

Date _____
Provided to _____
Parent: _____
Brownsville
Independent School
District: District

CONSENT FOR A FUNCTIONAL BEHAVIORAL ASSESSMENT

Student: Daniella Test180 ID# TS000180 Date: _____

Functional behavioral assessment (FBA) is a process for collecting information. The data the team collects is used to help determine why problem behaviors occur and if a behavior intervention plan needs to be developed. The data will also help identify ways to address the behaviors. Functional behavioral assessment data is used to develop a positive behavioral intervention plan if needed. The Individuals with Disabilities Education Act specifically requires an FBA whenever a child with a disability has his or her current placement changed for disciplinary reasons.

TO THE PARENT: The LEA must obtain your informed consent before conducting a Functional Behavioral Assessment (FBA).

I understand and give my consent for a Functional Behavioral Assessment. Yes No

Signature of Parent

Date

Signature of Interpreter, if used

Date

Functional Behavioral Assessment Interview

Student _____
Teacher _____
Subject _____

Grade _____
Date _____
Period _____

1. Describe the behaviors of concern

2. What is happening when the behavior occurs? What triggers the behavior?

3. What are the consequences the student usually receives for the behavior?

4. Why do you think the student behaves this way? What is the student trying to get or avoid?

5. How often does the behavior occur?

6. Briefly describe your behavior management plan.
