

**ABERDEEN SCHOOL DISTRICT NO. 5
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors
Community Room, Aberdeen High School
October 15, 2019

AGENDA

5:00 p.m. Regular Meeting Call to Order

Flag Salute

[Consent Agenda](#)

1. Minutes
2. Accounts Payable
3. Trip Request
4. Gift to the District

Comments from Board Members

Introduction of Student Representatives

Comments from the Audience

Old Business

Superintendent's Report

1. Bond and Levy Update
2. Miller Modular Building
3. Legislative Update

Financial Services

1. [Fiscal Status Report](#)
2. [Resolution 2019-12 Educational Programs Levy](#)

New Business

1. [AHS Trimester Update](#)
2. [Soliant Special Education Contract](#)
3. [Library Surplus](#)
4. Next Meeting – McDermoth Elementary School

Comments from the Audience

Board Meeting Agenda
October 15, 2019

Executive Session

Personnel Matters

1. Personnel Report
 - a. Certificated
 - b. Classified
2. Superintendent Evaluation and Goals

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5

BOARD INFORMATION AND BACKGROUND

October 15, 2019 – Community Room, Aberdeen High School

5:00 p.m. – Regular Meeting Call to Order

Flag Salute

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from the regular meeting on September 17, 2019, are enclosed for your review and approval.
2. Accounts Payable – The payroll and accounts payable for September are presented for your review and approval.
3. Trip Request – The AVID juniors and seniors are requesting permission to travel to Eastern Washington to visit colleges on October 21-23, staying overnight in Cheney.
4. Gift to the District – The Ericksen Family of DeKalb, Illinois, has donated \$100 to the AHS Orchestra on behalf of Karen Meikle.

Comments from Board Members

Comments from Student Representative

Comments from the Audience

Old Business

Superintendent's Report

1. Bond and Levy Update – Superintendent Henderson will provide an update on renewal of the local levy and the bond for a new Stevens Elementary School planned for the February ballot.
2. Miller Modular Update – Superintendent Henderson will report on the start of classes for 6th Grade in the new modular building at Miller Junior High School.
3. Legislative Update – Superintendent Henderson will update the Board on efforts to keep lawmakers informed of issues important to small and rural school districts.

Financial Services

1. Fiscal Status Report – Executive Director of Business and Operations Elyssa Louderback will present the Fiscal Status Report for September. [Enclosure 2](#)

Board Information
October 15, 2019

2. Resolution 2019-12 Replacement of Expiring Levy – A resolution placing the expiring Educational Programs and Operations Levy before voters for renewal has been prepared for your consideration. Board approval is recommended.
[Enclosure 3](#)

New Business

1. AHS Trimester Update – A presentation on the trimester system at Aberdeen High School, now in its third year, has been prepared for your information.
[Enclosure 4](#)
2. Soliant Special Education Contract – An agreement with Soliant Health to place Jennifer Lynn in the district as an SLPA is presented for your review and approval. [Enclosure 5](#)
3. Library Surplus – A list of library books that are too worn or no longer used for instruction at Miller Junior High School is presented with a recommendation that they be declared surplus. [Enclosure 6](#)
4. Next Meeting – The next regular meeting of the Board is set for 5 p.m. Tuesday, November 5, at McDermoth Elementary School, 409 North K St.

Comments from the Audience

Executive Session

At this time the meeting will recess for an executive session expected to last 20 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee) and (b) to consider the selection of a site or the acquisition of real estate by lease or purchase when public knowledge regarding such consideration would cause a likelihood of increased price.

1. Personnel Matters [Enclosure 7](#)
 - a. Certificated
 - b. Classified
2. Superintendent Evaluation and Goals

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5

Minutes of the Regular Meeting of the
Board of Directors – October 1, 2019

President Sandra Bielski convened the regular meeting of the Aberdeen School District Board of Directors at 5 p.m. Tuesday, October 1, 2019, in the Community Room at Aberdeen High School. Directors present were Jennifer Durney, Bill Dyer, Erin Farrer and Jeff Nelson, along with student representative Molly Scroggs, Superintendent Alicia Henderson and 23 patrons and staff. The meeting began with the Flag salute.

CALL TO ORDER

On a motion by Erin Farrer and seconded by Jennifer Durney, the Board approved the Consent Agenda, which included the minutes of the meeting on September 17, 2019.

CONSENT AGENDA

Director Bill Dyer discussed the sad loss of Orchestra Director Karen Meikle and how much he appreciated the support he saw among teachers and administrators as they supported each other and their students when it became known she had died.

COMMENTS FROM
BOARD MEMBERS

President Sandra Bielski thanked Dr. Dyer for his presence in the district following Miss Meikle's death and the role he played in supporting students and staff as the news was shared. She noted that the community lost another enormously influential music educator in recent weeks. Gene Stensager of Central Park, a retired Aberdeen music teacher, the college's first music director and founder of the Grays Harbor Civic Choir, died September 2 at the age of 96.

Molly Scroggs gave the student representative report. She discussed homecoming, the start of the girls' soccer season, the upcoming football game and that students were preparing for the next week when Outdoor School takes place.

STUDENT
REPRESENTATIVE
REPORT

The scheduled presentation from the AHS Jazz Band was moved by agreement to later in the agenda to allow to give time for all performers to arrive back from a sporting event.

AHS JAZZ BAND
PRESENTATION

Superintendent Henderson announced that the service for Karen Meikle will take place at 1 p.m. Saturday, October 12, in the Auditorium at Aberdeen High School.

SUPERINTENDENT
REPORT

Superintendent Henderson shared information about the work of the Budget Advisory Committee, which reconvened last Wednesday, September 25. The next meeting is at 5:30 p.m. Wednesday, November 6, in the Community Room at Aberdeen High School. The public is welcome to attend.

BUDGET
ADVISORY
COMMITTEE

Superintendent Henderson provided an update on planning for a bond measure to build a new Stevens Elementary School and planning for the local enrichment levy. Both measures will be on the February 18 ballot. She noted that she has been meeting with local lawmakers to inquire about state matching funds.

BOND AND LEVY
UPDATE

She noted that J.M. Weatherwax High School was constructed at a cost of \$59.4 million with a state match of about \$20.4 million. The new Stevens School is estimated to cost \$54 million and the projected state match is about \$5 million. Of interest to discuss with lawmakers and state officials, she said, is the steep decline in state support for school construction. The School Board agreed President Bielski should join Superintendent Henderson in a letter to the state requesting additional support for schools.

Superintendent Henderson announced that classes in the new building for 6th Grade at Miller Junior High School will open on Monday, October 14.

Superintendent Henderson discussed the positive reception she has received from lawmakers in discussions about funding inequities for rural schools. She also discussed the work of the GrayPac Superintendents group, which has been meeting to discuss legislative actions that could benefit areas with low property values.

Superintendent Henderson announced that students in all five elementary schools have the opportunity to participate in productions of the Missoula Children's Theater this spring thanks to a grant from the Grays Harbor Community Foundation.

Superintendent Henderson and Executive Director of Business and Operations Elyssa Louderback reported on the information that was shared with AEA President Michelle Reed after the September 17 meeting regarding her question about the contract for school psychologists. Director Louderback reported that the terms of the contract are for up to \$100,000 because it is hoped that the psychologists will be able to work more than one day a week in the coming months. In addition, the budgeted amount will be paid by timesheet, meaning that the consultants will submit invoices for hours worked in order to receive payment. Superintendent Henderson expressed gratitude that both psychologists have come out of retirement in order to help the district deliver needed services to students.

Traci Sandstrom, director of the Teaching, Learning and Technology Department, provided the Teaching and Learning Report for October. She presented a contract with NatureBridge to offer the outdoor science program in Olympic National Park again this year in the Highly Capable Program. On a motion by Bill Dyer and seconded by Jeff Nelson the Board approved the NatureBridge contract.

On a motion by Jennifer Durney and seconded by Erin Farrer, the Board approved a contract with National Educators for Restorative Practices to provide training in the district for staff. Restorative practices in schools is required under the new state discipline rules. Restorative practice aims to focus on problem

MILLER MODULAR
BUILDING

LEGISLATIVE
UPDATE

MISSOULA
CHILDREN'S
THEATER

PSYCHOLOGIST
CONTRACT
UPDATE

TEACHING AND
LEARNING REPORT

RESTORATIVE
PRACTICES
TRAINING

solving and the coaching of correct behavior rather than punishment and exclusion from classrooms.

President Bielski announced the AHS Jazz Band was ready to perform. The band played the theme song from “A Bug’s Life,” the Disney/Pixar movie about the lovable, misfit ant Flik.

Athletic Director Aaron Roiko presented the Fall Athletic Director’s Report. There are currently 383 students in grades 6-12 taking part in athletics, which includes football, soccer, volleyball, tennis, swimming, cross country, golf and cheer at AHS and football, soccer and cross country at Miller Junior High School. He also reported on the success of a new study table model, Cats Connection, that includes Honor Society students teaming up with fellow athletes in the library.

Mr. Roiko also announced that Don Marbut, AHS alum and former WSU head baseball coach, is leading four culture-building sessions with AHS athletes this fall. The first session, “Why We Play,” took place on September 25. Additional sessions are “Team Challenges” on October 23, “Six Levels of Commitment” on November 27 and “Leadership Qualities” on December 11.

On a motion by Erin Farrer and seconded by Bill Dyer, the Board approved a contract with the Walsworth company to work with AHS Quinalt staff on the 2019-2020 yearbook.

On a motion by Jennifer Durney and seconded by Erin Farrer, the Board approved a contract with the Foundation for Private Enterprise Education to bring Business Week to the high school.

On a motion by Erin Farrer and seconded by Bill Dyer, the Board approved a contract with the Hello Foundation to place Kelsey Baggs in the district as a speech/language pathologist.

On a motion by Bill Dyer and seconded by Jennifer Durney, the Board approved renewal of the agreement with BHR (Behavioral Health Resources) to provide mental health therapy to students who qualify through Medicaid.

On a motion by Bill Dyer and seconded by Erin Farrer, the Board approved a contract with the Hoquiam School District for Aberdeen staff to provide Title I services to students at St. Mary’s School.

On a motion by Jennifer Durney and seconded by Erin Farrer, the Board approved a contract with Soliant Health of Georgia

AHS JAZZ BAND
PRESENTATION

FALL ATHLETICS
REPORT

YEARBOOK
CONTRACT

BUSINESS WEEK

HELLO
FOUNDATION

BHR CONTRACT

TITLE I SERVICES

SOLIANT HEALTH
CONTRACT

On a motion by Jennifer Durney and seconded by Jeff Nelson, the Board approved a contract with Therapia Staffing of Florida to place Olivia McLean in the district as an SLP assistant.

THERAPIA
CONTRACT

President Bielski announced that the next regular meeting is scheduled for 5 p.m. Tuesday, October 15, in the Community Room at Aberdeen High School.

NEXT MEETING

At 5:58 p.m., President Sandra Bielski recessed the meeting for an executive session expected to last 30 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee and to consider real estate matters). The session began at 6:03 p.m. The regular meeting reconvened at 6:38 p.m.

EXECUTIVE
SESSION

On a motion by Jennifer Durney and seconded by Jeff nelson, the Board approved the Personnel Report. Under certificated matters the Board approved the hiring of Nichole Wyland as a substitute for the district.

PERSONNEL
REPORT
CERTIFICATED

Under classified matters, the Board approved the hiring of Teresa Glasscock as the camp cook for Outdoor Camp effective October 7-11, Trish Sims as a para-educator for the district effective September 19, Misty Aberle as a Food Service worker at Miller Junior High School effective September 19, Margie Barlow and Doreen Conrad as site coordinators in the 21st Century Program at Miller Junior High School effective September 16, Jessica Fulleton and Juan Lopez as para-educators at Miller Junior High School effective September 19, Diane Bramstedt and Deborah Chapin as site coordinators in the 21st Century Program at A. J. West Elementary School effective September 16, and Melissa Lindner and Sarah Protheroe as site coordinators in the 21st Century Program at Robert Gray Elementary School effective September 24; approved a leave of absence for Michael Anderson, a custodian at the Hopkins Building, effective October 11 to December 31; accepted the resignation of Charla Kozak as a para-educator at Aberdeen High School effective September 20; approved extra-curricular contracts for Cory Martinsen for an additional .25 FTE as an assistant coach for Football at Aberdeen High School effective August 21 and for Melissa Veach as a .31 FTE assistant coach for Cross Country at Miller Junior High School effective September 19; approved the hiring of Amber Jones as a substitute in the Transportation Department and the hiring of Ronan Murphy and Lucas Rasmussen as substitutes for the district.

CLASSIFIED

There being no further business, the regular meeting was adjourned at 6:41 p.m.

ADJOURN

Alicia Henderson, Secretary

Sandra Bielski, President

**Aberdeen School District No. 5
Aberdeen, Washington**

ACCOUNTS PAYABLE VOUCHER REGISTER

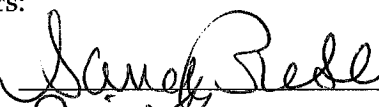
Vouchers audited and certified by the Auditing Officer as required by RCW 42.24.080 and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing that has been made available to the Board.


As of **October 15, 2019**, the Board, by a unanimous vote, does approve for payment those vouchers included in the attached list and further described as follows:

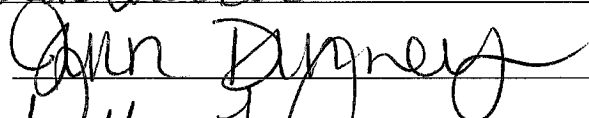
Fund	Vouchers Numbered			Amount
September Payroll	828275	<i>through</i>	828319	\$3,477,967.61
	828321		828326	
General Fund	828320	<i>through</i>	828320	1,287,134.96
	828355		828455	
	828462		828462	
	828464		828465	
ASB Fund	828327	<i>through</i>	828347	13,288.25
	828348		828348	
	828463		828463	
Capital Projects Fund	828466	<i>through</i>	828466	604,539.95
	828456		828461	
Private Purpose Trust Fund	828349	<i>through</i>	828354	4,085.00

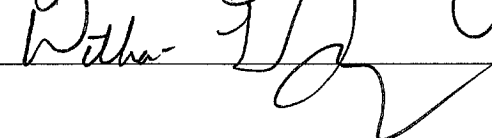
Check No. 827394 in the amount of \$57.66 was voided on 09/25

School Board Members:

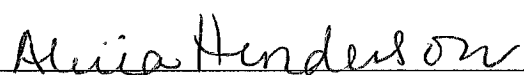
Sandra Bielski 

Erin Farrer 

Jennifer Durney 

William Dyer 

Jeff Nelson _____

Alicia Henderson, Secretary 

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$1,699,616.74. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 828275 through 828277, totaling \$1,699,616.74

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828275-828276	PAYROLL WARRANTS	09/30/2019	2351.37
828277	1ST SECURITY BANK PAYROLL/PERS	09/27/2019	1,697,265.37
	Computer	Check(s) For a Total of	1,699,616.74

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As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$1,776,624.15. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 828278 through 828319, totaling \$1,776,624.15

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828278	1st Security Bank-Child Suppo	09/30/2019	678.30
828279	Aberdeen High School-AHS Schol	09/30/2019	110.00
828280	Aberdeen Sch Dist Kitchen Fund	09/30/2019	30.00
828281	Aflac Remittance Processing	09/30/2019	1,765.47
828282	American Fidelity-FSA	09/30/2019	3,579.23
828283	American Fidelity	09/30/2019	5,217.20
828284	American Fidelity Health Servi	09/30/2019	2,625.00
828285	Ameritas	09/30/2019	18,018.00
828286	Bank Of The Pacific	09/30/2019	595,642.09
828287	Chapter 13 Trustee	09/30/2019	540.00
828288	Cnty/city Mun Ees	09/30/2019	3,023.74
828289	Deferred Compensation Program	09/30/2019	21,751.15
828290	Delta Management Associates In	09/30/2019	568.71
828291	Dynamic Collectors	09/30/2019	769.04
828292	E.S.D.#113 Unemployment Coop	09/30/2019	2,748.22
828293	Ecmc	09/30/2019	379.14
828294	Ed.Serv.Dist.#113	09/30/2019	32,526.97
828295	Employment Security	09/30/2019	8,989.80
828296	GRAYS HARBOR COUNTY SUPERIOR C	09/30/2019	656.15
828297	Inspirus	09/30/2019	12,037.56
828298	Legal Shield	09/30/2019	123.60
828299	Lina	09/30/2019	6,294.50
828300	Nbn Vision	09/30/2019	9,800.00
828301	PREMERA	09/30/2019	381,694.62
828302	Pse Of Wa	09/30/2019	6,812.54
828303	Pse Of Washington	09/30/2019	57.00
828304	Public Employees Retirement	09/30/2019	1,139.63
828305	School Employees Retirement Sy	09/30/2019	148,792.09
828306	Teacher Retirement System-Dc	09/30/2019	397,309.55
828307	Tsa Consulting Group Inc	09/30/2019	14,410.00
828308	Twin Star Credit Union	09/30/2019	220.00
828309	Twin Star Scholarship Acct	09/30/2019	82.00
828310	Twinstar Pse Local Dues	09/30/2019	82.00

Check Nbr	Vendor Name	Check Date	Check Amount
828311	United Way	09/30/2019	602.38
828312	Us Department Of Education	09/30/2019	843.85
828313	Veba Contributions-Y1286.001	09/30/2019	11,669.61
828314	Wa State School Ret Assn	09/30/2019	42.00
828315	Washington State Treasurer	09/30/2019	31,568.59
828316	Wea Payroll Deductions	09/30/2019	22,113.20
828317	Wea Select Plans-Wds	09/30/2019	19,758.42
828318	Wea Select Plans-Willamette	09/30/2019	3,610.90
828319	Wpas	09/30/2019	7,941.90
42	Computer	Check(s) For a Total of	1,776,624.15

Check Nbr	Vendor Name	Check Date	Check Amount
827394	Marshall's Garden & Pet Store	09/25/2019	57.66
1	Void	Check(s) For a Total of	57.66

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$1,251.01, and voids/cancellations, totaling \$57.66. The payments and voids are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 828320 through 828321, totaling \$1251.01
Voids/Cancellations, totaling \$57.66

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828320	Marshall's Garden & Pet Store	09/26/2019	57.66
828321	Payroll Warrant	09/30/2019	1193.35
	Computer	Check(s) For a Total of	1251.01

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$533.37. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:

Warrant Numbers 828322 through 828326, totaling \$533.37

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828322	Bank Of The Pacific	10/03/2019	216.10
828323	E.S.D.#113 Unemployment Coop	10/03/2019	2.54
828324	Ed.Serv.Dist.#113	10/03/2019	11.36
828325	Employment Security	10/03/2019	5.64
828326	School Employees Retirement Sy	10/03/2019	297.73
5	Computer	Check(s) For a Total of	533.37

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$12,913.19. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: ASB FUND
Warrant Numbers 828327 through 828347, totaling \$12,913.19

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828327	Aberdeen School District #5 -	10/16/2019	115.31
828328	Amarok, Alexandra Elaine	10/16/2019	231.49
828329	Amazon Capital Services	10/16/2019	269.09
828330	Awsp	10/16/2019	90.00
828331	Barefoot Campus Outfitter	10/16/2019	547.50
828332	Bowers, John	10/16/2019	32.65
828333	Cash & Carry #548	10/16/2019	525.26
828334	District 3 Ffa C/o Michael Jes	10/16/2019	60.00
828335	Domino's Pizza	10/16/2019	214.68
828336	Dunsire Printers	10/16/2019	38.14
828337	Gh Volleyball Officials Assn	10/16/2019	1,690.50
828338	Harbor Pacific Bottling Co	10/16/2019	79.66
828339	Hoehn, Joan M	10/16/2019	140.61
828340	HOSA	10/16/2019	180.00
828341	Meissner, April J	10/16/2019	22.77
828342	Quad County Soccer Referee Ass	10/16/2019	1,773.87
828343	Riddell/all American	10/16/2019	616.89
828344	Soccer .Com	10/16/2019	387.52
828345	Weatherwax Asb Fund	10/16/2019	1,030.00
828346	Wheelan, Christopher	10/16/2019	575.00
828347	WIAA	10/16/2019	4,292.25

21 Computer Check(s) For a Total of 12,913.19

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$315.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: ASB Fund LY
Warrant Numbers 828348 through 828348, totaling \$315.00

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828348	Harborena	10/16/2019	315.00
1	Computer	Check(s) For a Total of	315.00

Finance Report

A/P Month of September

ASB Totals \$ 11,818.97 + 49.17^(tax) = 11,868.14

Approved:

[Signature]
ASB President

10/9/19
Date

[Signature]
ASB Treasurer

10/09/19
Date

Kim Edwards
ASB Comptroller

10/9/19
Date

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$4,085.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: PRIVATE PURPOSE TRUST Warrant Numbers 828349 through 828354, totaling \$4,085.00

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828349	Aberdeen School District #5	10/16/2019	165.00
828350	Aberdeen High School (asb)	10/16/2019	120.00
828351	Central Washington University	10/16/2019	400.00
828352	Grays Harbor College	10/16/2019	1,250.00
828353	St. Martin's University	10/16/2019	1,250.00
828354	Washington State University	10/16/2019	900.00
6	Computer	Check(s) For a Total of	4,085.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$95,541.07. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL FUND LY
Warrant Numbers 828355 through 828355, totaling \$95,541.07

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828355	Hoquiam School District #28	10/16/2019	95,541.07
1	Computer	Check(s) For a Total of	95,541.07

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$1,137,341.27. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL FUND
Warrant Numbers 828356 through 828455, totaling \$1,137,341.27

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828356	1ST SECURITY BANK PAYROLL/PERS	10/16/2019	4,582.90
828357	Aberdeen Office Equipment Inc	10/16/2019	12,664.92
828358	Aberdeen Sanitation	10/16/2019	6,192.12
828359	Aberdeen Sd #5 Revolving Fund	10/16/2019	191.00
828360	Adobe Systems Incorporated	10/16/2019	5,440.28
828361	Airgas Usa, Llc	10/16/2019	3.00
828362	Amazon Capital Services	10/16/2019	8,382.41
828363	Aramark Uniform Services	10/16/2019	92.61
828364	Aro Glass Co	10/16/2019	580.21
828365	Auto-Chlor	10/16/2019	228.75
828366	Batdorf & Bronson	10/16/2019	211.11
828367	Bhc Fairfax Hospital, Inc	10/16/2019	5,543.50
828368	Bickar, Denny	10/16/2019	1,000.00
828369	Blecha, Deb	10/16/2019	261.43
828370	Bsn Sports	10/16/2019	475.14
828371	Builders Hardware & Supply	10/16/2019	799.15
828372	Bureau Of Education & Research	10/16/2019	279.00
828373	Cascade Natural Gas	10/16/2019	1,276.93
828374	Consolidated Electrical Distri	10/16/2019	5,122.23
828375	Cengage Learning	10/16/2019	4,177.91
828376	Centurylink	10/16/2019	1,424.73
828377	Cerebellum Corporation	10/16/2019	583.83
828378	Cintas Corporation	10/16/2019	9,295.51
828379	City Of Aberdeen	10/16/2019	86,420.84
828380	Comcast	10/16/2019	290.40
828381	Cts Language Link	10/16/2019	67.61
828382	Curriculum Associates	10/16/2019	731.13
828383	Dairy Fresh Farms	10/16/2019	15,097.26
828384	Dennis Company	10/16/2019	20.68
828385	Discount School Supply	10/16/2019	6.25
828386	Domino's Pizza	10/16/2019	892.26
828387	E3 Diagnostics Db a E3 Msr West	10/16/2019	863.18
828388	Eastside Saw & Sales Inc	10/16/2019	84.33

