

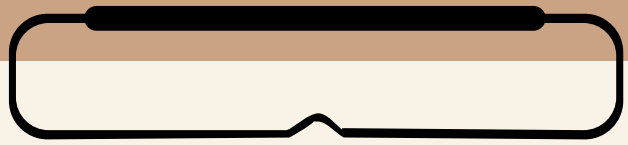


Anti-Bullying Presentation

SY 2024-2025

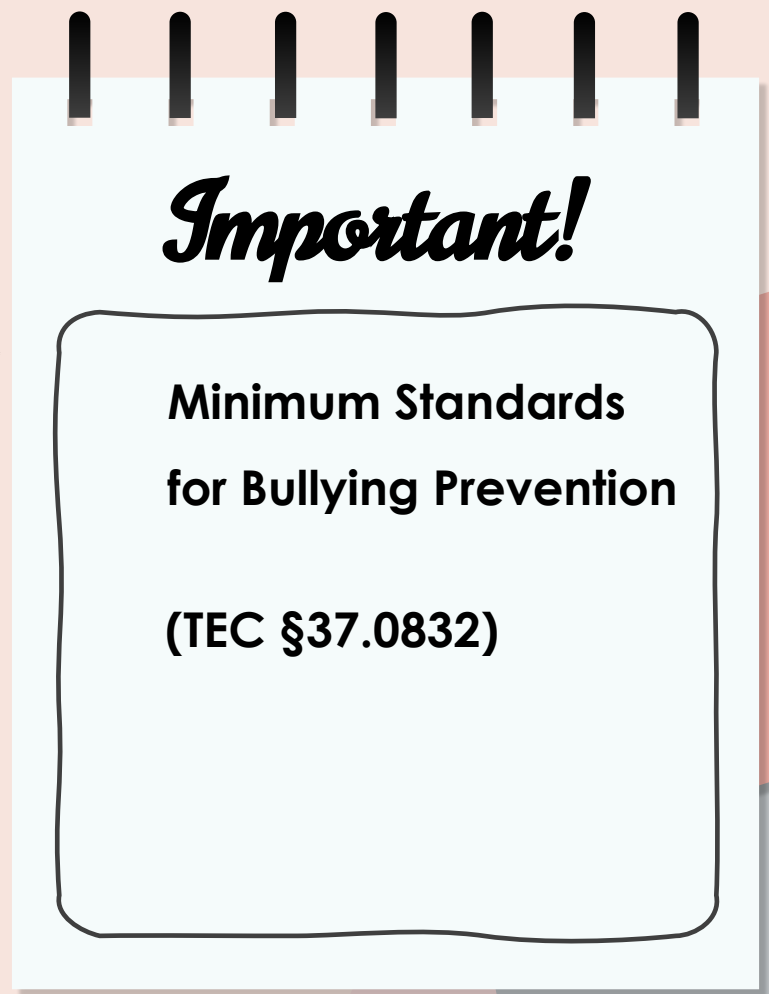
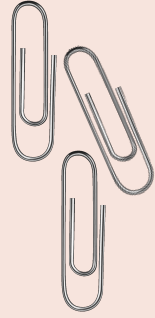
Weslaco ISD

Student Support Services



Topics

1. WISD Goals
2. Maslow Before Bloom
3. Effects of Bullying
4. Minimum Standards (from TEA)
5. Bullying Prevention Curriculum
6. State Law
7. TASB & Local Policy
8. WISD Initiatives
9. Counselor's Role
10. Anti-Bullying Manual
11. Social Media Apps & Sites
12. Digital Citizenship



Important!

**Minimum Standards
for Bullying Prevention
(TEC §37.0832)**



The Right Choice

Vision Statement

Weslaco ISD inspires and empowers all students to reach their full, unique potential so that each thrives in and contributes to our global community

Mission Statement

As the Right Choice, Weslaco ISD delivers a complete educational experience grounded in creativity, synergy, problem-solving, and critical thinking that develops lifelong learners, confident leaders, and engaged citizens.

District Goals 2024 2025

STUDENT SUCCESS/LITERACY FOCUS

Provide high-quality, engaging and innovative programs along the continuum of learning environments that develop college, career, military and service-ready leaders.

ENGAGING LEARNING ENVIRONMENTS

Ensure safe, secure, drug-free, technology-rich, and inviting environments which promote high performance along the continuum of learning environments.

PARENT-COMMUNITY-BUSINESS-INDUSTRY-PARTNERSHIPS

Foster exceptions community service, open communication, and positive collaboration using innovative and multiple platforms that support teacher and student success.

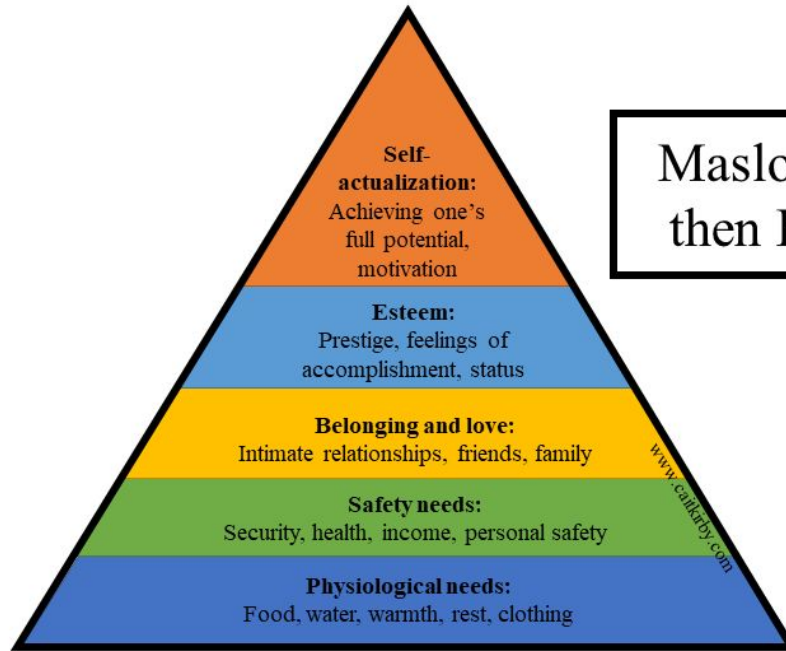
PROFESSIONAL GROWTH/LEADERSHIP DEVELOPMENT

Implement high-quality research-based professional development and continuous support for all employees so that they are able to facilitate teaching and learning along the continuum of learning environment.

FINANCIAL STRENGTH

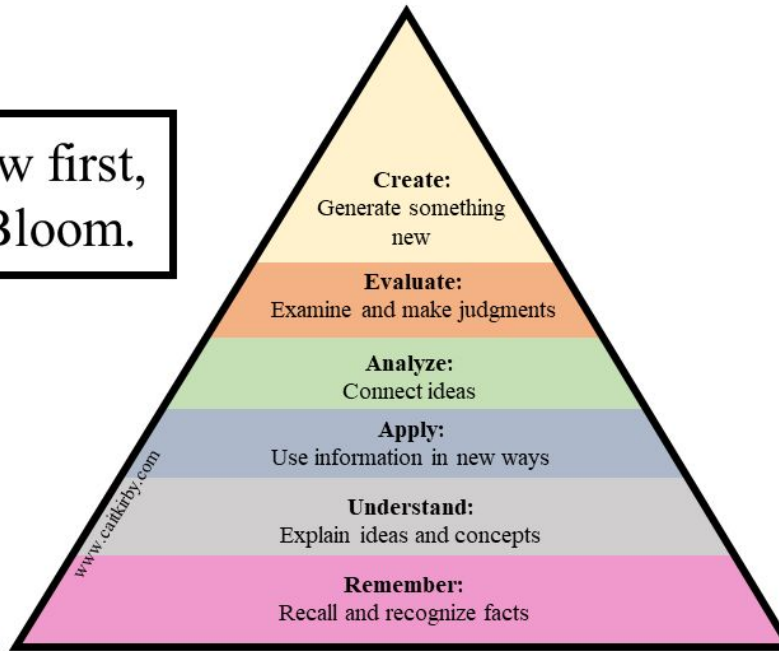
Facilitate strategic planning, management, accountability, and transparent financial stewardship to optimize federal, state and local funding that supports the teaching and learning along the continuum of learning environment.

