

**ABERDEEN SCHOOL DISTRICT NO. 5
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors
Remote Public Meeting

September 1, 2020 – 5 p.m.

AGENDA

Instructions for joining the meeting:

https://zoom.us/webinar/register/WN_-IjB9rEkRu6l8o7KE5qiqQ

You will receive a confirmation email containing information about joining the webinar.

5:00 p.m. Regular Meeting Call to Order

Flag Salute

Consent Agenda

1. Minutes

Comments from Board Members

Introduction of Student Representatives

Comments from the Public

Under the emergency provisions of Resolution 2020-02, public comment is welcome via email and should be submitted to *schoolboard@asd5.org* by 3:30 p.m. the day of the meeting.

Old Business

Superintendent's Report

1. Reopening Planning
2. COVID-19 Response

Instructional Services

1. [Basic Education Compliance](#)
2. [TouchMath Contract](#)
3. [Vizzle Contract](#)

Financial Services

1. [Resolution 2020-11 Staffing Reduction](#)
2. [Dairy Bid](#)
3. [Fuel Bid](#)

Board Meeting Agenda
September 1, 2020

New Business

1. [Community Hospital Services](#)
2. Next Meeting

Executive Session

Personnel Matters

1. [Personnel Report](#)
 - a. Certificated
 - b. Classified

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5
BOARD INFORMATION AND BACKGROUND

September 1, 2020, 5 p.m.

Link to join the meeting:

https://zoom.us/webinar/register/WN_-IJb9rEkRu6l8o7KE5qiqQ

You will receive a confirmation email containing information about joining the webinar.

5:00 p.m. – Regular Meeting Call to Order

This meeting is being conducted remotely in compliance with the governor’s emergency provisions of the Open Public Meetings Act.

Flag Salute

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from the regular meeting on August 18, 2020, are enclosed for your review and approval.

Comments from Board Members

Introduction of Student Representatives

Comments from the Public

1. Under the emergency provisions of Resolution 2020-02, written public comment is welcome via email and should be submitted to schoolboard@asd5.org before 3:30 p.m. on the day of the meeting.

Old Business

Superintendent’s Report

1. Reopening Planning – Superintendent Henderson will update the board on preparations for the reopening of school.
2. COVID-19 Response – Superintendent Henderson will provide an update on the district’s ongoing response to the COVID-19 crisis.

Instructional Services

1. Basic Education Compliance – The Basic Education Compliance Report for 2020-2021 attesting district compliance with state requirements is presented for your review and approval. [Enclosure 2](#)
2. TouchMath Contract – A contract with TouchMath for 2020-21 to support distance learning math instruction is presented for your review and approval. [Enclosure 3](#)
3. Vizzle Contract – A contract with Vizzle (visual learning platform for students with IEPs) is presented for you review and approval. [Enclosure 4](#)

Financial Services

Board Information
September 1, 2020

1. Resolution 2020-11 Reduction in Program/Furloughs/Layoffs – A resolution authorizing reductions to the 2020-21 classified staffing levels due to the pandemic and need for a distance or hybrid learning model is presented for your review and approval. [Enclosure 5](#)
2. Dairy Bid – The dairy bid for 2020-2021 is presented for your review and approval with a recommendation that the contract be awarded to Dairy Fresh Farms. [Enclosure 6](#)
3. Fuel Bid – The fuel bid for 2020-2021 is presented for your review and approval with a recommendation that the bid be awarded to FastFuel. [Enclosure 7](#)

New Business

1. Community Hospital Services – An amendment adding occupational therapy services to the rehabilitation services agreement with Grays Harbor Community Hospital is presented for your review and approval. [Enclosure 8](#)
2. Next Meeting – The next regular meeting of the Board is scheduled for 5 p.m. Tuesday, September 15, 2020, to be conducted remotely with notice and access provided under the emergency provisions of the Open Public Meetings Act.

Executive Session

At this time the meeting will recess for an executive session expected to last 15 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee).

1. Personnel Matters [Enclosure 9](#)
 - a. Certificated
 - b. Classified

ADJOURN

5ABERDEEN SCHOOL DISTRICT NO. 5

Minutes of the Regular Meeting of the
Board of Directors – August 18, 2020

President Sandra Bielski convened the regular meeting of the Aberdeen School District Board of Directors at 5:00 p.m. Tuesday, August 18, 2020, via webinar following guidance for conducting remote meetings in compliance with the Open Public Meetings Act. Directors present were Bill Dyer, Jennifer Durney, Jessica Jurasin and Suzy Ritter, along with Superintendent Alicia Henderson and 53 patrons and staff watching remotely.

The meeting began with the Flag salute.

The Board approved the Consent Agenda, which included the minutes from the meeting on August 11, 2020, July payroll vouchers 829774 through 829805 totaling \$3,513,021.48; General Fund vouchers 829806 and 829813 through 829885 totaling \$731,620.58, and ASB Fund vouchers 829807 through 829812 totaling \$7,839.58.

President Bielski shared information regarding a grandmother in the district who is sewing masks and wondered about specifications. Director Durney said she got a similar call and shared contact information. Superintendent Henderson said the only specification is that masks must cover the nose and chin.

Crystal Cutter submitted comment requesting information about special education.

Superintendent Henderson provided an update on preparations for school to begin on September 2. Numerous efforts are being made to connect students, teachers and families for a “Smart Start.” She noted that elementary principals are working to confirm which K-3 students who will be selecting the in-person component. Distance learning is planned for all grade levels, but for the start of the school year, K-3 and preschool are the only students who have the option to attend in-person for instruction; that guidance from the state continues to come in regarding school operations this fall and information is shared as quickly as possible with staff and community; that health and safety protocols for staff working in buildings were distributed Friday, August 14; that health and safety protocols for students should be available on Friday, August 21; that work continues to prepare the instructional program with access via the Canvas online platform; that schools will be sharing information on when students can come pick up their devices the week of August 24-28, along with the “Go Kits” of school supplies students will need for distance learning; that the traditional open houses have been replaced with Smart Start when during the first three days of school, parents and students will meet with their teachers via Zoom; that class lists and other information regarding attendance and schedules will be posted as soon as possible, hopefully by Friday, August 21, and that principals have sent “Welcome Back” letters home sharing as much information as available.

CALL TO ORDER

CONSENT AGENDA

COMMENTS FROM
BOARD MEMBERS

COMMENT FROM
THE PUBLIC

SUPERINTENDENT
REPORT

REOPENING
PLANNING

Superintendent Henderson provided a report on the district’s COVID-19 response. She noted that the current infection rate continues to have Grays Harbor as a “moderate risk” county with fewer than 75 cases per 100,000; that state guidance for how districts account for attendance and report enrollment is beginning to be released, with many districts expecting reduced enrollment and reduced transportation funding; that the modified schedule for K-3 to offer an in-person option is proceeding and that elementary families should hear soon whether they are in the A or B cohort; that elementary schools will be “in session” from 8 a.m. to noon; that preschool will meet in AM and PM sessions, with two hours between sessions for cleaning, and that masks will be provided for every student in their Go Kit. Students may also wear their own masks provided the nose and chin are covered.

COVID-19
RESPONSE

Following a presentation by Executive Director of Business and Operations Elyssa Louderback, on a motion by Jennifer Durney and seconded by Bill Dyer, the board unanimously adopted the budget on a roll call vote. There was discussion regarding how much of the onetime CARES Act funding has been received to date. The funds are established as follows: General Fund, \$51,479,927; Capital Projects Fund, \$185,000; Transportation Vehicle Fund, \$300,000; Debt Service Fund, \$3,066,583, and Associated Student Body Fund, \$436,744.

