

**ABERDEEN SCHOOL DISTRICT NO. 5
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors
Remote Public Meeting

August 11, 2020 – 5 p.m.

AGENDA

Instructions for joining the meeting:

https://zoom.us/webinar/register/WN_WjLSYZKuSFy_KycziHIYfQ

You will receive a confirmation email containing information about joining the webinar.

5:00 p.m. Regular Meeting Call to Order

Flag Salute

Consent Agenda

1. Minutes

Comments from Board Members

Comments from the Public

Under the emergency provisions of Resolution 2020-02, public comment is welcome via email and should be submitted to *schoolboard@asd5.org* by 3:30 p.m. the day of the meeting.

Old Business

Superintendent's Report

1. Reopening Task Force
2. COVID-19 Response

Financial Services

1. [Budget Update](#)

New Business

1. [Resolution 2020-09 Reopening Plan](#)
2. [Grays Harbor Academy Annual Report](#)
3. 21st Century Annual Report
4. [YMCA 21st Century Agreement](#)
5. [21st Century Evaluator](#)
6. [Rehabilitation Services Agreement](#)

Board Meeting Agenda
August 11, 2020

7. Next Meeting

Executive Session

Personnel Matters

1. [Personnel Report](#)
 - a. Certificated
 - b. Classified

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5
BOARD INFORMATION AND BACKGROUND

August 11, 2020, 5 p.m.

Link to join the meeting:

https://zoom.us/webinar/register/WN_WjLSYZKuSFy_KycziHIYfQ

You will receive a confirmation email containing information about joining the webinar.

5:00 p.m. – Regular Meeting Call to Order

This meeting is being conducted remotely in compliance with the emergency provisions of the Open Public Meetings Act.

Flag Salute

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from the regular meeting on July 21, 2020, and the work-study on July 14, 2020, are enclosed for your review and approval.

Comments from Board Members

Comments from the Public

1. Under the emergency provisions of Resolution 2020-02, written public comment is welcome via email and should be submitted to schoolboard@asd5.org before 3:30 p.m. on the day of the meeting.

Old Business

Superintendent's Report

1. Reopening Task Force – Superintendent Henderson will update the board on the work of the Reopening Task Force. [Enclosure 2](#)
2. COVID-19 Response – Superintendent Henderson will provide an update on the ongoing response to the COVID-19 crisis.

Financial Services

1. Budget Update – Executive Director of Business and Operations Elyssa Louderback will update the board on budget preparation, which is scheduled to be presented for adoption on August 18. [Enclosure 3](#)

New Business

1. Resolution 2020-09 Reopening Plan – A resolution adopting the reopening plan presented by the superintendent has been prepared for your final review and approval. [Enclosure 4](#)
2. Grays Harbor Academy Annual Report – The year-end report for the district's online school for 2019-2020, Grays Harbor Academy, is presented for your information. [Enclosure 5](#)

Board Information

August 11, 2020

3. 21st Century Annual Report – CTE Director Lynn Green and 21st Century Coordinator Jan Gravley will present the annual report on the 21st Century Afterschool Program.
4. YMCA 21st Century Agreement – An agreement with the YMCA of Grays Harbor to participate in operation of the 21st Century After School Program in 2020-21 has been prepared for your review and approval. [Enclosure 6](#)
5. 21st Century Evaluator – A personal services contract with Mary Doherty to serve as the independent evaluator of the 21st Century Program for 2020-21 has been prepared for your review and approval. [Enclosure 7](#)
6. Rehabilitation Services Agreement – A contract with Grays Harbor Community Hospital to provide therapy services in 2020-2021 to students who qualify is presented for your review and approval. [Enclosure 8](#)
7. Next Meeting – The next regular meeting of the Board is scheduled for 5 p.m. Tuesday, August 18, 2020, to be conducted remotely with notice and access provided under the emergency provisions of the Open Public Meetings Act. A special meeting to complete the self-evaluation and goal-setting process is scheduled for 5 p.m. Tuesday, August 25.

Executive Session

At this time the meeting will recess for an executive session expected to last 15 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee).

1. Personnel Matters [Enclosure 9](#)
 - a. Certificated
 - b. Classified

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5

Minutes of the Workstudy of the
Board of Directors – July 14, 2020

President Sandra Bielski convened the workstudy of the Aberdeen School District Board of Directors at 4:30 p.m. Tuesday, July 14, 2020, via webinar following guidance for conducting remote meetings in compliance with the Open Public Meetings Act.

CALL TO ORDER

Directors present were Bill Dyer, Jennifer Durney, Jessica Jurasin and Suzy Ritter, along with Superintendent Alicia Henderson and nine patrons and staff watching remotely.

The meeting began with the Flag salute.

The board reviewed Policy 1620 Board - Superintendent Relationship and the accompanying procedures, reviewed roles and procedures, and discussed governance protocols with Mary Fertakis of the Washington State School Boards' Association facilitating discussion.

BOARD
GOVERNANCE

The next regular meeting of the board is set for 5 p.m. Tuesday, August 11, 2020, to be conducted remotely with proper notice and access provided under the governor's emergency provisions of the Open Public Meetings Act. There will be a special meeting at 4:30 p.m. Tuesday, August 4, for continued discussion of board governance under Policy and Procedures 1620 and to review the annual self-evaluation.

NEXT MEETING

There being no further business, the meeting was adjourned at 7 p.m.

ADJOURN

Alicia Henderson, Secretary

Sandra Bielski, President

ABERDEEN SCHOOL DISTRICT NO. 5

Minutes of the Regular Meeting of the Board of Directors – July 21, 2020

President Sandra Bielski convened the regular meeting of the Aberdeen School District Board of Directors at 5:00 p.m. Tuesday, July 21, 2020, via webinar following guidance for conducting remote meetings in compliance with the Open Public Meetings Act. Directors present were Bill Dyer, Jennifer Durney, Jessica Jurasin and Suzy Ritter, along with Superintendent Alicia Henderson and 62 patrons and staff watching remotely.

The meeting began with the Flag salute.

Following an overview by Executive Director of Business and Operations Elyssa Louderback on the budget process, the enrollment projection and additional assumptions built into the budget that produced the revenue and expenditure projections, President Bielski asked for public comment. There was no public comment. On a motion by Bill Dyer and seconded by Jennifer Durney, the hearing was closed.

On a motion by Jennifer Durney and seconded by Suzy Ritter, the Board approved the Consent Agenda, which included the minutes from the regular meeting on June 16, 2020; June payroll vouchers 829651 through 829683 totaling \$3,509,292.83; General Fund vouchers 829693 through 829772 totaling \$678,881.39; ASB Fund vouchers 829685 through 829692 and 829773 totaling \$4,592.88; a Private Purpose Trust Fund voucher 829684 in the amount of \$631.00; and a letter from an Aberdeen resident asking for consideration of a name change at Robert Gray Elementary School.

Directors Jennifer Durney and Suzy Ritter commented they have been attending the Reopening Task Force meetings, and said they are grateful and impressed with the work taking place by the many staff and community members on the Task Force and work groups this summer to plan for school, even as information continues to change. President Bielski said she has been able to listen to the meetings after they've been posted to the web site and also appreciates the complex work taking place. Director Dyer said he echoes their comments.

The Board discussed the request to consider changing the name of Robert Gray Elementary School and agreed to place it on the agenda at a future meeting in the fall.

The Board received written public comment from Carrie Erwin in support of gathering input on whether to change the name at Robert Gray Elementary School.

Superintendent Alicia Henderson provided an update on the work of the Reopening Task Force. Results of a family survey are still being compiled, but she noted that initial results show that 71 percent of families would prefer an in-

CALL TO ORDER

PUBLIC HEARING
2020-2021 BUDGET

CONSENT AGENDA

COMMENTS FROM
BOARD MEMBERS

PUBLIC COMMENT

SUPERINTENDENT
REPORT

Aberdeen School Board Minutes
July 21, 2020

person model for school in the fall, while 29 percent indicated they will choose a remote model. She said principals will be reaching out to families that didn't respond to the survey in an effort to hear from 100 percent of families. Superintendent Henderson provided an update on the district's ongoing response to the COVID-19 crisis.

REOPENING TASK
FORCE
COVID-19
RESPONSE

Superintendent Henderson reported that the Board's interest in conducting a workshop for continued discussion of governance and self-evaluation is confirmed for August 4.

WORKSHOP
PLANNING

Superintendent Henderson reported an announcement is expected Wednesday, July 22, from the Washington Interscholastic Activities Association regarding the status of fall sports.

FALL SPORTS

Executive Director of Business and Operations Elyssa Louderback presented the Fiscal Status Report for June. With 83.33 percent of the year elapsed, the district has received 77.79 percent of budgeted revenue and 80.48 percent of expenditures.

FISCAL STATUS
REPORT

On a motion by Bill Dyer and seconded by Jennifer Durney, the board approved a contract with Denny Bickar to provide first aid training in 2020-2021.

FIRST AID
CONTRACT

On a motion by Jennifer Durney and seconded by Bill Dyer, the board approved renewal of the interlocal agreement with the Puget Sound Joint Purchasing Co-Op.

PUGET SOUND
PURCHASING CO-
OP

On a motion by Bill Dyer and seconded by Suzy Ritter, the board approved renewal of the agreement with City University of Seattle to offer alternative routes to certification for teachers.

