

**ABERDEEN SCHOOL DISTRICT NO. 5
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors
Community Room, Aberdeen High School
October 16, 2018

AGENDA

5:00 p.m. Regular Meeting Call to Order

Flag Salute

[Consent Agenda](#)

1. Minutes
2. Accounts Payable
3. Gifts to the District

Comments from Board Members

Comments from Student Representative

Comments from the Audience

Old Business

1. [Policy 5000 Series](#)

Superintendent's Report

1. Budget Advisory Committee
2. Miller 6th Grade Task Force
3. 2018-2019 Focus Areas

Financial Services

1. [Fiscal Status Report](#)
2. [Resolution 2018-05 Revising Budget Projection](#)
3. Five-year Maintenance/Facilities Plan
4. Bond Counsel

New Business

1. [Carl Perkins Grant](#)
2. [YMCA After School Contract](#)
3. [Contract with GHC](#)
4. [Bus Purchase](#)



Board Meeting Agenda
October 16, 2018

5. [Contract for Special Education Services](#)
6. Next Meeting

Comments from the Audience

Executive Session

1. [Personnel Matters](#)
 - a. Certificated
 - b. Classified
2. [Central Office Administrative Salary Schedule](#)
3. [Association of Aberdeen School Principals' Salary Schedule](#)
4. [Substitute Salary Schedule](#)

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5
BOARD INFORMATION AND BACKGROUND

October 16, 2018 – Community Room, Aberdeen High School

5:00 p.m. – Regular Meeting Call to Order

Flag Salute

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from the regular meeting on October 2, 2018, are enclosed for your review and approval.
2. Accounts Payable and Financial Matters – Payroll and accounts payable for September are enclosed for your review and approval.
3. Gifts to the District
 - a. The 2018 grant from the Marian J. Weatherwax Charitable Trust in the amount of \$21,083.07 has been received in support of the AVID Initiative and world language proficiency tests.
 - b. A grant in the amount of \$8,325.99 has been received from the Comcast NBCUniversal Foundation following the District's participation in the 17th annual Comcast Cares Day.
 - c. A grant in the amount of \$500.00 for Tessa Pfeiffer's class at McDermoth Elementary School has been received from Wonderful Giving, the employee giving program of The Wonderful Company, at the request of employee Kaitlyn Ziolkowski.

Comments from Board Members

Comments from Student Representative

Comments from the Audience

Old Business

1. Policy 5000 Series – Updates to District policies in the 5000 Series, Personnel, as recommended by the Washington Association of School Directors and reviewed by the administration, are presented for second reading and potential adoption. [Enclosure 2](#)

Superintendent's Report

1. Budget Advisory Committee – Superintendent Henderson will provide an update on formation of a Budget Advisory Committee.

Board Information

October 16, 2018

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2. Sixth-Grade to Miller Task Force – Superintendent Henderson will provide an update on the task force assisting in the planning for sixth grade to move to Miller Junior High School.
3. 2018-2019 Focus Areas – Superintendent Henderson will provide an update on the five focus areas for 2018-2019.

Financial Services

1. Fiscal Status Report – Executive Director of Business and Operations Elyssa Louderback will present the Fiscal Status Report for September. [Enclosure 3](#)
2. Resolution 2018-05 Revising F-195-F Budget Projection – A resolution approving revisions to the four-year budget projection document is enclosed for your review and approval. [Enclosure 4](#)
3. Five-year Maintenance/Facilities Plan – Maintenance Supervisor Mike Pauley will present a five-year overview of proposed maintenance and facilities projects.
4. Bond Counsel – A representative from D.A. Davidson will present information on options for funding a 6th Grade building at Miller Junior High School.

New Business

1. Carl Perkins Grant – CTE Director Lynn Green will present the application and plan for the 2018-2019 federal Carl Perkins Grant, which is enclosed for your review and approval. [Enclosure 5](#)
2. YMCA After School Contract – A contract with the YMCA of Grays Harbor for the provision of after-school activities is enclosed for your review and approval. [Enclosure 6](#)
3. Contract with GHC – A memorandum of understanding with Grays Harbor College for clinical experience in the Bachelor of Applied Science in Teacher Education Program is enclosed for your review and approval. [Enclosure 7](#)
4. Bus Purchase – As discussed during the budget process, the District has planned for the purchase of a new bus in 2018-2019. A quote is enclosed and board approval to proceed with the purchase is requested. [Enclosure 8](#)
5. Contract for Special Education Services – A personal services contract with CoreMedical Group to provide speech language pathologist services in the District is enclosed for your review and approval. [Enclosure 9](#)
6. Next Meeting – The next regular meeting of the Board is set for 5 p.m. Tuesday, November 6, in the Community Room at Aberdeen High School.

Comments from the Audience

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Board Information

October 16, 2018

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Executive Session

At this time the meeting will recess for an executive session expected to last 30 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee).

1. Personnel Matters [Enclosure 10](#)
 - a. Certificated
 - b. Classified
2. Revised Central Office Administrative Salary Schedule
3. Revised Association of Aberdeen School Principals' Salary Schedule
4. Revised Substitute Salary Schedule

ADJOURN

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ABERDEEN SCHOOL DISTRICT NO. 5

Minutes of the Regular Meeting of the
Board of Directors – October 2, 2018

At 5:00 p.m. President Bielski convened the regular meeting of the Aberdeen School Board in the Community Room at Aberdeen High School. Members present were Jennifer Durney, William Dyer, Erin Farrer and Jeff Nelson, along with Superintendent Alicia Henderson and approximately 25 patrons and staff. The meeting began with the Flag salute.

CALL TO ORDER

On a motion by Erin Farrer and seconded by Bill Dyer, the Board approved the Consent Agenda, which included the minutes of the regular meeting on September 18, 2018.

CONSENT AGENDA

President Bielski introduced Katelynn Lewis and Natalie Hurd, the new student representatives who were both in attendance. Both are seniors at Aberdeen High School. Miss Lewis provided a report of student announcements and upcoming activities.

INTRODUCTION OF
STUDENT
REPRESENTATIVES

Director Erin Farrer commented on the “Say Hello” event that took place at Stevens Elementary School. President Bielski commented that it grew out of the tragedy at Sandy Hook Elementary School based on the idea that just saying hello can have a far-reaching positive impact.

COMMENTS FROM
BOARD MEMBERS

Superintendent Alicia Henderson provided the October enrollment count. The average annual FTE after two months is 3,258.22. That compares to 3,321.61 in October of 2017, which is a difference of 63.39 FTE. She noted that the budget was built around projected enrollment of 3,290, creating the need to watch expenditures very closely.

SUPERINTENDENT
REPORT

Superintendent Henderson reported that formation of a Budget Advisory Committee is moving forward. The online application closes Wednesday, Oct. 10, and the first meeting is Oct. 17. She noted that the committee will provide input to the Board on cost-savings and efficiencies to achieve the significant reductions that will be required to balance the budget in 2019-2020.

ENROLLMENT
UPDATE

BUDGET ADVISORY
COMMITTEE

Superintendent Henderson reported on formation of the 6th Grade to Miller Task Force. Eighteen parents have volunteered to participate. The first meeting is at 5:30 p.m. Tuesday, Oct. 9, in the student center at Miller Junior High School.

6TH GRADE TO
MILLER TASK FORCE

Traci Sandstrom, director of teaching and learning, presented the Teaching and Learning Report for September. Among the topics she discussed were AVID, the elementary and secondary science pilots, Positive Behavioral Interventions & Supports (PBIS) and Digital Teaching and Learning.

INSTRUCTIONAL
SERVICES

Elyssa Louderback, executive director of business and operations, discussed upcoming revisions that will be needed to the 2018-2019 budget now that all collective bargaining agreements are in place. She also discussed the revised four-year budget projection she is preparing that the Office of Superintendent of Public Instruction has requested from districts with new bargaining agreements. She said the updated projection will be presented for Board review and approval at the October 18 meeting and the full budget revision should be ready in February.

FINANCIAL SERVICES

The Board reviewed updates and revisions to the Policy 5000 series for first reading as recommended by the Washington State School Directors’ Association. There was discussion about possible changes to the Safety and Civility Policy No. 5282.

POLICY 5000 SERIES

Aberdeen School Board Minutes
October 2, 2018

On a motion by Jennifer Durney and seconded by Erin Farrer, the Board approved renewal of the interagency agreement with Grays Harbor County for operations at the Grays Harbor Detention Center in 2018-2019.

2018-2019 DETENTION
CENTER AGREEMENT

On a motion by Bill Dyer and seconded by Jeff Nelson, the Board approved renewal of the agreement with the Hoquiam School District for operation of the transportation cooperative.

TRANSPORTATION
COOPERATIVE
AGREEMENT

The next regular meeting of the Board is set for 5 p.m. Tuesday, October 16, in the Community Room at Aberdeen High School.

NEXT MEETING

At 5:23 p.m., President Sandra Bielski recessed the meeting for an executive session expected to last 45 minutes under RCW 42.30.110(g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee). The session convened at 5:25 p.m. The meeting was extended at 6:10 p.m. for 15 minutes and again at 6:25 p.m. for 10 minutes. At 6:35 p.m. the regular meeting reconvened.

EXECUTIVE SESSION

On a motion by Director Jennifer Durney and seconded by Director Bill Dyer, the Board approved the Personnel Report with Director Erin Farrer abstaining.

PERSONNEL REPORT

Under certificated matters, the Board approved the hiring of Pamela McCauley as a speech language pathologist for the District effective October 2; approved the retirement of Jim Sawin as assistant superintendent for the District effective June 30, 2019; approved a co-curricular contract for Ken Erickson as the sound design and board operator for the AHS musical effective September 20, and approved the hiring of Daniel Sundstrom as a substitute for the District.

CERTIFICATED

Under classified matters, the Board approved the hiring of Keanen Boeholt-Lovgren as Technician 1 in the Technology Department effective October 8 and Calvin Petersen as a bus driver effective September 20; approved a leave of absence for Taylor Sawin, a para-educator at Robert Gray Elementary School, effective September 21 to October 18; approved extra-curricular contracts for Gienelle Harless and Kelly Stewart as assistant girls' basketball coaches effective November 13 and Racheal Rose as head coach for girls' basketball at A.J. West Elementary School; approved the hiring of BaLinda Aarhaus, Yazmin Carbajal-Fuentes, Todd Gladsjo and Danayeli Juarez as substitutes for the District and accepted the resignation of Tomilola Oyerinde as a substitute effective September 24.

CLASSIFIED

Director Bill Dyer discussed a new report that has been released regarding the impact of homelessness on student achievement in Washington state.

HOMELESS STUDENTS

Directors Jennifer Durney and Bill Dyer volunteered to join the superintendent in reviewing applications for the Budget Advisory Committee.

BUDGET ADVISORY
COMMITTEE

There being no further business, the regular meeting was adjourned at 6:43 p.m.

ADJOURN

Alicia Henderson, Secretary

Sandra Bielski, President

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The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 16, 2018, the board, by a _____ vote, approves payments, totaling \$1,357.57. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: COMP TAX
Warrant Numbers 826291 through 826292, totaling \$1,357.57

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount	
826291	Bank Of The Pacific (use Tax)	10/17/2018	1,150.83	GF
826292	Bank Of The Pacific (use Tax)	10/17/2018	206.74	ASB
2	Computer	Check(s) For a Total of	1,357.57	

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As of October 16, 2018, the board, by a _____ vote, approves payments, totaling \$580,569.14. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL FUND
Warrant Numbers 826177 through 826290, totaling \$580,569.14

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
826177	Aberdeen Office Equipment Inc	10/17/2018	9,997.73
826178	Aberdeen Sanitation	10/17/2018	5,734.66
826179	Aberdeen Sd #5 Revolving Fund	10/17/2018	84.36
826180	Aberdeen School District #5 -	10/17/2018	130.00
826181	Airgas Usa, Llc	10/17/2018	107.62
826182	Amazon Capital Services	10/17/2018	4,910.75
826183	Anchor Savings Bank	10/17/2018	5,460.03
826184	Anita Guinn & Associates Thera	10/17/2018	6,086.48
826185	Aramark Uniform Services	10/17/2018	109.83
826186	ASSETGENIE, INC	10/17/2018	266.35
826187	Auto-Chlor	10/17/2018	228.75
826188	Avid Center	10/17/2018	520.00
826189	Batdorf & Bronson	10/17/2018	237.72
826190	Bhc Fairfax Hospital, Inc	10/17/2018	11,087.00
826191	Bickar, Denny	10/17/2018	880.00
826192	Blackboard Inc	10/17/2018	7,696.96
826193	Borderlan Security -- Receivab	10/17/2018	50,034.82
826194	Cascade Natural Gas	10/17/2018	2,130.39
826195	Caskey Industrial Supply Co In	10/17/2018	173.01
826196	Centurylink (business Serv)	10/17/2018	154.08
826197	Centurylink	10/17/2018	2,038.27
826198	Cintas Corporation	10/17/2018	4,804.79
826199	City Of Aberdeen	10/17/2018	7,341.63
826200	Coast To Coast Computer Produc	10/17/2018	518.51
826201	College Board	10/17/2018	400.00
826202	Comcast	10/17/2018	285.31
826203	Continental Athletic Supply	10/17/2018	1,524.75
826204	CT Specialties LLC	10/17/2018	196.02
826205	Cts Language Link	10/17/2018	92.46
826206	Dairy Fresh Farms	10/17/2018	15,089.37
826207	Decker Equipment	10/17/2018	125.75
826208	Discount School Supply	10/17/2018	543.16
826209	Domino's Pizza	10/17/2018	1,048.14

Check Nbr	Vendor Name	Check Date	Check Amount
826210	E3 Diagnostics DbA E3 Msr West	10/17/2018	729.00
826211	Ecolab	10/17/2018	424.50
826212	Ednetics Inc	10/17/2018	1,830.02
826213	Edu Healthcare	10/17/2018	11,550.00
826214	Electrocom	10/17/2018	390.01
826215	Ellingsen, Mary Nell	10/17/2018	6,862.50
826216	Erin Jones LLC	10/17/2018	1,000.00
826217	ESD 113	10/17/2018	43,679.38
826218	Espresso Products Direct (epd	10/17/2018	524.53
826219	EVOLLVE INC (OZOBOT)	10/17/2018	13,202.32
826220	Farmer Bros Co	10/17/2018	368.48
826221	Fastenal Company	10/17/2018	39.48
826222	Ferrellgas	10/17/2018	1,270.51
826223	Filemaker Inc	10/17/2018	8,673.01
826224	Filing Systems Company Inc	10/17/2018	328.49
826225	Follett Library Resources (ord	10/17/2018	109.87
826226	Food Services Of America	10/17/2018	74,118.24
826227	Franz Family Bakeries	10/17/2018	3,056.08
826228	Gensco	10/17/2018	498.90
826229	Gh County Water District #2	10/17/2018	330.00
826230	Gibbs Smith Education	10/17/2018	15,702.85
826231	Glynlyon Inc	10/17/2018	17,100.00
826232	Grainger Inc	10/17/2018	209.45
826233	Grays Harbor Transportation	10/17/2018	100.00
826234	Grays Harbor Public Health	10/17/2018	20.00
826235	Grays Harbor College - Cashier	10/17/2018	236.08
826236	Harbor Auto & Truck Parts	10/17/2018	692.68
826237	Harbor Disposal Co Inc	10/17/2018	1,481.64
826238	Hermenegildo, Edgar	10/17/2018	3,631.20
826239	Home Depot	10/17/2018	566.91
826240	Johnson Controls Inc (pay)	10/17/2018	28,945.12
826241	Josten's Inc	10/17/2018	239.00
826242	Jw Pepper And Son Inc	10/17/2018	524.20
826243	KCDA Purchasing Coop.	10/17/2018	5,818.03
826244	Lakeshore Curriculum Materials	10/17/2018	1,424.63
826245	Lemay Mobile Shredding	10/17/2018	188.28
826246	Marshall's Garden & Pet Store	10/17/2018	123.90
826247	Masco	10/17/2018	12,992.28
826248	Mb Electric Grays Harbor	10/17/2018	1,695.79
826249	McGraw Hill Education Llc	10/17/2018	1,138.09
826250	Montesano School District	10/17/2018	8,550.00
826251	Northwest Textbook Depository	10/17/2018	5,876.26
826252	Office Depot	10/17/2018	1,473.94
826253	OSPI	10/17/2018	15,465.84
826254	Parris, Trinity A	10/17/2018	833.33
826255	Patrice M Page DBA Page Leader	10/17/2018	5,397.15
826256	Perkins Coie Llp	10/17/2018	4,960.12
826257	Pierce College - Cashier	10/17/2018	300.00
826258	Pioneer Healthcare Services LL	10/17/2018	9,067.29
826259	Precision Pipe Fabricators Inc	10/17/2018	574.46

Check Nbr	Vendor Name	Check Date	Check Amount
826260	Pud #1 Of Grays Harbor Co	10/17/2018	47,292.68
826261	Puget Sound Joint Purchasing C	10/17/2018	600.00
826262	Ricoh Usa Inc	10/17/2018	699.73
826263	Riddell/all American	10/17/2018	514.11
826264	RLI Surety	10/17/2018	350.00
826265	Scholastic Magazines	10/17/2018	6,788.45
826266	South Sound Parent To Parent	10/17/2018	12,270.06
826267	Sports Imports	10/17/2018	4,097.02
826268	Stagecraft Industries, Inc	10/17/2018	900.00
826269	Stangland Septic Service	10/17/2018	1,440.34
826270	Staples Business Advantage	10/17/2018	721.05
826271	Sunset Air Inc	10/17/2018	10,035.72
826272	Supplyworks	10/17/2018	870.65
826273	Swanson's Food	10/17/2018	7,271.17
826274	Tacoma Youth Symphony Associat	10/17/2018	147.00
826275	Ted Brown Music	10/17/2018	167.78
826276	The Museum of Flight	10/17/2018	500.00
826277	Thermal Supply Inc	10/17/2018	27.16
826278	Tom Morrissey Construction Inc	10/17/2018	7,585.00
826279	Turnitin, Llc	10/17/2018	3,961.11
826280	United Laboratories	10/17/2018	1,879.70
826281	Us Postal Service (cmrs-Fp)	10/17/2018	2,000.00
826282	Valley Cleaners	10/17/2018	325.00
826283	Verizon Wireless	10/17/2018	2,672.98
826284	Wal Mart (pay To)	10/17/2018	922.36
826285	Ward's Natural Science	10/17/2018	300.97
826286	WASA	10/17/2018	324.10
826287	Wcp Solutions	10/17/2018	651.43
826288	Williams, Kristin	10/17/2018	19.29
826289	Woodwind And Brasswind	10/17/2018	220.11
826290	YMCA	10/17/2018	10,661.63

114 Computer Check(s) For a Total of 580,569.14

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 16, 2018, the board, by a _____ vote, approves payments, totaling \$55,076.38. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL FUND & ASB FUND
Warrant Numbers 826175 through 826176, totaling \$55,076.38

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
826175	Anchor Savings Bank	10/17/2018	54,853.06 GF
826176	Anchor Savings Bank	10/17/2018	223.32 ASB
2	Computer	Check(s) For a Total of	55,076.38

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 16, 2018, the board, by a _____ vote, approves payments, totaling \$591.89. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL FUND
Warrant Numbers 826174 through 826174, totaling \$591.89

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
826174	Anchor Savings Bank (p-Card)	10/17/2018	591.89
1	Computer	Check(s) For a Total of	591.89

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 16, 2018, the board, by a _____ vote, approves payments, totaling \$6,580.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: PRIVATE PURPOSE TRUST Warrant Numbers 826170 through 826173, totaling \$6,580.00

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
826170	Aberdeen High School (asb)	10/17/2018	80.00
826171	Grays Harbor College	10/17/2018	5,500.00
826172	Rochester Institute of Tech- S	10/17/2018	500.00
826173	University Of Washington	10/17/2018	500.00
4	Computer	Check(s) For a Total of	6,580.00

Finance Report

A/P Month of September

ASB Totals \$ 8567.72

Approved:



ASB President

10/11/18

Date

Enrique Ontiveros
ASB Treasurer

10/11/18

Date

Kemi Edwards
ASB Comptroller

10/10/18

Date

ACCOUNT NUMBER

<u>INVOICE NUMBER</u>	<u>DESCRIPTION</u>	<u>PO NUMBER</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>DATE</u>	<u>STATUS</u>	<u>INV AMOUNT</u>
40 L 601 0000 00 0000 000 0000 0000							
55943		0000000000	DE ATHLE000	DE Athletic Inc	09/17/2018	H	\$-162.97
8846578		0000000000	FOOD SER000	Food Services Of America	09/06/2018	H	\$-10.58
8855932		0000000000	FOOD SER000	Food Services Of America	09/11/2018	H	\$-33.19
3 ITEM(S)	FOR ACCOUNT # 40 L 601 0000 00 0000 000 0000 0000					FOR A TOTAL OF	\$-206.74
40 E 530 1015 00 0000 431 0000 0000 0							
0918ps	print shop charges	0000000000	ABERDEEN023	Aberdeen School District #5 -	09/30/2018	H	\$30.00
0918sm	Sign Making	0000000000	ABERDEEN023	Aberdeen School District #5 -	09/20/2018	H	\$29.90
1051819001		0000000000	AMAZON C000	Amazon Capital Services	09/17/2018	H	\$195.63
1051819002		0000000000	AMAZON C000	Amazon Capital Services	09/18/2018	H	\$75.72
201819001		0000000000	EVERGREE007	Evergreen Conference Attn S Ch	09/18/2018	H	\$250.00
5 ITEM(S)	FOR ACCOUNT # 40 E 530 1015 00 0000 431 0000 0000 0					FOR A TOTAL OF	\$581.25
40 E 530 1085 00 0000 431 0000 0000 0							
0918ps	print shop charges	0000000000	ABERDEEN023	Aberdeen School District #5 -	09/30/2018	H	\$23.73
0918oc	office copy charges	0000000000	ABERDEEN026	Aberdeen School District #5	09/30/2018	H	\$5.46
2 ITEM(S)	FOR ACCOUNT # 40 E 530 1085 00 0000 431 0000 0000 0					FOR A TOTAL OF	\$29.19
40 E 530 2015 00 0000 431 0000 0000 0							
55943		0000000000	DE ATHLE000	DE Athletic Inc	09/17/2018	H	\$1,987.97
HS-F-001-18		0000000000	QUAD COU000	Quad County Soccer Referee Ass	09/28/2018	H	\$2,169.63
2 ITEM(S)	FOR ACCOUNT # 40 E 530 2015 00 0000 431 0000 0000 0					FOR A TOTAL OF	\$4,157.60
40 E 530 2040 00 0000 431 0000 0000 0							
0918oc	office copy charges	0000000000	ABERDEEN026	Aberdeen School District #5	09/30/2018	H	\$2.40
1 ITEM(S)	FOR ACCOUNT # 40 E 530 2040 00 0000 431 0000 0000 0					FOR A TOTAL OF	\$2.40
40 E 530 2050 00 0000 431 0000 0000 0							
256		0000000000	CASH & C000	Cash & Carry #548	09/18/2018	H	\$481.09
612584		0000000000	DOMINO'S000	Domino's Pizza	09/21/2018	H	\$69.38
14770	Capital High School	0000000000	WEATHERW000	Weatherwax Asb Fund	09/04/2018	H	\$150.00
14776	MGHS Cross Country	0000000000	WEATHERW000	Weatherwax Asb Fund	09/17/2018	H	\$250.00
4 ITEM(S)	FOR ACCOUNT # 40 E 530 2050 00 0000 431 0000 0000 0					FOR A TOTAL OF	\$950.47
40 E 530 2060 00 0000 431 0000 0000 0							
0918oc	office copy charges	0000000000	ABERDEEN026	Aberdeen School District #5	09/30/2018	H	\$191.82