RESOLUTION
2020-10 ADOPTING
2020-21 BUDGET

Executive Director of Business and Operations Elyssa Louderback presented the Fiscal Status Report for July. With 91.67 percent of the fiscal year elapsed, the district has received 89.01 percent of anticipated revenue and is at 88.41 percent expenditures. Ending fund balances were reported as follows: General Fund, \$5,919,979.73; Capital Projects Fund, \$315,145.28; Debt Service Fund, \$2,352,859.35; Associated Student Body Fund, \$309,182.02, and Transportation Vehicle Fund, \$133,385.14. There was discussion clarifying impact of Running Start quarterly statement on the fund balance and cash flow.

FISCAL STATUS
REPORT

On a motion by Jennifer Durney and seconded by Suzy Ritter, the board approved a contract with the Washington Student Achievement Council for the GEAR UP program at Aberdeen High School.

GEAR UP
CONTRACT

On a motion by Bill Dyer and seconded by Suzy Ritter, the board approved a contract with PresenceLearning to provide online special education services.

PRESENCE
LEARNING
CONTRACT

The next regular meeting of the board is set for 5 p.m. Tuesday, September 1, 2020, to be conducted remotely with proper notice and access provided under the governor’s emergency provisions of the Open Public Meetings Act. There will be a workstudy at 5 p.m. Tuesday, August 25, to conclude discussion and review of board governance.

NEXT MEETING

At 5:42 p.m., President Sandra Bielski recessed the meeting for an executive session expected to last 15 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance

EXECUTIVE
SESSION

of a public employee. The session convened at 5:44 p.m. The regular meeting reconvened at 5:59 p.m.

On a motion by Bill Dyer and seconded by Jennifer Durney, the board approved the Personnel Report. Under certificated matters, the Board approved supplemental contracts in 2020-2021 for Judith McBride, 10 additional days as a psychologist for the District; Tracy Ecklund, Molly Houk, Ashley Kohlmeier, Mike Machowek, Matthew Mahon, Cory Martinsen, Anne Ramsey, Cami Revel, Mark Sundstrom and Charles Veloni to perform CTE related activities at Aberdeen High School; Mary Mainio, Tracy Miner and Kasi Turner, 10 additional days as counselors at Aberdeen High School; Charles Veloni for KAHS Radio Station at Aberdeen High School; Keelee Frost and Jan Gravely for CTE related activities at Harbor High School; Rebekah Fruh and Jan Gravely for CTE related activities at the Twin Harbors Skill Center; Catherine Trusty and Thaddeus Williams, 10 additional days as Counselors at Miller Jr. High School, Eric Williamson for CTE related activities at Miller Junior High School, and Cynthia Mitby, 20 additional days as pre-school coordinator at the Hopkins Building; approved co-curricular contracts at Aberdeen High School in 2020-2021 for Tracy Ecklund, Distributive Education, Skills USA (.5 FTE) and Yearbook; Ashley Kohlmeier as A.S.B. Advisor; Mike Machowek for F.F.A.; Anne Ramsey for LINK Crew; Cami Revel for FBLA, and Charles Veloni for Skills USA; and accepted the resignation of David Mills as a substitute for the district effective August 13.

Under classified matters, the board approved the hiring of Natasha Fruh as a health assistant at Robert Gray Elementary School effective September 2; approved a leave of absence for Yesenia Barragan as an interpreter for the district effective August 19 to November 5, and approved an extra-curricular contract for John Bowers as an assistant football coach at Aberdeen High School effective February 17, 2021.

On a motion by Jennifer Durney and seconded by Suzy Ritter, the board approved the 2020-2021 Co-Curricular Salary Schedule.

There being no further business, the regular meeting was adjourned at 6:02 p.m.

PERSONNEL
REPORT

CERTIFICATED

CLASSIFIED

2020-2021 CO-
CURRICULAR
SALARY SCHEDULE

ADJOURN

Alicia Henderson, Secretary

Sandra Bielski, President

600 Minimum Basic Education Requirement Compliance**Fiscal Year:** 20-21**Milestone:** Draft (Printed 8/29/2020)**District:** Aberdeen School District**Organization Code:** 14005**ESD:** Capital Region ESD 113**Page 1**

STATE BOARD OF EDUCATION

2020-2021 — Minimum Basic Education Requirement Compliance

The people of Washington are in the midst of an epidemic that has challenged the education system's ability to deliver a program of basic education while public health measures such as closures or social distancing are in place. In response to this challenge, the State Board of Education adopted emergency rules on July 9 to ensure that for the 2020-2021 school year, local education agencies may count modalities of delivering instruction other than in-person instruction. This rule was developed in collaboration with Office of Superintendent of Public Instruction and is supportive of their concept of ensuring predictable funding for basic education. Although in-person instructional offering should be prioritized as allowable by state and local health departments, this rule allows for distance learning as needed to support children during a public health crisis. Local education agencies are expected to meet instructional hour requirements and offer basic education as the paramount duty of the state of Washington. This Basic Education Compliance reporting and timely submission of reopening plans to the Superintendent of Public Instruction and State Board of Education is of greater importance this year. Please accurately complete this information and **ensure that reopening templates are completed at least two weeks before school begins and no later than September 15 for any district.** [Rule: [WAC 180-16-195 and 180-16-200](#), Published in [WSR 20-15-153](#); Statutory Authority: RCW 28A.150.220(7)]

Please see the following changes to WAC 180-16-195 and 180-16-200 that were put into effect via emergency rule in [WSR 20-15-153](#) and are going through the permanent rulemaking process. The State Board of Education has developed an [updated FAQ on instructional hours](#) that we will update as emergent issues arise.

(1) For the 2020-2021 school year, local education agencies shall submit a copy of the reopening schools plan to the State Board of Education and Superintendent of Public Instruction two weeks before

school begins and no later than September 15, 2020. (Note: The completion of the reopening template is essential this concept and should be prioritized.)

(4) For the 2020-2021 school year, “instructional hours” as defined in RCW 28A.150.205 are not limited to in-person educational services. Local education agencies may count as instructional hours towards the minimum district-wide annual average those hours of educational activity planned by and under the direction of school district staff that are delivered through learning modalities which may include but are not limited to distance learning, hybrid classrooms, rotating schedules, or other methods that allow for delivery of basic education services during the COVID-19 epidemic. The following are applicable to the 2020-2021 school year:

- a. Nothing in this section supersedes applicable statutory or Office of Superintendent of Public Instruction funding allocation requirements; and,
- b. Days in which instructional hours are offered shall count as school days for the purpose of meeting the minimum 180-day school year requirements;
- c. Local Education Agencies must implement a system consistent with OSPI attendance rules; and,
- d. The State Board of Education will revisit this rule no later than its regularly scheduled July 2021 board meeting.

INSTRUCTIONS: This report is a prospective assurance that the district meets minimum requirements of the program of basic education and includes a requirement to submit a reopening supplement based on the OSPI 2020 reopening template. That reopening template is collected through a survey that OSPI separately released and is provided on the COVID-19 page of this Form Package. The majority of page one is dedicated to assurances that districts are in compliance with minimum requirements. Page two asks that districts that offer high school provide information regarding local graduation requirements. If the school district does not offer high school, page two may be skipped. Page three requires certification that the district is in compliance with basic education requirements and minimum high school graduation requirements.

If the district is below minimum requirements due to a waiver from minimum requirements, please simply check “in compliance.” If the district has questions about its compliance status, then please email [PARKER TEED](#) (Parker can call you if requested by email – we are receiving a high volume of calls) or describe the issue in the text box below and State Board of Education (SBE) staff will contact you when reviewing this attestation.

