

**ABERDEEN SCHOOL DISTRICT NO. 5
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors
A.J. West Elementary School, 1801 Bay Ave.
February 4, 2020

AGENDA

5:00 p.m. Regular Meeting Call to Order

Flag Salute

[Consent Agenda](#)

1. Minutes
2. Trip Request
3. Gift to the District

Comments from Board Members

Comments from Student Representative

Comments from the Audience

1. A.J. West Student Presentation

Old Business

1. [Policy 3122 Absences](#)
2. [Policy 3211 Gender-Inclusive Schools](#)

Superintendent's Report

1. Bond and Levy Update
2. Legislative Update
3. Mid-Year Retreat
4. WSSDA Legislative Conference
5. Budget Advisory Committee

Teaching and Learning

1. Beyond Survival

Athletics and Activities

1. [Athletic Director's Report](#)

Board Meeting Agenda
February 4, 2020

New Business

1. [2020-2021 Academic Calendar](#)
2. Next Meeting

Comments from the Audience

Executive Session

Personnel Matters

1. [Personnel Report](#)
 - a. Certificated
 - b. Classified

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5

BOARD INFORMATION AND BACKGROUND

February 4, 2020 – A.J. West Elementary School

5:00 p.m. – Regular Meeting Call to Order

Flag Salute

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from the regular meeting on January 21, 2020, are enclosed for your review and approval.
2. Trip Request – The HOSA Club (Health Occupations Students of America) at Aberdeen High School is requesting permission to travel to Spokane for the state leadership conference on March 5-7.
3. Gift to the District – The Grays Harbor Community Foundation has announced a distribution of \$58,500 from the Marian Weatherwax Endowment Fund and \$4,000 in Marian Weatherwax Scholarships for the 2020 valedictorian and salutatorian at Aberdeen High School.

Comments from Board Members

Comments from Student Representative

Comments from the Audience

1. A.J. West Student Presentation

Old Business

1. Policy 3122 Absences – An update to Policy 3122 – Excused and Unexcused Absences, is presented for second reading and adoption. [Enclosure 2](#)
2. Policy 3211 – Gender-Inclusive Schools – An update to Policy 3211 – Gender-Inclusive Schools, is presented for second reading and adoption. [Enclosure 3](#)

Superintendent's Report

1. Bond and Levy Update – Superintendent Henderson will update the Board on the upcoming February 11 bond and levy election.
2. Legislative Update – Superintendent Henderson will discuss two bills sponsored by local lawmakers – House Bill 2237 and Senate Bill 6075 – intended to more equitably fund property poor districts such as Aberdeen.
3. Mid-Year Retreat – Superintendent Henderson will discuss setting the date for a mid-year retreat.
4. WSSDA Legislative Conference – The WSSDA Legislative Conference will take place in Olympia on February 9-10.

Board Information
February 4, 2020

5. Budget Advisory Committee – Superintendent Henderson will update the Board on the work of the Budget Advisory Committee, which met on Jan. 28.

Teaching and Learning

1. Beyond Survival – Teaching and Learning Director Traci Sandstrom will share information about the materials Beyond Survival will be using with 9th Grade girls for “Things to Know before You Say Go.”

Athletics and Activities

1. Athletic Director’s Report – Aaron Roiko will present the Athletic Director’s Report for mid-winter. [Enclosure 4](#)

New Business

1. 2020-2021 Calendar – The 2020-2021 Academic Calendar is presented for your review and approval. [Enclosure 5](#)
2. Next Meeting – The next regular meeting of the Board is set for 5 p.m. Tuesday, February 18, 2020, in the Community Room at Aberdeen High School.

Comments from the Audience

Executive Session

At this time the meeting will recess for an executive session expected to last 15 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee).

1. Personnel Matters [Enclosure 6](#)
 - a. Certificated
 - b. Classified

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5

Minutes of the Regular Meeting of the
Board of Directors – January 21, 2020

Following a 30-minute delay due to a tornado warning, President Sandra Bielski convened the regular meeting of the Aberdeen School District Board of Directors at 5:30 p.m. Tuesday, January 21, 2020, in the Community Room at Aberdeen High School. Directors present were Jennifer Durney, Bill Dyer, Jessica Jurasin and Suzy Ritter, along with student representative Madi Niemi, Superintendent Alicia Henderson and 55 patrons, staff and students. The meeting began with the Flag salute.

CALL TO ORDER

On a motion by Director Jennifer Durney and seconded by Director Bill Dyer, the Board approved the Consent Agenda, which included the minutes of the regular meeting on January 7, 2020; December payroll vouchers 828807 through 828808 totaling \$3,043,998.30; General Fund vouchers 828809 through 828846, 828874 through 828875 and 828877 through 828878 totaling \$580,625.92, ASB Fund vouchers 828848 through 828873 and 828979 totaling \$13,293.80, a Capital Projects Fund voucher 828876 in the amount of \$17,818.23, and a Private Purpose Trust Fund voucher 828847 in the amount of \$120.00, and a gift to the AHS Orchestra from the family of Karen Meikle in the amount of \$10,000 that was matched by the Capital Group Foundation bringing the total gift to \$20,000.

