

**ABERDEEN SCHOOL DISTRICT NO. 5  
ABERDEEN, WASHINGTON**

Regular Meeting of the Board of Directors  
Community Room, Aberdeen High School  
May 9, 2023, 6 p.m.  
AGENDA

6:00 p.m. Regular Meeting Call to Order

Flag Salute

**Consent Agenda**

1. Minutes
2. Overnight / Out-of-State Trip Requests
3. Correspondence

Comments from Board Members

Presentations / Comments from the Public

Comment on agenda items is welcome at this time. Please sign up on the sheet provided at the entrance to the meeting and specify the agenda item you wish to address. Please limit your comments to three minutes. Comment on all matters is welcome via email to [schoolboard@asd5.org](mailto:schoolboard@asd5.org).

1. [Grays Harbor Strong Coalition](#)
2. [Aberdeen High School Annual Report](#)

Old Business

Superintendent's Report

1. Teacher Appreciation Week
2. Budget Update
3. [Transportation Vehicle Fund](#)

New Business

1. [Policy 3141 Nonresident Students](#)
2. [Resolution 2023-02 Delegating Authority to WIAA](#)
3. [Bates Interlocal Agreement](#)
4. [WSSB Agreement](#)
5. [First Aid Contract](#)
6. Next Meeting

Executive Session / Closed Session

Board Meeting Agenda  
May 9, 2023

Personnel Matters

1. [Personnel Report](#)
2. [2023-2024 Certificated Staffing](#)
3. [2023-2024 Building Administration Staffing](#)
4. [2023-2024 District Administration Staffing](#)

ADJOURN

ABERDEEN SCHOOL DISTRICT NO. 5  
BOARD INFORMATION AND BACKGROUND

May 9, 2023, 6 p.m.

Call to Order

Flag Salute

Consent Agenda – [Enclosure 1](#)

1. Minutes – The minutes from the regular meeting on April 18, 2023, and the special are enclosed for your review and approval.
2. Overnight/Out-of-State Trip Requests
  - a. The AHS Marching Band is requesting permission to travel to Victoria, B.C., to perform and compete in the Victoria Day Parade on May 20-23.
  - b. The AHS Yearbook staff is requesting permission to travel to Astoria, Ore., for a year-end celebration on June 1.
3. Correspondence – Grays Harbor County Juvenile Court is writing to confirm operational plans and the continued need for services for the 2023-2024 school year.

Presentations

1. Grays Harbor Strong Coalition – Haley Falley, community health specialist for Grays Harbor County Public Health, will give a presentation on the Harbor Strong Coalition. [Enclosure 2](#)
2. Aberdeen High School Presentation – Principal Aaron Roiko will present the AHS annual report and other information about the school. [Enclosure 3](#)

Comments from the Board

Comments from the Public

The Board welcomes public comment on agenda items at this time. Please sign up on the sheet provided at the entrance to the meeting and indicate the agenda item you wish to address. Please limit your comments to three minutes.

Written public comment on both agenda and non-agenda matters is also welcome via email. Comments should be submitted to [schoolboard@asd5.org](mailto:schoolboard@asd5.org) before noon on the day of the meeting and will be included in the public record.

Individual student matters or complaints against employees should not be brought forward at a public meeting. The Superintendent's Office or board president should be contacted directly.

Old Business

### Superintendent's Report

1. Teacher Appreciation Week – Superintendent Thake will share a proclamation regarding Teacher Appreciation Week, which is May 8-12.
2. Budget Update – Superintendent Thake will provide an update on budget preparations and the reduced education plan for the 2023-2024 school year.
3. Transportation Vehicle Fund – Superintendent Thake will update the Board on the upcoming request for a budget extension in the Transportation Vehicle Fund.  
[Enclosure 4](#)

### New Business

1. Policy 3141 Nonresident Students – An update to the policy governing the admission of nonresident students (Choice) is presented for first reading. [Enclosure 5](#)
2. Resolution 2023-02 Delegating Authority to WIAA – The annual resolution for the district's membership in the Washington Interscholastic Activities Association is presented for your review and approval. [Enclosure 6](#)
3. 2023-2024 Bates Interlocal Agreement – The 2023-2024 Interlocal Cooperative Agreement with Bates Technical College is presented for your review and approval. [Enclosure 7](#)
4. WSSB Agreement – An agreement with the Washington State School for the Blind to provide assessment services is presented for your review and approval. [Enclosure 8](#)
5. First Aid Contract – An agreement with Denny Bickar to provide basic CPR and First Aid training for staff in 2023-2024 is presented for your review and approval. [Enclosure 9](#)
6. Next Meeting – The next regular meeting of the Board is scheduled for 6 p.m. Tuesday, May 23, 2023, in the Community Room at Aberdeen High School.

### Executive Session / Closed Session

At this time the meeting will recess for an executive session expected to last 30 minutes under RCW 42.30.110 (g): To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee.

1. Personnel Report [Enclosure 10](#)
2. 2023-2024 Certificated Staffing [Enclosure 11](#)
3. 2023-2024 Building Administration Staffing [Enclosure 12](#)
4. 2023-2024 District Administration Staffing [Enclosure 13](#)

ADJOURN

**ABERDEEN SCHOOL DISTRICT NO. 5**

Minutes of the Regular Meeting of the  
Board of Directors – April 18, 2023

President Jennifer Durney convened the regular meeting of the Aberdeen School District Board of Directors at 6:00 p.m. Tuesday, April 18, 2023, at the Harbor Learning Center in the Hopkins Building. In attendance were Jessica Jurasin, Suzy Ritter, Annica Mizin and Jeremy Wright, along with Superintendent Jeffrey Thake and 23 patrons and staff.

CALL TO ORDER

The meeting began with the flag salute.

On a motion by Suzy Ritter and seconded by Jessica Jurasin, the Board approved the Consent Agenda. The Board approved the Consent Agenda, which included the minutes from the regular meeting on March 21, 2023, and the special meeting on March 27, 2023; payroll vouchers for March totaling \$4,288,616.29; General Fund vouchers totaling \$690,293.36, ASB Fund vouchers totaling \$15,850.37, and a Private Purpose Trust Fund voucher in the amount of \$1,500.00; an overnight trip request for Skills USA at Aberdeen High School which traveled to Tacoma for the state conference on April 13-15; an overnight trip request for FFA Forestry at Aberdeen High School to travel to Deer Park for the state Forestry Career Development event on April 27-28, and gifts to the district for Aberdeen Rotary Business Week from Timberland Bank, \$1,000; Greater Grays Harbor, \$2,000; Twin Star Credit Union, \$1,000; Ingram, Zelasko & Goodwin, \$1,000; Sierra Pacific Foundation, \$1,000; Darrell and Jill Bellis, \$300; Anderson & Middleton, \$750; Aberdeen Rotary, \$5,000, and Harbor Pacific Bottling, product donations.

CONSENT AGENDA

Principal Lisa Griebel presented a report on the academic programs offered at the Harbor Learning Center and shared data and other information from the school's improvement plan.

HARBOR  
LEARNING  
CENTER

The directors discussed the high school musical scheduled to open April 20, commended CTE Director Lynn Green for another outstanding Business Week at Aberdeen High School, and discussed the stellar showing of Aberdeen students at the SkillsUSA State Conference.

COMMENTS FROM  
BOARD MEMBERS

The board received an email from Sara Cavin encouraging board members to visit the Hopkins Preschool and other programs that operate in the Hopkins Building.

COMMENTS FROM  
THE PUBLIC

Superintendent Jeffrey Thake discussed the budget planning process for 2023-2024. The next regular meeting was rescheduled for Tuesday, May 9, so that the plan, which will include up to \$3.5 million in program and staff reductions, can be presented.

SUPERINTENDENT  
REPORT

Superintendent Thake discussed planning for summer school. Staffing is being finalized along with available funds. It will be targeted for credit recovery and the

Skills Center at the high school level and be offered to identified students in the elementary grades.

Superintendent Thake reported that he authorized expenditures to improve emergency radio communications at Miller Junior High School and Aberdeen High School to address a safety concern that some areas of the buildings didn't have service.

Superintendent Thake invited board members to take part in Senior Boards for the Class of 2023 on May 11-12.

Superintendent Thake presented the Fiscal Status Report for March. With 58.3 percent of the fiscal year elapsed, the General Fund is at 47 percent of expected revenue and 57.8 percent of expenditures. He reported fund balances of \$304,219.83 in the General Fund, \$464,139.10 in the Capital Projects Fund, \$1,154,520.38 in the Debt Service Fund, \$321,206.58 in the Associated Student Body Fund, and \$423,319.22 in the Transportation Vehicle Fund. The average annual enrollment FTE is at 3,171.16, which is above the budgeted 3,085.

FISCAL STATUS  
REPORT

On a motion by Suzy Ritter and seconded by Jessica Jurasin, the Board approved changes in the planned purchase of two buses because production has been suspended on the models originally identified for purchase and the district's order was canceled.

