

Pine Plains Central School Offering No-Cost Meals to All Students Thanks to State Funding for the 2024-2025 School Year

Dear Pine Plains Families,

We are excited to share that beginning on Wednesday, September 4, 2024, breakfast and lunch will be provided at no cost to all students in all schools. This is being made possible by the Community Eligibility Provision (CEP) designation and funding granted to the District by the New York State Education Department.

The CEP includes one breakfast meal and one lunch meal for each student every full day that school is in session. **Additional** meals may be purchased at the following prices: breakfast at all schools, \$1.75; lunch at the Elementary School, \$2.75; lunch at the Middle and High Schools, \$3.00. There is still an additional cost to purchase à la carte items. À la carte items include, but are not limited to, snacks, bottled water, doubles, and extras.

It is important to note that no-cost breakfasts and lunches are not retroactive, and any negative debt incurred prior to September 4, 2024 will remain on the student's account until payment is received.

Previously, only certain families qualified for free meals through New York State. However, due to a new funding provision included in the State budget, Pine Plains is now included in this program. Even though meals will be provided free of charge, families are still encouraged to fill out and send back the income verification application, which can be found on our website. Completion of the applications helps the District receive appropriate levels of State funding and can provide additional benefits for students and families. Examples of these benefits include discounts on home internet costs, academic testing, college applications, and more.

The District is grateful for this funding and we encourage our families to participate in this program to ensure that all children receive the benefits of a nutritious meal.

If you have any questions, please contact the Food Services Department at (518) 398.7181 Ext 1351.

Sincerely,

Lawrence Anthony Food Service Director

Breakfast and Lunch Offered at No Cost in All Schools

The Pine Plains Central School District (PPSD) is now able to provide breakfast and lunch at no cost to all students in all schools. This is being made possible by the Community Eligibility Provision (CEP) designation granted to the District by the New York State Education Department.

Frequently Asked Questions

Q: What is the Community Eligibility Provision (CEP)?

A: The Community Eligibility Provision (CEP) is a funding option under the National School Lunch Act that allows eligible schools to provide free meals to all students.

Q: Do I need to fill out an application for my child to receive meals at no cost?

A: No, families do not need to fill out an application for their child to gain eligibility for breakfast and lunch at no cost.

Q: What does CEP cover for my child?

A: With the CEP designation, all children in all Pine Plains Central School District (PPSD) schools can receive one healthy breakfast and one nutritious lunch per school day.

Q: I'm new to the District and/or the Food Services program - what does a healthy lunch entail for my child? What about breakfast?

A: A healthy lunch always consists of five components: a protein, grain, fruit, vegetable, and milk. To be considered a full meal, children must choose at least three of these components, including either a fruit or vegetable. A full breakfast consists of four components: two grains (main entree), one cup of fruit/juice or a vegetable, one cup of milk. Students must choose three of the four components offered with one of those components being a fruit/juice or vegetable.

Q: Can my child still purchase snacks and à la carte items? What about a second breakfast or lunch?

A: Yes, snacks and à la carte items (including milk) are available. However, students will need cash or funds in their prepaid accounts to make these purchases. Also, only the first breakfast and first lunch of the day are free. A second breakfast or lunch would need to be purchased.

Q: How can I add funds to my child's account to make those types of purchases?

A: You can add funds by sending a check or cash to the main office of your child's school or virtually through [MySchoolBucks](#), an online school meal payment system. To avoid the fee, students can always pay with cash for their purchase. In addition, parents may send in a check or cash to be

added to the student's prepaid account. Please have your child take the check or cash to the kitchen during breakfast or lunch.

Q: What if I already have money in my child's account for meals? Can I get it back?

A: Parents can either request a refund from the Food Services Department or leave the funds on their student's account for à la carte items or snacks. Please send an email to l.anthony@ppcsd.org to request a refund. Please include first name, last name and ID # of the student. Also, include parent/guardian name and address where the reimbursement check should be mailed. If there is automatic replenishment on your student's MySchoolBucks account, please stop it before requesting meal account reimbursement.

Q: What if there is negative debt left on my child's account?

A: Free breakfasts and lunches are not retroactive and any negative debt incurred prior to September 4, 2024 will remain on the student's account until payment is received.

Q: What if my child brings their own lunch and just wants some milk or a piece of fruit?

