



2023-2024 Elementary & Secondary Education Effectiveness Report

August 13, 2024

STRATEGIC GOALS 2023-2028



Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
- 4 Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

Strategic Goals

Strategic Goal 1	Strategic Goal 2	Strategic Goal 3
<p>Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.</p> <p>NISD PRIORITIES:</p> <p><u>Literacy</u></p> <p>1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.</p> <p><u>Academic Progress</u></p> <p>1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.</p> <p><u>College, Career, Military & Life Readiness</u></p> <p>1.3 Our students will graduate life ready and prepared for success in career, college, or military service.</p>	<p>Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.</p> <p>NISD PRIORITIES:</p> <p><u>Recruit</u></p> <p>2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.</p> <p><u>Value</u></p> <p>2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.</p> <p><u>Retain</u></p> <p>2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.</p>	<p>Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.</p> <p>NISD PRIORITIES:</p> <p><u>Engagement</u></p> <p>3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.</p> <p><u>Culture</u></p> <p>3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.</p> <p><u>Safety</u></p> <p>3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.</p>

NISD Strategic Framework



Beliefs, Vision, Mission

Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
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Our Vision

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Our Mission

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Goals & Priorities

Strategic Goal 1

Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

NISD PRIORITIES:

Literacy

1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

Academic Progress

1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

College, Career, Military & Life Readiness

1.3 Our students will graduate life ready and prepared for success in career, college, or military service.

Strategic Goal 2

Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.

NISD PRIORITIES:

Recruit

2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.

Value

2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.

Retain

2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.

Strategic Goal 3

Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

NISD PRIORITIES:

Engagement

3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.

Culture

3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.

Safety

3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.



Literacy

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.1: Literacy

Our students will annually increase literacy proficiency to reach or exceed grade-level standards.



Content Literacy Focus

2023-2024 Focus:

- Reading and writing across all content areas
- Increased journaling opportunities in all curriculum areas
- District calibration on SCR and ECR to align expectations, instruction, and grading



Content Literacy Learning Teams/ Principal PLC Focus

Schluter

November 29: Evidence of Progress and Next Steps

Evidence of Progress: Teams

- Journal alignment - What are we putting in there? What should it look like? How is it utilized? (Evidence of Progress: PLC with Zeigler where teams did the journal protocol and set goals for next PLC time in Jan. with her. Team next steps posted in PLC room.)
- Read the walls - What is on the walls? How do we use the walls? How do students use the resources on the walls? (Evidence of Progress: Ghost Walks with teams and 3-5 vertical teams on Nov. 7 PD day. Teams created next steps and goals.)
- Goal Setting - (Continue as a Next Step.)
- Learning Targets - (Evidence of progress: ILT conversation & campus training about learning targets & alignment in ILT & Nov. 7 PD Day.)

Next Steps: ILT

- ALIGNMENT:
 - Continue:
 - campus expectations of Learning Targets (kid friendly)
 - Journal alignment conversations
 - Begin:
 - Conversations on alignment with goal setting - What is our goal setting? What does that mean? What does that look like?
- CALIBRATION: Journals & goal setting
- COLLABORATION (ILT): Define goal setting at Schluter.



Curtis Elementary Spring 2024 Spring Semester Action Plan

Content Literacy, Authentic PLC's, Learning Targets and formative assessment have been a consistent focus during Learning Teams and PLC for the 23-24 school year. As we dive into the second semester, it is time to analyze the work we have done, as well as the "next steps" we have put in place, and design an action plan for these areas. Please be as specific as possible about what actions you will take over the next 5 months to move your campus forward. This is intended to be a living document.

Area of Need	Action Plan Step	Person(s) Responsible	Date Achieved	Notes: (Resources/PD/C coaching Support Needed)
January Action Plan				
Alignment	<ul style="list-style-type: none"> Learning Team Debrief with Staff Celebrate progress Raise awareness of next steps regarding creation & use of Anchor Charts 	Pierce Travis Learning Team Members		

Kindergarten



Teacher giving opportunities to T&T during decodable (Reading, Listening, Speaking)



Learning Targets posted. Teacher was meeting with students to talk about their story. Students enjoyed sharing their writing.



Students in partnerships share their writing. (Reading, writing, listening, speaking.)



Leo Adams Middle School

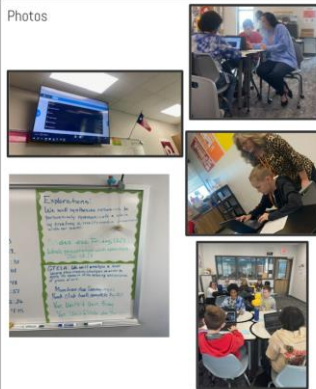
Strengths:

- Ts working the power zone in all classrooms, having meaningful conversations with Ss
- Ss were engaged in the work in all classrooms observed
- Students were familiar with what they were doing
- Ss were using great language and appropriate discourse
- Ts were intentional with formative assessment in the form of group, small group, and individual discussions about the work; using multiple modes of assessment delivery including technology, verbal, and paper.
- Students had a wide variety of reading, writing, listening, and speaking opportunities in most classrooms.

Opportunities:

- Only physical journal witnessed had little organization
- Giving Ss more time for discourse
- Consistency in LT posted and incorporated into class routine at the beginning, middle, and end of lessons
- Students knew the products they were working on, but couldn't necessarily articulate skills each time.
- Students couldn't always talk about how vocabulary is used in their class.
- Some classroom desk arrangements created difficulty in mobility and student teacher/student-student interactions.