NEW BUSES

Moyer Multi Media was selected to be the official photographer for graduation at the Harbor Learning Center.

PHOTOGRAPHY  
CONTRACT

On a motion by Suzy Ritter and seconded by Jessica Jurasin, the Board approved a change order from J.A. Morris in the amount of \$75,936 to expand the warranty and provide for additional abatement for the window replacement project at the Administration Building.

WINDOWS  
CHANGE ORDER

On a motion by Annica Mizin and seconded by Jeremy Wright, the Board approved a recommendation from the Business Office to declare as surplus inventoried technology and other equipment as presented.

SURPLUS  
TECHNOLOGY &  
EQUIPMENT

On a motion by Suzy Ritter and seconded by Annica Mizin, the Board approved a recommendation from the library at Stevens Elementary School to declare library books surplus as presented.

STEVENS LIBRARY  
SURPLUS

Following discussion, the Board scheduled the next regular meeting for 6 p.m. Tuesday, May 9, in the Community Room at Aberdeen High School.

NEXT MEETING

At 6:40 p.m., President Jennifer Durney recessed the meeting for an executive session expected to last 30 minutes under RCW 42.30.110 (g) (to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee. The meeting reconvened in regular session at 7:10 p.m.

EXECUTIVE  
SESSION

On a motion by Jeremy Wright and seconded by Jessica Jurasin, the Board approved the Personnel Report. Under certificated matters, the Board approved the hiring of Nancy Villarreal as the principal at A.J. West Elementary School effective July 1, 2023; the hiring of Cynthia Mitby as an occupational therapist for the District effective August 30; the hiring of Kacy Karnath and Robert Sutlovich as 0.5 FTEs for Outdoor School effective May 15 and Michael Smith as 0.5 FTE for Link Crew at Aberdeen High School effective April 10; the retirement of Candis Gates as a teacher at Hopkins Preschool effective August 15; the resignations of Margie Barlow as a teacher in the 21<sup>st</sup> Century After School Program at Miller Junior High School effective June 15 and Aria Hayes as a teacher at Miller Junior High School effective August 15, and approved the hiring of Clint Smith and Courtney Wasson as substitutes for the District.

PERSONNEL  
REPORT

CERTIFICATED

CLASSIFIED

Under classified matters, the Board approved the hiring of Liza Glowacki and Kelli Rohr as para-educators at Miller Junior High School effective April 10 and Krisaundra Rosalez-Ross as a para-educator at Miller Junior High School effective April 11; a change of assignment for Michaela Hoover from Guidance Center secretary to comptroller at Aberdeen High School effective April 10; leaves of absence for Yesenia Barragan, an interpreter for the District, effective January 3 to May 31, Teri Poole, a Food Service worker at Aberdeen High School effective April 17 to June 15, and Donna Probstfield, a bus driver for the District, effective March 14 to May 1; retirements of Paula Morrison, payroll specialist, effective June 30, Denise Anderson, custodian at McDermoth Elementary School, effective June 15, Kim Abel, para-educator at Robert Gray Elementary School, effective August 31, and Eileen Christensen, para-educator at Hopkins Preschool, effective April 17; the resignations of Adrienne Budd as a para-educator at Miller Junior High School effective March 24, Wendi Vergara as a Student Family Support Assistant at Robert Gray Elementary School effective April 11, and Austin Webster as a bus driver for the District effective March 24; the hiring of Brandyn Brooks as an assistant coach for Track at Aberdeen High School effective February 27, Tamara Corona as a .5 FTE assistant coach for Fastpitch at Aberdeen High School effective April 7, Hunter Hinchin as an assistant coach for Fastpitch at Aberdeen High School effective April 12, Wendy Clevinger, Jim Daly and Stacy Duvall as assistant coaches for Track at Miller Junior High School effective April 10, Breanna Gentry as the head coach for Track at Miller Junior High School effective April 10, and approved the hiring of Linda Francisco and Casey Summers as substitutes for the District.

On a motion by Jessica Jurasin and seconded by Suzy Ritter, the Board approved assignment exceptions for Peter Larson for Geometry, Jesse Winter for P.E., and Brandi Fernandez and Nancy Vazquez Fuentes as E.L. teachers.

ASSIGNMENT  
EXCEPTIONS

There being no further business, the regular meeting was adjourned at 7:11 p.m.

ADJOURN

## OVERNIGHT & OUT-OF-STATE STUDENT TRIP REQUEST

Overnight or out-of-state field trips require approval by the Board of Directors. Use the form below as an outline for the information necessary to submit a request for Board approval. Requests must be submitted to the building principal at least three weeks prior to submission to the Board. Following approval by the building principal and/or ASB, forward the request to the superintendent one week prior to the next scheduled Board meeting.

Group/Team AHS Marching Band

School AHS

Advisor Patterson Phone (360) 580-1782

Date(s) of Trip 5/20/23 - 5/23/23 Destination Victoria B.C. Canada

Lodging Location Quality Inn Lodging Phone 1 250 385 6787

Objective of Trip Perform a compete in the Victoria Day Parade

Number of Students 40 Number of Chaperones 8

Cost per Student \$ 275 Cost per Chaperone 0

Funding Source and/or Account Code \_\_\_\_\_

Type of Transportation Bus / Ferry Bus form required YES  NO

ASB Approval \_\_\_\_\_ Date \_\_\_\_\_

Principal Approval *Charm Keith* Date 3/28/23

Board Approval \_\_\_\_\_ Date \_\_\_\_\_

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)



# ABERDEEN HIGH SCHOOL BANDS

410 North G Street Aberdeen, WA 98520

(360) 538-2089 FAX (360) 538-2046

Dan Patterson, Director

**Please keep this with you at all times during the trip!!!**

## May 19, Friday

5:30-7:00 PM Equipment and luggage loading party!

Students have been told to be packed by Thursday evening in order to load the trailer to save time. Students should bring everything they don't want to carry. Please limit luggage to one suitcase. Instruments also need to be loaded in the trailer. Everything else (backpacks, pillows etc.) will be each student's own responsibility to carry. There will be very limited space on the bus – bring only essential items!

## May 20, Saturday

6:30AM Arrive at AHS and load buses  
7:00AM Depart from band room  
10:30AM Arrive at Port Angeles; Lunch  
11:45AM Students need to be in line to board ferry  
12:45PM Ferry departs for Victoria  
2:30PM Arrive in Victoria  
3:00PM Check in at hotel; get room assignments, unload trailer  
3:30-5:30PM Dinner and exploring with chaperones  
6:00-8:30PM Marching rehearsal  
9:30 PM All students must be back in the hotel  
11:00PM All students must be in their own room  
11:30PM Lights out!

## May 21, Sunday

Morning Sleep in! Not many stores are open on Sunday morning...  
10:00AM Meet in lobby for exploring and brunch with chaperones  
12:30PM Change into marching uniforms  
1:00PM Meet in lobby and leave for Parade of Bands  
1:30PM Arrive at Parliament Building, line up, perform and stay to watch other bands  
4:00 PM Pictures on the steps the Parliament Building  
4:30PM Return to hotel and change. Go shopping and eat dinner with chaperones  
6:30-8:30PM Marching rehearsal  
10:00PM All students must be in their own room  
10:30PM Lights out!

## May 22, Monday

6:00AM Wake-up call! Make sure everyone is awake and wearing their parade uniform.  
7:00AM Band leaves for parade line-up  
8:00AM We must be in the line-up area no later than 8AM. LONG wait in the mall and/or parking lot.

9:00AM	Parade begins and lasts approximately 3 hours. We won't know where we are in the line-up until we get there.
1:00PM	Parade will end near our hotel. Return to the hotel to shower, change, recover, and hydrate. Then... Explore, eat, shop...and take a chaperone
7:00PM	Be back at the hotel to pack your belongings and <b>clean up your room.</b>
7:30-8:00PM	Load the trailer for our return to Aberdeen. You need to load your uniform, hat, instrument, and luggage in the trailer.
9:30 PM	All students must be back in the hotel
10:00	All students must be in their own room (Locate all keys for check out in the morning.)
10:30PM	Lights out!

## May 23, Tuesday

6:30AM	Wake Up!! Eat breakfast before checkout.
8:00AM	Check out of hotel. <b>Leave keys on the sink and doors open.</b>
8:30AM	Depart hotel for ferry terminal
9:00AM	Wait in line with ID ready
10:30AM	Ferry leaves for Port Angeles
12:00PM	Ferry arrives in Port Angeles
12:30PM	Busses leave for Aberdeen
3:30PM	Arrive at AHS. Unload trailer. Go home.

### What to bring:

- \*1 suit case with clothes and personal items for four days
- \*Black socks and Dinkles
- \*Marching Instrument
- \*Music and itinerary
- \*\$\$\$\$\$ (for 10 meals and spending money)

OVERNIGHT & OUT-OF-STATE STUDENT TRIP REQUEST

Overnight or out-of-state field trips require approval by the Board of Directors. Use the form below as an outline for the information necessary to submit a request for Board approval. Requests must be submitted to the building principal at least three weeks prior to submission to the Board. Following approval by the building principal and/or ASB, forward the request to the superintendent one week prior to the next scheduled Board meeting.

