



Silver Creek School Corporation
DISTRICT-WIDE FACILITY ASSESSMENT
School Board Meeting

August 13, 2024

CREATED FOR



CONTENT

- 1 Student Enrollment
- 2 Feasibility Study Framework
- 3 Additional Considerations
- 4 Next Steps

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July 29, 2024

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PLANNING SCHEDULE UPDATE

Schedule

| DATE | |
|-------------------------|---|
| February 5, 2024 | <p>School Board Meeting Update</p> <ul style="list-style-type: none"> Review Components of the Study and planning schedule milestones Launch Process and Planning with End In Mind |
| March 12, 2024 | <p>School Board Meeting Update</p> <ul style="list-style-type: none"> Present summary data about the existing school buildings and sites Present preliminary findings for Summary of Existing Conditions Introduce Process for Learning Environment Input |
| April 9, 2024 | <p>School Board Meeting Update</p> <ul style="list-style-type: none"> Summary [preliminary] of Facility Improvement Considerations Summary of Operational Cost Savings Opportunities Finalize Process for Learning Environment Input |
| May 14, 2024 | <p>School Board Meeting Update</p> <ul style="list-style-type: none"> Present [preliminary] Summary of Learning Environment Considerations Present summary of school [Principal] input for Learning Environments Overview of Student Enrollment and Capacity |
| June 6, 2024 | <p>School Board Meeting Update</p> <ul style="list-style-type: none"> Review Study Considerations of Learning and Facility Needs for Strategic Plan Present & Discuss Feasibility Options for Exploration Confirm any/all questions to finalize comprehensive Study |
| July 16, 2024 | <p>School Board Meeting Update</p> <ul style="list-style-type: none"> Follow-up on any content questions or other ideas from the final Study Preliminary Review of Feasibility Options and Discussion |
| August 13, 2024 | <p>School Board Meeting Update</p> <ul style="list-style-type: none"> Thorough Review of Feasibility Options to Meet Needs Cost Estimate Option(s) & Financial update in consideration of Options and Strategic Plan |

Progress

- ❖ Compile Site and Building Data
- ❖ Preliminary First Walk-Through of each Building's Assessment
- ❖ Meetings for Maintenance Input
- ❖ Learning Environment Input
 - ◆ Staff Survey – district-wide
 - ◆ Principal Input Meeting
- ❖ Research of Feasibility Study Options
- ❖ Develop Options For Considerations of Building Impact

EXISTING SCHOOLS

High School Campus

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DISTRICT DATA

Silver Creek School Corporation – Student Enrollment

| Facility | Current Grades Offered | Student Population 2020-21 | Student Population 2021-22 | Student Population 2022-23 | Student Population 2023-24 | Student Population 2024-25 |
|--------------------------------|------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Silver Creek High School | 9-12 | 876 | 912 | 938 | 942 | 975 |
| HS Total: | | 876 | 912 | 938 | 942 | 975 |
| Silver Creek Middle School | 6-8 | 682 | 696 | 760 | 752 | 759 |
| MS Total: | | 682 | 696 | 760 | 752 | 759 |
| Silver Creek Elementary School | 2-5 | 819 | 863 | 898 | 901 | 964 |
| Silver Creek Primary School | PK-1 | 413 | 461 | 471 | 457 | 459 |
| ES Total: | | 1,232 | 1,324 | 1,369 | 1,358 | 1,423 |
| District Total: | | 2,790 | 2,932 | 3,067 | 3,052 | 3,157 |

13.2 % increase from 2020 to 2024

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FEASIBILITY STUDY FRAMEWORK

K-8 SCHOOL CAPACITY

K-8 Classroom Quantities

| | Classroom Capacity K-8 | Student Enrollment Capacity Range K-8 |
|--|------------------------|---------------------------------------|
| Existing Data | 80 Classrooms | 1,932 – 2,184 Students |
| Option One Existing Schools | 94 Classrooms | 2,272 – 2,564 Students |
| Option Two New Elementary School | 124 Classrooms | 2,872 – 3,284 Students |
| Option Three New Primary School | 124 Classrooms | 2,872 – 3,284 Students |
| Option Four K-12 Model | 120 Classrooms | 2,779 – 3,178 Students |
| Option Five K-12 Model | 120 Classrooms | 2,779 – 3,178 Students |

