

**ABERDEEN SCHOOL DISTRICT NO. 5
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors
Hybrid Public Meeting

April 19, 2022, 6 p.m.

AGENDA

Instructions for joining the meeting:

https://asd5-org.zoom.us/webinar/register/WN_3TXtQGvSrejkDyneeerplg

You will receive a confirmation email containing information about joining the webinar.

Join by phone: 1-253-215-8782; Meeting ID 813 3787 6710

6:00 p.m. Regular Meeting Call to Order

Flag Salute

Consent Agenda

1. Minutes
2. Accounts Payable
3. Overnight Trip Requests
4. Gifts to the District

Comments from Board Members

Comments from Student Representative

Comments from the Public

Comment on agenda items is welcome at this time. Please sign up on the sheet provided at the entrance to the meeting and indicate the agenda item you wish to address. Please limit your comments to three minutes. Comment on all matters is welcome via email to schooldboard@asd5.org.

Old Business

1. [New Math Texts](#)
2. [New Sexual Health Materials](#)
3. [New CTE Materials](#)
4. [Mastery Based Credit](#)
 - a. Policy 2404 Science
 - b. Policy 2405 Social Studies
 - c. Policy 2406 The Arts
 - d. Policy 2407 Health and PE

Board Meeting Agenda
April 19, 2022

Superintendent's Report

1. Health & Safety Update
2. Instructional Program
3. WSSDA Regional Meeting

Financial Services

1. [Fiscal Status Reports](#)
2. Budget Forecast

Teaching and Learning

1. [Central Park Elementary / Hopkins School Report](#)

New Business

1. [Policy 1400 Meeting Conduct, Order of Business and Quorum](#)
2. [Policy 5515 Workforce Secondary Trauma](#)
3. [GHC Affiliation Agreement](#)
4. [New Market Agreement](#)
5. [2022-2023 Calendar](#)
6. [Sam Benn Gym Weight Room](#)
7. [Surplus Equipment](#)
8. [Surplus Technology](#)
9. Next Meeting

Executive Session / Closed Session

Personnel Matters

1. [Personnel Report](#)

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5
BOARD INFORMATION AND BACKGROUND

April 19, 2022, 6 p.m.

Link to join the meeting

https://asd5-org.zoom.us/webinar/register/WN_3TXtQGvSrejkDyneerplg

You will receive a confirmation email containing information about joining the webinar.

Or, join by phone: 1-253-215-8782; Meeting ID: 813 3787 6710

Call to Order

Flag Salute

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from the regular meeting on March 22, 2022, are enclosed for your review and approval.
2. Accounts Payable – The payroll and accounts payable for March are enclosed for your review and approval.
3. Out-of-State / Overnight Trip Requests
 - a. Aberdeen High School and Miller Junior High School are requesting permission for students to travel to the YMCA’s Camp Bishop for Outdoor School on May 31-June 3.
4. Gifts to the District –
 - a. Business Week at Aberdeen High School received donations totaling \$7,800 from Timberland Bank, Greater Grays Harbor, Hanner Enterprises, Ingram, Zelasko & Goodwin, Sierra Pacific Foundation and Darrell Bellis.
 - b. The Moore Wright Group has donated 24 cases (864 16-oz. bottles) of white, all-purpose glue to Miller Junior High School.

Comments from the Board

Comments from Student Representative

Comments from the Public

1. The Board welcomes public comment on agenda items at this time. Please sign up on the sheet provided at the entrance to the meeting and indicate the agenda item you wish to address. Please limit your comments to three minutes.
2. Written public input on both agenda and non-agenda matters is also welcome via email and should be submitted to schoolboard@asd5.org before noon on the day of the meeting and it will be included in the public record. Individual student matters and complaints against employees should not be brought forward at a public meeting.

Old Business

1. New Math Texts – At the previous meeting, Teaching and Learning Director Traci Sandstrom provided an overview of the math adoption process and recommendation from the Instructional Materials Committee. The proposed K-12 math materials are presented tonight for second reading and adoption.
 - a. Carnegie Learning, published by Carnegie Learning 2022, is recommended by the Math Adoption Committee for use in Grades 6-12. [Enclosure 2](#)
 - b. Snappet, published under various authors by Snappet 2022, is recommended by the Math Adoption Committee for use in Grades K-5. [Enclosure 3](#)
2. New Sexual Health Materials – The Instructional Materials Committee is recommending adoption of the OSPI-approved FLASH (Family Life and Sexual Health) curriculum for use in the required health and sexual education instructional program in the District. It is presented tonight for second reading and adoption. [Enclosure 4](#)
3. New CTE Materials – The Instructional Materials Committee is recommending adoption of the Adobe Photoshop Classroom for use in CTE classes at Miller Junior High School. The program is presented for second reading and adoption. [Enclosure 5](#)
4. Mastery-Based Credit – Four mastery-based (equivalency) policies are presented for second reading and adoption.
 - a. Policy 2404 Science Mastery-Based Credit [Enclosure 6](#)
 - b. Policy 2405 Social Studies Mastery-Based Credit [Enclosure 7](#)
 - c. Policy 2406 Arts Mastery-Based Credit [Enclosure 8](#)
 - d. Policy 2407 Health and PE Master-Based Credit [Enclosure 9](#)

Superintendent's Report

1. Health & Safety Update – Superintendent Henderson will provide an update on the ongoing COVID-19 health and safety measures in place for district operations.
2. Instructional Program – Superintendent Henderson will provide an update on the instructional program.
3. WSSDA Regional Meeting – A reminder that the WSSDA Region 5 Meeting is planned for 6 p.m. Monday, April 25, at Shelton.

Financial Services

1. Fiscal Status Reports – Executive Director of Business and Operations Elyssa Louderback will present the Fiscal Status Report for March. [Enclosure 10](#)
2. Budget Forecast – Director Louderback will provide an update on budget planning for 2022-23.

Teaching and Learning

1. Central Park Elementary School / Hopkins Preschool – Principal Joan Hoehn will present an overview of the Central Park Elementary and its school improvement plan, and the early learning program in the district. [Enclosure 11](#)

New Business

1. Policy 1400 Meeting Conduct, Order of Business and Quorum – An update to Policy 1400 changing the Board’s meeting time to 6 p.m., along with updates recommended by WSSDA, is presented for first reading. [Enclosure 12](#)
2. Policy 5515 Workforce Secondary Trauma – A new policy, Policy 5515, is presented for first reading and is recommended by WSSDA to establish a new workforce mental health committee to comply with state law. [Enclosure 13](#)
3. GHC Affiliation Agreement – An affiliation agreement with Grays Harbor College allowing students in the nursing program to gain clinical experience at schools is enclosed for your review and approval. [Enclosure 14](#)
4. New Market Agreement – CTE Director Lynn Green will present renewal of the Interdistrict Cooperative Agreement with the New Market Skills Center for your review and approval. [Enclosure 15](#)
5. 2022-2023 Calendar – The 180-day calendar for 2022-2023 is presented for your review and approval. [Enclosure 16](#)
6. Sam Benn Gym Weight Room – Additional costs to the weight room upgrade have been identified. Board approval is requested. [Enclosure 17](#)
7. Surplus Equipment – The Maintenance Department is recommending that the equipment on the enclosed inventory be declared surplus as items listed are either outdated or are no longer needed for an educational purpose. [Enclosure 18](#)
8. Surplus Technology – The Technology Department is recommending that the technology devices and equipment on the enclosed inventory be declared surplus as they are worn out, outdated or no longer needed for an educational purpose. [Enclosure 19](#)
9. Next Meeting – The next regular meeting of the Board is scheduled for 6 p.m. Tuesday, May 3, 2022, at Stevens Elementary School.

Executive Session / Closed Session

At this time the meeting will recess for an executive session expected to last 15 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee).

1. Personnel Report [Enclosure 20](#)

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5

Minutes of the Regular Meeting of the
Board of Directors – March 22, 2022

President Jennifer Durney convened the regular meeting of the Aberdeen School District Board of Directors at 5:00 p.m. Tuesday, March 22, 2022, in the library at Miller Junior High School and via webinar following guidance for conducting remote meetings in compliance with the Open Public Meetings Act. Directors present were Jessica Jurasin, Annica Mizin, Suzy Ritter and Jeremy Wright, along with Superintendent Alicia Henderson and om attendance and 38 patrons and staff watching remotely. Student Representative Austin Stucky joined the meeting in progress.

CALL TO ORDER

The meeting began with the flag salute.

On a motion by Suzy Ritter and seconded by Jessica Jurasin, the Board approved the Consent Agenda, which included the minutes from the regular meeting on February 8, 2022, and the special meetings on March 1, 2022, and March 8, March 10 and March 11, 2022; February payroll vouchers 832188 through 832194 and 832293 through 832321 totaling \$3,494,942.27; General Fund vouchers 832195, 832204 through 832292, 823322, 832325, 832337, and 832339 through 832426 totaling \$1,752,491.86; ASB Fund vouchers 832196 through 832203, 832323 through 832324, 832326, 832338, and 832427 totaling \$21,863.98, and Out-of-State / Overnight Trip Requests from Future Farmers of America Club at Aberdeen High School to travel to Burlington to participate in a forestry career development event at Mount Baker High School on March 18-19; SkillsUSA at Aberdeen High School to travel to Tacoma for the state Leadership and Skills Conference on March 31 to April 2; The FBLA Club at Aberdeen High School to travel to Spokane to take part in the state FBLA Business Leadership Conference on April 20-23; The AHS Jazz Band to travel to Mount Hood Community College in Gresham, Ore., to perform and compete at the college’s jazz festival on May 6-7, and the AHS Marching Band to travel to Silverwood, Idaho, to perform and compete in the Parks Festival on May 20-22.

CONSENT AGENDA

Director Annica Mizin thanked Miller Junior High Principal John Meers and Central Park Elementary Principal Joan Hoehn for the time that each of them spent giving her and Director Jeremy Wright a tour of their schools. She also commented that she was able to attend the open house for parents to review the new, proposed sexual health curriculum. She thanked Teaching and Learning Director Traci Sandstrom for the well-organized event.

COMMENTS FROM
BOARD MEMBERS

On a motion by Jeremy Wright and seconded by Jessica Jurasin, and following discussion, the Board agreed to change the regular meeting time to 6 p.m.

Cathleen Wilder addressed the Board regarding ESSER funds.

PUBLIC COMMENT

Donna Portmann addressed the Board regarding proposed changes to Policy 5401 Sick Leave.

The Board considered the second reading on an update to Policy 5401 Sick Leave. Following discussion, the Board decided to table adoption.

On a motion by Jeremy Wright and seconded by Suzy Ritter, the Board adopted an update to Policy 6220 Bid Requirements.

Superintendent Henderson noted that the hybrid meeting marked two years and six days since the last in-person meeting. She complimented the orchestra on its recent performance, noted that spring athletics got under way with victories over Hoquiam; noted that Business Week for the seniors is taking place this week, reported that the paved outdoor area for Miller Junior High School is nearing completion and that she's pleased that the request to purchase new weight room equipment at AHS is on the agenda.

Superintendent Henderson reported that the District has transitioned to the revised Department of Health and Labor & Industries protocols for COVID as the state move into an endemic status.

Superintendent Henderson reported that teen drug use is a significant Health & Safety concern and that she has been in contact with the Aberdeen Police Department, which shared there is an increase in dangerous drugs on the Harbor. The District is looking to provide information to secondary students about this danger, as well as bring back the drug canine unit in support of drug-free schools.

Superintendent Henderson reported that the assessment results that will be shared later in the meeting show some areas of improvement as well as definite areas of need. She said the investment into the Mufti-Tiered Systems of Support over the past four years means the district has the system it needs in place to assist and support students. She also thanked Teaching and Learning Director Traci Sandstrom and the teaching staff who assisted in putting together materials for the proposed math adoption.

Superintendent Henderson noted that elementary conferences take place next week, March 28 to April 1.

Superintendent Henderson reported there is an opening on the Instructional Materials Committee for a Board member. It was agreed Director Jeremy Wright will represent the Board.

Superintendent Henderson reminded Board members to complete their open public meetings training through the Washington State School Directors Association (WSSDA).

OLD BUSINESS
5401 SICK LEAVE

6220 BID
REQUIREMENTS

SUPERINTENDENT
REPORT

HEALTH & SAFETY

INSTRUCTIONAL
PROGRAM

CONFERENCES

IMC COMMITTEE
REPRESENTATION

OPEN MEETINGS
TRAINING

Superintendent Henderson announced that Lynn Green is Washington state's CTE director of the year and is nominated for the national title.	CTE DIRECTOR OF THE YEAR
Executive Director of Business and Operations Elyssa Louderback presented the Fiscal Status Report for February. She reported an ending fund balance of \$2,251,687.33 in the General Fund, \$1,846,224.10 in the Capital Projects Fund, \$867,301.65 in the Debt Service Fund, \$290,644.95 in the ASB Fund and \$363,401.49 in the Transportation Vehicle Fund.	FISCAL STATUS REPORT
Director Louderback discussed budget projections for the 2022-23 school year. The budget is being built using an enrollment projection of 3,085, which is 15 less than the current year.	ENROLLMENT PROJECTION
Director Louderback and Maintenance Supervisor Mike Pauley presented the annual Information and Condition of Schools Report for Robert Gray Elementary School and Aberdeen High School, as well as an overview of the maintenance and capital projects taking place in the district, as well as the plan for summer projects.	ICOS AND CAPITAL PROJECTS REPORT
On a motion by Suzy Ritter and seconded by Jessica Jurasin, the Board approved an interagency agreement with ESD 112 for construction management services.	ESD 112 CONTRACT
Principal John Meers presented an overview of the school improvement work taking place at the school and ASB students Natalie Wharton, Grady Osina and Justin Jacobs provided an overview of various activities and opportunities for students.	MILLER JUNIOR HIGH REPORT
Teaching and Learning Director Traci Sandstrom presented a report on the results of state assessments and discussed ways the District will measure student growth in target areas.	ASSESSMENT RESULTS
Following a presentation by Director Sandstrom and teachers Carrie Erwin, Lori Snyder and Chelsea Allee, the Board accepted for first reading new math texts proposed for K-12 as recommended by the Math Adoption Committee – Carnegie Learning, published in 2022 by Carnegie Learning, for Grades 6-12 and Snappet, published in 2022 by Snappet, for Grades K-5.	NEW MATH TEXTS
On a motion by Jeremy Wright and seconded by Jessica Jurasin, and following discussion, the Board approved bids from Safeware (Sorinex) of Westminster, Colorado, in the amount of \$82,875 and from Welland Trading Co. (LongTek) of Tacoma, in the amount of \$60,955 for the purchase of new equipment for the weight room at Sam Benn Gym. Coaches and athletes in attendance expressed their appreciation.	SAM BENN WEIGHT ROOM EQUIPMENT
The Board accepted for first reading the OSPI-approved FLASH (Family Life and Sexual Health) curriculum for use in required health and sexual education classes as recommended by the Instructional Materials Committee.	NEW SEXUAL HEALTH MATERIALS

The Board accepted for first reading the Adobe Photoshop Classroom in a Book published by Pearson for use in CTE classes at Miller Junior High School as recommended by the Instructional Materials Committee.

NEW CTE
MATERIALS

The Board accepted for first reading four mastery-based (equivalency) policies – Policy 2404 Science; Policy 2405 Social Studies, Policy 2406 The Arts and Policy 2407 Health and PE.

MASTERY BASED
CREDIT
2404 SCIENCE
2405 SOCIAL
STUDIES
2406 THE ARTS
2407 HEALTH & PE

Athletic Director John Crabb presented a report on results of winter sports and the start of spring extracurricular sports in the District.

AD REPORT

On a motion by Jessica Jurasin and seconded by Suzy Ritter, the Board approved formation of the Bobcat Arts Club as requested by the Associated Student Body at Miller Junior High School.

NEW CLUB

On a motion by Suzy Ritter and seconded by Jeremy Wright, the Board approved the purchase of various devices and authorized technology upgrades for 2022-23 as requested in a report from the Technology Department.

TECHNOLOGY
PURCHASES

On a motion by Jessica Jurasin and seconded by Suzy Ritter, the Board approved a contract with Garland / DBS, Inc. for installation of a new roof at the Stewart Building.

STEWART
BUILDING ROOF

On a motion by Suzy Ritter and seconded by Jessica Jurasin, the Board approved a contract with Garland / DBS, Inc. for installation of a new roof at the Maintenance Shop.

MAINTENANCE
SHOP ROOF

On a motion by Jessica Jurasin and seconded by Jeremy Wright, the Board authorized the purchase and installation of new playground equipment at McDermoth Elementary School in the amount of \$132,689.28 using a variety of funding sources, including donations from the McDermoth PTO, Grays Harbor Community Foundation, Ben B. Cheney Foundation, Druzianich Family Foundation and the Goldberg Family Foundation.

MCDERMOTH
PLAYGROUND

Student Representative Austin Stucky offered comment on the Yondr cell phone program at Aberdeen High School. He also commented that Business Week has been an amazing experience.

COMMENTS FROM
STUDENT
REPRESENTATIVE

On a motion by Suzy Ritter and seconded by Jessica Jurasin, the Board approved a contract with Pioneer Healthcare Services LLC to provide various specialist services in 2022-23.

PIONEER
HEALTHCARE
CONTRACT

On a motion by Jessica Jurasin and seconded by Jeremy Wright, the Board approved the placement of Healey Miller of Pioneer Healthcare as an occupational therapist in the district in 2022-23.

PIONEER
HEALTHCARE
ASSIGNMENT

On a motion by Jessica Jurasin and seconded by Jeremy Wright, the Board approved an interlocal agreement with Bates Technical College allowing students from ASD5 to enroll at Bates for courses or programs not offered in the District.

BATES TECHNICAL
COLLEGE

On a motion by Suzy Ritter and seconded by Jessica Jurasin, the Board approved a memorandum of understanding with the Quinault Indian Nation to provide support services to eligible students and families in the District.

QUINAULT MOU

On a motion by Jeremy Wright and seconded by Jessica Jurasin, the Board approved a request by the Automotive Program at Aberdeen High School to surplus for scrap a 2000 Volvo V70 XC AWD Wagon, VIN YV1LZ56D0Y2685556 and to surplus a 2000 Toyota Corolla CE VIN 1NXBRE7YZ333955 valued at \$125.00 as they are no longer needed for instruction.

SURPLUS VEHICLES

The next regular meeting of the Board is scheduled for 6 p.m. Tuesday, April 19, 2022, in person at Central Park Elementary School and via webinar.

NEXT MEETING

At 7:11 p.m., President Jennifer Durney recessed the meeting for an executive session expected to last 30 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. At 7:41 p.m. the meeting was extended for 10 minutes. At 7:50 p.m. the meeting was extended for 15 minutes. The meeting was reconvened in regular session at 8:05 p.m.

EXECUTIVE
SESSION

On a motion by Suzy Ritter and seconded by Jeremy Wright, the Board adopted the Personnel Report.

PERSONNEL
REPORT

Under administrative matters, the Board accepted the resignation of Elyssa Louderback as executive director of business and operations effective June 30.

ADMINISTRATION

Under certificated matters, the Board approved the retirement of Jim Eddy, a teacher at Miller Junior High School, effective August 31; accepted resignations from Wendy Koski as music teacher at Miller Junior High School effective August 31 and Justin Walker, a teacher at A.J. West Elementary School, effective August 31; accepted the resignation of David Bruncke as the Outdoor School coordinator effective March 17, and approved the hiring of Daniel Sorenson and Patric Haerle as substitutes for the District.