ACCOUNT NUMBER

<u>INVOICE NUMBER</u>	<u>DESCRIPTION</u>	<u>PO NUMBER</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>DATE</u>	<u>STATUS</u>	<u>INV AMOUNT</u>
40 E 530 2060 00 0000 431 0000 0000 0							
*****CONTINUED*****							
360-4973		0000000000	COMPETIT000	Competitive Athletics	07/19/2018	H	\$554.75
90672569		0000000000	MEDCO 000	Medco	09/19/2018	H	\$19.66
3 ITEM(S) FOR ACCOUNT # 40 E 530 2060 00 0000 431 0000 0000 0					FOR A TOTAL OF		\$766.23
40 E 530 2070 00 0000 431 0000 0000 0							
0918oc	office copy charges	0000000000	ABERDEEN026	Aberdeen School District #5	09/30/2018	H	\$5.82
1 ITEM(S) FOR ACCOUNT # 40 E 530 2070 00 0000 431 0000 0000 0					FOR A TOTAL OF		\$5.82
40 E 530 2095 00 0000 431 0000 0000 0							
14769	Laurie Price	0000000000	WEATHERW000	Weatherwax Asb Fund	09/01/2018	H	\$60.00
14772	Jennifer Glerup	0000000000	WEATHERW000	Weatherwax Asb Fund	09/05/2018	H	\$60.00
14774	Kamiak High School	0000000000	WEATHERW000	Weatherwax Asb Fund	09/13/2018	H	\$235.00
14775	Olympia High School ASB	0000000000	WEATHERW000	Weatherwax Asb Fund	09/13/2018	H	\$100.00
4 ITEM(S) FOR ACCOUNT # 40 E 530 2095 00 0000 431 0000 0000 0					FOR A TOTAL OF		\$455.00
40 E 530 2120 00 0000 431 0000 0000 0							
201718012		0000000000	EVERGREEE007	Evergreen Conference Attn S Ch	08/28/2018	H	\$40.50
1 ITEM(S) FOR ACCOUNT # 40 E 530 2120 00 0000 431 0000 0000 0					FOR A TOTAL OF		\$40.50
40 E 530 2130 00 0000 431 0000 0000 0							
0918ps	print shop charges	0000000000	ABERDEEN023	Aberdeen School District #5 -	09/30/2018	H	\$20.40
0918oc	office copy charges	0000000000	ABERDEEN026	Aberdeen School District #5	09/30/2018	H	\$3.60
14771	Hoquiam High School	0000000000	WEATHERW000	Weatherwax Asb Fund	09/04/2018	H	\$125.00
3 ITEM(S) FOR ACCOUNT # 40 E 530 2130 00 0000 431 0000 0000 0					FOR A TOTAL OF		\$149.00
40 E 530 4045 00 0000 431 0000 0000 0							
0918ps	print shop charges	0000000000	ABERDEEN023	Aberdeen School District #5 -	09/30/2018	H	\$252.19
0918oc	office copy charges	0000000000	ABERDEEN026	Aberdeen School District #5	09/30/2018	H	\$28.26
2 ITEM(S) FOR ACCOUNT # 40 E 530 4045 00 0000 431 0000 0000 0					FOR A TOTAL OF		\$280.45
40 E 530 4094 00 0000 431 0000 0000 0							
1718010		0000000000	OLYMPIC 003	Olympic Region Skills Usa	09/01/2018	H	\$352.00
1 ITEM(S) FOR ACCOUNT # 40 E 530 4094 00 0000 431 0000 0000 0					FOR A TOTAL OF		\$352.00
40 E 530 4120 00 0000 431 0000 0000 0							

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
40 E 530 4120 00 0000 431 0000 0000 0							
*****CONTINUED*****							
0918ps	print shop charges	0000000000	ABERDEEN023	Aberdeen School District #5 -	09/30/2018	H	\$48.00
1 ITEM(S)	FOR ACCOUNT # 40 E 530 4120 00 0000 431 0000 0000 0					FOR A TOTAL OF	\$48.00
40 E 530 4150 00 0000 431 0000 0000 0							
0918oc	office copy charges	0000000000	ABERDEEN026	Aberdeen School District #5	09/30/2018	H	\$6.00
1391		0000000000	PNW PRIN000	PNW Printworks, Llc	09/22/2018	H	\$533.76
2 ITEM(S)	FOR ACCOUNT # 40 E 530 4150 00 0000 431 0000 0000 0					FOR A TOTAL OF	\$539.76
40 E 530 4166 00 0000 431 0000 0000 0							
4166-2018-19	Dues	0000000000	DISTRICT000	District 3 Ffa C/o Michael Jes	10/05/2018	H	\$60.00
615965		0000000000	DOMINO'S000	Domino's Pizza	10/03/2018	H	\$73.82
14773	Mike Machowek	0000000000	WEATHERW000	Weatherwax Asb Fund	09/06/2018	H	\$120.00
3 ITEM(S)	FOR ACCOUNT # 40 E 530 4166 00 0000 431 0000 0000 0					FOR A TOTAL OF	\$253.82
					TOTAL NUMBER OF HISTORY INVOICES:	27	\$8,938.71
38 ITEM(S)	FOR GRAND TOTAL					FOR A TOTAL OF	\$8,404.75

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
40	Associated Student Body Fund	-206.74	0.00	8,611.49	8,404.75
	*** Fund Summary Totals ***	-206.74	0.00	8,611.49	8,404.75

- 162.97

\$ 8567.72 Total

***** End of report *****

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 16, 2018, the board, by a _____ vote, approves payments, totaling \$9,783.96. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: ASB FUND
Warrant Numbers 826151 through 826169, totaling \$9,783.96

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
826151	Aberdeen Sd #5 Revolving Fund	10/17/2018	30.00
826152	Aberdeen School District #5 -	10/17/2018	404.22
826153	Aberdeen School District #5	10/17/2018	243.36
826154	Amazon Capital Services	10/17/2018	271.35
826155	Cash & Carry #548	10/17/2018	481.09
826156	Competitive Athletics	10/17/2018	554.75
826157	DE Athletic Inc	10/17/2018	1,825.00
826158	District 3 Ffa C/o Michael Jes	10/17/2018	60.00
826159	Domino's Pizza	10/17/2018	143.20
826160	Evergreen Conference Attn S Ch	10/17/2018	290.50
826161	Food Services Of America	10/17/2018	490.19
826162	Harbor Pacific Bottling Co	10/17/2018	30.55
826163	Harder, Leon	10/17/2018	150.00
826164	Medco	10/17/2018	19.66
826165	Olympic Region Skills Usa	10/17/2018	352.00
826166	PNW Printworks, Llc	10/17/2018	533.76
826167	Quad County Soccer Referee Ass	10/17/2018	2,169.63
826168	Weatherwax Asb Fund	10/17/2018	1,100.00
826169	WIAA	10/17/2018	634.70
19	Computer	Check(s) For a Total of	9,783.96

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 16, 2018, the board, by a _____ vote, approves payments, totaling \$4,233.05. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL FUND LY
Warrant Numbers 826150 through 826150, totaling \$4,233.05

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
826150	Food Services Of America	10/17/2018	4,233.05
1	Computer	Check(s) For a Total of	4,233.05

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 16, 2018, the board, by a _____ vote, approves payments, totaling \$42,005.62. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL FUND LY
Warrant Numbers 826145 through 826149, totaling \$42,005.62

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
826145	Amazon Capital Services	10/17/2018	114.03
826146	Anchor Savings Bank	10/17/2018	412.51
826147	Cascade Recreation Inc	10/17/2018	20,000.00
826148	GOODHEART-WILCOX PUBLISHER	10/17/2018	3,156.79
826149	Hoquiam School District #28	10/17/2018	18,322.29
5	Computer	Check(s) For a Total of	42,005.62

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 16, 2018, the board, by a _____ vote, approves payments, totaling \$17,983.90. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: CAPITAL PROJECTS LY Warrant Numbers 826144 through 826144, totaling \$17,983.90

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
826144	KCDA Purchasing Coop.	10/17/2018	17,983.90
1	Computer	Check(s) For a Total of	17,983.90

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 16, 2018, the board, by a _____ vote, approves payments, totaling \$1,832,396.77. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 826103 through 826143, totaling \$1,832,396.77

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
826103	Aberdeen High School-AHS Schol	09/28/2018	115.00
826104	Aflac Remittance Processing	09/28/2018	1,694.84
826105	American Fidelity-FSA	09/28/2018	6,350.10
826106	American Fidelity	09/28/2018	4,647.65
826107	American Fidelity Health Servi	09/28/2018	3,000.00
826108	Ameritas	09/28/2018	21,800.00
826109	Bank Of The Pacific	09/28/2018	614,198.91
826110	Cnty/city Mun Ees	09/28/2018	2,920.70
826111	Deferred Compensation Program	09/28/2018	14,435.00
826112	Delta Management Associates In	09/28/2018	560.84
826113	Dynamic Collectors	09/28/2018	2,158.71
826114	E.S.D.#113 Unemployment Coop	09/28/2018	2,395.04
826115	Ecmc	09/28/2018	373.89
826116	Ed.Serv.Dist.#113	09/28/2018	34,560.83
826117	Employment Security Dept	09/28/2018	107.32
826118	Inspirus	09/28/2018	12,037.56
826119	Legal Shield	09/28/2018	136.15
826120	Lina	09/28/2018	6,752.39
826121	MacHol & Johannes, Llc	09/28/2018	1,412.75
826122	Nbn Vision	09/28/2018	11,792.00
826123	Pse Of Wa	09/28/2018	7,073.96
826124	Pse Of Washington	09/28/2018	55.56
826125	Public Employees Retirement	09/28/2018	1,006.96
826126	Regence Blueshield	09/28/2018	396,290.70
826127	School Employees Retirement Sy	09/28/2018	145,858.09
826128	Teacher Retirement System-Dc	09/28/2018	414,407.82
826129	Tsa Consulting Group Inc	09/28/2018	23,119.00
826130	Twin Star Credit Union	09/28/2018	2,965.00
826131	Twin Star Credit Union	09/28/2018	260.00
826132	Twin Star Scholarship Acct	09/28/2018	93.50
826133	Twinstar Pse Local Dues	09/28/2018	93.50
826134	United Way	09/28/2018	612.38
826135	Us Department Of Education	09/28/2018	1,482.43

Check Nbr	Vendor Name	Check Date	Check Amount
826136	Veba Contributions-Y1286.001	09/28/2018	11,375.45
826137	Wa State School Ret Assn	09/28/2018	49.00
826138	Wash State Support Registry	09/28/2018	750.00
826139	Washington State Treasurer	09/28/2018	29,707.58
826140	Wea Payroll Deductions	09/28/2018	21,674.90
826141	Wea Select Plans-Wds	09/28/2018	21,357.00
826142	Wea Select Plans-Willamette	09/28/2018	4,364.10
826143	Wpas	09/28/2018	8,350.16
41	Computer	Check(s) For a Total of	1,832,396.77

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 16, 2018, the board, by a _____ vote, approves payments, totaling \$1,774,984.53. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 826099 through 826102, totaling \$1,777,984.53

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
826099-826101	Payroll Warrants	09/28/2018	3,715.85
826102	Anchor Savings Bank	09/27/2018	1,771,268.68
1	Computer	Check(s) For a Total of	1,777,984.53



lairdnorton

WEALTH MANAGEMENT

September 13th, 2018

Aberdeen School District No. 5
Attn: Traci Sandstrom
216 North G Street
Aberdeen, WA 98520

Re: 2018 Grant
Marian J. Weatherwax Charitable Trust

Dear Traci:

Enclosed is a check in the amount of \$21,083.07 representing the 2018 gift to the Aberdeen School District No. 5 from the above referenced Trust. The funds are to be designated for the AVID Initiative and \$1,000 for the continued support of the world language proficiency tests.

Please acknowledge receipt of this gift by signing and returning the enclosed copy of this letter. A return envelope is provided for your convenience.

Sincerely,

Susan M. Zurek, CTFA, FPQP™
Associate Fiduciary Advisor

Enclosures

To comply with the United States Internal Revenue Service Regulations, we state we have not provided any goods or services, in consideration, in whole or in part, for this contribution.

We hereby confirm this organization remains exempt under 509(a) or 501(c)(3) of the Internal Revenue Code and acknowledge receipt of the above sum/securities this 17th day of September, 2018.

Traci Sandstrom
Signature

Traci Sandstrom
Print Name

Director of Teaching, Learning
& Technology
Title



September 24, 2018

Dr. Alicia Henderson
Superintendent
Aberdeen School District #5
216 North G Street
Aberdeen, WA 98520

Dear Dr. Henderson,

In gratitude for your partnership during our 17th annual Comcast Cares Day, we are pleased to enclose a grant in the amount of \$8,325.99 to your organization.

Comcast Cares Day is a powerful representation of our year-round commitment to community service. This year, we had a record number of volunteers, projects, and total hours served during the nation's largest single-day corporate volunteer event. More than 115,000 Comcast NBCUniversal employees and their families, friends, and community partners spent nearly 700,000 hours volunteering at over 1,200 projects in 23 countries around the world.



Thank you for your partnership, and please save the date for our 18th annual Comcast Cares Day on May 4, 2019!

Sincerely,

A handwritten signature in cursive script that reads "Dalila Wilson-Scott".

Dalila Wilson-Scott
President - Comcast NBCUniversal Foundation

CC: David L. Cohen, Steve White, Tiffany Payne, Chris McDonald, Christina Bowen

The Comcast NBCUniversal Foundation does not support organizations that practice discrimination by race, gender, religion, age, sexual orientation, gender identity, or national origin. By accepting this grant, you certify that your organization:

- Will not use Comcast NBCUniversal funds for any program that discriminates based on race, religion, age, gender, sexual orientation, gender identity, or national origin;
- Will comply with federal anti-discrimination laws, including those regarding hiring;
- Will use Comcast NBCUniversal funds for secular programming only;
- Will meet the same efficacy and accountability standards that apply to other Comcast NBCUniversal Foundation funding.

Action may be needed: Comcast has a duty to disclose certain types of contributions under the "Federal Lobbying Disclosure Act of 1995 (FLDA)."

If applicable to your organization, please complete and return it to us no later than 10 business days from receipt. If not applicable, please disregard.

Wonderful Giving
11444 W. OLYMPIC BLVD.
LOS ANGELES, CA 90064
(310) 966-8757

WELLS FARGO BANK, NA
11-24/1210

79710

09/17/2018

PAY TO THE ORDER OF MCDERMOTH ELEMENTARY

\$ 500.00

Five Hundred and xx/100 Dollars

DOLLARS

VOID AFTER 180 DAYS

MCDERMOTH ELEMENTARY
409 NORTH K ST
ABERDEEN, WA 98520

[Handwritten signature]

MEMO Tessa Pfeiffer's Class (Kaitlyn Ziolkowski)

⑈079710⑈ ⑆121000248⑆ 4000039206⑈

Wonderful Giving

79710

September 17, 2018

On behalf of Wonderful Orchards and Wonderful Giving, we are pleased to make the enclosed donation to MCDERMOTH ELEMENTARY.

Wonderful Giving is the employee giving program of the The Wonderful Company and our family of businesses. Our Grants Program uses company funds to support charities chosen by our employees. This donation of \$500.00 is being made to your organization at the request of Kaitlyn Ziolkowski. Note that no goods or services may be provided to our employees or companies in exchange for this donation - this includes tuition, program registration, event tickets or gifts.*

If you have questions about this donation, contact Wonderful Giving at 310-966-8757 or info@wonderfulgiving.com. Thank you for the important work you do. We know this donation will be put to wonderful use.

Please do not add our company or employees to your mailing list.

7935 25

Wonderful giving the Wonderful company

Wonderful sales Wonderful e.m.e.a. Wonderful pistachios & almonds Wonderful citrus Wonderful orchards



Personnel 5000 Series

New Policies for the District to Consider

- 5 Hiring of Retired School Employees,
- 5 Collective Bargaining,
- 5 Conflicts between Policies and Bargaining Agreements,
- 5.5 Garnishment and Personal Credit Problems,
- 5 Staff Vacations,
- 55 Retirement Programs,
- ~~55 Staff Development,~~
- ~~55 Teacher Assistance Programs,~~
- ~~55.5 Professional, Civic and Service Organization Memberships,~~
- 5 Temporary Administrators,
- 5 Administrative Internships,

Policies to Review and Update

- 5 Recruitment and Selection of Staff,
- 5.5 Employment and Volunteers: Disclosures, Certification Requirements, Assurances and Approval,
- 5 Certification Revocation,
- 5 Nondiscrimination and Affirmative Action,
- 5 Sexual Harassment of District Staff Prohibited,
- 5.5 Contracts,
- 5 Drug-Free Schools, Community and Workplace,
- 5 Federal Motor Carrier Safety Administration Mandated Drug and Alcohol Testing Program,
- 5 Staff Assistance Program,
- 5 Job-Sharing Staff Members,
- 5 Length of Work Day,

5 Evaluation of Staff, S

5.5 Conflicts of Interest, M

5.5 Staff Participation in Political Activities, M

5.5 Maintaining Professional Staff/Student Boundaries, M

5 Personnel Record, M

5 Resolution of Staff Complaints, M

5 Reporting Improper Governmental Action (Whistleblower Protection), M

5 Separation from Employment, M

5 Disciplinary Action and Discharge, M

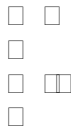
5 Compensation, M

5 Personnel Leaves, M

5 Sick Leave, M

5 Emergency and Discretionary Leaves, M

5 Family, Maternity and Military Caregiver Leaves, M



Aberdeen
School District

*Our Children,
Our Schools,
Our Future*

TO: Dr. Alicia Henderson, Superintendent
 FROM: Elyssa Louderback, Director of Finance
 SUBJECT: Monthly Budget Report for September, 2018
 DATE: October 16, 2018

GENERAL FUND SUMMARY:

Revenue--Receipts were \$ 3,316,027.74.

Expenditures--Expenditures totaled \$ 4,361,588.98. Expenditures for teaching and teaching support activities account for 81.18% of all expenditures to date. Salaries and benefits accounted for 81.18% of the month's total expenditures.

Fund Balance—Current month ending fund balance is \$ 2,464,720.87 (5.00% of budgeted expenditures). We had negative cash flow of \$1,045,561.24 for the month.

Additional General Fund Information

Revenue by Major Category:

<u>Revenue Source</u>	<u>Budgeted</u>	<u>Actual YTD</u>	<u>% Actual</u>	<u>Largely Comprised of:</u>
Local Taxes	\$ 3,410,155	\$ 112,656	3.30%	Prop taxes - Mainly received Oct/Nov and April/May
Local Nontax	\$ 868,425	\$ 41,831	4.82%	Donations, Traffic Safety, Food Service, Misc
State, General	\$ 30,173,751	\$ 2,414,938	8.00%	Apportionment and LEA
State, Special	\$ 10,228,241	\$ 724,570	7.08%	Spec Ed, Institution, LAP, Bilingual, Hi Cap, Transport
Federal, General	\$ 5,500	\$ -	0.00%	Federal Forest; deducted from apportionment
Federal, Special	\$ 5,454,477	\$ 22,032	0.40%	Food Service, Fed Grants (Title I, Title 2)
Other Districts	\$ 113,527	\$ -	0.00%	Non high payments from Cosmopolis SD
Other Agencies	\$ 78,200	\$ -	0.00%	Private Foundations, ESD 113
Other Fin Sources	\$ -	\$ -		
Totals	\$ 50,332,276	\$ 3,316,027.74	6.59%	
			8.33%	% of fiscal year elapsed

Expenditures by Activity: (The budget is an estimate and actual expenditures may be less or more than the estimates. Line item expenditures may exceed the estimated budget as long as total expenditures do not exceed the overall budget.)

<u>Activity</u>	<u>Budgeted</u>	<u>Actual YTD</u>	<u>% Actual*</u>	<u>District payroll and/or:</u>
Board of Directors	\$ 133,093	\$ -	0.00%	Dues, audits, elections, legal svcs, travel, etc.
Superintendent's Office	\$ 352,924	\$ 29,061	8.23%	General Admin and Superintendent's Office
Business Office	\$ 485,209	\$ 76,958	15.86%	Fiscal operations
Human Resources	\$ 409,786	\$ 31,338	7.65%	Personnel & recruitment, labor relations
Public Relations	\$ 40,000	\$ 626	1.57%	Educational/admin info to public
Supervision of Instruction	\$ 876,124	\$ 89,021	10.16%	Includes secretarial support
Learning Resources	\$ 417,724	\$ 33,576	8.04%	Library resources and staffing
Principal's Office	\$ 2,561,160	\$ 224,675	8.77%	Includes secretarial support
Guidance/Counseling	\$ 1,134,013	\$ 141,824	12.51%	Counselors, secretarial support
Pupil Management	\$ 55,250	\$ 1,543	2.79%	SRO, bus & playground aides, etc
Health Services	\$ 1,500,098	\$ 122,906	8.19%	Health including nursing, OT/PT/SLPs, etc
Teaching	\$ 30,073,737	\$ 2,465,371	8.20%	Classroom teachers and teacher's aides
Extracurricular	\$ 844,981	\$ 69,720	8.25%	Coaching, advising, ASB supervision
Instructional Prof Dvlp	\$ 559,300	\$ 77,267	13.82%	Prof dvlpmnt - instructional staff
Instructional Technology	\$ 264,283	\$ 60,846	23.02%	Classroom tech
Curriculum	\$ 821,596	\$ 158,139	19.25%	District curriculum adoptions/purchases
Food Services	\$ 2,160,270	\$ 128,591	5.95%	Includes mgmt of food services for district
Transportation	\$ 1,200,358	\$ 95,630	7.97%	Includes coop payments, fuel, insurance
Maint & Operations	\$ 3,507,340	\$ 192,346	5.48%	Security, custodial/maint/grounds
Other Services	\$ 2,068,641	\$ 362,150	17.51%	Insurance, utilities, tech, print, motor pool
Transfers	\$ (213,538)	\$ -	0.00%	In district use of buses, vehicles, food svcs
Interfund Transfers	\$ 100,000	\$ -	0.00%	Transfers (Cap Proj long-term planning)
Totals	\$ 49,352,348	\$ 4,361,589	8.84%	*Actual includes encumbrances
			8.33%	% of fiscal year elapsed

CAPITAL PROJECTS FUND SUMMARY:

Revenue--Total receipts were \$ 4,243.36 and consist of interest payments and rental fees.

