/01/2018	<b>Debt Subject to Offset?:</b> No	
<b>Purpose of Registration:</b> All Awards		



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No records found for current search.



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**Aberdeen**  
School District

*Our Children,  
Our Schools,  
Our Future*

**Maintenance and Facilities**  
200 West King Street  
Aberdeen, WA 98520  
**(360) 538-2199**  
FAX (360) 538-2215  
[www.asd5.org](http://www.asd5.org)

**Michael Pauley**  
Maintenance Manager

**Skeeter Benner**  
Maintenance Foreman

**Tim Clinton**  
Utility/Maintenance

**Tino Martinez**  
Utility/Maintenance

**Nathan Pettis**  
Grounds

**Eric Smith**  
Utility/Maintenance

**Mike Toy**  
Lead Mechanical/Electrical

**Sarah Thomasson**  
Lead Electrical/Mechanical

**Arne Wilppone**  
Mechanical/Electrical Tech

*This District is an Equal  
Opportunity Employer*

## 2018 PREVENTATIVE MAINTENANCE PROJECTS

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### Electrical

- a. Electrical Projects (Plug-ins, Ballasts, etc.)
- b. Gym lighting repairs
- c. Fire Alarm Testing/Inspection
- d. Exterior Lighting Repair/Upgrade

### Mechanical/Plumbing

- a. District Wide-Air Handler and Boiler work
- b. Boiler and pressure vessel inspections (Stevens/Hopkins fire/water side)
- c. Backflow preventer inspections/repairs
- d. Sprinkler System Inspection/repairs
- e. Dist. Wide-Catch basin clean out
- f. District wide Air filters
- g. Service All A/C units in Computer rooms
- h. District wide Boiler tune ups/calibrations

### Painting

- a. Dist. Wide- Paint/Pressure wash
- b. Dist. Wide-Restripe parking lots

### General Maintenance

- a. District wide maintenance and repairs
- b. Dist. Wide-Concrete repairs (Slip/trip/fall evaluator)
- c. Refrigeration/Freezer Maintenance
- d. Fire Extinguisher and Hood Inspections

### Grounds

- a. District - Grounds upkeep
- b. District - Playground Inspections

### Safety and Security

- a. District - Emergency Radio System
- b. District – ALICE Training (Train-the-Trainer)
- c. District – Video Camera Maintenance (Lens Cleaning)



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School District

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**Michael Pauley**  
Manager

**Skeeter Benner**  
Foreman

**Tim Clinton**  
Utility/Maintenance

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**Nathan Pettis**  
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Lead Electrical/Mechanical

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Lead Mechanical/Electrical

**Arne Wilppone**  
Mechanical/Electrical

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## 2018 MAINTENANCE SUMMER PROJECTS

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### **AJ West**

1. Address water fixture issues as needed (from water testing)
2. Paint fire suppression system in covered play area
3. Restripe parking lots, curbs, and playground (on going)
4. Replace & Paint siding on south exterior wall of main building
5. Replace siding outside of kitchen door
6. Paint classrooms – Main Bldg. (a couple each year)
7. Clean out catch basins
8. Address covered play, for uneven ground
9. Replace Hot Water System
10. Address Heat issue in annex classrooms (South exposure)

### **Central Park**

1. Address water fixture issues as needed (from water testing)
2. Restripe parking lots, curbs, and playground (on going)
3. Clean out catch basins
4. Paint classrooms as needed
5. Repair transition strips in classrooms

### **McDermoth**

1. Paint white safety lines on steps entering the building (on going)
2. Repair stucco wall below kitchen area (Outside wall)
3. Clean gutters and repair as needed
4. Clean out catch basins
5. Restripe parking lots, curbs, and playground (on going)

### **Miller**

1. Check Tile that has been cracked or chipped (repair/replace)
2. Continue to replace wall fabric (as needed)
3. Restripe parking areas and curbs (on going)
4. Replace class room carpet (as needed) (Rm 114/137)
5. Replace or remove carpet from stage
6. Clean out catch basins
7. Screen and Seal Gym floor (Contracted)
8. Redo entry point at office (safety/security)
9. Address Bathroom partitions

