

**ABERDEEN SCHOOL DISTRICT NO. 5
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors
Board Room, Administration Building
July 17, 2018

AGENDA

5:00 p.m. Regular Meeting Call to Order

Flag Salute

Public Hearing – [2017-2018 Budget Extensions](#)

Public Hearing – [2018-2019 Budget](#)

[Consent Agenda](#)

1. Minutes
2. Accounts Payable
3. Gifts to the District
4. Correspondence

Comments from Board Members

Comments from the Audience

Old Business

1. [Graduation Requirements](#)
2. [Policy 6000 Series](#)

Superintendent's Report

1. AHS Metal Detectors
2. Century 21 Grant

Financial Services

1. [Fiscal Status Report](#)
2. [2017-18 Budget Extensions](#)
3. [2018-2019 Budget Adoption](#)

New Business

1. [Robert Gray Boiler](#)

Board Meeting Agenda
July 17, 2018

2. Surplus Band Uniforms
3. Surplus Library Books
4. Surplus Vehicles
5. Personal Services Contract
6. Interagency Agreement for Student Teaching
7. Interlocal Agreement for Early Learning
8. Contract for Services
9. Next Meeting

Comments from the Audience

Executive Session

Personnel Matters

1. Certificated
2. Classified

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5
BOARD INFORMATION AND BACKGROUND

July 17, 2018 – Board Room, Administration Building

5:00 p.m. – Regular Meeting Call to Order

Flag Salute

Public Hearing – 2017-2018 Budget Extensions [Enclosure 1](#)

Public Hearing – 2018-2019 Budget [Enclosure 2](#)

Consent Agenda – [Enclosure 3](#)

1. Minutes – The minutes from the regular meeting on June 19, 2018, are enclosed for your review and approval.
2. Accounts Payable and Financial Matters – The payroll and accounts payable for June are enclosed for your review and approval.
3. Correspondence – Correspondence from OSPI and the Washington State Patrol commending the District for completing the bus inspection program with exceptional results again this year.

Comments from Board Members

Comments from the Audience

Old Business

1. Graduation Requirements – An update to Policy 2410 Graduation Requirements reflecting new science requirements for the Class of 2021 and beyond is presented for second reading and adoption. [Enclosure 4](#)
2. Board Policy 6000 Series – Updates to the Board Policy 6000 Series – Management Support have been prepared for your review and are presented for second reading. Board action continuing the second reading is requested. [Enclosure 5](#)

Superintendent's Report

1. AHS Metal Detectors – Superintendent Henderson will discuss a proposal to install metal detectors at the entrance to Aberdeen High School.
2. Century 21 Grant – Superintendent Henderson will provide an update on the district's application for Century 21 funding and the after school program.

Financial Services

1. Fiscal Status Report – Executive Director of Business and Operations Elyssa Louderback will present the Fiscal Status Report for June. [Enclosure 6](#)

Board Information
July 17, 2018

2. 2017-2018 Budget Extensions – Elyssa Louderback will present two budget extensions for Board approval.
 - a. Extension of the 2017-2018 General Fund Budget in the amount of \$1,123,467.00. [Enclosure 7](#)
 - b. Extension of the 2017-2018 Associated Student Body Fund Budget in the amount of \$202,155.00. [Enclosure 8](#)
3. 2018-2019 Budget Adoption – Elyssa Louderback will present the 2018-2019 Budget. Board approval is recommended. [Enclosure 9](#)

New Business

1. Robert Gray Boiler – Bids were opened on July 9 for the project to replace the boiler at Robert Gray Elementary School. We are recommending that the contract be awarded to the low bidder, West Coast Mechanical Solutions of Olympia, in the amount of \$88,714.25. [Enclosure 10](#)
2. Surplus Band Uniforms – AHS Band Director Dan Patterson has inventoried the retired band uniforms and is requesting that they be declared surplus. [Enclosure 11](#)
3. Surplus Library Books – The library at A.J. West Elementary School is requesting to have the books listed on the enclosed inventory declared surplus as they are either too worn for continued use or no longer needed for instruction. [Enclosure 12](#)
4. Surplus Vehicles – The automotive program at Aberdeen High School is requesting that the vehicles described in the enclosure be declared surplus as they are no longer needed for instructional purposes. [Enclosure 13](#)
5. Personal Services Contract – Renewal of a personal services contract with Karli Sansom to support the GRADS teen parent program in the District is presented for your review and approval. [Enclosure 14](#)
6. Interagency Agreement for Student Teaching – Renewal of the interagency agreement with The Evergreen State College for student teaching and field services is presented for your review and approval. [Enclosure 15](#)
7. Interlocal Agreement for Early Learning – Assignment of the contract with the Washington State Department of Early Learning to the state Department of Children, Youth and Families (DCYF) is presented for your review and approval. [Enclosure 16](#)
8. Contract for Services – A contract with Pioneer Healthcare Services of San Diego, Calif., to provide special education personnel is presented for your review and approval. [Enclosure 17](#)
9. Next Meeting – The next scheduled meeting of the Board is set for 5 p.m. Tuesday, August 7, in the Board Room at the Administration Building.

Comments from the Audience

Board Information
July 17, 2018

Executive Session

At this time the meeting will recess for an executive session expected to last 60 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee).

1. Personnel Matters [Enclosure 18](#)
 - a. Certificated
 - b. Classified

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5
NOTICE OF BUDGET EXTENSIONS

Notice is hereby given that the Board of Directors of the Aberdeen School District No. 5 will consider an extension to the 2017-2018 General Fund Budget in the amount of \$1,123,467, from \$46,564,786 to of \$47,688,253 and an extension to the 2017-2018 ASB Fund Budget in the amount of \$202,155, from \$308,459 to \$510,614 during its regular meeting on Tuesday, July 17, 2018, at 5:00 p.m. in the Board Room of the Administration Building, 216 North G Street. Preliminary copies of the budget extension requests may be obtained by contacting the Business Office at 216 North G Street, (360) 538-2007.

Alicia Henderson
Superintendent and
Secretary to the Board

Publish: July 3, 2018
 July 10, 2018

REQUEST FOR BUDGET EXTENSION

TO: Office of Superintendent of Public Instruction
School Financial Services

On 07/17/2018, the Board of Directors of the Aberdeen School District No. 005, Grays Harbor County, State of Washington, met and approved by a majority vote at a public meeting, notice of which was given in the manner provided by WAC 392-123-054, a resolution increasing the amount of the appropriation for FY 2017-2018.

- (X) General Fund (1)
- () ASB Fund (4)
- () Debt Service Fund (3)
- () Capital Projects Fund (2)
- () Transportation Vehicle Fund (9)

From: \$ 46,564,786

 To: \$ 47,688,253

The district hereby petitions the Office of Superintendent of Public Instruction to approve or file this budget extension as required by WAC 392-123-071 or WAC 392-123-072.

ATTEST: _____
(Secretary to the Board of Directors)

(Date)

Accompanying this request are the following documents:

- Copy of Form F-200 pages (budget summary, revenues sources, expenditure matrices, etc.) for the appropriate fund.
- Copy of the official board resolution.
- Budget Status Report (Form F-198 or equivalent), including the actual September 1 beginning fund balance.

ESD Use Only

The school district budget extension has been reviewed and the expenditure appropriation is hereby fixed and approved or filed in the amount of:

\$ 47,688,253 on 6/27/18
(Date)

By [Signature]

School Finance
(Title of Person Signing)

OSPI Use Only

The school district budget extension has been reviewed and the expenditure appropriation is hereby fixed and approved or filed in the amount of:

\$ _____ on _____
(Date)

By _____
Office of Superintendent of Public Instruction
School Financial Services

Lock and Print Date: 06/27/2018

REQUEST FOR BUDGET EXTENSION

TO: Office of Superintendent of Public Instruction
School Financial Services

On 07/17/2018, the Board of Directors of the Aberdeen School District No. 005, Grays Harbor County, State of Washington, met and approved by a majority vote at a public meeting, notice of which was given in the manner provided by WAC 392-123-054, a resolution increasing the amount of the appropriation for FY 2017-2018.

- () General Fund (1)
- (X) ASB Fund (4)
- () Debt Service Fund (3)
- () Capital Projects Fund (2)
- () Transportation Vehicle Fund (9)

From: \$ 308,459

 To: \$ 510,614

The district hereby petitions the Office of Superintendent of Public Instruction to approve or file this budget extension as required by WAC 392-123-071 or WAC 392-123-072.

ATTEST: _____
(Secretary to the Board of Directors)

(Date)

Accompanying this request are the following documents:

- Copy of Form F-200 pages (budget summary, revenues sources, expenditure matrices, etc.) for the appropriate fund.
- Copy of the official board resolution.
- Budget Status Report (Form F-198 or equivalent), including the actual September 1 beginning fund balance.

ESD Use Only

The school district budget extension has been reviewed and the expenditure appropriation is hereby fixed and approved or filed in the amount of:

\$ 510,614 on 6/27/18
(Date)

By *Dominic Warff*
Director School Finance
(Title of Person Signing)

OSPI Use Only

The school district budget extension has been reviewed and the expenditure appropriation is hereby fixed and approved or filed in the amount of:

\$ _____ on _____
(Date)

By _____
Office of Superintendent of Public Instruction
School Financial Services

Lock and Print Date: 06/27/2018

**ABERDEEN SCHOOL DISTRICT NO. 5
ABERDEEN, WASHINGTON**

NOTICE OF BUDGET HEARING AND MEETING TO ADOPT 2018-2019 BUDGET

Notice is hereby given, pursuant to RCW 28A.505.050 and RCW 28A.505.060, that the Board of Directors of Aberdeen School District No. 5, Grays Harbor County, Washington, will hold a regular meeting on Tuesday, July 17, 2018, commencing at 5:00 p.m. in the Board Room of the Administration Building, 216 North G St., Aberdeen, Wash. for the purpose of receiving comments from the public on the 2018-2019 budget. Any person may appear at the hearing and be heard for or against any part of the 2018-2019 budget, the four-year budget plan, or any proposed changes to uses of local enrichment levy funding under RCW 28A.505.240.

Following the hearing, the Board may choose to take action and adopt the 2018-2019 Budget during the regular meeting, at which time the Board shall fix and determine the appropriation from each fund contained in the 2018-2019 budget and shall, by resolution, adopt the 2018-2019 budget, the four-year budget plan summary, and the four-year enrollment projection. Budget information is available on the District website at www.asd5.org or may be obtained by contacting Elyssa Louderback, executive director of business and operations, at (360) 538-2007.

ABERDEEN SCHOOL DISTRICT NO. 5
GRAYS HARBOR COUNTY, WASHINGTON
Alicia Henderson
Superintendent and Secretary to the Board of Directors

Publish: July 3, 2018
 July 10, 2018

Classified Proof

Client Information					
Client	ADW75521 - SCH DIST 5 - ABERDEEN	Phone	(360) 538-2010		
Address	216 NORTH G STREET	E-Mail	dshaw@asd5.org		
	ABERDEEN, WA, 98520	Fax			
Order Details					
Order#	814233	Requested By	DEE ANNE	Order Price	\$277.92
Classification	9963 - Legals	PO #	BUDGET HRNG	Tax 1	\$0.00
Start Date	07/03/2018	Created By	4404	Tax 2	\$0.00
End Date	07/10/2018	Creation Date	06/25/2018, 04:26:51 pm	Total Net	\$277.92
Run Dates	2			Payment	\$0.00
Publication(s)	Daily World				
Sales Representative Information					
Sales Rep	4404 - Bradt, Kathy	Phone	(360) 537-3907		
		E-Mail	kbradt@thedailyworld.com		
		Fax			

**ABERDEEN SCHOOL DISTRICT NO. 5
ABERDEEN, WASHINGTON**

**NOTICE OF BUDGET HEARING AND MEETING
TO ADOPT 2018-2019 BUDGET**

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Following the hearing, the Board may choose to take action and adopt the 2018-2019 Budget during the regular meeting, at which time the Board shall fix and determine the appropriation from each fund contained in the 2018-2019 budget and shall, by resolution, adopt the 2018-2019 budget, the four-year budget plan summary, and the four-year enrollment projection. Budget information is available on the District website at www.asd5.org or may be obtained by contacting Elyssa Louderback, executive director of business and operations, at (360) 538-2007.

ABERDEEN SCHOOL DISTRICT NO. 5
GRAYS HARBOR COUNTY, WASHINGTON
Alicia Henderson
Superintendent and Secretary to the Board of Directors
Publish July 3 & 10, 2018. The Daily World 814233

ABERDEEN SCHOOL DISTRICT NO. 5

Minutes of the Regular Meeting of the
Board of Directors – June 19, 2018

At 5:00 p.m. President Bielski convened the regular meeting of the Aberdeen School Board in the Community Room at Aberdeen High School. Members present were Jennifer Durney, Bill Dyer, Erin Farrer and Jeff Nelson, along with Superintendent Alicia Henderson and 37 patrons and staff. The meeting began with the Flag salute.

On a motion by Erin Farrer and seconded by Bill Dyer, the Board approved the Consent Agenda, which included the minutes of the regular meeting on June 5, 2018, May payroll vouchers 825333 through 825378 totaling \$3,082,280.23; General Fund vouchers 825332, 825403, 825405 and 825425 through 825549 totaling \$707,606.92, ASB Fund vouchers 825379 through 825402, 825404, 825406 through 825419 and 825550 totaling \$65,027.69, Private Purpose Trust Fund vouchers 825420 through 825423 totaling \$670.16 and a Capital Projects Fund voucher 825424 in the amount of \$9,966.59; accepted donations to the District in support of SkillsUSA at Aberdeen High School totaling \$11,955 and received correspondence from Becky Carossino of Aberdeen regarding the all-class reunion planned for Saturday, August 4, in the Weatherwax Building Parking Lot.

Following a presentation by TCF Architects Brian Ho and Steve Wachtler outlining the work and recommendation of the Stevens Task Force, on a motion by Bill Dyer and seconded by Jennifer Durney with Director Jeff Nelson abstaining, the Board voted to proceed with plans for a new Stevens Elementary School in South Aberdeen on district-owned property adjacent to the existing school with a goal to place a bond issue before voters in the Spring 2019.

Becky Carossino updated the Board on plans for the All-Class Reunion set for 1 to 9 p.m. on Saturday, August 4, in the parking lot of the original Weatherwax Building site. Proceeds benefit the Aberdeen Museum of History. The event is becoming larger than planned, she reported, as people are rallying in support of the museum, which was destroyed by a fire on June 9.

Superintendent Henderson announced that Aberdeen High School has received notice that its accreditation has been renewed for six years.

Superintendent Henderson updated Board members on preparations for the 2018-2019 budget. The Board set 9 a.m. Saturday, July 14, as the date for a budget workshop.

Superintendent Henderson announced that Katie Lewis and Natalie Hurd will serve as student representatives in 2018-2019.

Superintendent Henderson thanked Dr. Roger Heinrich for stepping in mid-year as special education director. Dr. Heinrich and his wife, Dr. Carole Corgiate, have both worked as psychologists in the district and are retiring this year.

Assistant Superintendent Jim Sawin presented the Athletic Director's Report for June, which included year-end summations of the various athletic programs. He noted the district is in compliance with Title IX requirements but continues to look for more opportunities for students.

Executive Director of Business and Operations Elyssa Louderback presented the Fiscal Status Report for May. She reported an ending fund balance of \$4,095,739.41 in the

CALL TO ORDER

CONSENT AGENDA

STEVENS SCHOOL
TASK FORCE AND
SITE SELECTION

COMMENTS FROM
THE AUDIENCE

AHS ACCREDITATION

2018-2019 BUDGET
UPDATE

STUDENT
REPRESENTATIVES

INTERIM SPECIAL
EDUCATION
DIRECTOR

ATHLETIC
DIRECTOR'S REPORT

FISCAL STATUS
REPORT

General Fund, \$147,353.95 in the Capital Projects Fund, \$2,377,643.06 in the Debt Service Fund, \$284,719.29 in the ASB Fund and \$138,435.81 in the Transportation Vehicle Fund. In addition, she reported that the year ended with an annual after FTE about 100 more than budgeted, that budget extensions in the General Fund and ASB Fund will be presented in July and that Transportation Supervisor Ernie Lot has applied for a Department of Ecology grant.

On a motion by Bill Dyer and seconded by Erin Farrer, the Board adopted Resolution 2018-03 authorizing a transfer of \$1 million from the General Fund into the Capital Projects Fund to prepare Miller Junior High School to house Grade 6 as part of the plan to comply with K-3 Class Size Reduction requirements.

RESOLUTION 2018-03
REDIRECT
APPORTIONMENT

The Board reviewed on first reading proposed revisions to Policy 2410 – Graduation Requirements to reflect new state science requirements for the Class of 2021 and beyond and to remove the biology state assessment requirement.

POLICY 2410
GRADUATION
REQUIREMENTS

Following a presentation from Aberdeen High School Assistant Principal David Glasier on formation of an online academy in the District, comments from Superintendent Henderson on the need for a program to better serve certain students who are not able to be physically present in classrooms for various reasons, comments from directors regarding compliance, and discussion about how the program will operate, on a motion by Erin Farrer and seconded by Jeff Nelson, the Board authorized the administration to proceed with creation of an alternative online program to be called the Grays Harbor Academy.

ALTERNATIVE
LEARNING
EXPERIENCE

CTE Director Lynn Green provided the annual update and five-year plan for CTE and skills center programs in the district. She noted record enrollment this year at the skills center. On a motion by Jennifer Durney and seconded by Erin Farrer, the Board approved the plan.

CTE UPDATE

Updates to the Board Policy 6000 Series – Management Support, as recommended by the Washington State School Directors’ Association, were presented for review and first reading.

BOARD POLICY 6000
SERIES

On a motion by Jennifer Durney and seconded by Bill Dyer, the Board approved the purchase of staff laptops, student laptops and Chromebooks as presented.

TECHNOLOGY
PURCHASES

On a motion by Jeff Nelson and seconded by Erin Farrer, the Board voted to surplus outdated and worn technology devices and equipment as inventoried and presented.

SURPLUS
TECHNOLOGY

On a motion by Erin Farrer and seconded by Jennifer Durney, the Board approved a contract with Tamara Fairley to provide CPR/First Aid instruction at the Twin Harbors Branch of the Skills Center in 2018-2019.

PERSONAL SERVICES
CONTRACT -- FAIRLEY

On a motion by Jennifer Durney and seconded by Bill Dyer, the Board voted to accept the certificate of substantial completion for Rognlin’s Inc.’s work on the Stewart Field grandstand project.

STEWART FIELD
GRANDSTAND

The next meeting of the Board is set for 5 p.m. Tuesday, July 17, in the Board Room of the Administration Building. There will not be a meeting on the first Tuesday, July 3. In addition, the Board set 9 a.m. to noon Saturday, July 14, as the date for a work-study on the budget, location to be determined.

NEXT MEETING

Pam Caba, a math teacher at Aberdeen High School, offered comment about the new ALE program and the use of APEX at the high school.

COMMENTS FROM
THE AUDIENCE

At 6:57 p.m., President Sandra Bielski recessed the meeting for an executive session expected to last 60 minutes under RCW 42.30.110(g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee). The session began at 7:05 p.m. At 8:05 p.m. it was announced the meeting was extended for 30 minutes. At 8:35 p.m. the meeting was extended for an additional 20 minutes. At 8:55 p.m. the regular meeting reconvened.

EXECUTIVE SESSION

On a motion by Erin Farrer and seconded by Jennifer Durney, the Board discussed the hiring of Doug Basler as head volleyball coach at Aberdeen High School separately from other classified staff, then voted 3-2 in favor with ayes from Bill Dyer, Jeff Nelson and Sandra Bielski and nays from Erin Farrer and Jennifer Durney.

PERSONNEL REPORT

On a motion by Jeff Nelson and seconded by Jennifer Durney with Bill Dyer abstaining, the Board approved the remainder of the Personnel Report. Under certificated matters the Board approved the hiring of Helen Hathaway as a speech language pathologist for the District effective 2018-19, Mark Weinrub as a math teacher at Aberdeen/Harbor High School effective 2018-19 and Margie Barlow as a 3rd Grade teacher at A. J. West Elementary School effective 2018-19.

CERTIFICATED

Under classified matters the Board approved the hiring of Aaron Dyer and Hannah Erwin as temporary college student helpers in the Technology Department effective June 20 and Taylor Sawin as a temporary summer helper in the Technology Department effective June 20; approved a co-curricular contract for Allianna Shaffer as a .5 FTE on the LINK Crew at Aberdeen High School effective 2018-2019; approved the hiring of para-educators Jennifer Dean and Patti Jones at Snug Harbor effective June 15, Diane Giron and Megan Van Dinter at A. J. West Elementary School effective July 30, Dawn Borns at Robert Gray Elementary School effective July 30 and Laurie Butcher at St. Mary's School effective August 1; approved the retirement for Robert Elway as a bus driver for the district effective August 31; approved leaves of absence for Kameron Covall, a para-educator at Aberdeen High School, effective August 29, 2018, to June 14, 2019, and for Natalie Tillery, a para-educator at Aberdeen High School, effective August 27 to December 14, 2018; approved the non-renewal of a technology support specialist, Ron Francisco, in the Technology Department due to restructuring effective July 1, and approved extra-curricular contracts at Aberdeen High School for head coaches Andy Duffy for boy's tennis, April Meissner for cross country, Jan Simons for girls' swimming, Daniel Sundstrom for boys' golf, all effective August 20, and Kevin Ridout for football effective August 15; approved extra-curricular contracts at Aberdeen High School for assistant coaches David Bruncke for boys' tennis, Larry Fleming for girls' soccer, Desiree Glanz for volleyball, Larry Kinread for girls' soccer, Kimberly Lyles for cross country, Harley Revel for boys' golf and Tamar Yakovich for volleyball, all effective August 20, and Joseph Fagerstedt, Robert Green, Shon Schreiber and Jack Traxtle for football effective August 15, Toni Houbregs for Intramurals effective August 29 and Brandyn Brooks for boys' basketball effective November 12; approved extra-curricular contracts at Miller Junior High School for head coaches Breanna Gentry for girls' soccer effective August 27, Kevin Johnson for football effective August 22, Steve Reed for cross country effective August 27, Clarence Sawyer for football effective August 22 and Kelly Stewart for cross country effective August 27 and Barbara Tingwall for girls' soccer effective August 27; approved extra-curricular contracts at Miller Junior

CLASSIFIED

Aberdeen School Board Minutes
June 19, 2018

High School for John Bowers and Shaun Straka as assistant coaches for football effective August 22.

On a motion by Jennifer Durney and seconded by Bill Dyer, the Board approved the agreement with the Aberdeen Athletic/Activities Association for 2018-2023.

AAAA 2018-2023
AGREEMENT

On a motion by Jeff Nelson and seconded by Erin Farrer, the Board approved the 2018-2019 salary schedule with the Public School Employees union.

PSE SALARY
SCHEDULE

On a motion by Bill Dyer and seconded by Jeff Nelson, the Board approved the 2018-2019 salary scheduled for unaffiliated employees.

2018-2019
UNAFFILIATED
SALARY SCHEDULE

President Bielski announced that the Board has completed its evaluation of the superintendent.

SUPERINTENDENT
EVALUATION

There being no further business, the regular meeting was adjourned at 9:03 p.m.

ADJOURN

Alicia Henderson, Secretary

Sandra Bielski, President

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 17, 2018, the board, by a _____ vote, approves payments, totaling \$6,391.85, and voids/cancellations, totaling \$6,391.85. The payments and voids are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 825597 through 825597, totaling \$6,391.85
Voids/Cancellations, totaling \$6,391.85

*GF -
Void/Passue*

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
825597	Tridim Filter Corporation	07/06/2018	6,391.85
1	Computer	Check(s) For a Total of	6,391.85

Check Nbr	Vendor Name	Check Date	Check Amount
825537	Tridim Filter Corporation	07/06/2018	6,391.85
1	Void	Check(s) For a Total of	6,391.85

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 17, 2018, the board, by a _____ vote, approves payments, totaling \$46,201.95. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL FUND (ASB)
Warrant Numbers 825598 through 825599, totaling \$46,201.95

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
825598	Anchor Savings Bank	07/17/2018	45,333.20 - GF
825599	Anchor Savings Bank	07/17/2018	868.75 - ASB

2 Computer Check(s) For a Total of 46,201.95

(US Bank)

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 17, 2018, the board, by a _____ vote, approves payments, totaling \$378.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: PRIVATE PURPOSE TRUST Warrant Numbers 825600 through 825600, totaling \$378.00

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
825600	Anchor Savings Bank (p-Card)	07/18/2018	378.00
1	Computer	Check(s) For a Total of	378.00

Anchor Bank

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 17, 2018, the board, by a _____ vote, approves payments, totaling \$28,742.36. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 825601 through 825621, totaling \$28,742.36 ASB 0718

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
825601	Aberdeen S.D.#5	07/19/2018	10,229.93
825602	Aberdeen Sd #5 Revolving Fund	07/19/2018	376.00
825603	Aberdeen School District #5 -	07/19/2018	6.25
825604	Aberdeen School District #5	07/19/2018	2,979.33
825605	Amazon Capital Services	07/19/2018	430.27
825606	Anchor Savings Bank (p-Card)	07/19/2018	6,691.58
825607	Carle, Laura J	07/19/2018	70.78
825608	Echo 1612	07/19/2018	400.00
825609	Harbor Awards & Engraving	07/19/2018	24.04
825610	Helland, Tamara Jean	07/19/2018	219.61
825611	Hoquiam High School	07/19/2018	1,810.00
825612	Medco	07/19/2018	1,182.09
825613	Melville, Amber D	07/19/2018	69.56
825614	Patterson, Daniel S	07/19/2018	47.95
825615	PNW Printworks, Llc	07/19/2018	1,098.02
825616	SCOOPS - ABERDEEN	07/19/2018	89.76
825617	Snyder, Lori A	07/19/2018	67.53
825618	Soccer .Com	07/19/2018	1,686.03
825619	Veloni, Charles J	07/19/2018	103.63
825620	Weatherwax Asb Fund	07/19/2018	1,040.00
825621	WIAA	07/19/2018	120.00

21 Computer Check(s) For a Total of 28,742.36

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 11, 2018, the board, by a _____ vote, approves payments, totaling \$17,806.07. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 825622 through 825622, totaling \$17,806.07 GEN FUND

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
825622	Anchor Savings Bank (p-Card)	07/18/2018	17,806.07
1	Computer	Check(s) For a Total of	17,806.07

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 17, 2018, the board, by a _____ vote, approves payments, totaling \$391,939.09. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: **Gen Fd \$382628.07**
Warrant Numbers 825623 through 825720, totaling \$391,939.09 **Cap Proj \$9311.02**

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
825623	Aberdeen Office Equipment Inc	07/18/2018	8,651.84
825624	Aberdeen Sanitation	07/18/2018	6,393.57
825625	Aberdeen Sd #5 Revolving Fund	07/18/2018	310.76
825626	Amazon Capital Services	07/18/2018	3,053.85
825627	Anchor Savings Bank	07/18/2018	3,402.54
825628	Anita Guinn & Associates Thera	07/18/2018	29,139.19
825629	Aramark Uniform Services	07/18/2018	55.06
825630	ASSETGENIE, INC	07/18/2018	5,325.40
825631	Auto-Chlor	07/18/2018	228.75
825632	Avid Center	07/18/2018	1,665.00
825633	Awsp	07/18/2018	400.00
825634	B & H Photo Video	07/18/2018	725.18
825635	Canned Foods Grocery Outlet	07/18/2018	111.36
825636	Cascade Natural Gas	07/18/2018	7,011.11
825637	Caskey Industrial Supply Co In	07/18/2018	32.37
825638	Central Sales & Supply Inc	07/18/2018	86.83
825639	Centurylink	07/18/2018	1,365.55
825640	Cerebellum Corporation	07/18/2018	466.61
825641	Cintas Corporation	07/18/2018	334.89
825642	City Of Aberdeen	07/18/2018	4,544.91
825643	Coast To Coast Computer Produc	07/18/2018	1,276.66
825644	Comcast	07/18/2018	285.30
825645	Corgiat, Carole	07/18/2018	128.62
825646	Cosmopolis School District	07/18/2018	3,608.12
825647	D4 Sports Llc	07/18/2018	276.68
825648	Dairy Fresh Farms	07/18/2018	3,311.28
825649	Dell Financial Services, Llc	07/18/2018	39,500.18
825650	Discount School Supply	07/18/2018	925.58
825651	Domino's Pizza	07/18/2018	555.20
825652	Dunsire Printers	07/18/2018	580.72
825653	Eastside Saw & Sales Inc	07/18/2018	87.83
825654	Ebs Healthcare	07/18/2018	22,932.00
825655	Ednetics Inc	07/18/2018	7,798.97

Check Nbr	Vendor Name	Check Date	Check Amount
825656	Edu Healthcare	07/18/2018	4,395.00
825657	Ellingsen, Mary Nell	07/18/2018	2,883.73
825658	Ems, Grays Harbor	07/18/2018	1,330.00
825659	ESD 113	07/18/2018	4,320.00
825660	FAIRFAX HOSPITAL	07/18/2018	5,543.50
825661	FAIRLEY, TAMARA	07/18/2018	392.00
825662	Fastenal Company	07/18/2018	520.49
825663	Food Services Of America	07/18/2018	15,510.02
825664	Franz Family Bakeries	07/18/2018	485.38
825665	Govconnection Inc	07/18/2018	905.51
825666	Graduation Autobahn Llc	07/18/2018	740.72
825667	Grainger Inc	07/18/2018	128.54
825668	Grays Harbor Transportation	07/18/2018	100.00
825669	Grays Harbor Public Health	07/18/2018	80.00
825670	Harbor Auto & Truck Parts	07/18/2018	384.75
825671	Harbor Disposal Co Inc	07/18/2018	1,428.88
825672	Harbor Pacific Bottling Co	07/18/2018	54.47
825673	Herff Jones Inc	07/18/2018	6,197.96
825674	Home Depot	07/18/2018	668.36
825675	Hoquiam School District #28	07/18/2018	35,521.76
825676	Humphrey Construction, Inc.	07/18/2018	3,131.74
825677	Imagine Learning, Inc	07/18/2018	348.58
825678	KCDA Purchasing Coop.	07/18/2018	61.03
825679	Kelley Imaging Systems Agreeeme	07/18/2018	3,830.00
825680	Lake, Claudia S	07/18/2018	3,893.55
825681	Lakeshore Curriculum Materials	07/18/2018	4,865.65
825682	Lemay Mobile Shredding	07/18/2018	275.60
825683	Marlow, Carrie	07/18/2018	1,393.39
825684	Marshall's Garden & Pet Store	07/18/2018	79.33
825685	Masco	07/18/2018	9,048.12
825686	Medline Industries, Inc	07/18/2018	208.69
825687	Northwest Architectural Produc	07/18/2018	3,276.61
825688	O'Reilly Auto Parts	07/18/2018	89.37
825689	Odegaard, Kathy	07/18/2018	4,125.00
825690	Office Depot	07/18/2018	2,179.09
825691	Organized Sportswear Llc	07/18/2018	1,265.30
825692	Pacific Science Center	07/18/2018	346.00
825693	Parris, Trinity A	07/18/2018	833.33
825694	Perkins Coie Llp	07/18/2018	1,628.00
825695	Point Defiance	07/18/2018	1,767.15
825696	Pud #1 Of Grays Harbor Co	07/18/2018	39,215.95
825697	Ricoh Usa Inc	07/18/2018	409.37
825698	Robert Gray Pto	07/18/2018	2,000.00
825699	Rockstar Recruiting Llc Db	07/18/2018	5,270.50
825700	Sansom, Karli Rae	07/18/2018	1,030.00
825701	Scholastic Magazines	07/18/2018	1,105.21
825702	School Data Solutions Inc	07/18/2018	3,203.35
825703	School Mate	07/18/2018	1,375.00
825704	School Nurse Supply	07/18/2018	219.03
825705	Scroggs, Kristin	07/18/2018	35.23

Check Nbr	Vendor Name	Check Date	Check Amount
825706	SMART SIGN - ACCOUNTS DEPT	07/18/2018	459.66
825707	South Sound Parent To Parent	07/18/2018	25,097.85
825708	State Auditor's Office	07/18/2018	1,941.75
825709	Supplyworks	07/18/2018	203.11
825710	TerraCycle Regulated Waste LLC	07/18/2018	804.75
825711	Thermal Supply Inc	07/18/2018	10,533.04
825712	University Of Oregon	07/18/2018	164.00
825713	Us Postal Service (cmrs-Fp)	07/18/2018	2,100.00
825714	Verizon Wireless	07/18/2018	2,159.80
825715	Wal Mart (pay To)	07/18/2018	903.29
825716	Washington State Dept L & I	07/18/2018	667.70
825717	Washington State Historical So	07/18/2018	30.00
825718	Wcp Solutions	07/18/2018	4,853.15
825719	Williams, Kristin	07/18/2018	37.82
825720	TCF Architecture	07/18/2018	9,311.02
98	Computer	Check(s) For a Total of	391,939.09

Check Summary

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	98	Computer	Checks For a Total of	391,939.09
Total For	98	Manual, Wire Tran, ACH & Computer	Checks	391,939.09
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	391,939.09

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 12, 2018, the board, by a _____ vote, approves payments, totaling \$1,450.88. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 825721 through 825722, totaling \$1,450.88 Comp Tax

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
825721	Bank Of The Pacific (use Tax)	07/18/2018	824.67 GF
825722	Bank Of The Pacific (use Tax)	07/18/2018	626.21 ASB
2	Computer	Check(s) For a Total of	1,450.88



SUPERINTENDENT OF PUBLIC INSTRUCTION

CHRIS REYKDAL Old Capitol Building · PO BOX 47200 · Olympia, WA 98504-7200 · <http://www.k12.wa.us>

June 28, 2018

Dr. Alicia Henderson
Superintendent
Aberdeen School District #005
216 N "G" Street
Aberdeen, WA 98520

Dear Dr. Henderson:

After reviewing the results of the recent Washington State Patrol annual inspection, we recognize that your school district has again completed the inspection of school buses with exceptional results. For the past two years, the results in your district have been outstanding.