Check Nbr	Vendor Name	Check Date	Check Amount
828389	ESD 113	10/16/2019	19,849.71
828390	Family Practice Center Of Gray	10/16/2019	200.00
828391	Farmer Bros Co	10/16/2019	463.18
828392	Fastenal Company	10/16/2019	32.78
828393	Ferrellgas	10/16/2019	835.16
828394	Forum For Youth Investment	10/16/2019	5,085.00
828395	Franz Family Bakeries	10/16/2019	2,800.95
828396	Gh County Water District #2	10/16/2019	396.00
828397	Grays Harbor Transportation	10/16/2019	100.00
828398	Grays Harbor Stamp Works	10/16/2019	51.93
828399	Harbor Auto & Truck Parts	10/16/2019	187.80
828400	Harbor Disposal Co Inc	10/16/2019	1,548.49
828401	HB Portables	10/16/2019	85.00
828402	Hermenegildo, Edgar	10/16/2019	2,705.50
828403	Home Depot	10/16/2019	516.00
828404	Hung Right Doors Llc	10/16/2019	223.41
828405	Imagine Learning, Inc	10/16/2019	106,255.50
828406	Jacknut Apparel	10/16/2019	1,486.90
828407	John Lupo Construction Inc	10/16/2019	82,784.51
828408	Johnson Controls Inc (pay)	10/16/2019	1,088.80
828409	Jostens Inc	10/16/2019	32.43
828410	KCDA Purchasing Coop.	10/16/2019	8,587.31
828411	Lakeshore Curriculum Materials	10/16/2019	256.81
828412	Lemay Mobile Shredding	10/16/2019	150.10
828413	LS DE LLC DBA Wonder Workshop,	10/16/2019	26,381.76
828414	Masco	10/16/2019	12,218.63
828415	Miller Junior High	10/16/2019	20.00
828416	Montesano School District	10/16/2019	9,000.00
828417	Naviance, Inc	10/16/2019	550.00
828418	Northsound Refrigeration	10/16/2019	1,056.00
828419	Northwest Textbook Depository	10/16/2019	176,479.32
828420	Office Depot	10/16/2019	1,020.05
828421	OPEN UP RESOURCES	10/16/2019	23,303.22
828422	OSPI	10/16/2019	15,591.46
828423	Pacifica Law Group	10/16/2019	10,050.75
828424	Parris, Trinity A	10/16/2019	916.66
828425	Perkins Coie Llp	10/16/2019	2,800.26
828426	Pioneer Healthcare Services LL	10/16/2019	12,247.50
828427	Pitsco Education	10/16/2019	3,511.50
828428	Pud #1 Of Grays Harbor Co	10/16/2019	47,074.01
828429	Renaissance Learning Inc	10/16/2019	2,763.48
828430	Ricoh Usa Inc	10/16/2019	1,635.19
828431	RLI Surety	10/16/2019	350.00
828432	ScholarBuys	10/16/2019	10,050.41
828433	Scholastic Inc / Teacher Stor	10/16/2019	33.99
828434	Service Alternatives Training	10/16/2019	1,223.93
828435	Shirthouse	10/16/2019	69.57
828436	South Sound Parent To Parent	10/16/2019	25,892.88
828437	Swanson's Food	10/16/2019	1,667.07
828438	Ted Brown Music	10/16/2019	2,726.93

Check Nbr	Vendor Name	Check Date	Check Amount
828439	The Children's Health Market/	10/16/2019	9,438.00
828440	The Hello Foundation	10/16/2019	60,452.00
828441	Tracy's Print Shop	10/16/2019	901.95
828442	United Laboratories	10/16/2019	349.44
828443	United Rentals Nw Inc	10/16/2019	1,449.66
828444	University Of Oregon	10/16/2019	1,860.00
828445	US Foods - Seattle	10/16/2019	51,581.71
828446	Us Postal Service (cmrs-Fp)	10/16/2019	2,000.00
828447	Verizon Wireless	10/16/2019	2,014.51
828448	Visiplex, Inc.	10/16/2019	47.82
828449	Wal Mart (pay To)	10/16/2019	612.31
828450	Wash Schools Risk Mgmt Pool	10/16/2019	200,183.00
828451	Wcp Solutions	10/16/2019	139.92
828452	Westcare Clinic	10/16/2019	170.00
828453	WSIPC	10/16/2019	7,691.02
828454	WSSDA	10/16/2019	18.85
828455	Zones, Inc	10/16/2019	790.63
100	Computer	Check(s) For a Total of	1,137,341.27

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$604,539.95. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: CAPITAL PROJECTS Warrant Numbers 828456 through 828461, totaling \$604,539.95

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828456	Harbor Architects	10/16/2019	2,128.85
828457	AHBL INC	10/16/2019	420.00
828458	KCDA Purchasing Coop.	10/16/2019	220,625.81
828459	Materials Testing & Consulting	10/16/2019	1,825.00
828460	Mb Electric Grays Harbor	10/16/2019	5,782.48
828461	Rognlins Inc	10/16/2019	373,757.81
6	Computer	Check(s) For a Total of	604,539.95

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$44,014.02. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: General Fund
Warrant Numbers 828462 through 828463, totaling \$44,014.02

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828462	1ST SECURITY BANK PC	10/15/2019	44,004.03 GF
828463	1ST SECURITY BANK PC	10/15/2019	9.99 ASB
2	Computer	Check(s) For a Total of	44,014.02

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$9,945.63. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL FUND LY Warrant Numbers 828464 through 828464, totaling \$9,945.63

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828464	1ST SECURITY BANK PC	10/15/2019	9,945.63
1	Computer	Check(s) For a Total of	9,945.63

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 15, 2019, the board, by a _____ vote, approves payments, totaling \$295.37. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: COMP TAX
Warrant Numbers 828465 through 828466, totaling \$295.37

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
828465	Bank Of The Pacific (use Tax)	10/16/2019	245.30 GF
828466	Bank Of The Pacific (use Tax)	10/16/2019	50.07 ASB
2	Computer	Check(s) For a Total of	295.37

OVERNIGHT & OUT-OF-STATE STUDENT TRIP REQUEST

Overnight or out-of-state field trips require approval by the Board of Directors. Use the form below as an outline for the information necessary to submit a request for Board approval. Requests must be submitted to the building principal at least three weeks prior to submission to the Board. Following approval by the building principal and/or ASB, forward the request to the superintendent one week prior to the next scheduled Board meeting.

Group/Team AVID Juniors & Seniors

School AHS

Advisor Rick Stallo Phone 360 538-7974

Date(s) of Trip 10/21 - 10/23/19 Destination EASTERN Washington Colleges

Lodging Location CHENEY, WA Lodging Phone _____

Objective of Trip AVID Field Trip to tour CWU, WSU, EWU & Gonzaga Campuses

Number of Students 35 Number of Chaperones 4

Cost per Student \$350 Cost per Chaperone \$350

Funding Source and/or Account Code 79-14

Type of Transportation Bus Bus form required YES NO

ASB Approval _____ Date _____

Principal Approval [Signature] Date 10/4/19

Board Approval _____ Date _____

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)

24 September 2019

Supt. Alicia Henderson
J.M Weatherwax High School Orchestra
410 North G Street
Aberdeen, WA 98520

Supt. Henderson:

Please find enclosed a memorial for the Karen L. Meikle fund to support the J.M. Weatherwax High School Orchestra Program.

Karen was a colleague of Glen's for 14 years teaching orchestra and strings in DeKalb Dist.428 in Illinois. In addition, she taught my son Mark violin privately and in the district. Mark has made a career in music thanks to Ms. Meikle. Mark teaches music privately and performed at Aspen Music Festival and for Baltimore Symphony. Our family spent many vacations together with Karen over the years.

She will be very much missed by all whose lives she touched. She lived her love of music and her kindness and generosity touched the lives of many.

Our best to your students and district over the next year.

Sincerely,



Glen, Dawn and Mark Ericksen
1516 Huntington Road
DeKalb, IL 60115



TO: Dr. Alicia Henderson, Superintendent
 FROM: Elyssa Louderback, Executive Director of Business & Operations
 SUBJECT: Monthly Budget Report for September 2019
 DATE: October 15, 2019

GENERAL FUND SUMMARY:

Revenue--Receipts were \$ 3,300,328.94.

Expenditures--Expenditures totaled \$ 4,799,725.08. Expenditures for teaching and teaching support activities account for 72.46% of all expenditures to date. Salaries and benefits accounted for 72.46% of the month's total expenditures.

Fund Balance—Preliminary current month ending fund balance is \$ 945,577.53. We had a negative cash flow of \$ 1,499,396.14 for the month.

Additional General Fund Information

Revenue by Major Category:

<u>Revenue Source</u>	<u>Budgeted</u>	<u>Actual YTD</u>	<u>% Actual</u>	<u>Largely Comprised of:</u>
Local Taxes	\$ 2,465,299	\$ 51,813	2.10%	Prop taxes - received Oct/Nov and April/May
Local Nontax	\$ 823,390	\$ 58,021	7.05%	Donations, Traffic Safety, Food Service, Misc
State, General	\$ 31,863,724	\$ 2,520,836	7.91%	Apportionment and LEA
State, Special	\$ 11,325,966	\$ 650,577	5.74%	Spec Ed, Detention, LAP, Bilingual, Hi Cap, Transport
Federal, General	\$ 25,000	\$ -	0.00%	Federal Forest; deducted from apportionment
Federal, Special	\$ 6,097,608	\$ 17,810	0.29%	Food Service, Fed Grants (Title I, Title 2, etc)
Other Districts	\$ 77,292	\$ 21	0.03%	Non high payments from Cosmopolis SD
Other Agencies	\$ 78,200	\$ 1,250	1.60%	Private Foundations, ESD 113
Other Fin Sources	\$ -	\$ -		
Totals	\$ 52,756,479	\$ 3,300,329	6.26%	
			8.33%	% of fiscal year elapsed

General Fund Expenditures by Activity: (The budget is an estimate and actual expenditures may be less or more than the estimates. Line item expenditures may exceed the estimated budget as long as total expenditures do not exceed the overall budget.)

<u>Activity</u>	<u>Budgeted</u>	<u>Actual YTD</u>	<u>Actual %</u>	<u>District payroll and/or:</u>
Board of Directors	\$ 133,093	\$ 268	0.20%	Dues, audits, elections, legal svcs, travel, etc
Superintendent's Office	\$ 363,544	\$ 32,284	8.88%	General Admin/ Supt Office
Business Office	\$ 509,613	\$ 45,452	8.92%	Fiscal operations
Human Resources	\$ 422,082	\$ 33,324	7.90%	Personnel & recruitment, labor relations
Public Relations	\$ 40,000	\$ 25,140	62.85%	Educational/admin info to public
Supervision of Instruction	\$ 972,460	\$ 80,100	8.24%	includes secretarial support
Learning Resources	\$ 310,084	\$ 27,913	9.00%	Library resources & staffing
Principal's Office	\$ 2,464,455	\$ 217,696	8.83%	includes Secretarial support
Guidance/Counseling	\$ 1,183,107	\$ 105,320	8.90%	Counselors/support services
Pupil Management	\$ 22,500	\$ 625	2.78%	Bus & playground aides, etc
Health Services	\$ 1,628,053	\$ 101,960	6.26%	Health including: nursing, OT/PT/SLP, etc
Teaching	\$ 33,434,172	\$ 2,645,427	7.91%	classroom teachers/para support
Extra-curricular	\$ 1,076,352	\$ 73,945	6.87%	Coaching, advising, ASB supervision
Instructional Prof Dev	\$ 337,444	\$ 101,579	30.10%	Prof development; instructional staff
Instructional Technology	\$ 326,315	\$ 265,963	81.50%	classroom technology
Curriculum	\$ 560,285	\$ 175,403	31.31%	District materials adoptions/purchases; staff
Food Services	\$ 2,426,344	\$ 154,540	6.37%	Mgmt of food service for district
Transportation	\$ 1,320,441	\$ 62,024	4.70%	Co-op payments, fuel, insurance
Maint & Operations	\$ 3,977,254	\$ 466,845	11.74%	SRO, custodial/maint/grounds
Other Services	\$ 1,938,876	\$ 201,065	10.37%	Insurance, utilities, tech, print, motor pool
Transfers	\$ (295,616)	\$ (17,147)	5.80%	in district use of buses, vehicles, food service
Interfund Transfers	\$ 300,000	\$ -	0.00%	Transfers (to Cap Proj/ Debt Service)
Totals	\$ 53,150,858	\$ 4,799,725	9.03%	
			8.33%	% of fiscal year elapsed

CAPITAL PROJECTS FUND SUMMARY:

Revenue--Total receipts were \$ 10,178.23 and consist of interest payments and rental fees.

Expenditures— Expenditures of \$ 487.50 for this month.

Fund Balance—Current monthly ending fund balance is \$ 1,231,813.79.

DEBT SERVICE FUND SUMMARY:

Revenue--Total receipts were \$ 69,986.60 and consists of interest/tax payments.

Expenditures— There were no expenditures for the month.

Fund Balance—Current month ending fund balance is \$ 2,457,960.27. Funds in this account are held for bond principal and interest payments.

The next payments are due in December.

ASSOCIATED STUDENT BODY FUND SUMMARY:

Revenue--Total receipts for the month were \$ 23,894.90 and consist of fundraising and interest payments.

Expenditures-- Expenditures totaled 3.22% of the budgeted expenditures for this fiscal year.

Fund Balance—Current month ending fund balance is \$ 237,690.62.

TRANSPORTATION VEHICLE FUND SUMMARY:

Revenue--Total receipts were \$ 355.21 and consist of interest payments.

Expenditures— There were no expenditures for the month.

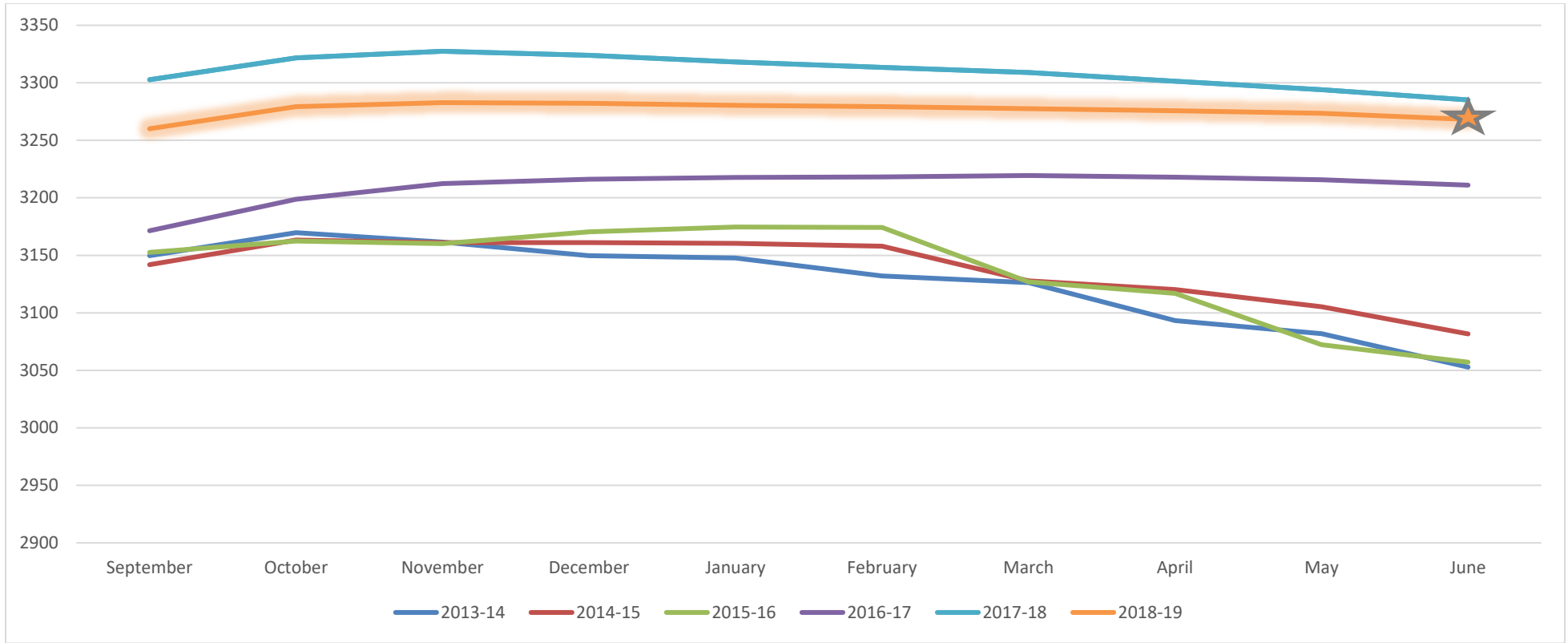
Fund Balance—Current month ending fund balance is \$ 347,122.78.

SUMMARY OF BUDGET EXPENDITURE CAPACITY

Budget Capacity as of September, 2019:

Fund	Budget	Expenditures YTD	Balance	% Expenditures	% Remaining
General	\$ 53,150,858	\$ 4,799,725	\$ 48,351,133	9.03%	90.97%
Capital Projects	\$ 1,015,087	\$ 488	\$ 1,014,600	0.05%	99.95%
Debt Service	\$ 2,948,583	\$ -	\$ 2,948,583	0.00%	100.00%
ASB	\$ 458,485	\$ 14,461	\$ 444,024	3.15%	96.85%
Trans Vehicle	\$ 300,000	\$ -	\$ 300,000	0.00%	100.00%

ENROLLMENT TRENDS as of September, 2019



AAFTE	Grades K - 6	JH	HS	Subtotal	Run Start/ Open Door	+/- (Budget) **
2019-20 Budget	1453	817	955	3,225	65	3,290
2019-20 Actual	1458.05	801	996.59	3,255.64	12	(- 22.36) 3,267.64
2018-19 Actual	1778.50	496.06	993.69	3,268.24	82.30	+ 60.54 (3,290)
2017-18 Actual	1800.62	484.33	1000.19	3,285.13	47.83	+ 120.13 (3,165)
2016-17 Actual	1775.14	478.49	957.34	3,210.97	62.58	+ 100.97 (3,110)
2015-16 Actual	1726.24	457.17	937.05	3,118.86	62.25	+32.86 (3,086)
2014-15 Actual	1724.11	442.34	969.95	3,136.40	33.64	+ 50.40 (3,086)

** New to the 2018-19 school year, RS/Open Doors are being included in the Budget enrollment data. They had not been included in budget projections as the funds "pass through" to other entities.

10--General Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of September, 2019

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	2,465,299	51,812.78	51,812.78		2,413,486.22	2.10
2000 LOCAL SUPPORT NONTAX	823,390	58,021.36	58,021.36		765,368.64	7.05
3000 STATE, GENERAL PURPOSE	31,863,724	2,520,836.38	2,520,836.38		29,342,887.62	7.91
4000 STATE, SPECIAL PURPOSE	11,325,966	650,576.88	650,576.88		10,675,389.12	5.74
5000 FEDERAL, GENERAL PURPOSE	25,000	.00	.00		25,000.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	6,097,608	17,810.29	17,810.29		6,079,797.71	0.29
7000 REVENUES FR OTH SCH DIST	77,292	21.25	21.25		77,270.75	0.03
8000 OTHER AGENCIES AND ASSOCIATES	78,200	1,250.00	1,250.00		76,950.00	1.60
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	52,756,479	3,300,328.94	3,300,328.94		49,456,150.06	6.26
B. EXPENDITURES						
00 Regular Instruction	23,204,114	2,334,147.33	2,334,147.33	68,798.32	20,801,168.35	10.36
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	7,484,672	555,501.69	555,501.69	5,055.08	6,924,115.23	7.49
30 Voc. Ed Instruction	2,481,922	209,092.29	209,092.29	17,070.80	2,255,758.91	9.11
40 Skills Center Instruction	366,112	31,708.73	31,708.73	822.47	333,580.80	8.89
50+60 Compensatory Ed Instruct.	6,154,093	488,188.20	488,188.20	8,964.36	5,656,940.44	8.08
70 Other Instructional Pgms	740,802	58,843.37	58,843.37	39,701.06	642,257.57	13.30
80 Community Services	1,863,535	118,448.30	118,448.30	1,259.06	1,743,827.64	6.42
90 Support Services	10,855,630	1,003,795.17	1,003,795.17	103,533.46	9,748,301.37	10.20
Total EXPENDITURES	53,150,880	4,799,725.08	4,799,725.08	245,204.61	48,105,950.31	9.49
C. OTHER FIN. USES TRANS. OUT (GL 536)						
	300,000	.00	.00			
D. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)						
	694,401-	1,499,396.14-	1,499,396.14-		804,995.14-	115.93
F. TOTAL BEGINNING FUND BALANCE						
	3,368,014		2,444,973.67			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)						
	XXXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)						
	2,673,613		945,577.53			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	540,750	846,354.85
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	250,000	335,761.57
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	13,370	13,370.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	710,753-	2,602,913.21-
G/L 891 Unassigned Min Fnd Bal Policy	2,580,246	2,353,004.32
<u>TOTAL</u>	2,673,613	945,577.53

20--Capital Projects-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of September, 2019

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	38,500	10,178.23	10,178.23		28,321.77	26.44
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	38,500	10,178.23	10,178.23		28,321.77	26.44
B. EXPENDITURES						
10 Sites	1,015,087	487.50	487.50	0.00	1,014,599.50	0.05
20 Buildings	0	.00	.00	0.00	.00	0.00
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	1,015,087	487.50	487.50	0.00	1,014,599.50	0.05
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)	976,587-	9,690.73	9,690.73		986,277.73	100.99-
F. TOTAL BEGINNING FUND BALANCE	1,931,916		1,222,123.06			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	955,329		1,231,813.79			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	32,250	32,250.00-
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	108,048	108,048.96
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	815,031	1,156,014.83
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	955,329	1,231,813.79

30--Debt Service Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of September, 2019

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	2,608,022	65,475.03	65,475.03		2,542,546.97	2.51
2000 Local Support Nontax	41,000	4,511.57	4,511.57		36,488.43	11.00
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	300,000	.00	.00		300,000.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>2,949,022</u>	<u>69,986.60</u>	<u>69,986.60</u>		<u>2,879,035.40</u>	<u>2.37</u>
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	2,527,000	.00	.00	0.00	2,527,000.00	0.00
Interest On Bonds	420,683	.00	.00	0.00	420,683.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	900	.00	.00	0.00	900.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>2,948,583</u>	<u>.00</u>	<u>.00</u>	<u>0.00</u>	<u>2,948,583.00</u>	<u>0.00</u>
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>D. OTHER FINANCING USES (GL 535)</u>	<u>0</u>	<u>.00</u>	<u>.00</u>			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXPENDITURES (A-B-C-D)</u>	<u>439</u>	<u>69,986.60</u>	<u>69,986.60</u>		<u>69,547.60</u>	<u>> 1000</u>
<u>F. TOTAL BEGINNING FUND BALANCE</u>	<u>2,328,739</u>		<u>2,387,973.67</u>			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	<u>XXXXXXXXXX</u>		<u>.00</u>			
<u>H. TOTAL ENDING FUND BALANCE</u>	<u>2,329,178</u>		<u>2,457,960.27</u>			
<u>(E+F + OR - G)</u>						
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	2,329,178		2,457,960.27			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	<u>2,329,178</u>		<u>2,457,960.27</u>			

40--Associated Student Body Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of September, 2019

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	99,745	8,245.80	8,245.80		91,499.20	8.27
2000 Athletics	98,160	12,553.10	12,553.10		85,606.90	12.79
3000 Classes	2,500	.00	.00		2,500.00	0.00
4000 Clubs	173,535	3,096.00	3,096.00		170,439.00	1.78
6000 Private Moneys	85,150	.00	.00		85,150.00	0.00
<u>Total REVENUES</u>	459,090	23,894.90	23,894.90		435,195.10	5.20
<u>B. EXPENDITURES</u>						
1000 General Student Body	70,720	817.75	817.75	289.86	69,612.39	1.57
2000 Athletics	132,240	13,007.17	13,007.17	0.00	119,232.83	9.84
3000 Classes	3,000	.00	.00	0.00	3,000.00	0.00
4000 Clubs	167,265	636.33	636.33	0.00	166,628.67	0.38
6000 Private Moneys	85,260	.00	.00	0.00	85,260.00	0.00
<u>Total EXPENDITURES</u>	458,485	14,461.25	14,461.25	289.86	443,733.89	3.22
<u>C. EXCESS OF REVENUES</u>						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	605	9,433.65	9,433.65		8,828.65	> 1000
<u>D. TOTAL BEGINNING FUND BALANCE</u>	172,603		228,256.97			
<u>E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXXX		.00			
<u>F. TOTAL ENDING FUND BALANCE</u>	173,208		237,690.62			
<u>(C+D + OR - E)</u>						
<u>G. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	7,500		7,500.00			
G/L 819 Restricted for Fund Purposes	165,708		230,190.62			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	173,208		237,690.62			

90--Transportation Vehicle Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2019 (September 1, 2019 - August 31, 2020)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of September, 2019

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	3,800	355.21	355.21		3,444.79	9.35
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	155,027	.00	.00		155,027.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	20,000	.00	.00		20,000.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	178,827	355.21	355.21		178,471.79	0.20
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	178,827	355.21	355.21		178,471.79	0.20
D. EXPENDITURES						
Type 30 Equipment	300,000	.00	.00	146,228.78	153,771.22	48.74
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	300,000	.00	.00	146,228.78	153,771.22	48.74
E. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)	121,173-	355.21	355.21		121,528.21	100.29-
H. TOTAL BEGINNING FUND BALANCE	346,449		346,767.57			
I. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	225,276		347,122.78			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	225,276		347,122.78			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	225,276		347,122.78			

ABERDEEN SCHOOL DISTRICT NO. 5
GRAYS HARBOR COUNTY, WASHINGTON

PROPOSITION 1 - REPLACEMENT OF EXPIRING EDUCATIONAL
PROGRAMS AND OPERATIONS LEVY

RESOLUTION NO. 2019-12

A RESOLUTION of the Board of Directors of Aberdeen School District No. 5, Grays Harbor County, Washington, providing for the submission to the voters of the District at a special election to be held on February 11, 2020, of a proposition authorizing an excess tax levy to be made annually for four years commencing in 2020 for collection in 2021 of \$3,162,595, in 2021 for collection in 2022 of \$3,194,220, in 2022 for collection in 2023 of \$3,178,249, and in 2023 for collection in 2024 of \$3,210,032, for the District's General Fund to pay expenses of educational programs and operations; designating the District's Executive Director of Business and Operations and special counsel to receive notice of the ballot title from the Auditor of Grays Harbor County, Washington; and providing for other matters properly related thereto.

