# POLICY

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## 2200 CURRICULUM CONTENT (M)

The Board of Directors will provide the instruction and services mandated by law and rules as necessary for the implementation of a thorough and efficient system of free public education and such other instruction and services as the Board deems appropriate for the thorough and efficient education of the students of this Commission. The Board shall annually approve a list of all programs and courses that comprise the district's curriculum and shall approve any subsequent changes in the curriculum in accordance with Policy 2220 – Adoption of Courses.

For **the** purposes of this **P**<sub>p</sub>olicy "curriculum" means planned learning opportunities designed to assist students toward the achievement of the intended outcomes of instruction.

The curriculum will be reviewed by the Superintendent and approved annually by the Board. In accordance with law, the curriculum shall, as a minimum, include the curricular mandates of N.J.S.A. 18A - Education and N.J.A.C. **6 and** 6A - Education and all of the New Jersey **Student Learning Standards** Core Curriculum Standards and Cumulative Progress Indicators

#### **District with secondary school(s)**

[and the courses required by Policy 5460 – **High School Graduation** and N.J.A.C. 6A:8-5 for high school graduation.]

The Superintendent is responsible for implementing the curriculum approved by the Board.

The Board directs the curriculum shall be consistent with the educational goals and objectives of this Commission the sending districts and, the New Jersey Student Learning Standards Core Curriculum Content Standards and be responsive to the identified student needs of their districts. The Superintendent shall, in consultation with teaching staff members, assure the effective articulation of curriculum across all grade levels among the schools of this district and among the school districts sending to the Union County Educational Services Commission District.

The curriculum shall provide in accordance with Board policies:

- 1. Preparation of all students for employment or post secondary study upon graduation from high school, consistent with students' IEP's/IPIP's;
- 2. Instruction in workplace readiness skills, visual and performing arts, comprehensive health and physical education, language arts literacy, mathematics, science, social studies (including instruction on the Constitution of the United States, United States history, Community Civics, and the geography, history and civics of New Jersey, and World Languages, consistent with students' IEP's/IPIP's;
- 3. Continuous access to sufficient programs and services identified in each student's IEP/IPIP;



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- 4. Counseling to assist in career and academic planning for all students;
- 5. A continuum of educational programs and services for all children with disabilities, in accordance with Policy and Regulation 2460;
- 6. Bilingual education, English as a Second Language, and English language services for students of limited English language proficiency, when the number of such students so necessitates, in accordance with Policy 2423;
- 7. Equal educational opportunity for all students in accordance with 2260, 5750 and 5755;
- 8. Career awareness and exploration as required, and vocational education as appropriate;
- 9. Educational opportunities for students with exceptional abilities; and
- 10. Instruction in accident and fire prevention;
- 11. A substance abuse prevention program;
- 12. A program for family life education; and
- 13. Programs that encourage the active involvement of representatives from the community, business, industry, labor and higher education in the development of educational programs aligned with the standards.

N.J.S.A. <del>18A:6-2; 18A:6-3</del>; 18A:35-1 et seq. N.J.A.C. 6A:8-1.1 et seq.; 6A:14 et seq. N.J.A.C. 6:29-4.1; 6:29-6.6 New Jersey **Student Learning Standards** Core Curriculum Standards

Adopted: 3 January 2001

Revised: August 14, 2024

