



**ABERDEEN SCHOOL DISTRICT NO. 5  
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors  
A.J. West Elementary School and via  
webinar

June 7, 2022, 6 p.m.

**AGENDA**

Instructions for joining the meeting:

[https://asd5-org.zoom.us/webinar/register/WN\\_CYyIGT9oSYGtIFm00wRP-A](https://asd5-org.zoom.us/webinar/register/WN_CYyIGT9oSYGtIFm00wRP-A)

You will receive a confirmation email containing information about joining the webinar.

Join by phone: 1-253-215-8782; Meeting ID 828 4066 4439

6:00 p.m. Regular Meeting Call to Order

Flag Salute

**Consent Agenda**

1. Minutes

Comments from Board Members

Comments from Student Representative

Comments from the Public

Comment on agenda items is welcome at this time. Please sign up on the sheet provided at the entrance to the meeting and indicate the agenda item you wish to address. Please limit your comments to three minutes. Comment on all matters is welcome via email to [schoolboard@asd5.org](mailto:schoolboard@asd5.org).

Old Business

Superintendent's Report

1. Health & Safety Update
2. Instructional Program

Teaching and Learning

1. [A.J. West Elementary School](#)
2. [School Counseling Transition Plan](#)
3. [21<sup>st</sup> Century Report](#)

Financial Services

1. 2020-21 Audit Update

Board Meeting Agenda  
May 17, 2022

2. [Resolution 2022-02 Transfer to Capital Projects Fund](#)
3. [Stewart Field Turf](#)
4. [Garley Park Lease](#)
5. [HVAC Testing](#)

New Business

1. [CDHY Contract Extension](#)
2. [Fire & Life Safety Contract](#)
3. [YMCA Swim Agreement](#)
4. [YMCA 21<sup>st</sup> Century Contract](#)
5. [YMCA Health & Wellness Contract](#)
6. [Twin Harbors Nursing Director](#)
7. [Bus Purchase](#)
8. Next Meeting

Executive Session / Closed Session

Personnel Matters

1. [Personnel Report](#)
2. Superintendent Evaluation
3. [2021-2022 Salary Schedule Adjustments](#)
  - a. PSE
  - b. Maintenance & Operations
  - c. Food & Transportation
  - d. Aberdeen Association of Principals
  - e. Aberdeen Athletic Association
  - f. District Administrative Schedule
  - g. Unaffiliated Schedule
4. [2021-2022 Superintendent Contract Adjustment](#)

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5  
BOARD INFORMATION AND BACKGROUND

June 7, 2022, 6 p.m.

Link to join the meeting

[https://asd5-org.zoom.us/webinar/register/WN\\_CYyIGT9oSYGtIFm00wRP-A](https://asd5-org.zoom.us/webinar/register/WN_CYyIGT9oSYGtIFm00wRP-A)

You will receive a confirmation email containing information about joining the webinar.

Or, join by phone: 1-253-215-8782; Meeting ID: 815 8955 4291

Call to Order

Flag Salute

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from the regular meeting on May 17, 2022, are enclosed for your review and approval.

Comments from the Board

Comments from Student Representative

Comments from the Public

The Board welcomes public comment on agenda items at this time. Please sign up on the sheet provided at the entrance to the meeting and indicate the agenda item you wish to address. Please limit your comments to three minutes.

Written public comment on both agenda and non-agenda matters is also welcome via email. Comments should be submitted to [schoolboard@asd5.org](mailto:schoolboard@asd5.org) before noon on the day of the meeting and it will be included in the public record.

Individual student matters or complaints against employees should not be brought forward at a public meeting. The Superintendent's Office or board president should be contacted directly.

Old Business

Superintendent's Report

1. Health & Safety Update – Superintendent Henderson will provide an update on the ongoing COVID-19 health and safety measures in place for district operations.
2. Instructional Program – Superintendent Henderson will provide an update on the instructional program.

### Teaching and Learning

1. A.J. West School Presentation – Principal Lorie Brady will provide an overview of A.J. West Elementary School and the school improvement plan. [Enclosure 2](#)
2. School Counseling Transition Plan – Teaching and Learning Director Traci Sandstrom and CTE Director Lynn Green will present the counseling transition plan for 2022-23 as required under SSB 5030 governing the work of school counselors. [Enclosure 3](#)
3. 21<sup>st</sup> Century Report – CTE Director Lynn Green will provide the annual report on the 21<sup>st</sup> Century After School Program. [Enclosure 4](#)

### Financial Services

1. 2020-21 Audit – Executive Director of Business and Operations Elyssa Louderback will provide an update on the 2020-21 Audit.
2. Resolution 2022-02 Funds Transfer – A resolution authorizing a transfer from the General Fund to the Capital Projects Fund for the turf and support building projects at Stewart Field. [Enclosure 5](#)
3. Stewart Field Turf – Director Louderback will present an amendment to the contract for the installation of new turf at Stewart Field. [Enclosure 6](#)
4. Garley Park Lease – Director Louderback will present an extension to the lease agreement with the City of Aberdeen regarding use of district property for Garley Park. [Enclosure 7](#)
5. HVAC Testing – The District sought RFQs for HVAC testing and servicing throughout the district and is recommending that the contract be awarded to Construction Services Group from ESD 112 in Vancouver. [Enclosure 8](#)

### New Business

1. CDHY Contract Addendum – An agreement to extend the contract to July 31, 2023, with the Washington State School for Deaf and Hearing Impaired Youth is presented for your review and approval. [Enclosure 9](#)
2. Fire and Life Safety Contract – Maintenance Manager Mike Pauley solicited quotes for fire and life safety inspections and monitoring and is recommending the contract be awarded to Guardian Security. [Enclosure 10](#)
3. YMCA Swim Agreement – An agreement with the YMCA of Grays Harbor for use of the facility for swim teams and student swim therapy through 2025 is presented for your review and approval. [Enclosure 11](#)
4. YMCA 21<sup>st</sup> Century Contract – A contract with the YMCA of Grays Harbor to partner in staffing and operation of the 21<sup>st</sup> Century After School Program is presented for your review and approval. [Enclosure 12](#)

## Board Information

June 7, 2022

5. YMCA Health & Wellness Contract – A contract with the YMCA of Grays Harbor to partner with schools to provide swim lessons and health and wellness programming is presented for your review and approval. [Enclosure 13](#)
6. Twin Harbors Nursing Director – A personal services contract with Lindsey Kargbo to serve as nursing director for the professional medical careers programs at the Twin Harbors Branch of the Skills Center is presented for your review and approval. [Enclosure 14](#)
7. Bus Purchase – Transportation Supervisor Ernie Lott is recommending approval of the quote for the purchase of a new Thomas Built bus from Schetky Bus and Van Sales of Lakewood in the amount of \$156,001.66. [Enclosure 15](#)
8. Next Meeting – The next regular meeting of the Board is scheduled for 6 p.m. Tuesday, June 21, 2022, in the Community Room at Aberdeen High School.

## Executive Session / Closed Session

At this time the meeting will recess for an executive session expected to last 30 minutes under RCW 42.30.110 (b) and (g): To consider the selection of a site or the acquisition of real estate by lease or purchase when public knowledge regarding such consideration would cause a likelihood of increased price and to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

1. Personnel Report [Enclosure 16](#)
2. Superintendent Evaluation
3. 2021-2022 Salary Schedule Adjustments [Enclosure 17](#)
  - a. Public School Employees Salary Adjustment
  - b. Maintenance & Operations Salary Adjustment
  - c. Food & Transportation Salary Adjustment
  - d. Aberdeen Association of Principals Salary Adjustment
  - e. Aberdeen Athletic Association Salary Adjustment
  - f. District Administrative Salary Adjustment
  - g. District Unaffiliated Salary Adjustment
4. 2021-2022 Superintendent Contract Amendment [Enclosure 18](#)

ADJOURN

**ABERDEEN SCHOOL DISTRICT NO. 5**

Minutes of the Regular Meeting of the  
Board of Directors – May 17, 2022

President Jennifer Durney convened the regular meeting of the Aberdeen School District Board of Directors at 6:00 p.m. Tuesday, May 17, 2022, in the Community Room at Aberdeen High School and via webinar following guidance for conducting remote meetings in compliance with the Open Public Meetings Act. Directors present were Annica Mizin and Suzy Ritter along with Superintendent Alicia Henderson, 14 patrons and staff and 10 watching remotely. Directors Jessica Jurasin and Jeremy Wright were excused.

CALL TO ORDER

The meeting began with the flag salute.

On a motion by Suzy Ritter and seconded by Annica Mizin, the Board approved the Consent Agenda, which included the minutes from the regular meeting on May 3, 2022; April payroll vouchers 832572 through 832602 totaling \$3,571,786.63; General Fund vouchers 832571 832603 832615 832617 through 832723, 832604 through 832614, totaling \$1,570,018.78, and ASB Fund vouchers 832616 and 832724 totaling \$32,044.01.

CONSENT AGENDA

Cathleen Wilder of the Aberdeen Education Association offered comment regarding the personal services contract for ELL Consulting.

COMMENTS FROM  
THE PUBLIC

Chuck Veloni, SkillsUSA advisor, presented state champions Logen Seguin and Keara Burns. Both will represent Washington state at the national conference in Georgia – Mr.Seguin in electrical construction wiring and Ms. Burns in major appliance. Ms. Burns, a sophomore, is the first female in the history of SkillsUSA to win the state championship.

SKILLSUSA  
PRESENTATION

Superintendent Henderson provided an update on health and safety measures in the district. She reported that COVID cases are increasing in schools, which creates an ongoing staffing challenge; that there were K-9 sweeps in partnership with Aberdeen Police Department at both Aberdeen High School and Miller Junior High School, and that the requirement to offer remote access to public meetings expires on June 1.

SUPERINTENDENT  
REPORT

HEALTH & SAFETY

Following discussion, the Board decided to maintain the hybrid meeting format – offering both in-person and remote options for attendance.

Superintendent Henderson reported that testing is almost done, spring events at schools are under way, including the annual Cowboy BBQ to support SkillsUSA, which takes place May 18, orchestra performances, the AVID banquet, and that the AHS Marching Band will perform in Coeur de' Alene over the weekend. She also reported that the Employees of the Year banquet is planned for June 1, the reception for retirees takes place June 7, graduation at Harbor High School is June 9 and Aberdeen High School graduation is June 10.

INSTRUCTIONAL  
PROGRAM

Principal Aaron Roiko provided an overview of Aberdeen High School and reported on school improvement goals and progress.

AHS  
PRESENTATION

Executive Director of Business and Operations Elyssa Louderback presented the Fiscal Status Report for April 2022. With 66.67 percent of the fiscal year elapsed, the District is at 59.56 percent of budgeted revenue and 58.33 percent of budgeted expenditures. She reported a General Fund balance of \$4,752,992.79, Capital Projects Fund balance of \$1,849,829.54, Debt Service Fund balance of \$2,266,121.46, ASB Fund balance of \$291,746.09 and a Transportation Vehicle Fund balance of \$363,489.95.

FISCAL STATUS  
REPORT

Director Louderback also provided a budget preparation update for the 2022-2023 school year.

On a motion by Suzy Ritter and seconded by Annica Mizin, the Board awarded the contract for a new support building at Stewart Field (where the deteriorated stands and restrooms are being demolished) to the low bidder Rognlin's Inc. of Aberdeen in the amount of \$855,000.

STEWART FIELD  
SUPPORT  
BUILDING

On a motion by Suzy Ritter and seconded by Annica Mizin, the Board approved a contract with the Grays Harbor Historical Seaport as the site for a summer school CTE maritime class.

HISTORICAL  
SEAPORT  
CONTRACT

On a motion by Suzy Ritter and seconded by Annica Mizin, the Board approved renewal of the contract with Twin Star Credit Union for placement and operation of an ATM at Aberdeen High School.

TWIN STAR ATM  
AGREEMENT

On a motion by Suzy Ritter and seconded by Annica Mizin, the Board approved renewal of a five-year contract with Twin Star Credit Union to operate a branch office at Aberdeen High School.

TWIN STAR  
BRANCH  
AGREEMENT

On a motion by Suzy Ritter and seconded by Annica Mizin, the Board approved renewal of the agreement with City University of Seattle to place student teachers in the district in 2022-2023.

CITY UNIVERSITY  
AGREEMENT

On a motion by Suzy Ritter and seconded by Annica Mizin, the Board approved a personal services contract with Elyssa Louderback to provide up to 40 hours per month of budget and operational support in 2022-2024.

ELL CONSULTING  
CONTRACT

On a motion by Annica Mizin and seconded by Suzy Ritter, the Board approved an agreement with Soliant Health LLC to place special services providers in the district in 2022-2023.

SOLIANT HEALTH  
AGREEMENT

On a motion by Annica Mizin and seconded by Suzy Ritter, the Board approved the assignment of Lauren Land as a speech language pathologist assistant in the District for 2022-2023 through Soliant Health.

SOLIANT HEALTH  
SLPA PLACEMENTS

On a motion by Annica Mizin and seconded by Suzy Ritter, the Board approved the assignment of Catherine Babb as speech language pathologist assistant in the District for 2022-2023 through Soliant Health.

Following discussion, the next regular meeting of the Board is scheduled for 6 p.m. Tuesday, June 7, 2022, at A.J. West Elementary School and via webinar.

At 7:01 p.m., President Durney recessed the meeting for an executive session expected to last 30 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. The meeting reconvened in regular session at 7:31 p.m.

On a motion by Suzy Ritter and seconded by Annica Mizin, the Board approved the Personnel Report. Under administrative matters, the Board approved the hiring of Shannon Ramsey as the executive director of Business and Operations effective July 1.

Under certificated matters, the Board approved the hiring of David Mills as the Band teacher at Miller Junior High School, Bailee Green at Central Park Elementary School and Saige Berglund, Tom Floch and Jessica Nelson at A.J. West Elementary School, all effective August 31; approved the hiring for summer school of Shelbie Dickson as the culinary teacher, Ashley Emmett as the photography/graphic design teacher, and Rebekah Fruh as the health care teacher at the Twin Harbors Skills Center, effective June 15; Eric Jackson as the video production teacher and Mike Machowek as the forestry teacher at the Twin Harbors Skills Center effective July 6; Kris Bitar as the special education teacher, Larry Fleming as the P.E. teacher, Katie Hirschfeld as the ELA teacher, Chris Howell as the math/science teacher, Cordell Trusty as the Social Studies teacher, all at the Harbor Learning Center effective June 15; Darby Carroll as the mentor teacher and Kasi Turner as the counselor, both at Grays Harbor Academy effective June 15; Chelsea Almas, Myka Jugum, Tosha Love, Maria Mays, Tiffany Montoure, Jennifer Rhoden, Kerry Tadique, Rhonda Turner, Sara Verde, and Carla White as teachers in the elementary summer program effective June 20; approved the hiring of Leslie Gadwa as a teacher for Kindergarten Academy at Robert Gray Elementary School effective August 15; approved the hiring of Kacy Karnath and Robert Sutlovich as Outdoor School coordinators (0.5 FTE) effective May 31; approved changes of assignment for Mark Borgens from Miller Junior High School to the Harbor Learning Center as a special education teacher effective August 31 and Carrie Erwin from Robert Gray Elementary School to P.E. teacher for the district effective August 31; accepted the resignation of Derek McElwee as a teacher at Aberdeen High School effective June 14, and approved the hiring of Paige Wallin as a substitute for the District.

Under classified matters, the Board approved the hiring of Michael Goings as a para-educator at McDermoth Elementary School effective May 10; approved the

NEXT MEETING

EXECUTIVE  
SESSION

PERSONNEL  
REPORT

CERTIFICATED

CLASSIFIED



hiring of Cassandra Chesterman as a para-educator for summer school at Tanya Bowers Anderson, Yazmin Carbajal, Nicole Johnston, Jennifer Krasowski, Kim Malizia, Dawn Odd, and Bridget Onasch as para-educators in the elementary summer program effective June 20; approved the hiring of para-educators Molly Leithold for Kindergarten Academy Session 1 effective August 15 and Jennifer Krasowski for Session 2 effective August 22; approved a leave of absence for Suzzana Ntalikas as a speech language pathologist assistant for the District effective April 25 to June 14; approved the retirement of Susan Grover as a para-educator for the District effective August 31; accepted the resignation of Angeolina Kirschman as a para-educator at Snug Harbor effective June 14; approved the hiring of Brandyn Brooks as the head basketball coach at Aberdeen High School effective Nov. 14 and Joshua Fritts as an assistant football coach at Miller Junior High School effective Sept. 9, and accepted the resignation of Derek McElwee as the assistant coach for girls soccer at Aberdeen High School effective June 15.