ADOPTED: OCTOBER 15, 2019

This document prepared by:

*FOSTER GARVEY P.C.
1111 Third Avenue, Suite 3000
Seattle, Washington 98101
(206) 447-5339*

ABERDEEN SCHOOL DISTRICT NO. 5
GRAYS HARBOR COUNTY, WASHINGTON

RESOLUTION NO. 2019-12

A RESOLUTION of the Board of Directors of Aberdeen School District No. 5, Grays Harbor County, Washington, providing for the submission to the voters of the District at a special election to be held on February 11, 2020, of a proposition authorizing an excess tax levy to be made annually for four years commencing in 2020 for collection in 2021 of \$3,162,595, in 2021 for collection in 2022 of \$3,194,220, in 2022 for collection in 2023 of \$3,178,249, and in 2023 for collection in 2024 of \$3,210,032, for the District's General Fund to pay expenses of educational programs and operations; designating the District's Executive Director of Business and Operations and special counsel to receive notice of the ballot title from the Auditor of Grays Harbor County, Washington; and providing for other matters properly related thereto.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF ABERDEEN SCHOOL DISTRICT NO. 5, GRAYS HARBOR COUNTY, WASHINGTON, as follows:

Section 1. Findings and Determinations. The Board of Directors (the "Board") of Aberdeen School District No. 5, Grays Harbor County, Washington (the "District"), takes note of the following facts and makes the following findings and determinations:

(a) Calendar year 2020 is the last year of collection of the District's current two-year General Fund educational programs and operations tax levy, which was authorized pursuant to Resolution No. 2017-15, adopted by the Board on November 20, 2017, and approved by the voters at a special election held and conducted within the District on February 13, 2018.

(b) With the expiration of the District's current two-year General Fund educational programs and operations tax levy, it appears certain that the money in the District's General Fund for the school years 2020-2021, 2021-2022, 2022-2023, 2023-2024 and 2024-2025 will be insufficient to permit the District to meet the educational needs of its students and pay expenses of educational programs and operations support not funded by the State of Washington ("State"), all as more particularly set forth in Section 3 of this resolution, during such school years, and that it is necessary that a replacement excess tax levy of \$3,162,595 be made in 2020 for collection in 2021, \$3,194,220 be made in 2021 for collection in 2022, \$3,178,249 be made in 2022 for collection in 2023, and \$3,210,032 be made in 2023 for collection in 2024 for the District's General Fund to provide the money required to meet those expenses.

(c) The District's proposed four-year General Fund educational programs and operations tax levy authorized in this resolution provides for approximately the same educational programs and operations purposes as the District's expiring two-year General Fund educational programs and operations tax levy.

(d) Pursuant to Article VII, Section 2(a) of the Washington Constitution and Revised Code of Washington ("RCW") 84.52.053, the District may submit to its voters at a special election,

for their approval or rejection, a proposition authorizing the District to levy annual excess property taxes for support of the District's educational programs and operations expenses.

(e) The District has received approval of its educational programs and operations tax levy expenditure plan from the Office of the Superintendent of Public Instruction under RCW 28A.505.240 as required by RCW 84.52.053(4), a copy of which is on file with the District.

Section 2. Calling of Election. The Auditor of Grays Harbor County, Washington, as *ex officio* Supervisor of Elections (the "Auditor"), is requested to call and conduct a special election in the manner provided by law to be held in the District on February 11, 2020, for the purpose of submitting to the District's voters, for their approval or rejection, the proposition authorizing a replacement General Fund educational programs and operations tax levy on all of the taxable property within the District (the assessed value of such representing 100% of true and fair value unless specifically provided otherwise by law) to be made annually for four years commencing in 2020 for collection in 2021 of \$3,162,595, the estimated dollar rate of tax levy required to produce such an amount being \$2.50 per \$1,000 of assessed value, in 2021 for collection in 2022 of \$3,194,220, the estimated dollar rate of tax levy required to produce such an amount being \$2.50 per \$1,000 of assessed value, in 2022 for collection in 2023 of \$3,178,249, the estimated dollar rate of tax levy required to produce such an amount being \$2.50 per \$1,000 of assessed value, and in 2023 for collection in 2024 of \$3,210,032, the estimated dollar rate of tax levy required to produce such an amount being \$2.50 per \$1,000 of assessed value, all in excess of the maximum tax levy allowed by law for school districts without voter approval. The exact tax levy rate and amount to be collected may be adjusted based upon the actual assessed value of the taxable property within the District and the limitations imposed by law at the time of the levy.

Section 3. Use of Taxes. If the proposition authorized by this resolution is approved by the requisite number of voters, the District will be authorized to levy the excess property taxes provided in this resolution to meet the educational needs of its students and pay expenses of educational programs and operations support not funded by the State during the school years 2020-2021, 2021-2022, 2022-2023, 2023-2024 and 2024-2025, all as may be authorized by law and determined necessary by the Board. Pending the receipt of those taxes, the District may issue short-term obligations pursuant to chapter 39.50 RCW or contract indebtedness pursuant to RCW 28A.530.080. Upon receipt, the District may use those taxes to repay such short-term obligations or indebtedness, all as may be authorized by law and determined necessary and advisable by the Board.

[Remainder of page intentionally left blank]

Section 4. Form of Ballot Title. Pursuant to RCW 29A.36.071, the Grays Harbor County Prosecuting Attorney is requested to prepare the concise description of the aforesaid proposition for the ballot title in substantially the following form:

PROPOSITION 1

ABERDEEN SCHOOL DISTRICT NO. 5

REPLACEMENT OF EXPIRING EDUCATIONAL PROGRAMS AND OPERATIONS LEVY

The Board of Directors of Aberdeen School District No. 5 adopted Resolution No. 2019-12, concerning a proposition for a replacement levy for education. This proposition would authorize the District to levy the following excess taxes, replacing an expiring levy, on all taxable property within the District, for educational programs and operations expenses not funded by the State:

<u>Collection Year</u>	<u>Estimated Levy Rate/\$1,000 Assessed Value</u>	<u>Levy Amount</u>
2021	\$2.50	\$3,162,595
2022	\$2.50	\$3,194,220
2023	\$2.50	\$3,178,249
2024	\$2.50	\$3,210,032

all as provided in Resolution No. 2019-12 and subject to legal limits on levy rates and amounts at the time of levy. Should this proposition be approved?

LEVY . . . YES

LEVY . . . NO

Section 5. Authorization to Deliver Resolution to Auditor and Perform Other Necessary Duties. The Secretary to the Board (the "Secretary") or her designee is directed to: (a) present a certified copy of this resolution to the Auditor no later than December 13, 2019; and (b) perform such other duties as are necessary or required by law to submit to the District's voters at the aforesaid special election, for their approval or rejection, the proposition authorizing the District to levy excess property taxes for support of the District's educational programs and operations expenses.

Section 6. Notices Relating to Ballot Title. For purposes of receiving notice of the exact language of the ballot title required by RCW 29A.36.080, the Board hereby designates (a) the District's Executive Director of Business and Operations (Elyssa Louderback), telephone: 360.538.2007; fax: 360.538.2014; email: elouderback@asd5.org; and (b) special counsel, Foster Garvey P.C. (Jim McNeill), telephone: 206.447.5339; fax: 800.533.2284; email: jim.mcneill@foster.com as the individuals to whom the Auditor shall provide such notice. The Secretary is authorized to approve changes to the ballot title, if any, determined necessary by the Auditor or the Grays Harbor County Prosecuting Attorney.

Section 7. General Authorization and Ratification. The Secretary, the District's Executive Director of Business and Operations, the President of the Board, other appropriate officers of the District and special counsel, Foster Garvey P.C., are severally authorized and directed to take such actions and to execute such documents as in their judgment may be necessary or desirable to effectuate the provisions of this resolution. All actions taken prior to the effective date of this resolution in furtherance of and not inconsistent with the provisions of this resolution are ratified and confirmed in all respects.

Section 8. Severability. If any provision of this resolution is declared by any court of competent jurisdiction to be invalid, then such provision shall be null and void and shall be separable from the remaining provisions of this resolution and shall in no way affect the validity of the other provisions of this resolution, or of the levy or collection of excess property taxes authorized herein.

Section 9. Effective Date. This resolution takes effect from and after its adoption.

ADOPTED by the Board of Directors of Aberdeen School District No. 5, Grays Harbor County, Washington, at a regular open public meeting held this 15th day of October, 2019, the following Directors being present and voting in favor of the resolution.

ABERDEEN SCHOOL DISTRICT NO. 5
GRAYS HARBOR COUNTY, WASHINGTON

President and Director

Vice President and Director

Director

Director

Director

ATTEST:

ALICIA HENDERSON
Secretary to the Board of Directors

CERTIFICATION

I, ALICIA HENDERSON, Secretary to the Board of Directors of Aberdeen School District No. 5, Grays Harbor County, Washington (the "District"), hereby certify as follows:

1. The foregoing Resolution No. 2019-12 (the "Resolution") is a full, true and correct copy of the Resolution duly adopted at a regular meeting of the Board of Directors of the District (the "Board") held at its regular meeting place on October 15, 2019, as that Resolution appears on the minute book of the District, and the Resolution is now in full force and effect; and

2. A quorum of the members of the Board was present throughout the meeting and a sufficient number of members of the Board present voted in the proper manner for the adoption of the Resolution.

IN WITNESS WHEREOF, I have hereunto set my hand this 15th day of October, 2019.

ABERDEEN SCHOOL DISTRICT NO. 5
GRAYS HARBOR COUNTY, WASHINGTON

ALICIA HENDERSON
Secretary to the Board of Directors

ENRICHMENT LEVY: OSPI PRE-BALLOT APPROVAL

1 Select District Name: Aberdeen School District
 2 Anticipated date of ballot Feb. 11, 2020
 3 Primary Contact Name and Email Elyssa Louderback elouderback@asd5.org
 4 name e-mail

5
 6 Districts are to fill out the green highlighted cells before printing and obtaining approver's signature.
 7 Completed forms can be returned to thomas.kelly@k12.wa.us or SAFS@k12.wa.us.

8
 9 **Part I. Basic Education Assurances**

10 Will your district comply with WAC chapter 392-127 [46:1,000 compliance] using only state funds?
 11 Yes No
 12 Will your district provide 180 days of instruction or obtain a waiver from OSPI on an alternative calendar?
 13 Yes No
 14
 15

16 **Part II. Narrative of Proposed Levy Expenditure Plan***

17
 18
 19 The proposed levy will fund enrichment education in our district that is not funded by the state's basic education program funding. Programs that
 20 will be funded by this levy will include athletics (for upper elementary, middle school and high school), elementary music, elementary swim
 21 lessons, high school drama, and other extra-curricular activities. The proposed levy will expire in the 2023 - 2024 school year.
 22 *OSPI approval of this plan does not constitute a legal opinion or approval of your official ballot language.
 23

24 **Part III. Enrichment Levy Revenues and Expenditures**

25 Calendar Year

	2020	2021	2022	2023	2024
26 Estimated Enrichment Levy Collections	3,178,487	3,162,595	3,194,220	3,178,249	3,210,032

27 School Year

	2020-21	2021-22	2022-23	2023-24
28 Estimated School Year Collection	3,170,125	3,179,236	3,185,816	3,194,973

29 School Year

	2020-21	2021-22	2022-23	2023-24
30 Estimated Expenditure Program				
31 Regular Instruction - 00	\$ 1,998,660	\$ 2,004,656	\$ 2,010,061	\$ 2,016,091
32 Special Education Instruction - 20				
33 Vocational Education - 30				
34 Skill Center Instruction - 40				
35 Compensatory Education - 50/60				
36 Other Instructional Programs - 70				
37 Community Services - 80				
38 Support Services - 90	\$ 1,171,465	\$ 1,174,580	\$ 1,175,755	\$ 1,178,882
39 Totals By Program	\$ 3,170,125	\$ 3,179,236	\$ 3,185,816	\$ 3,194,973

40 And

	2020-21	2021-22	2022-23	2023-24
41 Estimated Expenditures by Object				
42 Salaries - Certified Employees - 02	\$ 1,271,801	\$ 1,274,345	\$ 1,276,275	\$ 1,280,104
43 Salaries - Classified Employees - 03	\$ 365,651	\$ 366,382	\$ 366,932	\$ 368,033
44 Benefits and Payroll Taxes - 04	\$ 551,298	\$ 552,401	\$ 553,230	\$ 554,890
45 Supplies, Instructional Resources and	\$ 242,565	\$ 243,050	\$ 243,315	\$ 244,045
46 Purchased Services - 07	\$ 558,521	\$ 559,638	\$ 560,477	\$ 562,158
47 Travel - 08	\$ 148,789	\$ 151,857	\$ 153,977	\$ 154,038
48 Capital Outlay - 09	\$ 31,500	\$ 31,563	\$ 31,610	\$ 31,705
49 Totals By Object	\$ 3,170,125	\$ 3,179,236	\$ 3,185,816	\$ 3,194,973
50 Variance Must Be Zero	\$ -	\$ -	\$ -	\$ -
51 Variance to School Year Collection	\$ 0	\$ (0)	\$ (0)	\$ (0)

52 **Part IV. Certification / Signature**

53 I attest that all is true and correct.
 54 Printed Name Alicia Henderson
 55 Signature *Alicia Henderson*
 56 Superintendent
 57 Date 9/23/19

58 **Part V. OSPI Decision**

59 Approved
 60 Date 9/25/19
 61 Revision Requested
 62 Date _____

Aberdeen High School Master Schedule Review



School Board Meeting
October 15, 2019



Historical Information and Process

- District initiative of 100% Graduation Goal in the Aberdeen SD
- 2014: Law change to 24 credits for graduation for the Class of 2019
 - Personalized Pathway Requirement (allows students to individualize up to 3 credits based on pathway beyond high school)
 - Districts were taxed with finding a master schedule to accommodate the new 24 credit requirement (several sought waivers, several looked at schedule changes)
- 2015: Applied for and received a Two year waiver approved for Aberdeen SD
 - This waiver was granted for planning prior to implementation of a new master schedule
- 2015: Begin master schedule review process
 - Research Various schedules
 - Interviews and site visits
- 2015: Looked at the potential models and their research - Principal and CTE Director
 - Interviewed schools with 10 period Day, trimesters, and A/B Block schedules
 - Department Leader meetings and feedback on schedules
 - Principal and CTE Director went on visits to Kelso, White Salmon to learn about trimester



Historical Information and Process

- 2016 -17:
 - Staff TRI-Day with trimester presentation and feedback - Feb 2016
 - Solicited staff feedback through surveys, Google docs, various settings - Feb/March 2016
 - Presented proposed model to the School Board - May 2016
 - Site visits to Sunnyside, Zillah and Kelso High Schools - AHS staff and Admin - May 2016
 - Staff TRI-Day on trimester transition, curriculum frameworks for the trimester change- Oct 2016
 - Staff provided paid time to develop curriculum frameworks for each course - Oct 2016-Aug 2017
 - Dissemination of trimester plan to parents and families - Oct 2016
 - Parent meetings, Google Form surveys - Oct 2016
 - School Board update on trimesters - Dec 2016
 - School Board adoption of 26 credit graduation requirement - Dec 2016
 - Miller staff presentation - Dec 2016
 - Staff TRI-Day on trimester transition, outside presenter on designing curriculum - Feb 2017
 - High School and Miller parent meetings - Mar and May 2017
 - Staff TRI-Day on trimester transition, guest presenters from Kelso High School, final planning - Aug 2017

- 2017-2018 School Year: Trimester Implementation



Why was a trimester system selected?

- Positive impact on school culture based on site visit feedback
- Maximizing student contact time - increasing the minutes of instruction for some courses (most AP and EL courses, special education, algebra, CORE English - targeting students below benchmark, skills center, music, AVID, online, some CTE courses - yearbook, advanced construction, advanced banking, CAT's Cave, radio broadcasting)
- Relationship building between and among staff and students based on site visit feedback
- Reducing workload stress for staff and students - fewer periods per day
- Opportunities for students to succeed, explore - exploration with 15 trimesters per year vs. 12 semesters
- Streamlining of processes - more immediate interventions based on data
- System of support for all - interventions, fewer students per teacher per day

Data collected for review of trimester system

- Attendance data
- Grade data
- Assessment data
- Graduation rates
- Perceptual survey data
 - Certificated Staff (82%)
 - 10-12 Students (66%)
 - AHS Families (91 respondents)
- Staffing levels

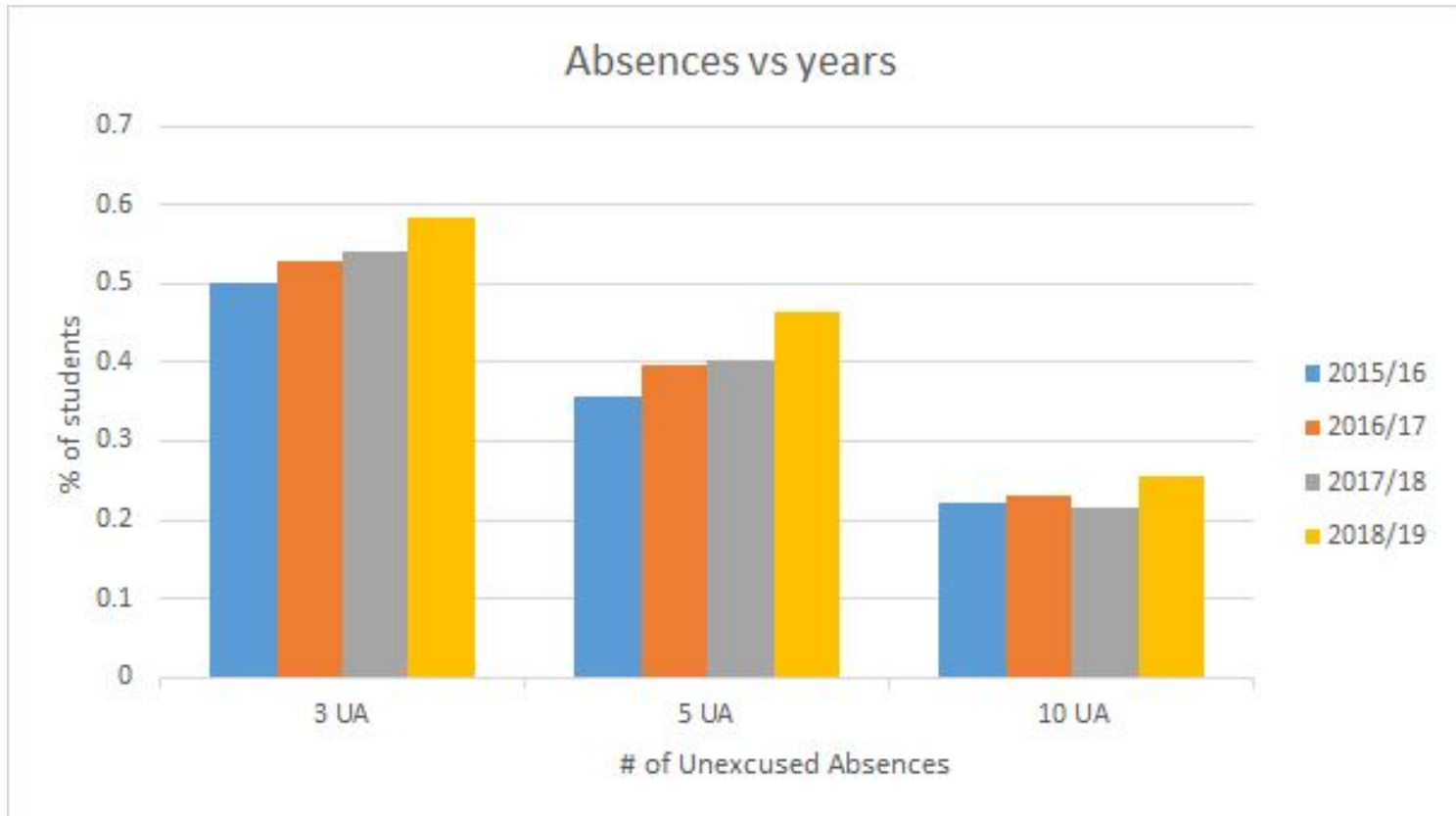


Attendance Findings

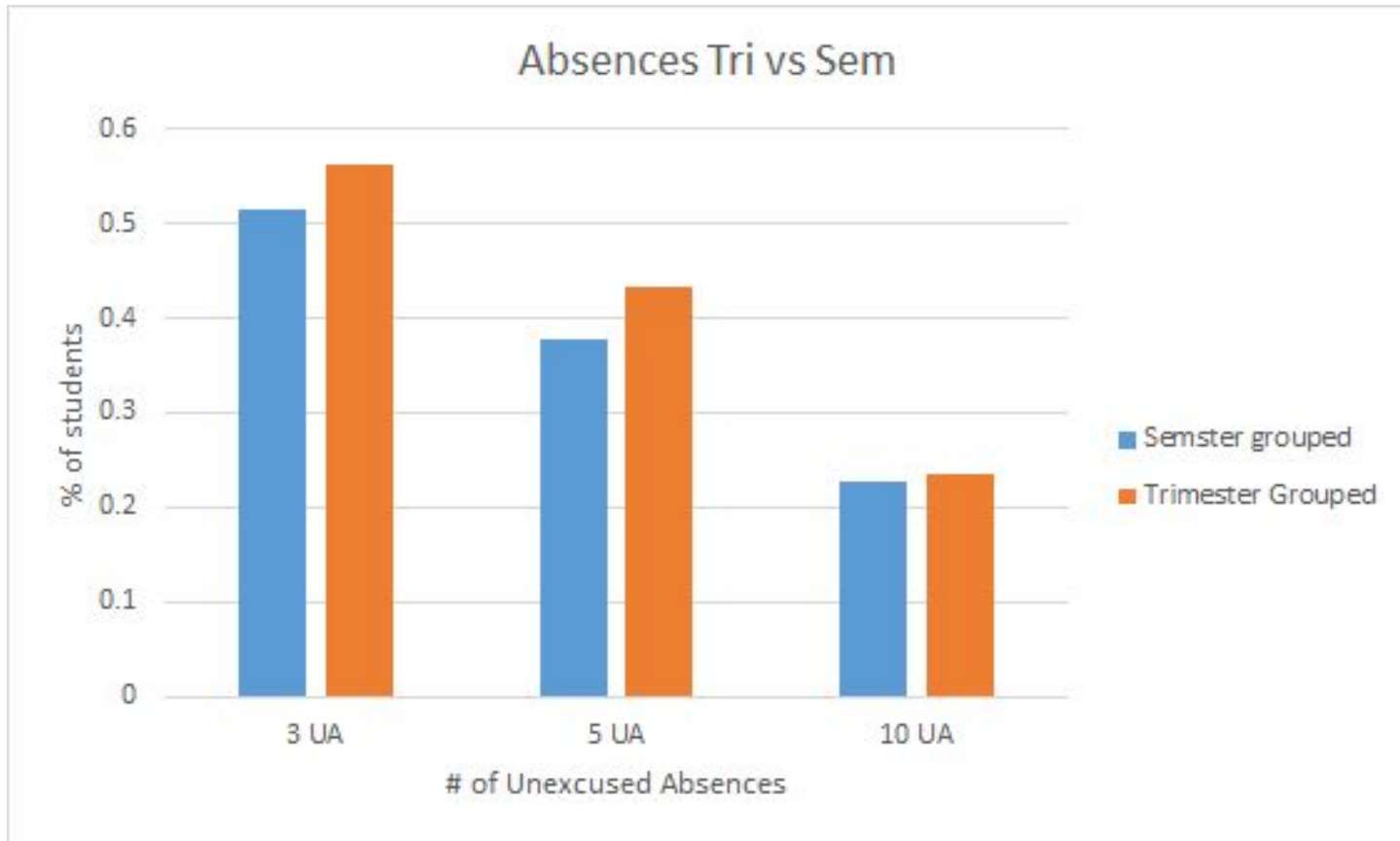
- Unexcused absences are defined as full day absences in this review
- There is a statistical difference (i.e. not random variation) for 3 and 5 unexcused absences
 - Attendance was better with semesters
 - Possible variables
 - GEAR UP Class of 2017 represented in both semester school years
- There is no statistical difference for 10 unexcused absences