### **Robert Gray**

1. Paint interior rooms (on going)
2. Restripe parking areas and curbs (on going)
3. Repair curbing
4. Widen parking lot entrance
5. Clean out catch basins
6. Repair/replace ground covering in playground area
7. Paint sign pole at front of school
8. Replace boilers
9. Replace fresh air intake on south wall
10. Screen and Seal Gym floor (Contracted)

### **Stevens**

1. Address water fixture issues as needed (from water testing)
2. Restripe parking lots, curbs, and playground (on going)
3. Paint exterior of building (on going)
4. Paint classrooms in main building (on going)
5. Patch roof/wall area by multipurpose room
6. Clean out catch basins
7. Address classroom heating issue in Library wing

### **AHS**

1. Continue to paint classrooms/hallways as needed (ongoing)
2. Clean and replace wood shop dust collector filters
3. Repair walls and counters in Community room (as needed)
4. Clean out catch basins
5. Move auto shop exhaust fan on the roof to a new location
6. Re-fit/re-seal roof penetration boots
7. Replace hot water storage in Sam Benn
8. Replace front entrance to single entry (safety/security)
9. Screen and Seal Gym floor (Contracted)

### **Administration Building**

1. Seal around exterior of building to help prevent basement flooding
2. Restripe parking lot (on going)
3. Replace roof over lower section (Business Office/Board Room)
4. Clean/Check windows (on going)

### **Hopkins/Harbor High**

1. Address water fixture issues as needed (from water testing)
2. Reseal windows (as needed)
3. Repair roof as needed (HH Office Area)
4. Restripe parking lot and curbs (on going)

### **Stewart Building**

1. Patch/Paint rooms as needed (ongoing)
2. Patch/Paint hallways (on going)
3. Restripe parking lot and curbs (on going)
4. Replace/Paint discolored ceiling tiles
5. Patch/Paint Bathrooms
6. Repair downspout in Wrestling room

### **Stewart Field**

1. Treat main field turf
2. Check and replace areas in the stands (on going)
3. Finish sealing of Press box/relocate Sound equipment
4. Restripe parking lot on east and north side of Stewart Building for stadium events (entrance/exit and parking)
5. Practice Field Maintenance
6. Re-mount speakers on home side



Alert  
Lockdown  
Inform  
Counter  
Evacuate

# ACTIVE SHOOTER RESPONSE TRAINING INSTRUCTOR COURSE

## Hosted By: Aberdeen School District

ALICE (Alert, Lockdown, Inform, Counter, Evacuate) is a set of proactive, options-based strategies, that increase your chances of survival during a violent intruder or Active Shooter event. For 14 years, the ALICE Training Institute has provided violent intruder response training to individuals and organizations across the nation.

This 2-Day Instructor training course is designed to teach law enforcement as well as school, church, hospital and workplace administrators and employees skills and strategies that bridge the gap between the time a violent event begins and law enforcement arrives.

**WHEN:** 8/7/2018 - 8/8/2018 8:00 AM – 4:00 PM

**WHERE:** Aberdeen High School  
410 North G Street  
Aberdeen, WA 98520

**REGISTER AT:** [www.AliceTraining.com](http://www.AliceTraining.com) (click to register)

**PRICE:** \$595

**PHONE:** 330-661-0106

- Background: You will become knowledgeable in statistics and information about active shooter situations and why ALICE training is effective.
- ALICE Concepts: We will deliver a detailed overview of ALICE training and the liability of proactive vs. passive response strategies.
- Physical Drills: You will experience live scenario drills that compare passive vs. active responses.
- Effective Training: You will learn the strategies and be provided with materials to become an effective ALICE Instructor in your own organization.