We congratulate you, your administration, and the staff of your transportation cooperative for these outstanding school bus inspection results. We look forward to your continuing support of student transportation safety.

Keep up the good work.

Sincerely,

Chris Reykdal
Superintendent of
State Superintendent
Public Instruction

CHIEF JOHN R. BATISTE
Washington State Patrol

CR/JRB:kmk

c: Ernie Lott, Transportation Supervisor

HIGH SCHOOL GRADUATION REQUIREMENTS

The board has established graduation requirements which, at a minimum, satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may be pursued.

CREDIT REQUIREMENTS

Class of:	2014 2015	2016	2017	2018	2019	2020	2021 and beyond
<i>Entering 9th grade after July 1 of:</i>	<i>2010 2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>	<i>2016</i>	<i>2017</i>
English	4	4	4	4	4	4	4
Mathematics	3	3	3	3	3	3	3
Science	2	2	2	2	2	2	3
Social Studies	2.5	3	3	3	3	3	3
Arts	1	1	1	1	1	1	2*
Health and Fitness	2.5	2.5	2.5	2.5	2.5	2.5	2
Career and Tech Ed							1.5
Occupational Education	1.5	1.5	1.5	1.5	1.5	1.5	
World Language							2*
Electives	5.5	5	5	5	5	5	5.5
Total Required Credits:	22	22	22	22	22	22	26

Math credit information

2014-2017 Math (3 credits required)

Math credits are required as follows: Algebra 1 or Integrated Math 1; Geometry or Integrated Math 2; Algebra 2 or Integrated Math 3, or a 3rd credit of math, other than Algebra 2 or Integrated Math 3, if the elective is based on a career-oriented program of study identified in the student's High School and Beyond Plan and the student, parent/guardian and a school representative meet, discuss the plan and sign a form pursuant to WAC 180-51-067(2)(b).

2018-2020 Math (3 credits required)

The following courses are required: Algebra 1 or Integrated Math 1; Geometry or Integrated Math 2; Algebra 2 or Integrated Math 3, or a third credit of math, if the elective is based on a career-oriented program of study identified in the student's High School and Beyond Plan and the student, parent/guardian and a school representative meet, discuss the plan and sign a form pursuant to WAC 180-51-067.

2021 Math (3 credits required)

The following courses are required: Algebra 1 or integrated Math 1, Geometry or Integrated Math 2 and a third credit of math chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Science credit information**2014-2020 Science (2 credits required)**

At least one lab is required.

2021 and Beyond Science (3 credits required)

At least two (2) labs are required and a third credit of Science chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Social Studies credit information

The Washington State history and government requirement may be met in grades 7 through 12. If the course is taken in the 7th or 8th grade, it fulfills the requirement, but high school credit will only be awarded if the academic level of the course exceeds the requirements for 8th grade. Students who meet the requirement but do not earn credit must still take the required number of social studies credits in high school.

Social Studies (2.5 credits required for Class of 2014 and 2015, 3 credits required for Classes of 2016-2017)

For the Classes of 2014 and 2015, the following courses are required: 1 credit of U.S. History and Government, 1 credit of Contemporary World History, Geography and Problems, and .5 credits of Washington State History.

For the Classes of 2016 and 2017, the following courses are required: 1 credit of U.S. History and Government, 1 credit of Contemporary World History, Geography and Problems, .5 credits of Civics (content may be embedded in another social studies course) and .5 Social Studies elective.

2018 and Beyond Social Studies (3 credits required)

The following are required: U.S. History and Government; Contemporary World History, Geography and Problems; .5 credits of Civics (content may be embedded in another social studies course); .5 credits of Social Studies elective.

Health & Fitness credit information**2014-2020 Health and Fitness (2.5 credits required)**

The following are required: .5 credits of Health (must include instruction in CPR and appropriate use of an automated external defibrillator (AED)); 2.0 credits of Fitness. Students must earn credit for physical education unless excused pursuant to RCW 28A.230.050.

2021 and Beyond Health and Fitness (2.0 credits required)

The following are required: .5 credits of Health (must include instruction in CPR and appropriate use of an automated external defibrillator (AED)); 1.5 credits of fitness. Students must earn credit for physical education unless excused pursuant to RCW 28A.230.050.

Arts credit information

2014-2020 Arts (1 credit required)

Performing or visual arts is required.

2021 and Beyond Arts (2 credits required)

Performing or visual arts is required. One (1) credit may be a Personalized Pathway Requirement,* defined as related courses that lead to a specific post-high school career or educational outcome chosen by the student and based on the student's interests and High School and Beyond Plan, which may include Career and Technical Education, and are intended to provide a focus for the student's learning.

Occupational / Career & Technical Education credit information

2014-2020 Occupational Education (1.5 credits required)

Must earn a 0.5 credit of "Digitools" as part of the required 1.5 credits.

2021 and Beyond Career and Technical Education (1.5 credits required)

Must earn 0.5 credit class that incorporates Washington State Financial Education Standards as part of the required 1.5 credits. This credit may be an Occupational Education course that meets the definition of an exploratory course as described in the CTE program standards.

World Language credit information

2021 and Beyond World Language (2 credits required)

Both credits may be a **Personalized Pathway Requirement***. If the student has chosen a four-year degree pathway in their High School and Beyond Plan, the student will be advised to earn 2 credits in world language.

Additional credit information for Class of 2021 and beyond

Credit requirements conform to Career & College-Ready Graduation requirements.

ASSESSMENTS

Class of:					
2015	2016	2017	2018	2019	2021
<i>Entering 9th Grade after July 1 of:</i>					
2011	2012	2013	2014	2015	2017
Reading and Writing HSPE, or ELA SBAC		ELA SBAC	ELA SBAC	ELA SBAC	
Algebra I/Integrated math 1 EOC Exam or Geometry/Integrated Math 2 EOC or Math SBAC			EOC Exam in Algebra 1/Integrated Math 1 or Geometry/Integrated Math 2 or Math SBAC	Math SBAC	
CLASS OF 2017 ONLY: Biology EOC Exam 2021 and Beyond: Washington Comprehensive Assessment of Science			Biology EOC Exam	Biology EOC Exam	Wash. Assess of Science

Additional assessment information

SBAC refers to the Common Core State Standard assessments developed by the multi-state consortium, the Smarter Balanced Assessment Consortium. ELA SBAC refers to the English Language Arts assessment that will be administered to students in the ~~11th~~ 10th Grade.

~~Next Generation Science Standards (NGSS) may be required for graduation for students graduating after 2017.~~

NON-CREDIT REQUIREMENTS

Class of:	2014	2015	2016	2017	2018	2019
<i>Entering 9th grade after July 1 of:</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
	Culminating Project					
	High School and Beyond Plan					
	Certificate of Academic Achievement or Individual Achievement awarded to student who pass the required assessments <u>or state-approved alternative</u>					
	Washington State history and government					

High School and Beyond Plan

Within the first year of high school enrollment, each student will develop a High School and Beyond Plan. The plan will be developed in collaboration with the student, parents/guardians and district staff and include, at a minimum: 1) a career goal; 2) an educational goal; 3) a four-year course plan for high school; and 4) identification of required assessments. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan if necessary and to advise the student on steps for successful completion of the plan. Whether the student has met requirements for the High School and Beyond Plan is determined by the district.

A student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the district to have developed a High School and Beyond Plan.

Certificate of Academic Achievement

A student will receive a certificate of academic achievement (CAA) if they earn the appropriate number of credits required by the district, complete the High School and Beyond plan, complete the Culminating Project and meet the reading, writing and math standards on the high school statewide assessment or an appropriate state-approved alternative (“CAA option”).

Certificate of Individual Achievement

A student qualifying for special education services may earn a Certificate of Individual Achievement after passing assessments determined by the student’s Individualized Education Plan (IEP) team to be appropriate for the student based on their learner characteristics, post-secondary goals and previous testing history.

Awarding of High School Credit

High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:

1. Earning a passing grade according to the district's grading policy and/or
2. Demonstrating proficiency/mastery of content standards as determined by the district; and/or
3. Successfully completing an established number of hours of planned instructional activities to be determined by the district.
4. The district will establish a process for determining proficiency/mastery for credit-bearing courses of study.

Implementation

The superintendent will develop procedures for implementing this policy which include:

1. Determination of the education plan process for identifying competencies;
2. Establishing the process for completion of the High School and Beyond Plan;
3. Recommending course and credit requirements which satisfy the State Board of Education requirements and recognize the expectations of the citizens of the district;
4. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement, including a process for determining the credits the district will recognize for courses taken through another program recognized by the state (e.g. another public school district or an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought. The decision of the principal may be appealed to the superintendent within fifteen school days;
5. Making graduation requirements available in writing to students, parents and members of the public;
6. Providing for a waiver of graduation requirements for an individual student when permitted. All state graduation requirements must be satisfied unless a waiver is permitted by law;
7. Granting credit for learning experiences conducted away from school, including National Guard high school career training;
8. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit. State law requires that the district award one high school credit for every five

- quarter-hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma. Tenth and eleventh grade students and their parents will be notified annually of the Running Start Program;
9. Granting credit for work experience
 10. Granting credit based upon competence testing, in lieu of enrollment;
 11. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade;
 12. Counseling of students to know what is expected of them in order to graduate;
 13. Preparing a list of all graduating students for the information of the board and release to the public;
 14. Preparing suitable diplomas and final transcripts for graduating seniors;
 15. Planning and executing graduation ceremonies; and
 16. Developing student learning plans for students who are not successful on one or more components of the statewide assessment.

In the event minimum test requirements are adopted by the board, a student who possesses a disability will satisfy those competency requirements which are incorporated into the Individualized Education Plan (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

Seal of Biliteracy

The district will award the Washington Seal of Biliteracy to students who have attained a high level of proficiency in speaking, reading and writing in one or more world languages in addition to English. Students who meet the criteria as established in WAC 392-410-350 will be awarded the seal on their high school diploma and transcript. The superintendent will implement procedures to determine eligibility.

Awarding of a Diploma

A student will be issued a diploma after completing the district's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student will also be advised that he/she may receive a final transcript.

Withholding of a Diploma

A student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents will have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241, *Classroom Management, Discipline and Corrective Action*. When damages are in excess of \$100, the appeal process for long term suspension as defined in Policy 3241, *Classroom Management, Discipline and Corrective Action*, will apply. The district may, in its discretion, choose to offer in-school suspension in these circumstances.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion will be regarded as a school suspension. In such instances, the diploma will be granted.

Cross References:	Policy 2418	Waiver of High School Graduation Credits
	3412	Automated External Defibrillators
	3520	Student Fees, Fines, or Charges
	3241	Classroom Management, Discipline and Corrective Action
	3110	Qualification of Attendance and Placement
Legal References:	RCW 28A.230.090	High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies
	RCW 28A.230.093	Social studies course credits – Civics coursework
	RCW 28A.230.097	Career and technical high school course equivalencies
	RCW 28A.230.120	High school diplomas — Issuance — Option to receive final transcripts — Notice
	RCW 28A.230.122	International baccalaureate diplomas
	RCW 28A.600.300-400	Running start program - Definition
	RCW 28A.635.060	Defacing or injuring school property — Liability of pupil, parent or guardian — Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected
	WAC 180-51	High school graduation requirements
	WAC 392-121-182	Alternative learning experience requirements
	WAC 392-169	Special service programs - Running start program
	WAC 392-348	Secondary education
	WAC 392-410	Courses of study and equivalencies
	WAC 392-410-350	Seal of Biliteracy
	WAC 392-415-070	Mandatory high school transcript contents

Adoption Date: 10/07/97

Revised: 06/15/04; 09/07/10; 10/16/12; 10/15/13; 12/20/16; _____

Management Support 6000 Series

New Policies for the District to Consider

- 6022 **Minimum Fund Balance**, Discretionary
- 6101 **Federal Cash and Financial Management**, Essential
- 6106 **Allowable Costs for Federal Programs**, Essential
- 6111 **Tuition**, Discretionary
- 6112 **Rental or Lease of District Real Property**, Essential
- 6114 **Gifts or Donations**, Discretionary
- 6120 **Investment of Funds**, Priority
- 6500 **Risk Management**, Priority
- 6540 **School District's Responsibility for Privately-Owned Property**, Discretionary
- 6580 **Continuity of Operations Plan**, Priority
- 6625 **Private Vehicle Transportation**, Priority
- 6640 **School-Owned Vehicles**, Discretionary
- 6690 **Contracting for Transportation Services**, Discretionary
- 6970 **Naming Schools and Facilities**, Discretionary
- 6971 **Works of Art**, Discretionary

Policies to Review and Update

- 6000 **Program Planning, Budget Preparation, Adoption and Implementation**, Priority – Minor updates to policy, recommend adding section regarding fiscal year. Added management resource. Moderate updates to procedure, recommend adding section regarding payroll authorization and control.
- 6020 **System of Funds and Accounts**, Priority – No changes to procedure.
- 6021 **Interfund Loans**, Discretionary – No changes to policy.
- 6030 **Financial Reports**, Discretionary – Moderate updates to policy, recommend adding section regarding public records transparency report. Added cross reference and management resources.
- 6040 **Expenditures in Excess of Budget**, Discretionary – No changes to policy.
- 6100 **Revenues from Local, State and Federal Sources**, Priority – Moderate updates to policy, recommend adding section regarding federal impact funds. Also recommend adding language to section regarding revenues from discretionary local taxes. Added legal reference and management resource. Significant updates to procedure, recommend adding section regarding federal impact funds.
- 6102 **District Fundraising Activities**, Discretionary – No changes to policy. No changes to procedure, significant district-only language to review.
- 6210 **Purchasing Authorization and Control**, Essential – No changes to policy. No changes to procedure, significant district-only language to review.
- 6212 **Charge Cards**, Priority – Minor updates to policy.
- 6213 **Reimbursement for Travel Expenses**, Priority – No changes to policy.
- 6215 **Voucher Certification and Approval**, Essential – No changes to policy. Moderate updates to procedure, recommend adding language regarding employee/officer expense reimbursement claims.
- 6216 **Reimbursement for Goods and Services Warrants**, Essential – No changes to policy.

Aberdeen School District

- 6220 **Bid Requirements**, Essential – Aberdeen policy regarding bid requirements is significantly different than WSSDA model policy regarding bid requirements. Recommend deleting Aberdeen 6220 and adopting WSSDA model 6220. Significant updates to procedure throughout.
- 6230 **Relations with Vendors**, Discretionary – No changes to policy. Added cross references.
- 6250 **Cellular Telephones**, Priority – Minor update to policy, recommend adding language regarding employee reimbursement to the district for any personal calls.
- 6511 **Staff Safety**, Essential – Minor update to policy. Added cross reference. No changes to procedure.
- 6512 **Infection Control Program**, Priority – Minor updates to policy, significant district-only language to review. Added management resources. Minor updates to procedure.
- 6513 **Workplace Violence Prevention**, Discretionary – No changes to policy. New procedure for district to consider.
- 6530 **Insurance**, Priority – Moderate updates to policy, recommend modifying language in section regarding workers' compensation. Added cross and legal references and management resource.
- 6535 **Student Insurance**, Priority – Moderate updates to policy.
- 6570 **Property and Data Management**, Priority – Significant updates to policy, recommend adding language to section regarding property records. Recommend deleting section regarding records management and retention. Added cross and legal references and management resources. District-only procedure.
- 6600 **Transportation**, Priority – Minor updates to policy, recommend stating that each year the superintendent will present to the board a transportation report. No changes to procedure.
- 6605 **Student Safety Walking, Biking and Riding Buses**, Priority – Significant updates to policy, recommend adding sections regarding safe routes to school plan and safety advisory committee. Added cross and legal references and management resource. No changes to procedure.
- 6608 **Video Cameras on School Buses**, Discretionary – No changes to policy or procedure.
- 6620 **Special Transportation**, Priority – No changes to policy. Added cross references.
- 6630 **Driver Training and Responsibility**, Discretionary – No changes to policy. Added cross reference and management resources.
- 6700 **Nutrition and Physical Fitness**, Essential – WSSDA significantly updated policy and procedure 6700 in April 2017 to comply with the final rule issued by the USDA on Local School Wellness Policies that went into effect June 30, 2017 and a new federal regulation regarding unpaid meal charges that went into effect July 1, 2017. Recommend deleting Aberdeen policy and procedure 6700 and adopting WSSDA models.
- 6800 **Safety Operations and Maintenance of School Property**, Discretionary – Significant updates to policy, recommend adding sections regarding playground equipment and chemical and laboratory safety. Added cross references and management resources. New procedure for district to consider.
- 6801 **Capital Assets/Theft-Sensitive Assets**, Essential – Minor update to policy, recommend stating that a list of theft-sensitive assets will be maintained by the district. Added management resources. Minor update to procedure.
- 6810 **Energy Management, Education, and Conservation**, Priority – Non-substantive update to policy, recommend moving language from Aberdeen policy 6923 to this policy and deleting Aberdeen 6923. Added management resource.

Aberdeen School District

- 6881 **Disposal of Surplus Equipment and/or Materials**, Priority – Minor updates to policy. No changes to procedure.
- 6882 **Sale of Real Property**, Discretionary – Moderate updates to policy, recommend adding language regarding charter schools.
- 6883 **Closure of Facilities**, Discretionary – No changes to policy.
- 6890 **State Environmental Policy Act Compliance**, Essential – Minor updates to policy, recommend removing sections regarding severability and effective date. Added management resources.
- 6895 **Pesticide Notification, Posting and Record Keeping**, Essential – Minor update to policy, recommend stating that the district will provide notification to staff and parents on the districts pest control policies upon request. Added management resources. No changes to procedure.
- 6900 **Facilities Planning**, Discretionary – Minor update to policy.
- 6905 **Site Acquisition**, Discretionary – Moderate updates to policy, recommend adding language regarding the Growth Management Act. Added legal references and management resource.
- 6910 **Construction Financing**, Priority – Minor update to policy.
- 6920 **Construction Design**, Priority – Moderate updates to policy, recommend adding language regarding accessibility of facilities. Added management resource. New procedure for district to consider.
- 6925 **Architect and Engineering Services**, Priority – No changes to policy or procedure.
- 6950 **Contractor Assurances, Surety Bonds, Insurance and Change Orders**, Priority – Moderate updates to policy, recommend adding section regarding change orders. Also recommend modifying language in section regarding contractor surety bonds and insurance. Added management resource.
- 6955 **Maintenance of Facilities Records**, Priority – No changes to policy. Added cross reference.
- 6959 **Acceptance of a Completed Project**, Priority – No changes to policy.

District-Only Policies to Review or Delete

- 6240 **Food and Beverage Consumption** – District-only
- 6957 **Change Orders** – Recommend deleting. Language regarding change orders exists in WSSDA model policy 6950. Recommend deleting Aberdeen 6957 and adopting language in WSSDA model 6950.



TO: Dr. Alicia Henderson, Superintendent
 FROM: Elyssa Louderback, Executive Director of Business & Operations
 SUBJECT: Monthly Budget Report for June, 2018
 DATE: July 17, 2018

GENERAL FUND SUMMARY:

Revenue-- Receipts were \$ 2,602,752.91.

Expenditures -- Expenditures totaled \$ 3,814,678.19. Expenditures for salary and benefits account for 80.93% of all expenditures to date. Salaries and benefits accounted for 82.01% of the month's total expenditures.

Fund Balance—Current month ending fund balance is \$ 3,245,893.03 (6.96% of budgeted expenditures). We had negative cash flow of \$1,211,925.28 for the month.

Additional General Fund Information

Revenue by Major Category:

<u>Revenue Source</u>	<u>Budgeted</u>	<u>Actual YTD</u>	<u>% Actual</u>	<u>Largely Comprised of:</u>
Local Taxes	\$ 5,144,249	\$ 5,177,675	100.65%	Prop taxes - Received Oct/Nov and April/May
Local Nontax	\$ 871,555	\$ 427,904	49.10%	Donations, Traffic Safety, Food Service, Misc
State, General	\$ 25,789,467	\$ 22,106,161	85.72%	Apportionment and LEA
State, Special	\$ 8,808,628	\$ 7,172,932	81.43%	Spec Ed, Juv Det., LAP, Bilingual, Hi Cap, Transport
Federal, General	\$ 5,500	\$ 53,340	969.83%	Federal Forest; deducted from apportionment
Federal, Special	\$ 5,760,882	\$ 3,732,195	64.79%	Food Service, Fed Grants (Title I, Title 2)
Other Districts	\$ 186,300	\$ 156,278	83.89%	Non high payments from Cosmopolis SD
Other Agencies	\$ 78,200	\$ 72,441	92.64%	Private Foundations, ESD 113
Other Fin Sources	\$ -	\$ -		
Totals	\$ 46,644,781	\$ 38,898,926.01	83.39%	
			83.33%	% of fiscal year elapsed

Expenditures by Activity: (The budget is an estimate and actual expenditures may be less or more than the estimates. Line item expenditures may exceed the estimated budget as long as total expenditures do not exceed the overall budget.)

<u>Activity</u>	<u>Budgeted</u>	<u>Actual YTD</u>	<u>% Actual*</u>	<u>District payroll and/or:</u>
Board of Directors	\$ 92,500	\$ 106,919	115.59%	Dues, audits, elections, legal svcs, travel, etc.
Superintendent's Office	\$ 344,571	\$ 293,145	85.08%	General Admin and Superintendent's Office
Business Office	\$ 431,372	\$ 353,714	82.00%	Fiscal operations
Human Resources	\$ 585,758	\$ 329,283	56.21%	Personnel & recruitment, labor relations
Public Relations	\$ 19,388	\$ 32,699	168.66%	Educational/admin info to public
Supervision of Instruction	\$ 969,778	\$ 822,754	84.84%	Includes secretarial support
Learning Resources	\$ 367,444	\$ 297,335	80.92%	Library resources and staffing
Principal's Office	\$ 2,314,843	\$ 2,028,096	87.61%	Includes secretarial support
Guidance/Counseling	\$ 1,085,739	\$ 909,658	83.78%	Counselors, secretarial support
Pupil Management	\$ 65,703	\$ 9,193	13.99%	SRO, bus & playground aides, etc
Health Services	\$ 1,613,696	\$ 1,420,102	88.00%	Health including nursing, OT/PT/SLPs, etc
Teaching	\$ 28,633,547	\$ 22,650,095	79.10%	Classroom teachers and teacher's aides
Extracurricular	\$ 861,752	\$ 730,299	84.75%	Coaching, advising, ASB supervision
Instructional Prof Dvlp	\$ 814,195	\$ 495,993	60.92%	Prof dvlpmnt - instructional staff
Instructional Technology	\$ 257,000	\$ 282,098	109.77%	Classroom tech
Curriculum	\$ 803,307	\$ 838,032	104.32%	District curriculum adoptions/purchases
Food Services	\$ 2,008,954	\$ 1,866,151	92.89%	Includes mgmt of food services for district
Transportation	\$ 1,060,755	\$ 1,070,427	100.91%	Includes coop payments, fuel, insurance
Maint & Operations	\$ 2,534,593	\$ 2,160,930	85.26%	Security, custodial/maint/grounds
Other Services	\$ 1,906,179	\$ 1,608,403	84.38%	Insurance, utilities, tech, print, motor pool
Transfers	\$ (206,288)	\$ (193,218)	93.66%	In district use of buses, vehicles, food svrc
Interfund Transfers	\$ 80,000	\$ -	0.00%	Transfers (Cap Proj long-term planning)
Totals	\$ 46,644,785	\$ 38,112,108	81.71%	*Actual includes encumbrances
			83.33%	% of fiscal year elapsed

CAPITAL PROJECTS FUND SUMMARY:

Revenue--Total receipts were \$ 1,774.69 and consist of interest payments and rental fees.

Expenditures— Expenditures totaled \$9,966.59 for the month.

Fund Balance—Current monthly ending fund balance is \$ 139,162.05.

DEBT SERVICE FUND SUMMARY:

Revenue--Total receipts were \$ 15,496.70 and consists of interest/tax payments.

Expenditures— Expenditures totaled \$220,188.75 for the month.

Fund Balance—Current month ending fund balance is \$ 2,172,951.01. Funds are being held in this account for the principal and interest payments on outstanding bonds.

ASSOCIATED STUDENT BODY FUND SUMMARY:

Revenue--Total receipts for the month were \$ 20,681.02 and consist of fundraising and interest payments.

Expenditures-- Expenditures totaled \$79,880.40 for the month.

Fund Balance—Current month ending fund balance is \$ 225,519.91.

TRANSPORTATION VEHICLE FUND SUMMARY:

Revenue--Total receipts were \$ 290.74 and consist of interest payments.

Expenditures— There were no expenditures for the month.

Fund Balance—Current month ending fund balance is \$ 138,726.55.