Photos



Curtis Elementary Spring 2024 Spring Semester Action Plan

Area of Need	Action Plan Step	Person(s) Responsible	Date Achieved	Notes: (Resources/PD/C coaching Support Needed)
	<ul style="list-style-type: none"> Discussion regarding why/how digital vs written vs verbal 			
February Action Plan				
Review use of Student Goal Setting & Systems of Effectiveness	<ul style="list-style-type: none"> Complete chart & discuss current levels of implementation Focus on: <ul style="list-style-type: none"> Systems & Effectiveness Action Steps Parent Communication Results Observed 	ILT Members		Instructional Coaches to support teams with systems
Data Analysis	<ul style="list-style-type: none"> State of the School Share out growth & data to support, 	Team Leaders		Coaching Sessions w/ Team Leads

Byron - February 21:

Evidence of Progress and Next Steps

Evidence of Progress

- Students are engaged in most classes
- Student-driven instruction
- Students required/empowered to justify their choices/decisions/thinking
- Students are given opportunities to look at fundamental concepts through a different lens
- Students, for the most part, understand the purpose of their learning

Next Steps

- Be more consistent with student/instructional engagement, and our expectations for student participation
- Focus on closure of a lesson, and opportunity for students to reflect on day's learning
- Look for creative ways to differentiate instruction to meet the varied needs of students (what about the kids who get done quickly- who have already mastered the instruction/content/skills?)- focus on differentiating the process

EOY mClass Data

2023 - 2024 mCLASS <i>*Baseline Data</i>						Teacher Report <i>*Baseline Data</i>
Grade	Total Students	BOY On Benchmark or Above Level	MOY On Benchmark or Above Level	EOY On Benchmark or Above Level	% Making a Year's Growth or More	EOY Text Level On or Above
K	2040	64%	62%	76%	82%	79%
K TX		46%	51%	63%		
K Nat.		38%	50%	65%		
1st	2194	63%	55%	72%	77%	64%
1st TX		52%	50%	63%		
1st Nat.		50%	50%	65%		
2nd NISD	2165	62%	59%	65%	80%	65%
2nd TX		54%	52%	59%		
2nd Nat.		53%	53%	60%		
3rd	2190	52%	57%	59%	75%	60%
There is no comparison data at this time for 3rd grade.						



EOY MAP Data

ELA National Achievement Percentile			Median Conditional Growth Percentile	Percent of Students Meeting Growth Projection
	Spring 2023	Spring 2024	Spring 2024	Spring 2024
3rd	71%	67%	53%	51%
4th	74%	73%	55%	53%
5th	79%	74%	51%	48%
6th	76%	64%	43%	42%
7th	68%	68%	50%	48%
8th	70%	55%	38%	36%
9th	69%	58%	33%	36%



Reading STAAR

ELA	% Approaches or Higher			% at Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District	State	Region	District
3rd	75	74	77	26	25	25	28	28	29	21	21	23
4th	82	82	85	31	31	29	28	28	30	23	23	26
5th	78	79	83	24	24	22	25	26	27	29	29	34

Elementary



Reading STAAR

ELA	% Approaches or Higher			% at Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District	State	Region	District
6th	75	76	82	20	20	20	30	30	34	25	26	28
7th	72	72	82	20	19	17	24	24	28	28	29	37
8th	78	78	86	24	24	20	26	25	29	28	29	37
Eng I	67	67	80	13	13	11	37	37	45	17	17	24
Eng II	75	76	87	15	14	13	51	53	62	9	9	12

Secondary



Looking Forward

- Targeted focus on formative assessments and progress monitoring
- Targeted focus on small group instruction
- Continued focus on writing in all content areas



Academic Progress

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

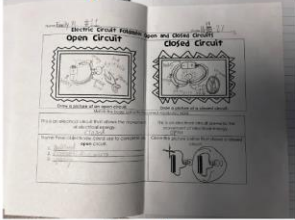

Priority 1.2: Academic Progress

Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.



Principal/Assistant Principal Focus Areas


Content Literacy in Math and Science



Fourth


"We were learned about different kinds of circuits and when they work and don't work. The pictures help me to know what they mean when you say open or closed."

Kinder



"We were learning about things that give us heat, like things that are hot. So I thought of the fire and hot cocoa and lava is super hot. You can't touch them or it will hurt."

Fifth



"We were learning about density and which liquids were going to be more dense and sink to the bottom. My model helps me to remember it because I'll probably forget."

Learning Target

We will closely examine STAAR items using the Examining Assessments protocol

So we can identify next steps for our focus in mathematics instruction.

We will know we have it when we can discuss implications of this work for teaching, learning, and assessing mathematics.

Problem Solving

Learning Target

I will participate in a problem solving block lesson through the lens of a student

So I can reflect on intentional teacher moves to advance student thinking throughout the workshop model.

I will know I have it when I can identify best practices and suggest next steps for teachers when observing their problem solving instruction.

Examining STAAR Items/ ECR's and SCR's

EOY MAP Data

Math National Achievement Percentile			Median Conditional Growth Percentile	Percent of Students Meeting Growth Projection
	Spring 2023	Spring 2024	Spring 2024	Spring 2024
3rd	64%	76%	65%	68%
4th	79%	76%	52%	50%
5th	81%	74%	52%	54%
6th	71%	78%	67%	67%
7th	79%	70%	36%	31%
8th	34%*	29%*	37%*	35%*



Mathematics STAAR

MATH	% Approaches or Higher			% at Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District	State	Region	District
3rd	69	70	73	28	27	26	26	27	30	15	16	17
4th	68	67	67	23	23	24	24	24	24	21	20	19
5th	76	74	80	27	26	25	30	29	33	19	19	22

Elementary



Mathematics STAAR

MATH	% Approaches or Higher			% at Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District	State	Region	District
6th	69	70	77	32	32	34	24	25	33	13	13	10
7th	53	53	63	21	22	23	22	22	25	10	9	15
8th	70	68	77	30	29	30	25	25	30	15	14	17

Secondary



Science & Social Studies

SCI	% Approaches or Higher			% at Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District	State	Region	District
5th	57	58	63	31	31	33	15	16	18	11	11	12
8th	68	67	80	26	26	24	26	26	33	16	15	23
Bio.	91	91	95	33	33	22	39	39	45	19	19	28

SS	% Approaches or Higher			% at Approaches			% at Meets			% at Masters		
	State	Region	District	State	Region	District	State	Region	District	State	Region	District
8th	57	58	63	31	31	33	15	16	18	11	11	12
US	95	95	99	26	25	17	32	31	30	37	39	52



Looking Forward

- **New Science Standards**
- **Focus on computational fluency and understanding**
- **Continued focus on formative assessment**
- **Continued focus on short constructed responses**



C.C.M.R.