CERTIFICATED

Under classified matters, the Board approved the hiring of Brianda Arias as a para-educator effective Feb. 23, Tanya Fuller effective Feb. 28, and Aneshia Stroup effective March 25, all at Aberdeen High School; Brenda Girard as a Food

CLASSIFIED

Service worker at Aberdeen High School effective March 16; Britney Perez as a Behavior Support Specialist at Aberdeen High School effective March 7; Kira Miller as a piano accompanist at Aberdeen High School and Miller Junior High School effective March 3; Jennifer Krasowski as a SLP technician at Aberdeen High School and Stevens Elementary School effective March 3; Michelle Nipper as a 21st Century para-educator at the Harbor Learning Center effective January 31; Adair Ramirez as a student family support assistant at the Harbor Learning Center with a start date to be determined and Stephanie Harriman as a student family support assistant at the Juvenile Detention Center effective March 9; Doreen Thompson as a 21st Century Food Service worker at A.J. West Elementary School effective January 31; Yazmin Carbajal as the 21st Century site coordinator at Stevens Elementary School effective Feb. 24; Charles (David) Ashe, Dawn Crabb and Alexandria Ramos as bus drivers for the District effective Feb. 1; approved the hiring of Julayne Fleury as the musical theater director at Aberdeen High School effective March 16; approved a leave of absence for Stacie Bell, a behavior support specialist at Robert Gray Elementary School, effective Feb. 9-18; accepted resignations from Tanya Fuller, a para-educator at Aberdeen High School, effective March 6, from Kellie Meers, a para-educator at A.J. West Elementary School, effective March 9, and from Kris Taylor as 21st Century site coordinator at Stevens Elementary School effective Feb. 18; approved the hiring of Aberdeen High School head coaches Larry Fleming for soccer, Desiree Glanz for track, David Hinchey for baseball, Ashley Kohlmeier for girls tennis, Jimmy McDaniel for fastpitch, and Dan Sundstrom for girls golf, all effective Feb. 28; approved the hiring at Aberdeen High School of assistant coaches Todd Bridge, Brandyn Brooks, Steve Reed and Kimberly (Ivy) Lyles for track, David Bruncke for girls tennis, Aaron Cleverly and Craig Yakovich for baseball, Paige Mendenhall for girls golf, Megan Pumphrey and Brandon Siano for fastpitch, and Romeo Sanchez for boys soccer, all effective Feb. 28; approved the hiring of Jessica Madison as 05. FTE assistant coach for fastpitch at Aberdeen High School effective March 1 and Jose Soto as an assistant coach for boys soccer effective March 15; approved the hiring of Breanna Gentry as head coach for track at Miller Junior High school and Jim Daly and Stacy Devall as assistant track coaches, all effective April 11; accepted resignations from Katelynn Reeson as a 05. FTE assistant coach for fastpitch at Aberdeen High School effective Feb. 16 and from John Takagi, a 0.5 FTE assistant football coach effective March 10; and approved the hiring of Michelle Caskey, Marlene Kemp, Pamela King, and Vance Sommers as substitutes for the district.

On a motion by Jeremy Wright and seconded by Jessica Jurasin, the Board approved a contract with Dr. Jeffrey Thake to serve as superintendent effective July 1, 2022, through June 30, 2025.

There being no further business, the regular meeting was adjourned at 8:08 p.m.

SUPERINTENDENT
CONTRACT

ADJOURN

Alicia Henderson, Secretary

Jennifer Durney, President

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 19, 2022, the board, by a _____ vote, approves payments, totaling \$266.47. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: COMP TAX
Warrant Numbers 832569 through 832570, totaling \$266.47

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
832569	Bank Of The Pacific (use Tax)	04/20/2022	64.91 GF
832570	Bank Of The Pacific (use Tax)	04/20/2022	201.56 ASB
2	Computer	Check(s) For a Total of	266.47

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 19, 2022, the board, by a _____ vote, approves payments, totaling \$852,923.23. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 832478 through 832568, totaling \$852,923.23

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
832478	1ST SECURITY BANK PAYROLL/PERS	04/20/2022	3,388.85
832479	Aberdeen Office Equipment Inc	04/20/2022	10,161.65
832480	Aberdeen Sanitation	04/20/2022	7,415.45
832481	Aberdeen Sd #5 Revolving Fund	04/20/2022	342.51
832482	Airgas Usa, Llc	04/20/2022	113.34
832483	Amazon Capital Services	04/20/2022	11,112.43
832484	Aramark Uniform Services	04/20/2022	110.56
832485	Batdorf & Bronson	04/20/2022	68.46
832486	BEHAVIORAL HEALTH RESOURCES	04/20/2022	24,559.83
832487	Bsn Sports	04/20/2022	261.43
832488	Builders Hardware & Supply	04/20/2022	267.73
832489	Cascade Natural Gas	04/20/2022	28,265.03
832490	Consolidated Electrical Distri	04/20/2022	71.73
832491	Centurylink	04/20/2022	1,841.34
832492	Cerebellum Corporation	04/20/2022	296.30
832493	CHARLIES PRODUCE	04/20/2022	6,781.64
832494	Cintas Corporation	04/20/2022	4,953.40
832495	City Of Aberdeen	04/20/2022	9,130.80
832496	Comcast	04/20/2022	363.40
832497	Creative Office	04/20/2022	2,799.21
832498	D4 Sports Llc	04/20/2022	1,745.28
832499	Dairy Fresh Farms	04/20/2022	11,156.67
832500	Daktronics	04/20/2022	12,163.51
832501	Dell Usa Lp	04/20/2022	14,371.29
832502	Dept Of Retirement Systems	04/20/2022	25.00
832503	Domino's Pizza	04/20/2022	819.39
832504	ENNS, LIONEL	04/20/2022	5,750.00
832505	Esco, Susan	04/20/2022	14,577.50
832506	ESD 113	04/20/2022	18,413.75
832507	Espresso Products Direct (epd	04/20/2022	665.39
832508	Ferrellgas	04/20/2022	7,601.03
832509	Five Star Motors (pay)	04/20/2022	75.33
832510	Follett Library Resources (pay	04/20/2022	9,838.18

Check Nbr	Vendor Name	Check Date	Check Amount
832511	Franz Family Bakeries	04/20/2022	2,616.23
832512	G12 Communications LLC	04/20/2022	824.11
832513	Gibbs Smith Education	04/20/2022	255.73
832514	Grays Harbor College	04/20/2022	5,410.24
832515	Grays Harbor Community Hospita	04/20/2022	7,565.81
832516	Harbor Architects	04/20/2022	4,447.50
832517	Harbor Auto & Truck Parts	04/20/2022	964.55
832518	Harbor Disposal Co Inc	04/20/2022	1,717.52
832519	Home Depot	04/20/2022	1,673.85
832520	Home Depot Pro Institutional	04/20/2022	203.15
832521	Hoquiam School District #28	04/20/2022	79,202.46
832522	Jostens Inc	04/20/2022	447.17
832523	Jostens Inc	04/20/2022	2,410.29
832524	KCDA Purchasing Coop.	04/20/2022	7,572.50
832525	KCDA Purchasing Coop.	04/20/2022	5,656.61
832526	Leader Services	04/20/2022	394.80
832527	Lemay Mobile Shredding	04/20/2022	322.95
832528	Marshall's Garden & Pet Store	04/20/2022	105.77
832529	Materials Testing & Consulting	04/20/2022	1,844.00
832530	Mb Electric Grays Harbor	04/20/2022	927.18
832531	NW Foodservice Distribution	04/20/2022	113.71
832532	O'Reilly Auto Parts	04/20/2022	217.60
832533	Office Depot	04/20/2022	77.78
832534	OSPI	04/20/2022	3,250.54
832535	Pearson Assessments	04/20/2022	127.28
832536	Petersen, Scott	04/20/2022	590.00
832537	Petrocard Inc	04/20/2022	21,355.57
832538	Pioneer Healthcare Services LL	04/20/2022	12,005.00
832539	PORTA PHONE CO.	04/20/2022	1,636.20
832540	PresenceLearning Inc	04/20/2022	12,420.00
832541	Pud #1 Of Grays Harbor Co	04/20/2022	51,940.50
832542	R & D Supply, Inc	04/20/2022	1,134.33
832543	READING IS FUNDAMENTAL	04/20/2022	800.00
832544	Really Great Reading Co, LLC	04/20/2022	19,884.02
832545	Ricoh Usa Inc	04/20/2022	863.34
832546	Robert Opfer DBA Freeman Pest	04/20/2022	201.84
832547	Rognlins Inc	04/20/2022	126,106.98
832548	SNAP-ON INDUSTRIAL	04/20/2022	206.54
832549	Soliant Health	04/20/2022	9,750.00
832550	Sound Publishing, Inc.	04/20/2022	88.09
832551	Swanson's Food	04/20/2022	655.90
832552	Ted Brown Music	04/20/2022	15.26
832553	Thake, Jeffrey	04/20/2022	358.20
832554	The Hello Foundation	04/20/2022	85,929.00
832555	Thermal Supply Inc	04/20/2022	867.24
832556	Tke Corp	04/20/2022	1,444.06
832557	United Schools Insurance Progr	04/20/2022	587.15
832558	University Of Oregon - Edu & C	04/20/2022	145.83
832559	US Cellular	04/20/2022	5,603.10
832560	US Foods - Seattle	04/20/2022	56,206.54

Check Nbr	Vendor Name	Check Date	Check Amount
832561	Us Postal Service (cmrs-Fp)	04/20/2022	1,500.00
832562	Valley Greens	04/20/2022	1,440.00
832563	Verizon Wireless	04/20/2022	2,736.25
832564	Washington State School For Bl	04/20/2022	5,269.33
832565	Westcare Clinic	04/20/2022	85.00
832566	WSIPC	04/20/2022	322.33
832567	YMCA	04/20/2022	92,430.49
832568	Amazon Capital Services	04/20/2022	488.40
91	Computer	Check(s) For a Total of	852,923.23

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 19, 2022, the board, by a _____ vote, approves payments, totaling \$65,671.51. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: GENERAL & ASB FUNDS
Warrant Numbers 832476 through 832477, totaling \$65,671.51

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
832476	1ST SECURITY BANK PC	04/20/2022	51,022.14 GF
832477	1ST SECURITY BANK PC	04/20/2022	14,649.37 ASB
2	Computer	Check(s) For a Total of	65,671.51

ABERDEEN HIGH SCHOOL ASB

Accounts Payable April 2022

The following bills were submitted for payment by the Comptroller's office for the month of April:

DATE	CLUB/ACCOUNT	PAYEE	DESCRIPTION	AMOUNT
03-31-2022	ASB Reserve	Aberdeen School District	March postage	\$ 6.36
02-28-2022	Various	AHS - CTE	February print shop	\$ 34.05
03-23-2022	Prom	Amazon	Prom supplies	\$ 1,072.11
04-03-2022	Prom	Amazon	Star cutout decorations	\$ 37.07
04-03-2022	Class Reserve	Amazon	Bobcat Choice Awards event supplies	\$ 52.31
01-03-2022	Cheerleading	D4 Sports	Banner for Karla Mendiola	\$ 81.68
03-14-2022	Various	Harbor Awards	Winter sports team awards	\$ 1,101.80
03-25-2022	Various	U.S. Bank	VISA procurement card purchases	\$ 14,259.91
03-31-2022	Various	Weatherwax ASB Fund	Imprest reimbursement	\$ 2,497.00
Total:				\$ 19,142.29

Motion / Tabled By: <i>Jaden Turpin</i>
Seconded By: <i>Lily Schreiber</i>
ASB Meeting Date: APR 12 2022

Laura Sanz

 Laura Sanz, Comptroller
 Date 4/12/22

Lily Schreiber

 Lily Schreiber, ASB Treasurer
 Date 4/12/22

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 19, 2022, the board, by a _____ vote, approves payments, totaling \$4,967.13. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE: ASB FUND
Warrant Numbers 832469 through 832475, totaling \$4,967.13

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
832469	Aberdeen School District #5	04/20/2022	34.05
832470	Aberdeen School District #5	04/20/2022	6.36
832471	Amazon Capital Services	04/20/2022	1,161.49
832472	D4 Sports Llc	04/20/2022	81.68
832473	Harbor Awards & Engraving	04/20/2022	1,101.80
832474	US Foods - Seattle	04/20/2022	84.75
832475	Weatherwax Asb Fund	04/20/2022	2,497.00
7	Computer	Check(s) For a Total of	4,967.13

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 19, 2022, the board, by a _____ vote, approves payments, totaling \$1,507.49. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 832464 through 832468, totaling \$1,507.49

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
832464	1ST SECURITY BANK PAYROLL/PERS	04/01/2022	1,200.67
832465	Bank Of The Pacific	04/01/2022	270.56
832466	E.S.D.#113 Unemployment Coop	04/01/2022	1.79
832467	Ed.Serv.Dist.#113	04/01/2022	26.21
832468	Employment Security	04/01/2022	8.26
5	Computer	Check(s) For a Total of	1,507.49

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 19, 2022, the board, by a _____ vote, approves payments, totaling \$41,290.76. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 832458 through 832463, totaling \$41,290.76

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
832458	Aberdeen School District-SERS	03/31/2022	1,055.36
832459	Aberdeen School District-TRS	03/31/2022	20,196.55
832460	Bank Of The Pacific	03/31/2022	18,310.50
832461	E.S.D.#113 Unemployment Coop	03/31/2022	137.20
832462	Ed.Serv.Dist.#113	03/31/2022	963.19
832463	Employment Security	03/31/2022	627.96
6	Computer	Check(s) For a Total of	41,290.76

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 19, 2022, the board, by a _____ vote, approves payments, totaling \$87,451.01. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
 Warrant Numbers 832457 through 832457, totaling \$87,451.01

Secretary _____ Board Member _____
 Board Member _____ Board Member _____
 Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
832457	1ST SECURITY BANK PAYROLL/PERS	03/30/2022	87,451.01
1	Computer	Check(s) For a Total of	87,451.01

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 19, 2022, the board, by a _____ vote, approves payments, totaling \$1,774,847.87. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 832429 through 832456, totaling \$1,774,847.87

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
832429	1st Security Bank-Child Suppo	03/31/2022	2,351.00
832430	Aberdeen High School-AHS Schol	03/31/2022	90.00
832431	Aberdeen S.D.#5	03/31/2022	844.94
832432	Aberdeen School District-SERS	03/31/2022	148,538.20
832433	Aberdeen School District-TRS	03/31/2022	360,232.79
832434	Aberdeen School District Defer	03/31/2022	22,538.68
832435	AllState	03/31/2022	2,067.45
832436	Bank Of The Pacific	03/31/2022	590,735.73
832437	Cnty/city Mun Ees	03/31/2022	3,077.11
832438	Dynamic Collectors	03/31/2022	500.00
832439	E.S.D.#113 Unemployment Coop	03/31/2022	2,998.37
832440	Ed.Serv.Dist.#113	03/31/2022	36,326.50
832441	Employment Security	03/31/2022	14,230.68
832442	GESA	03/31/2022	6,635.00
832443	HCA-SEBB BENEFITS-600D01	03/31/2022	518,656.00
832444	HCA-SEBB FLEX SPEND-600D01	03/31/2022	3,433.39
832445	Legal Shield	03/31/2022	97.70
832446	Pse Of Wa	03/31/2022	5,599.21
832447	The Standard Insurance Company	03/31/2022	6,176.55
832448	Tsa Consulting Group Inc	03/31/2022	13,747.00
832449	Twin Star Credit Union	03/31/2022	220.00
832450	Twin Star Scholarship Acct	03/31/2022	65.50
832451	Twinstar Pse Local Dues	03/31/2022	65.00
832452	United Way	03/31/2022	517.38
832453	Veba Contributions-Y1286.001	03/31/2022	13,102.49
832454	Wa State School Ret Assn	03/31/2022	49.00
832455	Wea Chinook	03/31/2022	3.26
832456	Wea Payroll Deductions	03/31/2022	21,948.94

28 Computer Check(s) For a Total of 1,774,847.87

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 19, 2022, the board, by a _____ vote, approves payments, totaling \$1,732,414.50. The payments are further identified in this document.

Total by Payment Type for Cash Account, ACCOUNTS PAYABLE:
Warrant Numbers 832428 through 832428, totaling \$1,732,414.50

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____

Check Nbr	Vendor Name	Check Date	Check Amount
832428	1ST SECURITY BANK PAYROLL/PERS	03/30/2022	1,732,414.50
1	Computer	Check(s) For a Total of	1,732,414.50

OVERNIGHT & OUT-OF-STATE STUDENT TRIP REQUEST

Overnight or out-of-state field trips require approval by the Board of Directors. Use the form below as an outline for the information necessary to submit a request for Board approval. Requests must be submitted to the building principal at least three weeks prior to submission to the Board. Following approval by the building principal and/or ASB, forward the request to the superintendent one week prior to the next scheduled Board meeting.

Group/Team Outdoor School

School AHS + Miller

Advisor Kacy Karnath / Robert Sutlovich Phone 360-538-4316

Date(s) of Trip May 31 - June 3 Destination YMCA Camp Bishop

Lodging Location YMCA Camp Bishop Lodging Phone 360-888-9538

Objective of Trip Outdoor / environmental education

Number of Students 220 - 6th graders Number of Chaperones 14
30 - high schoolers

Cost per Student _____ Cost per Chaperone _____

Funding Source and/or Account Code 0168
(district)

Type of Transportation Bus Bus form required YES NO

ASB Approval Lynne Barlow Date 3/16/22

Principal Approval Charm Kento Date 3/15/22

Board Approval _____ Date _____

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)

Aberdeen School District #5

Career and Technical Education

410 North 'G' Street
Aberdeen, WA 98520
Fax (360) 538-2057
E-mail lgreen@asd5.org

Lynn Green, Director
Phone (360) 538-2038
Mona Dilley, Secretary
Phone (360) 538-2039

April 11, 2022

TO: Board of Directors,
Aberdeen School District

FROM: Lynn Green, 
Career and Technical Education

RE: Business Week donations

The following is a list of local businesses and donations made to Aberdeen Rotary Business Week:

Timberland Bank	\$1,000.00
Greater Grays Harbor	\$3,000.00
Hanner Enterprises	\$500.00
Ingram, Zelasko & Goodwin	\$2,000.00
Sierra Pacific Foundation	\$1,000.00
Darrell Bellis	\$300.00

Aberdeen School District Board of Directors

Written Public Comment submitted for April 19, 2022

1. The Coast Trio – Debra Akerlund, Leslie O'Brien and John O'Brien regarding funding for orchestra

April 19, 2022

Dear Members of the Board of Directors and Superintendent Henderson:

This letter addresses our concerns about changes in the Aberdeen elementary school orchestra program.

By way of introduction:

As a professional violinist, I, Debra Akerlund have played thousands of concerts in the US, Canada, Mexico and the Far East. I am proud to say that I am an alumna of the orchestra program. I started in the 4th grade in the Aberdeen schools, as did the rest of my family, including my mother over eighty years ago. My family also sponsors the Marie Akerlund Orchestra Award which has been given to a talented Aberdeen high school orchestra student since 2015. Some notable recipients are Gordon Shaw, Bonnie Rowe and Aaron Dyer.

John O'Brien, also an alum, started his musical education in 4th grade in the Aberdeen schools. As Principal Cellist of the Grays Harbor Symphony, he too has played thousands of concerts throughout the west coast and is a highly regarded teacher and soloist.

Leslie O'Brien, violin/violist, guitarist and string teacher has lived in Aberdeen for thirty-eight years. She started her musical education in 5th grade. In her capacity as Concertmaster of the Grays Harbor Symphony, she has played thousands of concerts and is a well known leader in our musical community.

We believe that music is an essential part of a well rounded education. The advantages of playing a string instrument are well documented. We know that students need to be exposed to string playing in grade school at an early age. The Jr. High level is too late to start to develop the motor and listening skills required in learning the violin, viola, cello and double bass. It also puts Aberdeen schools (the only district with an orchestra program between Olympia and Yakima) at a distinct disadvantage when starting at least one or two years behind all other districts. The orchestra program has always been a source of pride in our community. It enhances the quality of our school district and makes Aberdeen special.

After the horrible effects of Covid-19, many school programs were devastated, music was especially hard hit. We know our colleague, orchestra teacher, Erik Peterson has wasted no time in starting to rebuild the program. He is a hard working professional musician and teacher who understands the value of starting an instrument as early as 4th or 5th grade. He sets the standard for excellence and has our support in his efforts to regain all of the positive benefits that the orchestra program offers. But just like band, orchestra must start at the elementary school level.

It is inconceivable to deny students the opportunity to take part in this vital program. It enriches their lives through imagination and creativity, instills confidence, responsibility, discipline and critical thinking, all skills that are necessary as they develop into good citizens and high achievers.

As members of the Coast Trio, we have started an outreach program this spring that is sponsored by Grays Harbor College and the Bishop Center for the Performing Arts. We have already been enthusiastically invited to perform string trio concerts in sixteen schools in Grays Harbor and Pacific

counties. The importance of elementary school music cannot be overstated. Thanks to Dr. Henderson, we are visiting all the grade schools in Aberdeen this month. We are happy to say this outreach has been a huge success. We have been warmly welcomed by principals, teachers and students. It is a true testament to the importance of grade school music in communities that stand for a quality education.

We respectfully request that the elementary orchestra program be reinstated at grade 4 or 5, for the upcoming 2022-2023 school year.

Thank you for your consideration of this matter.

Most sincerely,

DEBRA AKERLUND, Coast Trio, Grays Harbor College Music Faculty, 2nd Asst. Concertmaster Symphony Tacoma, Asst. Concertmaster Yakima Symphony, Violin 1 Oregon Britt Festival Orchestra

LESLIE O'BRIEN, Coast Trio, Concertmaster Grays Harbor Symphony, Violin and Viola Teacher and Soloist

John O'Brien, Coast Trio, Principal Cello Grays Harbor Symphony, Cello Teacher and Soloist

Aberdeen School District
REQUEST FOR APPROVAL FOR INSTRUCTIONAL MATERIAL

All material must be approved by the Instructional Materials Committee (IMC) prior to use.

This form must be typed/word processed and completed in full before submitting.