On a motion by Suzy Ritter and seconded by Annica Mizin, the Board approved the 2022-2023 District Administrative Staffing list as presented

2022-2023 STAFFING

On a motion by Annica Mizin and seconded by Suzy Ritter, the Board approved the 2022-2023 Building Administrative Staffing list as presented.

On a motion by Annica Mizin and seconded by Suzy Ritter, the Board approved the 2022-2023 Classified Staffing list as presented.

There being no further business, the regular meeting was adjourned at 7:33 p.m.

ADJOURN

---

Alicia Henderson, Secretary

---

Jennifer Durney, President



2021

AJ West

2022

*Giving teachers and students the tools  
to access success!*

# Who We Are



# Demographics



309 Total Enrollment

84.6% Low Income

41.6% Hispanic/Latino

20.1% Multilingual Learners

0.7% Highly Capable

2.0% Homeless

3.4% Migrant

3.8% Section 504

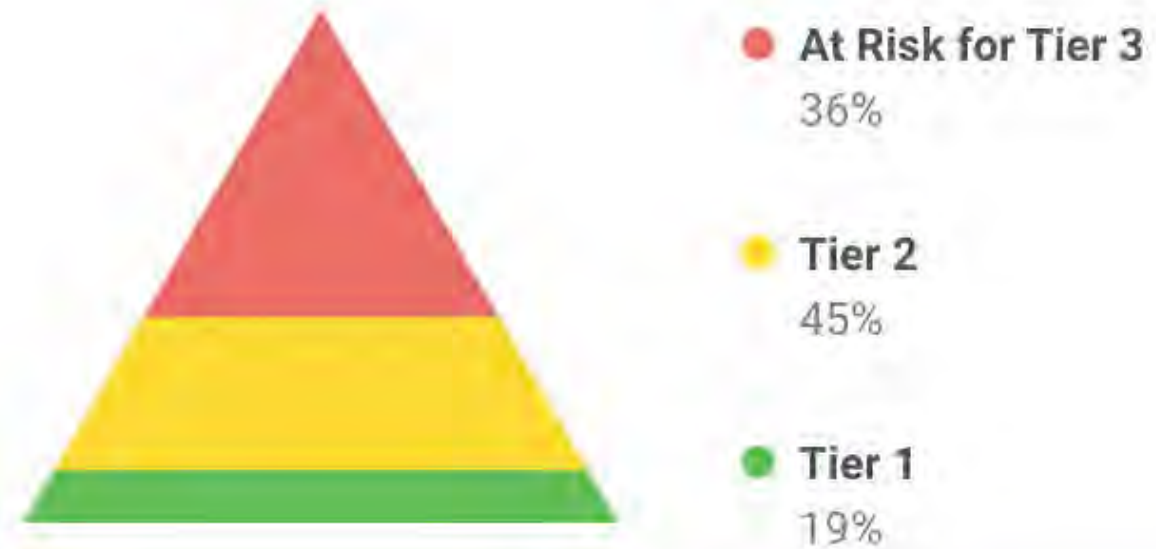
23.5% Students with Disabilities

# Beginning of the Year iReady Results

*Criterion Referenced*

Students Assessed/Total: **275/309**

Overall Placement



# School Improvement Plan



**SY 2021-2022 SMARTIE Goal #1: By May 31, 2022 AJ West Elementary School will demonstrate a minimum of a 5% increase of K-5 students in overall Tier 1 placement as measured by iReady End of Year Benchmark reading scores.**

**SY 2021-2022 SMARTIE Goal #2: Using a six-week data cycle, 2nd and 3rd grade will target skill deficits as identified using Really Great Reading progress monitoring. The iReady benchmark assessment will be utilized to show growth in phonics from fall to spring:**

**\*2nd Grade-54.5% of students score at a kindergarten level. The overall percentage of students scoring at the kindergarten level in phonics will decrease by 10% on the iReady assessment as compared from Fall to Spring testing.**

**\*3rd Grade- 51% of students score two grade levels below in the area of phonics. The overall percentage of students scoring two grade levels below will decrease 10% on the iReady assessment as compared from the Fall to Spring testing.**

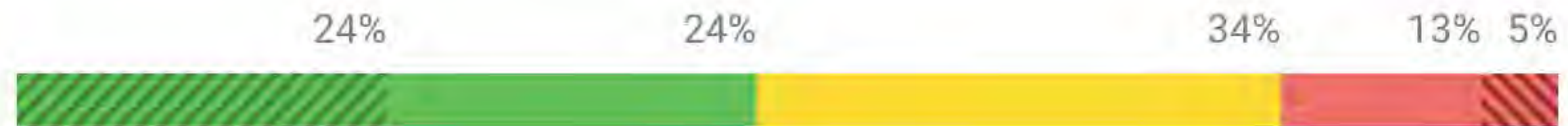


**SY 2021-2022 SMARTIE Goal #3: By May 2022, 15% of 1st-5th grade students (93 students) who are identified as Title I/LAP will improve their phonics proficiency as measured by the iReady demonstrated by moving from Tier 3 to Tier 2 or from Tier 2 to Tier 1 as defined by iReady three level placement standard view. On the Fall 2021 iReady benchmark, 33% of Kinder-5th grade are at risk for Tier 3, 34% of Kinder-5th grade are at Tier 2.**

# Overall iReady Reading Growth

## SIP Goal 1

### Current Placement Distribution



● Mid or Above Grade Level

**(From 5%)**

● Early On Grade Level

**(From 14%)**

● One Grade Level Below

**(From 45%)**

● Two Grade Levels Below

**(From 24%)**

● Three or More Grade Levels Below

**(From 13%)**

# 2nd & 3rd Grade Growth

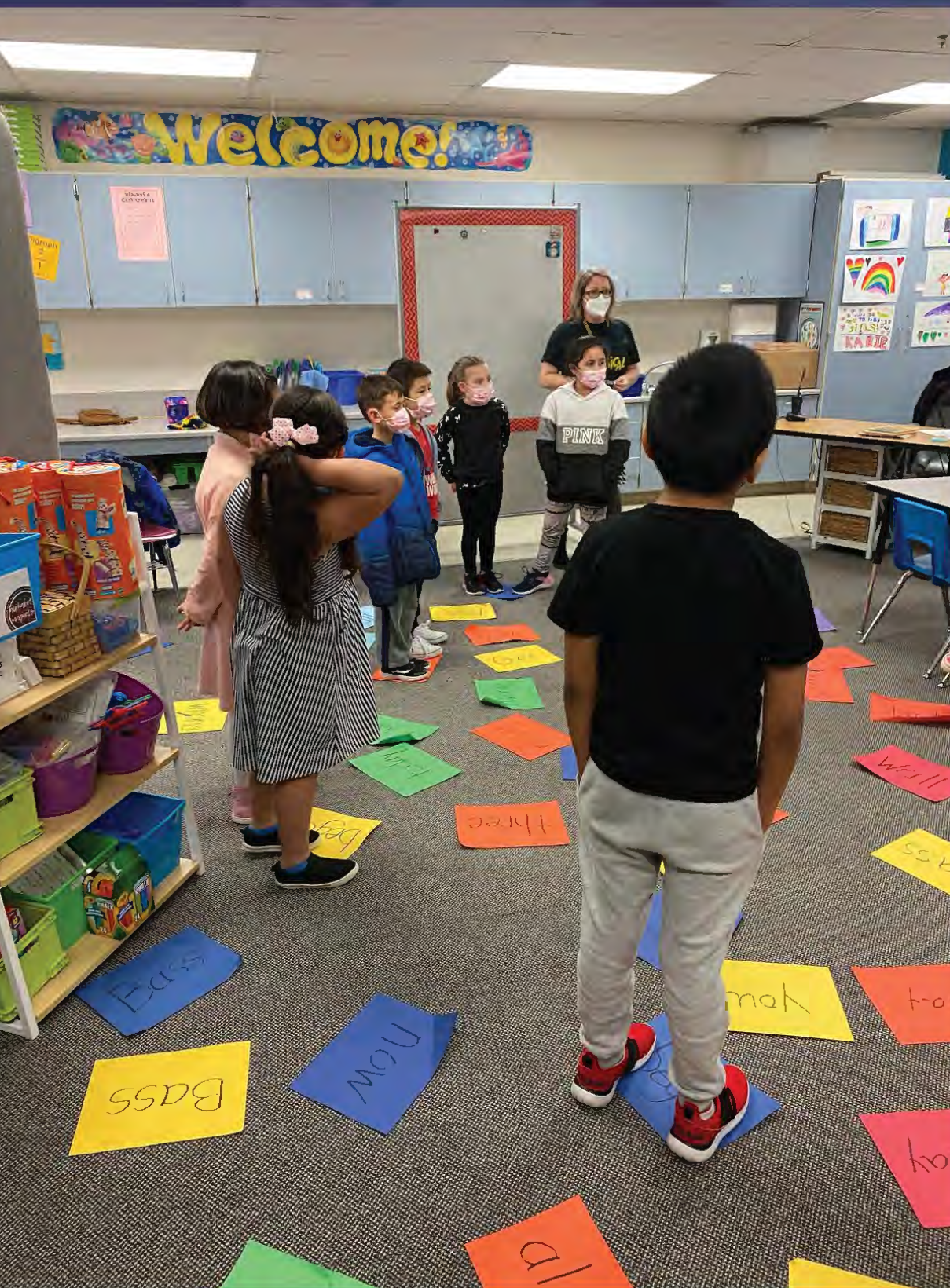
## SIP Goal 2

Benchmark	Fall 2021	Spring 2022	Change in Overall % (10% Target)
Grade Level	% of Students of at Kinder Level Phonics/Two Grades Below Grade Level	% of Students of at Kinder Level Phonics/Two Grades Below Grade Level	% of Students
2nd	38%	29%	11%
3rd	58%	29%	29%



# Title I/LAP Growth in Phonics

## SIP Goal 3



Grade Level	Targeted Growth	Actual Growth
1st	15%	41%
2nd	15%	58%
3rd	15%	62%
4th	15%	59%
5th	15%	25%
Total Average Growth	15%	52%

# BOY and EOY Comparison

## Overall Placement



- **At Risk for Tier 3**  
36%
- **Tier 2**  
45%
- **Tier 1**  
19%

## Overall Placement



- **At Risk for Tier 3**  
19%
- **Tier 2**  
34%
- **Tier 1**  
48%

Why Does Literacy

Matter?



# Literacy Facts

- 50% of Americans cannot read a book at the 8th grade level
- 45 Million are functionally illiterate and read below a 5th grade level
- 3 out 4 people on welfare cannot read
- 3 out 5 people in prison cannot read
- 85% of juvenile offenders have problems reading

*Access = Equity*

Learning to read is a right





# What We Do



MTSS classrooms provide a  
safe space to achieve and take  
risks!



# Where We Are Heading



# How Can We Serve Our Community?

- Increase Percentage of Hi-Cap Representation
- Adult Literacy Classes for Native and Nonnative Speakers
- Job Fairs During Parent/Teacher Conferences
- Community Resources During Parent/Teacher Conferences
- Expanded Hours, Days, and Locations for PTO Meetings
- Evening Parenting Classes Onsite
- Partner with Local Agencies to Provide Services Where We Live



# Comprehensive School Counseling Program Transition Plan Template

**District Name:** Aberdeen

**Prepared By:** Counseling Team

**Manager Name:** Sandstrom/Green

SSB 5030, requiring the development of Comprehensive School Counseling Program Plans, specifies that a **transition plan** be created and adopted by the school board, with implementation beginning during the 2022–23 school year.

- The purpose of this tool is to provide a template, in conjunction with the District Self-Assessment & Template, to guide the creation of districts' transition plans.
- The considerations listed are *suggestions* and not mandates.
- Please see the last page for an example of a completed component.

## Transition Plan Components

### Section 1: Use of Standards

A comprehensive school counseling program uses state and nationally recognized counselor frameworks and is systemically aligned to state learning standards.

**District Self-Assessment & Template Section References:** Section 1.1

**Considerations for Districts:**

- Alignment with district's Strategic Goals
- Collaboration with school counselors regarding the incorporation of standards
- Professional development around school counseling standards

<p><b>Desired State of Expectations/Structures</b> <i>What will this component look like once full implementation is achieved?</i></p>	<p>Vertical aligned pacing guide of ASCA standards and curriculum that is fully implemented in each building and integrated with district initiatives</p>
<p><b>Transition Action Plan</b> <i>What steps will the district engage in to incorporate the Use of Standards components in the Comprehensive School Counseling Program plan?</i></p>	<p>Gap analysis of standards by level Identify curriculum needs Identify professional development needs Intentional crosswalk/integration with MTSS district work Create annual implementation plan Develop annual review process to assess standards implementation by site and as a district</p>
<p><b>Partners Involved</b> <i>Which partners will be engaged in this portion of CSCP implementation?</i></p>	<p>District Administrators Building Administrators District Counselors MTSS Coaches District Comprehensive School Counseling Program Advisory Committee</p>
<p><b>Timeline toward full Implementation</b> <i>What incremental steps during the 2022–2023 school year will your district take to ensure full implementation of this component by the 2023–2024 school year?</i></p>	<p><u>2022–2023</u> Gap analysis of standards by level Identify professional development needs Identify curriculum needs Intentional crosswalk/integration with MTSS district work Form District Comprehensive School Counseling Program Advisory Committee by Spring 2023 Create annual implementation plan</p> <p><u>2023–2024</u></p>

	<p>Implement plan</p> <p>Develop annual review process to assess standards implementation by site and as a district</p>
<p><b>Section 2: Use of Data</b></p> <p>A comprehensive school counseling program provides a process for identifying student needs through a multilevel school data review and analysis that includes, at a minimum, use-of-time data, program results data, and data regarding communication with administrators, parents, students, and stakeholders.</p> <p><b>District Self-Assessment &amp; Template Section References:</b> Sections 2.1-2.4</p> <p><b>Considerations for Districts:</b></p> <ul style="list-style-type: none"> <li>· Alignment with district's Strategic Goals</li> <li>· Collaboration with school counselors regarding how data will be used to inform the identification of student needs</li> <li>· Professional development around use-of-data</li> <li>· Collaboration with district data support teams to procure necessary data</li> </ul>	
<p><b>Desired State of Expectations/Structures</b></p> <p><i>What will this component look like once full implementation is achieved?</i></p>	<p>Two time studies per year will be used to remove barriers of a CSCP. Benchmark assessments, curriculum assessments and student perception data is used to target and monitor student needs to ensure growth. An advisory council will be developed to review the CSCP yearly.. A communication plan is in place to ensure all stakeholders understand the CSCP. Current mission and vision statements by level are in place district wide.</p>
<p><b>Transition Action Plan</b></p> <p><i>What steps will the district engage in to incorporate data into the delivery of the Comprehensive School Counseling Program plan?</i></p>	<p>Identify use of time software</p> <p>Identify benchmark and program assessments</p> <p>Identify Data Analysis Professional Development needs</p> <p>Target 2 - 3 areas of student needs</p> <p>Implement curriculum targeting areas of need</p> <p>Use data to analyze the effectiveness of use of time and program/curriculum</p> <p>Review and revise software and assessment components as needed</p> <p>Develop advisory council</p> <p>Develop communication plan for all stakeholders</p>
<p><b>Partners Involved</b></p> <p><i>Which partners will be engaged in this portion of CSCP implementation?</i></p>	<p>Building Leadership Team</p> <p>Staff delivering any CSCP curriculum</p> <p>Advisory Council</p>
<p><b>Timeline toward full Implementation</b></p> <p><i>What incremental steps during the 2022-2023 school year will your district take to ensure full implementation of this component by the 2023-2024 school year?</i></p>	<p><b>2022 - 2023</b></p> <p>Identify software to track use of time</p> <p>Identify Benchmark assessments</p> <p>Provide data analysis professional development</p> <p>Create Advisory Council</p> <p>Review CSCP with Advisory Council for possible implementation</p> <p><b>2023 - 2024</b></p> <p>Collect and analyze annually:</p> <p>Benchmark data</p> <p>Perception data</p> <p>Opportunity Gap data</p> <p>Program results data and interventions needed</p>