Please Check One	
Yes	No
<input checked="" type="radio"/>	<input type="radio"/>
<p>Minimum 180-Day School Year (RCW 28A.150.220, RCW 28A.150.203, RCW 28A.150.315)</p> <p>The school year is accessible to all legally eligible students and consists of at least 180 school</p>	

days for students in grades 1-12, inclusive of any 180-day waivers granted by the State Board of Education or Superintendent of Public Instruction.

Kindergarten Minimum Instructional Hour Offering
([RCW 28A.150.220](#), [RCW 28A.150.205](#), [RCW 28A.150.315](#))

The district makes available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours.

Grades 1-12 Minimum Instructional Hour Offering
([RCW 28A.150.220\(2\)](#), [RCW 28A.150.205](#), [WAC 180-16-200](#))

The district makes available:

- a. A district-wide average of at least 1,000 instructional hours in grades 1-8 and a district-wide average of at least 1,080 instructional hours in grades 9-12,
- or**
- b. A district-wide average of 1,027 hours in grades 1-12.

If your district answered no to any of the questions above, please explain why.

What is the predominant bell schedule **in a typical school year** for the high schools in the school district? (If the district uses more than one type of schedule, please click "Other" and explain).

- Six-Period Day
- Seven-Period Day
- Eight-Period Day
- A/B Block
- 4x4 Block
- 5 Period, Trimester
- Other (Please Specify):

Trimesters with 5 periods and one advisory period

NOTE: A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance with RCW 28A.150.220 provided the district meets the conditions of the waiver.

Has the district obtained a waiver from the 180-day school year from the State Board of Education or Office of Superintendent of Public Instruction?

YES NO

After use of the waiver, what is the planned number of school days in the calendar?

- 178 Full School days.
- Half/Partial School days.

NOTE: State law does not prescribe the amount of time necessary to count a day as a full or partial day. Please answer the question based on your local discretion of whether a day is full or partial.

Which method of calculating instructional hours is your district using to demonstrate compliance with the minimum offering of instructional hours required by [RCW 28A.150.220\(2\)](#)?

A district-wide average of at least 1,000 instructional hours in grades 1-8 and a district-wide average of at least 1,080 instructional hours in grades 9-12.

How many hours are the average in grades 1-8?
How many hours are the average in grades 9-12?

- OR -

A district-wide average of 1,027 hours in grades 1-12.

1,040 How many hours are the average in grades 1-12?

Which approach did the district take in calculating instructional hours is your district using to demonstrate compliance with the minimum offering of instructional hours required by [RCW 28A.150.220\(2\)](#)? See [SBE Interpretive Statement](#) and SBE Instructional Hours FAQ for further information.

- District-wide average of schools' instructional hour offerings
- District-wide average of instructional hour offerings to students
- Other (please describe):

Is the High School and Beyond Plan available electronically?

Not Available (Electronic High School and Beyond Plans are required for SY 2020-2021)

- WSIPC (Was My Data Solutions) /My Data Solutions (Skyward)
- School Data Solutions/WOIS
- Naviance
- Xello (Used to be Career Cruising)
- Cirkled In
- Kuder
- Maia Learning
- Major Clarity
- School Links
- You Science
- Google Forms
- Other (please describe):

HOMEROOM

What grade level does the district start each student's High School and Beyond Plan?

- 6
- 7
- 8
- Not Available
- Other (please describe):

Page 2

2020 Reopening Plan for the 2020-2021 School Year

Please complete the reopening supplement before proceeding. The reopening template from OSPI may be accessed [HERE](#) and must be completed two weeks before the start of the school year.

The local education agency (i.e. district) has completed the reopening supplement.

YES NO

9/2/2020 Planned school reopening date.

6/15/2021 Planned last day of school 2020-2021.

Does the district intend to make use of the instructional hour definition to provide distance learning for School Year 2020-2021 as provided for in WAC 180-16-200 in WSR 20-15-153?

YES

NO

Only if local and state health requirements require closure or other public health measures

Other (please describe):

Your feedback on how state-level policy can support your efforts is appreciated and will help inform policy proposals at the state. Please provide policy suggestions or describe state-level opportunities to have the education system support your delivery of basic education during the COVID-19 epidemic and to transform the education system for the better. Simply put, what do you need from the state to support student learning?

Share ideas on how to keep students engaged in their work.

NOTICE: State Board of Education approval of Form Package 600 (Minimum Basic Education Requirements Compliance) does not confer approval of reopening plans. This is intended to support collection of the reopening plans and next steps on the use of reopening plans is not intended to be concluded with approval of Form Package 600.

Please act upon the following guiding values in planning for the 2020-2021 school year:

Equity

The COVID-19 public health crisis has shed light on and has exacerbated long-standing inequities in the education system. Rather than returning to normal, this situation presents an opportunity to transform the system into one that serves all students equitably.

Student and family voice

All too often policymakers develop policies to help address student needs without consulting students on what their needs are or how to best help. Students and families must be essential partners in the collective process of policymaking to create an equitable education system.

Student well-being

Addressing student well-being is critical for building an equitable education system. Ensure students and staff return to a safe environment consistent with Department of Health and local health department guidelines.

District Graduation Credit Requirements

Instructions: On page two, the graduation requirements will automatically total based on what data you input for each specific graduation requirement, so there is no need to manually enter the total number of graduation requirements (please do not use the “electives” box to manually enter a total). If data are reported that appear to be below the minimum high school graduation requirements, then SBE staff will follow up with the district to either identify that it was a mistake or to resolve an issue of noncompliance. Minimum high school graduation requirements are [explained on the SBE website](#) or can be found in [Chapter 180-51 WAC](#).

Districts Granting High School Diplomas State High School Graduation Minimum Requirements for Class of 2021 (RCW 28A.230.090 Chapter 180-51)		
Please Check One		
Yes	No	
<input type="radio"/>	<input checked="" type="radio"/>	Subject Area Graduation Requirements District meets or exceeds 24-credit graduation requirements in WAC 180-51-068 .
<input checked="" type="radio"/>	<input type="radio"/>	College Academic Distribution Requirements Students have access to courses and instruction necessary to meet the College Academic Distribution Requirements (RCW 28A.600.160) .
<input checked="" type="radio"/>	<input type="radio"/>	High School and Beyond Plan District provides a High School and Beyond Plan that meets or exceeds the requirements in WAC 180-51-220 .
<input checked="" type="radio"/>	<input type="radio"/>	Graduation Pathways Options District provides graduation pathway options pursuant to WAC 180-51-230 .

<p><i>K-12 Districts Only</i></p> <p>Indicate your district's graduation requirements in the table below.</p> <p>Please indicate high school graduation requirements for a typical student.</p>
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- Yes
- No, Please Describe:

Are all students and all schools required to meet the same graduation requirements?

S U B J E C T	District Graduation Credit Requirements for Class of 2021
English	4.0
Math	3.0
Social Studies	3.0
Science How many are laboratory science credits? 2.0	3.0
Arts	2.0
Occupational Education/CTE	1.5
Health	0.5
Physical Education (Fitness)	1.5
World Languages	2.0
Electives	5.5

Other District Requirements (select all that apply):

- High School and Beyond Plan
 - For-Credit as a Standalone Course
 - Embedded in a For-Credit Course (please specify):
- Required but Not-For-Credit
- Other (please specify):

If there are multiple requirements for credit, please describe how many credits for each subject (please specify):
 Must earn 0.5 credit class that incorporates Washington State Financial Education Standards as part of the required 1.5 credits. This credit may be an Occupational Education course that meets the definition of an exploratory course as described in the CTE program standards.