Group/Team AHS Yearbook

School AHS

Advisor Faith Taylor-Eldred Phone 360.581.2652

Date(s) of Trip 06-01-2023 Destination Astoria, OR

Lodging Location -NA- Lodging Phone -NA-

Objective of Trip Team bonding experience and celebration for a job well done. (zip lining, Astoria Column, lunch)

Number of Students 12 Number of Chaperones 2-34

Cost per Student ~\$79-109 Cost per Chaperone \$109

Funding Source and/or Account Code Yearbook Fund

Type of Transportation 2-SUVs Bus form required YES \_\_\_ NO X

Faith Taylor April 19'23

ASB Approval N/A Date \_\_\_\_\_

Principal Approval Lynn Lee Date 4/24/23

Board Approval \_\_\_\_\_ Date \_\_\_\_\_

(Reference School Board Policy – Field Trips and Excursions 2320 and 2320P)

103 Hagara Street  
Aberdeen, WA 98520



Phone: (360) 533-3919  
(Fax) 533-3927

APR 26 2023

# GRAYS HARBOR COUNTY

STATE OF WASHINGTON

## JUVENILE COURT SERVICES

April 3, 2023

JEFFREY THAKE  
SUPERINTENDENT  
ABERDEEN SCHOOL DISTRICT #5  
216 NORTH G ST  
ABERDEEN WA 98520

Dear Dr. Thake,

I am writing to you pursuant to the requirements RCW28A.190.090; Educational programs for residential school residents. Grays Harbor County Juvenile Detention Center is not planning any reduction in the number of beds available or any reduction in the number of juveniles served. Juvenile Detention plans on serving the same approximate number of students in the 2023-2024 school year as were served in the 2022-2023 school year.

Thank you for providing instruction to the juveniles who are detained in our facility. Working collaboratively, we have a greater chance of impacting their lives in a positive way.

Very Truly Yours,

A handwritten signature in blue ink, appearing to read 'Kevin Badten', is written over a horizontal line.

KEVIN BADTEN  
Executive Director  
Grays Harbor County Juvenile Court

KB:dd

# Harbor Strong Coalition

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Haley Falley, Harbor Strong Coalition Coordinator

# COMMUNITY PREVENTION & WELLNESS INITIATIVE (CPWI)

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CPWI is a partnership with OSPI, counties, educational service districts, schools and prevention coalitions supporting communities in preventing alcohol and other drug misuse.

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Empowers communities to make sustainable changes.

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Ensures effective prevention services.

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Provide funding, training, and technical assistance.

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Better target and leverage limited public resources.

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# Mission Statement



The mission of Harbor Strong is to prevent and reduce substance abuse and related problems to youth, adults and families by providing leadership, education and community partnerships promoting a healthy, positive lifestyle.

# Who is in the coalition?



- ***Coalition Members Represent 12 Community Sectors***
- Youth
- Parents
- Law Enforcement
- Tribal Governments
- Business
- Healthcare Professionals
- Media
- School
- Youth-serving Organizations
- Religious/Fraternal Organizations
- Local Government
- Substance Treatment Organizations



# How are we making a difference?

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- Provide education to youth, parents, community members, and policy makers
- Raise awareness in communities about the consequences of alcohol and other drug use through environmental strategies.
- Decrease early initiation and access to substances among youth
- Young people have more opportunities to be involved in positive activities and change.
- Increase social connectedness and mental health management skills
- Collect and analyze data to make informed decisions
- Provide equitable support for students, staff, and school events

# What do we do?

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- Parenting Wisely
- Starts with One Campaign
- Al's Pals
- National Drug Take Back Day
- Community Survey
- Youth Prevention/Collaboration
  - Mega Brain, Movie Night
- Lock Box Distribution
- Advocacy and Policy work
- Professional Development for Coalition members and the public
- Review data and build future action plan

# What would we like to do?

- Implement programs at younger age
- Provide tools to parents on engaging in conversations with youth
- Provide community connectedness opportunities
- Continue building on mental health into coalition
- Use student voice to change perception on substances
- Continue focusing on fentanyl prevention
- Increase visibility in our schools and community

## Youth Cannabis and Commercial Tobacco Prevention Program:

- Cannabis-specific prevention messaging
- Staff training on substance identification and awareness
- Cannabis and Tobacco-Free Zone Signage/billboard messaging



What's Next:



Come And Join Us For Our

# KEY LEADER EVENT

FRIDAY, MAY 26TH, 2023  
TINDERBOX COFFEE ROASTERS  
DOWNTOWN ABERDEEN

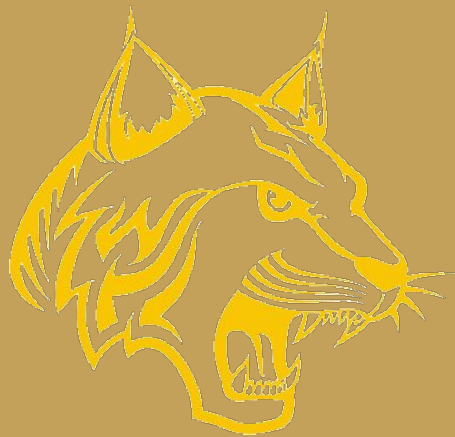
The Harbor Strong Coalition invites you to learn more about Aberdeen's youth substance use prevention coalition. Please join us to hear about the coalition's upcoming goals, data, and to meet our partners. Light refreshments and snack will be provided.

**MEET AND GREET : 9AM**

**COALITION PRESENTATION: 9:30AM**

**COALITION MEETING: 10AM TO 12PM (OPTIONAL)**

Aberdeen High School  
Home of the Bobcats



# DEMOGRAPHICS

<b>AHS:</b>	869 STUDENTS	
<b>RUNNING START:</b>	78 (33 college only)	9%
<b>SPED:</b>	135	16%
<b>504:</b>	45	5%
<b>ELL:</b>	107	12%
<b>NATIVE ED:</b>	38	4%
<b>HIGH CAP:</b>	31	4%
<b>FREE &amp; REDUCED:</b>	495	57%



# ACADEMICS

**AP CLASSES:** 9th graders-30, 10th graders-61, 11th graders-33, 12th graders-16      **Total: 140/869=16%**

**SKILLS CENTER:** Med Careers, Med Assistant, Electrical Eng, Crim Justice, Cosmetology, Automotive

**GED:** 30 students (15 seniors & 15 juniors) were signed up for 2nd semester - 7 students have passed, 4 students have passed one section, 5 Spanish speaking, and several students with IEPs

**SPED:** AHS has 132 students with special needs being served with an IEP

**FAILURE RATES (Sem 1)** 9th grade: 1 class-49, 2-3 classes-33, 4+ classes-22      **104/257=41%**

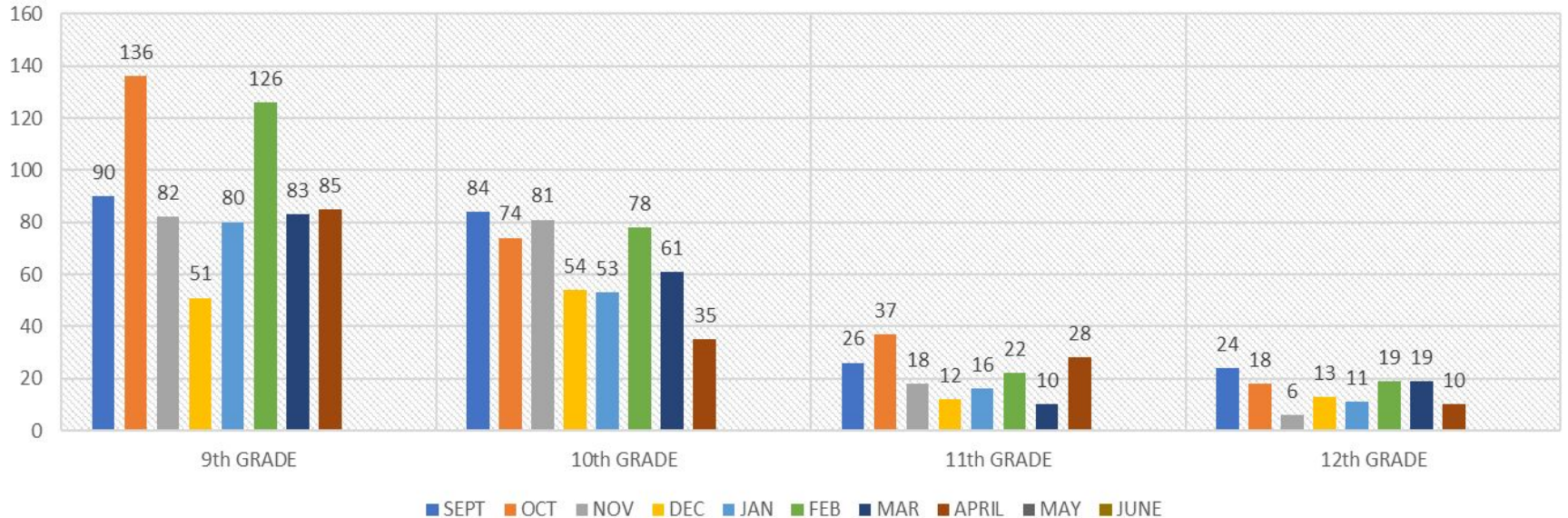
10th grade: 1 class-25, 2-3 classes-25, 4+ classes-13      **63/232=27%**

11th grade: 1 class-24, 2-3 classes-19, 4+ classes-9      **52/194=27%**

12th grade: 1 class-13, 2-3 classes-8, 4+ classes-3      **24/186=13%**

# DISCIPLINE DATA

## DISCIPLINE REFERRALS BY MONTH 2022-23





# SIP GOAL #1

Classroom tardiness will decrease by 20% from first semester 2021-22 to first semester 2022-23 as measured by Skyward Attendance and Tardy Reports for all students.

