



## SYLLABUS

Northglenn Middle School  
7th Grade  
Individuals and Societies (Social Studies)  
2024-2025



**Teacher:** Mr. Derrick James Garner, Social Studies (Call me Mr. Garner or Mr. G)

**Office/Class Location:** B103

**Study Sessions:** Lunch (7th Grade) by appointment on Tuesday.

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### Classroom Materials:

#### Necessary/Required:

- Computer/Chrome
- Charger
- Notebook/Spiral
- Pencil/Mechanical Pencils (Lead Size: .07)
- Erasers
- Personal Headphones (plug in only)

#### Optional/Recommended/Student Preference:

- Pens (blue or black, and erasable pens might be a good choice)
- Pencil sharpener
- Classic Pack of 12 Thin Color Markers
- Folder or Binder
- Glue Sticks (may need several over school year)
- Color Pencils (Classic 12, 24, or more)
- Pack of multi-colored Highlighters



## Goals and Objectives:

Students will be studying **Individuals and Societies in...**

**7th Grade: Eastern Hemisphere (Africa, Asia, Europe, Oceania)**

- To explore and develop an understanding of the complex **events, individuals, and ideas** throughout multiple societies and time periods and their relation to the past, present, and future.
- To develop **critical thinking and research skills** that will help students prosper in their overall education, private, and public life.
- To develop important **reading and writing skills** that are necessary in all aspects of life.
- To develop **research and comprehension skills** through investigation and experience with various sources.
- To develop **cooperation skills** as students will often get to work together and display their knowledge as a small group.
- To develop **speaking and presentation skills** as students participate in discussions and work to create projects that they will present to the class.
- To develop **technology skills** in a productive, beneficial, and educational way through the use of various online programs and activities.
- To develop a strong understanding of World History and develop ways of using **historical knowledge** to solve problems or situations in the present and future.



## Grades, Assignments, and Evaluations:

Adams 12 uses the A-F grading system.

**Breakdown of Grading System:** Grading rubrics will be provided for assignments.

**A = 89.5-100%**

**B = 79.5-89%**

**C = 69.5-79%**

**D = 59.5-69%**

**F = below 59%**



### Assignments/Activities (Formative) (10 points)

Students will complete various assignments for practice throughout the unit of study. Students should be present for all teacher instruction. Students will take notes, engage in discussions, and then work to complete assignments to develop their knowledge and skills. Rubrics are provided for some assignments to guide students. Students will get chances to self evaluate their progress and educational strategies. Assignments have strict deadlines and students may lose points if it is late. Nearly all assignments are found on Schoology.

### Quiz/Test (Formative/Summative)

Students may take a quiz or be asked to answer questions at the end of class. Students will be graded on getting the correct answers and are expected to take and complete all quizzes. The quizzes reflect information from class lectures, discussions, notes, vocabulary, and activities. Students will get multiple opportunities to review and study in class before they take a quiz. These can be either formative (practice) or summative (assessment) grades.

### Assessment/Projects (Summative) (100 points)

Final assignment for the unit of study. Students will engage in group or individual projects over the year. Grading rubrics are usually provided for summative assessments/projects. Students may get the option to self and peer evaluate. Students will often be researching important individuals, locations, or ideas, then creating a presentation. Students might present their work to the class, and at other times they will simply submit it for a grade.

## **Classroom Expectations:**

### Voice/Talking Levels

**BE RESPECTFUL!**

**DO THE RIGHT THING!**

**NO TALKING WHEN TEACHER IS TALKING OR WHEN CLASSMATE IS SHARING!**

- 0 = Silent/No Talking
- 1 = Quiet/Whisper
- 2 = Regular/Inside Voice

### Entering Class (First 5-10 min)

- Voice Level 0-1.
- Get any required materials.
- Take your assigned seat.
- Silence and 'put away' all electronic devices. Should be in bag and turned off/silent.
- Water is allowed. NO BREAKFAST.
- Write your objectives. Listen for the teacher to begin.