Culminating Project

- For-Credit as a Standalone Course
- Embedded in a For-Credit Course (please specify):

Required but Not-For-Credit

Other (please specify):

 Community Service

- For-Credit as a Standalone Course
- Embedded in a For-Credit Course (please specify):

Required but Not-For-Credit

Other (please specify):

 Computers and Digital Technology

- For-Credit as a Standalone Course
- Embedded in a For-Credit Course (please specify):

Required but Not-For-Credit

Other (please

specify):

Financial Education

For-Credit as a Standalone Course

Embedded in a For-Credit Course (please specify):
See in the box to the right.

Required but Not-For-Credit

Other (please specify):

Other (specify):

For-Credit as a Standalone Course

Embedded in a For-Credit Course (please specify):

Required but Not-For-Credit

Other (please specify):

TOTAL

26.0

Graduation Pathways Available to Students in Your District for the Class of 2021 (select all that apply):

Dual Credit

College in the High School

- Free to the Student, Fees Paid by School/Other
- Running Start
 - Free to the Student, Fees Paid by School/Other
- Career and Technical Education
 - Free to the Student, Fees Paid by School/Other
- AP/IB/Cambridge
 - Advanced Placement (AP)
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other
 - Saturday Administration of Graduation Pathway
 - International Baccalaureate (IB)
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other
 - Saturday Administration of Graduation Pathway
 - Cambridge
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other
 - Saturday Administration of Graduation Pathway
- Bridge to College courses or other transition course
- Armed Services Vocational Aptitude Battery
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other
 - Saturday Administration of Graduation Pathway
- Sequence of Career and Technical Education Courses ([WAC 180-51-230\(\(5\)\(h\)\)](#))
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other

State Assessments in ELA and Math (Smarter Balanced Assessment and WA-AIM)

NOTE: For the Class of 2021, Certificate of Individual Achievement options available to qualifying students.

Yes Does your district have a written policy to award mastery/competency-based credit?

If **YES**, is this a permanent policy or a policy responsive to the COVID-19 situation?

Permanent Policy

Temporary Policy Responsive to COVID-19 Situation

Please provide the link to the written district policy on mastery/competency-based credit:

<https://www.asd5.org/cms/lib/WA01001311/Centricity/Domain/7/policies/2000/2409%20Credit%20for%20Competency.pdf>

In which subjects areas? Please check all that apply.

Competency/Mastery-Based Diploma

All Subjects

World Language

Physical Education

Math

Science

English Language Arts

Integrated Environmental and Sustainability Education

Social Studies

The Arts

CTE/Occupational Education

Health

Other (please describe):

Information on graduation requirements can be found [HERE](#).

What is the predominant bell schedule in a typical school year for the high schools in the school district? (If the district uses more than one type of schedule, please click "Other" and explain).

Six-Period Day

Seven-Period Day

Eight-Period Day

- A/B Block
- 4x4 Block
- 5 Period, Trimester
- Other (please describe):

[RCW 28A.150.210](#) describes the goals of the program of basic education:

A basic education is an evolving program of instruction that is intended to provide students with the opportunity to become responsible and respectful global citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives, and to enjoy productive and satisfying lives. Additionally, the state of Washington intends to provide for a public school system that is able to evolve and adapt in order to better focus on strengthening the educational achievement of all students, which includes high expectations for all students and gives all students the opportunity to achieve personal and academic success. To these ends, the goals of each school district, with the involvement of parents and community members, shall be to provide opportunities for every student to develop the knowledge and skills essential to:

- (1) Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
- (2) Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
- (3) Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
- (4) Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

Any other comments relevant to your district's provision of the program of basic education? (Optional)

CERTIFICATION OF COMPLIANCE

The following persons named below certify that the information stated herein is true and correct and that **Aberdeen School District** meets the basic education program requirements contained in [RCW 28A.150.220](#) and the minimum high school graduation requirements set forth in [Chapter 180-51 WAC](#).

The undersigned further acknowledge that a copy of this document has been provided to the district's

Board of Directors and that the district has maintained records in its possession supporting this certification for auditing purposes.

Dr. Alicia Henderson
School District Superintendent

Date (MM/DD/YY)

Sandra Bielski
Board President or Chair

Date (MM/DD/YY)

600 Minimum Basic Education Requirement Compliance**Fiscal Year:** 20-21**Milestone:** Draft (Printed 8/29/2020)**District:** Aberdeen School District**Organization Code:** 14005**ESD:** Capital Region ESD 113**Page 1**

STATE BOARD OF EDUCATION

2020-2021 — Minimum Basic Education Requirement Compliance

The people of Washington are in the midst of an epidemic that has challenged the education system's ability to deliver a program of basic education while public health measures such as closures or social distancing are in place. In response to this challenge, the State Board of Education adopted emergency rules on July 9 to ensure that for the 2020-2021 school year, local education agencies may count modalities of delivering instruction other than in-person instruction. This rule was developed in collaboration with Office of Superintendent of Public Instruction and is supportive of their concept of ensuring predictable funding for basic education. Although in-person instructional offering should be prioritized as allowable by state and local health departments, this rule allows for distance learning as needed to support children during a public health crisis. Local education agencies are expected to meet instructional hour requirements and offer basic education as the paramount duty of the state of Washington. This Basic Education Compliance reporting and timely submission of reopening plans to the Superintendent of Public Instruction and State Board of Education is of greater importance this year. Please accurately complete this information and **ensure that reopening templates are completed at least two weeks before school begins and no later than September 15 for any district.** [Rule: [WAC 180-16-195 and 180-16-200](#), Published in [WSR 20-15-153](#); Statutory Authority: RCW 28A.150.220(7)]

Please see the following changes to WAC 180-16-195 and 180-16-200 that were put into effect via emergency rule in [WSR 20-15-153](#) and are going through the permanent rulemaking process. The State Board of Education has developed an [updated FAQ on instructional hours](#) that we will update as emergent issues arise.

(1) For the 2020-2021 school year, local education agencies shall submit a copy of the reopening schools plan to the State Board of Education and Superintendent of Public Instruction two weeks before

school begins and no later than September 15, 2020. (Note: The completion of the reopening template is essential this concept and should be prioritized.)

(4) For the 2020-2021 school year, “instructional hours” as defined in RCW 28A.150.205 are not limited to in-person educational services. Local education agencies may count as instructional hours towards the minimum district-wide annual average those hours of educational activity planned by and under the direction of school district staff that are delivered through learning modalities which may include but are not limited to distance learning, hybrid classrooms, rotating schedules, or other methods that allow for delivery of basic education services during the COVID-19 epidemic. The following are applicable to the 2020-2021 school year:

- a. Nothing in this section supersedes applicable statutory or Office of Superintendent of Public Instruction funding allocation requirements; and,
- b. Days in which instructional hours are offered shall count as school days for the purpose of meeting the minimum 180-day school year requirements;
- c. Local Education Agencies must implement a system consistent with OSPI attendance rules; and,
- d. The State Board of Education will revisit this rule no later than its regularly scheduled July 2021 board meeting.

INSTRUCTIONS: This report is a prospective assurance that the district meets minimum requirements of the program of basic education and includes a requirement to submit a reopening supplement based on the OSPI 2020 reopening template. That reopening template is collected through a survey that OSPI separately released and is provided on the COVID-19 page of this Form Package. The majority of page one is dedicated to assurances that districts are in compliance with minimum requirements. Page two asks that districts that offer high school provide information regarding local graduation requirements. If the school district does not offer high school, page two may be skipped. Page three requires certification that the district is in compliance with basic education requirements and minimum high school graduation requirements.