	<p>Implement communication plan for all stakeholders</p> <p>Review and revise comprehensive plan based on data</p>
<p><b>Section 3: Use of Time</b></p> <p>School counselors or other educational staff assigned to implement CSCPs must allocate at least 80% of their work time to providing direct and indirect services to benefit students, as aligned with national school counseling standards.</p> <p><b>District Self-Assessment &amp; Template Section References:</b> Sections 3.1 and 3.2</p> <p><b>Considerations for Districts:</b></p> <ul style="list-style-type: none"> <li>• Collective bargaining agreements/contracts and the allowable activities detailed within them</li> <li>• Staffing considerations related to who will be providing which services considering the suggestions for use of school counselor time</li> <li>• Professional development around use-of-time and effective teaming between school counselors and building administrative staff</li> <li>• Stipends for staff to provide services that do not fall into the recommended use-of-time duties of school counselors</li> </ul>	
<p><b>Desired State of Expectations/Structures</b></p> <p><i>What will this component look like once full implementation is achieved?</i></p>	<p>Time studies will be conducted twice each year, once in the fall and once in the spring, and will be analyzed with administrators and leadership team to remove barriers for the CSCP.</p>
<p><b>Transition Action Plan</b></p> <p><i>What steps will the district engage in to ensure that school counselors are able to use their time effectively and appropriately (according to use-of-time guidelines)?</i></p>	<p>Review the scope of counseling duties per SB5030 with building and district administrators.</p> <p>Implement time study tool for tracking</p> <p>Conduct two time studies per year</p> <p>Analyze time study data with administration and leadership team to identify and remove any identified barriers</p> <p>Collaboratively review and revise Counselor Job Description and Collective Bargaining Agreement to meet the guidelines</p>
<p><b>Partners Involved</b></p> <p><i>Which partners will be engaged in this portion of CSCP implementation?</i></p>	<p>Counselors</p> <p>Building administrators and leadership teams</p> <p>Staff, as needed</p>
<p><b>Timeline toward full Implementation</b></p> <p><i>What incremental steps during the 2022-2023 school year will your district take to ensure full implementation of this component by the 2023-2024 school year?</i></p>	<p>2022 - 2023</p> <p>Review SB5030 with building and district administrators</p> <p>Implement time study tool for tracking</p> <p>Conduct two time studies per year</p> <p>Analyze time study data with administration and leadership team to identify and remove any identified barriers</p> <p>2023 - 2024</p> <p>Continue bi-annual time study and analysis of data to remove any identified barriers</p>



<p><b>Section 4: Use of Personnel</b></p> <p>The CSCP must be implemented by school counselors or other educational staff associates for the purpose of guiding students in academic pursuits, career planning, and social-emotional learning.</p> <p><b>District Self-Assessment &amp; Template Section References:</b> Sections 4.1 and 4.2</p> <p><b>Considerations for Districts:</b></p> <ul style="list-style-type: none"> <li>Collective bargaining agreements/contracts and the allowable activities detailed within them</li> <li>Staffing considerations related to who will be providing which services considering the suggestions for use of school counselor time</li> <li>Professional development around use-of-time and effective teaming between school counselors and building administrative staff</li> <li>Stipends for staff to provide services that do not fall into the recommended use-of-time duties of school counselors</li> </ul>	
<p><b>Desired State of Expectations/Structures</b></p> <p><i>What will this component look like once full implementation is achieved?</i></p>	<p>Continue a model of credentialed school counselors in all counseling positions and encourage a model of prioritizing school counselors to perform appropriate school counseling duties as outlined by ASCA. The advisory council will include at least one building principal. Regular check-ins between administration and counselors will be ongoing at each building. A communication plan will involve providing a one pager informational document, presentations at staff meetings and ongoing updates.</p>
<p><b>Transition Action Plan</b></p> <p><i>What steps will the district engage in to ensure that the appropriate ESA-certified staff are available and able to implement the CSCP?</i></p>	<p>Continue to employ credentialed school counselors  Employ individuals to handle non-counseling duties  Institute an Advisory Council which includes at least one principal  Schedule monthly district-wide leadership meetings  Create a one-page informational document and share with all stakeholders  Schedule monthly building principal/counselor check in meetings  Review ASCA annual principal agreement as a possible resource  Communicate district CSCP with Staff, superintendent and school board members</p>
<p><b>Partners Involved</b></p> <p><i>Which partners will be engaged in this portion of CSCP implementation?</i></p>	<p>Advisory Council  Counselors  Building administrators  Communication to: Staff, Superintendent and Schoolboard</p>
<p><b>Timeline toward full Implementation</b></p> <p><i>What incremental steps during the 2022-2023 school year will your district take to ensure full implementation of this component by the 2023-2024 school year?</i></p>	<p>2022 - 2023  Continue with credentialed school counselors  Recruit one principal for the Advisory Council  Continue district wide leadership counselor meetings monthly  Professional Development provided to Staff regarding counselor appropriate use of time</p> <p>2023 - 2024  Develop and share a one-page informational document and share with building and district leaders  Schedule counselor/principal check-ins to occur and possibly use ASCA annual principal agreement as a resource  Schedule staff meeting presentation to inform staff of the district CSCP  Advisory Council updates will be provided to Superintendent and School Board members annually.</p>

## Example of Completed Transition Plan Component

**\*\*EXAMPLE\*\***

### Section 3: Use of Time

School counselors or other educational staff assigned to implement CSCPs must allocate at least 80% of their work time to providing direct and indirect services to benefit students, as aligned with national school counseling standards.

**District Self-Assessment & Template Section References:** Sections 3.1 and 3.2

#### Considerations for Districts:

- Collective bargaining agreements/contracts and the allowable activities detailed within them
- Staffing considerations related to who will be providing which services considering the suggestions for use of school counselor time
- Professional development around use-of-time and effective teaming between school counselors and building administrative staff
- Stipends for staff to provide services that do not fall into the recommended use-of-time duties of school counselors

<p><b>Desired State of Expectations/Structures</b></p> <p><i>What will this component look like once full implementation is achieved?</i></p>	<ul style="list-style-type: none"> <li>- School counselors can dedicate 80% of their time to providing direct and indirect services to students</li> <li>- Building administrators are aware of the suggested work-time allocation for school counselors and work with their school counseling team to ensure clarity of the school counselor's role</li> <li>- School counselors are engaging in students support activities for most of their time that directly impacts students</li> <li>- School counselors and building administrators will be engaging in annual meetings to ensure alignment between school counseling tasks and building priorities</li> </ul>
<p><b>Transition Action Plan</b></p> <p><i>What steps will the district engage in to ensure that school counselors are able to use their time effectively and appropriately (according to use-of-time guidelines)?</i></p>	<ul style="list-style-type: none"> <li>- The district will train administrators and school counselors around the 80/20 suggested time-allocation</li> <li>- Building administrators will engage in training around effective teaming to ensure productive partnerships with their school counseling team</li> </ul>
<p><b>Partners Involved</b></p> <p><i>Which partners will be engaged in this portion of CSCP implementation?</i></p>	<ul style="list-style-type: none"> <li>- School counselors</li> <li>- Other ESA staff who can assist in the delivery of student services</li> <li>- District-level school counseling supervisors</li> <li>- Building-level administrators</li> </ul>
<p><b>Timeline toward full Implementation</b></p> <p><i>What incremental steps during the 2022-2023 school year will your district take to ensure full implementation of this component by the 2023-2024 school year?</i></p>	<ul style="list-style-type: none"> <li>- August 2022: The district will train administrators and school counselors around the 80/20 suggested time-allocation</li> <li>- July 2022: Building administrators will engage in training around effective teaming to ensure productive partnerships with their school counseling team</li> </ul>

## Resources

- OSPI Staff
  - o [Megan LaPalm](#), Program Supervisor for Elementary School Counseling

- o [Brittini Thompson](#), Program Supervisor for Secondary School Counseling
- OSPI Resources:
  - o [OSPI Comprehensive School Counseling Programs Website](#)
  - o [District Self-Assessment Template](#)
  - o [CSCP Model Policy](#)
  - o [CSPC Model Procedure](#)
  - o [CSCP Plan Model Resolution](#)

# Nita M. Lowey 21st Century Community Learning Centers

Aberdeen School District



# 21st Century Grant Details

- Focus of the funding is extended learning beyond the school day
  - Before and after school, summer
- Five-year grant: 2019-2024 (this is year 3)
- Grant amount is \$500,000 per year for original sites
  - AJ West
  - McDermoth
  - Robert Gray
  - Miller Junior High
- ESSER funding awarded in 2021 expanded to all K-12 sites in district
  - Central Park
  - Stevens
  - Harbor High
  - Aberdeen High



# 21st Century Grant Goals

- Regularly participating students will:
  - show improvement in math and reading
  - have fewer behavior referrals
  - participate in Career Exploration activities
- Increase family involvement and engagement (min. 2 hours per month)
- Ensure quality program implementation (fully trained staff of the state initiative called Youth Program Quality Improvement (YPQI))



# 21st Century Grant Compliance

- Targeted population: 20-60 students regularly attending per site
- Family nights - one per month per site
  - Reptile Man
  - YMCA, Library, Rainier Lanes
- Summer program: partnership with district resources
- Partners: a minimum of one primary partner (YMCA)
- Focus on grant goals



# Data for Year 2 (2020-2021)

- Distance programming for entire school year
- Regular food and supply deliveries to homes or nearby sites
- Four total sites (AJ West, McDermoth, Robert Gray, Miller Junior High)
- 162 total enrollment (107 regularly attending)
- Guest presenters!
- Priority of SEL





# Data for 21-22

- Year 2 of our grant program
- In person program all year (except two weeks in January)
- 643 attendees (274 regularly attending) - through April 30
- Monthly family nights at each site
- No growth measurements due to lapse in state testing
- Summer program, August 2022
  - Part of the district extended learning program
  - Continued YMCA partnership where they will provide staff and plan K-5 field trips



# Highlights in 21-22

- New and Changing Site Coordinators (4 of 8 buildings)
- Additional Co-District Director (focus on secondary programs)
- Primary Focus continued on SEL
- Family Night Programming - variety of ideas
- Employee recognition - Nadia



# Looking Ahead

- Summer 2022 for all sites!
- In person, hands-on conference in August 2022
- Identifying and delivering quality professional development meeting the needs of our programs and staff members
- Fostering consistency, collaboration and sharing among all sites
- Increasing the number of regular attendees
- Data collection as feedback



**ABERDEEN SCHOOL DISTRICT No. 5**  
**RESOLUTION 2022-02**

Transfer of Funds to Capital Projects Fund

WHEREAS, the Aberdeen School District Board of Directors wishes to transfer monies from the General Fund to the Capital Projects Fund to meet the payment obligation of constructing and upgrading facilities, and

WHEREAS, the School District will commit to payment obligation for the construction costs of the upgrades of the selected buildings/sites, and

WHEREAS, the revenues in the Capital Projects Fund are not sufficient to meet the payment obligation, and

WHEREAS, the necessary funds are available in the General Fund from local sources,

NOW, THEREFORE, BE IT HEREBY RESOLVED that the Board of Directors of the Aberdeen School District No. 5 requests the County Treasurer to transfer an additional \$1,000,000.00 from the General Fund to the Capital Projects Fund to pay for the construction expenses.

ADOPTED this 7th day of June, 2022.

\_\_\_\_\_  
Alicia Henderson, Secretary

\_\_\_\_\_  
Jennifer Durney, President

\_\_\_\_\_  
Jessica Jurasin

\_\_\_\_\_  
Annica Mizin

\_\_\_\_\_  
Suzy Ritter

\_\_\_\_\_  
Jeremy Wright

# Contract Change Order Proposal



**Date:** May 13, 2022

**CO#:** 1

**From:** FieldTurf USA, Inc.  
7445 Côte-de-Liesse Road, Suite 20  
Montreal, Quebec H4T 1G2

**To:** Aberdeen School District #5  
216 North "G" Street  
Aberdeen, WA, 98520-5228

**Project:** Aberdeen HS Stewart Field

**Contact:** Keith Bloom  
**Phone:** (360) 538-2010

**Fax:**

**Ref:** 88008834

**Email:** [keith.bloom@esd112.org](mailto:keith.bloom@esd112.org)

**Scope Description:**

Provide all labor and equipment to install the site work scope at Aberdeen HS Stewart Field. Proposal based on permit set drawings dated 4/5/2022

1. Mobilize equipment and manpower. (Based on a single mobilization)
2. Provide construction management.
3. Provide demo, surveying and TESC.
4. Excavation to subgrade of unsuitable soils.
5. Import new structural fill material, grade and compact to establish new sub-grade.
6. Provide and install subsurface underdrainage and multiflow flatdrains.
7. Provide and install stormfilter vault.
7. Install new concrete curbing.
8. Provide and install new synthetic turf nailer.
9. Provide and Install base stone.
10. Provide and install top stone.
11. Fine grade top stone for synthetic turf tolerance. ¼" over 10'
12. Provide and install asphalt paving.
13. Provide and install Mulch landscaping.
14. Provide and install fencing.
15. Cleanup and demobilize.

DESCRIPTION	QTY	UNIT	UP	PRICE
Site Work	1	LS	943412.60	\$943,412.60
Performance and Payment Bonds @ 1.5%	1	LS	14151.19	\$14,151.19

Alternate (NOT INCLUDED)	QTY	UNIT	UP	PRICE
Remove and replace existing Goal Posts	1	LS	35000.00	\$35,000.00

<b>TOTAL CHANGE ORDER (ALTERNATE NOT INCLUDED):</b>	<b>\$957,563.79</b>
<b>ORIGINAL CONTRACT:</b>	<b>\$569,608.17</b>
<b>PREVIOUS CHANGE ORDERS:</b>	<b>\$0.00</b>
<b>REVISED CONTRACT TOTAL (ALTERNATE NOT INCLUDED):</b>	<b>\$1,527,171.96</b>

**Notes/Exclusions:**

- Quote is valid for thirty (30) calendar days
- The Contract Time will be increased by 0 days.

It is mutually agreed that for the above-referenced changes to take place, the original contract price will be adjusted by the above-referenced amount, which will become payable in accordance with the same terms and conditions as in the original contract or purchase order.

If all the terms of this change order are acceptable please have an authorized representative sign the bottom of this document and return it to FieldTurf's Montreal office, or as otherwise provided in the contract documents. FieldTurf will, in turn, provide a fully executed copy for your records. Once this document is fully executed, it will be considered a revision/modification to the original contract or purchase order.

- Soil stabilization or subgrade conditioning, if applicable
- Handling or disposing of any contaminated or hazardous materials (This refers to the exist potash under the field. We have been assured that this can be handled and disposed of as any other material under the turf. Should the material need special handling or disposal additional cost will be passed on from Fieldturf to the owner.)
- Cutting, drilling, blasting or removing bedrock. If bedrock is encountered, bedrock will be removed on a time and material basis.
- Moving any utilities encountered, electrical, sanitary, etc.
- Testing of any materials
- Dewatering of the site
- Boring for utilities
- Any alteration or deviation from specifications involving extra costs, which alteration or Deviation will be provided only upon executed change orders, and will become an extra Charge over and above the offered price.
- Site Survey
- Site security
- Any items not specifically listed in proposal
- Storm water management, water treatment
- WA State Sales Tax
- Payment & Performance Bonds
- Permits, Permit Fees
- Pollution liability insurance.
- Union affiliation

**FieldTurf USA, Inc.**



\_\_\_\_\_  
Authorized Representative

***Darren Gill, Senior VP of Marketing and Innovation***

Date                      44620

**Owner/General Contractor**

\_\_\_\_\_  
Authorized Representative

Date

After Recording Return To:  
City of Aberdeen  
City Clerk  
200 East Market Street  
Aberdeen, WA 98520

**Document Title:**           **THIRD AMENDMENT TO EASEMENT**

**Grantor:**                    ABERDEEN SCHOOL DISTRICT NO. 5, a political  
  subdivision of the State of Washington

**Grantee:**                    THE CITY OF ABERDEEN, a municipal corporation  
  Washington

**Legal Description:**       Abbreviated Form:  
  N 300' of Tracts 9,10, and 11, in Farm 8, of the Revised  
  Plat of Farms 4, 5, and 6 of Finch's Farms, an Addition  
  to the City of Aberdeen Grays Harbor County,  
  Washington. (*commonly known as 1300 Block of West  
  Huntley Street, Aberdeen, WA*)

**Assessor's Tax Parcel No(s):** 014600800901

**Reference Nos. of Related Documents:** 2020-11060085

### **THIRD AMENDMENT TO EASEMENT**

This Fourth Amendment to Easement ("Amendment") is made this \_\_\_\_ day of June, 2022, by and between the ABERDEEN SCHOOL DISTRICT NO. 5, a political subdivision of the State of Washington ("Grantor") and the CITY OF ABERDEEN, a municipal corporation ("Grantee").