Maslow's hierarchy



Maslow first,
then Bloom.

Bloom's taxonomy

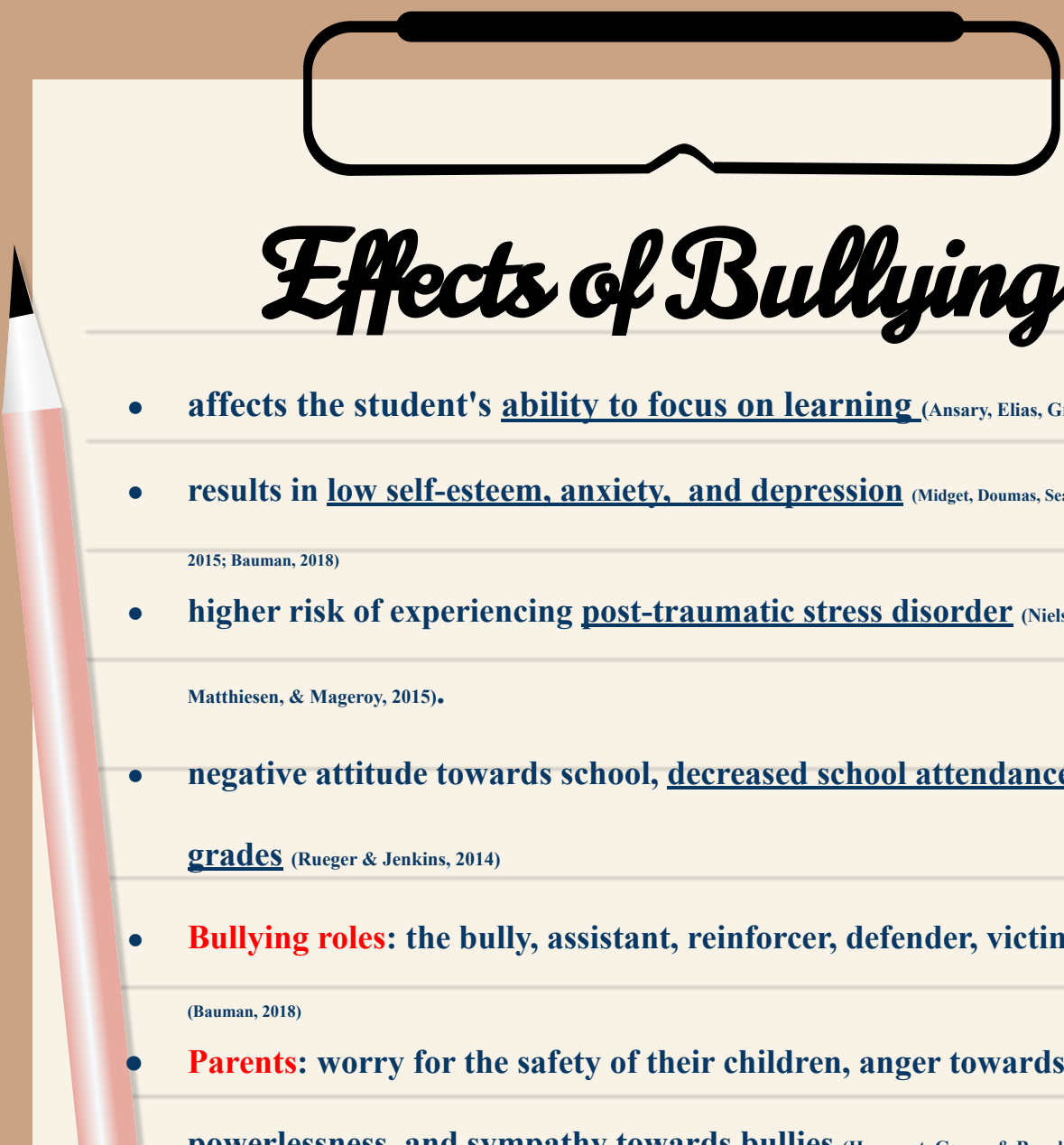


**THEY NEED
MASLOW
BEFORE THEY CAN
BLOOM**

**MASLOW
BEFORE BLOOM.**
"If my students aren't well fed, don't feel safe, and are badly in need of hugs, they don't care where my questions land on Bloom's. We must meet their basic needs **FIRST**!"

STUDENTS MUST
MASLOW
BEFORE THEY CAN
BLOOM





Effects of Bullying

- affects the student's ability to focus on learning (Ansary, Elias, Greene, & Green, 2015).
- results in low self-esteem, anxiety, and depression (Midget, Dumas, Sears, Lundquist, & Hausheer, 2015; Bauman, 2018)
- higher risk of experiencing post-traumatic stress disorder (Nielsen, Tangen, Idsoe, Matthiesen, & Mageroy, 2015).
- negative attitude towards school, decreased school attendance, and lower grades (Rueger & Jenkins, 2014)
- **Bullying roles:** the bully, assistant, reinforcer, defender, victim, and outsider (Bauman, 2018)
- **Parents:** worry for the safety of their children, anger towards school staff, powerlessness, and sympathy towards bullies (Harcourt, Green, & Bowden, 2015).



STOP
BULLYING
SAFE
SCHOOL
ZONE

Minimum Standards for Bullying Prevention

#1

Integrate research-based content into instruction to reduce bullying

#1a

Elementary

- Recognize bullying/cyberbullying behaviors & how to report them
- Encourage peers to intervene when they observe bullying
- Social or coping skills

#1b

Secondary

- Brain neuroplasticity & social skills
- School-culture-building discussions
- Reporting bullying & promoting a safe school community

#2

Positive school culture

- Survey- questions on bullying (include cyberbullying)
- WHO?- oversee implementation of [action plans](#) on results of survey that address student concerns regarding bullying, including cyberbullying

#3

Each campus- must have a committee (include parents and secondary level students); address bullying: Focus on prevention & Health/Wellness initiatives

#4

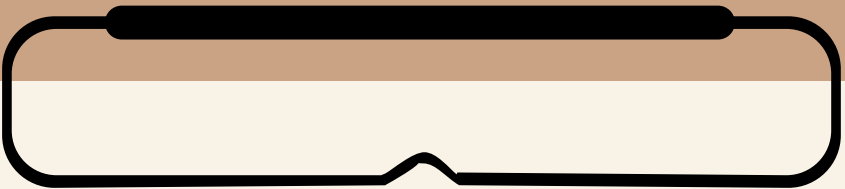
Policy for the reporting of bullying (including cyberbullying) incidents

#5

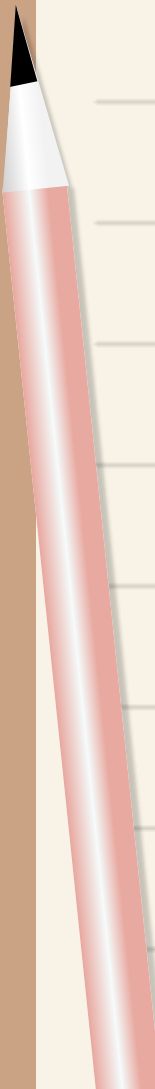
Provide support for research-based interventions taken both for the students who engage in bullying behaviors and the students who were targeted by the bullying behaviors

#6

Include a rubric or checklist to assess an incident of bullying and to determine the LEA's response to the incident.