1. GENERAL INFORMATION

Name of Submitter/Committee: Math Adoption Committee
Date: March 16, 2022
School: Miller, Harbor High and Aberdeen High School
Department: (secondary only) Mathematics

2. MATERIAL INFORMATION

Title: Carnegie Learning
Author/Producer: Various Authors
Publisher: Carnegie Learning
Copyright: 2022
Price Per Item: \$143.75/Student
\$100/Teacher
5 years
Number of copies to be purchased: 1456 Students
63 Teacher
Editions
ISBN/MHID: 97816845974135 (Mathia)

3. INTENDED USE

(Check all boxes that apply)

Grade level(s): Grades 6 - 12

- | | |
|-------------------------------------|------------------|
| <input checked="" type="checkbox"/> | Basic/Core |
| <input type="checkbox"/> | Supplemental |
| <input type="checkbox"/> | Pilot |
| <input checked="" type="checkbox"/> | Teacher Resource |

Course: 6 – 8 Math, Algebra, Geometry & Algebra 2

- | | |
|-------------------------------------|------------------------|
| <input checked="" type="checkbox"/> | Large Group |
| <input checked="" type="checkbox"/> | Small Group |
| <input type="checkbox"/> | Individual Instruction |
| <input type="checkbox"/> | Enrichment |
| <input type="checkbox"/> | Other (Specify) _____ |

4. TYPE OF MATERIAL

(Check all boxes that apply)

- | | |
|-------------------------------------|-------------------------------|
| <input checked="" type="checkbox"/> | Text (print or electronic) |
| <input checked="" type="checkbox"/> | Web Based Curriculum/Resource |
| <input type="checkbox"/> | Apps/Computer Software |
| <input type="checkbox"/> | Recording/CD |
| <input type="checkbox"/> | Video/DVD |
| <input checked="" type="checkbox"/> | Reviewed by Technology |

Lexile Readability Level 2 grade levels below – Text to Speech available in software

5. SYNOPSIS/SUMMARY (Goals, brief description of content & purpose, online materials & support available)

These materials will support the teaching and learning of the Mathematics Common Core Standards. It is an evidence-based program which has a focus on engagement, and the development and demonstration of the mastery of skills. It includes a teacher's guide, student workbook, skills practice and a digital component for students' individual needs and practice.

6. STANDARDS/CRITERIA

1. Do concepts in the materials remain consistent with the current standards for the curricular area(s) they support? Yes No

2. Materials lead to learner accomplishments of the following current standards:

Aberdeen School District
REQUEST FOR APPROVAL FOR INSTRUCTIONAL MATERIAL

List most appropriate/key standards addressed:

- Common Core Literacy
- Common Core Math
- Other

3. Content can be adapted to abilities of individual students (i.e. different reading levels, ELL students, students with disabilities)? Yes No

Please explain:

Curriculum contains ELL and differentiated support for the special education population. There is also a text to speech component for struggling readers. The online component also provides for differentiated practice at each student's level based on an assessment of standards. A Spanish version is also available for Spanish speaking students. Software is also google translate compatible for non-spanish speaking students.

7. MATERIAL EVALUATION

Provide a brief overview/impression of instructional material (strengths/weaknesses, reasons selected over others, why students will benefit)

Standard materials are provided; teacher's edition, student workbook, student skills workbook. In addition, Carnegie does use a robust list of manipulatives which would need to be purchased. These are so that students have an understanding of the concepts in math and a concrete understanding of the concept.

These materials were selected due to the routines used to teach math concepts and the student math talk component which is present. It also has a Spanish version for our Spanish speaking students. It is deeply aligned with the Common Core and the mathematical shifts to the math practices that are a focus in Carnegie. It also comes with a robust online component. This is both individualized and skill practice based on student assessment results.

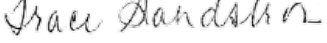
8. BIAS SCREENING

The purpose of the following questions is to alert individuals to potential biases by author/publisher. A response of "Poor" does not necessarily eliminate the material from being approved. For example, traditional and classical perspectives will be reviewed as reflecting the period in which they were written.

	Excellent	Good	Fair	Poor	N/A
1. Presents more than one viewpoint of controversial issues.					X
2. Presents minorities realistically.	X				
3. Includes contributions of minority authors.	X				
4. Presents no biases in regards to race, color, national origin, sex, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, disability and use of a trained dog guide or service animal by a person with a disability (WAC 392-190-055).	X				
5. Facilitates the sharing of cultural differences.	X				
6. Promotes the positive nature of differences.	X				
7. Includes the contributions, inventions, or discoveries of women.	X				
8. Includes the contributions, inventions, or discoveries of minorities.	X				
9. Presents minorities in a manner that promotes ethnic pride.	X				

Aberdeen School District
REQUEST FOR APPROVAL FOR INSTRUCTIONAL MATERIAL

9. **SIGNATURES**

Submitted by: Traci Sandstrom 
Print name Signature

Approved by Department Head *(secondary only)* _____
Print name Signature

Approved by Building Administrator _____
Print name Signature

10. **RECOMMENDATIONS**

Recommended by instructional materials committee: Yes No

11. **FINAL APPROVAL**

	DATE	APPROVED	RESTRICTED APPROVAL	NOT APPROVED
IMC Chairperson				
School Board				

Aberdeen School District
REQUEST FOR APPROVAL FOR INSTRUCTIONAL MATERIAL

All material must be approved by the Instructional Materials Committee (IMC) prior to use.

This form must be typed/word processed and completed in full before submitting.

1. GENERAL INFORMATION

Name of Submitter/Committee: Math Adoption Committee
 Date: March 16, 2022
 School: Aberdeen School District
 Department: (secondary only) N/A

2. MATERIAL INFORMATION

Title: Snappet
 Author/Producer: Various
 Publisher: Snappet
 Copyright: 2022
 Price Per Item: 3 yr – 111.00/ students
 \$95 /Teacher's Edition
 Manipulative/1 per class \$250 to \$450
 Number of copies to be purchased: 1278 students
 70 TEs
 ISBN/MHID: _____

3. INTENDED USE

(Check all boxes that apply)

Grade level(s): K - 5 Course: Mathematics

- Basic/Core
- Supplemental
- Pilot
- Teacher Resource

- Large Group
- Small Group
- Individual Instruction
- Enrichment
- Other (Specify) _____

4. TYPE OF MATERIAL

(Check all boxes that apply)

- Text (print or electronic)
- Web Based Curriculum/Resource
- Apps/Computer Software
- Recording/CD
- Video/DVD
- Reviewed by Technology

Lexile Readability Level Varies with grade level

5. SYNOPSIS/SUMMARY (Goals, brief description of content & purpose, online materials & support available)

Snappet is a math curriculum which provides real-time feedback during lesson instruction to students. Each lesson embeds conceptual learning as the foundation and is designed around the Concrete-Pictorial-Abstract model of best practice. It starts each lesson with student discovery activities using manipulatives and real-world situations to build deep understanding of math concepts. It is paired with an individualized pathway where students work through to fill any mathematical gaps they have and it is based on student assessment data and lesson completion.

6. STANDARDS/CRITERIA

1. Do concepts in the materials remain consistent with the current standards for the curricular area(s) they support? Yes No

2. Materials lead to learner accomplishments of the following current standards:

List most appropriate/key standards addressed:

- Common Core Literacy
- Common Core Math
- Other

Aberdeen School District
REQUEST FOR APPROVAL FOR INSTRUCTIONAL MATERIAL

3. Content can be adapted to abilities of individual students (i.e. different reading levels, ELL students, students with disabilities)? Yes No

Please explain:

Online resources all can be presented in Spanish. Text to speech is provided to students reading below grade level. Built in supports are provided for ELL, SEL and differentiation purposes. The online component provides an individual pathway for students based on their needs according to lessons and assessments. Student and teacher feedback provides the teacher with data to support students – in the moment.

7. MATERIAL EVALUATION

Provide a brief overview/impression of instructional material (strengths/weaknesses, reasons selected over others, why students will benefit)

Committee members enjoyed the components of the program that engaged students. The program is very intuitive and students get immediate feedback so they do not practice incorrectly. Each lesson goes through all the learning modalities, beginning with the concrete stage. Hands-on manipulatives provide foundational understanding of concepts.

Program is new but provides the most unique, real-time data so teachers are able to provide individualized, targeted lessons for all levels of learning.

8. BIAS SCREENING

The purpose of the following questions is to alert individuals to potential biases by author/publisher. A response of “Poor” does not necessarily eliminate the material from being approved. For example, traditional and classical perspectives will be reviewed as reflecting the period in which they were written.

	Excellent	Good	Fair	Poor	N/A
1. Presents more than one viewpoint of controversial issues.					N/A
2. Presents minorities realistically.	X				
3. Includes contributions of minority authors.	X				
4. Presents no biases in regards to race, color, national origin, sex, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, disability and use of a trained dog guide or service animal by a person with a disability (WAC 392-190-055).		X			
5. Facilitates the sharing of cultural differences.	X				
6. Promotes the positive nature of differences.	X				
7. Includes the contributions, inventions, or discoveries of women.					N/A
8. Includes the contributions, inventions, or discoveries of minorities.					N/A
9. Presents minorities in a manner that promotes ethnic pride.	X				

Aberdeen School District
 REQUEST FOR APPROVAL FOR INSTRUCTIONAL MATERIAL

9. **SIGNATURES**

Submitted by: Traci Sandstrom
Print name

Approved by Department Head *(secondary only)* _____
Print name

Approved by Building Administrator _____
Print name

Traci Sandstrom
Signature

Signature

Signature

10. **RECOMMENDATIONS**

Recommended by instructional materials committee: Yes No

11. **FINAL APPROVAL**

	DATE	APPROVED	RESTRICTED APPROVAL	NOT APPROVED
IMC Chairperson				
School Board				

Aberdeen School District
REQUEST FOR APPROVAL FOR INSTRUCTIONAL MATERIAL

All material must be approved by the Instructional Materials Committee (IMC) prior to use.

This form must be typed/word processed and completed in full before submitting.

1. GENERAL INFORMATION

Name of Submitter/Committee: Traci Sandstrom
Date: March 15, 2022
School: District Materials
Department: (secondary only) _____

2. MATERIAL INFORMATION

Title: FLASH
Author/Producer: Seattle and King County Health Department
Publisher: Seattle and King County Health Department
Copyright: 2005 – 2016 Ongoing
Price Per Item: \$100/Teacher Binder
Number of copies to be purchased: 30
ISBN/MHID: N/A

3. INTENDED USE

(Check all boxes that apply)

Grade level(s): 4 - 12

- | | |
|-------------------------------------|------------------|
| <input checked="" type="checkbox"/> | Basic/Core |
| <input type="checkbox"/> | Supplemental |
| <input type="checkbox"/> | Pilot |
| <input checked="" type="checkbox"/> | Teacher Resource |

Course: AIDS Awareness and Sexual Health Education

- | | |
|-------------------------------------|------------------------|
| <input checked="" type="checkbox"/> | Large Group |
| <input type="checkbox"/> | Small Group |
| <input type="checkbox"/> | Individual Instruction |
| <input type="checkbox"/> | Enrichment |
| <input type="checkbox"/> | Other (Specify) _____ |

4. TYPE OF MATERIAL

(Check all boxes that apply)

- | | |
|-------------------------------------|-------------------------------|
| <input checked="" type="checkbox"/> | Text (print or electronic) |
| <input type="checkbox"/> | Web Based Curriculum/Resource |
| <input type="checkbox"/> | Apps/Computer Software |
| <input type="checkbox"/> | Recording/CD |
| <input type="checkbox"/> | Video/DVD |
| <input type="checkbox"/> | Reviewed by Technology |

Lexile Readability Level N/A

5. SYNOPSIS/SUMMARY (Goals, brief description of content & purpose, online materials & support available)

Curriculum to meet the new sexual health standards and HIV Awareness requirements.
Curriculum used in 5th grade – 12th grade.

6. STANDARDS/CRITERIA

1. Do concepts in the materials remain consistent with the current standards for the curricular area(s) they support? Yes No

2. Materials lead to learner accomplishments of the following current standards:

List most appropriate/key standards addressed:

Common Core Literacy

Common Core Math

Other. Sexual Health Curriculum and HIV/AIDS Awareness Curriculum

Aberdeen School District
REQUEST FOR APPROVAL FOR INSTRUCTIONAL MATERIAL

3. Content can be adapted to abilities of individual students (i.e. different reading levels, ELL students, students with disabilities)? Yes No

Please explain:

Print materials are only used by the teacher as a resource for teaching the required components of Sexual Health Education and HIV/Awareness. The teacher can use the materials to meet the needs of each of their students – it is a resource.

7. MATERIAL EVALUATION

Provide a brief overview/impression of instructional material (strengths/weaknesses, reasons selected over others, why students will benefit)

Lessons are straight forward and meet the standards required to teach. These have been reviewed by OSPI for use to meet the requirements. These were selected based on the OSPI website. They are the only one currently meeting all standards required.


8. BIAS SCREENING

The purpose of the following questions is to alert individuals to potential biases by author/publisher. A response of “Poor” does not necessarily eliminate the material from being approved. For example, traditional and classical perspectives will be reviewed as reflecting the period in which they were written.

	Excellent	Good	Fair	Poor	N/A
1. Presents more than one viewpoint of controversial issues.	X				
2. Presents minorities realistically.	X				
3. Includes contributions of minority authors.					N/A
4. Presents no biases in regards to race, color, national origin, sex, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, disability and use of a trained dog guide or service animal by a person with a disability (WAC 392-190-055).	X				
5. Facilitates the sharing of cultural differences.	X				
6. Promotes the positive nature of differences.	X				
7. Includes the contributions, inventions, or discoveries of women.	X				
8. Includes the contributions, inventions, or discoveries of minorities.	X				
9. Presents minorities in a manner that promotes ethnic pride.	X				

Aberdeen School District
REQUEST FOR APPROVAL FOR INSTRUCTIONAL MATERIAL

9. **SIGNATURES**

Submitted by: Traci Sandstrom 
Print name Signature

Approved by Department Head *(secondary only)* _____
Print name Signature

Approved by Building Administrator _____
Print name Signature

10. **RECOMMENDATIONS**

Recommended by instructional materials committee: Yes No

11. **FINAL APPROVAL**

	DATE	APPROVED	RESTRICTED APPROVAL	NOT APPROVED
IMC Chairperson				
School Board				

Aberdeen School District
REQUEST FOR APPROVAL FOR INSTRUCTIONAL MATERIAL

All material must be approved by the Instructional Materials Committee (IMC) prior to use.

This form must be typed word-processed and completed in full before submitting.

1. GENERAL INFORMATION

Name of Submitter/Committee: Paige Pierog
 Date: June 4, 2021
 School: Miller Junior High
 Department: (secondary only) CTE

2. MATERIAL INFORMATION

Title: Adobe Photoshop Classroom in a Book
 Author/Producer Andrew Faulkner & Conrad Chavez
 Publisher: Pearson
 Copyright: 2020
 Price Per Item: \$42.49
 Number of copies to be purchased: 31
 ISBN/MHID: 0136783716

3. INTENDED USE

(Check all boxes that apply)

Grade level(s) 7-8 Course: Visual Communications & Journalism

<input type="checkbox"/>	Basic/Core	<input type="checkbox"/>	Large Group
<input type="checkbox"/>	Supplemental	<input type="checkbox"/>	Small Group
<input type="checkbox"/>	Pilot	<input checked="" type="checkbox"/>	Individual Instruction
<input type="checkbox"/>	Teacher Resource	<input type="checkbox"/>	Enrichment
		<input type="checkbox"/>	Other (Specify) _____

4. TYPE OF MATERIAL

(Check all boxes that apply)

<input checked="" type="checkbox"/>	Text (print or electronic)	Lexile Readability Level <u>NA</u>
<input type="checkbox"/>	Web-Based Curriculum/Resource	
<input type="checkbox"/>	Apps/Computer Software	
<input type="checkbox"/>	Recording/CD	
<input type="checkbox"/>	Video/DVD	
<input type="checkbox"/>	Reviewed by Technology	

5. SYNOPSIS/SUMMARY (Goals, brief description of content & purpose, online materials & support available)

Students will use software to create media rich projects. The book's project-based lessons show key step-by-step techniques for working in Photoshop, including how to correct, enhance, and distort digital images, create image composites, and prepare images for print and the web.

The online companion files include all the necessary assets for students to complete the projects featured in each chapter. All buyers of the book get full access to the Web Edition: A Web-based version of the complete eBook enhanced with video and multiple-choice quizzes, ebook.

6. STANDARDS/CRITERIA

1. Do concepts in the materials remain consistent with the current standards for the curricular area(s) they support? Yes No
2. Materials lead to learner accomplishments of the following current standards: Yes No

List most appropriate/key standards addressed:

- Common Core Literacy
- Common Core Math
- Other
Educational Technology Standards 1a, 1d, 4a, 4b, 6b,

Aberdeen School District
REQUEST FOR APPROVAL FOR INSTRUCTIONAL MATERIAL

3. Content can be adapted to abilities of individual students (i.e. different reading levels, ELL students, students with disabilities)? Yes No
Please explain: With the online version of the text available, students may use the text-to-speech feature. Students can also move at their own pace with step-by-step instructions.

7. MATERIAL EVALUATION

Provide a brief overview/impression of instructional material (strengths/weaknesses, reasons selected over others, why students will benefit)

Strengths of this textbook include the step-by-step instructions with clarifying photos. The lessons build on themselves, allowing students to learn the basics of Photoshop, such as layers and the tools, and then build on that knowledge with more complex projects. I selected this textbook over others because it includes the images that are used in the lessons so that students can use the exact same steps and edit the same image as the one in the book while they learn the skill. Students will benefit from the textbook because it allows them to move at their own pace while having the instruction in front of them after the lesson.

8. BIAS SCREENING

The purpose of the following questions is to alert individuals to potential biases by author/publisher. A response of "Poor" does not necessarily eliminate the material from being approved. For example, traditional and classical perspectives will be reviewed as reflecting the period in which they were written.

	Excellent	Good	Fair	Poor	N/A
1. Presents more than one viewpoint of controversial issues.	x				
2. Presents minorities realistically.	x				
3. Includes contributions of minority authors.	x				
4. Presents no biases in regards to race, color, national origin, sex, sexual orientation including gender expression or identity, creed, religion, age, veteran or military status, disability and use of a trained dog guide or service animal by a person with a disability (WAC 392-190-055).	x				
5. Facilitates the sharing of cultural differences.	x				
6. Promotes the positive nature of differences.	x				
7. Includes the contributions, inventions, or discoveries of women.	x				
8. Includes the contributions, inventions, or discoveries of minorities.	x				
9. Presents minorities in a manner that promotes ethnic pride.	x				

Aberdeen School District
REQUEST FOR APPROVAL FOR INSTRUCTIONAL MATERIAL

9. **SIGNATURES**

Submitted by: Paige Pierog Via email
Print name Signature

Approved by Department Head *(secondary only)* Lynn Green Lynn Green
Print name Signature

Approved by Building Administrator _____
Print name Signature

10. **RECOMMENDATIONS**

Recommended by instructional materials committee: Yes No

11. **FINAL APPROVAL**

	DATE	APPROVED	RESTRICTED APPROVAL	NOT APPROVED
IMC Chairperson				
School Board				

SCIENCE MASTERY-BASED CREDIT

The Aberdeen School Board recognizes the value of preparing students to become literate in science. Science plays an integral role in modern society and is an essential part of each student's education. When students are learning about science, they are also enhancing their skills in reading, writing, and math. Students may further develop their science skills through independent activities and programs. The District encourages students and their families to take advantage of any science learning opportunities available to them.

The District will encourage students to learn science effectively at a high level of proficiency. The District also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

As described in the procedures, the District will award science credits to students based on demonstrated mastery/proficiency across a range of science skills.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the District will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross References:	2410	High School Graduation Requirements
Legal References:	RCW 28A.230.090	High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies
	WAC 180-51-050	High school credit — Definition
	WAC 180-51-051	Procedure for granting students mastery-based credit

Adoption Date: _____

SOCIAL STUDIES MASTERY-BASED CREDIT

The Aberdeen School Board recognizes the value of helping students become part of an active and engaged citizenry. A developed knowledge and understanding of social studies helps prepare students for post-secondary pathways, careers, and civic engagement. Students may further develop their social studies skills through independent activities and programs. The Board encourages students and their families to take advantage of any social studies learning opportunities available to them.

The District will encourage students to learn social studies effectively at a high level of proficiency. The District also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

As described in the procedures, the District will award social studies credits to students based on demonstrated mastery/proficiency across a range of social studies skills.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the District will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross References:	Policy 2410	High School Graduation Requirements
Legal References:	RCW 28A.230.090	High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies
	WAC 180-51-050 WAC 180-51-051	High school credit — Definition Procedure for granting students mastery-based credit

Adoption Date: _____

THE ARTS MASTERY-BASED CREDITS

The Aberdeen School Board recognizes the value of providing students an education in the arts, including the disciplines of dance, media arts, music, theater, and visual arts. The arts engage all learning styles, and they lead to powerful and life-long habits, such as creativity, collaboration, communication, and critical thinking. The arts provide students with keys to understanding the world around them and strategies for learning, interpreting, and expressing their thoughts. Students may further develop their art skills through independent activities and programs. The Board encourages students and their families to take advantage of any learning opportunities in the arts available to them.