If the district is below minimum requirements due to a waiver from minimum requirements, please simply check “in compliance.” If the district has questions about its compliance status, then please email [PARKER TEED](mailto:parker.teed@ospi.wa.gov) (Parker can call you if requested by email – we are receiving a high volume of calls) or describe the issue in the text box below and State Board of Education (SBE) staff will contact you when reviewing this attestation.

Please Check One	
Yes	No
<input checked="" type="radio"/>	<input type="radio"/>
<p>Minimum 180-Day School Year (RCW 28A.150.220, RCW 28A.150.203, RCW 28A.150.315)</p> <p>The school year is accessible to all legally eligible students and consists of at least 180 school</p>	

days for students in grades 1-12, inclusive of any 180-day waivers granted by the State Board of Education or Superintendent of Public Instruction.

Kindergarten Minimum Instructional Hour Offering

([RCW 28A.150.220](#), [RCW 28A.150.205](#), [RCW 28A.150.315](#))

The district makes available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours.

Grades 1-12 Minimum Instructional Hour Offering

([RCW 28A.150.220\(2\)](#), [RCW 28A.150.205](#), [WAC 180-16-200](#))

The district makes available:

a. A district-wide average of at least 1,000 instructional hours in grades 1-8 and a district-wide average of at least 1,080 instructional hours in grades 9-12,

or

b. A district-wide average of 1,027 hours in grades 1-12.

If your district answered no to any of the questions above, please explain why.

What is the predominant bell schedule **in a typical school year** for the high schools in the school district? (If the district uses more than one type of schedule, please click "Other" and explain).

- Six-Period Day
- Seven-Period Day
- Eight-Period Day
- A/B Block
- 4x4 Block
- 5 Period, Trimester
- Other (Please Specify):

Trimesters with 5 periods and one advisory period

NOTE: A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance with RCW 28A.150.220 provided the district meets the conditions of the waiver.

Has the district obtained a waiver from the 180-day school year from the State Board of Education or Office of Superintendent of Public Instruction?

YES NO

After use of the waiver, what is the planned number of school days in the calendar?

- 178 Full School days.
- Half/Partial School days.

NOTE: State law does not prescribe the amount of time necessary to count a day as a full or partial day. Please answer the question based on your local discretion of whether a day is full or partial.

Which method of calculating instructional hours is your district using to demonstrate compliance with the minimum offering of instructional hours required by [RCW 28A.150.220\(2\)](#)?

A district-wide average of at least 1,000 instructional hours in grades 1-8 and a district-wide average of at least 1,080 instructional hours in grades 9-12.

How many hours are the average in grades 1-8?
How many hours are the average in grades 9-12?

- OR -

A district-wide average of 1,027 hours in grades 1-12.

1,040 How many hours are the average in grades 1-12?

Which approach did the district take in calculating instructional hours is your district using to demonstrate compliance with the minimum offering of instructional hours required by [RCW 28A.150.220\(2\)](#)? See [SBE Interpretive Statement](#) and SBE Instructional Hours FAQ for further information.

- District-wide average of schools' instructional hour offerings
- District-wide average of instructional hour offerings to students
- Other (please describe):

Is the High School and Beyond Plan available electronically?

Not Available (Electronic High School and Beyond Plans are required for SY 2020-2021)

- WSIPC (Was My Data Solutions) /My Data Solutions (Skyward)
- School Data Solutions/WOIS
- Naviance
- Xello (Used to be Career Cruising)
- Cirkled In
- Kuder
- Maia Learning
- Major Clarity
- School Links
- You Science
- Google Forms
- Other (please describe):

HOMEROOM

What grade level does the district start each student's High School and Beyond Plan?

- 6
- 7
- 8
- Not Available
- Other (please describe):

Page 2

2020 Reopening Plan for the 2020-2021 School Year

Please complete the reopening supplement before proceeding. The reopening template from OSPI may be accessed [HERE](#) and must be completed two weeks before the start of the school year.

The local education agency (i.e. district) has completed the reopening supplement.

YES NO

9/2/2020 Planned school reopening date.

6/15/2021 Planned last day of school 2020-2021.

Does the district intend to make use of the instructional hour definition to provide distance learning for School Year 2020-2021 as provided for in WAC 180-16-200 in WSR 20-15-153?

- YES
 NO
 Only if local and state health requirements require closure or other public health measures
 Other (please describe):

Your feedback on how state-level policy can support your efforts is appreciated and will help inform policy proposals at the state. Please provide policy suggestions or describe state-level opportunities to have the education system support your delivery of basic education during the COVID-19 epidemic and to transform the education system for the better. Simply put, what do you need from the state to support student learning?

Share ideas on how to keep students engaged in their work.

NOTICE: State Board of Education approval of Form Package 600 (Minimum Basic Education Requirements Compliance) does not confer approval of reopening plans. This is intended to support collection of the reopening plans and next steps on the use of reopening plans is not intended to be concluded with approval of Form Package 600.

Please act upon the following guiding values in planning for the 2020-2021 school year:

Equity

The COVID-19 public health crisis has shed light on and has exacerbated long-standing inequities in the education system. Rather than returning to normal, this situation presents an opportunity to transform the system into one that serves all students equitably.

Student and family voice

All too often policymakers develop policies to help address student needs without consulting students on what their needs are or how to best help. Students and families must be essential partners in the collective process of policymaking to create an equitable education system.

Student well-being

Addressing student well-being is critical for building an equitable education system. Ensure students and staff return to a safe environment consistent with Department of Health and local health department guidelines.

District Graduation Credit Requirements

Instructions: On page two, the graduation requirements will automatically total based on what data you input for each specific graduation requirement, so there is no need to manually enter the total number of graduation requirements (please do not use the "electives" box to manually enter a total). If data are reported that appear to be below the minimum high school graduation requirements, then SBE staff will follow up with the district to either identify that it was a mistake or to resolve an issue of noncompliance. Minimum high school graduation requirements are [explained on the SBE website](#) or can be found in [Chapter 180-51 WAC](#).

Districts Granting High School Diplomas State High School Graduation Minimum Requirements for Class of 2021 (RCW 28A.230.090 Chapter 180-51)		
Please Check One		
Yes	No	
<input type="radio"/>	<input checked="" type="radio"/>	Subject Area Graduation Requirements District meets or exceeds 24-credit graduation requirements in WAC 180-51-068 .
<input checked="" type="radio"/>	<input type="radio"/>	College Academic Distribution Requirements Students have access to courses and instruction necessary to meet the College Academic Distribution Requirements (RCW 28A.600.160) .
<input checked="" type="radio"/>	<input type="radio"/>	High School and Beyond Plan District provides a High School and Beyond Plan that meets or exceeds the requirements in WAC 180-51-220 .
<input checked="" type="radio"/>	<input type="radio"/>	Graduation Pathways Options District provides graduation pathway options pursuant to WAC 180-51-230 .

<p><i>K-12 Districts Only</i></p> <p>Indicate your district's graduation requirements in the table below.</p> <p>Please indicate high school graduation requirements for a typical student.</p>
--

- Yes
 No, Please Describe:

Are all students and all schools required to meet the same graduation requirements?

