

**ABERDEEN SCHOOL DISTRICT NO. 5  
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors  
Remote Public Meeting

October 5, 2021 – 5 p.m.

**AGENDA**

Instructions for joining the meeting:

[https://asd5-org.zoom.us/webinar/register/WN\\_CYyIGT9oSYGtIFm00wRP-A](https://asd5-org.zoom.us/webinar/register/WN_CYyIGT9oSYGtIFm00wRP-A)

You will receive a confirmation email containing information about joining the webinar.

Join by phone: 1-253-215-8782; Meeting ID 815 8955 4291

5:00 p.m. Regular Meeting Call to Order

Flag Salute

**Consent Agenda**

1. Minutes
2. HELLO Foundation Addendum

Comments from Board Members

Comments from Student Representatives

Comments from the Public

Under the emergency provisions of Resolution 2020-02, public comment is welcome via email and should be submitted to *schoolboard@asd5.org* by noon the day of the meeting.

Old Business

1. [Policy 3432 Emergencies](#)

Superintendent's Report

1. Instructional Program
2. Health & Safety Update

Teaching and Learning

1. [McKinney-Vento Report](#)

New Business

1. [Policy 3112 Social Emotional Climate](#)

Board Meeting Agenda  
October 5, 2021

2. [Athletic Director's Report](#)
3. [Willapa Behavioral Health](#)
4. [GHC Teacher Program](#)
5. [RehabVisions Contract](#)
6. Next Meeting

Executive Session

Personnel Matters

1. [Personnel Report](#)
2. Superintendent Goals

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5  
BOARD INFORMATION AND BACKGROUND

October 5, 2021, 5 p.m.

Link to join the meeting

[https://asd5-org.zoom.us/webinar/register/WN\\_CYyIGT9oSYGtIFm00wRP-A](https://asd5-org.zoom.us/webinar/register/WN_CYyIGT9oSYGtIFm00wRP-A)

You will receive a confirmation email containing information about joining the webinar.

Or, join by phone: 1-253-215-8782; Meeting ID: 815 8955 4291

5:00 p.m. – Regular Meeting Call to Order

This meeting is being conducted remotely in compliance with the governor's emergency provisions of the Open Public Meetings Act.

Flag Salute

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from the regular meeting on September 21, 2021, are enclosed for your review and approval.
2. HELLO Foundation Addendum – An agreement with the HELLO Foundation to place Kyle Ebersole in the district as a school psychologist (0.8 fte) is presented for your review and approval.

Comments from the Board

Comments from Student Representative

Comments from the Public

1. Under the emergency provisions of Resolution 2020-02, written public comment is welcome via email and should be submitted to [schoolboard@asd5.org](mailto:schoolboard@asd5.org) before noon on the day of the meeting.

Old Business

1. Policy 3432 – Emergencies – An update to Policy 3432 – Emergencies as recommended by WSSDA is presented for second reading and adoption. It will replace the previous policy that was last updated in 2007. [Enclosure 2](#)

Superintendent's Report

1. Instructional Program – Superintendent Henderson will discuss the instructional programs and adjustments at schools to manage student and staff absences due to COVID.
2. Health & Safety Update – Superintendent Henderson will provide an update on K-12 COVID-19 requirements and protocols for 2021-2022.

Teaching and Learning

1. McKinney-Vento Report – Principal Sherri Northington will provide an overview and update on the district's McKinney-Vento Program for students experiencing homelessness. [Enclosure 3](#)

Board Information  
October 5, 2021

#### New Business

3. Policy 3112 Social Emotional Climate – A new policy, 3112 Social Emotional Climate, and recommended by the Washington State School Directors' Association, is presented for first reading. [Enclosure 4](#)
4. Athletic Director's Report – Athletic Director John Crabb will provide a report on fall athletics. [Enclosure 5](#)
5. Willapa Behavioral Health – An agreement with Willapa Behavioral Health allowing the agency to provide services to students at school is presented for your review and approval. [Enclosure 6](#)
6. GHC Teacher Program – An agreement with Grays Harbor College for students in the Bachelor of Applied Science in Teacher Education (BASTE) program to obtain their clinical experience at our schools is presented for your review and approval. [Enclosure 7](#)
7. RehabVisions Contract – A contract with Harbor Regional Health for RehabVisions to provide physical therapy and other specialized services to qualifying students in 2021-2022 is presented for your review and approval. [Enclosure 8](#)
8. Next Meeting – The next regular meeting of the Board is scheduled for 5 p.m. Tuesday, Oct. 19, 2021.

#### Executive Session

At this time the meeting will recess for an executive session expected to last 15 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee).

1. Personnel Report [Enclosure 9](#)
2. Superintendent Goals

ADJOURN

## ABERDEEN SCHOOL DISTRICT NO. 5

### Minutes of the Regular Meeting of the Board of Directors – September 21, 2021

President Sandra Bielski convened the regular meeting of the Aberdeen School District Board of Directors at 5:00 p.m. Tuesday, September 21, 2021, via webinar following guidance for conducting remote meetings in compliance with the Open Public Meetings Act. Directors present were Bill Dyer, Jessica Jurasin and Suzy Ritter, along with student representative Austin Stucky, Superintendent Alicia Henderson and xx patrons and staff watching remotely. Director Jennifer Durney was excused.

The meeting began with the Flag salute.

On a motion by Suzy Ritter and seconded by Bill Dyer, the Board approved the consent agenda, which included the minutes from the regular meeting on September 7, 2021; payroll vouchers 831376 through 831404 totaling \$3,876,888.13; General Fund vouchers 831405 and 831425 through 831554 totaling \$1,363,787.08; ASB Fund vouchers 831406 through 831418 and 831424 totaling \$21,318.16, and Private Purpose Trust Fund vouchers 831407 through 831415 totaling \$9,700.00.

The Board discussed the meeting format and whether to resume in-person meetings. After discussion, given the high rate of transmission, the enormous effort taking place to keep schools open and safe for students and staff, the fact that buildings are still not fully accessible to the public, it was decided to remain remote at this time.

President Sandra Bielski provided an update on the superintendent search. She reported that the advertisement seeking proposals from search consultants is placed and the deadline for proposals is October 12. Board members confirmed a special meeting will be called to interview respondents on October 26.

New student representative, Austin Stucky, was introduced. Also appointed is Alexis Durr, who will join the Board at its next meeting. Both are seniors at Aberdeen High School.

Kala Winter provided comment via email regarding in-person meetings.

On a motion by Suzy Ritter and seconded by Bill Dyer, the Board approved an update to Policy 3122 – Excused and Unexcused Absences.

Superintendent Henderson praised staff throughout the district for operating school as smoothly as possible despite the ongoing COVID-related disruptions.

Superintendent Henderson described the enormity of the task undertaken by staff to implement health and safety protocols when a positive COVID case is

CALL TO ORDER

CONSENT AGENDA

COMMENTS FROM  
BOARD MEMBERS

SUPERINTENDENT  
SEARCH

INTRODUCTION  
OF STUDENT  
REPRESENTATIVES

COMMENTS FROM  
THE PUBLIC

POLICY 3122  
ABSENCES

SUPERINTENDENT  
REPORT

INSTRUCTIONAL  
PROGRAM

reported. More impactful than the positive case, she said, is the contact tracing, notifications and quarantining of close contacts. The substitute pool is depleted every day, and staffing is stretched thin, she said, with many people taking on alternative assignments to cover for absent staff members. She noted that the football team had a positive case and the decision was made to cancel the game out of an abundance of caution. In addition, because of the rate of transmission is currently very high, homecoming activities have been postponed to spring.

HEALTH & SAFETY

Superintendent Henderson also noted that the Transportation Department is impacted by absences and it's possible routes may need to be adjusted or routes closest to a school could be paused.

The Health Department continues to clarify and refine guidance for the operation of schools, she said, and additional testing options are being made available.