Bullying Prevention Curriculums



Elementary Schools

[Year-at-A Glance](#)
[Lessons](#)

Middle Schools

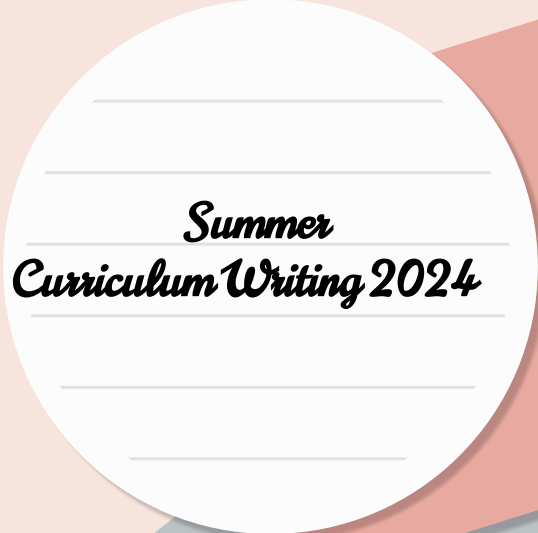
[Year-at-A Glance](#)
[Lessons](#)

High Schools

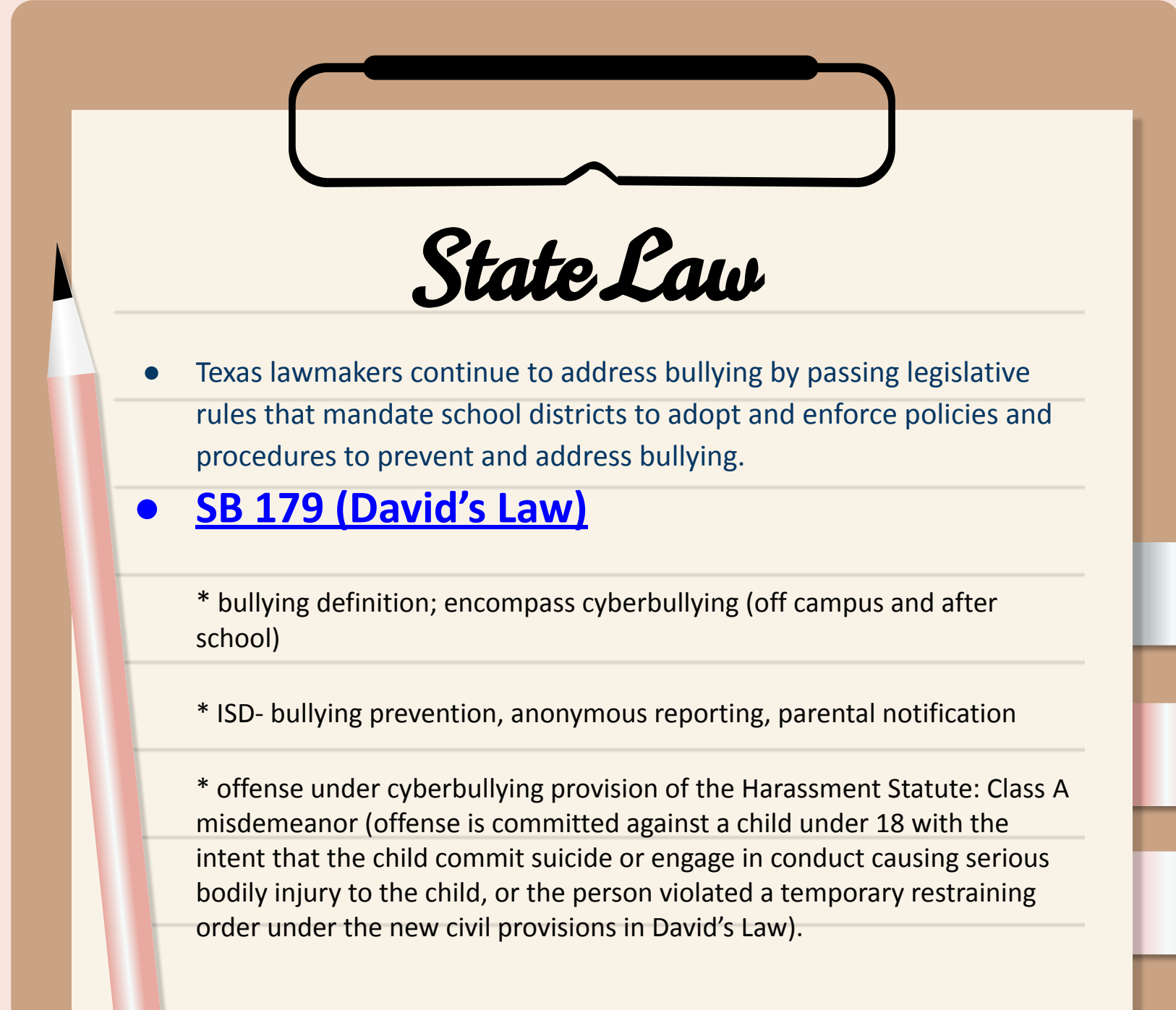
[Year-at-A Glance](#)
[Lessons](#)

Panorama & Ripple Effects

Guidance Lessons: Bullying Prevention Week



Summer
Curriculum Writing 2024



State Law

- Texas lawmakers continue to address bullying by passing legislative rules that mandate school districts to adopt and enforce policies and procedures to prevent and address bullying.
- **SB 179 (David's Law)**
 - * bullying definition; encompass cyberbullying (off campus and after school)
 - * ISD- bullying prevention, anonymous reporting, parental notification
 - * offense under cyberbullying provision of the Harassment Statute: Class A misdemeanor (offense is committed against a child under 18 with the intent that the child commit suicide or engage in conduct causing serious bodily injury to the child, or the person violated a temporary restraining order under the new civil provisions in David's Law).



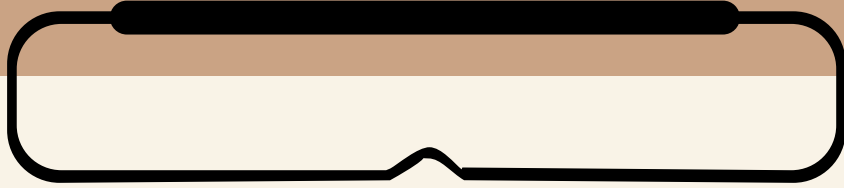
Texas Anti-Bullying
Laws & Policies

SB 179 (David's Law)

- ★ David's Law took effect September 1, 2017.
- ★ Amends the Education Code regarding bullying to include cyberbullying;
- ★ Both are now classified as a criminal offense
- ★ Specific requirements for schools, including the incident reporting and notification processes
- ★ Bullying involved a pattern of misbehavior, NOW a single significant act may constitute bullying.
- ★ If bullying is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student....



*David Molak-16 year old
from the San Antonio Area.*



Where does the bullying occur?

On School Property, Off School Property, District Vehicle, etc.

Does it include cyberbullying?

Yes, it includes Cyberbullying (OFF SCHOOL PROPERTY)

Anonymous Reporting System

WISD Student Hotline

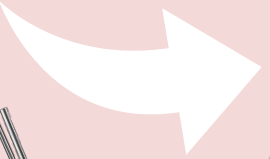
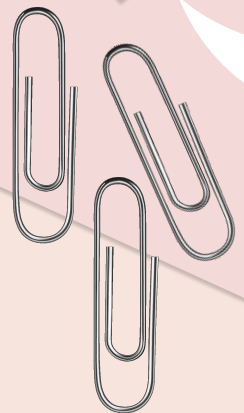
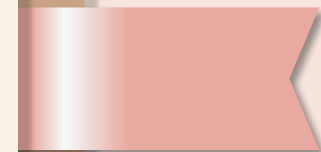
Parent Notification

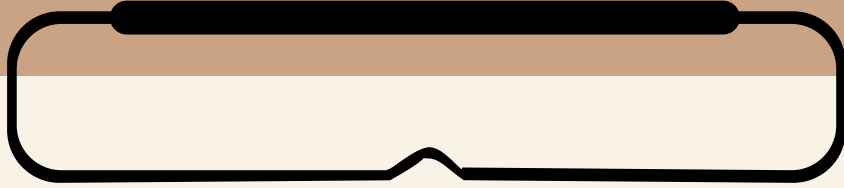
Victim-Parents need to be notified within within 3 days (24 hours).

Bully-Notify parents within a reasonable time.

*David's
Law*

Took into effect on Sept. 1, 2017





Visual Material

Schools need to report findings of intimate visual material of a minor.