The District will encourage students to learn the arts effectively at a high level of proficiency. The District also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

As described in the procedures, the district will award credits in the arts to students based on demonstrated mastery/proficiency across a range of skills in the arts.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross References:	Policy 2410	High School Graduation Requirements
Legal References:	RCW 28A.230.090	High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies
	WAC 180-51-050	High school credit — Definition
	WAC 180-51-051	Procedure for granting students mastery-based credit

Adoption Date: _____

HEALTH AND PHYSICAL EDUCATION MASTERY-BASED CREDIT

The Aberdeen School Board recognizes the value of providing students a health and physical education. Health and physical education comprise extensive content areas that include, but are not limited to, the development of knowledge and skills to be physically active, eat nutritiously, access reliable health information and services, communicate effectively, and set health-enhancing goals. Students may further develop their health and fitness skills through independent activities and programs. The district encourages students and their families to take advantage of any learning opportunities in health and physical education available to them.

The Board also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

As described in the procedures, the District will award credits in health and physical activity to students based on demonstrated mastery/proficiency across a range of skills in health and fitness.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the District will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the District will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross References:	Policy 2410	High School Graduation Requirements
Legal References:	RCW 28A.230.050 RCW 28A.230.090	Physical education in high schools. High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies
	WAC 180-51-050 WAC 180-51-051	High school credit — Definition Procedure for granting students mastery-based credit

Adoption Date: _____



TO: Dr. Alicia Henderson, Superintendent
 FROM: Elyssa Louderback, Executive Director of Business & Operations
 SUBJECT: Monthly Budget Report for March, 2022
 DATE: April 19, 2022

GENERAL FUND SUMMARY:

Revenue--Receipts were \$ 4,573,583.87.

Expenditures-- Expenditures totaled \$ 4,320,773.61. Expenditures for staff salary and benefits account for 84.15% of all expenditures for the month, and 83.33% of the year to date total expenditures.

Fund Balance— Preliminary current month ending fund balance is \$ 2,504,497.59 all transactions to date have been posted. We had a positive cash flow of \$252,810.26 for the month.

Additional General Fund Information

Revenue by Major Category:

<u>Revenue Source</u>	<u>Budgeted</u>	<u>Actual YTD</u>	<u>% Actual</u>	<u>Largely Comprised of:</u>
Local Taxes	\$ 4,115,438	\$ 1,876,549	45.60%	Prop taxes - received Oct/Nov and April/May
Local Nontax	\$ 653,151	\$ 230,305	35.26%	Donations, Traffic Safety, Food Service, Misc
State, General	\$ 30,047,146	\$ 16,821,000	55.98%	Apportionment and LEA
State, Special	\$ 10,949,518	\$ 6,024,714	55.02%	Spec Ed, Detention, LAP, Bilingual, Hi Cap, Transport
Federal, General	\$ 25,000	\$ -	0.00%	Federal Forest; deducted from apportionment
Federal, Special	\$ 14,068,092	\$ 3,801,139	27.02%	Food Service, Fed Grants (Title I, Title 2, ESSER, etc)
Other Districts	\$ 71,871	\$ 67,010	93.24%	Non high payments from Cosmopolis SD
Other Agencies	\$ 52,000	\$ 21,544	41.43%	Private Foundations, ESD 113
Other Fin Sources	\$ -	\$ -		
Totals	\$ 59,982,216	\$ 28,842,261	48.08%	
			58.33%	% of fiscal year elapsed

General Fund Expenditures by Activity: (The budget is an estimate and actual expenditures may be less or more than the estimates. Line item expenditures may exceed the estimated budget as long as total expenditures do not exceed the overall budget.)

<u>Activity</u>	<u>Budgeted</u>	<u>Actual YTD</u>	<u>Actual %</u>	<u>District payroll and/or:</u>
Board of Directors	\$ 137,094	\$ 108,263	78.97%	Dues, audits, elections, legal svcs, travel, etc
Superintendent's Office	\$ 366,310	\$ 226,627	61.87%	General Admin/ Supt Office
Business Office	\$ 619,325	\$ 390,794	63.10%	Fiscal operations
Human Resources	\$ 243,016	\$ 118,285	48.67%	Personnel & recruitment, labor relations
Public Relations	\$ 34,500	\$ -	0.00%	Educational/admin info to public
Supervision of Instruction	\$ 1,135,036	\$ 632,030	55.68%	includes secretarial support
Learning Resources	\$ 307,328	\$ 183,526	59.72%	Library resources & staffing
Principal's Office	\$ 2,776,583	\$ 1,507,879	54.31%	includes Secretarial support
Guidance/Counseling	\$ 1,462,959	\$ 958,220	65.50%	Counselors/support services
Pupil Management	\$ 7,964	\$ 5,709	71.69%	Bus & playground aides, etc
Health Services	\$ 2,626,240	\$ 1,378,890	52.50%	Health including: nursing, OT/PT/SLP, etc
Teaching	\$ 31,165,361	\$ 17,161,227	55.07%	classroom teachers/para support
Extra-curricular	\$ 1,011,158	\$ 646,369	63.92%	Coaching, advising, ASB supervision
Payments to Other District	\$ -	\$ -	0.00%	Payments to other districts/ Skills Center
Instructional Prof Dev	\$ 455,180	\$ 593,719	130.44%	Prof development; instructional staff
Instructional Technology	\$ 1,489,686	\$ 353,056	23.70%	classroom technology
Curriculum	\$ 792,341	\$ 659,339	83.21%	District materials adoptions/purchases; staff
Food Services	\$ 1,971,073	\$ 1,339,914	67.98%	Mgmt of food service for district
Transportation	\$ 1,269,477	\$ 599,946	47.26%	Co-op payments, fuel, insurance
Maint & Operations	\$ 9,205,167	\$ 1,897,776	20.62%	custodial/maint/grounds, security
Other Services	\$ 2,499,756	\$ 1,010,807	40.44%	Insurance, utilities, tech, print, motor pool
Transfers	\$ (280,841)	\$ (74,739)	26.61%	in district use of buses, vehicles, food service
Interfund Transfers	\$ 285,000	\$ 257,846	90.47%	Transfers (to Cap Proj/ Debt Service)
Totals	\$ 59,294,711	\$ 29,955,485	50.52%	
			58.33%	% of fiscal year elapsed

CAPITAL PROJECTS FUND SUMMARY:

Revenue--Total receipts were \$ 1,713.13 and consist of interest payments and rental fees.

Expenditures— There were no expenditures for the month.

Fund Balance—Current monthly ending fund balance is \$ 1,847,937.23.

DEBT SERVICE FUND SUMMARY:

Revenue--Total receipts were \$ 254,241.26 and consists of tax payments and transfers.

Expenditures— There were no expenditures for the month.

Fund Balance—Current month ending fund balance is \$ 1,121,542.91. Funds in this account are held for bond principal and interest payments.

ASSOCIATED STUDENT BODY FUND SUMMARY:

Revenue—There was \$ 16,191.35 for the month.

Expenditures-- Expenditures total 21.17% of the budgeted expenditures for this fiscal year.

Fund Balance—Current month ending fund balance is \$ 288,723.04.

TRANSPORTATION VEHICLE FUND SUMMARY:

Revenue--Total receipts were \$ 26.83 and consists of interest.

Expenditures— There were no expenditures for the month.

Fund Balance—Current month ending fund balance is \$ 363,428.32

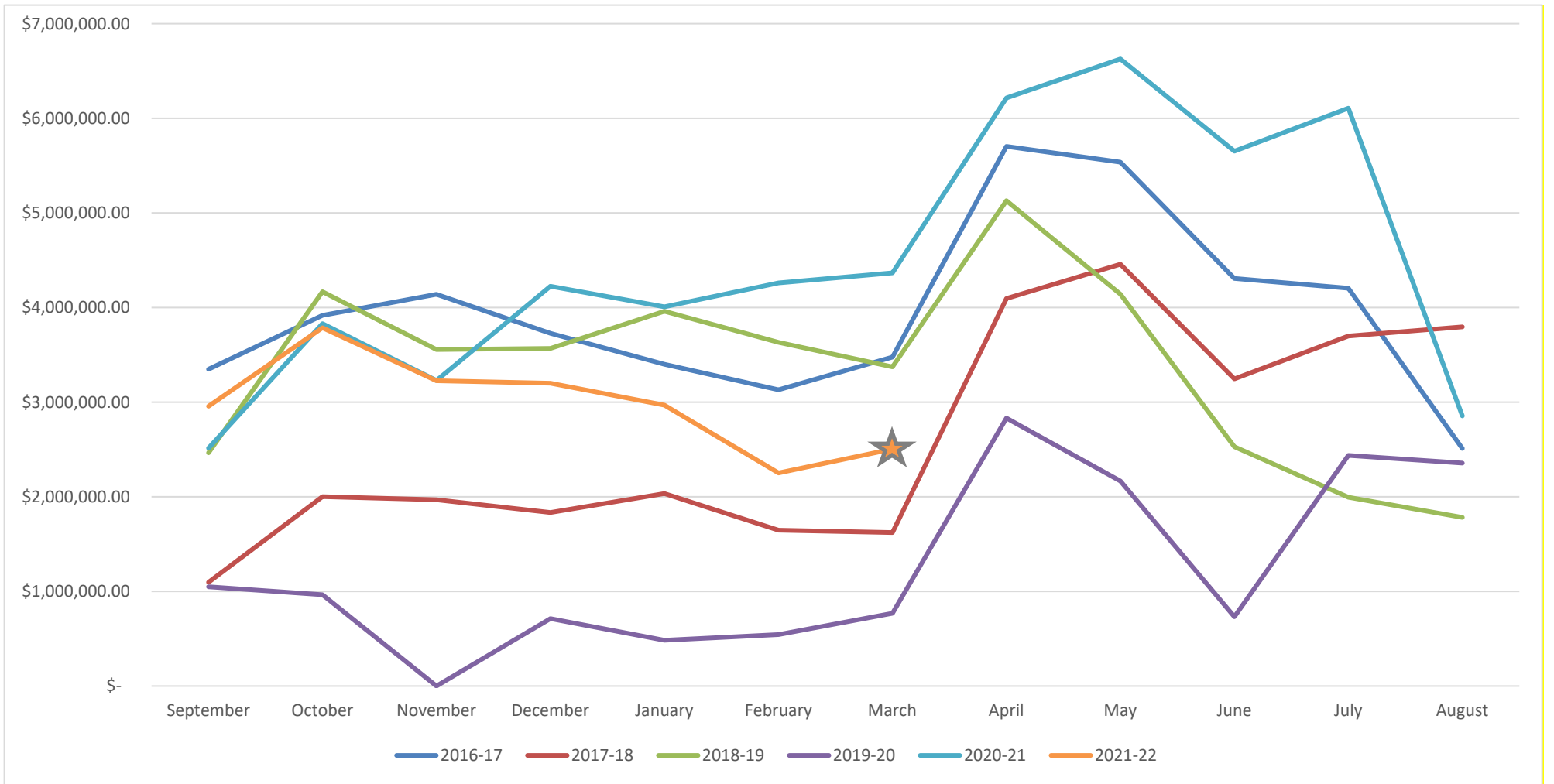
SUMMARY OF BUDGET EXPENDITURE CAPACITY

Budget Capacity as of March, 2022:

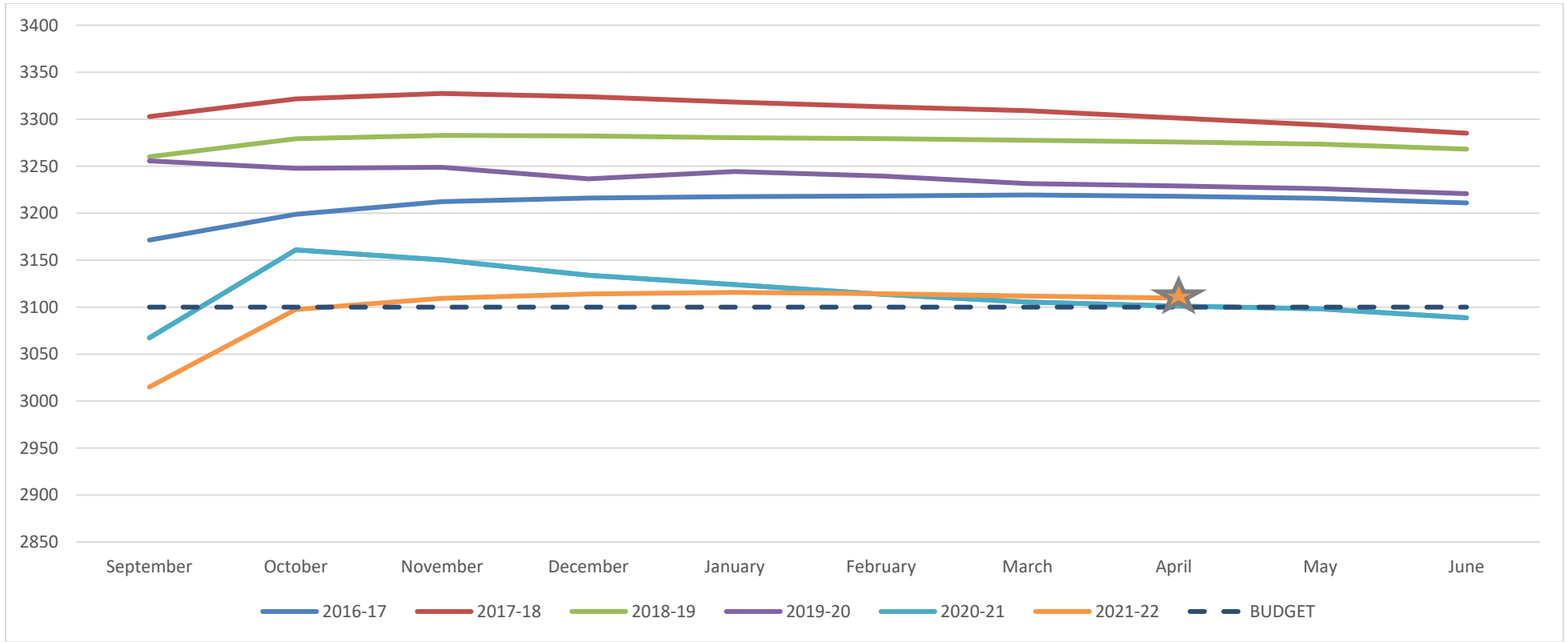
Fund	Budget	Expenditures YTD	Balance	% Expenditures	% Remaining
General	\$ 59,292,017	\$ 29,955,485	\$ 29,336,532	50.52%	49.48%
Capital Projects	\$ 1,450,000	\$ -	\$ 1,450,000	0.00%	100.00%
Debt Service	\$ 3,206,583	\$ 3,025,339	\$ 181,245	94.35%	5.65%
ASB	\$ 430,765	\$ 91,177	\$ 339,588	21.17%	78.83%
Trans Vehicle	\$ 200,000	\$ -	\$ 200,000	0.00%	100.00%

GENERAL FUND FUND BALANCE TRENDS

End of March, 2022



ENROLLMENT TRENDS as of April, 2022



AAFTE	Grades K – 5	Gr. 6 – 8	HS	Subtotal	Run Start/ Open Door	+/- (Budget) **
2021-22 Budget	1,246	773	981	3,000	100	(+ 10.14) 3,100
2021-22 Actual	1,296.80	775.12	965.07	3,036.99	73.17	3,110.14
2020-21 Actual	1,287.98	777.52	943.61	3,009.04	85.44	3,094.48 (3,100)
2019-20 Actual	1,445.35	805.48	980.66	3,231.49	98.98	+ 40.47 (3,290)
2018-19 Actual	1,778.50	496.06	993.69	3,268.24	82.30	+ 60.54 (3,290)
2017-18 Actual	1,800.62	484.33	1,000.19	3,285.13	47.83	+ 120.13 (3,165)
2016-17 Actual	1,775.14	478.49	957.34	3,210.97	62.58	+ 100.97 (3,110)

** New to the 2018-19 school year, RS/Open Doors are being included in the Budget enrollment data. They had not been included in budget projections as the funds “pass through” to other entities.

10--General Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of March, 2022

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	4,115,438	374,563.11	1,876,549.07		2,238,888.93	45.60
2000 LOCAL SUPPORT NONTAX	653,151	123,489.60	230,305.10		422,845.90	35.26
3000 STATE, GENERAL PURPOSE	30,047,146	2,439,023.30	16,820,999.89		13,226,146.11	55.98
4000 STATE, SPECIAL PURPOSE	10,949,518	926,652.91	6,024,713.78		4,924,804.22	55.02
5000 FEDERAL, GENERAL PURPOSE	25,000	.00	.00		25,000.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	14,068,092	704,981.58	3,801,139.17		10,266,952.83	27.02
7000 REVENUES FR OTH SCH DIST	71,871	869.75	67,009.57		4,861.43	93.24
8000 OTHER AGENCIES AND ASSOCIATES	52,000	4,003.62	21,544.22		30,455.78	41.43
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	59,982,216	4,573,583.87	28,842,260.80		31,139,955.20	48.08
<u>B. EXPENDITURES</u>						
00 Regular Instruction	22,754,799	1,766,648.02	12,944,463.79	367,723.01	9,442,612.20	58.50
10 Federal Stimulus	8,673,247	184,415.52	1,283,628.87	169.20	7,389,448.93	14.80
20 Special Ed Instruction	6,738,932	614,902.68	4,053,687.78	20,954.61	2,664,289.61	60.46
30 Voc. Ed Instruction	2,007,455	201,279.94	1,363,399.38	11,239.00	632,816.62	68.48
40 Skills Center Instruction	371,988	24,347.27	174,365.21	500.00	197,122.79	47.01
50+60 Compensatory Ed Instruct.	6,102,225	485,085.36	3,115,756.10	6,669.02	2,979,799.88	51.17
70 Other Instructional Pgms	636,497	26,672.47	167,571.12	109,639.48	359,286.40	43.55
80 Community Services	1,842,001	169,443.15	1,015,599.40	211.16	826,190.44	55.15
90 Support Services	10,164,875	847,979.20	5,579,167.80	1,184,144.34	3,401,562.86	66.54
<u>Total EXPENDITURES</u>	59,292,019	4,320,773.61	29,697,639.45	1,701,249.82	27,893,129.73	52.96
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	285,000	.00	257,846.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN.SOURCES</u>						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	405,197	252,810.26	1,113,224.65-		1,518,421.65-	374.74-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	3,243,883		3,617,722.24			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE</u>	3,649,080		2,504,497.59			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	370,513	1,162,042.81
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	250,000	219,505.33
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	13,370	14,070.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	.00
G/L 890 Unassigned Fund Balance	405,197	1,409,353.03-
G/L 891 Unassigned Min Fnd Bal Policy	2,610,000	2,518,232.48
<u>TOTAL</u>	3,649,080	2,504,497.59

20--Capital Projects-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of March, 2022

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	30,500	1,713.13	11,957.99		18,542.01	39.21
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	30,500	1,713.13	11,957.99		18,542.01	39.21
<u>B. EXPENDITURES</u>						
10 Sites	1,450,000	.00	.00	621,328.59	828,671.41	42.85
20 Buildings	0	.00	.00	0.00	.00	0.00
30 Equipment	0	.00	.00	0.00	.00	0.00
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	1,450,000	.00	.00	621,328.59	828,671.41	42.85
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES</u>						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	1,419,500-	1,713.13	11,957.99		1,431,457.99	100.84-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	1,832,044		1,835,979.24			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE</u>	412,544		1,847,937.23			
<u>(E+F + OR - G)</u>						

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	.00
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	124,465	1,250,000.00
G/L 866 Restrictd from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	288,079	597,937.23
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	412,544	1,847,937.23

30--Debt Service Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of March, 2022

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	2,945,330	254,007.82	1,434,416.28		1,510,913.72	48.70
2000 Local Support Nontax	41,000	233.44	1,229.27		39,770.73	3.00
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	285,000	.00	257,846.00		27,154.00	90.47
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>3,271,330</u>	<u>254,241.26</u>	<u>1,693,491.55</u>		<u>1,577,838.45</u>	<u>51.77</u>
B. EXPENDITURES						
Matured Bond Expenditures	2,885,000	.00	2,885,000.00	0.00	.00	100.00
Interest On Bonds	320,683	.00	139,568.50	0.00	181,114.50	43.52
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	900	.00	770.00	0.00	130.00	85.56
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>3,206,583</u>	<u>.00</u>	<u>3,025,338.50</u>	<u>0.00</u>	<u>181,244.50</u>	<u>94.35</u>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)						
	64,747	254,241.26	1,331,846.95-		1,396,593.95-	< 1000-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	2,300,000		2,453,389.86			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	2,364,747		1,121,542.91			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	2,364,747		1,121,542.91			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	<u>2,364,747</u>		<u>1,121,542.91</u>			