#### **RECITALS**

- A. Grantor and Grantee are parties to that certain Easement dated October 8, 1980 and recorded under Grays Harbor County recording no. 173199 (the "Easement").
- B. Grantor and Grantee executed that certain First Amendment to Easement dated November 6, 2020 and recorded under Grays Harbor County recording no. 2020-11060085 (the "First Amendment"). The Easement, as amended, is term limited and expired by its terms on March 1, 2021.
- C. Grantor and Grantee executed that certain Second Amendment to Easement dated February 22, 2021 and recorded under Grays Harbor County recording no. 2021-02220098 (the "Second Amendment").
- D. Grantor and Grantee executed that certain Third Amendment to Easement dated December 17, 2021 and recorded under Grays Harbor County recording no. 2022-02100021 (the "Third Amendment").
- E. The Third Easement, as amended, is term limited and set to expire by its terms on June 30, 2022.
- F. Grantor and Grantee are contemplating long term use and improvement of the property wherein the Easement is located and desire more time to jointly plan for this future use.
- G. Grantor and Grantee desire to amend the Easement once again to extend the term for a limited period to allow for this joint planning, all as provided herein.
- H. Grantor and Grantee also desire to recognize certain capital improvements under construction by Grantee on the property and assign appropriate responsibility thereto.
- I. Capitalized terms not otherwise defined herein shall have the meaning set forth in the Access Easement.



In consideration of the covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, it is agreed as follows:

**AGREEMENT**

1. Term. Grantor and Grantee agree that the term as stated in Section 1 of the Easement is hereby amended to provide a term end date of **June 30, 2024**.
2. Capital Improvements and Indemnity. Grantor and Grantee acknowledge that Grantee is completing capital improvements related to recreational use of the property including fencing for a dog park area, new playground equipment, and sidewalk and parking improvements. Without waiving or otherwise limiting applicability of RCW 4.24.200 or RCW 4.24.210 or any other applicable statutory waiver of liability, Grantee agrees to defend, indemnify, and hold the Grantor harmless from any and all claims, injuries, damages, losses or suits including attorney fees, arising out of or in connection with the exercise of Grantee’s rights under the Easement, including without limitation the construction of the capital improvements; PROVIDED, that in the event of the concurrent negligence of the Parties, Grantee’s obligations hereunder shall apply only to the percentage of fault attributable to Grantee.
3. Full Force and Effect. Grantor and Grantee acknowledge and agree that except as modified by this Amendment, the Easement remains in full force and effect.

EXECUTED AND EFFECTIVE the date first written above.

“GRANTOR”

ABERDEEN SCHOOL DISTRICT NO. 5, a political subdivision of the State of Washington

By: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

“GRANTEE”

CITY OF ABERDEEN, a Washington municipal corporation

By: \_\_\_\_\_  
Name: Pete Schave  
Title: Mayor

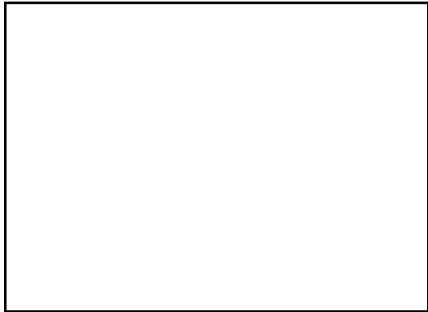
ATTEST: \_\_\_\_\_  
Patricia Soule, Finance Director



STATE OF WASHINGTON )  
 ) ss.  
COUNTY OF GRAYS HARBOR )

I certify that I know or have satisfactory evidence that \_\_\_\_\_ is the person who appeared before me, and said person acknowledged that (s)he signed this instrument, on oath stated that (s)he was authorized to execute the instrument and acknowledged it as the \_\_\_\_\_ of the ABERDEEN SCHOOL DISTRICT NO. 5 to be the free and voluntary act of such party for the uses and purposes mentioned in the instrument.

Dated: \_\_\_\_\_.



(Use this space for notarial stamp/seal)

\_\_\_\_\_  
Notary Public  
Print Name \_\_\_\_\_  
My commission expires \_\_\_\_\_

STATE OF WASHINGTON )  
 ) ss.  
COUNTY OF GRAYS HARBOR )

I certify that I know or have satisfactory evidence that \_\_\_\_\_ is the person who appeared before me, and said person acknowledged that (s)he signed this instrument, on oath stated that (s)he was authorized to execute the instrument and acknowledged it as the \_\_\_\_\_ of the CITY OF ABERDEEN to be the free and voluntary act of such party for the uses and purposes mentioned in the instrument.

Dated: \_\_\_\_\_.



(Use this space for notarial stamp/seal)

\_\_\_\_\_  
Notary Public  
Print Name \_\_\_\_\_  
My commission expires \_\_\_\_\_

**Aberdeen School District No. 5 - RFQ for Building Commissioning Services  
Tabulation and Board Recommendation**

	Quality of General Information	Quality of Team Experience in K-12	Demonstrated Knowledge of Indoor Air Quality	Examples of Plan or Process	Quality of Examples	Explanation of Health, Comfort and Energy	Quality of References	Cost Proposal	Total*	Ranking									
<b>Possible Points</b>	<b>80</b>	<b>160</b>	<b>160</b>	<b>160</b>	<b>160</b>	<b>160</b>	<b>160</b>	<b>160</b>	<b>1,200</b>										
<b>CSG</b>	78.33	153.33	153.33	156.66	151.66	146.66	146.66	146.66	<b>1,133</b>	<b>1</b>									
<b>UMC</b>	70	140	146.66	140	140	140	133.33	160	<b>1,070</b>	<b>2</b>									
<b>McKinstry</b>	73.33	143.33	146.66	136.66	140	160	133.33	91.66	<b>1,025</b>	<b>3</b>									
<b>Hargis</b>	73.33	136.66	146.66	95	143.33	143.33	26.66	66.66	<b>832</b>	<b>4</b>									
<b>Velocity</b>	66.66	131.66	133.33	126.66	126.66	50	120	0	<b>755</b>	<b>5</b>									
<b>P2S</b>	66.66	100	128.33	88.33	86.66	50	78.33	0	<b>598</b>	<b>6</b>									
* Scoring is the total of 8 scores.																			
RFQs were opened and read aloud on May 26th.																			
RFQs were evaluated and scored by Elyssa Louderback, Michael Pauley and Amber Diel on May 31st, 2022.																			
The recommendation is that the school board award the execution of the contract to CSG, as the highest-ranked proposer, and authorize CSG expenditure of (not to exceed) \$186,038, per their proposal.																			



**AMENDMENT TO**

**CONSULTING SERVICES AGREEMENT**

**CSA 2123012 - FY2**

**BY AND BETWEEN**

**WASHINGTON CENTER FOR DEAF AND HARD OF HEARING YOUTH**

**611 GRAND BLVD. VANCOUVER, WA 98661**

**AND**

**ABERDEEN SCHOOL DISTRICT**

**216 NORTH G. STREET, ABERDEEN, WA 98520**

This Amendment to the Consulting Services Agreement (“Amendment”) is entered into by and between the Washington State Center for Deaf and Hard of Hearing Youth (“CDHY”) and ABERDEEN SCHOOL DISTRICT (“District”).

**RECITALS**

**WHEREAS**, CDHY and District entered into a Consulting Services Agreement (“Agreement”) on [insert DATE OF AGREEMENT].

**WHEREAS**, the parties now desire to enter into this Amendment to the Agreement to extend the period of performance and update compensation for the delivery of consultation services for deaf and hard of hearing children.

**AMENDMENT**

**NOW, THEREFORE**, for and in consideration of the mutual covenants and agreements contained herein or attached and incorporated by reference and made part hereof, the parties agree to amend the Agreement as follows:

**1. PERIOD OF PERFORMANCE.**

The term of this agreement shall extend from August 1, 2022 to July 31, 2023, unless terminated sooner as provided in the Agreement, or extended through a properly executed amendment.

**2. COMPENSATION.**

The District shall pay one hundred and seventy five dollars (\$175.00) per Direct Service hour provided at the District request, billed in one (1) hour increments.



“Direct Service” includes:

- a. Consultation(s), evaluation(s), assessments, and/or professional development in the presence of or by alternative communication to an individual(s) at the request of the District;
- b. File or case reviews with a subsequent assessment; and
- c. Consultation or expanded service analysis for Individual Education Plans (IEP) as defined in WAC 392-172A-03090, or an Individual Family Service Plans (IFSP) as defined in WAC 182-537-0200, or a 504 Plan identified in section 504 of the Rehabilitation Act of 1973 as defined in WAC 392-190.

CDHY shall invoice at least monthly for services provided under this Agreement.

At the request of the District, CDHY shall provide a statement of invoiced services for the term of this Agreement.

Payments under this Agreement shall be remitted to:

CDHY  
611 Grand Blvd.  
Vancouver WA, 98661  
ATTN: Business Office

### **3. COUNTERPART SIGNATURES.**

This Agreement may be signed in counterparts with the same effect as if the signatures to each counterpart were upon a single instrument, and all such counterparts together shall be deemed an original of this Agreement. For purposes of this Agreement, a facsimile or electronic copy of a party’s signature shall be sufficient to bind such party.



**4. ALL OTHER TERMS AND CONDITIONS.**

All other terms and condition of this contract remain in full force and effect.

**IN WITNESS WHEREOF**, the parties have executed this Amendment.

**WASHINGTON CENTER FOR DEAF  
AND HARD OF HEARING YOUTH**

**ABERDEEN SCHOOL DISTRICT**

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
SIGNATURE

April Burns

Elyssa Louderback

\_\_\_\_\_  
NAME (PRINT)

\_\_\_\_\_  
NAME (PRINT)

Director of Business Operations

Executive Director of Business & Operations

\_\_\_\_\_  
TITLE (PRINT)

\_\_\_\_\_  
TITLE (PRINT)

\_\_\_\_\_  
DATE

\_\_\_\_\_  
DATE



*Our Children,  
Our Schools,  
Our Future*

**Maintenance**  
200 West King Street  
Aberdeen, WA 98520  
**(360) 538-2199**  
FAX (360) 538-2215  
[www.asd5.org](http://www.asd5.org)

**Michael Pauley, CSRM**  
Supervisor

**Skeeter Benner**  
Maintenance Foreman

**Tim Clinton**  
Utility/Maintenance

**Amber Diel**  
Purchasing/Maintenance  
Secretary

**Matt Loman**  
Utility/Maintenance

**Tino Martinez**  
Utility/Maintenance

**Nathan Pettis**  
Grounds

**Eric Smith**  
Utility/Maintenance

**Sean Philbrick**  
Electrical/ Mechanical

**Mike Toy**  
Lead Custodian /Safety Officer

**Arne Wilppone**  
Mechanical / Electrical Tech

## Quote Tabulation Report for Fire Safety RFQ's 2022

We received quotes from the following companies:

1. Performance Systems Integration
2. Guardian Security

Others that did not respond with a quote:

3. AAA Fire Protection Inc.
4. Cintas (Not on MRSC, but on Omnia)

All vendors were selected from the MRSC roster on 4/11/22 (Attached List)

	AAA Fire Protection Inc.	Guardian Security	Performance Systems	Cintas
A. Fire Alarm Testing	No Reply	\$19,866		No Reply
B. Extinguisher/Kitchen Hoods Inspection Service	No Reply	\$13,489 Both A/B \$33,355	Both A/B \$34,210	No Reply
Alarm Monitoring Pots Lines/Historic Phone lines	No Reply	Upfront \$3,145  Annually \$6,144		No Reply
Wireless Monitoring Alternate #1 Yr. to yr.	No Reply	Upfront \$9,000 + permits  Annually \$8,700	Upfront \$0.00 Equipment remains property of Company  Annually \$13,320	No Reply
Wireless Monitoring Alternate #2 Multi Yr.	No Reply	Upfront \$0.00 + Permits  Annually \$8,700		No Reply

After evaluating both contractors quotes and checking provided references, I recommend that we award the contract to the apparent low bidder Guardian Security. The inspections will be year-to-year, and monitoring will be a multi-year contract. Any contract provided by the selected contractor will be evaluated by the Districts legal counsel, prior to final approval by a district official.

Michael Pauley, Maintenance and Custodial Supervisor  
May 13, 2022



**CONTRACT FOR SERVICES  
BETWEEN  
ABERDEEN SCHOOL DISTRICT #5**  
(hereinafter referred to as ASD #5)  
216 North "G" Street  
Aberdeen, WA 98520

And

The YMCA of Grays Harbor  
(hereinafter referred to as YMCA)

In consideration of the promises and conditions contained herein, ASD #5 and YMCA do mutually agree as follows:

**I. DUTIES OF YMCA**

YMCA shall perform the following duties to the satisfactions of ASD #5's designee:

- A. The general objectives(s) of this contract shall be as follows:
  - Non exclusive use of Lap Pool for high school competitive swim program practices and exclusive use of Lap pool for competitions.
  - Non exclusive use of Recreation Pool of occupational and physical therapy aquatic programs.
  
- B. In order to accomplish the general objectives(s) of this agreement, YMCA shall perform the following specific duties:
  - Provide a safe and well-maintained swimming facility.
  - Provide qualified lifeguards proportionate to the bather load during all aquatic activities.
  - Provide access to competitive swimming and diving equipment and training tools.
  - Safely store ASD #5 swim therapy equipment and restrict use to school district programs.
  - Exclusive use of the lap pool during agreed upon competitive swim practices and competitions.
  - Allow for access to the recreational pool and for agreed upon swim therapy times.
  
- C. The time schedule for completion of YMCA's duties shall be within the program dates:
  - School Year 2022-2023
    - High School Girls Swimming-Fall (12 weeks)

- High School Boys Swimming-Winter (12 weeks)
- Swim Therapy-September through June (1 day per week)

## **II. DUTIES OF ASD #5**

In consideration of YMCA's satisfactory performance of the duties set forth herein, ASD #5 shall partner with the YMCA program as follows:

- A. Except for expressly provided herein, expenses necessary to YMCA's satisfactory performance of this agreement shall be invoiced to ASD #5 on the first day of each month; the total amount billed for the duration of this contract to fulfill said obligations shall not exceed \$206,461.25. The final billing will be dated July 31, 2025 or before.
- B. ASD #5 will ensure that all employees and District contracted staff have completed a criminal background check.
- C. ASD #5 will manage registration, eligibility, and WIAA compliance for all competitive athletes.
- D. ASD #5 will maintain custodial supervision of all students.

## **III. PROHIBITION AGAINST ASSIGNMENT**

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

## **IV. INDEPENDENT CONTRACTOR STATUS**

YMCA and YMCA's employee(s) and agents(s) shall perform all duties pursuant to this agreement as an independent contractor. District shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes on behalf of YMCA or YMCA's employee(s) or agent(s).

## **V. INDEMNIFICATION**

To the fullest extent permitted by law, YMCA agrees to defend, indemnify and hold harmless ASD, its directors, volunteers, students and employees from and against all expenses, damages, losses, claims, and liabilities, direct, indirect or consequential (including attorney fees incurred on such claims and in proving the right to indemnification), arising out of or resulting from the acts or omissions of YMCA or the operation of the Health and Wellness program at ASD.

Similarly, ASD agrees to defend, indemnify and hold harmless YMCA, its directors, officers, and employees from and against all expenses, damages, losses, claims

brought by third parties, and liabilities, direct, indirect, or consequential (including attorney's fees incurred) arising out of or resulting from the acts or omissions of ASD and/or its employees relating to the operation and use of the Health and Wellness program at Aberdeen High School.

## **VI. TERMINATION**

This Agreement may be terminated by either party, at any time, upon written notification thereof to the other party. The notice shall specify the date of termination. This written Agreement constitutes the mutual agreement of YMCA and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.

## **VI. APPLICABLE LAW**

This agreement shall be governed by the laws of the State of Washington.