Possible Involvement of Law Enforcement

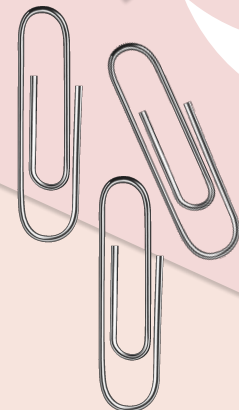
Not the counselor

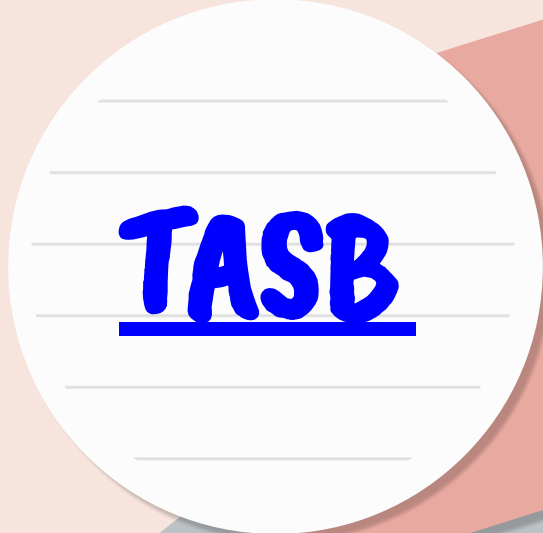
[David's Law Overview](#)

[Bullying Checklist](#)

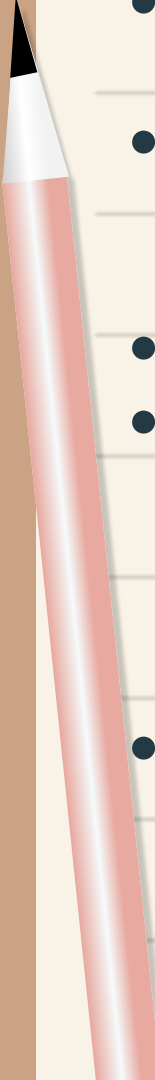
*David's
Law*

Took into effect on Sept. 1, 2017



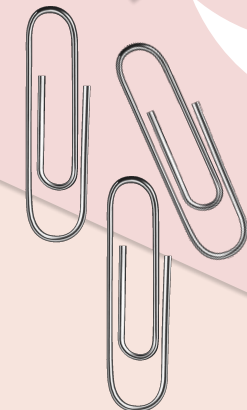
The logo for TASB (Texas Association of School Boards) is a white circle with the letters "TASB" in blue, underlined. It is positioned in the upper right corner of the slide, overlapping a red paper-like shape.

TASB

- 
- A red pencil with a white eraser and a black band is positioned vertically on the left side of the slide, pointing upwards.
- **p. 8-** Be Proactive (safe passing periods, observe atmosphere at lunchtime, & on school buses)
 - **P. 9-** Student Privacy (bullying investigations are subject to CONFIDENTIALITY requirements of Family Educational Rights & Privacy Act (FERPA))
 - **P. 11-** No discipline for REASONABLE self defense
 - **P. 13-** Conflict resolution/mediation/counseling

IMPORTANT: counselors serve as impartial resources for conflicts involving students, including bullying.

- **P. 20-** Educate students, staff, and parents about ISD policies & procedures; Incorporate instruction in digital citizenship into the ISD's curriculum



WISD SB Policies

FFI (Legal)

- available counseling options for a student who is a victim of or a witness to bullying or who engages in bullying
- prohibits the imposition of a disciplinary measure on a student who, after an investigation, is found to be a victim of bullying, on the basis of that student's use of reasonable self-defense in response to the bullying
- requires that discipline for bullying of a student with disabilities comply with applicable requirements under federal law, including the Individuals with Disabilities Education Act

WISD SB Policies

FFI (Local)

- ASAP; Concluding the Investigation: completed within 10 business days from the date of the initial report (however-additional time if necessary).
- Notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.

FDB (Legal)

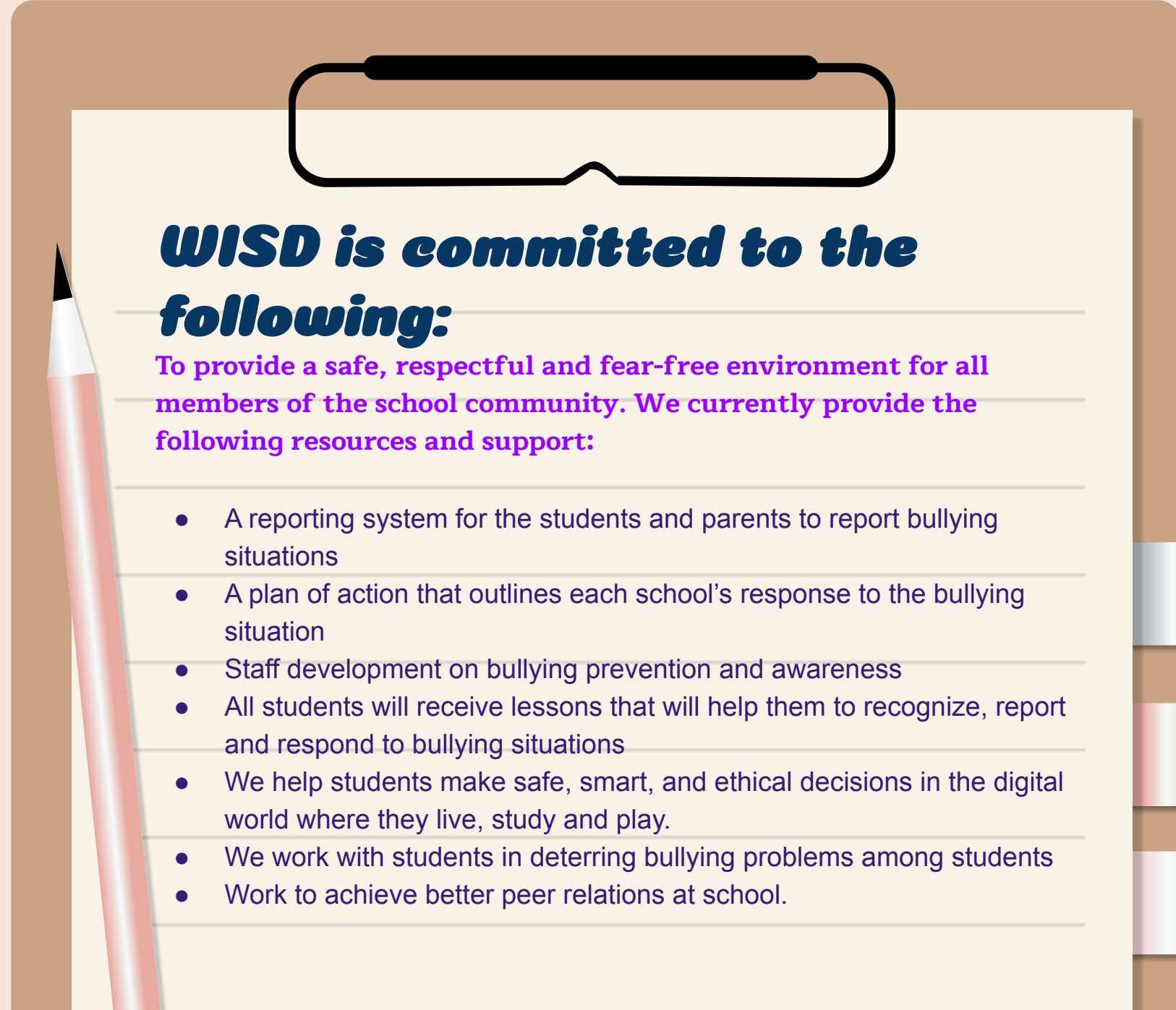
- Upon parent request- transfer to another classroom or campus w/in ISD

Bullying Definition

Bullying is defined in Section 37.0832 of the Education Code as a single significant act or a pattern of acts by one or more student directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
- Infringes on the rights of the victim at school.