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.3: College, Career, Military & Life Readiness

Our students will graduate life ready and prepared for success in career, college, or military service.



CCMR - Career Ready

CTE Enrollment Growth:

21 - 22: 10,064

22 - 23: 12,078

23 - 24: **13,004**

80% Secondary Students are in a CTE course

CTE Certification Growth:

21 - 22: 4,151

22 - 23: 5,181

23 - 24: **6,620**

All Career Technical Student Organizations are Nationally Ranked in 2024!



CCMR - College Ready

Dual Credit Enrollment Growth:

21 - 22: 568

22 - 23: 822

23 - 24: **976**

72% AP Students who take an exam
earn credit!

OnRamps Student Enrollment Growth:

21 - 22: 2,307

22 - 23: 2,498

23 - 24: **2,908**



Looking Forward

- **Increase CTE Instructional Coaching supports**
 - Targeted Instructional Training for All Teachers
 - Literacy Focus
 - New Teacher Support
- **New opportunities coming soon:**
 - CTE Construction Academy at NHS
 - High School 4 Academy programming
- **New CCMR Software for CCMR Tracking & CCMR Dashboard**
- **Increase campus wide TSIA Testing & Training**



Administrator Development

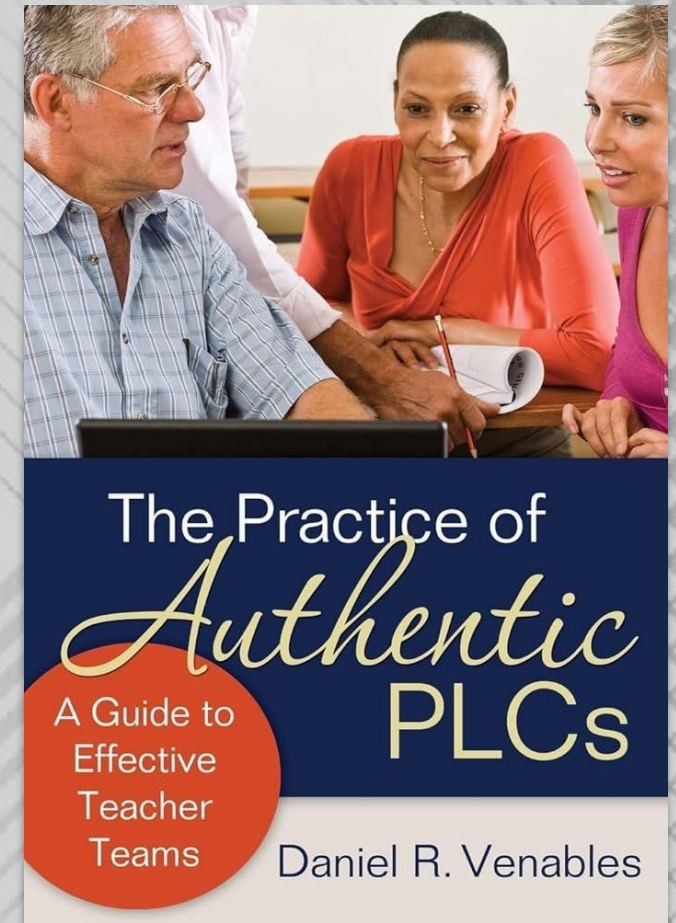
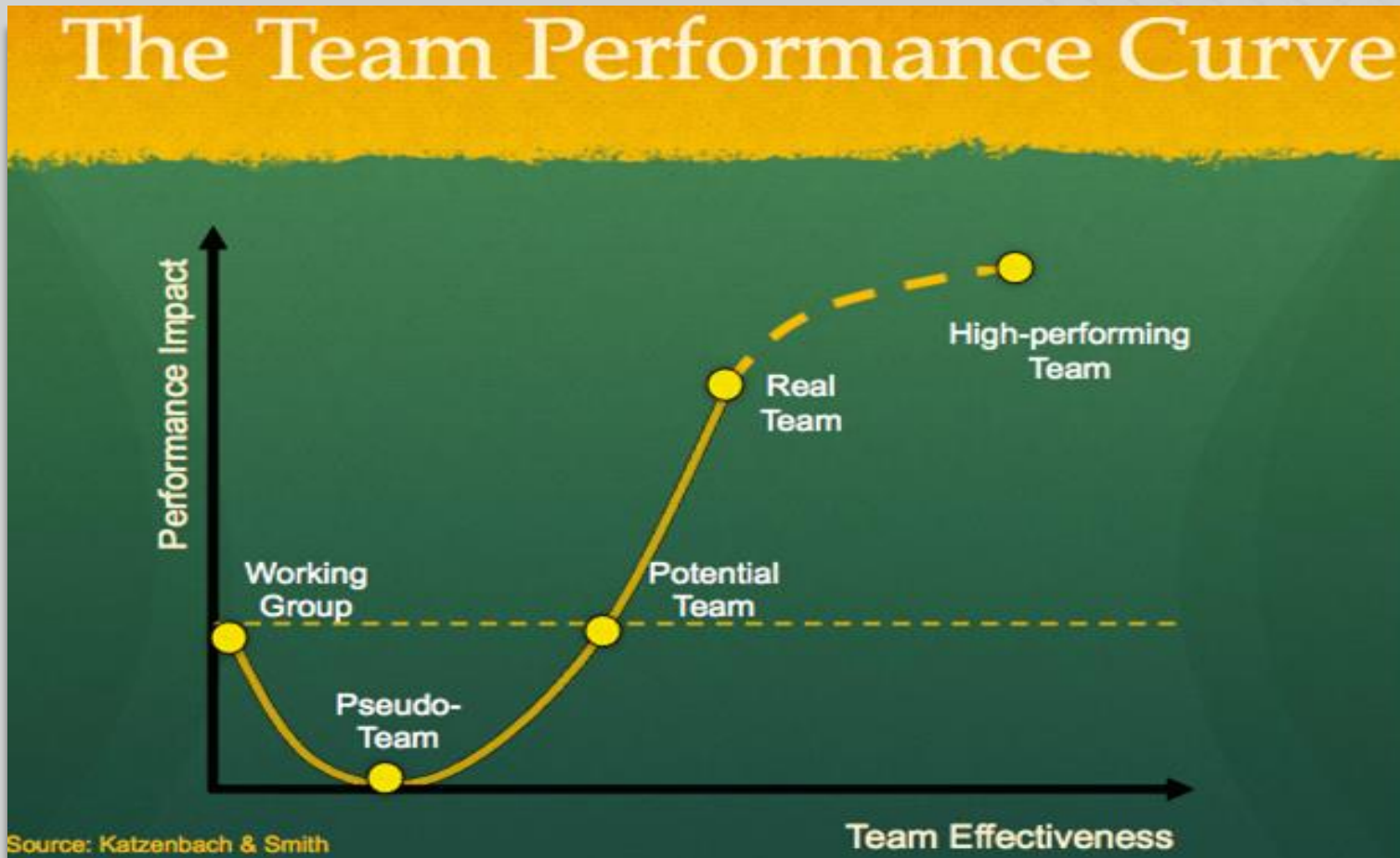
NISD Strategic Goal 2: Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.