S U B J E C T	District Graduation Credit Requirements for Class of 2021
English	4.0
Math	3.0
Social Studies	3.0
Science How many are laboratory science credits? 2.0	3.0
Arts	2.0
Occupational Education/CTE	1.5
Health	0.5
Physical Education (Fitness)	1.5
World Languages	2.0
Electives	5.5
<p>Other District Requirements (select all that apply):</p> <p><input checked="" type="checkbox"/> High School and Beyond Plan</p> <p><input type="checkbox"/> For-Credit as a Standalone Course</p> <p><input type="checkbox"/> Embedded in a For-Credit Course (please specify):</p> <p><input type="checkbox"/> Required but Not-For-Credit</p> <p><input type="checkbox"/> Other (please specify):</p>	<p>If there are multiple requirements for credit, please describe how many credits for each subject (please specify):</p> <p>Must earn 0.5 credit class that incorporates Washington State Financial Education Standards as part of the required 1.5 credits. This credit may be an Occupational Education course that meets the definition of an exploratory course as described in the CTE program standards.</p>

Culminating Project

- For-Credit as a Standalone Course
- Embedded in a For-Credit Course (please specify):

Required but Not-For-Credit

Other (please specify):

 Community Service

- For-Credit as a Standalone Course
- Embedded in a For-Credit Course (please specify):

Required but Not-For-Credit

Other (please specify):

 Computers and Digital Technology

- For-Credit as a Standalone Course
- Embedded in a For-Credit Course (please specify):

Required but Not-For-Credit

Other (please

specify):

Financial Education

For-Credit as a Standalone Course

Embedded in a For-Credit Course (please specify):
See in the box to the right.

Required but Not-For-Credit

Other (please specify):

Other (specify):

For-Credit as a Standalone Course

Embedded in a For-Credit Course (please specify):

Required but Not-For-Credit

Other (please specify):

TOTAL

26.0

Graduation Pathways Available to Students in Your District for the Class of 2021 (select all that apply):

Dual Credit

College in the High School

- Free to the Student, Fees Paid by School/Other
- Running Start
 - Free to the Student, Fees Paid by School/Other
- Career and Technical Education
 - Free to the Student, Fees Paid by School/Other
- AP/IB/Cambridge
 - Advanced Placement (AP)
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other
 - Saturday Administration of Graduation Pathway
 - International Baccalaureate (IB)
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other
 - Saturday Administration of Graduation Pathway
 - Cambridge
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other
 - Saturday Administration of Graduation Pathway
- Bridge to College courses or other transition course
- Armed Services Vocational Aptitude Battery
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other
 - Saturday Administration of Graduation Pathway
- Sequence of Career and Technical Education Courses ([WAC 180-51-230\(\(5\)\(h\)\)](#))
 - Administration During the School Day
 - Free to the Student, Fees Paid by School/Other

State Assessments in ELA and Math (Smarter Balanced Assessment and WA-AIM)

NOTE: For the Class of 2021, Certificate of Individual Achievement options available to qualifying students.

Yes Does your district have a written policy to award mastery/competency-based credit?

If **YES**, is this a permanent policy or a policy responsive to the COVID-19 situation?

Permanent Policy

Temporary Policy Responsive to COVID-19 Situation

Please provide the link to the written district policy on mastery/competency-based credit:

<https://www.asd5.org/cms/lib/WA01001311/Centricity/Domain/7/policies/2000/2409%20Credit%20for%20Competency.pdf>

In which subjects areas? Please check all that apply.

Competency/Mastery-Based Diploma

All Subjects

World Language

Physical Education

Math

Science

English Language Arts

Integrated Environmental and Sustainability Education

Social Studies

The Arts

CTE/Occupational Education

Health

Other (please describe):

Information on graduation requirements can be found [HERE](#).

What is the predominant bell schedule in a typical school year for the high schools in the school district? (If the district uses more than one type of schedule, please click "Other" and explain).

Six-Period Day

Seven-Period Day

Eight-Period Day

- A/B Block
- 4x4 Block
- 5 Period, Trimester
- Other (please describe):

[RCW 28A.150.210](#) describes the goals of the program of basic education:

A basic education is an evolving program of instruction that is intended to provide students with the opportunity to become responsible and respectful global citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives, and to enjoy productive and satisfying lives. Additionally, the state of Washington intends to provide for a public school system that is able to evolve and adapt in order to better focus on strengthening the educational achievement of all students, which includes high expectations for all students and gives all students the opportunity to achieve personal and academic success. To these ends, the goals of each school district, with the involvement of parents and community members, shall be to provide opportunities for every student to develop the knowledge and skills essential to:

- (1) Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
- (2) Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
- (3) Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
- (4) Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

Any other comments relevant to your district's provision of the program of basic education? (Optional)

CERTIFICATION OF COMPLIANCE

The following persons named below certify that the information stated herein is true and correct and that **Aberdeen School District** meets the basic education program requirements contained in [RCW 28A.150.220](#) and the minimum high school graduation requirements set forth in [Chapter 180-51 WAC](#).

The undersigned further acknowledge that a copy of this document has been provided to the district's

Board of Directors and that the district has maintained records in its possession supporting this certification for auditing purposes.

Dr. Alicia Henderson
School District Superintendent

Date (MM/DD/YY)

Sandra Bielski
Board President or Chair

Date (MM/DD/YY)



5445 Mark Dabling Blvd
 Colorado Springs, CO 80918
 Phone: (800) 888-9191
 Fax: (888) 452-2448
 FTIN: 83-1927094

Price Quote

Quote Date: 08/26/20

Page 1 of 2

Quote Number: 62361

Catalog Code: WD
 User: LC

Bill To: Customer Number: ABSCD5

Ship To:

ABERDEEN SCHOOL DISTRICT
 GRACE HAGEN
 216 N G ST
 ABERDEEN, WA 98520

ABERDEEN SCHOOL DISTRICT
 GRACE HAGEN
 216 N G ST
 ABERDEEN, WA 98520-5297

Item	Description	Ordered	Price	Extended
2433	K-2nd Grade Rtl Resource Program Basic Green	5	2,149.00	\$10,745.00
	<u>The Above Set Includes The Following Items:</u>			
	1608CRD Kindergarten Rtl/Classic Kit 1 Green License Key(s)			
	1609CRD Kindergarten Rtl/Classic Kit 2 Green License Key(s)			
	1616CRD First Grade Rtl/Classic Kit 1 Green License Key(s)			
	1617CRD First Grade Rtl/Classic Kit 2 Green License Key(s)			
	1624CRD Second Grade Rtl/Classic Kit 1 Green License Key(s)			
	1625CRD Second Grade Rtl/Classic Kit 2 Green License Key(s)			
	1668CRD Kindergarten Rtl/Classic Kit 3 Green License Key(s)			
	1670CRD First Grade Rtl/Classic Kit 3 Green License Key(s)			
	1672CRD Second Grade Rtl/Classic Kit 3 Green License Key(s)			
	9300 Teacher Training DVD Instructor Packet			
1911	Upper Grades Standards-Based Basic Program Green Edition	5	2,649.00	\$13,245.00
	<u>The Above Set Includes The Following Items:</u>			
	1811CRD Upper Grades Unit 1 Addition-Sub 1 Green License Key(s)			
	1812CRD Upper Grades Unit 2 Addition-Sub 2 Green License Key(s)			
	1813CRD Upper Grades Unit 3 Skip Counting Green License Key(s)			
	1814CRD Upper Grades Unit 4 Mult & Division 1 Green License Key(s)			
	1815CRD Upper Grades Unit 5 Mult & Division 2 Green License Key(s)			
	1816CRD Upper Grades Unit 6 Mixed Operations Green License Key(s)			
	1817CRD Upper Grades Unit 7 Frac, Decimals, Perct 1 Green Lic Key(s)			
	1818CRD Upper Grades Unit 8 Frac, Decimals, Perct 2 Green Lic Key(s)			
	1819CRD Upper Grades Unit 9 Geometry, Meas, Data Green Lic Key(s)			
	1820CRD Upper Grades Unit 10 Pre-Algebra Green License Key(s)			
2738	PL TouchMath JumpStart - Virtual	1	1,250.00	\$1,250.00
			Subtotal:	\$25,240.00
	Ship: UPS GRD		Shipping & Handling:	\$0.00
			Taxable Amount:	\$0.00
			Sales Tax:	\$0.00



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Page 2 of 2

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ABERDEEN SCHOOL DISTRICT
 GRACE HAGEN
 216 N G ST
 ABERDEEN, WA 98520-5297

Item	Description	Ordered	Price	Extended
			Order Total USD:	\$25,240.00

Please make checks payable in US Dollars to TouchMath Acquisition LLC

**- Quote Only -
 Prices Good Until**

November 24, 2020

Congratulations!
 You saved \$2,750.00 on
 TouchMath product referenced on
 this quote.