ALTERNATIVE
ROUTES TO
CERTIFICATION

On a motion by Jennifer Durney and seconded by Suzy Ritter, the board awarded the 2020-2021 paper bid to the low bidder, Aberdeen Office Equipment

2020-2021 PAPER
BID

The next regular meeting of the board is set for 5 p.m. Tuesday, August 11, 2020, to be conducted remotely with proper notice and access provided under the governor's emergency provisions of the Open Public Meetings Act. There will be a special meeting at 4:30 p.m. Tuesday, August 4, for continued discussion of board governance under Policy and Procedures 1620 and to review the annual self-evaluation.

NEXT MEETING

At 5:37 p.m., President Sandra Bielski recessed the meeting for an executive session expected to last 30 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. At 6:07 p.m. the meeting was extended for 10 minutes. The regular meeting began reconvening at 6:17 p.m. and was in session at 6:21 p.m.

EXECUTIVE
SESSION

On a motion by Bill Dyer and seconded by Jennifer Durney, the board approved the certificated and classified matters in the Personnel Report. Under certificated matters, the board approved the hiring of Paige Kuhn, Rees Sturm and Rhonda Turner as elementary teachers for the district effective September 2; Mary Mainio as a counselor at Aberdeen High School, Rebekah Fruh as the professional medical careers teacher (0.7 FTE) at Twin Harbors Skills Center, Chelsea Allee as a math teacher at Miller Junior High School, Todd Bridge, Jason Garman, Brittini Leitch and Paige Pierog as teachers at Miller Junior High School, and Marshall Lentz as a science teacher at Miller Junior High School, all effective September 2; approved the hiring of summer school hirings of Brian Allen and Linda Hayes as summer school teachers at the Grays Harbor Juvenile Detention Center effective July 21, and April Meissner as a summer school teacher at Miller Junior High School effective June 23; accepted the resignation of Tina Palmer as an occupational therapist for the district effective August 31; approved the retirement of Debra Olson-Rios, a kindergarten teacher at Robert Gray Elementary School, effective June 30; approved the 2019-2020 National Board Certification stipends for Heidi Armenta and April Meissner at Miller Junior High School, Karen Brown, Allison Fagerstedt, Joseph Fagerstedt, Myka Jugum, Julie Niemi, Eleanor Robbins and Patricia Timmons at Robert Gray Elementary School, Chris Collin, Doris Hatton, Dianne King, Martha Lennier, Melissa Smith, and Sara Verde at Stevens Elementary School, Mona Heggie, Maria Mays, Cindy Miller, Jolene Powell, Marnie Ranheim, and Gayla Stewart at A. J. West Elementary School, Maureen Lewis, Mary Mainio, Donna Portmann, Stacy Swinhart, Rachel Wenzel, and Jessie Winter at Aberdeen High School, and Amber Melville at McDermoth Elementary School.

Under classified matters, the board approved the hiring of Seth Dayton and Kyle Hurd as college student helpers for the district effective July 6, Russell Edwards, Stefani Joesten, Rebecca Pellegrini, Stephanie Pellegrini, Trisha Sims, Carrie Smith, Merlyn Sterling, and Buddy Williams Jr. as MTSS assistants for the district effective September 2, Rebekah Fruh as a registered nurse for the district (0.3 FTE) effective September 2, Carl Howard as a Technology Support Technician 1 for the district effective July 20, Angie Brown, Eileen Christenson, and Christina Seguin as behavior support specialists at Aberdeen High School effective September 2, Sarah Balesteri as a behavior support specialist at Miller Junior High School effective September 2, Deborah Chapin as a behavior support specialist at A.J. West Elementary School effective September 2, Jennifer Krasowski as behavior support specialist at Central Park Elementary School effective September 2, Sheri Frafjord as behavior support specialist at McDermoth Elementary School effective September 2, Stacie Bell as behavior support specialist at Robert Gray Elementary School, Breanna Gentry as behavior support specialist at Stevens Elementary School effective September 2; approved the hirings of student/family support assistants (bilingual) Danayeli Juarez at Aberdeen High School, Nancy Vazquez-Fuentes at Miller Junior High School, Virginia Barragan at McDermoth Elementary School, Jeanie Yale at Robert Gray Elementary School, and Yazmin Carbajal at Stevens Elementary School, all effective September 2; approved the hiring of Tedd White as the online education

PERSONNEL
REPORT

technician at Aberdeen High School effective September 2, Breanne Johnson as the 21st Century Site Coordinator at McDermoth Elementary School effective July 17; approved summer school hires Stefanie Joesten as a para-educator at Aberdeen High School effective June 22, Ashley Emmett as summer school coordinator at Miller Junior High School effective June 22, Jennifer Krasowski as a para-educator at Miller Junior High School effective June 23, Patty Barber and Jennifer Lytle as cooks effective June 22, and Pam Giroski as a Food Service worker effective June 22; approved an extra-curricular contract for Todd Bridge as the summer conditioning/weight training coach at Aberdeen High School effective June 29, and accepted the resignation of Doug Basler as head coach for volleyball at Aberdeen High School effective June 16.

On a motion by Jennifer Durney and seconded by Jessica Jurasin, the board approved the 2020-2021 Substitute Schedule.

SUBSTITUTE
SCHEDULE

On a motion by Suzy Ritter and seconded by Jennifer Durney, the board added the position of health assistant to the Unaffiliated Salary Schedule.

UPDATE
UNAFFILIATED
SALARY SCHEDULE

On a motion by Bill Dyer and seconded by Suzy Ritter, the board added the position of behavioral support specialist to the PSE Salary Schedule.

UPDATE PSE
SALARY SCHEDULE

On a motion by Bill Dyer and seconded by Jessica Jurasin, the board approved the 2019-2020 assignment exceptions for Heidi Armenta, Pamela Brown, Lizette Daniel, James Eddy, Kelly Hamblin, Laci Hunsaker, Brian King, Graham Laur, Marshall Lentz, Tricia Matisons, Teneka Middleton, Cheryl Ray, Juan Sanchez, Ann Tracey, Chelsea Van Klaveren, and Theodore Wiseman.

2019-2020
ASSIGNMENT
EXCEPTIONS

There being no further business, the regular meeting was adjourned at 6:25 p.m.

ADJOURN

Alicia Henderson, Secretary

Sandra Bielski, President

NEWS RELEASE

Friday, August 7, 2020

The Aberdeen School District will reopen this fall in a hybrid instruction model that brings the youngest learners and most vulnerable students back into the buildings for in-person instruction on a modified schedule, while students in Grades 4-12 will start school in a distance learning model until COVID-19 case counts have abated.

Superintendent Alicia Henderson outlined the plan for the Reopening Task Force at its meeting Thursday evening. The Task Force is a stakeholder group of 80 people that includes parents, principals, teachers, staff, and union leaders. It has been meeting weekly since June 11 and is on schedule to present the plan to the School Board on August 11.

“We would like to provide an in-person option for all students, but current health conditions do not allow us to do that safely,” Superintendent Henderson said. “However, we are confident that we can safely reopen school for preschool and K-3 under guidance that permits up to 10 people in a classroom. In addition, we will be working with the parents of our special needs students to determine who to bring back for in-person services.”

“Critical to our success will be strict adherence to all safety measures by our students, staff and families,” she added.

Until recently, Grays Harbor was a “low risk” county and the Task Force was focused on a plan that provided in-person instruction for all grades. But as COVID-19 case counts began to rise this summer, the Governor’s Office paused the reopening process.

This week, Gov. Jay Inslee and local health officials issued updated guidance that places Grays Harbor as one of nine “moderate risk” counties. For moderate risk counties, the governor recommends distance learning for middle and high school students, with in-person options for elementary school students.

Dr. John Bausher, Grays Harbor County health officer, this week issued guidance recommending K-12 students start the school year with a distance learning model, or, in special circumstances, a hybrid model. Special circumstances are defined as having the staffing capacity and facilities to implement all safety measures outlined by Washington State Department of Health K-12 Schools Fall 2020-2021 Guidance and the Washington State Department of Health. He encouraged schools to prioritize elementary students and special education services, and to utilize remote learning models for older grades.

Superintendent Henderson invited the Task Force to continue planning for the eventual return of all students. The work of the Reopening Task Force can be found on the ASD5 website under the “Reopening” tab.

Distance learning remains an option for all families. “We are committed to a robust system that provides flexibility and the best opportunity for our students to be successful,” Henderson said.



Grays Harbor County
Public Health Department
PEARSALL BUILDING
2109 SUMNER AVENUE, ABERDEEN, WA 98520

PHONE: (360) 532-8631
TDD: (360) 532-8657

FAX: (360) 533-6272
FAX: (360) 533-1983

August 3, 2020

Grays Harbor School Superintendents and College President,

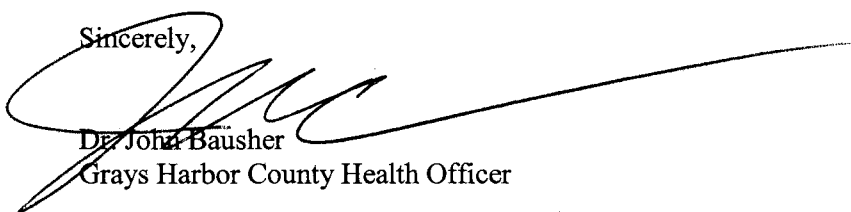
In the month of July Grays Harbor County's COVID-19 cases increased by 55, exceeding the Washington State goal of 25 cases/100,000 people in a two-week period. The role of Public Health is to encourage people to follow practices that reduce the spread of COVID-19, conduct disease investigations, and provide specific actions to those who have COVID-19 to assist in disrupting the further spread of COVID-19. Even with these actions in place, disease activity in Grays Harbor County has increased.