A: According to State guidelines, in order to access the free meal benefit, a child must take what counts as a full meal, which means choosing at least three of the five components (including a fruit or vegetable) that make up the meal. Food Services staff will guide your child in understanding what constitutes a full meal.

Q: What if my child has dietary restrictions? How will the PPSD address their safety?

A: PPSD offers a variety of food options. If your child has dietary restrictions, you can provide a doctor's note, which will be kept on file and incorporated into your child's official account.

Q: Does funding for school meals come out of my school taxes?

A: No, meals and food at schools are not funded by your school tax dollars. Instead, the funding comes from Federal and State taxes.

Community Eligibility Provision (CEP)/Provision 2 non-base year Household Income Eligibility Form

The **PINE PLAINS CENTRAL SCHOOL DISTRICT** is participating in the Community Eligibility Provision (CEP) or Provision 2 in a non-base year. All children in the school will receive meals/milk at no charge regardless of household income or completion of this form. This form is to determine eligibility for additional State and federal program benefits that your child(ren) may qualify for. Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the school named above. Call Lawrence Anthony at 518.398.7181 ext. 1351, if you need help.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: _____ CASE # _____

3. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

4. Signature: An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address:
Home Phone
Work Phone
Home Address

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY		
Annual Income Conversion (Only convert when multiple income frequencies are reported on application) Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12		
SNAP/TANF/Foster Income	Total Household Income/How Often:	Household Size:
Free Eligibility	Reduced Eligibility	Denied Eligibility
Signature of Reviewing Official		

CEP/Provision 2 Non-Base Year Household Income Form INSTRUCTIONS

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one form.
 - (2) List their grade and school.
 - (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.
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PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
 - (2) An adult household member must sign the form in PART 4. **SKIP PART 3** - Do not list names of household members or income if you list a SNAP, TANF or FDPIR number.
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PARTS 3 & 4 ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space.
 - (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
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PRIVACY ACT STATEMENT

The Board of Education acknowledges the heightened concern regarding the rise in identity theft and the need for secure networks and prompt notification when security breaches occur. The Board adopts the National Institute for Standards and Technology Cybersecurity Framework Version 1.1 (NIST CSF) for data security and protection. The Data Privacy Officer is responsible for ensuring the district's systems follow NIST CSF and adopt technologies, safeguards and practices which align with it. This will include an assessment of the district's current cybersecurity state, their target future cybersecurity state, opportunities for improvement, progress toward the target state, and communication about cyber security risk.

The Board will designate a Data Protection Officer to be responsible for the implementation of the policies and procedures required in Education Law §2-d and its accompanying regulations, and to serve as the point of contact for data security and privacy district. This appointment will be made at the annual organizational meeting.

The Board directs the Superintendent of Schools, in accordance with appropriate business and technology personnel, and the Data Protection Officer (where applicable) to establish regulations which address:

- the protections of personally identifiable information of student and teachers/principal under Education Law §2-d and Part 121 of the Commissioner of Education;
- the protections of private information under State Technology Law §208 and the NY SHIELD Act; and
- procedures to notify persons affected by breaches or unauthorized access of protected information.

I. Student and Teacher/Principal Personally Identifiable Information under Education Law §2-d

A. General Provisions

PII as applied to student data is as defined in Family Educational Rights and Privacy Act (Policy 5500), which includes certain types of information that could identify a student, and is listed in the accompanying regulation 8635-R. PII as applied to teacher and principal data, means results of Annual Professional

Performance Reviews that identify the individual teachers and principals, which are confidential under Education Law §§3012-c and 3012-d, except where required to be disclosed under state law and regulations.

The Data Protection Officer will see that every use and disclosure of personally identifiable information (PII) by the district benefits students and the district (e.g., improve academic achievement, empower parents and students with information, and/or advance efficient and effective school operations). However, PII will not be included in public reports or other documents.

The district will protect the confidentiality of student and teacher/principal PII while stored or transferred using industry standard safeguards and best practices, such as encryption, firewalls, and passwords. The district will monitor its data systems, develop incident response plans, limit access to PII to district employees and third-party contractors who need such access to fulfill their professional responsibilities or contractual obligations, and destroy PII when it is no longer needed.

Certain federal laws and regulations provide additional rights regarding confidentiality of and access to student records, as well as permitted disclosures without consent, which are addressed in policy and regulation 5500, Student Records.

