

2024-25 Title I, 1003 SIG BASIC: District-Level Activity Chart

DISTRICT NAME:

Please complete the following chart to identify the Target District use of funds. For Employee Benefits or Indirect Cost entries, write "Employee Benefits" or "Indirect Cost" in the Description of School-Level Activity/Purpose column and select "Other" for the category.

For each Key Strategy, please separate the Category, Use of Funds, and/or Budget Code to clarify the FS-10 line items with the purpose description of how the FS-10 entry(ies) align to the school-level plan. Please remember that for every expense within the FS-10 there needs to have a corresponding Key Strategy from the DCIP and/or DCIP Planning Document to align with it.

Use of Funds (Select One)	If Use of Funds is for Plan Implementation, where in the plan can this be found? (Select One)	If Use of Funds is for Plan Implementation, what Key Strategy does this link to?	Describe Purpose of FS-10 Expense in relation to District- Level Plan and/or DCIP Planning Document	Budget Code (Select One)	Cost (\$)
Plan Implementation (24-25)	Priority 1	Curriculum Audit	Facilitator helps Identify a district wide team; Establish goals of the curricular review; Establish process to review the curriculum; Adopt a protocol; recommended the K-3 Literacy Toolkit	Code 49 - BOCES Services	\$ 3,750
				Code 15 - Professional Salaries	\$ 5,000
				Code 45 - Supplies and Materials	\$ 6,000
				Code 80 - Employee Benefits	\$ 1,500
Plan Implementation (24-25)	Priority 2	Identifying research and best practice to support increasing student motivation and engagement	Facilitator assist in identifying goals for the district; assists in Developing a plan to identify professional learning and resources to assist in understanding the foundations of students' engagement and motivation; Facilitates Identifying outcomes and activities to support a focus on increasing student engagement and motivation	Code 45 - Supplies and Materials	\$ 2,500
				Code 15 - Professional Salaries	\$ 6,000
				Code 80 - Employee Benefits	\$ 1,800
				Code 49 - BOCES Services	\$ 1,000
Plan Implementation (24-25)	Priority 2	Supporting adult understanding and learning of how adults contribute to student motivation and engagement	Facilitate Identifying goals for the district; assists in Developing a plan to identify professional learning and resources to assist in understanding the how adults can contribute to increase student motivation and engagement ; and Develop a plan to consider the strategies adults can implement to ensure they are contributing to positive student engagement and motivation	Code 45 - Supplies and Materials	\$ 3,250
				Code 15 - Professional Salaries	\$ 4,000
				Code 80 - Employee Benefits	\$ 1,200
				Code 49 - BOCES Services	\$ 2,500
Plan Implementation (24-25)	Priority 3	Development of a comprehensive MTSSI plan	Establish a team for constructing a plan; Determine a timeline for work; Engage in professional learning to create a foundation of understand of MTSSI; Identify critical components of plan; Develop a process; Create data collection tools; Formulate a system for tracking referrals and implementation of recommendations; Set parameters for review of student progress, MTSSI Team etc.	Code 49 - BOCES Services	\$ 5,000
				Code 15 - Professional Salaries	\$ 5,000
				Code 80 - Employee Benefits	\$ 1,500
					\$ 50,000