Expenditures—There were no expenditures for the month.

Fund Balance—Current monthly ending fund balance is \$ 127,813.13.

DEBT SERVICE FUND SUMMARY:

Revenue--Total receipts were \$ 61,842.58 and consists of interest/tax payments.

Expenditures— There were no expenditures for the month.

Fund Balance—Current month ending fund balance is \$ 2,290,747.48. Funds are being held in this account for the bond principal and interest payments due in December and June.

ASSOCIATED STUDENT BODY FUND SUMMARY:

Revenue--Total receipts for the month were \$ 81,687.70 and consist of fundraising and interest payments.

Expenditures-- Expenditures totaled 7.92% of the budgeted expenditures for this fiscal year.

Fund Balance—Current month ending fund balance is \$ 255,904.89.

TRANSPORTATION VEHICLE FUND SUMMARY:

Revenue--Total receipts were \$ 228.28 and consist of interest payments.

Expenditures— There were no expenditures for the month.

Fund Balance—Current month ending fund balance is \$ 298,809.40.

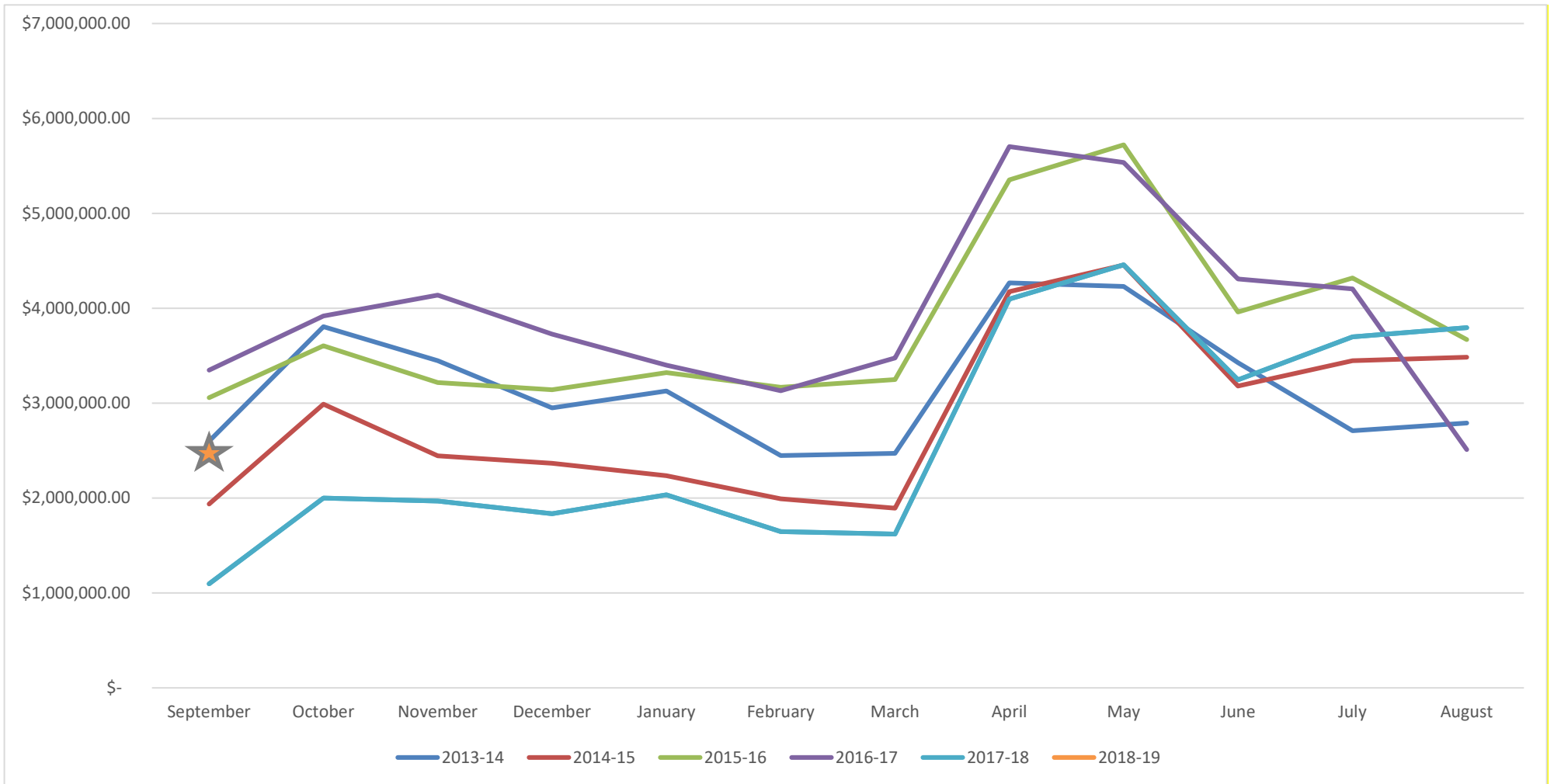
SUMMARY OF BUDGET EXPENDITURE CAPACITY

Budget Capacity as of September, 2018:

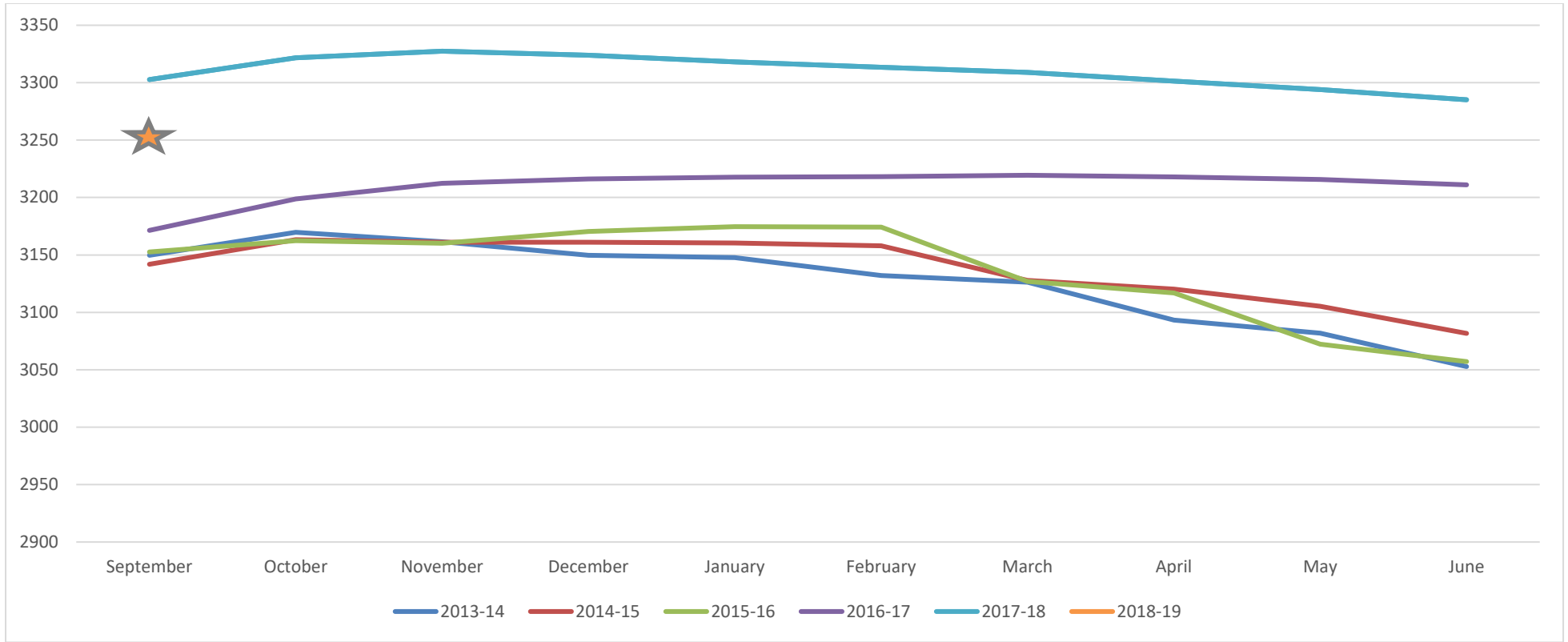
Fund	Budget	Expenditures YTD	Balance	% Expenditures	% Remaining
General	\$ 49,252,350	\$ 4,361,589	\$ 44,890,761	8.86%	91.14%
Capital Projects	\$ 2,460,000	\$ -	\$ 2,460,000	0.00%	100.00%
Debt Service	\$ 2,642,078	\$ -	\$ 2,642,078	0.00%	100.00%
ASB	\$ 357,158	\$ 27,991	\$ 329,167	7.84%	92.16%

GENERAL FUND FUND BALANCE TRENDS

End of September, 2018



ENROLLMENT TRENDS as of September, 2018



AAFTE	Grades K - 6	JH	HS	Subtotal	Run Start/ Open Door	+/- (Budget) **
2018-19 Budget	1766	483	976	3,225	65	3,290
2018-19 Actual	1770.5	489.68	983.46	3,243.64	14	- 26.85 (3,290)
2017-18 Actual	1800.62	484.33	1000.19	3,285.13	47.83	+ 120.13 (3,165)
2016-17 Actual	1775.14	478.49	957.34	3,210.97	62.58	+ 100.97 (3,110)
2015-16 Actual	1726.24	457.17	937.05	3,118.86	62.25	+32.86 (3,086)
2014-15 Actual	1724.11	442.34	969.95	3,136.40	33.64	+ 50.40 (3,086)
2013-14 Actual	1694.17	458.85	971.08	3,124.09	40.03	+ 97.09 (3,030)

** New to the 2018-19 school year, RS/Open Doors are being included in the Budget enrollment data. They had not been included in budget projections as the funds "pass through" to other entities.

10--General Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2018 (September 1, 2018 - August 31, 2019)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of September, 2018

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	3,410,155	112,656.25	112,656.25		3,297,498.75	3.30
2000 LOCAL SUPPORT NONTAX	868,425	41,831.08	41,831.08		826,593.92	4.82
3000 STATE, GENERAL PURPOSE	30,173,751	2,414,937.60	2,414,937.60		27,758,813.40	8.00
4000 STATE, SPECIAL PURPOSE	10,228,241	724,570.35	724,570.35		9,503,670.65	7.08
5000 FEDERAL, GENERAL PURPOSE	5,500	.00	.00		5,500.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	5,454,477	22,032.46	22,032.46		5,432,444.54	0.40
7000 REVENUES FR OTH SCH DIST	113,527	.00	.00		113,527.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	78,200	.00	.00		78,200.00	0.00
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	50,332,276	3,316,027.74	3,316,027.74		47,016,248.26	6.59
B. EXPENDITURES						
00 Regular Instruction	20,997,916	2,130,179.99	2,130,179.99	6,416.63-	18,874,152.64	10.11
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	6,787,946	555,008.32	555,008.32	3,688.20	6,229,249.48	8.23
30 Voc. Ed Instruction	1,988,792	169,047.41	169,047.41	360.41	1,819,384.18	8.52
40 Skills Center Instruction	339,262	32,654.46	32,654.46	0.00	306,607.54	9.63
50+60 Compensatory Ed Instruct.	7,799,549	525,636.34	525,636.34	17,368.11	7,256,544.55	6.96
70 Other Instructional Pgms	943,093	14,026.28	14,026.28	7,879.93	921,186.79	2.32
80 Community Services	197,716	17,710.05	17,710.05	0.00	180,005.95	8.96
90 Support Services	10,198,076	917,326.13	917,326.13	88,126.71	9,192,623.16	9.86
Total EXPENDITURES	49,252,350	4,361,588.98	4,361,588.98	111,006.73	44,779,754.29	9.08
C. OTHER FIN. USES TRANS. OUT (GL 536)	100,000	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	979,926	1,045,561.24-	1,045,561.24-		2,025,487.24-	206.70-
F. TOTAL BEGINNING FUND BALANCE	2,796,370		3,510,282.11			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	3,776,296		2,464,720.87			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	135,431	205,529.67
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	221,642	652,475.91
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	13,370	14,070.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	72,823.07
G/L 890 Unassigned Fund Balance	992,853	675,683.53-
G/L 891 Unassigned Min Fnd Bal Policy	2,413,000	2,195,505.75
<u>TOTAL</u>	3,776,296	2,464,720.87

20--Capital Projects-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2018 (September 1, 2018 - August 31, 2019)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of September, 2018

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	38,500	4,243.36	4,243.36		34,256.64	11.02
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	100,000	.00	.00		100,000.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	138,500	4,243.36	4,243.36		134,256.64	3.06
B. EXPENDITURES						
10 Sites	1,460,000	.00	.00	0.00	1,460,000.00	0.00
20 Buildings	1,000,000	.00	.00	0.00	1,000,000.00	0.00
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	2,460,000	.00	.00	0.00	2,460,000.00	0.00
C. OTHER FIN. USES TRANS. OUT (GL 536)						
	0	.00	.00			
D. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	2,321,500-	4,243.36	4,243.36		2,325,743.36	100.18-
F. TOTAL BEGINNING FUND BALANCE						
	1,030,452		123,569.77			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)						
	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE						
<u>(E+F + OR - G)</u>	1,291,048-		127,813.13			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	48,000	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	1,339,048-	127,813.13
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	1,291,048-	127,813.13

30--Debt Service Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2018 (September 1, 2018 - August 31, 2019)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of September, 2018

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	2,652,728	58,144.46	58,144.46		2,594,583.54	2.19
2000 Local Support Nontax	10,000	3,698.12	3,698.12		6,301.88	36.98
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>2,662,728</u>	<u>61,842.58</u>	<u>61,842.58</u>		<u>2,600,885.42</u>	<u>2.32</u>
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	2,235,000	.00	.00	0.00	2,235,000.00	0.00
Interest On Bonds	406,178	.00	.00	0.00	406,178.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	900	.00	.00	0.00	900.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>2,642,078</u>	<u>.00</u>	<u>.00</u>	<u>0.00</u>	<u>2,642,078.00</u>	<u>0.00</u>
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>D. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXPENDITURES (A-B-C-D)</u>	<u>20,650</u>	<u>61,842.58</u>	<u>61,842.58</u>		<u>41,192.58</u>	<u>199.48</u>
<u>F. TOTAL BEGINNING FUND BALANCE</u>	<u>2,172,951</u>		<u>2,228,904.90</u>			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	<u>XXXXXXXX</u>		<u>.00</u>			
<u>H. TOTAL ENDING FUND BALANCE</u>	<u>2,193,601</u>		<u>2,290,747.48</u>			
<u>(E+F + OR - G)</u>						
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		1,289,000.00			
G/L 830 Restricted for Debt Service	2,193,601		1,001,747.48			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	<u>2,193,601</u>		<u>2,290,747.48</u>			

40--Associated Student Body Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2018 (September 1, 2018 - August 31, 2019)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of September, 2018

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	69,970	30,055.96	30,055.96		39,914.04	42.96
2000 Athletics	113,850	49,501.00	49,501.00		64,349.00	43.48
3000 Classes	2,000	.00	.00		2,000.00	0.00
4000 Clubs	134,195	2,130.74	2,130.74		132,064.26	1.59
6000 Private Moneys	70,100	.00	.00		70,100.00	0.00
<u>Total REVENUES</u>	390,115	81,687.70	81,687.70		308,427.30	20.94
B. EXPENDITURES						
1000 General Student Body	52,390	4,951.50	4,951.50	291.95	47,146.55	10.01
2000 Athletics	103,023	21,970.15	21,970.15	0.00	81,052.85	21.33
3000 Classes	2,000	.00	.00	0.00	2,000.00	0.00
4000 Clubs	128,390	1,069.79	1,069.79	0.00	127,320.21	0.83
6000 Private Moneys	71,375	.00	.00	0.00	71,375.00	0.00
<u>Total EXPENDITURES</u>	357,178	27,991.44	27,991.44	291.95	328,894.61	7.92
C. EXCESS OF REVENUES						
<u>OVER(UNDER) EXPENDITURES</u> (A-B)	32,937	53,696.26	53,696.26		20,759.26	63.03
D. TOTAL BEGINNING FUND BALANCE						
	185,010		202,208.63			
E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-) XXXXXXXXXX .00						
F. TOTAL ENDING FUND BALANCE						
<u>C+D + OR - E)</u>	217,947		255,904.89			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	7,500		7,500.00			
G/L 819 Restricted for Fund Purposes	210,447		248,404.89			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	217,947		255,904.89			

90--Transportation Vehicle Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2018 (September 1, 2018 - August 31, 2019)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of September, 2018

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	3,800	228.28	228.28		3,571.72	6.01
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	155,027	.00	.00		155,027.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	20,000	.00	.00		20,000.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	178,827	228.28	228.28		178,598.72	0.13
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	178,827	228.28	228.28		178,598.72	0.13
D. EXPENDITURES						
Type 30 Equipment	300,000	.00	.00	0.00	300,000.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	300,000	.00	.00	0.00	300,000.00	0.00
E. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)	121,173-	228.28	228.28		121,401.28	100.19-
H. TOTAL BEGINNING FUND BALANCE	138,727		298,581.12			
I. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	17,554		298,809.40			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	17,554		298,809.40			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	17,554		298,809.40			

***** End of report *****

Aberdeen School District (2018-2019 Budget)

ENROLLMENT AND STAFF COUNTS

A. FTE ENROLLMENT COUNTS (calculate to two decimal places)

Description	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
1. Kindergarten	233.00	223.00	248.00	247.00
2. Grade 1	230.00	233.00	223.00	248.00
3. Grade 2	233.00	230.00	233.00	223.00
4. Grade 3	250.00	233.00	230.00	233.00
5. Grade 4	272.00	250.00	233.00	230.00
6. Grade 5	293.00	272.00	250.00	233.00
7. Grade 6	254.00	293.00	272.00	250.00
8. Grade 7	254.00	254.00	293.00	272.00
9. Grade 8	229.00	254.00	254.00	293.00
10. Grade 9	259.00	229.00	254.00	254.00
11. Grade 10	247.00	259.00	229.00	254.00
12. Grade 11 (excluding Running Start)	248.00	247.00	259.00	229.00
13. Grade 12 (excluding Running Start)	223.00	248.00	247.00	259.00
14. SUBTOTAL	3,225.00	3,225.00	3,225.00	3,225.00
15. Running Start	40.00	40.00	40.00	40.00
16. Dropout Reengagement Enrollment	25.00	25.00	25.00	25.00
17. ALE Enrollment				
18. TOTAL K-12	3,290.00	3,290.00	3,290.00	3,290.00

B. STAFF COUNTS (calculate to three decimal places)

1. General Fund FTE Certificated Employees	252.821	242.850	242.850	242.850
2. General Fund FTE Classified Employees	192.221	194.261	194.261	194.261

SUMMARY OF GENERAL FUND BUDGET

REVENUES AND OTHER FINANCING SOURCES

Description	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
1000 Local Taxes	3,410,155	1,719,077	1,708,302	1,720,711
2000 Local Nontax Support	868,425	868,425	868,425	868,425
3000 State, General Purpose	30,173,751	30,717,000	31,480,874	32,038,134
4000 State, Special Purpose	10,228,241	10,463,241	10,627,356	10,829,276
5000 Federal, General Purpose	5,500	5,500	5,500	5,500
6000 Federal, Special Purpose	5,454,477	5,563,567	5,682,838	5,788,335
7000 Revenues from Other School Districts	113,527	115,684	117,882	120,122
8000 Revenues from Other Entities	78,200	79,686	81,200	82,743
9000 Other Financing Sources				
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	50,332,276	49,532,180	50,572,377	51,453,246
EXPENDITURES				
00 Regular Instruction	20,997,910	23,641,650	24,330,225	24,808,412
10 Federal Stimulus				
20 Special Education Instruction	6,787,942	7,193,217	7,405,098	7,550,949
30 Vocational Education Instruction	1,988,785	2,249,465	2,314,011	2,359,363
40 Skill Center Instruction	339,265	378,843	389,057	396,596
50 and 60 Compensatory Education Instruction	7,799,551	8,824,699	9,061,744	9,237,222
70 Other Instructional Programs	943,099	915,833	934,750	952,104
80 Community Services	197,714	222,166	228,811	233,331
90 Support Services	10,198,080	10,373,104	10,632,377	10,835,725
B. TOTAL EXPENDITURES	49,252,346	53,798,977	55,296,073	56,373,702
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/	100,000	305,000	325,000	325,000
D. OTHER FINANCING USES (G.L.535) 2/				
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B- C-D)	979,930	-4,571,797	-5,048,696	-5,245,456
BEGINNING FUND BALANCE				
G.L.810 Restricted for Other Items				
G.L.815 Restricted for Unequalized Deductible Revenue				
G.L.821 Restricted for Carryover of Restricted Revenues	135,431	115,215	125,000	135,000