Directors shared thoughts on the many challenges for principals, in particular, to carry out the protocols and keep schools open and students and staff safe.

Following a presentation by Principal Bryan McKinney, on a motion by Suzy Ritter and seconded by Bill Dyer, the Board approved the 2021-2022 plan for the Highly Capable Program.

HIGHLY CAPABLE  
REPORT

Executive Director of Business and Operations Elyssa Louderback presented the Fiscal Status Report for August. She reported an ending fund balance of \$2,854,995.08 in the General Fund, \$1,835,891.74 in the Capital Projects Fund, \$2,453,389.86 in the Debt Service Fund, \$267,963.51 in the Associated Student Body Fund, and \$357,870.96 in the Transportation Vehicle Fund. With 100 percent of the fiscal year elapsed, revenue was at 97.22 percent and expenditures were at 97.19 percent. Under enrollment, the district ended the year with an average annual enrollment of 134.52 less than budgeted. With the start of the new year, she reported that September enrollment is still being prepared, but will come in lower than anticipated.

FISCAL STATUS  
REPORT

The school lunch menu was discussed following a question from Student Representative Stucky.

Superintendent Henderson presented Policy 3432 Emergencies, which the Board accepted for first reading. The policy was last updated in 2007.

POLICY 3432  
EMERGENCIES

On a motion by Bill Dyer and seconded by Suzy Ritter, the Board approved a contract with Maxim Health Care Staffing Services to place contracted staff in the district as needed.

SPECIAL SERVICES  
CONTRACT

On a motion by Jessica Jurasin and seconded by Bill Dyer, the Board approved an addendum to the HELLO Foundation contract to allow additional billable hours for school psychologist Jennifer Cockrell.

HELLO  
FOUNDATION  
ADDENDUM

On a motion by Suzy Ritter and seconded by Bill Dyer, the Board approved an addendum to the HELLO Foundation contract to allow additional billable hours for school psychologist Autumn Schreiber.

Following discussion on the challenges created during the current staffing shortage and the need to get staff into buildings and classrooms as soon as possible, on a motion by Suzy Ritter and seconded by Bill Dyer, the Board approved Resolution 2021-09 giving Superintendent Alicia Henderson emergency authority to authorize placement of qualified, contracted employees in the district to address staffing shortages in 2021-2022 provided such placements and contracts are still presented to the Board at the next regular meeting.

The next regular meeting is scheduled for 5 p.m. Tuesday, October 5, 2021, to be conducted remotely with proper notice and access provided under the governor's emergency provisions of the Open Public Meetings Act.

At 5:52 p.m., President Sandra Bielski recessed the meeting for an executive session expected to last 15 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. The meeting reconvened in regular session at 6:07 p.m.

On a motion by Bill Dyer and seconded by Suzy Ritter, the Board approved the Personnel Report.

Under certificated matters, the Board approved the hiring of Cordell Trusty and Kasi Turner as 21<sup>st</sup> Century teachers at Harbor High School effective October 4 and the hiring of Laura Carle, Janet Dayton and Stacy Devall as 21<sup>st</sup> Century teachers at Miller Junior High School effective September 20; approved a supplemental contract for Judith McBride for the National Board Certification stipend in 2021-2022; approved leaves of absence for Stephanie Navarra at Miller Junior High School effective Nov. 22 to Dec. 17, 2021, and for Tessa Pfeiffer at McDermoth Elementary School effective Oct. 21 to Dec. 17, 2021, and approved the hiring of Christi Davis as a substitute for the district.

Under classified matters the Board approved the hiring of Kasi Turner as the district director for the 21<sup>st</sup> Century Program – Secondary effective September 13, approved the hiring of 21<sup>st</sup> Century site coordinators Robert Burton at Aberdeen High School effective September 13, Cordell Trusty at the Harbor Learning Center effective October 4, Kelly Bielec at Central Park Elementary School effective September 16, Jennifer Krasowski at Central Park Elementary School effective September 13, and Bridget Onash at Stevens Elementary School effective September 13, Haley Adair as the GEAR UP coordinator at Aberdeen High School effective September 20, Stacey Boone as the attendance secretary at Aberdeen High School effective September 22, Matt Loman as the garden steward at Harbor High/Hopkins effective September 9, Evelyn Hamilton as a behavior support specialist at Aberdeen High School effective September 15;

RESOLUTION 2021-09 EMERGENCY AUTHORITY

NEXT MEETING

EXECUTIVE SESSION

PERSONNEL REPORT

CERTIFICATED

CLASSIFIED

approved the hiring of para-educators Michelle Stallo and Alexis Travers at Aberdeen High School effective September 13 and September 20, Nicole Johnston at Robert Gray Elementary School effective September 20, Kelli Shelton at Stevens Elementary School effective September 20 and Kristen Dublanko at Hopkins Preschool effective September 7; approved the hiring of Food Service workers Hector Rodriguez Jr. at A.J. West Elementary School effective October 21 and Anjuleah Peterson at McDermoth Elementary School effective October 12; approved the retirement of Kevin Oleson as a bus driver for the district effective January 3, 2022; accepted the resignation of Katie Petrina as an MTSS assistant at Central Park Elementary School effective September 24 and the resignation of Stacie Fesler as an assistant cheer coach at Aberdeen High School effective August 8, and approved the hiring of Gregory Pearson and Robert Gunter as substitutes for the district.

On a motion by Jessica Jurasin and seconded by Suzy Ritter the Board approved the 2021-2022 Maintenance & Operations Salary Schedule.

2021-2022 M&O  
SALARY SCHEDULE

On a motion by Suzy Ritter and seconded by Jessica Jurasin the Board approved the 2021-2022 Food & Transportation Salary Schedule

2021-2022 FOOD &  
TRANSPORTATION  
SCHEDULE

There being no further business, the regular meeting was adjourned at 6:10 p.m.

ADJOURN

---

Alicia Henderson, Secretary

---

Sandra Bielski, President





## CONTRACTED EMPLOYEE Schedule A

This is made part of the Account Services Contract entered by and between Aberdeen School District and the Account identified below.

### PROVIDER PLACEMENT DETAILS:

Provider Name: Kyle Ebersole

Term: Oct, 2021 – Aug, 2022

Services Provided: Psychologist - .8 fte

Hours: not to exceed 1300 hours

### RATE & PAYMENT DETAILS:

Employee Name: Kyle Ebersole

Position: Psychologist  
(Example: OT, PT, PTA, SLP)

Bill Rate: \$ 88/ hour - .8 fte

Payment: Invoices received by the 5<sup>th</sup>, will be paid at the 2<sup>nd</sup> Board meeting of the month.

### ADDITIONAL INFORMATION:

#### Comments:

There will be 7-9 travel weeks (approximately 1 per month); each travel week consists of 4-5 travel days to be compensated at a rate of \$177/day.

#### VENDOR:

By: Sharou Scheurer

Date: 09-27-2021

#### ABERDEEN SCHOOL DISTRICT

By: Alicia Henderson  
Superintendent or Designee

Date: 09-27-2021

## EMERGENCIES

The Aberdeen School District is committed to having current safe school plans and procedures in place to maximize safety for all students and staff. A commitment to safety enables teaching and learning. The District and its schools shall develop comprehensive all-hazard emergency operations plans that address prevention, mitigation, preparedness, response, and recovery strategies.

District and school plans shall:

- a. Include required school safety policies and procedures;
- b. Include provisions for the special needs of staff and students;
- c. Consider community use of school facilities in emergencies;
- d. Conduct inventory of all hazardous materials;
- e. Collaborate with community agencies to update emergency first aid procedures, including training, use, funding, and placement of public access automated external defibrillators (AEDs);
- f. Identify school transportation procedures for evacuation;
- g. Annually record and report information and activities required in subsection 28A.320.125

### Drills

Drills are an essential component of safety planning. Drills teach students and staff basic functional responses to potential threats and hazards. The four functional responses are adaptable and can be applied to a variety of situations. Additionally, some threats or hazards may require the use of more than one basic functional response. Therefore, each school in the district will conduct at least one safety-related drill per month. Drill planning and implementation shall consider and accommodate the needs of all students.

