

5th Grade Remote Learning Day Activities

Semester 1

Day 1

Reading: Complete 25 minutes of iReady on your own learning path.
Writing: Think about what you have been learning in school lately (think about all of your subject areas). Write 5 compound and 5 complex sentences telling someone about your learning. Remember that compound sentences are two complete sentences joined by a FANBOYS conjunction (for, and, nor, but, or, yet, so) and complex sentences are one complete sentence with extra information. The extra information starts with a subordinating conjunction such as as, although, after, which, when, while, unless, until, before, because, if, since, that, etc.
Math: Write a two-digit by two-digit multiplication story problem that will have a product with all even digits. Show all of your work.
Social Studies: Create an acrostic poem using a word/term that has to do with our current unit. The information in your poem should explain the word/term and teach someone else about this topic. Each line should have a minimum of 6 words.
Science: Write 5 Haiku poems about our current unit. Remember that a Haiku is 3 lines long with the first line having 5 syllables, the second 7 syllables, and the third 5 syllables.

Day 2

Reading: Read a book of your choosing for 25 minutes. Then record three facts and three opinions about what you read.
Writing: Imagine if dogs or cats could talk. Write a conversation that you might have with a dog or a cat. Your conversation must include at least 8 lines of dialogue. Make sure it is punctuated correctly with correct capitalization.
Math: Complete 25 minutes of iReady on your own learning path.
Social Studies: If you could invite one person from our unit to dinner, who would it be? Explain why in at least 6 sentences. Who would you not want to meet? Explain why in 6 sentences.
Science: Pretend that you are teaching our current unit to a younger student. Create a "Most Important Page" by completing these statements: The four most important things to know are.... 1. 2. 3. 4. But the most important thing to know is... 1.

Day 3

Reading: Read a book of your choosing for 25 minutes. Write a paragraph comparing and contrasting the main character to yourself. Your paragraph should include a main idea and explain how you are similar to and different from the main character in your text.
Writing: Write an opinion paragraph about the best thing to do at recess. Your paragraph should include a main idea, 2-3 supporting details, further elaboration for each of your supporting details, and a closing sentence. Don't forget to include transitions.
Math: Write out a number to the hundred thousand place. Then round it to the... Millions place Hundred thousands place Ten thousands place Thousands place Hundreds place Tens place
Social Studies: Make a timeline containing at least 5 events that goes with our current unit. With each event write a 1-2 sentence explanation of what it is and why it is important. Then choose at least 3 events to illustrate.
Science: Create a 1-Page about our current unit. Include a 5 sentence summary about the topic, at least 2 images, and 1 essential question with an answer.

Day 4

Reading: Read a nonfiction text for 25 minutes. If you don't have one, then go to www.wonderoposis.com and choose a topic to explore. Then write a paragraph summary of what you learned. Remember that a summary includes all of the main ideas and just enough key details so that someone reading your summary would understand about your topic.
Writing: Write an informational paragraph about a character in a book you are reading. Describe this person's personality, what they look like, and the role he/she plays in the book. Your paragraph should be at least 7-9 sentences long. Don't forget to include transitions.
Math: Complete 25 minutes of iReady on your own learning path.
Social Studies: Pretend you are living in the time period we are currently studying and write a diary entry of at least 11 sentences explaining what is happening.
Science: Using scientific vocabulary for our current unit, create 10-15 flashcards using index cards or Quizlet.com – include the word and the definition; play a round of matching to ensure you understand these words.

Day 5

Reading: Read a nonfiction text for 25 minutes. Examine the title. Explain in a well-developed paragraph how the main ideas of the text that you read is related to its title. If your text has a boring title like, "Polar Bears", then give it a more exciting one and explain why your title is better and how it connects to the main ideas of the text.

Writing: Think about your favorite story- this can be any type of story- and rewrite that story from a different perspective. For example, with the story of Cinderella, I could rewrite it from the perspective of the Prince or the evil Stepmother. With Harry Potter, I could rewrite a scene from Professor Snape's perspective. Your narrative re-write should be at least 15 sentences and it needs to include dialogue.

Math: Find this riddle's answer and write in standard form. THEN write and solve a place value riddle of your own.

I am an odd number. I am less than ten thousand but greater than nine thousand, nine hundred ninety-seven. What am I?

Social Studies: Choose an item that represents our current unit. Label the top of your page with that item. Then write 10-12 questions that have yes/no answers that someone could ask to determine what the object is.

Science: Write an informational paragraph about a topic we are learning about in science (or have already learned). Include key scientific vocabulary and at least 5 sentences.