Year End Current Enrollment K-8 = 2,134 Students

*STUDENT ENROLLMENT CAPACITY WILL VARY DEPENDING ON DIFFERENT GRADE LEVEL CONFIGURATION

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FEASIBILITY STUDY FRAMEWORK

Feasibility Study Options; District View

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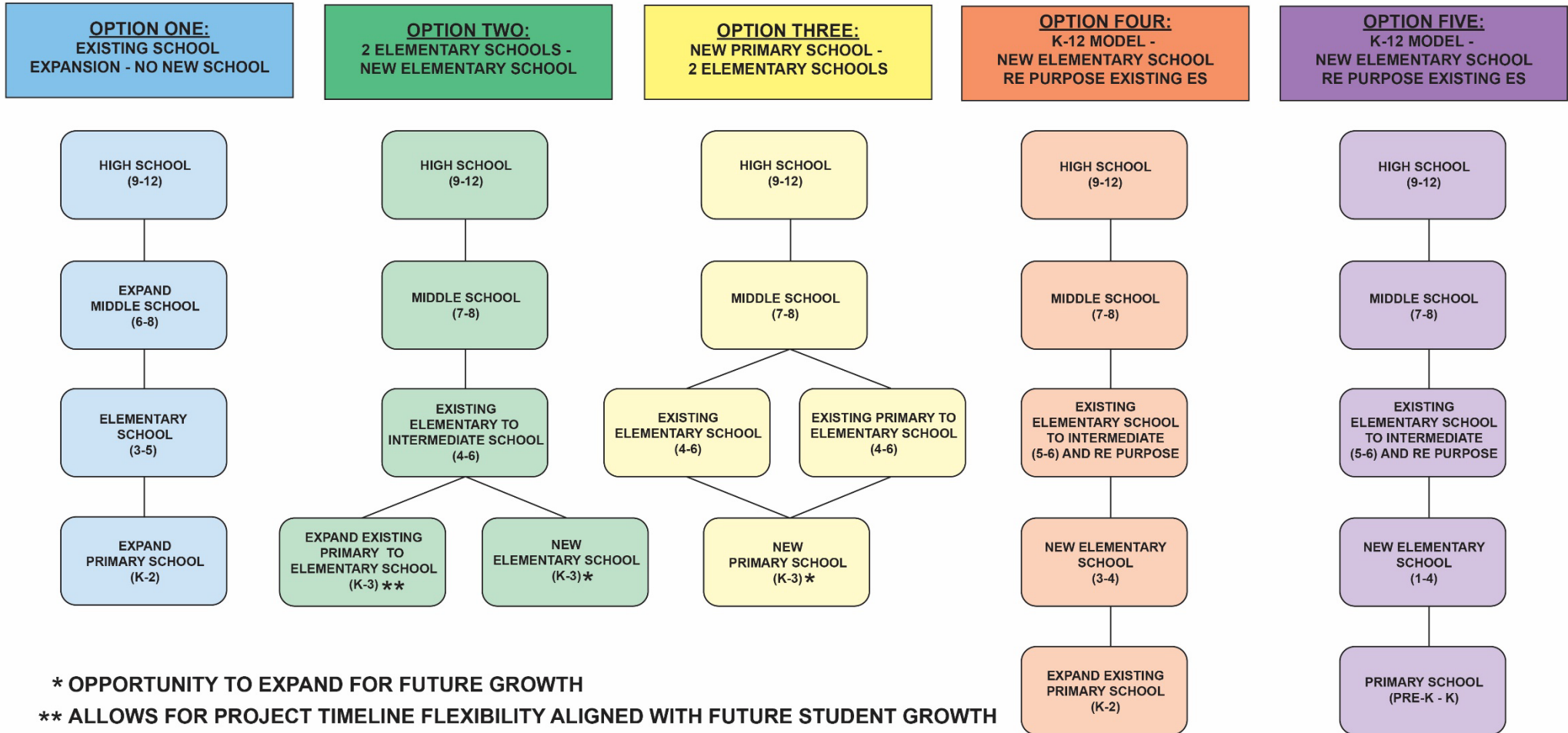
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* OPPORTUNITY TO EXPAND FOR FUTURE GROWTH