G.L.825 Restricted for Skill Center				
G.L.828 Restricted for Carryover of Food Service Revenue				
G.L.830 Restricted for Debt Service				
G.L.835 Restricted for Arbitrage Rebate				
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	221,642	189,613	215,000	220,000
G.L.845 Restricted for Self-Insurance				
G.L.850 Restricted for Uninsured Risks				
G.L.870 Committed to Other Purposes	13,370	13,370	13,370	13,370
G.L.872 Committed to Economic Stabilization				
G.L.875 Assigned to Contingencies				
G.L.884 Assigned to Other Capital Projects				
G.L.888 Assigned to Other Purposes				
G.L.890 Unassigned Fund Balance	12,927	-1,335,946	-6,219,864	-11,358,415
G.L.891 Unassigned to Minimum Fund Balance Policy	2,413,000	2,413,000	2,689,949	2,764,804
F. TOTAL BEGINNING FUND BALANCE	2,796,370	1,395,252	-3,176,545	-8,225,241

ENDING FUND BALANCE

G.L.810 Restricted for Other Items				
G.L.815 Restricted for Unequalized Deductible Revenue				
G.L.821 Restricted for Carryover of Restricted Revenues	135,431	125,000	135,000	125,000
G.L.825 Restricted for Skill Center				
G.L.828 Restricted for Carryover of Food Service Revenue				
G.L.830 Restricted for Debt Service				
G.L.835 Restricted for Arbitrage Rebate				
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items	221,642	215,000	220,000	225,000
G.L.845 Restricted for Self-Insurance				
G.L.850 Restricted for Uninsured Risks				
G.L.870 Committed to Other Purposes	13,370	13,370	13,370	13,370
G.L.872 Committed to Economic Stabilization				
G.L.875 Assigned to Contingencies				
G.L.884 Assigned to Other Capital Projects				
G.L.888 Assigned to Other Purposes				

G.L.890 Unassigned Fund Balance	992,857	353,370	-6,470,083	
G.L.891 Unassigned to Minimum Fund Balance Policy	2,413,000	2,689,949	2,764,804	2,578,412
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G)	3,776,300	-3,176,545	-8,225,241	-13,470,697

SUMMARY OF ASSOCIATED STUDENT BODY FUND BUDGET

REVENUES

Description	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
100 General Student Body	69,970	62,500	66,000	67,000
200 Athletics	113,850	115,850	117,850	119,850
300 Classes	2,000	2,500	3,000	3,500
400 Clubs	134,195	135,195	136,195	137,195
600 Private Moneys	70,100	75,100	77,100	79,100
A. TOTAL REVENUES	390,115	391,145	400,145	406,645

EXPENDITURES

100 General Student Body	52,390	62,390	65,390	67,390
200 Athletics	103,023	105,850	107,850	109,850
300 Classes	2,000	2,500	3,000	3,500
400 Clubs	128,390	135,100	136,100	137,100
600 Private Moneys	71,375	75,100	77,100	79,100
B. TOTAL EXPENDITURES	357,178	380,940	389,440	396,940
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)	32,937	10,205	10,705	9,705

BEGINNING FUND BALANCE

G.L.810 Restricted for Other Items	7,500	7,500	7,500	7,500
G.L.819 Restricted for Fund Purposes	177,508	210,445	220,650	231,355
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items				
G.L.850 Restricted for Uninsured Risks				
G.L.870 Committed to Other Purposes				
G.L.889 Assigned to Fund Purposes				
G.L.890 Unassigned Fund Balance				
D. TOTAL BEGINNING FUND BALANCE	185,008	217,945	228,150	238,855

ENDING FUND BALANCE

G.L.810 Restricted for Other Items	7,500	7,500	7,500	7,500
G.L.819 Restricted for Fund Purposes	210,445	220,650	231,355	241,060
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items				
G.L.850 Restricted for Uninsured Risks				
G.L.870 Committed to Other Purposes				
G.L.889 Assigned to Fund Purposes				
G.L.890 Unassigned Fund Balance				
F. TOTAL ENDING FUND BALANCE (C+D)	217,945	228,150	238,855	248,560

SUMMARY OF DEBT SERVICE FUND BUDGET**REVENUES AND OTHER FINANCING SOURCES**

Description	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
1000 Local Taxes	2,705,933	2,724,585	2,724,585	2,623,674
2000 Local Nontax Support	10,000	10,000	10,000	10,000
3000 State, General Purpose				
5000 Federal, General Purpose				
9000 Other Financing Sources				
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	2,715,933	2,734,585	2,734,585	2,633,674

EXPENDITURES

Matured Bond Expenditures	2,235,000	2,350,000	2,520,000	2,655,000
Interest on Bonds	406,178	335,111	261,245	183,620
Interfund Loan Interest				
Bond Transfer Fees	900	900	900	900
Arbitrage Rebate				
UnderWriter's Fees				
B. TOTAL EXPENDITURES	2,642,078	2,686,011	2,782,145	2,839,520
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/				
D. OTHER FINANCING USES (G.L.535) 2/				

E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER / (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B- C-D)	73,855	48,574	-47,560	-205,846
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BEGINNING FUND BALANCE

G.L.810 Restricted for Other Items				
G.L.830 Restricted for Debt Service	2,172,951	2,246,806	2,295,380	2,247,820
G.L.835 Restricted for Arbitrage Rebate				
G.L.870 Committed to Other Purposes				
G.L.889 Assigned to Fund Purposes				
G.L.890 Unassigned Fund Balance				
F. TOTAL BEGINNING FUND BALANCE	2,172,951	2,246,806	2,295,380	2,247,820

ENDING FUND BALANCE

G.L.810 Restricted for Other Items				
G.L.830 Restricted for Debt Service	2,193,601	2,242,175	2,194,615	1,988,769
G.L.835 Restricted for Arbitrage Rebate				
G.L.870 Committed to Other Purposes				
G.L.889 Assigned to Fund Purposes	53,205	53,205	53,205	53,205
G.L.890 Unassigned Fund Balance				
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G)	2,246,806	2,295,380	2,247,820	2,041,974

SUMMARY OF CAPITAL PROJECTS FUND BUDGET

REVENUES AND OTHER FINANCING SOURCES

Description	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
1000 Local Taxes				
2000 Local Nontax Support	38,500	20,000	20,000	20,000
3000 State, General Purpose				
4000 State, Special Purpose				
5000 Federal, General Purpose				
6000 Federal, Special Purpose				
7000 Revenues from Other School Districts				
8000 Revenues from Other Entities				

9000 Other Financing Sources	1,100,000			
A. TOTAL REVENUES AND OTHER FINANCING SOURCES	1,138,500	20,000	20,000	20,000
EXPENDITURES				
10 Sites	250,000			
20 Buildings	1,700,000			
30 Equipment	45,000			
40 Energy				
50 Sales and Lease Expenditures				
60 Bond Issuance Expenditures				
90 Debt Expenditures				
B. TOTAL EXPENDITURES	1,995,000	0	0	0
C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/				
D. OTHER FINANCING USES (G.L.535) 2/				
E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B- C-D)	-856,500	20,000	20,000	20,000

BEGINNING FUND BALANCE

G.L.810 Restricted for Other Items				
G.L.825 Restricted for Skill Center				
G.L.830 Restricted for Debt Service				
G.L.835 Restricted for Arbitrage Rebate				
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items				
G.L.850 Restricted for Uninsured Risks				
G.L.861 Restricted from Bond Proceeds				
G.L.862 Committed from Levy Proceeds				
G.L.863 Restricted from State Proceeds				
G.L.864 Restricted from Federal Proceeds				
G.L.865 Restricted from Other Proceeds	48,000	48,000	60,000	75,000
G.L.866 Restricted from Impact Fee Proceeds				
G.L.867 Restricted from Mitigation Fee Proceeds				
G.L.869 Restricted from Undistributed Proceeds				
G.L.870 Committed to Other Purposes				

G.L.889 Assigned to Fund Purposes	982,452	125,952	133,952	138,952
G.L.890 Unassigned Fund Balance				
F. TOTAL BEGINNING FUND BALANCE	1,030,452	173,952	193,952	213,952

ENDING FUND BALANCE

G.L.810 Restricted for Other Items				
G.L.825 Restricted for Skill Center				
G.L.830 Restricted for Debt Service				
G.L.840 Nonspendable Fund Balance-Inventory & Prepaid Items				
G.L.835 Restricted for Arbitrage Rebate				
G.L.850 Restricted for Uninsured Risks				
G.L.861 Restricted from Bond Proceeds				
G.L.862 Committed from Levy Proceeds				
G.L.863 Restricted from State Proceeds				
G.L.864 Restricted from Federal Proceeds				
G.L.865 Restricted from Other Proceeds	48,000	60,000	75,000	90,000
G.L.866 Restricted from Impact Fee Proceeds				
G.L.867 Restricted from Mitigation Fee Proceeds				
G.L.869 Restricted from Undistributed Proceeds				
G.L.870 Committed to Other Purposes				
G.L.889 Assigned to Fund Purposes	125,952	133,952	138,952	143,952
G.L.890 Unassigned Fund Balance				
H. TOTAL ENDING FUND BALANCE (E+F, +OR-G)	173,952	193,952	213,952	233,952

SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

REVENUES AND OTHER FINANCING SOURCES

Description	2018-2019 Current	2019-2020 Forecast	2020-2021 Forecast	2021-2022 Forecast
1100 Local Property Tax				
1300 Sale of Tax Title Property				
1400 Local in lieu of Taxes				
1500 Timber Excise Tax				

1600 County-Administered Forests				
1900 Other Local Taxes				
2200 Sales of Goods, Supplies, and Services, Unassigned	2,000	2,000	2,000	
2300 Investment Earnings	1,800	1,800	1,800	1,800
2500 Gifts and Donations				
2600 Fines and Damages				
2700 Rentals and Leases				
2800 Insurance Recoveries				
2900 Local Support Nontax, Unassigned				
3600 State Forests				
4100 Special Purpose-Unassigned				
4300 Other State Agencies-Unassigned				
4499 Transportation Reimbursement Depreciation	155,027	165,000	167,500	170,000
5200 General Purposes Direct Federal Grants-Unassigned				
5300 Impact Aid, Maintenance and Operation				
5400 Federal in lieu of Taxes				
5600 Qualified Bond Interest Credit-Federal				
6100 Special Purpose-OSPI Unassigned				
6200 Direct Special Purpose Grants				
6300 Federal Grants Through Other Entities-Unassigned				
8100 Governmental Entities	20,000	20,000		
8500 NonFederal ESD				
9100 Sale of Bonds				
9300 Sale of Equipment				
9400 Compensated Loss of Fixed Assets				
9500 Long-Term Financing				
A. TOTAL REVENUES, OTHER FINANCING SOURCES (less transfers)				
B. 9900 TRANSFERS IN (from the General Fund)				
C. TOTAL REVENUES AND OTHER FINANCING SOURCES	178,827	188,800	171,300	171,800

EXPENDITURES

33 Transportation Equipment Purchases - formerly Act 57 Cash Purchases/Rebuilding of Transportation Equipment	300,000		300,000	
34 Transportation Equipment Major Repair - formerly Act 58 Contract Purchases/Rebuilding of Transportation Equipment				
61 Bond/Levy Issuance and/or Election				
91 Principal - formerly Act 84				
92 Interest 1/ - formerly Act. 83				
93 Arbitrage Rebate				
D. TOTAL EXPENDITURES	300,000	0	300,000	0
E. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 2/				
F. OTHER FINANCING USES (G.L.535) 3/				
G. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (C-D-E-F)	-121,173	188,800	-128,700	171,800

BEGINNING FUND BALANCE

G.L.810 Restricted for Other Items				
G.L.819 Restricted for Fund Purposes	138,727	17,554	206,354	77,654
G.L.830 Restricted for Debt Service				
G.L.835 Restricted for Arbitrage Rebate				
G.L.850 Restricted for Uninsured Risks				
G.L.870 Committed to Other Purposes				
G.L.889 Assigned to Fund Purposes				
G.L.890 Unassigned Fund Balance				
H. TOTAL BEGINNING FUND BALANCE	138,727	17,554	206,354	77,654

ENDING FUND BALANCE

G.L.810 Restricted for Other Items				
G.L.819 Restricted for Fund Purposes	17,553	206,354	77,654	249,454
G.L.830 Restricted for Debt Service				
G.L.835 Restricted for Arbitrage Rebate				
G.L.850 Restricted for Uninsured Risks				
G.L.870 Committed to Other Purposes				
G.L.889 Assigned to Fund Purposes				
G.L.890 Unassigned Fund Balance				

J. TOTAL ENDING FUND BALANCE (G+H, +OR-I)	17,554	206,354	77,654	249,454
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215 Perkins (5-Year) Application Plan (District Package)

Fiscal Year: 18-19

Milestone: Under Org. Review (Printed 10/2/2018)

District: Aberdeen School District

Organization Code: 14005

ESD: Capital Region ESD 113

GRANT TIMELINE

Purpose: Federal regulations (34 CFR 76.708) require that federal formula grant funds may not be obligated (incur costs) until the latter of the following two dates: (1) July 1 or (2) the date the applicant submits its application to the State in substantially approvable form. Federal regulations further stipulate that reimbursement for obligations is subject to final approval of the application.

Of the funds subawarded as an eligible subrecipient, 20% is available for obligation on July 1, 2018; the remaining amount is available October 1, 2018, pending an updated Grant Award Notice (GAN) from the US Department of Education. All funds expended under this award must be obligated by August 31, 2019.

The Office of Superintendent of Public Instruction (OSPI) will review the application and communicate to the district if further action is necessary or if full approval has been issued. The application must be completed and approved prior to the release of funds.

Step 1:	Complete the Budget Overview below.
Step 2:	Press the Mark Completed icon on this page.

Budget Overview	
Preliminary Perkins Allocation: \$0	
Object (cite activities in narrative text)	Estimated Cost
Object 0 (Debit Transfer)	
Object 2 (Salaries Certificated)	
Object 3 (Salaries Classified)	
Object 4 (Benefits)	
Object 5 (Supplies Instructional Resources)	\$32,212
Perkins funding will be used for the following supply, material upgrades:	

Teacher laptops Textbooks Materials, supplies and small equipment replacement for program maintenance in Automotive Technology, ASL, Business Education, Construction, Broadcasting, Video Production and Ag Science	
Object 7 (Purchased Services)	
Object 8 (Travel)	
Object 9 (Capital Outlay)	
Indirects	
Total	\$32,212

ASSURANCES (Terms and Conditions)

Instructions:

1. Review the following requirements by clicking each hyperlink.
2. Click the box certifying the district has read and understood the requirements listed under each section.
3. Complete the Authorized Representatives Signature Block.
4. Sign, date, and print a copy of this assurance section.
5. **ALERT!** A hard copy of the printed, signed, and dated assurance section must be in district files for monitoring/auditing purposes.

Yes Upon written request, will the district consult in a timely and meaningful manner with representatives of nonprofit private schools in the geographic areas served by the eligible recipient? [section 317(b)(2)]

NOTE: The Office of Superintendent of Public Instruction is required to monitor the performance of career and technical education programs in at least the following areas:

- Student participation in and completion of high-demand programs.
- Students earning dual credit for high school and college.

This district hereby assures compliance with the following requirements under each section:

FEDERAL

- [The Office of Management and Budget \(OMB\) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards \(Uniform Guidance\)](#)
- [Education Department General Administrative Regulations \(EDGAR>](#)
- [Perkins Act of 2006 Requirements](#)
- [Perkins Act of 2006 Program Non-Regulatory Guidance](#)
- [Perkins Act of 2006 Non-Regulatory Guidance for Accountability](#)

STATE

- [Washington State Perkins Plan Requirements](#)
- [Washington Administrative Code \(WAC\)](#)
- [Revised Code of Washington \(RCW\)](#)
- [State Administrative and Accounting Manual \(SAAM\)](#)

OSPI

- [Career and Technical Education Program Standards](#)
- [Agency Application Assurances](#)
- [Accounting Manual for Public School Districts in the State of Washington](#)

By accepting these funds and signing below, your district agrees to abide by all federal, state, and agency rules and regulations required of this money.

Authorized Representatives Signature Block	
Superintendent:	Alicia Henderson
Section 504 Coordinator:	Richard Bates
Title IX Officer:	Jim Sawin
General Advisory Chair:	Dori Unterseher
Board Chair:	Sandra Bielski
Career and Technical Education Director/Administrator:	Lynn Green
Date: (MM/DD/YY)	10/16/18

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PERKINS PERFORMANCE IMPROVEMENT PLAN (PPIP)

Section 123(b) of the Carl D. Perkins Act of 2006 requires that districts meet at least 90 percent of an agreed upon local adjusted level of performance for any of the core performance indicators. Districts who fail to meet this requirement must submit a Perkins Performance Improvement Plan (PPIP).

Performance data to be used when determining the need for a Perkins Performance Improvement Plan (PPIP) can be found on the Perkins IV tab within the Career and Technical Education application on EDS.

Please complete a separate PPIP for each of the core performance indicators for which you have failed to meet 90 percent of an agreed upon local adjusted level of performance.

**Press the "NEW" button to complete information for each NEW record.
To avoid losing data, press the "SAVE" button after completion of each NEW record before pressing the "NEW" button again. Allow SAVE to complete before pressing the "NEW" button again.**

UNMET CORE PERFORMANCE INDICATOR: 1S2: Academic Attainment in Math

A. Provide any information or data that may explain why the district did not meet the 90 percent performance level for this indicator. This may include a discussion of the accuracy and completeness of the data.

Response:
Our school wide and district wide averages are below the state average in all grade levels. Math is a focus area in our district and continues to be with the movement of the SBAC testing to the 10th grade.

B. Describe any disparities or gaps in the performance of different categories of students using the data provided by OSPI (Perkins IV, Section 113(b)(4)). Consider the following:

- o Performance trends and maintaining continuous improvement
- o Overall results
- o Results for special populations and other disaggregate groups:

- Race
- Ethnicity
- Gender
- Disability Status
- Migrant Status
- English Proficiency

Response:
Our scores in math are lower than state averages among all subgroups. Our math scores over time are flat indicating a need at all grade levels. Newer curriculum has been adopted at the secondary level and will be reviewed at the elementary level in the next few years.

<ul style="list-style-type: none"> ▪ Economically Disadvantaged Status ◦ Results for high schools or campuses ◦ Results for individual programs 	
<p>C. Clearly describe the agency’s goal(s) for improving performance on this measure, the specific actions to be taken to meet the goal(s), and how the agency will measure whether the goal(s) have been met. Consider the following:</p> <ul style="list-style-type: none"> ◦ Specific, achievable interventions ◦ Measurable activities ◦ Proven Practices ◦ Scientifically-based research ◦ How strategies will address the needs of special population students 	<p><i>Response:</i></p> <p>1. Utilize math interventions for students below benchmark in the secondary level as follows:</p> <ul style="list-style-type: none"> a. GEAR UP math specialist for the Class of 2023 will work in math classes daily with all 8th grade students. Will use data as the year progresses to target support to students most in need (L1/L2). b. Provide 8 week math intervention for Grades 11 and 12 at Level 2 during advisory three days per week. Selection based on 2018 SBAC scores. c. Math teacher and para support during the after school program for struggling students in grades 7-12. d. Provide ACT support and prompts to prepare for the December ACT school day exam.
<p>D. Provide the name of the lead contact for each action item identified under response C.</p>	<p><i>Response:</i></p> <ul style="list-style-type: none"> 1a. Jerry Salstrom, Lynn Green 1b. Pam Caba 1c. Pam Caba, Katie Foulds 1d. Pam Caba, Katie Foulds, Karissa Clark
<p>E. Project a date of completion for each action item identified under response C.</p>	<p><i>Response:</i></p> <ul style="list-style-type: none"> 1a. Ongoing 2018-19 school year 1b. November 8, 2018 1c. Ongoing 2018-2019 school year 1d. November-December, 2018
<p>F. Describe how this local program improvement plan was developed in consultation with appropriate agencies, individuals, and organizations Section 123(b)(2).</p>	<p><i>Response:</i></p> <p>The interventions and activities described in this plan were developed with teams from various buildings, the district and stakeholder groups over time. Ongoing discussions will occur to determine how best to support students in meeting math standards.</p>
<p>G. Describe any budget allocations that will be utilized to support the improvement actions and identify the funding source.</p>	<p><i>Response:</i></p> <p>No direct Perkins funding will be spent on this work. Funding sources include Title IIA, GEAR UP, local grant funding.</p>

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

WAIVER REQUEST

ATTENTION: Districts with an allocation of less than \$15,000 who have demonstrated inability to enter into a consortium may be granted a waiver. In order to receive a waiver, districts must meet certain eligibility requirements and demonstrate their ability to provide a program of sufficient size, scope and quality and demonstrate how Perkins IV funding will be used to strengthen existing programs.

4.1 Is your district located in a rural, sparsely populated area (335 or fewer students in grades 9-12)?

Select

4.2 What effort did the district make to enter into a consortium during the 2017-2018 school year? If no effort was made, please explain why joining a consortium was not a viable option for your district.

4.3 Describe how the district will provide services and activities that are sufficient size, scope, and quality to be effective (this should include a description of existing programs of study, preparatory course offerings, articulations agreements, significant partnerships, etc.):

Receipt of a waiver will be contingent on the following:

- The district's statutory eligibility for a waiver, per responses to the above questions
- The quality of the district's entire Perkins Local Plan
- The district's historical capacity to manage the requirements of the Perkins grant (may include a review of past performance during Consolidated Program Reviews)
- The district's ongoing performance on Perkins Performance Indicators

Final Allocation Amount: \$32,212

REQUIRED USES OF THE FUNDS (Section 134 and Section 135)

Districts must provide a brief description of how Perkins IV funding will be used to support the following required uses of the funds for the following questions. All narrative sections must be completed in order to be considered for funding. When answering multiple part questions, the narrative must address all topics covered to be accepted.

Improve Academic and Technical Skills of Students Enrolled in Career and Technical Education Programs (Sec. 134(b)(4)(B) Sec. 135)

- 5.1** Provide a description of how the district will improve programs through the integration of CTE and core academic programs. (e.g., course equivalency, framework alignment to standards, programs of study) **Please provide 2 examples.**

Historically, the CTE teachers have worked with a math specialist and a team of math teachers to ensure the following outcomes were accomplished:

1. Alignment of curriculum with math standards
2. Implementation of collaborative projects between CTE and math teachers to make relevant, meaningful connections for students
3. Ensure appropriate math placement and support of students through their four years of high school

We continue collaborative work with core content area teachers during collaboration time. Integration with math is an ongoing challenge with the implementation of Smarter Balanced Assessments at the sophomore level. We continue to collaboratively problem solve to create meaningful experiences for students.

There has been intense work done with the fine arts team regarding course equivalency options in the past three years. This work will continue as needed depending on course offerings.