The ALICE Training Institute  
phone: 330-661-0106 | email: [info@AliceTraining.com](mailto:info@AliceTraining.com) | [www.AliceTraining.com](http://www.AliceTraining.com)

# *Sierra Pacific Foundation*

*P.O. Box 496028  
Redding, California 96049~6028  
(530) 378-8416  
Fax (530) 378-8109*

*Carolyn Emmerson Dietz, President*

January 2, 2018

Aberdeen School District No 5  
Attn: Michael Pauley  
216 North G Street  
Aberdeen, WA 98520

Dear Mr. Pauley:

We are pleased to advise you that the Sierra Pacific Foundation has approved your request for funding to support your project of updating your district wide emergency radios. Enclosed is a check in the amount of \$1,500.00 for this purpose.

If you would like assistance with a press release or recognition announcement (artwork is available on the web; see enclosed), please contact Lisa Perry, our Community Relations Manager at (360) 623-1295.

Sincerely,



Carolyn Emmerson Dietz, President

CED/spf

Enclosure





Shaw, Dee Anne <dshaw@asd5.org>

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## Surplus buses for next board meeting

1 message

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**Lott, Ernie** <elott@asd5.org>  
To: Elyssa Louderback <elouderback@asd5.org>  
Cc: "Shaw, Dee Anne" <dshaw@asd5.org>

Mon, Apr 23, 2018 at 11:26 AM

Good morning,

I would like to recommend surplusizing 2 of our older buses as soon as we have the 2 new ones on the road. (I is already in service, the second one is awaiting some leak repairs to be performed tomorrow.)

Upon approval, we can offer them to other Districts in the state for 30 days and if there is no interest, auction them at WA State Surplus.

Bus 114 is a 1997 Thomas, VIN# 1T7HT4B2XV1149021, approximately 190,000 miles.

Bus 115 is a 1997 Thomas, VIN# 1T7HT4B21V1149022, approximately 202,000 miles.

Please let me know if you need anything else.

Thanks,

--  
Ernie Lott  
Director of Transportation  
Hoquiam/Aberdeen Transportation Cooperative  
[3030 Bay Avenue](#)  
[Hoquiam, WA 98550](#)

360-538-8275 (Office)  
360-500-9521 (Cell)



Shaw, Dee Anne <dshaw@asd5.org>

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## Surplus buses for next board meeting

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Director of Transportation  
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[3030 Bay Avenue](#)  
[Hoquiam, WA 98550](#)

360-538-8275 (Office)  
360-500-9521 (Cell)

## Community Relations 4000 Series

### New Policies for the District to Consider

- 4060 **Distribution of Materials**, Discretionary
- 4129 **Family Involvement**, Discretionary
- 4217 **Effective Communication**, Priority
- 4265 **Community Education Program**, Discretionary
- 4400 **Election Activities**, Essential

### Policies to Review and Update

- 4000 **Public Information Program**, Priority – Non-substantive update to policy, recommend moving language from Aberdeen policy 4010 to this policy. Added cross and legal references. Minor update to procedure, recommend including criteria for staff evaluations in the annual district report.
- 4020 **Confidential Communications**, Priority – Minor update to policy, recommend adding language regarding a specific threat to the health or safety of a student or other individual. Added cross reference.
- 4040 **Public Access to District Records**, Priority – Aberdeen policy and procedure regarding public access to district records are significantly different than WSSDA model policy and procedure. Recommend deleting Aberdeen 4040 and adopting WSSDA models.
- 4110 **Citizen Advisory Committees and Task Forces**, Discretionary – No changes to policy. Minor update to policy, recommend stating the following: “If the committee acts on behalf of the board, conducts hearings, or takes testimony or public comment, its meetings will be open to the public.”
- 4120 **School Support Organizations**, Discretionary – No changes to policy. Added legal reference and management resource. Moderate updates to procedure, recommend modifying language regarding gambling activities.
- 4130 **Title 1 Parent Involvement**, Essential – Significant updates to policy, recommend adding section regarding school-based parent and family engagement policies. Added legal references and management resources.
- 4200 **Safe and Orderly Learning Environment**, Discretionary – Minor update to policy, recommend modifying language in section regarding disruption of school operations. Added cross and legal references and management resources. No changes to procedure, some district-only language to review.
- 4210 **Regulation of Dangerous Weapons on School Premises**, Essential – Significant updates to policy, recommend modifying language defining dangerous weapons. Added cross and legal references and management resources.
- 4215 **Use of Tobacco and Nicotine Products and Delivery Devices**, Essential – Moderate updates to policy, recommend adding language regarding nicotine replacement therapy. Also recommend modifying definition of tobacco products. Added cross and legal references and management resources.
- 4218 **Language Access Plan**, Priority – No changes to policy. Added cross references and management resources. No changes to procedure.
- 4220 **Complaints Concerning Staff or Programs**, Discretionary – Non-substantive update to policy. Added cross reference. Minor update to procedure, recommend modifying language regarding board discussion of complaints against a staff member.
- 4235 **Public Performances**, Discretionary – No changes to policy.