Products are periodically revised which may result in changes to availability and prices quoted.
 If an extension of time is needed for this quote, please contact us at 1-800-888-9191 Monday through Thursday 7:00 a.m. - 5:00 p.m. and Friday 7:00 a.m. - Noon MST.

Purchase Orders should be generated on official district or school form or school letterhead and include the date, item numbers, descriptions, prices, and an authorized signature for payment. Please reference the above Quote number on your P.O. and in further communications.
To expedite your order, please email your P.O. to orders@touchmath.com

Customer Notes:

A copy of our Sole Source Letter and current W9 form can be downloaded from our website at www.touchmath.com/OrderInfo

Account Name	Aberdeen School District	Quote Number	00001645
Contact Name	Grace Hagen	Prepared By	Michael Soria
Title	Office Coordinator-Department of Teaching & Learning/Technology	Address	PO Box 241098 Cleveland, OH 44124-9998 US
Billing Address	216 N G St Aberdeen, Washington 98520 United States	Phone	(800) 593-1934
		Email	msoria@monarchtt.com
		Fax	(216) 672-5353

License Period

Contract Start Date 9/1/2020 Contract End Date 8/31/2021

Quantity	Product	Product Description	List Price	Subtotal	Discount	Total Price
2.00	Customized Webinar Hour	Customized web training aligned to district-specific goals. Expires one year from purchase unless otherwise noted.	\$250.00	\$500.00	10.00%	\$450.00
550.00	Student License-S	Full access for one student and teacher access for staff working with student [reasonable limits apply]	\$75.00	\$41,250.00	10.00%	\$37,125.00
2.00	TIPS-VizZle Administrative License	VizZle Administrative License	\$306.00	\$612.00	10.00%	\$550.80

Subtotal \$42,362.00
 Discount \$4,236.20
 Grand Total \$38,125.80
 Expiration Date 10/31/2020

Printed Name: _____
 Signature: _____
 Date: _____

Title: _____
 Phone: _____
 PO#: _____

To indicate your acceptance of this VizZle purchase agreement - please sign, date, and send to **Accounting@monarchteachtech.com** or fax to **216.672.5353**.

Technical and Network requirements for VizZle NextGen:

Vizzle Next Gen is optimized for the following **browsers**: Chrome (latest version) and Safari (version 9 or higher)
 For the **iPad app** we recommend iOS 10 or later.
 Please contact support at support@monarchtt.com with any technical questions.
 Vizzle network settings and technical specifications can be found at <https://support.govizzle.com/hc/en-us/articles/115000105372-Technical-and-network-requirements-for-NextGen>

**ABERDEEN SCHOOL DISTRICT NO. 5
RESOLUTION NO. 2020-11
REDUCTION IN PROGRAM/FURLOUGHS/LAYOFFS**

WHEREAS, the Aberdeen School District is compelled by the COVID-19 pandemic, the Grays Harbor County’s rate of infection, and the recommendations from health officials, and the Governor’s Office to consider models of learning that take into account the health and safety of both students and staff; and

WHEREAS, in light of these circumstances and recommendations, and in furtherance of the health and safety of students and staff, the District will begin the 2020-2021 school year in a remote, “distance learning” model (with some limited exceptions for students who are farthest away from educational justice) with the possibility of a hybrid model; and

WHEREAS, it has also been recommended that all athletics and activities for the beginning of the 2020-2021 school year and the remainder of the 2020 calendar year be postponed or canceled; and

WHEREAS, in a distance learning or hybrid model with limited students onsite, and without athletics and activities, the District will likely make minimal use of transportation, school buildings, and other facilities; and

WHEREAS, the District’s Board of Directors has a duty to plan for support staffing levels in a manner that makes efficient use of public funds and resources, while also preserving and improving the student distance learning experience; and

WHEREAS, reductions in the District's classified support staffing is deemed necessary to efficiently use public funds and resources during distance and/or hybrid learning;

THEREFORE, BE IT RESOLVED by the Board of Directors of the Aberdeen School District the following:

1. The Board hereby authorizes the Superintendent to make the most efficient use of public funds and resources and take such action as is necessary to restructure, reorganize, and/or reduce classified support staffing positions and programs that will not, or likely will not, be utilized during a period of distance or hybrid learning.
2. The Superintendent is directed to take any action necessary to implement such reductions and provide notice to classified employees who will be affected by the District’s change in operations and distance or hybrid learning model.
3. The Superintendent is to return all employment recommendations for lay-off and/or furlough to the Board for final action.

ADOPTED by the Board of Directors of the Aberdeen School District at an open public regularly scheduled meeting of the Board held this 1st day of September 2020.

ATTEST:

ABERDEEN SCHOOL DISTRICT
BOARD OF DIRECTORS:

Alicia Henderson, Superintendent
& Secretary to the Board

Sandra Bielski, President

Jennifer Durney

William Dyer

Jessica Jurasin

Suzy Ritter

Aberdeen School District No. 5
216 North G Street
Aberdeen, WA 98520
(360) 538-2012

Dairy Products Bid

Bids Opened: Friday, August 7, 2020, 2:00 p.m.

Bid award:

COMPANY NAME	Price (0-85 pts.)	Location (0-15 pts.)	Susp. & Debar. Y/N	Est. Cotract Value	Total Points
Dairy Fresh Farms, Inc. Dean Heggie 360-357-9411	80	15	Y	\$118,075.08	95

Recommendation: One bid was received. Bid documents were reviewed by the Executive Director of Business & Operations, Elyssa Louderback and the Food Service Supervisor, Jaime Matisons, for consideration. The recommendation is that the Board award the bid to Dairy Fresh Farms, Inc.

Action:

Aberdeen School District No. 5
216 North G Street
Aberdeen, WA 98520
(360) 538-2012

Fuel Bid

Bids Opened: Friday, August 7, 2020, 2:00 p.m.

Bid award:

COMPANY NAME	Total Price Per Gallon (approx. 5,000 gallons E-10 Unleaded per year)	Total Price Per Gallon (approx. 38,000 gallons ULS Diesel per year)	Total Price Per Gallon (approx. 38,000 gallons ULS Diesel w/Additive per year)	Total Estimated Expenditure for 2020-2021 School Year	Susp. & Debar. Y/N
PetroCard Aaron Reding 253-867-3233	\$1.7077	\$1.3889	\$1.4139	\$115,044.90	Y
ACME Fuel Co. (FastFuel) Alison Dumas 360-943-1133	\$1.6119	\$1.3834	\$1.4313	\$115,018.10	Y

Recommendation: Two bids were received. Bid documents were reviewed by the Executive Director of Business & Operations, Elyssa Louderback and the Transportation Supervisor, Ernie Lott, for consideration. The recommendation is that the Board award the bid to ACME Fuel Co. (FastFuel).

Action:

REHABILITATION SERVICES AGREEMENT

THIS AGREEMENT, made this 1st day of September, 2020 by and between the following:

Service Provider: Grays Harbor Community Hospital
915 Anderson Drive
Aberdeen, WA 98520
(hereinafter referred to as Hospital)

Recipient: Aberdeen School District #5
216 North G Street
Aberdeen, WA 98520
(hereinafter referred to as SD)

SD is required to provide certain special services for handicapped and disabled children residing within the district. These services include physical therapy performed by duly licensed practitioners. SD has determined that Hospital desires to expand the services it is providing in the community.