CONSENT AGENDA

The audience applauded Director Bill Dyer's remarks expressing appreciation for the large donation for the AHS Orchestra that was accepted in the Consent Agenda.

COMMENTS FROM
BOARD MEMBERS

Director Dyer also commented that the Aberdeen High School and Miller Junior High School jazz bands are to be commended for their outstanding performances during the Grays Harbor College Jazz Festival.

Student Representative Madi Niemi provided a report on student activities at the high school and in the district. She noted that student conferences are upcoming, that rehearsals for the upcoming production of The Addams Family have begun, the basketball teams have been playing doubleheaders to make up for games postponed due to weather and that the Music Boosters are preparing for the annual auction.

COMMENTS FROM
STUDENT
REPRESENTATIVE

Katie Hirschfeld, a teacher at Harbor High School, offered comment in support of AHS Principal Sherri Northington.

COMMENTS FROM
THE AUDIENCE

Jen Gillies, president of Out and Proud Grays Harbor Coalition, offered comment about incidents that took place during a demonstration by Gay Straight Alliance students at Aberdeen High School and the follow-up by the superintendent and Director Bill Dyer. She offered to lead a Safe Space training in the district.

Aberdeen School Board Minutes
January 21, 2020

On a motion by Bill Dyer and seconded by Jennifer Durney, the Board approved an update to Policy 4130 Parental Involvement, a required Title 1 policy.

POLICY 4130
PARENTAL
INVOLVEMENT

Superintendent Henderson discussed the work taking place in support of the bond and levy on the February 11 ballot. She noted ballots are being mailed this week.

SUPERINTENDENT
REPORT

Superintendent Henderson discussed House Bill 2237 and Senate Bill 6075 that have been introduced by local lawmakers to address inequities in local levy funding for property poor districts. She noted that she will testify during a hearing in the Senate on January 22.

BOND AND LEVY
UPDATE

LEGISLATIVE
UPDATE

Superintendent Henderson discussed the K-9 sweep that took place at Aberdeen High School on January 14. She noted that the enforcement is just one piece of a larger effort to maintain drug free schools while also offering instruction and support so students make healthy choices and establish positive relationships. Two parent meetings are planned: 6 p.m. Thursday, February 20, at Miller Junior High School for Miller families, and 6 p.m. Monday, March 16, in the Auditorium at Aberdeen High School for AHS and Harbor High School families.

DRUG FREE
SCHOOLS

Superintendent Henderson discussed the district's third year of providing free breakfast and lunch, and some of the funding challenges.

FOOD SERVICE

Business and Operations Director Elyssa Louderback presented the Fiscal Status Report for December. With 33 percent of the year elapsed, the district has received 30.32 percent of expected revenue and is at 33 percent of expenditures. The ending fund balance was \$712,618.27 in the General Fund, \$319,774.98 in the Capital Projects Fund, \$968,312.15 in the Debt Service Fund, \$307,025.94 in the Associated Student Body Fund, and \$348,624.12. in the Transportation Vehicle Fund.

FISCAL STATUS
REPORT

On a motion by Jennifer Durney and seconded by Suzy Ritter, the Board approved a contract with the firm of Foster Garvey of Seattle to provide services as bond counsel upon passage of the bond measure for a new Stevens Elementary School.

BOND COUNSEL

An update to Policy 3122, Excused and Unexcused Absences, was introduced for first reading.

POLICY 3122
ABSENCES

An update to Policy 3211, Gender Inclusive Schools, was introduced for first reading.

POLICY 3211
GENDER-INCLUSIVE
SCHOOLS

The next regular meeting of the board is set for 5 p.m. Tuesday, February 4, 2020, at A.J. West Elementary School.

NEXT MEETING

Kelly Silveira, a parent of three students in the district, offered comment asking the superintendent and Board of Directors to read a study she presented that was done in the Yakima School District regarding civility.

COMMENTS FROM
THE AUDIENCE

Amanda Hayden Sauer, a student at Aberdeen High School, offered comment in support of AHS Principal Sherri Northington and Vice Principal Lonni Tegelberg.

Tricia Sorenson, a parent in the district, offered comment asking the board to reconsider the decision to reassign Principal Northington.

At 6:10 p.m., President Sandra Bielski recessed the meeting for an executive session expected to last 30 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. The session began at 6:14 p.m. and was extended at 6:44 p.m. for 30 minutes to continue the superintendent's mid-year evaluation. At 7:14 p.m. the session was extended for 10 minutes. The regular meeting reconvened at 7:24 p.m.

EXECUTIVE
SESSION

On a motion by Bill Dyer and seconded by Jennifer Durney, the board approved the Personnel Report. Under certificated matters, the Board accepted the resignation of Cassandra Prom, a teacher at Stevens Elementary School, effective June 10; approved the retirements of Robert Houbregs, a counselor at Aberdeen High School, effective January 31, Sally Holt, a teacher at Miller Junior High School, effective June 30, Ellen Jefferson, a teacher at Hopkins Preschool, effective June 30, and Karen Brown, a teacher at Robert Gray Elementary School, effective August 31; and accepted the resignation of William Eshleman as a substitute for the district effective January 9.