### Basic Functional Drills

The basic functional responses include shelter-in-place, lockdowns, evacuations, and earthquakes (drop-cover-hold –on):

#### 1. Shelter-in-Place

Shelter in place is designed to limit the exposure of students and staff to hazardous materials, such as chemical, biological, or radiological contaminants that are released into the environment by isolating the inside environment from the outside. Staff and students will receive instruction so that they will be able to remain inside and take the steps necessary to eliminate or minimize the health and safety hazard.

#### 2. Lockdowns

Lockdowns are meant to isolate students and staff from threats of violence, such as suspicious trespassers, armed intruders, and other threats that may occur in a school or in the vicinity of a school. Staff and students will receive instruction so that in the event of

the breach of security of a school building or campus, staff, students, and visitors will be able to take positions in secure enclosures.

### 3. **Evacuations**

When an emergency within a school or its surrounding area necessitates evacuation and/or total or partial closure of the schools within the district, staff will be responsible for aiding in the safe evacuation of the students within the endangered school or its surrounding area.

Staff and students will receive instruction so that in the event the school or district needs to be evacuated due to threats, such as fires, oil train spills, earthquakes, etc., they will be able to leave the building in the shortest time possible and take the safest route possible to a designated reunification site.

Schools in mapped tsunami or mapped lahar hazard zones, will plan and participate in one pedestrian evacuation drill annually.

### 4. **Earthquakes: Drop-Cover-Hold on**

The board recognizes the importance of protecting staff, students, and facilities in the event of an earthquake. Facilities will be designed and maintained in a manner that recognizes the potential danger from such an occurrence. Likewise, staff must be prepared to take necessary action to protect students and staff from harm.

“Drop – cover – hold on” is the basic functional earthquake response. The superintendent will establish guidelines and the action for building principals to take should an earthquake occur while school is in session.

### **Additional Drills**

In addition to the above four functional response drills, the District shall, at a minimum, also develop response plans for the following:

#### 1. **Pandemic/Epidemic**

The board recognizes that a pandemic outbreak is a serious threat that could affect students, staff, and the community. The superintendent or a designee will serve as a liaison between the school district and local health officials. The district liaison, in consultation with local health officials, will ensure that a pandemic/epidemic plan exists in the district and establish procedures to provide for staff and student safety during such an emergency.

When an emergency within a school or its surrounding area necessitates evacuation and/or total or partial closure of the schools within the district, staff will be responsible for aiding in the safe evacuation of the students within the endangered school or its surrounding area.

2. **Bomb Threats**

The superintendent will establish procedures for action in the event that any threat is received toward the school by telephone, letter, orally, or by other means.

3. **Emergency School Closure or Evacuation (Modified Shelter-in-Place)**

When weather conditions or other circumstances make it unsafe to operate schools the superintendent is directed to determine whether schools should be started late, closed for the day, or transportation will be provided only on emergency routes. Those decisions will be communicated through community media resources pursuant to a plan developed by the superintendent or designee.

The superintendent will establish procedures for the emergency closure of a building or department.

All safety plans and drills shall include protocols for both internal and external communications, as well as procedures for drill documentation. Schools shall document the dates and time of such drills. Each school will maintain the time and type of drill in the school office.

---

Cross References:

Policy 4310

District Relationships with Law Enforcement and other Government Agencies

Legal References:

RCW 19.27.110

International fire code — Administration and enforcement by counties, other political subdivisions and municipal corporations — Fees Safe school plans — Requirements — Duties of school districts, schools, and educational service districts — Reports — Drills — Rules

RCW 28A.320.125

Adoption Date: 01/08/96

Revised Dates: 04/20/99, 05/15/07, \_\_\_\_\_

## EMERGENCIES

### **Fire Drills**

Students shall receive instruction so that in case of fire or sudden emergency they shall be able to leave their particular building in the shortest time possible, or take such other steps as the particular emergency demands, and without confusion or panic. Drills shall be held monthly.

The superintendent/or designee is directed to develop emergency evacuation procedures for each building.

### **Earthquakes**

The board recognizes the importance of protecting staff, students and facilities in the event of an earthquake. Facilities shall be designed and maintained in a manner that recognizes the potential danger from such an occurrence. Likewise, staff must be prepared to take necessary action to protect students and staff from harm.

The superintendent/or designee shall establish guidelines for action in the event an earthquake occurs while school is in session.

### **Bomb Threats**

The superintendent shall establish procedures for action in the event that any threat is received toward the school by telephone, letter, orally or by other means.

### **Emergency School Closure or Evacuation**

When weather conditions or other circumstances make it unsafe to operate schools the superintendent is directed to determine whether schools should be started late, closed for the day, or transportation will be provided only on emergency routes. Those decisions will be communicated through community media resources pursuant to a plan developed by the superintendent or designee.

### **Lockdown**

In the event an unidentified individual, who appears to be menacing, threatening or a danger, is observed on campus or in a campus building, a staff member should call 911 and then report the individual's presence to the main office immediately, identifying the perceived threat or danger, description of individual, possession of a weapon, or unusual conduct.

An intercom all-call message will be broadcast to all buildings on campus to the effect that there may be an intruder on campus and that all teachers are asked to initiate an immediate lockdown of their classrooms.

The superintendent/or designee is directed to develop lockdown procedures for each building.

**Pandemic/Epidemic**

The board recognizes that a pandemic outbreak is a serious threat that could affect students, staff and the community. The superintendent or a designee shall serve as a liaison between the school district and local health officials. The district liaison, in consultation with local health officials, shall ensure that a pandemic/epidemic plan exists in the district and establish procedures to provide for staff and student safety during such an emergency.

When an emergency within a school or its surrounding area necessitates evacuation and/or total or partial closure of the schools within the district, staff shall be responsible for aiding in the safe evacuation of the students within the endangered school or its surrounding area.

The superintendent shall establish procedures for the emergency closure of a building or department.

---

Legal References:    RCW 19.27.110                      International Fire Code

Adoption Date:        01/08/96  
Revised                 04/20/99, 05//15/07

# Families in Transition



Jackie Summers - McKinney Vento Liaison  
Sherri Northington - Director Homeless  
Services