## **VII. NON-DISCRIMINATION**

No person shall, on the ground of race, creed, color, national origin, religion, sex, sexual orientation including gender expression or identity, the presence of any mental or physical disability, marital status, pregnancy, previous arrest (unless a clear and present danger exists) or incarceration be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

## **VIII. EFFECTIVE DATE-DURATION**

This Agreement shall commence on the 1<sup>st</sup> day of August 2022. This agreement shall terminate at midnight on the 31<sup>st</sup> day of July 2025, with the sole exception of Section V (Indemnification) which shall continue to bind the parties.

## **IX. FEDERAL BACKUP WITHHOLDING INFORMATION**

YMCA certifies to ASD #5 that YMCA is not subject to backup withholding under Section 3406(a)(1)(c) of the Internal Revenue Code. YMCA agrees to notify ASD #5 in writing if this information is not true.

## **X. CERTIFICATION REGARDING DEBARMENT, SUPERVISION, AND ELIGIBILITY**

The contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any Federal department or agency.

IN WITNESS THEREOF, ASD #5 and YMCA have executed this Agreement consisting of five pages.

**YMCA of GRAYS HARBOR**

Franzine Potts                      4/1/22  
Franzine Potts, Executive Director/CEO                      Date

**ABERDEEN SCHOOL DISTRICT #5**

\_\_\_\_\_  
Alicia Henderson, Superintendent                      Date

**CONTRACT FOR SERVICES  
BETWEEN  
ABERDEEN SCHOOL DISTRICT #5**

(hereinafter referred to as ASD #5)

216 North "G" Street  
Aberdeen, WA 98520

The YMCA of Grays Harbor  
(hereinafter referred to as YMCA)

In consideration of the promises and conditions contained herein, ASD #5 and YMCA do mutually agree as follows:

**I. DUTIES OF YMCA**

YMCA shall perform the following duties to the satisfactions of ASD #5's designee:

- A. The general objectives(s) of this contract shall be as follows:
  - Provide staffing and support for implementation of the 21<sup>st</sup> Century programs at Miller Junior High, AJ West Elementary School, Central Park Elementary, McDermoth Elementary School, Robert Gray Elementary School and Stevens Elementary School in accordance with the 21<sup>st</sup> Century grant guidelines and approved application for ASD #5
- B. In order to accomplish the general objectives(s) of this agreement, YMCA shall perform the following specific duties:
  - Provide a full time Program Coordinator to recruit, hire, oversee and train YMCA staff working in the 21<sup>st</sup> Century programs; preference will be given to current Aberdeen School District staff when hiring for programming in their respective buildings.
  - Administer background checks on all YMCA 21<sup>st</sup> Century program staff members.
  - Provide a list of all staff hired for 21<sup>st</sup> Century positions to the Aberdeen School District Personnel office by October 1<sup>st</sup>, updated as needed throughout the remainder of the school year.
  - Collaborate with the 21<sup>st</sup> Century Grant Administrator, District Director and Site Coordinators regarding staffing, schedules and activities.
  - Plan academic enrichment activities for each site in accordance with the 21<sup>st</sup> Century grant application.
  - Provide academic assistance and recreation/enrichment activities

for the minimum time requirements per the 21<sup>st</sup> Century grant application.

- Assist with snack and meal distribution provided through the USDA Snack program.
- Collaborate with the 21<sup>st</sup> Century Grant Administrator and District Director to plan for and host the summer program per the 21<sup>st</sup> Century grant application.

c. The time schedule for completion of YMCA's duties shall be within the program dates:

- School Year: September 1, 2022 – June 14, 2023
- Summer: 20 days to conclude by August 18, 2023

## **II. DUTIES OF ASD #5**

In consideration of YMCA's satisfactory performance of the duties set forth herein, ASD #5 shall partner with the YMCA program as follows:

- A. Except for expressly provided herein, expenses necessary to YMCA's satisfactory performance of this agreement shall be invoiced to ASD #5 on the first day of each month; the total amount billed for the duration of this contract to fulfill said obligations shall not exceed \$397,082.00. The final billing will be dated August 31, 2023 or before.
- B. ASD #5 will provide a Grant Administrator, the District Director, certified teachers who will instruct during the specified tutoring time at Miller Junior High School, a Site Coordinator for each program site and food service support staff to plan and prepare any food at each site to be distributed in the 21<sup>st</sup> Century programs.
- C. ASD #5 will provide facilities, curriculum and program supplies for 21<sup>st</sup> Century programming during the school year.
- D. Transportation will be provided after the programs for students enrolled in the 21<sup>st</sup> Century programs at Miller Junior High, Central Park Elementary, McDermoth Elementary, Robert Gray Elementary and Stevens Elementary Schools.
- E. ASD #5 will ensure an enrollment procedure is in place for students to access 21<sup>st</sup> Century programs in accordance with 21<sup>st</sup> Century reporting requirements including daily attendance procedures, sign-in/sign-out procedures and withdrawal procedures aligned with district policies.

### **III. PROHIBITION AGAINST ASSIGNMENT**

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

### **IV. INDEPENDENT CONTRACTOR STATUS**

YMCA and YMCA's employee(s) and agents(s) shall perform all duties pursuant to this agreement as an independent contractor. District shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes on behalf of YMCA or YMCA's employee(s) or agent(s).

### **V. INDEMNIFICATION**

To the fullest extent permitted by law, YMCA agrees to defend, indemnify and hold harmless ASD, its directors, volunteers, students and employees from and against all expenses, damages, losses, claims, and liabilities, direct, indirect or consequential (including attorney fees incurred on such claims and in proving the right to indemnification), arising out of or resulting from the acts or omissions of YMCA or the operation of the 21<sup>st</sup> Century program at ASD.

Similarly, ASD agrees to defend, indemnify and hold harmless YMCA, its directors, officers, and employees from and against all expenses, damages, losses, claims brought by third parties, and liabilities, direct, indirect, or consequential (including attorneys fees incurred) arising out of or resulting from the acts or omissions of ASD and/or its employees relating to the operation and use of the 21<sup>st</sup> Century program at Aberdeen High School.

### **VI. TERMINATION**

This Agreement may be terminated by either party, at any time, upon written notification thereof to the other party. The notice shall specify the date of termination. This written Agreement constitutes the mutual agreement of YMCA and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.

### **VI. APPLICABLE LAW**

This agreement shall be governed by the laws of the State of Washington.

### **I. NON-DISCRIMINATION**

No person shall, on the ground of race, creed, color, national origin, mental/physical/sensory handicap, or sex, be excluded from participation in, be denied the benefits of,

or be otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

**II. EFFECTIVE DATE-DURATION**

This Agreement shall commence on the 1<sup>st</sup> day of September 2022. This agreement shall terminate at midnight on the 31st day of August 2023, with the sole exception of Section V (Indemnification) which shall continue to bind the parties.

**III. FEDERAL BACKUP WITHHOLDING INFORMATION**

YMCA certifies to ASD #5 that YMCA is not subject to backup withholding under Section 3406(a)(1)(c) of the Internal Revenue Code. YMCA agrees to notify ASD #5 in writing if this information is not true.

**IV. CERTIFICATION REGARDING DEBARMENT, SUPERVISION, AND ELIGIBILITY**

The contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any Federal department or agency.

IN WITNESS THEREOF, ASD #5 and YMCA have executed this Agreement consisting of five pages.

**YMCA of GRAYS HARBOR**

      6/1/22  
Franzine Potts, Executive Director/CEO      Date

**ABERDEEN SCHOOL DISTRICT #5**

\_\_\_\_\_  
Alicia Henderson, Superintendent      Date



**CONTRACT FOR SERVICES  
BETWEEN  
ABERDEEN SCHOOL DISTRICT #5**

(hereinafter referred to as ASD #5)  
216 North "G" Street  
Aberdeen, WA 98520

And

The YMCA of Grays Harbor  
(hereinafter referred to as YMCA)

In consideration of the promises and conditions contained herein, ASD #5 and YMCA do mutually agree as follows:

**I. DUTIES OF YMCA**

YMCA shall perform the following duties to the satisfactions of ASD #5's designee:

A. The general objectives(s) of this contract shall be as follows:

- Provide staffing and support for implementation of Health and Wellness programming.
- Provide swim lessons and water safety programming.
- Coordinate with community partners for the implementation of wellness programs.

B. In order to accomplish the general objectives(s) of this agreement, YMCA shall perform the following specific duties:

- Provide a Program Coordinator to recruit, hire, oversee and train YMCA staff working with the Health and Wellness programs.
- Administer background checks on all YMCA Health and Wellness program staff members.
- Collaborate with the District Staff regarding staffing, schedules and activities.
- Plan activities for each site in accordance with the Health and Wellness Program.
- Proved enrollment procedures are in place for students to access Health and Wellness programs.
- Retain records in alignment with local public health and CDC guidelines for health and safety due to COVID-19.
- The Program Coordinator will work closely with District staff to procure any necessary supplies.
- See Schedule A for a list of approved community engagement programs.

- Additional programs to be approved by ASD #5 prior to the beginning of the session.
- c. The time schedule for completion of YMCA's duties shall be within the program dates (program dates extended):
- Sessions:
    - August 31, 2021 through December 31, 2023

## **II. DUTIES OF ASD #5**

In consideration of YMCA's satisfactory performance of the duties set forth herein, ASD #5 shall partner with the YMCA program as follows:

- A. Except for expressly provided herein, expenses necessary to YMCA's satisfactory performance of this agreement shall be invoiced to ASD #5 on the first day of each month; the total amount billed for the duration of this contract to fulfill said obligations shall not exceed the following amounts:
  - a. Community Engagement Wellness Programs- original contracted amount of \$ 893,000. The final billing will be extended to December 31, 2023 or before.
  - b. Swim Lesson and Water Safety Programs- \$53,600. Final billing to be completed by July 31, 2023.
- B. ASD #5 will provide facilities, handwashing stations, and program supplies for the Health and Wellness programming, when necessary.
- C. ASD #5 will ensure an enrollment procedure is in place for students to access Health and Wellness programs and keep records of daily attendance procedures, sign-in/sign-out procedures and withdrawal procedures aligned with district policies.

## **III. PROHIBITION AGAINST ASSIGNMENT**

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

## **IV. INDEPENDENT CONTRACTOR STATUS**

YMCA and YMCA's employee(s) and agents(s) shall perform all duties pursuant to this agreement as an independent contractor. District shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes on behalf of YMCA or YMCA's employee(s) or agent(s).

## **V. INDEMNIFICATION**

To the fullest extent permitted by law, YMCA agrees to defend, indemnify and hold harmless ASD, its directors, volunteers, students and employees from and against all expenses, damages, losses, claims, and liabilities, direct, indirect or consequential (including attorney fees incurred on such claims and in proving the right to indemnification), arising out of or resulting from the acts or omissions of YMCA or the operation of the Health and Wellness program at ASD.

Similarly, ASD agrees to defend, indemnify and hold harmless YMCA, its directors, officers, and employees from and against all expenses, damages, losses, claims brought by third parties, and liabilities, direct, indirect, or consequential (including attorneys' fees incurred) arising out of or resulting from the acts or omissions of ASD and/or its employees relating to the operation and use of the Health and Wellness program at Aberdeen High School.

## **VI. TERMINATION**

This Agreement may be terminated by either party, at any time, upon written notification thereof to the other party. The notice shall specify the date of termination. This written Agreement constitutes the mutual agreement of YMCA and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.

## **VI. APPLICABLE LAW**

This agreement shall be governed by the laws of the State of Washington.

## **VII. NON-DISCRIMINATION**

No person shall, on the ground of race, creed, color, national origin, religion, sex, sexual orientation including gender expression or identity, the presence of any mental or physical disability, marital status, pregnancy, previous arrest (unless a clear and present danger exists) or incarceration be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

## **VIII. EFFECTIVE DATE-DURATION**

This Agreement shall commence on the 1<sup>st</sup> day of June 2021. This agreement shall terminate at midnight on the 31<sup>st</sup> day of December 2023, with the sole exception of Section V (Indemnification) which shall continue to bind the parties.

## **IX. FEDERAL BACKUP WITHHOLDING INFORMATION**



# **SCHEDULE A:**

## **Programs**

<b>Youth Programming</b> Swim Lessons, Tae-KwonDo, Tumbling, Swim Team, Sports Conditioning, Basketball, Soccer,
<b>Family Health &amp; Wellness Program</b>
<b>Seasonal Family Activity Challenge</b>
<b>Childcare Field Trip Transportation</b>
<b>Camp Bishop</b> Scholarships, Social/Emotional Staff Support
<b>Seasonal Family Nights</b>
<b>Other programs to be discussed throughout year</b>

**CONTRACT FOR PERSONAL SERVICES  
BETWEEN  
ABERDEEN SCHOOL DISTRICT #5**

(hereinafter referred to as ASD #5)

216 North "G" Street  
Aberdeen, WA 98520

Lindsey Kargbo  
(hereinafter referred to as Consultant)

In consideration of the promises and conditions contained herein, ASD #5 and Consultant do mutually agree as follows:

**I. DUTIES OF CONSULTANT**

Consultant shall perform the following duties to the satisfactions of ASD #5's designee:

A. The general objectives(s) of this contract shall be as follows:

**To serve as, and fulfill the role of, Nursing Director for the Twin Harbors Branch Skills Center in accordance with state requirements from OSPI and the Washington State Department of Health**

**Provide consultation to the Professional Medical Careers instructor as needed for curriculum and transition purposes in collaboration with the Twin Harbors Branch Skills Center Director and assist with training in BLS or First Aid/CPR for the students as needed**

B. In order to accomplish the general objectives(s) of this agreement, Consultant shall perform the following specific duties:

- **Serve as the contact for the Twin Harbors Branch Skills Center Professional Medical Careers with respect to Department of Health requirements and ensure program is current with approvals and in compliance with any documentation requirements**
- **Conduct monthly check-ins with the current Professional Medical Careers instructor to ensure proper compliance and documentation per OSPI and Washington State Department of Health guidelines**
- **Provide assistance with BLS and First Aid/CPR training as needed**

C. The time schedule for completion of Consultant's duties shall be as follows:

**As the Nursing Director, in accordance with the Department of Health timelines for the 2022-2023 school year.**

**Other duties addressed above will be completed throughout the school year according to a timeline determined in collaboration with the Twin Harbors Branch Skills Center Director and in accordance to safety and health guidelines**

- D. Time is of the essence in connection with Consultant's performance of the foregoing duties.

## **II. DUTIES OF ASD #5**

In consideration of Consultant's satisfactory performance of the duties set forth herein, ASD #5 shall compensate and / or reimburse the expenses of Consultant as follows:

- A. Consultant shall be compensated in the following amount: **not to exceed \$5,000 dollars.**

Payment shall be made within a reasonable period following termination of this agreement and upon Consultant's compliance with the terms and conditions of this agreement.

Progress payments shall be made, based on invoices submitted by the consultant for hours worked by the 1<sup>st</sup> of the month in return for the partial performance.

- B. All payments of compensation and expenses to consultant shall be conditioned upon Consultant's:
  - 1. Submission of detailed vouchers which support the performance which has been rendered, and
  - 2. Performance to the satisfaction of Twin Harbors Skills Center Director; PROVIDED, that approval shall not be unreasonably withheld.
- C. Except for expressly provided herein, all expenses necessary to the Consultant's satisfactory performance of this agreement shall be borne in full by the Consultant.
- D. Any date specified for payment(s) to Consultant shall be considered extended as necessary to process and deliver an ASD #5 warrant for the amount(s).

## **III. PROHIBITION AGAINST ASSIGNMENT**

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

#### **IV. OWNERSHIP OR WORK PRODUCTS AND RESTRICTION AGAINST DISSEMINATION**

All correspondence, papers, documents, reports, files, films, work products (inclusive of intellectual concepts and properties) and all copies thereof, which are received or developed by Consultant and Consultant's employee(s) and agent(s) in the course of performing, or as incident thereto, Consultant's duties pursuant to this agreement shall, immediately upon receipt, preparation, or development, become the exclusive property of ASD #5 in perpetuity for any and all purposes. All items described above shall be provided to and left with ASD #5 upon the termination of this agreement by ASD #5 and upon Consultant's performance, whichever shall occur first.

Consultant and Consultant's employee(s) and agent(s) shall not, without prior written approval of ASD #5, either during the term of this agreement or at any time thereafter, directly or indirectly, disclose or give to any state or federal government, or corporation, agency or political subdivision of any state or federal government, or any educational agency, institution or organization, any portion of the above described items and properties or any information acquired in the course of or as an incident to the performance of Consultant's duties hereunder, for any purpose or reason.