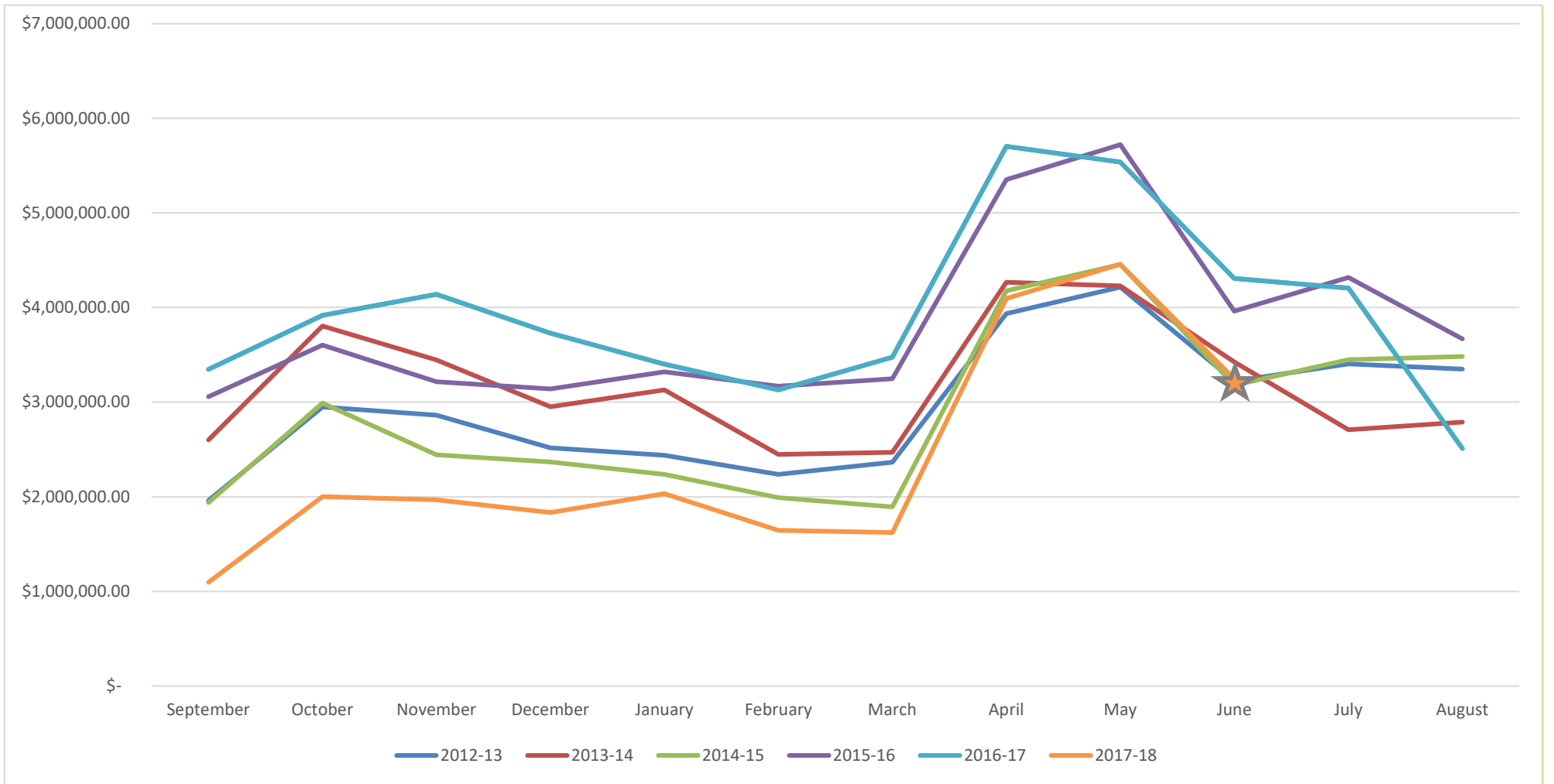
SUMMARY OF BUDGET EXPENDITURE CAPACITY

Budget Capacity as of June, 2018:

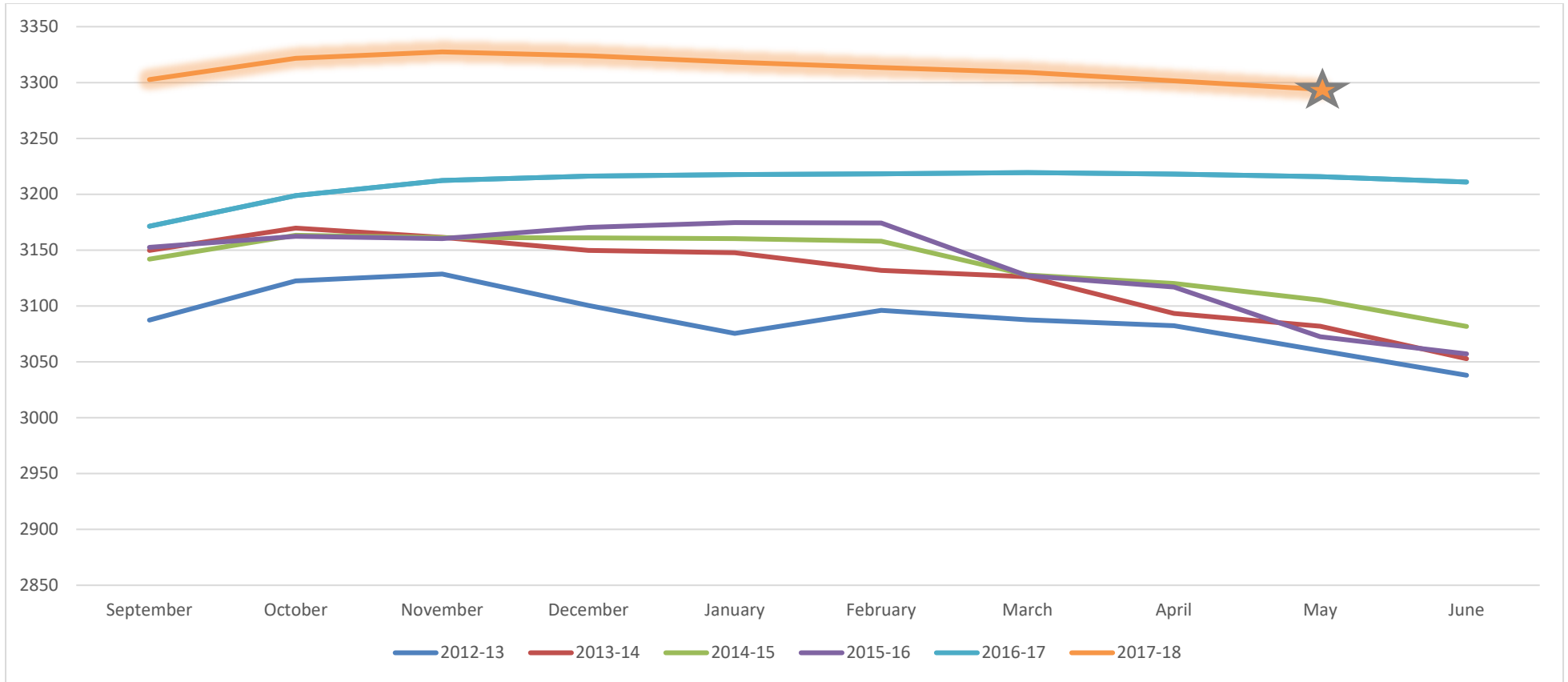
Fund	Budget	Expenditures YTD	Balance	% Expenditures	% Remaining
General	\$ 46,564,787	\$38,112,108	\$ 8,452,676	83.33%	17.67%
Capital Projects	\$ 1,460,000	\$ 587,520	\$ 872,480	45.65%	54.35%
Debt Service	\$ 3,888,440	\$ 3,858,428	\$ 30,012	99.23%	0.77%
ASB	\$ 308,459	\$ 348,105	\$ 0	113.10%	0%
Trans Vehicle	\$ 500,000	\$ 342,004	\$ 157,996	68.40%	31.60%

GENERAL FUND FUND BALANCE TRENDS

End of June, 2018



ENROLLMENT TRENDS as of June, 2018



AAFTE	Grades K - 6	JH	HS	Subtotal	Running Start	+/- (Budget)
2017-18 Budget	1749	470	946	3,165	30	
2017-18 Actual	1800.62	484.33	1000.19	3,285.13	47.83	+ 120.13 (3,165)
2016-17 Actual	1775.14	478.49	957.34	3,210.97	62.58	+ 100.97 (3,110)
2015-16 Actual	1726.24	457.17	937.05	3,118.86	62.25	+32.86 (3,086)
2014-15 Actual	1724.11	442.34	969.95	3,136.40	33.64	+ 50.40 (3,086)
2013-14 Actual	1694.17	458.85	971.08	3,124.09	40.03	+ 97.09 (3,030)
2012-13 Actual	1633.12	472.68	982.47	3,088.07	45.40	+ 58.07 (3,051)

Data from Enrollment report 1251

10--General Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of June, 2018

	ANNUAL	ACTUAL	ACTUAL		BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>		
1000 LOCAL TAXES	5,144,249	23,549.74	5,177,675.49		33,426.49-	100.65
2000 LOCAL SUPPORT NONTAX	871,555	33,667.40	427,904.40		443,650.60	49.10
3000 STATE, GENERAL PURPOSE	25,789,467	1,450,003.62	22,106,160.87		3,683,306.13	85.72
4000 STATE, SPECIAL PURPOSE	8,808,628	613,070.44	7,172,931.65		1,635,696.35	81.43
5000 FEDERAL, GENERAL PURPOSE	5,500	.00	53,340.44		47,840.44-	969.83
6000 FEDERAL, SPECIAL PURPOSE	5,760,882	433,795.44	3,732,194.58		2,028,687.42	64.79
7000 REVENUES FR OTH SCH DIST	186,300	42,083.00	156,277.94		30,022.06	83.89
8000 OTHER AGENCIES AND ASSOCIATES	78,200	6,583.27	72,440.64		5,759.36	92.64
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>46,644,781</u>	<u>2,602,752.91</u>	<u>38,898,926.01</u>		<u>7,745,854.99</u>	<u>83.39</u>
<u>B. EXPENDITURES</u>						
00 Regular Instruction	21,605,616	1,660,001.81	17,771,999.95	278,054.40	3,555,561.65	83.54
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	6,040,073	575,061.32	5,311,005.49	2,056.66	727,010.85	87.96
30 Voc. Ed Instruction	1,837,612	152,319.28	1,624,210.15	1,869.39	211,532.46	88.49
40 Skills Center Instruction	289,993	32,842.28	311,505.97	0.00	21,512.97-	107.42
50+60 Compensatory Ed Instruct.	6,245,213	538,509.36	4,905,870.74	132,606.82	1,206,735.44	80.68
70 Other Instructional Pgms	885,626	67,041.46	388,897.89	7,679.09	489,049.02	44.78
80 Community Services	272,331	16,986.14	170,165.55	0.00	102,165.45	62.48
90 Support Services	9,388,320	771,916.54	7,628,452.67	174,246.23	1,585,621.10	83.11
<u>Total EXPENDITURES</u>	<u>46,564,784</u>	<u>3,814,678.19</u>	<u>38,112,108.41</u>	<u>596,512.59</u>	<u>7,856,163.00</u>	<u>83.13</u>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	80,000	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	3-	1,211,925.28-	786,817.60		786,820.60	< 1000-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	2,627,917		2,459,075.43			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE</u>	2,627,914		3,245,893.03			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	135,431	205,529.67
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	256,189	652,475.91
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	13,370	13,370.00
G/L 872 Committd to Econmc Stabilizatn	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	72,823.07
G/L 890 Unassigned Fund Balance	12,924	106,188.63
G/L 891 Unassigned Min Fnd Bal Policy	2,210,000	2,195,505.75
<u>TOTAL</u>	2,627,914	3,245,893.03

20--Capital Projects-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of June, 2018

	ANNUAL	ACTUAL	ACTUAL		BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>		
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	35,650	1,774.69	24,291.47		11,358.53	68.14
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	80,000	.00	.00		80,000.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	115,650	1,774.69	24,291.47		91,358.53	21.00
<u>B. EXPENDITURES</u>						
10 Sites	1,460,000	.00	203,371.45	0.00	1,256,628.55	13.93
20 Buildings	0	.00	373,813.35	0.00	373,813.35-	0.00
30 Equipment	0	.00	368.29	0.00	368.29-	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	9,966.59	9,966.59	79,035.76	89,002.35-	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	1,460,000	9,966.59	587,519.68	79,035.76	793,444.56	45.65
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	1,344,350-	8,191.90-	563,228.21-		781,121.79	58.10-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	1,419,452		702,390.26			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE</u>	75,102		139,162.05			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	48,000	.00
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	27,102	139,162.05
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	75,102	139,162.05

30--Debt Service Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
 Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of June, 2018

	ANNUAL	ACTUAL	ACTUAL		BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>		
1000 Local Taxes	2,671,352	12,039.21	2,675,951.32		4,599.32-	100.17
2000 Local Support Nontax	11,000	3,457.49	20,346.08		9,346.08-	184.96
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>2,682,352</u>	<u>15,496.70</u>	<u>2,696,297.40</u>		<u>13,945.40-</u>	<u>100.52</u>
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	3,384,000	.00	3,384,000.00	0.00	.00	100.00
Interest On Bonds	473,528	220,188.75	473,527.50	0.00	.50	100.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	30,912	.00	900.00	0.00	30,012.00	2.91
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>3,888,440</u>	<u>220,188.75</u>	<u>3,858,427.50</u>	<u>0.00</u>	<u>30,012.50</u>	<u>99.23</u>
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>D. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER (UNDER) EXPENDITURES (A-B-C-D)</u>	<u>1,206,088-</u>	<u>204,692.05-</u>	<u>1,162,130.10-</u>		<u>43,957.90</u>	<u>3.64-</u>
<u>F. TOTAL BEGINNING FUND BALANCE</u>	<u>3,289,805</u>		<u>3,335,081.11</u>			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	<u>XXXXXXXX</u>		<u>.00</u>			
<u>H. TOTAL ENDING FUND BALANCE</u>	<u>2,083,717</u>		<u>2,172,951.01</u>			
<u>(E+F + OR - G)</u>						
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	1,289,000		1,289,000.00			
G/L 830 Restricted for Debt Service	794,717		883,951.01			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	<u>2,083,717</u>		<u>2,172,951.01</u>			

40--Associated Student Body Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
 Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of June, 2018

	ANNUAL	ACTUAL	ACTUAL		BALANCE	PERCENT
A. REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES		
1000 General Student Body	67,985	1,874.52	70,153.17		2,168.17-	103.19
2000 Athletics	99,757	8,229.56	103,847.72		4,090.72-	104.10
3000 Classes	2,000	50.00	820.00		1,180.00	41.00
4000 Clubs	107,172	10,126.94	147,716.75		40,544.75-	137.83
6000 Private Moneys	1,500	400.00	77,426.52		75,926.52-	> 1000
<u>Total REVENUES</u>	278,414	20,681.02	399,964.16		121,550.16-	143.66
B. EXPENDITURES						
1000 General Student Body	66,825	3,845.53	27,704.52	683.01	38,437.47	42.48
2000 Athletics	109,936	19,307.35	104,945.70	70.71	4,919.59	95.53
3000 Classes	2,000	915.01	915.01	0.00	1,084.99	45.75
4000 Clubs	127,853	54,139.55	133,828.45	17.67	5,993.12-	104.69
6000 Private Moneys	1,845	1,672.96	80,711.63	0.00	78,866.63-	> 1000
<u>Total EXPENDITURES</u>	308,459	79,880.40	348,105.31	771.39	40,417.70-	113.10
C. EXCESS OF REVENUES						
<u>OVER (UNDER) EXPENDITURES</u>	<u>(A-B)</u>	30,045-	59,199.38-	51,858.85	81,903.85	272.60-
D. <u>TOTAL BEGINNING FUND BALANCE</u>	185,010		173,661.06			
E. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXXX		.00			
F. <u>TOTAL ENDING FUND BALANCE</u>	154,965		225,519.91			
<u>C+D + OR - E)</u>						
G. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	7,500		7,500.00			
G/L 819 Restricted for Fund Purposes	147,465		218,019.91			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	154,965		225,519.91			

90--Transportation Vehicle Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of June, 2018

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	3,800	290.74	8,718.12		4,918.12-	229.42
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	137,027	.00	.00		137,027.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	<u>140,827</u>	<u>290.74</u>	<u>8,718.12</u>		<u>132,108.88</u>	<u>6.19</u>
<u>B. 9900 TRANSFERS IN FROM GF</u>	<u>0</u>	<u>.00</u>	<u>.00</u>		<u>.00</u>	<u>0.00</u>
<u>C. Total REV./OTHER FIN. SOURCES</u>	<u>140,827</u>	<u>290.74</u>	<u>8,718.12</u>		<u>132,108.88</u>	<u>6.19</u>
<u>D. EXPENDITURES</u>						
Type 30 Equipment	500,000	.00	342,004.11	0.00	157,995.89	68.40
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>500,000</u>	<u>.00</u>	<u>342,004.11</u>	<u>0.00</u>	<u>157,995.89</u>	<u>68.40</u>
<u>E. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>F. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>G. EXCESS OF REVENUES/OTHER FIN SOURCES</u>						
<u>OVER(UNDER)EXP/OTH FIN USES (C-D-E-F)</u>	<u>359,173-</u>	<u>290.74</u>	<u>333,285.99-</u>		<u>25,887.01</u>	<u>7.21-</u>
<u>H. TOTAL BEGINNING FUND BALANCE</u>	<u>334,443</u>		<u>472,012.54</u>			
<u>I. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	<u>XXXXXXXX</u>		<u>.00</u>			
<u>J. TOTAL ENDING FUND BALANCE</u>	<u>24,730-</u>		<u>138,726.55</u>			
<u>(G+H + OR - I)</u>						
<u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	24,730-		138,726.55			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	<u>24,730-</u>		<u>138,726.55</u>			

ABERDEEN SCHOOL DISTRICT NO. 5
NOTICE OF BUDGET EXTENSIONS

Notice is hereby given that the Board of Directors of the Aberdeen School District No. 5 will consider an extension to the 2017-2018 General Fund Budget in the amount of \$1,123,467, from \$46,564,786 to of \$47,688,253 and an extension to the 2017-2018 ASB Fund Budget in the amount of \$202,155, from \$308,459 to \$510,614 during its regular meeting on Tuesday, July 17, 2018, at 5:00 p.m. in the Board Room of the Administration Building, 216 North G Street. Preliminary copies of the budget extension requests may be obtained by contacting the Business Office at 216 North G Street, (360) 538-2007.

Alicia Henderson
Superintendent and
Secretary to the Board

Publish: July 3, 2018
 July 10, 2018

Classified Proof

Client	ADW75521 - SCH DIST 5 - ABERDEEN	Phone	(360) 538-2010		
Address	216 NORTH G STREET	E-Mail	dshaw@asd5.org		
	ABERDEEN, WA, 98520	Fax			
Order#	815002	Requested By	DEE ANNE SHAW	Order Price	\$153.33
Classification	9963 - Legals	PO #	BRD MTNG 7-17-18	Tax 1	\$0.00
Start Date	07/03/2018	Created By	4404	Tax 2	\$0.00
End Date	07/10/2018	Creation Date	06/28/2018, 02:39:49 pm	Total Net	\$153.33
Run Dates	2			Payment	\$0.00
Publication(s)	Daily World				
Sales Rep	4404 - Bradt, Kathy	Phone	(360) 537-3907		
		E-Mail	kbradt@thedailyworld.com		
		Fax			

**ABERDEEN SCHOOL DISTRICT NO. 5
NOTICE OF BUDGET EXTENSIONS**

Notice is hereby given that the Board of Directors of the Aberdeen School District No. 5 will consider an extension to the 2017-2018 General Fund Budget in the amount of \$1,123,467, from \$46,564,786 to \$47,688,253 and an extension to the 2017-2018 ASB Fund Budget in the amount of \$202,155, from \$308,459 to \$510,614 during its regular meeting on **Tuesday, July 17, 2018, at 5:00 p.m.** in the Board Room of the Administration Building, 216 North G Street. Preliminary copies of the budget extension requests may be obtained by contacting the Business Office at 216 North G Street, (360) 538-2007.

Alicia Henderson
Superintendent and Secretary to the Board
July 3 & 10, 2018. The Daily World 815002

REQUEST FOR BUDGET EXTENSION

TO: Office of Superintendent of Public Instruction
School Financial Services

On 07/17/2018, the Board of Directors of the Aberdeen School District No. 005, Grays Harbor County, State of Washington, met and approved by a majority vote at a public meeting, notice of which was given in the manner provided by WAC 392-123-054, a resolution increasing the amount of the appropriation for FY 2017-2018.

- (X) General Fund (1)
- () ASB Fund (4)
- () Debt Service Fund (3)
- () Capital Projects Fund (2)
- () Transportation Vehicle Fund (9)

From: \$ 46,564,786

 To: \$ 47,688,253

The district hereby petitions the Office of Superintendent of Public Instruction to approve or file this budget extension as required by WAC 392-123-071 or WAC 392-123-072.

ATTEST: _____
(Secretary to the Board of Directors)

(Date)

Accompanying this request are the following documents:

- Copy of Form F-200 pages (budget summary, revenues sources, expenditure matrices, etc.) for the appropriate fund.
- Copy of the official board resolution.
- Budget Status Report (Form F-198 or equivalent), including the actual September 1 beginning fund balance.

ESD Use Only

The school district budget extension has been reviewed and the expenditure appropriation is hereby fixed and approved or filed in the amount of:

\$ 47,688,253 on 6/27/18
(Date)

By [Signature]

School Finance
(Title of Person Signing)

OSPI Use Only

The school district budget extension has been reviewed and the expenditure appropriation is hereby fixed and approved or filed in the amount of:

\$ _____ on _____
(Date)

By _____
Office of Superintendent of Public Instruction
School Financial Services

Lock and Print Date: 06/27/2018

REQUEST FOR BUDGET EXTENSION

TO: Office of Superintendent of Public Instruction
School Financial Services

On 07/17/2018, the Board of Directors of the Aberdeen School District No. 005, Grays Harbor County, State of Washington, met and approved by a majority vote at a public meeting, notice of which was given in the manner provided by WAC 392-123-054, a resolution increasing the amount of the appropriation for FY 2017-2018.

- () General Fund (1)
- (X) ASB Fund (4)
- () Debt Service Fund (3)
- () Capital Projects Fund (2)
- () Transportation Vehicle Fund (9)

From: \$ 308,459

 To: \$ 510,614

The district hereby petitions the Office of Superintendent of Public Instruction to approve or file this budget extension as required by WAC 392-123-071 or WAC 392-123-072.

ATTEST: _____
(Secretary to the Board of Directors)

(Date)

Accompanying this request are the following documents:

- Copy of Form F-200 pages (budget summary, revenues sources, expenditure matrices, etc.) for the appropriate fund.
- Copy of the official board resolution.
- Budget Status Report (Form F-198 or equivalent), including the actual September 1 beginning fund balance.

ESD Use Only

The school district budget extension has been reviewed and the expenditure appropriation is hereby fixed and approved or filed in the amount of:

\$ 510,614 on 6/27/18
(Date)

By *Dominic Warff*
Director School Finance
(Title of Person Signing)

OSPI Use Only

The school district budget extension has been reviewed and the expenditure appropriation is hereby fixed and approved or filed in the amount of:

\$ _____ on _____
(Date)

By _____
Office of Superintendent of Public Instruction
School Financial Services

Lock and Print Date: 06/27/2018

ABERDEEN SCHOOL DISTRICT NO. 05
GRAYS HARBOR COUNTY, WASHINGTON

RESOLUTION NO. 2018-04

ADOPTION OF 2018-19 BUDGET

A RESOLUTION of the Board of Directors of Aberdeen School District No. 05, Grays Harbor County, Washington, fixing and determining fund appropriations; adopting the 2018-2019 budget, the four-year budget plan summary and the four-year enrollment projection; and providing for related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF ABERDEEN SCHOOL DISTRICT NO. 05, GRAYS HARBOR COUNTY, WASHINGTON, AS FOLLOWS:

Section 1. Findings and Determinations. The Board of Directors (the “Board”) of Aberdeen School District No. 05, Grays Harbor County, Washington (the “District”), takes note of the following facts and hereby makes the following findings and determinations:

(a) Pursuant to RCW 28A.505.040, the District has completed the budget for the 2018-19 fiscal year. The 2018-19 budget includes, among other things, a complete financial plan of the District for the ensuing 2018-19 fiscal year and a summary of the four-budget plan that includes a four-year enrollment projection.

(b) Pursuant to RCW 28A.505.060, the Board shall adopt the 2018-19 budget on or before [August 31][August 1], 2018. Prior to adoption of the 2018-19 budget, the Board shall meet and conduct a public hearing to allow any person to be heard for or against any part of the 2018-19 budget, the four year budget plan, or any proposed changes to uses of enrichment funding under RCW 28A.505.240 (also known as Educational Programs and Operation Levy).

(c) The Board, following notice thereof being published in a newspaper of general circulation within the District, conducted a public hearing on July 17, 2018, in accordance with the requirements of RCW 28A.505.060 for the purpose of adopting the 2018-19 budget.

Section 2. Fixing and Determining Fund Appropriations; Adoption of 2018-19 Budget, Four-Year Budget Summary and Four-Year Enrollment Projection.

(a) The Board hereby fixes and determines the appropriation from each fund contained in the 2018-19 budget, as follows:

General Fund	\$ 49,252,346.00
Capital Projects Fund	\$ 1,995,000.00
Transportation Vehicle Fund	\$ 300,000.00
Debt Service Fund	\$2,642,078.00
Associated Student Body Fund	\$357,178.00

(b) The Board hereby adopts the 2018-2019 budget, the four-year budget plan summary, and the four-year enrollment projection and the appropriations as fixed and determined above, all of which are on file with the District and incorporated herein by this reference.

Section 3. General Authorization and Ratification. The Secretary to the Board, the President of the Board, the District's Executive Director of Business and Operations and other appropriate officers of the District are hereby further authorized to take all other action, to do all other things consistent with this resolution, and to execute all other documents necessary to effectuate the provisions of this resolution, and all actions heretofore taken in furtherance thereof and not inconsistent with the provisions of this resolution are hereby ratified and confirmed in all respects.

ADOPTED by the Board of Directors of Aberdeen School District No. 05, Grays Harbor County, Washington, at a regular open public meeting thereof, of which due notice was given as required by law, held this 17th day of July, 2018, the following Directors being present and voting in favor of the resolution.

ABERDEEN SCHOOL DISTRICT NO. 05
GRAYS HARBOR COUNTY, WASHINGTON

President Sandra Bielski

Vice President Erin Farrer

Director Jennifer Durney

Director William Dyer

Director Jeff Nelson

Alicia Henderson, Ph.D.
Secretary to the Board of Directors

Aberdeen School District No.005

BUDGET AND EXCESS LEVY SUMMARY

	General Fund	Associated Student Body Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund
SECTION A: BUDGET SUMMARY					
Total Revenues and Other Financing Sources	50,332,276	390,115	2,715,933	1,138,500	178,827
Total Appropriation (Expenditures)	49,252,346	357,178	2,642,078	1,995,000	300,000
Other Financing Uses--Transfers Out (G.L. 536)	100,000	XXXX	0	0	0
Other Financing Uses (G.L. 535)	0	XXXX	0	0	0
Excess of Revenues/Other Financing Sources Over/(Under) Expenditures and Other Financing Uses	979,930	32,937	73,855	-856,500	-121,173
Beginning Total Fund Balance	2,796,370	185,008	2,172,951	1,030,452	138,727
Ending Total Fund Balance	3,776,300	217,945	2,246,806	173,952	17,554

SECTION B: EXCESS LEVIES FOR 2019 COLLECTION

Excess levies approved by voters for 2019 collection	5,200,000	0	0	0	0
Rollback mandated by school district Board of Directors 1/	3,407,584	0	0	0	0
Net excess levy amount for 2019 collection after rollback	1,792,416	XXXX	2,700,000	0	0

1/ Rollback of levies needs to be certified pursuant to RCW 84.52.020. Please do NOT include such resolution as part of this document.

Aberdeen School District No.005

GENERAL FUND FINANCIAL SUMMARY

	(1) Actual 2016-2017	(2) % of Total	(3) Budget 2017-2018	(4) % of Total	(5) Budget 2018-2019	(6) % of Total
ENROLLMENT AND STAFFING SUMMARY						
Total K-12 FTE Enrollment Counts	3,324.66		3,215.00		3,290.00	
FTE Certificated Employees	242.604		242.850		252.821	
FTE Classified Employees	186.478		194.261		192.221	
FINANCIAL SUMMARY						
Total Revenues and Other Financing Sources	43,959,723		46,644,781		50,332,276	
Total Expenditures	43,989,239		46,564,786		49,252,346	
Total Beginning Fund Balance	4,228,591		2,627,917		2,796,370	
Total Ending Fund Balance	2,459,075		2,627,912		3,776,300	
EXPENDITURE SUMMARY BY PROGRAM GROUPS						
Regular Instruction	21,043,155	47.84	21,526,119	46.23	20,997,910	42.63
Federal Stimulus	0	0.00	0	0.00	0	0.00
Special Education Instruction	5,880,363	13.37	6,086,693	13.07	6,787,942	13.78
Vocational Instruction	1,940,865	4.41	1,837,615	3.95	1,988,785	4.04
Skill Center Instruction	364,675	0.83	289,992	0.62	339,265	0.69
Compensatory Education	5,585,359	12.70	7,182,314	15.42	7,799,551	15.84
Other Instructional Programs	367,698	0.84	584,062	1.25	943,099	1.91
Community Services	276,856	0.63	256,211	0.55	197,714	0.40
Support Services	8,530,268	19.39	8,801,780	18.90	10,198,080	20.71
Total - Program Groups	43,989,239	100.00	46,564,786	100.00	49,252,346	100.00
EXPENDITURE SUMMARY BY ACTIVITY GROUPS						
Teaching Activities	27,632,831	62.82	29,495,295	63.34	30,918,718	62.78
Teaching Support	4,863,862	11.06	5,007,088	10.75	4,752,264	9.65
Other Supportive Activities	7,037,224	16.00	7,047,077	15.13	8,476,352	17.21
Building Administration	2,233,966	5.08	2,314,844	4.97	2,561,162	5.20
Central Administration	2,221,355	5.05	2,700,482	5.80	2,543,850	5.16
Total - Activity Groups	43,989,239	100.00	46,564,786	100.00	49,252,346	100.00
EXPENDITURE SUMMARY BY OBJECTS						
Certificated Salaries	17,016,837	38.68	17,196,727	36.93	17,591,361	35.72
Classified Salaries	7,981,320	18.14	8,630,688	18.53	9,106,007	18.49

Aberdeen School District No.005

GENERAL FUND FINANCIAL SUMMARY

	(1) Actual 2016-2017	(2) % of Total	(3) Budget 2017-2018	(4) % of Total	(5) Budget 2018-2019	(6) % of Total
Employee Benefits and Payroll Taxes	10,181,995	23.15	11,046,568	23.72	12,199,518	24.77
Supplies, Instructional Resources and Noncapitalized Items	2,874,079	6.53	4,208,835	9.04	3,871,722	7.86
Purchased Services	5,084,131	11.56	4,679,644	10.05	5,390,686	10.95
Travel	165,382	0.38	255,924	0.55	228,502	0.46
Capital Outlay	685,496	1.56	546,400	1.17	864,550	1.76
Total - Objects	43,989,239	100.00	46,564,786	100.00	49,252,346	100.00

Aberdeen School District No.005

FY ENROLLMENT AND STAFF COUNTS

	Average 1/ 2016-2017	Budget 2/ 2017-2018	Budget 3/ 2018-2019
A. FTE ENROLLMENT COUNTS (calculate to two decimal places)			
1. Kindergarten /2	241.50	231.00	233.00
2. Grade 1	245.08	235.00	230.00
3. Grade 2	271.92	241.00	233.00
4. Grade 3	292.70	266.00	250.00
5. Grade 4	255.69	282.00	272.00
6. Grade 5	255.30	249.00	293.00
7. Grade 6	212.74	245.00	254.00
8. Grade 7	238.36	220.00	254.00
9. Grade 8	240.33	250.00	229.00
10. Grade 9	259.71	234.00	259.00
11. Grade 10	234.74	239.00	247.00
12. Grade 11 (excluding Running Start)	239.40	243.00	248.00
13. Grade 12 (excluding Running Start)	241.49	230.00	223.00
14. SUBTOTAL	3,228.96	3,165.00	3,225.00
15. Running Start	62.36	30.00	40.00
16. Dropout Reengagement Enrollment	33.34	20.00	25.00
17. ALE Enrollment	0.00	0.00	0.00
18. TOTAL K-12	3,324.66	3,215.00	3,290.00
B. STAFF COUNTS (calculate to three decimal places)			
1. General Fund FTE Certificated Employees /4	242.604	242.850	252.821
2. General Fund FTE Classified Employees /4	186.478	194.261	192.221

1/ Enrollment are the average counts at school year's end as reported in the P-223 system. These counts do not include Ancillary and Non-Standard (summer) data.

2/ Enrollment and staff counts are entered in the budget for the school year. These counts remain constant and are not subject to change with subsequent updates to the P-233 and S-275 system, respectively.

3/ Enrollment should include special ed., part-time private, home-based, and summer students eligible for BEA funding, as reflected in the F-203.

4/ The staff counts for the prior year are the actual counts reported on Form S-275 and the current fiscal year are budgeted counts reported on Form F-195.

5/ Beginning in 2011-2012 kindergarten is considered full day and basic education. Beginning with 2011-2012, kindergarten enrollment counts should include any additional FTE attributable to the state funded full day kindergarten allocation based on total kindergarten enrollment, as reflected in the F-203.