We will continue to work with other core academic areas to ensure appropriate alignment of standards and equivalencies. This will involve teacher collaboration and the use of the course equivalency toolkit as a guide to the standards. Common core and Next Generation Science standards work is a stronger focus in our district this year and CTE teachers will be learning along with core content teachers regarding appropriate alignment of content. The language arts department leader has offered to work with our CTE staff specifically on writing prompts.

Please specify the amount of Perkins funds to be used. Amount: \$0

- 5.2** Provide a description of how the district will encourage CTE students at the secondary level to enroll in challenging core academic subjects. (e.g., Navigation 101, student led conferences, programs of study) **Please provide 2 examples.**

With the introduction of AVID at Aberdeen High School several years ago and the implementation of a GEAR UP grant for the Classes of 2017 and 2023, students have been encouraged and supported to enroll in rigorous curriculum. We continue to work on establishing possible AP offerings in the CTE curriculum offerings including Environmental Science and Computer Programming. Our English courses are all taught to college level standards and students are

encouraged through advisory and guidance counseling to pursue high levels of math and science in order to prepare for post-secondary coursework. Enrollment in our AP courses has increased significantly in the past three years.

The Class of 2017 and now the Class of 2023 have support from the state GEAR UP grant providing additional staffing and guidance to help the students meet college and career readiness standards. The GEAR UP grant is managed by the CTE administrator.

Scheduling of courses occurs with parent input during winter conferences so that they are involved in the course selections of their students. We partner with parents to encourage students to take the most rigorous coursework available.

Please specify the amount of perkins funds to be used. Amount: \$0

- 5.3** Describe how the district will ensure that students who participate in career and technical education programs are taught to the same challenging academic proficiencies as are taught for all other students. (e.g., state approved frameworks, articulation agreements, professional development) **Please provide 2 examples.**

All career and technical programs in the district are aligned with the state standards. Work is ongoing to align with Common Core and Next Generation Science standards. Programs are continually being aligned with the assistance of our core content colleagues. We had a math coach for four years and a science coach for one year who helped with this process. Ongoing work with our academic instructors across the curriculum and our Teaching and Learning Director will ensure quality academic content in each of our career and technical courses. Our core content and CTE teachers continue to work together to ensure ongoing standard alignment. Our schools are engaged in school improvement planning each year and career and technical programs are a part of that process. Common core alignment and annual framework updates for all CTE courses will continue to be the work in our district.

Please specify the amount of Perkins funds to be used. Amount: \$0

- 5.4** Describe how the district will provide students with strong experience in, and understanding of, all aspects of an industry (e.g., industry skill standards, CTSO experiences, certifications, advisory committees, field trips, career progression, and management). **Please provide 2 examples.**

We rely heavily on our advisory committees and industry partners to provide our connection to the workplace and to evaluate our programs with respect to industry standards, leadership experiences and certifications. Guest speakers, industry visits, mock interviews, special events such as Business Week for all juniors and student presentations to community groups are just some of the results of our outreach efforts.

In addition, on campus there are multiple student enterprises operated by students. These include a radio station, credit union, school store, yearbook publication, television studio, automotive shop, major appliance repair shop, district print shop, greenhouse and aquaculture lab and a sign shop. These all provide students opportunities to gain real work experience.

Certifications are offered in several programs including business education, culinary arts, banking and finance, cosmetology, automotive, medical assisting and professional medical careers and are expanding to other classes through Precision Exams Career Skills Assessments.

Strong CTSO's are in place; notably, our SkillsUSA chapter has sent multiple students to nationals over the past several years. We have had three national SkillsUSA officers in recent years and our advisor was one of the five finalists in the nation for Advisor of the Year in 2013. Two years ago, we had our first ever two-time national champion from Aberdeen High School! Active chapters in FFA, FBLA, ASL Club and a Robotics club are all organizations helping students to acquire leadership skills.

Please specify the amount of Perkins funds to be used. Amount: \$0

- 5.5 This is a multiple part question:** How will the district identify, assess, and certify skills for successful careers to increase workplace and life skills development for students **and** how the district will increase the use of industry-based skill standards, assessments, and credentials.

The Common Core standards, Next Generation Science standards, Washington state GLE's and CTE program standards are aligned with our current course offerings. Continuing to work with our academic counterparts will ensure core academic standards are being met in ways applicable to our career and technical program content. Continual communications with industry through advisory committees and community partnerships provides information about current skills demand in the workplace. The CTE program standards have been a focus for the advisory committees in our district in recent years and work continues to be done to focus on these standards. Skills competencies in each career and technical program area are created and updated accordingly each year. Industry certification is currently available in automotive technology, information technology, cosmetology, health care and culinary arts and will be expanded with the use of Precision Exams in several courses. This year we will pilot Precision Exams use in three new program areas.

Please specify the amount of Perkins funds to be used. Amount: \$0

Community and Educational Partnerships (Sec. 134(b)(5) Sec. 135)

- 5.6** Describe how students, teachers, representatives of business and industry, labor organizations, representatives of special populations, and other interested individuals (i.e., parents, community members, IEP and advisory committee meetings) are involved in the development, implementation, and evaluation of career and technical education programs assisted under this Act, and how such individuals and entities are effectively informed about, and assisted in understanding, the requirements of this Act. **Please provide 2 examples.**

Our advisory committees are made up of industry partners, higher education members, community members, students, educators, parents and stakeholders within each program. Our career and technical programs are evaluated each year using an evaluation tool and five-year program planning tool to ensure appropriate budget planning, facility maintenance, curriculum and leadership development, guidance and career exploration and an exposure to work-based learning situations. These areas are regularly reviewed by the CTE Director with staff and in turn with the advisory committee members at ongoing meetings. We rely on our industry and community partners to drive our programs and partner with us in providing valuable opportunities for our students.

The CTE Director participates in the local Rotary and Chamber/EDC organizations, United Way of Grays Harbor, Grays Harbor Youth Works and the Grays Harbor College Foundation and shares information often through community presentations. We have a strong partnership with Greater Grays Harbor Inc., an entity that regularly communicates with industry and community members about our CTE offerings.

Please specify the amount of Perkins funds to be used. Amount: \$0

- 5.7 This is a multiple part question:** Describe how the district will increase work-integrated learning by increasing the number and types of workplace experiences available to students and out-of-school youth **and** how the district will bring more work experiences into the classroom by engaging employers and workers.

We continue to have an active work-based learning program serving students who are working in various settings aligned to their career plans and goals. Most recently, we have also partnered with our school district maintenance department to provide ongoing internship opportunities to

our HVAC/Electrical and Construction students. Our hydroponics greenhouse provided opportunities this summer for students to gain hands-on experience. We will continue to seek out new opportunities like this for our students.

In addition, frequent presentations are given in the community to various civic and business organizations which often result in new volunteers to our school programs or new work-based opportunities for students. A partnership with the newly established Grays Harbor Youth Works organization allows for our students to participate in internship experiences with local business and organizations. The CTE Director serves on the Grays Harbor Youth Works board and the Cradle to Career Consortium.

Please specify the amount of Perkins funds to be used. Amount: \$0

Special Populations (Sec. 134(b)(8 & 9)(A-B))

NOTE: Special populations mean individuals with disabilities, individuals from economically disadvantaged families (including foster children), individuals preparing for nontraditional training and employment, single parents (including single pregnant women), displaced homemakers, and individuals who are limited English proficient.

5.8 Describe how individuals who are members of the special populations are given full access to CTE programs without discrimination. **Please provide 2 examples.**

Students are mainstreamed into academic and career and technical education courses. IEP's are written with specific career and transition plans included. Career development ensures that all student populations have equitable access to programs by developing specific plans to involve students with disabling conditions or special needs, understanding that all students have unique talents and can be successful. Facilities for career and technical programs are all ADA compliant. We have had a variety of integrated career and technical education and special education classes in the past including wood technology, school to career technology, digitools and natural resources. More recently, we have been working directly with the special services transition coordinator to place students appropriately in work-based learning opportunities as appropriate. Support is provided to students in the CTE classes as needed.

Please specify the amount of Perkins funds to be used. Amount: \$0

Preparation for Nontraditional Training and Employment (Sec. 134(b)(10))

5.9 Describe how funds will be used to promote preparation for nontraditional fields. Include recruitment methods and strategies. **Please provide 2 examples.**

Our guidance counselors, career center staff and special services school to work coordinator work with our students to expose them to non-traditional employment opportunities. This is also a focus for our guidance center staff when planning career fairs and other events. The district provides career information that expands awareness of non-traditional jobs and apprenticeship training information. The high schools offer career fairs that include non-traditional career options and role models. The Tri-County Young Parent Conference is held annually for students within the region. Our newer partnership with Grays Harbor Youth Works allows for internship opportunities around Grays Harbor in pathways of interest.

Please specify the amount of Perkins funds to be used. Amount: \$0

Professional Development/CTE Personnel

- 5.10** Describe how comprehensive professional development, **including professional development offered to guidance and counseling personnel**, promotes the integration of coherent and rigorous content aligned with challenging academic standards relevant to CTE programs will be provided to teaching, guidance, and administrative personnel. **Please provide 2 examples.**

Career and technical educators are provided time outside of the regular school day and resources to coordinate CTE approved learning activities. Staff members are supported in attending content related conferences. In addition, each CTE staff member is provided time for staff development within their pathways to collaborate with each other and work towards the integration of academic content as well as the CTE program standards. This collaboration time allows time for staff to work with colleagues across buildings, the CTE director and academic teachers to best accomplish our curriculum integration goals. Several years ago, a summer program was implemented called Manufacturing Summer Camp. This provided interested teachers, counselors and administrators an opportunity to work in local manufacturing organizations during the summer to get a better sense of the types of employment options for our students. There is some interest in our community of exploring this option again.

Ongoing technology training is provided for all staff members in our district. One of the CTE teachers now serves as a Technology Coach in the district assisting with a 1:1 tablet device roll out and providing ongoing, job-embedded staff development supporting implementation. We also will continue small cohort work around the Danielson framework.

All CTE teachers are a part of the district professional development opportunities which will focus on differentiated instruction AVID strategies and PBIS in the upcoming year.

The CTE Director meets with high school guidance counselors weekly and K-8 counselors periodically throughout the year. Topics continually include scheduling options, programs of study, HSBP lessons and career related events. Counselors attend CTE related breakout sessions at statewide conferences and are invited to department meetings with CTE staff throughout the year to collaborate about options for students. A breakfast event for counselors from within the district and around the region is held each spring to share branch skills center programs available to students in our ten district consortium.

Please specify the amount of Perkins funds to be used. Amount: \$0

- 5.11 This is a multiple part question:** Describe how the district will enhance and improve the availability and quality of career guidance to students in the middle school, high school, and postsecondary institutions **and** how the district will partner with employers to help students explore careers and the workplace.

The district has counselors K-12 in its buildings. Elementary counselors work with the CTE Director to provide career fairs, tour secondary CTE programs and network with community volunteers.

Middle school counselors are active in advisory lessons, Personalized Pathway implementation and hold a future options day with local college and industry representatives. High school CTE students also attend the middle school Future Options Day to expose students to course taking options at the high school. Employers have become partners in the middle school STEM lab adopting various "stations" in this instructional space.

At the high school level, an additional counselor was hired three years ago in order to improve the ratio of counselors to students and improve the guidance experience for students. A 7-12 portfolio of activities is completed by each student with activities involving job shadows, interest inventories, career interviews, In-School Business Week and various community service learning activities. Community volunteers participate in annual career fairs, as Business Week advisers and judges and as Senior Board panelists. The continuation of Naviance and addition of Career Planner as online career and college guidance tools will continue to streamline our

portfolio activities this fall.

Please specify the amount of Perkins funds to be used. Amount: \$0

- 5.12** Describe efforts to improve the recruitment and retention of **CTE teachers, faculty, and career guidance and counseling personnel**, including underrepresented groups, and the transition to teaching from business and industry. **Please provide 2 examples.**

The district has several CTE teachers from the business and industry route, as well as some from undergraduate college programs. Business and industry people are encouraged to apply for open positions and when jobs are posted, our advertisements and postings always indicate that applicants must hold certification or be eligible for certification to provide the opportunity for anyone qualified to explore teaching as an option. The CTE Director is an active participant in guidance counselor selection. The district has a policy developed and on file which assures that there will be no discrimination based upon race, color, national origin, sex, sexual orientation or disabling condition in any school district education program, including career and technical education. The district has a Title IX officer and a 504 coordinator.

Please specify the amount of Perkins funds to be used. Amount: \$0

PERMISSIBLE USES OF THE FUNDS

As long as all required uses are being addressed, a recipient *may, but is not required*, to use Perkins IV funding for the following permissible uses.

NOTE: All fields must have a value. If a field has not been identified with a "yes" or "no" the application will be sent back to the district for corrective action.

For each activity, please:

- Indicate whether or not you will use Perkins funding for this activity by selecting "yes" or "no" from the drop down.
- If no Perkins funding will be used and "no" has been selected from the drop down, no narrative is required.
- Indicate the amount of funding that will be allocated to the activity.
- Provide a detailed description of how the funding will be used and the anticipated outcomes.

6.1 To involve parents, businesses, and labor organizations as appropriate, in the design, implementation, and evaluation of CTE programs, including establishing effective programs and procedures to enable informed and effective participation in such programs.

Perkins funding used for this activity? No Amount:

6.2 To provide career guidance and academic counseling for students participating in CTE programs, that improves graduation rates and provides information on postsecondary and career options, including baccalaureate degree programs, for secondary students, which activities may include the use of graduation and career plans.

Perkins funding used for this activity? No Amount:

6.3 For local education and business (including small business) partnerships, including work-related experiences for students, such as internships, cooperative education, school- based enterprises, entrepreneurship, and job shadowing that are related to CTE programs and industry experience for teachers and faculty.

Perkins funding used for this activity? No Amount:

6.4 To provide programs for special populations.

Perkins funding used for this activity? No Amount:

6.5 To assist career and technical student organizations.

Perkins funding used for this activity? No Amount:

6.6 For mentoring and support services.

Perkins funding used for this activity? No Amount:

6.7 For leasing, purchasing, upgrading or adapting equipment, including instructional aids and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement.

Perkins funding used for this activity? Yes Amount: \$32,212

Our five year planning process will continue to assist us in budgeting for new equipment and materials as well as upgrading equipment and instructional materials for quality career and technical programs. We intend to purchase new equipment and materials to help us maintain articulations with our post-secondary partners, as well as equipment for our emerging programs including media. This will provide students with industry standard equipment in alignment with our advisory committee recommendations. Providing teachers with current equipment for instruction is vital in career and technical programs. We will continue to ensure CTE staff has standards-based laptop computers and other instructional equipment necessary to their respective programs. This funding may be used for laptops, printers, and other technology and equipment to deliver meaningful, relevant lessons designed to increase student skills and knowledge and prepare them for post-secondary training and employment.

We will also ensure that students have the most current equipment and instructional materials in their programs that are based on industry standard and advisory committee recommendation.

6.8 To provide for teacher preparation programs that address the integration of academic and CTE and that assist individuals who are interested in becoming CTE teachers and faculty, including individuals with experience in business and industry.

Perkins funding used for this activity? No Amount:

6.9 To provide activities to support entrepreneurship education and training.

Perkins funding used for this activity? No Amount:

6.10 For improving or developing new CTE courses, including the development of new proposed career and technical programs of study and courses that prepare individuals academically and technically for high-skill, high-wage, or high-demand occupations and dual or concurrent enrollment opportunities.

Perkins funding used for this activity? No Amount:

6.11 To develop and support small, personalized career themed learning communities.

Perkins funding used for this activity? No Amount:

6.12 To provide support for family and consumer sciences programs.

Perkins funding used for this activity? No Amount:

6.13 To support training and activities (such as mentoring and outreach) in nontraditional fields.

Perkins funding used for this activity? No Amount:

6.14 To provide support for training programs in automotive technologies.

Perkins funding used for this activity? No Amount:

6.15 To pool a portion of such funds with a portion of funds available to not less than 1 other eligible recipient for innovative initiatives, which may include:

- a. improving the initial preparation and professional development of career and technical education teachers, faculty, administrators, and counselors;
- b. establishing, enhancing, or supporting systems for:
 - I. accountability data collection under the Perkins Act; or
 - II. reporting data under the Perkins Act;
- c. implementing career and technical programs of study; or
- d. implementing technical assessments.

Perkins funding used for this activity? No Amount:

6.16 To support other CTE activities that are consistent with the purpose of the Perkins Act.

Perkins funding used for this activity? No Amount:

ADVISORY COMMITTEES

General Advisory Committee (GAC) – The GAC provides direction and guidance to administrators and governing boards for the entire Career and Technical Education program offered by a district or institution. The GAC, whose members should represent business and industry, education, labor organizations, special populations, community, government, students, parents and teachers, should work with district, school-level staff, and administration to carry out long term planning and implementation of career and technical education program goals. GAC duties may include:

- Assisting in the development and implementation of the District-Wide Plan for CTE.
- Assisting in the facilitation of the program renewal process on a district-wide basis.
- Making facilities and equipment recommendations.
- Providing business and industry guidance to CTE instructors and administrators.

Program Specific Advisory Committee (PSAC) – PACs provide direction and guidance to administrators and teachers for a specific Career and Technical Education program offered by a district or institution. The PSAC, whose members should represent business and industry, education, labor organizations, special populations, community, government, students, parents and teachers, should work with district, school-level staff, and administration to guide the program area through continual improvement using their expertise in the occupational area. PSAC duties may include:

- To facilitate the program renewal process by carrying out the following tasks using expertise in the program areas:
 - Strengthen the relationship between business, industry, the community, and education.
 - To monitor current and predicted occupational trends and identify curriculum implications.
 - To identify community resources that may be used to enrich CTE programs.

Please identify the program areas in which you are offering courses:

- Agricultural Education
- Business & Marketing
- Family and Consumer Sciences Education
- Health Science Education
- Science, Technology, Engineering & Mathematics (STEM)
- Skilled & Technical Sciences

The strategic or District Wide Plan for Career and Technical Education is created using the annual Individual Program Evaluations, Individual Program Goals, and recommendations from the GAC.

Please upload your District Wide Plan for CTE

- I certify that there is an active General Advisory council that holds regular meetings throughout

the school year.

I certify that the District Wide Plan for CTE was developed in coordination with and approved by General Advisory Committee.

I certify that the District Wide Plan for CTE has school-board approval.

UPLOAD COMPLETED FILE ON OR BEFORE DUE DATE		
Uploaded Files	Uploaded By	Uploaded At
Five Year Planning Form for CTE Overall 2018.doc	Lynn Stritmatter Green	9/26/2018 4:24 PM

CTE DUAL CREDIT / PROGRAM(S) OF STUDY

CTE Dual Credit

Please upload a signed copy of all current CTE Dual Credit Articulation Agreements. Career and Technical Education (CTE) Dual Credit, formerly known as Tech Prep, provides career pathways for high school students. CTE Dual Credit classes are taught at the high school or skills center and integrate academics with technical skills to help prepare students for advanced education and careers related to professional-technical occupations. All CTE Dual Credit courses offer high school and college credit for successfully completing the same class.

Valid CTE Dual Credit Articulation Agreements must have the following:

- Current Memorandum of Agreement (MOA) that outlines agreed process
- Current Articulation Agreement – must include:
 - Name of secondary/post-secondary institutions
 - Name of secondary/post-secondary course(s)
 - Credits offered
 - All authorizing signatures

UPLOAD SUPPORTING DOCUMENTATION HERE. File names may *not* include symbols, including #.

Uploaded Files	Uploaded By	Uploaded At
Perkins Application Tech Prep documents 18-19.pdf	Lynn Stritmatter Green	9/30/2018 6:17 PM

Programs of Study

The following are minimum criteria for program of study assurances:

- The secondary CTE, academic, and appropriate elective courses are included, as well as the state and local graduation requirements.
- The secondary Program of Study includes leadership standards, through 21st Century skills.
- The Program of Study includes coherent and rigorous coursework in a non-duplicative sequence of courses from secondary to postsecondary.
- Completion of the secondary Program of Study prepares students for entry into the postsecondary opportunities (military, employment, apprenticeship, certificate and/or degree

programs).

- Program of Study courses include appropriate state standards and/or industry skills standards.
- Program of Study leads to an industry recognized credential; academic certificate or degree; or employment.

8.1 Describe how the district will promote career and technical education programs of study to students, and inform parents as appropriate, when planning future coursework. **Please provide one example.**

We completed more than 75 different program of study documents several years ago and have used them in a variety of ways. Over the past three years, we transitioned to using a web based program called Naviance that has allowed us to more formally use the Program of Study model and interact with parents who will be able to access their student's planning information. This year, we will be using the School Data Solutions High School and Beyond Plan tool as well in Grades 7-11. Programs and plans of study have been aligned to local coursework and post-secondary opportunities. Students and families have access to this information through conferences, Skyward and parent logins. In addition, this information is covered in advisory classes and CTE classes. We intend to continue offering sequences of courses that lead students to a successful path and to do a better job of sharing the programs of study beginning in our junior high classes and going onto post-secondary options as part of our Personalized Pathway implementation.

Our district also has 1 counselor per grade level in grades 7-12 and focuses on assisting students in planning appropriate programs of study in high school and beyond.

8.2 Describe how the district will expand programs of study and strengthen articulations with local post-secondary institutions. **Please provide one example.**

Programs of study begin in our district at the junior high level with various STEAM programs available to students. We continue to make direct connections 7-12 and beyond for students to be deliberate and intentional about course taking patterns. We recently implemented a skills center Medical Assistant course and have worked with Grays Harbor College, Grays Harbor Community Hospital and Harbor Medical Group to articulate the program. Our articulated courses have changed in recent years and we continue to collaborate with our local community college and other post-secondary schools to ensure the most options possible for students. Our most recent collaboration with Grays Harbor College around Culinary Arts instruction has resulted in a 5 credit articulation.

List a Minimum of One Program of Study

Press the "NEW" button to complete information for each NEW record.

To avoid losing data, press the "SAVE" button after completion of each NEW record before pressing the "NEW" button again. Allow SAVE to complete before pressing the "NEW" button again.