Attendance Data



Attendance Data

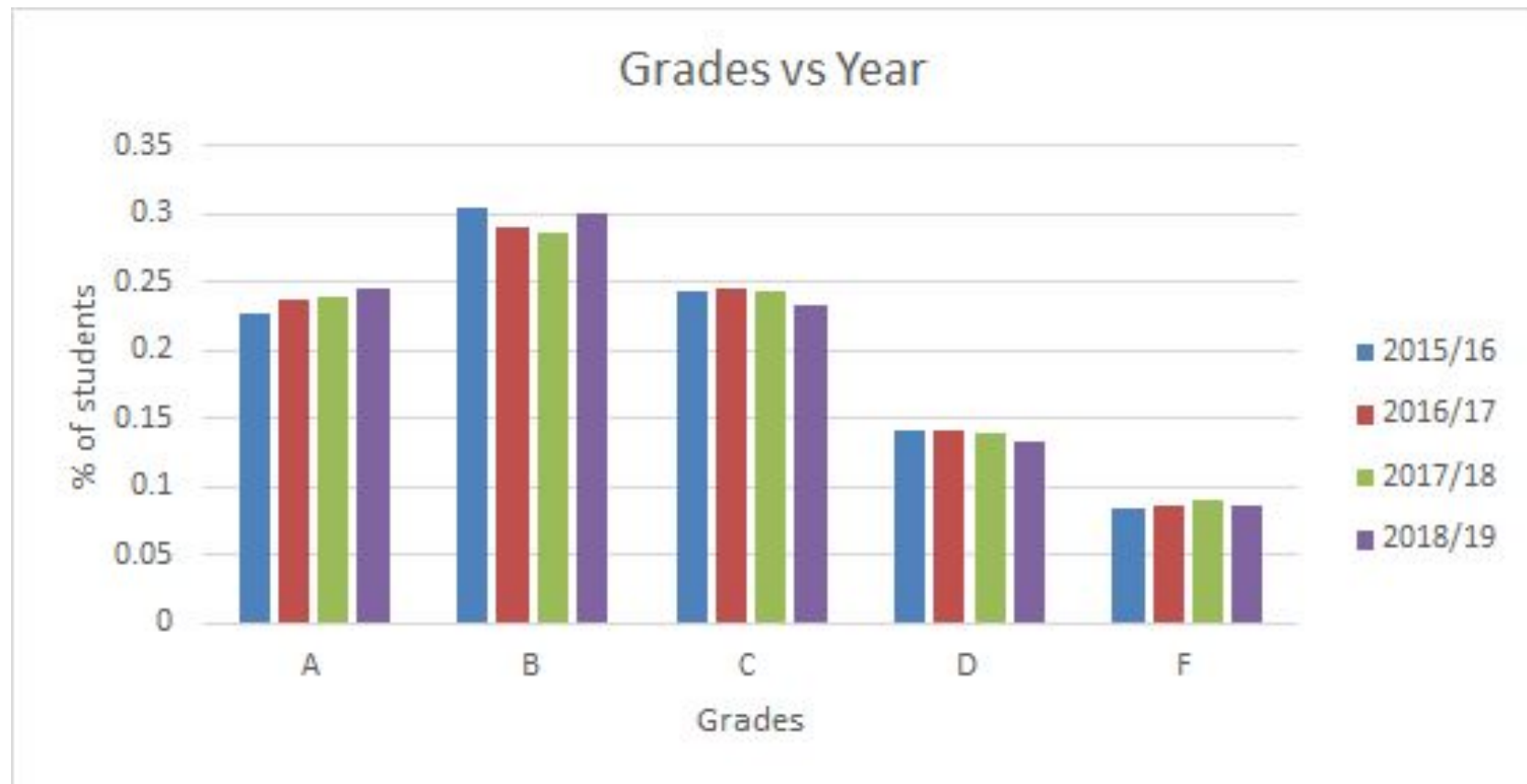


Grade Findings

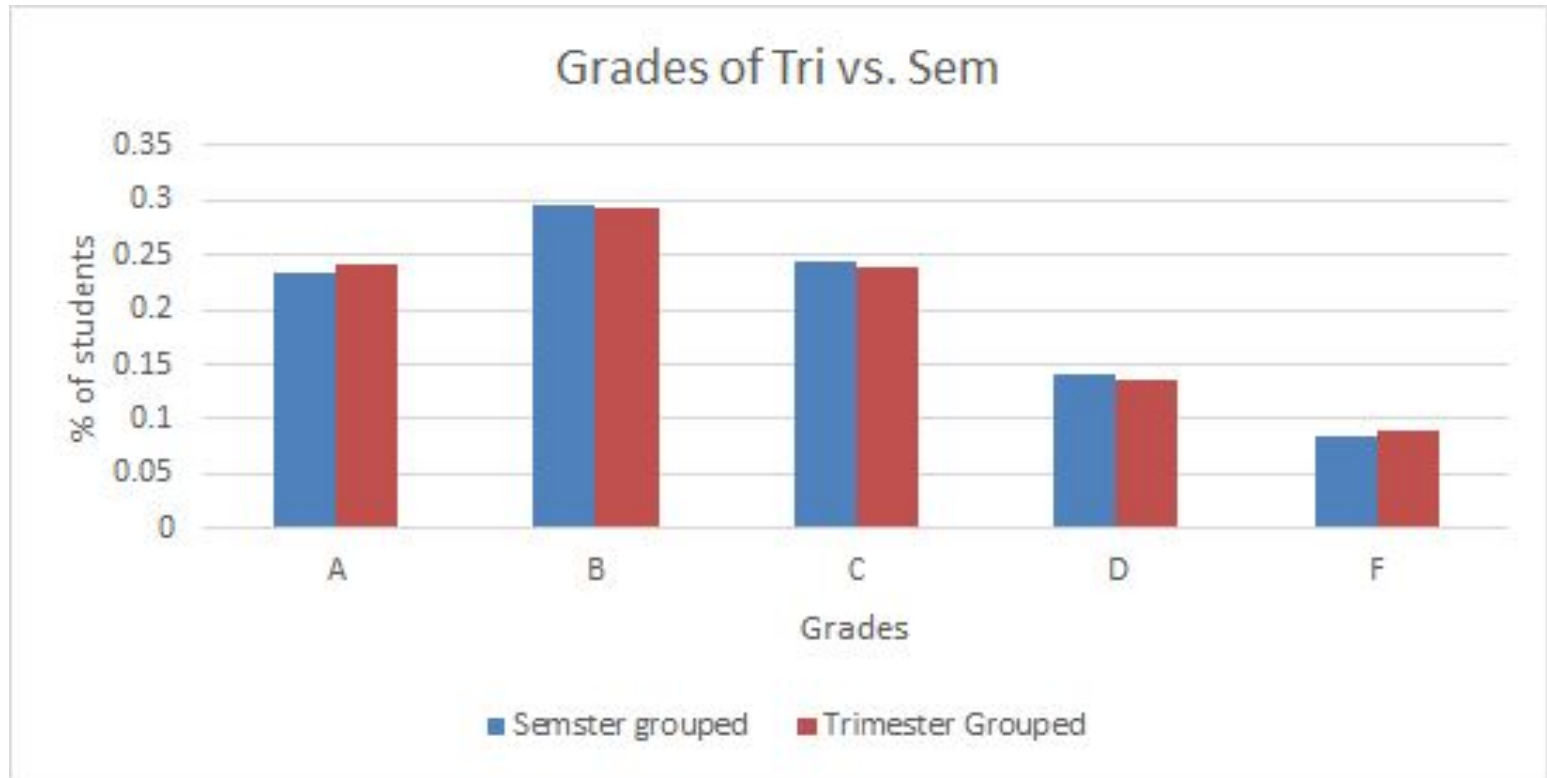
- Calculations were done with Z scores
 - There is more data available for the trimester system
- There is no statistical difference (i.e. not random variation) for any of the grade data



Grade Data



Grade Data



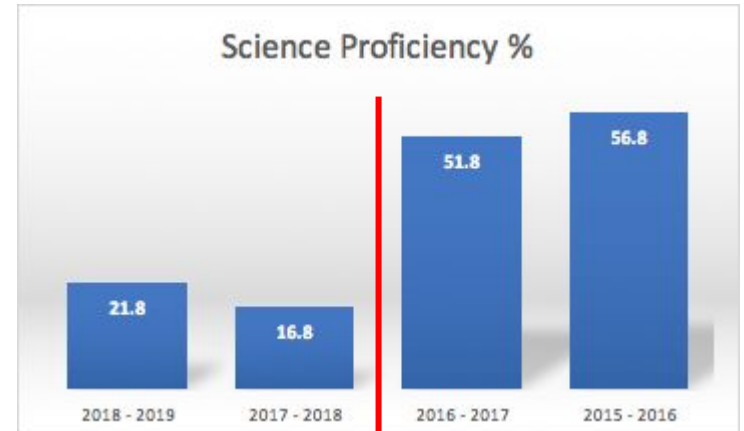
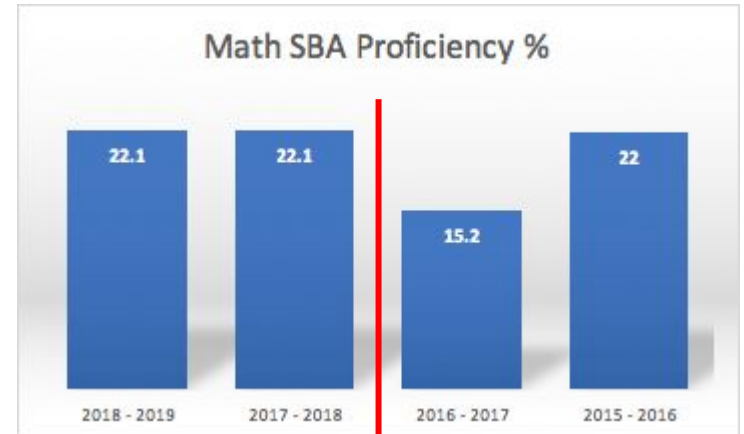
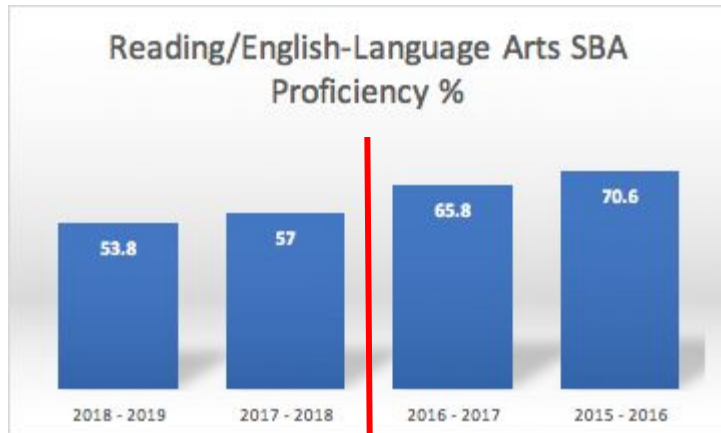
Assessment Findings

- No statistical analysis due to the following:
 - Non-response bias
 - Opportunity to opt out
 - Standards change
 - Grade level change



Assessment Data

- Grade level assessment requirement change in 2017 - 2018 indicated with red line
- Began assessing Next Generation Science Standards in 2017-2018



Assessment Data

Reading/English-Language Arts SBA		
Year	Grade	Proficiency %
2018 - 2019	10	53.8
2017 - 2018	10	57
2016 - 2017	11	65.8
2015 - 2016	11	70.6

- Grade level assessment requirement change in 2017 - 2018
- Began assessing Next Generation Science Standards in 2017-2018

Math SBA		
Year	Grade	Proficiency %
2018 - 2019	10	22.1
2017 - 2018	10	22.1
2016 - 2017	11	15.2
2015 - 2016	11	22

Science		
Year	Grade	Proficiency %
2018 - 2019	11	21.8
2017 - 2018	11	16.8
2016 - 2017	10	51.8
2015 - 2016	10	56.8

Graduation Rates

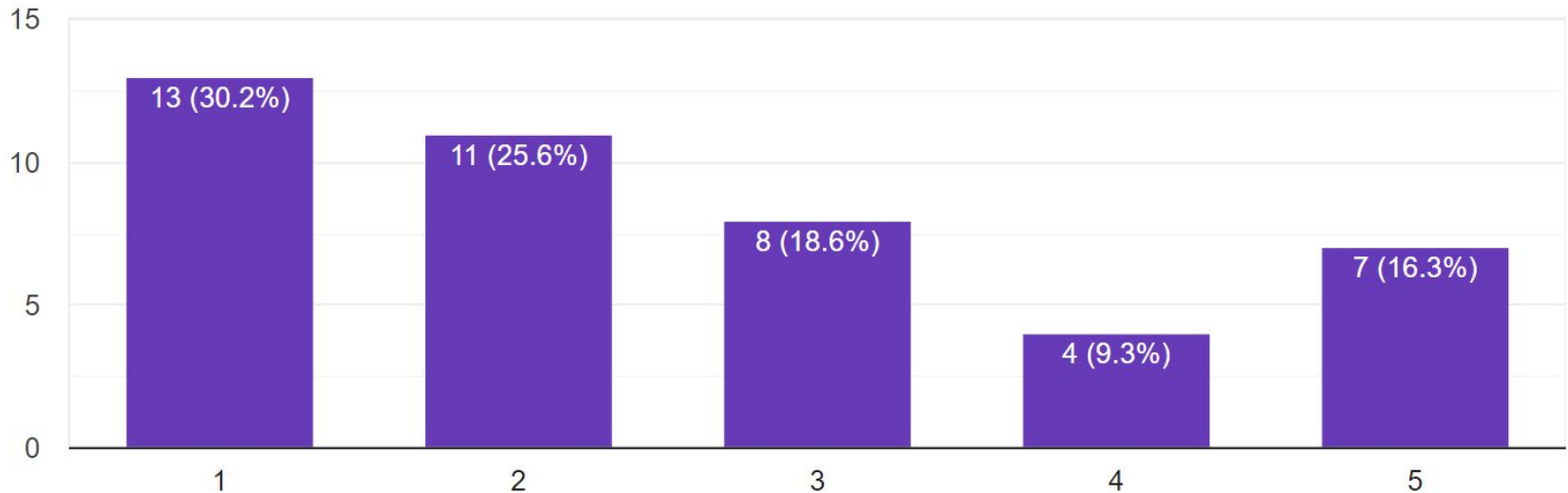
<u>School Year</u>	<u>4-Year Rate</u>
2015-2016	81.4%
2016-2017 (GEAR UP)	84.4%
2017-2018	82.0%
2018-2019	82.7% (preliminary)



Perceptual Data Staff (43 respondents)

Rate the Trimester Model: 12 week term

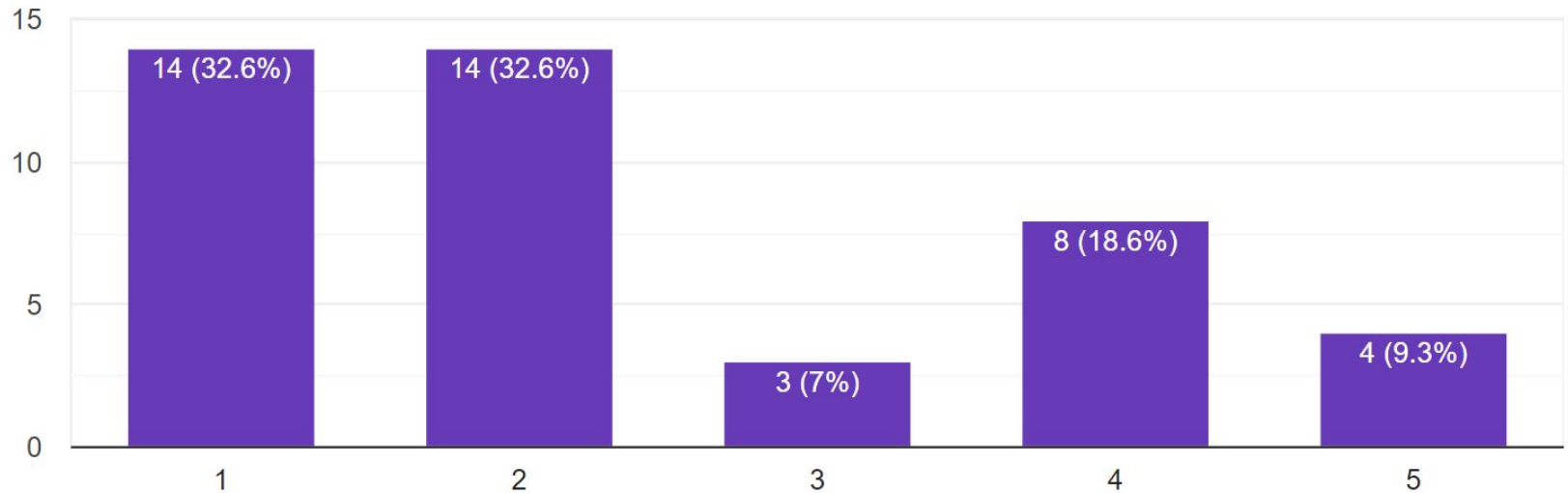
43 responses



Perceptual Data Staff

Rate the Academic Impact on Students

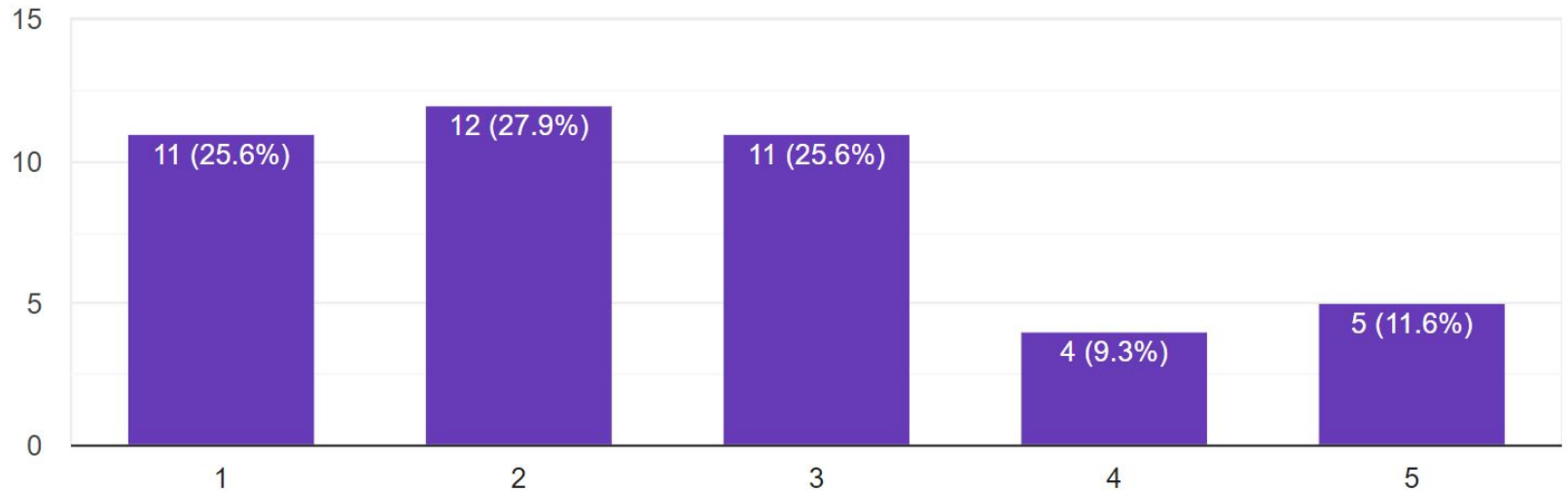
43 responses



Perceptual Data Staff

Rate the Social Emotional Impact on Students

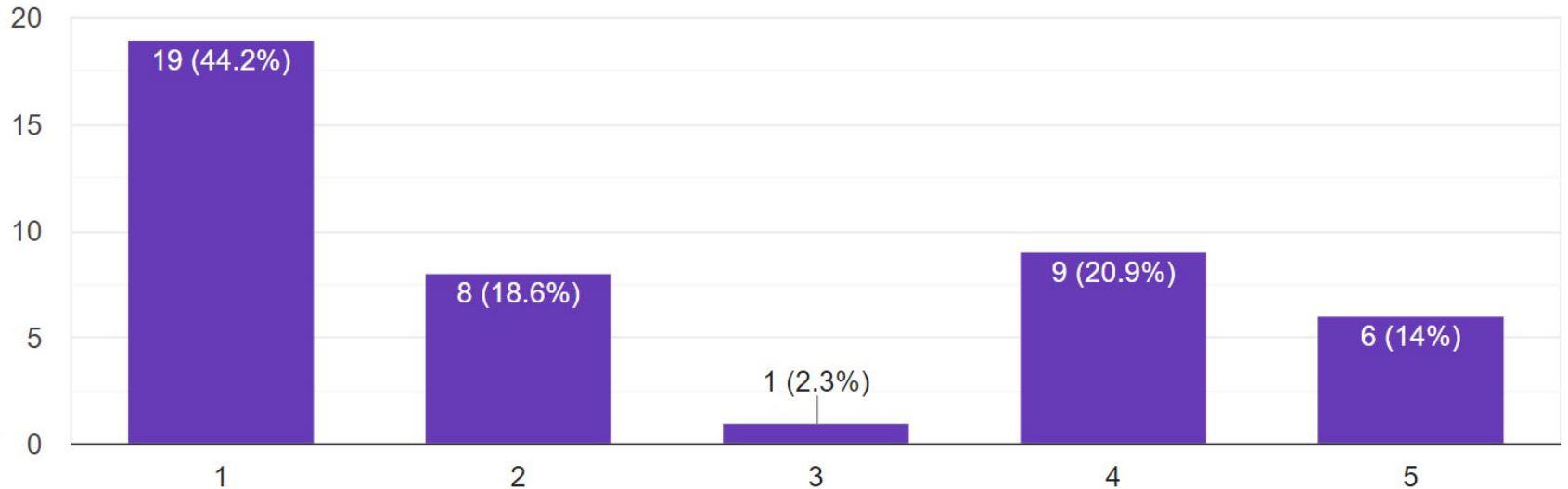
43 responses



Perceptual Data Staff

Rate the Impact on Instructional Time for Struggling Students

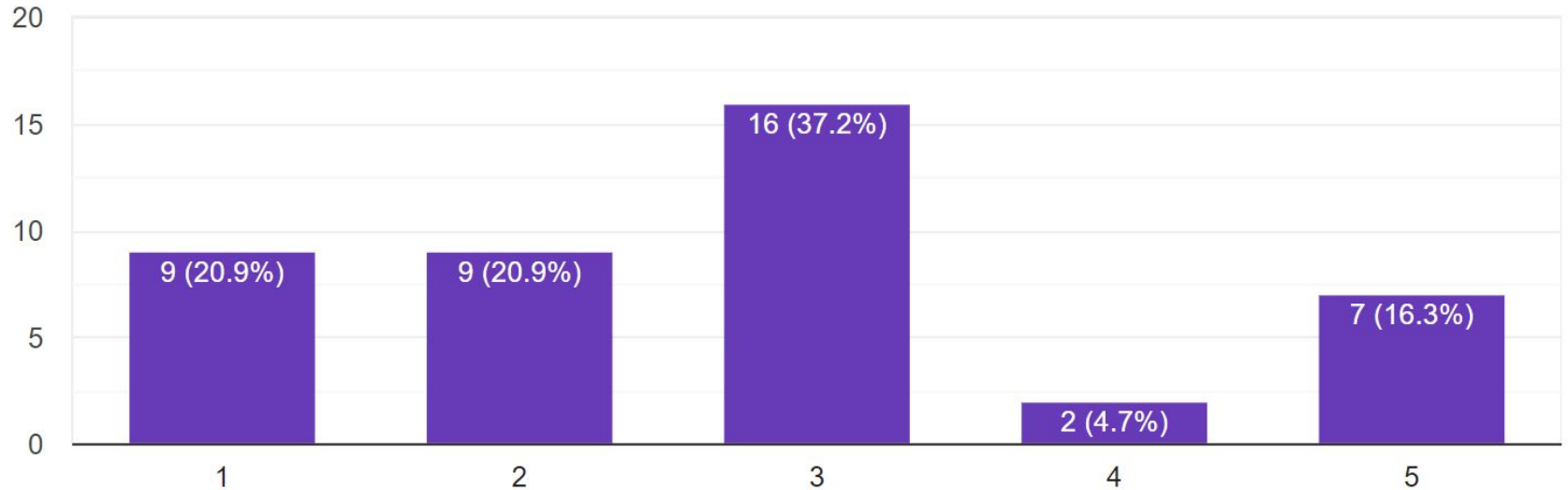
43 responses



Perceptual Data Staff

Rate the Impact on Social Culture

43 responses



Perceptual Data Staff

What are the greatest benefits of the trimester?