Aberdeen School District No.005

SUMMARY OF GENERAL FUND BUDGET

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
REVENUES AND OTHER FINANCING SOURCES			
1000 Local Taxes	5,276,775	5,144,249	3,410,155
2000 Local Nontax Support	703,024	871,555	868,425
3000 State, General Purpose	24,894,680	25,789,467	30,173,751
4000 State, Special Purpose	7,779,966	8,808,628	10,228,241
5000 Federal, General Purpose	5,622	5,500	5,500
6000 Federal, Special Purpose	5,051,903	5,760,882	5,454,477
7000 Revenues from Other School Districts	183,604	186,300	113,527
8000 Revenues from Other Entities	64,148	78,200	78,200
9000 Other Financing Sources	0	0	0
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	43,959,723	46,644,781	50,332,276
EXPENDITURES			
00 Regular Instruction	21,043,155	21,526,119	20,997,910
10 Federal Stimulus	0	0	0
20 Special Education Instruction	5,880,363	6,086,693	6,787,942
30 Vocational Education Instruction	1,940,865	1,837,615	1,988,785
40 Skill Center Instruction	364,675	289,992	339,265
50 and 60 Compensatory Education Instruction	5,585,359	7,182,314	7,799,551
70 Other Instructional Programs	367,698	584,062	943,099
80 Community Services	276,856	256,211	197,714
90 Support Services	8,530,268	8,801,780	10,198,080
B. TOTAL EXPENDITURES	43,989,239	46,564,786	49,252,346
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/	1,740,000	80,000	100,000
D. OTHER FINANCING USES (G.L.535) 2/	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	-1,769,516	-5	979,930
BEGINNING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.815 Restricted for Unequalized Deductible Revenue	0	0	0
G.L.821 Restricted for Carryover of Restricted Revenues	417,206	135,431	135,431
G.L.825 Restricted for Skill Center	0	0	0
G.L.828 Restricted for Carryover of Food Service Revenue	0	0	0
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0

Aberdeen School District No.005

SUMMARY OF GENERAL FUND BUDGET

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	256,189	256,189	221,642
G.L.845 Restricted for Self-Insurance	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	13,370	13,370	13,370
G.L.872 Committed to Economic Stabilization	0	0	0
G.L.875 Assigned to Contingencies	0	0	0
G.L.884 Assigned to Other Capital Projects	0	0	0
G.L.888 Assigned to Other Purposes	270,574	0	0
G.L.890 Unassigned Fund Balance	1,200,807	12,927	12,927
G.L.891 Unassigned to Minimum Fund Balance Policy		2,210,000	2,413,000
F. TOTAL BEGINNING FUND BALANCE	4,228,591	2,627,917	2,796,370
G. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS(+ OR -)	XXXXX	XXXXX	XXXXX
ENDING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.815 Restricted for Unequalized Deductible Revenue	0	0	0
G.L.821 Restricted for Carryover of Restricted Revenues	205,530	135,431	135,431
G.L.825 Restricted for Skill Center	0	0	0
G.L.828 Restricted for Carryover of Food Service Revenue	0	0	0
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	652,476	256,189	221,642
G.L.845 Restricted for Self-Insurance	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	13,370	13,370	13,370
G.L.872 Committed to Economic Stabilization	0	0	0
G.L.875 Assigned to Contingencies	0	0	0
G.L.884 Assigned to Other Capital Projects	0	0	0
G.L.888 Assigned to Other Purposes	72,823	0	0
G.L.890 Unassigned Fund Balance	-680,629	12,922	992,857
G.L.891 Unassigned to Minimum Fund Balance Policy	2,195,506	2,210,000	2,413,000
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G) 3/	2,459,075	2,627,912	3,776,300

1/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.

Aberdeen School District No.005

SUMMARY OF GENERAL FUND BUDGET

2/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF. Refer to Page DS4 for detail of estimated outstanding nonvoted bond detail information.

3/ Line H must be equal to or greater than all restricted fund balances.

Aberdeen School District No.005

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
LOCAL TAXES			
1100 Local Property Tax	5,232,861	5,105,914	3,396,566
1300 Sale of Tax Title Property	2,971	1,100	1,100
1400 Local in lieu of Taxes	2,902	0	0
1500 Timber Excise Tax	38,042	37,235	12,489
1600 County-Administered Forests	0	0	0
1900 Other Local Taxes	0	0	0
1000 TOTAL LOCAL TAXES	5,276,775	5,144,249	3,410,155
LOCAL SUPPORT NONTAX			
2100 Tuitions and Fees, Unassigned	21,874	15,685	17,695
2122 Special Ed-Infants and Toddlers-Tuition and Fees	0	0	0
2131 Secondary Vocational Education Tuition	1,810	1,900	1,305
2145 Skill Center Tuitions and Fees	2,450	2,500	3,000
2171 Traffic Safety Education Fees	0	0	0
2173 Summer School Tuition and Fees	0	0	0
2186 Community School Tuition and Fees	0	0	0
2188 Childcare Tuitions and Fees	11,070	11,000	3,200
2200 Sales of Goods, Supplies, and Services, Unassigned	35,280	22,600	22,700
2231 Secondary Voc. Ed., Sales of Goods, Supplies, and Svcs	93,547	82,960	64,410
2245 Skill Center, Sales of Goods, Supplies and Services	170	150	180
2288 Childcare, Sales of Goods, Supplies and Services	3,955	4,500	3,500
2289 Other Community Svcs Sales of Goods, Supplies and Svcs	0	0	0
2298 School Food Services, Sales of Goods, Supplies and Svcs	173,051	40,200	20,250
2300 Investment Earnings	19,769	14,000	5,000
2400 Interfund Loan Interest Earnings	0	0	0
2500 Gifts and Donations	252,262	617,225	713,415
2600 Fines and Damages	7,273	4,835	1,570
2700 Rentals and Leases	0	0	0
2800 Insurance Recoveries	12,982	10,000	10,000
2900 Local Support Nontax, Unassigned	6,716	19,000	2,000
2910 E-Rate	60,815	25,000	200
2000 TOTAL LOCAL SUPPORT NONTAX	703,024	871,555	868,425
STATE, GENERAL PURPOSE			
3100 Apportionment	21,048,607	22,279,436	25,994,020

Aberdeen School District No.005

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
3121 Special Education--General Apportionment	735,670	564,323	834,793
3300 Local Effort Assistance	3,110,403	2,945,708	3,344,938
3600 State Forests	0	0	0
3900 Other State General Purpose, Unassigned	0	0	0
3000 TOTAL STATE, GENERAL PURPOSE	24,894,680	25,789,467	30,173,751
STATE, SPECIAL PURPOSE			
4100 Special Purpose, Unassigned	0	0	0
4121 Special Education	2,969,340	3,203,187	4,101,638
4122 Special Ed-Infants and Toddlers-State	215,813	185,038	92,306
4126 State Institutions, Special Education	0	0	0
4155 Learning Assistance	1,080,389	1,804,157	2,143,829
4156 State Institutions, Centers, and Homes, Delinquent	282,799	218,500	268,500
4158 Special and Pilot Programs	379,657	559,874	384,537
4159 Institutions-Juveniles in Adult Jails	0	0	0
4165 Transitional Bilingual	424,785	420,862	486,660
4174 Highly Capable	34,161	74,171	86,318
4188 Childcare	0	0	0
4198 School Food Services	39,896	35,800	34,699
4199 Transportation--Operations	866,663	866,663	1,004,886
4300 Other State Agencies, Unassigned	0	0	0
4321 Special Education--Other State Agencies	7,432	3,500	3,500
4322 Special Education-Infants and Toddlers-State	0	0	0
4326 State Institutions--Special Education--Other State Agcs	0	0	0
4356 State Insts, Ctrs, Homes, Delinquent--Other St. Agcs	0	0	0
4358 Speical and Pilot Programs--Other State Agencies	1,474,030	1,436,876	1,616,368
4365 Transitional Bilingual--Other State Agencies	0	0	0
4388 Childcare--Other State Agencies	5,000	0	5,000
4398 School Food Services--Other State Agencies	0	0	0
4399 Transportation--Operations--Other State Agencies	0	0	0
4000 TOTAL STATE, SPECIAL PURPOSE	7,779,966	8,808,628	10,228,241
FEDERAL, GENERAL PURPOSE			
5200 General Purpose Direct Federal Grants, Unassigned	0	0	0
5300 Impact Aid, Maintenance and Operation	0	0	0
5329 Impact Aid, Special Education Funding	0	0	0

Aberdeen School District No.005

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
5400 Federal in lieu of Taxes	0	0	0
5500 Federal Forests	5,622	5,500	5,500
5600 Qualified Bond Interest Credit - Federal	0	0	0
5000 TOTAL FEDERAL, GENERAL PURPOSE	5,622	5,500	5,500
FEDERAL, SPECIAL PURPOSE			
6100 Special Purpose, OSPI, Unassigned	10,000	5,000	5,000
6121 Special Education--Medicaid Reimbursement	0	0	0
6122 Special Ed-Infants and Toddlers-Medicaid Reimbursements	0	0	0
6124 Special Education--Supplemental	826,202	814,750	814,750
6125 Special Education-Infants and Toddlers-Federal	0	0	0
6138 Secondary Vocational Education	40,559	29,663	40,559
6146 Skill Center	0	0	0
6151 Disadvantaged ESEA Disadvantaged, Fed	1,276,984	1,283,135	1,224,396
6152 School Improve, Fed Other Title Grants under ESEA, Fed	757,042	1,341,635	897,913
6153 Migrant ESEA Migrant, Federal	53,553	54,643	54,355
6154 Reading First, Federal	0	0	0
6157 Institutions, Neglected and Delinquent	0	0	0
6161 Head Start	0	0	0
6162 Math & Science--Professional Development	0	0	0
6164 Limited English Proficiency (formerly Bilingual)	49,289	63,576	74,814
6167 Indian Education JOM	0	0	0
6168 Indian Education, ED	0	0	0
6176 Targeted Assistance	0	0	0
6178 Youth Training Programs	0	0	0
6188 Childcare	0	0	0
6189 Other Community Services	68,556	23,000	23,000
6198 School Food Services	1,615,191	1,802,358	1,971,068
6199 Transportation--Operations	0	0	0
6200 Direct Special Purpose Grants	0	0	0
6221 Special Education--Medicaid Reimbursement	0	0	0
6222 Special Ed-Infants and Toddlers-Medicaid Reimbursements	0	0	0
6224 Special Education--Supplemental	0	0	0
6225 Special Education-Infants and Toddlers-Federal	0	0	0
6238 Secondary Vocational Education	0	0	0

Aberdeen School District No.005

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
6246 Skill Center	0	0	0
6251 Disadvantaged ESEA Disadvantaged, Fed	0	0	0
6252 School Improve, Fed Other Title Grants under ESEA, Fed	0	0	0
6253 ESEA Migrant, Federal	0	0	0
6254 Reading First, Federal	0	0	0
6257 Institutions, Neglected and Delinquent	0	0	0
6261 Head Start	0	0	0
6262 Math & Science--Professional Development	0	0	0
6264 Limited English Proficiency (formerly Bilingual)	0	0	0
6267 Indian Education JOM	0	0	0
6268 Indian Education, ED	25,955	26,322	36,822
6276 Targeted Assistance	0	0	0
6278 Youth Training, Direct Grants	0	0	0
6288 Childcare	0	0	0
6289 Other Community Services	0	0	0
6298 School Food Services	0	0	0
6299 Transportation--Operations	0	0	0
6300 Federal Grants Through Other Agencies, Unassigned	125,231	150,000	125,000
6310 Medicaid Administrative Match	72,823	72,500	72,500
6318 Federal Stimulus--Competitive Grants	0	0	0
6321 Special Education--Medicaid Reimbursement	18,580	4,300	4,300
6322 Special Ed-Infants and Toddlers-Medicaid Reimbursements	0	0	0
6324 Special Education--Supplemental	0	0	0
6325 Special Education-Infants and Toddlers-Federal	0	0	0
6338 Secondary Vocational Education	0	0	0
6346 Skill Center	0	0	0
6351 Disadvantaged ESEA Disadvantaged, Fed	0	0	0
6352 School Improve, Fed Other Title Grants under ESEA, Fed	0	0	0
6353 Migrant ESEA Migrant, Federal	0	0	0
6354 Reading First, Federal	0	0	0
6357 Institutions, Neglected and Delinquent	0	0	0
6361 Head Start	0	0	0
6362 Math & Science--Professional Development	0	0	0
6364 Limited English Proficiency (formerly Bilingual)	0	0	0

Aberdeen School District No.005

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
6367 Indian Education JOM	0	0	0
6368 Indian Education, ED	0	0	0
6376 Targeted Assistance	0	0	0
6378 Youth Training Programs	0	0	0
6388 Childcare	0	0	0
6389 Other Community Services	0	0	0
6398 School Food Services	0	0	0
6399 Transportation--Operations	0	0	0
6998 USDA Commodities	111,937	90,000	110,000
6000 TOTAL FEDERAL, SPECIAL PURPOSE	5,051,903	5,760,882	5,454,477
REVENUES FROM OTHER SCHOOL DISTRICTS			
7100 Program Participation, Unassigned	3,411	0	0
7121 Special Education	0	0	0
7122 Special Education-Infants and Toddlers	0	0	0
7131 Vocational Education	0	0	0
7145 Skill Center	0	0	0
7189 Other Community Services	0	0	0
7197 Support Services	19,798	16,500	16,500
7198 School Food Services	941	1,000	1,000
7199 Transportation	1,800	0	0
7301 Nonhigh Participation	157,654	168,800	96,027
7000 TOTAL REVENUES FROM OTHER SCHOOL DISTRICTS	183,604	186,300	113,527
REVENUES FROM OTHER ENTITIES			
8100 Governmental Entities	0	0	0
8188 Childcare	62,289	66,000	66,000
8189 Community Services	0	0	0
8198 School Food Services	0	0	0
8199 Transportation	0	0	0
8200 Private Foundations	1,859	12,200	12,200
8500 Nonfederal, ESD	0	0	0
8521 Educational Service Districts-Special Education	0	0	0
8522 Ed Service Districts-Special Ed-Infants and Toddlers	0	0	0
8000 TOTAL REVENUES FROM OTHER ENTITIES	64,148	78,200	78,200
OTHER FINANCING SOURCES			

Aberdeen School District No.005

GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
9100 Sale of Bonds	0	0	0
9300 Sale of Equipment	0	0	0
9400 Compensated Loss of Fixed Assets	0	0	0
9500 Long-Term Financing	0	0	0
9900 Transfers	0	0	0
9000 TOTAL OTHER FINANCING SOURCES	0	0	0
TOTAL REVENUES AND OTHER FINANCING SOURCES	43,959,723	46,644,781	50,332,276

Aberdeen School District No.005

EXPENDITURE BY PROGRAM

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
REGULAR INSTRUCTION			
01 Basic Education	20,856,626	21,386,119	20,808,768
02 Alternative Learning Experience	0	0	0
03 Basic Education - Dropout Reengagement	186,529	140,000	189,142
00 TOTAL REGULAR INSTRUCTION	21,043,155	21,526,119	20,997,910
FEDERAL STIMULUS			
18 Federal Stimulus - Competitive Grants	0	0	0
10 TOTAL FEDERAL STIMULUS	0	0	0
SPECIAL EDUCATION INSTRUCTION			
21 Special Education, Supplemental, State	4,885,046	5,087,043	5,880,885
22 Special Education, Infants and Toddlers, State	186,979	185,038	92,306
24 Special Education, Supplemental, Federal	808,338	814,612	814,751
25 Special Education, Infants and Toddlers, Federal	0	0	0
26 Special Education, Institutions, State	0	0	0
29 Special Education, Other, Federal	0	0	0
20 TOTAL SPECIAL EDUCATION INSTRUCTION	5,880,363	6,086,693	6,787,942
VOCATIONAL EDUCATION INSTRUCTION			
31 Vocational, Basic, State	1,538,381	1,551,165	1,621,421
34 Middle School Career and Technical Education, State	361,925	256,787	326,805
38 Vocational, Federal	40,559	29,663	40,559
39 Vocational, Other Categorical	0	0	0
30 TOTAL VOCATIONAL EDUCATION INSTRUCTION	1,940,865	1,837,615	1,988,785
SKILL CENTER INSTRUCTION			
45 Skill Center, Basic, State	364,675	289,992	339,265
46 Skill Center, Federal	0	0	0
47 Skill Center - Facility Upgrades	XXXXX	0	0
40 TOTAL SKILL CENTER INSTRUCTION	364,675	289,992	339,265
COMPENSATORY EDUCATION INSTUCTION			
51 Disadvantaged (formerly Remediation) ESEA Disadvantaged, Federal	1,246,084	1,277,497	1,224,396
52 Other Title Grants under ESEA-Federal	742,106	1,319,504	897,913
53 Migrant ESEA Migrant, Federal	52,395	53,820	54,668
54 Reading First, Federal	0	0	0
55 Learning Assistance Program (LAP), State	962,596	1,817,455	2,145,783
56 State Institutions, Centers and Homes, Delinquent	282,595	260,525	288,291

Aberdeen School District No.005

EXPENDITURE BY PROGRAM

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
57 State Institutions, Neglected and Delinquent, Federal	0	0	0
58 Special and Pilot Programs, State	1,789,623	1,755,751	2,550,706
59 Institutions - Juveniles in Adult Jails	0	0	0
61 Head Start, Federal	0	0	0
62 Math and Science, Professional Development, Federal	0	0	0
64 Limited English Proficiency, Federal	48,323	63,698	73,889
65 Transitional Bilingual, State	417,992	496,660	504,377
67 Indian Education, Federal, JOM	0	0	0
68 Indian Education, Federal, ED	24,531	38,645	36,769
69 Compensatory, Other	19,115	98,759	22,759
50 and 60 TOTAL COMPENSATORY EDUCATION INSTRUCTION	5,585,359	7,182,314	7,799,551
OTHER INSTRUCTIONAL PROGRAMS			
71 Traffic Safety	0	0	0
73 Summer School	0	0	0
74 Highly Capable	33,901	68,862	91,056
75 Professional Development, State	0	0	0
76 Targeted Assistance, Federal	0	0	0
78 Youth Training Programs, Federal	0	0	0
79 Instructional Programs, Other	333,797	515,200	852,043
70 TOTAL OTHER INSTRUCTIONAL PROGRAMS	367,698	584,062	943,099
COMMUNITY SERVICES			
81 Public Radio/Television	0	0	0
86 Community Schools	0	0	0
88 Child Care	114,605	171,578	138,084
89 Other Community Services	162,252	84,633	59,630
80 TOTAL COMMUNITY SERVICES	276,856	256,211	197,714
SUPPORT SERVICES			
97 District-wide Support	5,614,868	5,938,359	7,050,991
98 School Food Services	1,936,740	2,001,205	2,145,269
99 Pupil Transportation	978,660	862,216	1,001,820
90 TOTAL SUPPORT SERVICES	8,530,268	8,801,780	10,198,080
TOTAL PROGRAM EXPENDITURES	43,989,239	46,564,786	49,252,346

Aberdeen School District No.005

PROGRAM SUMMARY BY OBJECT OF EXPENDITURE

Program	Total Object	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
01 Basic Education	20,808,768	138,000		11,293,438	2,047,012	5,743,335	869,032	539,001	3,450	175,500
02 ALE	0	0		0	0	0	0	0	0	0
03 Basic Education - Dropout Reengagement	189,142	0		0	0	0	0	189,142	0	0
TOTAL REGULAR INSTRUCTION	20,997,910	138,000		11,293,438	2,047,012	5,743,335	869,032	728,143	3,450	175,500
18 Federal Stimulus - Competitive Grants	0	0	0	0	0	0	0	0	0	0
TOTAL FEDERAL STIMULUS	0	0	0	0	0	0	0	0	0	0
21 Sp Ed, Sup, St	5,880,885	0		2,153,020	1,626,333	1,942,548	24,000	126,984	8,000	0
22 Sp Ed, I&T, St	92,306	0		0	0	0	0	92,306	0	0
24 Sp Ed, Sup, Fed	814,751	0		437,924	43,798	205,924	0	127,105	0	0
25 Sp Ed, I&T, Fed	0	0		0	0	0	0	0	0	0
26 Sp Ed, Inst, St	0	0		0	0	0	0	0	0	0
29 Sp Ed, Oth, Fed	0	0		0	0	0	0	0	0	0
TOTAL SPECIAL EDUCATION INSTRUCTION	6,787,942	0		2,590,944	1,670,131	2,148,472	24,000	346,395	8,000	0
31 Voc, Basic, St	1,621,421	18,000		924,820	56,900	421,701	160,500	31,000	8,500	0
34 MidSchCar/Tec	326,805	2,000		236,863	0	82,942	0	2,500	2,500	0
38 Voc, Fed	40,559	0		0	0	0	40,559	0	0	0
39 Voc, Other	0	0		0	0	0	0	0	0	0

Aberdeen School District No.005

PROGRAM SUMMARY BY OBJECT OF EXPENDITURE

Program	Total Object	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
TOTAL VOCATIONAL EDUCATION INSTRUCTION	1,988,785	20,000		1,161,683	56,900	504,643	201,059	33,500	11,000	0
45 Skil Cnt, Bas, St	339,265	2,500	0	169,683	0	68,433	35,500	61,899	1,250	0
46 Skill Cntr, Fed	0	0	0	0	0	0	0	0	0	0
47 Skill Cntr, Fclty Upg	0	0		0	0	0	0	0		0
TOTAL SKILL CENTER INSTRUCTION	339,265	2,500	0	169,683	0	68,433	35,500	61,899	1,250	0
51 ESEA Disadvantaged, Federal	1,224,396	0		327,298	321,646	334,002	129,900	87,250	24,300	0
52 Other Title Grants under ESEA -Federal	897,913	34,415	0	14,000	335,575	50,369	124,559	260,643	78,352	0
53 ESEA Migrant, Federal	54,668	0		0	34,876	19,792	0	0	0	0
54 Read First, Fed	0	0		0	0	0	0	0	0	0
55 LAP	2,145,783	1,000		885,026	313,290	559,988	336,204	37,275	13,000	0
56 St In, Ctr/Hm, D	288,291	0		165,090	9,135	71,455	42,611	0	0	0
57 St In, N/D, Fed	0	0		0	0	0	0	0	0	0
58 Sp/Plt Pgm, St	2,550,706	15,000		584,713	364,386	412,778	411,329	733,500	14,000	15,000
59 I-JAJ	0	0		0	0	0	0	0	0	0
61 Head Start, Fed	0	0		0	0	0	0	0	0	0
62 MS, Pro Dv, Fed	0	0		0	0	0	0	0	0	0
64 LEP, Fed	73,889	0		12,593	5,034	8,320	33,192	2,000	12,750	0
65 Tran Biling, St	504,377	0		91,073	223,713	189,591	0	0	0	0
67 Ind Ed, Fd,	0	0		0	0	0	0	0	0	0

Aberdeen School District No.005

PROGRAM SUMMARY BY OBJECT OF EXPENDITURE

Program	Total Object	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
68 Ind Ed, Fd, ED	36,769	0		0	17,933	16,536	1,000	300	1,000	0
69 Comp, Othr	22,759	0		0	0	0	12,759	10,000	0	0
TOTAL COMPENSATORY EDUCATION INSTRUCTION	7,799,551	50,415	0	2,079,793	1,625,588	1,662,831	1,091,554	1,130,968	143,402	15,000
71 Traffic Safety	0	0		0	0	0	0	0	0	0
73 Summer School	0	0		0	0	0	0	0	0	0
74 Highly Capable	91,056	0		47,610	0	17,569	25,877	0	0	0
75 Prof Dev, State	0	0		0	0	0	0	0	0	0
76 Target Asst, Fed	0	0		0	0	0	0	0	0	0
78 Yth Trg Pm, Fed	0	0		0	0	0	0	0	0	0
79 Inst Pgm, Othr	852,043	18,907		40,425	58,924	37,966	280,570	383,251	29,400	2,600
TOTAL OTHER INSTRUCTIONAL PROGRAMS	943,099	18,907		88,035	58,924	55,535	306,447	383,251	29,400	2,600
81 Public Radio/TV	0	0		0	0	0	0	0	0	0
86 Comm Schools	0	0		0	0	0	0	0	0	0
88 Child Care	138,084	0		0	84,950	53,134	0	0	0	0
89 Othr Comm Srv	59,630	0	0	33,732	5,198	17,700	0	3,000	0	0
TOTAL COMMUNITY SERVICES	197,714	0	0	33,732	90,148	70,834	0	3,000	0	0
97 Distwide Suppt	7,050,991	46,803	-64,087	174,053	2,383,851	1,201,759	368,560	2,244,602	30,000	665,450
98 Schl Food Serv	2,145,269	1,000	-15,000	0	751,503	494,273	899,493	6,000	2,000	6,000
99 Pupil Transp	1,001,820	0	-198,538	0	421,950	249,403	76,077	452,928	0	0

Aberdeen School District No.005

PROGRAM SUMMARY BY OBJECT OF EXPENDITURE

Program	Total Object	(0) Debit Transfer	(1) Credit Transfer	(2) Cert. Salaries	(3) Class. Salaries	(4) Employee Benefits	(5) Supplies / Materials	(7) Purchased Services	(8) Travel	(9) Capital Outlay
TOTAL SUPPORT SERVICES	10,198,080	47,803	-277,625	174,053	3,557,304	1,945,435	1,344,130	2,703,530	32,000	671,450
OBJECT TOTALS	49,252,346	277,625	-277,625	17,591,361	9,106,007	12,199,518	3,871,722	5,390,686	228,502	864,550

Aberdeen School District No.005

SUMMARY OF GENERAL FUND EXPENDITURES BY OBJECT OF EXPENDITURE

Object of Expenditure	(1) Actual 2016-2017	(2) % of Total	(3) Budget 2017-2018	(4) % of Total	(5) Budget 2018-2019	(6) % of Total
(0) Debit Transfers	329,638	XXXXX	263,125	XXXXX	277,625	XXXXX
(1) Credit Transfers	-329,638	XXXXX	-263,125	XXXXX	-277,625	XXXXX
(2) Certificated Salaries	17,016,837	38.68	17,196,727	36.93	17,591,361	35.72
(3) Classified Salaries	7,981,320	18.14	8,630,688	18.53	9,106,007	18.49
(4) Employee Benefits and Payroll Taxes	10,181,995	23.15	11,046,568	23.72	12,199,518	24.77
(5) Supplies and Materials	2,874,079	6.53	4,208,835	9.04	3,871,722	7.86
(7) Purchased Services	5,084,131	11.56	4,679,644	10.05	5,390,686	10.95
(8) Travel	165,382	0.38	255,924	0.55	228,502	0.46
(9) Capital Outlay	685,496	1.56	546,400	1.17	864,550	1.76
TOTAL EXPENDITURES	43,989,239	100.00	46,564,786	100.00	49,252,346	100.00

Aberdeen School District No.005

SUMMARY OF GENERAL FUND EXPENDITURES BY ACTIVITY

	(1) Actual 2016-2017	(2) % of Total	(3) Budget 2017-2018	(4) % of Total	(5) Budget 2018-2019	(6) % of Total
TEACHING ACTIVITIES						
27 Teaching	26,817,348	60.96	28,633,542	61.49	30,073,735	61.06
28 Extracur	815,483	1.85	861,753	1.85	844,983	1.72
29 Pmt to SD	0	0.00	0	0.00	0	0.00
TOTAL TEACHING ACTIVITIES	27,632,831	62.82	29,495,295	63.34	30,918,718	62.78
TEACHING SUPPORT						
22 Lrn Resrc	342,856	0.78	367,444	0.79	417,723	0.85
24 Guid/Coun	1,050,970	2.39	1,085,743	2.33	1,134,014	2.30
25 Pupil M/S	95,293	0.22	65,703	0.14	55,250	0.11
26 Health	1,526,161	3.47	1,613,697	3.47	1,500,098	3.05
31 InstProDev	673,528	1.53	814,194	1.75	559,300	1.14
32 Inst Tech	457,096	1.04	257,000	0.55	264,283	0.54
33 Curriculum	186,979	0.43	803,307	1.73	821,596	1.67
34 Prof Lrng St	XXXXX	XXXXX	XXXXX	XXXXX	0	0.00
TOTAL TEACHING SUPPORT	4,863,862	11.06	5,007,088	10.75	4,752,264	9.65
OTHER SUPPORT ACTIVITIES						
42 Food	899,420	2.04	804,250	1.73	805,336	1.64
44 Operation	998,706	2.27	1,054,153	2.26	1,216,735	2.47
49 Transfers	-84,794	-0.19	-7,750	-0.02	-15,000	-0.03
52 Operation	1,072,992	2.44	1,039,092	2.23	1,172,430	2.38
53 Maintnce	35,193	0.08	0	0.00	0	0.00
56 Insurance	33,841	0.08	21,662	0.05	27,928	0.06
59 Transfers	-200,448	-0.46	-198,538	-0.43	-198,538	-0.40
62 Grnd Mnt	209,451	0.48	242,069	0.52	227,499	0.46
63 Oper Bldg	1,403,795	3.19	1,517,663	3.26	1,619,408	3.29
64 Maintnce	808,150	1.84	568,298	1.22	1,391,913	2.83
65 Utilities	836,061	1.90	787,250	1.69	899,100	1.83
67 Bldg Secu	326	0.00	100,000	0.21	160,000	0.32
68 Insurance	230,950	0.53	275,601	0.59	397,991	0.81
72 Info Sys	673,939	1.53	687,676	1.48	733,556	1.49
73 Printing	16,309	0.04	15,427	0.03	18,215	0.04
74 Warehouse	0	0.00	0	0.00	0	0.00
75 Mtr Pool	30,660	0.07	-21,960	-0.05	-26,210	-0.05
83 Interest	0	0.00	14,105	0.03	3,797	0.01

Aberdeen School District No.005

SUMMARY OF GENERAL FUND EXPENDITURES BY ACTIVITY

	(1) Actual 2016-2017	(2) % of Total	(3) Budget 2017-2018	(4) % of Total	(5) Budget 2018-2019	(6) % of Total
84 Principal	0	0.00	148,079	0.32	42,192	0.09
85 Debt Expn	0	0.00	0	0.00	0	0.00
91 Publ Actv	72,673	0.17	0	0.00	0	0.00
TOTAL OTHER SUPPORT ACTIVITIES	7,037,224	16.00	7,047,077	15.13	8,476,352	17.21
UNIT ADMINISTRATION						
23 Princ Off	2,233,966	5.08	2,314,844	4.97	2,561,162	5.20
TOTAL UNIT ADMINISTRATION	2,233,966	5.08	2,314,844	4.97	2,561,162	5.20
CENTRAL ADMINISTRATION						
11 Bd of Dir	47,867	0.11	92,500	0.20	133,093	0.27
12 Supt Off	371,994	0.85	344,570	0.74	352,923	0.72
13 Busns Off	428,967	0.98	431,372	0.93	485,209	0.99
14 HR	362,919	0.83	585,758	1.26	409,786	0.83
15 Pblc Rltn	35,308	0.08	19,388	0.04	40,000	0.08
21 Supv Inst	748,878	1.70	969,779	2.08	876,122	1.78
41 Supervisn	123,408	0.28	150,552	0.32	138,198	0.28
51 Supervisn	0	0.00	0	0.00	0	0.00
61 Supv Bldg	102,014	0.23	106,563	0.23	108,519	0.22
TOTAL CENTRAL ADMINISTRATION	2,221,355	5.05	2,700,482	5.80	2,543,850	5.16
TOTAL EXPENDITURES	43,989,239	100.00	46,564,786	100.00	49,252,346	100.00

Aberdeen School District No. 005

SUMMARY OF FTE CERTIFICATED AND CLASSIFIED STAFF COUNTS BY ACTIVITY

ACTIVITY	(1) No. of FTE Certificated Staff	(2) % to Total	(3) No. of FTE Classified Staff	(4) % to Total
TEACHING ACTIVITIES				
27 Teaching	214.121	84.69	90.222	46.94
28 Extracurricular	0.000	0.00	2.655	1.38
TOTAL TEACHING ACTIVITIES	214.121	84.69	92.877	48.32
TEACHING SUPPORT				
22 Learning Resources	1.000	0.40	4.294	2.23
24 Guidance and Counseling	9.900	3.92	2.406	1.25
26 Health/Related Services	10.000	3.96	3.388	1.76
31 InstProDev	0.000	0.00	0.000	0.00
33 Curriculum	1.000	0.40	0.881	0.46
TOTAL TEACHING SUPPORT	21.900	8.66	10.969	5.71
OTHER SUPPORT ACTIVITIES				
44 Food Services Operations	XXXXX	XXXXX	16.594	8.63
52 Operations	XXXXX	XXXXX	8.546	4.45
62 Grounds--Maintenance	XXXXX	XXXXX	3.000	1.56
63 Operation of Buildings	XXXXX	XXXXX	23.127	12.03
64 Maintenance	XXXXX	XXXXX	5.619	2.92
72 Information Systems	0.000	0.00	4.455	2.32
73 Printing	0.000	0.00	0.394	0.20
TOTAL OTHER SUPPORT ACTIVITIES	0.000	0.00	61.735	32.12
UNIT ADMINISTRATION				
23 Principal's Office	11.900	4.71	10.472	5.45
TOTAL UNIT ADMINISTRATION	11.900	4.71	10.472	5.45
CENTRAL ADMINISTRATION				
12 Superintendent's Office	1.000	0.40	1.000	0.52
13 Business Office	0.000	0.00	4.438	2.31
14 Human Resources	0.000	0.00	3.519	1.83
21 Supervision - Instruction	3.900	1.54	4.538	2.36
41 Supervision - Nutrition Services	0.000	0.00	1.673	0.87
61 Supervision - Building	0.000	0.00	1.000	0.52
TOTAL CENTRAL ADMINISTRATION	4.900	1.94	16.168	8.41
TOTAL FTE STAFF	252.821	100.00	192.221	100.00

Aberdeen School District No. 005

SUMMARY OF FTE CERTIFICATED AND CLASSIFIED STAFF COUNTS BY ACTIVITY

NOTE: Activities 29, 42, 43, 49, 56, 59, 68, 83, 84, and 85 are not included because there should not be personnel charged to these activities.