Priority 2.2: Value

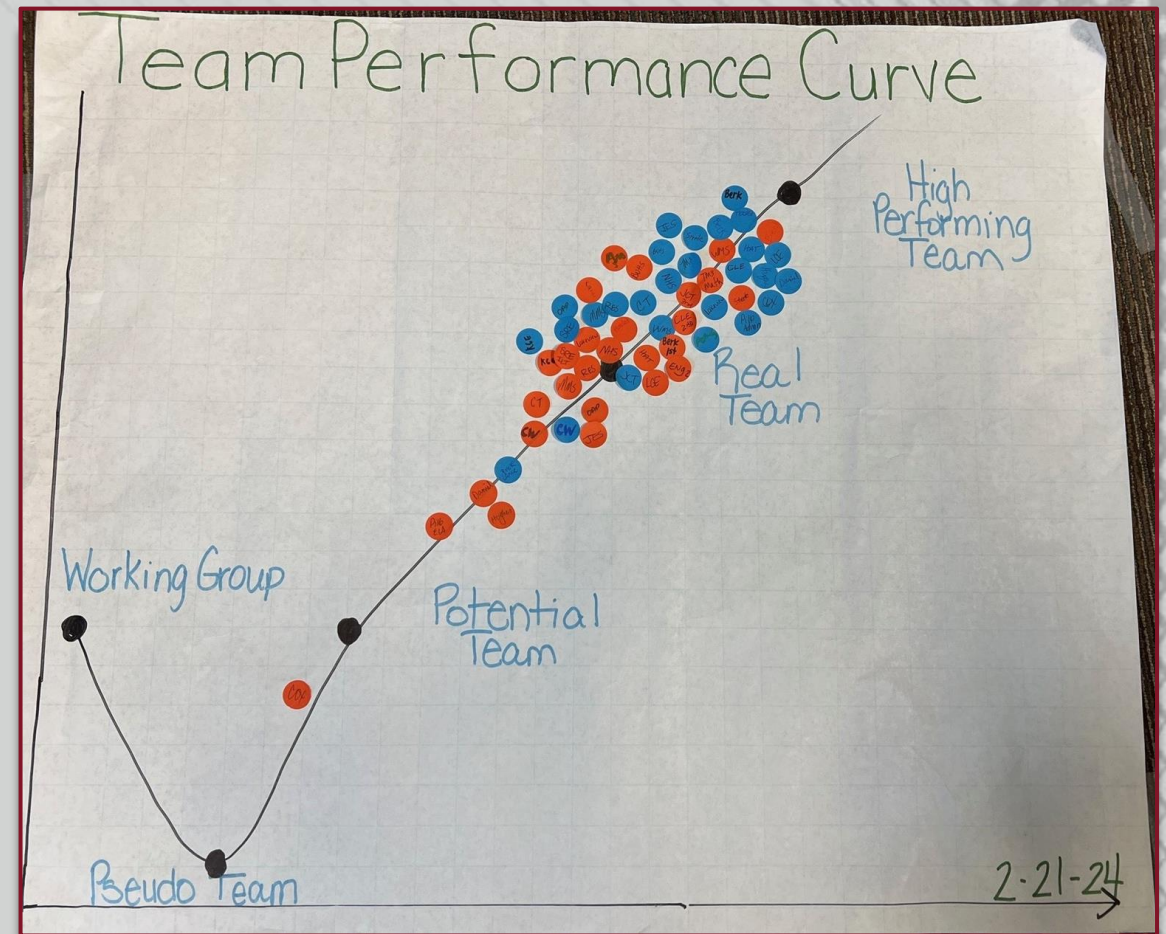
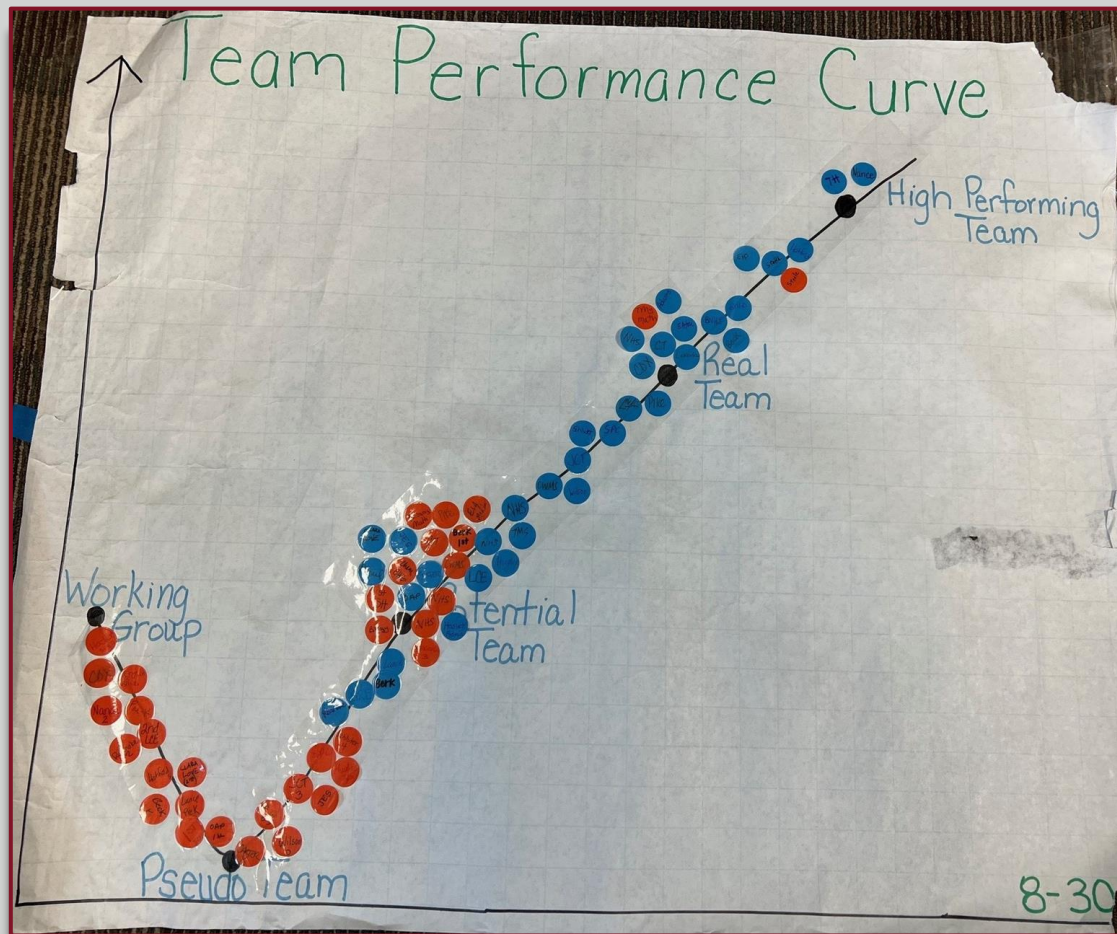
Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.