40--Associated Student Body Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of March, 2022

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	82,940	3,907.03	38,354.83		44,585.17	46.24
2000 Athletics	81,400	4,838.12	53,242.35		28,157.65	65.41
3000 Classes	2,000	.00	.00		2,000.00	0.00
4000 Clubs	160,550	7,049.10	15,792.95		144,757.05	9.84
6000 Private Moneys	80,200	397.10	2,699.90		77,500.10	3.37
<u>Total REVENUES</u>	407,090	16,191.35	110,090.03		296,999.97	27.04
B. EXPENDITURES						
1000 General Student Body	67,020	744.43	10,253.39	2,725.55	54,041.06	19.37
2000 Athletics	106,195	14,555.50	61,260.35	0.00	44,934.65	57.69
3000 Classes	2,000	.00	.00	0.00	2,000.00	0.00
4000 Clubs	175,350	2,783.33	18,001.55	0.00	157,348.45	10.27
6000 Private Moneys	80,200	30.00	1,661.76	0.00	78,538.24	2.07
<u>Total EXPENDITURES</u>	430,765	18,113.26	91,177.05	2,725.55	336,862.40	21.80
C. EXCESS OF REVENUES						
<u>OVER (UNDER) EXPENDITURES</u> (A-B)	23,675-	1,921.91-	18,912.98		42,587.98	179.89-
D. TOTAL BEGINNING FUND BALANCE						
	270,108		269,810.06			
E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-) XXXXXXXXX .00						
F. TOTAL ENDING FUND BALANCE						
<u>C+D + OR - E)</u>	246,433		288,723.04			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	7,500		7,500.00			
G/L 819 Restricted for Fund Purposes	238,933		281,223.04			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	246,433		288,723.04			

90--Transportation Vehicle Fund-- FUND BALANCE -- SPI ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2021 (September 1, 2021 - August 31, 2022)

For the ABERDEEN SCHOOL DISTRICT NO 5 School District for the Month of March, 2022

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	2,300	26.83	5,557.36		3,257.36-	241.62
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	134,083	.00	.00		134,083.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	30,000	.00	.00		30,000.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	166,383	26.83	5,557.36		160,825.64	3.34
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	166,383	26.83	5,557.36		160,825.64	3.34
D. EXPENDITURES						
Type 30 Equipment	200,000	.00	.00	0.00	200,000.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	200,000	.00	.00	0.00	200,000.00	0.00
E. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)	33,617-	26.83	5,557.36		39,174.36	116.53-
H. TOTAL BEGINNING FUND BALANCE	183,415		357,870.96			
I. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	149,798		363,428.32			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	149,798		363,428.32			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	149,798		363,428.32			

***** End of report *****



CENTRAL PARK ELEMENTARY
Educating the Heart and Mind

WELCOME

April 19, 2022

STATS

129 students

5% EL

6% Sped

45% F& R

2% Hi-Cap

4% FC

100% Awesome



WE ARE FAMILY

- Outstanding Qualities:
 - Students and families
 - Share them all
 - Staff support each other; flexible, cross-trained, do multiple jobs
 - Others share with us



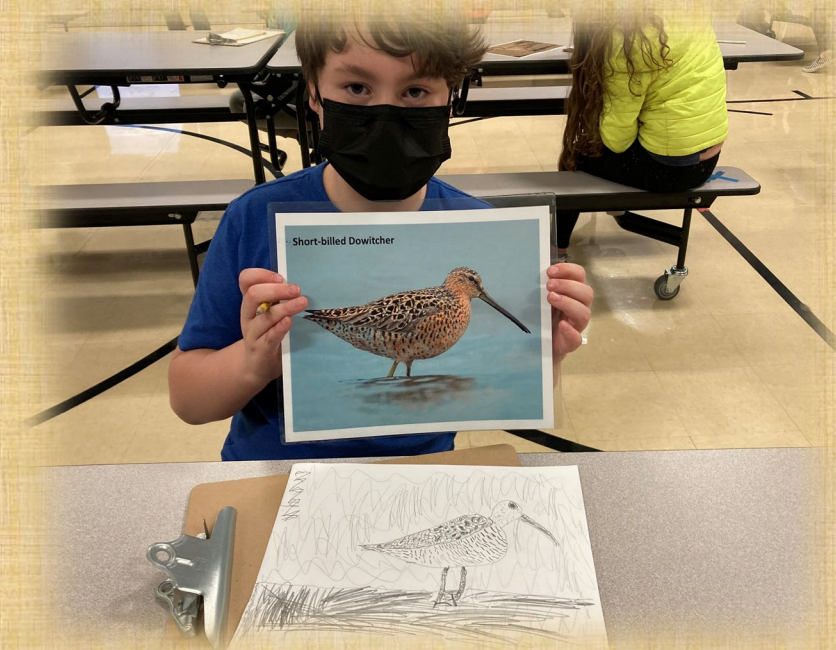


CENTRAL PARK
ELEMENTARY

Educating the Heart and Mind

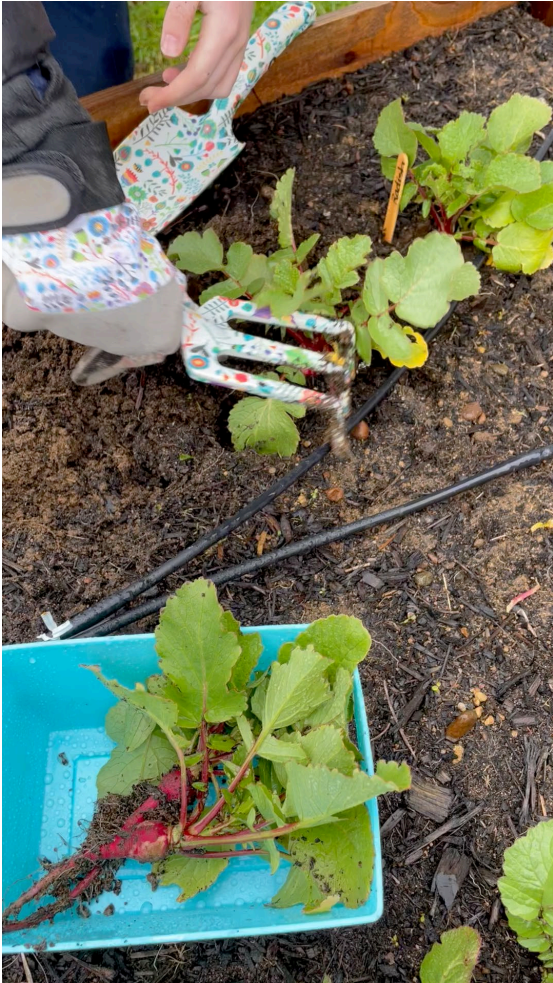
EDUCATING THE HEART

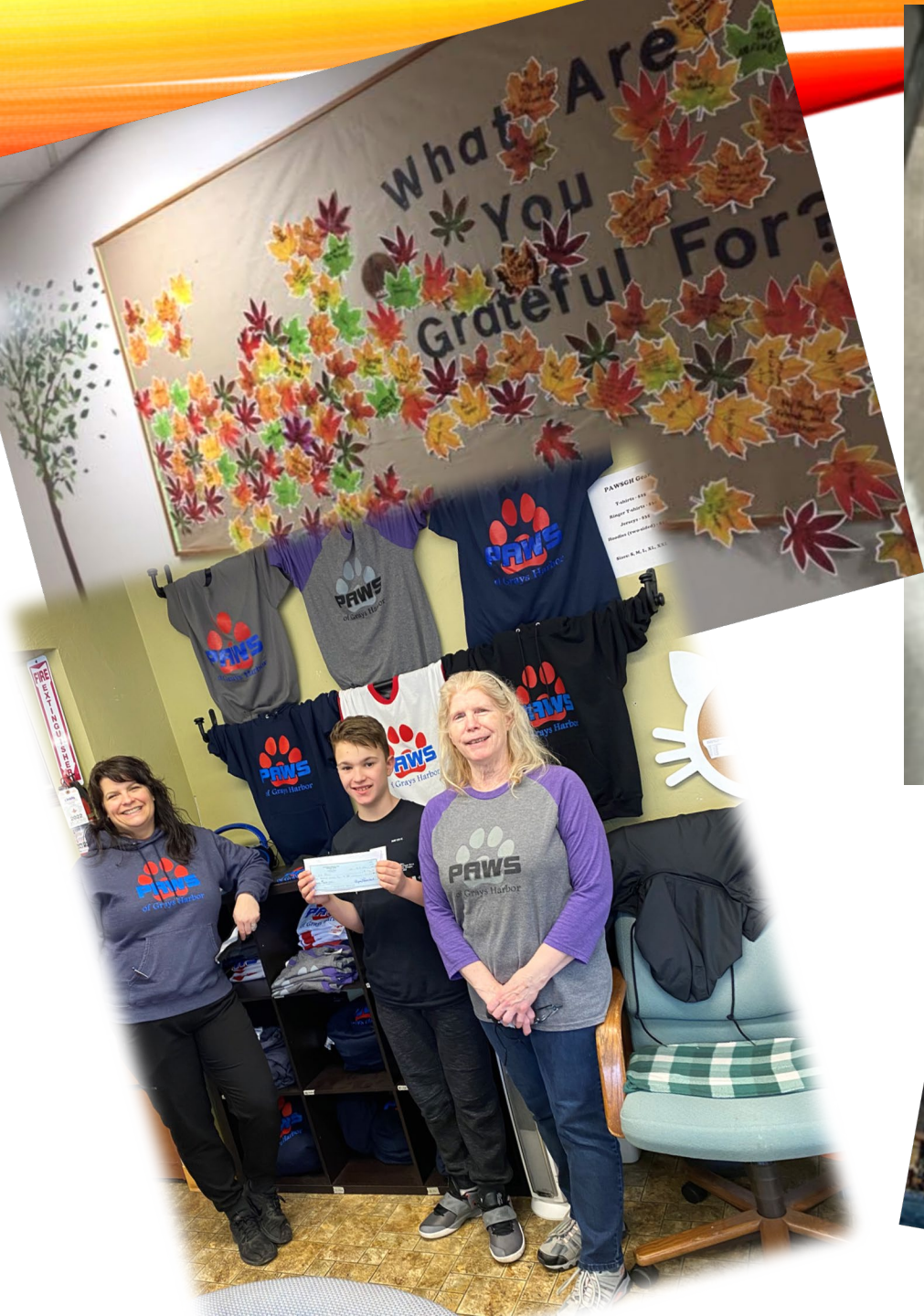
- Kindness
- Kindness week
- Rewarding good citizenship – monthly
- PAWs and rewards
- Thankfulness
- Sharing
- Caring
- Buddy bench
- Penny drive for PAWs of Gray's Harbor & Football
- Spirit week
- Bear breathing – caring for ourselves and others
- Social Emotional – Kelso's Choice & Second Steps
- Working together - Learning is fun & good for your heart



LEARNING AND SHARING

- From Garden to the Central Park Elementary Lunches







EDUCATING THE MIND

- SY 2021-2022 SMARTIE Goal #1: Central Park Elementary, grades 1-5, will demonstrate a minimum of 15% improvement. Students will increase the overall schoolwide grade level reading percentage by 15% from 31% to 46% measured by I-Ready as compared from Fall to Spring assessment
- **Interventions and Instruction to make these goals:**
 - 20 minutes a day on I-Ready
 - MTSS groupings
 - Teachers reteach as needed
 - 21st Century After School program
- **SUCCESS! Central Park Elementary successfully met this goal during the Winter assessment**



EDUCATING THE MIND

- SY 2021-2022 SMARTIE Goal #2: 1st grade will implement practices or strategies for reading from September 1 - June 1 focusing on reading areas identified as assessed on I-Ready impacting student success
 - **Interventions and Instruction to make these goals:**
 - 20 minutes a day on I-Ready
 - MTSS groupings
 - Teachers reteach as needed
 - **SUCCESS! Central Park Elementary successfully met this goal during the Winter assessment**



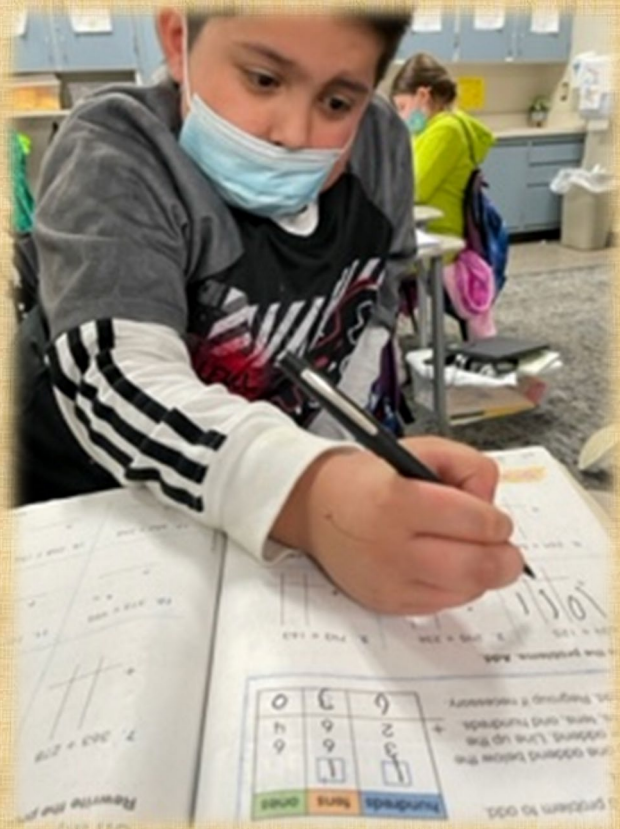
EDUCATING THE MIND

- SY 2021-2022 SMARTIE Goal #3: Goal: By June 2022, **15%** of students that have been identified as adopted out of foster care or are in foster care and that are at least one grade level below standard in Fall 2021, will improve their reading scores one grade level as measured by I-Ready diagnostic assessment by Spring 2022.

- **Interventions and Instruction to make these goals:**

- 20 minutes a day on I-Ready
- MTSS groupings
- Social Emotional lessons
- Cougar Club – GHCF grant
- **SUCCESS! Central Park Elementary successfully met this goal during the Winter assessment**
- ***Seeing uptick in student and family counseling needs**





THERE IS NO STOPPING US

Our staff set a school wide goal to increase our students' math fact skills by 6% in the next six weeks.

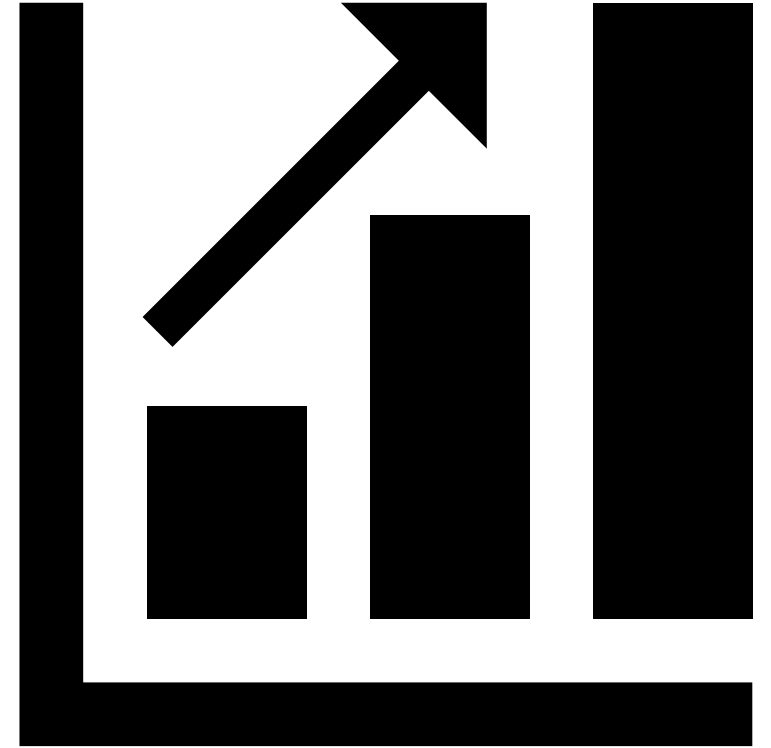
Grade-level focus:

Multiplication Facts for 4th and 5th grade

Skip counting for 2nd and 3rd grade

Addition facts for K and 1st grade

How & When: Show fun math videos during lunch
Music and Math



Stencil Package (OOSPStencils)
Rainforest Trek Sensory Pat

Sensory Path for
outside and
inside



Also includes
sealant for the
playground

COMING SOON

CP PTO received a
grant from GHCF





QUESTIONS

Central Park Elementary
Educating the Heart and Mind



BEE

awesome





Hopkins Preschool

Joani Hoehn, Principal

Cyndy Mitby, ECEAP Program Director

April, 2022



HIVES ACROSS THE HARBOR



155 Preschool students attending Hopkins & Stevens



215 Preschool ECEAP students from 6 school districts-Aberdeen & Subcontracted Districts



14 sessions included at Hopkins & Stevens (morning & afternoon)



58 sped students - serve ECEAP students (income based) and students that qualify for developmental delays

WHO IS IN
THE HIVE





STAFF

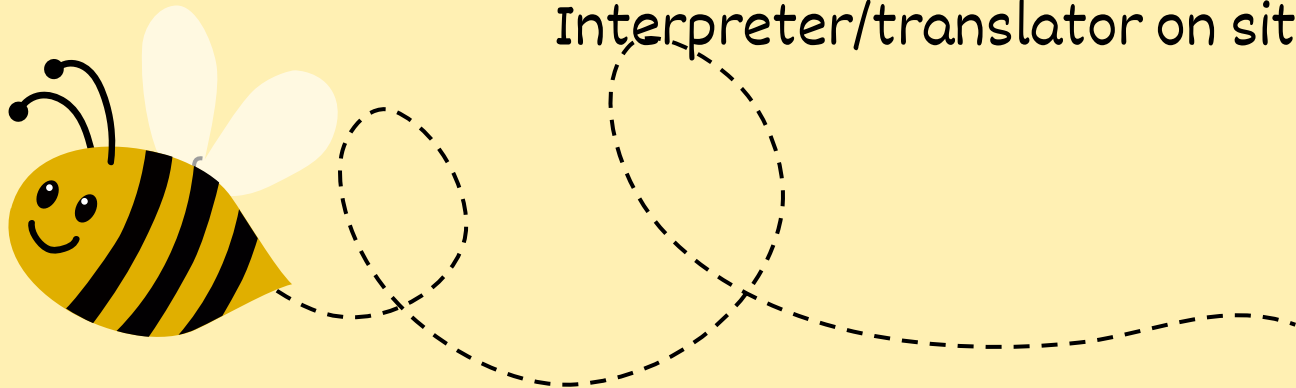
Preschool Coordinator (ECEAP Program Director)

Qualified certificated staff - 5 classroom teachers at Hopkins Preschool and 2 classroom teachers at Stevens Elementary —All must have Special Education and Early Childhood Certification

Para-educators - 7

Family support workers -7

Interpreter/translator on site, SLP, OT, Psychologist, Office Manager



RECRUITING STUDENTS



Income eligibility ECEAP - Early Childhood Education and Assistance Program is a pre kindergarten program 3 - 4 year old children further education for success in school and life



Child Find - Developmental Screenings



Flyers in community for recruitment



Blended classrooms



HAPPY





FAMILIES

Families meet with family service workers multiple times a year to set family goals and connect families with resources

Family meetings - IEP meetings, Parent/Teacher Conferences

Wrap-around services - Dr., Dentist, Hearing, Vision, Community services, Mental Health services, and more

POSITIVE





HONEY ACROSS THE HARBOR



Schools that subcontract with the Aberdeen School District:

Ocosto, Cosmopolis, Hoquiam, Elma, McCleary

Meaning: ASD provides ECEAP family support services for all of these district, complies with all requirements, and Coordinator for ECEAP, required monthly meetings with teacher, Early Achiever/Education Coaching



RESPONSIBLE





COMMUNITIES

Here are some of the organizations that Hopkins works with:

The Moore Wright Group AHS PBIS

Jumpstart Kindergarten Lions Club GHCF

Toys for Tots Health Department BHR

Grays Harbor Early Learning Coalition Timberland Library



RESPECTFUL



AGE
APPROPRIATE
INSTRUCTION



Instructional Materials



Creative Curriculum

Second Steps

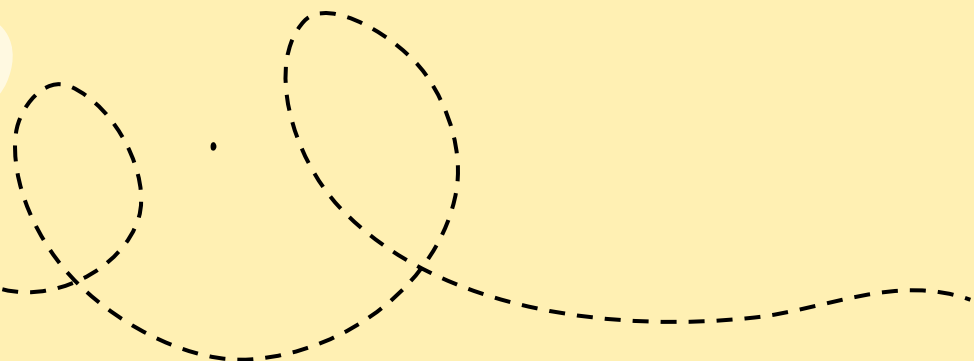


Growing Up Wild



Handwriting without Tears

Foundations in Literacy



KIND

A.M. Schedule

8:30	Arrival - Wash hands Breakfast
8:45	Sign-in
9:00	Hello Circle - Jobs
9:15	Small group
9:30	Choice time
10:30	Clean up - Wash hands
10:35	Snack
0:55	Gym - Gross Motor
1:25	Load bus - Goodbye



Screenings & Assessments

Provided for all students:

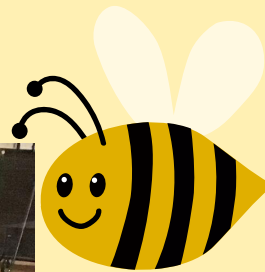
Screening: Developmental Screening

Assessment: TS Gold - 3 times a year

As needed - when a delay is of concern

SST(GPS)

Special Education Referral



FOCUS for this year

- Fine Motor Skills - cutting
- Gross Motor Skills - tricycles
- Relationships - Interacting with others; back in person

Developmentally appropriate play and skill building



PLAN



Providing Summer Support for Families:

- Help families connect to health services
- Assist with enrollment for kindergarten and preschool
- Provide educational activities at the park - weekly
- Parenting tips - home visits, park visits (during Food Service times)
 - Art projects, parenting groups
- Community resources - Handouts, phone contacts, homebound

Educate the community and advocate for continuing and expanding early childhood education

Continue to grow our Preschool Program and coordinate with other Early Childhood Options

- Transitional K
- Approve other income options

Plans for Growth: With increased enrollment; consideration should be given to returning some preschools to neighborhood schools

TOUCHING SO
MANY LIVES IN
THE HARBOR





THANK YOU

QUESTIONS?