Aberdeen School District No.005

SUMMARY OF ASSOCIATED STUDENT BODY FUND BUDGET

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
REVENUES			
100 General Student Body	67,322	67,985	69,970
200 Athletics	68,489	99,757	113,850
300 Classes	1,511	2,000	2,000
400 Clubs	130,057	107,172	134,195
600 Private Moneys	2,768	1,500	70,100
A. TOTAL REVENUES	270,147	278,414	390,115
EXPENDITURES			
100 General Student Body	55,397	66,825	52,390
200 Athletics	100,545	109,936	103,023
300 Classes	2,436	2,000	2,000
400 Clubs	140,097	127,853	128,390
600 Private Moneys	455	1,845	71,375
B. TOTAL EXPENDITURES	298,930	308,459	357,178
C. EXCESS OF REVENUES OVER (UNDER) EXPENDURES (A-B)	-28,782	-30,045	32,937
BEGINNING FUND BALANCE			
G.L.810 Restricted for Other Items	10,000	7,500	7,500
G.L.819 Restricted for Fund Purposes	192,444	177,508	177,508
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0
D. TOTAL BEGINNING FUND BALANCE	202,444	185,008	185,008
E. G.L. 898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS (+or-)		XXXXX	XXXXX
ENDING FUND BALANCE			
G.L.810 Restricted for Other Items	7,500	7,500	7,500
G.L.819 Restricted for Fund Purposes	166,161	147,463	210,445
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0
F. TOTAL ENDING FUND BALANCE (C+D) 1/	173,661	154,963	217,945

Aberdeen School District No.005

SUMMARY OF ASSOCIATED STUDENT BODY FUND BUDGET

1/ Amount on Line F should be equal to or greater than all restricted fund balances.

Aberdeen School District No.005

SUMMARY OF DEBT SERVICE FUND BUDGET

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
REVENUES AND OTHER FINANCING SOURCES			
1000 Local Taxes	2,640,202	2,671,357	2,705,933
2000 Local Nontax Support	16,264	11,000	10,000
3000 State, General Purpose	0	0	0
5000 Federal, General Purpose	0	0	0
9000 Other Financing Sources	145,000	0	0
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	2,801,467	2,682,357	2,715,933
EXPENDITURES			
Matured Bond Expenditures	1,960,000	3,384,000	2,235,000
Interest on Bonds	544,828	473,528	406,178
Interfund Loan Interest	0	0	0
Bond Transfer Fees	900	30,912	900
Arbitrage Rebate	0	0	0
UnderWriter's Fees	0	0	0
B. TOTAL EXPENDITURES	2,505,728	3,888,440	2,642,078
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536)	0	0	0
D. OTHER FINANCING USES (G.L.535)	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER / (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	295,739	-1,206,083	73,855
BEGINNING FUND BALANCE			
G.L.810 Restricted for Other Items	1,274,274	1,289,000	0
G.L.830 Restricted for Debt Service	1,765,068	2,000,805	2,172,951
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0
F. TOTAL BEGINNING FUND BALANCE	3,039,342	3,289,805	2,172,951
G. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS (+OR-)	XXXXX	XXXXX	XXXXX
ENDING FUND BALANCE			
G.L.810 Restricted for Other Items	1,289,000	0	0
G.L.830 Restricted for Debt Service	2,046,081	794,717	2,193,601
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	0	1,289,005	53,205

Aberdeen School District No.005

SUMMARY OF DEBT SERVICE FUND BUDGET

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
G.L.890 Unassigned Fund Balance	0	0	0
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G)	3,335,081	2,083,722	2,246,806

Aberdeen School District No.005

DEBT SERVICE FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
LOCAL TAXES			
1100 Local Property Taxes	2,603,970	2,636,190	2,673,347
1300 Sale of Tax Title Property	1,491	1,250	5,000
1400 Local in lieu of Taxes	1,377	1,200	1,200
1500 Timber Excise Tax	33,365	32,717	26,386
1600 County-Administered Forests	0	0	0
1900 Other Local Taxes	0	0	0
1000 TOTAL LOCAL TAXES	2,640,202	2,671,357	2,705,933
LOCAL SUPPORT NONTAX			
2300 Investment Earnings	16,264	11,000	10,000
2700 Rentals and Leases	0	0	0
2900 Local Support Nontax, Unassigned	0	0	0
2000 TOTAL LOCAL NONTAX SUPPORT	16,264	11,000	10,000
STATE, GENERAL PURPOSE			
3600 State Forests	0	0	0
3900 Other State General Purpose, Unassigned	0	0	0
3000 TOTAL STATE, GENERAL PURPOSE	0	0	0
FEDERAL, GENERAL PURPOSE			
5200 General Purpose Direct Federal Grants, Unassigned	0	0	0
5300 Impact Aid, Maintenance and Operation	0	0	0
5400 Federal in lieu of Taxes	0	0	0
5500 Federal Forests	0	0	0
5600 Qualified Bond Interest Credit - Federal	0	0	0
5000 TOTAL FEDERAL, GENERAL PURPOSE	0	0	0
OTHER FINANCING SOURCES			
9100 Sale of Bonds	0	0	0
9200 Sale of Real Property	0	0	0
9600 Sale of Refunding Bonds	0	0	0
9900 Transfers	145,000	0	0
9000 TOTAL OTHER FINANCING SOURCES	145,000	0	0
TOTAL REVENUES AND OTHER FINANCING SOURCES	2,801,467	2,682,357	2,715,933

Aberdeen School District No.005

SUMMARY OF CAPITAL PROJECTS FUND BUDGET

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
REVENUES AND OTHER FINANCING SOURCES			
1000 Local Taxes	70	0	0
2000 Local Nontax Support	32,960	35,650	38,500
3000 State, General Purpose	0	0	0
4000 State, Special Purpose	0	0	0
5000 Federal, General Purpose	0	0	0
6000 Federal, Special Purpose	0	0	0
7000 Revenues from Other School Districts	0	0	0
8000 Revenues from Other Entities	0	0	0
9000 Other Financing Sources	1,595,000	80,000	1,100,000
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	1,628,030	115,650	1,138,500
EXPENDITURES			
10 Sites	824,873	0	250,000
20 Buildings	314,818	1,460,000	1,700,000
30 Equipment	28,226	0	45,000
40 Energy	0	0	0
50 Sales and Lease Expenditures	0	0	0
60 Bond Issuance Expenditures	42,062	0	0
90 Debt Expenditures	0	0	0
B. TOTAL EXPENDITURES	1,209,979	1,460,000	1,995,000
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/	0	0	0
D. OTHER FINANCING USES (G.L.535) 2/	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	418,051	-1,344,350	-856,500
BEGINNING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.825 Restricted for Skill Center	0	0	0
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.861 Restricted from Bond Proceeds	0	0	0
G.L.862 Committed from Levy Proceeds	0	0	0
G.L.863 Restricted from State Proceeds	0	0	0

Aberdeen School District No.005

SUMMARY OF CAPITAL PROJECTS FUND BUDGET

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
G.L.864 Restricted from Federal Proceeds	0	0	0
G.L.865 Restricted from Other Proceeds	0	48,000	48,000
G.L.866 Restricted from Impact Fee Proceeds	0	0	0
G.L.867 Restricted from Mitigation Fee Proceeds	0	0	0
G.L.869 Restricted from Undistributed Proceeds	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	284,339	1,371,452	982,452
G.L.890 Unassigned Fund Balance	0	0	0
F. TOTAL BEGINNING FUND BALANCE	284,339	1,419,452	1,030,452
G. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS(+ OR -)	XXXXX	XXXXX	XXXXX
ENDING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.825 Restricted for Skill Center	0	0	0
G.L.830 Restricted for Debt Service	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.861 Restricted from Bond Proceeds	0	0	0
G.L.862 Committed from Levy Proceeds	0	0	0
G.L.863 Restricted from State Proceeds	0	0	0
G.L.864 Restricted from Federal Proceeds	0	0	0
G.L.865 Restricted from Other Proceeds	0	0	48,000
G.L.866 Restricted from Impact Fee Proceeds	0	0	0
G.L.867 Restricted from Mitigation Fee Proceeds	0	0	0
G.L.869 Restricted from Undistributed Proceeds	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	702,390	75,102	125,952
G.L.890 Unassigned Fund Balance	0	0	0
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G) 3/	702,390	75,102	173,952

1/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.

2/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF.

3/ Line H must be equal to or greater than all restricted fund balances.

Aberdeen School District No.005

CAPITAL PROJECTS FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
LOCAL TAXES			
1100 Local Property Tax	0	0	0
1300 Sale of Tax Title Property	70	0	0
1400 Local in lieu of Taxes	0	0	0
1500 Timber Excise Tax	0	0	0
1600 County-Administered Forests	0	0	0
1900 Other Local Taxes	0	0	0
1000 TOTAL LOCAL TAXES	70	0	0
LOCAL SUPPORT NONTAX			
2200 Sales of Goods, Supplies, and Services, Unassigned	6,650	12,000	12,000
2300 Investment Earnings	1,601	150	3,000
2400 Interfund Loan Interest Earnings	0	0	0
2500 Gifts and Donations	0	0	0
2600 Fines and Damages	0	0	0
2700 Rentals and Leases	24,709	23,500	23,500
2800 Insurance Recoveries	0	0	0
2900 Local Support Nontax, Unassigned	0	0	0
2910 E-Rate	0	0	0
2000 TOTAL LOCAL NONTAX SUPPORT	32,960	35,650	38,500
STATE, GENERAL PURPOSE			
3600 State Forests	0	0	0
3900 Other State General Purpose, Unassigned	0	0	0
3000 TOTAL STATE, GENERAL PURPOSE	0	0	0
STATE, SPECIAL PURPOSE			
4100 Special Purpose, Unassigned	0	0	0
4130 State Matching Funding Assistance, Paid Direct to Districts	0	0	0
4230 State Matching Funding Assistance, Paid Direct to Contractors	0	0	0
4300 Other State Agencies, Unassigned	0	0	0
4330 State Matching Funding Assistance - - Other	0	0	0
4000 TOTAL STATE, SPECIAL PURPOSE	0	0	0
FEDERAL, GENERAL PURPOSE			
5200 General Purpose Direct Federal Grants, Unassigned	0	0	0
5300 Impact Aid, Maintenance and Operation	0	0	0

Aberdeen School District No.005

CAPITAL PROJECTS FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
5400 Federal in lieu of Taxes	0	0	0
5500 Federal Forests	0	0	0
5600 Qualified Bond Interest Credit-Federal	0	0	0
5000 TOTAL FEDERAL, GENERAL PURPOSE	0	0	0
FEDERAL, SPECIAL PURPOSE			
6140 Impact Aid-Construction	0	0	0
6200 Direct Special Purpose Grants	0	0	0
6240 Impact Aid-Construction	0	0	0
6300 Federal Grants Through Other Agencies, Unassigned	0	0	0
6340 Impact Aid-Construction	0	0	0
6000 TOTAL FEDERAL, SPECIAL PURPOSE	0	0	0
REVENUES FROM OTHER SCHOOL DISTRICTS			
7100 Program Participation, Unassigned	0	0	0
7000 TOTAL REVENUES FROM OTHER SCHOOL DISTRICTS	0	0	0
REVENUES FROM OTHER ENTITIES			
8100 Governmental Entities	0	0	0
8500 Nonfederal ESD	0	0	0
8000 TOTAL REVENUES FROM OTHER ENTITIES	0	0	0
OTHER FINANCING SOURCES			
9100 Sale of Bonds	0	0	1,000,000
9200 Sale of Real Property	0	0	0
9300 Sale of Equipment	0	0	0
9400 Compensated Loss of Fixed Assets	0	0	0
9500 Long-Term Financing	0	0	0
9900 Transfers	1,595,000	80,000	100,000
9000 TOTAL OTHER FINANCING SOURCES	1,595,000	80,000	1,100,000
TOTAL REVENUES AND OTHER FINANCING SOURCES	1,628,030	115,650	1,138,500

Aberdeen School District No.005

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
REVENUES AND OTHER FINANCING SOURCES			
1100 Local Property Tax	0	0	0
1300 Sale of Tax Title Property	0	0	0
1400 Local in lieu of Taxes	0	0	0
1500 Timber Excise Tax	0	0	0
1600 County-Administered Forests	0	0	0
1900 Other Local Taxes	0	0	0
2200 Sales of Goods, Supplies, and Services, Unassigned	6,938	2,000	2,000
2300 Investment Earnings	2,393	1,800	1,800
2500 Gifts and Donations	0	0	0
2600 Fines and Damages	0	0	0
2700 Rentals and Leases	0	0	0
2800 Insurance Recoveries	0	0	0
2900 Local Support Nontax, Unassigned	0	0	0
3600 State Forests	0	0	0
4100 Special Purpose-Unassigned	0	0	0
4300 Other State Agencies-Unassigned	0	0	0
4499 Transportation Reimbursement Depreciation	137,027	137,027	155,027
5200 General Purposes Direct Federal Grants-Unassigned	0	0	0
5300 Impact Aid, Maintenance and Operation	0	0	0
5400 Federal in lieu of Taxes	0	0	0
5600 Qualified Bond Interest Credit-Federal	0	0	0
6100 Special Purpose-OSPI Unassigned	0	0	0
6200 Direct Special Purpose Grants	0	0	0
6300 Federal Grants Through Other Entities-Unassigned	0	0	0
8100 Governmental Entities	0	0	20,000
8500 NonFederal ESD	0	0	0
9100 Sale of Bonds	0	0	0
9300 Sale of Equipment	0	0	0
9400 Compensated Loss of Fixed Assets	0	0	0
9500 Long-Term Financing	0	0	0
A. TOTAL REVENUES, OTHER FINANCING SOURCES (less transfers)	146,359	140,827	178,827
B. 9900 TRANSFERS IN (from the General Fund)	0	0	0
C. TOTAL REVENUES AND OTHER FINANCING SOURCES	146,359	140,827	178,827

Aberdeen School District No.005

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

	(1) Actual 2016-2017	(2) Budget 2017-2018	(3) Budget 2018-2019
EXPENDITURES			
33 Transportation Equipment Purchases - formerly Act 57 Cash Purchases/Rebuilding of Transportation Equipment	130,086	500,000	300,000
34 Transportation Equipmment Major Repair - formerly Act 58 Contract Purchases/Rebuilding of Transportation Equipment	0	0	0
61 Bond/Levy Issuance and/or Election	0	0	0
91 Principal - formerly Act 84	0	0	0
92 Interest 1/ - formerly Act. 83	0	0	0
93 Arbitrage Rebate	0	0	0
D. TOTAL EXPENDITURES	130,086	500,000	300,000
E. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 2/	0	0	0
F. OTHER FINANCING USES (G.L.535) 3/	0	0	0
G. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (C-D-E-F)	16,273	-359,173	-121,173
BEGINNING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.819 Restricted for Fund Purposes	455,739	472,013	138,727
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0
H. TOTAL BEGINNING FUND BALANCE	455,739	472,013	138,727
I. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS(+OR-)	XXXXX	XXXXX	XXXXX
ENDING FUND BALANCE			
G.L.810 Restricted for Other Items	0	0	0
G.L.819 Restricted for Fund Purposes	472,013	112,840	17,553
G.L.830 Restricted for Debt Service	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0
G.L.870 Committed to Other Purposes	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0
J. TOTAL ENDING FUND BALANCE (G+H, +OR-I) 4/	472,013	112,840	17,554

Aberdeen School District No.005

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

- 1/ Includes interest portion of purchase contracts.
- 2/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.
- 3/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer out resources to the DSF.
- 4/ Amount on Line J must be equal to or greater than all restricted fund balances.

Aberdeen School District No.005

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ENROLLMENT AND STAFF COUNTS

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
A. FTE ENROLLMENT COUNTS (calculate to two decimal places)				
1. Kindergarten	233.00	223.00	248.00	247.00
2. Grade 1	230.00	233.00	223.00	248.00
3. Grade 2	233.00	230.00	233.00	223.00
4. Grade 3	250.00	233.00	230.00	233.00
5. Grade 4	272.00	250.00	233.00	230.00
6. Grade 5	293.00	272.00	250.00	233.00
7. Grade 6	254.00	293.00	272.00	250.00
8. Grade 7	254.00	254.00	293.00	272.00
9. Grade 8	229.00	254.00	254.00	293.00
10. Grade 9	259.00	229.00	254.00	254.00
11. Grade 10	247.00	259.00	229.00	254.00
12. Grade 11 (excluding Running Start)	248.00	247.00	259.00	229.00
13. Grade 12 (excluding Running Start)	223.00	248.00	247.00	259.00
14. SUBTOTAL	3,225.00	3,225.00	3,225.00	3,225.00
15. Running Start	40.00	40.00	40.00	40.00
16. Dropout Reengagement Enrollment	25.00	25.00	25.00	25.00
17. ALE Enrollment	0.00	0.00	0.00	0.00
18. TOTAL K-12	3,290.00	3,290.00	3,290.00	3,290.00
B. STAFF COUNTS (calculate to three decimal places)				
1. General Fund FTE Certificated Employees	252.821	242.850	242.850	242.850
2. General Fund FTE Classified Employees	192.221	194.261	194.261	194.261

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SUMMARY OF GENERAL FUND BUDGET

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
REVENUES AND OTHER FINANCING SOURCES				
1000 Local Taxes	3,410,155	1,719,077	1,708,302	1,720,711
2000 Local Nontax Support	868,425	868,425	868,425	868,425
3000 State, General Purpose	30,173,751	30,717,000	31,480,874	32,038,134
4000 State, Special Purpose	10,228,241	10,463,241	10,627,356	10,829,276
5000 Federal, General Purpose	5,500	5,500	5,500	5,500
6000 Federal, Special Purpose	5,454,477	5,563,567	5,682,838	5,788,335
7000 Revenues from Other School Districts	113,527	115,684	117,882	120,122
8000 Revenues from Other Entities	78,200	79,686	81,200	82,743
9000 Other Financing Sources	0	0	0	0
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	50,332,276	49,532,180	50,572,377	51,453,246
EXPENDITURES				
00 Regular Instruction	20,997,910	21,738,532	22,206,226	22,802,557
10 Federal Stimulus	0	0	0	0
20 Special Education Instruction	6,787,942	7,418,368	8,011,317	8,356,839
30 Vocational Education Instruction	1,988,785	2,200,871	2,114,001	2,208,395
40 Skill Center Instruction	339,265	349,782	360,625	368,198
50 and 60 Compensatory Education Instruction	7,799,551	7,846,000	7,883,026	7,847,570
70 Other Instructional Programs	943,099	943,145	972,382	982,802
80 Community Services	197,714	203,843	210,162	215,035
90 Support Services	10,198,080	10,310,416	10,834,300	10,914,904
B. TOTAL EXPENDITURES	49,252,346	51,010,957	52,592,039	53,696,300
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/	100,000	0	0	0
D. OTHER FINANCING USES (G.L.535) 2/	0	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	979,930	-1,478,777	-2,019,662	-2,243,054
BEGINNING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.815 Restricted for Unequalized Deductible Revenue	0	0	0	0
G.L.821 Restricted for Carryover of Restricted Revenues	135,431	115,215	125,322	135,431
G.L.825 Restricted for Skill Center	0	0	0	0

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SUMMARY OF GENERAL FUND BUDGET

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
G.L.828 Restricted for Carryover of Food Service Revenue	0	0	0	0
G.L.830 Restricted for Debt Service	0	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	221,642	189,613	175,238	195,238
G.L.845 Restricted for Self-Insurance	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.870 Committed to Other Purposes	13,370	13,370	13,370	13,370
G.L.872 Committed to Economic Stabilization	0	0	0	0
G.L.875 Assigned to Contingencies	0	0	0	0
G.L.884 Assigned to Other Capital Projects	0	0	0	0
G.L.888 Assigned to Other Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	12,927	992,857	-537,126	-2,644,590
G.L.891 Unassigned to Minimum Fund Balance Policy	2,413,000	2,465,245	2,520,719	2,578,412
F. TOTAL BEGINNING FUND BALANCE	2,796,370	3,776,300	2,297,523	277,861
ENDING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.815 Restricted for Unequalized Deductible Revenue	0	0	0	0
G.L.821 Restricted for Carryover of Restricted Revenues	135,431	125,000	135,000	125,000
G.L.825 Restricted for Skill Center	0	0	0	0
G.L.828 Restricted for Carryover of Food Service Revenue	0	0	0	0
G.L.830 Restricted for Debt Service	0	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	221,642	215,000	220,000	225,000
G.L.845 Restricted for Self-Insurance	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.870 Committed to Other Purposes	13,370	13,370	13,370	13,370
G.L.872 Committed to Economic Stabilization	0	0	0	0
G.L.875 Assigned to Contingencies	0	0	0	0
G.L.884 Assigned to Other Capital Projects	0	0	0	0
G.L.888 Assigned to Other Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	992,857	362,160	0	0

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SUMMARY OF GENERAL FUND BUDGET

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
G.L.891 Unassigned to Minimum Fund Balance Policy	2,413,000	2,465,245	2,520,719	2,578,412
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G)	3,776,300	2,297,523	277,861	-1,965,193

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SUMMARY OF ASSOCIATED STUDENT BODY FUND BUDGET

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
REVENUES				
100 General Student Body	69,970	62,500	66,000	67,000
200 Athletics	113,850	115,850	117,850	119,850
300 Classes	2,000	2,500	3,000	3,500
400 Clubs	134,195	135,195	136,195	137,195
600 Private Moneys	70,100	75,100	77,100	79,100
A. TOTAL REVENUES	390,115	391,145	400,145	406,645
EXPENDITURES				
100 General Student Body	52,390	62,390	65,390	67,390
200 Athletics	103,023	105,850	107,850	109,850
300 Classes	2,000	2,500	3,000	3,500
400 Clubs	128,390	135,100	136,100	137,100
600 Private Moneys	71,375	75,100	77,100	79,100
B. TOTAL EXPENDITURES	357,178	380,940	389,440	396,940
C. EXCESS OF REVENUES OVER (UNDER) EXPENDURES (A-B)	32,937	10,205	10,705	9,705
BEGINNING FUND BALANCE				
G.L.810 Restricted for Other Items	7,500	7,500	7,500	7,500
G.L.819 Restricted for Fund Purposes	177,508	210,445	220,650	231,355
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
D. TOTAL BEGINNING FUND BALANCE	185,008	217,945	228,150	238,855
ENDING FUND BALANCE				
G.L.810 Restricted for Other Items	7,500	7,500	7,500	7,500
G.L.819 Restricted for Fund Purposes	210,445	220,650	231,355	241,060
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0

Aberdeen School District No.005

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SUMMARY OF ASSOCIATED STUDENT BODY FUND BUDGET

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
G.L.889 Assigned to Fund Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
F. TOTAL ENDING FUND BALANCE (C+D)	217,945	228,150	238,855	248,560

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SUMMARY OF DEBT SERVICE FUND BUDGET

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
REVENUES AND OTHER FINANCING SOURCES				
1000 Local Taxes	2,705,933	2,724,585	2,724,585	2,623,674
2000 Local Nontax Support	10,000	10,000	10,000	10,000
3000 State, General Purpose	0	0	0	0
5000 Federal, General Purpose	0	0	0	0
9000 Other Financing Sources	0	0	0	0
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	2,715,933	2,734,585	2,734,585	2,633,674
EXPENDITURES				
Matured Bond Expenditures	2,235,000	2,350,000	2,520,000	2,655,000
Interest on Bonds	406,178	335,111	261,245	183,620
Interfund Loan Interest	0	0	0	0
Bond Transfer Fees	900	900	900	900
Arbitrage Rebate	0	0	0	0
UnderWriter's Fees	0	0	0	0
B. TOTAL EXPENDITURES	2,642,078	2,686,011	2,782,145	2,839,520
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/	0	0	0	0
D. OTHER FINANCING USES (G.L.535) 2/	0	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER / (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	73,855	48,574	-47,560	-205,846
BEGINNING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.830 Restricted for Debt Service	2,172,951	2,246,806	2,295,380	2,247,820
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
F. TOTAL BEGINNING FUND BALANCE	2,172,951	2,246,806	2,295,380	2,247,820
ENDING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.830 Restricted for Debt Service	2,193,601	2,242,175	2,194,615	1,988,769
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0

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SUMMARY OF DEBT SERVICE FUND BUDGET

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	53,205	53,205	53,205	53,205
G.L.890 Unassigned Fund Balance	0	0	0	0
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G)	2,246,806	2,295,380	2,247,820	2,041,974

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SUMMARY OF CAPITAL PROJECTS FUND BUDGET

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
REVENUES AND OTHER FINANCING SOURCES				
1000 Local Taxes	0	0	0	0
2000 Local Nontax Support	38,500	20,000	20,000	20,000
3000 State, General Purpose	0	0	0	0
4000 State, Special Purpose	0	0	0	0
5000 Federal, General Purpose	0	0	0	0
6000 Federal, Special Purpose	0	0	0	0
7000 Revenues from Other School Districts	0	0	0	0
8000 Revenues from Other Entities	0	0	0	0
9000 Other Financing Sources	1,100,000	0	0	0
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	1,138,500	20,000	20,000	20,000
EXPENDITURES				
10 Sites	250,000	0	0	0
20 Buildings	1,700,000	0	0	0
30 Equipment	45,000	0	0	0
40 Energy	0	0	0	0
50 Sales and Lease Expenditures	0	0	0	0
60 Bond Issuance Expenditures	0	0	0	0
90 Debt Expenditures	0	0	0	0
B. TOTAL EXPENDITURES	1,995,000	0	0	0
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/	0	0	0	0
D. OTHER FINANCING USES (G.L.535) 2/	0	0	0	0
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)	-856,500	20,000	20,000	20,000
BEGINNING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.825 Restricted for Skill Center	0	0	0	0
G.L.830 Restricted for Debt Service	0	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0

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SUMMARY OF CAPITAL PROJECTS FUND BUDGET

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
G.L.861 Restricted from Bond Proceeds	0	0	0	0
G.L.862 Committed from Levy Proceeds	0	0	0	0
G.L.863 Restricted from State Proceeds	0	0	0	0
G.L.864 Restricted from Federal Proceeds	0	0	0	0
G.L.865 Restricted from Other Proceeds	48,000	48,000	60,000	75,000
G.L.866 Restricted from Impact Fee Proceeds	0	0	0	0
G.L.867 Restricted from Mitigation Fee Proceeds	0	0	0	0
G.L.869 Restricted from Undistributed Proceeds	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	982,452	125,952	133,952	138,952
G.L.890 Unassigned Fund Balance	0	0	0	0
F. TOTAL BEGINNING FUND BALANCE	1,030,452	173,952	193,952	213,952
ENDING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.825 Restricted for Skill Center	0	0	0	0
G.L.830 Restricted for Debt Service	0	0	0	0
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	0	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.861 Restricted from Bond Proceeds	0	0	0	0
G.L.862 Committed from Levy Proceeds	0	0	0	0
G.L.863 Restricted from State Proceeds	0	0	0	0
G.L.864 Restricted from Federal Proceeds	0	0	0	0
G.L.865 Restricted from Other Proceeds	48,000	60,000	75,000	90,000
G.L.866 Restricted from Impact Fee Proceeds	0	0	0	0
G.L.867 Restricted from Mitigation Fee Proceeds	0	0	0	0
G.L.869 Restricted from Undistributed Proceeds	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	125,952	133,952	138,952	143,952
G.L.890 Unassigned Fund Balance	0	0	0	0
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G)	173,952	193,952	213,952	233,952

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SUMMARY OF CAPITAL PROJECTS FUND BUDGET

2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
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1/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.
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SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
REVENUES AND OTHER FINANCING SOURCES				
1100 Local Property Tax	0	0	0	0
1300 Sale of Tax Title Property	0	0	0	0
1400 Local in lieu of Taxes	0	0	0	0
1500 Timber Excise Tax	0	0	0	0
1600 County-Administered Forests	0	0	0	0
1900 Other Local Taxes	0	0	0	0
2200 Sales of Goods, Supplies, and Services, Unassigned	2,000	2,000	2,000	0
2300 Investment Earnings	1,800	1,800	1,800	1,800
2500 Gifts and Donations	0	0	0	0
2600 Fines and Damages	0	0	0	0
2700 Rentals and Leases	0	0	0	0
2800 Insurance Recoveries	0	0	0	0
2900 Local Support Nontax, Unassigned	0	0	0	0
3600 State Forests	0	0	0	0
4100 Special Purpose-Unassigned	0	0	0	0
4300 Other State Agencies-Unassigned	0	0	0	0
4499 Transportation Reimbursement Depreciation	155,027	165,000	167,500	170,000
5200 General Purposes Direct Federal Grants-Unassigned	0	0	0	0
5300 Impact Aid, Maintenance and Operation	0	0	0	0
5400 Federal in lieu of Taxes	0	0	0	0
5600 Qualified Bond Interest Credit-Federal	0	0	0	0
6100 Special Purpose-OSPI Unassigned	0	0	0	0
6200 Direct Special Purpose Grants	0	0	0	0
6300 Federal Grants Through Other Entities-Unassigned	0	0	0	0
8100 Governmental Entities	20,000	20,000	0	0
8500 NonFederal ESD	0	0	0	0
9100 Sale of Bonds	0	0	0	0
9300 Sale of Equipment	0	0	0	0
9400 Compensated Loss of Fixed Assets	0	0	0	0

Aberdeen School District No.005

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SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
9500 Long-Term Financing	0	0	0	0
A. TOTAL REVENUES, OTHER FINANCING SOURCES (less transfers)				
B. 9900 TRANSFERS IN (from the General Fund)	0	0	0	0
C. TOTAL REVENUES AND OTHER FINANCING SOURCES	178,827	188,800	171,300	171,800
EXPENDITURES				
33 Transportation Equipment Purchases - formerly Act 57 Cash Purchases/Rebuilding of Transportation Equipment	300,000	0	300,000	0
34 Transportation Equipmment Major Repair - formerly Act 58 Contract Purchases/Rebuilding of Transportation Equipment	0	0	0	0
61 Bond/Levy Issuance and/or Election	0	0	0	0
91 Principal - formerly Act 84	0	0	0	0
92 Interest 1/ - formerly Act. 83	0	0	0	0
93 Arbitrage Rebate	0	0	0	0
D. TOTAL EXPENDITURES	300,000	0	300,000	0
E. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 2/	0	0	0	0
F. OTHER FINANCING USES (G.L.535) 3/	0	0	0	0
G. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (C-D-E-F)	-121,173	188,800	-128,700	171,800
BEGINNING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.819 Restricted for Fund Purposes	138,727	17,554	206,354	77,654
G.L.830 Restricted for Debt Service	0	0	0	0
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
H. TOTAL BEGINNING FUND BALANCE	138,727	17,554	206,354	77,654
ENDING FUND BALANCE				
G.L.810 Restricted for Other Items	0	0	0	0
G.L.819 Restricted for Fund Purposes	17,553	206,354	77,654	249,454
G.L.830 Restricted for Debt Service	0	0	0	0

Aberdeen School District No.005

F-195F

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
G.L.835 Restricted for Arbitrage Rebate	0	0	0	0
G.L.850 Restricted for Uninsured Risks	0	0	0	0
G.L.870 Committed to Other Purposes	0	0	0	0
G.L.889 Assigned to Fund Purposes	0	0	0	0
G.L.890 Unassigned Fund Balance	0	0	0	0
J. TOTAL ENDING FUND BALANCE (G+H, +OR-I)	17,554	206,354	77,654	249,454

1/ Includes interest portion of purchase contracts.