## Aberdeen School District

- 4237 **Contests, Advertising and Promotions**, Essential – No changes to policy.
- 4260 **Use of School Facilities**, Essential – Moderate updates to policy, recommend adding language regarding nondiscrimination. Also recommend adding language to section regarding school or child-related groups or other government agencies. Added cross and legal references and management resources. Moderate updates to procedure, recommend adding language regarding accident and liability insurance. Some district-only language for the board to review.
- 4310 **District Relationships with Law Enforcement and other Government Agencies**, Priority – Minor update to policy, recommend adding marijuana/cannabis as a prohibited drug. Added cross and legal references and management resources. District-only procedure, WSSDA deleted this procedure in July 2013.
- 4314 **Notification of Threats of Violence or Harm**, Essential – Minor update to policy, recommend adding language regarding disclosure of information from education records. Added cross references and management resource. Minor updates to procedure, recommend modifying language regarding conditions when the district may identify students who have made threats of violence or harm.
- 4315 **Release of Information Concerning Sexual and Kidnapping Offenders**, Priority – Minor update to policy. Added management resources.
- 4320 **Cooperative Program with Other Districts, Public Agencies, Private Schools and Daycare Agencies**, Discretionary – Non-substantive update to policy, recommend combining Aberdeen policies 4320 and 4330 into one policy. Added management resource.

### **District-Only Policies for District to Review and Update or Delete**

- 4007 **Social Media** – District-only
- 4010 **Staff Communication Responsibility** – Language in this policy now exists in WSSDA model policy 4000, Public Information Program. Recommend moving language to that policy and deleting Aberdeen 4010.
- 4230 **Contacts with Students** – District-only

### **Definitions for update recommendations:**

**Non-substantive updates:** Only changes are stylistic language modifications (i.e. shall to will)

**Minor updates:** Language struck or added is less than a paragraph. No action needed by board or superintendent in terms of policy/procedure implementation.

**Moderate updates:** Language struck or added is about a paragraph in length. Modifies current policy/procedure implementation in a way that requires changes by the superintendent and/or board.

**Significant updates:** Language struck or added is about a page or more in length. Adds additional implementation requirements to policy/procedure within the district.

### **Definitions for policy categorizations:**

#### **Essential**

- Policy is required by state or federal law, or
- A specific program requires a policy in order to receive special funding.

#### **Priority:**

- Policy is developed to respond to state or federal law at the discretion of a school district, or

## Aberdeen School District

- Policy will impact the health, safety and/or welfare of students, employees or directors, or
- Sets forth the action of the board or district in response to a legal mandate and the board believes attention to the mandate is necessary.

### **Discretionary:**

- Policy expresses an action or calls attention to a required action deemed necessary by the board, district or community, or
- Policy is deemed necessary due to special circumstances of a board, district and community, or
- Policy communicates district philosophy that the board wants to promote to employees and/or the community.