Studies show that schools play an incredibly important role in healthy growth and development. I understand that whether or not to operate schools in-person is a very difficult decision that schools must make. I also understand that you are reviewing the same science and guidance that is available to all of us at this time, and that the science of COVID-19 is rapidly evolving. On July 13, 2020, the Institute for Disease Modeling released the report, "Schools are not islands: we must mitigate community transmission to reopen school." Their investigators' modeling shows that if community mobility and disease spread were too high, none of the mitigating strategies (face cloth coverings, physical distancing, strong hygiene practices, cohorting, etc.) that schools could implement would be able to reduce the risk of spread to a sustainable level.

At this time, the disease spread of COVID-19 in Grays Harbor County is around 1.5 times the current goal of 25 cases per 100,000 people in a two-week period. Due to this level of local disease activity, it is my recommendation that Grays Harbor K-12 schools and Grays Harbor College start the school year with a distance learning model, or in special circumstances, a hybrid model. Some schools with small numbers and the facilities (i.e., large physical spaces) and staffing capacity, may be able to offer limited in-person instruction or a hybrid model, if administration can ensure that safety measures, as outlined by Washington State Department of Health K-12 Schools Fall 2020-2021 Guidance, or College specific guidance from Governor Inslee's Office or Washington State Department of Health, are implemented with strict adherence. If schools implement some in-person or a hybrid model, we encourage schools to prioritize grades K-5 and special educational services, and utilize remote learning models for older grades.

As a community, regardless of whether in-person or remote school operations are in place, each one of us can take action to reduce disease spread. Everyone should stay home when you are sick, wash your hands with soap and water often, stay at least 6 feet away from people you do not live with, and wear a cloth face covering, if you can, at all times in public spaces. If we all follow these practices, we can disrupt the current community spread of COVID-19, at which time schools may be able to increase in-person activities.

Sincerely,


Dr. John Bausher
Grays Harbor County Health Officer

DRAFT - Budget for the 2020-21 School Year

GENERAL FUND		Estimated Revenues & Expenditures	Estimated Revenues & Expenditures	Actual 2018-19 F-196	Actual 2017-18 F-196
		2020-21	2019-20	2018-19	2017-18
		Budget Estimate	Budget	Actual	Actual
Revenue					
Local	Local Tax (1100-1500)	\$3,251,733	\$2,465,299	\$3,420,693	\$5,261,86
	Local Non-tax (2100-2900)	\$653,151	\$823,390	\$539,153	\$504,449
State	State (3000)	\$29,800,978	\$31,863,724	\$30,593,453	\$27,606,83
	State Special Purpose (4000)	\$11,529,747	\$11,325,966	\$10,958,852	\$9,433,281
Federal	Federal General Purpose(5000)	\$25,000	\$25,000	\$43,864	\$51,581
	Federal Special Purpose (6000)	\$6,077,232	\$6,097,608	\$4,543,123	\$5,179,257
Other	Rev from oth sch Dist (7000)	\$71,871	\$77,292	\$141,451	\$200,09.
	Other Agencies & Assoc (8000)	\$52,000	\$78,200	\$59,508	\$78,265
	Other Financing Sources (9000)	\$0	\$0	\$0	\$0
Total Revenue		\$51,461,712	\$52,756,479	\$50,300,096	\$48,315,623
				ok	ok
01	Basic Education	\$22,305,286	\$22,792,336	\$22,955,969	\$21,199,407
02	ALE	\$93,793	\$38,400	\$43,598	\$0
03	Dropout Reengagement	\$201,802	\$228,878	\$232,413	\$198,484
21	Special Education - State	\$5,800,313	\$6,460,324	\$6,277,125	\$5,351,830
22	Special Education - PreK	\$196,414	\$209,648	\$196,202	\$151,221
24	Special Education - Federal	\$691,741	\$814,700	\$837,383	\$844,083
31	Career and Technical - HS	\$1,532,846	\$1,888,692	\$1,911,714	\$1,594,183
34	Career and Technical - MS	\$109,751	\$532,671	\$512,459	\$431,363
38	Carl Perkins CTE - Federal	\$37,100	\$40,559	\$42,282	\$40,441
45	Skill Center	\$310,040	\$363,612	\$343,507	\$410,135
51	Disadvantaged - Federal	\$1,797,812	\$1,653,365	\$1,183,436	\$1,216,335
52	School Improvement - Federal	\$754,490	\$757,654	\$254,668	\$805,367
53	Migrant - Federal	\$73,054	\$57,844	\$61,649	\$76,348
55	Learning Assistant(LAP) - State	\$2,255,664	\$2,250,675	\$2,216,271	\$1,743,425
56	Detention Center	\$318,050	\$333,231	\$325,013	\$287,982
58	State Special and Pilot Programs	\$322,341	\$324,874	\$2,022,119	\$1,930,944
64	Bilingual - Federal	\$52,011	\$54,184	\$90,708	\$54,771
65	Bilingual - State	\$484,093	\$585,957	\$502,489	\$484,845
68	Indian Education	\$20,101	\$36,859	\$21,155	\$22,999
69	Medicaid Ad Match	\$11,040	\$10,000	\$1,510	\$49,541
74	Highly Capable	\$85,124	\$87,606	\$77,364	\$77,263
76	Targeted Assist (ESSER)	\$458,883	\$0	\$0	\$0
79	Grants - Misc - Local	\$633,412	\$634,281	\$342,520	\$408,534
88	ECEAP/ Snug Harbor	\$1,882,704	\$1,845,535	\$130,601	\$115,764
89	Community Assistance	\$3,000	\$3,000	\$164,201	\$164,589
97	District Support	\$7,330,783	\$7,400,210	\$7,404,921	\$6,109,272
98	Food Service	\$2,067,121	\$2,425,344	\$2,277,247	\$2,191,009
99	Transportation	\$1,278,561	\$1,320,443	\$1,117,469	\$1,099,950
536	Other Transfers (QZAB)	\$285,001	\$300,001	\$0	\$0
Expenditures Total		\$51,107,33	\$53,150,88	\$51,545,99	\$47,060,08
Miller JH Expenses pd in 2019-20		\$0	\$750,001		
Over / (Under) Expenditures		\$354,381	-\$394,401	-\$1,245,897	\$1,255,537
		5.10%	6.52%		
Beginning Fund Balance		\$2,634,524	\$3,368,015	\$3,714,613	\$2,459,076
Ending Fund Balance		\$2,703,905	\$2,673,614	\$2,468,716	\$3,714,613
Fund Balance % of Expenditure		5.29%	5.03%	4.79%	7.89%
Enrollment (no RS/Dropout)		3114	3226	3225	3,165
Salaries & Benefits		81.47%	82.80%	84.90%	79.2%

A Resolution Adopting the 2020-2021 Reopening Plan

WHEREAS, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts, including the promotion of effective, efficient, and safe district operations, and RCW 28A.330.100 authorizes local school boards with additional powers, and RCW 28A.150.230 assigns local school boards the responsibility for ensuring quality in the content and extent of its educational program;

WHEREAS, on February 29, 2020, Washington Governor Jay Inslee declared a state of emergency in all counties of our state under Chapters 38.08, 38.52, and 43.06 RCW, and directed the implementation of the plans and procedures of the state's Comprehensive Emergency Management Plan in response to the novel coronavirus (COVID-19) and on March 13, 2020, Governor Inslee ordered the closure of all public and private K-12 schools in Washington State until April 24, 2020, to contain the spread of COVID-19, and on April 6, 2020, directed that school buildings remain closed from providing traditional, in-person instruction throughout the remainder of the 2019-2020 school year;

WHEREAS, RCW 28A.150.290 authorizes the State Superintendent of Public Instruction to make rules and regulations as necessary to carry out the proper administration of its statutory duties in unforeseen conditions and on June 11, 2020, the Office of the Superintendent of Public Instruction issued official guidance for reopening Washington schools for the 2020-2021 school year, which included sections on health and safety from the Department of Health and the Department of Labor and Industries, specifying employee and student safety requirements for reopening schools during the COVID-19 pandemic and requiring school boards to adopt and submit reopening plans for the 2020-2021 school year;

NOW, THEREFORE BE IT RESOLVED, that the Aberdeen School District Board of Directors has reviewed and hereby adopts its reopening plan for the 2020-2021 school year, which addresses the mandatory health requirements, statutory education requirements, and additional expectations, as identified by the Office of Superintendent of Public Instruction's June 11, 2020 official guidance for reopening Washington schools.

BE IT FURTHER RESOLVED that the Board directs that the plan be posted on the District's website two weeks prior to the reopening of school. The Board recognizes that the circumstances related to reopening schools safely are mutable, and the reopening plan requires monitoring and possible revision. Therefore, the Superintendent will monitor the reopening plan throughout the 2020-2021 year, and the District will revise and update the reopening plan as needed.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board of Director's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. This resolution pertains exclusively to the 2020-2021 school year and sunsets no later than that time.