Please identify your current program of study:

Career Cluster: Health Science

Pathway: Therapeutic Services

[Link To Pathways](#)

In the list below, check the appropriate box(es) and identify the name of the institution(s):

4-year Institution

- Community College
- Technical School
- Apprenticeship

Does this program of study lead to any state or nationally recognized certification? Yes

If yes, please identify certification name. Nursing Assistant Certified

Please identify the current high school building code where this program of study is offered: [Bldg. Codes \(CO/DIST/BLDG\)](#)

**High
School
Bldg. Code
140053476**

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

CORE INDICATORS OF PERFORMANCE

Districts are required report their performance on the Perkins Core Indicators of Performance. Districts may accept the state negotiated level of performance or negotiate their own. Districts opting to negotiate must set a performance level that is three (3) full percentage points above the district's performance level in the reporting year. Districts are required to meet 90% of the final agreed upon performance level, whether they have adopted the sate target or negotiated their own.

Indicator	State Target	District Negotiated Proposed Target
Indicator 1S1 Academic Attainment in Reading/Language Arts	82.00%	78.33
Indicator 1S2 Academic Attainment in Mathematics	26.00%	26.00
Indicator 2S1 Technical Skill Attainment State proposed target. Subject to change based on counter proposal from OVAE.	92.00%	63.53
Indicator 3S1 Secondary School Completion	89.00%	89.00
Indicator 4S1 Student Graduation Rate	89.00%	89.00
Indicator 5S1 Secondary Placement	74.00%	68.75
Indicator 6S1 Nontraditional Participation	57.00%	57.00
Indicator 6S2 Nontraditional Completion	57.00%	57.00

Describe how the district will use Perkins funds and local program activities to meet the state-defined Adjusted Performance Level assigned to each of the following indicators:

9.1 Indicator 1S1: Describe how the district will increase the number of CTE Concentrators who meet proficiency standards on the English Language Arts (ELA) section of the Smarter Balanced Assessment.

The district has undergone a K-12 ELA adoption over the past three years implementing secondary materials two years ago and K-5 materials last school year. This was one of our big five initiatives in the district in terms of professional development focus, use of resources and supporting teachers in effective implementation. CTE teachers will work with our ELA teachers to broaden understanding of Common Core ELA standards and to incorporate gap areas into our program areas as appropriate. Collaboration time is built into the school calendar providing

teachers opportunities to work together on this work. Vertical and horizontal alignment efforts will continue across the district.

9.2 Indicator 1S2: Describe how the district will increase the number of CTE Concentrators who meet proficiency standards on the Mathematics section of the Smarter Balanced Assessment.

The district has purchased some new math curriculum for the secondary level. The math department is working to align curriculum appropriately in a new trimester system and has some challenges they are addressing in terms of scope and sequence. Vertical alignment is a key area of focus again this school year and is being led by a high school administrator with a math background. CTE teachers will connect with that administrator and with math colleagues to ensure proper alignment to Common Core math standards and support of gap areas for our students. This is our biggest concern area in terms of students using CTE classes as a third year math credit and taking the state assessment in the 10th grade.

9.3 Indicator 2S1: Describe how the district will increase the number of CTE Concentrators who pass technical skill assessments aligned with industry-recognized standards.

We offer a variety of skill assessments and are continually seeking out options to offer our students in various programs. Certifications are available in our medical programs, automotive, cosmetology and computer applications. We use Precision Exams in areas that align well. Our instructors are seeing better success each year with Precision Exam options as they rework frameworks and align with assessment outcomes. We are expanding our use of Precision Exams in three new areas this year. As options become available or make sense for our students, we will seek to incorporate them as appropriate.

9.4 Indicators 3S1: Describe how the district will increase the number of CTE Concentrators who earn a General Education Development (GED) credential.

This has not been a direct focus area in our district. Our goal is graduation for all students although we have an alternative high school and a GRAVITY program in our district where we work individually with students to determine the best placement and goals for each student in terms of GED or diploma attainment. When it is determined that a GED is the best option for a student, a plan is created to assist in supporting that student.

Our graduation rate has increased in each of the past few years and has exceeded the state average at our comprehensive high school. Ensuring students are meeting all core requirements while engaging in programs that inspire them for future careers is the balance we must ensure. Working with our guidance counselors and classroom advisors to ensure students are tracked carefully and provided numerous opportunities to earn credit and be successful is key. The CTE Director meets with high school principals and counselors weekly to track student progress and discuss interventions and options. Our district offers numerous ways for students to earn credits above and beyond the regular school day (skills center, summer school, after school program, online content, alternative high school setting, teacher contracts, state assessment competency). We will continue to offer options that help our students be successful.

9.5 Indicator 4S1: Describe how the district will increase the number of CTE Concentrators who earn a High School Diploma.

This is an ongoing focus in our district. Our graduation rate has increased in each of the past few years and has exceeded the state average at our comprehensive high school. Ensuring students are meeting all core requirements while engaging in programs that inspire them for future careers is the balance we must ensure. Working with our guidance counselors and classroom advisors to ensure students are tracked carefully and provided numerous opportunities to earn credit and be successful is key. The CTE Director meets with high school principals and counselors weekly to track student progress and discuss interventions and options. Our district offers numerous ways for students to earn credits above and beyond the regular school day (skills center, summer school, after school program, online content, alternative high school setting, teacher contracts, state assessment competency). We will continue to offer options that help our students be successful.

CTE teachers will continue to work with their students to help them meet their goals as well and understand how earning a high school diploma impacts future potential earnings and opportunities.

- 9.6 Indicator 5S1:** Describe how the district will increase the Number of CTE concentrators who enroll in a postsecondary education or advanced training program, enlist in the military, or secure full-time employment in the second post-exit-quarter.

High school and beyond planning is important in our district. We engage students in career and college exploration beginning at the elementary level and offer a continuum of opportunities to explore right up until graduation. We are in our third year of having AVID implementation district wide. AVID has a focus on post-secondary preparation and opportunities. We just received a new GEAR UP grant for the next 7 years focused on the cohort class of 2023 after having just completed our last grant for the class of 2017. GEAR UP, although targeting a specific cohort class with its support and resources, allows us to implement systems that can support all students and be sustainable. Some of those are in place from our last grant; new options will be put in place with the new grant.

Utilizing Naviance, Career Planner and a home grown curriculum of career and college engagement activities 7-12 allows us to work with students through our advisory model as well as through academic content to help them make informed choices about the importance of planning beyond high school for viable options. Our CTE concentrators will be engaged in planning that is specific to their career area of interest, but also allows for a wide range of options.

- 9.7 Indicator 6S1:** Describe how the district will increase the Number of CTE participants from underrepresented gender groups who participate in a program that leads to employment in nontraditional fields.

In all of our high school and skills center programs, instructors focus on employment opportunities related to their respective courses and programs. Students are exposed to employment options through research options, guest speakers, field trips and career pathway planning. We will continue to partner with local industry to place students upon successful completion of our programs and emphasize traditional and nontraditional placements.

- 9.8 Indicator 6S2:** Describe how the district will increase the Number of CTE concentrators from underrepresented gender groups who complete a program that leads to employment in nontraditional fields.

Our data typically exceeds that of the state. We offer our programs to all students and provide numerous opportunities for students at various grade levels (elementary, middle school and high school) to tour programs, hear from students in programs and see successes from the various programs. Our ambassadors sharing programs include traditional and nontraditional students. We also added an elementary parent tour option the last two years for our high school programs and highlighted nontraditional opportunities. We will continue to utilize student ambassadors and advisory committee member input to maximize exposure to all programs available to students.

In addition, when students take exploratory courses, preparatory courses are also explained, marketed and included in High School and Beyond planning discussions.

INSTRUCTOR DATA

NOTE: This information is for the Office of Superintendent of Public Instruction (OSPI) Career and Technical Education purposes only. Names and emails will not be shared with anyone outside of OSPI without permission from individual instructors. This will assist OSPI with communication, professional planning and trainings.

10.1 How many teachers in your district are teaching CTE courses? (Headcount *not* FTE) 25

Press the "NEW" button to complete each NEW record.

To avoid losing data, press the "SAVE" button after completion of each NEW record. Allow SAVE to complete before pressing the "NEW" button again.

First Name	Last Name
William	Stricker

Email: wstricker@asd5.org

Certification #: 287536G

Certification Type: Conditional

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Sally	Holt

Email: sholt@asd5.org

Certification #: 327485R

Certification Type: Conditional

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences

- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Eric	Williamson
Email: ewilliamson@asd5.org	

Certification #: 286448F	Certification Type: Conditional
---------------------------------	--

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Ashley	Emmett
Email: aemmett@asd5.org	

Certification #: 423682D	Certification Type: Initial
---------------------------------	------------------------------------

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
------------	-----------

Jan	Gravley
Email: jgravley@asd5.org	

Certification #: 381215C	Certification Type: Continuing
---------------------------------	---------------------------------------

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Kari	Morgan
Email: kmorgan@asd5.org	

Certification #: 512328F	Certification Type: Conditional
---------------------------------	--

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Keelee	Frost
Email: kfrost@asd5.org	

Certification #: 306504B	Certification Type: Conditional
---------------------------------	--

Check program areas that the instructor is teaching under.

- Agricultural Education

- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Tonie	Knutz
Email: tknutz@asd5.org	

Certification #: 533625J	Certification Type: Conditional
---------------------------------	--

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Edgar	Hermenegildo
Email: edgarhermenegildo10@gmail.com	

Certification #: 552177H	Certification Type: Conditional
---------------------------------	--

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Sasha	Johnson
Email: lgreen@asd5.org	

Certification #: 553516F	Certification Type: Conditional
---------------------------------	--

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Richelle	Barger
Email: rbarger@asd5.org	

Certification #: 542044C	Certification Type: Conditional
---------------------------------	--

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Shelbie	Dickson
Email: sdickson@asd5.org	

Certification #: 541605B	Certification Type: Conditional
---------------------------------	--

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Tracy	Ecklund
Email: tecklund@asd5.org	

Certification #: 328455A	Certification Type: Continuing
---------------------------------	---------------------------------------

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Tammy	Heth
Email: theth@asd5.org	

Certification #: 509775C	Certification Type: Initial
---------------------------------	------------------------------------

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Molly	Houk
Email: mhouk@asd5.org	

Certification #: 432710B	Certification Type: Initial
---------------------------------	------------------------------------

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Lindsey	Kargbo
Email: lkargbo@asd5.org	

Certification #: 500559J	Certification Type: Initial
---------------------------------	------------------------------------

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Ashley	Kohlmeier
Email: akohlmeier@asd5.org	

Certification #: 455051C	Certification Type: Conditional
---------------------------------	--

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Michael	Machowek
Email: mmachowek@asd5.org	

Certification #: 299563G	Certification Type: Continuing
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Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Matthew	Mahon
Email: mmahon@asd5.org	

Certification #: 439497R	Certification Type: Continuing
---------------------------------	---------------------------------------

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Cory	Martinsen
Email: cmartinsen@asd5.org	

Certification #: 435128D	Certification Type: Continuing
---------------------------------	---------------------------------------

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Anne	Ramsey
Email: aramsey@asd5.org	

Certification #: 472607A	Certification Type: Initial
---------------------------------	------------------------------------

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Cami	Revel
Email: crevel@asd5.org	

Certification #: 396575C	Certification Type: Initial
---------------------------------	------------------------------------

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Mark	Sundstrom
Email: msundstrom@asd5.org	

Certification #: 400614D	Certification Type: Continuing
---------------------------------	---------------------------------------

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Robert	Sutlovich
Email: rsutlovich@asd5.org	

Certification #: 409733C	Certification Type: Conditional
---------------------------------	--

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

First Name	Last Name
Charles	Veloni
Email: cveloni@asd5.org	

Certification #: 364498F	Certification Type: Continuing
---------------------------------	---------------------------------------

Check program areas that the instructor is teaching under.

- Agricultural Education
- Skilled & Technical Sciences
- Business & Marketing Education
- Family & Consumer Sciences
- STEM
- Health Sciences

REMEMBER: Allow **SAVE** to complete before pressing the **NEW** button again.

PERKINS RESERVE SPECIAL PROJECTS (PRSR)

NOTE: Perkins Reserve Special Projects (PRSR) funds must be obligated to the budget categories that align with the intent of the grant. Permissible use of funds vary per PRSR Grant Award.

Districts may receive multiple Perkins Reserve Special Project (PRSR) awards. Please click 'New' to create a separate record for each PRSR your district has received.

Name of PRSR:

Name of OSPI Program Supervisor administering PRSR:

Please provide a description of the PRSR:

Please provide a description how this PRSR aligns with ongoing district efforts to strengthen CTE programs, and the value to the district of being able to participate in the PRSR:

Proposed Budget - Perkins Reserve

	Perkins Reserve	Perkins Basic	State Enhanced CTE	Match/ In-Kind (optional)	Total
Travel					\$0
<i>Narrative:</i>					
Supplies/ Instructional Materials					\$0
<i>Narrative:</i>					
Technology/ Equipment					\$0
<i>Narrative:</i>					
Purchased Services					\$0
<i>Narrative:</i>					

Classified/ Certificated Staff Salary/ Benefits						\$0
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Narrative:

Perkins Reserve Total	\$0				Total	\$0
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**Press the "NEW" button to complete information for each NEW record.
To avoid losing data, press the "SAVE" button after completion of each NEW record before pressing the "NEW" button again. Allow SAVE to complete before pressing the "NEW" button again.**

<input type="text"/>

**CONTRACT FOR SERVICES
BETWEEN
ABERDEEN SCHOOL DISTRICT #5**

(hereinafter referred to as ASD #5)

216 North "G" Street
Aberdeen, WA 98520

The YMCA of Grays Harbor Harbor
(hereinafter referred to as YMCA)

In consideration of the promises and conditions contained herein, ASD #5 and YMCA do mutually agree as follows:

I. DUTIES OF YMCA

YMCA shall perform the following duties to the satisfactions of ASD #5's designee:

- A. The general objectives(s) of this contract shall be as follows:
 - Provide two after school mentors per site at Miller Junior High, AJ West Elementary, McDermoth Elementary, Robert Gray Elementary and Stevens Elementary in conjunction with Aberdeen School District program staff. Substitute mentors will be assigned in the case of absences of mentors.
- B. In order to accomplish the general objectives(s) of this agreement, YMCA shall perform the following specific duties:
 - Provide student mentors for on-site programming
 - Collaborate with the CTE Director regarding staffing, schedules and activities
 - Provide academic assistance to all participating students
 - Collaborate with the Site Coordinators to plan and implement recreation/enrichment activities per the program calendar (attached)
 - Assist with snacks provided through the USDA Snack program as needed
- C. The time schedule for completion of YMCA's duties shall align with the site program calendars and fall within the following dates
 - October 8, 2018 – June 6, 2019

II. DUTIES OF ASD #5

In consideration of YMCA's satisfactory performance of the duties set forth herein, ASD #5 shall partner with the YMCA program as follows:

- A. Except for expressly provided herein, expenses necessary to YMCA's

satisfactory performance of this agreement shall be invoiced to the Aberdeen School District #5 on the first day of each month; the total amount billed for the duration of this contract to fulfill said obligations shall not exceed \$17,200.

- B. ASD #5 will provide the certified teachers and para educators who will instruct and support during the specified tutoring time, a Site Coordinator for each site and some support staff to operate the program.

III. PROHIBITION AGAINST ASSIGNMENT

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

IV. INDEPENDENT CONTRACTOR STATUS

YMCA and YMCA's employee(s) and agents(s) shall perform all duties pursuant to this agreement as an independent contractor. District shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes on behalf of YMCA or YMCA's employee(s) or agent(s).

V. INDEMNIFICATION

To the fullest extent permitted by law, YMCA agrees to defend, indemnify and hold harmless ASD, its directors, volunteers, students and employees from and against all expenses, damages, losses, claims, and liabilities, direct, indirect or consequential (including attorney fees incurred on such claims and in proving the right to indemnification), arising out of or resulting from the acts or omissions of YMCA or the operation of the after school program at ASD.

Similarly, ASD agrees to defend, indemnify and hold harmless YMCA, its directors, officers, and employees from and against all expenses, damages, losses, claims brought by third parties, and liabilities, direct, indirect, or consequential (including attorneys fees incurred) arising out of or resulting from the acts or omissions of ASD and/or its employees relating to the operation and use of the after school programs.

VI. TERMINATION

This Agreement may be terminated by either party, at any time, upon written notification thereof to the other party. The notice shall specify the date of termination. This written Agreement constitutes the mutual agreement of YMCA and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.

VI. APPLICABLE LAW

This agreement shall be governed by the laws of the State of Washington.

I. NON-DISCRIMINATION

No person shall, on the ground of race, creed, color, national origin, mental/physical/sensory handicap, or sex, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

II. EFFECTIVE DATE-DURATION

This Agreement shall commence on the 8th day of October, 2018. This agreement shall terminate at midnight on the 6th day of June 2019, with the sole exception of Section V (Indemnification) which shall continue to bind the parties.

III. FEDERAL BACKUP WITHHOLDING INFORMATION

YMCA certifies to ASD #5 that YMCA is not subject to backup withholding under Section 3406(a)(1)(c) of the Internal Revenue Code. YMCA agrees to notify ASD #5 in writing if this information is not true.

IV. CERTIFICATION REGARDING DEBARMENT, SUPERVISION, AND ELIGIBILITY

The contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any Federal department or agency.

IN WITNESS THEREOF, ASD #5 and YMCA have executed this Agreement consisting of five pages.

YMCA of GRAYS HARBOR

Executive Director

Date

ABERDEEN SCHOOL DISTRICT #5

Superintendent

Date

<u>Miller</u>	<u>McDermoth</u>	<u>AJ West</u>	<u>Robert Gray</u>	<u>Stevens</u>
October 9, 10, 11	October 8, 9, 10, 11	October 8, 9, 10, 11 (Robert Gray Only)		
October 16, 17	October 15, 16, 17, 18	October 15, 16, 17, 18		
October 23, 25	October 22, 23, 25	October 22, 23, 25		
October 30, 31, November 1	October 29, 30, 31, November 1	October 29, 30, 31, November 1		
November 6, 7, 8	November 13, 14, 15	November 13, 14, 15		
November 13, 14, 15	November 26, 27, 28, 29	November 26, 27, 28, 29		
November 27, 28, 29	December 3, 4, 6	December 3, 4, 6		
December 4-6	December 10, 11, 12, 13	December 10, 11, 12, 13		
December 11, 12, 13	January 7, 8, 9, 10	January 7, 8, 9, 10		
January 8, 9, 10	January 14, 15, 17	January 14, 15, 17		
January 15, 17	January 22, 23, 24	January 22, 23, 24		
January 22, 23, 24	January 28, 29, 30, 31	January 28, 29, 30, 31		
January 29, 30	February 4, 5, 6, 7	February 4, 5, 6, 7		
February 5, 6, 7	February 11, 12, 13, 14	February 11, 12, 13, 14		
February 12, 13, 14	February 19, 20, 21	February 19, 20, 21		
February 19, 20, 21	February 25, 26, 28	February 25, 26, 28		
February 26, 28	March 4, 5, 6, 7	March 4, 5, 6, 7		
March 5, 6, 7	March 11, 12, 14	March 11, 12, 14		
March 19, 20, 21	March 18, 19, 20, 21	March 18, 19, 20, 21		
March 26, 27, 28	April 8, 9, 11	April 8, 9, 11		
April 9, 11	April 15, 16, 17, 18	April 15, 16, 17, 18		
April 16, 17, 18	April 22, 23, 24, 25	April 22, 23, 24, 25		
April 23, 24, 25	April 29, 30, May 1, 2	April 29, 30, May 1, 2		
April 30, May 1, 2	May 6, 7, 8, 9	May 6, 7, 8, 9		
May 7, 8, 9	May 13, 14, 16	May 13, 14, 16		
May 14, 16		May 20, 21, 22, 23		
May 21, 22, 23		May 28, 29, 30		
		June 3, 4, 5, 6		



Bachelor of Applied Science in Teacher Education
Memorandum of Understanding - Clinical Experience

GRAYS HARBOR COLLEGE

and the

Aberdeen School District #5

K-12 School District Name and Number

for the academic year 2018-19.

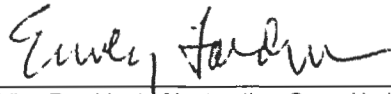
- A. **Scope of Agreement:** This agreement establishes a common set of expectations for the student teacher candidates, educator preparation program, and K-12 school district. Responsibilities of the student teacher, program supervisor, and mentor teachers are outlined in the Grays Harbor College Student Teaching Handbook provided to all parties.
- B. **Placement:** Student teachers must be placed in a school/classroom setting within the grade range and content area(s) that align with the certification program they are enrolled within. Unless otherwise established in writing between the school district and a student teacher, student teachers will not be considered employees of the school district and will not be remunerated for their services to the school district.
- C. **Student Teaching Assignment:** Each school site should present a nurturing environment with good communication between the student teacher, mentor teacher, and program supervisor.
- a. **Qualifications for mentor teachers:**
 - i. Full-time faculty member;
 - ii. Must have completed a minimum of three years of full-time teaching and been employed by the cooperating district for a minimum of one year;
 - iii. Must be fully certified by the State of Washington in the content area and grade level they are teaching;
 - iv. Should possess subject matter and instructional proficiency and the qualities of a "master teacher."
 - b. **Qualification for program supervisors:**
 - i. Master's degree;
 - ii. Minimum of three years' teaching experience;
 - iii. K-12 knowledge and expertise of content and pedagogy.
 - c. College supervisors will make consistent contact with student teachers and cooperating teachers. There will be a minimum of two on-site observations during each student teaching seminar.
- D. **School District Policies:** Student teachers are required to abide by school district policies. Violation of school district policies may result in consequences including but not limited to the termination of student teacher placement as described in Section H.