# Any student that is under these circumstances is considered homeless

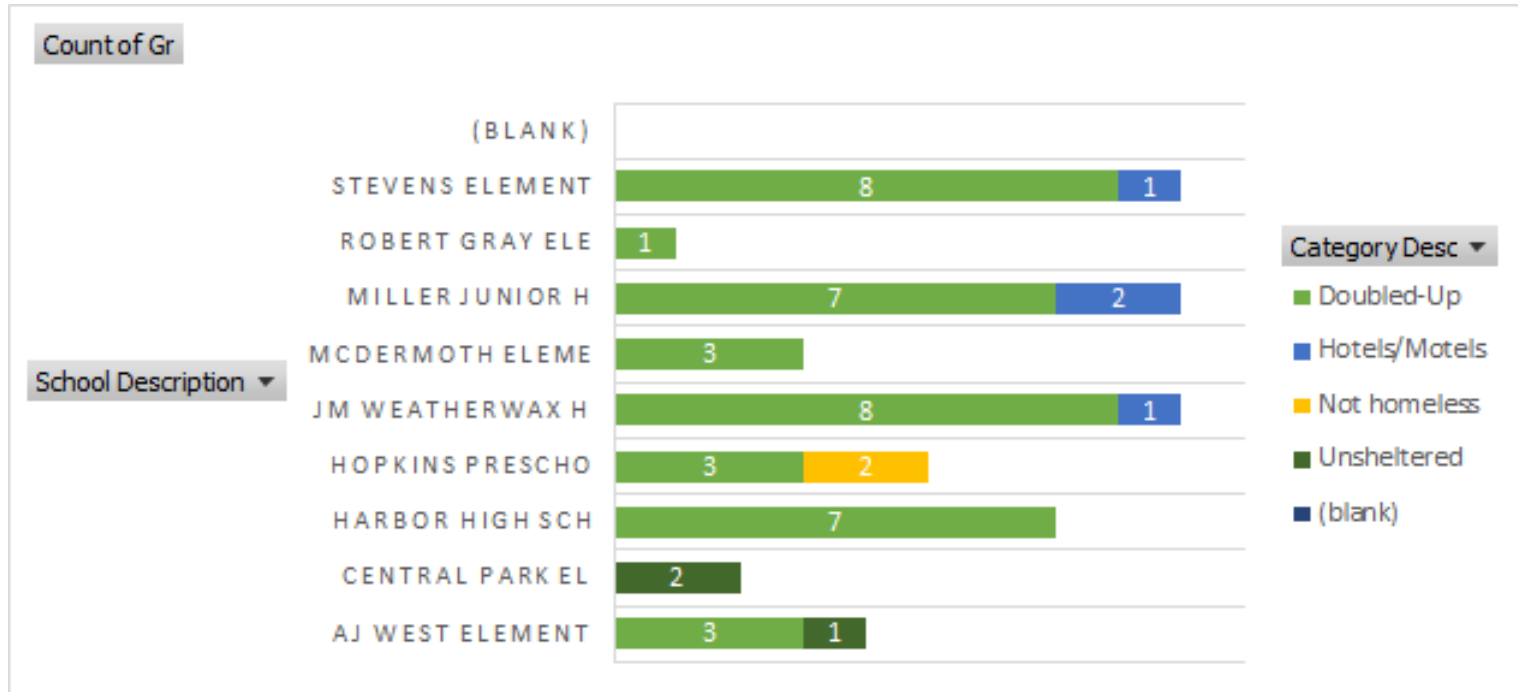
- Children and youth sharing housing due to loss of housing, economic hardship or a similar reason
- Children and youth living in motels, hotels, trailer parks, or camp grounds due to lack of alternative accommodations
- Children and youth living in emergency or transitional shelters
- Children and youth abandoned in hospitals
- Children and youth whose primary nighttime residence is not ordinarily used as a regular sleeping accommodation (e.g. park benches, etc)
- Children and youth living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations
- Migratory children and youth living in any of the above situations



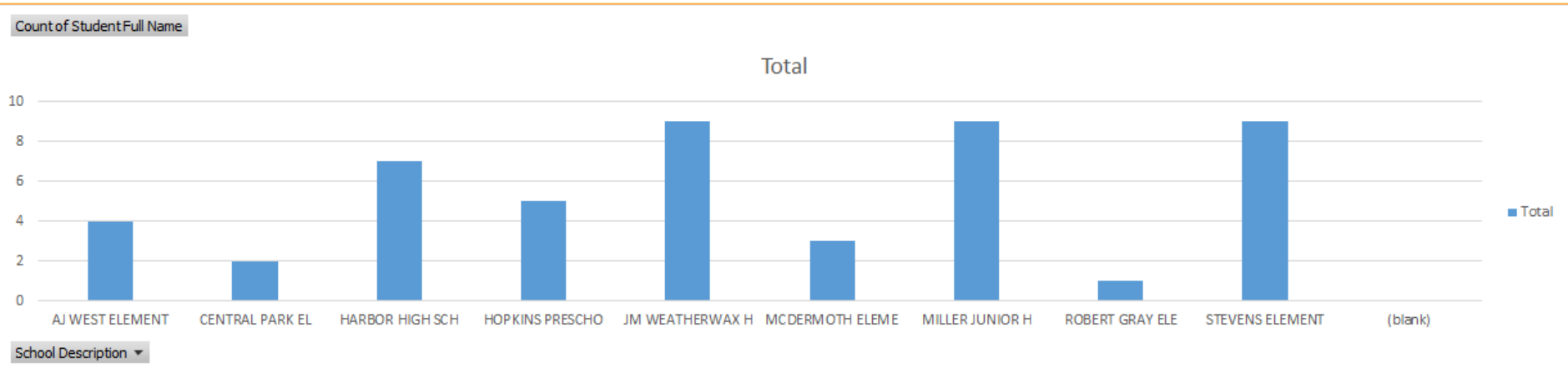
What are  
the  
causes?



# Categories of housing



# Homelessness per grade



# What is our purpose?

The McKinney-Vento Education of Homeless Children and Youth Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. McKinney-Vento provides federal funding to states for the purpose of supporting district programs that serve homeless students.

# How do we do this?

- Provide transportation to and from school of origin
- Provide school supplies outside of basic classroom needs as well as clothes and needs for extra-curricular activities
- Help with school related fees like: ASB, Choir, CTE classes, uniforms, and graduation supplies.
- Connect student with resources like: counseling, medical, and social security offices.
- Looking into utilizing Title IV funds to allow easier access to the arts.

**We provide homeless students with the resources and support to break down barriers to achieve equal educational opportunities.**





# Aberdeen School District

Homeless	Doubled-Up	Hotels/Motels	Sheltered	Unsheltered
230	198	10	17	5

Select School Year: 2019-20  
 Select Organization Name: Aberdeen School District  
 Select Enrollment Analysis Method: Count of enrolled students  
 Select Grade Level: All

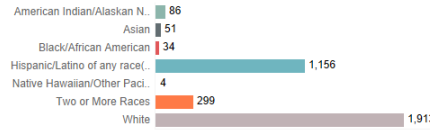
## Gender: All Students



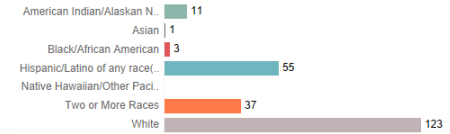
## Gender: Homeless Students



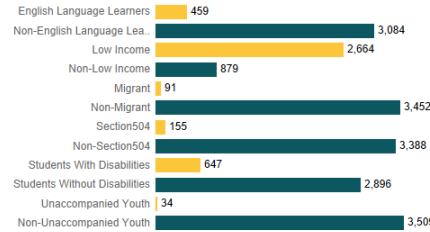
## Race/Ethnicity: All Students



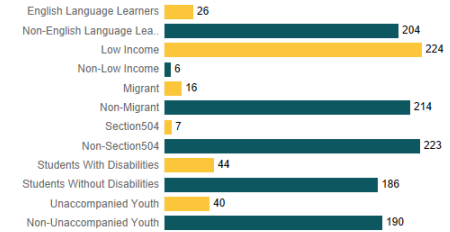
## Race/Ethnicity: Homeless Students



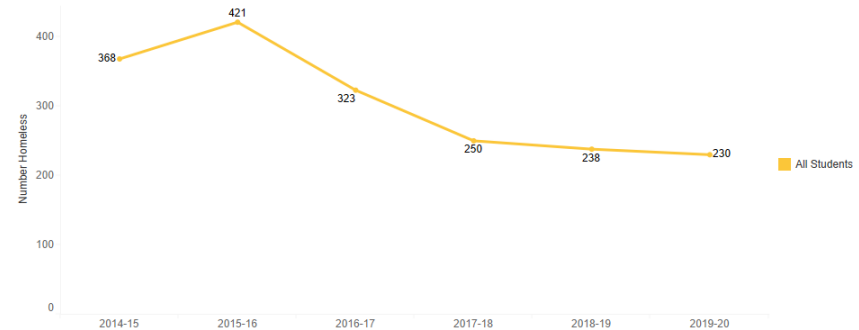
## Student Group: All Students



## Student Group: Homeless Students



## Trend



Data as of: October 2020

## 2019-2020 Data from OSPI

- 244 are low income
  - 40 are unaccompanied youth
- Numbers are decreasing from previous years