ABERDEEN SCHOOL DISTRICT NO. 5,
GRAYS HARBOR COUNTY, WASHINGTON

Sandra Bielski, President

William Dyer, Vice President

Jennifer Durney, Director

Jessica Jurasin, Director

ATTEST:

Alicia Henderson, Secretary to the Board

Suzy Ritter, Director



Aberdeen School District #5

216 North G Street
Aberdeen, Washington 98520
www.asd5.org

School Reopening Plan for 2020-21

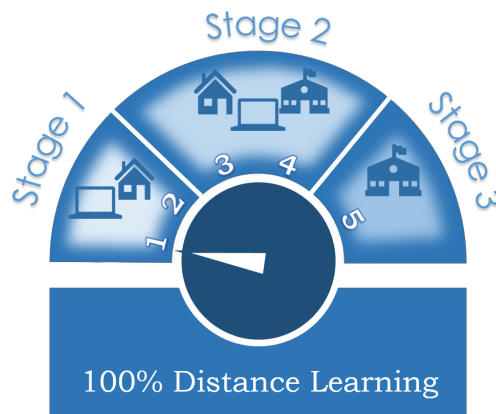
This plan is submitted to the Aberdeen School District Board of Directors on August 11, 2020. It represents the substantial work done by our Reopening Task Force and seven work groups since June 11, 2020. In addition, it includes input and data collected from two community surveys. This plan also incorporates information gleaned from state and national resources, including other school districts. We would like to acknowledge and express our appreciation for the collective effort by many individuals and organizations who are on this journey with us.

ASD5 Stages

With an understanding that health conditions will be changing during this pandemic, we have designated 3 stages, having further distinctions by levels within each stage. This framework will determine the options for in-person instruction that will be available in the District at a given time, and will be adjusted based on changing health conditions in our county.

Determination of stage and level will be based on current COVID conditions as directed by the Governor’s Office, the Washington Department of Health, and/or Grays Harbor Public Health Department. The metrics provided by Governor Inslee on August 5, 2020 for community spread will be used as thresholds for each stage and level.

The ASD5 Stages are depicted by a dashboard graphic, that will be kept updated with the current designation, and will be posted on district websites:



ASD5 Stage 1 - 100% Distance Learning (*modified schedules*)



Level 1 (High Risk: 75 or more new cases within 2 weeks; Shutdown declared)

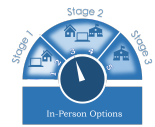
All students participate in distance learning (Anywhere Learning or Grays Harbor Academy). School buildings closed for access.



Level 2 (High Risk: 75 or more new cases within 2 weeks)

All students participate in distance learning (Anywhere Learning or Grays Harbor Academy). District staff may be onsite as designated by roles and responsibilities. Restricted access to facilities.

ASD5 Stage 2 - Distance Learning with In-Person Options (*modified schedules*)



Level 3 (Moderate Risk: more than 25 new cases within 2 weeks)

Students in greatest need of additional support may participate in instruction, in-person, on a *modified schedule*. This includes PreK - 3rd students and some Special Education students. All other students participate in distance learning (Anywhere Learning or Grays Harbor Academy). District staff may be onsite as designated by roles and responsibilities. Restricted access to facilities.



Level 4 (Low Risk: less than 25 new cases within 2 weeks)

Option for 100% in-person learning with distance learning component (Anywhere Learning), available for all students on a *modified schedule* according to a phase-in schedule. All other students participate in distance learning (Anywhere Learning or Grays Harbor Academy). District staff may be onsite as designated by roles and responsibilities. Restricted access to facilities.

ASD5 Stage 3 - Traditional (*regular schedules*)



Level 5 (No Risk: Vaccine and/or herd immunity)

Option for 100% in-person instruction (Anywhere Learning) *regular schedule*. The option for distance learning will continue to be offered (Grays Harbor Academy). Facility access returns to a pre-pandemic state.

Instructional Models

Flexible instructional options are offered that recognize our families have differing needs at this unprecedented time, and that these may change during the course of this pandemic. Our options include I. Classroom Instruction, and II. Grays Harbor Academy.

I. Classroom Instruction: “Anywhere Learning”

For families who wish for their student to be part of a classroom community, we offer classroom instruction for PreK through 12th grade with teachers and classroom peers. In Aberdeen, we refer to classroom instruction as “Anywhere Learning”, because it can be accessed in-person (when possible according to the Stage and Level designation) or remotely.

All classroom instruction will utilize the Canvas platform, and will include materials and resources for the classroom instruction, whether accessed in-person or remotely. It is a *one-stop-learning-site* for students, parents and teachers, and it will not change according to pandemic conditions.

Regardless of the access mode, students will be on the roster with a classroom teacher, and will be included in the class with their peers. There will be regular contact with students, either face-to-face when in-person, or synchronous video conferencing when remote, during instructional times.

Modified schedules for classroom instruction will be used for Stages 1 and 2. The following modified schedules for were selected by the Reopening Task Force, and included input from district families from two surveys:

K - 8th Grades		
M T W Th F	<u>4 Hours</u> Classroom Instruction	<u>2 Hours</u> Remote Work Time: Assignment/Project Completion, Enrichment (music, art), PE, Special Services

9th - 12th Grades		
M, T, Th, F	<u>6 Hours</u> Classroom Instruction	
W		<u>6 Hours</u> Remote Work Time: Assignment/Project Completion, Special Services

Preschool

The preschool programs will follow Early Childhood Education and Assistance Program (ECEAP) guidelines for the instructional model and operations. The preschool schedule and all operations will be compliant with both ECEAP and ASD5 expectations.

Special Notes Regarding In-person Instruction:

During Stage 2, there will be some options for in-person instruction. Families may choose to opt-in or opt-out of this option when presented. Anywhere Learning (i.e., classroom instruction) will take place in both the in-person option and in the distance-only format.



Strict adherence to the health and safety precautions during this pandemic will be followed at all times by staff and students. The inability to comply with these guidelines will result in the loss of the in-person option for students.

All classrooms will be set up to observe the required 6 ft. distances between students when seated in the classroom. Additionally, the limit of in-person gatherings designated by the state phase level must be observed. In August 2020, Grays Harbor County is in Phase 3, with a limit of 10 for in-person gatherings. For this reason, an A/B schedule will be needed to accommodate the 10 person limit, with no more than 9 students and 1 teacher in a classroom at a time. If this state limit changes, the schedule may be adjusted to accommodate the whole class at one time.

Importantly, we will not be able to exceed the in-person limits, either because of the state limit (phase designation) or because of the room limitations in observing the 6' distancing requirement. Therefore, elementary students enrolling after the school year begins, or from out-of-district, may not have an in-person option in their home school or requested school. In such cases, every effort will be made to identify an acceptable alternate site.

II. Grays Harbor Academy - Virtual Learning

Grays Harbor Academy is an established online school in our district for 3rd - 12th grades. It has been approved by the state of Washington for virtual learning as an Alternative Learning Environment (ALE).

This school provides a totally online instructional program through Edgenuity, with a complete curriculum that is state-approved for each grade level, including courses at the secondary level.

Students work independently with the support of an online teacher for each class, and oversight from our district to develop and monitor a personal learning plan.

Enrollment in Grays Harbor Academy is available to all students, including students from outside of our district. For more information about this school, please visit

<https://www.asd5.org/GraysHarborAcademy>

Learning Standards and Grading

Our teachers and administrators have been leading the work of identifying the most essential learning standards (“Priority Standards”) for each grade level, program, and content area for 2020-21.

Priority Standards will be aligned with the Washington State standards for each grade level, and for high school credit requirements towards graduation.

Grading practices for all students will conform to the pre-COVID practices in the District.

Professional Development

We have a professional development program created for our teachers around the following topics which our certified teachers prioritized in a recent survey:

- Learning Management System Training (Canvas*)
- Best practice in strategies for effective remote learning
- Effective use of remote learning tools
- Social Emotional needs of students, families, and staff in remote learning environments
- Essential standards, assessments and grading practices for the grade level, program area, or content area
- Collecting and responding to student feedback in a remote environment
- Understanding the latest guidance from the health experts on COVID-19 health and safety precautions. Employees hired after the start of school year will receive this training prior to their first day with students

*To support our teachers with the Canvas Learning Management System, we now have teachers designated as “Canvas Super Users” who are available to mentor and support colleagues in developing their skills with this platform.

Substitutes

The District will develop a pool of substitutes with capacity to provide instruction on the Canvas platform in order to implement Anywhere Learning (in-person or remote).

These substitutes will be required to participate in professional development on Canvas prior to accepting a substitute assignment. Training for substitutes will commence in August 2020, and will continue throughout the school year as new substitutes are hired.

Teachers will include plans for substitutes in their Canvas class.

Family Engagement and Communication

We have prioritized our efforts to engage families in coordination with their children's educational program. We will utilize multiple methods for communication with families, and now have capacity to provide communication in Spanish at all of our schools. Our efforts include:

- Engage families members in schooling decisions
- Provide consistent schedules for parents and families both in-school and remote
- Ensure families have a primary point of contact at each school
- Use layered, targeted, and intentional outreach and communication approaches to reach families and students
- Work with community partners to provide support for families, such as childcare

In addition, we have a **Connections Team** at every school to follow up with families when there is a concern about a student's engagement and/or participation with school.

At each school, this team includes a Behavior Support Specialist, Student Family Support Worker (bilingual), and administrator. Additional staff such as counselors, teachers and specialists will contribute to efforts as appropriate when there is a concern about a student.

School Operations

The health and safety of our students and staff is in the forefront of all district operations and plans for any face-to-face interaction and/or in-person instruction. This includes, but not limited to, safe practices around facility use and cleaning, face coverings, handwashing stations, physical distancing and more. **Strict adherence to health and safety guidelines will be followed.**

Face Coverings.

