

Fourth Grade Remote Day Plan

Day 1:

Reading: Read for 30 minutes your independent book of your choice
Writing Clean Up Our Playground!! Situation: Our playground is constantly littered with trash. This has become an eyesore for our school and the community. Not only is this an eyesore, but it also brings concerns for the health and safety of students who are on the playground. Purpose: Write a letter to the students in your school. Convince them that the litter on the playground is a health and safety issue for the students of your school. Include in your letter suggestions for correcting this problem.
Math: Write a three-digit by one-digit multiplication story problem that will have a product with all even digits. Show all your work
Science/ Social Studies: Create an acrostic poem using a word/term that has to do with our current unit. The information in your poem should explain the word/term and teach someone else about this topic. Each line should have a minimum of 6 words.

Day 2:

Reading: Read a book of your choosing for 25 minutes. Then complete a choice board activity of your choice based on the genre you read. Reading Documents Needed.
Writing: Imagine if animals could talk. Write a conversation that you might have with a dog or a cat. Your conversation must include at least 8 lines of dialogue. Make sure it is punctuated correctly with correct capitalization.
Math: 30 minutes of I- Ready path after devices have been distributed until then practice multiplication and division facts
Science Pretend that you are teaching our current unit to a younger student. Create a "Most Important Page" by completing these statements: The four most important things to know are.... 1. 2. 3. 4. But the most important thing to know is... 1.
Social Studies If you could invite one person from our unit to dinner, who would it be? Explain why in 4-6 sentences. Who would you not want to meet? Explain why in 4-6 sentences

Day 3:

Reading: Read a book of your choosing for 25 minutes. Then complete a reading response of your choice on the genre of what you read.
Writing: Imagine that you find a \$100. In two or more paragraphs, <u>explain</u> to your teacher what you would do with the money and why. Topic: Finding \$100 Audience: Your teacher Purpose: Explain what you would do with the money and why Format: 2 paragraphs (5 sentences each) and make sure you have a concluding statement.

Math: Generate a number pattern where the output will always be odd.

Science: Create a 1-Page about our current unit. Include a 5-sentence summary about the topic, at least 2 images, and 1 essential question with an answer.

Social Studies: Make a timeline containing at least 5 events that goes with our current unit. With each event write a 1-2 sentence explanation of what it is and why it is important. Then choose at least 3 events to illustrate.

Day 4:

Reading: Read a nonfiction text for 25 minutes. Then write a paragraph summary of what you learned. Remember that a summary includes all the main ideas and just enough key details so that someone reading your summary would understand about your topic.

Writing: Think of a topic that you have studied or that you know a lot about. Write an informational text (or all-about) text that teaches others interesting and important ideas about that topic. In your writing, make sure you: write an introduction, elaborate with a variety of information, organize your writing, use transition words, and write a conclusion.

Math: 30 minutes of I- Ready path after devices have been distributed until then practice multiplication and division facts

Science: Using scientific vocabulary for our current unit, create 10-15 flashcards using index cards or Quizlet.com – include the word and the definition; play a round of matching to ensure you understand these words.

Social Studies: : Pretend you are living in the time period we are currently studying and write a diary entry of at least 8 sentences explaining what is happening

Day 5

Reading: Read a book of your choosing for 25 minutes. Then create a shutter book, turn a piece of paper vertically. Fold the left side of the paper to the center. Fold the right side to the center. You now have a shutter book! On the inside of the shutter book, write about what you read. You may write about cause/effect situations, facts and opinions, character traits, settings, summaries, and more. For example, on the left side, write about the character by listing 2- or 3-character traits to describe the main character and provide evidence from the text to support the choice for the traits. In the middle, write a summary of the book, and on the left column, you can write a description of the setting and explain its importance to the story. Then, write the title of the book on the front of the shutter book and draw a color picture.

Writing: **YOUR TEACHER IS MISSING!!!!**

Where oh where could your teacher be? You arrive at school there is a substitute in your classroom. You cannot believe that your teacher is not in school!! Create a story telling about where your teacher spent the day

As you write, remember:

*Write about your teacher and why he/she is not at school.

*Include details (where your teacher is, why your teacher is there, and how your teacher got there)

*Tell the whole story and be sure to have a beginning, middle, and end.

*Read over your story and correct any errors in spelling, punctuation, or capitalization.

Math: Math riddle: Solve and then create a riddle of your own.

PLACE VALUE RIDDLES 4C



Select the correct answer from a choice of 8 possibilities.

- 1) I am a greater than 45 hundreds.
I am not a multiple of 2.
My nearest thousand is 7000.
I am one away from a multiple of 10.
Who am I?

7265	8099	6819	7418
6301	3801	7501	6587

- 2) I am less than 27 hundreds.
I am a multiple of 3.
If you halve me, you do not get an integer.
If you round me to the nearest 100, I round up.
Who am I?

3273	1094	2471	2790
1371	2347	4071	1833

Science: Write an informational paragraph about a topic we are learning about in science (or have already learned). Include key scientific vocabulary and at least 5 sentences

Social Studies: Choose an item that represents our current unit. Label the top of your page with that item. Then write 10-12 questions that have yes/no answers that someone could ask to determine what the object is