Perceptual Data Staff

What are the greatest benefits of the trimester?

Other Comments:

- None
- Line up easier with GHC
- Problematic classes/groups end after 12 weeks, rather dealing with behaviors all year.



Perceptual Data Staff

What are the greatest challenges of the trimester?



Perceptual Data Staff



What are the greatest challenges of the trimester?

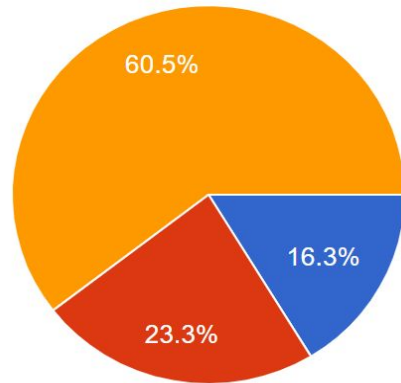
Other Comments:

- Relationships are not built in time!!!
- Conferences lining up at odd times
- Elective classes fill up due to students with too many open class periods after graduation requirements are met.
- Having disruptive students in class who DO NOT need the credit. Difficult to run, establish required CTSO. Counseling not honoring the intent of two trimester courses (enrolling for A but not B or skipping A and enrolling in only B).
- Interruptions to the beginning of trimesters (three weeks in = winter break, three weeks in = spring break), you just get started and then have a big chunk of time off and are restarting a bit
- Small classes in the morning and large classes in the afternoon.
- We've become "breadth, not depth" which means skipping along topics and churning out content. Little-to-no time for project-based learning.
- Too many start and stops. Not enough days to teach curriculum
- Taking away from PE dept
- Building relationships with students is almost impossible in the short time
- Building a community of learners in the classroom and then starting again in 12 weeks
- All of the above

Perceptual Data Staff

In considering the needs of our students in regards to the increased graduation credit requirements, please select from the following options:

43 responses

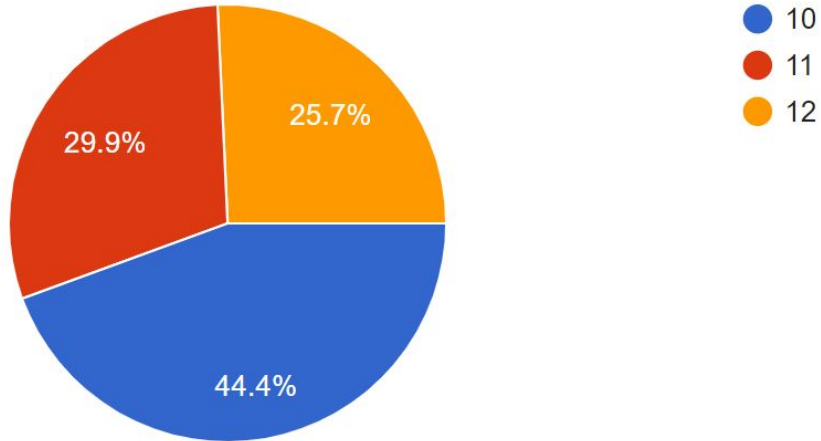


- Continue with the current trimester model
- Continue the current trimester model with possible modifications (i.e. a 2 tri requirement becomes a year long class)
- Explore new scheduling options

Perceptual Data Students - 412 responses (10-12)

What is your current grade level?

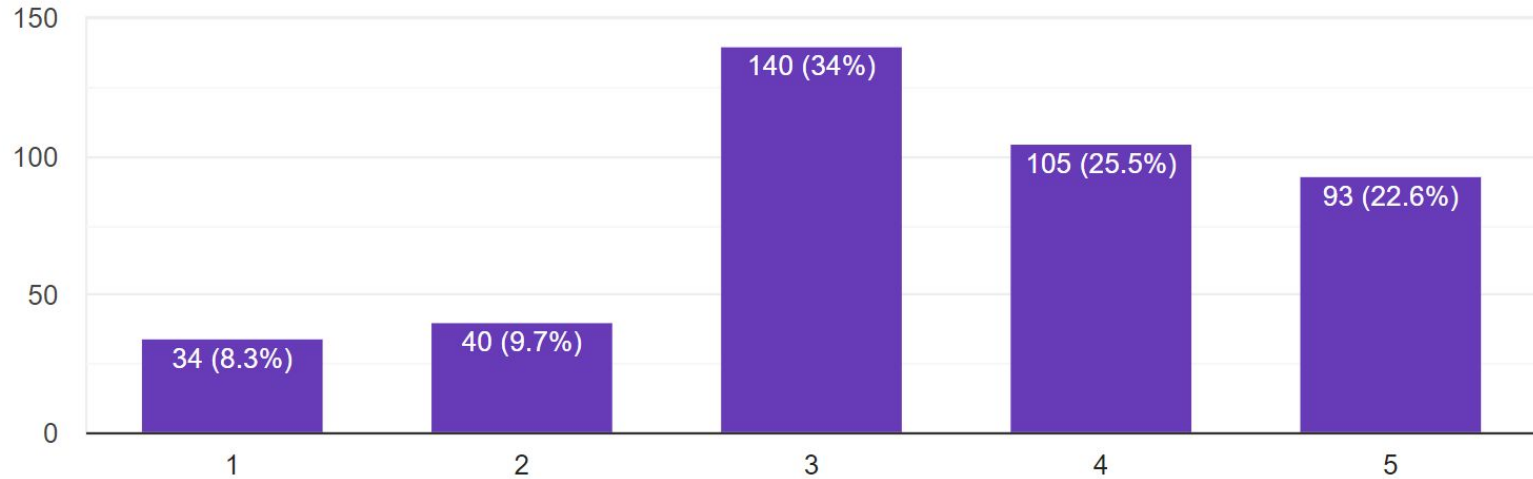
412 responses



Perceptual Data Students

Rate the Trimester Model: 12 week terms

412 responses

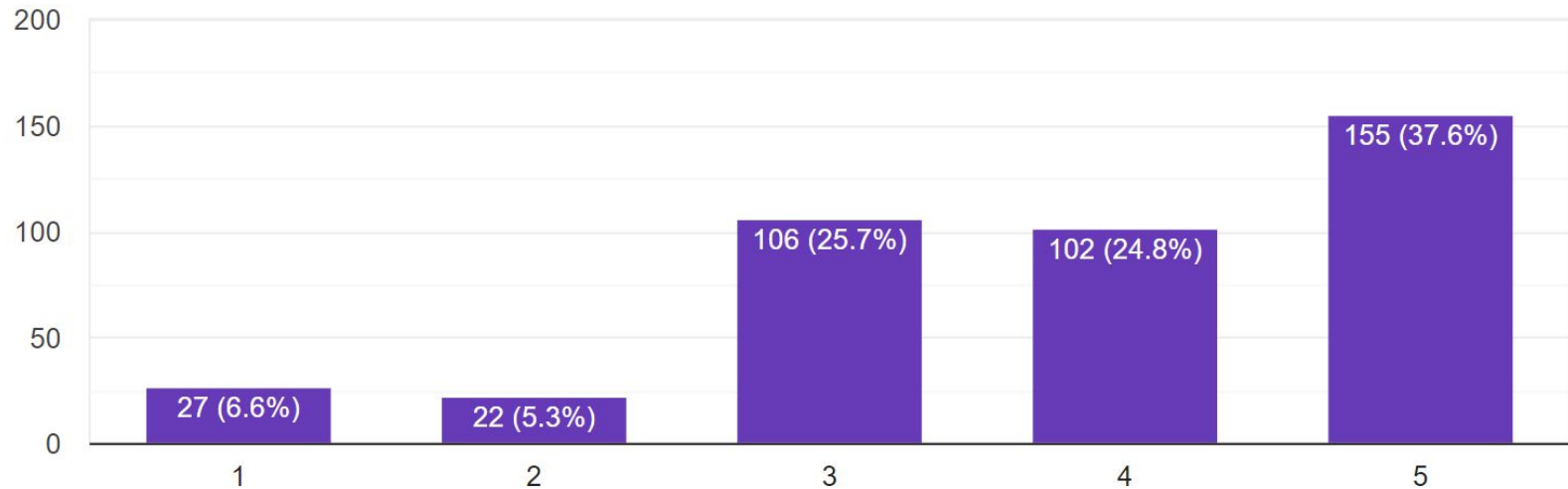


Perceptual Data Students

Rate the Trimester Model: 5 classes per day



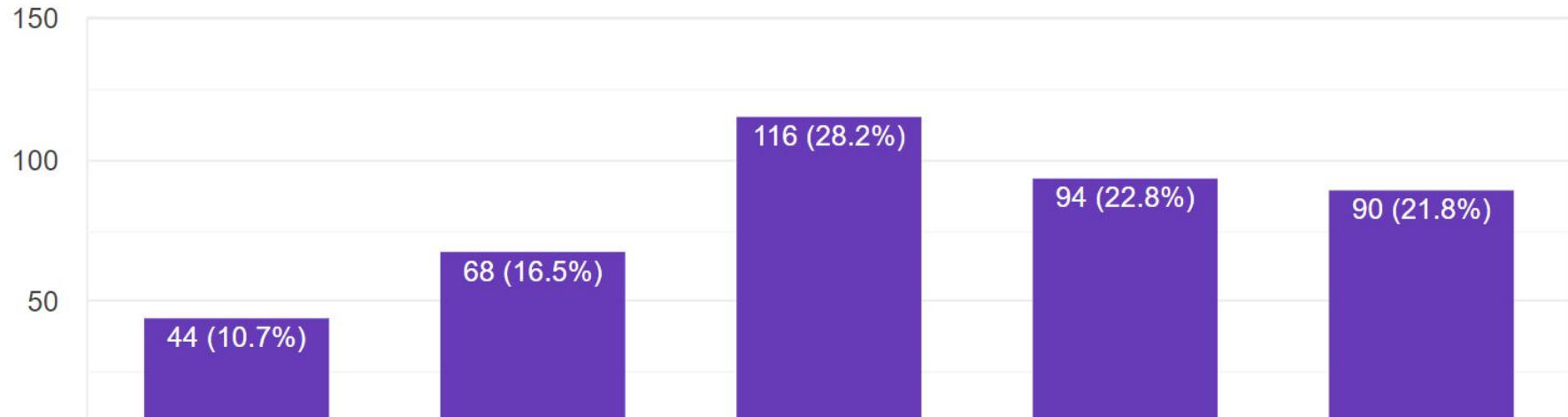
412 responses



Perceptual Data Students

Rate the Trimester Model: 61 minute class periods

412 responses

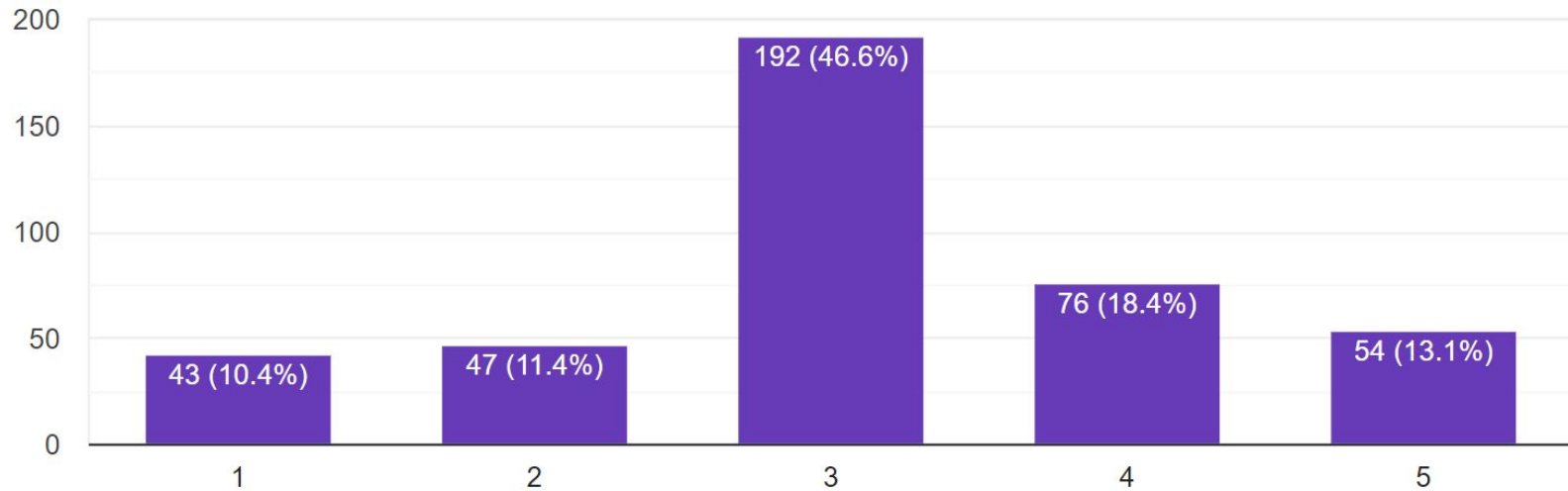


Perceptual Data Students

Rate the Trimester Model: Impact on School Culture



412 responses

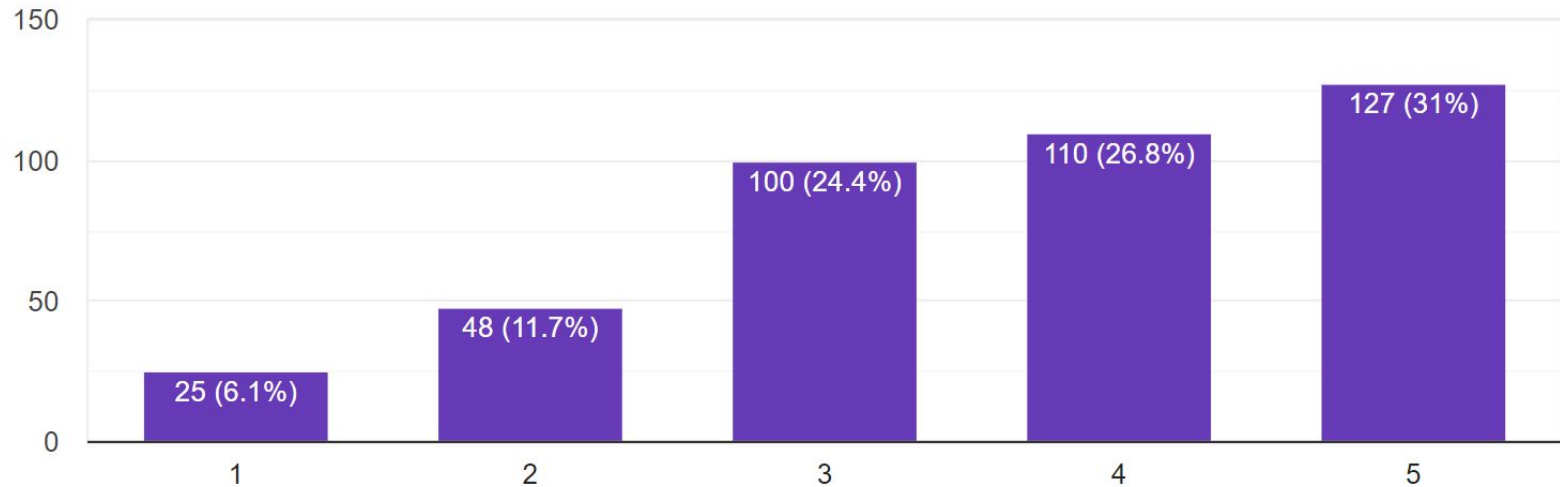


Perceptual Data Students

Rate the Trimester Model: Course Options Offered

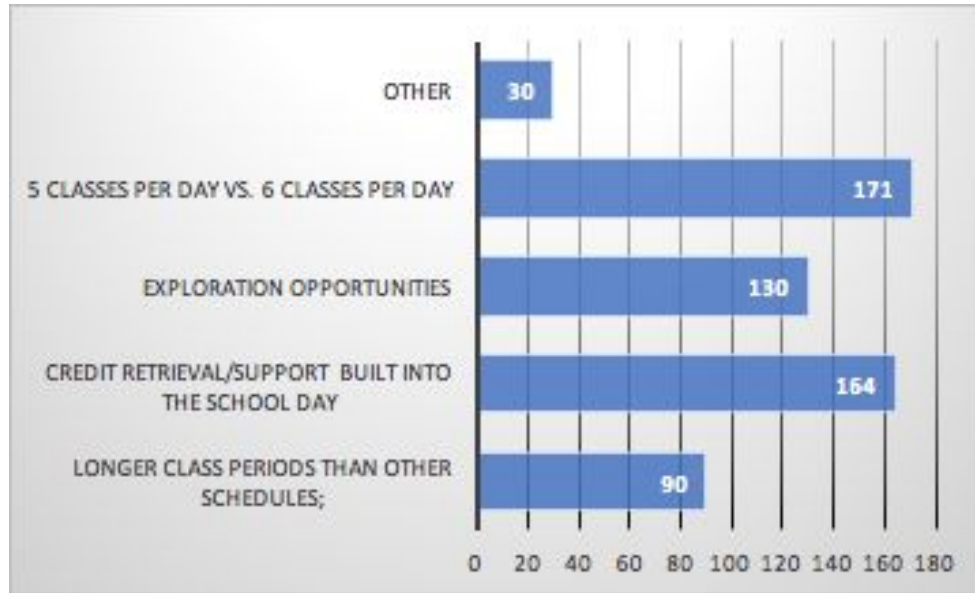


410 responses



Perceptual Data Students

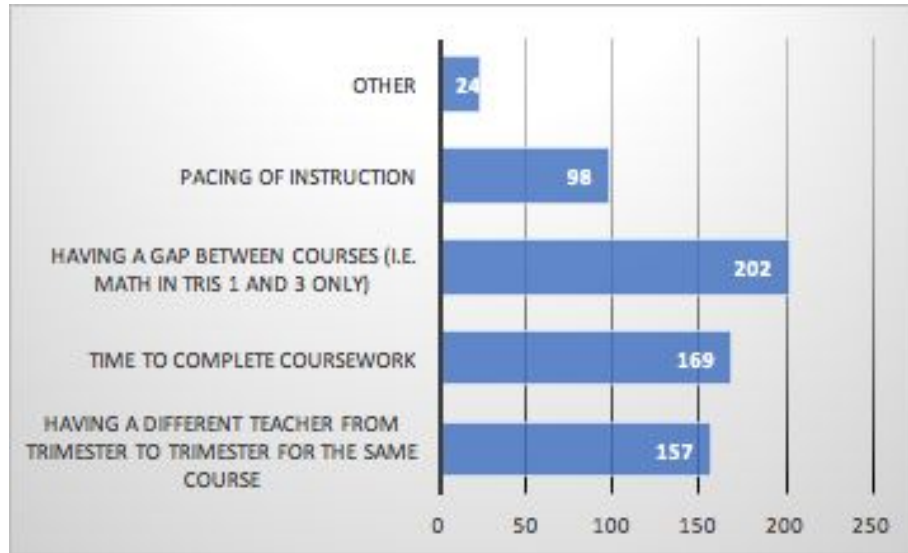
What are the greatest benefits of the trimester schedule?



*Other comments enclosed

Perceptual Data Students

What are the greatest challenges of the trimester schedule?

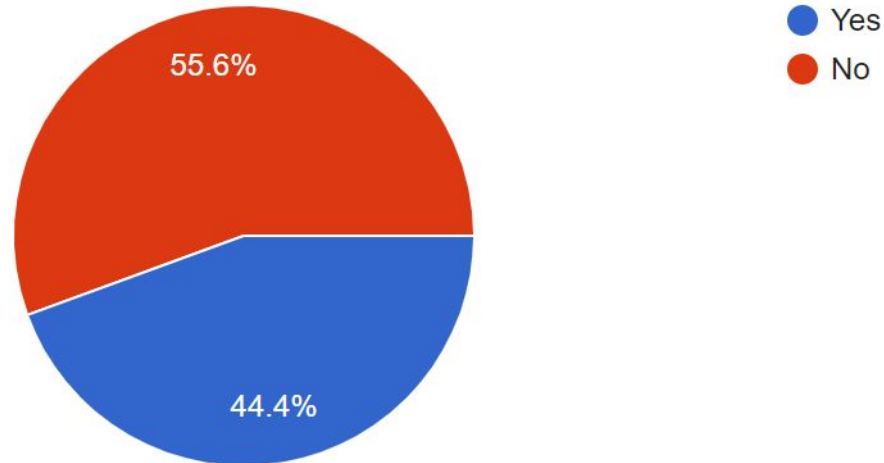


*Other comments enclosed

Perceptual Data Students

Have you ever taken any courses or do you plan to take courses at Grays Harbor College through Running Start?