- E. Background Checks: Student teachers will complete all background and security checks required to obtain a substitute teaching certificate pursuant to WAC 181-79A -231(6) before beginning their clinical experience. If applicable, student teachers will submit criminal history information to the school district pursuant to RCW 28A.320.155.
- F. Student teachers are required to obtain professional liability insurance (\$1,000,000 minimum) before they begin their clinical experience. Students may provide proof of coverage from an insurance provider or through the Student National Education Association program through the Washington Education Association Educators Employment Liability (EEL) Program.
- G. Duration: The student teaching component is comprised of three student teaching seminars, each a duration of ten weeks during the second year. Practicums occur each quarter during the first year.
- H. Problems and Concerns - Termination of Placement: There are times when a student teaching placement does not work as expected. There are numerous complex reasons that can be difficult to solve. This emphasizes the need for honest and open communication between the student teacher, mentor teacher, cooperating district administrator, program faculty, and the program dean. Punctuality in communicating concerns is critical to identifying effective solutions.
 - a. The student teacher, cooperating school district, mentor teacher, and/or Grays Harbor College can terminate a student teaching assignment. The termination should be a final solution after reasonable attempts have been made to solve the issues, including a plan of correction if appropriate. All parties, including the program dean, should be notified of any problems and be involved in developing the plan of correction.
 - b. Certain egregious offenses will result in the termination of a placement, including but not limited to:
 - i. Possession of, use of, or being under the influence of illegal drugs or alcohol
 - ii. Acts of violence
 - iii. Violations of appropriate teacher/ student boundaries
 - iv. Theft of school district money or property
 - c. If possible and appropriate, conferences should be held with the involved parties to discuss the issues and solutions. Every attempt will be made to address the concerns to the satisfaction of all parties.
 - d. Should the cooperating school district or Grays Harbor College terminate the placement because of failure of the student to meet the requirements of attendance and/or performance, the student teacher will not be placed in another school district for student teaching during that quarter.
 - e. Should the student teacher request a change in placement, or Grays Harbor College warrant a change in placement, all efforts will be made to accommodate the change in placement.
 - f. The final decision regarding termination will be made by the program supervisor.
- I. Every mentor teacher will be provided with a copy of the Grays Harbor College Student Teaching Handbook. Guidelines for student teachers, mentor teachers, and program supervisors are outlined in the Grays Harbor College Student Teaching Handbook.
- J. Substitute Teaching: The student teacher may not be used as a substitute teacher, whether they hold a current substitute, conditional, or emergency certificate, during their student teaching assignment.

K. Supervision and Evaluation of Student Teachers: Mentor teachers and program supervisors must understand and demonstrate the ability to evaluate candidates using the Student Teaching Evaluation Form and Grays Harbor College Disposition Rubric as provided in the Grays Harbor College Student Teaching Handbook.

L. Administrative Rules for teacher preparation clinical experiences can be found at WAC 181-764 - 264(3).

K-12 School District Authorized Representative



Vice President of Instruction, Grays Harbor College

Date

9/25/2018

Date



Prepared For:
 Ernie Lott - Director
 Aberdeen/ Hoquiam Co-Op
 360-538-8275

Dealer Sales:
 Randy Gregg
 randyg@schetkynw.com
 971-888-3545

3030 Bay Ave
 Hoquiam, WA 98550

2624 112th St. South Unit A2
 Lakewood, WA 98499

Quote Number:
 340549

Quote Date:
 10/03/2018

Quote Expires:
 Stock units, available for immediate
 delivery, subject to prior sale

Model Profile: Thomas Built Buses Saf-T-Liner HDX 140YS

Product Type: Type - D Rear Engine
Year: 2019
Chassis Model: 140YS
Chassis MFG: THOMAS
GVWR: 36,200lbs
Passenger Capacity: 78 Passengers + Driver
Headroom: 78
Wheelbase: 267
Brake Type: AIR W/REAR SPRING SUSPENSION
Engine Type: CUMMINS ISL270 DIESEL, 6 Cyl, 270 HP, 2200 RPM
Fuel Type: DIESEL
Fuel Tank Capacity: 100
Transmission Type: ALLISON 3000PTS
Axle, Front: 13200-lb Capacity
Axle, Rear: 23000-lb Capacity
Tires, Front: HANKOOK-11R22.5 16PLY AH37
Tires, Rear: HANKOOK-11R22.5 16PLY AH37
Suspension Front: STANDARD SPRING
Suspension Rear : REAR SPRING - 23K RADIUS LEAF

Total for 1 complete unit(s):	\$ 126,561.00
Washington State Sales Tax @ 9.9%:	\$ 12,529.53
Additional 0.3% Sales and Use Tax on Motor Vehicles:	<u>\$ 379.68</u>

Grand Total: F.O.B., Hoquiam, WA **\$ 139,470.21**
 Meets all FMVSS requirements in effect at the time of manufacture.

Terms and Conditions: Net 30 Days
Quote Expires: Stock unit, ready for immediate delivery, subject to prior sale

By signing below, you are acknowledging the specifications listed are complete and accurate. Order will be placed using the specifications listed.

Customer Signature: _____ **Date:** _____
Authorized Signature

Dealer Sales: _____ **Date:** _____
Authorized Signature

Please Forward All Remittances to Our Corporate Office:
 8430 NE Killingsworth Street Portland, OR 97220

Includes the Following Equipment:

BODY

ACCESSORIES

- 1 [B210510000] DRIVER'S STORAGE BOX
- 1 [B552300000] PROP ROD - ACCESS DOOR ABOVE WINDSHIELD
- 1 [B596800000] LUGGAGE COMPARTMENT - THROUGH, DELUXE, 125"
- 1 [B598700002] SEALED STORAGE COMPARTMENT W/LOCK, RIGHT SIDE FRONT

CERTIFICATION/SAFETY

- 1 [B202001000] FIRE EXTINGUISHER - 5 LB.
- 1 [B209113000] TRIANGLE FLARES - OVERHEAD STORAGE
- 1 [B283600800] HDX ACCUSTYLE, HEATED & REMOTE REAR VIEW MIRRORS
- 1 [B287900800] HDX EYE-MAX LP HEATED CROSS VIEW MIRROR
- 1 [B294030000] AIR CLUSTER LED / STROBE STOP SIGNAL
- 1 [B525235002] ROOF HATCH-SPEC PROLO GRAY (W/BUZZER FEATURE),ENGLISH (2)

DOORS

- 2 [B134000000] RED HANDLE - EMERGENCY DOOR(S)
- 1 [B503002000] EXTERIOR DOOR HANDLE
- 1 [B515500000] 24" SIDE EMERGENCY DOOR LS
- 1 [B515570000] SIDE EMERGENCY DOOR - RIGHT SIDE, CENTER, 78" HEADROOM
- 1 [B518206000] VANDALOCK - AIR-OPERATED OUTWARD OPENING ENTRANCE DOOR
- 2 [B518602000] VANDALOCK - SIDE EMERGENCY DOOR WITH INTERLOCK & BARREL BOLT
- 1 [B518800000] VANDALOCK - REAR PUSHOUT WINDOW, WITH DAVENPORT SHELF
- 1 [B519008014] CYLINDER LOCK-LUGGAGE COMPARTMENT DR (4)-THRU,DEL 95"/125"
- 1 [C340202000] STEPWELL GUARD

ELECTRICAL - BODY

- 1 [B216010000] (2) DEFROSTER FAN MOUNTED OVER WINDSHIELD, CENTER
- 1 [B231015000] BACKING ALARM - HEAVY DUTY - 112DB
- 1 [B258001400] OUTSIDE SPEAKER HORN - CHASSIS-MOUNTED
- 1 [B259119001] GPS - ZONAR SYSTEM
- 1 [B259205000] CELL PHONE POWER OUTLET
- 1 [B260305008] PREMIUM SPEAKERS - EIGHT (8)
- 1 [B260405001] RADIO - AM/FM DEA510 DELPHI, TRANSIT W/PAGE
- 1 [B302004000] BREAKERS - MANUAL RESET
- 1 [B319004140] LED LIGHT MONITOR-16 LIGHT SYS
- 1 [B320002000] ADDITIONAL DOME LIGHTS - LED (TWO)
- 1 [B320200140] LED DOME LIGHTS
- 1 [B322200000] DOME LIGHTS WIRED TO BATTERY
- 1 [B323005000] LED DRIVER'S DOME LIGHT
- 1 [B325000000] DOME LIGHT SWITCH
- 1 [B329002000] STEP LIGHT SWITCH (IGNITION ON)
- 1 [B329014000] FLUSH MTD EXTERIOR LED LIGHT-ENT DOOR
- 1 [B329100000] HOODED STEP LIGHT
- 1 [B333108000] 7" LED DIRECTIONAL LIGHTS - FRONT
- 1 [B336002000] LAMPS-STOP/TAIL/DIRECTIONAL AMBER/REVERSE LED
- 1 [B339302000] LAMPS-STOP/TAIL 4"FLUSH-MOUNT LED
- 1 [B339503000] LAMPS-LICENSE PLATE ILLUMINATION LED - ONE (1)
- 1 [B342016000] DIRECTIONAL LIGHTS - SIDE, AMBER, LED
- 1 [B358028009] LED WARNING LIGHTS - FOUR (4) AMBER AND FOUR (4) RED LENS
- 1 [B364039000] ID LAMPS - LED
- 1 [B364040000] MARKER LAMPS - LED
- 1 [B364041000] MID-MARKER LAMPS - LED
- 1 [B366005000] MARKER & ID METAL SHIELD
- 1 [B367001000] CLUSTER/MARKER LIGHTS SWITCH
- 1 [B383300000] NOISE SUPPRESSION SWITCH
- 1 [B585738000] ELECTRIC OPERATING CROSSING CONTROL ARM
- 1 [B599000002] BATTERY HOLD DOWN BRACKET - STANDARD 3 BATTERY
- 1 [B599063000] BATTERY BOX - STANDARD

EXTERIOR

- 1 [B165002000] GAS SPRINGS - EIGHT (8)
- 1 [B230000000] AIR HORN - BENEATH FLOOR
- 1 [B537000000] COVER LOCK
- 1 [B542002000] 20 GAUGE SMOOTH SIDE SHEETS
- 1 [B560000000] SEALING, EXTERIOR JOINT EDGE

- 1 [B566001000] MUD FLAPS - FRONT, RUBBER, 15"W WITH LOGO
- 1 [B566005000] REAR RUBBER MUD FLAPS 22.5W W/LOGO
- 1 [B571001000] FENDERETTES - FOUR (4)

HVAC

- 1 [B412005050] 84,000 BTU HEATER - 5TH SECTION LEFT SIDE
- 1 [B412013050] 84,000 BTU HEATER - 13TH SECTION LEFT SIDE
- 1 [B412106000] SERIES HEATER CONNECTION - REAR HEATERS TWO(2)
- 1 [B415101000] SERIES HEATER CONNECTION - REAR HEATER ONE(1)
- 1 [B429000000] SIDE DOOR RAMP OVER HEATER HOSE

INTERIOR

- 1 [B150001000] FLOOR STEP NOSING
- 1 [B151001000] STEP RISER COVER
- 1 [B150609032] BLACK KORSEAL STEP TREADS/NOSING - OUTWARD OPENING ENTRY DOOR
- 1 [B153520140] DARK GRAY VINYL FLOOR WITH 13" CENTER AISLE
- 1 [B158000140] PLYWOOD FLOOR - 5/8" THICKNESS
- 1 [B531000140] 78" HEADROOM
- 1 [B533603140] ACOUSTIC HEADLINING - COMPLETE WITH POLYESTER INSULATION
- 1 [B575513000] ASSIST RAIL - EXTRA, OUTWARD OPENING ENTRANCE DOOR
- 1 [B575515001] ASSIST RAIL - LEFT SIDE, EXTRA

PAINT/LETTERING

- 1 [B132401000] PAINT STANDARD SASH FLAT BLACK
- 1 [B144200000] LABEL - DIESEL EXHAUST FLUID (DEF) - ENGLISH
- 1 [B145505000] LABEL - 2010 EPA EXHAUST REGENERATION - ENGLISH
- 1 [B147502000] YELLOW REFLEXITE - 1", PERIMETER OF REAR BUS BODY
- 1 [B147503000] YELLOW "SCHOOL BUS" SIGN - FRONT HOOD
- 1 [B147504000] YELLOW "SCHOOL BUS" SIGN - REAR HOOD
- 2 [B147511000] YELLOW REFLEXITE - PERIMETER OF EMERG DOOR, 24" W (78" HR)
- 1 [B147513000] YELLOW REFLEXITE - PERIMETER OF REAR PUSHOUT WINDOW
- 1 [B147538002] REFLECTIVE TAPE-ROOF HATCH WHITE(2)
- 1 [B147606140] YELLOW REFLEXITE - 2", BELT LINE - BOTH SIDES OF BUS BODY
- 1 [D50601F140] PAINT-EXTERIOR ROOF WHITE 6"
- 1 [D5061SC140] PAINT-EXT WDO AREA SAME AS BODY
- 1 [D506347000] PAINT-EXT GRD RAIL @ WINDOW BLACK
- 1 [D506447000] PAINT-EXT GRD RAIL @ SEAT BLACK
- 1 [D506547000] PAINT-EXT GRD RAIL @ FLOOR BLACK
- 1 [D506647000] PAINT-EXT GRD RAIL @ SKRT BLACK
- 1 [D506747002] PAINT-EXT BUMPERS FRT/RR BLACK
- 1 [D510646140] PAINT-SOLID COLOR YELLOW

SEATS

- 1 [B610000095] BELT-ELR SHOULDER/PUSH BUTTON LAP
- 1 [B620000079] LEFT SIDE BARRIER IMMEDIATELY BEHIND DRVR MOVED REARWARD 2"
- 1 [B620001077] BARRIER STORAGE POUCH, RIGHT SIDE AT ENTRANCE DOOR
- 1 [B620039090] KICK PLATE/MODESTY PANEL-39"VERT, WALL-MTD BARRIER,RT SIDE
- 1 [B640139200] 39" BARR-VERT,WALL MT 45"H RS
- 1 [B640239000] 39"8DEG BARR-REV. WALL-MT 45"H
- 2 [B660027121] PROFORM GRAY/BLACK UPHOLSTERY-45"HIGH RECESSED BARRIER
- 1 [D900104000] BACK-NATIONAL DRV'S SEAT
- 1 [D900302001] ARMREST NATIONAL DRVR'S ST. BOTH SIDES
- 1 [D900403003] UPH DR.ST.FABRIC BLK NATIONAL
- 1 [D900503007] PEDESTAL-NATIONAL AIR W/2 SHOCKS
- 1 [D900602000] COVER PEDASTAL NATIONAL DR.ST.
- 1 [D900802002] RETAINER NATIONAL DR.ST.BELT
- 1 [D900902000] POUCH-DR.ST.STORAGE
- 1 [D901200003] RISER-DRIVERS SEAT, NATIONAL NONE
- 22 [D930427166] FIREBLOCK GRAY/BLACK UPHOLSTERY - S3B SEAT
- 1 [D930425266] FIREBLOCK GRAY UPHOLSTERY - S3B DAVENPORT
- 10 [D934039000] S3B 39"RS WALL MT NON-RESTRAINT
- 10 [D934139000] S3B 39"LS WALL MT NON-RESTRAINT
- 1 [D934239000] S3B 39"RS FLOOR MT NON-RESTRAINT
- 1 [D934339000] S3B 39"LS FLOOR MT NON-RESTRAINT
- 1 [D934A39039] S3B 39"/39" DAVENPORT NON-RESTRAINT
- 1 [D980339104] S3C 39"LS 3-PASSENGER FLIP FLOOR MOUNT
- 2 [D980427166] PRO GRAY/BLACK UPHOLSTERY - S3C PASSENGER SEAT
- 1 [D980639104] S3C 39"RS 3-PASSENGER FLIP FLOOR MOUNT

WINDOWS/GLASS

- 1 [B161101140] TINTED TEMPERED GLASS - COMPLETE
- 1 [B162009000] TINTED WINDSHIELD WITH 5" BAND
- 25 [B700701002] TINT TEMP GLASS-COMP (28.5")
- 1 [B700705002] TINT TEMP GLASS-COMP(-6")
- 1 [B700900003] WINDOW STOPS (12")

CHASSIS

AXLES AND SUSPENSIONS

- 1 [C145622000] AXLE - REAR, DANA 22060S, 5.57 RATIO
- 1 [C386006000] SYNTHETIC LUBE STANDARD W/FRONT AXLE
- 1 [C436001000] REAR SPRING - 23K RADIUS LEAF

BRAKES

- 1 [C206101000] AIR BRAKES - 8 5/8" REAR BRAKE, 6" FRONT BRAKE
- 1 [C207035000] ANTILOCK BRAKES - MERITOR/WABCO
- 1 [C600001000] PARKING BRAKE INTERLOCK

CHASSIS EQUIPMENT

- 1 [C114400000] SCHRAEDER VALVE LOCATED IN ENGINE COMPARTMENT
- 1 [C114900000] REMOTE AIR RESERVOIR DRAINS - RIGHT SIDE
- 1 [C222800000] ADJUSTABLE PEDAL SYSTEM
- 1 [C336504000] 100 GALLON FUEL TANK, BETWEEN THE RAILS, RIGHT HAND FILL
- 1 [C340007267] CHASSIS FRAME RAIL - REG. STRENGTH (50KSI) HDX (267"WB)
- 1 [C340500000] TOW HOOKS, FRONT - TWO (2)

ELECTRICAL - CHASSIS

- 1 [C136500000] LEECE-NEVILLE 240 AMP ALTERNATOR
- 1 [C182900000] TRIPLE 12-VOLT GROUP 31 BATTERIES
- 1 [C184501001] CIRCUIT BREAKERS-MANUAL RESET
- 1 [C362302000] SOLID STATE ELECTRONIC FLASHER FOR HAZARD LIGHTS

ENGINE AND EQUIPMENT

- 1 [C116400000] AIR DRYER - BENDIX AD9 WITH HEATER
- 1 [C207812000] EXHAUST BRAKE
- 1 [C221112000] CRUISE CONTROL
- 1 [C221270000] VEHICLE SPEED LIMITING(70 MILES PER HOUR SETTING)
- 1 [C230535000] FUEL/WATER SEPARATOR WITH HEATER
- 1 [C231610000] 6' BLOCK HEATER ELECTRIC CORD - FRONT/REAR RECEPTACLE
- 1 [C231812000] BLOCK HEATER
- 1 [C242600270] CUMMINS ISL-270 ENGINE
- 1 [C362900000] MULTI-FUNCTION GAUGE-REAR PANEL

TRANSMISSION AND EQUIPMENT

- 1 [C602808317] ALLISON 3000 PTS TRANSMISSION
- 1 [C605000101] ALLISON FUEL SENSE-BASIC, DSS MED

WHEELS AND TIRES

- 6 [C528007001] HANKOOK-11R22.5 16PLY AH37
- 1 [C597100000] TIRE BALANCING
- 6 [C656007000] DISC WHEEL - 8.25 X 22.5, 5H (BLACK)
- 1 [C656701000] HUB-PILOTED WHEEL EQUIPMENT - 23K

STANDARD WARRANTY

Standard Cummins Engine Warranty: 5 years; 100,000 Miles

Standard Allison Transmission Warranty: 5 Years; Unlimited Miles

Standard Thomas Body and Chassis Warranty: 1-5 Years; Unlimited Miles

DEALER ADD On's

EQUIPMENT

- 1 Washington State Legals
- 1 Price Includes Credit for Two-Way Radio Customer Declined
- 1 Install Easy Set Park Brake
- 1 American Bus Video RSD4MX-4 Camera System w/ 4 Cameras (Shipped Loose)

DISTRICT PROVIDED INFORMATION:

WILL DISTRICT BE USING FINANCING FOR THIS PURCHASE? YES NO

IF SO, WILL IT BE SCHEKTY NW SALES OR DISTRICT COORDINATED? _____

WILL DISTRICT BE TRADING IN ANY VEHICLES? YES NO

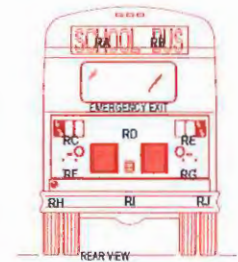
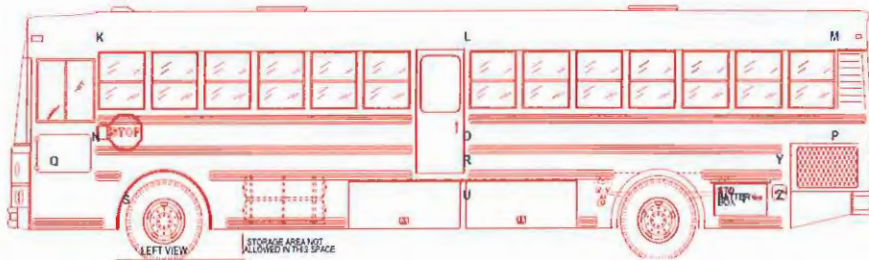
IF SO, PLEASE ATTACH COMPLETED "USED BUS INSPECTION REPORT" WHEN ORDER IS PLACED

PLEASE PROVIDE BELTLINE LETTERING (PLEASE LIST YOUR EXACT REQUIREMENTS):

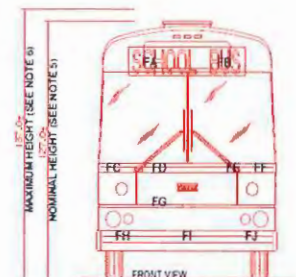
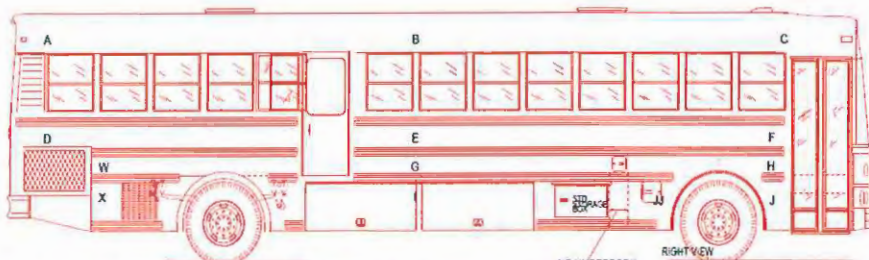
EXAMPLE: "WASHINGTON SCHOOL DISTRICT NO. 123"

PLEASE PROVIDE FLEET NUMBERS (FOR MULTIPLE BUS ORDERS, LIST ALL NUMBERS):

PLEASE CIRCLE DESIRED FLEET NUMBER LOCATIONS ON ENCLOSED "LETTERING REPORT"



Model: Saf-T-Liner HDX
 Units Ordered: 2
 Order Numbers: 144276 - 144277
 Quote Number: 340549
 Locality: WA
 Build Date: 5/18/2016



The information displayed on this drawing is for reference only.
 The actual text font and physical location may differ slightly.