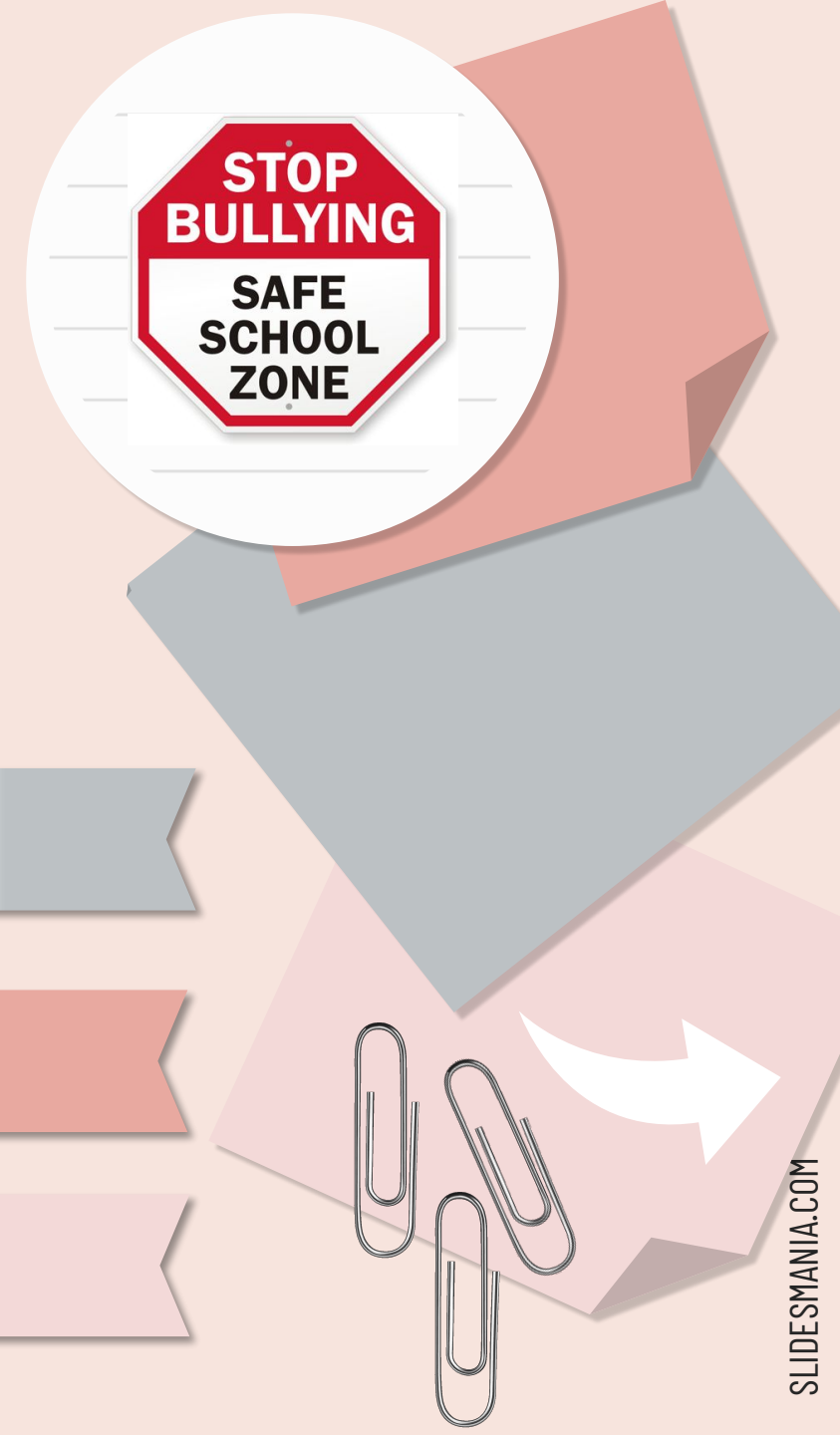
Bullying includes cyberbullying. Cyberbullying is defined by Section 37.0832 of the Education Code as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet based communication tool.



WISD is committed to the following:

To provide a safe, respectful and fear-free environment for all members of the school community. We currently provide the following resources and support:

- A reporting system for the students and parents to report bullying situations
- A plan of action that outlines each school's response to the bullying situation
- Staff development on bullying prevention and awareness
- All students will receive lessons that will help them to recognize, report and respond to bullying situations
- We help students make safe, smart, and ethical decisions in the digital world where they live, study and play.
- We work with students in deterring bullying problems among students
- Work to achieve better peer relations at school.



Anonymous Reporting System

Parents/Students

Online Reporting System

www.wisd.us



A counselor or administrator who receives a report of bullying, cyberbullying, hazing, violence or other inappropriate behaviors will address the issues with the student who was the target of the reported behaviors in a private meeting. A thorough investigation will be conducted by campus staff.

Your Right to File a Complaint

The policy of Westlaco ISD is that all students be free from bullying, cyberbullying, hazing, violence or other inappropriate behaviors. All charges are to be taken seriously by students, faculty, staff and administration members and parents. The district will make every reasonable effort to handle and respond to every charge and complaint filed by students in a fair, thorough, and just manner. Every reasonable effort will be made to protect the due process rights of all targets and all alleged offenders.

Instructions: Use this online reporting form to report bullying, cyberbullying, hazing, violence or other inappropriate behaviors, so that school officials may investigate and take appropriate steps to increase your safety.

Complete the form, providing as much detailed information as possible, so that the complaint may be properly investigated.

It is important that you report the facts as accurately and completely as possible and that you cooperate fully with the persons designated to investigate the complaint.

Confidentiality: To conduct this investigation in a confidential manner, the school will disclose the contents of your complaint only to those persons who have a need to know about your complaint. By submitting the online form, you authorize the school to disclose, as needed, the information you have provided, and may in the future provide, regarding your complaint. Your complaint form will not be shown to the accused student.

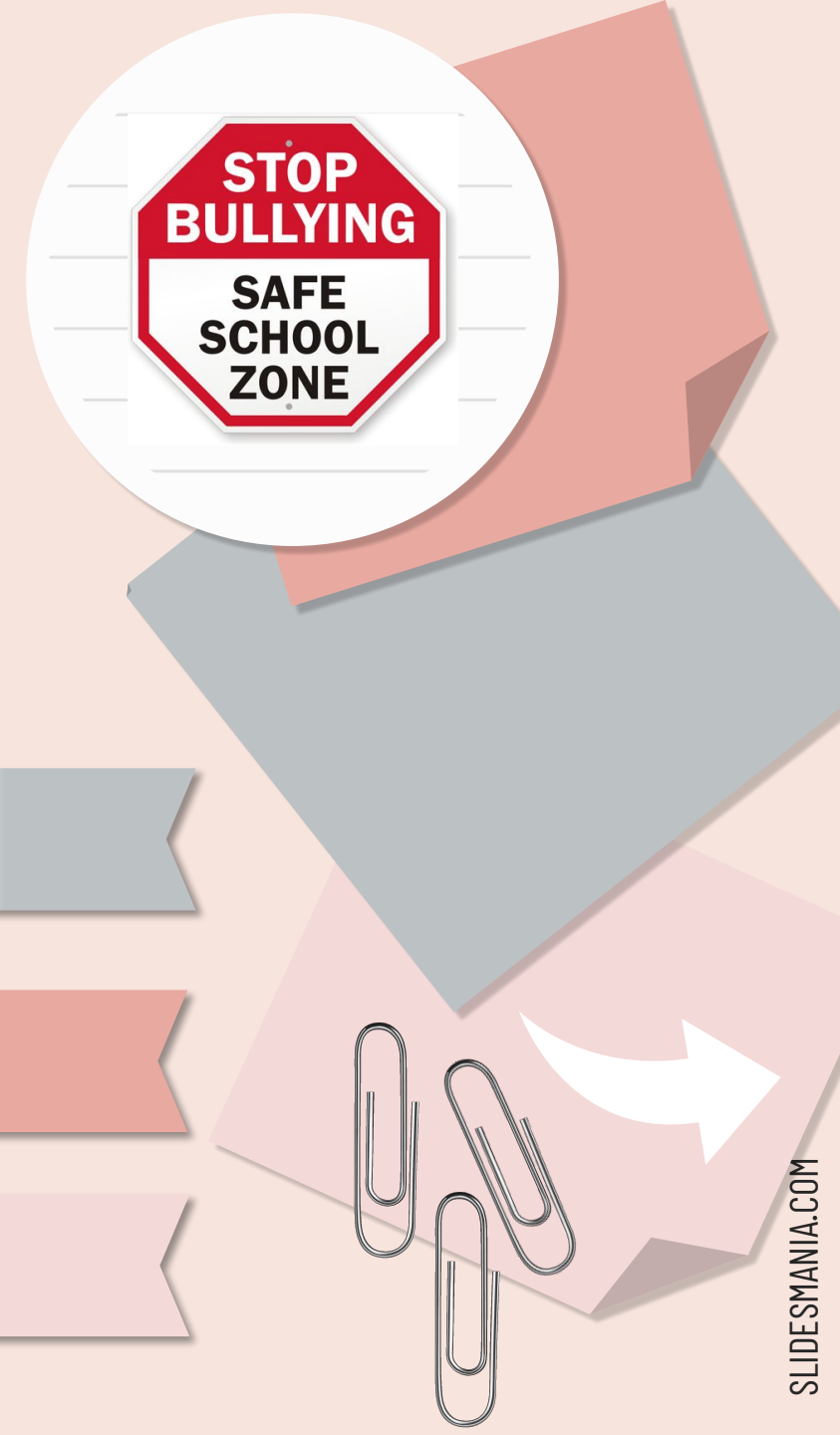
Retaliation prohibited: Retaliation against a student who files a formal complaint is strictly prohibited and is grounds for disciplinary action.