**CERTIFICATED**

**HIRE:** We recommend the Board approve the following certificated hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Phil Braaten	Miller Jr. High School	Math/Science Teacher	2018-19

**SUMMER SCHOOL HIRE:** We recommend the Board approve the following certificated Summer School hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Shelbie Dickson	Twin Harbors Skill Center	CTE Culinary Arts Teacher	06/18/18-07/06/18
Tracy Ecklund	Twin Harbors Skill Center	CTE Photography Teacher	07/09/18-07/25/18
Lindsey Kargbo	Twin Harbors Skill Center	CTE Health Care Teacher	06/18/18-07/06/18

**CHANGE OF ASSIGNMENT:** We recommend the Board approve the following administrative change of assignment:

<u>Name</u>	<u>To:</u>	<u>From:</u>	<u>Position</u>	<u>Effective Date</u>
Theodore Wiseman	Central Park Elementary	Stevens Elementary	4 <sup>th</sup> Grade Teacher	2018-19

**RESIGNATIONS:** We recommend the Board approve the following certificated resignations:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Brandon Winkelman	McDermoth Elementary	Principal	06/30/18
Ravinder Jandu	Aberdeen High School	Math Teacher	06/15/18

**Substitute Certificated:**

Christopher Nitti

**CLASSIFIED**

**Substitute Classified Resignations:**

Robert Hagen – Effective 4/30/18

James Streifel, Jr. – Effective 3/30/18

**Certificated Staffing Recommendations  
2018-19 School Year**

- |     |                         |      |                       |
|-----|-------------------------|------|-----------------------|
| 1.  | SAL ABRUSCATO           | 57.  | DAWN FILLO            |
| 2.  | BRIAN ALLEN             | 58.  | REBECCA FITZPATRICK   |
| 3.  | ALEXANDRA AMAROK        | 59.  | LARRY FLEMING         |
| 4.  | MITCHELL ANDERSON       | 60.  | THERESA FLEMING       |
| 5.  | HEIDI ARMENTA           | 61.  | KATIE FOULDS          |
| 6.  | GAIL ARNOLD             | 62.  | RENEE FREDRICKSON     |
| 7.  | JENNIFER ARQUETTE       | 63.  | MELISSA FRITTS        |
| 8.  | KARI ASCHENBRENNER      | 64.  | KEELEE FROST          |
| 9.  | JULIE AZAR              | 65.  | HOLLY FURTH           |
| 10. | SUSAN BALL              | 66.  | LESLIE GADWA          |
| 11. | NICHOLAS BARENE         | 67.  | KATINA GAMLEAH        |
| 12. | RICHELLE BARGER         | 68.  | CANDIS GATES          |
| 13. | JORDON BEEMAN           | 69.  | LORI GAY              |
| 14. | JOHN BENISH             | 70.  | KIM GEORGE            |
| 15. | KRISTINE BITAR          | 71.  | TROY GEORGE           |
| 16. | SUZANNE BLACK           | 72.  | SHAWNIE GRAHAM-RATTIE |
| 17. | MARK BORGENS            | 73.  | JAN GRAVLEY           |
| 18. | BALINDA BOX             | 74.  | SHAWN GRUBB           |
| 19. | JULIENA BROTZEL         | 75.  | KELLY HAMBLIN         |
| 20. | KAREN BROWN             | 76.  | GIENELLE HARLESS      |
| 21. | DAVID BRUNCKE           | 77.  | MATTHEW HARLESS       |
| 22. | TIFFANIE BURGHER        | 78.  | RYAN HARLESS          |
| 23. | AMANDA BUSBY            | 79.  | TRACEY HARRIS         |
| 24. | TAMARIE NOELANI BUTCHER | 80.  | DORIS HATTON          |
| 25. | PAMELA CABA             | 81.  | LINDA HAYES           |
| 26. | STACY CAMPBELL          | 82.  | MONA HEGGIE           |
| 27. | LAURA CARLE             | 83.  | TAMARA HELLAND        |
| 28. | LISA CARNEY             | 84.  | TAMMY HETH            |
| 29. | NATASHA CHAPIN          | 85.  | KATHRYN HIRSCHFELD    |
| 30. | JODY CHARTERS           | 86.  | AMANDA HOEFS          |
| 31. | CONNIE CHICANO          | 87.  | STEPHANIE HOFFMAN     |
| 32. | KARISSA CLARK           | 88.  | SALLY HOLT            |
| 33. | VICKI CLINGEN           | 89.  | ROBERT HOUBREGS       |
| 34. | RANDY COLE              | 90.  | TONI HOUBREGS         |
| 35. | CHRIS COLLIN            | 91.  | MOLLY HOUK            |
| 36. | DENISE COX              | 92.  | CHRISTOPHER HOWELL    |
| 37. | MEGAN COX               | 93.  | STACY HUNT            |
| 38. | BETH CROLLARD           | 94.  | SHARI HYDE            |
| 39. | ANDREA DeCOU            | 95.  | HANNAH INGRAHAM       |
| 40. | SHELBY DICKSON          | 96.  | ELLEN JEFFERSON       |
| 41. | TERRY DION              | 97.  | MARTIN JEFFERSON      |
| 42. | LESLIE DOLAN            | 98.  | BREANNE JOHNSON       |
| 43. | DANIELA DOOLEY          | 99.  | REBECCA JONES         |
| 44. | JASON DORÉ              | 100. | MYKA MUSICK JUGUM     |
| 45. | CASEY DOYLE             | 101. | LINDSEY KARGBO        |
| 46. | ANDREW DUFFY            | 102. | KACY KARNATH          |
| 47. | ANGELA DURR             | 103. | KELLY KATZER          |
| 48. | TRACY ECKLUND           | 104. | MIKA KATZER           |
| 49. | JAMES EDDY              | 105. | KATHERINE KIM         |
| 50. | ANNE EISELE             | 106. | AMY KING              |
| 51. | ASHLEY EMMETT           | 107. | BRIAN KING            |
| 52. | KENNETH ERICKSON        | 108. | DIANNE KING           |
| 53. | CARRIE ERWIN            | 109. | HELEN KING            |
| 54. | ALLISON FAGERSTEDT      | 110. | LARRY KINREAD, III    |
| 55. | JOE FAGERSTEDT          | 111. | TONIE KNUTZ           |
| 56. | STACIE FESLER           | 112. | ASHLEY KOHLMEIER      |

