

**CV Guarantee
(ELA/Grade 10)**

Big Idea: Narrative Language and Speaking

<p>Standard:</p> <p>Reading 10.3: Analyze how and why individuals, events, and ideas develop and interact.</p> <p>Reading 10.4: Interpret words and phrases as they are used and shape meaning and tone.</p> <p>Speaking and Listening 10.1: initiate and participate in a range of collaborative discussions</p>	<p>Timeline: Quarter 1</p> <p>Duration: 3 weeks</p> <p>Preceded By: Summer</p> <p>Followed By: Narrative Reading</p>
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Key Vocabulary:

<ul style="list-style-type: none"> ● Theme ● Character ● Setting ● Conflict ● Climax ● Resolution 	<ul style="list-style-type: none"> ● Character Motivations ● Advance the plot ● Author's Choices ● Connotation ● Tone ● Cumulative effect ● Sequence of Events ● Sensory Language ● Pacing 	
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Knowledge	Reasoning	Performance Skills	Product Examples
<p>I can identify the motivations of the characters.</p> <p>I can recognize events that forward the plot of a story.</p>	<p>I can explain how words and phrases contribute to the overall tone of a piece.</p>	<p>I can use the vocabulary to analyze short stories in writing.</p> <p>I can use the vocabulary to analyze short stories in an academic discussion.</p>	<p>Narrative Vocabulary Analysis Test (Language)</p> <p>Socratic Seminar (Speaking and Listening)</p>

Resources:
 Narrative Vocabulary Nearpod
 Various short stories and excerpts

CV Guarantee
(ELA/Grade 10)

Big Idea: Narrative Reading and Writing			
Standard: Reading 10.2: Determine a theme or central idea of a text and analyze in detail its development Reading 10.5: Analyze how an author's choices affect the narrative. Writing 10.3: Write narratives to develop real or imagined experiences or events.		Timeline: Quarter 1 Duration: 3 weeks Preceded By: Narrative Language and Speaking Followed By: Rhetorical Language and Speaking	
Key Vocabulary:			
<ul style="list-style-type: none"> ● Theme ● Character ● Setting ● Conflict ● Climax ● Resolution 		<ul style="list-style-type: none"> ● Character Motivations ● Advance the plot ● Author's Choices ● Connotation ● Tone ● Cumulative effect ● Sequence of Events ● Sensory Language ● Pacing ● Dialogue 	
Knowledge	Reasoning	Performance Skills	Product Examples
I can recognize elements of sensory language in a non-fiction narrative. I can map out the plot of a narrative and identify key elements	I can make inferences about a character based on the character's motivations and development I can make guesses as to why an author made certain choices.	I can write using sensory elements to describe a place I can write dialogue that is both grammatically correct and effective	Personal Narrative (Writing) Analysis of someone else's Personal Narrative (Reading)
Resources: "Beauty: When the Other Dancer is the Self" Various Non-fiction Stories and excerpts			

**CV Guarantee
(ELA/10th Grade)**

Big Idea: Rhetorical Language and Speaking			
Standard: Reading 10.8: Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.		Timeline: Quarters 1- 2 Duration: 4 weeks Preceded By: Narrative Reading and Writing Followed By: Rhetorical Reading and Writing	
Key Vocabulary:			
<ul style="list-style-type: none"> ● Argument ● Audience ● Anticipation ● Bias ● Claims ● Conclusions ● Analysis ● Evidence ● Reasoning ● Validity 	<ul style="list-style-type: none"> ● Rhetoric ● Propaganda ● Claim ● SOAPSTone ● Ethos/Pathos/Logos ● Evidence ● Counterargument ● Bias ● Various Logical Fallacies 	<ul style="list-style-type: none"> ● Delineate ● Dissent ● Advocacy ● Corroborating ● Hypotheses 	
Knowledge	Reasoning	Performance Skills	Product Examples
<p>I can identify examples of ethos, pathos, and logos.</p> <p>I can identify examples of logical fallacies and rhetorical devices.</p>	<p>I can evaluate the argument and specific claims in a text.</p> <p>I can identify opposing opinions and evaluate the how effective these arguments are</p>	<p>I can analyze the rhetorical strategies of a document, ad, or speech</p> <p>I can use the vocabulary words to describe a document, ad, or speech.</p>	<p>Rhetorical Analysis Test (Language)</p> <p>Ad campaign (Speaking and Listening)</p>
Resources: <i>Advanced Language and Literacy</i> Examples of propaganda and logical fallacy “The Three Ways to Persuade” from “The Rhetoric of the Op-Ed” Google Slides			

**CV Guarantee
(ELA/Grade 10)**

Big Idea: Rhetoric Reading and Writing			
Standard: Reading Literature 10.3 Analyze how complex characters develop over the course of the text, interact with other characters, and advance the plot or develop the theme.		Timeline: Quarter 2 Duration: 3 weeks Preceded By: Rhetorical Language and Speaking Followed By: Argumentative Essay	
Key Vocabulary:			
<ul style="list-style-type: none"> ● Rhetoric ● Propaganda ● Claim ● SOAPStone ● Ethos/Pathos/Logos ● Evidence ● Counterargument ● Bias ● Various Logical Fallacies 	<ul style="list-style-type: none"> ● Motivation ● Monologue ● Soliloquy ● Aside 		
Knowledge	Reasoning	Performance Skills	Product Examples
I can recall the major events of the play in order. I can recognize quotations attributed to certain characters based upon character motivations.	I can analyze a list of events in the play to determine plot development. I can compare and contrast the motivations of complex characters.	I can create questions that probe character motivations in a mock trial. I can perform excerpts from the play while taking account of character motivations.	Mock Trial (Speaking) Argumentative Literary Response Essay (Writing)
Resources: <i>12 Angry Men</i> by Reginald Rose <i>Julius Caesar</i> by William Shakespeare			