Important Forms

- CRITICAL INCIDENT COMPLAINT FORM
- STUDENT ON STUDENT ALTERCATION RESPONSE CHART
- SCHOOL-BASED STAY AWAY AGREEMENT
(alleged perpetrator)
(victim)
- ANTI-BULLYING PARENT & STUDENT CONTRACT





Staff Development

Suicide Awareness and Prevention

Youth Mental Health First Aid Training

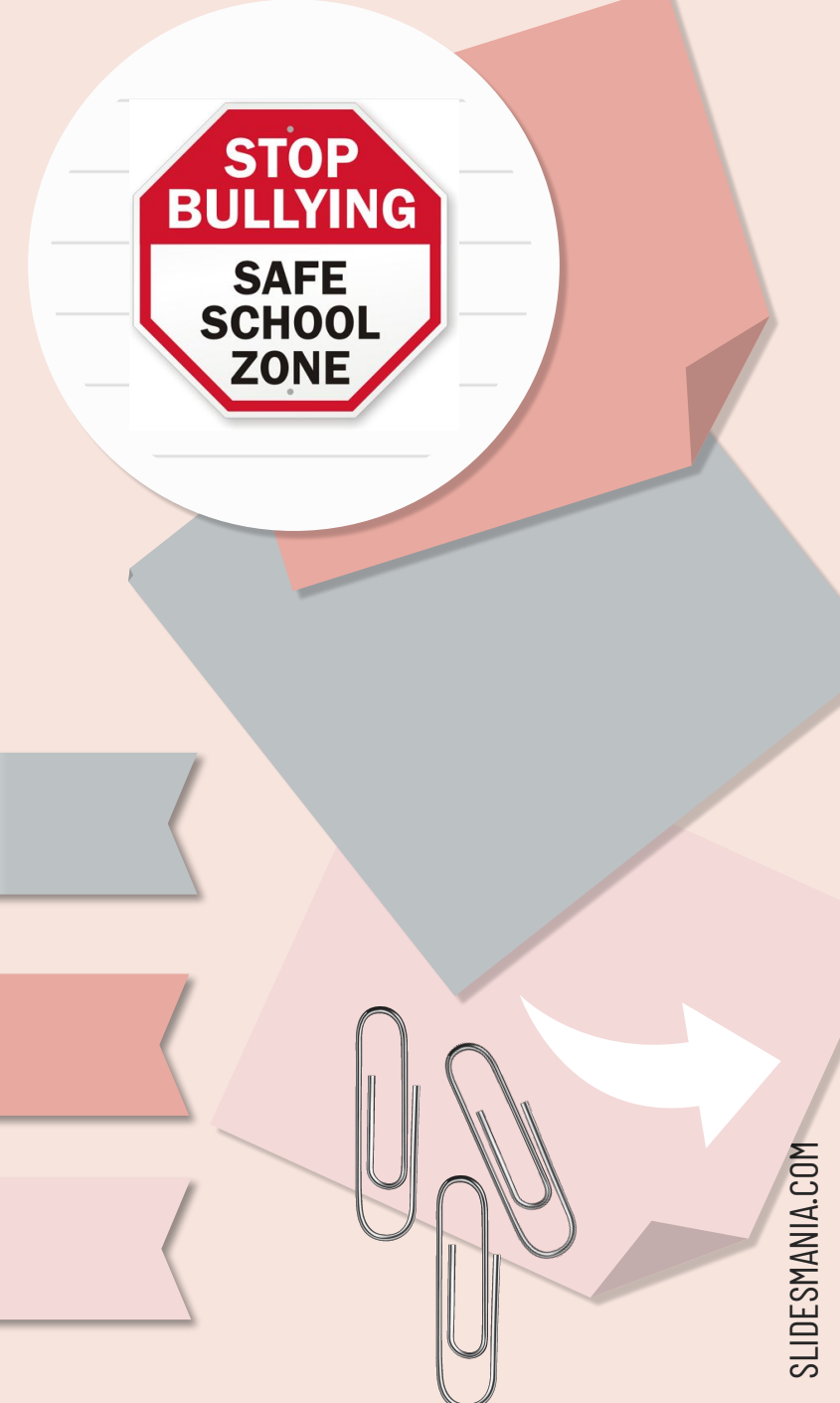
SB 460 (Trauma & Grief Informed)

Bullying Prevention- Teachers & Parents

WISD Bullying Prevention Curriculum

Social Emotional Learning

- *Ripple Effects*
- *Panorama*
- *WISD Curriculum*



**STOP
BULLYING**

**SAFE
SCHOOL
ZONE**

District-Wide Activities

District-Wide Initiatives

Elementary	Middle Schools	High Schools
Anti-Bullying Pledge	Anti-Bullying Pledge	Anti-Bullying Pledge
Anti-Bullying Poster Contests Fall	Anti-Bullying Poster Contests Fall	Anti-Bullying Poster Contests Fall
WISD Anti-Bullying/Prevention Week	WISD Anti-Bullying Prevention Week	WISD Anti-Bullying Prevention Week
Spirit Week to Celebrate Bullying Prevention Week	Spirit Week to Celebrate Bullying Prevention Week	Spirit Week to Celebrate Bullying Prevention Week
Distribute Bullying Prevention Bookmarks to Each Student	Distribute Bullying Prevention Bookmarks to Each Student	Distribute Bullying Prevention Bookmarks to Each Student
Anti-bullying Message on Marquee	Anti-bullying Message on Marquee	Anti-bullying Message on Marquee
Tier I & II Lessons	Tier I & II Lessons	Tier I & II Lessons
Series of Anti-Bullying Videos	Series of Anti-Bullying Videos	Series of Anti-Bullying Videos

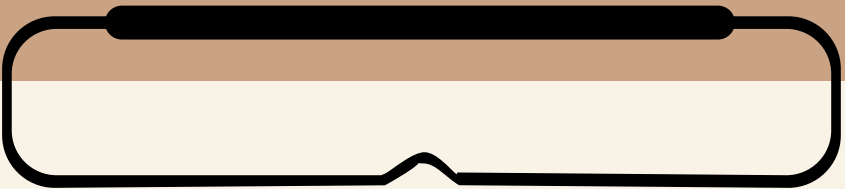
**STOP
BULLYING**

**SAFE
SCHOOL
ZONE**

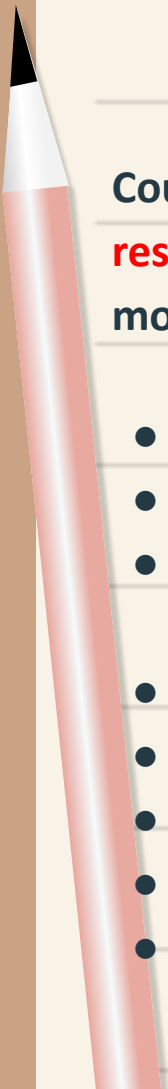
District-Wide Activities- Continuation

Elementary	Middle Schools	High Schools
Standardized Daily Anti-Bullying Message	Standardized Daily Anti-Bullying Message	Standardized Daily Anti-Bullying Message
WISD Anti-Bullying Student and Parent Agreement	WISD Anti-Bullying Student and Parent Agreement	WISD Anti-Bullying Student and Parent Agreement
Anti-Bullying Clubs/Organizations	Anti-Bullying Clubs/Organizations	Anti-Bullying Clubs/Organizations
Kindness Tree	Kindness Tree	Kindness Tree
WISD Panorama Survey (Anti-Bullying Questions embedded)	WISD Panorama Survey (Anti-Bullying Questions embedded)	WISD Panorama Survey (Anti-Bullying Questions embedded)
Adopt Minimum Standards of Bullying Prevention	Adopt Minimum Standards of Bullying Prevention	Adopt Minimum Standards of Bullying Prevention
Anti-Bullying Yard Signs	Anti-Bullying Yard Signs	Anti-Bullying Yard Signs
Utilize KWES to inform community-Anti-Bullying Messages	Utilize KWES to inform community-Anti-Bullying Messages	Utilize KWES to inform community-Anti-Bullying Messages

**STOP
BULLYING**
**SAFE
SCHOOL
ZONE**



Counselor's Role



Counselor's Role- will serve as an **IMPARTIAL/Non-Reporting resource** for interpersonal conflicts and discord involving two or more students.