Under no circumstances will the district sell PII. It will not disclose PII for any marketing or commercial purpose, facilitate its use or disclosure by any other party for any marketing or commercial purpose, or permit another party to do so. Further, the district will take steps to minimize the collection, processing, and transmission of PII.

Except as required by law or in the case of enrollment data, the district will not report the following student data to the State Education Department:

1. juvenile delinquency records;
2. criminal records;
3. medical and health records; and
4. student biometric information.

The district has created and adopted a Parent s Bill of Rights for Data Privacy and Security (see Exhibit 8635-E). It has been published on the district s website at www.ppcsd.org and can be requested from the district clerk.

B. Third-party Contractors

The district will ensure that contracts with third-party contractors reflect that confidentiality of any student and/or teacher or principal PII be maintained in accordance with federal and state law and the district's data security and privacy policy.

Each third-party contractor that will receive student data or teacher or principal data must:

1. adopt technologies, safeguards and practices that align with the NIST CSF;
2. comply with the district s data security and privacy policy and applicable laws impacting the district;
3. limit internal access to PII to only those employees or sub-contractors that need access to provide the contracted services;
4. not use the PII for any purpose not explicitly authorized in its contract;
5. not disclose any PII to any other party without the prior written consent of the parent or eligible student (i.e., students who are eighteen years old or older):
 - a. except for authorized representatives of the third-party contractor to the extent they are carrying out the contract; or
 - b. unless required by statute or court order and the third party contractor provides notice of disclosure to the district, unless expressly prohibited.
6. maintain reasonable administrative, technical and physical safeguards to protect the security, confidentiality and integrity of PII in its custody;
7. use encryption to protect PII in its custody; and
8. not sell, use, or disclose PII for any marketing or commercial purpose, facilitate its use or disclosure by others for marketing or commercial purpose, or permit another party to do so. Third party contractors may release PII to subcontractors engaged to perform the contractor s obligations, but such subcontractors must abide by data protection obligations of state and federal law, and the contract with the district.

If the third-party contractor has a breach or unauthorized release of PII, it will promptly notify the district in the most expedient way possible without unreasonable delay but no more than seven calendar days after the breach s discovery.

C. Third-Party Contractors Data Security and Privacy Plan

The district will ensure that contracts with all third-party contractors include the third-party contractor s data security and privacy plan. This plan must be accepted by the district.

At a minimum, each plan will:

1. outline how all state, federal, and local data security and privacy contract requirements over the life of the contract will be met, consistent with this policy;
2. specify the safeguards and practices it has in place to protect PII;
3. demonstrate that it complies with the requirements of Section 121.3(c) of this Part;
4. specify how those who have access to student and/or teacher or principal data receive or will receive training on the federal and state laws governing confidentiality of such data prior to receiving access;
5. specify if the third-party contractor will utilize sub-contractors and how it will manage those relationships and contracts to ensure personally identifiable information is protected;
6. specify how the third-party contractor will manage data security and privacy incidents that implicate personally identifiable information including specifying any plans to identify breaches and unauthorized disclosures, and to promptly notify the district;
7. describe if, how and when data will be returned to the district, transitioned to a successor contractor, at the district's direction, deleted or destroyed by the third-party contractor when the contract is terminated or expires.

D. Training

The district will provide annual training on data privacy and security awareness to all employees who have access to student and teacher/principal PII.

E. Reporting

Any breach of the district's information storage or computerized data which compromises the security, confidentiality, or integrity of student or teacher/principal PII maintained by the district will be promptly reported to the Data Protection Officer, the Superintendent and the Board of Education.

F. Notifications

The Data Privacy Officer will report every discovery or report of a breach or unauthorized release of student, teacher or principal PII to the State's Chief Privacy Officer without unreasonable delay, but no more than 10 calendar days after such discovery.

The district will notify affected parents, eligible students, teachers and/or principals in the most expedient way possible and without unreasonable delay, but no more than 60 calendar days after the discovery of a breach or unauthorized release or third-party contractor notification.

However, if notification would interfere with an ongoing law enforcement investigation, or cause further disclosure of PII by disclosing an unfixed security vulnerability, the district will notify parents, eligible students, teachers and/or principals within seven calendar days after the security vulnerability has been remedied, or the risk of interference with the law enforcement investigation ends.