# 2021-2022 School year

So far, we have provided

315 Weekend Food Bags

Provided 18 students with additional school supplies

45 Backpacks

32 pairs of shoes, 86 shirts, 67 pairs of pants

Assisted 8 new students with transportation

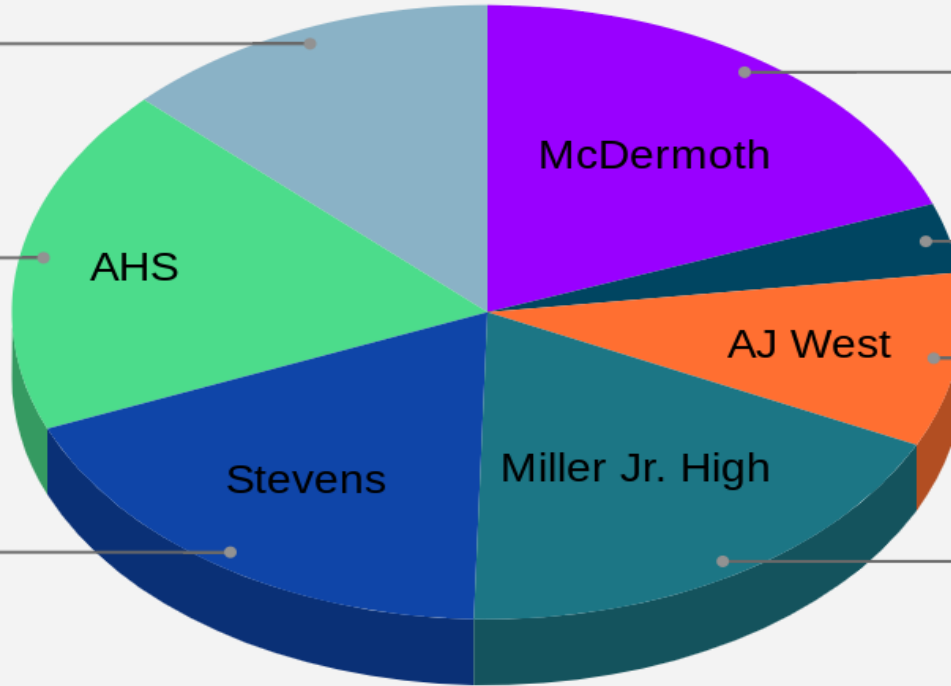
Created a Partnership with Coastal Community Action Program Youth Shelter, Cascade Driving School, and Big 5 for sports equipment

# Food Bag Need By School

**Robert Gray**  
12.8%

**AHS**  
18.3%

**Stevens**  
18.3%



**McDermoth**  
19.3%

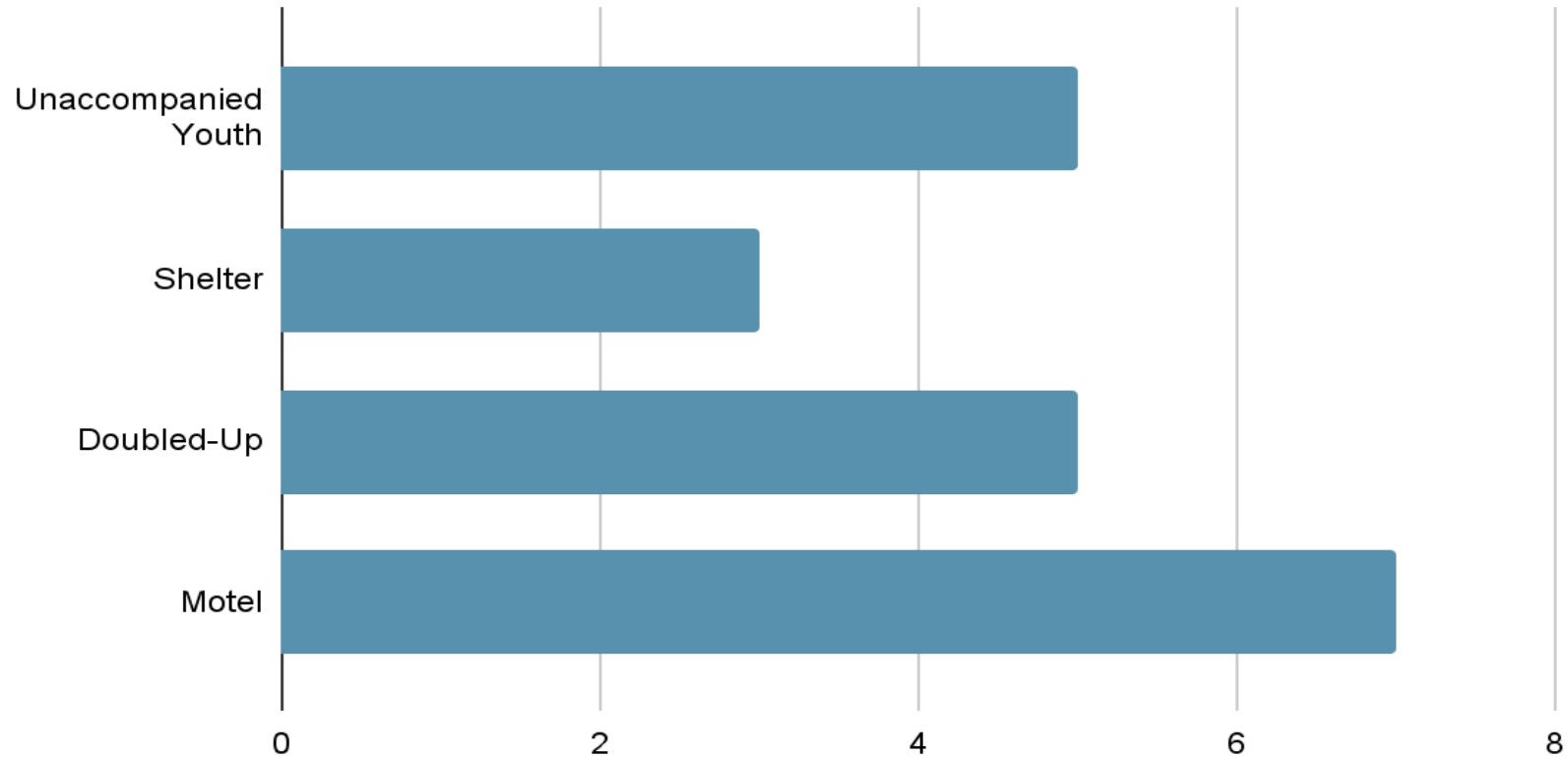
**Central Park**  
3.7%

**AJ West**  
9.2%

**Miller Jr. High**  
18.3%

# New Enrollees' 2021 School Year

## New Enrollees'



# Any Questions?

If you need to contact me I can be reached by email or phone

jsummers@[asd5.org](mailto:jsummers@asd5.org)

(360) 580 - 6740

## SOCIAL EMOTIONAL CLIMATE

### Goal

The Aberdeen School District Board of Director's goal for this policy is to support and promote school and school district action plans that create, maintain, and nurture physically, emotionally, and intellectually safe, respectful, and positive school and classroom environments that foster equitable, ethical, social, emotional, and academic education for all students.

### Nurturing a Positive Social Emotional Climate

The Aberdeen School District believes that each and every school community member should be treated with dignity, should have the opportunity to learn, work, interact, and socialize in physically, emotionally, and intellectually safe, respectful, and positive school and classroom environments, and have the opportunity to experience high quality relationships.

The Board recognizes that there is not one best way to improve school climate. Each school needs to consider its history, strengths, and needs. The Board further recognizes the important role that students, families, and community members play in collaborating with the school and school district in creating, maintaining, and nurturing a positive social and emotional school and classroom climate. This collaborative role extends to the planning, implementation, and continuous improvement process around school climate and social emotional learning.