2/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.

3/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer out resources to the DSF.

Aberdeen School District No. 5
216 North G Street
Aberdeen, WA 98520
(360) 538-2007

Robert Gray Boiler Replacement

Bids Opened: Monday, July 9, 2018 – 2:00 p.m.

Bid Award:

COMPANY	Name	Phone	e-mail	Bid Price	Proposed Schedule
Northwest Thermal Hydronics 2915 Marvin Road NE Lacey, WA 98516	Kevin Taal	(253) 863-1202	ktaal@nwthermal.com	\$92,994.15	7/16/18 – 8/16/18
West Coast Mechanical Solutions P.O. Box 12828 Olympia, WA 98508-2828	Ross McIsaac	(360) 789-0453	rmcisaac@westcoast- mech.com	\$88,714.25	7/16/18 – 8/15/18

Recommendation: Bid documents were reviewed by the Executive Director of Business & Operations, Elyssa Louderback, and the Maintenance Supervisor, Michael Pauley, for consideration. The recommendation is that the Board award the bid to West Coast Mechanical Solutions.

Action:



MEMO

TO: Board of Directors
Superintendent Alicia Henderson

RE: **Surplus Band Uniforms**

FROM: Dan Patterson
AHS Band Director

DATE: July 17, 2018

Following the purchase of new uniforms for the AHS Marching Band, the time has come to surplus our old uniforms. The inventory has been completed and it is recommended that the Board declare the items listed below as surplus:

- 116 Hats
- 3 Drum Major Hats
- 2 Berets
- 123 Plumes
- 120 Hat Boxes
- 117 Jackets
- 116 Pants

A. J. West Surplus Books (weeded from collection 4/10/18)

Title	Author	Publisher	Copies	ISBN
2nd Helping of Chicken Soup for the Soul	Canfield, Jack	Guideposts	1	----
ABC's of Space	Asimov, Isaac	Walker and Company	1	----
About Nuts	Russell, Solveig Paulson	Melmont Publisher, Inc.	1	----
Aircraft of World War I	Colby, C. B.	Coward-McCann, Inc.	1	----
Album of Cats	Bond, Gladys Baker	Rand McNally & Company	1	----
Album of Horses	Henry, Marguerite	Scholastic, Inc.	1	0-590-48688-8
All Color Book of Horses	Johnson, Elizabeth	Chartwell Books, Inc.	1	1-55521-616-1
Along Came a Dog	DeJong, Meindert	Harper & Row Publishers	1	----
America's First Christmas	Pauli, Hertha	Ives Washburn, Inc.	1	----
Animal Stories	Dolch, Edward W.	Garrard Publishing Company	1	----
Apple and Other Fruitds	Selsam, Millicent E.	William Morrow & Company	1	0-688-30089-8
Arthur's Halloween Costume	Hoban, Lillian	Harper & Row Publishers	1	0-06-022387-1
Bag of Fire and Other Plays	Kissen, Fan	Houghton Mifflin Company	1	----
Barry the Bravest Saint Bernard	Hall, Lynn	Garrard Publishing Company	1	0-8116-4852-4
Baseball for Young Champions	Antonacci, Robert J.	Whittlesey House	1	----
Berenstain Bears Get Stage Fright	Berenstain, Stan	Random House	1	0-394-87337-8
Better Baseball for Boys	Cooke, David C.	Dodd, Mead & Company	1	----
Better Basketball for Boys	Cooke, David C.	Dodd, Mead & Company	1	----
Better Basketball for Girls	Sullivan, George	Dodd, Mead & Company	1	0-396-07580-0
Bicycle Repair	Kleeberg, Irene Cumming	Franklin Watts, Inc.	1	0-531-02636-1
Billy and Blaze	Anderson, C. W.	The Macmillan Company	1	----
Bionic Banana	Churchill, E. Richard	Franklin Watts	1	0-531-02920-4
Book of Ponies	Wilding, Suzanne	E. M. Hale and Company	1	8382-1008-2
Born to Trot	Henry, Marguerite	Rand McNally & Company	1	----
Bread Dough Craft Book	Sommer, Elyse	Lothrop, Lee & Shepard Co.	1	----
Bubble Baths & Hair Bows	Desantis, Mallen	Doubleday & Company, Inc.	1	----
Buffalo Hunt	Freedman, Russell	Scholastic, Inc.	1	0-590-46426-4
California Mission Days	Bauer, Helen	Doubleday & Company, Inc.	1	----
Career As a Computer Technician	Lund, Bill	Capstone Press	1	1-56065-550-X

A. J. West Surplus Books (weeded from collection 4/10/18)

Carrot and Other Root Vegetables	Selsam, Millicent E.	William Morrow & Company	1	-----
Casey at the Bat	Thayer, Ernest Lawrence	Prentice-Hall, Inc.	1	-----
Chicken Soup for the Soul	Canfield, Jack	Guideposts	1	-----
Chickens Chickens Chickens	Limburg, Peter R.	Thomas Nelson, Inc., Publishers	1	0-8407-6463-4
Children's Games From Many Lands	Millen, Nina	Friendship Press	1	-----
Clocks Tell the Time*	Reck, Alma Kehoe	Charles Scribner's Sons	1	-----
Columbus Day	Showers, Paul	Thomas Y. Cromwell Company	1	0-690-19982-1
Communication	Aliki	Greenwillow Books	1	0-688-10529-7
Cookie Book	Moore, Eva	The Seabury Press	1	0-8164-3081-0
Creating With Wood	Seidelman, James E.	Crowell-Collier Press	1	-----
Custer's Last Stand	Reynolds, Quentin	E. M. Hale and Company	1	-----
Cutting Up With Paper	Weiss, Peter	Lothrop, Lee & Shepard Co.	1	0-688-51561-4
Danger in the Air	East, Ben	Crestwood House, Inc.	1	0-89686-047-7
Desperate Search	East, Ben	Crestwood House, Inc.	1	0-89686-051-5
Dog Named Duke	Handel, Leo A.	E. M. Hale and Company	1	8382-1012-0
Dogs Working for People	Foster, Joanna	National Geographic Society	2	87044-124-8
Domino Games	Cramblit, Joella	Raintree Editions	1	0-8172-0626-4
Duck	Sheehan, Angela	Warwick Press	1	0-531-09074-4
Dune Buggy Racing	Radlauer, Ed	Bowmar Publishing Corporation	1	0-8372-0386-4
Eagle Feather	Bulla, Clyde Robert	Thomas Y. Cromwell Company	1	-----
Easy Motorcycle Riding	Wallach, Theresa	Sterling Publishing Company	1	0-8069-4039-5
Fabulous Frisbee	Schmitz, Dorothy Childers	Crestwood House, Inc.	1	0-913940-88-7
Firearms by Winchester	Colby, C. B.	Coward-McCann, Inc.	1	-----
Firearms in American History	Berger, Michael L.	Franklin Watts, Inc.	1	0-531-02255-2
First Book of Civil War Naval Actions	Dupuy, Trevor Nevitt	Franklin Watts, Inc.	1	-----
First Book of Lumbering	Rich, Louise Dickinson	Franklin Watts, Inc.	1	-----
First Book of Printing	Epstein, Sam	Franklin Watts, Inc.	1	-----
First Book of the War of 1812	Morris, Richard B.	Franklin Watts, Inc.	1	-----
Fishes We Know		Creative Educational Society	1	0-87191-243-0
Food and Nutrition	Sebrell, William H.	Time-Life Books	1	-----
Found Alive	East, Ben	Crestwood House, Inc.	1	0-89686-044-2

A. J. West Surplus Books (weeded from collection 4/10/18)

Gardening Without Soil	Riedman, Sarah R.	Franklin Watts	1	0-531-02256-0
Golden Goose and Other Plays	Kissen, Fan	Houghton Mifflin Company	1	-----
Goldie is a Fish	Fenton, Carroll Lane	The John Day Company	1	-----
Gorilla Gorilla	Fenner, Carol	Random House	2	0-394-92069-4
Grizzly!	East, Ben	Crestwood House, Inc.	1	0-89686-045-0
Growing Up Green	Skelsey, Alice	Workman Publishing Company	1	-----
Hailstones and Halibut Bones	O'Neill, Mary	Doubleday & Company, Inc.	1	-----
Harbor Tug	Paul, David	The L. W. Singer Company	1	-----
Helicopters	Petersen, David	Children's Press	1	0-516-01680-6
Here's How in Sports	Morrison, Morie	Doubleday & Company, Inc.	1	-----
Hidden Treasure	Colby, C. B.	Coward-McCann & Geoghegan, Inc.	1	698-20320-8
Holes	Rahn, Joan Elma	Houghton Mifflin Company	1	0-395-35389-0
Horses and Ponies	Campbell, Judith	Grosset & Dunlap, Inc.	1	-----
Houses	Carter, Katharine	Children's Press	1	0-516-01672-5
How to Play Baseball*	Fitzsimmons, Robert	Doubleday & Company, Inc.	1	-----
I Can Be a Forest Ranger	Greene, Carol	Children's Press	1	0-516-01924-4
I Can Be a Nurse	Behrens, June	Children's Press	1	0-516-01893-0
I Can Be a Pilot	Behrens, June	Children's Press	1	0-516-01888-4
I Know a Ranger	Buchheimer, Naomi	G. P. Putnam's Sons	1	-----
Jackie Robinson's Little League Baseball Book	Robinson, Jackie	Prentice-Hall, Inc.	1	0-13-509232-9
Jump-Rope Rhymes	McGee, Barbara	The Viking Press	1	-----
Junior Science Book of Flying	Feravolo, Rocco V.	Garrard Publishing Company	1	-----
Kids' World Almanac of Baseball	Aylesworth, Thomas G.	World Almanac	1	0-88687-463-7
Kites	Kettlekamp, Larry	William Morrow & Company	1	-----
Let's Play Cards	Belton, John	Raintree Editions	1	0-8172-0025-8
Lewis & Clark Expedition*	Neuberger, Richard L.	E. M. Hale and Company	1	-----
Little House Cookbook	Walker, Barbara M.	Harper & Row Publishers	1	0-06-026419-5
Living Blanket On the Land	May, Julian	Creative Educational Society	1	-----
Look at a Calf	Wright, Dare	Random House	1	0-394-92776-1
Look Inside Nuclear Energy	Coble, Charles	Raintree Publishers	1	0-8172-1416-X
Magic Secrets	Wyler, Rose	Harper & Row Publishers	1	-----

A. J. West Surplus Books (weeded from collection 4/10/18)

Magic: An Introduction	Kobs, Betty	Raintree Editions	1	0-8172-0058-4
Meet Samantha	Adler, Susan S.	Scholastic, Inc.	1	0-590-43786-0
Miniatures		Beekman House	1	0-517-29895-3
Minibikes	Radlauer, Ed	Bowmar Publishing Corporation	1	0-8372-0700-2
Model Airplane Racing	Morgan, Julie	J. B. Lippincott Company	1	0-397-34527-X
Model Airplanes and How to Build Them	Weiss, Harvey	Thomas Y. Cromwell Company	1	0-690-00594-6
Modern Baseball Superstars	Gutman, Bill	Dodd, Mead & Company	1	0-396-06805-7
Monsters on Wheels	Ancona, George	E. P. Dutton & Co., Inc.	1	0-525-35155-8
Motorcycle Racing	Radlauer, Ed	Bowmar Publishing Corporation	1	0-8372-0699-5
Motorcycles & Motorcycling	Alth, Max	Franklin Watts, Inc.	1	0-531-02945-X
Mr. Rabbit and the Lovely Present	Zolotow, Charlotte	Harper & Row Publishers	1	-----
Mysterious Evergreen Forest	May, Julian	Creative Educational Society	1	-----
Night Before Christmas*	Moore, Clement C.	Random House	1	-----
Odysseus and the Giants	Richardson, I. M.	Troll Associates	1	0-8167-0010-9
Of Ships and Fish and Fishermen	Gringhuis, Dirk	Albert Whitman & Company	1	-----
Okay, Good Dog	Landshoff, Ursula	Harper & Row Publishers	1	0-06-023673-6
On the Road	Sanders, Pete	Gloucester Press	1	0-531-17149-3
Only Glupmaker in the U. S. Navy	McGowen, Tom	Albert Whitman & Company	1	-----
Our Friend the Forest*	Lauber, Patricia	Doubleday & Company, Inc.	1	-----
Patchwork Plays	Field, Rachel	Doubleday & Company, Inc.	1	-----
Paul Revere's Ride	Longfellow, Henry Wadsworth	Thomas Y. Cromwell Company	1	-----
Pets and People	Shuttlesworth, Dorothy E.	E. P. Dutton & Co., Inc.	1	0-525-36975-9
Ponies and Horses		Ottenheimer Publishers, Inc.	1	-----
Rabbits	Zim, Herbert S.	William Morrow & Company	1	-----
Right Way to Keep Pet Fish	Dutta, Reginald	Gramercy Publishing Company	1	0-517-128810
Riptide	Weller, Ward Frances	The Putnam & Grosset Group	1	-----
Robert the Rose Horse	Heilbroner, Joan	Random House	1	-----
Roller Skating	Herda, D. J.	Franklin Watts	1	0-531-02262-5
Rusty the Irish Setter	Overbeck, Cynthia	CarolRhoda Books	1	0-87614-080-0
Scuba Diving & Snorkeling	Mohn, Peter B.	Crestwood House, Inc.	1	-----
Silk Worm Is Born	Stepp, Ann	Sterling Publishing Company	1	0-8069-3516-2

A. J. West Surplus Books (weeded from collection 4/10/18)

Skateboarding	Schmitz, Dorothy Childers	Crestwood House, Inc.	1	0-913940-91-7
Soccer Basics	Tannis, Alex	Prentice-Hall, Inc.	1	0-13-815290-X
Sportsmath	Arthur, Lee	Lothrop, Lee & Shepard Co.	1	0-688-51712-9
Story of Apollo 11	Stein, R. Conrad	Children's Press	1	0-516-06651-X
Story of Dogs	Shuttlesworth, Dorothy	Doubleday & Company, Inc.	1	-----
Story of the Star-Spangled Banner	Miller, Natalie	Children's Press	2	-----
Storybook Cookbook	MacGregor, Carol	Doubleday & Company, Inc.	1	-----
Submarines	Gibbons, Tony	Lerner Publications Company	1	0-8225-1383-8
Sword in the Tree	Bulla, Clyde Robert	Thomas Y. Cromwell Company	1	-----
Television Studio	Lever, Judy	Macdonald Educational Limited	1	0-382-06198-5
Things to Make	Greene, Peggy R.	Random House	1	0-394-93834-8
Thoroughbreds	Anderson, C. W.	The Macmillan Company	1	-----
Three-Dollar Mule	Bulla, Clyde Robert	Thomas Y. Cromwell Company	1	-----
Tikki Tikki Tembo	Mosel, Arlene	Scholastic, Inc.	1	-----
To Grandfather's House We Go	Devlin, Harry	Parent's Magazine Press	1	-----
Touch of Greatness	Anderson, C. W.	The Macmillan Company	1	-----
Truck Drivers: What Do They Do?	Greene, Carla	Harper & Row Publishers	1	-----
True Book of Reptiles	Ballard, Lois	Children's Press	1	-----
Under the Tent of the Sky	Brewton, John E	The Macmillan Company	1	-----
Vegetables From Stems and Leaves	Selsam, Millicent E.	William Morrow & Company	1	0-688-30035-9
What Can She Be? A Veterinarian	Goldreich, Gloria	Lothrop, Lee & Shepard Co.	1	-----
What Makes a Nuclear Power Plant Work?	Fuchs, Erich	Delacorte Press	1	-----
Which One Is Different	Rothman, Joel	Doubleday & Company, Inc.	1	0-385-110017-0
Who Really Invented the Airplane?	Cooke, David C.	G. P. Putnam's Sons	1	-----
Wild Pups	Ryden, Hope	G. P. Putnam's Sons	1	399-20476-8
Wonder Why Book of Building a House	Read, Brian	Grosset & Dunlap, Inc.	1	-----
Wonderful World of Archaeology	Jessup, Ronald	Doubleday & Company, Inc.	1	-----
You Look Ridiculous	Waber, Bernard	Bowmar Publishing Corporation	1	0-8372-1917-5
Your Eyes	Adler, Irving	The John Day Company	1	-----



Aberdeen School District

216 North G Street
Aberdeen, WA 98520
360-538-2000
Fax 360-538-2014
www.asd5.org

Alicia Henderson, Ph.D.
Superintendent
360-538-2002

Jim Sawin
Assistant Superintendent
360-538-2222

Elyssa Louderback
Executive Director
Business & Operations
360-538-2007

Traci Sandstrom
Teaching and Learning
Technology
360-538-2123

Roger Heinrich
Special Education
360-538-2017

Lynn Green
Career & Technical Education
Secondary Curriculum
360-538-2038

TO: Alicia Henderson, Superintendent
Board of Directors, ASD5

FROM: *LG* Lynn Green, CTE Director

RE: Surplus Vehicles

DATE: June 26, 2018

The following vehicles have been utilized in the automotive program at Aberdeen High School. The students have maximized their use and I recommend these items for surplus.

1991 Oldsmobile Cutlass Supreme
1999 Chrysler Concord
1996 Mercury Marquis
1992 F-150 4x4 Pickup

VIN # 1G3WH14T5MD34454
VIN # 2C3HD46R4XH689233
VIN # LS2MELM75W5TX68412
VIN # 1FTEF14N0NPA22269

Thank you for your consideration.

**CONTRACT FOR PERSONAL SERVICES
BETWEEN
ABERDEEN SCHOOL DISTRICT #5**

(hereinafter referred to as ASD #5)

216 North "G" Street
Aberdeen, WA 98520

Karli Sansom
(hereinafter referred to as Consultant)

In consideration of the promises and conditions contained herein, ASD #5 and Consultant do mutually agree as follows:

I. DUTIES OF CONSULTANT

Consultant shall perform the following duties to the satisfactions of ASD #5's designee:

A. The general objectives(s) of this contract shall be as follows:

To support the GRADS teen parent program students in the Aberdeen School District in connecting to local services, ensuring childcare coverage,

B. In order to accomplish the general objectives(s) of this agreement, Consultant shall perform the following specific duties:

- Meet with GRADS students weekly.
- Collaborate with the GRADS teacher and Snug Harbor Childcare Director weekly to ensure student needs are being met.
- Share a menu of resources available to support GRADS students.
- Ensure all GRADS students are connected to the appropriate resources including, but not limited to, childcare funding.
- Support post-secondary planning of GRADS students that may include local college campus visits, FAFSA completion, career and college exploration activities and job shadow experiences
- Record data collection on agreed upon data points informing GRADS staff and grantors of progress.
- Design surveys and other instruments if needed to gather data from staff, parents, and students.
- Coordinate baseline and follow-up data collection.
- Provide succinct reports on individual student progress.

C. The time schedule for completion of Consultant's duties shall be agreed upon with the CTE Director, GRADS staff and Consultant.

- D. Time is of the essence in connection with Consultant's performance of the foregoing duties.

II. DUTIES OF ASD #5

In consideration of Consultant's satisfactory performance of the duties set forth herein, ASD #5 shall compensate and / or reimburse the expenses of Consultant as follows:

- A. Consultant shall be compensated in the following amount: **not to exceed \$10,000 dollars.**

Payment shall be made within a reasonable period following termination of this agreement and upon Consultant's compliance with the terms and conditions of this agreement.

Progress payments shall be made, based on invoices submitted by the consultant for hours worked by the 10th of the month in return for the partial performance.

- B. All payments of compensation and expenses to consultant shall be conditioned upon Consultant's:
1. Submission of detailed vouchers which support the performance which as been rendered or expenses incurred for which payment is requested, and
 2. Performance to the satisfaction of Superintendent's designee: PROVIDED, that approval shall not be unreasonably withheld.
- C. Except for expressly provided herein, all expenses necessary to the Consultant's satisfactory performance of this agreement shall be borne in full by the Consultant.
- D. Any date specified for payment(s) to Consultant shall be considered extended as necessary to process and deliver an ASD #5 warrant for the amount(s).

III. PROHIBITION AGAINST ASSIGNMENT

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

IV. OWNERSHIP OR WORK PRODUCTS AND RESTRICTION AGAINST DISSEMINATION

All correspondence, papers, documents, reports, files, films, work products (inclusive of intellectual concepts and properties) and all copies thereof, which are received or developed by Consultant and Consultant's employee(s) and agent(s) in the course of performing, or as incident thereto, Consultant's duties pursuant to this agreement shall, immediately upon receipt, preparation, or development, become the exclusive property

of ASD #5 in perpetuity for any and all purposes. All items described above shall be provided to and left with ASD #5 upon the termination of this agreement by ASD #5 and upon Consultant's performance, whichever shall occur first.

Consultant and Consultant's employee(s) and agent(s) shall not, without prior written approval of ASD #5, either during the term of this agreement or at any time thereafter, directly or indirectly, disclose or give to any state or federal government, or corporation, agency or political subdivision of any state or federal government, or any educational agency, institution or organization, any portion of the above described items and properties or any information acquired in the course of or as an incident to the performance of Consultant's duties hereunder, for any purpose or reason.

V. INDEPENDENT CONTRACTOR STATUS OF CONSULTANT

Consultant and Consultant's employee(s) and agents(s) shall perform all duties pursuant to this agreement as an independent contractor. Superintendent shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes in behalf of Consultant or Consultant's employee(s) or agent(s).

VI. INDEMNIFICATION

Any and all claims which hereafter arise on the part of any and all persons as a direct or indirect result of Consultant's or its employee's(') or agent's(') performance or failure to perform duties pursuant to this agreement, shall be the Consultant's sole obligation and the Consultant shall indemnify and hold harmless the Superintendent in full for any and all such acts or failures to act on the part of Consultant or its employee(s) or agent(s).

VII. TERMINATION

This agreement may be terminated by ASD #5 or any designee thereof, at any time, with or without reason, upon written notification thereof to the Consultant. The notice shall specify the date of termination and shall be conclusively deemed to have been delivered to and received by Consultant as of midnight of the second day following the date of its posting in the United States mail – addressed as first noted herein in the absence of proof of actual delivery to and receipt by Consultant by mail or other means at an earlier date and / or time.

In the event of termination by ASD #5, Consultant shall be entitled to an equitable portion of the total compensation provided herein for uncompensated services which have been performed as of termination and to the reimbursement of expenses incurred as of termination by solely to the extent such expenses are reimbursable pursuant to the provisions of this Agreement.

VIII. VERBAL AGREEMENT

This written Agreement constitutes the mutual agreement of Consultant and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral

understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding,

IX. APPLICABLE LAW

This agreement shall be governed by the laws of the State of Washington.

X. NON-DISCRIMINATION

No person shall, on the ground of race, creed, color, national origin, mental/physical/sensory handicap, or sex, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

XI. CONFLICT OF INTEREST

Neither the Consultant nor Consultant's employee(s) shall perform any duty pursuant to this Agreement in which duty he / she may have participated as an employee of ASD #5.

XII. EFFECTIVE DATE-DURATION

This Agreement shall commence on the 17th day of July, 2018. This agreement shall terminate at midnight on the last day of June, 2019, with the sole exception of Sections IV (Ownership of Work Products and Restriction Against Dissemination) and VI (Indemnification) which shall continue to bind the parties, their heirs and successors.

XIII. FEDERAL BACKUP WITHHOLDING INFORMATION

The consultant certifies to ASD #5 that the Consultant is not subject to backup withholding under Section 3406(a)(1)(c) of the Internal Revenue Code. The Consultant agrees to notify ASD #5 in writing if this information is not true.

IN WITNESS THEREOF, ASD #5 and Consultant have executed this Agreement consisting of five pages.

XIV. CERTIFICATION REGARDING DEBARMENT, SUPERVISION AND ELIGIBILITY

The contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any Federal department or agency.

CONSULTANT

The undersigned certifies that he/she is the person duly qualified and authorized to bind the Consultant so identified to the foregoing Agreement and under penalty of perjury, certifies the Social Security Number or Federal Identification Number provided is Correct.

Signed this July 9th day of July, 2018.

Marli Sundeen

Consultant Signature

Are you incorporated?

Yes _____ No X

ABERDEEN SCHOOL DISTRICT #5

Signature of Superintendent

Signed this _____ day of _____, _____.



evergreen

**INTERAGENCY AGREEMENT
BETWEEN
THE EVERGREEN STATE COLLEGE
AND
Aberdeen School District**

THIS AGREEMENT is made and entered into by and between The Evergreen State College, a public institution of higher education of Washington State, hereinafter referred to as "EVERGREEN," and the **Aberdeen School District** hereinafter referred to as the "DISTRICT".

IT IS THE PURPOSE OF THIS AGREEMENT to provide cooperative arrangements for student teaching and field experiences for teacher candidates enrolled in the Master in Teaching Program at The Evergreen State College and for the District to provide the facilities and staff to provide said educational services.

THEREFORE, IT IS MUTUALLY AGREED THAT:

STATEMENT OF WORK

The Teacher Education Programs at The Evergreen State College desire to enter into an Interagency Agreement with the School District. The programs include the Master in Teaching Program (MiT) and classes leading to endorsements. Specific to the MiT program's student teaching expectations, both parties will do all things necessary for or incidental to the performance of the work set forth in Attachment "A" attached hereto and incorporated herein. For MiT Field Placement experiences that are not Student Teaching, each faculty cohort will provide written expectations to the cooperating mentor teacher. Program requirements may not cause undue hardship on cooperating teacher or impact the operations of the classroom as determined by the District.

ASSIGNMENTS, EXPERIENCE AND TRAINING

Teacher Candidates from the Master in Teaching (MiT) program may be assigned to certificated employees employed by the District for the purpose of student teaching and field experiences. The District will accept for placement only teacher candidates who have successfully completed a Washington State Patrol and FBI criminal background check pursuant to RCW 28A.410.010.

Placement of the teacher candidates and field experience participants with District teachers ("cooperating mentor teachers") will be made jointly by the District designee, and the Evergreen Education Field Experience Officer. Teacher Candidates will not be placed in settings that present conflict of interest or in which personal relationships or previous experiences exist that could interfere with objective evaluation of candidates.

The District agrees that school personnel working with teacher candidates for the required ten weeks student teaching must have three years experience in the role as a teacher, have been oriented to their responsibilities, and will provide their teacher certification numbers on their contracts with Evergreen. Cooperating Mentor Teachers will provide opportunities for the teacher candidates to meet State and Program requirements for the award of the Residency Certificate, including timely completion of the state-required *edTPA*. The *edTPA* requires that candidate's video-tape instructional sessions that include students and that they collect, evaluate, and include samples of student work in the *edTPA*. If Districts routinely secure parental or guardian permission for the use of photos and samples of student work, the District will provide

the Education Field Experience Officer with copies of signed permissions. If not, the mentor teacher will support the candidate in disseminating and collecting permissions for the use of video and samples of student work for the purpose of completing the *edTPA*. The videos and sample work will be kept confidential.

The District shall have the right to immediately limit or withdraw the use of its facilities by an individual candidate whenever in the opinion of the District use of the facility by that particular candidate endangers the operations or students of the District. If use of the facility by an individual candidate is limited or withdrawn in whole or in part because the District believes that its operations have been endangered, the District agrees to immediately notify the University and to use reasonable efforts to reach agreement with the University on terms under which the District would permit use of its facilities by that candidate under this Agreement to resume. Notwithstanding any other provision of this Agreement, the District reserves the right to terminate the use of its facilities by a particular candidate where necessary in the District's reasonable opinion to maintain its operations free of disruption.

The College Site Supervisor will be Evergreen faculty teaching in the Teacher Education Programs or current or retired public school personnel.

Teacher candidates and field experience participants will comply with all applicable laws and regulations and with District and building policies and procedures. Any reasonable accommodation needed by the teacher candidate or field experience participant with a disability will be provided and/or paid for by the college. Any student teaching candidate requiring an accommodation will follow the district's interactive process in requesting an accommodation as outlined in district policies and procedures.

The college will defend, indemnify, and hold harmless the District, its directors, employees, and agents from any loss, claim, or damage arising out of the negligent acts or omissions of program students or faculty. The college agrees to provide professional liability coverage for assigned students and/or faculty.

PERIOD OF PERFORMANCE

Subject to its other provisions, the period of performance of this Agreement shall commence on **July 1, 2018**, or date of execution, whichever comes later, and be completed on **July 31, 2023**, unless terminated sooner as provided herein.