Hospital agrees to provide staff to provide necessary physical therapy, staff inservices, data for Individualized Education Plans, and assist in providing information for reports required of SD on an as-needed basis.

NOW, THEREFORE, in consideration of the mutual covenants herein contained, the parties agree as follows:

1. SERVICES

Hospital shall provide staff to perform necessary evaluation and testing of children of SD, including those whom the SD contracts to provide services and those not yet enrolled but residing within the district and qualifying for services, for physical therapy and occupational therapy; actual therapy as required based on such information and SD's determination of appropriate action (the Individual Education Plan); staff training and inservices as required by SD to properly function and comply with applicable governmental regulation, and such assistance as is necessary to allow SD to file reports and statistical summaries for reimbursement and compliance audit. Hospital reserves the right of first refusal pending availability of hospital staffing to provide requested services.

2. TERM

This Agreement shall commence upon the execution hereof and continue throughout September 1, 2020– August 31, 2021 and renew in writing only for subsequent years. Either party may cancel this agreement at any time with thirty day written notice.

3. COMPENSATION

SD shall pay Hospital a fee of \$87.00 (eighty-seven dollars and no cents) per hour portal to portal for requested physical therapy services provided by the physical therapist or occupational therapist. SD shall pay Hospital a fee of \$77.00 (seventy-seven dollars and no cents) per hour portal to portal for services provided by the physical therapist assistant. Mileage will be paid at the current federal rate (IRS has set this rate at 57.5 cents per mile for 2020). These charges shall apply to actual therapy services, record keeping, inservices, and any other actions related to services for SD incident to this Agreement without adjustment or reduction.

REHABILITATION SERVICES AGREEMENT

Grays Harbor Community Hospital/Aberdeen School District #5, Aberdeen, WA

SD shall pay for services rendered by the 20th day of the month following the month in which services were rendered. Hospital shall prepare monthly itemized billing statements for services performed and deliver them to SD no later than the 25th day of the month. SD shall cooperate as Hospital may request to provide information for Hospital's regulators, auditors and other monitoring agencies.

4. CONTROL

The relationship created hereby between SD and Hospital is that of an independent contractor, and not that of employer-employee, principal agent, partnership or any other arrangement. Hospital at all times remains the employer of physical therapists providing services contracted for by SD. Hospital controls the means and methods by which this contract is performed. SD specifies the desired results and impacts on scheduling by control of student or qualified children availability, but such does not change the nature of this independent contractor arrangement.

5. INDEMNIFICATION

SD will hold Hospital harmless from any loss, claim, demand, judgment, suit or other proceeding relating to services provided to children (students or otherwise) at the instruction and request of SD. SD shall hold Hospital harmless from all loss, claim, demand, judgment, suit or other proceeding based on or caused by any act or omission of any SD employee. Hospital shall hold SD harmless from any loss, claim, demand, judgment, suit or other proceeding relating to therapy services provided by Hospital employees. Hospital shall hold SD harmless from any loss, claim, demand, judgment, suit or other proceeding based on or caused by any act or omission of any Hospital employee.

6. RECORDS

All records made incident to services provided by Hospital's therapists shall be in their care, custody and control. Any records of Hospital relating to services provided pursuant to this Agreement shall be released only upon SD's written authorization. SD shall not release any information in its possession relating to any child's medical condition made by therapists' incident to providing services hereunder without Hospital's written authorization.

7. INSURANCE

The cost of professional and general liability insurance for Hospital's staff shall be borne by Hospital, who will, upon request, furnish proof of such coverage to SD. Hospital's current policy limits are \$1,000,000/\$3,000,000, and future coverage may not be less than this amount. SD agrees to maintain public liability insurance on all common areas and agrees to indemnify Hospital from all claims arising out of the use of public and common areas by patients of Hospital. SD will, upon request, furnish proof of this insurance to Hospital.

8. MISCELLANEOUS

The following provisions are applicable to this Agreement:

- (a) Amendment: This Agreement shall be amended only by a writing executed by both parties.
- (b) Incorporation: This Agreement incorporates all prior negotiations and understandings. There are no other understandings or agreements except as set forth herein.
- (c) Severability: If any term hereof is found to be illegal or unenforceable, such invalidity shall not affect the validity of remaining provisions, which shall be construed in such a manner as to give effect to the intent of the parties herein.

REHABILITATION SERVICES AGREEMENT

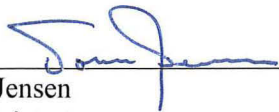
Grays Harbor Community Hospital/Aberdeen School District #5, Aberdeen, WA

- (d) During the term of this Agreement and for one (1) year after its termination, neither SD, any subsidiaries, related parties, or rehabilitation services companies contracted by SD will attempt to induce any employee or contractor of Hospital to terminate his/her relationship with Hospital unless agreed to by Hospital and, during the term of this Agreement and for one (1) year after termination, SD, any subsidiaries, related parties, or rehabilitation services companies contracted by SD will not knowingly employ or contract with any individual or entity for any type of rehabilitation services including but not limited to patient care and management/administrative functions, who was employed or under contract with Hospital during the existing term of this Agreement or the last term if this Agreement is not then in effect unless agreed to by Hospital. All former SD employed staff who become employees of Hospital are exempt from this provision of this section.

EXECUTED IN DUPLICATE ORIGINALS, each signed copy having the full force and effect of an original this _____ day of _____, 2020.

Grays Harbor Community Hospital

Aberdeen School District #5



 Tom Jensen
 Administrator
Grays Harbor Community Hospital

 Elyssa Louderback
 Executive Director of Business & Operations
Aberdeen School District #5

7/22/2020

 Date

 Date

XC: RehabVisions
 11623 Arbor Street
 Omaha, NE 68144

CERTIFICATED

HIRE: We recommend the Board approve the following certificated hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kristi Swantek	District	Elementary Teacher	09/02/20

RETIREMENT: We recommend the Board approve the following certificated retirement:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Toni Houbregs	Aberdeen High School	Teacher	08/31/20

CO-CURRICULAR CONTRACT: We recommend the Board approve the following co-curricular contract:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Ashley Kohlmeier	Aberdeen High School	AVID Coordinator	09/02/20

Substitute Certificated Resignations:

Mariah Bailey – effective 8/26/20
Sierra Bunell – effective 8/15/20
Kari Morgan – effective 8/19/20
Falisha Zwolinski – effective 8/13/20

CLASSIFIED

HIRES: We recommend the Board approve the following classified hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Mariah Bailey	District	MTSS Assistant	09/02/20
Brenda Camp	District	MTSS Assistant	09/02/20
Jessica Fulleton	District	MTSS Assistant	09/02/20
Cheryl Gebhart	District	MTSS Assistant	09/02/20
Armando Monahan	District	MTSS Assistant	09/02/20
Amy Moyer	Robert Gray	21 st Century Site Coordinator	08/19/20

LEAVE OF ABSENCE: We recommend the Board approve the following certificated leave of absence:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Stephanie Simmons	District	Certified Occupational Therapy Assistant	08/31/20-10/30/20

RESIGNATIONS: We recommend the Board approve the following classified resignations:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Misty Aberle	Miller Junior High	Food Service Worker	08/17/20
Kristina Wood	McDermoth Elementary	Health Assistant	08/21/20
Peter Mulder	Transportation	Bus Driver	08/31/20

Substitute Classified Resignations:

Isaura Guzman – effective 8/19/20
Juliana Sanchez – effective 8/19/20