We decreased tardy/late attendance marks in Skyward by 1%.

- 2021-22 - 1st semester had 5,743
- 2022-23 - 1st semester had 5,706
- 1st period late/tardy - 4,308 or 77% of our total number



## SIP GOAL #2

Aberdeen High School sophomores will demonstrate a minimum of 5% increase of mean RIT scores on the Winter 2022-23 ELA MAP test as compared to their freshmen 2021-22 Winter scores.

- **Last year's mean RIT as 9th graders: 220.5.**
- **This year's mean RIT as 10th graders: 222.9 (1.09% growth)**
- **52.3% of this year's sophomores who took the Winter MAP ELA test are at, or above grade level.**

## SIP GOAL #3

As compared to the WIDA spring scores in the Spring of 2022, EL students who take the WIDA assessment in the Spring of 2023 will demonstrate a 10% growth of overall passing scores.

- **WIDA testing was administered February 13 - 17 (110 EL & Title III students)**
- **Test results are due back by May 26**



**ASB to T-Mobile Park for  
Mariners Game**

# AHS ASB & LEADERSHIP

**Reestablishing Bobcat Culture, Pride & Traditions**



**Bobcat Pride Fridays: Morning Welcome**



**ASB to Coastal Harvest to box up food for  
distribution after Football 2022**



**Prom King & Queen Colby  
Mendoza & Zara Raya  
"A Night in Wonderland"  
Prom 2023**

- Upcoming Events:**
- Silver & Gold Awards**
  - ASB Elections**
  - 8th Grade Visit**
  - Moving Up Assembly**

# PBIS

-Student Representative group consisting of student from each grade level. Main goal is to promote respectful, responsible and safe behavior and create a safe and welcoming culture at AHS.

-Responsible for Staff of the Month awards, Student of the Month awards by department, Positive Behavior Student of the Month award which recognizes a student with improved behavior/attendance/academics, etc.

-Responsible for Bobcat Pride cards and bi-weekly prize drawings associated with the cards.

-Events sponsored this year: First semester zero referral celebration, Holiday Bingo night, second semester **“Field Day” zero referral celebration.**

# LINK CREW = HOPE

## Helping Other People Everyday

Link Crew is a leadership organization that focuses on mentoring freshmen and building a positive culture and climate in our school.

We start the year with a Freshmen Orientation we host before school starts, pictured below.



Staff supporting our drive. We also host/run 3 Blood Drives a year and our students can earn scholarships.

Our Crew is made up of juniors and seniors who want to make a difference. Pictured above and right.

Link Crew also helps with showing new students around, SEL for freshmen, and anywhere else we are needed.



**AVID Schoolwide Goals:  
Prioritizing Organization  
and Student Self-Advocacy**

**Sending Staff from AHS &  
Miller to AVID Summer  
Institute in Seattle  
July 2023**



# AVID

**Advancement Via Individual Determination**



**AHS AVID 11 & 12 toured 4 major universities in 3 days**

- **Central Washington University**
- **Eastern Washington University**
- **Gonzaga**
- **Washington State University**



# ATHLETICS

**Female 103 - Male 129 total = 232 participating in spring sports (27% of student body)**

**Fastpitch (8-3)** Currently tied for first; final league game Wednesday @ WF West

**Baseball (4-8)** 5th place

**Boys Soccer (16-0)** First place in league & ranked 2nd State; game two of districts on Tuesday winner to state

**Girls Tennis** participating in sub district this week.

**Track and Field** participating in sub district this Friday - two ambulatory athletes will participate

**Girls Golf** participating in league tournament on May 9th



# CTE and SKILLS CENTER HIGHLIGHTS

- CNA Certification - 11 students testing and completing all requirements for college credit
- OSHA Certifications - Electrical Engineering students OSHA 30; Construction students - OSHA 10
- Art and photography students have won numerous ESD 113 and Grays Harbor College Art Show awards
- Construction students are building the ticket booth at Stewart Building
- Culinary students served 400+ people at the United Way Gala in January
- FBLA took 5 students to state in April
- FFA is completing numerous events and just completed the annual plant sale
- ASL Night coming up on May 11th; partners with Cat's Cave for refreshments
- Automotive Car Show on May 20th to benefit automotive program

# SKILLSUSA STATE APPEARANCES

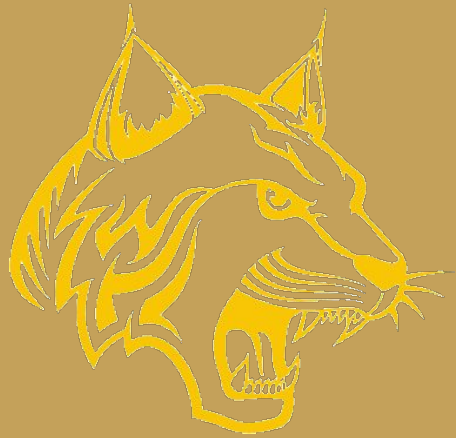


AHS students competed at the Washington State SkillsUSA championships on April 13 - 15 and came away with many awards, prizes and jobs.

***15th annual Cowboy BBQ on Thursday, May 18 from 6:00 - 7:30 pm to help raise money for Nationals in Atlanta, GA on June 19 - 23.***

Isai Renteria and Asher Holen accepted job offers from Boeing to focus on their exceptional electrical wiring skills!!!





Questions/Comments

**ABERDEEN SCHOOL DISTRICT NO. 5**  
**NOTICE OF BUDGET EXTENSION**

Notice is hereby given that the Board of Directors of the Aberdeen School District No. 5 will consider an extension to the 2022-2023 Transportation Vehicle Fund Budget in the amount of \$190,000, an increase from \$325,000 to \$515,000 during its regular meeting on Tuesday, May 23, 2023, at 6:00 p.m. in the Community Room at Aberdeen High School, 410 North G St. Preliminary copies of the budget extension request may be obtained by contacting the Superintendent's Office at 216 North G Street, (360) 538-2002.

Jeffrey Thake  
Superintendent and  
Secretary to the Board

Publish:      May 9, 2023  
                  May 16, 2023

## NONRESIDENT STUDENTS

Consistent with RCW Chapter 28A.225, aAny student who resides outside the district may apply to attend a school in the district or file the parental declaration of the intent to provide home-based instruction and enroll for ancillary services, if any. All applications for nonresident attendance or home-based instruction will be considered on an equal basis.

The district annually will inform parents of the inter-district enrollment options and parental involvement opportunities. Information on inter-district acceptance policies will be provided to nonresidents on request. Providing online access to the information satisfies the requirements of this policy unless a parent or guardian specifically requests information to be provided in written form. The district will not charge any transfer fees or tuition costs for enrolling eligible nonresident students.

~~The district shall provide information on inter-district enrollment policies to nonresidents on request and have copies of the Superintendent of Public Instruction's annual information booklet on enrollment options in the state available for public inspection at each school building, the central office and local public libraries.~~

A parent or guardian shall apply for admission on behalf of his or her child by completing the appropriate district application. The superintendent ~~will shall~~ develop an application form which contains information including, but not limited to, the current legal residence of the child and the school district in which he or she is currently enrolled or receiving home-based instruction, the basis for requesting release from the resident district and the specific building and grade level (elementary) or course offerings (secondary) or other educational programs(s) in which the student desires to be enrolled if accepted by the district. All applications for nonresident admission shall be submitted upon the form designated herein and no other application form shall be accepted.

The district will use the Standard Choice Transfer System in the Education Data System (EDS) to process those requests for student transfer enrollment into online or alternative learning experience programs or schools.

A student who resides in a district that does not operate a secondary program shall be permitted to enroll in secondary schools in this district in accordance with state law and regulation relating to the financial responsibility of the resident district.