### Ending Class (Last 5-10 min)

- Complete a debrief/exit ticket/final task.
- Wait for the teacher to tell you to pack up.
- Make sure you return any borrowed items.
- Turn in any required assignments.
- Thank your team for any help and Congratulate them for any good work!
- When the student is voice level 0 and seated they will be dismissed by the teacher.

### Warnings/Discipline

BEHAVIOR: 3 STRIKE POLICY: WARNING, MOVE, GET OUT

- 1st = Warning
- 2nd = Final Warning and possible Seat Move and/or Conversation in Hallway.
- 3rd = You're Out, sent to the office, possible referral, email/phone call to parents.
- Continued behavior issues (over multiple days) will result in referrals, contact with parents, detentions, and suspensions.

TECHNOLOGY: 2 STRIKE POLICY: WARNING, THEN IT'S MINE

- 1st = Warning (If it is a phone, it will be confiscated, there is no warning for phones!)
- 2nd = Consequence (close computer, contact home, and/or possible detention)
- 3rd = Continued misuse of technology (over multiple days) students may be barred/banned from having a phone/laptop in school/class for a specific period of time, and may be given alternate assignments or expected to complete at home.

### Daily Design:

Opening/Warm Up → Teacher Lesson/Activities → Student Work Time → Class Debrief

1st Step: Notebook + Pencil (Write daily objectives, may need for notes/work)

2nd Step: Computer + Internet (Log in, sign into Pear Deck, may need for notes/work)

3rd Step: Prepared + Ready (Teacher will check notebooks, and give further instructions)

Students will get plenty of time to work in class, but at times may need to finish at home. Once the assignments, quizzes, and assessments have been completed for a unit, we then transition into the next unit of study.

### Additional School and Class Rules:

While the teacher has his specific rules for his classroom, there are other rules that are “School Wide”, which apply in all classrooms, in the halls in between classes, at lunch, playing outside, anywhere on Northglenn Middle School property. School rules may vary based on overall circumstances. For more detailed rules read [NGMS Official Handbook](#).



Respect: You are expected to treat everyone with respect even if you do not agree with them.

Time for Homework: Students are expected to have time for homework. Homework should not consume everything you do, but it is recommended at least 15-60 min per class a night. If there are ever any issues, make sure to contact your teacher before any due dates.

Bathroom/Water Fountain Policy:

Students are expected to use the bathroom during passing periods between classes or during the first 5 and last 5 minutes of class. Students must ask the teacher for permission to sign out. Students would sign out and place their chrome in a designated spot. Students will take the classroom hall pass with them. Students must sign back in when they return.

I.D. Policy:

Staff and Students are expected to have their School Issued I.D. with them at all times. Can be hanging around the neck, must be visible at all times and above the waist on your body.

Clothing Policy:

Students are expected to abide by the school and district clothing policies. Any student in violation may be sent to the office to change into appropriate clothing provided by the school, or have a parent deliver clothes, or take the student home.

Tardies/Being Late to Class: Students will be marked tardy during attendance at the beginning of class if they are not in class and prepared on time. Multiple tardies will eventually result in detentions, contact to parents, referrals, and suspensions.

Missing Class/Work: When an absence is excused, they should come visit their teacher during office hours. Students shall be given a period of at least the same number of days they were absent plus one additional day to make up any missed assignments. This make up period begins the next school day following the absence. It is very important that students should contact their teacher upon their return to school.

Famous Last Words: Love yourself. Love everything else. You are amazing and can do anything you set your mind to. Enjoy this moment. Be yourself and everything will be ok.



# WELCOME TO WORLD HISTORY

(EASTERN HEMISPHERE - 7TH GRADE)

MESOPOTAMIA → EGYPT → CHINA → GREECE → ROME → EUROPE → MIDDLE EAST → MONGOLIA → JAPAN → AFRICA → INDUSTRIALIZATION → GLOBALIZATION