#### **V. INDEPENDENT CONTRACTOR STATUS OF CONSULTANT**

Consultant and Consultant's employee(s) and agents(s) shall perform all duties pursuant to this agreement as an independent contractor. Superintendent shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes in behalf of Consultant or Consultant's employee(s) or agent(s).

#### **VI. INDEMNIFICATION**

Any and all claims which hereafter arise on the part of any and all persons as a direct or indirect result of Consultant's or its employee's(') or agent's(') performance or failure to perform duties pursuant to this agreement, shall be the Consultant's sole obligation and the Consultant shall indemnify and hold harmless the Superintendent in full for any and all such acts or failures to act on the part of Consultant or its employee(s) or agent(s).

#### **VII. TERMINATION**

This agreement may be terminated by ASD #5 or any designee thereof, at any time, with or without reason, upon written notification thereof to the Consultant. The notice shall specify the date of termination and shall be conclusively deemed to have been delivered to and received by Consultant as of midnight of the second day following the date of its posting in the United States mail – addressed as first noted herein in the absence of proof of actual delivery to and receipt by Consultant by mail or other means at an earlier date and / or time.

In the event of termination by ASD #5, Consultant shall be entitled to an equitable portion of the total compensation provided herein for uncompensated services which have been performed as of termination and to the reimbursement of expenses incurred



as of termination by solely to the extent such expenses are reimbursable pursuant to the provisions of this Agreement.

### **VIII. VERBAL AGREEMENT**

This written Agreement constitutes the mutual agreement of Consultant and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding,

### **IX. APPLICABLE LAW**

This agreement shall be governed by the laws of the State of Washington.

### **X. NON-DISCRIMINATION**

No person shall, on the ground of race, creed, color, national origin, religion, sex, sexual orientation including gender expression or identity, the presence of any mental or physical disability, marital status, pregnancy, previous arrest (unless a clear and present danger exists) or incarceration be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

### **XI. CONFLICT OF INTEREST**

Neither the Consultant nor Consultant's employee(s) shall perform any duty pursuant to this Agreement in which duty he / she may have participated as an employee of ASD #5.

### **XII. EFFECTIVE DATE-DURATION**

This Agreement shall commence on the 1<sup>st</sup> day of September, 2022. This agreement shall terminate at midnight on the 31<sup>st</sup> of August, 2023, with the sole exception of Sections IV (Ownership of Work Products and Restriction Against Dissemination) and VI (Indemnification) which shall continue to bind the parties, their heirs and successors.

### **XIII. FEDERAL BACKUP WITHHOLDING INFORMATION**

The consultant certifies to ASD #5 that the Consultant is not subject to backup withholding under Section 3406(a)(1)(c) of the Internal Revenue Code. The Consultant agrees to notify ASD #5 in writing if this information is not true.

IN WITNESS THEREOF, ASD #5 and Consultant have executed this Agreement consisting of five pages.

**XIV. CERTIFICATION REGARDING DEBARMENT, SUPERVISION AND ELIGIBILITY**

The contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any Federal department or agency.

**CONSULTANT**

The undersigned certifies that he/she is the person duly qualified and authorized to bind the Consultant so identified to the foregoing Agreement and under penalty of perjury, certifies the Social Security Number or Federal Identification Number provided is Correct.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Consultant Signature

\_\_\_\_\_  
Social Security Number or Federal ID#

Are you incorporated?

Yes \_\_\_\_\_ No  X

**ABERDEEN SCHOOL DISTRICT #5**

\_\_\_\_\_  
Signature of Superintendent

Signed this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.



Customer Quotation:



Prepared For:
ERNIE LOTT
ABERDEEN SCHOOL DISTRICT
360-538-8275

Dealer Sales:
RANDY GREGG
randyg@schetkynw.com
253-686-1085

3030 BAY AVE.
HOQUIAM, WA 98550

2624 112TH ST S
LAKEWOOD, WA 98499

Quote Number:
STK 14521SB

Quote Date:
5/18/2022

Quote Expires:
6/15/2022

Model Profile: Thomas Built Buses Saf-T-Liner HDX 140YS

- Product Type: D - REAR ENGINE
Year: 2023
Chassis Model: CHSY
Chassis MFG: THOMAS
GVWR: 36,200-LB
Passenger Capacity: 78
Headroom: 78
Wheelbase: 267
Brake Type: AIR DISC
Engine Type: CUMMINS B6.7 280 DIESEL, 6 Cyl, 280 HP, 2500 RPM
Fuel Type: DIESEL
Fuel Tank Capacity: 100 GALLONS
Transmission Type: ALLISON 3000PTS
Axle, Front: 13,200-LB CAPACITY
Axle, Rear: 23,000-LB CAPACITY
Tires, Front: HANKOOK-11R22.5 16PLY AH37
Tires, Rear: HANKOOK-11R22.5 16PLY AH37
Suspension Front: 13,200-LB LEAF SPRINGS
Suspension Rear : HENDRICKSON "COMFORT AIR" SUSPENSION

Table with 2 columns: Description and Amount. Rows include Total for 1 complete unit(s) (\$143,515.79), Washington State Sales Tax @ 8.4% (\$12,055.32), Additional 0.3% Sales and Use Tax on Motor Vehicles (\$430.55), Grand Total: F.O.B., Aberdeen, WA (\$156,001.66), and Estimated Delivery: 60-90 ARO.

Terms and Conditions: Net 30 Days
Quote Expires: 6/15/2022

By signing below, you are acknowledging the specifications listed are complete and accurate. Order will be placed using the specifications listed.

Customer Signature: \_\_\_\_\_ Date: \_\_\_\_\_
Authorized Signature

Please Forward All Remittances to Our Corporate Office:
8430 NE Killingsworth Street
Portland, OR 97220

**Includes the Following Equipment:**

**BODY**

**ACCESSORIES**

- 1 [B210510000] DRIVER'S STORAGE BOX LOCATED OVER DRIVER'S WINDOW (HDX)
- 1 [B596810000] LUGGAGE COMPARTMENT-THROUGH DELUXE-125"
- 1 [B598700001] SEALED STORAGE COMPARTMENT W/LOCK, LEFT SIDE FRONT
- 1 [B598700002] SEALED STORAGE COMPARTMENT W/LOCK, RIGHT SIDE FRONT

**CERTIFICATION/SAFETY**

- 1 [B202001000] FIRE EXTINGUISHER - 5 LB.
- 1 [B209113000] TRIANGLE FLARES - OVERHEAD STORAGE
- 1 [B283616000] HDX - OPEN VIEW-ES, HEATDE, REMOTE REAR VIEW
- 1 [B287900800] HDX EYE-MAX LP HEATED CROSS VIEW MIRROR
- 1 [B294030000] AIR CLUSTER LED / STROBE STOP SIGNAL
- 1 [B525279002] HATCH-RF ESC SPEC ADVANTAGE H1976-025-111 GRAY (2)

**DOORS**

- 2 [B134000000] RED HANDLE - EMERGENCY DOOR(S)
- 1 [B503002000] EXTERIOR DOOR HANDLE
- 1 [B515500000] 24" SIDE EMERGENCY DOOR LS
- 1 [B515570000] SIDE EMERGENCY DOOR - RIGHT SIDE, CENTER, 78" HEADROOM
- 1 [B518206000] VANDALOCK - AIR-OPERATED OUTWARD OPENING ENTRANCE DOOR
- 2 [B518602000] VANDALOCK - SIDE EMERGENCY DOOR WITH INTERLOCK & BARREL BOLT
- 1 [B518800000] VANDALOCK - REAR PUSHOUT WINDOW, WITH DAVENPORT SHELF
- 1 [C340202000] STEPWELL GUARD (HDX)

**ELECTRICAL - BODY**

- 1 [B216010000] TWO(2)DEFROSTER FANS MOUNTED OVER CENTER WINDSHIELD
- 1 [B231015000] BACKING ALARM - HEAVY DUTY - 112DB
- 1 [B258001400] OUTSIDE SPEAKER HORN - CHASSIS-MOUNTED (TRANSIT)
- 1 [B259119001] GPS - ZONAR SYSTEM, HDX
- 1 [B259205000] CELLULAR PHONE POWER OUTLET REAR WALL OF SWITCH CABINET
- 1 [B260305008] PREMIUM SPEAKERS - EIGHT (8)
- 1 [B260405001] RADIO - AM/FM DEA700 DELPHI, TRANSIT W/PAGE
- 1 [B302004000] BREAKERS - MANUAL RESET
- 1 [B319004140] LED LIGHT MONITOR-16 LIGHT SYS
- 1 [B320002000] ADDITIONAL DOME LIGHTS - LED (TWO)
- 1 [B320200140] LED DOME LIGHTS
- 1 [B322200000] DOME LIGHTS WIRED TO BATTERY
- 1 [B323005000] LED DRIVER'S DOME LIGHT
- 1 [B325000000] DOME LIGHT SWITCH
- 1 [B329002000] STEP LIGHT SWITCH (IGNITION ON)
- 1 [B329014000] FLUSH MTD EXTERIOR LED LIGHT-ENT DOOR
- 1 [B329610000] LIGHT-LED STEPWELL - HDX
- 1 [B333108000] 7" LED DIRECTIONAL LIGHTS - FRONT
- 1 [B336002000] LAMPS-STOP/TAIL/DIRECTIONAL AMBER/REVERSE LED
- 1 [B339302000] LAMPS-STOP/TAIL 4"FLUSH-MOUNT LED
- 1 [B339503000] LAMPS-LICENSE PLATE ILLUMINATION LED - ONE (1)
- 1 [B342200002] SIDE DIRECTIONAL-PIN AMBER TURN,CENTER FRONT WHEEL
- 1 [B342200012] SIDE DIRECTIONAL-PIN AMBER TURN,CENTER REAR WHEEL
- 1 [B358028009] LED WARNING LIGHTS - FOUR (4) AMBER AND FOUR (4) RED LENS
- 1 [B364053000] MARKER/ID LAMPS - LED PIN TYPE
- 1 [B364054000] MID-MARKER LAMPS - LED PIN TYPE
- 1 [B367001000] CLUSTER/MARKER LIGHTS SWITCH
- 1 [B368505000] HEADLIGHTS -LED,W/HEATER TRANSIT
- 1 [B380504000] RECEPTACLE - REAR, ENGINE HEATER (HDX)
- 1 [B383300000] NOISE SUPPRESSION SWITCH
- 1 [B585738000] ELECTRIC OPERATING CROSSING CONTROL ARM
- 1 [B599000002] BATTERY HOLD DOWN BRACKET - STANDARD 3 BATTERY

**EXTERIOR**

- 1 [B230000000] AIR HORN - BENEATH FLOOR
- 1 [B537000000] FUEL DOOR LOCK
- 1 [B560000000] SEALING, EXTERIOR JOINT EDGE
- 1 [B566001000] MUD FLAPS - FRONT, RUBBER, 15"W WITH LOGO
- 1 [B566005000] REAR RUBBER MUD FLAPS 22.5W W/LOGO
- 1 [B571001000] FENDERETTES - FOUR (4)

## HVAC

- 1 [B412005050] 84,000 BTU HEATER - 5TH SECTION LEFT SIDE
- 1 [B412013050] 84,000 BTU HEATER - 13TH SECTION LEFT SIDE
- 1 [B412106000] SERIES HEATER CONNECTION - REAR HEATERS TWO(2)
- 1 [B415101000] SERIES HEATER CONNECTION - REAR HEATER ONE(1)
- 1 [B420507000] PLUMBING AT SIDE DOOR WITH PLYWOOD FLOOR
- 1 [B421602140] GATES BLUE HEATER HOSE - FRONT CENTER HEATER
- 1 [B429000000] SIDE DOOR RAMP OVER HEATER HOSE

## INTERIOR

- 1 [B150609032] BLACK KORSEAL STEP TREADS/NOSING - OUTWARD OPENING ENTR DOOR
- 1 [B151001000] STEP RISER COVER (HDX)
- 1 [B152402140] BLACK SNAP-IN AISLE STRIP
- 1 [B153520140] DARK GRAY VINYL FLOOR WITH 13" CENTER AISLE
- 1 [B158000140] PLYWOOD FLOOR - 5/8" THICKNESS
- 1 [B531000140] 78" HEADROOM
- 1 [B533603140] ACOUSTIC HEADLINING - COMPLETE WITH POLYESTER INSULATION
- 1 [B575513000] ASSIST RAIL - EXTRA, OUTWARD OPENING ENTRANCE DOOR

## PAINT/LETTERING

- 1 [B132401000] PAINT STANDARD SASH FLAT BLACK
- 1 [B147502000] YELLOW REFLEXITE - 1", PERIMETER OF REAR BUS BODY
- 1 [B147503000] YELLOW "SCHOOL BUS" SIGN - FRONT HOOD
- 1 [B147504000] YELLOW "SCHOOL BUS" SIGN - REAR HOOD
- 2 [B147511000] YELLOW REFLEXITE - PERIMETER OF EMERG DOOR, 24" W (78" HR)
- 1 [B147513000] YELLOW REFLEXITE - PERIMETER OF REAR PUSHOUT WINDOW
- 1 [B147538002] REFLECTIVE TAPE-ROOF HATCH WHITE(2)
- 1 [B147606140] YELLOW REFLEXITE - 2", BELT LINE - BOTH SIDES OF BUS BODY
- 1 [D50601F140] PAINT-EXTERIOR ROOF WHITE 6"
- 1 [D506347000] PAINT-EXT GRD RAIL @ WINDOW BLACK
- 1 [D506447000] PAINT-EXT GRD RAIL @ SEAT BLACK
- 1 [D506547000] PAINT-EXT GRD RAIL @ FLOOR BLACK
- 1 [D506647000] PAINT-EXT GRD RAIL @ SKRT BLACK
- 1 [D506747002] PAINT-EXT BUMPERS FRT/RR BLACK
- 1 [D510646140] PAINT-SOLID COLOR YELLOW

## SEATS

- 1 [B610000095] BELT-ELR SHOULDER/PUSH BUTTON LAP
- 1 [B620000079] LEFT SIDE BARRIER IMMEDIATELY BEHIND DRVR MOVED REARWARD 2"
- 1 [B620001077] BARRIER STORAGE POUCH, RIGHT SIDE AT ENTRANCE DOOR
- 1 [B620039090] KICK PLATE/MODESTY PANEL-39"VERT, WALL-MTD BARRIER,RT SIDE
- 1 [B640139200] 39" BARR-VERT,WALL MT 45"H RS
- 1 [B640239000] 39"8DEG BARR-REV. WALL-MT 45"H LS
- 2 [B660025121] PROFORM EDO GRAY UPHOLSTERY-45"HIGH RECESSED BARRIER
- 1 [D900104000] BACK-NATIONAL DRV'S SEAT
- 1 [D900302001] ARMREST NATIONAL DRVR'S ST. BOTH SIDES
- 1 [D900403003] UPH DR.ST.FABRIC BLK NATIONAL
- 1 [D900503007] PEDESTAL-NATIONAL AIR W/2 SHOCKS
- 1 [D900802002] RETAINER NATIONAL DR.ST.BELT
- 10 [D930039000] S3B 39"RS WALL MT RESTRAINING/NO BELT
- 10 [D930139000] S3B 39"LS WALL MT RESTRAINING/NO BELT
- 1 [D930239000] S3B 39"RS FLOOR MT RESTRAINING/NO BELT
- 1 [D930339000] S3B 39"LS FLOOR MT RESTRAINING/NO BELT
- 22 [D930425166] FIREBLOCK GRAY UPHOLSTERY - S3B SEAT
- 1 [D930425266] FIREBLOCK GRAY UPHOLSTERY - S3B DAVENPORT
- 1 [D930A39039] S3B 39"/39" DAVENPORT RESTRAINING/NO BELT
- 1 [D980339104] S3C 39"LS 3-PASSENGER FLIP FLOOR MOUNT
- 2 [D980425166] FIREBLOCK GREY UPHOLSTERY - S3C PASSENGER SEAT
- 1 [D980639104] S3C 39"RS 3-PASSENGER FLIP FLOOR MOUNT

## WINDOWS/GLASS

- 1 [B161101140] TINTED TEMPERED GLASS - COMPLETE
- 1 [B161107000] TINTED TEMPERED GLASS-DRIVER'S WINDOW, BLK FINISH WIND FRAME
- 1 [B162009000] TINTED WINDSHIELD WITH 5" BAND FOR MVP-ER, ER TRANSIT