**Certificated Staffing Recommendations  
2018-19 School Year**

113.	WENDY KOSKI	169.	ELEANOR ROBBINS
114.	JONATHAN KRANICH	170.	DAVID RUPP
115.	CORINNA KRICK	171.	SHON SCHREIBER
116.	PAIGE KUHN	172.	MELENA SEEK
117.	BRITTON LEITCH	173.	MONICA SHAY
118.	DUSTIN LEITHOLD	174.	CASSANDRA SILVERS
119.	MARTHA LENNIER	175.	BRANDY SJOSTRAND
120.	JOAN LESMAN	176.	DAWN SKORZEWSKI
121.	MAUREEN LEWIS	177.	MELISSA SMITH
122.	TOSHA LOVE	178.	LORI SNYDER
123.	MICHAEL MACHOWEK	179.	AMANDA SODERSTROM
124.	MATTHEW MAHON	180.	RICHARD STALLO
125.	STEPHANIE MARCUSON	181.	DONNA STANFILL
126.	JAMES MARTIN	182.	LOUIS STEUBER-ROSCHÉ
127.	CORY MARTINSEN	183.	GAYLA STEWART
128.	TRICIA MATISONS	184.	KELLY STEWART
129.	CAROL MATTHEWS	185.	JENNY STURGILL
130.	JUDITH MCBRIDE	186.	RYAN STURM
131.	KAREN MEIKLE	187.	MARK SUNDSTROM
132.	APRIL MEISSNER	188.	ROBERT SUTLOVICH
133.	AMBER MELVILLE	189.	JAMIE SUTTON
134.	AMBER METKE	190.	KRISTI SWANTEK
135.	CINDY MILLER	191.	STACY SWINHART
136.	TRACY MINER	192.	KIRSTEN TAGEANT
137.	CYNTHIA MITBY	193.	MICHAEL TAGEANT
138.	HOKI MOIR	194.	JANIE TALEVICH
139.	TIFFANY MONTOURE	195.	MERCEDES TAYLOR
140.	KARI MORGAN	196.	ELIZABETH TEMPLETON
141.	WILLIAM MULLIKIN	197.	ILENE TERRY
142.	KERIN MURPHY	198.	JEROMY THORARENSEN
143.	STEPHANIE NAVARRA	199.	PATRICIA TIMMONS
144.	JULIE NIEMI	200.	CATHERINE TRUSTY
145.	MARIA OLSEN	201.	KASI TURNER
146.	DEBRA OLSON RIOS	202.	RHONDA TURNER
147.	TINA PALMER	203.	NICOLE ULAKOVICH
148.	DANIEL PATTERSON	204.	MELISSA VEACH
149.	DANA PERSSON-ZORA	205.	CHARLES VELONI
150.	CATHLEEN PETERSON	206.	SARA VERDE
151.	ERIK PETERSON	207.	RICHELE VINING-GONZALEZ
152.	TESSA PFEIFFER	208.	JUSTIN WALKER
153.	DONNA PORTMANN	209.	MICHELLE WEIBERG
154.	JOLENE POWELL	210.	LACI WEITZEL
155.	CASSANDRA PROM	211.	TERRI WHALEN
156.	JESSICA PROSCH	212.	CARLA WHITE - SZYMANSKI
157.	SARAH PROTHEROE	213.	DARCY WILLIAMS
158.	WILLIAM RABUNG	214.	JANICE WILLIAMS
159.	ANNE RAMSEY	215.	THADDEUS WILLIAMS
160.	WILMA RANDALL	216.	ERIC WILLIAMSON
161.	MARNIE RANHEIM	217.	JESSIE WINTER
162.	MICHELLE REED	218.	THEODORE WISEMAN
163.	STEVEN REED		
164.	CAMI REVEL		
165.	HARLEY REVEL		
166.	JENNIFER RHODEN	219.	KIMBERLY IVY LYLES
167.	REBECCA RICHIE		
168.	KEVIN RIDOUT		
			<u>PENDING PASSING OF EDTPA</u>