The Board therefore directs the superintendent to work with district schools to implement procedures that will provide a framework for an effective climate improvement process, including a continuous cycle of

1. Planning and preparation,
2. Evaluation,
3. Action planning, and
4. Implementation.

This framework is aligned with the social emotional learning standards and benchmarks developed by the social emotional learning committee created under RCW 28A.300.477. The framework is designed to support the district and district schools in developing research-supported action plans that work to meet the Board's goal for this policy.

---

Cross References:	Policy 2000 2140 3241 4110  4129	Student Learning Goals Guidance and Counseling Student Discipline Citizen Advisory Committees and Task Forces Family Involvement
-------------------	---	---

5520

Staff Development

Legal References:

Chapter 28A.345.085

Model Policy and procedure for  
nurturing a positive social and  
emotional school and classroom  
climate

Adopted: \_\_\_\_\_

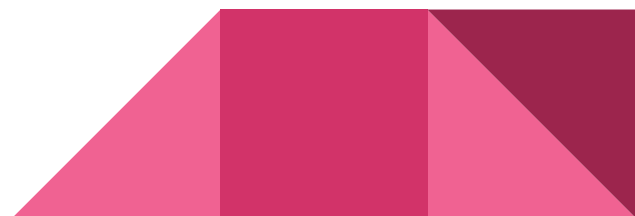


# Aberdeen Athletics

2021-22 School Year

# Fall Sports Participation

- Cross Country      22
- Football      -      45
- Boys Golf      -      11
- Girls Soccer      -      35
- Girls Swim      -      19 +1
- Boys Tennis      -      22
- Volleyball      -      37 +3
- Cheerleading      -      18
- Total 209 + 4





# Middle School Sports

Cross Country - 40

Football

7TH - 26

8TH - 30

Girls Soccer - 24



# Fall Sports records

HS

Football 3-1

Golf 5-1

Tennis

G soccer 4-4

Volleyball 0-4

CC

Total Spring Participation

209 student participation

# Covid Impact

Football - 4 - many quarantined - canceled one event

Volleyball - 3

Cheer - 1

Tennis - 1

Have had to reschedule many events

We have changed the way we practice to avoid contact tracing casualties

# Sports interest survey

[Sports interest survey results](#)



# E Sports

New to WIAA

Leagues forming for this inaugural season

AHS looking at a spring league start

35 students are interested in being part of this program



# Upcoming season - begins May 3rd - Winter Sports

Boys and Girls Basketball

Girls Bowling

Boys and Girls Wrestling

Covid testing required twice a week

Boys Swimming and Diving - cooperative agreement needed





## MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (“**MOU**”) is between the Aberdeen School District (“**District**”) and Willapa Behavioral Health (“**Agency**”) and is effective upon execution by both parties.

1. **Purpose.** The purpose of this MOU is to enable Agency to provide necessary treatment funded through outside sources to students at District facilities to allow greater access to treatment across different settings or environments.
2. **Duration.** This MOU is effective for the 2021-2022 school year, unless terminated earlier in accordance with this MOU.
3. **Services.** Agency may provide the following necessary treatment or services for students who Agency has determined are eligible for such treatment or services at District facilities:
  - a. counseling
  - b. peer services
4. **Service Delivery.** All services provided by Agency under this MOU will be performed under the direction and supervision of Agency. Agency agrees to ensure that the delivery of services authorized by this MOU does not interfere with the District’s educational program or provision of instruction and services to students, including the provision of a free, appropriate public education under the Individuals with Disabilities Education Act (“**IDEA**”) to eligible students with disabilities.
5. **Educational Services.** The District maintains full responsibility and authority for the educational programs of its students. Treatment or services authorized by this MOU are not educational services and may not be construed as a component of a student’s educational program.
6. **Parent Consent.** Before providing services to a student at a District facility, Agency must provide the District with evidence that the student’s parent has provided written consent for the student to receive the services. The student’s parent must also sign a release of information form authorizing the District and Agency to exchange information and records related to the student.
7. **Compensation.** Agency is responsible for all costs and expenses associated with the services authorized by this MOU. The District will not provide Agency with any compensation for services authorized by this MOU.
8. **Compliance with Laws.** Agency and its employees must comply with all laws, rules, regulations, and other requirements applicable to the treatment or services provided by Agency at District facilities.
9. **Proof of Vaccination.** Agency and any of its employees, agents, volunteers, and contractors who will provide services at a District facility attests that the Agency has verified proof of full vaccination against COVID-19, or an applicable exemption before initiating services.
10. **Health and Safety Measures.** When providing services at a District facility, Agency and its employees must comply with all COVID-19 health and safety measures required by the Department of Health, the Governor, and the District, including wearing a mask/face covering.

## MEMORANDUM OF UNDERSTANDING

11. **Criminal Background Check.** Agency and any of its employees, agents, volunteers, and contractors who will provide services at a District facility must complete and pass a background check through the Washington state patrol criminal identification system, including a fingerprint check, and through the Federal Bureau of Investigation criminal justice information systems. Background checks must be completed at Agency's expense prior to the start of services. Agency will maintain record reports and make them available to the District upon request.
  - a. **Disqualifying Criminal Records.** Agency and any of its employees, agents, volunteers, and contractors who have pled guilty to or been convicted of any felony crime specified under RCW 28A.400.322 are prohibited from providing services at a District facility.
12. **Confidentiality.** Agency and all of its employees, agents, volunteers, and contractors must comply with the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g, 34 C.F.R. Part 99; WAC 392-172A- 05180 through 392-172A-05245; and the Health Insurance Portability and Accountability Act of 1996 with respect to the confidentiality of personally identifiable information and education, health, and medical records.
13. **License and Certification Requirements.** Agency must ensure that it and any of its employees, agents, volunteers, and contractors who provide services at District facilities comply with all Washington state licensing, accreditation, and/or certification requirements applicable to the services.
14. **Insurance.** Agency will provide the District with evidence of Professional Liability insurance in the amount of at least one million dollars (\$1,000,000.00).
15. **Independent Contractor.** This MOU may not be construed to create a partnership, agency relationship, or employer-employee relationship between the District and Agency or any of its employees, agents, volunteers, and contractors.
16. **Workers' Compensation.** Agency expressly waives any immunity or limitations (e.g., on the type or amount of damages, compensation, benefits, or liability payable by Agency) under any industrial insurance, workers' compensation, disability benefit or similar law, rule, regulation or order of any governmental authority having jurisdiction (including, but not limited to, the Washington Industrial Insurance Act, Title 51 of the Revised Code of Washington).
17. **Indemnification.** All activities performed by Agency and its employees, agents, volunteers, and contractors are done under Agency's supervision at its own risk. Agency agrees to indemnify, defend, and hold the District harmless from any liability, claim, loss, damages, injuries, or expenses arising out of Agency's provision of services authorized by this MOU.
18. **Termination.** Either party may terminate this MOU for any reason by providing written notice 30 days prior to the termination. The District may terminate this MOU effective immediately if the District determines that termination is necessary for the health, safety, welfare, or education of students or staff members.
19. **Governing Law.** This MOU shall be construed and interpreted in accordance with the laws of the State of Washington and the United States.





## MEMORANDUM OF UNDERSTANDING

**By signing below, each party certifies its agreement to the terms of this MOU.**

**ABERDEEN SCHOOL DISTRICT**

**[Willapa Behavioral Health]**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

*Salina Mecham*

\_\_\_\_\_  
Signature

9/27/2021

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Title



**Bachelor of Applied Science in Teacher Education**  
***Memorandum of Understanding - Clinical Experience***

GRAYS HARBOR COLLEGE  
and the  
ABERDEEN SCHOOL DISTRICT, DISTRICT #5  
for the academic year 2021-22

- A. Scope of Agreement: This agreement establishes a common set of expectations for the Bachelor in Applied Science Teacher Education student candidates, educator preparation program, and K-12 school district. Responsibilities of the GHC students, field supervisors, and mentor teachers are outlined in the Grays Harbor College Handbook provided to all parties.
- B. Placement: Student teachers must be placed in a school/classroom setting within the grade range and content area(s) that align with the certification program they are enrolled within for the entire second year of the academic program. Unless otherwise established in writing between the school district and a student teacher, student teachers will not be considered employees of the school district and will not be remunerated for their services to the school district. Mentors will receive ten (10) clock hours per quarter for mentoring the student teachers.