Professional Learning Communities



Professional Learning Communities



Principal Book Study

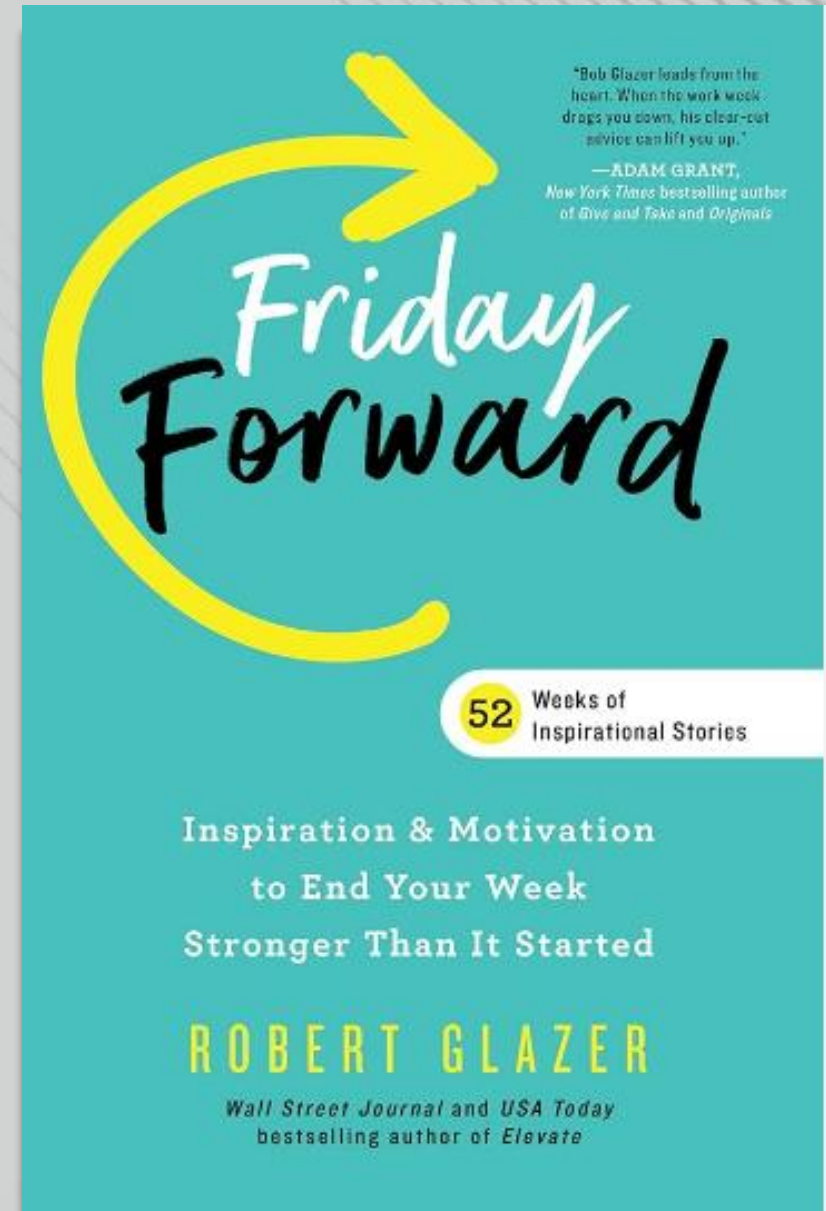
The best view comes
after the hardest
climb.
~ Anonymous