- Schools will follow Center for Disease Control (CDC) and Washington state DOH guidelines with regards to rules for face coverings for all staff and students
- Definition of a face covering: a hands-free fabric or plastic shield that covers the mouth and nose (this definition will be consistent throughout the District and may change if health guidelines change)
- Face coverings will be required for staff and students at each school and on school buses. If students cannot wear masks at school or on the bus, the District will provide a 100 percent remote continuous learning option.
- Each school and school bus will be provided with extra face coverings for students who do not come to school with one
- Staff will be provided with an appropriate face covering
- Purchasing Department will arrange for the purchase of the face coverings, gloves, face shields, and other required Personal Protective Equipment (PPE) items

- Create a process that helps school staff enforce the face covering rules equitably. This process must be clearly communicated and applied consistently throughout the District.
- All guidelines and processes related to face coverings will be communicated to families prior to the start of the school year
- We do not have any recommendations for sanitizing face coverings at this time

Hygiene Practices

- Universal signage will be posted throughout schools and departments
- Children and adults will be taught how to wash their hands and not touch their face
- A video will be created to ensure hygiene practices and respecting personal boundaries are the same throughout the District
- Limits on how many students may use a bathroom at one time will be developed
- Hand sanitizer will be provided in rooms as needed;
- Longer transition times may be implemented at the school level for sanitizing or handwashing

Drop off/Pick Up and Health Screening at Entry

- Wellness checks will occur for all students and staff members
- We will take advantage of the Health Screening questions prior to arriving at school;
- Allow staggered arrival and dismissal procedures to be developed at the building level
- A plan will be developed for teachers who must be sent home immediately due to health screening
- Each school will have a designated person in charge of screening students/staff and monitoring health
- Thermometers will be supplied by the District

Visitors / Volunteers

- Nonessential access to the buildings will be restricted

Facility Cleaning

- Frequent cleaning of bathroom touch points by custodians
- Removal of all air dryers and replace with paper towels at all sinks
- Supply additional garbage cans and increase the frequency of pick up
- Frequent cleaning of touch points by custodians in common areas
- Develop a plan that outlines the cleaning/disinfecting of desks and work surfaces between classes with District provided supplies.
- A standard procedure will be established for procuring PPE and cleaning supplies
- Maintain proven cleaning and disinfecting standards and eliminate exposure to outside products that have the potential to affect students and staff in a negative manner

Hand Washing

- Develop a plan for students to wash their hands at least 2x per day, including when they return from playing outside
- If necessary, provide portable sinks stationed at or near portables
- Provide District-wide signage for proper hand washing

Nutrition Services

The Nutrition Services work group reviewed Food & Nutrition operations and plans to safely return back to school and explore concerns, including food safety, service options and menus.

Onsite Learners

- A simplified menu of grab and go items for students to choose from will be offered
- Skyward Point of Sale (POS) system or clicker count will be used to track meals served
- To minimize common touch points, the use of bar codes will be explored at the Point of Service in place of students entering their ID numbers on a keypad
- No salad bars or self-serve items will be offered
- Elementary & Middle School - Students will be served breakfast in the classroom. Lunch will be available for pick up as they leave the school or on the bus as they exit going home
- Secondary - Students will be able to pick up their breakfast as grab'n'go from kiosks; lunches will be served in the cafeteria or at kiosks throughout the building

Remote Learners

- Grab'n'go meals will be made available to students who want to access meals, at their local school site
- The district is exploring options to offer a 5-day meal kit which will be made available to families who choose to enroll their students in a 100 percent remote continuous learning model off-site as students of the Aberdeen School District
- Food safety and cooking instructions will be made available for any food item that is not shelf-stable and ready to eat
- If school is closed by the state or county this year and SFSP is able to be utilized:
 - A system will be developed to receive orders, track meals served, and to distribute the take-home meals (Breakfast & Lunch) on the days students are onsite

Transportation

Student and staff safety have always been at the core of transporting our students every day. Public health is now emphasized as part of that safety, including face coverings and extra bus sanitation. **Students who are unable, or choose not to, follow the health and safety guidelines will not be allowed to utilize transportation.**

School Bus

- Encourage walking, biking, or driving students to school as much as possible. Middle school and high school students may consider using Grays Harbor Transit.
- Educate and encourage families to conduct health screenings and hand washing prior to arriving at the bus stop.
- Educate and encourage families who take their students to the bus stop to help maintain physical distancing.
- Require registration for transportation services for each student as soon as the instructional model is provided to families.
 - Utilize google forms, mail and drop off options to document registration;
 - Use all methods of communication and languages to families;
- Drivers and paraeducators will utilize cloth face coverings or face shields
- Students will wear cloth face coverings or face shields
 - Drivers will have spare disposable face coverings on hand for students
- Whenever possible try to maintain a 6 ft. distance around the driver's compartment by keeping the first and second row of seats empty
- Maximize outside air and keep windows open as much as possible
- Boarding and unloading buses
 - All students will have assigned seats.
 - Assign seats with one person per seat, first students to board will fill the rear of the bus first;
 - If additional seats are needed, students in the same household will be assigned to the same seat
 - If there are no siblings on the bus, students will be assigned with other students who are their neighborhood cohorts (pre-registration will allow routers to pre- determine seat assignments to try to keep as much social distancing as possible)
 - When unloading the bus, whenever possible unload the bus from the front to the rear, reducing crossing paths
 - To help maintain social distancing during the exit, the bus driver will prompt students to release the students to get off the bus.
 - School staff will assist with social distancing while exiting the bus at school, and in the afternoons while boarding (in order of assigned seats), rear to front

Route Adjustments

- Whenever possible, buses will be routed to pick up the largest stops last in the morning and drop them off first in the afternoon
- Time may be added in between route tiers to allow for the cleaning of touch points
- Additional time will be needed for post-trip disinfecting
- Bus passes for non-assigned students will be discontinued
- Non-essential personnel will not be allowed to board buses
- Routes may need to be adjusted in the event of driver illness/shortage

Health and Safety on the School Bus

- Clean and disinfect frequently touched surfaces
 - Use soap and water to clean surfaces
 - Use an Environmental Protection Agency (EPA) recommended product that is non-flammable and District approved to sanitize and disinfect
 - Disinfect touch points on buses in between routes and after each AM/midday/PM route
- Students who are identified as ill (cold/flu-like symptoms) or examined for COVID-19 symptoms at school, will be picked up by a parent/guardian and not transported home on the bus
- All Section 504 and Individualized Education Program (IEP) plans that include specialized transportation will be reviewed for accommodations regarding masks/shields, physical distancing, and other health/safety needs. However, transportation will not be possible if safety precautions cannot be implemented.

Health

The Health work group examined a variety of areas including requirements from Labor and Industries (L & I), the Washington Department of Health (DOH), the Center for Disease Control (CDC), and recommendations from OSPI regarding health screenings, face coverings, physical distancing and protecting high risk employees.



Strict adherence to health and safety guidelines will be followed

Student Health

Physical Well-being

- All Section 504 and Individualized Education Program (IEP) plans will be reviewed for accommodations regarding masks/shields and physical distancing. **However, in-person options for instruction will not be possible if safety precautions cannot be implemented.**
- Launch “stay home when you are sick” campaign
- Complete, implement, and communicate procedures for wellness screening before school starts
- Intentional teaching of respiratory hygiene, hand washing, mask/shield wearing, and social distancing/distance will be completed
- Wellness screening method for all students not cleared at home will be done at the school level
 - If a student arrives or becomes ill at school, the student will be directed to a “sick” room. The “sick” room must be big enough that two-four students/staff can be sitting or lying down 6 ft. apart; it will be identified at the school level and appropriately staffed when needed. Ideally the room will offer optimal outdoor air and immediate exit availability without exposing any other parts of campus.

Exclusion of students with COVID-19 symptoms

- Students who display COVID-19 symptoms will be immediately excluded from the classroom setting
- Classrooms and other facilities used by a student who displayed COVID-19 symptoms will be disinfected according to CDC, DOH, and OSPI guidelines

Mental Well-being

- Incorporate Trauma Informed Practices within each classroom/school with equity and cultural responsiveness; establish a safe place for students, families, and staff to share feelings and experiences at the school level
- Review all Section 504 and IEP student plans for additional supports regarding their disability and establish plans for supporting the students in this new environment
- Continue implementing universal screeners, target interventions to restore/increase mental well-being, monitor student mental wellbeing, communicate to families about their child’s social emotional well-being
- Establish a point person for mental health at each school, review crisis protocols, and partner with community mental health
- Assist families with learning about student well-being and providing basic needs
- Continue to de-stigmatize mental health in the schools and with families and connect families with in-school and out-of-school mental health resources from community partners

Social Emotional Learning (SEL) All staff utilize the adopted curriculum K-8 (Second Step) and 9-12 high school curriculum (CharacterStrong) as assigned to build strong relationships with students, make a brief personal connection with each student, and focus on listening to students.

Positive Behavior Interventions and Supports (PBIS) All schools implement PBIS – review, revise and establish “routines” within the school and classroom to include COVID-19 expectations; 3-5 positively stated expectations on classroom behavior taught, incentivized and re-taught; reestablish a safe and secure classroom climate.

Trauma Informed Practices Traumatic experiences have increased because of COVID-19. Be thoughtful of triggers, appreciate that the uncertainty of the COVID-19 environment will be challenging for staff as well as the students, communicate with families and allow them to tell you about the issues they anticipate will be a challenge to their student(s), acknowledge what they have accomplished this last year and create strategies to assist them, extended learning activities and time for students most impacted, utilize the translation and interpreting services provided by the District.

Discipline and Restorative Practices Establish schoolwide positive management expectations and behavior routines consistent with additional health and safety requirements and adjust classroom management plans accordingly; communicate and calibrate expectations for staff responses to student behavior associated with health and safety requirements, such as the use of personal protective equipment (PPE); plan for responses to students with behavior intervention plans; and respond to disproportionate discipline referrals.