- Advocacy on behalf of students
- Prevention & Intervention
- Leader in training teachers, parents, students, administrators on the topic of bullying/cyberbullying.
- Guidance/SEL lessons (Tier I and II)
- Facilitate Bullying Prevention Week WISD activities
- Discuss the WISD Acceptable Use Policy ([AUP](#))
- Provide individual and group counseling services
- Make a referral



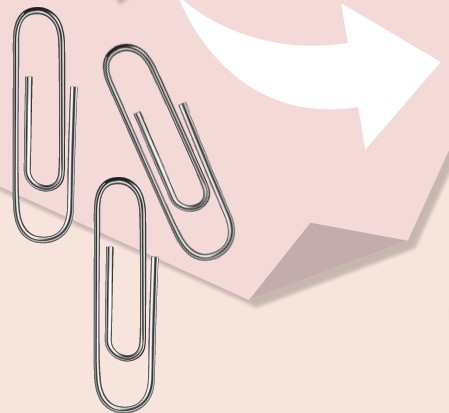
STOP
BULLYING
SEE IT - SAY IT - STOP IT

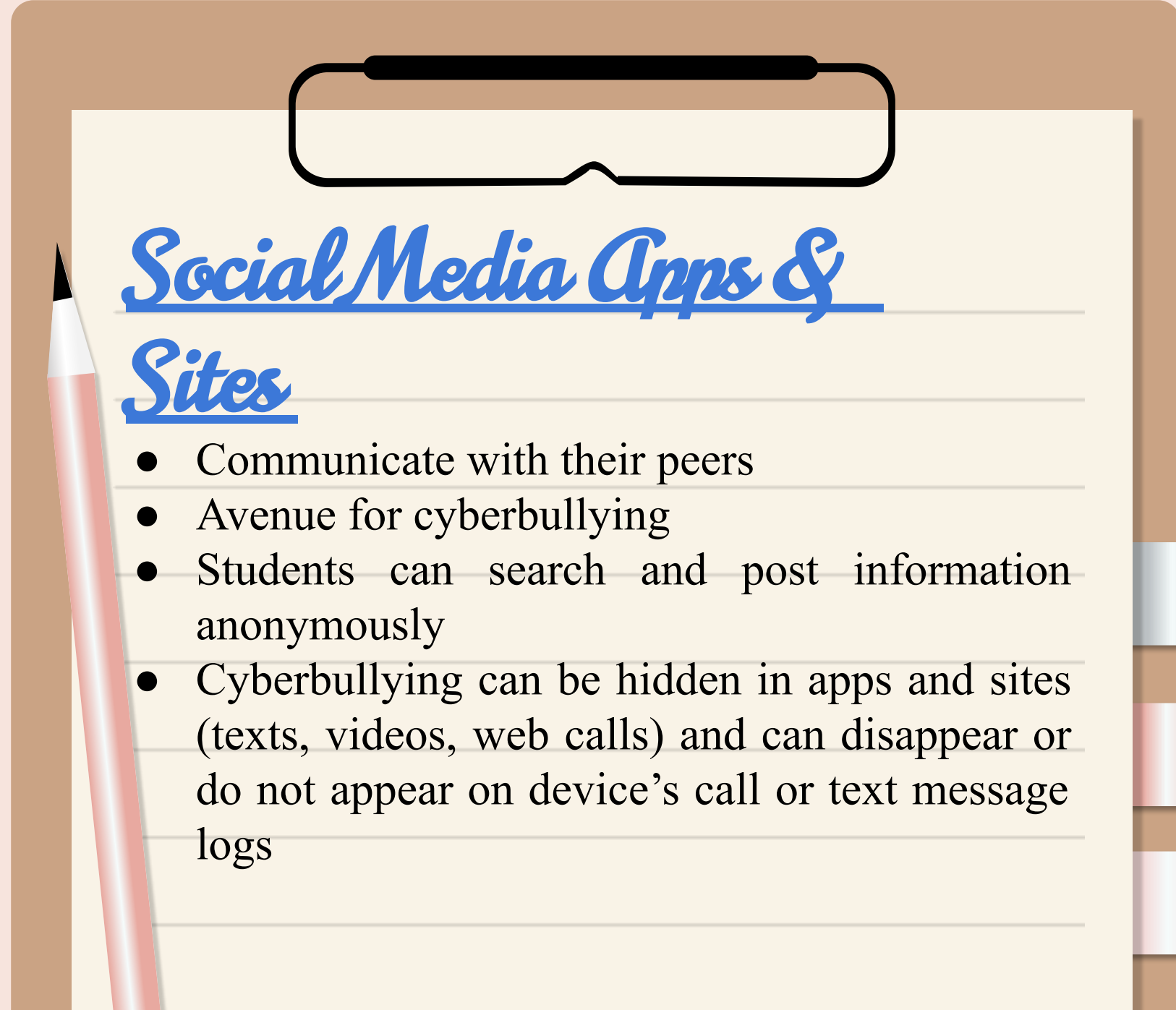
Weslaco Independent School District



STOP BULLYING

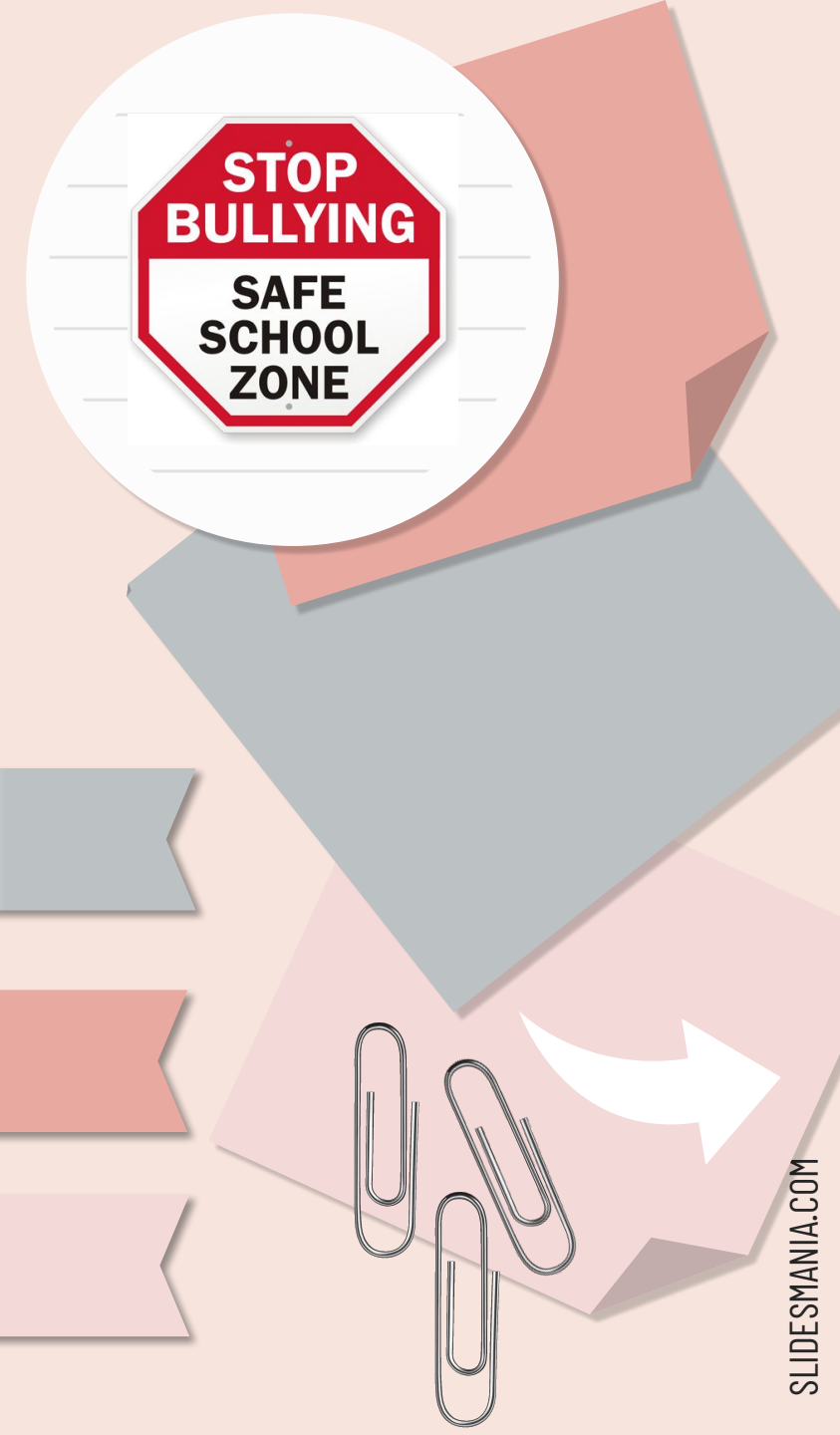
[WISD Bullying
Prevention &
Intervention Plan](#)