HAPPY



CREDITS

Presentation Template: [SlidesMania](#)

Images: [Unsplash](#)



MEETING CONDUCT, ORDER OF BUSINESS, AND QUORUM

Board meetings will be scheduled in compliance with the law, and as deemed by the board to be in the best interests of the district and community. The board will function through (1) regular meetings, (2) special meetings and (3) emergency meetings.

A. Regular Meetings

Regular meetings are held at 6:00 p.m. on the first and third ~~Thursday~~ Tuesday of each month in the Community Room of the J.M. Weatherwax High School or at other times and places as determined by the presiding officer or by majority vote of the board. An agenda of business to be transacted must be posted on the district website not less than twenty-four (24) hours in advance of the published start time of the meeting, ~~unless the district does not have a website or employs fewer than ten full-time equivalent employees.~~

If regular meetings are to be held at places other than the Community Room, or are adjourned to times other than a regular meeting time, notice of the meeting will be made in the same manner as provided for special meetings. All regular meetings of the board will be held within the district boundaries. When a regular meeting date falls on a legal holiday, the meeting shall be held on the next business day.

B. Special Meetings

Special meetings may be called by the ~~chair~~/president or at the request of a majority of the board members. A written notice of a special meeting, stating the time and place of the special meeting and the business to be transacted will be delivered to each board member. Written notice will also be delivered to each newspaper and radio or television station that has filed a written request for such notices. Written notice may be delivered personally or by mail, facsimile or electronic mail. The notice must be posted on the district's website ~~unless the district 1) does not have a website, 2) employs fewer than ten full-time equivalent employees; or 3) does not have an employee whose job description or employment contract provides a duty to maintain or update the website.~~

The district must also prominently display the notice at the main entrance of the district's headquarters as well as at the location of the meeting if the meeting is held at a location other than the headquarters.

All required notices must be delivered or posted not less than twenty-four (24) hours prior to the meeting.

The written notice requirement will be deemed waived if a member:

1. Submits a written waiver of notice to the board secretary at or prior to the time the meeting convenes. The waiver may be given by telegram, fax, or electronic mail; or
2. Is actually present at the time the meeting convenes.

Final disposition will not be taken on any matter other than those items stated in the meeting notice.

C. Emergency Meetings

In the event of an emergency involving fire, flood, earthquake, possible personal injury or property damage, the board may meet immediately and take official action without prior notification.

D. Public Notice

Public notice will be properly given for any special meeting; whenever a regular meeting is adjourned to another time; or, when a regular meeting is to be held at a place other than the Community Room.

All meetings will be open to the public with the exception of executive or closed sessions authorized by law. Final action resulting from executive session discussions will be taken during a meeting open to the public as required by law.

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

During the interim between meetings, the office of the superintendent, as board secretary, will be the office of the board. The district's public records will be open for inspection in the manner provided by and subject to the limitation of the law.

E. Quorum and Voting

Three board members physically present will be considered as constituting a quorum for the transaction of business at a regular meeting. In the case of an emergency meeting, if it is not possible to constitute a quorum through physical presence, a quorum can be established via any communication platform.

Board members are not required to be physically present to attend a board meeting. Any or all board members may attend a board meeting and vote via any communication platform—including videoconference or teleconference-- that provides, at a minimum, simultaneous aural communication between those present, provided:

1. The meeting is properly noticed with any required passwords or authorization codes;
2. The meeting is accessible to the public;
3. The meeting accommodates any member of the public who wishes to participate, and
4. The communication platform is generally known and accessible to the public.

F. Meeting Conduct and Order of Business

All board meetings will be conducted in an orderly and business-like manner using *Roberts Rules of Order (Revised)* as a guide, except when such rules are superseded by board bylaws or policies. The order of business will be that indicated in the agenda. Any additions or

changes in the prepared agenda may be requested by the superintendent or a board member and must be approved by majority vote of the board members present. At a special meeting final action may be taken only on that business contained in the notice of the special meeting.

The board will establish its regular order of business, but may elect to change the order by a majority vote of the members present. All votes on motions and resolutions will be by "voice" vote unless an oral roll call vote is requested by a member of the board. All votes will be approved by majority of those present and voting, unless otherwise required by law. No action will be taken by secret ballot at any meeting required to be open to the public.

The board will take no action by secret ballot at any meeting required to be open to the public. Generally, the board votes on motions and resolutions by "voice" vote, unless a board member requests to vote by oral roll call, in which case the board will do so. A motion passes when a majority of those board members present and voting vote in favor. However, aAn oral roll call vote of all the members of the board is required for the election of board officers, filling a vacancy on the board, or for the selection of the school district superintendent, and a majority vote of all the members of the board is required for any person to be elected or selected for such positions.

During board meetings, board members will refrain from communicating electronically (e.g., by e-mail, text, social media) with their fellow board members.

G. Public Attendance and Comment

The board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of such comment, the board will provide a period at the beginning of the meeting during which visitors may present to the board. ~~If possible, s~~Such presentations should be scheduled in advance by contacting the Superintendent's Office.

The board will also allow individuals to express an opinion prior to board action on agenda items that the board determines require or will benefit from public comment. Written and oral comment will be accepted by the board before the adoption or amendment of policies not expressly or by implication authorized by state or federal law, but which will promote the education of kindergarten through twelfth grade students in public schools, or will promote the effective, efficient or safe management and operation of the district. Individuals wishing to be heard by the board will first be recognized by the ~~chair~~/president.

The board may require those who wish to speak to sign in. When called forward, individuals, after identifying themselves, will proceed to make comments within the time limits established by the board. Any representative of a firm eligible to bid on materials or services solicited by the board will also be entitled to express an opinion. The board is not obligated to respond to questions or challenges made during the public comment period and the board's silence will not signal agreement or endorsement of the speaker's remarks. The ~~chair~~/president may interrupt or terminate an individual's statement when it is too lengthy, personally directed, abusive, obscene, or irrelevant when the allotted time has passed and may interrupt a speaker to require the same standard of civility that the board imposes on itself. Examples of uncivil comments include comments that:

1. Are libelous or slanderous;
2. Are an unwarranted invasion of privacy;
3. Are obscene or indecent pursuant to the Federal Communications Act or any rule or regulation of the Federal Communications Commission;
4. Violate school district policy or procedure related to harassment, intimidation, bullying, or discrimination;
5. Incite an unlawful act on school premises or violate a lawful school regulation; or
6. Create a material and substantial disruption of the orderly operation of the board meeting.

The board as a whole has the final decision in determining the appropriateness of all such rulings and can maintain order by removing those who are disruptive. The board recognizes the distinction between uncivil discourse, which it will not tolerate, and comments that are negative yet still civil in nature, and will maintain order in a content neutral manner.

Cross References: 1420 – Proposed Agenda and Consent Agenda
 1410 - Executive or Closed Sessions
 1220 - Board Officers and Duties of Board Members

Legal References:

RCW 28A.330.020 Certain board elections, manner and vote required - Selection of personnel, manner

RCW 28A.320.040 Bylaws for board and school government

RCW 28A.330.070 Office of board — Records available for public inspection

RCW 28A.343.370 Vacancies

RCW 28A.343.380 Meetings

RCW 28A.343.390 Quorum — Failure to attend meetings

RCW 42.30.030 Meetings declared open and public

RCW 42.30.050 Interruptions - Procedure

RCW 42.30.060 Ordinances, rules, resolutions, regulations, etc., adopted at public meetings — Notice — Secret voting prohibited

RCW 42.30.070 Times and places for meetings - Emergencies -

Exception

RCW 42.30.080 Special Meetings

42 U.S.C. 12101-12213 Americans with Disabilities Act

Adoption Date: 5/1/95

Revised: 1/22/96, 6/20/00, 2/3/04, 2/21/06, 10/17/06, 2/24/15, 8/18/15, 8/09/16, 4/17/18

WORKFORCE SECONDARY TRAUMATIC STRESS

The Aberdeen School Board is committed to preventing and addressing secondary traumatic stress for District personnel by supporting mental health in the workplace. Every day, school staff work with students experiencing trauma and loss. As a result, teachers, school counselors, administrators, and other school staff may experience secondary traumatic stress. When secondary traumatic stress is left unaddressed, it may lead to staff turnover, burnout, adult chronic absenteeism, and health issues that negatively impact everyone in the school community.

Secondary Traumatic Stress

The Board acknowledges that secondary traumatic stress, also called compassion fatigue, is a natural but disruptive set of symptoms that may result when one person learns firsthand of the traumatic experiences of another. Symptoms of secondary traumatic stress may include feelings of isolation, anxiety, dissociation, physical ailments, and sleep disturbances. In addition, those affected by secondary traumatic stress may experience:

1. Changes in memory and perception;
2. Alterations in their sense of self-efficacy;
3. A depletion of personal resources; and
4. Disruption in their perceptions of safety, trust, and independence.

Policy Statement

The District will promote a positive workplace climate that includes a focus on diversity and inclusion.

The Board hereby establishes a district-wide workforce mental health committee with the following functions:

1. Share secondary traumatic stress, stress management, and other mental health resources and supports available through the Office of the Superintendent of Public Instruction, the Educational Service District, and the School Employees' Benefits Board;
2. Share links to a secondary traumatic stress self-assessment tool and any associated resources;
3. Report to the Board at least once per year with a summary of committee activities.

The District will regularly assess district-level and school building-level implementation of this policy and procedure. The assessment will include input from the District's workforce. The District will provide appropriate resources and training to schools and staff for continuous improvement.



AFFILIATION AGREEMENT WITH
Aberdeen School District

**This Agreement is to allow a clinical training site to be
provided to students enrolled in the Nursing Programs
at Grays Harbor College**

Effective Dates: April 1, 2022 – August 31, 2025

Date prepared: April 14, 2022
NL:kmc

AFFILIATION AGREEMENT

This Agreement is made and entered into between **Grays Harbor College** ("School"), located at 1620 Edward P. Smith Drive, Aberdeen, Washington, and **Aberdeen School District** ("Training Site"), 216 North G St, Aberdeen, Washington. The purpose of this Agreement is to allow a clinical training site to be provided, which is committed to training health care professionals, and to make available, clinical learning experiences and facilities for School's students who are enrolled in the Nursing Programs (the "education program"). In consideration of the mutual covenants and agreements contained herein, School and Training Site agree as follows:

I. GENERAL PROVISIONS

A. School and Training Site agree that contemporaneous with or following execution of this Agreement and within the scope of its provisions, School may develop letter agreements with Training Site to formalize operational details of the clinical education program. These details include, but are not limited to, the following

- Beginning dates and length of experience (to be mutually agreed upon at least one month before the beginning of the clinical education program);
- Number of students eligible to participate in the clinical education program;
- Specific days, hours and locations for the clinical education program;
- Specific learning objectives and performance expectations for students;
- Specific allocation of responsibilities for the faculty Liaison, clinical education Supervisor, and Preceptors, if any, referenced elsewhere in this Agreement;
- Deadlines and format for student progress reports and evaluation forms.

Any such letter agreements will be considered to be attachments to this Agreement, will be binding when signed by authorized representatives of each party, and may be modified by subsequent letter agreements signed by authorized representatives of each party.

B. School and Training Site will jointly plan the clinical education program and jointly evaluate students. Exchange of information will be maintained by on-site visits when practical and by letter or telephone in other instances.

C. School and Training Site will instruct their respective faculty, staff, and students participating in the clinical education program, to maintain confidentiality of student and patient information as required by law and by the policies and procedures of School and Training Site.

- D. There will be no payment of charges or fees between School and Training Site.
- E. There will be no discrimination against any program participant or applicant covered under this Agreement because of race, color, religion, national origin, age, handicap, status as a Vietnam era or disabled veteran, sex, or sexual orientation, nor will School or Training Site engage in such discrimination in their employment or personnel policies.

II. SCHOOL'S RESPONSIBILITIES

- A. School will coordinate specific training days and hours in advance with the Training Site.
- B. School will provide information to Training Site concerning its curriculum and the professional and academic credentials of its faculty for the students at Training Site. School will designate an appropriately qualified and credentialed faculty member to coordinate and act as the Liaison with Training Site. School will be responsible for instruction and administration of the students' academic education program. School will notify Training Site in writing of any change or proposed change of its Liaison. School will have the final responsibility for grading students.
- C. School's faculty will meet with the Training Site clinical education Supervisor Preceptors, if any, at the beginning and end of the clinical education program to discuss and evaluate the clinical education program. These meetings will take place in person if practicable, otherwise by telephone conference. School is responsible for arranging and planning the meetings.
- D. School will provide the names and information pertaining to relevant education and training for all students enrolled in the clinical education program at least four weeks before the beginning date of the clinical education program. School is responsible for supplying any additional information required by Training Site as set forth in this Agreement, prior to the arrival of students. School will notify Training Site in writing of any change or proposed change in a student's status.
- E. School will obtain evidence of current immunizations against diphtheria, tetanus, poliomyelitis, measles (rubeola), mumps, rubella (or a positive rubella titer), and of hepatitis B immunization status for those students who will be in contact with patients/clients. For each student born after 1956, School will maintain on file records of positive titer or of post-1967 immunization for rubeola and rubella. At the time of immunization, students with no history of exposure to chicken pox will be advised to get an immune titer. School will require yearly PPD testing or follow-up as recommended if the students are PPD-positive or have had BCG. School will provide information to Training Site regarding student status concerning the above requirements. Grays

Harbor College shall require that CNA students only need to have HBV and TB skin testing or X-ray on file.

- F. School will assign to Training Site only those students who have satisfactorily completed the prerequisite didactic portion of the curriculum and who have current CPR certification.
- G. School shall ask each student who may be placed in Training Site to obtain his/her criminal history background record from the Washington State Patrol, pursuant to RCW 43.43.834 and RCW 43.43.838, to release a copy of that record to the School, and to authorize the School to transmit that record or copy thereof to Training Site. The School will provide Training Site with the names of any students who have failed to provide the requested records, or who refuse to authorize the release of records to Training Site. The students will be informed that, whether or not they agree to obtain the record and agree to release it to School and Training Site, Training Site may conduct the background inquiry directly and the Training Site may refuse placement of a student who does not provide the requested records or who has a record of prior criminal conduct.

Training Site understands and agrees that any information forwarded to it by School has been procured through this process. School does not certify the veracity of the records provided and, furthermore, the obligation to conduct appropriate background checks and the liability for non-compliance therewith remains the responsibility of Training Site.

- H. School will comply with and ensure to the extent possible that students comply with the policies and procedures established by Training Site. School will notify each student of his/her status and responsibilities pursuant to this Agreement.
- I. School will encourage each student participating in the clinical education program to acquire comprehensive health and accident insurance that will provide continuous coverage of such student during his or her participation in the education program. School will inform students that they are responsible for their own health needs, health care costs, and health insurance coverage.

III. TRAINING SITE'S RESPONSIBILITIES

- A. Training Site will provide students with a desirable clinical education experience within the scope of health care services provided by Training Site. Training Site will designate in writing Preceptors, if any, to be responsible for the clinical education program, and will designate in writing one person as the clinical education Supervisor, who will maintain contact with the School-designated Liaison to assure mutual participation in and review of the clinical education program and student progress. Training Site will submit in writing to School the professional and academic credentials for the Preceptors and

clinical education Supervisor. Training Site will notify School in writing of any change or proposed change of the Preceptors or clinical education Supervisor.

- B. Training Site will provide students with access to sources of information necessary for the education program, within Training Site's policies and procedures and commensurate with patients' rights, including library resources and reference materials.
- C. Training Site will make available to students basic supplies and equipment necessary for care of patients/clients and the clinical education program. Within the limitation of facilities, Training Site will make available conference space for students and, if applicable, School faculty.
- D. Training Site retains full responsibility for the care of patients/clients, and will maintain the quality of patient care without relying on the students' clinical training activities for staffing purposes.
- E. Training Site will have the right to take immediate temporary action to correct a situation where a student's actions endanger patient care. As soon as possible thereafter, Training Site's clinical education Supervisor will notify School of the action taken. All final resolutions of the student's academic status in such situations will be made solely by School after reviewing the matter and considering whatever written factual information Training Site provides for School; however, Training Site reserves the right to terminate the use of its facilities by a particular student where necessary to maintain its operation free of disruption and to ensure quality of patient care.
- F. On any day when a student is participating in the clinical education program at its facilities, Training Site will provide to such student necessary emergency health care or first aid for accidents occurring in its facilities. Financial responsibility for such emergency care, including care described elsewhere in this Agreement, will be as follows:
 - Training Site will not bill students for the cost of initial emergency care;
 - At the student's expense, Training Site will provide follow-up care, testing and counseling, including HIV testing, and counseling associated with that testing, in the absence of any similar service being immediately available from School's health services;
 - The student will be responsible for the costs of any and all such follow-up care, testing and counseling.
- G. Except as provided in this Agreement, Training Site will have no obligation to furnish medical or surgical care to any student.

IV. STUDENTS' STATUS AND RESPONSIBILITIES

- A. Students will have the status of learners and will not replace Training Site personnel. Any service rendered by students is incidental to the educational purpose of the clinical education program.
- B. Students are required to adhere to the standards, policies, and regulations of Training Site during their clinical education program.
- C. Students will wear appropriate attire and name tags, and will conform to the standards and practices established by School during their clinical education program at Training Site.
- D. Students assigned to Training Site will be and will remain students of School, and will in no sense be considered employees of Training Site. Training Site does not and will not assume any liability under any law relating to Worker's Compensation on account of any School student's performing, receiving training, or traveling pursuant to this Agreement. Students will not be entitled to any monetary or other remuneration for services performed by them at Training Site, nor will Training Site otherwise have any monetary obligation to School or its students by virtue of this Agreement.

V. LIABILITY COVERAGE PROVISIONS

- A. Each party to this agreement will be responsible for the negligent acts or omissions of its own employees, officers, or agents in the performance of this Agreement. Neither party will be considered the agent of the other and neither party assumes any responsibility to the other party for the consequences of any act or omission of any person, firm, or corporation not a party to this Agreement.
- B. School is covered by the State of Washington Self-Insurance Program and the Tort Claims Act (RCW 4.92.060 et seq.), and claims against School and its employees, officers, and agents in the performance of their duties and this Agreement will be paid from the tort claims liability account as provided in RCW 4.92.130.
- C. Training Site maintains professional liability insurance coverage with USIP. Through that coverage, Training Site provides liability coverage for its employees, officers, and agents in the performance of this Agreement, and further provides the means for defense and payment of claims that may arise against such individuals. School maintains Students Medical Malpractice insurance coverage with Washington State Department of Risk Management for students performing under this Agreement at the Training Site.

