

With a steadfast commitment to equitable practices and outcomes, safe and supportive learning environments, and strong fiscal stewardship, Columbia Heights Public Schools will focus its efforts on the following strategic priorities over the next five years:

STRATEGIC PRIORITY	<h1>All Belong</h1>
Purpose Statement	<p>Enhancing a culture of belonging by ensuring a supportive environment for students, families and staff that welcomes all individual identities and provides access to opportunities, resources and experiences</p>
Outcomes	<p>STUDENT RELATIONSHIPS</p> <ul style="list-style-type: none"> • Students will be valued and included at every level, allowing them to grow self-advocacy and leadership skills. • Students will have opportunities to find and develop their passions and interests and make connections in CHPS through diverse in-school and extracurricular activities. • Students will have access to multiple pathways and relevant learning experiences that support their growth and post-secondary options. • Staff will provide appropriate social-emotional and behavioral interventions for students through a multi-tiered system of support. <p>FAMILY RELATIONSHIPS</p> <ul style="list-style-type: none"> • Families will experience a sense of belonging in a supportive school community. • Families will have multiple and varied opportunities to engage in CHPS, including providing input on school and district decisions. • Families will have access to learning opportunities that support their role as essential educational partners. <p>STAFF RELATIONSHIPS</p> <ul style="list-style-type: none"> • Staff will be heard and valued as individuals and professionals. • Staff will receive rich and rigorous professional growth experiences in a challenging and supportive work environment to support the academic and social-emotional needs of each student. • Staff will uphold and demonstrate culturally responsive practices, including reflecting on their own values, beliefs, biases, power and influence. • CHPS will explore and implement creative strategies to support a healthy work environment that attracts and retains a high quality workforce representative of its diverse community.



With a steadfast commitment to equitable practices and outcomes, safe and supportive learning environments, and strong fiscal stewardship, Columbia Heights Public Schools will focus its efforts on the following strategic priorities over the next five years:

STRATEGIC PRIORITY	<h1>All Succeed</h1>
Purpose Statement	<p>Strengthening integrated education systems by delivering equitable and culturally responsive instruction for every student in preparation for college, career and life</p>
Outcomes	<p>ACADEMIC LEARNING</p> <ul style="list-style-type: none"> • Students will demonstrate academic success as measured by growth and proficiency on assessments and graduation rates. • Students will experience a variety of learning options – from early childhood through graduation – that prepare them for their next step, including career and technical pathways. • Students will have access to a variety of opportunities to further their learning through academics, athletics and activities. <p>ACADEMIC INSTRUCTION</p> <ul style="list-style-type: none"> • Staff will provide culturally responsive instruction that meets the unique needs of each student using approved curriculum. • Staff will provide students with timely, specific and constructive feedback that helps them understand where they are, where they need to go, and how to get there. • Staff will provide appropriate academic interventions for identified students through a multi-tiered system of support. • Staff will meet in learning teams and collaborate with colleagues throughout the district in support of student learning and achievement. <p>ACADEMIC GROWTH</p> <ul style="list-style-type: none"> • Staff will actively participate in and apply learning from professional development that advances district goals and objectives. • CHPS will allocate resources based on data-informed needs and fiscal realities, including focused support and interventions for, but not limited to, multilingual and neurodiverse learners. • CHPS will provide students, staff and families safe, accessible spaces focused on equity, representation and inclusion.



With a steadfast commitment to equitable practices and outcomes, safe and supportive learning environments, and strong fiscal stewardship, Columbia Heights Public Schools will focus its efforts on the following strategic priorities over the next five years:

STRATEGIC PRIORITY	<h2>Creating Worlds of Opportunity Together</h2>
Purpose Statement	<p>Enhancing a culture of belonging by ensuring a supportive environment for students, families and staff that welcomes all individual identities and provides access to opportunities, resources and experiences</p>
Outcomes  ALL BELONG  ALL SUCCEED  CREATING WORLDS OF OPPORTUNITY TOGETHER	<p>FAMILY ENGAGEMENT & COMMUNICATION</p> <ul style="list-style-type: none"> • Families will be welcomed and included as educational partners. • CHPS will provide and promote two-way communication so that families receive clear information about their students’ progress and have access to resources and strategies to support learning at home. • Families will have access to a variety of engagement opportunities that allow them to provide input on decisions that impact them or their students. <p>STAFF ENGAGEMENT & COMMUNICATION</p> <ul style="list-style-type: none"> • Staff will have opportunities to provide input on decisions that impact their work. • CHPS will provide timely, transparent and accessible communication with all employees to strengthen a culture of trust and meaningful relationships. <p>COMMUNITY ENGAGEMENT & COMMUNICATION</p> <ul style="list-style-type: none"> • Business and community partners will have access to engage with CHPS in a variety of ways in support of students, families and staff. • CHPS will continue to engage with and strengthen business partnerships to align with current and future workforce needs. • CHPS will provide and promote two-way communication with the community to promote involvement and engagement.