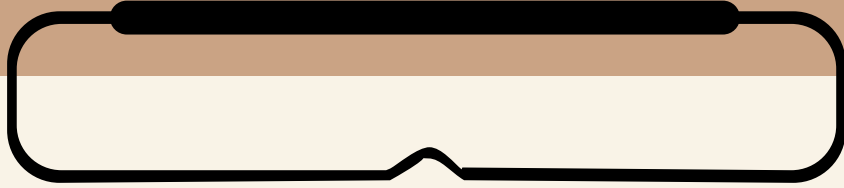




Social Media Apps & Sites

- Communicate with their peers
- Avenue for cyberbullying
- Students can search and post information anonymously
- Cyberbullying can be hidden in apps and sites (texts, videos, web calls) and can disappear or do not appear on device's call or text message logs





Digital Citizenship



K-5: -Learning.com Software covers keyboarding, **online safety**, coding, **digital citizenship**, and Google tech tools skills.

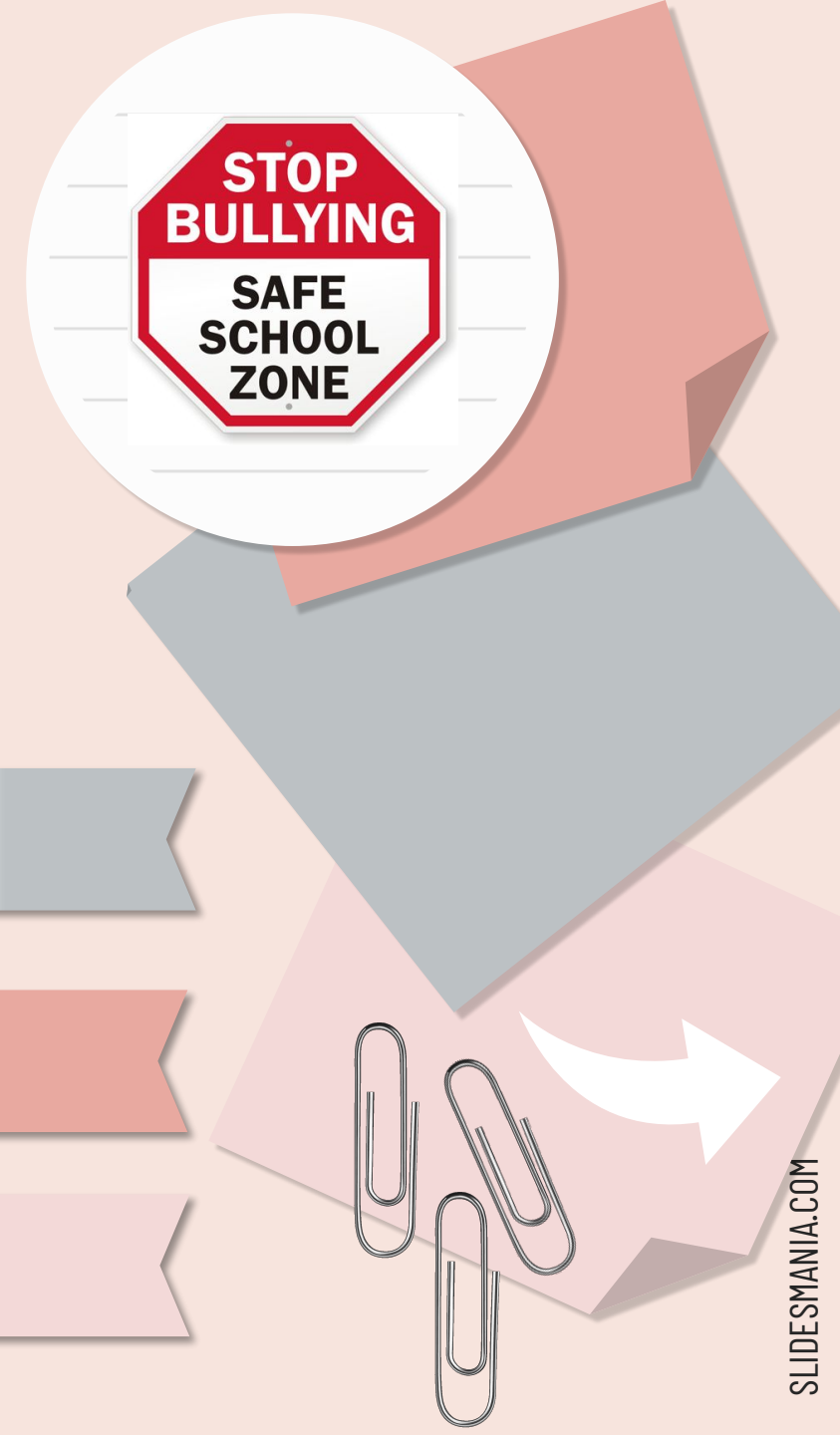
-Can assign specific lessons during Cyberbullying week.

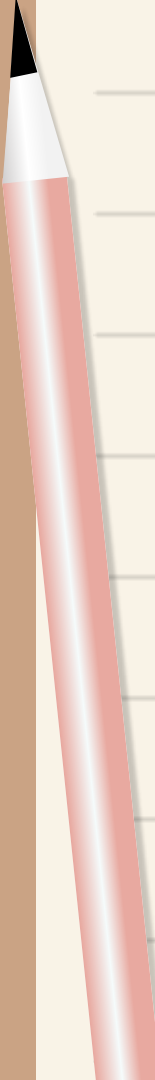
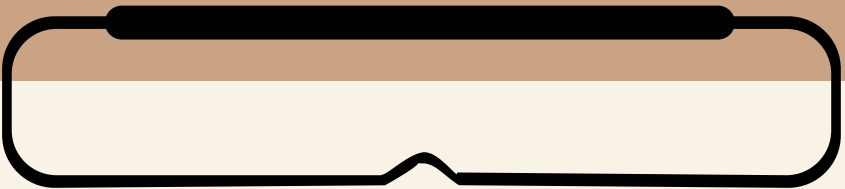
-Cover Technology Application TEKS 100%

K-HS: Instructional Technology Webpage:
Cyberbullying Resources

- Quick lessons K-2, 3-5, Secondary

Instructional Technology Dept. JKelly





Thank you!

Contact Information:

Dr. Cynthia F. Cid

956-969-6747

ccid@wisd.us

Slide deck posted: WISD Website