### **Accepting or rejecting applications**

The superintendent will accept or reject an application for nonresident admission based upon any one or more of the following standards:

- A. Whether acceptance would result in a financial hardship for the district (“Financial hardship” does not include routine programmatic costs associated with serving additional disabled or non-disabled students);
- B. Whether capacity for additional students ~~sufficient and appropriate space~~ is available in the grade level, classes, or program(s) at the building in which the student desires to be enrolled;
- C. Whether sufficient and appropriate staff and resources and educational services are available to serve the educational needs of the student;
- D. Whether the student's attendance in the district is likely to create a risk to the health or safety of other students or staff or disrupt the education of other students;
- E. Whether the student’s disciplinary records or other records indicate a history of violent or disruptive behavior or gang membership, or convictions for offenses or crimes (a gang means a group of three or more persons with identifiable leadership that on an ongoing basis regularly conspires and acts in concert mainly for criminal purposes); or
- F. Whether enrollment of a nonresident student would conflict with a district innovation academy cooperative under RCW 28A.340.080.
- G. Whether the student has repeatedly failed to comply with requirements for participation in an online school program, such as participating in weekly direct contact with the teacher or monthly progress evaluations.
- H. Whether the student has been expelled or suspended from a public school for more than ten consecutive days, in which case the student may apply for admission under the district’s policy for readmission of expelled or suspended students.

**Notice of decision**

The superintendent shall provide all applicants with written notification of the approval or denial of the application in a timely manner. If the student is to be admitted, the superintendent or the superintendent's designee will notify the resident district and make necessary arrangements for the transfer of student records. If the application is denied, the superintendent will notify the parent or guardian in writing within 45 days from receipt of the parent’s application. The notification will include the reason(s) for denial and inform the parent or guardian of their right to appeal the district’s denial decision to the Superintendent of Public Instruction or his or her designee as detailed in [RCW 28A.225.230](#).

The parent or guardian may appeal the denial to the district’s superintendent or designee. Within five business days of receipt of the parent’s appeal submission, the superintendent or designee will provide the parent with a written notification of the final appeal decision to either grant or deny the student’s admittance into the district.

~~If not acted upon within 45 calendar days of receipt of the application by the district, the application will be deemed denied.~~

Each application shall state the length of the acceptance, which shall not be longer than one school year and must also state the circumstances in which such acceptance may be terminated.

**Rescinding the agreement**

Any acceptance or nonresident admission may be terminated by the superintendent at any time before the end of the current school year if, in the professional judgment of the superintendent, the factors and/or reasons justifying the student's release from his or her resident district and admission to the nonresident district no longer apply or no longer justify the nonresident student's attendance in the district. Instances in which termination is proper include, but are not limited to, the following:

- A. Where the student's attendance or behavior disrupt the educational program or process;
- B. Where, upon input from the student's study team or other team of qualified staff members, the superintendent determines that the district is no longer able to provide appropriate educational programs or services to the student within the district;
- C. Where the superintendent determines that the student's continued attendance in the district is likely to create a risk to the health or safety of other students or staff or interferes with the education of other students;
- D. Where the superintendent determines that the student's application for admission contained a material omission or misrepresentation of fact;
- E. Where the District's financial circumstances deteriorate during the course of the acceptance such that continuation of the acceptance cause a financial hardship to the district: or
- F. Where actual costs of serving the student are significantly higher than anticipated at the time of acceptance so as to cause a financial hardship to the District.

~~If the application is denied, or admission terminated, the superintendent will notify the parent or guardian in writing of the denial or termination and the reasons therefore and of the right to petition the board, upon five school business days prior notice, for review of the decision and to have a hearing before the board at its next regular meeting. Such notice shall also include a statement that the parent has a right to appeal the decision pursuant to RCW 28A.225.230(3). The superintendent's notice of denial of application shall be rendered early enough to allow issuance of a board decision (if board hearing is requested) within 45 calendar days of application.~~

~~Following the hearing by the board (if requested), a final decision shall be promptly communicated to the parent or guardian in writing. A decision denying or terminating admission shall include written notice of the right to appeal the decision pursuant to RCW 28A.225.230(3), and shall, in the case of denial of application, be rendered within 45 calendar days of application.~~

~~Termination shall be effective seven calendar days following notice of the board's final decision or if no petition is made to the board, seven calendar days following the notice of the superintendent's decision to revoke admission.~~

The district reserves the right to decide prior to the beginning of a given school year to limit the scope of this policy and to decide not to accept applications for a specific program(s), service(s) or grade level(s), within a building(s) or within the district, due to a planned and/or an anticipated lack of capacity for non-resident students.

~~The final decision of the district to deny the admission of a non-resident student may be appealed to the superintendent of public instruction or his or her designee.~~

### **Children of full-time employees**

A. Pursuant to [RCW 28A.225.225](#), a nonresident student who is the child of a full-time certificated or classified employee will be permitted to enroll:

1. At the school where the employee is assigned;
2. At a school forming the district's kindergarten through twelfth grade continuum, which includes the school where the employee is assigned; the student remains enrolled until he or she completes schooling; or
3. At a school in the district that provides early intervention services pursuant to [RCW 28A.155.065](#) and/or preschool services pursuant to [RCW 28A.155.070](#), if the student is eligible for such services.

B. The district may reject the application of a student who is the child of a full-time employee if:

1. Disciplinary records or other evidence support a conclusion that the student has a history of convictions, violent or disruptive behavior, or gang membership; or
2. The student has been expelled or suspended from a public school for more than ten consecutive days (however, the district's policies for allowing readmission of expelled or suspended students and the required reengagement procedures under this rule must apply uniformly to both resident and nonresident applicants seeking admission, pursuant to [RCW 28A.225.225\(2\)\(b\)](#)); or
3. The student has repeatedly failed to comply with requirements for participation in an online school program, such as participating in weekly direct contact with the teacher or monthly progress evaluations.

~~If the non-resident student is the child of a full-time certificated or classified school employee the superintendent shall accept the transfer request unless the nonresident student:~~



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- A. ~~Has a history of convictions, violent or disruptive behavior, or gang membership;~~
  - B. ~~Has been expelled or suspended from school for more than ten consecutive days; or~~
  - C. ~~Enrollment of a child would displace a child who is a resident of the district (the child must be permitted to remain enrolled until he or she completes his or her schooling).~~
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Cross References:	Board Policy 3121	Enrollment and Attendance Records
Legal References:	RCW 28A.225.220	Adults, children from other districts, agreements for attending school-- Tuition
	28A.225.225	Applications from nonresident students or students receiving home-based instruction to attend district school – School employees’ children – Acceptance and rejection standards – Notification
	28A.225.240	Apportionment of credit
	28A.225.290	Enrollment options information booklet
	28A.225.300	Enrollment options information to parents
	<del>C 36 L 03</del>	<del>Enrolling children of certificated and classified school employees</del>
	WAC 392-137	Finance--Nonresident attendance
	<del>392-137-040</del>	<del>District policies--Procedures and criteria for release of resident students and admission of nonresident students</del>
	<del>392-137-055</del>	<del>Appeal notice</del>

Adoption Date: 10/02/95  
 Revised 05/07/96; 11/18/97; 09/07/99; 08/19/03; \_\_\_\_\_



# SCHOOL BOARD RESOLUTION FORM

*DUE ANNUALLY BY THE SECOND FRIDAY IN JUNE*

School District Type (select one):  Public  Private  Charter  Tribal

School District Name: Aberdeen School District

Resolution # (optional): 2023-02 Date: 2023-05-09

Schools Approved for WIAA Membership: J.M. Weatherwax Sr High School and Miller Junior High

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided. The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

### DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

### INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE & MEMBERSHIP BILLING

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools based on tiered billing rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities in which registered WOA officials officiate, and which are authorized and offered by School Board approval and listed on the school's WIAA membership form.

Member schools will be billed in August according to the Membership Fee Structure outlined in the handbook of the upcoming school year. Labor and Industries (L&I) fees will be included on the bills sent out to each member school at that time. Per Rule 3.6.4: Member school service and Labor and Industries fees are due November 1. Schools that fail to submit service and L & I fees by December 1 will be excluded from participation in regular season contests and culminating events until fees are remitted and be assessed a \$100.00 late fee.

*By signing below the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.*

Superintendent/Head of School: Jeffrey Thake

Signature: \_\_\_\_\_

School Board President (if applicable): Jennifer Durney

Signature: \_\_\_\_\_

**Bates Technical College**  
**Inter-local Cooperative Agreement for Educational Services**  
**2023-2024**  
**With Aberdeen School District #5**

This agreement is entered into by and between Bates Technical College, Pierce County, Washington, which is hereinafter referred to as the "College" and Aberdeen School District #5 hereinafter referred to as the "District."