Practicum students must be placed in a school/classroom setting within the grade band assigned as an observer only in the classroom setting. Assigned mentors will receive three (3) clock hours per quarter for mentoring practicum students.

- C. Student Teaching Assignment: Each school site should present a nurturing environment with good communication between the student teacher, mentor teacher, and program supervisor.
- a. Qualifications for mentor teachers:
    - i. Full-time faculty member;
    - ii. Must have completed a minimum of three years of full-time teaching and been employed by the cooperating district for a minimum of one year;
    - iii. Must be fully certified by the State of Washington in the content area and grade level they are teaching;
    - iv. Should possess subject matter and instructional proficiency and the qualities of a "master teacher."
  - b. Qualification for program supervisors:
    - i. Master's degree;
    - ii. Minimum of three years' teaching experience;
    - iii. K-12 knowledge and expertise of content and pedagogy.
  - c. College supervisors will make consistent contact with student teachers and cooperating

teachers. There will be a minimum of two on-site observations during each student teaching seminar.

- D. School District Policies: BAST students are required to abide by school district policies. Violation of school district policies may result in consequences including but not limited to the termination of student placement as described in Section H.
- E. Background Checks: Student teachers will complete all background and security checks required to obtain a substitute teaching certificate pursuant to WAC 181-79A -231(6) before beginning their clinical experience. If applicable, student teachers will submit criminal history information to the school district pursuant to RCW 28A.320.155.
- F. BAST students are required to obtain professional liability insurance (\$1,000,000 minimum) before they begin their field experience. Students may provide proof of coverage from an insurance provider or through the Student National Education Association program through the Washington Education Association Educators Employment Liability (EEL) Program.
- G. Duration: The student teaching component is comprised of three (3) student teaching quarters, each a duration of ten weeks during the second year of the program. Practicums are comprised of thirty (30) hours per quarter during the first year of the program.
- H. Problems and Concerns - Termination of Placement: There are times when a student placement does not work as expected. There are numerous complex reasons that can be difficult to solve. This emphasizes the need for honest and open communication between the student teacher, mentor teacher, cooperating district administrator, program faculty, and the program dean. Punctuality in communicating concerns is critical to identifying effective solutions.
  - a. The student, cooperating school district, mentor teacher, and/or Grays Harbor College can terminate a student placement assignment. The termination should be a final solution after reasonable attempts have been made to solve the issues, including a plan of correction if appropriate. All parties, including the program director, should be notified of any problems and be involved in developing the plan of correction.
  - b. Certain egregious offenses will result in the immediate termination of a placement, including but not limited to:
    - i. Possession of, use of, or being under the influence of illegal drugs or alcohol
    - ii. Acts of violence
    - iii. Violations of appropriate teacher/student boundaries
    - iv. Theft of school district money or property
  - c. If possible and appropriate, conferences should be held with the involved parties to discuss the issues and solutions. Every attempt will be made to address the concerns to the satisfaction of all parties.
  - d. Should the cooperating school district or Grays Harbor College terminate the placement because of failure of the student to meet the requirements of attendance and/or performance, the student will not be placed in another school district during that quarter.
  - e. Should the student request a change in placement, or Grays Harbor College warrant a change in placement, all efforts will be made to accommodate the change in placement.
  - f. The final decision regarding termination will be made by the program director.

- I. Every mentor teacher will be provided with a copy of the Grays Harbor College Handbook. Guidelines for students, mentors, and field supervisors are outlined in the Grays Harbor College Handbook.
- J. Only one student should be in the classroom with a mentor at one time to allow the one-on-one mentorship and the ability to build that individual relationship with the mentor and the class.
- K. Substitute Teaching: The student teacher may be used as a substitute teacher. However the hours substituting cannot be used as field experience hours. Students wishing to substitute must adhere to the school district and OSPI substitute teacher requirements.
- L. Supervision and Evaluation of Student Teachers: Mentor teachers and field supervisors must understand and demonstrate the ability to evaluate candidates using the Student Teaching Evaluation Forms and Grays Harbor College Disposition Rubric as provided in the Grays Harbor College Handbook.
- M. Administrative Rules for teacher preparation clinical experiences can be found at WAC 181-764 - 264(3).

By signing below, all parties agree to be in compliance with the Governor’s orders regarding COVID-19 pandemic delivery modality.

\_\_\_\_\_  
Dr. Alicia Henderson, Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Nicole Lacroix, Vice President of Instruction, Grays Harbor College

\_\_\_\_\_  
Date

**Memorandum of Understanding Contact Information**

**GRAYS HARBOR COLLEGE**

Nancy Estergard, Director  
360—538-4012  
[nancy.estergard@ghc.edu](mailto:nancy.estergard@ghc.edu)

Judy Holliday, Placement Coordinator/Field Supervisor  
360-538-2525  
[judy.holliday@ghc.edu](mailto:judy.holliday@ghc.edu)

Patrick Womac, Faculty Lead/Field Supervisor  
360-538-4160  
[patrick.womac@ghc.edu](mailto:patrick.womac@ghc.edu)

Bill Dyer, Instructor/Field Supervisor  
360-538-4171  
[bill.dyer@ghc.edu](mailto:bill.dyer@ghc.edu)

**ABERDEEN SCHOOL DISTRICT**

Dr. Alicia Henderson, Superintendent  
360-538-2002  
[ahenderson@asd5.org](mailto:ahenderson@asd5.org)

## REHABILITATION SERVICES AGREEMENT

THIS AGREEMENT, made this 1st day of September, 2021 by and between the following:

Service Provider: Harbor Regional Health  
915 Anderson Drive  
Aberdeen, WA 98520  
(hereinafter referred to as Hospital)

Recipient: Aberdeen School District #5  
216 North G Street  
Aberdeen, WA 98520  
(hereinafter referred to as SD)

SD is required to provide certain special services for handicapped and disabled children residing within the district. These services include physical therapy performed by duly licensed practitioners. SD has determined that Hospital desires to expand the services it is providing in the community.

Hospital agrees to provide staff to provide necessary physical therapy, staff inservices, data for Individualized Education Plans, and assist in providing information for reports required of SD on an as-needed basis.

NOW, THEREFORE, in consideration of the mutual covenants herein contained, the parties agree as follows:

### 1. SERVICES

Hospital shall provide staff to perform necessary evaluation and testing of children of SD, including those whom the SD contracts to provide services and those not yet enrolled but residing within the district and qualifying for services, for physical therapy and occupational therapy; actual therapy as required based on such information and SD's determination of appropriate action (the Individual Education Plan); staff training and inservices as required by SD to properly function and comply with applicable governmental regulation, and such assistance as is necessary to allow SD to file reports and statistical summaries for reimbursement and compliance audit. Hospital reserves the right of first refusal pending availability of hospital staffing to provide requested services.

### 2. TERM

This Agreement shall commence upon the execution hereof and continue throughout September 1, 2021– August 31, 2022 and renew in writing only for subsequent years. Either party may cancel this agreement at any time with thirty day written notice.

### 3. COMPENSATION

SD shall pay Hospital a fee of \$87.00 (eighty-seven dollars and no cents) per hour portal to portal for requested physical therapy services provided by the physical therapist or occupational therapist. SD shall pay Hospital a fee of \$77.00 (seventy-seven dollars and no cents) per hour portal to portal for services provided by the physical therapist assistant. Mileage will be paid at the current federal rate (IRS has set this rate at 56 cents per mile for 2021). These charges shall apply to actual therapy services, record keeping, inservices, and any other actions related to services for SD incident to this Agreement without adjustment or reduction.