NO UNDERBODY BOXES ALLOWED

MAXIMUM HEIGHT (SEE NOTE 6)
 NOMINAL HEIGHT (SEE NOTE 5)

Standard Equipment - Body:

Accessory Switch	50 amp relay circuit board
Assist Rail	Stainless steel step assist rail at entrance door, left side* * Other types optional
Battery Box	Skirt mounted with slide-out tray* *14" high x 25" wide x 16" deep *located left side, rear of rear wheelhouse * Other types optional
Body Panels	Exterior - 20-gauge* Interior - 22-gauge Galvalume from belt line to seat rail * Other types optional
Bumpers	Front and rear - 3/16" thick x 9 3/4" high
Circuit Protectors	Fuses
Color	Exterior - high solids polyurethane Interior - high-baked enamel with flat black trim
Driver's Seat Belt	3-point lap/shoulder belt, black, 175" belt with push-button buckle
Electrical	*Access Covers-Main body wiring harness is easily accessible by removing molded covers sash and the vertical post at the rear of the driver's window. *Accessory Switch-One 50 amp relay circuit board activated by the ignition switch on the chassis. -With the ignition switch on, the relays are activated which allows electrical current to pass through to the body accessories and thereby reduces the amp load on the ignition switch. -With the ignition off, the relays are inactive and no current is allowed to pass. *Circuit Protectors-Fuses *Exterior Electrical/Access Door-Provides easy access to body circuit boards, fuses, relays, and switches -Located below driver's window -Includes flush-ounted, push-button latch with lock *Power Distribution-Through printed circuit technology with LED diagnostic capability. -Located in lockable side electrical compartment below driver's window *Switches-Rocker type, easily serviced *Wiring-Crosslink polyethylene SAE J1128 -All wires passing through metal openings are protected by a grommet -All wiring is color coded and numbered
Emergency Door	Located left side with slide bar lock and buzzer signal.* Includes 4" header pad upholstered with Proform fire block material. * Other types optional
Emergency Window	Located rear with single release handle. Includes 4" header pad upholstered with Proform fire block material.
Entrance Door	Air operated with both leaves opening outward. Includes 4" header pad upholstered with Proform fire block material.
Floor	14 gauge Galvalume
Floor Covering	1/8" smooth rubber with 3/16" ribbed aisle. Steps ribbed with white nosing
Fuel Tank Opening	Exterior - hinged door with latch Interior - access plate in floor for servicing
Guard Rails	One 4 1/4" applied below windows One 4 1/4" applied at seat cushion level One 4 1/4" applied at floor level One 4 1/4" applied at skirt bottom Two 2 15/16" applied at roof extending length of passenger compartment
Heater	90,000 BTU defroster/heater with air management system located center front. Includes booster pump located in engine compartment. Fan motor, heater core, and filter on slide out trays which are serviceable from the front exterior access panel.
Insulation	2" thick thermalbonded polyester fiber insulation in headlining, side, rear and front cowl. R-value 6 (nominal). Galvalume enclosing thermalbonded fiber insulation in engine compartment area. Interior davenport seat and shelf covered with 1/2" sound deadener and insulation.
Interior Mirror	6" x 30"* * Other types optional
Lettering	Vinyl block style letters
Lights	Back-up - two (2) with clear lens Cluster Three (3) amber dual bulb light mounted on upper front body hood. Three (3) red dual bulb light mounted on upper rear body hood Directional* Front - two (2) recessed 7" round plain amber Side - two (2) plain amber Rear - two (2) 7" round plain amber Dome - ten (6) minimum Engine Compartment (Interior) - two (2) with protective lens Headlights - Halogen dual sealed beam recessed. Amber "Day Time" Running lights. Marker - two (2) front corners, rear corners and amidship side roof (dual bulb) Stepwell - quantity one (1) Stop/Tail - 7" plain red dual element and 4" plain red mounted one (1) left and one (1) right* * Other types optional
Reflectors	Eight (8) round, three (3) each side and two (2) rear
Rustproofing	Primer applied to both sides of all painted steel panels prior to assembly
Safety Switch	Located in the engine compartment and activated when rear engine door is open to prevent the driver from starting the engine when door is open
Service Access Panels	Three (3) piece composite access panel located beneath windshield providing access to front heater system, wiper motors, air brake plumbing, washer bottle, horns, electrical connections and steering shaft. Exterior electrical access panel located below driver's window for servicing the body electrical system. Interior electrical access panel located on the right side of dash for servicing the chassis electrical system.
Stepwell	Three (3) steps
Storage	Compartment located over windshield with quick-release latches
Sun Visor	6" x 30" mounted to windshield header* * Other types optional
Switch Panel	Mounted left of driver with switches for electrical equipment with LED back-lighting
Undercoating	Floor, skirts and wheelhouses
Ventilator	Fresh air vent intake for driver's feet area Static exhaust located in roof
Windows	Driver's - tempered glass with double sliding aluminum sash with latch Side - tempered glass with split aluminum sash* * Other types optional
Windshield	2-piece continuous curved tinted safety plate laminated glass Two (2) assist handles: one (1) mounted above center of each glass
Windshield Washer	One (1) gallon capacity
Windshield Wipers	Parallelogram wet arm type, 2-speed
Wiring Harness	Main body harness is color coded and numbered

Standard Equipment - Chassis:

Air Cleaner	Donaldson cyclopac, dry type, two stage
Axles	Front - 13,200 lb. axle rating I-beam type, with greasable tierod ends* * Other types optional
Brakes	Parking - dash mounted control valve with spring set release Air compressor - gear driven Air Reservoirs - one (1) wet tank at 1228 cu. in., two (2) dry tanks at 2007 cu. in., one (1) accessory tank at 1228 cu. in. with pressure protection valve and manual drain valve on each tank Air Lines color-coded for easy identification
Cooling System	?? On all Caterpillar engines and MBE engines under 250 hp: ? Composite radiator end tanks ? Aluminum construction ? Opaque surge/expansion tank ? 28? diameter, 8-blade fan hydraulically driven ? Fan speed is controlled and modulated thermostatically by engine coolant, and air intake temperature ? Radiator, CAC, and hydraulic cooler mounted in tandem ? On all MBE engines over 250 hp: ? Bolted mild steel tank radiator with (stainless steel optional) ? Betaweld construction with serpentine fins ? Aluminum CAC ? Opaque surge/expansion tank ? 30? diameter, 9-blade fan hydraulically driven ? Fan speed is controlled and modulated thermostatically by engine coolant and air intake temperature ? Radiator, CAC, and hydraulic cooler mounted in an over/under configuration
Crossmembers	Combination of stamped and fabricated
Electrical Controls and Instruments	dash Mounted Dual air gauge PSI/KPA Electric driven speedometer in MPH/KPH Fuel gauge Headlight switch High/low beam indicator Ignition switch Low air buzzer and light Oil pressure gauge PSI/KPA Tachometer/engine hour meter Voltmeter Water temperature gauge F?/C? Steering Column Mounted Self-canceling combination turn signal High beam switch Horn Four-way flasher Engine Compartment Ignition on-off toggle safety switch Starter button Two (2) 150 amp main body circuit breakers Compartment light switch and (2) compartment lights with protective lens
Electrical System	12-volt, negative ground
Exhaust System	Single muffler with 4" tailpipe exiting street side below the bumper* * Other locations optional
Horn	Dual Electric
Oil Filter	Full flow, spin-on
Shock Absorbers	Front - Four (4) direct acting, double action, piston type Rear - Two (2) direct acting, double action, piston type
Springs	Front - 4" x 66" single stage taperleaf Rear - Must be ordered by option number
Steering	18" diameter steering wheel with tilt/telescoping column Ross model TAS65 with 20.42:1 ratio
Wiring	Color coded and numbered

**ABERDEEN SCHOOL DISTRICT
216 NORTH G STREET
ABERDEEN, WASHINGTON**

PERSONAL SERVICES CONTRACT

In consideration of the promises and conditions contained herein, Aberdeen School District (the “District”) and CMG CIT Acquisitions LLC, dba CoreMedical Group (the “Provider”) mutually agree as follows:

1. **Services.** The District hereby contracts with the Provider to perform the services identified in paragraph 2 hereof.

2. **Description of Services:**

(a) Provide Occupational Therapy Services, Physical Therapy Services, and Speech Language Pathology Services for the 2018-19 school year and/or extended school year as needed.

(b) Such other related services as the District may request.

Said services shall be provided in a manner consistent with the accepted practices for other similar services, performed to the District’s satisfaction, within the time period prescribed by the District.

3. **Insurance.** Contracting agency or individual will maintain (at its expense), a valid policy of insurance evidencing general and professional liability coverage of not less than \$1,000,000 per occurrence covering acts or omissions and general liability which may give rise to liability for services under this Agreement. Provider shall provide a certificate of insurance evidencing such coverage upon request by the District. Provider will provide the District with assurance of this insurance coverage in writing before commencement of services under this Contract. Provider will notify the District within three (3) days in the event of cancellation or modification of such insurance. Provider’s failure to maintain such insurance policies shall be grounds for the District’s immediate termination of this Contract. The provisions of this paragraph shall survive the expiration or termination of this Contract for cause with respect to any event occurring prior to such expiration or termination.

4. **Certification and Licensing Requirements.** Provider warrants that all individuals providing services under this Agreement (“Service Providers”) meet applicable licensing and certification requirements. Provider must obtain and provide evidence to the District of current appropriate state certification and licensure at least 30 days prior to the beginning of each school year.

5. **Background Checks.** Pursuant to RCW 28A. 400. 303, any Service Providers under this Contract shall be required to have successfully completed a criminal history record check through the Washington State Patrol Criminal Identification System, under RCW 43.43.830-834 and RCW 10.97.030-050, and through the Federal Bureau of Investigation prior

to providing any services under this Agreement. Provider will be responsible for securing these criminal history record checks and payment of all costs for obtaining such background checks. Results of the background checks must be made available to the District prior to a Service Provider providing services to the District.

6. **Prohibited Employment.** The nature of the work performed under this Contract involves services provided to children and disabled adults. Therefore, no assigned Service Provider shall have pled guilty or been convicted of any felony crime specified under RCW 28A.400.322. Any failure to comply with this paragraph shall be grounds for immediate termination of this Contract for cause.

7. **Failure to Report.** Service Providers will inform Provider and the District of any inability to provide services no later than one (1) hour prior to reporting time. The District will notify Provider as soon as possible should any Service Provider assigned to the District fail to report to work as scheduled. Provider shall be responsible for providing substitute coverage without a lapse in service to the District for Service Providers who are absent for more than 5 consecutive days.

8. **Contemporaneous Log of Service Time.** Each Service Provider shall complete a weekly log of the names of the students served and the amount of service time for each student. Any deviation from the amount of service time shall be noted and explained. Such log shall be submitted daily via email to the District's Special Education Director.

9. **Record Access.** Provider and Service Providers shall be responsible for maintaining and securing any records or logs necessary to justify, support, and document the services provided under this Contract. Provider shall retain such records for not less than the period prescribed by law. All duly authorized auditors of Provider and the District shall have access to examine said records.

10. **Confidentiality.** In providing services under this Contract, Provider and Service Providers may have access to personally identifiable education records and confidential information regarding District students, parents/guardians, or staff (collectively referred to as "Confidential Information"). Provider agrees that it and its Service Providers will maintain the confidentiality of Confidential Information. The use or disclosure of any Confidential Information for any purpose not directly connected to Provider's services under this Contract is strictly prohibited except where required or authorized by law.

Provider and Service Providers agree to maintain the confidentiality of student records and provide access to the parents/guardians and students of such records in accordance with the Family Education Rights and Privacy Act (FERPA) and the Health Information Privacy and Accountability Act (HIPAA).

11. **Independent Contractor.** The Provider shall perform all duties pursuant to this Contract as an independent contractor. The District shall not control or supervise the manner in which this Contract is performed, except as expressly provided herein. Nothing in this Contract shall be construed to create a partnership, agency relationship, or employer-employee relationship between the District and Provider or its personnel. Neither party may incur debts or

make commitments for the other party. Provider and its personnel shall not represent himself, herself, or itself as an employee, representative, or spokesperson for the District.

12. **Provider and Service Providers Not Employees of District.** Employees of Provider shall not be entitled to any rights or privileges of District employment. Provider assumes exclusive responsibility for any and all acts or omissions of its agents, officers, or employees. Provider will maintain direct responsibility as the employer of Service Providers for payment of wages, benefits, and other compensation, and for any applicable mandatory withholdings and contributions such as federal, state, and local income taxes, social security taxes, workers' compensation, and unemployment insurance. Provider acknowledges that the District is not withholding federal income tax or FICA (Social Security) tax from Provider's payment or paying Washington State unemployment, industrial insurance, or any other taxes on behalf of Provider or Provider's personnel. Provider shall be solely responsible for the payment of any taxes imposed by any lawful jurisdiction as a result of the performance and payment of this Contract.

13. **Quality of or Need for Services.** If the District's Special Education Director determines that the services of a Service Provider are no longer needed or desired or that the Service Provider is unable to perform or has failed to perform the services required by the District in a manner satisfactory to the District, the District will notify Provider and such assignment will end immediately. The District's obligation to compensate for such Service Provider's services will be limited to the number of hours actually worked.

14. **Orientation.** Provider will cooperate with the District to provide Service Providers with an adequate and timely orientation to the assigned school(s).

15. **Billing, Payment, and Accounting.** Provider will submit invoices to the District's Business Office. Each invoice must identify the District purchase order number. Provider will be paid based on the rate sheet attached as Addendum A. Payment shall be made on a monthly basis after the District's Business Office receives Provider's billing statement in the form specified by the District, which statement shall include the services performed, the dates such services were rendered, and the name(s) and location(s) of the Provider's personnel performing such services. Each such billing statement must be approved before submission to the District's Business Office by the District's Special Education Director.

Invoices must be submitted one (1) time per month and payments will be made after the first school board meeting of the following month. The District will send all payments to the address printed on acceptable invoices.

Upon request, Provider shall provide to the District with an accounting of services, which shall detail the services performed on each invoice and such other information as the District may reasonably request. Upon request, Provider shall provide the District with access to the books and records related to the services of Provider for inspection, audit, and reproduction.

16. **Nondiscrimination.** By entering into this Contract, Provider assures the District that Provider complies with all laws and regulations pertaining to nondiscrimination. No person shall, on the grounds of race, creed, religion, color, national origin, sex, sexual orientation

including gender expression or identity, age, marital status, veterans' status, disability, or use of a trained guide dog or service animal by a person with a disability, be excluded from participation in, be denied the benefits of, or be otherwise subject to discrimination under any activity performed pursuant to this Contract.

17. **Indemnification and Hold Harmless.** The Provider agrees to defend, indemnify, and hold harmless the District and its employees from and against any and all claims, losses, damages, liabilities, costs, and attorneys' fees and other legal expenses, arising out of or in any way connected with the Provider's or Service Provider's performance of or failure to perform under this Contract. The provisions of this paragraph shall survive the expiration or termination of this Contract with respect to any event occurring prior to such expiration or termination.

18. **Debarment and Suspension.** Provider certifies that to the best of its knowledge and belief, its principals and assigned service providers are not presently debarred, suspended, proposed for debarment, declared ineligible, or involuntarily excluded for the award of contracts by a federal government agency or department. Further, Provider certifies that it is not presently indicted for and has not within three (3) year period preceding this Contract been convicted of or had a civil judgment rendered against it for commission of performing a public transaction or contract. If it is later determined that Provider knowingly rendered an erroneous certification, in addition to any other remedies available to the District, the District may terminate this Contract for cause.

19. **Contract Default.** Provider's failure to provide the services as indicated in this Contract in accordance with the terms and conditions of this Contract will constitute contract default, and, after due written notification, allows the District to terminate the Agreement for cause.

When Provider fails to furnish services in accordance with the terms and conditions of this Contract and the District must purchase replacement services at a price greater than the contract price, the difference may be charged to Provider. The District may exercise this charge as a credit against invoices due Provider.

20. **Termination.** In addition to the District's other rights under this Agreement, the District may terminate this Agreement for cause upon seven (7) days' written notice to Provider should Provider breach any of the terms of this Agreement, in which case the District shall pay Provider for all services performed through the effective date of the termination less any costs incurred by the District resulting from the breach(es). The District may terminate this Agreement for its convenience upon thirty (30) days' written notice to Provider, in which case the District shall pay Provider for all services performed through the effective date of the termination. In the event that earmarked funding is withdrawn, reduced, or limited after the effective date of this contract but prior to completion, the District may terminate the Agreement without the required notice.

21. **Compliance with Rules and Laws.** Provider agrees to comply with all applicable laws, orders, rules, regulations and ordinances of governmental bodies applicable to

this Contract as well as applicable District policies and procedures. All services provided will be in accordance with local, state and federal laws and regulations.

22. **Severability.** Each numbered clause of this Contract stands independent of all other numbered clauses. If any clause of this Contract or the application thereof to any persons or circumstances is held invalid, such invalidity shall not affect other terms, conditions, or applications which can be given effect without the invalid term, condition, or application. Should any clause be adjudged invalid, that judgment shall not invalidate the total Contract; only clauses judged invalid shall not be enforced.

23. **Term.** Unless terminated earlier pursuant to provisions stated herein, this Contract shall commence on October 16, 2018 and shall terminate on July 31, 2019 or the completion of the services identified in paragraph 2 hereof, whichever should first occur. This contract may be renewed annually by the District for up to three additional years.

24. **Assignment.** This Agreement may not be assigned without written authorization by the other party.

25. **Licenses, Permits, and Warranty.** Provider warrants that it and its personnel have the requisite training, skill, and experience necessary to provide the services under this Contract and are appropriately accredited and licensed by all applicable agencies and governmental entities. Provider shall be responsible for maintaining any and all licenses, permits, or other requirements for doing business or providing services under this Contract.

26. **Entire Agreement and Modification.** This written Contract constitutes the entire agreement between Provider and the District. No alterations or variations of the terms of this Contract shall be effective unless reduced to writing and signed by both parties.

27. **Governing Law.** The terms of this Contract shall be governed by the laws of the State of Washington. In the event that a dispute arises under the terms and conditions of this Contract, the parties agree to mediate the dispute prior to taking any formal legal action. In the event that legal action is commenced to resolve a dispute arising out of this Contract, the prevailing party shall be entitled to its reasonable costs and attorneys' fees.

Executed this 5th day of October, 2018.

|
ABERDEEN SCHOOL DISTRICT

PROVIDER

By _____
Its _____

 10/5/18

Aram Hampoian President/CEO

Addendum A

Rates

Occupational Therapist

Hourly Rate \$80.00

Physical Therapist

Hourly Rate \$80.00

Speech Language Pathologist

Hourly Rate \$80.00

Speech Language Pathologist Assistant

Hourly Rate \$55.00

**ABERDEEN SCHOOL DISTRICT
2018-2019 CENTRAL OFFICE ADMINISTRATIVE SALARY SCHEDULE**

Revised

Position	Contracted		
	Days*	Step 1	Step 2
Assistant Superintendent	260	\$122,558	\$129,008
Excutive Director - Business and Operations	260	\$121,477	\$125,235
Director - Teaching & Learning	260	\$106,322	\$110,925
Director - Special Services	260	\$106,322	\$110,925
Director - Finance	260	\$101,237	\$107,049
Director - Human Resources	260	\$101,237	\$107,049
Director - Career & Technical Education	260	\$98,572	\$103,125
Director - District Athletic Program 7-12	260	\$80,633	\$84,664
Manager - Maintenance & Custodial	260	\$72,887	\$75,925
Manager - Risk and Benefits	260	\$79,597	\$83,578
Coordinator Support Services	260	\$79,597	\$83,578
Coordinator AVID	260	\$79,597	\$83,578
Manager - Food Service**	260	\$63,831	\$66,491

*Contracted days include: 205 work, 14 non-working, 11 holidays and 30 vacation
non-work days: 10/19/18; 7 days during Winter Break; Spring Break; and 5/3/19

** Food Service Manager - 185 work, 34 non-working, 11 holidays, 30 vacation

Board Approved: October 16, 2018

Effective: July 1, 2018

3.1% CPI increase

Aberdeen School District No. 5
Association of Aberdeen School Principals' Salary Schedule
2018-19

<u>Position</u>	<u>Work Days</u>	<u>Non-Work Days</u>	<u>0-1 yrs exp Step 1</u>	<u>2-4 yrs exp Step 2</u>	<u>5-7 yrs exp Step 3</u>	<u>8+ yrs exp Step 4</u>
Principal - Elementary	205	14	\$97,908	\$99,866	\$104,859	\$109,050
Principal - Elementary (275+)	205	14	\$100,936	\$102,955	\$108,102	\$112,423
Principal - Jr. High	205	14	\$104,949	\$107,048	\$111,330	\$113,555
Principal - Harbor High	205	14	\$104,949	\$107,048	\$111,330	\$113,555
Principal - Aberdeen High	205	14	\$110,840	\$113,057	\$117,579	\$119,929
Assistant Principal - High School	205	14	\$98,459	\$100,428	\$104,445	\$106,533
Assistant Principal - Jr. High	205	14	\$92,744	\$94,598	\$98,382	\$100,349
Assistant Principal - Elementary	205	14	\$87,814	\$89,571	\$94,049	\$97,808

* Additional district level responsibilities are assigned to Principals placed at Step 3 and above

Board Approved: October 16, 2018

Effective: July 1, 2018

ABERDEEN SCHOOL DISTRICT NO. 5
Aberdeen, Washington
2018-19

SUBSTITUTE SALARY SCHEDULE

1. **Substitute Certificated Employees** will be paid at the rate of \$145.00 per day.
2. **Substitute Custodial Employees** will be paid at the initial Step of the assigned M&O classification, M&O salary schedule.
3. **Substitute Cafeteria Employees** will be paid at the initial Step of the assigned F&T classification, F&T salary schedule.
4. **Substitute Clerical and Para-educator Employees** will be paid at the initial Step of the assigned PSE classification, PSE salary schedule.
5. **Substitute Maintenance Employees** will be paid at the initial Step of the assigned M&O classification, M&O salary schedule.
6. **Substitute Bus Drivers** will be paid at the initial Step of the assigned F&T classification, F&T salary schedule.
7. **Tutors** will be paid the current state minimum hourly wage + \$2.00 per hour
8. **All Student Helpers** will be paid at the current state minimum hourly wage.
9. **Interpreters** will be paid at the rate of \$16.50 per hour.
10. Gear Up Math and ELA Tutors will be paid at the rate of \$38.50 per hour.

Substitutes and student helpers will not receive fringe benefits such as vacation, insurance, etc. Affordable Care Act benefit eligibility criteria apply to substitutes and student helpers. In the event of the need for a substitute for an extended period of time or other extenuating circumstances, modifications will be made to fit the particular need as determined by the Superintendent.

Summer Custodial or Maintenance Employees

Short-term summer custodial or maintenance employees will be paid at the beginning step of the custodial classification. Summer employees will not receive insurance contribution or vacation pay.