

**BEHAVIOR INTERVENTION PLAN**

Brownsville Independent School District

CHILD'S NAME: Cecilia Test179ID NUMBER: TS000179DATE OF BIRTH: 03/30/2012

A behavior intervention plan (BIP) is designed to help the child be successful in the school environment by providing options for positive behavior interventions strategies and supports to address the behaviors which are impeding the child's learning and that of others. A BIP must be provided to each teacher with responsibility for educating the child.

**CHILD INFORMATION**Name: Cecilia Test179 Student ID: TS000179Grade: 5 Date of Birth: 03/30/2012**DATES**

Behavior Intervention Plan (BIP) Date: \_\_\_\_\_

Functional Behavioral Assessment (FBA) Date: \_\_\_\_\_

**Target Behavior**

Target behavior (describe antecedent, interfering behavior and function of behavior):

Replacement behavior:

Instructional strategies (method(s) of teaching replacement behavior):

Method	By Whom	Additional Details (if applicable)
<input type="checkbox"/> Direct instruction		
<input type="checkbox"/> Anger management		
<input type="checkbox"/> Role playing		
<input type="checkbox"/> Behavior contract		
<input type="checkbox"/> Decision-making training		
<input type="checkbox"/> Social skills training		
<input type="checkbox"/> Providing cues		
<input type="checkbox"/> Modeling		
<input type="checkbox"/> Stress management		
<input type="checkbox"/> Use of mentors/counselors		

Antecedent/prevention strategies that will be used to prevent interfering behavior from occurring and accommodations that will assist the child in displaying the replacement behavior:

- Clear, concise directions  
  Frequent reminders/prompts  
  Frequent breaks/vary activities  
  Teacher/staff proximity  
 Reprimand child privately  
  Modify assignments  
  Review rules and expectations  
  Provide alternate recess  
 Provide cooling off period  
  Communicate regularly with parents  
  Supervise free time  
  Avoid strong criticism  
 Predictable, routine schedule  
  Specified study area  
  Preferential seating  
  Avoid power struggles  
 Specifically define limits  
  Avoid physical contact  
  Provide highly-structured setting  
 Other

**Interventions**

Intervention	Person Responsible

Positive consequences for replacement behavior (reinforcement strategies that will be used to ensure the continued use of replacement behavior):

Consequences for interfering behavior (responses or consequent strategies that will be used when interfering behavior occurs):

**Target Behavior**

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**Crisis Intervention Plan**

If the child's behavior has the potential to produce harm, summarize the steps to be taken to protect all parties:

**Plan Implementation**

Length of plan: \_\_\_\_\_ Person responsible for implementation of plan: \_\_\_\_\_

Supports, resources and training needed for personnel to implement this plan in the current educational environment:

**Measuring Progress**

Data that will be used to measure progress:

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<input type="checkbox"/> Behavior checklists		
<input type="checkbox"/> Social skills checklists		
<input type="checkbox"/> Teacher compliance probes		
<input type="checkbox"/> Curriculum-based measurement		
<input type="checkbox"/> Behavioral observation system		
<input type="checkbox"/> Daily behavior sheet		
<input type="checkbox"/> Weekly behavior sheet		
<input type="checkbox"/> Teacher-made tests		
<input type="checkbox"/> Student conference		
<input type="checkbox"/> Portfolios		

Person responsible for monitoring plan: \_\_\_\_\_

Review schedule:

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