Staff Health

Face coverings

- All employees will wear a face covering while at the worksite, per Washington state Labor and Industries (L&I) requirements
- The District will provide face coverings for all employees and students
- Employees may choose to provide their own face coverings, provided such covering is in compliance with state requirements

Health Screenings

- Employees will complete a wellness screening prior to reporting to work
- Employees assisting with wellness screenings of students will be provided appropriate PPE by the District as described by the DOH, CDC, and L&I

Physical Distancing

- Capacity for students and staff in any facility and/or classroom will be limited by physical distancing requirements set by DOH
- All group meetings with more than 10 people will be held virtually (e.g., staff meetings, professional development, collaboration, etc)
- Meetings with less than 10 people (e.g. IEP meetings, SST meetings, Section 504 meetings, etc) will be held virtually if possible.

Handwashing

- The District will provide adequate facilities and supplies for staff handwashing as required by CDC guidelines

Exclusion of staff with COVID-19 symptoms

- Staff who display COVID-19 symptoms will be immediately excluded from the classroom setting
- Classrooms and other facilities used by a staff member who displayed COVID-19 symptoms will be disinfected according to CDC, DOH, and OSPI guidelines
- Employees who were exposed to a student or staff member who is excluded for COVID-19 will be notified as soon as possible
- Personnel assigned to supervise “sick” rooms will be provided appropriate PPE

Employees in risk categories

- The District will request that employees who are at increased risk for severe COVID-19 illness due to age or medical categories as defined by the CDC self-identify.
- Employees in these risk categories (age or medical condition) will not be denied opportunities for work that includes person-to-person contact unless they self-identify and request exemption.

Enrollment/Attendance and Reporting

The district will follow OSPI guidelines to report enrollment through the P-223 and P-223H processes. This plan will comply with requirements to receive state funding. The district is working with OSPI on how to report 100 percent remote continuous learning and will follow all requirements to ensure continued funding.

Our district will follow all guidance and direction from OSPI for student attendance and student engagement reporting requirements, including taking attendance and maintaining attendance records regardless of the model of instructional delivery (see OSPI Reopening Washington Schools: Questions & Answers for School Districts).

Athletics

All athletics will comply with the guidance provided from state and local agencies, OSPI, DOH and Washington Interscholastic Activities Association (WIAA). This includes limitations on gatherings for any sport that takes place. For any sport that takes place, the following requirements apply:

- All coaches/supervisors will receive Coronavirus Awareness training through safe schools
- All participants will wash hands with soap and water or use hand sanitizer prior to entering the facility and after each session
- All coaches/supervisors will follow the most current safety guidelines
- All coaches/supervisors will record the temperatures and responses to screening questions for each participant (athletes and supervisors)
- Any person with positive symptoms reported should not be allowed to take part in a training session
- Each athlete must have their own water bottle and athletic clothing. These items must not be shared.
- Athletes are encouraged to shower and wash clothing immediately upon returning home

Activities and Clubs

Approved activities and clubs meetings will be allowed via Zoom meetings.

Clubs and Activities include a wide range of activity levels. Each club or activity will be required to submit a safety plan to the superintendent that is specific to their group for consideration of any face-to-face contact, including competitions.

Safety Plan considerations:

- Plans must address the Phase limitations
- Plans may be the same as classroom guidance if the club's activity is mainly a meeting of students
- Plans for a music club would follow our Music classroom guidelines
- All activities involving any face-to-face contact and movement will be encouraged to take place outside or in large areas where social distancing can be accomplished



Select Org | NEW Enrollment | F-195 | F-195F | F-196 | F-197 | F-200 | OLD F-203 | F-203 | Personnel | ALE | Reports | Info Center

ALE Monthly Reporting | ALE Year End Reporting | ALE Reports | Program Management

School Apportionment and Financial Services (SAFS)

Aberdeen School District

ALE Year End Reporting

[Return to Program List](#)

District Name: Aberdeen School District (14005)
School Name: Grays Harbor Academy (5514)
Program Name: Grays Harbor Academy
School Year: 2019-2020
Person Reporting: Derek Cook (Phone: 360.538.0625 Email: dcook@hoquiam.net)

I. Contractor Instruction.

What percentage of the program's annual enrollment was taught by contracted instruction pursuant to RCW 28A.150.305 and/or WAC 392-121-188? (Enter whole numbers without percentage mark, decimal point or decimal number.)

II. Course Types.

What percentage of the ALE courses taken by your students were classified as "online", "remote", or "site based" on the dates provided? Totals for each date must equal 100% or 0%. Refer to the definition of classifications found below the table. (Enter whole numbers without percentage mark, decimal point or decimal number.)

	First day of class for school year	February 1	Last day of class for school year
Online Courses	<input type="text" value="100"/>	<input type="text" value="100"/>	<input type="text" value="100"/>
Remote Courses	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Site-based Courses	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
TOTAL	100%	100%	100%

III. District Certificated Instruction.

What is the total FTE of certificated teachers employed by the school district assigned to the ALE program? (Enter a number with two decimal places.)

IV. Assessment Participation.

What percentage of eligible students **did not** participate in required ELA and Math statewide testing? (Enter whole number without percentage mark, decimal point or decimal number.)

V. Full-day Kindergarten Enrollment

What is the annual headcount of students claimed as Full-day Kindergarten?

VI. Full-day Kindergarten Assessment Participation.

What was the headcount of students claimed as Full-day Kindergarten who participated in the WaKIDS assessment during the assessment window?

VII. Purchased Services.

Yes or no, did the program purchase or contract for instructional or co-curricular services or

- No** activities included ALE written student learning plans? (Online courses or online courseware are not considered a service or activity and do not need to be reported.)
- Yes**

If yes, a 'Substantially Similar' report is required. The 'Substantially Similar' report can be found at this link: [Substantially Similar Spreadsheet](#). This file contains instructions on how to complete this report.

Once completed, email your **Substantially Similar Spreadsheet to the Alternative Learning Department** at ALDInfo@k12.wa.us.

Exit Without Saving

ALE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2020

--- ALE FTE

Aberdeen S.D. No. 005

GRADES	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE
Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00				0.00
First	0.00	0.00	0.00	0.00	0.00	0.00	0.00				0.00
Second	0.00	0.00	0.00	0.00	0.00	0.00	0.00				0.00
Third	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00			0.13
Fourth	0.00	0.00	0.00	0.00	0.00	0.00	1.00	1.00			0.25
Fifth	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00
Sixth	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00			0.13
Seventh	0.00	0.00	1.00	0.00	0.00	1.00	4.00				0.75
Eighth	0.00	0.00	4.00	5.00	5.00	5.00	4.00				2.88
Ninth	0.00	1.00	1.00	1.00	1.00	6.00	5.00				1.88
Tenth	0.00	0.00	1.00	2.00	0.00	3.80	4.80				1.45
Eleventh	0.00	1.00	4.00	3.00	2.00	4.00	2.83				2.10
Twelfth	0.00	0.00	1.20	2.20	2.20	4.00	1.75				1.42
Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00				0.00
Grades 1-3	0.00	0.00	0.00	0.00	0.00	0.00	1.00				0.13
Grade 4	0.00	0.00	0.00	0.00	0.00	1.00	1.00				0.25
Grades 5-6	0.00	0.00	1.00	0.00	0.00	0.00	0.00				0.13
Grades 7-8	0.00	0.00	5.00	5.00	5.00	6.00	8.00				3.63
Grades 9-12	0.00	2.00	7.20	8.20	5.20	17.80	14.38				6.85
** TOTALS	0.00	2.00	13.20	13.20	10.20	24.80	24.38				10.97

ALE ENROLLMENT AS REPORTED IN SAFS APPLICATION FOR SCHOOL YEAR ENDING 2020

I hereby certify that all students are reported in accordance with enrollment reporting rules and instructions, and that supporting student records are available for audit.

District Superintendent or Authorized Official

**CONTRACT FOR SERVICES
BETWEEN
ABERDEEN SCHOOL DISTRICT #5**

(hereinafter referred to as ASD #5)

216 North "G" Street
Aberdeen, WA 98520

The YMCA of Grays Harbor
(hereinafter referred to as YMCA)

In consideration of the promises and conditions contained herein, ASD #5 and YMCA do mutually agree as follows:

I. DUTIES OF YMCA

YMCA shall perform the following duties to the satisfactions of ASD #5's designee:

- A. The general objectives(s) of this contract shall be as follows:
 - Provide staffing and support for implementation of the 21st Century programs at Miller Junior High, AJ West Elementary School, McDermoth Elementary School and Robert Gray Elementary School in accordance with the 21st Century grant guidelines and approved application for ASD #5
- B. In order to accomplish the general objectives(s) of this agreement, YMCA shall perform the following specific duties:
 - Provide a Program Coordinator to recruit, hire, oversee and train YMCA staff working in the 21st Century programs; preference will be given to current Aberdeen School District staff when hiring for programming in their respective buildings.
 - Administer background checks on all YMCA 21st Century program staff members.
 - Provide a list of all staff hired for 21st Century positions to the Aberdeen School District Personnel office by October 1st, updated as needed throughout the remainder of the school year.
 - Collaborate with the 21st Century Grant Administrator, District Director and Site Coordinators regarding staffing, schedules and activities.
 - Plan academic enrichment activities for each site in accordance with the 21st Century grant application, whether in person or remote.
 - Provide academic assistance and recreation/enrichment activities

for the minimum time requirements per the 21st Century grant application, whether in person or remote.