PERSONNEL
REPORT

CERTIFICATED

Under classified matters, the board approved leaves of absence for Tamyra Gochnour, para-educator at the Hopkins Building, effective January 22 to March 31, and for Jennifer Dean, a Food Service worker at A. J. West Elementary School, effective January 9-30; approved extra-curricular contracts for Trisha Sims as head coach for Cheer at Aberdeen High School effective April 1 and Samantha Deugen-Leverett as head coach for Boys' Basketball at Robert Gray Elementary School effective January 8; accepted the resignation of Casey Doyle as an assistant coach for Track at Aberdeen High School effective January 7; approved the hiring of Parker Bates and Kevin Oleson as substitutes for the district, and accepted resignations from substitutes BeLinda Aarhaus effective December 30 and Adam Hughes effective January 17.

CLASSIFIED

There being no further business, the regular meeting was adjourned at 7:30 p.m.

ADJOURN

Alicia Henderson, Secretary

Sandra Bielski, President

OVERNIGHT & OUT-OF-STATE STUDENT TRIP REQUEST

Overnight or out-of-state field trips require approval by the Board of Directors. Use the form below as an outline for the information necessary to submit a request for Board approval. Requests must be submitted to the building principal at least three weeks prior to submission to the Board. Following approval by the building principal and/or ASB, forward the request to the superintendent one week prior to the next scheduled Board meeting.

Group/Team Aberdeen HOSA

School Aberdeen High School

Advisor Lindsey Kargbo Phone 360-292-8690

Date(s) of Trip March 5th-7th, 2020 Destination Spokane

Lodging Location Davenport Hotel Lodging Phone 509-458-3330

Objective of Trip State Leadership Conference - competitions & health care seminars

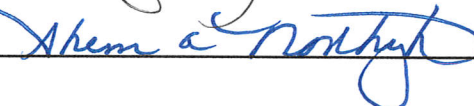
Number of Students 9 Number of Chaperones 1

Cost per Student ~~\$350.00~~ \$345.38 Cost per Chaperone \$564

Funding Source and/or Account Code ASB

Type of Transportation School Vehicle & Parents Bus form required YES NO

ASB Approval  Date 1/22/2020

Principal Approval  Date 1/21/2020

Board Approval _____ Date _____

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)



2020 STATE LEADERSHIP CONFERENCE TENTATIVE AGENDA

Thursday, March 5th

3:00 p.m. – 4:30 p.m.	Registration Opens	Spokane Convention Center
5:00 p.m. - 7:00 p.m.	Opening Session	Spokane Convention Center
7:00 p.m.	State Officer Candidate Interviews	Spokane Convention Center
11:00 p.m.	Curfew	

Friday, March 6th

7:00 a.m. – 8:00 a.m.	Judge/Event Leader Orientation	Spokane Convention Center
7:30 a.m. – 8:30 a.m.	Meet the Candidates All Voting Delegates	Spokane Convention Center
8:00 a.m. – 5:00 p.m.	Competitive Events Workshops/Symposiums	Spokane Convention Center Spokane Convention Center
12:00 p.m. – 1:00 p.m.	WA HOSA Business Meeting All Voting Delegates	Spokane Convention Center
8:30 p.m. – 10:00 p.m.	Dance	Spokane Convention Center
8:30 p.m. – 9:00 p.m.	Advisor Meeting	Spokane Convention Center

Saturday, March 7th

9:00 a.m. – 11:30 a.m.	Awards Ceremony	Spokane Convention Center
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PLEASE NOTE: Times subject to change. This is a tentative schedule.

Aberdeen School District 5

PARENT/GUARDIAN INFORMED CONSENT FOR FIELD TRIP

Student Name _____ School _____ Date _____

General Information

The Aberdeen HOSA Club
 is planning a trip to Spokane
 The purpose of this trip is State Leadership Conference
 Trip Destination The Davenport Grand & Spokane Community Center Phone No. (509) 458-3330
 Address 333 W Spokane Falls Blvd Place of Lodging The Davenport Grand
 We will leave from Aberdeen School District about (time) 10 AM PM
 on (date) 3/5/20 We will return to the school on (day) Saturday (date) 3/7/20
 at about (time) 6 AM PM Itinerary is attached List of items needed is attached
Attending: number of students 9 minimum number of adults/chaperones 1

Type of Transportation

District Vehicle Commercial Transportation District Bus
 Other (explain) Parent to drive students as needed to Sea-Tac Airport; Flight to Spokane from Sea-Tac Airport

Medical Information

The following special health problems should be noted and adequate precautions taken (list such items as unusually severe reaction to bee stings, other severe allergies, hemophilia, diabetes, heart disease, etc.)