**CV Guarantee
(ELA/Grade 10)**

Big Idea: Argumentative Reading			
Standard: Reading for Information 10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		Timeline: Quarter 2 Duration: 2 weeks Preceded By: Rhetorical Reading and Writing Followed By: Argumentative Writing	
Key Vocabulary:			
	Excerpt Blending Quotations		
Knowledge	Reasoning	Performance Skills	Product Examples
I can identify the meanings of words in context. I can tell the difference between explicit information and implied information.	I can make inferences as to why the author chose certain words. I can make inferences based upon the text.	I can list other synonyms for certain words and compare the connotations of those words. I can pull quotations to support inferences I make.	Annotations (Reading) Summary (Writing)
Resources: "The Leopard Man" ERWC Unit and accompanying articles "In Pursuit of Unhappiness" ERWC Unit and accompanying articles			

CV Guarantee
(ELA/Grade 10)

Big Idea: Argumentative Writing (from multiple sources)			
Standard: Reading for Information 10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Writing: W 10.1 Write arguments to support claims in an analysis of substantive topics or texts.		Timeline: Quarter 2 Duration: 2 weeks Preceded By: Argumentative Reading Followed By: Expository Language and Reading	
Key Vocabulary:			
<ul style="list-style-type: none"> ● Parenthetical ● Argument ● Analysis ● Evidence ● Audience ● Bias ● Claim ● Formal/Informal Tone 	<ul style="list-style-type: none"> ● Cohesion ● Hypotheses ● Premise ● Counterclaim ● Concession ● Contradictory 	<ul style="list-style-type: none"> ● Affirmative (affirmation) ● Negate (negation) ● Mediate, warrant 	
Knowledge	Reasoning	Performance Skills	Product Examples
I can identify formal and informal situations for my writing. I can recognize examples of ethos, pathos, and logos in my writing.	I can clarify the relationship between my claims and my evidence. I can see more than one side to controversial topics.	I can write a claim that both states my opinion and organizes my paper. I can incorporate ethos, pathos and logos in my essay.	Virtual Essay (Showing) Argumentative Essay (Writing)
Resources: Google Slides			

CV Guarantee
(ELA/Grade 10)

Big Idea: Expository Reading and Writing			
Standard: Reading: 10.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole.		Timeline: Quarter 3 Duration: 3 weeks Preceded By: Argumentation Followed By: Night	
Key Vocabulary:			
	<ul style="list-style-type: none"> ● Problem-Solution ● Compare-contrast ● Cause-effect ● Chronological order ● Order of importance ● Classification ● Process Order ● Definition Order ● Spatial Order ● Refutation 		
Knowledge	Reasoning	Performance Skills	Product Examples
I can list what ideas, details, and events the author explores throughout the text. I can identify the rhetorical organization patterns.	I can explain how the author develops or refines these ideas or claims at the sentence, paragraph, section, and chapter level. I can infer why an author would use the pattern in multiple situations.	I can evaluate how these structural elements add meaning, clarity or coherence. I can replicate these rhetorical organization patterns in my writing.	Rhetorical Organization Test (Reading) Rhetorical Organization Paragraphs
Resources: Rhetorical Organization Patterns Nearpod <i>When Elephants Fight</i>			

CV Guarantee
(ELA/Grade 10)

Big Idea: Expository Reading and Writing			
Standard: Reading 10.2 Determine the theme of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details... Reading 10.4 Interpret words and phrases as they are used in a text, including figurative meanings Reading 10.6 Assess how the point of view or purpose shapes the content and style of a text		Timeline: Quarter 3 Duration: 4 weeks Preceded By: Expository Writing and Reading Followed By: Expository Structure	
Key Vocabulary:			
<ul style="list-style-type: none"> ● Author's Purpose ● Connotation ● Denotation 		<ul style="list-style-type: none"> ● Symbol ● Iron ● Hyperbole ● Understatement ● Metaphor ● Simile ● Allusion ● Personification ● Parallelism ● Theme 	
Knowledge	Reasoning	Performance Skills	Product Examples
I can identify the theme. I can identify the use of figurative language and literary devices. I can identify the point of view and determine why the author chose that POV as a means to achieve his purpose.	I can explain the intended meaning of figurative language and literary devices and how they add meaning to the text. I can examine how their themes evolve over the course of the text.	I can collect the words, images, or other details related to the central theme throughout the text. I can collect the words, images, or other details related to the central point of view throughout the text.	Night Test (Reading) Night Theme Essay (Writing)
Resources: <i>Night</i> by Elie Wiesel Literary Device Chart			

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(ELA/Grade 10)

Big Idea: Research Paper			
Standard: Writing 10.7: Conduct research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.		Timeline: Quarter 4 Duration: 5 weeks Preceded By: Expository Reading and Writing Followed By: Research Speaking/Listening	
Key Vocabulary:			
	<ul style="list-style-type: none"> ● Narrow ● Broaden, ● Validity ● Synthesize ● Perspective ● Global ● Public Policy ● Propose ● Exposition ● Argument ● Primary Source 		
Knowledge	Reasoning	Performance Skills	Product Examples
I can identify the key components of the problem. I can recognize and recall MLA format.	I can determine what questions to ask to research this topic. I can narrow or broaden my research to meet the objectives of the paper.	I can evaluate the credibility of on-line sources. I can collect evidence from numerous sources. I can use that evidence to develop my research paper. I can apply the MLA format. I can incorporate parenthetical and Bibliographical citations in MLA format.	Speak Out! Research Paper (Writing) Speak Out! MLA Points (Language) Speak Out! Presentation
Resources: MLA Handbook (The Owl) ProQuest Search Engine			