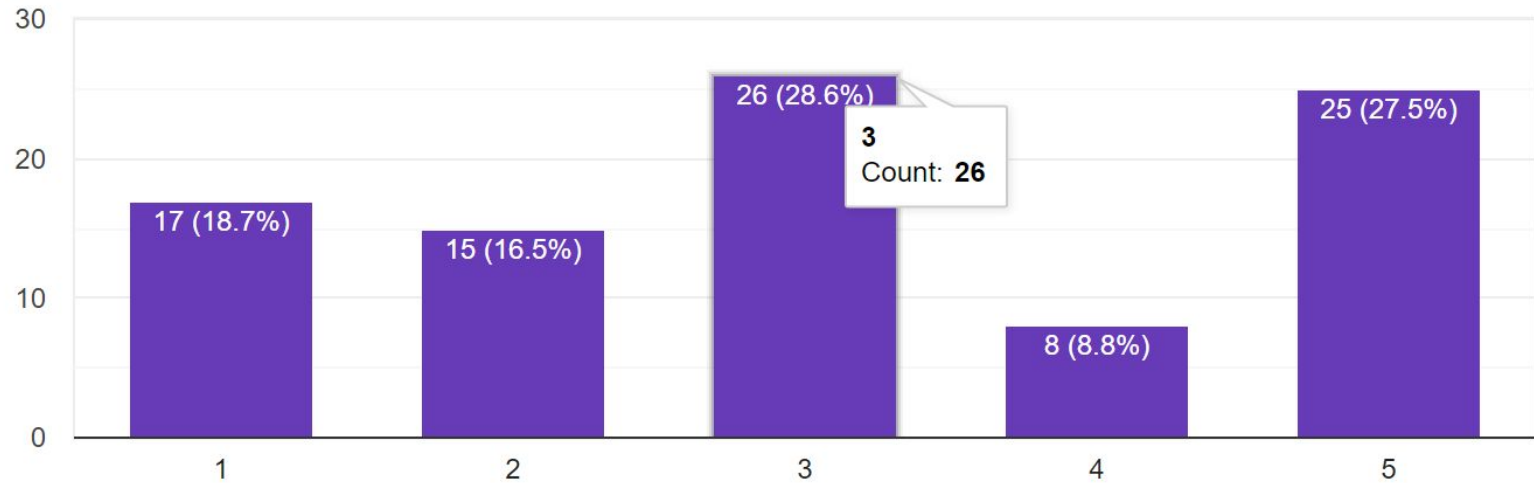
412 responses



Perceptual Data Families - 91 respondents

The Trimester Model-12 week terms

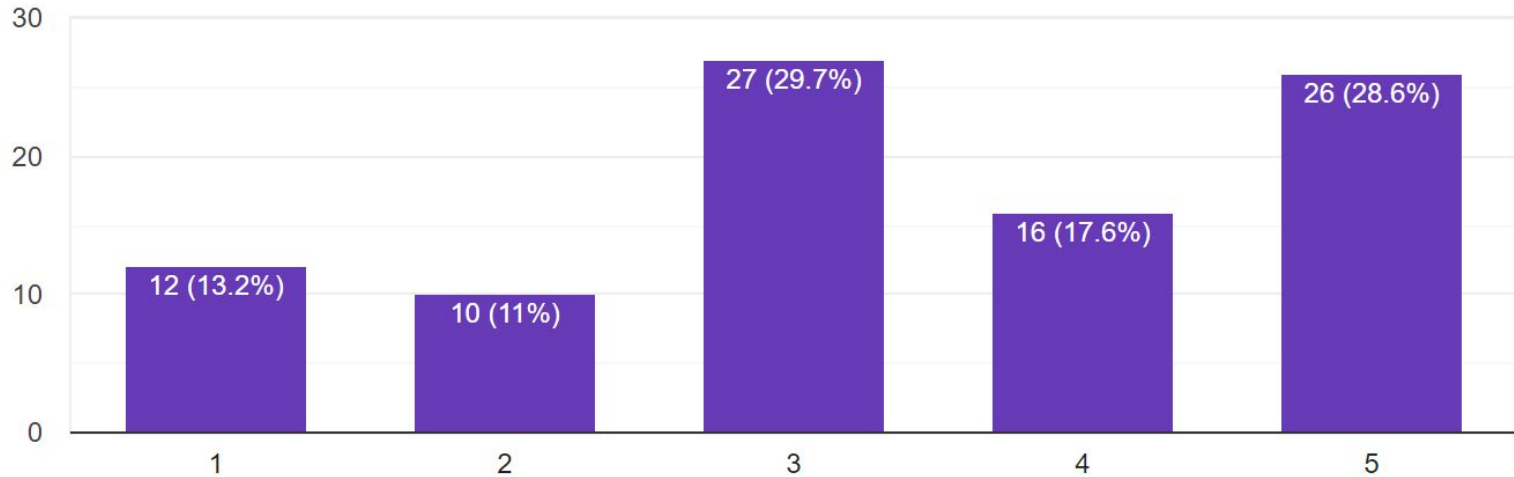
91 responses



Perceptual Data Families

The Trimester Model-5 classes per day

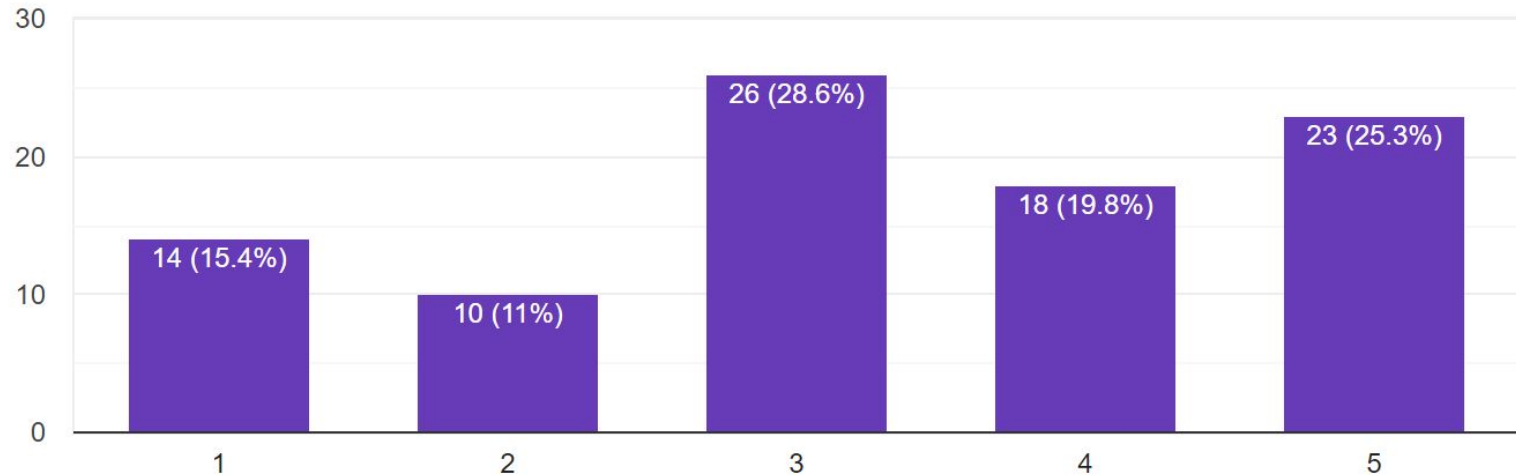
91 responses



Perceptual Data Families

The Trimester Model-61 minute class periods

91 responses

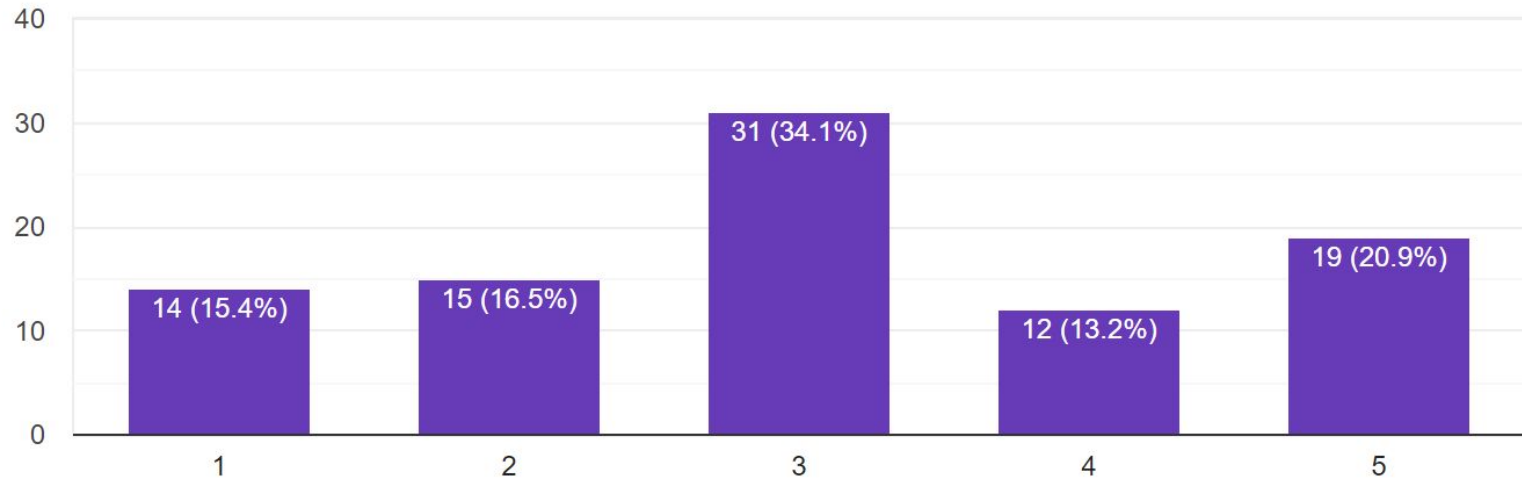


Perceptual Data Families

Impact on school culture



91 responses

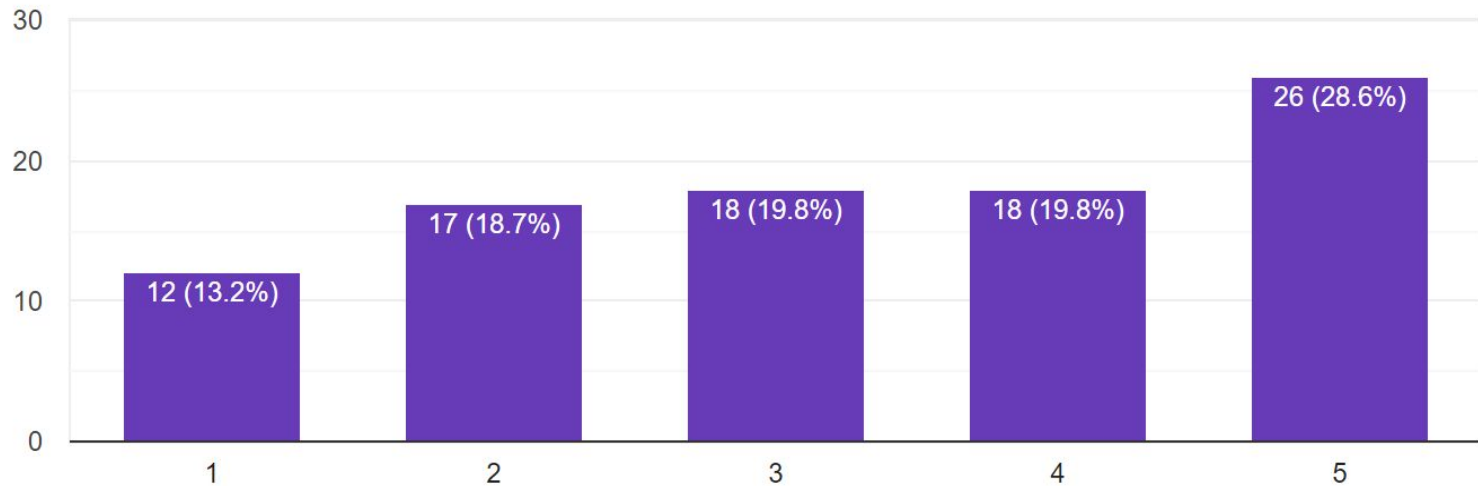


Perceptual Data Families

Course options offered

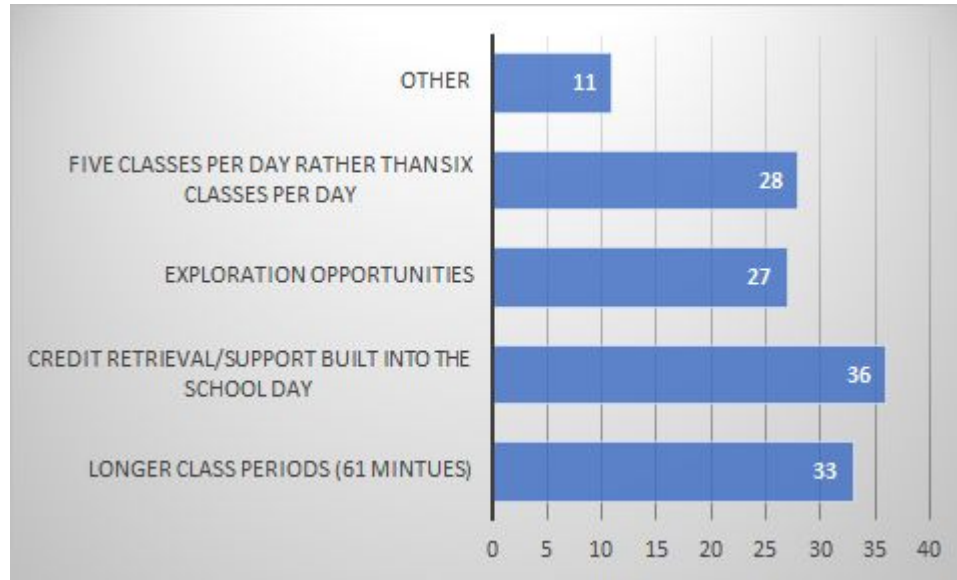


91 responses



Perceptual Data Families

What are the greatest benefits of the trimester?



*Other comments enclosed

Perceptual Data Families



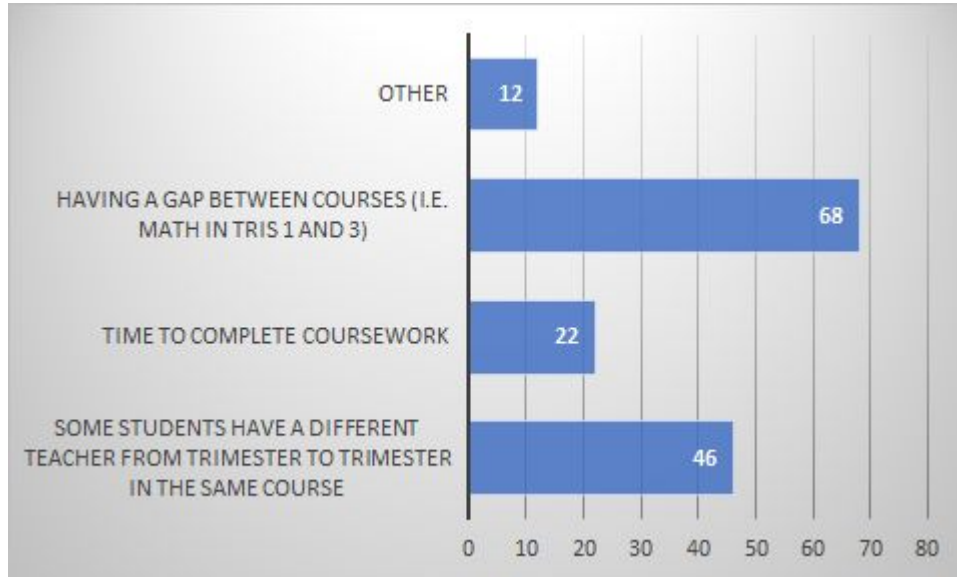
What are the greatest benefits of the trimester?

Other Comments:

- Nothing (3)
- Beneficial for AP Classes
- It helps benefit kids in year long AP classes, but that is the only benefit I see
- I am not aware of any real benefits
- It seems that the trimester benefits the student that is behind and needs more opportunities towards graduation rather than helpful to those who work hard and get good grades.
- Not enough time for curriculum in each
- I see no benefit. It is a known has been studied a person only listen 10 full minutes of every hours. Trimesters put a higher percent in not graduating successfully leading to failing out of college. Prepare them stick with quarters.
- I see no benefit. It is a known has been studied a person only listen 10 full minutes of every hours. Trimesters put a higher percent in not graduating successfully leading to failing out of college. Prepare them stick with quarters.
- No benefit to trimesters

Perceptual Data Families

What are the greatest challenges of the trimester?



*Other Comments Enclosed

Perceptual Data Families



What are the greatest challenges of the trimester?

Other Comments:

- More to do per tri, than per quarter
- Scheduling constraints limits students ability to participate in music classes
- Keeping kids focused if they are not failing classes and have enough credits
- Nothing
- It makes it almost impossible for AP students to complete their requirements
- It caters to the lazy kids who fail. If a student actually tries and does some work, they can pass their classes but this perpetuates and enables the problems and issues we already have in our society. It allows the kids to do nothing but still pass and it does not provide natural consequences for kids who are lazy. Summer school is for credit retrieval, not the regular school year.
- Trying to get food
- It goes by so quickly, it seems you barely get to catch on before it's ending. Also wonder if the high number of credits required to graduate isn't exacerbated by the number of classes. There is VERY little room for failure and is very easy to get behind and drown.
- Students who would like to take higher level classes on campus are unable to because of the students who are in a need of credit retrieval which then takes classes away from them and causes those students to head to the college and not within our high school.
- Goes to fast for kids that have a hard time learning
- When teachers do not use the time they are given. Some are trying to teach the same as they did on semesters and the students are having the last part of the class period to "do work". Then at the end of the trimester the teacher says they did not have time.
- The advanced students and the students not struggling are getting the short end of the stick. Support the failing students without ignoring the ones doing well

Staffing Levels



School Year	Certificated Staffing Level	Student Population	Staff/Student Ratio
2015-2016	59.30	912	15.38
2016-2017	58.12	899	15.47
2017-2018	59.74	945	15.82
2018-2019	59.74	958	16.04
2019-2020	54.77	967	17.66



What the Data Revealed

- Attendance data - statistically significant increase in attendance with semesters
- Grade data - no statistically significant difference
- Assessment data - unable to determine impact due to variables
- Graduation rates - no significant differences outside of GEAR UP class
- Staffing levels - varies with enrollment, closer to prototypical model in 19-20
- Perceptual data - see next slide

Perceptual Survey Data



- Certificated Staff
 - Less favorable toward trimester components
 - 60.5% of respondents would like new schedules explored
 - Greatest benefit is one less period per day
 - Greatest challenges are students having gaps and different teachers for the same courses
- 10-12 Students
 - More favorable toward trimester components
 - Greatest benefit is one less period per day
 - Greatest challenge is having a gap between courses
- AHS Families
 - Neutral to more favorable toward trimester components
 - Greatest benefit is credit retrieval and interventions built into the school day
 - Greatest challenge is having a gap between courses



Summary and Next Steps

- We have completed two years of the trimester schedule with mixed results
- Concerns exist
 - Keeping the trimester
 - Changing the master schedule
- Master schedule building begins in November of each school year
- Convene master schedule task force
 - Further review of data, collect more data if needed
 - Explore additional scheduling options
 - Meet at least monthly, report to School Board in May, 2020 with recommendations for 2021-22 master schedule

Staff Scheduling Survey 2019

~Other comments and/or suggestions

- Especially with low performing freshman, a trimester does not provide enough time to build a relationship with students, collect data on skills and behavior, implement strategies, and then make modifications to ensure success. Low performers are not filling in holes in their skills in this model.
- I would pick either of the last 2 on the above question. I have a student who struggles in math and the gap between classes is harmful and adversely affects his learning and retention. This is also an issue in World Language classes.
- Trimesters are the devil. Work on better ways for students to make up class failures but do not build the expectation of failure into the system.
- The trimester schedule has been a very positive change for students. If they are struggling with a certain topic/teacher they can manage 12 weeks.
- Arena scheduling?
- How are other school districts handling the requirements?
- Semesters will still meet new graduation requirements and possibly force kids to take class more seriously because now there are fewer fall back options (way too many now)
- There are positives and negatives with both options, as I review my answers it appears there are more negatives...I think it is hard for students changing teachers/having gaps between classes, the pace of classes is more challenging for some than others, I think most students and staff enjoy having only five classes to prepare for/keep track of, but scheduling also seems to be a major challenge. Is it helping kids to explore more options? Or are the options not available to explore because we don't offer as much this year? Are we helping students to recover credits and if so, how many? How many freshman, sophomores, and juniors are more than on track to graduate?
- Fix gaps between courses. Reduce class sizes.
- I've been surprised how well the trimester system is working. One of the other benefits I like is having the term only 12 weeks, as opposed to 18 in a semester. Having three shorter terms makes the time go by a lot quicker.
- Make it so the class loads are even though out the day. Too many small classes in the morning and over flowing classes in the afternoon.
- The current system allows Freshman to fail 4 classes and still graduate on time - this is a poor message to send to the student body. I agree that 2nd chances/options are good and important, but these should not be built in for ALL students because most would otherwise succeed. Many capable students "check out" because they "can just take it next tri". There also seems to be zero reward to students who work hard to be on track. We are going to continue to lose our top students to running start and if our goal is transforming school culture, we need those students in the building to lead - instead, we are focusing more and more on supporting the bottom 20%; our "middle child" is being forgotten. Most students cannot explore because they do not have room in their schedules. Trimesters have actually created a more rigid schedule system and have not added flexibility.
- Overall, I think the positives outweigh the negatives in our current model. The students who are struggling are being scheduled with interventions, and the students who are doing well are taking (and often re-taking) elective courses. The flow of the current school day with one less class period is positive for students and teachers alike, and allows us all better focus on the courses at hand. Truthfully, it would be difficult to go back! Curriculum-wise, I feel like

teachers have now lived through the process of figuring out the pace and "paring down" their 18-week curriculum to 12-week, so that's not a big issue anymore. (The new teachers don't know any different.) The biggest issue that I have in my department is building a master schedule sequence with offerings for all levels of students. Somehow, we have introductory classes and advanced (AP), with no intermediate level able to fit in the schedule. We end up with lots of kids re-taking introductory classes, when they really could benefit from an intermediate level. If these "on track" kids have tons of space for electives, we need to offer more electives... I feel that with more careful planning with the counselors, it will be possible to remedy this problem in the trimester system.

- go with the state requirement not the aberdeen school district requirements
- Building relationships and confidence with students is such a challenge with trimesters. Once they finally feel comfortable asking for help it is too late. Keeping students on track and in the classroom comes from those relationships that are built over time.
- Leave the graduation requirement the same as the state requirement. Eliminate all the singleton classes with less than 15 students that impact the major academic classes. Will help with the scheduling nightmare.
- The "benefits" of the trimester that we were sold are not happening. Examples: there was supposed to be room in the master schedule for our department to create new and fun elective classes- not true. We have had to remove almost all electives in our dept. that we had pre-trimester system and basically only offer electives and honors/AP classes every other year if at all. With more classes to take the idea was that students would be more likely to graduate on time. Students now just see that they can fail classes (7 or 8 times) and still be on track to graduate. Motivation is already an issue here- this has not helped with that. The idea that staff would have "fewer preps" is also a falsehood. I, along with many others, am now teaching more preps (even though there is one less class per day). Ex: Chemistry A at the same time as Chemistry B = two different preps but are happening at the same time. The counselors have been given a huge mess to make sense of for the past 3 years and it has taken them away from the main reason they are in the building- to help and support students. Too often the counselors are "not available" due to being in meetings re: Master Schedule. My department specifically has had to cut out TOO MUCH curriculum and move at a rapid pace through the curriculum we are getting to. A 5 period day has been a nightmare for scheduling. There just isn't enough offered or available day to day- yet another burden we have put on our counselors. In 12 weeks there is not enough time to form meaningful relationships with students, witness & assess student progress or issues, and monitor for changes and improvements. By the time we get an SST meeting (IF we even get that far) we are half way through the trimester. We spent much of our time as a staff worrying about and getting talked to about how to manage these "extra long periods" we were to have in trimesters. 11 extra minutes per period has not drastically changed my teaching, what I cover, or how I cover it day to day. It has not been a large enough increase to allow us to get through more material than we were getting through previously. **OUR STUDENTS ARE SUFFERING AND LEARNING LESS** in this system.
- I chose "explore new scheduling options" and believe that the second option, with some year-long classes, may be one of those new options, but I didn't want to limit our exploration to just that idea.
- Since we continue to offer summer school and on-line courses, we could go back to a semester model. Students do not "need" room to fail. We are doing students a **SERIOUS** disservice when we teach them that some of what we teach here is not important. We set them up for failure based on the "challenges" listed above, then find easier ways for them to meet the requirements...continually lowering the bar and leaving them woefully unprepared

for the real world when they leave AHS. Additionally, our best and our brightest are driven to the college because they can not get what they need here. We are so busy re-mediating the bottom third that we have nothing to offer the top third. Our students in the middle do not get the attention they need because teachers are too busy trying to establish routine and structure with the bottom third that they never get around to developing real relationships with the students who are quietly doing what they are told and trying to be successful in high school. One would think that the bottom third would be being served, but the 12 week trimester only lends more instability to these students who crave relationships and consistency. The trimester is a lose, lose all around!

- The trimester model is not working for the majority of teachers and staff. Teachers have less time to get to know their students, and students have less time to make connections with their teachers and peers in their classes. Classes that used to be year long but are now 2 trimesters feel rushed, and when the students have a trimester gap between a 2 trimester course (so they take the course 1st and 3rd tri instead of consecutively, longer review time is necessary due to the gap. I especially hate that the trimester caters to students who fail classes---if they fail, the options should be summer school, alternative school, or come back for a 5th year. It is not fair to the students that work hard and definitely impacts students' attitudes in class, knowing that it's not a big deal if they fail because they can just take it later and/or online. Additionally, for many of the students who actually work hard and pass all of their classes the first time, it means that they end up taking several TA/"filler" classes since they have already taken the required classes---where is the rigor there??
- I don't believe that the second option is truly an option. If you have too many year long classes then we might as well have semesters. Scheduling would be a nightmare, worse than it is with the areas that require year long classes. There has to be a balance. I feel that the kids who do what they are supposed to and pass all of their classes end up getting punished in the end because they are required to take classes they don't want/need. This system is set up just to make it so that students who make bad choices have opportunity after opportunity. I feel that we have to find a different system that meets both needs. I don't feel that adding back in another class is necessarily a bad thing, nor does it necessarily mean that you have one more prep. It could be just teaching the same class one more time during the day.

Student Scheduling Survey 2019

Have you ever taken any courses or do you plan to take courses at Grays Harbor College through Running Start?