- Assist with snack and meal distribution provided through the USDA Snack program.
- Collaborate with the 21st Century Grant Administrator and District Director to plan for and host the summer program per the 21st Century grant application.

C. The time schedule for completion of YMCA's duties shall be within the program dates:

- School Year: September 2, 2020 - June 15, 2021
- Summer: 20 days to conclude by August 31, 2021

II. DUTIES OF ASD #5

In consideration of YMCA's satisfactory performance of the duties set forth herein, ASD #5 shall partner with the YMCA program as follows:

- A. Except for expressly provided herein, expenses necessary to YMCA's satisfactory performance of this agreement shall be invoiced to ASD #5 on the first day of each month; the total amount billed for the duration of this contract to fulfill said obligations shall not exceed \$267,693.00. The final billing will be dated August 31, 2021 or before.
- B. ASD #5 will provide a Grant Administrator, the District Director, certified teachers who will instruct during the specified tutoring time at Miller Junior High School, a Site Coordinator for each program site and food service support staff to plan and prepare any food at each site to be distributed in the 21st Century programs.
- C. ASD #5 will provide facilities, curriculum and program supplies for 21st Century programming during the school year.
- D. Transportation will be provided after the programs for students enrolled in the 21st Century programs at Miller Junior High, Robert Gray Elementary and McDermoth Elementary Schools.
- E. ASD #5 will ensure an enrollment procedure is in place for students to access 21st Century programs in accordance with 21st Century reporting requirements including daily attendance procedures, sign-in/sign-out procedures and withdrawal procedures aligned with district policies.

III. PROHIBITION AGAINST ASSIGNMENT

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

IV. INDEPENDENT CONTRACTOR STATUS

YMCA and YMCA's employee(s) and agents(s) shall perform all duties pursuant to this agreement as an independent contractor. District shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes on behalf of YMCA or YMCA's employee(s) or agent(s).

V. INDEMNIFICATION

To the fullest extent permitted by law, YMCA agrees to defend, indemnify and hold harmless ASD, its directors, volunteers, students and employees from and against all expenses, damages, losses, claims, and liabilities, direct, indirect or consequential (including attorney fees incurred on such claims and in proving the right to indemnification), arising out of or resulting from the acts or omissions of YMCA or the operation of the 21st Century program at ASD.

Similarly, ASD agrees to defend, indemnify and hold harmless YMCA, its directors, officers, and employees from and against all expenses, damages, losses, claims brought by third parties, and liabilities, direct, indirect, or consequential (including attorneys fees incurred) arising out of or resulting from the acts or omissions of ASD and/or its employees relating to the operation and use of the 21st Century program at Aberdeen High School.

VI. TERMINATION

This Agreement may be terminated by either party, at any time, upon written notification thereof to the other party. The notice shall specify the date of termination. This written Agreement constitutes the mutual agreement of YMCA and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.

VI. APPLICABLE LAW

This agreement shall be governed by the laws of the State of Washington.

I. NON-DISCRIMINATION

No person shall, on the ground of race, creed, color, national origin, religion, sex, sexual orientation including gender expression or identity, the presence of any mental or

physical disability, marital status, pregnancy, previous arrest (unless a clear and present danger exists) or incarceration be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

II. EFFECTIVE DATE-DURATION

This Agreement shall commence on the 1st day of September 2020. This agreement shall terminate at midnight on the 31st day of August 2021, with the sole exception of Section V (Indemnification) which shall continue to bind the parties.

III. FEDERAL BACKUP WITHHOLDING INFORMATION

YMCA certifies to ASD #5 that YMCA is not subject to backup withholding under Section 3406(a)(1)(c) of the Internal Revenue Code. YMCA agrees to notify ASD #5 in writing if this information is not true.

IV. CERTIFICATION REGARDING DEBARMENT, SUPERVISION, AND ELIGIBILITY

The contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any Federal department or agency.

IN WITNESS THEREOF, ASD #5 and YMCA have executed this Agreement consisting of five pages.

YMCA of GRAYS HARBOR

Franzine Potts 8/16/20
Franzine Potts, Executive Director/CEO Date

ABERDEEN SCHOOL DISTRICT #5

Alicia Henderson, Superintendent Date

**CONTRACT FOR PERSONAL SERVICES
BETWEEN
ABERDEEN SCHOOL DISTRICT #5**

(hereinafter referred to as ASD #5)

216 North "G" Street
Aberdeen, WA 98520

Mary Margaret Doherty
(hereinafter referred to as Consultant)

In consideration of the promises and conditions contained herein, ASD #5 and Consultant do mutually agree as follows:

I. DUTIES OF CONSULTANT

Consultant shall perform the following duties to the satisfactions of ASD #5's designee:

A. The general objectives(s) of this contract shall be as follows:

To assist the Aberdeen School District in compiling data and narrative for evaluation purposes to meet compliance requirements as set forth for the 21st Century Learning Center grant

B. In order to accomplish the general objectives(s) of this agreement, Consultant shall perform the following specific duties:

- Attend required evaluator training for Cohort 16.
- Develop an evaluation plan to address the goals and objectives of the grant.
- Establish protocols and develop data collection schedules for data necessary for project evaluation.
- Design surveys and other instruments to gather data from staff, parents, and students.
- Coordinate baseline and follow-up data collection.
- Work with the District Director to ensure that all state and federally required data is collected in accordance to state developed timelines and entered into PPICs.
- Conduct site visits as negotiated with District Director.
- Analyze data supplied including student, parent and teacher surveys, attendance data, local and state assessment data, the required YPQI Implementation Plan and other information to determine progress towards objectives.
- Communicate regularly with the District Director to discuss any issues of concern or revision of the grant evaluation.
- Use information from the state evaluation such as Leading Indicator reports to identify areas that need further local evaluation.

- Provide succinct reports on individual site progress.
- Utilize data and information agreed upon to write the required local evaluation report.

In addition, the following duties will be completed as necessary to meet YPQI requirements:

- Conduct external assessments of 21st Century sites to include onsite observation, scoring and entering data.
- Participate in related webinars and required training.

C. The time schedule for completion of Consultant's duties shall be as follows:

In accordance with the 21st Century grant timelines for the 2020-2021 grant year.

D. Time is of the essence in connection with Consultant's performance of the foregoing duties.

II. DUTIES OF ASD #5

In consideration of Consultant's satisfactory performance of the duties set forth herein, ASD #5 shall compensate and / or reimburse the expenses of Consultant as follows:

A. Consultant shall be compensated in the following amount: **not to exceed \$12,850 dollars.**

Payment shall be made within a reasonable period following termination of this agreement and upon Consultant's compliance with the terms and conditions of this agreement.

(Quarterly) Progress payments shall be made, based on invoices submitted by the consultant for hours worked by the 10th of the month in return for the partial performance.

B. All payments of compensation and expenses to consultant shall be conditioned upon Consultant's:

1. Submission of detailed vouchers which support the performance which as been rendered or expenses incurred for which payment is requested, and
2. Performance to the satisfaction of Superintendent's designee: PROVIDED, that approval shall not be unreasonably withheld.

C. Except for expressly provided herein, all expenses necessary to the Consultant's satisfactory performance of this agreement shall be borne in full by the Consultant.

D. Any date specified for payment(s) to Consultant shall be considered extended as necessary to process and deliver an ASD #5 warrant for the amount(s).

III. PROHIBITION AGAINST ASSIGNMENT

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

IV. OWNERSHIP OR WORK PRODUCTS AND RESTRICTION AGAINST DISSEMINATION

All correspondence, papers, documents, reports, files, films, work products (inclusive of intellectual concepts and properties) and all copies thereof, which are received or developed by Consultant and Consultant's employee(s) and agent(s) in the course of performing, or as incident thereto, Consultant's duties pursuant to this agreement shall, immediately upon receipt, preparation, or development, become the exclusive property of ASD #5 in perpetuity for any and all purposes. All items described above shall be provided to and left with ASD #5 upon the termination of this agreement by ASD #5 and upon Consultant's performance, whichever shall occur first.

Consultant and Consultant's employee(s) and agent(s) shall not, without prior written approval of ASD #5, either during the term of this agreement or at any time thereafter, directly or indirectly, disclose or give to any state or federal government, or corporation, agency or political subdivision of any state or federal government, or any educational agency, institution or organization, any portion of the above described items and properties or any information acquired in the course of or as an incident to the performance of Consultant's duties hereunder, for any purpose or reason.

V. INDEPENDENT CONTRACTOR STATUS OF CONSULTANT

Consultant and Consultant's employee(s) and agents(s) shall perform all duties pursuant to this agreement as an independent contractor. Superintendent shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes in behalf of Consultant or Consultant's employee(s) or agent(s).

VI. INDEMNIFICATION

Any and all claims which hereafter arise on the part of any and all persons as a direct or indirect result of Consultant's or its employee's(') or agent's(') performance or failure to perform duties pursuant to this agreement, shall be the Consultant's sole obligation and the Consultant shall indemnify and hold harmless the Superintendent in full for any and all such acts or failures to act on the part of Consultant or its employee(s) or agent(s).

VII. TERMINATION

This agreement may be terminated by ASD #5 or any designee thereof, at any time, with or without reason, upon written notification thereof to the Consultant. The notice shall specify the date of termination and shall be conclusively deemed to have been

delivered to and received by Consultant as of midnight of the second day following the date of its posting in the United States mail – addressed as first noted herein in the absence of proof of actual delivery to and receipt by Consultant by mail or other means at an earlier date and / or time.

In the event of termination by ASD #5, Consultant shall be entitled to an equitable portion of the total compensation provided herein for uncompensated services which have been performed as of termination and to the reimbursement of expenses incurred as of termination by solely to the extent such expenses are reimbursable pursuant to the provisions of this Agreement.