 The following medications, prescriptions or special diets are needed: _____

Medical Release

In the event of an accident or illness, I understand that reasonable effort will be made to contact the parent/guardian immediately. However, if I am not available, I authorize the school district to secure emergency medical care as needed.
 Does your child have Medical Insurance coverage? yes no
 It is recommended that all students have medical or student accident insurance.
 Student accident insurance is available through _____ . Contact the school office for details.
 Name of Preferred Doctor _____ Phone No. (_____) _____
 Name of Insurance Carrier _____ Policy No. _____

This activity provides a learning experience for the students and allows them an opportunity to apply their classroom learning. If you have questions or concerns about this activity, please contact _____ .

Although I understand that the school district will make reasonable effort to provide a safe environment, I am fully aware of the special dangers and risks inherent in participating in the activity, including physical injury and/or death. Being fully aware of the risks, I hereby give consent for (student) _____ to participate in the activity.

Parent/Guardian Name _____ Day Phone (_____) _____
 Home Address _____ Evening Phone (_____) _____
 Emergency Contact _____ Emergency Phone (_____) _____
 Signature of Parent/Guardian _____ Date _____

Parent/Guardian signature reflects their knowledge and approval of the activity described above. This form must be returned to school before the student is involved in the activity.



Grays Harbor Community Foundation

P.O. Box 615, 705 J Street, Hoquiam WA 98550 | Phone: (360) 532-1600 | E-mail: info@gh-cf.org

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January 21, 2020

Aberdeen School District No. 5
Attn: Dr. Alicia Henderson, Superintendent
216 N. G Street
Aberdeen, WA 98520

Dear Dr. Henderson,

The Board of Directors of the Grays Harbor Community Foundation recently met to review and approve the recommendations of the Finance Committee for 2020 endowment distribution rates. The Board approved the recommended distribution rate of 4.0% for 2020.

Therefore, we project the following distribution regarding the Marian J. Weatherwax Endowment Fund for the Aberdeen School District:

- Marian Weatherwax Endowment Fund for the Aberdeen School District - \$58,500.
- Marian Weatherwax Scholarship Prizes for the Valedictorian and Salutatorian of Aberdeen High School - \$4,000.

There are some restrictions on the uses of these funds. The Board of Directors of the Grays Harbor Community Foundation will release these funds for distribution upon review and approval of a plan or budget for use of these funds.

If you should have any questions about the endowment, the process, or the distribution of funds please feel free to contact me.

Sincerely,

Eric Potts
Executive Director



EXCUSED AND UNEXCUSED ABSENCES

Students are expected to attend all assigned classes each day. Teachers will keep a record of absence and tardiness. Upon enrollment and at the beginning of each school year, the district shall inform students and their parents/guardians of this expectation, the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the district in regard to truancy, and resources available to assist the student and their parents and guardians in correcting truancy. The district will also make this information available online and will take reasonable steps to ensure parents can request and receive such information in languages in which they are fluent. Parents will be required to date and acknowledge review of this information online or in writing.

Definition of Absence

WAC 392-401-015 states the definition of an absence:

1. A student is absent when they are:
 - a. Not physically present on school grounds; and
 - b. Not participating in the following activities at an approved location:
 - Instruction;
 - Any instruction-related activity; or
 - Any other district or school approved activity that is regulated by an instructional/academic accountability system, such as participation in district-sponsored sports.
2. Students shall not be absent if:
 - a. They have been suspended, expelled, or emergency expelled pursuant to chapter 392-400 WAC;
 - b. Are receiving educational services as required by RCW 28A.600.015 and chapter 392-400 WAC; and
 - c. The student is enrolled in qualifying "course of study" activities as defined in WAC 392-121-107.
3. A full day absence is when a student is absent for fifty percent or more of their scheduled day.
4. A school or district shall not convert or combine tardies into absences that contribute to a truancy petition.

A student shall be considered absent if they are on school grounds but not in their assigned setting.

Excused Absences

Regular school attendance is necessary for mastery of the educational program provided to students of the district. At times, students may appropriately be absent from class. School staff

will keep a record of absence and tardiness, including a record of excuse statements submitted by a parent/guardian, or in certain cases, students, to document a student's excused absences. The following principles shall govern the development and administration of attendance procedures within the district:

The following are valid excuses for absences:

- ~~1. Participation in a district or school approved activity or instructional program;~~
1. Illness, health condition or medical appointment, (including, but not limited to, medical, counseling, dental or optometry,); pregnancy, and in-patient or out-patient treatment for chemical dependency of mental health) for the student or person for whom the student is legally responsible;
2. Family emergency, including, but not limited to, a death or illness in the family;
3. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
4. Court, judicial proceeding or serving on a jury;
5. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
6. State-recognized search and rescue activities consistent with RCW 28A.225.055;
7. Absence directly related to the student's homeless or foster care/dependency status;
8. Absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with RCW 28A.705.010;
9. Absence resulting from a disciplinary/corrective action. (e.g., short term or long term suspension, emergency expulsion); and Absences due to suspensions, expulsions or emergency expulsions imposed pursuant to chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in qualifying "course of study" activities as defined in WAC 392-121-107;
10. Absences due to student safety concerns, including absences related to threats, assaults, or bullying;
11. Absences due to a student's migrant status, and
12. An approved activity that is consistent with district policy and is mutually agreed upon by the Principal (or designee) and parent, guardian, or emancipated youth, mutually agreed upon approved activity.