I am a member of a team, and I
rely on the team. I defer to it
and sacrifice for it, because the
team, not the individual, is the
ultimate champion.

~Mia Hamm

There is no
heavier burden
than a great
potential.

~ Charles Schulz



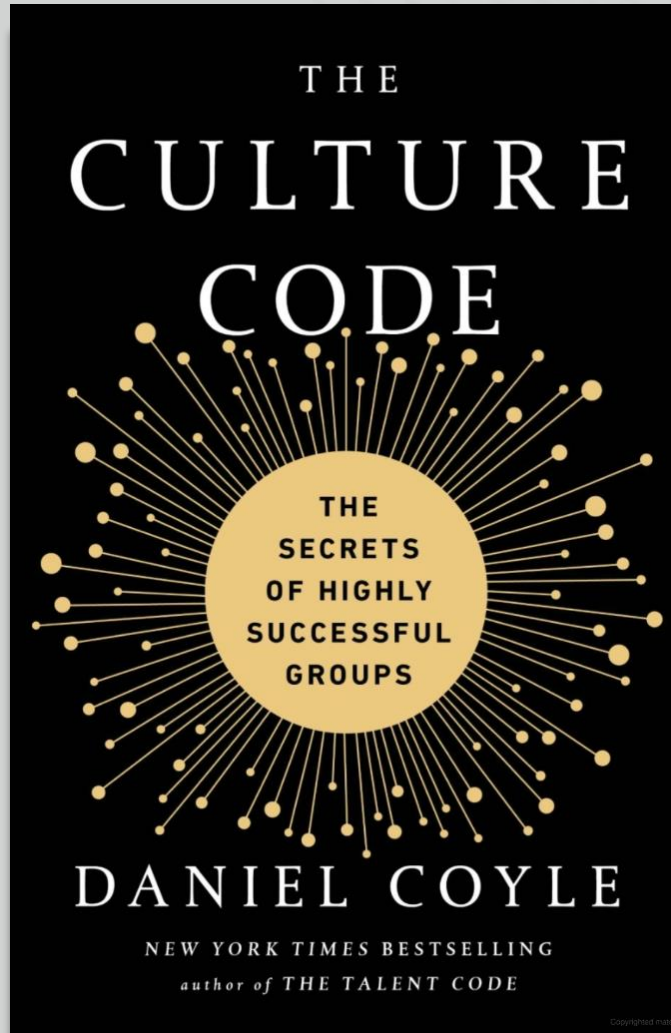
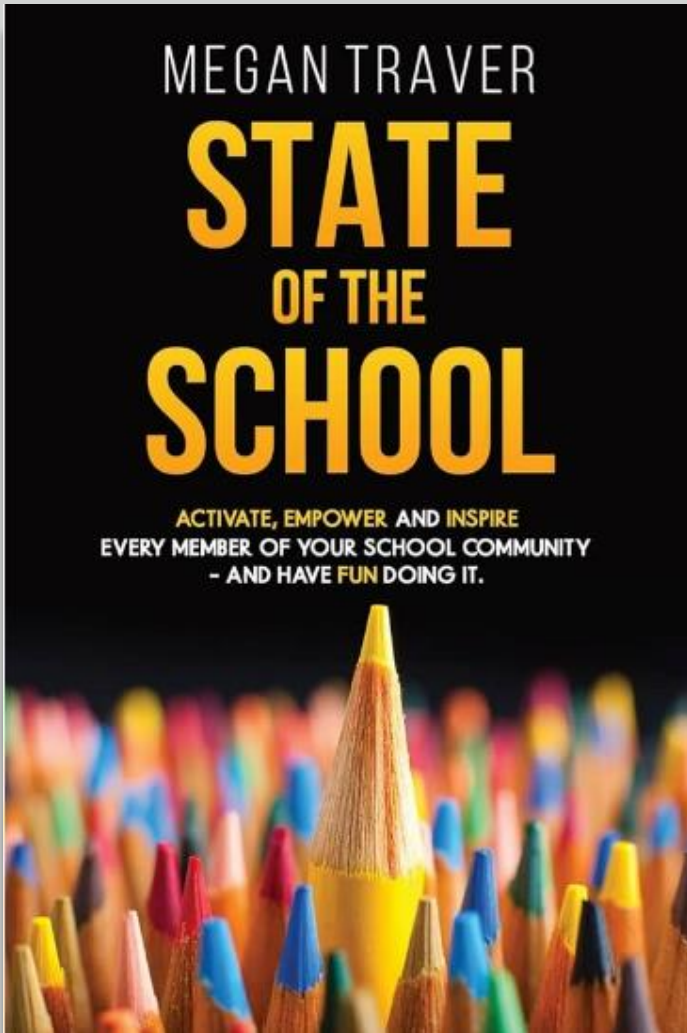
New Administrator Support

New Administrator Academy

Mentor Program

New Principal Collaboration

Looking Forward



Protocol Training

Crucial Conversations

Crucial Accountability

Going Deeper with PLC's



Behavior Framework

NISD Strategic Goal 3:

Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

Priority 3.2: Culture

Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.