VIII. VERBAL AGREEMENT

This written Agreement constitutes the mutual agreement of Consultant and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding,

IX. APPLICABLE LAW

This agreement shall be governed by the laws of the State of Washington.

X. NON-DISCRIMINATION

No person shall, on the ground of race, creed, color, national origin, religion, sex, sexual orientation including gender expression or identity, the presence of any mental or physical disability, marital status, pregnancy, previous arrest (unless a clear and present danger exists) or incarceration be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

XI. CONFLICT OF INTEREST

Neither the Consultant nor Consultant's employee(s) shall perform any duty pursuant to this Agreement in which duty he / she may have participated as an employee of ASD #5.

XII. EFFECTIVE DATE-DURATION

This Agreement shall commence on the 1st day of September, 2020. This agreement shall terminate at midnight on the last day of December, 2021, with the sole exception of Sections IV (Ownership of Work Products and Restriction Against Dissemination) and VI (Indemnification) which shall continue to bind the parties, their heirs and successors.

XIII. FEDERAL BACKUP WITHHOLDING INFORMATION

The consultant certifies to ASD #5 that the Consultant is not subject to backup withholding under Section 3406(a)(1)(c) of the Internal Revenue Code. The Consultant agrees to notify ASD #5 in writing if this information is not true.

IN WITNESS THEREOF, ASD #5 and Consultant have executed this Agreement consisting of five pages.

XIV. CERTIFICATION REGARDING DEBARMENT, SUPERVISION AND ELIGIBILITY

The contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any Federal department or agency.

CONSULTANT

The undersigned certifies that he/she is the person duly qualified and authorized to bind the Consultant so identified to the foregoing Agreement and under penalty of perjury, certifies the Social Security Number or Federal Identification Number provided is Correct.

Signed this _____ day of _____, _____.

Consultant Signature

Social Security Number or Federal ID#

Are you incorporated?

Yes _____ No X

ABERDEEN SCHOOL DISTRICT #5

Signature of Superintendent

Signed this _____ day of _____, _____.

REHABILITATION SERVICES AGREEMENT

THIS AGREEMENT, made this 1st day of September, 2020 by and between the following:

Service Provider: Grays Harbor Community Hospital
915 Anderson Drive
Aberdeen, WA 98520
(hereinafter referred to as Hospital)

Recipient: Aberdeen School District #5
216 North G Street
Aberdeen, WA 98520
(hereinafter referred to as SD)

SD is required to provide certain special services for handicapped and disabled children residing within the district. These services include physical therapy performed by duly licensed practitioners. SD has determined that Hospital desires to expand the services it is providing in the community.

Hospital agrees to provide staff to provide necessary physical therapy, staff inservices, data for Individualized Education Plans, and assist in providing information for reports required of SD on an as-needed basis.

NOW, THEREFORE, in consideration of the mutual covenants herein contained, the parties agree as follows:

1. SERVICES

Hospital shall provide staff to perform necessary evaluation and testing of children of SD, including those whom the SD contracts to provide services and those not yet enrolled but residing within the district and qualifying for services, for physical therapy; actual therapy as required based on such information and SD's determination of appropriate action (the Individual Education Plan); staff training and inservices as required by SD to properly function and comply with applicable governmental regulation, and such assistance as is necessary to allow SD to file reports and statistical summaries for reimbursement and compliance audit. Hospital reserves the right of first refusal pending availability of hospital staffing to provide requested services.

2. TERM

This Agreement shall commence upon the execution hereof and continue throughout September 1, 2020– August 31, 2021 and renew in writing only for subsequent years. Either party may cancel this agreement at any time with thirty day written notice.

3. COMPENSATION

SD shall pay Hospital a fee of \$87.00 (eighty-seven dollars and no cents) per hour portal to portal for requested physical therapy services provided by the physical therapist. SD shall pay Hospital a fee of \$77.00 (seventy-seven dollars and no cents) per hour portal to portal for services provided by the physical therapist assistant. Mileage will be paid at the current federal rate (IRS has set this rate at 57.5 cents per mile for 2020). These charges shall apply to actual therapy services, record keeping, inservices, and any other actions related to services for SD incident to this Agreement without adjustment or reduction.

REHABILITATION SERVICES AGREEMENT

Grays Harbor Community Hospital/Aberdeen School District #5, Aberdeen, WA

SD shall pay for services rendered by the 20th day of the month following the month in which services were rendered. Hospital shall prepare monthly itemized billing statements for services performed and deliver them to SD no later than the 25th day of the month. SD shall cooperate as Hospital may request to provide information for Hospital's regulators, auditors and other monitoring agencies.

4. CONTROL

The relationship created hereby between SD and Hospital is that of an independent contractor, and not that of employer-employee, principal agent, partnership or any other arrangement. Hospital at all times remains the employer of physical therapists providing services contracted for by SD. Hospital controls the means and methods by which this contract is performed. SD specifies the desired results and impacts on scheduling by control of student or qualified children availability, but such does not change the nature of this independent contractor arrangement.

5. INDEMNIFICATION

SD will hold Hospital harmless from any loss, claim, demand, judgment, suit or other proceeding relating to services provided to children (students or otherwise) at the instruction and request of SD. SD shall hold Hospital harmless from all loss, claim, demand, judgment, suit or other proceeding based on or caused by any act or omission of any SD employee. Hospital shall hold SD harmless from any loss, claim, demand, judgment, suit or other proceeding relating to therapy services provided by Hospital employees. Hospital shall hold SD harmless from any loss, claim, demand, judgment, suit or other proceeding based on or caused by any act or omission of any Hospital employee.

6. RECORDS

All records made incident to services provided by Hospital's therapists shall be in their care, custody and control. Any records of Hospital relating to services provided pursuant to this Agreement shall be released only upon SD's written authorization. SD shall not release any information in its possession relating to any child's medical condition made by therapists' incident to providing services hereunder without Hospital's written authorization.

7. INSURANCE

The cost of professional and general liability insurance for Hospital's staff shall be borne by Hospital, who will, upon request, furnish proof of such coverage to SD. Hospital's current policy limits are \$1,000,000/\$3,000,000, and future coverage may not be less than this amount. SD agrees to maintain public liability insurance on all common areas and agrees to indemnify Hospital from all claims arising out of the use of public and common areas by patients of Hospital. SD will, upon request, furnish proof of this insurance to Hospital.

8. MISCELLANEOUS

The following provisions are applicable to this Agreement:

- (a) Amendment: This Agreement shall be amended only by a writing executed by both parties.
- (b) Incorporation: This Agreement incorporates all prior negotiations and understandings. There are no other understandings or agreements except as set forth herein.
- (c) Severability: If any term hereof is found to be illegal or unenforceable, such invalidity shall not affect the validity of remaining provisions, which shall be construed in such a manner as to give effect to the intent of the parties herein.

REHABILITATION SERVICES AGREEMENT

Grays Harbor Community Hospital/Aberdeen School District #5, Aberdeen, WA

- (d) During the term of this Agreement and for one (1) year after its termination, neither SD, any subsidiaries, related parties, or rehabilitation services companies contracted by SD will attempt to induce any employee or contractor of Hospital to terminate his/her relationship with Hospital unless agreed to by Hospital and, during the term of this Agreement and for one (1) year after termination, SD, any subsidiaries, related parties, or rehabilitation services companies contracted by SD will not knowingly employ or contract with any individual or entity for any type of rehabilitation services including but not limited to patient care and management/administrative functions, who was employed or under contract with Hospital during the existing term of this Agreement or the last term if this Agreement is not then in effect unless agreed to by Hospital. All former SD employed staff who become employees of Hospital are exempt from this provision of this section.

EXECUTED IN DUPLICATE ORIGINALS, each signed copy having the full force and effect of an original this _____ day of _____, 2020.

Grays Harbor Community Hospital

Aberdeen School District #5



 Tom Jensen
 Administrator
Grays Harbor Community Hospital

 Elyssa Louderback
 Executive Director of Business & Operations
Aberdeen School District #5

 7/22/2020
 Date

 Date

XC: RehabVisions
 11623 Arbor Street
 Omaha, NE 68144

CERTIFICATED

HIRES: We recommend the Board approve the following certificated hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Amber Melville	District	Title 1/Lap Teacher	09/02/20
Amber Metke	District	Title 1/Lap Teacher	09/02/20

Substitute Certificated Resignation:

Jennie Kline – Effective 07/30/20

CLASSIFIED

HIRES: We recommend the Board approve the following classified hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Maria Garcia-Lopez	District	Health Assistant	09/02/20
Janis Steele	District	Health Specialist	08/26/20
Kristina Wood	District	Health Assistant	09/02/20
Rebecca Pellegrini	McDermoth Elementary	21 st Century Site Coordinator	08/10/20

RESIGNATIONS: We recommend the Board approve the following classified resignations:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Pamela McCauley	District	Speech Language Pathology Assistant	08/15/20
Rebecca Pellegrini	District	MTSS Assistant	07/29/20
Stacy Hinch	Aberdeen High School	Paraeducator	08/05/20
Melissa Lindner	Robert Gray Elementary	21 st Century Site Coordinator .5FTE	08/03/20
Sarah Protheroe	Robert Gray Elementary	21 st Century Site Coordinator .5FTE	08/01/20

EXTRA-CURRICULAR RESIGNATION: We recommend the Board approve the following extra-curricular resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kevin Johnson	Miller Junior High	Football-Assistant Coach	08/05/20