## **CHASSIS**

### **AXLES AND SUSPENSIONS**

- 1 [C145622000] AXLE - REAR, DANA 22060S, 5.57 RATIO
- 1 [C386006000] SYNTHETIC LUBE STANDARD W/FRONT AXLE
- 1 [C443000000] HENDRICKSON "COMFORT AIR" SINGLE AXLE AIR SUSPENSION-23K AXL

### **BRAKES**

- 1 [C207035000] ANTILOCK BRAKES - MERITOR/WABCO (HDX)
- 1 [C207037000] AIR ANTI-LOCK DISC BRAKES
- 1 [C207210000] ELECTRONIC STABILITY CONTROL - HDX
- 1 [C600001000] PARKING BRAKE INTERLOCK

### **CHASSIS EQUIPMENT**

- 1 [C114400000] SCHRAEDER VALVE LOCATED IN ENGINE COMPARTMENT (5,K)
- 1 [C114900000] REMOTE AIR RESERVOIR DRAINS - RIGHT SIDE
- 1 [C117504000] RELOCATE AIR TANKS - HDX
- 1 [C222800000] ADJUSTABLE PEDAL SYSTEM - HDX
- 1 [C236920000] HOSES-RBR,ADVNCED GRD(GATES BLU STRIPE)W/CONSTNT TRQ CLMP
- 1 [C336504000] 100 GALLON FUEL TANK, BETWEEN THE RAILS, RIGHT HAND FILL
- 1 [C340007267] CHASSIS FRAME RAIL - REG. STRENGTH (50KSI) HDX (267"WB)
- 1 [C340500000] TOW HOOKS, FRONT - TWO (2)

### **ELECTRICAL - CHASSIS**

- 1 [C136600000] LEECE-NEVILLE 200 AMP ALTERNATOR-PAD MOUNTED - HDX
- 1 [C182900000] TRIPLE 12-VOLT GROUP 31 BATTERIES - HDX
- 1 [C184501001] CIRCUIT BREAKERS-MANUAL RESET - HDX
- 1 [C362302000] SOLID STATE ELECTRONIC FLASHER FOR HAZARD LIGHTS
- 1 [C367404000] ZONAR GPS PRE-WIRING FOR INSTALLATION - CHASSIS

### **ENGINE AND EQUIPMENT**

- 1 [C116400000] AIR DRYER - BENDIX AD9 WITH HEATER - HDX
- 1 [C207806000] EXHAUST BRAKE - HDX, CUMMINS ISB
- 1 [C221106000] CRUISE CONTROL - HDX (CUM ISB)
- 1 [C221270000] VEHICLE SPEED LIMITING(70 MILES PER HOUR SETTING)
- 1 [C230537000] FUEL/WATER SEPARATOR WITH HEATER AND PUMP-CUMMINS ISB
- 1 [C230605000] COOLANT RECOVERY BOTTLE - HDX
- 1 [C231610000] 6' BLOCK HEATER ELECTRIC CORD - FRONT/REAR RECEPTACLE
- 1 [C231806000] BLOCK HEATER - HDX (CUM ISB)
- 1 [C232106000] WATER FILTER - HDX (CUMMINS ISB)
- 1 [C241013280] CUMMINS B6.7-280 ENGINE
- 1 [C362900000] MULTI-FUNCTION GAUGE-REAR PANEL HDX

### **TRANSMISSION AND EQUIPMENT**

- 1 [C602808210] ALLISON 3000 PTS TRANSMISSION
- 1 [C602910210] 6 SPEED SHIFT CONTROL - 3000 PTS TRANSMISSION

### **WHEELS AND TIRES**

- 6 [C528007001] HANKOOK-11R22.5 16PLY AH37
- 6 [C656007000] DISC WHEEL - 8.25 X 22.5, 5H (BLACK)
- 1 [C656701000] HUB-PILOTED WHEEL EQUIPMENT - 23K (HDX)

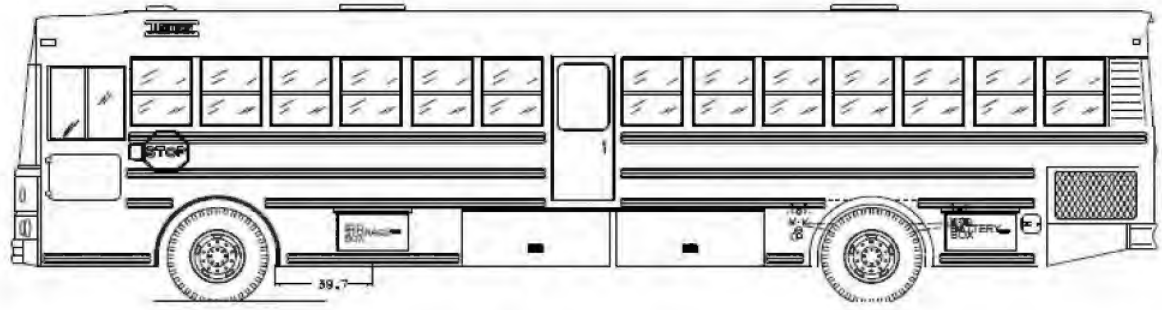
## **DEALER ADD On's**

### **EQUIPMENT**

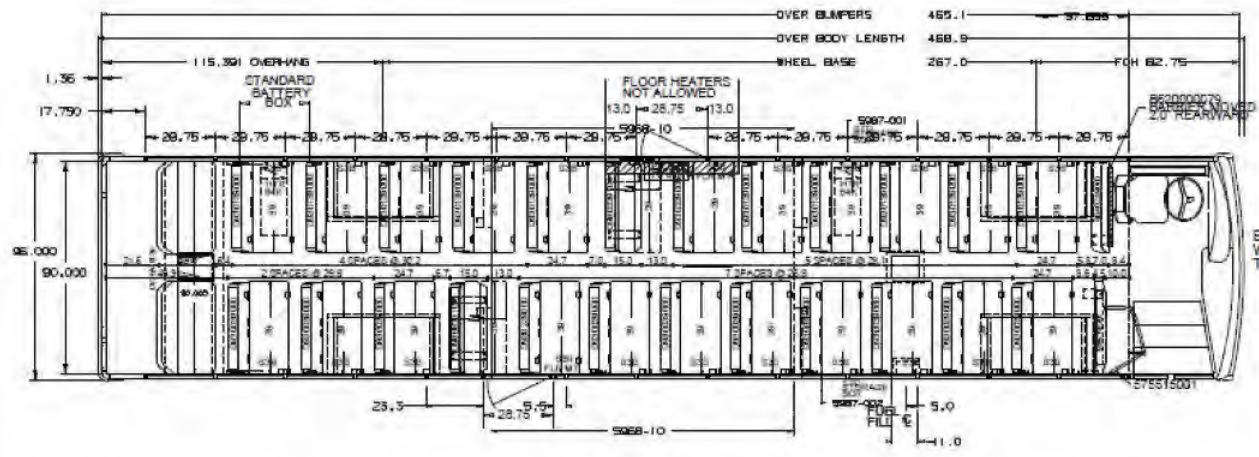
- 1 WASHINGTON STATE LEGALS
- 1 CREDIT FOR TWO-WAY RADIO
- 1 INSTALL EASY SET PARK BRAKE
- 1 ABV SD4FHD DVR W/ 4 CAMERAS, SHIPPED LOOSE
- 1 REMOVE DRIVERS OVERHEAD STORAGE

**Meets all FMVSS requirements in effect at the time of manufacture.**

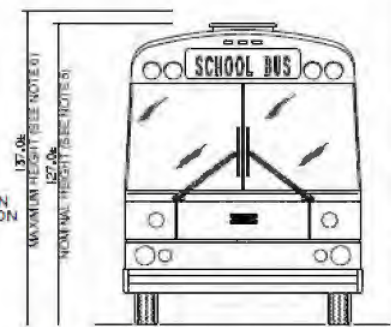
# SEATING CAPACITY: 78 + DRIVER



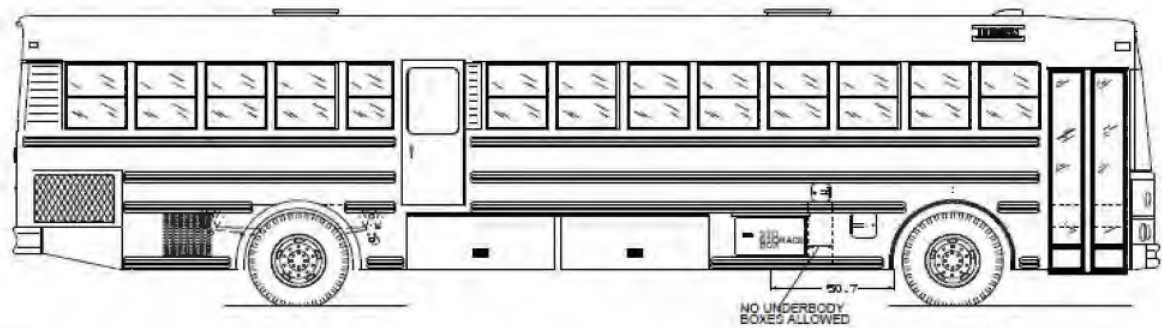
CAUTION - LEFT SIDE BARRIER IS IN STANDARD LOCATION. SEE SEATING PLAN.  
 CAUTION - RIGHT SIDE BARRIER IS NOT IN STANDARD LOCATION. SEE SEATING PLAN.



EQUIPPED WITH ALLISON TRANSMISSION



NOTES:  
 UNIT EQUIPPED WITH PLYWOOD FLOOR



## ALL DIMENSIONS ARE FOR REFERENCE ONLY

- GENERAL NOTES**
- SOME ITEMS, SUCH AS CV MIRRORS, ROOF LOADING DECK AND CLOSET ITEMS, ARE SHOWN BY ONE VIEW.
  - SEE SEATING PLAN FOR SEATING CAPACITY ONLY AND MAY VARY.
  - SEE SEATING PLAN FOR SEATING CAPACITY ONLY AND MAY VARY.
  - SEE SEATING PLAN FOR SEATING CAPACITY ONLY AND MAY VARY.
  - SEE SEATING PLAN FOR SEATING CAPACITY ONLY AND MAY VARY.
  - SEE SEATING PLAN FOR SEATING CAPACITY ONLY AND MAY VARY.
  - SEE SEATING PLAN FOR SEATING CAPACITY ONLY AND MAY VARY.
  - SEE SEATING PLAN FOR SEATING CAPACITY ONLY AND MAY VARY.
  - SEE SEATING PLAN FOR SEATING CAPACITY ONLY AND MAY VARY.
  - SEE SEATING PLAN FOR SEATING CAPACITY ONLY AND MAY VARY.

Model: Saf-T-Liner HDX  
 Quote Number: 379606  
 Locality: WA

VIEW	SCALE	DATE	BY	CHKD
LEFT	1:0	28.1	28.1	28.1
RIGHT	1:0	28.1	28.1	28.1
FRONT	1:0	28.1	28.1	28.1
REAR	1:0	28.1	28.1	28.1

THOMAS BUILT BUSES, INC.  
 HIGHPOINT, NC  
 FILE: PLAN AND ELEVATION BODY 140YS  
 DRAWN BY: BJT  
 SCALE: 3/8"=12"  
 DATE: 8/4/09

**CERTIFICATED**

**HIRES:** We recommend the Board approve the following certificated hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Gordon Shaw	Elementary	Band/Music Teacher	08/31/22
Rebekah Fruh	AHS/THSC	CTE Medical/Health Science Teacher	08/31/22
Jan Gravley	AHS/THSC	CTE Criminal Justice Teacher	08/31/22
Tiffany Lessard	AHS/THSC	CTE Art Teacher	08/31/22
Travis Wheeler	AHS/THSC	CTE Automotive Teacher	08/31/22
Janet Dayton	Miller Junior High	CTE 8 <sup>th</sup> Grade Science Teacher	08/31/22
Jason Garman	Miller Junior High	CTE 8 <sup>th</sup> Grade Science Teacher	08/31/22
Denise Roberts	Miller Junior High	Teacher	08/31/22
Darcy Williams	Miller Junior High	CTE Medical Fitness Teacher	08/31/22
Brandi Fernandez	Robert Gray Elementary	EL Teacher	08/31/22
Paige Wallin	Robert Gray Elementary	Teacher	08/31/22
Myka Wayman	Robert Gray Elementary	Teacher	08/31/22

**SUMMER SCHOOL HIRES:** We recommend the Board approve the following certificated Summer School hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kaitlyn Chapman	Elementary	Summer School Teacher	06/20/22
Myka Jugum	Elementary	Summer School Lead Teacher	06/20/22
Jessica Prosch	Elementary	Summer School Teacher	06/20/22
Liz Simms	Elementary	Summer School Teacher	06/20/22
Rees Sturm	Elementary	Summer School Teacher	06/20/22
Sara Verde	Elementary	Summer School Lead Teacher	06/20/22
Todd Bridge	Aberdeen High School	Summer School Teacher	06/15/22
Travis Wheeler	Twin Harbors Skills Ctr	Automotive Teacher	06/15/22
Brian Allen	Detention	Summer School Teacher	06/20/22

**CHANGE OF ASSIGNMENT:** We recommend the Board approve the following certificated change of assignment:

<u>Name</u>	<u>Position</u>	<u>To:</u>	<u>From:</u>	<u>Effective Date</u>
Jolene Powell	Teacher	Miller Junior High	AJ West Elementary	08/31/22

**CHANGE OF ASSIGNMENT:** We recommend the Board approve the following certificated change of assignment:

<u>Name</u>	<u>Location</u>	<u>Position To:</u>	<u>From:</u>	<u>Effective Date</u>
Rachel Wenzel	Aberdeen High School	ELA Teacher	PE/Health Teacher	08/31/22

**LEAVE OF ABSENCES:** We recommend the Board approve the following classified leave of absences:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Rebecca Fitzpatrick	Stevens Elementary	Teacher	08/31/22-06/14/23
Michelle Fleckenstein	Robert Gray Elementary	Teacher	05/24/22-06/01/22

**RESIGNATIONS:** We recommend the Board approve the following administrator resignations:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Mikaela Gronseth	Aberdeen High School	Counselor	06/14/22
Paige Pierog	Miller Junior High	Teacher	06/15/22
Vanessa Weaver	Miller Junior High	Teacher	06/14/22

**CLASSIFIED**

**HIRES:** We recommend the Board approve the following classified hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Ryan McGraw	Aberdeen High School	Gear Up Coordinator	06/10/22
Teresa Glasscock	Outdoor School	Cook	05/31/22
Adriana Hyatt	Outdoor School	Nurse	05/31/22
Cynthia Jimenez	Central Park Elementary	Paraeducator	06/02/22



**CLASSIFIED (Cont'd)**

**CHANGE OF ASSIGNMENT:** We recommend the Board approve the following classified change of assignment:

<u>Name</u>	<u>Position</u>	<u>To:</u>	<u>From:</u>	<u>Effective Date</u>
Keith Reid	Custodian	Central Park	Aberdeen High School	05/23/22

**SUMMER SCHOOL HIRES:** We recommend the Board approve the following certificated Summer School hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Christina Bienapfl	Elementary	Summer School Paraeducator	06/20/22
Breanna Gentry	Elementary	Summer School Paraeducator	06/20/22
Maria Ruiz Garcia	Elementary	Summer School Paraeducator	06/20/22
Christina Seguin	Aberdeen High School	Summer School Office Coordinator	06/15/22
Tedd White	Aberdeen High School	Summer School Online Tech	06/15/22
Melissa Williams	Aberdeen High School	Summer School Paraeducator	06/15/22
Ken Ashlock	Harbor Learning Center	Summer Family Service Worker	06/15/22
Amy Rasler	Harbor Learning Center	Summer School Secretary	06/15/22
Amy Rasler	Harbor Learning Center	Summer School Secretary	07/11/22
Nancy Vazquez-Fuentes	Harbor Learning Center	GED-Family Service Worker	06/15/22
Emma-Leigh Wimberley	Harbor Learning Center	MTSS Assistant	06/15/22

**APPLICATION FOR REINSTATEMENT:** We recommend the Board approve the following classified reinstatement:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Megan Burn	Aberdeen High School	MTSS Assistant	08/29/22

**RETIREMENT REVISION:** We recommend the Board approve the following classified retirement revision:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Teresa Glasscock	Stevens Elementary	Cook	05/01/22

**RETIREMENT:** We recommend the Board approve the following classified retirement:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Hubert Arrendale	Aberdeen High School	Custodian	08/31/22