VI. TERM

- A. This Agreement is effective beginning **April 1, 2022**, and will continue until **August 31, 2025**. School and Training Site will jointly plan student placement in advance of each year's beginning taking into account the needs of the school for clinical placement, maximum number of students for whom Training Site can provide a desirable clinical education experience, and the needs of other disciplines or schools requesting clinical placements.
- B. This agreement may be canceled by written notice one year prior to termination; however, such termination shall not become effective for the students then enrolled in the clinical education program if such termination prevents completion of their requirements for completion of the clinical education program.

VII. PROVISIONS REGARDING BLOOD-BORNE PATHOGENS

- A. School certifies that it has trained each student it sends to Training Site in universal precautions and transmission of blood-borne pathogens, and that it will send to Training Site only students who have been trained in and have practiced using universal precautions. School has provided the opportunity to receive Hepatitis B (HBV) vaccine to all clinical education program students before assignment to Training Site. Training Site will provide personal protection equipment that is appropriate for the tasks assigned to School's students.
- B. In the event a student sustains a needle-stick injury or other substantial exposure to bodily fluids of another or other potentially infectious material while participating in the clinical education program at Training Site, Training Site agrees to provide the following services:
- Being seen by Training Site's employee health service and/or emergency department as soon as possible after the injury;
 - Emergency medical care following the injury;
 - Initiation of HBV, Hepatitis C (HCV) and HIV protocol;
 - HIV counseling and appropriate testing.
- C. The source patient's HBV, HCV and HIV status will be determined by Training Site in the usual manner to the extent possible. Training Site does not accept liability for any illness or injury subsequent to such accidental exposure, except as otherwise provided in this Agreement.

VIII. MISCELLANEOUS PROVISIONS

- A. Entire Agreement. This Agreement constitutes the entire agreement between the parties, and supersedes all prior oral or written agreements, commitments, or understandings concerning the matters provided for herein.
- B. Amendment. This Agreement may be modified only by a subsequent written Agreement executed by the parties. The provisions in this Agreement may not be modified by any attachment or letter agreement as described elsewhere in this Agreement.
- C. Order of Precedence. Any conflict or inconsistency in this Agreement and its attachments will be resolved by giving the documents precedence in the following order:
1. This Agreement;
 2. Attachments to this Agreement in reverse chronological order.
- D. Governing Law. The parties' rights or obligations under this Agreement will be construed in accordance with, and any claim or dispute relating thereto will be governed by, the laws of the State of Washington.
- E. Notices. All notices, demands, requests, or other communications required to be given or sent by School or Training Site, will be in writing and will be mailed by first-class mail, postage prepaid, or transmitted by hand delivery or facsimile, addressed as follows:
- | | |
|---|---|
| <p>(a) <u>To School</u>:
Carol O'Neal
Associate Dean of Nursing
Fax: 360-538-4112</p> | <p>(b) <u>To Training Site</u>:
Alicia Henderson, Ph.D..
Superintendent
Fax: 360-538-2014</p> |
|---|---|

Each party may designate a change of address by notice in writing. All notices, demands, requests, or communications that are not hand-delivered will be deemed received three (3) days after deposit in the U.S. mail, postage prepaid; or upon confirmation of successful facsimile transmission.

- F. Survival. School and Training Site expressly intend and agree that the liability coverage provisions of this Agreement will survive the termination of this Agreement for any reason.
- G. Severability. If any provision of this Agreement, or of any other agreement, document or writing pursuant to or in connection with this Agreement, shall be held to be wholly or partially invalid or unenforceable under applicable law, said provision will be ineffective to that extent only, without in any way affecting the remaining parts or provisions of said agreement.

- H. Waiver. Neither the waiver by any of the parties hereto of a breach of or a default under any of the provisions of this Agreement, nor the failure of either of the parties, on one or more occasions, to enforce any of the provisions of this Agreement or to exercise any right or privilege hereunder, will thereafter be construed as a waiver of any subsequent breach or default of a similar nature, or as a waiver of any of such provisions, rights or privileges hereunder.

- I. Inspection. Training Site will permit, on reasonable notice and request, the inspection of clinical and related facilities by agencies charged with responsibility for accreditation of School.

Grays Harbor College

Aberdeen School District

By Carol O'Neal
 Carol O'Neal
 Associate Dean of Nursing

By _____
 Alicia Henderson, Ph.D.
 Aberdeen School Distr. Superintendent

Date: 4/13/2022

Date: _____

By Nicole Lacroix
 Nicole Lacroix
 V P of Instruction

By _____

Date: 4/14/2022

Date: _____

**AGREEMENT
FOR INTERDISTRICT COOPERATIVE EDUCATIONAL SERVICES
2022-2023 SCHOOL YEAR**

This Agreement is hereby entered into by and between New Market Skills Center, Tumwater School District No. 33, Thurston County No. 34, Washington, collectively referred to as the "**SERVING DISTRICT**," and

Aberdeen School District, Grays Harbor County hereinafter referred to as the "**PARTICIPATING DISTRICT**".

The purpose of this Agreement is to utilize interdistrict cooperation, authorized by RCW 28A.335.160, RCW 28A.225.250, and Chapter 392-135 WAC, to provide educational programs not otherwise available to students residing in the Participating District and to avoid duplication of specialized programs and facilities. These objectives will be achieved by the attendance of the Participating District's students in courses offered at New Market Skills Center (NMSC).


This Agreement is for the 2022-2023 school year, and it was approved by each respective Board of Directors on the date indicated below. NMSC anticipates serving an estimated number of between 1-5 students from **PARTICIPATING DISTRICT** for the 2022-2023 school year. It is understood that students attending NMSC from the **PARTICIPATING DISTRICT** will be funded for all NMSC classes up to 1.6 full time equivalents as determined by the Office of the Superintendent of Public Instruction per RCW 28A.245.020.

In addition, as directed by NMSC's Administrative Council and in accordance with WAC 392-600-030(7), it is hereby understood and agreed that for the 2022-2023 school year the **PARTICIPATING DISTRICT**, due to its status as a non-consortium district, will be required to pay a \$300 per FTE student per year fee, with said fee to be placed in the **SERVING DISTRICT'S** Capital Investment Fund. This fee will be reviewed annually by the NMSC's Administrative Council.

This agreement also provides NMSC permission to access student address information from the data resource management center of the **PARTICIPATING DISTRICT** to be used for mailing newsletters, program brochures, summer school information, and student information.

PARTICIPATING DISTRICT
Superintendent
Date of School Board Approval _____

Date



CHAIRMAN, ADMINISTRATIVE COUNCIL
New Market Skills Center



Date

2022-2023 Aberdeen School District Calendar DRAFT

August 2022				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16*	17	18	19
22	23	24	25	26
29	30	31		
01/180				
September 2022				
M	T	W	TH	F
			1	2
5	6*	7	8	9
12	13	14	15	16
19	20*	21	22	23
26	27	28	29	30
22/180				
October 2022				
M	T	W	TH	F
3	4*	5	6	7
10	11	12	13	14
17	18*	19	20	21
24	25	26	27	28
31				
43/180				
November 2022				
M	T	W	TH	F
	1*	2	3	4
7	8	9	10	11
14	15*	16	17	18
21	22	23	24	25
28	29	30		
61/180				
December 2022				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13*	14	15	16
19	20	21	22	23
26	27	28	29	30
73/180				
January 2023				
M	T	W	TH	F
2	3*	4	5	6
9	10	11	12	13
16	17*	18	19	20
23	24	25	26	27
30	31			
93/180				

TBD Conference Prep Early Release
 TBD Conference Prep Early Release

August 2022
 29 Professional Development
 30 Professional Development
 31 First Day of School

September 2022
 05 Labor Day-No School

October 2022

November 2022
 11 Veterans Day-No School
 23-25 Thanksgiving Holiday

December 2022
 16 Early Release
 19-30 Winter Break

January 2023
 02 Winter Break cont's
 03 School Resumes
 16 Martin Luther King, Jr Holiday-No School

February 2023
 20 Presidents Day Holiday -No School
 21 Professional Development-No School

March 2023

April 2023
 3-7 Spring Break

May 2023
 26 Weather Makeup Day, if needed
 29 Memorial Day Holiday-No School

June 2023
 14 Last Day of School / Early Release
 15 Weather Makeup Day, if needed

* Denotes Board meeting

February 2023				
M	T	W	TH	F
		1	2	3
6	7*	8	9	10
13	14	15	16	17
20	21*	22	23	24
27	28			
111/180				
March 2023				
M	T	W	TH	F
		1	2	3
6	7*	8	9	10
13	14	15	16	17
20	21*	22	23	24
27	28	29	30	31
134/180				
April 2023				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18*	19	20	21
24	25	26	27	28
149/180				
May 2023				
M	T	W	TH	F
1	2*	3	4	5
8	9	10	11	12
15	16*	17	18	19
22	23	24	25	26
29	30	31		
170/180				
June 2023				
M	T	W	TH	F
			1	2
5	6*	7	8	9
12	13	14	15	16
19	20*	21	22	23
26	27	28	29	30
180/180				
July 2023				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18*	19	20	21
24	25	26	27	28
31				

Aberdeen School District No. 5
216 North G Street
Aberdeen, WA 98520

AHS Weight Room Additional Costs
School Board April 22, 2022

COMPANY	Name	Phone	E-mail	Additional Costs
Safeware (Sorinex) 801 W. 116 th Avenue Suite 400 Westminster, CO 80234	Kevin Yahne	(509) 309-6414	kyahne@safewareinc.com	\$57,500

Recommendation: The recommendation is that the Board award the additional amount to Safeware (Sorinex), through the KCDA cooperative. Additional costs needed for the AHS weight room upgrade, due to price increases, installation fees, and quantity of items that were misquoted, these have been reviewed by Elyssa Louderback and Amber Diel.

Action:

ASD5 Surplus Jan-March 2022
School Board Agenda 2022-04-19

Quantity	Description	Manufacturer	Model #	Color or Detail	Condition	Administrator	Building	Date added to list	Notes
1	grey 4 drawer filing cabinet	n/a	n/a	grey	good	griebel	HLC	1/12/22	in the therapy hall
1	box of old scientific calculators	n/a	n/a	yellow	old/used	Stotler	Stevens	1/19/22	in the back work room
40	Reading anthologies: Collection for Young Scholars	Open Court	volume 2		used	Stotler	Stevens	1/19/22	in the back work room (2 boxes)
1 box	safety goggles	n/a	n/a	yellow	used	Stotler	Stevens	1/19/22	in the back work room (clear container)
2	Mixtures & solutions Foss Science kits	Foss	n/a	black/white	used		Stevens	1/19/22	in the back work room (2 boxes)
2	Models & designs Foss Science kits	Foss	n/a	black/white	used	Stotler	Stevens	1/19/22	in the back work room (2 boxes)
1	Levers and pulleys Foss Science kits	Foss	n/a	black/white	used	Stotler	Stevens	1/19/22	in back room
1	freezer			yellow/gold	non working	Stotler	Stevens	1/19/22	in back work room
16	More Tools for Teaching Social Skills in School	Boys Town Press	2009 edition	yellow/purple	good	Meers	MJH	1/21/22	
2	Second Steps grade 8	Committee for Children	2009 edition	yellow	used	Meers	MJH	1/21/22	
1	Second Steps grade 7	Committee for Children	2009 edition	blue	used	Meers	MJH	1/21/22	
1	Second Steps grade 6	Committee for Children	2009 edition	orange	used	Meers	MJH	1/21/22	
1	Second Steps Resources binder	Committee for Children	2009 edition	white	used	Meers	MJH	1/21/22	
1	A&E Biography Project for Schools VHS set w/7 vhs tapes	A&E Television	1999 edition	blue	new/used	Meers	MJH	1/21/22	
1	Pocahontas: Her True Story VHS Tape	A&E Television	1995 edition	gray	used	Meers	MJH	1/21/22	
1	The American Republic Vocabulary PuzzleMaker CD	Glencoe		gray	used	Meers	MJH	1/21/22	
7	The American Republic Student Works Plus CD	Glencoe		green	used	Meers	MJH	1/21/22	
1	The American Republic Teacher Works CD	Glencoe		white	new/used	Meers	MJH	1/21/22	
1	The American Republic Presentation Plus! CD	Glencoe		red	used	Meers	MJH	1/21/22	
1	Journey Across Time Vocabulary PuzzleMaker cd	Glencoe		blue/gray	used	Meers	MJH	1/21/22	
1	American History Primary Source Document Library	Glencoe		blue	used	Meers	MJH	1/21/22	
1	Journey Across Time Interactive Tutor Self-Assessment CD	Glencoe		blue	used	Meers	MJH	1/21/22	
1	Journey Across Time ExamView Pro Testmaker CD	Glencoe		yellow/gray	used	Meers	MJH	1/21/22	
1	Journey Across Time Teacher Works CD	Glencoe		white	used	Meers	MJH	1/21/2002	
1	Journey Across Time Presentation Plus! CD	Glencoe		red/gray	used	Meers	MJH	1/21/22	
1	The American Republic Video Program	Glencoe		black	used	Meers	MJH	1/21/22	
1	Journey Across Time video set of 5 vhs tapes	Glencoe		blue	used	Meers	MJH	1/21/22	
1	The American Republic MindJogger Videoquiz VHS set of 3	Glencoe		black	used	Meers	MJH	1/21/22	
1	Blueprints reading textbook	MacMillan Reading Pro	1989 edition	blue	used	Meers	MJH	1/21/22	
1	Elements of Literature textbook	Holt, Rinehart & Winston	1989 edition	gray	used	Meers	MJH	1/21/22	
1	Elements of Literature Teacher Textbook	Holt, Rinehart & Winston	1989 edition	red	good	Meers	MJH	1/21/22	
1	Call of Freedom Teacher Textbook	Holt, Rinehart & Winston	2003 edition	red	new/used	Meers	MJH	1/21/22	
1	Upright freezer	Kenmore	unknown	white	not working	Pauley	HLC/Maint	1/27/22	
5	Connected Mathematics 2 Parent Guide	Pearson/Prentice Hall	2006 edition	purple	used	Meers	MJH	3/2/22	
3	Connected Mathematics 2 Special Needs Handbook	Pearson/Prentice Hall	2006 edition	purple	used	Meers	MJH	3/2/22	
4	Connected Mathematics 2 Implementing and Teaching Guide	Pearson/Prentice Hall	2006 edition	purple	used	Meers	MJH	3/2/22	
5	Test Prep Workbook grade 8	Pearson/Prentice Hall	2006 edition	red	used	Meers	MJH	3/2/22	
2	Connected Mathematics 2 Prime Time	Pearson/Prentice Hall	2006 edition	red	used	Meers	MJH	3/2/22	
1	Connected Mathematics 2 Bits and Pieces III Teacher's Edition	Pearson/Prentice Hall	2006 edition	red	used	Meers	MJH	3/2/22	
1	Connected Mathematics 2 Teaching Transparencies grade 6	Pearson/Prentice Hall	2006 edition	red	used	Meers	MJH	3/2/22	
16	Prentice Hall Exam View Test Bank CD-Rom	Pearson/Prentice Hall	2006 edition	red	used	Meers	MJH	3/2/22	
1	Prentice Hall TeacherEXPRESS grade 8	Pearson/Prentice Hall	2006 edition	green	used	Meers	MJH	3/2/22	
5	Prentice Hall TeacherEXPRESS grade 6	Pearson/Prentice Hall	2006 edition	red	used	Meers	MJH	3/2/22	
4	Prentice Hall TeacherEXPRESS grade 7	Pearson/Prentice Hall	2006 edition	blue	used	Meers	MJH	3/2/22	
1	Connected Mathematics Teacher's Guide Variables and Patterns	Pearson/Prentice Hall	2006 edition	blue	used	Meers	MJH	3/2/22	
1	Connected Mathematics Teacher's Guide Accentuate the Negative	Pearson/Prentice Hall	2006 edition	blue	used	Meers	MJH	3/2/22	
1	Connected Mathematics Teacher's Guide Filling and Wrapping	Pearson/Prentice Hall	2006 edition	blue	used	Meers	MJH	3/2/22	
1	Connected Mathematics Teacher's Guide Comparing and Scaling	Pearson/Prentice Hall	2006 edition	blue	used	Meers	MJH	3/2/22	
6	Connected Mathematics 2 Additional Practice & Skills Workbook	Pearson/Prentice Hall	2006 edition	blue	used	Meers	MJH	3/2/22	
1	Prentice Hall Mathematics Test Prep Workbook	Pearson/Prentice Hall	2006 edition	blue	used	Meers	MJH	3/2/22	

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1	Prentice Hall Mathematics Test-Taking Strategies w/Traspar	Pearson/Prentice Hall	2006 edition	blue	used	Meers	MJH	3/2/22	
10	Connected Mathematics 2 Teacher's Guide Workbooks	Pearson/Prentice Hall	2006 edition	blue	used	Meers	MJH	3/2/22	
3	Connected Mathematics 2 Teaching Transparencies grade 7	Pearson/Prentice Hall	2006 editon	blue	used	Meers	MJH	3/2/22	
2	Connected Mathematics 2 Assessment Resources grade 7	Pearson/Prentice Hall	2006 editon	blue	used	Meers	MJH	3/2/22	
1	FLASH grade 7/8		2009 edition	yellow binder	used	Meers	MJH	3/2/22	old curriculum
1	My Seventh Grade Super Workbook	Bearl Books	1994 edition	white	used	Meers	MJH	3/2/22	
1	Discipline in the Secondary Classroom	The Center for Applied	1985 edition	blue	used	Meers	MJH	3/2/22	
5	Connected Mathematics 2 Teaching Transparencies grade 8	Pearson/Prentice Hall	2006 edition	green	used	Meers	MJH	3/2/22	
2	Prentice Hall Test Prep Workbook grade 7	Pearson/Prentice Hall	2006 edition	green	used	Meers	MJH	3/2/22	
6	Connected Mathematics 2 Additional Practice & Skills Workb	Pearson/Prentice Hall	2006 edition	green	used	Meers	MJH	3/2/22	
4	Connected Mathematics 2 Teacher's Guide The Shapes of A	Pearson/Prentice Hall	2006 edition	green	used	Meers	MJH	3/2/22	
4	Connected Mathematics 2 Teacher's Guide Growing, Growin	Pearson/Prentice Hall	2006 edition	green	used	Meers	MJH	3/2/22	
4	Connected Mathematics 2 Teacher's Guide Thinking with Ma	Pearson/Prentice Hall	2006 edition	green	used	Meers	MJH	3/2/22	
3	Connected Mathematics 2 Teacher's Guide Samples and Po	Pearson/Prentice Hall	2006 edition	green	used	Meers	MJH	3/2/22	
4	Connected Mathematics 2 Teacher's Guide Say It with Symb	Pearson/Prentice Hall	2006 edition	green	used	Meers	MJH	3/2/22	
4	Connected Mathematics 2 Teacher's Guide Kaleidoscopes	Pearson/Prentice Hall	2006 edition	green	used	Meers	MJH	3/2/22	
4	Connected Mathematics 2 Teacher's Guide Frogs, Fleas, and	Pearson/Prentice Hall	2006 edition	green	used	Meers	MJH	3/2/22	
4	Math On Call Teacher's Resource Book	Great Source Educatio	1999 edition	blue	used	Meers	MJH	3/2/22	
21	Math On Call Handbook	Great Source Educatio	1999 edition	blue	used	Meers	MJH	3/2/22	
29	Fraction Bars	Scott Resources	2007 edition	white	used	Meers	MJH	3/2/22	
1	Well used brown desk	Unkown		brown	used	Grace Hagen	Tech	3/7/22	
14	Isolation room mats (Room #132)	Unkown	Unkown	blue	used	Roiko	AHS	3/10/22	
1	Better Test Scores Reading 7-8	Perfection Learning	2001 edition	lavender	used	Meers	MJH	3/11/22	
1	Content Points A Science, Math & Social Studies Activities	Addison Wesley	1990 edition	blue	used	Meers	MJH	3/11/22	
1	Sprint Scope Speed Reading 1	Scholastic	1970 edition	yellow	used	Meers	MJH	3/11/22	
89	Football Practice Pants	Russell Athletics	N/A	white	used/dilapidate	Roiko	AHS	3/16/22	
1	Back Extension Machine	Nautilus	Unkown	grey/black	very good	Roiko	AHS	3/16/22	
1	Deltoid Machine	Nautilus	Unkown	grey/black	very good	Roiko	AHS	3/16/22	
1	Huge large desk		in the file room	brown	used	Hoehn	Hopkins Preschool	3/17/22	
182	Grade 7 Unit 1 math workbook	Open-Up Resources		green	New	Meers	MJH	3/21/22	
113	Grade 7 Unit 2 math workbook	Open-Up Resources		green	New	Meers	MJH	3/21/22	
427	Grade 7 Unit 3 math workbook	Open-Up Resources		blue	New	Meers	MJH	3/21/22	
376	Grade 7 Unit 5 math workbook	Open-Up Resources		purple	New	Meers	MJH	3/21/22	
61	Grade 6 Unit 1 math workbook	Open-Up Resources		green	New	Meers	MJH	3/21/22	
43	Grade 6 Unit 2 math workbook	Open-Up Resources		green	New	Meers	MJH	3/21/22	
102	Grade 6 Unit 3 math workbook	Open-Up Resources		blue	New	Meers	MJH	3/21/22	
12	The Great Body Shop Teacher Guide 1-10 grade 6	The Children's Health	2015 edition	yellow	used	Meers	MJH	3/21/22	
1	The Great Body Shop Teacher Guide 1-10 grade 5	The Children's Health	2015 edition	yellow	used	Meers	MJH	3/21/22	
1	Prentice Hall Intervention Skills Kit grades 6-9 mathematics	Prentice Hall	2001 edition	black box	used	Meers	MJH	3/21/22	
138	Grade 8 Unit 1 math workbook	Open-Up Resources		green	New	Meers	MJH	3/22/22	
135	Grade 8 Unit 2 math workbook	Open-Up Resources		green	New	Meers	MJH	3/22/22	
161	Grade 8 Unit 3 math workbook	Open-Up Resources		blue	New	Meers	MJH	3/22/22	
36	Algebra 1 student textbook	Prentice Hall	2004 edition	green	used	Meers	MJH	3/23/22	
1	Algebra 1 Computer Test Generator	Prentice Hall	2004 edition	green	used	Meers	MJH	3/23/22	
1	Algebra 1 Student Edition Answers on Transparencies	Prentice Hall	2004 edition	green	used	Meers	MJH	3/23/22	
1	Test Taking Strategies w/Transparencies: Algebra 1 &2, Geo	Prentice Hall	2004 edition	blue	used	Meers	MJH	3/23/22	
1	Test Prep Algebra 1	Prentice Hall	2004 edition	blue	used	Meers	MJH	3/23/22	
1	Testp Prep Teachers Guide: Algebra 1 & 2, Geometry	Prentice Hall	2004 edition	blue	used	Meers	MJH	3/23/22	
1	Additional Examples on Transparencies for Algebra 1	Prentice Hall	2004 edition	green	used	Meers	MJH	3/23/22	
1	Assessment Resources Algebra 1	Prentice Hall	2004 edition	green	used	Meers	MJH	3/23/22	