WHEREAS, each school district in the state of Washington is authorized by state statute to participate in interlocal agreements to secure educational opportunities, including vocational education programs, not otherwise provided; and

WHEREAS, the District has determined that certain students may advantageously be enrolled in the College's educational program;

NOW, THEREFORE, in consideration of the mutual covenants and agreements hereinafter contained, the parties agree that:

1. An eligible student is at least sixteen and, as of the beginning of the school year, is not yet twenty one years of age is enrolled in the district, and has not yet earned the credits required for, or received, a high school diploma, or fulfilled the requirements of their individual education program. Eligibility shall be established by the District. Qualifications for admission into the College program shall be determined by the College.
2. The District may approve the eligible student to enroll at the College and no costs will be paid to the College by the District unless otherwise agreed upon by both parties; the duration of the approval will be for one College school year only. The College shall not charge tuition or student services and activities fees to eligible students. Students will be responsible for payment of applicable lab, supply, and consumable textbook fees.
3. Upon reentering the District, the student's transcript will be reviewed for determination of high school credits earned.
4. Transportation to and from the College is the responsibility of the student or the parent/guardian of the student.
5. This agreement does not affect the enrollment at the College of District secondary students under the Running Start program or of district students who are receiving special educational services.
6. If a dispute arises under this Agreement, the parties agree that the venue to resolve the dispute is Pierce County.
7. The duration of the Agreement is September 1, 2023-August 31, 2024.
8. The College agrees to comply with all reporting requirements of WAC 392-121-187 and RCW 39.34.040. Basic education monies shall be allocated and paid as provided in WAC 392-121-187 or WAC 392-700-165, as appropriate.
9. The parties appoint the College as the administrator, who shall be responsible for administering this Agreement. No power or authority of acquiring, holding and disposing of real and personal property has been given or relinquished by the parties entering into this Agreement.
10. This Agreement constitutes the entire agreement of the parties and no other promise or agreement has been made that is not contained in this Agreement. Each party acknowledges that they have fully read this Agreement.

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Nicholas Lutes  
V.P. of Finance and Administrative Services  
Bates Technical College

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Superintendent Jeffrey Thake  
Aberdeen School District #5

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Date

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Date

**ORIENTATION AND MOBILITY ASSESSMENT  
SERVICES AGREEMENT - 22.218**

between

**Aberdeen School District**  
Attn: Shannon Ramsey  
216 North G Street  
Aberdeen, WA 98520  
(hereinafter referred to as the District)  
and

**Washington State School for the Blind**  
(hereinafter referred to as WSSB)

In consideration of the promises and conditions contained herein, the District and WSSB do mutually agree as follows:

**1.0      RESPONSIBILITIES OF WSSB**

- 1.1      Provide an Orientation and Mobility Instructor for an assessment for the District's visually impaired student during the 2022-2023 school year.
- 1.2      The Orientation and Mobility Instructor shall be housed out of WSSB with access to WSSB materials, phones, and equipment. District student with a visual impairment will have reasonable access to said equipment and materials for educational purposes on a temporary basis when those materials cannot be accessed through the Ogden Resource Center (ORC).
- 1.3      It will be the responsibility of WSSB to assign an Orientation and Mobility Instructor who will coordinate specific service dates and times with the District.
- 1.4      The Orientation and Mobility Instructor shall provide training and technical assistance to District school personnel in regard to educational programming for visually impaired student.
- 1.5      The Orientation and Mobility Instructor will provide assistance in developing student's IEP.
- 1.6      The Orientation and Mobility Instructor will maintain a record of the interventions and/or time spent with child and/or staff.
- 1.7      Clerical assistance will be provided by WSSB.
- 1.8      The Orientation and Mobility Instructor will have direct access to all teachers at WSSB to assist with consultation of student.
- 1.9      WSSB warrants that all staff members working directly with children have been fingerprinted, background checked and cleared with both Washington State Patrol (WSP) and the Federal Bureau of Investigation (FBI).
- 1.10     WSSB warrants that all staff members working directly within the Agency, or have association with the Agency, may have access to confidential and sensitive information regarding a child, family, or staff member. WSSB staff will comply with all Family Educational Rights and Privacy Act (FERPA) as well as Health Information Portability and Accountability Act (HIPAA). These federal laws prohibits information from a child's educational record(s), including medical, being released without prior written parent permission.

2.0            **RESPONSIBILITIES OF THE DISTRICT**

2.1            District agrees to pay WSSB as follows:

\$915.00 for setup of services, staffing, and access to up to 1 day of Orientation and Mobility (Direct Service, Prep/Telephone Time, and Travel Time). The district is responsible for the full amount, regardless of the number of days utilized.

Service to the District will begin in April 2023 and continue through the end of the 2022-2023 school year. Service is provided at the daily rate of \$915.00. This rate includes a 7% administrative fee.

2.2            \$915.00 will be invoiced according to the following chart:

<u>Service Dates</u>	<u>Bill and Due</u>
From April 2023 to June 2023	In month following date of service

2.3            District staff will comply with all Family Educational Rights and Privacy Act (FERPA) as well as Health Information Portability and Accountability Act (HIPAA). These federal laws prohibits information from a child's educational record(s), including medical, being released without prior written parent permission.

3.0            **ASSIGNMENT**

Neither this Agreement nor any interest therein may be assigned by either party without first obtaining the written consent of the other party.

4.0            **TERMINATION**

4.1            If either party fails to comply with the terms and conditions of this Agreement, the other party, upon 30 days prior written notice to the breaching party, may terminate this Agreement.

4.2            WSSB shall have the right to terminate this Agreement for convenience upon 30 days prior written notice.

4.3            WSSB shall have the right to terminate this Agreement in the event that funding becomes unavailable upon 30 days prior written notice.

5.0            **LIABILITY**

It is further understood that each party hereto accepts responsibility for claims, losses, defense, and expenses attributable to any act or permission on the part of itself, its employees, and agents arising from the performance under this contract.

6.0 **INDEMNIFICATION**

WSSB agrees to indemnify and hold harmless the District, its officers, agents and employees from any and all claims and losses resulting from WSSB's performance of this contract, and from any and all claims and losses resulting to any person who may be injured or damaged by the negligent actions and/or conduct of the employees or agents of WSSB.

The District agrees to indemnify and hold harmless WSSB, its officers, agents and employees from any and all claims and losses resulting from the District's performance of this contract, and from any and all claims and losses resulting to any person who may be injured or damaged by the actions and/or conduct of the employees or agents of the District.

7.0 **AMENDMENTS**

In the event the legislature modifies funding impacting contract costs, the parties may re-negotiate fees and modify or amend this Agreement with mutual consent of both parties.

8.0 **WHOLE AGREEMENT**

The parties acknowledge that they have read and understand this Agreement, including any supplements, attachments and Addendums thereto, and do agree thereto in every particular. The parties further agree that this Agreement, together with all appendices, constitutes the entire agreement between the parties and supersedes all communications, written or oral, heretofore related to the subject matter of this Agreement. This agreement may be modified or amended with the mutual consent of the parties.

9.0 **APPLICABLE LAW**

This Agreement shall be governed by the laws of the State of Washington.

10.0 **CHANGE IN CIRCUMSTANCE**

The parties acknowledge that both planned and unforeseen circumstances may prevent the provision of all the services anticipated by this Agreement. The parties acknowledge, by way of example, that an instructor may become unexpectedly ill and unable to provide the service. In such instances, best efforts shall be made to provide advance notice of circumstances where replacement services are not reasonably possible. In the event of an extended absence of a service provider and an inability to reasonably provide replacement services; the parties may re-negotiate fees and modify or amend this Agreement with mutual consent of both parties.

11.0 **WAIVER AND SEVERABILITY**

No provision of this Agreement or the right to receive reasonable performance of any act called for by its terms shall be deemed waived by a waiver of a breach thereof as to a particular transaction or occurrence.

If any term or condition of this Agreement or application thereof to any person or circumstance is held invalid, such invalidity shall not affect other terms, conditions, or applications of the Agreement which can be given effect without the invalid term, condition, or application; to this end, the terms and conditions of this Agreement are declared severable.

12.0 **FORCE MAJEURE**

Neither party will be liable for failure or delay to perform obligations under this Agreement, which become practicably impossible because of circumstances that were unforeseeable and beyond the reasonable control of the applicable party. Such circumstances include, but are not limited to, natural disasters or acts of God; acts of terrorism; labor disputes or stoppages; war; government acts or orders; epidemics, pandemics or outbreak of communicable disease; quarantines; and national or regional emergencies. Written notice of a party's failure or delay in performance due to force majeure must be given to the other party no later than ten (10) business days following the force majeure event commencing, which notice shall describe the force majeure event and the actions taken to minimize the impact thereof. All performance dates under this Agreement affected by force majeure shall be tolled for the duration of such force majeure. The parties hereby agree, when feasible, not to cancel but reschedule the pertinent obligations, services and deliverable for mutually agreed dates as soon as practicable after the force majeure condition ceases to exist.