Why not? NO Comments

- Wasn't ready
- I don't want to stress out more that I already am over more classes I can't even do right now.
- Because I want to treasure high school while I still can and not worry about college level class homework since I do tend to be absent for personal reasons. Also, I don't plan on pursuing further education after high school, instead I want to pursue a religious path and it doesn't require years in college.
- I do not have a car so I have no transportation
- I want to spend my four years at high school and not miss out
- I dont want to do running start at all
- im not going to collage
- Forgot
- I want to take some there but not for running start
- I don't think ill be doing running start any time soon
- Not this year because I'm already taking a college class at high school
- I think it would be tougher for me
- I'm taking a nursing class and I don't have time
- PMC
- I dont want to do running start
- just because
- I choose no
- Art School
- not interested
- To much stress
- more miute for the break
- I don't want to.
- i haven't taken classes their because its too hard
- Never got to it
- I don't want to
- Focus on high school
- I'm a senior, and I decided to instead do the PMC class
- Because I dont wanna waste my gas driving back and forth
- I don't want to go to running start
- because i get to far behind
- I dont really know i just havent had time too
- ldk

- I don't want to
- It effects your chance to remember anything.
- I am taking Skill Center Classes at the Highschool
- i dont have a problem with any of the trimester or semester
- I don't want to do running start
- I don't know if I want to take courses at Grays Harbor College because I'm usually gone a lot due to being sick.
- I don't wanna go to college
- because i would just stay at this school and full credit
- want to be able to stay at the high school for all of my classes and not miss out on the high school experience
- because i dont wanna go
- Not sure
- I do not want to miss out on my college or high school experiences.
- Ok
- I haven't got around to it
- I want to go to another college
- i'd rather get a job after getting my diploma
- with my career< I feel as though i dont really need to.
- becuase
- Because
- Like to be at the high school.
- personal
- i haven't thought about it
- i would weather work then go to more school
- I rather work than to do more school
- im kinda shy
- cuz i dont have that much money
- I love the high school experience
- idk
- not interested in college
- because i dont have the grades
- i just wont find the time to do running start
- never signed up
- I plan on going to a tech school instead
- I have enough to focus at the high school.
- I like the high school
- Because I'm only in high school once and I'm not ready to balance college and other work.
- i really do' like want tto go tollage
- Because i did not want to do it.
- I might depended on if i want to continue electrical engineering
- i dont know what to say

- i did not think about it because i do not want to go to GHC
- im gonna do state potrol with my friends
- did not sign up
- no
- I plan to focus on taking AP classes.
- I don't think i am because i would like to focus on my high school years
- Because I don't know anything about running start. What's running start? What is this survey? I don't understand half these questions, they're curve-balls.
- I am taking criminal justice in the high school but if I can I will take the running start but if I can't then I can't and I guess it is what it is.
- I have four other years to take college
- i don't know but it's unlikely so no
- good
- I am a senior and currently not signed up for anything
- i didnt take the test to qualify
- i dont wanna do running start
- Because I want to stay at the high school and get my credits
- I feel like, doing running start would be more stressful, and i wouldn't like the idea of going to the college and still coming here.
- i don't have any
- because i dont want to
- i am going to do state patrol or military.
- 'Cause I didn't want to
- No because I don't think i'm smart enough for that yet
- i dont know why not
- i dont plan on doing it it might be cunfuson
- because i dont wanna do running start
- not because I want to get the most of my high school experience
- I chose to focus on preparing for college a different way
- out of the country
- out of country
- out the Of country
- I am not sure
- Out of the country
- i just want to focus on high school.
- Because These Picks Are The Way I Feel Right Now, Just Some Of Them I Feel Decided With, Some Of Them I Feel Undecided With, It's Just How It Goes For Me.
- i dont know
- new to country
- no
- no reason...
- i will go to college after high school.
- i personally dont want to do running start for my own reasons
- I don't know what running start is but I will see.

- I don't know what that is.
 - because
 - jihad
 - more work
 - I only want to take the classes I have now then taking them at a different school. Also I don't care
 - I do not plan on attending any type of college
 - i dont know
 - I will be doing something else
 - I just haven't thought about it
 - I don't plan too
 - I would but I would rather just focus on high school right now and college when the time comes.
 - Because contrary to popular belief/demand, I am unaware of what 'Running Start' exactly is. However, I have never exactly taken the time to learn what it is.
 - because I don't feel like I'm smart enough for that, or prepared.
 - I dont know
 - idk
 - Cause that's homo
 - never thought about it.
 - k
 - i might go to a different college
 - Want to wait
 - No, because I don't want to do running start.
 - Because I don't want to go to school here
 - bc i dont want to go to collage this early
 - im not in running start, and i'm not interested in it
-
- ?
 - im not sure if i want to yet
 - because im not a junior
 - I wanna explore other opportunities than Aberdeen
 - cause i am not that smart
 - It seems hard and i heard that you have to pay for textbooks
 - I dont know
 - I'm not sure whether or not if I want to do Running Start.
 - im not sure what that is or if that is what im going to do
 - no i dont plan to take running start because i would like to do my courses first
 - I'm in grade 10
 - because
 - I don't want to
 - I am not sure yet

- I'm not there yet.
- Because i have high school credits to complete
- I don't want to
- Does not fit into schedule.
- Because I'm not doing running start
- Not interested
- I like high school and want the most of it
- I wanted to stay involved in the High School
- I'd rather enjoy High School. I am in no rush.
- I plan on going to a 4 year Uni
- I wanted to present for my high school experience, wanted to wait to do college till college
- Because I can barely pass some of these classes
- I wouldnt do running start because i think it will just make me more stressed
- Too much work
- I don't want to
- Its my senior year.
- Planning to leave town after high school
- I don't have the time or grades.
- Not smart enough or qualified for
- I want the high school experience and I feel like the Running Start program would take that away.
- i preferred to take classes beneficial to my future that the high school offered.
- its fine
- I'm not a running start student
- I wanted to, but the counselor strongly recommended that I didn't. I regret not trying harder to do running start despite her opinion. I also wouldn't have had support from my parents and certainly not money or transportation. Unless I decided to take the bus. Additionally, I'm a 3 sport athlete.
- I'd rather stay at the high school
- I will just go to Grays harbor college after high school
- I dont have time with my schedule
- I want to enjoy high school.
- I'd rather have the high school experience, and I found classes that will help my future offered here that give college credit.
- Because I am behind in credits and too stressed with schoolwork and collecting credits at the moment to even think about running start/
- didnt want to wanted focus on high school
- I can't with the amount of work I have to complete. I don't have time to do both.
- college is not for me
- in auto 2
- i need to focus on graduation
- n/a
- no because i dont have the means of transportation to get to the college
- I'm going into the Marines

- because im going into a trade
- cuz
- not enough time
- I don't feel the need to take classes at the college
- I can't afford it.
- Because some colleges don't transfer credits
- Transportation
- No comment
- I dislike school
- I'm not going to college
- I wanted to enjoy highschool while I could
- highschool is enough
- I don't want to do running start
- I plan on moving
- not old enough
- Not sure.
- havent planned on it yet
- never signed up
- Because it's not the right path for me
- no because i dont take any higher classes
- no
- I'm not in Running Start, at all.
- No, because i am not planning on doing running start.
- Because I rather take my classes at the high school.
- I haven't considered doing courses at GHC because I am not interested in taking higher-levelled classes until I am graduated from high school.
- because i think colledge is a scam
- i wont pass the test
- Involved with yearbook
- No money
- It didn't really interest me to much.
- I haven't done it because I don't want to.
- Because i'm not in running start
- don't want to go college
- Not with my ap class
- I don't really know what I'm going to be doing yet. So I don't really know yet.
- i never take that class for grays harbor because i take others classes but i want to take one day
- bc it's too late
- Not in running start
- I want to do running start, but there is too many things I wish to take part in at the high school.
- Because I'm going to take a break from school related stuff

Why? YES Comments

- So i can get my AA
 - Free credits
 - So that I can have something to go towards my college credits
 - I want to further my education in the most beneficial way that I can.
 - I wanna graduate faster
 - More classes already taken before college to transfer over.
 - Medical Assisting
 - To get my RN eventually
 - Because the trimester system forced me to go to the college. They don't offer the classes I need to take at the high school.
 - Idk
 - I took the MA program
 - I am currently on my first year at GHC
 - To get ahead on credits
 - The highschool counseling center is too overwhelmed with getting regular students to graduate on time that they kind of ignore running start students who need their classes scheduled quickly to make sure they are able to schedule their college classes on time
 - To get ahead
 - Yes, because I want to have more space and get ahead
 - To get out of the high school
 - yes because i plan to take a medical course
 - Yes because I am in the medical assistanting class
 - To get rid of pre-requisites faster
 - I plan on taking an automotive class at the college because Grays Harbor has a really good automotive program.
 - english should be taken at the college
 - Because it's cool and I can get credits faster
 - I plan on getting my CNA before I graduate high school
 - Starting running start next year- Get ahead
 - Just never thought of it
 - because i want to see what college is like
 - To get some of mycollege classes done early so I can peruse my career
 - I want to not have to pay for 2 years of college
 - Because I can get my required credits done faster
 - Yes, because I want to graduate early
-
- It will help me getting college experience.
 - I'm currently in the CNA program.
 - So I can grauate with a college degree
 - because i have bog planes fore my life

- Because I'm not going to pay a lot for college
- It's free.
- to work
- It gives me the opportunity to earn credits and learn more about my chosen future field in law.
- To help get ahead on my college careers
- Because I'm going to use the system for my benefit.
- Could help me in the future
- idk
- To take higher classes
- to get ahead and see what college is like before i go away to college away from home
- i could be good
- Next year i want to do running start because when you pick your own classes you have much more fun learning. It will build responsibility and give me more freedom.
- Free college, why not?
- For a better future.
- I would like to have running start classes because it could help me getting ready for college
- the reason why i want to take running start is because i want to get to go to college
- To further my education
- To get my AA
- still deciding
- heard pre calc is easier there
- idk
- because there is only 1 teacher for pre-calc
- so i get get smarter
- Ok
- I want to be ahead, and be more efficient with my school time.
- To gain early experience with college.
- I have taken courses at Grays Harbor, but i am also new to this area so i switched out of running start to try and meet new people. That is not going so great because there is not a lot of welcoming people, but that's not related.
- I would like to take classes with different teacher that aren't at the high school and it gives me experience.
- I want to take nursing classes at GHC.
- I wanna start ahead on college
- I would like to because I would like to have more college credits and more choices of classes to choose.
- so i can do there auto class
- Because I like some of the classes offered there, but I would not like to be there full time. I still enjoy all of the classes and electives offered here.
- I want to take courses through GHC because i believe its a great program and way to begin college education.
- I have not taken any courses through running start, but I plan to next year since I will be a junior next year.

- So i don't have to be here.
- because i want to
- Get an AA
- momma said
- it is colse
- I'm smart
- They have a scholarship opportunity to the University I want to go to.
- So I can earn more credits
- I want to get ahead in college and i think it will benefit me in the future
- Want to get my AA
- So i can get a head start on going to college.
- The college offers a greater variety of high level classes that I want to take to better my knowledge about my future career.
- I am currently taking college classes and I am wanting to get as much college out of the way so I;m not in college for 20 years.
- it will help me
- I've always planned on doing running start
- Learn more for cte classes
- To graduate with an associates degree
- i want to take running start because it can give me higher level courses with new teachers that could have different ways of communicating things that could potentially help me out in the long run
- So I can get half my college for free.
- Im still not sure but I think i want to take a banking/accounting or business class
- I plan to take courses through running start
- because its offered
- I think I will be taking Running Start because it will be good for me.
- I do plan on it but I don't wanna get ahead of myself
- I am taking one class at the college this year, online PE because it awards a full credit, but only takes one trimester. I don't have room in my schedule as an AP student to spend any extra time on those additional credits.
- I would like to do Running Start because it will help go to a four year college faster and it will help me figure out what I would like to be in the future.
- I want to take a class at the college
- because its a good program
- To get a head start.
- I plan to do this to save money and time.
- Being able to get math and writing out of the way.
- To get college credits
- So I can have a few years done before I leave high school
- It is a good program
- Yeet
- i think semesters would be better
- idk if ill be here

- because i want to go to collage
- I'm doing it to get ahead
- To get ahead in college
- I want to start running start next year
- because i want a masters degree.
- because i want to be able to see what my interests are
- it will benefit me
- It's a really good opportunity to finish high school and get two years of college done
- because i want to start college cause i think im ready
- I don't find any need to stay at the highschool if I can get both my highschool and college credits.
- I am kinda ify with running start because I kind of want the high school experience but then again work harder than others.
- im kinda leaning towards it but dont know for sure.
- I want to be able to take harder classes
- because college comes first
- I might doing running start because i like the high school experiance
- Cause I would like to get a headstart
- i want to get out of school faster
- So my mom will give me a car
- because i want to get it done and over with
- i like the ability to take classes that help me get college and highschool credits
- I dont have to be at the high school
- I'm in the MA class
- I had to take courses for the MA class at the college
- Might take pre-calc
- To take more art classes
- Im already doing college
- To get further ahead in education
- because it's near to where i live and it helps me with my transportation
- It gives me a chance to receive my credits while also challenging myself. I would be taking AP Courses and because they are all year long, if I was to stay at the high school, I would not receive all the credits I would've needed to graduate.
- I don't want to be in the high school all four years.
- I would not have been able to graduate AHS with honors, or frankly at all without sacrificing rigorous classes. Possibly would not have been able to graduate at all since classes like health and foreign language could not fit in my AHS schedule.
- Because I can get credit for both high school and college and have those credits be transferable
- I think it would look good to colleges and it wiuold get me ready for college
- For an AA
- Yes, because it's a good idea.
- Because I don't like the high school

- Yeah, I plan on going to grays harbor college to help me find out what my interests are, as I believe grays harbor college could be something as a start.
- I am currently in Running Start
- To learn in an environment where I'm treated like an adult
- I am not very comfortable in the high school enviroment.
- I am currently in running start to see the college experience before the actual time comes for full time college student.
- More credits per class.
- So I can get my associates degree
- cause I want my 2 year degree by the end of high school.
- I want to take classes ahead of time to get a head start but not be too overwhelmed
- To get a head
- Yes because I want to get prerequisites over with.
- I want to try and get a good start to college classes.
- Would like to graduate with my AA and take more classes that I'd personally like to take.
- I want to do running start
- I didn't pass the test to get in
- Doing running start next year will be a great idea for the type of career I am interested in.
- because i want to get a head start
- I am taking classes at GHC because i feel i should be exposed to the college life
- i wished i would have
- To get away from the kids
- I wanted to take music theory and get academic credits faster
- i dont like the people here
- I would go to running start because I'll get more credits.
- because its the closest college
- I want cook like teacher
- So I can get some college done for free
- to build skills
- so i can farther in life
- I plan to take courses at Grays Harbor
- So I can potentially graduate with my AA degree
- I want to get college over with faster
- to get a head start on stuff
- I plan on taking running start courses next year if possible because i would like to get ahead.
- im planing on doing running start 11th grade
- good
- I take classes through twin harbor at the college.
- I plan to take a course at grays harbor college
- What do you mean
- To further my education

Please share any ideas to improve the current schedule at Aberdeen High School (Current Schedule: 5 periods, 61 minutes per period, trimester grading)

- Don't have trimester.
- I think that advisory should be graded like the rest of the classes and not pass or fail because if it was like that then I would have a B in advisory.
- let students have half days when all credits are up to date
- The current schedule is nice.
- I guess it's all right just I don't see the point of some classes if they are no benefit to me and my life.
- None
- Nap time: as in a little time for students to rest because there are so many students not getting the sleep they need due to homework especially from AP Classes. It's understandable to not have it for those who caused they're own suffering from not doing their homework but at least have the students who are doing so much get a break to just breathe and take a little nap that's not during lunch please. Scientific studies prove how giving students time to take a little nap can improve attitude and activity. We can test it out to really see the progress and determine from their whether we should add it or not.)
- Get rid of trimesters. It caters to the kids who don't care about school and takes away opportunities for the kids who care about their future.
- Shorter classes with more
- Little more hands on, make it easier on students who do running start and AHS, work, extra curricular activities.
- Get rid of the advisory grading, unnecessary
- same lunch all year around
- I don't know how to help yall. Maybe planning stuff more in advance and allowing students to make the schedule changes they need easier would be a more effective way of scheduling classes between running start and high school.
- Give more time in Cats Connections for work
- No ideas
- None
- Nothing
- Go back to semesters
- N/A
- Advisory in the middle of the day was a lot nicer because I could work on assignment for the next class
- Put Advisory back at the end of the day. It lets athletics not miss as much school as they would otherwise and lets you get to all of your classes so you have all of your work because advisory so you can work on it in there.
- start school later and have classes shorter
- I don't know.
- More classes
- Being able to leave to get work done during Cats Connection.

- Cats Connection is not beneficial at all!
- More Sports
- Longer days with no school friday
- Less homework given in math
- I think it is all right.
- It feels like it's too easy to fall behind which is difficult if a student has trouble with health and attendance.
- We have the same time and same period
- i really dont know
- Have no gap between courses
- Giving more time for grading assignments so that students can finish them on time.
- nah that wouldnt be good just sayin
- zero classes
- get rid of math i fail every damn year
- Pair a class with two trimesters so that they aren't split.
- Ok
- With the more credits needed, easier or at least less work/assignments. Or longer and less assignments
- This is good thank you for do this
- none
- same lunch all year long.
- None
- Make history classes two trimesters or one semester as to be able to finish the course in detail.
- nothing
- shorter class periods
- I think that 61 minutes of class time is way to much.
- i dont know much but less help in classes
- none
- i would want to have 6 periods
- I think that the trimester system makes the teachers have to teach really fast and it's harder for students to catch on with certain subjects like math and english.
- Take out advisory and make more class time
- teachers need to grade on time
- Make the beginning of trimesters closer to the start of the new quarters at the college.
- i got nothing
- 6 periods 45 min each and math is b.s get rid of it
- Get rid of cats connections everyone hates the class.
- i dont know
- I dont have any ideas
- having Friday shortened by 45 min.
- change the name of C.A.T.S Connection back to Advisory. <3

- Longer lunches and 1 or 2 min longer passing per
- Not make finals on like the last day of the tri and give us time to either make corrections and ask questions after.
- 5 H AND 55 MINUTES
- If their is shorter periods.
- having a class for you to do anything in
- less time periods
- I am not very happy with our trimesters because they try to force to much work in students in a short amount of time, and with this we do not obtain information as well as studying and going over the subject for multiple days. And also if you are in multiple curricular activities it is hard to give much time and full effort into a subject in which you are not fully confident in so this is how I feel about trimesters
- taking 2 mins from each class to have a longer lunch
- idk
- go back to semesters.
- give me 1 class
- i like the current schedule i think give us enough time and 5 periods are better than 6 i do not have any ideas to improve the schedule
- Make an hour for lunch
- Ease the distribution of homework to make school and after school activities more suitable.
- last years schedual
- no
- I don'[t have anything in mind
- No.
- Classes are a little long but other than that it's good
- I have only been here at this school since the beginning of the school year so i don't know much you could improve on. I really like the schedule though.
- My only complaint is that I find that the trimesters go by to fast so we are rushing through the curriculum and we have to take lots of finals in a very short amount of time. So if they were longer then we would be able to understand more of what we are learning for finals and in general.
- idk
- more classes therefor shorter classes
- I think it is good now
- N/A
- I think we should have 5 classes but not 61 minutes long and you should grade at the end of the year and not at the end of every trimester
- I would prefer to have Advisory as first period or last period because Advisory should be a time where students can work on their homework. This year, Advisory is before the last period and students would not be able to work on their homework from that class and ask questions if they need to at school.
- shorten the class period
- I think that it would be too detrimental to most people that have already gotten used to the system that has been established for such a major change, and some students may not get in all of the required credits.

- Change it up so we can have more time in the difficult classes, like ap classes, or even just any math class
- to go back to semesters because trimester are even more stressful then semesters
- Keep classes together, for example having split trimesters of math is difficult, because having to pick up where I left off, I typically forget a majority of the information.
- semesters
- its all good g
- 6 classes a day and shorter class periods
- Go back to quarters with longer classes
- its all good
-
- Two electives or advisory at the end of the day. It doesn't make sense to have it in the middle of the day
- shorter days
- I don't even know
- less school
- no
- 5th per 57 min ?
- No Agendas
- I believe we should switch back semester systems because then there is more time for teachers to fit in their teaching and it isn't rushed also there is more ap classes in a schedule
- I think the material that is being taught should be adjusted so you aren't cramming a semester worth of learning material into a trimester. It's incredibly stressful for the students and teachers.
- spanish language
- spanish languague
- spanish language
- We could maybe move Cats Connections at the end of the day even though that would cause conflict
- Move Cats Connections to the end of the day, and change it back to Advisory
- Spanish Language
- having a different teacher for the same subject each tri is difficult because teachers teach differently, and its hard to retrain your brain how to do it a new way.
- Add another class period for greater course exploration
- Longer Advisory - From 30/31 Minutes To The Same Normal Period As Regular Classes, And Shorter Classes Than 61 Minutes. Just Regular And Advisory Classes Should Be As Long As The Same Duration Like Other Classes. I Think What's Best Is For Classes To Have(Including Advisory) To Be Like 50 Minutes Each Long.
- I feel that it is harder to switch to a different class if needed and it's harder to choose electives or be enrolled in electives. As an AP student, I have no room for my needed electives.
- I think we should get 6 periods because we deserve a period to work solely on homework. Ive seen other students including myself get to school pissed off and tired due to staying up until 3 am finishing all my homework for that one school day. its frustrating it causes stress which can cause health problems and even if this dose change and we get a

homework period teachers will then give out even more work than we have at the moment. At the end of the day I want to go home or hangout with friends without having to worry that when I get home at 10pm that I'll have to stay up until 3 am finishing all my homework and not getting the correct amount of sleep which is 8 hours.

- we could have six 50min periods so kids who need or want more opportunities can have them.
- Spanish content
- i don't know
- I want to switch back to a semester system or quarter system so it correlates to the college. So for students that are planning or doing running start, they have an easier transition between the college and the high school. And by going to the semester system, we have more time to learn the things we need instead of cramming it in all the information at once.
- It is fine the way it is.
- i like all my classes.
- we have 6 periods
- 6 periods a day but 61 minutes each period
- If you start off with 1st lunch you stay in it for the whole year
- I think having advisory at the end of the day is much better.
- My last schools periods were 55-50 minutes. i think the periods should be shorted a bit so school will end at like 2:20pm or earlier.
- More clubs and opportunities
- I enjoy the trimester system because I like having more time in class and one less class to worry about, but I am frustrated with its rigid structure. I wish I had room to take fun classes like creative writing, which pertains to what I want to do, but that is not possible if I take all AP academic classes and remain in club like band or leadership. I do not have the answer myself, but I know many others have their own. All I personally know is this inflexibility is incredibly infuriating.
- jihad
- teachers that are best at teaching in specific ways
- I like semesters better than trimesters because of the gaps between classes and different teachers.
- I wish all teachers made the test mean more than the notes or homework. Or would also show another way to do the problem when they are teaching.
- no advisory
- cc at end of the day
- Nothing
- Let us have recess and have shorter classes
- I don't know.
- I don't know
- I have no ideas
- Yeet
- i think we should have 6 periods a day
- I think teachers should accept work up to 2 weeks late because it could give students in AP classes enough time to catch back up and to get ready for tests.