NISD Strategic Goal 3:

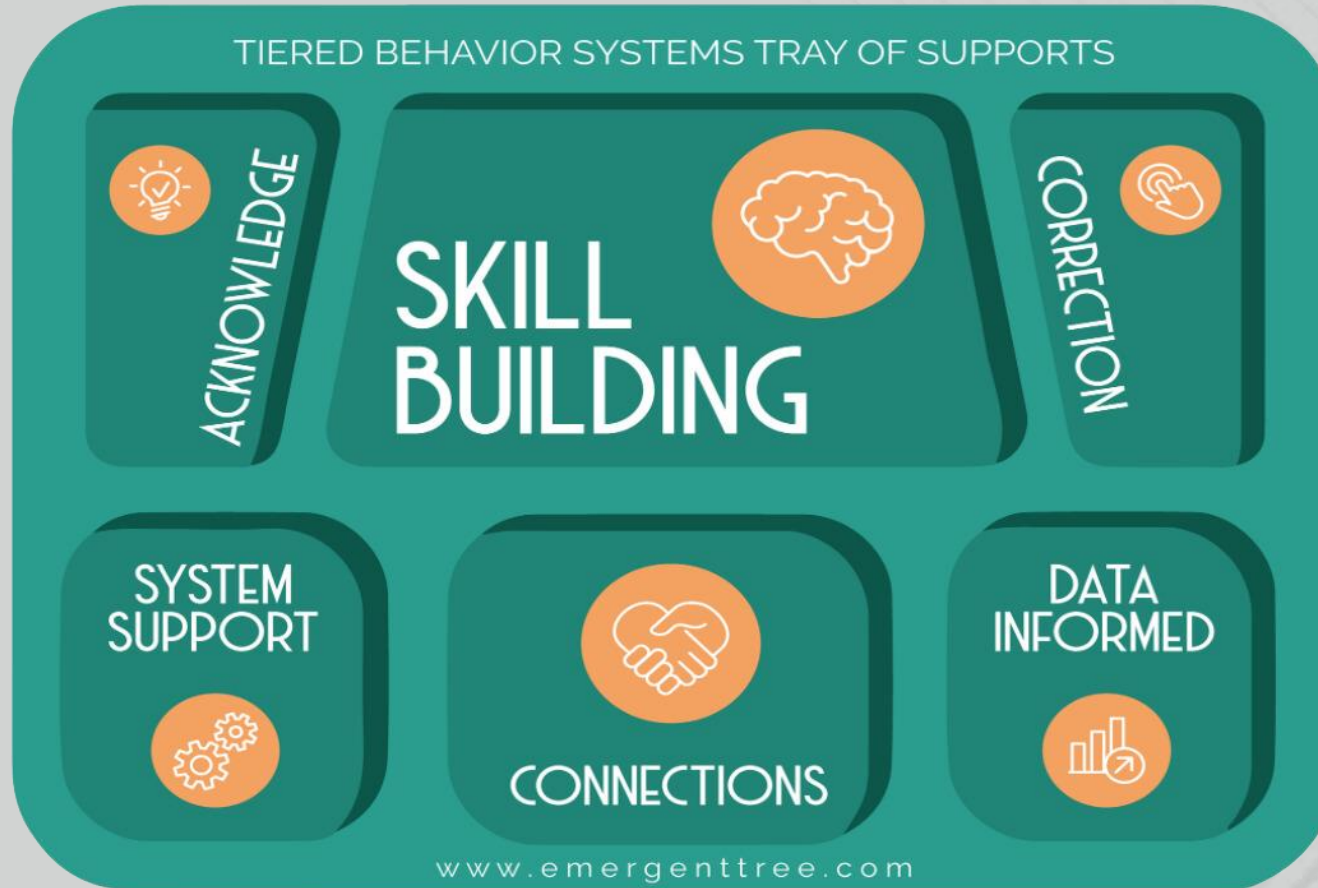
Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