** ALLOWS FOR PROJECT TIMELINE FLEXIBILITY ALIGNED WITH FUTURE STUDENT GROWTH

K-8 SCHOOL SQUARE FOOTAGES

K-8 Classroom Feasibility Options Total District Square Footage

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| | Existing Data | Option One Expand Existing Schools | Option Two New Elementary School | Option Three New Primary School | Option Four K-12 Model | Option Five K-12 Model |
|-----------------------------------|-------------------|---|---|---------------------------------------|---------------------------|---------------------------|
| Existing Middle School | 109,438 SF | +22,000 SF | | | | |
| Existing Elementary School | 119,417 SF | | | | | |
| New Elementary School | X | X | +111,500 | +111,500 | +111,500 | +111,500 |
| Existing Primary School | 69,256 SF | +21,000 SF | +21,000 SF | +21,000 SF | +21,000 SF | |
| District Total Square Feet | 298,110 SF | 326,910 SF | 430,610 SF | 430,610 SF | 430,610 SF | 409,610 SF |

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FEASIBILITY STUDY FRAMEWORK

Best Practice Educational Considerations

- ❖ Continuation of Services for Special Education Identification (K-3 or K-4)
- ❖ Learning to Read and then Reading to Learn (K-3 Configuration)
- ❖ Minimize student transitions as much as possible to avoid setbacks
- ❖ K-3 Configuration allows more time to develop before transitioning
- ❖ K-3 Configuration promotes Second and Third graders as leaders of the school
- ❖ K-3 Configuration increases likelihood of siblings at the same school

FEASIBILITY STUDY FRAMEWORK

Consideration Analysis

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| CONSIDERATIONS | FEASIBILITY OPTIONS | | | | |
|---|---------------------------------|-------------------------------|------------------------------|----------------------------|----------------------------|
| | Option One: Existing Schools | Option Two: New Elementary | Option Three: New Primary | Option Four: K-12 Model | Option Five: K-12 Model |
| Building Considerations | | | | | |
| No Change to High School | ✓ | ✓ | ✓ | ✓ | ✓ |
| Requires One New Building Construction | | ✓ | ✓ | ✓ | ✓ |
| Minimal Building Transitions | ✓ | ✓ | ✓ | | |
| Continuation of Learning, Best Practices | | ✓ | ✓ | | ✓ |
| Continuation of SPED Support (Optimal) | | ✓ | | | ✓ |
| Expand for Future Growth | | ✓ | ✓ | | ✓ |
| Requires Additional Building Transitions | | | | ✓ | ✓ |
| Minimal Capacity Increase | ✓ | | | | |
| Optimal Number/Building Grade Level Sections | | ✓ | | | |
| Early Literacy Development and iRead3 Under One Roof | | ✓ | ✓ | | ✓ |

* Continuing Study for Early Learning Academy at Hensley Buildings

* Continuing Study for New Transportation Center

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ADDITIONAL CONSIDERATIONS

Feasibility Study Options; District View

- ❖ Master Plan Main Campus
- ❖ Pre-K Planning
- ❖ High School Campus Field House
- ❖ Transportation Center
- ❖ Administration Center
- ❖ Preventative Maintenance of Existing Facilities

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NEXT STEPS

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NEXT STEPS

- ❖ Further Development of Preferred Feasibility Options By School Building
- ❖ Validate Building Enrollment Capacities to Meet Current Needs and Future District Master Plan
- ❖ Continue To Align Best Options With Very Preliminary Budget Estimates
- ❖ Continue to Study Early Learning Options
- ❖ Further Refinement of Additional Considerations



THANK YOU

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