- The school trimester system, grading system, course system, etc. is enjoyable as is, As it fits with most things I have to do outside of school and with my Academic Goals through Cat's Connections. I find satisfaction in the current system, though if changes are made, then I will try my best to make do.
- idk
- No cats connection BRING BACK ADVISORY
- advisory at the end of the day is waaaaaaayyyyyyy better.
- Let us have open campus during lunch
- Semesters
- longer lunch
- make it open campus
- having cats connection at the end of the day not before 5th
- make it open campous
- none
- no comment
- nicer teachers
- yeet, nothing at all
- Go to semester
- N/A
- quarters and adviory at the end
- Give more opportunities for students to switch classes to their fit for their learning.
- no school
- advisory should be at the end of the day
- I enjoyed the semesters, but I don't mind the trimester schedule, but I don't like how advisory is not at the end of the day, because people who have spots have to miss a class rather than advisory if they have to leave early for game now.
- Needs another class so you get more credits per trimester
- I would say the classes are pretty good because we get to finish homework in class but then again I loose concentration in that hour.
- we lose consentration more. but we get to much homework
- Go back to a semester system
- less time in class 60 mins is a lot of time because when your done you can mess around for one class but it is good for class work.
- n/a
- i would like to have shorter class periods and advisory at the end of the day beacuse my class at the end of the period is where i have a lot of work and it would be helpful if i had advisory at the end so i can do my work and get caught up.
- shorter classes
- Quarters and advisory at the end of the day
- Having 3 classes a day and each period would be 2 hours long. Trimesters still. The classes would switch every other day
- bring back the old advisory

- here is an idea of what you should do

3 classes per day
122 minute classes
trimester still

there would be no homework
more time to learn
more 1 on 1 time with students

classes switch every other day

- None
- Everything is fine just as it is now.
- Get rid of the gaps, and let us have the same teachers for the same course.
- open campus, and switch from 3 classes every other day to leave more time to complete more work, and to leave study time.
- A longer passing period
- Get rid of the trimester system or make math and English 3 tri's
- Shorter classes.
- i dont think there is anything to improve
- Go back to 6 periods
- Probably keep running start kids informed about what is going on at the high school since we aren't there all the time.
- Semester
- Pleeeeeease put "cats connections" back to being the last period. I don't believe innocent students should be punished for stupid people's choices.
- To not separate classes from trimester to a different trimester and to stay with the same teacher.
- I feel as though 61 minutes is a lot of time to spend in one class especially with only a 30 minute lunch. And I feel it would be wise to try and stop there from being gaps between classes in the first tri and third tri, and attempt to keep the 1st and second part of the classes together.
- Move advisory to the end of the day. I take Wind Ensemble; and it's very annoying when I have to leave early during the class. I had to audition to get into the class, and I don't like missing any of the class. Last year, I would've left during advisory; where we weren't doing anything important.
- The trimester system doesn't help the people that actually work hard and do good in school.
- Let people T.A more than once per trimester
- make the classes alittle shorter then 61 minutes
- Add another class in the day
- more class periods per day shorter classes
- not needing 4 years of english
- to be honest i could care less as long as they don't cut my lunch
- block schedule
- nothing

- More time between periods.
- Longer advisory shorter class periods
- No comment
- Have better teachers
- Idk
- Get rid of trimesters
- Not have English/Math skipped a trimester
- Make school start an hour later with classes moving down to 45 minutes for students to have more time to get assignments completed
- Go back to 6 periods as its easier to get credits.
- We should change advisory to another class to get our credits faster, and have advisory once or twice a week.
- shorter classes
- Cats connection for 6th period
- Have a longer/quieter cat's connection class for students to take that time to do homework.
- i like having having 6th period because it gives me time to work on extra homework
- Less periods in the day
- i liked advisory at the end of the day
- Not sure
- I liked advisory at the end of the day
- shorten the periods and make advisory at the end of the day again
- Idk
- advisory different
- I have no ideas for this i think its fine how it is
- Notin
- none
- switch advisory back to 6th period
- Put advisory at the end of the day.
- I feel like it would be better if we didn't have advisory and were given another class for more credits per trimester so you could finish getting your credits faster.
- Move advisory back to the end of the day
- N/A
- longer lunch
- yes all grading need 61 min
- I would say that it's fine.
- i think that good idea took final and 61 minutes each class
- We should at least have 5 periods
- I think there should be some exceptions for daily homework if it is not done the next morning, as the material was just learned earlier that day. I think grading on some homework should have a little "wiggle room."

What are the greatest benefits of the trimester schedule?

~Other Comments

- N/A
- More opportunities to take other classes
- More Boy Sports
- none
- i wish there was more classes to where it wasnt an hour long
- I honestly have no clue, I don't know anything about it.
- our classes don't really get boring
- more time to make shure grades are up
- ;I am also happy that I am able do do things throughout the year that I find fun, though they aren't EXACTLY school related. (i.e. Police Explorers.)
- more electives
- idk
- It's trash it should be different
- more time to get your grade up
- NOTHING GET GOOD
- Longer to understand the class and get comfortable.
- Exploration opportunities; That is the only benefit. The Trimester system has crippled any chance at improving the math grades at our school
- i only have one class
- No comment
- none
- More opportunities with different classes/ more hands on with students.
- Don't have one I can see
- none
- More chances to do classes that one would want to do
- Not much
- More credits

- this is all i've known and 6 classes per day is a horrible idea DON'T DO IT
- I like shorter periods
- College type classes
- It fits closer with the college schedule so its not as big of a hassle to figure out
- More time to learn more stuff

What are the greatest challenges of the trimester schedule?

~Other Comments

- Nothing
- none
- Not being able to have more than 1 elective.
- none
- Dealing with the idiots.
- Less opportunity for Ap classes
- I dont know
- keeping grades up
- idk
- How long the class is
- how much work teachers like [REDACTED] assign.
- nothing
- No comment
- being around people
- Having to rush through a unit to get it done in time.
- kids who do their work have to take useless classes because they have their credits.
- I don't have any issues/challenges with the trimester schedule
- less time to learn
- AP classes are limited and they take place over all three trimesters giving honor students little to no room to take extra classes for enjoyment, clubs and to fulfill other credits such as Spanish, PE and art.
- No clue
- Having less time in a school year to complete a class.
- having a gap between the spanish classes
- It reduces the number of classes you can take when you do AP, which is three trimesters long. Also if you are in an elective that is three trimesters long like band or choir then you also can't take as many classes as you could in the semester system with 6 class periods a day. The students in those electives are often the ones in AP classes. In my situation I would not have been able to graduate if I did not do running start.
- I am now applying for college and since i have one semester systm grade its messing up my applications

Family Scheduling Survey 2019

Please share any ideas to improve the current schedule at Aberdeen High School (Current Schedule: 5 periods, 61 minutes per period, trimester grading)

None

6 periods and non trimester

Starting later would be better for some students to accommodate running start students

It's pretty good for highschool and how students act the problem is students have to try and a lot of students don't want to

My strongest two issues with the current schedule at AHS is the fact that it makes it difficult for students who are involved with music, or a music class which meets the same period all they the year to schedule. Because it's not a single elective class like most of the other electives. It also limits students ability to maintain the same teacher on one subject from trimester to trimester. I think students are at a disadvantage when they are constantly adjusting to new teachers on the same subject.

It is a scheduling nightmare. My son only has 4 classes set for 2/3rd trimester

Better continuity and progression for programs like math, science, and history/ social studies

Go back to a "regular" schedule. All classes are a year long, except the half year classes, such as Health. 61 minutes is just a waste of time. The kids can't learn more math or science or whatever they are learning because their brains are maxed out. By cutting out an entire trimester for classes you are giving each kid less time to learn new things.

Teachers can't use that extra time in class to teach new concepts because the kids brains are already on overload.

Stop catering to the minority of kids that fail and start to raise your expectations. Expect kids to pass the first time. Kids will rise to the challenge and if they don't, they can go to summer school. Stop punishing the kids who do well and work hard, stop enabling uselessness, stop taking away natural consequences, and start actually preparing our students for the real world....a world that if you don't do it and if you are rude and disrespectful you might get fired.....you don't get a pat on the back and have everything catered to your wims, wants and desires. Harbor High School is our alternative high school, stop trying to make Aberdeen High School alternative ed. Please just bring regular education back to our kids.

offer 0 or 6/7 period classes for students who need credit retrieval.

Go back to 4 quarters. Make it even

Lots of "options" but classes are not always available and or fit into students schedules.

Have more food

To have the same teacher each tri for each subject

Go back to quarters and 7 period class days.

Go back to quarters.

Maybe give time to do home work in class the last 15 min. A lot of kids are in sports. And stay up till midnight completing assignments and only get 5-6 hrs sleep after school and sports. How is this healthy or productive? U don't want kids missing school because you get money. But most parents arnt going to send kids to school when there run down and sick.

Honestly look at the number of credits ASD requires a opposed to the States's requirements. More doesn't equal better. Consider making math classes 3 trimesters long instead of 2 an option.

Don't have trimesters.

Block scheduling perhaps, but on a semester system. Then kids still receive less classes a day and more time a day, but are trying to shove so much curriculum and deadlines in just 12 weeks.

My son is a junior and I hate the trimesters!!!

Need more foreign language!!!!!!!

There is nothing wrong with the schedule. If teachers would change their teaching to match the schedule that allows more opportunities for students it would not be an issue. Some teachers are choosing not using the time they are given to truly engage my student in relevant and engaging assignments.

My child struggles with math and she is in geometry tri 1 and geometry two tri 3. She is being set up to fail. This makes zero sense!!!!

Maybe 5 periods and maybe little more time to turn in home work and teachers communication is better with the students. Teachers grading home work more often.

lack of continuity with teachers. how can students form a relationship with staff if they are rotated through multiple math teachers and such during the school year?

The AP courses available have been impacted, and are non-congruent. With kids involved in band, the options for those type of classes is more limited now.

Go back to 7 periods of 50 minutes.

Shorten classes

I think if there was a way to not have gaps between courses and keeping my child with the same teacher would be helpful.

Math help, math needs to be taught more one on one rather than it's just you doing the notes and figuring it out yourself

~Other comments and/or suggestions

None

Dont do trimesters

Keep up the good work!!

Offers less AP classes for students.

Do not have gaps between core classes. Ie have English 1st and 2nd tri not 1st and 3rd. Keep continuity between students and teachers.

Very poor pe programs and activities

We appreciate how many various courses for all types of students are offered at AHS!

Changing to the trimester system is not effective for students and increases the burden of our beloved teachers, who already have way too much on their plates. Put yourself in their positions....they can't get through all the curriculum in a trimester system. That extra 11 minutes you gave them to teach is not allowing them more time to teach new curriculum because you took away an entire trimester from them. My son, who is only a sophomore, already has 1.5 years of credits....that is ridiculous...how can a sophomore have that many credits? The only way he has that many credits is because the teachers have had to rush through curriculum and not teach to mastery.....they have to just teach to get it done....this is unacceptable. My son is just an average kid, but he is getting a sub par education and it is not because of the teachers - they are doing amazing with what they have - it is because administration has decided to cater to the minority of kids who fail their classes.

the lack of available elective courses and courses in general is a big issue. Also, if one of the purposes of the trimester schedule is to allow for credit retrieval, students should not be having gaps in their courses, like the example with Math in tri's 1 and 3 above. From what I have heard, limited number of students are benefitting from "exploration opportunities", the younger grades only get what the upper grades have not already filled; they rarely get their "first choice" for an elective until they are a junior or senior.

Students that never fail classes are forced to try every elective just to fill their schedules. Not "good" student friendly

This school is not great

We are a new family to district and high school, so I unfortunately don't yet have experience to answer many of your questions.....but I answered a few !

Give study time as well!

Move away from "must graduate 'on time'" and toward encouraging students to take advantage of the great offerings even if it means an extra term or two or three. The pressure is ridiculous and unnecessary. I know the State has a hand in this with ask their mandates. Take a stand for students and their development even if it involves thumbing one's nose at the State.

Please reconsider the trimester schedule. It is not working especially for those students who would like to take upper level classes and they aren't offered because teachers are being pulled to teach remedial classes.

Get rid of trimesters! I'm not a fan and don't think it's fair that they are getting a whole year of math etc crammed into 2/3 of the school year! He is put into classes he does not need due to these trimesters! M son who graduated in 2016 got a better education at AHS! Also the gap in between math etc is ridiculous! How can skipping math second trimester after having it for the first and then not having again til the third with a different teacher be ok? I cannot wait til my son is done with this school!

Teachers should be required to show how they have changed their plans based on the trimester schedule. The classroom assignments and learning could now be so much more invloved and engaging with more time to teach. Instead I hear teachers complain about making a change that provides mor opportunities for our kids.

Group math together for greater success!!

please please please find a way to support struggling students without hindering the ones who are doing well. This has been a problem and it feels like students who succeed are punished. Get rid of trimesters

Embrace running start for complimenting your course options and collaborate scheduling with the college for higher level classes and vocational courses.

THIS IS IMPORTANT: It is a disservice when a child has a teacher they connect with, and then do not have them again! OR that they don't have important classes ie; math, English, science, history (ok all of them) one right after

another. A GAP is NOT good. This is coming from a mother of 3 that have had to go through this these past years. WHAT really makes me even more mad is that once it is decided your going to do this Trimester stuff you then are NOW asking our opinion and are going to CHANGE it again!!!! For the LOVE of GOD get it right!!!! I am so sick of this!!!

By spreading our the math classes you are setting the students up to fail

As an alumni who attended AHS during both semester and trimester schedules, the semester schedules were so much better. It was switched over for the kids who fail classes, but why make the successful kids suffer and have random classes that aren't needed. If kids can't complete the coursework needed they simply shouldn't graduate. No classes are too hard and the kids who fail have no excuse.



CONTRACTED EMPLOYEE

This is made part of the Account Services Contract entered by and between Aberdeen School District and the Account identified below.

PROVIDER PLACEMENT DETAILS:

Provider Name: Soliant Health **Term:** October 1, 2019 – July 31, 2020

Services Provided: SLPA **Hours:** not to exceed 1100 hours

RATE & PAYMENT DETAILS:

Contracted Employee: Jennifer Lynn **Position:** SLPA
(Example: OT, PT, PTA, SLP)

Bill Rate: \$ 65/hour

Payment: Invoices submitted by the 5th of the month, paid after the 2nd Board meeting of the month

ADDITIONAL INFORMATION:

Comments:

The applicant can not begin working with students until the appropriate state licensing and credentials have been obtained.

VENDOR:

ABERDEEN SCHOOL DISTRICT

By: _____

By: _____
Superintendent or Designee

Date: _____

Date: _____

Miller Junior High School Surplus Library Books, October 2019

Human Brain and Senses	33961012732487
Did I ever tell you how lucky you are	33961001741523
Focus on Early People	
Repair kit for grades	33961013547462
That was then this is now	339610017110890
Guppies	
Best counting book ever	33961001786874
Ancient Rome	33961001764269
A Wrinkle in Time	33961013552058
Racing in the Rain	33961013552231
Impact	33961013535509
Fright Wave	33961001919681
Warriors	33961013048867
The Human Body	
Human Body	
Steven Spielberg	33961001940521
Jim Thorpe	
Social Studies Anthology	
The Dark Hills Divide	33961012721688
Charlie and the Chocolate Factory	
Let the Circle be Unbroken	33961001783111
The Time Travelers Wife	
How to be Popular	33961013034537
Jinx	33961013034578
Teen Idol	33961013021377
Pants on Fire	33961013019900
Revenge of the Shadow King	33961012729517
Revenge of the Shadow King	33961012729558
Cross My Heart and Hope to Spy	33961013039239
Cross My Heart and Hope to Spy	33961013038678
The Rise of the Black Wolf	33961013018555
ADD	33961002044539

Miller Junior High School Surplus Library Books, October 2019

The True Confessions of Charlotte L	33961001917412
The Seven Songs of Merlin	33961002010456
The Fires of Merlin	33961002260044
The Mirror of Merlin	33961002096216
Troubling a Star	33961001927007
Out and About Seattle	
Careers in Television	
One is good but two are better	33961001742224
Incomix	
December	33961001779796
quiz book	33961001779648
Emergency Room	33961001922982
Souder	33961002051781
Swiss Family Robinson	33961001929250
Dealing with Dragons	33961002002198
Full House	33961001923808
The Last Straw	33961013036805
Harry Potter and the Goblet of Fire	33961011651498
The Fellowship of the Ring	33961011654260
The Caine Mutiny	33961001929201
All on a Winters Day	33961001931934
The computer that ate my brother	33961002052326
Treasure Island	33961001928138
8th Grade changes everything	33961001923865
Mario Andretti	33961001910615
Mario Andretti	33961001642531
Diary of a Wimpy Kid	33961013549823
Mummies in the Morning	33961011652157
After the War	33961001941909
Now I lay me down to sleep	33961001947237
The Mysterious Island	33961001928914

Miller Junior High School Surplus Library Books, October 2019

Miriam's Well	33961001999998
Dawn and the big sleepover	33961001947153
Into the Wild	33961012735738
Into the Wild	33961013563451
The Giver	33961012714402
Dr. Jekyll and Mr. Hyde	33961001928062
Dr. Jekyll and Mr. Hyde	33961001928054
Jacob have I loved	33961001931140
Jacob have I loved	33961001929417
Jacob have I loved	33961001910136
Tall thin and blonde	33961001927916
The Sea of Monsters	33961012808774
Reef of Death	33961002011298
Eragon	33961012735860
Bridge to Terabithia	33961002011090
Summer of Fear	33961002266322
Secret Spy	33961002064305
Flight of Fear	33961001918352
The Demeter Star	33961002067720
Down a dark hall	33961002266389
Ghosts and ghouls	33961001934821
The Amulet of Smarkand	
The Starlight Crystal	
Friends First	
Princess in Love	
Princess in the spotlight	
Princess in the spotlight	
sweep	
Little sisier #11	
Princess in training	
Princess in pink	

Miller Junior High School Surplus Library Books, October 2019

Princess in waiting	
White fang	
The golden goblet	
clue	
My fathers scar	
goddess	
heavensent	
Princess in love	
without a trace	
The Master Puppeteer	
Madison Finn	
The Clique	
The Clique	
Couples no contest	
Couples no contest	
We interupt this semester	
Squeeze play	
The Druid Curse	
The Mayflower adventure	
The princess plot	
The wide window	
See no evil	
sleepover friends	
boy trouble	
christy	33961002752727
Sisters	33961013595529
Anne of green gables	
The silver chair	
Sabrina	
The circus escape	
a year without rain	

Miller Junior High School Surplus Library Books, October 2019

Little sister #8	
Little sister #24	
Jennies war	
Janies freedom	
Lizzie and the redcoats	
The turtle street trading company	
the giver	
the monument	
the haunting of hillside school	
Night Cries	
The legend of the Missouri mud monster	
The amber spyglass	33961002088387
The kidnapping of Christina Lattimo	33961002097415
Rebecca of sunny brook farm	33961002080400
Father figure	33961002002230
Angel of Mercy	33961002033235
Angel of Mercy	33961002010480
Trail Blazer of the Seas	33961002062358
The Stolen Train	33961001917321
Kidnapped	33961013041391
The Return of the Indian	33391001675010
The Key to the Indian	33961002011488
The Goblin Wood	33961012721019
Coffin on a Case	33391001675960
ghost of summer	33961001942014
The ghost children	33961001942055
Turtle People	33961002054405
Catcher with a glass arm	33391001676992
The Goblin Wood	33961011666421
Squanto and the pilgrims	33961001916802
Hunters of Siberia	33961001917958

Miller Junior High School Surplus Library Books, October 2019

Bristle Face	33961001917677
The High Kings Daughter	33961002266256
Forever in Blue	33961013011709
Second summer of the sisterhood	33961012729863
Second summer of the sisterhood	33961012716274
Jane Eyre	33961001998545
Jane Eyre	33961001998552
Jane Eyre	33961001940133
The Legend of Rip VanWinkle	33961001998859
The birds christmas carol	33961001949373
Where the red fern grows	33961001946023
Japan Color	
You and School	
World Book 2012	
Where the red fern grows	33961013048602
Where the red fern grows	33961001992118
The Canadian Brass Live VHS	T22437
Grease VHS	33961002000267
Little Women VHS	33961001995541
Rikki Tikki Tavi VHS	33961002044042
Everest VHS	33961012722538
The Grapes of Wrath VHS	33961001995970
White Fang VHS	33391001640659
Les Miserables VHS	33961001939192
the Outsiders	33961013037241
Paul Simon VHS	33961001981721
Amistad VHS	33961001997141
Brians Song VHS	33961001995434
To Build a Fire VHS	33961001996275
To Build a Fire VHS	33961001996218
Escape from Sobibor VHS	33961002095283

Miller Junior High School Surplus Library Books, October 2019

Touching Spirit Bear	33961002246522
Oliver VHS	33961001945942
Shiloh VHS	33961001920051
The Indian in the Cupboard VHS	33961001995301
Fast Cars VHS	
Souder VHS	33961001996150
The Long Walk Home VHS	33961002000770
Tunnels VHS	
Yanni VHS	33961001920044
Roots 6 videos	
The Best of Nature VHS	33961001995624
End of the Trail VHS	33961001939291
Music in Time VHS	T 21463
The Canadian Brass Live VHS	T 22436
Spain VHS	33961011632910
Danny Kaye VHS	T 21467
Science of Music VHS	T 21464
Rainsong	33961001982226
The Ebony Swan	33961001989080
The Tourquoise Mask	33961001982176
Where the Red Fern Grows 2 DVD	

CERTIFICATED

HIRE: We recommend the Board approve the following certificated hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Laura Carle	Miller Jr. High School	Math Teacher – 21 st Century Program	09/30/19
Holly Furth	Miller Jr. High School	ELA Teacher – 21 st Century Program	09/30/19

Substitute Certificated:

Miles Hartt
Kari Morgan
Robyn Sweet-Smith

CLASSIFIED

HIRES: We recommend the Board approve the following classified hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Talisa Clifton	Administration	Student Helper	09/27/19
Kathryn Boyer	Miller Jr. High School	Food Service Worker – 21 st Century Program	09/30/19
Jennifer Dean	A. J. West Elementary	Food Service Worker – 21 st Century Program	09/30/19
Sheri Frafjord	A. J. West Elementary	Para-educator	09/30/19
Janet Eaton	McDermoth Elementary	Food Service Worker – 21 st Century Program	09/30/19
Teresa Glasscock	Robert Gray Elementary	Food Service Worker – 21 st Century Program	10/07/19

LEAVE OF ABSENCES: We recommend the Board approve the following classified leave of absences:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Stefani Joesten	Aberdeen High School	Para-educator	01/06/20-05/01/20
Dawn Borns	Robert Gray Elementary	Para-educator	11/01/19-11/30/19

RESIGNATION: We recommend the Board approve the following classified resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kameron Covall	Aberdeen High School	Para-educator	10/11/19

CLASSIFIED (Continued)

EXTRA-CURRICULAR CONTRACTS: We recommend the Board approve the following extra-curricular contracts:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Brandyn Brooks	Aberdeen High School	Boys' Basketball – Assistant Coach	11/18/19
David Bruncke	Aberdeen High School	Girls' Bowling – Head Coach	11/04/19
Mark Buckman	Aberdeen High School	Boys' Basketball – Head Coach	11/18/19
Robert Burns	Aberdeen High School	Boys' Swimming – Head Coach	11/18/19
Alexandria Cugal	Aberdeen High School	Girls' Wrestling – Assistant Coach	11/18/19
Andy Duffy	Aberdeen High School	Girls' Bowling – Assistant Coach	11/04/19
Gienelle Harless	Aberdeen High School	Girls' Basketball – Head Coach	11/18/19
Toni Houbregs	Aberdeen High School	Intramurals	12/02/19
Kelly Stewart	Aberdeen High School	Girls' Basketball – Head Coach	11/18/19
Rachel Wenzel	Aberdeen High School	Girls' Basketball – Head Coach	11/18/19
Jason Wharton	Aberdeen High School	Boys' Wrestling – Assistant Coach	11/18/19
Craig Yakovich	Aberdeen High School	Girls' Wrestling – Head Coach	11/18/19
Tamar Yakovich	Aberdeen High School	Girls' Wrestling – Assistant Coach	11/18/19
Larry Fleming	Miller Jr. High School	Girls' Basketball – Head Coach	10/21/19
Jason Garman	Miller Jr. High School	Wrestling – Assistant Coach	10/21/19
Jeff Hatton	Miller Jr. High School	Wrestling – Assistant Coach	10/21/19
Larry Kinread	Miller Jr. High School	Girls' Basketball – Head Coach	10/21/19
Jimmy McDaniel	Miller Jr. High School	Girls' Basketball – Head Coach	10/21/19
Stephanie Pellegrini	Miller Jr. High School	Girls' Basketball – Head Coach	10/21/19
Shon Schrieber	Miller Jr. High School	Wrestling – Head Coach	10/21/19
Rachel Rose	A. J. West Elementary	Girls' Basketball – Head Coach	10/14/19
Elizabeth Martinez	Central Park Elementary	Girls' Basketball – Head Coach	10/14/19
Samantha Deugan-Leverett	McDermoth Elementary	Girls' Basketball – Head Coach	10/14/19
Kacy Karnath	Robert Gray Elementary	Girls' Basketball – Head Coach	10/14/19
Erin Pehl	Steven Elementary	Girls' Basketball – Head Coach	10/14/19

EXTRA-CURRICULAR RESIGNATIONS: We recommend the Board approve the following extra-curricular resignations:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Brian Morrill	Aberdeen High School	Boys' Basketball – Assistant Coach	10/03/19
Spenser Sharp	Aberdeen High School	Boys' Wrestling – Assistant Coach	09/30/19

Substitute Classified:

Mariah Bailey
Mikayla Lippincott