The school principal (or designee) has the authority to determine if an absence meets the above criteria for an excused absence.

- ~~4. If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teacher; except that in participation type classes a student's grade may be affected because of the student's inability to make up the activities conducted during a class period.~~ where reasonable, if a student misses a participation-type class,

- they can request an alternative assignment that aligns with the learning goals of the activity missed.
2. An excused absence will be verified by a parent/guardian or an adult, emancipated or appropriately aged student; or school authority responsible for the absence. If attendance is taken electronically, either for a course conducted online or for students physically within the district, an absence will default to unexcused until such time as an excused absence may be verified by a parent or other responsible adult. If a student is to be released for health care related to family planning or abortion, the student may require that the district keep the information confidential. Students thirteen and older have the right to keep information about drug, alcohol or mental health treatment confidential. Students fourteen and older have the same confidentiality rights regarding HIV and sexually transmitted diseases.
 3. Except as provided in subsection (2) of this section, in the event that a child in elementary school is required to attend school under RCW 28A.225.010 or 28A.225.015(1) and has five or more excused absences in a single month during the current school year, or 10 or more excused absences in the current school year, the school district shall schedule a conference or conferences with the parent and child at a time reasonably convenient for all persons included for the purpose of identifying the barriers to the child's regular attendance, and the supports and resources that may be made available to the family so that the child is able to regularly attend school. To satisfy the requirements of this section, the conference must include at least one school district employee such as a nurse, counselor, social worker, teacher, or community human services provider, except in those instances regarding the attendance of a child who has an individualized education program or a plan developed under section 504 of the rehabilitation act of 1973, in which case the reconvening of the team that created the program or plan is required.
This conference is not required if the school has received prior notice or a doctor's note has been provided and an academic plan put in place so that the child does not fall behind.

Unexcused Absences

1. Any absence from school for the majority of hours or periods in an average school day is unexcused unless it meets one of the criteria above for an excused absence.
2. As a means of instilling values of responsibility and personal accountability, a student whose absence is not excused will experience the consequences of his/her absence. A student's grade may be affected if a graded activity or assignment occurs during the period of time when the student is absent.
3. The school will notify a student's parent or guardian in writing or by telephone whenever the student has failed to attend school after one unexcused absence within any month during the current school year. The notification shall include the potential consequences of additional unexcused absences. The school will make reasonable efforts to provide this information in a language the parent understands.
4. A conference with the parent or guardian shall be held after ~~two~~ three unexcused

absences within any month during the current school year. A conference shall be scheduled to determine what corrective measures should be taken to ameliorate the cause for the student's absences from school. The conference will analyze the causes of the student's absences and develop a plan that identifies student, school, and family commitments to reduce the student's absences from school. ~~A student may be suspended or expelled for habitual truancy. Prior to suspension or expulsion, the parent will be notified in writing in his/her primary language that the student has unexcused absences. If the parent does not attend the conference, the parent shall be notified of the steps the district has decided to take to~~ eliminate or reduce the student's absences.

5. Between the student's second and fifth unexcused absence, the school must take the following data-informed steps:
 - a. Middle and high school students will be administered the Washington Assessment of the Risks and Needs of Students (WARNS) or other assessment
 - These steps must include, where appropriate, providing an available approved best practice or research-based intervention, or both, consistent with the WARNS profile or other assessment, if an assessment was applied, adjusting the child's school program or school or course assignment, providing more individualized or remedial instruction, providing appropriate vocational courses or work experience, referring the child to a community truancy board, requiring the child to attend an alternative school or program, or assisting the parent or child to obtain supplementary services that might eliminate or ameliorate the cause or causes for the absence from school.
 - For any child with an existing individualized education plan or 504 plan, these steps must include the convening of the child's individualized education plan or 504 plan team, including a behavior specialist or mental health specialist where appropriate, to consider the reasons for the absences. If necessary, and if consent from the parent is given, a functional behavior assessment to explore the function of the absence behavior shall be conducted and a detailed behavior plan completed. Time should be allowed for the behavior plan to be initiated and data tracked to determine progress.
6. Not later than the student's fifth unexcused absence in a month the district will enter into an agreement with the student and parents that establishes school attendance requirements, refer the student to a community truancy board or file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010.
7. If such action is not successful, the district will file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010 by the parent, student, or parent and student no later than the seventh unexcused absence within any month during the current school year or upon the tenth unexcused absence during the current school year.

~~All suspensions and/or expulsions will be reported in writing to the superintendent within 24 hours after imposition.~~

The superintendent will enforce the district's attendance policies and procedures. Because the full knowledge and cooperation of students and parents are necessary for the success of the policies

and procedures, procedures shall be disseminated broadly and made available to parents and students annually.