Priority 3.3: Safety

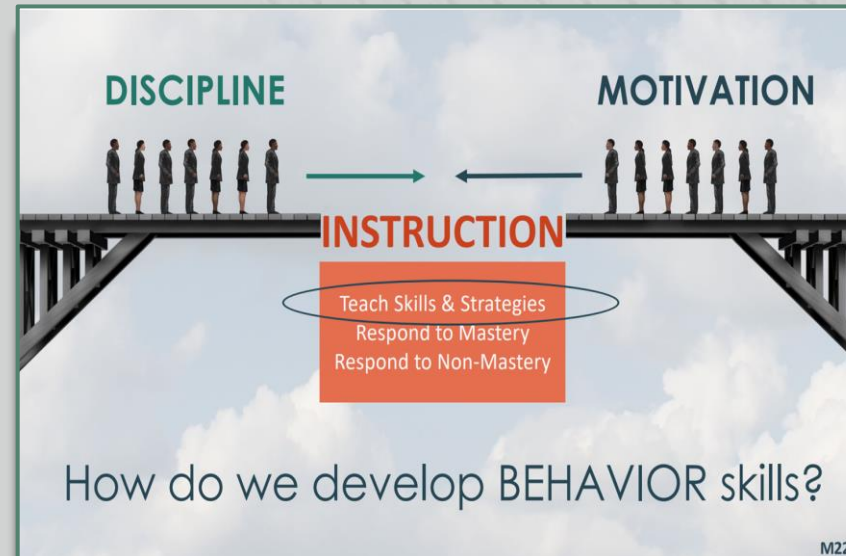
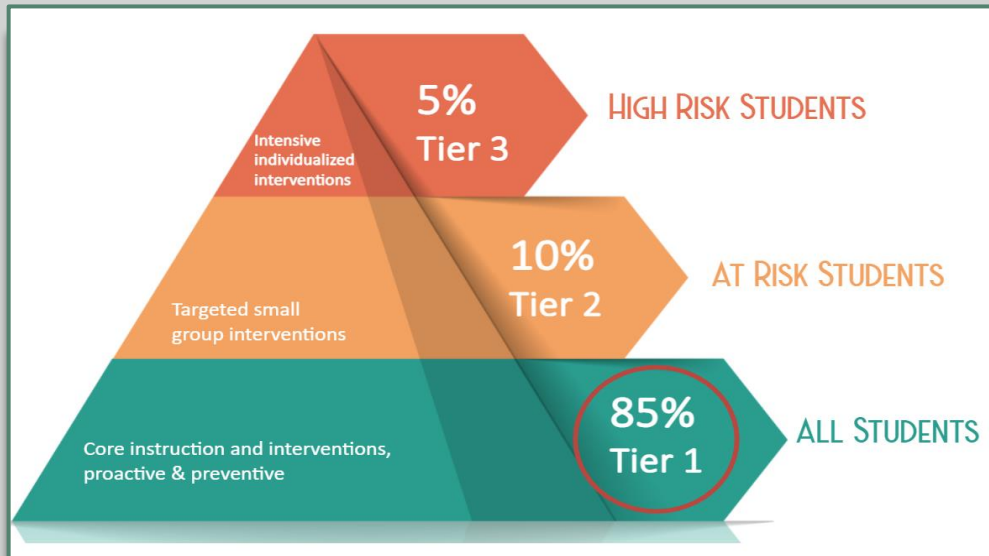
Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.



Behavior Framework



Behavior Framework



Looking Forward

- **Full implementation of Behavior Support Framework**
- **Tier 2 Behavior Support Framework for Elementary**
- **Continued coaching and support with Behavior Support Framework components**



2023-2024 Accomplishments



Kay Granger Elementary
National School of Character



**Lance Thompson
Elementary**
School Transforming
Learning



Seven Hills and Prairie View
Lighthouse Schools

2023-2024 Accomplishments



TEPSA Student Leadership Awards:
Daniel, Granger, Hatfield, & Hughes

2023-2024 Accomplishments



Lakeview Elementary



25 Associate's Degrees earned
by NISD students

2023-2024 Accomplishments

Regional Tournament

- 73 teams competed (elementary, middle and high)
- 42 teams medaled
- 14 advanced to State
- 33 Rising Stars (K-2) teams
- 7 students were awarded the Magellan Award
- 1 Byron Nelson senior awarded a scholarship from the GFW DI Regional Board

Globals

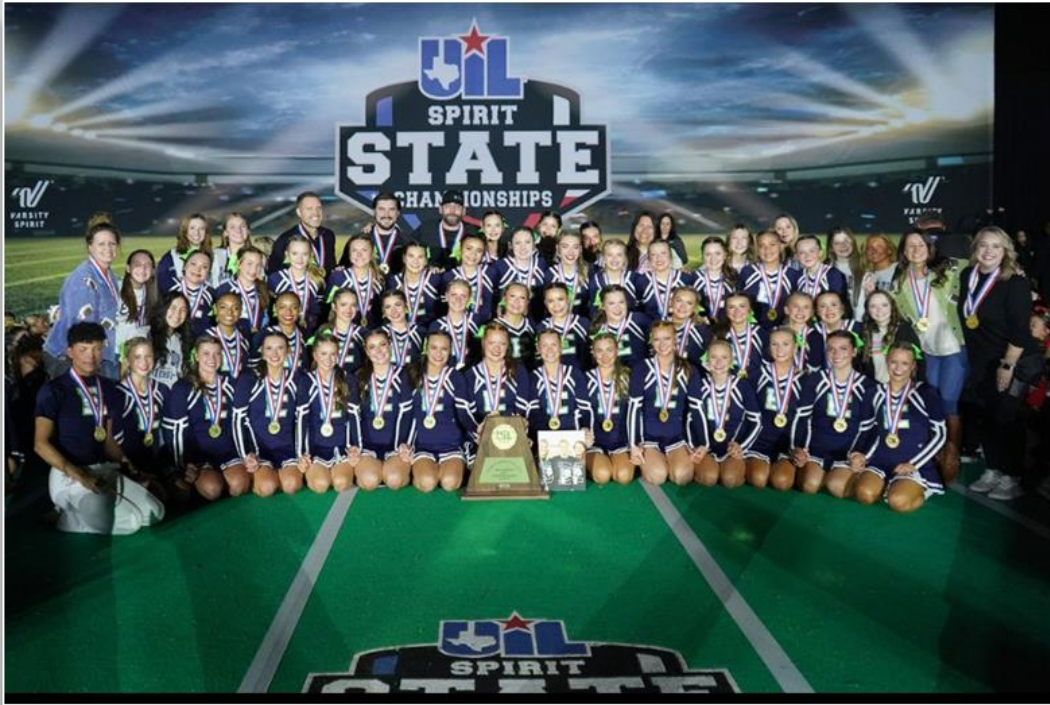
- 6 teams placed in the top 20
- 3 teams placed in the top 10
- Lakeview - 3rd: earned the Torchbearer Award at Regionals & Globals

Lone Star Finals

- 8 teams placed and advanced to Globals



2023-2024 Accomplishments



BNHS & EHS Cheerleading State Champions

2023-2024 Accomplishments



Banner year in NISD Athletics!

2023-2024 Accomplishments



BNHS theatre at the Betty Buckley Awards



NHS Sidekicks and Texan Cheer
performed in Macy's Thanksgiving Day
Parade in New York City



2023-2024 Elementary & Secondary Education Effectiveness Report

Questions?