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1	Daily Skills Check and Lesson Quiz Transparencies for Algebra 1	Prentice Hall	2004 edition	green	used	Meers	MJH	3/23/22	
1	Classroom Aid Transparencies	Prentice Hall	2004 edition	blue	used	Meers	MJH	3/23/22	
1	Examview Test Generator Algebra 1	Prentice Hall	2004 edition	green	used	Meers	MJH	3/23/22	
2	Skills and Concepts Review Algebra 1 & 2, Geometry	Prentice Hall	2004 edition	red	used	Meers	MJH	3/23/22	
3	Answers and Solutions CD-Rom Algebra 1 & 2, Geometry	Prentice Hall	2004 edition	purple	used	Meers	MJH	3/23/22	
4	Examview Test Bank CD-Rom Algebra 1 & 2, Geometry	Prentice Hall	2004 edition	purple	used	Meers	MJH	3/23/22	
3	Teaching Resources DVD for Algebra 1 & 2, Geometry	Prentice Hall	2004 edition	blue/yellow	used	Meers	MJH	3/23/22	
1	Infinite Algebra 1 CD-Rom	Kuda Program	2015 edition	blue	used	Meers	MJH	3/23/22	
1	TI-nspire Support CD-Rom	Pearson		purple	new	Meers	MJH	3/23/22	
600	Grade 7 Unit 9 Student Workbook	Open-Up Resources		yellow	new	Meers	MJH	3/28/22	
593	Grade 7 Unit 8 Student Workbook	Open-Up Resources		orange	new	Meers	MJH	3/28/22	
567	Grade 7 Unit 7 Student Workbook	Open-Up Resources		pink	new	Meers	MJH	3/28/22	
301	Grade 7 Unit 6 Student Workbook	Open-Up Resources		purple	new	Meers	MJH	3/28/22	
143	Grade 6 Unit 6 Student Workbook	Open-Up Resources		purple	new	Meers	MJH	3/28/22	
128	Grade 6 Unit 7 Student Workbook	Open-Up Resources		pink	new	Meers	MJH	3/28/22	
238	Grade 6 Unit 8 Student Workbook	Open-Up Resources		orange	new	Meers	MJH	3/28/22	
270	Grade 6 Unit 9 Student Workbook	Open-Up Resources		yellow	new	Meers	MJH	3/28/22	
1	Box Truck (box measures 12'L x 8'W x 6'H)	Chevy	Cheyenne, 1998	White	fair	Pauley	Michael	3/29/22	
1	Cargo Van	Ford	Econoline, 1996	White	poor	Pauley	Michael	3/29/22	
135	Grade 8 Unit 4 Student Workbook	Open-Up Resources		blue	new	Meers	MJH	3/29/22	
60	Grade 8 Unit 5 Student Workbook	Open-Up Resources		purple	new	Meers	MJH	3/29/22	
185	Grade 8 Unit 6 Student Workbook	Open-Up Resources		purple	new	Meers	MJH	3/29/22	
210	Grade 8 Unit 8 Student Workbook	Open-Up Resources		orange	new	Meers	MJH	3/29/22	
313	Grade 8 Unit 9 Student Workbook	Open-Up Resources		yellow	new	Meers	MJH	3/29/22	
6	Looking for Pythagoras in Spanish	Connected Mathematics	2010 edition	green	used	Meers	MJH	3/31/22	
2	Looking for Pythagoras Teacher Guide	Connected Mathematics	2008 edition	green	used	Meers	MJH	3/31/22	
8	Samples and Populations in Spanish	Connected Mathematics	2010 edition	green	used	Meers	MJH	3/31/22	
1	Samples and Populations Teacher Guide	Connected Mathematics	2008 edition	green	used	Meers	MJH	3/31/22	
6	The Shapes of Algebra in Spanish	Connected Mathematics	2010 edition	green	used	Meers	MJH	3/31/22	
1	The Shapes of Algebra Teacher Guide	Connected Mathematics	2008 edition	green	used	Meers	MJH	3/31/22	
5	Say it with Symbols in Spanish	Connected Mathematics	2009 edition	green	used	Meers	MJH	3/31/22	
1	Say it with Symbols Teacher Guide	Connected Mathematics	2008 edition	green	used	Meers	MJH	3/31/22	
6	Data Distributions in Spanish	Connected Mathematics	2010 edition	blue	used	Meers	MJH	3/31/22	
2	Data Distributions Teacher Guide	Connected Mathematics	2010 edition	blue	used	Meers	MJH	3/31/22	
5	Moving Straight Ahead in Spanish	Connected Mathematics	2009 edition	blue	used	Meers	MJH	3/31/22	
1	Moving Straight Ahead Teacher Guide	Connected Mathematics	2009 edition	blue	used	Meers	MJH	3/31/22	
6	What Do You Expect in Spanish	Connected Mathematics	2009 edition	blue	used	Meers	MJH	3/31/22	
6	Accentuate the Negative in Spanish	Connected Mathematics	2009 edition	blue	used	Meers	MJH	3/31/22	
6	Stretching and Shrinking in Spanish	Connected Mathematics	2008 edition	blue	used	Meers	MJH	3/31/22	
1	Stretching and Shrinking Teacher Guide	Connected Mathematics	2008 edition	blue	used	Meers	MJH	3/31/22	
1	North of Beautiful 33961013543172				damaged	Meers	MJH	4/1/22	
1	Bruiser 33961013549997				damaged	Meers	MJH	4/1/22	
1	Fast Sam, Cool Clyde, and stuff				damaged	Meers	MJH	4/1/22	
1	Hero of lesser causes 33961001926769				damaged	Meers	MJH	4/1/22	
1	Flipped 33961011669516				damaged	Meers	MJH	4/1/22	
1	Diadem 33961001988488				damaged	Meers	MJH	4/1/22	
1	Roar of Engines 33961002263105				damaged	Meers	MJH	4/1/22	
1	Underrunners 33961002064214				damaged	Meers	MJH	4/1/22	
1	Listen to Me 33961001917974				damaged	Meers	MJH	4/1/22	
1	Westmark 33961001916430				damaged	Meers	MJH	4/1/22	

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1	The Scarlet Ibis 33961001948763				damaged	Meers	MJH	4/1/22	
1	Earth to Matthew 33961001925993				damaged	Meers	MJH	4/1/22	
1	Prom Dress 33961001934656				damaged	Meers	MJH	4/1/22	
2	Plainsong for Caitlin				damaged	Meers	MJH	4/1/22	
1	Artemis Fowl 33961002099905				damaged	Meers	MJH	4/1/22	
1	Trouble at Marsh Harbor				damaged	Meers	MJH	4/1/22	
2	A Gathering of Days				damaged	Meers	MJH	4/1/22	
1	Blubber 33961001918840				damaged	Meers	MJH	4/1/22	
1	Check it out and Die 33961001946965				damaged	Meers	MJH	4/1/22	
1	The Mouse and the Motorcycle 33961011690595				damaged	Meers	MJH	4/1/22	
1	The Perilous Road 33961001928088				damaged	Meers	MJH	4/1/22	
1	The Road to Agra 33961001927981				damaged	Meers	MJH	4/1/22	
1	My Own Worst Enemy 33961002052334				damaged	Meers	MJH	4/1/22	
1	Wringer 33961001951601				damaged	Meers	MJH	4/1/22	
1	Recruited 33961013557081				damaged	Meers	MJH	4/1/22	
1	What Ever Happened to Janie 33961002077117				damaged	Meers	MJH	4/1/22	
1	Best friends tell the best lies 33961002051898				damaged	Meers	MJH	4/1/22	
1	Slam 33961001988181				damaged	Meers	MJH	4/1/22	
1	Freak the Mighty 33961001929342				damaged	Meers	MJH	4/1/22	
1	The Song of Bernadette 33961001928351				damaged	Meers	MJH	4/1/22	
1	Shanny on her own 33961001926934				damaged	Meers	MJH	4/1/22	
1	Looking on 33961001944358				damaged	Meers	MJH	4/1/22	
2	The Dreamer				damaged	Meers	MJH	4/1/22	
1	The Secret of Dragonhome 33961001926934				damaged	Meers	MJH	4/1/22	
1	Herb Seasoning 33961001928310				damaged	Meers	MJH	4/1/22	
1	The Brightest Light 33961001931769				damaged	Meers	MJH	4/1/22	
1	Wanted 33961013029123				damaged	Meers	MJH	4/1/22	
1	Kates House 33961011675497				damaged	Meers	MJH	4/1/22	
1	All Summer Long 33961013722800				damaged	Meers	MJH	4/1/22	
1	Loot				damaged	Meers	MJH	4/1/22	
1	Tunnels 33961013018282				damaged	Meers	MJH	4/1/22	
1	The Lost Hero 33961013543933				damaged	Meers	MJH	4/1/22	
1	Ready Player One 33961013558162				damaged	Meers	MJH	4/1/22	
1	The Crazy Gang Next Door 33961012735886				damaged	Meers	MJH	4/1/22	
1	Friend against Friend 33961001929151				damaged	Meers	MJH	4/1/22	
1	Calling On Dragons 33961001798630				damaged	Meers	MJH	4/1/22	
1	A Walk to Remember 33961002011009				damaged	Meers	MJH	4/1/22	
1	The Witch of Blackbird Pond 33961001994015				damaged	Meers	MJH	4/1/22	
1	The Red Pony 33961001928146				damaged	Meers	MJH	4/1/22	
1	The book about pictures and shapes				damaged	Meers	MJH	4/1/22	
1	Six months to live 33961002000226				damaged	Meers	MJH	4/1/22	
10	Walk Two Moons				damaged	Meers	MJH	4/1/22	
1	Thirteen Treasures				damaged	Meers	MJH	4/1/22	
1	For Eagle Eyes Only				damaged	Meers	MJH	4/1/22	
1	The Verlaine Crossing 33961002067969				damaged	Meers	MJH	4/1/22	
1	Hot Cargo 33961001925605				damaged	Meers	MJH	4/1/22	
1	Search and Rescue 33961001927262				damaged	Meers	MJH	4/1/22	
1	Crash! 33961001927940				damaged	Meers	MJH	4/1/22	
1	Mudslide 33961011689407				damaged	Meers	MJH	4/1/22	
1	Crash at Sea 33961001927866				damaged	Meers	MJH	4/1/22	
1	Wuthering Heights 33961001925274				damaged	Meers	MJH	4/1/22	
1	Watch out! Man eating snake 33961002090110				damaged	Meers	MJH	4/1/22	

Surplus Technology
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PHBQD84135	HP printer		20233	hp		SD8114410924
PHBQG24131	HP printer		15839	hp		SD8123041588
19915	HP printer		20251	hp		7171
6655	BROTHER		PHBQD84298	hp33961013046150		6062
20238	HP printer			5427		5282
20566	HP printer			19952		A00
SW27BA1439T0	SWIVEL			11923		11218
6747	DELL			00223 09021P		6514
c86cgq1	DELL			16057		
30863	DELL			33961011682097		
cp-dx300us	HITACHI		20676	dell		
cr7ft2002079	CYBERPOWER		W643KOAR0136	dell		
20090	SURFACE		462KM22	dell		
17071	SURFACE		Z143234	dell		
392	MACBOOK		Z144567	dell		
0ug99fbf603046r	SAMSUNG		Z149026	dell		
11552	SAMSUNG		12155	dell		
8567	CISCO 3560		Z138475	dell		
10789836223118	CISCO 3560		Z143199	dell		
10789836223118	CISCO 3560		Z143212	dell		
10789836223118	CISCO 3560		Z149025	dell		
19999	AVER		Z147832	dell		
00408CFB28AD	IRIS		19808	boxlight		
18268	HP printer		11753	boxlight		
19945	DELL		33110011528017	boxlight		
19937	DELL		19974	boxlight		
bgtmpn1	DELL		19811	boxlight		
11720	DELL		16753	macbook		
9020	SONY		18262	macbook		
8880	SONY		13263	hp		
fvfz3d1	DELL		30541	macbook		
6756	DELL		14351	hp		

fxfz3d1	DELL		ctnl66q9dv30	macbook		
19	DELL		19305			
z073624	DELL		19667			
11715	DELL		16403			
gtfz3d1	DELL		19302			
5xfz3d1	DELL		11788			
19284	HP		11774			
19303	HP		13050			
19283	HP		19139			
C3Q1VZ1	DELL		20227			
23HDK32	HP		11791			
CGG6NX1	HP		11993			
19298	HP		19338			
1783	MACBOOK		16419			
20268	MICRPHONE		14174			
8121	LADYBUG		19764			
20564	HITACHI		589HB52			
20261	DELL		36W81D2			
8713F72	DELL		30084			
20872	AVER		30082			
20158	DELL		6877			
16409	MACBOOK		6902			
U61325H1N9663	fax		7079			
11342	hp		CN0DC323716186BKABTL			
6716	dell		6872			
15207	dell		11609			
8XFZ3D1	dell		9498			
1009	dell		CX027-80015			
8559	CISCO 3560		10918			
8551	CISCO 3560		10917			
8556	CISCO 3560		10920			

8565	CISCO 3560		10919		
8582	CISCO 3560		19964		
8558	CISCO 3560		20009		
CND9D4PBKW	hp		18500		
19944	dell		15205		
19310	hp		Z110643		
16734	macbook		MW878 B0H 02653		
16414	macbook		MW878 B0H 02673		
1S114155UR9E\	hp		14198		
19336	macbook		MW878 B0H 02647		
14196	macbook		Z043217		
19045	hp		12915		
5FQQR91	dell		MW878 B0H 02646		
20156	dell		19598		
30024	hp		19593		
FZGB5S1	hp		11501		
20093	macbook		MX08R339476053BDASGZ		
1S114155UR9E\	lenovo		MX08R339476053BSA3NA		
15118922	macbook		887899109805		
10344	panasonic receiver		7175		
1829	dell		MX08R339476053B5ALWE		
U38629522MWD	magnavox vcr		Z106127		
15933	hp tower		11211		
12167	dell		MW878 B0H 02687		
12157	dell		11882		
710941011	sharp vcr		MMLXKAA0044311464F4208		

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18156	dell 755		BMWK8Z1	dell 7010		19948	dell 780
8RW7J91	dell 755		11801	hitachi cp-a52		12958	gateway monitor
13458	dell 790		7039	macbook		6184	hp scanner
1PYY3D1	dell 755		14350	macbook		20233	hp printer
19091	dell 755		5198	macbook			
6953	dell 755		19288	hp elitebook			
19584	dell 755		6940	dell 620			
3VFZ3D1	dell 755		15779	hp elitebook			
14392	dell 1708 monitor		16105	hp elitebook			
19951	dell 780		12964	dell 620			
20054	dell 780		12962	dell 620			
20499	hp m402		12960	dell 620			
20110	hp m553		H82X7B2	dell 3120			
2576	TV		JB2X7B2	dell 3120			
18080	dell 755		J82X7B2	dell 3120			
F6B00G1	dell 755		C92X7B2	dell 3120			
18060	dell 755		2F718B2	dell 3120			
1WFZ3D1	dell 755		30087	dell e6530			
5WFZ3D1	dell 755		30085	dell e6530			
20416	hp m452dn		cwf6nx1	dell e6530			
18044	dell 755		16863	samsung 680			
8L05JN1	dell 755		CND7492D3Y	hp elitebook			
FK4XY12	dell 7010		16104	hp elitebook			
852QV12	dell 7010		16094	hp elitebook			
FKL5Z12	dell 7010		14246	e6520			
FKM5Z12	dell 7010		bsp6zw1	e6520			
BJNW2Y1	dell 7010		8kc6nx1	e6520			
8TDQFZ1	dell 7010		2zb6nx1	e6520			
8QHFPZ1	dell 7010		6B3L5D1	e6520			
FJPXY12	dell 7010		19867	hitachi cp-dx301			
7ZBQV12	dell 7010		11598	hp elitebook			
46BHM22	dell 7010		T0018852	surface rt			

ADMINISTRATION

HIRES: We recommend the Board approve the following administrator hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Jamie Stotler	District-Elementary	Summer Program Principal	06/20/22
Joan Hoehn	District-Kindergarten	Kinder Academy Principal	08/15/22
Mary Mainio	Aberdeen High School	Summer Program Principal .5 FTE	06/20/22
Aaron Roiko	Aberdeen High School	Summer Program Principal .5 FTE	06/20/22

RESIGNATION: We recommend the Board approve the following administrator resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Bryan McKinney	McDermoth Elementary	Principal	06/30/22

CERTIFICATED

HIRES: We recommend the Board approve the following certificated hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Jennifer Cockrell	District	School Psychologist-Hybrid	08/31/22
Judith McBride	District	School Psychologist-Hybrid	08/31/22
Autumn Schreiber	District	School Psychologist-Hybrid	08/31/22

CHANGE OF ASSIGNMENTS: We recommend the Board approve the following certificated change of assignments:

<u>Name</u>	<u>Position</u>	<u>To:</u>	<u>From:</u>	<u>Effective Date</u>
Stephanie Hoffman	Teacher	Central Park Elem	Miller Junior High	08/31/22
Alexandra Lucas	SpEd, EL Tchr, MTSS	Central Park Elem	Robert Gray	08/31/22
Joshua Burnett	Teacher	Stevens Elementary	AJ West Elementary	08/31/22
Lonni Tegelberg	Teacher	Stevens Elementary	District	08/31/22

CO-CURRICULAR CONTRACT: We recommend the Board approve the following co-curricular contract:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Ashley Kohlmeier	Aberdeen High School	AVID Coordinator	09/01/21

RETIREMENT: We recommend the Board approve the following certificated retirement:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Linda Hayes	Harbor Learning Center	Teacher	07/01/22

Certificated Substitute Hire:

McKenna Miller

CLASSIFIED

HIRES: We recommend the Board approve the following classified hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kelly Carney	Aberdeen High School	Multi-Media Technician	04/11/22
Jenna Baltazar	AJ West Elementary	Paraeducator	03/30/22
Danielle Gaddy	AJ West Elementary	LRC Tech	04/11/22
Shanna Lynch	McDermoth Elementary	Paraeducator	TBD

CLASSIFIED (Cont'd)

RETIREMENT: We recommend the Board approve the following classified retirement:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Karen Parson	Central Park Elementary	Paraeducator	08/31/22

RESIGNATIONS: We recommend the Board approve the following classified resignations:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Haley Adair	Aberdeen High School	Gear Up Coordinator	04/22/22
Jennifer Krasowski	Central Park Elementary	21 st Century Site Coordinator	04/11/22
Grace Smith	McDermoth Elementary	Paraeducator	04/10/22
Teresa Glasscock	Stevens Elementary	Food Service Worker	05/01/22

EXTRA-CURRICULAR HIRES: We recommend the Board approve the following extra-curricular hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Brian Hollatz	Aberdeen High School	Assistant Football Coach	08/17/22
Wendy Clevinger	Miller Junior High	Assistant Track Coach	04/11/22

Classified Substitute Hire:

Emily Boone