**Building Administrative Staff  
Recommend for Hiring—2018-19 School Year:**

**ADMINISTRATIVE**

<b>DEREK COOK</b>	<b>Principal</b>	<b>Harbor High School</b>
<b>DAVID GLASIER</b>	<b>Assistant Principal</b>	<b>Aberdeen High School</b>
<b>LISA GRIEBEL</b>	<b>Principal</b>	<b>Miller Jr. High School</b>
<b>JOAN HOEHN</b>	<b>Assistant Principal</b>	<b>Miller Jr. High School</b>
<b>ARNOLD LEWIS</b>	<b>Principal</b>	<b>Stevens Elementary</b>
<b>JOHN MEERS</b>	<b>Principal</b>	<b>A. J. West Elementary</b>
<b>SHERRI NORTHINGTON</b>	<b>Principal</b>	<b>Aberdeen High School</b>
<b>LONNI TEGELBERG</b>	<b>Assistant Principal</b>	<b>Aberdeen High School</b>

**ADMINISTRATIVE – Already Approved**

<b>JAMIE DUNN – 12/15/17</b>	<b>Principal</b>	<b>Robert Gray Elementary</b>
<b>ANN TRACEY – 03/06/18</b>	<b>Assistant Principal</b>	<b>Stevens Elementary</b>

**District Administrative Staff  
Recommend for Hiring—2018-19 School Year:**

**ADMINISTRATIVE**

**LYNN GREEN**

**CINDY LEE**

**ELYSSA LOUDERBACK**

**JAIME MATISONS**

**MIKE PAULEY**

**AARON ROIKO**

**TRACY SANDSTROM**

**JIM SAWIN**

**NANCY VILLARREAL**

**BARBARA PAGE**

**Director of Career and Technical Education**

**Risk and Benefits Manager**

**Executive Director of Business and Operations**

**Food Service Manager**

**Maintenance & Custodial Manager**

**Athletic Director**

**Director of Teaching and Learning**

**Assistant Superintendent**

**Coordinator Support Services**

**Coordinator AVID**

**ADMINISTRATIVE – Already Approved**

**RICHARD BATES – 12/15/17**

**Director of Special Education**