## REHABILITATION SERVICES AGREEMENT

*Grays Harbor Community Hospital/Aberdeen School District #5, Aberdeen, WA*

SD shall pay for services rendered by the 20th day of the month following the month in which services were rendered. Hospital shall prepare monthly itemized billing statements for services performed and deliver them to SD no later than the 25th day of the month. SD shall cooperate as Hospital may request to provide information for Hospital's regulators, auditors and other monitoring agencies.

### 4. CONTROL

The relationship created hereby between SD and Hospital is that of an independent contractor, and not that of employer-employee, principal agent, partnership or any other arrangement. Hospital at all times remains the employer of physical therapists providing services contracted for by SD. Hospital controls the means and methods by which this contract is performed. SD specifies the desired results and impacts on scheduling by control of student or qualified children availability, but such does not change the nature of this independent contractor arrangement.

### 5. INDEMNIFICATION

SD will hold Hospital harmless from any loss, claim, demand, judgment, suit or other proceeding relating to services provided to children (students or otherwise) at the instruction and request of SD. SD shall hold Hospital harmless from all loss, claim, demand, judgment, suit or other proceeding based on or caused by any act or omission of any SD employee. Hospital shall hold SD harmless from any loss, claim, demand, judgment, suit or other proceeding relating to therapy services provided by Hospital employees. Hospital shall hold SD harmless from any loss, claim, demand, judgment, suit or other proceeding based on or caused by any act or omission of any Hospital employee.

### 6. RECORDS

All records made incident to services provided by Hospital's therapists shall be in their care, custody and control. Any records of Hospital relating to services provided pursuant to this Agreement shall be released only upon SD's written authorization. SD shall not release any information in its possession relating to any child's medical condition made by therapists' incident to providing services hereunder without Hospital's written authorization.

### 7. INSURANCE

The cost of professional and general liability insurance for Hospital's staff shall be borne by Hospital, who will, upon request, furnish proof of such coverage to SD. Hospital's current policy limits are \$1,000,000/\$3,000,000, and future coverage may not be less than this amount. SD agrees to maintain public liability insurance on all common areas and agrees to indemnify Hospital from all claims arising out of the use of public and common areas by patients of Hospital. SD will, upon request, furnish proof of this insurance to Hospital.

### 8. MISCELLANEOUS

The following provisions are applicable to this Agreement:

- (a) Amendment: This Agreement shall be amended only by a writing executed by both parties.
- (b) Incorporation: This Agreement incorporates all prior negotiations and understandings. There are no other understandings or agreements except as set forth herein.
- (c) Severability: If any term hereof is found to be illegal or unenforceable, such invalidity shall not affect the validity of remaining provisions, which shall be construed in such a manner as to give effect to the intent of the parties herein.

**REHABILITATION SERVICES AGREEMENT**

***Grays Harbor Community Hospital/Aberdeen School District #5, Aberdeen, WA***

- (d) During the term of this Agreement and for one (1) year after its termination, neither SD, any subsidiaries, related parties, or rehabilitation services companies contracted by SD will attempt to induce any employee or contractor of Hospital to terminate his/her relationship with Hospital unless agreed to by Hospital and, during the term of this Agreement and for one (1) year after termination, SD, any subsidiaries, related parties, or rehabilitation services companies contracted by SD will not knowingly employ or contract with any individual or entity for any type of rehabilitation services including but not limited to patient care and management/administrative functions, who was employed or under contract with Hospital during the existing term of this Agreement or the last term if this Agreement is not then in effect unless agreed to by Hospital. All former SD employed staff who become employees of Hospital are exempt from this provision of this section.

EXECUTED IN DUPLICATE ORIGINALS, each signed copy having the full force and effect of an original this \_\_\_\_\_ day of \_\_\_\_\_, 2021.

***Grays Harbor Community Hospital dba  
Harbor Regional Health***

***Aberdeen School District #5***

  
 \_\_\_\_\_  
 Tom Jensen  
 Administrator  
***Harbor Regional Health***

\_\_\_\_\_  
 Elyssa Louderback  
 Executive Director of Business & Operations  
***Aberdeen School District #5***

8/11/2021  
 \_\_\_\_\_  
 Date

\_\_\_\_\_  
 Date

XC: RehabVisions  
11623 Arbor Street  
Omaha, NE 68144

**CERTIFICATED**

**HIRES:** We recommend the Board approve the following certificated hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Chelsea Almas	Aberdeen High School	21 <sup>st</sup> Century Teacher	10/04/21
Pam Caba	Aberdeen High School	21 <sup>st</sup> Century Teacher	10/04/21
Tracy Ecklund	Aberdeen High School	21 <sup>st</sup> Century Teacher	10/04/21
Katina Gamleah	Aberdeen High School	21 <sup>st</sup> Century Teacher	10/04/21
Anne Ramsey	Aberdeen High School	21 <sup>st</sup> Century Teacher	10/04/21

**SUPPLEMENTAL CONTRACT:** We recommend the Board approve the following supplemental contract:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kasi Turner	Harbor High School	Counselor (10 additional days)	2021-22

**Substitute Certificated Hire:**

Bailee Green

**CLASSIFIED**

**HIRES:** We recommend the Board approve the following classified hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Batseba Arevalo	Aberdeen High School	Student Family Support Assistant	10/08/21
Jeri Distler	Aberdeen High School	21 <sup>st</sup> Century Paraeducator	10/04/21
Leslie McAllister	Aberdeen High School	21 <sup>st</sup> Century Food Service Worker	10/04/21
Rebecca Pope	Aberdeen High School	Paraeducator	10/28/21
Emma Leigh Wimberley	Harbor Learning Center	21 <sup>st</sup> Century Before School Paraeducator	10/04/21
Emma Leigh Wimberley	Harbor Learning Center	21 <sup>st</sup> Century After School Paraeducator	10/04/21
Teresa Simpson	Harbor Learning Center	21 <sup>st</sup> Century After School Paraeducator	10/04/21
Troy Kaufman	Miller Junior High/AJW	Custodian/3-month Groundskeeper	10/22/21
Tai Rayment	Miller Junior High	Paraeducator	10/18/21
Stacey Timmons	Miller Junior High	21 <sup>st</sup> Century Food Service Worker	10/04/21
Kellie Meers	AJ West Elementary	Paraeducator	09/28/21
Hector Rodriguez	AJ West Elementary	21 <sup>ST</sup> Century Food Service Worker	10/07/21
Danielle Gaddy	Central Park Elementary	21 <sup>st</sup> Century MTSS Assistant	10/04/21
Donnajeane Williams	Central Park Elementary	21 <sup>st</sup> Century Food Service Worker	10/04/21

**RETIREMENT (REVISION):** We recommend the Board approve the following classified retirement revision:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kevin Oleson	Transportation	Bus Driver	01/31/22

**RESIGNATION:** We recommend the Board approve the following classified resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Katie Petrina	Central Park Elementary	MTSS Assistant	09/24/21

**EXTRA-CURRICULAR HIRE:** We recommend the Board approve the following extra-curricular hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Jason Garman	Miller Junior High	Assistant Football Coach	08/30/21



**CLASSIFIED (Cont'd)**

**EXTRA-CURRICULAR RESIGNATIONS:** We recommend the Board approve the following extra-curricular resignations:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Brandyn Brooks	Aberdeen High School	Assistant Boys' Basketball Coach	09/27/21
Alexandria Cugal	Aberdeen High School	Assistant Girls' Wrestling Coach	09/28/21
Shon Schreiber	Miller Junior High	Head Wrestling Coach	09/27/21

**Substitute Classified Hire:**

Gregory Pearson

**Substitute Classified Resignations:**

Carolyn Carpenter, effective 10-05-21

Lucas Rasmussen, effective 10-01-21