Students dependent pursuant to Chapter 13.34, RCW

A school district representative or certificated staff member will review unexpected or excessive absences of a student who has been found dependent under the Juvenile Court Act with that student and adults involved with that student. Adults includes the student’s caseworker, educational liaison, attorney if one is appointed, parent or guardians, foster parents and/or the person providing placement for the student. The review will take into consideration the cause of the absences, unplanned school transitions, periods of running from care, in-patient treatment, incarceration, school adjustment, educational gaps, psychosocial issues, and the student’s unavoidable appointments that occur during the school day. The representative or staff member must proactively support the student’s management of their school work.

Migrant Students

The district, parent/guardian and student are encouraged to work to create an Extended Absence Agreement with the school to decrease the risk of an adverse effect on the student’s educational progress.

Cross References:	Board Policy	3230 3200	Student Privacy Student Rights & Responsibilities
Legal References:	RCW	13.34.300 28A.225	Relevance of failure to cause juvenile to attend school to neglect petition Compulsory School Attendance
	WAC	392-400-235 392-400-260	Discipline--Conditions and limitations Long-term suspension— Conditions and limitations

Adoption Date: 10/02/95
Revised: 05/07/96; 08/05/97; 11/15/00; 04/23/13; _____

~~TRANSGENDER STUDENTS~~
GENDER-INCLUSIVE SCHOOLS

The Aberdeen School District Board of Directors believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of sex, sexual orientation, gender identity or gender expression. To that end, the board recognizes the importance of an inclusive approach toward transgender and gender-expansive students with regard to key terms, communication and the use of names and pronouns, student records, official records, confidential health and education information, communication, restroom and locker room accessibility, sports and physical education, dress codes and other school activities, in order to provide these students with an equal opportunity for learning and achievement.

This policy is a component of the district's responsibility to create and maintain a safe, civil, respectful and inclusive learning community and will be implemented in conjunction with comprehensive training of staff and volunteers. Specific training requirements are included in the accompanying procedure. The superintendent will appoint a primary contact to receive copies of all formal and informal complaints and ensure policy implementation. The name and contact information for the compliance officer will be communicated throughout the district. The district compliance officer will participate in at least one mandatory training opportunity offered by OSPI

This policy will support that effort by facilitating district compliance with local, state and federal laws concerning harassment, intimidation, bullying and discrimination.

Cross References:	Policy 3210 Policy 3207 Policy 3231	Nondiscrimination Prohibition of Harassment, Intimidation and Bullying Student Records
Legal References:	Chapter 28A.642, RCW 20 U.S.C. 1232g, 34 C.F.R, Part 99	Discrimination prohibition Family Educational Rights and Privacy Act

Adoption Date: 3/18/14

Updated: _____

Winter Athletic Report

February 4, 2020

A.J. West Elementary School

MJH – Boys' Soccer Opportunity

Coach Fleming Presentation

7th & 8th GRADE BOYS SOCCER AT MILLER JUNIOR HIGH

LAST YEAR, WE HAD OVER 50 7TH/8TH GRADE BOYS SIGN SAYING THEY WERE INTERESTED IN PLAYING SOCCER AT MILLER IF THERE WAS A PROGRAM. THIS YEAR **ALMOST 50 SIGNED UP AGAIN AS INTERESTED.**

REASONS WHY THIS WOULD BE BENEFICIAL FOR ABERDEEN SCHOOL DISTRICT:

- STUDENTS STAY ACTIVE – REDUCES STRESS AND THEY ARE MORE HEALTHY & HAVE MORE ENERGY.
- MINORITIES & LOW INCOME STUDENTS ARE BENEFITED AS MUCH OR MORE THAN OTHER STUDENTS.
- STUDENTS MAKE CONNECTIONS TO SCHOOL THAT THEY WOULDN'T OTHERWISE. MORE THAN 3/4 OF THE BOYS SIGNED UP ARE HISPANIC AND DON'T PLAY OTHER SPORTS AT MILLER.
- PLAYERS CREATE GOOD HABITS IN REGARD TO ACADEMICS & BEHAVIOR IN MIDDLE SCHOOL.

COACH FLEMING WILL PROVIDE UNIFORMS FOR FIRST COUPLE OF YEARS.

COST: 4 OR 5 BUS TRIPS, OFFICIALS, COACH'S SALARY

CURRENT TEAMS: ELMA, ROCHESTER, CENTRALIA, TENINO AND SHELTON

MR. ROIKO CAN DISCUSS WHAT THAT COST WOULD INCLUDE.

SOME EXAMPLES FROM RESEARCH ON FOLLOWING SLIDE:

“Participation in extracurricular activities in high school appears to be one of the few interventions that benefit low-status, disadvantaged students—those less well served by traditional educational programs—as much as or more than their more advantaged peers”

— Everson and Millsap (2005)

Summary



Article Name 10 Benefits of Sports for Students

Description The academic, social and physiological benefits of sports are some of the reasons students should consider playing team sports.

