

Foster Charter Board Meeting Agenda for Tuesday, 4/9/24, 6P, Foster LMC/Zoom

Link: <https://us02web.zoom.us/j/82871483643> pwd=RnFhdW8yVEIObGgvUnpJVVJOUFg0QT09

Passcode: 290350

Attendance

Attending: Karen, Sarah (virtual), Kraig, Susie, Carol, Courtney, Tami, Kyle, Becca Wallace, Foster 3rd grade teacher/PBIS committee member

Absent: Jamie (excused – chaperoning 5/6 camp trip), Matt Kierzek, Foster music teacher/co-sponsor of Naming Proposal (see Old Business)

Announcements

- New event this year: Multicultural night is 5/3/24, 5P-6:30P, in gym & school halls. EL dept is organizing this & recruiting families to present.
- Meet & Greet for new principal Kelsi Van Fossen on 5/16/24: tour at 2:45P, meet staff after; Board members may drop in at school dismissal.
- Kindergarten Orientation is 5/16/24 at 6:00 PM. Kelsi can attend. Please come to represent Board, if possible.
- Staff/Volunteer Breakfast on 5/22/24, 7:30A, in LMC. Board members are invited.
- Board members are encouraged to attend the Global Leaders dinner, 5/23/24, 6P, gym.
- FFN is planning for EOY Bash on 6/4/24, 5P, playground. Food trucks, snake guy, etc., similar to last year. Board volunteers welcome.
- Field Day will be held on the playground (weather permitting) on the last full day of the school year, 6/6/24.

Administrative reports

- Principal
 - Karen is inviting Kelsi to CSIP for 2024-2025 staff reconfiguration planning.
 - Susie will invite Kelsi to May & June Board meetings.
- Title 1
 - Courtney purchasing decodable books & phonics materials (approx. \$5000 left in 2023-2024 budget for this).
- Charter Council
 - (No one able to attend last meeting.)

Committee reports

- Programs & Services – As new chairperson, Courtney reported on the recent committee meeting, & the process P&S will use to make an ELA curriculum recommendation to Foster, following the AASD Board affirmation vote. 5/24 report will include info RE “Leader in Me” program – researching now, meeting with representative.
- Business Services – Becca requests grants for Field Day (\$195 = ½ cost of bouncy house rental) & Global Leader dinner (\$195 for Victoria’s OR Olive Garden), both pass on vote;

further discussion needed RE Global Leader T-shirt funding for the future – looking into AEHS students printing them, Sarah suggests Donors Choose as a funding source; Kraig explains investment idea for past SCRIP earnings; share costs w/ FFN for EOY event 2024 (Jamie will apply for grant, likely for ½ of \$250 snake guy cost); yearly [treasurer's report](#) presented.

- Policy Review – discuss recruitment of additional Board members, nomination of Sarah & Carol as members (voted in), including open Secretary position (Carol voted in); discussion of changing officer structure for better continuity & new Board officer support. Will need further exploration in future.

Old business

- Principal interview process questions/comments have been forwarded to Nan; if/ when a district response is received, it will be made available in print form at an upcoming meeting.
- Naming proposal presentation – proposal read into record by Susie, discussion of next steps needed in process (see Foster Board [policy](#) & [proposal](#) documents), proposal authors (Matt, Jamie, Susie) will develop next steps/FAQ reference document.

New business

- Onboarding meeting with new principal to Charter Board - potentially July 9 w/ Exec Com; will include Board expectations, Charter intro, etc.
- Report from exploratory group investigating reading program POSTPONED TIL MAY
- Date changes discussed for June 11 &/or August 13 Board meetings? (In past, 3rd Tuesday sometimes used for August meeting.) Members will check calendars.

Adjournment

- Move to adjourn: Kraig
- Second: Jamie
- Motion Carried

Topics for future meetings

- Update retirees list in March minutes for approval (May).
- Vote to consider naming proposal?
- Karen: CSIP Outcomes report (May)
- Cortney: Title 1 report (May)
- Report from exploratory group investigating new reading program (May)
- More info on Tshirt funding (AEHS?)