13.0 **CRIMINAL RECORDS CHECK**

In accordance with RCW 28A.400.303, in the event that WSSB or its employees, agents, or contractors will have regularly scheduled unsupervised access to children, the employee, agent, or contractor will be required to undergo a record check through the Washington State Patrol criminal investigation system under RCW 43.43.830-.834, RCW 10.97.030, and RCW 10.97.050, and through the Federal Bureau of Investigation. The record check will include a fingerprint check using a complete Washington State criminal identification fingerprint card. This record check will occur before the individual is allowed access to District property and/or facilities where unsupervised access to children could occur. If the individual has undergone a record check meeting the requirements of RCW 28A.400.303 and this subsection within the previous two (2) years, the background check requirement may be waived. The District will not be responsible for any costs associated with the record check.

14.0 **CRIMES AGAINST CHILDREN**

In accordance with RCW 28A.400.330, employees, agents, and contractors of WSSB are prohibited from working at a District school if they have or may have contact with children at a public school during the course of their employment and have pleaded guilty to or been convicted of the crimes identified in RCW 28A.400.322. Any failure to comply with this section shall be grounds for the District immediately terminating the contract.

15.0 **COUNTERPARTS**

This contract may be execute in any number of counterparts, each of which shall be deemed an original and all of which counterparts together shall constitute the same instrument which may be sufficiently evidenced by one counterpart. Execution of this contract at different times and places by the parties shall not affect the validity thereof so long as all the parties hereto execute a counterpart of this contract.

16.0 **ELECTRONIC SIGNATURES**

An electronic signature or electronic record of this contract or any other ancillary agreement shall be deemed to have the same legal effect as delivery of an original executed copy of this contract or such other ancillary agreement for all purposes.

17.0 **EFFECTIVE DATE AND DURATION**

This Agreement shall commence April 2023 and shall terminate June 2023.

IN WITNESS WHEREOF, WSSB and the District have executed this Agreement.

**Aberdeen School District**

**Washington State School for the Blind**

\_\_\_\_\_  
Superintendent or Designee

\_\_\_\_\_  
Superintendent or Designee

Date \_\_\_\_\_

Date \_\_\_\_\_

*Washington State School for the Blind complies with all state and federal rules and regulations and does not discriminate in employment or in client services because of race, color, sex, religion, national origin, creed, marital status, age, Vietnam era or disabled veterans status, or the presence of any sensory, mental, or physical handicap. A copy of WSSB's nondiscrimination policy is available upon request*



**2023-2024 CONTRACT FOR SERVICES  
BETWEEN  
ABERDEEN SCHOOL DISTRICT #5**

(hereinafter referred to as ASD #5)

216 North "G" Street  
Aberdeen, WA 98520

**AND**

**BICKAR FIRST-AID TRAINING (DENNY BICKAR)**

In consideration of the promises and conditions contained herein, ASD #5 and Bickar First-Aid Training (Denny Bickar), hereafter referred to as the Contractor, do mutually agree as follows:

**I. DUTIES OF THE CONTRACTOR**

The Contractor shall perform the following duties to the satisfactions of ASD #5's designee:

- A. The general objectives of this contract shall be as follows:
  - Provide Basic CPR and First Aid training, including infant and child CPR techniques, for employees of ASD #5;
  - Issue CPR/First Aid cards to participants who meet the appropriate standards.
- B. In order to accomplish the general objectives of this agreement, the Contractor shall perform the following specific duties:
  - Collaborate with Teaching & Learning (Grace Hagen) on scheduling of the training and arranging a preferred location;
  - Provide the necessary materials to conduct the training.

**II. DUTIES OF ASD #5**

In consideration of the Contractor's satisfactory performance of the duties set forth herein, ASD #5 shall partner with the Contractor as follows:

- A. Except for expressly provided herein, expenses necessary to the Contractor's satisfactory performance of this agreement shall be invoiced to the Aberdeen School District #5 no later than 30 days following the completion of each training session; the total amount billed for the duration of this contract to fulfill said obligations shall not exceed \$40 per employee who participates in the training; minimum cost for each training shall be \$400 (based upon a minimum of 10 participants).

### **III. PROHIBITION AGAINST ASSIGNMENT**

Neither this contract nor any interest therein may be assigned by either party without first obtaining the consent of the other party.

### **IV. INDEPENDENT CONTRACTOR STATUS**

The Contractor shall perform all duties pursuant to this agreement as an independent contractor. District shall not control or supervise the manner in which this agreement is performed nor withhold or pay taxes on behalf of the Contractor.

### **V. INDEMNIFICATION**

To the fullest extent permitted by law, the Contractor agrees to defend, indemnify and hold harmless ASD #5, its directors, volunteers, students and employees from and against all expenses, damages, losses, claims, and liabilities, direct, indirect or consequential (including attorney fees incurred on such claims and in proving the right to indemnification), arising out of or resulting from the acts or omissions of the Contractor in the execution of this contract.

Similarly, ASD #5 agrees to defend, indemnify and hold harmless the Contractor from and against all expenses, damages, losses, claims brought by third parties, and liabilities, direct, indirect, or consequential (including attorneys fees incurred) arising out of or resulting from the acts or omissions of ASD #5 and/or its employees.

### **VI. TERMINATION**

This Agreement may be terminated by either party, at any time, upon written notification thereof to the other party. The notice shall specify the date of termination. This written Agreement constitutes the mutual agreement of the Contractor and ASD #5 in whole. No alteration or variation of the terms of this Agreement and no oral understandings or agreements not incorporated herein, unless made in writing between the parties hereto, shall be binding.

### **VII. APPLICABLE LAW**

This agreement shall be governed by the laws of the State of Washington.

**VIII. NON-DISCRIMINATION**

No person shall, on the ground of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any activity performed pursuant to this Agreement.

**IX. EFFECTIVE DATE-DURATION**

This Agreement shall commence on the 15th day of August, 2023. This agreement shall terminate at midnight on the 30<sup>th</sup> day of April, 2024 with the sole exception of Section V (Indemnification) which shall continue to bind the parties.

**X. FEDERAL BACK UP WITHHOLDING INFORMATION**

The Contractor certifies to ASD #5 that it is not subject to backup withholding under Section 3406(a)(1)(c) of the Internal Revenue Code. The Contractor agrees to notify ASD #5 in writing if this information is not true.

**XI. CERTIFICATION REGARDING DEBARMENT, SUPERVISION, AND ELIGIBILITY**

The contractor certifies that neither it nor its principals are presently debarred, declared ineligible, or voluntarily excluded from participation in transactions by any Federal department or agency.

IN WITNESS THEREOF, ASD #5 and the Contractor have executed this Agreement consisting of three pages.

**BICKAR FIRST-AID TRAINING**

Denny Bickar  
Denny Bickar

4/14/23  
Date

**ABERDEEN SCHOOL DISTRICT #5**

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date

## ADMINISTRATION

**HIRES:** We recommend the Board approve the following administrator hires:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Darby Carroll	Harbor Learning Center	Summer School Principal	06/01/23
Jamie Stotler	AJ West/Stevens Elem.	Summer School Principal	05/01/23

**RESIGNATION:** We recommend the Board approve the following administrator resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kevin Theonnes	Aberdeen High School	Assistant Principal	06/30/23

## CERTIFICATED

**RETIREMENTS:** We recommend the Board approve the following certificated retirements:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Wilma Randall	Aberdeen High School	Teacher	07/01/23
Steven Reed	Aberdeen High School	Teacher	08/15/23

**RESIGNATION:** We recommend the Board approve the following certificated resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Spencer McConnachie	AJ West Elementary	Teacher	08/15/23

### **Certificated Substitute Hire:**

W. Craig Stout

## CLASSIFIED

**HIRES:** We recommend the Board approve the following classified hire:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Leslie Lujan	Outdoor School	Cook	05/15/23

**CHANGE OF ASSIGNMENT:** We recommend the Board approve the following classified change of assignment:

<u>Name</u>	<u>Position</u>	<u>Location To:</u>	<u>From:</u>	<u>Effective Date</u>
Jeff Steuben	Custodian	Harbor Learning Ctr.	MJH/Stevens Elem.	04/17/23

**LEAVE OF ABSENCE:** We recommend the Board approve the following classified leave of absence:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Donna Probstfield	Transportation	Bus Driver	05/02/23-05/31/23

**RETIREMENTS:** We recommend the Board approve the following classified retirements:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Donnajeane Williams	Miller Junior High	Food Service Worker	08/15/23
Dawn Odd	Robert Gray Elementary	Paraeducator	06/30/23
Laurie Yeoman	Stevens Elementary	Paraeducator	06/30/23
Mike Toy	Maintenance	Lead Custodian and Safety Officer	09/01/23

**CLASSIFIED (Cont'd)**

**RESIGNATION:** We recommend the Board approve the following classified resignation:

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Kristin Hansen	Administration	Human Resources Assistant	06/30/23