Author Ted Winters

Publisher Name The Sports Daily

Publisher Logo



Harbor Strong Coalition

Student/Athlete Contract

- Harbor Strong Coalition, in conjunction with Aberdeen School District Athletic Department, would like to present a second reading for the adoption of the ***Prescription Opioid Misuse Prevention*** contract.
- Surrounding districts have implemented this sheet as part of their athletic contract requirement to participate in sports (Hoquiam, Elma, Montesano and a few outlying schools).
- [..\Prescription opioid misuse for athletes final editable.docx](#)



WIAA Team Academic Awards – Winter



8 out of 14 team sports were recognized for academic achievement!

- Boys Basketball– Varsity team GPA of 3.086 (11 athletes) ***Distinguished Award***
- Boys Basketball – C-team GPA of 3.453 (13 athletes) ***Distinguished Award***
- Girls Basketball – Varsity team GPA of 3.350 (10 athletes) ***Distinguished Award***
- Girls Basketball – JV team GPA of 3.244 (10 athletes) ***Distinguished Award***
- Girls Basketball – C-team GPA of 3.137 (13 athletes) ***Distinguished Award***
- Boys Swim – Varsity team GPA of 3.395 (14 athletes) ***Distinguished Award***
- Girls Bowling – Varsity team GPA of 3.507 (6 athletes) ***Outstanding Award***
- Girls Wrestling – Varsity team GPA of 3.518 (21 athletes) ***Outstanding Award***

- ***28 Winter sports athletes earned a 4.0 GPA***

2019-20 Winter Athletics

Participation Numbers – December 2nd (head count)

AHS

TOTALS: 185 athletes (956 students) 19% participation

SPORT	BOYS	GIRLS	COACHES
Boys' Basketball	50(39)		3 Male
Girls' Basketball		35(33)	1 Male - 2 Female
Boys' Wrestling	40(35)		3 Male
Girls' Wrestling		33 (29)	2 Male 1 Female
Girls' Bowling		27(27)	2 Male
Boys' Swim	22(22)		2 Male

MJH

TOTALS:206 athletes (486 students) 38.3% 7th/8th Grade

SPORT	BOYS	GIRLS	COACHES
Girls 7 th Basketball		51	1 Male 2 Female
Girls 8 th Basketball		32	2 Male
Boys 7 th Basketball	32		2 Male
Boys 8 th Basketball	34		2 Male
Boys' Wrestling	6 th – 17 7 th – 12 8 th - 9		2 Male
Girls' Wrestling		6 th – 5 7 th – 11 8 th - 4	1 Male

Late Winter News

- Elementary 5/6 grade boys' basketball started on January 8
 - * 90 players from our 5 elementary schools
 - * End-of-season tournament set for Saturday, February 22, at AHS gyms
- Girls' wrestling program has taken 1st Place in 5 out of 6 invitational tournaments this year!
 - * 9th Place team finish in the Kelso Invite that had 107 teams compete with 735 wrestlers.
- Annika Eisele signed a letter of intent to swim at Pacific Lutheran University this coming fall. She is a two-time State champion in the 100 yard butterfly! Accepted into the Nursing Program @ PLU
- Several teams fighting for District spots

STUDENT ATHLETES

Dear Parent/Guardian and Athletes,

It is important to understand the risks of prescription opioid use and misuse in student athletes. Prescription opioids are powerful narcotic medications used to treat pain. They include Vicodin, OxyContin, Oxycodone, Percocet, Fentanyl, codeine, and others.

Since pain can happen in most sports, how can we help our athletes stay safe? Athletes and parents should know about the risks of prescription opioid use, know what to do if an injury happens, and, if opioids are prescribed, know how to use them safely.

What are the risks?

Prescription opioids can have serious side effects if you don't use them correctly.

- Physical dependence and/or tolerance
- Accidental overdose and death

What should I do if an injury happens?

- Try non-narcotic pain medicine first. Ibuprofen, aspirin, naproxen or acetaminophen are often all that is needed to manage pain.
- Consider physical therapy, massage, or chiropractic therapy.
- Try non-medical alternatives such as heat, ice, and stretching.
- **Enforce proper recovery time. Do not encourage the athlete to play through injury.**

If opioids are prescribed, how do I use them safely?

- Talk to your doctor about other options for managing pain.
- Take only as prescribed and switch to a non-opioid medicine as soon as possible.
- Do not share medications.
- Parents should limit access to the medication and supervise its use.

- Safely dispose of any unused medications. Find your nearest take-back location at takebackyourmeds.org.
- Watch for signs of drug misuse.

If you suspect your child is using drugs or alcohol, get help. By intervening early, you can save them from the long term consequences of substance use and misuse and potential substance use disorder.

Columbia Wellness 24-hour Crisis Support
1-800-625-6556

True North Student Assistance
1-866-723-6163

How can I get more information?

- Conversation starters and toolkits for parents and peers at getthefactsrx.com.
- Safe medication practices, ways to keep medications secure, and how and where to dispose of medication safely at takebackday.dea.gov.
- Student Athletics: the “anti-opioid” at teens.drugabuse.gov/blog/post/student-athletics-anti-opioid

*Medical Review Team:
Anne Marie Wong MD, Internal Medicine
Kathryn E. Ziegler MD, Pediatric Medicine
Gregory K. May MD, Orthopedic Surgeon*

STUDENT ATHLETES

Reduce the risk of injury



PREPARE

Obtain the pre-participation physical evaluation prior to participation on a school-sponsored interscholastic athletic team or squad.