PAYMENT

The Evergreen State College agrees to compensate each Cooperating Mentor Teacher \$200.00 per teacher candidate for Student Teaching and \$125.00 for a Fall, Winter and Spring Practicum and will provide 30 continuing education clock hours to the cooperating teacher – mentor for a Student Teaching Placement and 20 for a Practicum. Payment for services shall be processed upon receipt of the final evaluation of the teacher candidate in accordance with Attachment "A" and a completed A-19 Invoice Voucher which includes the mentor's certification number.

RECORDS MAINTENANCE

The parties to this Agreement shall each maintain books, records, documents and other evidence that sufficiently and properly reflect all direct and indirect costs expended by either party in the performance of the service(s) described herein. These records shall be subject to inspection, review or audit by personnel of both parties, other personnel duly authorized by either party, the Office of the State Auditor, and federal officials so authorized by law. All books, records, documents, and other material relevant to this Agreement will be retained for six years after expiration and the Office of the State Auditor, federal auditors, and any persons duly authorized by the parties shall have full access and the right to examine any of these materials during this period.

Records and other documents, in any medium, furnished by one party to this agreement to the other party, will remain the property of the furnishing party, unless otherwise agreed. The receiving party will not disclose or make available this material to any third parties without first giving notice to the furnishing party and giving it a reasonable opportunity to respond. Each party will utilize reasonable security procedures and protections to assure that records and documents provided by the other party are not erroneously disclosed to third parties.

RIGHTS IN DATA

Unless otherwise provided, data which originates from this Agreement shall be "works for hire" as defined by the U.S. Copyright Act of 1976 and shall be owned by The Evergreen State College. Data shall include, but not be limited to, reports, documents, pamphlets, advertisements, books magazines, surveys, studies, computer programs, films, tapes, and/or sound reproductions. Ownership includes the right to copyright, patent, register, and the ability to transfer these rights.

INDEPENDENT CAPACITY

The employees or agents of each party who are engaged in the performance of this Agreement shall continue to be employees or agents of that party and shall not be considered for any purpose to be employees or agents of the other party.

AGREEMENT ALTERATIONS AND AMENDMENTS

This Agreement may be amended by mutual agreement of the parties. Such amendments shall not be binding unless they are in writing and signed by personnel authorized to bind each of the parties.

TERMINATION

Either party may terminate this Agreement upon 30 days' prior written notification to the other party. If this Agreement is so terminated, the parties shall be liable only for performance rendered or costs incurred in accordance with the terms of this Agreement prior to the effective date of termination.

TERMINATION FOR CAUSE

If for any cause, either party does not fulfill in a timely and proper manner its obligations under this Agreement, or if either party violates any of these terms and conditions, the aggrieved party will give the other party written notice of such failure or violation. The responsible party will be given the opportunity to correct the violation or failure within 15 working days. If failure or violation is not corrected, this Agreement may be terminated immediately by written notice of the aggrieved party to the other.

DISPUTES

In the event that a dispute arises under this Agreement, it shall be determined by a Dispute Board in the following manner: Each party to this Agreement shall appoint one member to the Dispute Board. The members so appointed shall jointly appoint an additional member to the Dispute Board. The Dispute Board shall review the facts, agreement terms and applicable statutes and rules and make a determination of the dispute. The determination of the Dispute Board shall be final and binding on the parties hereto. As an alternative to this process, either of the parties may request intervention by the Governor, as provided by RCW 43.17.330, in which event the Governor's process will control.

GOVERNANCE

This Agreement is entered into pursuant to and under the authority granted by the laws of the state of Washington and any applicable federal laws. The provisions of this Agreement shall be construed to conform to those laws.

In the event of an inconsistency in the terms of this Agreement, or between its terms and any applicable statute or rule, the inconsistency shall be resolved by giving precedence in the following order:

- a. Applicable state and federal statutes and rules;
- b. Statement of work; and
- c. Any other provisions of the agreement, including materials incorporated by reference.

WAIVER

A failure by either party to exercise its rights under this Agreement shall not preclude that party from subsequent exercise of such rights and shall not constitute a waiver of any other rights under this Agreement unless stated to be such in a writing signed by an authorized representative of the party and attached to the original Agreement.

SEVERABILITY

If any provision of this Agreement or any provision of any document incorporated by reference shall be held invalid, such invalidity shall not affect the other provisions of this Agreement which can be given effect without the invalid provision, if such remainder conforms to the requirements of applicable law and the fundamental purpose of this agreement, and to this end the provisions of this Agreement are declared to be severable.

ALL WRITINGS CONTAINED HEREIN

This Agreement contains all the terms and conditions agreed upon by the parties. No other understandings, oral or otherwise, regarding the subject matter of this Agreement shall be deemed to exist or to bind any of the parties hereto.

INDEMNIFICATION AND INSURANCE

To the extent permitted by law, EVERGREEN agrees to indemnify, defend and hold harmless the DISTRICT, its officers, employees and agents from any and all claims, demands, liabilities, costs and expenses, for any injury to including the death of persons and any loss of or damage caused by, arising out of, or happening in connection with the actions or inactions associated with this agreement. In return, the DISTRICT agrees to indemnify, defend and hold harmless EVERGREEN, its officers, employees and agents from any and all claims, demands, liabilities, costs, and expenses, for any injury including the death of persons and any loss of or damage caused by, arising out of, or happening in connection with the actions or inactions associated with this agreement.

EVERGREEN agrees to carry Commercial General Liability coverage of not less than \$1,000,000 Per Occurrence with a \$2,000,000 Annual Aggregate including Abuse and Molestation coverage. EVERGREEN also agrees to provide Professional Liability coverage for the assigned students and/or faculty. EVERGREEN will agree to name the District as an Additional Insured under the general liability coverage. It is understood that EVERGREEN is self insured under the State of Washington. Coverage provided by EVERGREEN shall be primary and non contributory to any other insurance.

CONTRACT MANAGEMENT

The program manager for each of the parties shall be responsible for and shall be the contact person for all communications and billings regarding the performance of this Agreement.

The Program Manager for EVERGREEN is:

Loren E. Petty
Education Field Experience Officer
The Evergreen State College
2700 Evergreen Parkway NW, SEM 2 E3131
Olympia, WA 98505
360-867-6573
pettyl@evergreen.edu

The Program Manager _____
Signature

IN WITNESS WHEREOF, the parties have executed this Agreement.

SCHOOL DISTRICT

The Evergreen State College

Signature

Signature

Title

Date

Title

Date

Master In Teaching Program

Signature

Title

Date

Attachment A

Responsibility of The Evergreen State College:

Role of the Teacher Candidate

Role of the Teacher Candidate as a Student

1. Participate in a MiT program orientation and planning meeting for Teacher Candidates prior to the beginning of Fall Quarter student teaching in mid-August.
2. Take responsibility for meeting all expectations described in the Student Teaching Handbook, Section 1 and 2, and become familiar with the assessment rubrics included in Section 2 of the Handbook.
3. Become acquainted with the school principal and school program (see "Orienting the Teacher Candidate to the Assigned School").
4. Arrange a meeting with the Cooperating Teacher and College Faculty before or during the first week of the student teaching assignment. As part of this meeting, agree on specific ways the Mentor will help you develop your classroom management skills.
5. Attend afternoon/evening seminars as scheduled by the College Faculty.
6. Turn in teaching schedules to the College Faculty as often as needed to keep him/her informed.
7. Write lesson plans for all lessons taught using appropriate criteria and formats, evaluate each lesson, and provide the College Faculty with evaluated plans on a weekly basis after use or on the schedule identified by the faculty (see "Lesson Plan Components").
8. Submit written lesson plans or outlines to the mentor teacher no later than the Friday before the plans will be implemented. If outlines are submitted, they must be revised to meet required components (see "Lesson Plan Components") before teaching the lesson(s). Include the mentors' feedback in the revised plans.
9. Create and maintain a Student Teaching Portfolio of all teaching plans (see "Lesson Plan Components" and "The Student Teaching Portfolio").
10. Assist in planning frequent (daily if possible) conferences with the Mentor Teacher and assist in scheduling meetings with the College Faculty at the student teaching site.
11. Produce a videotape of your own teaching by mid-quarter with an accompanying critique of the lesson following the guidelines specified by the College Faculty.
12. Take and pass Washington's required *Teacher Performance Assessment* (edTPA) during the fall quarter student teaching placement. If the assessment is not successfully passed, take and pass Washington's required *Teacher Performance Assessment* (edTPA) during the spring quarter student teaching placement.
13. Complete required program assessments at the end of each quarter.

14. Complete required faculty and self-evaluation narrative assessments.

Role of Teacher Candidate as a Teacher

1. Participate in the school activities that are expected of a teacher. This includes being on site for at least the full teacher contract day (usually 30 minutes before and after school start/finish times), as well as attending staff meetings, committee meetings, and special school events.
2. Notify the school, the mentor teacher, and the college faculty the night before an absence. Provide lesson plans for the mentor teacher if you are to be teaching.
3. Become familiar with the school's program, resources, and materials including uses of technology (see "Orienting the Teacher Candidate to the Assigned School").
4. Assist the Mentor Teacher in fulfilling routine duties.
5. Determine the family, community, linguistic, and cultural contexts of your students. Use the information to involve families and students in planning and implementing culturally and linguistically appropriate learning experiences.
6. Plan, enact, and assess developmentally appropriate activities for children consistent with the course of study provided by the school district, EALRs, GLE's, Performance Expectations and Common Core State Standards.
7. Provide permission letters from parents or guardians to video-tape students and to collect student work for the edTPA. Collect the letters and ensure that only authorized students are included on videos and in student work collections.
8. Meet with the Mentor Teacher to establish a plan for the gradual assumption of teaching responsibilities and for the return of classes to the teacher toward the close of the assigned placement (see "A Developmental Approach to Becoming a Teacher").
9. Collaborate and consult with the Cooperating Mentor Teacher to obtain clearance for proposed lessons and activities.
10. For any assigned teaching, provide the Mentor Teacher with lesson plans prior to teaching so that a substitute teacher or the Mentor Teacher could, if necessary, enact the lesson plans. Use the mentor's feedback to revise the plans before implementing.
11. Invite the Mentor Teacher to observe specific lessons on a regular basis for critical evaluation and feedback.
12. Invite the Principal to observe during the quarter.
13. Critically evaluate classroom activities with the Mentor Teacher on a daily basis and with the College Faculty after his/her classroom observations.
14. Hold in strict confidence information about children and youth and their families recorded in cumulative records or obtained from other sources.
15. Use materials belonging to the school or the Mentor Teacher with care, making sure that all such materials are returned promptly.
16. Maintain ethical and professional relationships with pupils, staff, and parents.
17. Maintain appropriate standards of dress and grooming.
18. Avoid using the phone, texting, or social media such as Facebook for personal reasons during the school day.

Role of the College Faculty

1. Become acquainted with the background of the Teacher Candidate he or she is supervising.
2. Become acquainted with the school principal and school program of the Teacher Candidate he or she is supervising. Request an appointment with the principal to discuss expectations for the teacher candidate and to provide her/him with the information folder prepared by the Field Placement Officer.
3. Participate in a faculty-designed orientation and planning meeting for Teacher Candidates prior to the beginning of Fall Quarter student teaching. As part of the orientation, review all guidelines and requirements for state certification.
4. Visit the student teaching site to
 - (a) convene a meeting with the Mentor Teacher by the end of the first week of the student teaching assignment in order to:
 - (1) facilitate a discussion of the candidate's and mentor's goals, ways to meet the goals, acceptable approaches to coaching, frequency and timing of coaching, and ways of providing and receiving feedback.
 - (2) emphasize the mentor teacher's role in helping the candidate learn effective classroom management strategies.
 - (3) reinforce the importance of communicating any concerns to the college faculty.
 - (4) provide an overview of the student teaching assessment rubrics, the state definition of "student voice", and the expectations of the *Teacher Performance Assessment (edTPA)*.
 - (5) determine how the Teacher Candidate's time will tentatively be allocated.
 - (6) respond to any concerns that may arise.
 - (b) supervise the Teacher Candidate for at least one entire instructional period at each of four observations.
 - (c) arrange for additional observations if the candidate experiences difficulties in any arena of teaching.
 - (d) provide the Teacher Candidate with concrete pedagogical recommendations through conferences following each observation.
 - (e) collaborate with the Mentor Teacher, using the *MiT Student Teaching Assessment Rubric* as a foundation, to formatively and summatively evaluate the Teacher Candidate, including conducting the following meetings with the Teacher Candidate present:
 - (1) a non-binding, mid-assignment evaluation of the Teacher Candidate and
 - (2) a final assessment of the Teacher Candidate's performance.**Each of these should be signed by all parties and returned to the Field Placement Officer.**
5. Visit the student teaching site during the quarter for:
 - a) an introductory meeting during week one (see items 2 & 4a above)
 - b) a minimum of 4 full lesson observations followed by post conference debriefing with the Teacher Candidate and, as necessary, with the Mentor Teacher (see items 4b, 4c, and 4d above)
 - c) two evaluation meetings: mid-term & final (see item 4e above)
6. Conduct weekly field seminars with assigned Teacher Candidates.
7. Meet with all College Faculty supervisors in regular faculty seminars.

8. Write a warning letter to the Teacher Candidate after the mid-term evaluation if a candidate's *MiT Student Teaching Rubric* ratings reveal significant weaknesses. The letter will state what disposition(s), knowledge, and/or skill(s) the candidate must improve in order to continue in the student teaching placement, offer specific suggestions, and provide an explicit timeline for improvement. If this letter is written to the candidate in fall quarter of student teaching, the letter will include a statement that when the disposition, knowledge, or skill reaches standard, the candidate may not return to unacceptable practices from that point forward, including during winter quarter and in the second quarter of student teaching. A reoccurrence of the identified weakness will be grounds for dismissal from the program. Further, the letter will indicate that the candidate is expected to use part of the interim winter quarter to strengthen questionable areas. The faculty will agree to review these letters at the beginning of winter and spring quarters and to enforce consequences of not maintaining growth or acceptable maintenance in the target areas, i.e., dismissal from the program. A copy of the letter will be provided to the Certification Officer and kept on-file through the next accreditation cycle.
9. Carefully follow the procedure for withdrawing a Teacher Candidate should the need arise (see page 21).
10. Provide to the designated Program Secretary at the conclusion of the Student Teaching assignment an official narrative evaluation for each teacher candidate.
11. Participate in training to score *Teacher Performance Assessments (edTPA)* and score assigned assessments in a timely way.
12. Submit an "End of the Quarter Rubric Rating Form" (based on the MiT Student Teaching Rubric) and the "Student Teaching Evaluation Form" (with signatures documenting completion of student teaching) for each teacher candidate to the Education Field Experience Officer.
13. Ensure that each candidate has completed the Standard V Survey at the end of fall and spring quarters and the End of Program Survey at the end of spring quarter before submitting the evaluation.
14. Provide an outcome score that quantifies the Teacher Candidate's success during student teaching (1 – did not meet standard, 2 – approached standard, 3 – met standard, 4 – exemplary). This assessment is required by the State of Washington.

Responsibility of the School District:

Role of the Cooperating Teacher-Mentor

1. Become acquainted with the background of the Teacher Candidate.
2. Establish a welcoming and supportive relationship, including providing the Teacher Candidate with a desk or other personal work space.
3. Promote student and parent recognition of the Teacher Candidate as a “teacher.”
4. Meet with the College Faculty during the first week of the assignment in order to:
 - participate in a discussion of the candidate’s and mentor’s goals, ways to meet the goals, acceptable approaches to coaching, frequency and timing of coaching, and ways of providing and receiving feedback.
 - discuss classroom management approaches and ways to support the candidate in developing effective classroom management skills.
 - address any questions regarding the use of the assessment rubrics and the *Teacher Performance Assessment*.
 - reach agreement on a tentative time-line for the Teacher Candidate’s transition to full-time solo student teaching for a minimum of three weeks or as lead teacher in co-teaching
 - share expectations and any concerns
 - set dates & times for the mid-term and final evaluation conferences.
5. Help orient the Teacher Candidate to the school.
6. Provide a gradual transition for the Teacher Candidate to increase teaching responsibility to the *minimum of three-weeks of solo full-time teaching or lead teacher in a co-teaching placement*.
7. Provide the Teacher Candidate opportunities to meet the expectations of the assessment rubrics, and *Teacher Performance Assessment*, including supporting the candidate in obtaining parental/guardian permission for videotaping and collection of student work.
8. Provide regular coaching and constructive feedback to the Teacher Candidate concerning her/his lesson planning, teaching, cultural competencies, and management, including written and verbal comments keyed to the *MiT Assessment Rubric* (The Evergreen State College formative instrument).
9. Review and discuss the conceptual and developmental appropriateness of Teacher Candidate lesson plans prior to the Candidate teaching.
10. Use professional judgment — in collaboration with the College Faculty — to determine the appropriate balance between your time in/out of the classroom during the days the Teacher Candidate is responsible for planning and managing the learning activities in the classroom.
11. Collaborate with the College Faculty in the continuing evaluation of the Teacher Candidate.
12. Alert the College Faculty to circumstances that may be threatening the successful completion of the student teaching assignment *as soon as the concern arises*. If necessary, initiate the process for removing the candidate from the classroom (see page 21).
13. Provide for a substitute teacher when absent so that the Teacher Candidate is always under the supervision of a certified teacher. During the second student teaching experience, if the Teacher Candidate has a valid Intern Substitute Certificate (which requires the prior approval of the Mentor Teacher and College Faculty), the Mentor Teacher has the option of allowing the Teacher Candidate to serve as the substitute teacher.

14. Write a narrative evaluation of the candidate based on the MiT Student Teaching Rubric and give it to the College Faculty at the final three-way evaluation conference.
15. Provide an outcome score that quantifies the Teacher Candidate's success during student teaching (1 – did not meet standard, 2 – approached standard, 3 – met standard, 4 – exemplary). This assessment is required by the State of Washington.
16. Complete the Mentor Teacher Assessment Survey at the end of the quarter. This survey will be provided electronically.

Orienting the Teacher Candidate to the Assigned School

Each Teacher Candidate needs to be provided an orientation to the assigned student teaching site by the Mentor Teacher at the beginning of the student teaching experience to become more familiar with his/her resources and responsibilities.

The following check list (✓) is suggested for assisting the Mentor Teacher in the orientation of the Teacher Candidate:

- School calendar during period of student teaching assignment: dates of open house, parent conferences, state testing, etc.
- School & classroom daily schedule
- Mentor Teacher's daily/weekly teaching schedule
- School and classroom discipline, referral, attendance and tardy policies (view Student Handbook if available)
- School and classroom grading/assessment procedures
- Background information on students including information on cultural and linguistic backgrounds and specific needs and accommodations for students with IEP's and 504's.
- Parent permission for videotaping, collection of sample student work, field trips, etc.
- Emergency procedures (including how to summon office help quickly, fire, earthquake and lockdown procedures, blood spills)
- Review other faculty responsibilities (view Faculty Handbook if available)
- Teacher Candidate's workspace (desk, cabinet, secure area for personal items, etc.)
- Access to computer, printing and copying
- Access to grading and attendance software and backup policies
- Access to supplies and other teaching materials
- Accessibility of student records
- After hours school and classroom admittance (keys?)
- Teacher Candidate's relation with parents (e.g., introductory letter to parents, Teacher Candidate role during parent meetings)
- Tour of building
- Faculty lounge and restrooms, meal options
- Introduction to principal, faculty, and staff
- Introduction to library and learning resource center, guidance counseling area
- Faculty parking procedures
- Arrangements for regular sharing of Teacher Candidate's lesson planning with the Cooperating Mentor Teacher
- Arrangements for the event of an illness/absence by the Teacher Candidate or Mentor Teacher.
- Arrangements for Mentor Teacher to provide routine, ongoing feedback after Teacher Candidate's teaching of a lesson or lessons.

**INTERLOCAL AGREEMENT
AMENDMENT #6 TO CONTRACT #16-1085-06**

Contract Number 16-1085-06, by and between the Department of Early Learning, (hereinafter referred to as "DEL") and Aberdeen School District #5, a District-School, (hereinafter referred to as "Contractor"), is amended effective July 1, 2018 through July 10, 2019 as follows:

The Contractor hereby acknowledges that effective July 1, 2018, all of DEL will by operation of law (RCW 43.216.905) become part of the Department of Children, Youth, and Families (DCYF) and this Contract will be thereby assigned to DCYF with no further notice requirement by DCYF. All references to DEL in this Contract shall be considered, effective July 1, 2018, references to DCYF.

<p>CONTRACTOR BUSINESS ADDRESS Aberdeen School District #5 1313 Pacific Avenue Aberdeen WA 98520-5622 TIN: 91-6001546 UBI: 141-005-290</p>	<p>CONTRACTOR CONTRACT MANAGER Cyndy Mitby cmitby@asd5.org Phone:</p>
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<p>DEL ADDRESS Department of Early Learning PO Box 40970 Olympia WA 98504-0970</p>	<p>DEL PROGRAM CONTRACT MANAGER Kelcy Shaffer ECEAP Program Assistant kelcy.shaffer@del.wa.gov Phone: (360) 725-4441</p>
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AMENDMENT PURPOSE

It is the purpose of this amendment is to revise the contract purpose, to revise Exhibit A, Statement of Work, to update Exhibit B, Budget, to replace Exhibit D, Deliverables Calendar and to add a budget reference document.

SECTIONS CHANGED

Exhibit A, Statement of Work is revised to incorporate changes to ECEAP Performance Standards; Exhibit B, Budget is revised, and Exhibit D, Deliverables Calendar is replaced in its entirety.

Amendment Effective Date: July 1, 2018

Amended Contract Maximum: \$6,099,792.00

	Previous	Change	New Total
State Funds:	\$4,483,424.00	\$1,616,368.00	\$6,099,792.00

Amended Contract Purpose:

It is the purpose of this contract to provide comprehensive Early Childhood Education and Assistance Program (ECEAP) services.

EXHIBITS AND ATTACHMENTS

Exhibit A Statement of Work Amendment 5 is hereby revised and replaced with Amended Exhibit A Statement of Work Amendment 6 attached and incorporated herein as though set forth in full.

Exhibit B Budget Amendment 5 is hereby revised and replaced with Amended Exhibit B Budget Amendment 6 attached and incorporated herein as though set forth in full.

Exhibit D, Deliverables Amendment 5 is hereby revised and replaced with Amended Exhibit E Deliverables Amendment 6 attached and incorporated herein as though set forth in full.

ALL OTHER TERMS AND CONDITIONS OF THIS CONTRACT REMAIN IN FULL FORCE AND EFFECT.

SIGNATURES

The parties signing below represent that they have read and understand this Contract, and have the authority to execute this Contract Amendment. This Contract Amendment shall be binding on the parties only upon signature by both of them.

	SIGNATURE:	PRINTED NAME AND TITLE:	DATE SIGNED:
CONTRACTOR:	_____	_____	_____
DEL:	_____	DEL Contract Administrator	_____

Amended Exhibit A - STATEMENT OF WORK Amendment #6

1. INTRODUCTION

- 1.1. The Early Childhood Education and Assistance Program (ECEAP) is Washington's pre-kindergarten program that prepares 3- and 4-year-old children from low-income families for success in school and in life. Since 1985, ECEAP has focused on the well-being of the whole child by providing comprehensive nutrition, health, education and family support services. ECEAP reaches the children most in need of these foundations for learning.
- 1.2. [RCW 43.215.410](#) charges the Department of Children, Youth, and Families (DCYF) with administration of ECEAP. DEL/DCYF operates ECEAP through Contractors who design programs to fit their community needs, in compliance with the current ECEAP Performance Standards. ECEAP contracts are renewable for Contractors in good standing, based on available funding.

2. DEFINITIONS

As used throughout this Contract, the following terms shall have the meanings set forth below:

- 2.1. "CLASS" means the Classroom Assessment Scoring System, an observation-based assessment tool that measures how teachers/providers interact with children to create supportive, nurturing relationships, enhance learning, and provide instruction.
- 2.2. "Contractor" means an organization that is a public or private organization, including, but not limited to school districts, educational service districts, community and technical colleges, private businesses, local governments, or nonprofit organizations (per [RCW 43.215.415](#)) providing ECEAP services under a signed contract with DEL/DCYF.
- 2.3. "DCYF" means the Department of Children, Youth, and Families of the State of Washington; any division, section, office, unit or other entity of DCYF; or any of the officers or other officials lawfully representing DCYF.
- 2.4. "Early Achievers" means Washington's quality rating and improvement system (QRIS), to help early care and education programs offer high-quality care that supports each child's learning and development.
- 2.5. "ECEAP services" means administration, enrollment and eligibility, human resources, health coordination, education, and family support and engagement services as defined by this Contract and in Exhibit E: ECEAP Performance Standards.
- 2.6. "ELMS" means the Early Learning Management System, the database where Contractors enter program and child information.
- 2.7. "ERS" means the Environment Rating Scales, observation-based assessments that measure classroom/family home child care environment quality in the following categories: Space and Furnishings, Personal Care Routines, Language and Reasoning/Listening and Talking, Activities, Interactions, Program Structure, and Parents and Staff.
- 2.8. "Extended Day" means 10 or more hours per day, five days per week and year round.
- 2.9. "Full School Day" means an average of six hours per day (5.5-6.5), a minimum of 1,000 hours per year and at least four days per week.
- 2.10. "GOLD[®] by Teaching Strategies" means the proprietary child assessment system developed by Teaching Strategies, LLC, and used to assess multiple developmental domains for all ECEAP children.
- 2.11. "Indirect costs" means the shared costs of an organization necessary to the operation and the performance of its programs. This may include fiscal, payroll, information technology, human resources and other costs associated with operating and maintaining staff and work space.
- 2.12. "MERIT" means the Managed Education and Registry Information Tool, Washington's online database for early care and education and school-age professionals to find training, information on career pathways, track their career progress, and request portable background checks. ECEAP lead teachers, assistant teachers, and family support staff enter their staff qualifications in MERIT
- 2.13. "Non-classroom staff" means any ESD or School District staff members who do not work in the ECEAP classroom and would have unsupervised access to ECEAP children such as bus drivers, kitchen, and custodial staff.

- 2.14. "Part-Day" means:
 - 2.14.1. For slots funded prior to July 1, 2015, a minimum of two and a half (2.5) hours per class session, 320 hours per year, and 30 weeks per year.
 - 2.14.2. For slots funded July 1, 2015 or later, a minimum of three (3) hours per class session, 360 hours per year, and 30 weeks per year.
- 2.15. "Slots" means the number of available state-funded spaces for enrolled ECEAP children at any one time. More than one child may occupy a slot in the course of a school year, as children leave the program and new children are enrolled.
- 2.16. WA Compass means the Washington state centralized database for child care licensing, Early Achievers, and ECEAP. It includes a contractor landing page to view monitoring information entered by DEL/DCYF staff. WA Compass replaces WELS, but does not replace MERIT or ELMS.

3. CONTRACTOR COMMUNICATION WITH DEL/DCYF

- 3.1. The Contractor must participate in:
 - 3.1.1. Regularly scheduled calls with DEL/DCYF to support continuous quality improvement.
 - 3.1.2. ECEAP Directors Meetings by sending a representative to each DEL/DCYF ECEAP Directors' Meeting, including in-person and web-based meetings.
- 3.2. The Contractor must inform the DEL/DCYF Contract Manager (CQI Specialist) immediately of:
 - 3.2.1. Any serious issue that impacts services for ECEAP children or families.
 - 3.2.2. Any serious issue that has potential for media coverage.
 - 3.2.3. Any Child Protective Services (CPS) issue related to ECEAP staff facilities, or transportation.
 - 3.2.4. A charge or conviction against the director or a staff person for a disqualifying crime under WAC 170-06-0120.
 - 3.2.5. Change of address or phone number.
 - 3.2.6. Change of ownership, chief executive, or director.

4. PRIOR APPROVALS

The Contractor must obtain prior written approval from the DEL/DCYF Contract Manager (DEL/DCYF CQI Specialist) before:

- 4.1. Offering enrollment to families with income above 110 percent of federal poverty level (FPL) after the Contractor's over-income limit has been reached.
- 4.2. Changing class start dates.
- 4.3. Changing class end dates.
- 4.4. Adding a new site.
- 4.5. Beginning a major remodeling of the site, including planned use of space not previously approved by the fire marshal's office or DEL/DCYF.
- 4.6. Adding or moving a class.
- 4.7. Changing the number of slots assigned to a site.
- 4.8. Changing a service area boundary.
- 4.9. Adding a Subcontractor who provides ECEAP services. See Exhibit A, Section 10.
- 4.10. Purchasing equipment with unit costs or total cost of \$5,000 or greater including ancillary costs, or procuring playground or facility improvements with a total cost of \$5,000 or greater including ancillary costs, paid fully or in part with ECEAP funds. Refer to Exhibit A, Section 22 (Purchase Approvals).
- 4.11. Selling or disposing of equipment purchased with ECEAP funds from the Contractor's Inventory List.
- 4.12. Changing Contractor's legal status, ECEAP Director, or organizational structure related to ECEAP.
- 4.13. Implementing exceptions to Exhibit E: ECEAP Performance Standards.

5. DATA ENTRY REQUIREMENTS

- 5.1. The Contractor must enter and maintain accurate data in ELMS and MERIT. This includes ensuring all data is entered in ELMS according to Exhibit D: Deliverables Calendar and the ELMS ECEAP Data Entry-Minimum Requirements document which is linked from the ELMS News page.
- 5.2. The Contractor must obtain written permission from parents before requesting that DEL/DCYF transfer ELMS records from another Contractor, keep a copy, and document this permission in ELMS.
- 5.3. DEL/DCYF provides extracts of certain data from GOLD® by Teaching Strategies and ELMS to the P20W data warehouse managed by the Washington State Education Research and Data Center for the purpose of longitudinal analysis. This data includes fall and spring Teaching Strategies GOLD® Online check points, child names and birthdates, duration of ECEAP services, and demographic information including federal poverty level. It does not include family risk factors, parent-teacher conference notes or family support notes. This data is matched with K-12 and workforce data and de-identified so researchers will not be able to identify individual children.

6. ECEAP ELIGIBILITY AND ENROLLMENT

The Contractor must:

- 6.1. Immediately inform DEL/DCYF of any suspicion that an employee improperly recorded a family's eligibility criteria or a family provided false information in order to enroll in ECEAP. Fraudulent eligibility practices may lead to suspension or termination of ECEAP contracts, requiring the Contractor to discontinue subcontracts or terminate the involved employees, or referring cases for criminal prosecution.
- 6.2. Make every effort to maintain full enrollment. DEL/DCYF reserves the right to reclaim slots and funds, or reallocate slots to other Contractors, if the Contractor cannot maintain full enrollment.

7. PORTABLE BACKGROUND CHECKS

Contractors must ensure that DEL/DCYF portable background checks are completed for all persons who have or may have unsupervised access to children during ECEAP programming (this includes transportation and other services during ECEAP hours). Contractors must disqualify persons from unsupervised access to children in accordance with WAC 170-06-0070.