**RESIGNATIONS:** We recommend the Board approve the following classified resignations:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kelly Bielec	Central Park Elementary	21 <sup>st</sup> Century Site Coordinator	06/03/22
Debra Trautman	Robert Gray Elementary	Paraeducator	08/31/22

**EXTRA-CURRICULAR HIRE:** We recommend the Board approve the following extra-curricular hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Desiree Glanz	Aberdeen High School	Head Volleyball Coach	08/22/22

**Classified Substitute Hire:**

Kelsey Bielec

ABERDEEN SCHOOL DISTRICT No. 5  
PUBLIC EMPLOYEES OF WASHINGTON  
SEPTEMBER 1, 2021 - AUGUST 31, 2022

REVISED

CLASS	POSITION	Step 1	Step 2	Step 3	Step 4	Step 5
A	Teaching/Learning Office Coordinator Special Services Office Coordinator School Office Coordinator CTE Office Coordinator Preschool Secretary High School Comptroller Purchasing/Maintenance Coordinator	\$24.76	\$26.00	\$27.31	\$29.04	\$30.09
B	State/Federal Program Secretary Technology Department Secretary Registrar Food Service Secretary Sub Coordinator/Reception Human Resources Assistant	\$21.21	\$22.28	\$23.36	\$24.57	\$25.87
C	Assistant School Secretary Attendance Secretary School Counselor Secretary Gear Up Secretary Accounts Payable Assistant	\$19.96	\$20.96	\$22.00	\$23.10	\$24.26
D	Print Shop Coordinator Interpreter for Deaf (non licensed) Interpreter for Language (non licensed) LRC Technician Special Service Vocational Assistant Student/Family Support Assistant ParaEducator ParaEducator - Bilingual ParaEducator - Behavior Intervention Asst	\$18.06	\$18.97	\$19.92	\$20.91	\$21.96
E	Special Day Class Para - Program Codes - 2131, 2132, 2133, 2431, 2432, 2433	\$19.86	\$20.85	\$21.91	\$23.00	\$24.14
F	Family Service Worker Multi-Media Technician MTSS Assistant Behavioral Support Specialist Online Education Technician <b>Speech Language Pathology Technician</b> Interpreter - Language with degree, certificate or 5 years experience	\$23.47	\$24.62	\$25.82	\$27.11	\$28.48
G	Child Care Coordinator ECEAP Family Service Worker Homeless Liaison - McKinney-Vento Act	\$24.76	\$26.00	\$27.31	\$29.04	\$30.09
H	Licensed/Certified Occupational Therapy Asst Specialist Licensed/Certified Speech Language Pathology Asst.	\$34.45	\$36.15	\$37.99	\$39.89	\$41.89

Effective Date: 9/1/2021

Board Approval :

Includes a 6.5% increase

**ABERDEEN SCHOOL DISTRICT No. 5**  
 COUNTY/CITY WAGE SCHEDULE  
 MAINTENANCE AND OPERATIONS EMPLOYEES  
 SEPTEMBER 1, 2021 - AUGUST 31, 2022

POSITION	STEP 0	STEP 1	STEP 2	STEP 3	STEP 4	LONGEVITY			
						15 years	20 years	25 years	30 years
20A Lead Mechanical/Electrical Technician Lead Custodian & Safety Officer	\$ 26.26	\$ 27.57	\$ 28.88	\$ 30.19	\$ 31.51	\$ 31.81	\$ 31.91	\$ 32.01	\$ 32.11
21A Mechanical/ Electrical Technician	\$ 24.07	\$ 25.28	\$ 26.48	\$ 27.68	\$ 28.89	\$ 29.19	\$ 29.29	\$ 29.39	\$ 29.49
22A Utility/ Maintenance Worker/ Groundskeeper Warehouse & Distribution	\$ 22.83	\$ 23.98	\$ 25.12	\$ 26.26	\$ 27.40	\$ 27.70	\$ 27.80	\$ 27.90	\$ 28.00
24A/25A General Laborer/Custodian	\$ 20.84	\$ 21.88	\$ 22.92	\$ 23.96	\$ 25.00	\$ 25.30	\$ 25.40	\$ 25.50	\$ 25.60
						\$ 0.30	\$ 0.40	\$ 0.50	\$ 0.60

\* Safety Compliance Officer: Employee in the Safety Compliance Officer position will receive their current wage plus an additional one dollar (\$1.00) per hour as long as current employee in position.

Board Approved:  
 Effective: September 1, 2021

Includes a 6.5% increase

**ABERDEEN SCHOOL DISTRICT No. 5**

COUNTY/CITY SALARY SCHEDULE  
FOOD/TRANSPORTATION EMPLOYEES  
SEPTEMBER 1, 2021 - AUGUST 31, 2022

<b><u>POSITION</u></b>	<b>STEP 0</b>	<b>STEP 1</b>	<b>STEP 2</b>	<b>STEP 3</b>	<b>STEP 4</b>	<b>STEP 5</b>
30B BUS DRIVER	\$23.16	\$24.32	\$25.53	\$26.81	\$28.15	\$29.56
31B COOK	\$20.70	\$21.74	\$22.83	\$23.97	\$25.17	\$26.43
32B FOOD SERVICE WORKER	\$17.39	\$18.26	\$19.17	\$20.13	\$21.14	\$22.20
33B LEAD FOOD SERVICE WORKER WORKER (SATELLITE KITCHEN)	\$19.05	\$20.00	\$21.00	\$22.05	\$23.15	\$24.31
34B Head Cook (AHS)	\$22.36	\$23.48	\$24.65	\$25.89	\$27.18	\$28.54

Board Approved:

Effective: September 1, 2021

Includes a 6.5% increase

ABERDEEN ASSOCIATION OF SCHOOL PRINCIPALS  
 JULY 1, 2021 - JUNE 30, 2022

POSITION	Years 0-1 <b>1.00</b>	2-4 <b>2.00</b>	5-7 <b>3.00</b>	8+ <b>4.00</b>
Elementary Principal	\$135,030	\$138,208	\$141,385	\$144,562
Jr. High/Alternative HS Principal	\$140,326	\$143,503	\$146,680	\$149,857
Aberdeen High School Principal	\$145,621	\$148,798	\$151,975	\$155,153
Assistant Principal	\$129,735	\$132,912	\$136,089	\$139,267

Includes a 6.5% increase

Board Approval:

Effective: July 1, 2021

SCHEDULE A  
 ABERDEEN ATHLETICS ACTIVITIES ASSOCIATION  
 HEAD COACH SALARY SCHEDULE 2021-22 REVISED

<u>HIGH SCHOOL</u> <u>ATHLETIC</u> <u>PROGRAM</u>	<u>STEP 1</u>	<u>STEP 2</u>	<u>STEP 3</u>	<u>STEP 4</u>
FOOTBALL	\$6,617	\$7,047	\$7,478	\$7,908
BASKETBALL	\$6,254	\$6,682	\$7,109	\$7,537
TRACK	\$5,691	\$6,108	\$6,523	\$6,939
WRESTLING	\$5,841	\$6,269	\$6,696	\$7,123
SOCCER	\$5,458	\$5,963	\$6,469	\$6,974
VOLLEYBALL	\$5,522	\$5,942	\$6,364	\$6,784
FASTPITCH	\$5,709	\$6,130	\$6,553	\$6,974
BASEBALL	\$5,709	\$6,130	\$6,553	\$6,974
CROSS COUNTRY	\$4,690	\$5,109	\$5,529	\$5,949
GOLF	\$4,730	\$5,149	\$5,569	\$5,990
TENNIS	\$4,873	\$5,303	\$5,733	\$6,164
SWIMMING	\$5,096	\$5,508	\$5,919	\$6,331
BOWLING	\$4,776	\$5,146	\$5,515	\$5,883
CHEER	\$5,478	\$5,826	\$6,173	\$6,520
Intramurals	960			
Pre-Season:				
Head	226			
Assistant	148			
Post Season:				
Head	226			
Assistant	148			

Includes a 6.5% increase

Effective Date: 9/1/2021

Board Approval :

SCHEDULE A  
ABERDEEN ATHLETICS ACTIVITIES ASSOCIATION  
HEAD COACH SALARY SCHEDULE 2021-22 REVISED

**JUNIOR HIGH SCHOOL**  
**ATHLETIC**  
**PROGRAM**

	<b><u>STEP 1</u></b>	<b><u>STEP 2</u></b>	<b><u>STEP 3</u></b>	<b><u>STEP 4</u></b>
FOOTBALL	\$3,243	\$3,554	\$3,866	\$4,178
BASKETBALL	\$2,968	\$3,274	\$3,580	\$3,887
TRACK	\$4,356	\$4,830	\$5,306	\$5,781
SOCCER	\$3,021	\$3,308	\$3,596	\$3,882
WRESTLING	\$2,847	\$3,135	\$3,422	\$3,710
VOLLEYBALL	\$2,946	\$3,252	\$3,560	\$3,866
CROSS COUNTRY	\$2,583	\$2,904	\$3,224	\$3,544

Includes a 6.5% increase

Effective Date: 9/1/2021

Board Approval :

SCHEDULE A  
 ABERDEEN ATHLETICS ACTIVITIES ASSOCIATION  
 ASSISTANT COACH SALARY SCHEDULE 2021-22 - REVISED

<u>HIGH SCHOOL ATHLETIC PROGRAM</u>	<u>STEP 1</u>	<u>STEP 2</u>	<u>STEP 3</u>	<u>STEP 4</u>
FOOTBALL	\$4,301	\$4,581	\$4,861	\$5,140
BASKETBALL	\$4,065	\$4,343	\$4,621	\$4,899
TRACK	\$3,717	\$3,989	\$4,259	\$4,532
WRESTLING	\$3,797	\$4,075	\$4,353	\$4,630
SOCCER	\$3,548	\$3,876	\$4,205	\$4,533
VOLLEYBALL	\$3,589	\$3,863	\$4,137	\$4,409
FASTPITCH	\$3,711	\$3,985	\$4,259	\$4,533
BASEBALL	\$3,711	\$3,985	\$4,259	\$4,533
CROSS COUNTRY	\$3,048	\$3,321	\$3,595	\$3,866
GOLF	\$3,074	\$3,347	\$3,621	\$3,893
TENNIS	\$3,168	\$3,447	\$3,727	\$4,006
SWIMMING	\$3,312	\$3,580	\$3,848	\$4,115
BOWLING	\$3,105	\$3,345	\$3,585	\$3,824
CHEER	\$3,561	\$3,787	\$4,013	\$4,238

Includes a 6.5% increase

Effective Date: 9/1/2021

Board Approval :



SCHEDULE A  
ABERDEEN ATHLETICS ACTIVITIES ASSOCIATION  
ASSISTANT COACH SALARY SCHEDULE 2021-22 - REVISED

**JUNIOR HIGH SCHOOL**

<b>ATHLETIC PROGRAM</b>	<b><u>STEP 1</u></b>	<b><u>STEP 2</u></b>	<b><u>STEP 3</u></b>	<b><u>STEP 4</u></b>
FOOTBALL	\$2,107	\$2,311	\$2,513	\$2,716
BASKETBALL	\$1,929	\$2,128	\$2,327	\$2,527
TRACK	\$1,827	\$2,027	\$2,227	\$2,426
SOCCER	\$1,964	\$2,150	\$2,338	\$2,523
WRESTLING	\$1,851	\$2,038	\$2,225	\$2,412
VOLLEYBALL	\$1,915	\$2,114	\$2,314	\$2,513
CROSS COUNTRY	\$1,679	\$1,887	\$2,095	\$2,303

Includes a 6.5% increase

Effective Date: 9/1/2021

Board Approval :

ABERDEEN CENTRAL OFFICE ADMINISTRATORS  
JULY 1, 2021 - JUNE 30, 2022

Years	0-1	2-4	5-7
<b>POSITION</b>	<b>1.00</b>	<b>2.00</b>	<b>3.00</b>
Executive Director of Business & Operations	\$145,621	\$150,387	\$155,153
Director - Teaching & Learning	\$142,973	\$147,739	\$152,505
Director - Special Services	\$142,973	\$147,739	\$152,505
Director - Career & Technical Services	\$142,973	\$147,739	\$152,505
Director - Human Resources	\$135,030	\$139,796	\$144,562
Manager - Maintenance & Custodial Services	\$105,906	\$110,672	\$115,438
Manager - Risk & Benefits	\$90,020	\$94,786	\$99,552
Executive Assitant to Supt/ Communications Mgr	\$90,020	\$94,786	\$99,552
Manager - Food Service	\$84,725	\$89,491	\$94,256
Athletic Director (MS/HS)	\$110,672	\$115,438	\$120,204

Includes a 6.5% increase

Board Approval:  
Effective: July 1, 2021

UNAFFILIATED SALARY SCHEDULE  
JULY 1, 2021 – JUNE 30, 2022

<u>POSITION</u>	<u>0.00</u>	<u>1.00</u>	<u>2.00</u>	<u>3.00</u>	<u>4.00</u>
U-15 TECHNOLOGY TEAM LEAD	\$39.83	\$41.82	\$43.91	\$46.11	\$48.41
U-14 REGISTERED NURSE	\$33.68	\$35.37	\$37.14	\$38.99	\$40.94
U-13 EXECUTIVE ASSISTANT	\$32.12	\$33.72	\$35.41	\$37.18	\$39.04
U-12	\$30.61	\$32.14	\$33.74	\$35.43	\$37.20
U-11 FOREMAN	\$29.14	\$30.60	\$32.13	\$33.73	\$35.42
U-10 STUDENT INFORMATION SYSTEMS TECHNOLOGY SYSTEM SUPPORT TECH. 2	\$27.74	\$29.12	\$30.58	\$32.11	\$33.72
U-9 ADMIN. ASSISTANT – FISCAL ADMIN. ASSISTANT - HUMAN RESOURCES	\$26.41	\$27.73	\$29.12	\$30.58	\$32.11
U-8 LICENSED PRACTICAL NURSE	\$25.15	\$26.40	\$27.72	\$29.11	\$30.56
U-7 TECHNOLOGY SUPPORT TECH. 1	\$23.94	\$25.14	\$26.40	\$27.72	\$29.10
U-6 ASSESSMENT DATA TECHNICIAN PAYROLL SPECIALIST	\$22.96	\$24.11	\$25.31	\$26.58	\$27.91
U-5 INDIAN EDUCATION COORDINATOR	\$21.78	\$22.87	\$24.01	\$25.21	\$26.47
U-4	\$20.71	\$21.75	\$22.83	\$23.97	\$25.17
U-3	\$19.71	\$20.69	\$21.73	\$22.81	\$23.95
U-2	\$18.78	\$19.72	\$20.70	\$21.74	\$22.83
U-1 HEALTH ASSISTANT	\$17.84	\$18.73	\$19.67	\$20.65	\$21.69

SCHOOL YEAR EMPLOYEE HOLIDAY/VACATION BENEFIT 7.7% (Nurses only)

Eligibility for salary schedule advancement is based upon verified years' of experience. Advancement from one step to another will occur only on July 1. Employees whose first day of work for the district occurred on or after Jan. 1 will have zero years of salary advancement on the following July.

Board Approval:  
Effective: July 1, 2021

Includes a 6.5% increase

**ABERDEEN SCHOOL DISTRICT NO. 5**  
**Aberdeen, Washington**

**SUPERINTENDENT'S CONTRACT ADDENDUM**

The **Board of Directors of the Aberdeen School District No. 5**, Grays Harbor County, Washington (the "Board") and **Alicia Henderson** (the "Superintendent") agree to the following Contract Addendum, which modifies the Superintendent's Contract of Employment originally dated July 1, 2019 as well as the May 18, 2021 Contract Addendum. Unless otherwise noted, the provisions of the July 1, 2019, Contract of Employment, and the May 18, 2021 Contract Addendum remain in full force.

**AGREEMENTS**

1. The Board agrees the Superintendent's annual salary shall include the +6.5 percent retroactive increase to base pay for the 2021-2022 contract year that has been offered to all employees across the District.

By signing the foregoing contract addendum, Alicia Henderson and the Board of Directors of this District named herein, agree to its terms.

**ACCEPTED** this 7th day of June, 2022:

**ACCEPTANCE APPROVED** this 7th day of June, 2022, by the Board of Directors of Aberdeen School District No. 5, Grays Harbor County, State of Washington.

---

Alicia Henderson, Superintendent

---

Jennifer Durney, President