PLAY SMART

Try a variety of sports and understand what challenges and limitations some sports may have.



TRAINING

Increase weekly training time, mileage or repetitions no more than 10 percent per week. Athletes should also consider cross-training.



CONDITIONING

Maintain a good fitness level during the season and off season. Also important are proper warm-up, cool down, and stretching routines.



ADEQUATE HYDRATION

Keep the body hydrated to help the heart more easily pump blood to muscles, which helps muscles work efficiently.



PROPER EQUIPMENT

Wear appropriate and properly fitted protective equipment such as pads, helmets, mouthpieces, face guards, protective cups, and eyewear. Do not assume that protective gear will prevent all injuries.



REST

Take at least one day off per week from organized activity to recover physically and mentally.

All student athletes and their parents/guardians must acknowledge this information about Prescription Opioid Misuse Prevention. Please sign and return this form.

Parent/ Guardian Signature

Student Signature

Parent/Guardian Name (Print)

Student Name (Print)

Date

Date



2020-21 Aberdeen School District Calendar

August 2020				
M	T	W	R	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
September 2020				
M	T	W	R	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
20 Days				
October 2020				
M	T	W	R	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
22 / 42 Days				
November 2020				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				
17 / 59 Days				
December 2020				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
14 / 73 Days				
January 2021				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
19 / 92 Days				

August 2020

31 Professional Development

September 2020

01 Professional Development

02 First Day of School

07 Labor Day / No School

November 2020

11 Veterans Day / No School

25-27 Thanksgiving Holiday

December 2020

18 Early Release

21-31 Winter Break

January 2021

01 New Years Day Holiday

18 Martin Luther King, Jr. Holiday

February 2021

15 Presidents Day Holiday

16 Professional Development
No School

April 2021

5-9 Spring Break

May 2021

07 Possible Weather Makeup Day

31 Memorial Day Holiday

June 2021

15 Last Day / Early Release

09/23 Collaboration-Early Release

10/28 Collaboration-Early Release

12/09 Collaboration- Early Release

01/13 Collaboration-Early Release

02/10 Collaboration-Early Release

03/10 Collaboration-Early Release

04/14 Collaboration- Early Release

05/12 Collaboration-Early Release

♣ Denotes Board meeting date

February 2021				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
18 / 110 Days				
March 2021				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
23 / 133 Days				
April 2021				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
17 / 150 Days				
May 2021				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
19 / 169 Days				
June 2021				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
11 / 180 Days				
July 2021				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Adopted:

CERTIFICATED

HIRE: We recommend the Board approve the following certificated hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Devynn Craig	Aberdeen High School	Special Education Teacher	01/31/20

CHANGE OF ASSIGNMENT: We recommend the Board approve the following certificated change of assignment:

<u>Name</u>	<u>To</u>	<u>From</u>	<u>Position</u>	<u>Effective Date</u>
Mary Mainio	Aberdeen High School	District	Counselor	02/03/20

LEAVE OF ABSENCE: We recommend the Board approve the following certificated leave of absence:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Shawn Stevenson	Harbor High School	Teacher	01/30/20-02/28/20

RESIGNATION: We recommend the Board approve the following certificated resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Lisa Carney	Miller Jr. High School	Teacher	06/10/20

RETIREMENTS: We recommend the Board approve the following administration retirements:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
John Benish	Aberdeen High School	Teacher	08/31/20
Phil Braaten	Miller J. High School	Teacher	08/31/20
William Stricker	Miller Jr. High School	Teacher	08/31/20

Substitute Certificated:

Nikki Gaddis

CLASSIFIED

HIRE: We recommend the Board approve the following classified hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kevin Oleson	Transportation	Bus Driver	01/06/20

LEAVE OF ABSENCES: We recommend the Board approve the following classified leave of absences:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Jennifer Dean	A. J. West Elementary	Food Service Worker	01/30/20-02/11/20
Erin Pehl	Stevens Elementary	Para-educator	01/30/20-03/20/20

EXTRA-CURRICULAR CONTRACTS: We recommend the Board approve the following extra-curricular contracts:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
David Hinchin	Aberdeen High School	Baseball – Head Coach	03/02/20
Hannah Martell	Stevens Elementary	Boys’ Basketball – Head Coach	01/23/20

CLASSIFIED (Continued)

EXTRA-CURRICULAR RESIGNATION: We recommend the Board approve the following extra-curricular resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Erin Pehl	Stevens Elementary	Boys' Basketball – Head Coach	01/22/20

Substitute Classified:

Brittany Anderson
Ana Cenci
Paige Shelton

Substitute Classified Resignations:

Mason Campeau – Effective 01/23/20
Whitney Harden – Effective 01/23/20
Charlotte Mullen – Effective 01/29/20