**Classified Substitute Hires:**

Tanner Williams  
Gabriel Zelepuza

**Certificated Staffing Recommendations  
2023-24 School Year**

1.	SALVATORE ABRUSCATO	57.	JOE FAGERSTEDT
2.	TRACY ADAMS .5 FTE	58.	ANA FARIAS
3.	CHELSEA ALLEE	59.	BRANDI FERNANDEZ
4.	BRIAN ALLEN	60.	DAWN FILLO
5.	CHELSEA ALMAS	61.	REBECCA FITZPATRICK
6.	MITCHELL ANDERSON	62.	MICHELLE FLECKENSTEIN
7.	HEIDI ARMENTA	63.	LARRY FLEMING
8.	JENNIFER ARQUETTE	64.	THERESA FLEMING
9.	KARI ASCHENBRENNER	65.	TOM FLOCH
10.	SUSAN BALL	66.	KATIE FOULDS
11.	MARGIE BARLOW	67.	RENEE FREDRICKSON
12.	MERCEDES BELL TAYLOR	68.	MELISSA FRITTS
13.	HEATHER BERENTSEN	69.	REBEKAH FRUH
14.	SAIGE BERGLUND	70.	HOLLY FURTH
15.	GENEVA BERNABE	71.	LESLIE GADWA
16.	KRISTINE BITAR	72.	KATINA GAMLEAH
17.	SUZANNE BLACK	73.	JASON GARMAN
18.	CYNTHIA BONNANZIO	74.	LORI GAY
19.	MARK BORGENS	75.	KIMBERLY GEORGE
20.	BALINDA BOX	76.	TROY GEORGE
21.	TODD BRIDGE	77.	VERONIKA GRAHAM
22.	JULIENA BROTZEL	78.	AMY GRANNEMANN
23.	TIFFANIE BURGHER	79.	JAN GRAVLEY
24.	JOSHUA BURNETT	80.	BAILEE GREEN
25.	PAMELA CABA	81.	MACOY GRONSETH
26.	LAURA CARLE	82.	ANDREW GWINN
27.	HAYDEN CARNELL-SCHMIDT	83.	KELLY HAMBLIN
28.	DARBY CARROLL	84.	GIENELLE HARLESS
29.	KAITLYN CHAPMAN	85.	MATTHEW HARLESS
30.	JODY CHARTERS	86.	DORIS HATTON
31.	JENNIFER CLARK	87.	MONA HEGGIE
32.	KARISSA CLARK	88.	TAMMY HETH
33.	WENDY CLEVINGER	89.	KATHRYN HIRSCHFELD
34.	VICKI CLINGEN	90.	STEPHANIE HOFFMAN
35.	HEATHER COLWELL	91.	MOLLY HOUK
36.	TRICIA COLWELL	92.	CHRISTOPHER HOWELL
37.	MEGAN COX	93.	LACI HUNSAKER
38.	JEREMY CROMAN .4 FTE	94.	STACY HUNT
39.	MARK DAVIS	95.	SHARI HYDE
40.	JANET DAYTON	96.	RACHEL JOHNSON
41.	STACY DEVALL	97.	MYKA MUSICK JUGUM
42.	SHELBY DICKSON	98.	KACY KARNATH
43.	TERRY DION	99.	KELLY KATZER
44.	JASON DORÉ	100.	KATHERINE KIM
45.	ANGELA DURR	101.	BRIAN KING
46.	ANNETTE DUVALL	102.	DIANNE KING
47.	BRIAN DYSON	103.	HELEN KING
48.	MARY EASTON	104.	TRISHA KING
49.	TRACY ECKLUND	105.	KYLIE KNODEL
50.	KELLY EDDY	106.	ASHLEY KOHLMEIER
51.	ANNE EISELE	107.	JONATHAN KRANICH
52.	KAREN ELLINGSON .5 FTE	108.	MARTHA LENNIER
53.	ASHLEY EMMETT	109.	MARSHALL LENTZ
54.	KENNETH ERICKSON	110.	TIFFANY LESSARD
55.	CARRIE ERWIN	111.	AMANDA LEWIS
56.	RYAN EYRE	112.	TOSHA LOVE

**Certificated Staffing Recommendations  
2023-24 School Year**

113.	ALEXANDRA LUCAS	169.	DONNA STANFILL
114.	BAILEY LUNDY	170.	CHARLES STOVER
115.	KIMBERLY IVY LYLES	171.	JENNY STURGILL
116.	MICHAEL MACHOWEK	172.	KAYLA STURM
117.	JESSICA MADISON	173.	REES STURM
118.	MATTHEW MAHON .2 FTE	174.	RYAN STURM
119.	CHARLOTTE MAO	175.	TRISTAN STUTESMAN
120.	CORY MARTINSEN	176.	ROBERT SUTLOVICH
121.	MARIA MAYS	177.	JAMIE SUTTON
122.	JUDITH MCBRIDE	178.	KRISTI SWANTEK
123.	AMBER MELVILLE	179.	STACY SWINHART
124.	PAIGE MENDENHALL	180.	KERRY TADIQUE
125.	AMBER METKE	181.	KIRSTEN TAGEANT
126.	DAWN MEYERS	182.	MICHAEL TAGEANT
127.	CINDY MILLER	183.	JANIE TALEVICH
128.	DAVID MILLS	184.	BENJAMIN TAYLOR
129.	TRACY MINER	185.	FAITH TAYLOR-ELDRED
130.	CYNTHIA MITBY	186.	LONNI TEGELBERG
131.	M D HOKI MOIR	187.	ELIZABETH TEMPLETON
132.	TIFFANY MONTOURE	188.	ILENE TERRY
133.	JENNIFER MORRISON	189.	PATRICIA TIMMONS
134.	STEPHANIE NAVARRA	190.	JEREMY TOTTEN
135.	JESSICA NELSON	191.	KEVIN TRACEY
136.	JULIE NIEMI	192.	CATHERINE TRUSTY
137.	MACKENZIE OCHOA	193.	CORDELL TRUSTY
138.	JENNIFER PASTERNAK	194.	KASI TURNER
139.	DANIEL PATTERSON	195.	RHONDA TURNER
140.	ERIK PETERSON	196.	NICOLE ULAKOVICH
141.	HAILEY PFEIFER	197.	CHRISTINE VANAIRSDALE
142.	TESSA PFEIFFER	198.	NANCY VAZQUEZ-FUENTES
143.	PAIGE PIEROG	199.	MELISSA VEACH
144.	STEPHANIE POLMATEER	200.	CHARLES VELONI
145.	CHRISTINE POPOWICH .5 FTE	201.	SARA VERDE
146.	DONNA PORTMANN	202.	MICHELLE WEIBERG
147.	JOLENE POWELL	203.	RACHEL WENZEL
148.	JESSICA PROSCH	204.	TERRI WHALEN
149.	WILLIAM RABUNG	205.	TRAVIS WHEELER
150.	ANNE RAMSEY	206.	CARLA WHITE - SZYMANSKI
151.	MARNIE RANHEIM	207.	CATHLEEN WILDER
152.	MICHELLE REED	208.	DARCY WILLIAMS
153.	CAMI REVEL	209.	THADDEUS WILLIAMS
154.	HARLEY REVEL	210.	JESSIE WINTER
155.	JENNIFER RHODEN	211.	THEODORE WISEMAN
156.	REBECCA RICHIE	212.	ANN YANCEY
157.	DENISE ROBERTS		
158.	AUTUMN SCHREIBER		
159.	MELENA SEEK		
160.	GORDON SHAW		
161.	MONICA SHAY		
162.	CHEYANNE SHERE		
163.	ELIZABETH SIMMS		
164.	DAWN SKORZEWSKI		
165.	DAWN SMITH		
166.	MELISSA SMITH		
167.	LORI SNYDER		
168.	RICHARD STALLO		

**Building Administrative Staff  
Recommend for Hiring — 2023-24 School Year:**

**ADMINISTRATIVE**

LISA GRIEBEL	Principal	Harbor Learning Center
MINDI HAMMILL	Principal	McDermoth Elementary
JOAN HOEHN	Principal	Central Park Elementary
MARY MAINIO	Assistant Principal	Aberdeen High School
JOHN MEERS	Principal	Miller Jr. High
SHERRI NORTINGTON	Principal	Robert Gray Elementary
KASEY ROBBINS	Assistant Principal	Miller Jr. High
AARON ROIKO	Principal	Aberdeen High School
JAMIE STOTLER	Principal	Stevens Elementary



**District Administrative Staff  
Recommend for Hiring—2023-24 School Year:**

**ADMINISTRATIVE**

DR. RICHARD K. BATES	Director of Special Education
JOHN CRABB	Athletic Director
LYNN GREEN	Director of Career and Technical Education
CINDY LEE	Risk and Benefits Manager
JAIME MATISONS	Food Service Manager
MICHAEL PAULEY	Facilities and Custodial Manager
TRACI SANDSTROM	Director of Teaching and Learning
CHRISTI SAYRES	Director of Human Resources
DEE ANNE SHAW	Executive Assistant to Superintendent/Communications Manager