For the 2018-19 school year only, non-classroom staff with unsupervised access to ECEAP children in school districts and ESDs must have a PBC no later than August 1, 2019. These staff must have an active OSPI background clearance prior to working with children.

9. EARLY ACHIEVERS PARTICIPATION

The Contractor must:

- 8.1. Ensure that all sites actively participate in Early Achievers and comply with the Early Achievers Participant Operating Guidelines including:
 - 8.1.1. Complete the Early Achievers registration application within 30 days of starting ECEAP class at the site.
 - 8.1.2. Participate in Early Achievers on-site evaluation through the University of Washington, upon request.
- 8.2. Assign a primary contact and facility/site designee for Early Achievers at each site.
- 8.3. Use the Classroom Assessment Scoring System (CLASS) and Environment Rating Scale (ERS) assessments to improve curriculum, learning environments and adult-child interactions.
- 8.4. Ensure each ECEAP site without a child care license rates a Level 4 or 5 in Early Achievers within 12 months of enrollment in Early Achievers.
- 8.5. Ensure each ECEAP site with a child care license rates a Level 4 or 5 within 18 months of starting ECEAP class for the first time at the site.
- 8.6. Ensure that sites rated Level 2 or 3 comply with the Early Achievers Remedial Activities Policy.
- 8.7. Ensure ECEAP classrooms within Licensed Pathway sites meet the minimum Early Achievers thresholds in CLASS and ERS.
- 8.8. Sites not rated Level 4 or 5 after completion of the remedial activity period will not be funded for ECEAP in the following state fiscal year with the exception of:
 - 8.8.1. Sites with an initial rating of Level 3 where all ECEAP classrooms met thresholds in CLASS and ERS.
- 8.9. Support sites with coaching and resources to attain or maintain a Level 4 or 5 rating.
- 8.10. Identify an ECEAP staff representative to participate in regional Relationship-Based Professional Development (RBPDP) meetings convened by local CCA offices to build a seamless system and increase coordination of relationship-based professionals serving in the same region.
- 8.11. Document the use of Early Achievers Quality Improvement Award funds by site or class in the DEL/DCYF WA Compass database.

9. CHILD SAFETY

- 9.1. Children's health, safety and well-being must always be the primary concern of the Contractor in the delivery of services under this Contract. The Contractor must report child abuse and neglect in accordance with [RCW 26.44.030](#). If the Contractor, or any of the Contractor's employees, has reasonable cause to believe that a child has suffered abuse or neglect from any person, the Contractor or employee must immediately report such incident to CPS Intake at 1-866-ENDHARM. This requirement includes suspected abuse or neglect that occurs when a child is in the care of the Contractor as well as outside of the Contractor's care.
- 9.2. The Contractor must ensure that managers, board members, employees and volunteers of the ECEAP program who will or may have contact with ECEAP children complete training on child abuse and neglect, including reporting procedures, within two weeks of initial association with ECEAP and annually thereafter. Training may consist of viewing the DSHS PowerPoint: "Child Protective Services: Guidance for Mandated Reporters" that is available on the DSHS website at <https://www.dshs.wa.gov/sites/default/files/CA/csp/documents/MandatedReporterTraining.pdf>. The

Contractor must retain a statement signed annually by each person participating in this training, acknowledging their completion of training and duty to report child abuse and neglect.

10. SUBCONTRACT REQUIREMENTS

- 10.1. The Contractor must not subcontract ECEAP in an unlicensed child care center or unlicensed family child care home or a child care center or family child care home that is not in good standing with DEL/DCYF child care licensing.
- 10.2. All subcontracts for ECEAP services must include:
 - 10.2.1. Number of slots for ECEAP children.
 - 10.2.2. Funds per slot.
 - 10.2.3. A list of deliverables the Subcontractor must submit to the Contractor, with due dates.
 - 10.2.4. A description of how the Contractor will monitor the Subcontractor for compliance with all the provisions of this Contract, including Exhibit E: ECEAP Performance Standards and fiscal components.

11. SERVICE AREA AGREEMENTS

- 11.1. Contractors must complete written and signed Service Area Agreements with each neighboring ECEAP contractor and Head Start grantee and submit the agreements to DEL/DCYF ECEAP by the due date in Exhibit D: Deliverables Calendar. The agreements must fully describe:
 - 11.1.1. Service area boundaries for each party to the agreement, including specific areas for recruitment and enrollment of families for each party.
 - 11.1.2. The process for referral of families between parties.
 - 11.1.3. Plans for ongoing communication.
 - 11.1.4. The process for problem resolution.
 - 11.1.5. Plans for collaborating with service area partners to ensure efficient use of state and community resources, when practical, for developing community assessments, coordinating work with community partners including the Health Advisory Committee, and planning joint staff and parent training opportunities.
- 11.2. If collaboration is not practical for any topics in Section 15.1, service area agreements must state the reasons.
- 11.3. If no agreement can be reached, the Contractors must send a description of their efforts and their understanding of service area boundaries to DEL/DCYF.
- 11.4. Contractors who are also Head Start grantees may combine their Head Start Memorandum of Understanding (MOU) and ECEAP Service Area Agreements into one document, providing they meet the requirements for both.
- 11.5. DEL/DCYF reserves the right to reclaim slots and funds, or reallocate slots to other Contractors, if the Contractor is recruiting within the service area of a neighboring ECEAP or Head Start program.

12. OBTAINING CONTACT INFORMATION TO RECRUIT FAMILIES

- 12.1. DEL/DCYF will provide the Contractor with contact information for families receiving services from the Department of Social and Health Services (DSHS) who have children who are potentially eligible for ECEAP and the Contractor's federal Early Head Start and Head Start programs, if applicable. This contact information consists of names and addresses and is to be used solely for recruitment and enrollment purposes for these programs. DEL/DCYF will deliver this contact information to the Contractor using a secure file transfer protocol.
 - 12.1.1. Contractors who choose to receive this contact information for recruitment purposes must:
 - 12.1.2. Note their request and provide zip codes for recruitment areas on the ELMS Locations & Classes>Contractor>Service Areas page, in the "Service Area Zip Codes" section by February 1 of each year.
 - 12.1.3. Download the contact information within 13 days of email notice from DEL/DCYF that it is in your secure transfer protocol file. This will occur approximately March 30. The secure file will be deleted after 13 days.
 - 12.1.4. Protect the contact information and all documents generated from this information from unauthorized physical or electronic access according to Exhibit C, General Terms and Conditions, section 11.
 - 12.1.5. Refrain from transferring this contact information via email.
 - 12.1.6. Submit a copy of Attachment 2: Confidential Notice of Non-Disclosure Form to DEL/DCYF with signatures of all staff who may access this contact information. Signatures are valid for the duration of this Contract.
 - 12.1.7. Limit access to the contact information to persons who have signed the Notice of Non-Disclosure Form.
 - 12.1.8. Refrain from using the contact information for any other purpose than recruitment of families for ECEAP, Early Head Start, or Head Start.

- 12.1.9. Destroy this contact information at the end of the annual recruitment period, as described in the Data Share Requirements. Ensure electronic or printed data is properly destroyed so that unauthorized individuals cannot access this contact information and it cannot be recovered.
- 12.1.10. Complete Attachment 3: Certification of Data Disposition Form, following all records retention requirements, upon the destruction of the data and submit it to eceap@del.wa.gov within 15 days of the date of disposal.

13. DEL/DCYF ECEAP FULL SCHOOL DAY AND EXTENDED DAY MODELS

- 13.1. The Contractor must be authorized by DEL/DCYF prior to providing Full School Day or Extended Day ECEAP and this must be described in the Purpose Statement of this Contract.
- 13.2. Extended Day, Full School Day and part day sites must complete the full DEL/DCYF child care licensing process as required by [RCW 43.215 RCW](#) and [WAC 170 prior to the first day of class for the 2018-2019 year](#).
- 13.3. For the 2018-19 contract year, Full School Day and part day sites operated by a government agency and not required to be licensed by [RCW 43.215.010\(2\)\(j\)](#) or [RCW 43.215.010\(2\)\(k\)](#) must request an exemption. Send exemption requests to eceap@del.wa.gov. DEL/DEL/DCYF is developing the process for all ECEAP sites to participate in a licensing process beginning the 2019-20 contract year.

14. COMPENSATION FOR FULL SCHOOL DAY OR EXTENDED DAY MODELS

DEL/DCYF will pay Contractors providing Full School Day or Extended Day models at a per slot rate based on their region and Early Achievers rating. Contractors will receive Contract amendments twice a year if they have slot reallocations or a site with a new rating. Tiered reimbursement payments will be retroactive to the first of the month that occurred immediately after the qualifying Early Achievers rating. See Exhibit B: Budget for per slot payment rates.

15. USE OF FUNDS

- 15.1. A reference document with an itemized budget is attached to this contract for your information.
- 15.2. For each slot, Contractors bill a specific base rate monthly for operational costs.
- 15.3. For slots that had a child enrolled during the month, contractors bill a specific rate for direct services to children and families.
- 15.4. The Contractor must maintain a financial management system with written policies and procedures ensuring strong internal controls.
- 15.5. Contractors must not carry forward funds received from this contract totaling more than 10% of the contract after the contract end date. After the contract end date, the Contractor must submit to DEL/DCYF for approval a spend down plan with the total amount ECEAP funds unspent and timeline.
- 15.6. The Contractor must submit the following to DEL/DCYF according to Exhibit D: Deliverables Calendar:
 - 15.6.1. ECEAP Operating Budget on the template provided by DEL/DCYF.
 - 15.6.2. Staff Compensation Data on the template provided by DEL/DCYF.
 - 15.6.3. ECEAP Contractor Financial Disclosure Certification on the form provided by DEL/DCYF
- 15.7. When expending ECEAP funds for items, personnel or services used by other programs or individuals, ECEAP funds may only be spent for the share used solely for ECEAP services.
- 15.8. The Contractor must maintain a written cost allocation plan that describes how ECEAP and other funds are used. Cost allocation plans are subject to the records retention schedule identified in this Contract.
- 15.9. The Contractor may use ECEAP funds for the following costs:
 - 15.9.1. ECEAP administration including planning and coordination; accounting and auditing; purchasing, personnel and payroll functions; and equipment, training, travel and facility costs related to these purposes. Administrative costs must not exceed 15 percent of the amount of this Contract, including Subcontractors' administrative costs, if any.
 - 15.9.2. ECEAP services including preschool education, health services coordination, nutrition, family supports and parent involvement. This includes salaries and benefits for direct service personnel, goods and services, equipment, facilities, child transportation, training, travel, and other costs related to direct ECEAP services.
 - 15.9.3. Medical, dental, nutrition and mental health services for ECEAP children and families, as dollars of last resort if alternate sources of assistance are not available.
- 15.10. The Contractor may not use ECEAP funds for the following:
 - 15.10.1. Costs not directly related to ECEAP.
 - 15.10.2. Costs that exceed the Contract amount.
 - 15.10.3. Finance charges or late fees on purchases.
 - 15.10.4. Work charged to or paid by any other contract or funding source.
 - 15.10.5. Any sectarian purpose or activity, including sectarian worship or instruction.

- 15.11. Travel expenses allowed in this Section (Section 21.6) may include airfare (economy or coach class only), mileage, other transportation expenses, lodging and subsistence necessary during periods of required travel. The Contractor shall comply with Washington State Office of Financial Management travel policy as described at <http://www.ofm.wa.gov/policy/10.htm> including travel rates and exceptions to the maximum allowable rates.
- 15.12. If the Contractor provides Part Day or Full School Day ECEAP within a licensed child care, the Contractor may separately bill for child care subsidy for the same children for hours that they receive child care beyond the ECEAP hours.
- 15.13. The Contractor may engage in efforts to obtain additional funds and in-kind contributions to expand or enhance ECEAP service delivery. The Contractor must not solicit funds from families enrolled in ECEAP.
- 15.14. If the Contractor plans to use ECEAP funds as federal match for any federal funds, the contractor must document this in the September ELMS Monthly Report, including the amount of ECEAP funds the Contractor wants to use for the current state fiscal year (July 1 – June 30) and the title of the federal program for which this match would apply to. The request must not exceed the amount of state funds received for ECEAP services.

16. PURCHASE APPROVALS

- 16.1. The Contractor must obtain prior written approval from DEL/DCYF, using the Purchase Request Form on the DEL/DCYF website, before using or contributing any ECEAP funds to acquire:
 - 16.1.1. Equipment, defined as any article of tangible, nonexpendable, property having a useful life of more than one year with a unit costs or total purchase costs of \$5,000 or greater, including ancillary costs. Ancillary costs include, but are not limited to, tax, shipping and installation.
 - 16.1.2. Playground or facility improvements with a unit or total purchase cost of \$5,000 or greater including ancillary costs. For playgrounds, this includes, but is not limited to costs for equipment and site preparation.
- 16.2. The Contractor must complete the cost allocation section of the Purchase Request Form if the purchase is not solely for ECEAP use.

17. INVENTORY

- 17.1. The Contractor must maintain inventory policies and procedures. These must include procedures for:
 - 17.2.1. Documenting and reporting lost or stolen equipment.
 - 17.2.2. Completing an inventory audit at least every two years.
- 17.2. The Contractor must maintain an Inventory List and supporting records for equipment purchased in whole or in part with ECEAP funds, including:
 - 17.2.3. All assets with a unit cost (including ancillary costs) of \$5,000 or greater.
 - 17.2.4. The following assets with unit costs of \$300 or more:
 - 17.2.4.1. Computer systems, laptop and notebook computers.
 - 17.2.4.2. Office equipment.
 - 17.2.4.3. Communications and audio-visual equipment, including CD and record players, radios, TVs, VCRs, DVD players, cameras and photographic projection equipment.
 - 17.2.4.4. Appliances.
 - 17.2.5. Other assets identified by the Contractor as vulnerable to loss.
- 17.3. The Inventory List and supporting records must include the following, if applicable:
 - 17.2.6. Inventory Control Number (tag).
 - 17.2.7. Description of the asset.
 - 17.2.8. Manufacturer or trade name.
 - 17.2.9. Serial number.
 - 17.2.10. Contractor's acquisition date.
 - 17.2.11. Order number – from purchasing document.
 - 17.2.12. Total cost or value at time of acquisition (including all ancillary costs).
 - 17.2.13. Ownership status, for example if shared by multiple funding sources.
 - 17.2.14. Depreciation (for capital assets).
 - 17.2.15. Location of item.
 - 17.2.16. Useful life, in years.
 - 17.2.17. Disposal date, method, and salvage value.

**Amended Exhibit B - BUDGET
Amendment #6**

Budget for State Fiscal Year 2016 (July 1 2015 - June 30 2016):

See original contract package for budget detail. Total: \$1,436,876.00

Budget for State Fiscal Year 2017 (July 1 2016 - June 30 2017):

See original contract package for budget detail. Total: \$1,450,430.00

Budget for State Fiscal Year 2018 (July 1 2017 - June 30 2018):

See original contract package for budget detail. Total: \$1,596,118.00

Budget for State Fiscal Year 2019 (July 1 2018 - June 30 2019):

Payment Point	Qty	Unit	Unit Cost	Budget	Limit	Note
1. July - Admin, enrollment, staff development	1	Monthly	\$81,536.00	\$81,536.00		
2. August - Admin, enrollment, staff development	1	Monthly	\$81,536.00	\$81,536.00		
3. September - Comprehensive Preschool Services	1	Monthly	\$152,464.00	\$152,464.00		
4. October - Comprehensive Preschool Services	1	Monthly	\$152,464.00	\$152,464.00		
5. November - Comprehensive Preschool Services	1	Monthly	\$152,464.00	\$152,464.00		
6. December - Comprehensive Preschool Services	1	Monthly	\$152,464.00	\$152,464.00		
7. January - Comprehensive Preschool Services	1	Monthly	\$152,464.00	\$152,464.00		
8. February - Comprehensive Preschool Services	1	Monthly	\$152,464.00	\$152,464.00		
9. March - Comprehensive Preschool Services	1	Monthly	\$152,464.00	\$152,464.00		

10. April - Comprehensive Preschool Services	1 Monthly	\$152,464.00	\$152,464.00
11. May - Comprehensive Preschool Services	1 Monthly	\$152,464.00	\$152,464.00
12. June - Comprehensive Preschool Services	1 Monthly	\$81,120.00	\$81,120.00

Total: \$1,616,368.00

Contract Maximum: \$6,099,792.00

Contract Funding Source(s)

State Funds \$6,099,792.00

TERMS AND CONDITIONS

- I. **Insurance.** Contracting agency or individual will maintain (at its expense), a valid policy of insurance evidencing general and professional liability coverage of not less than \$1,000,000 per occurrence covering acts or omissions and general liability which may give rise to liability for services under this Agreement. Contractor shall provide a certificate of insurance evidencing such coverage upon request by ASD.
- J. **Personnel Cancellation.** Individuals providing services under this Agreement ("Service Providers") will inform ASD of any inability to provide services no later than one (1) hour prior to reporting time.
- K. **Employer Obligations.** Contractor will verify that all Service Providers meet applicable licensing and certification requirements. Contractor will maintain direct responsibility as the employer of Service Providers for payment of wages, benefits, and other compensation, and for any applicable mandatory withholdings and contributions such as federal, state, and local Income taxes, social security taxes, workers compensation, and unemployment insurance.
- L. **Record Access.** Service Providers or Staffing Agency will maintain records according to ASD and legal requirements. All records shall remain property of ASD.
- M. **Confidentiality.** Staffing Agency and Service Providers agree to maintain the confidentiality of student records and access to the parents and students of such records in accordance with the Family Education Rights and Privacy Act (FERPA) and the Health Information Privacy and Accountability Act (HIPAA).
- N. **Background Checks.** Pursuant to RCW 28A, 400, 303, any Service Providers under this Agreement shall be required to have successfully completed a and a criminal history record check through the Washington State Patrol Criminal Identification System, under RCWs 43.43.830-834, RCW 10.97.30-50, and through the Federal Bureau of Investigation prior to providing any services under this Agreement. Contractor will be responsible for payment of all costs for fingerprinting and all other background checks. Background checks must be made available to the District.
- O. **Prohibited Employment.** The nature of the work involves services provided to children. Therefore, no assigned Service Provider shall have

pled guilty or been convicted of any felony crime specified under RCW 28A.400.322. Any failure to comply with this paragraph shall be grounds for immediate termination of this Agreement.

1. Not Employees of District. Nothing contained in this Agreement, or related documents, shall be construed as creating any form of an employment relationship between ASD and Contractor or the employees of Contractor. Employees of Contractor shall not be entitled to any rights or privileges of District employment. Contractor assumes exclusive responsibility for any and all acts or omissions of its agents, officers, volunteers or employees.

1. Failure to Report. District will notify Contractor as soon as possible should any Service Provider assigned to ASD fail to report to work as scheduled.

1. Certification and Licensing Requirements. All Service Providers must obtain and provide evidence of appropriate state certification and licensure at least 30 days prior to the beginning of the school year.

1. Applicant Review Process. The Contractor must notify ASD no more than ten (10) business days prior to the scheduled start date of the Service Provider if the Service Provider will not be able to provide services for ASD. If such advance notice is not provided, the Contractor will compensate ASD for the time and effort related to the vetting process in the amount of \$5,000.

1. Leave Coverage. The Staffing Agency shall be responsible for providing substitute coverage without a lapse in service to ASD for Service Providers who are absent for more than 5 consecutive days.

1. Contemporaneous Log of Service Time. Each Service Provider shall complete a weekly log of the names of the students served and the amount of service time for each student. Any deviation from the amount of service time shall be noted and explained. Such log shall be submitted daily via email to the District office records technician.

1. Right to Dismiss: If the Special Education Director(s) of ASD determines that the services of a Service Provider are no longer needed or desired or that the Service Provider is unable to perform or has failed to perform the services required by ASD in a manner satisfactory to ASD, ASD will notify the Staffing Agency or Individual Service Provider and such assignment will end immediately. ASD's obligation to compensate for such individual's services will be limited to the number of hours actually worked.

1. Orientation: Contractor will cooperate with ASD to provide Service Providers with an adequate and timely orientation to assigned school.

I. Rates. Contractor will supply services under this Agreement at the rates listed on the Proposal Form document. Rates quoted will include travel expenses.

J. Billing. Contractor will submit invoices, detailing specific school sites where services were provided to ASD Financial Services Department. Each invoice must identify ASD purchase order number. Invoices must be submitted one (1) time per month and payments will be made after the first school board meeting of the following month.

L. Payment. ASD will send all payments to the address printed on acceptable invoices.

I. Term and Termination. This Agreement will be in effect for one (1) year beginning August 1, 2018 and ending July 31, 2019.

I. Renewal Options. At the sole discretion of ASD, this Agreement may be renewed for up to four (4) additional years. Staffing Agencies and Individual Service Providers must submit a request for pricing adjustment for ASD's consideration prior to March 1, 2019 for the 2019-2020 school year; March 1, 2020 for the 2020-2021 school year; March 1, 2021 for the 2021-2022 school year; March 1, 2022 for the 2022-2023 school year. The contract year will begin August 1 each year of the Agreement.

I. Independent Contractors. The parties enter into this Agreement as independent contractors and nothing contained in this Agreement will be construed to create a partnership, joint venture, agency or employment relationship between the parties.

I. Nondiscrimination/Anti-Harassment. In the performance of services under the Agreement, Contractor assures compliance with state and federal laws and regulations on behalf of itself and its employees regarding nondiscrimination and harassment with respect to ASD employees and students on the basis of race, color, gender, religion, national origin, creed, marital status, age, sexual orientation, or the presence of any sensory, mental, or physical disability in employment, services, or any other benefits under the Agreement.

I. Indemnification and Hold Harmless. ASD and the Staffing Agency or Individual Service Provider shall each be responsible for the consequences of any act or failure to act on the part of itself, its officers, agents, or employees. Each party shall be responsible for its own negligence and shall indemnify and hold the other party harmless for such acts of negligence.

I. Governing Law. The terms of this Agreement shall be governed by the laws of the State of Washington. In the event that a dispute arises under the terms and conditions of this Agreement, the parties agree to mediate the dispute prior to taking

any formal legal action. In the event that legal action is commenced to resolve a dispute arising out of this Agreement, the prevailing party shall be entitled to its reasonable costs and attorneys' fees.

1. **Debarment and Suspension.** PROPOSER certifies by submission of a proposal that to the best of their knowledge/belief its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or involuntarily excluded for the award of contracts by the Federal government agency or department. Further, PROPOSER certifies that they are not presently indicted for or have not within three (3) year period preceding this proposal have been convicted of or had a civil judgment rendered against them for commission of performing a public transaction or contract. If it is later determined that the PROPOSER knowingly rendered an erroneous certification, in addition to any other remedies available to ASD, ASD may terminate this contract for default.

1. **Assignment.** This Agreement may not be assigned without written authorization by the other party.

1. **Personal Identification.** District will provide an identification card.

1. **Interpretation.** If the Contractor discovers any errors, discrepancies, or omissions in the RFP, or has any questions as to the meaning or sufficiency of the RFP, the Contractor must notify the Executive Director of Business & Operations no later than April 8, 2018.

1. **Inclusion.** All data contained in this RFP shall form a part of the resulting contracts.

1. **Contract Default.** This RFP is subject to all terms and conditions as established in this proposal request. Failure to provide the services as indicated in this in accordance to the quotation terms and conditions and Proposal Form and Response, will constitute contract default, and, after due written notification, allows ASD to declare the Agreement void and to award to another firm. When the Contractor fails to furnish services in accordance with the terms and conditions of this Agreement and ASD must purchase replacement services at a price greater than the contract price, the difference may be charged to the Contractor. ASD may exercise this charge as a credit against invoices due the Contractor.

1. **Termination.** In addition to ASD's other rights under this Agreement, ASD may terminate this Agreement for cause upon seven (7) days' written notice to Contractor should Contractor breach any of the terms of this Agreement, in which case ASD shall pay Contractor for all services performed through the effective date of the termination less any costs incurred by ASD resulting from the breach(es). ASD may terminate this Agreement for its convenience upon thirty (30) days' written notice to Contractor, in which case ASD shall pay Contractor for all services performed through the effective date of

the termination. Contractor may terminate this Agreement for cause upon fifteen (15) days' written notice to ASD should ASD fail to timely make undisputed payments under this Agreement, during which fifteen (15) day period ASD shall have the right to cure the lack of payment.

1. Accounting. Upon request, Contractor shall provide to ASD with an accounting of services, which shall detail the services performed on each invoice, the amounts paid to any subconsultants (supported by copies of all paid invoices) and such other information as ASD may reasonably request. Upon request, Contractor shall provide ASD with access to the books and records related to the services of Contractor and its subconsultants for inspection, audit, and reproduction.

1. Evaluations of Proposal. The Agreement shall be awarded to the firm or firms that are deemed qualified and best meet the needs of ASD as stated herein. Evaluation criteria shown hereafter, together with a consideration of required qualifications will be the basis for selection. Such determination will, of necessity, require judgmental evaluations by ASD representatives. Other industry specialists may be used in the evaluation process at the discretion of ASD. The decisions resulting from the evaluation process as to which firm or firms best meet the needs of ASD remains the sole responsibility of ASD and are final.

1. Evaluation Criteria. See attached RFP- Service Providers Evaluation form, page 42

1. Award. ASD reserves the right to award to one or more than one contractor based solely on the needs of ASD based on the above referenced Evaluation Criteria. This may include splitting the award between Contractors. A formal agreement using the proposal will be provided by ASD to Contractor.

1. Compliance with Rules and Laws. The parties shall comply with all laws, ordinances and regulations of governmental bodies applicable to this proposal as well as applicable local policies and procedures. All provided services will be in accordance with local, state and federal laws and regulations.

1. Integration/Modification. This proposal constitutes the entire and exclusive agreement between the parties regarding this matter and no deviations from its terms shall be allowed unless the written modification is first provided via certified mail or personal delivery to each of the parties. Actual receipt by either party constitutes compliance with the requirement to send by certified mail or personal delivery.

1. Severability. If any provision of the proposal is determined to be invalid under any applicable statute or rule of law, it is to that extent to be deemed omitted and the balance of the proposal shall remain enforceable.

1. **Authority to Sign and Obligate.** The signatures of the RFP represent and warrant that they are authorized to enter into this Proposal on behalf of the party.

2. **Rejection of any or all Proposals.** ASD reserves the right to accept or reject any or all proposals and to waive informalities or irregularities in any quotation.

3. **Errors in Quotation.** Respondents are responsible for all errors or omissions in their submittal, and any such errors or omissions will not serve to diminish their obligations to ASD.

4. **Funding Caveat.** In the event that earmarked funding is withdrawn, reduced, or limited after the effective date of this contract but prior to completion, ASD may terminate the Agreement without the required notice.

ADDITIONAL REQUIREMENTS FOR TELETHERAPY SERVICE PROVIDERS

1. **Privacy.** The vendor creating the technology must certify and document the FERPA compliancy of the platform. FERPA not only relates to technology, but also to how therapists handle and protect private information. As such, all RFP respondents must detail their compliance procedures in full.

2. **Insurance.** ASD requires certification of the following types of insurance in the RFP process.

- Sexual molestation
- Commercial general liability
- General auto
- Professional liability
- General liability
- Professional liability
- Worker's compensation

3. **Technology.** ASD requires a system that meets the following criteria:

- FERPA compliant
- The system does not rely on document cameras.
- The system must have an integrated learning management system (LMS) with the following features, which are needed to personalize learning in a curriculum relevant, engaging, and evidence-based manner:
 - The content can be both filtered by age level and goal type (e.g. speech, pragmatics, receptive language, fine motor, expressive language, etc.)
 - The content can be searched by keyword
 - The service provider should be able to save and modify activities for individual students

- Activities should be customizable by phoneme type, number of syllables, and/or semantic category
- There must be a certain baseline of content to cover all age groups, typically at least 10,000 preloaded activities overall
- The system must have fully-integrated online data tracking, reporting, and analytics functions, including but not limited to:
 - Online tracking of student progress both on an aggregate level and individual student level
 - Online tracking of technical service quality, updated daily
 - Online tracking of IEP minutes owed versus IEP minutes delivered, continuously adjusted for time-of-year
 - Online tracking of IEP meeting completion or non-completion

1. **Online Assessments.** Contractors must show a proper license for online use of the assessments from the owner of the assessment. Contractors are also required to detail their assessment procedures.

1. **Implementation and Operational Capabilities.** RFP respondents must detail implementation and site communication strategies, including details of site selection criteria and historical average implementation time to show their operational capabilities.

1. **Scheduling.** RFP respondents should detail their scheduling process to demonstrate their ability to execute on required therapy hours.

1. **Equipment Management Process.** Online therapy requires a web camera, two headsets, and audio splitters. Vendors should have their own equipment management capabilities, including, but not limited to: a documented equipment returns process and the ability to provide equipment within a week of a request from ASD.

1. **Critical Mass of Therapists.** Respondents should provide detail on the total number of therapists in their network, detail procedures for replacing therapists, and the procedure for compensatory service time due to the replacement process.

1. **Parent Access.** Parental access to student data should be provided by the vendor and be available in a secure online format. Parents and ASD should also have the option to view therapy sessions remotely.

Submitted by:

(Company Name)

Pioneer Healthcare Services

(Address)

6255 Ferris Square, Ste F
San Diego, CA 92121

(Authorized Signature / Date)

Lasha Piatti 7/3/18

(Telephone Number)

800-683-1209

Aberdeen School District hereby awards the above PROPOSAL to the above named PROPOSER as follows:

Upon approval of the Board of Directors of Aberdeen School District this contract is binding on the parties and legally enforceable.

Contract award approved by the Board of Directors on July 17, 2018 and contract accepted. Aberdeen

School District

By

CERTIFICATED

HIRE: We recommend the Board approve the following certificated hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Joni Sherman	District	ESA Specialist	2018-19

SUMMER SCHOOL HIRES: We recommend the Board approve the following certificated Summer School hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Carol Matthews	District	ESY – Speech Language Pathologist	06/25/18
Carla White	Aberdeen High School	Special Education Teacher	06/18/18
Carolyn Greer	Stevens Elementary	5 th /6 th Grade Teacher	07/30/18-08/15/18

CLASSIFIED

HIRES: We recommend the Board approve the following classified hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Michael Gates	Aberdeen High School	Custodian	07/09/18
Richard Rasmussen	Miller JH/A. J. West/Maint.	Custodian/Groundskeeper	07/16/18

SUMMER SCHOOL/SUMMER HELP HIRES: We recommend the Board approve the following classified Summer School hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Pamela McCauley	Technology	Summer Technology Secretary	07/02/18
John Burger	Aberdeen High School	Para-educator	06/18/18
Kathryn Boyer	Food Service	Food Service Worker/Transport	06/25/18-08/15/18

RESIGNATION: We recommend the Board approve the following classified resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Sheri Frafjord	Stevens Elementary	Para-educator	06/30/18

EXTRA-CURRICULAR CONTRACTS: We recommend the Board approve the following extra-curricular contracts:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Sarah Butcher	Aberdeen High School	Girls' Swimming – Assistant Coach .5 FTE	08/20/18
April Heikkila	Aberdeen High School	Girls' Swimming – Assistant Coach .5 FTE	08/20/18