The Superintendent, in consultation with the Data Protection Officer, will establish procedures to provide notification of a breach or unauthorized release of student, teacher or principal PII, and establish and communicate to parents, eligible students, and district staff a process for filing complaints about breaches or unauthorized releases of student and teacher/principal PII.

II. Private Information under State Technology Law §208

Private information is defined in State Technology Law §208, and includes certain types of information, outlined in the accompanying regulation, which would put an individual at risk for identity theft or permit access to private accounts. Private information does not include information that can lawfully be made available to the general public pursuant to federal or state law or regulation.

Any breach of the district's information storage or computerized data which compromises the security, confidentiality, or integrity of private information maintained by the district must be promptly reported to the Superintendent and the Board of Education.

The Board directs the Superintendent of Schools, in accordance with appropriate business and technology personnel, to establish regulations which:

- Identify and/or define the types of private information that is to be kept secure;

- Include procedures to identify any breaches of security that result in the release of private information; and
- Include procedures to notify persons affected by the security breach as required by law.

III. Employee Personal Identifying Information under Labor Law § 203-d

Pursuant to Labor Law §203-d, the district will not communicate employee personal identifying information to the general public. This includes:

1. social security number;
 2. home address or telephone number;
 3. personal email address;
 4. Internet identification name or password;
 5. parent s surname prior to marriage; and
 6. drivers license number.
- In addition, the district will protect employee social security numbers in that such numbers will not be:
1. publicly posted or displayed;
 2. visibly printed on any ID badge, card or time card;
 3. placed in files with unrestricted access; or
 4. used for occupational licensing purposes.

Employees with access to such information will be notified of these prohibitions and their obligations.

Cross-ref:

1120, District Records

5500, Student Records

8630, Computer Resources and Data Management

Ref:

State Technology Law §§201-208

Labor Law §203-d

Education Law §2-d

8 NYCRR Part 121

Adoption date:

February 6, 2019

Revision date:

June 3, 2020

Disposición de Elegibilidad Comunitaria (CEP)/Disposición 2 en año no básico

Formulario de elegibilidad para ingresos de vivienda

participa en la Disposición de Elegibilidad Comunitaria (por sus siglas en inglés, "CEP") o Disposición 2 en un año no básico. Todos los niños de la escuela recibirán comidas y leche sin costo, sin importar los ingresos de su hogar o si llenaron este formulario. Este formulario tiene la finalidad de determinar la elegibilidad para beneficios adicionales de programas estatales y federales que sus hijos podrían recibir. Lea las instrucciones al reverso, llene **solamente un** formulario por hogar, firmelo y entréguelo a la escuela arriba mencionada. Llame al _____ si necesita ayuda.

1. Escriba los nombres de todos los niños de su hogar que asisten a la escuela:

Nombre del estudiante	Escuela	Grado/Maestro	Hijo de acogida	Sin ingresos

2. Beneficios de SNAP/TANF/FDPIR:

Si algún miembro de su hogar recibe beneficios de SNAP, TANF o FDPIR, escriba su nombre y número de CASO aquí. Vaya a la parte 5 y firme la solicitud.

Nombre: _____

N.º de caso: _____

3. Ingresos brutos del hogar: Escriba los nombres de todas las personas que viven en su hogar, cuál es su sueldo y con qué frecuencia lo reciben (semanal, cada dos semanas, dos veces al mes, mensual). No deje el ingreso en blanco. Si no tiene ingresos, marque la casilla correspondiente. Si mencionó a un hijo de acogida antes, debe incluir sus ingresos personales.

Nombre del miembro del hogar	Ingresos del trabajo antes de deducciones <i>Cantidad / Frecuencia</i>	Manutención de menores, pensión por divorcio <i>Cantidad / Frecuencia</i>	Pensiones, pagos por jubilación <i>Cantidad / Frecuencia</i>	Otros ingresos, Seguro Social <i>Cantidad / Frecuencia</i>	Sin ingresos
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	

4. Firma: Un miembro adulto del hogar debe firmar esta solicitud.

Certifico (prometo) que toda la información en esta solicitud es veraz y que se han incluido todos los ingresos. Entiendo que la información se proporciona con el fin de que la escuela pueda recibir fondos federales. Los funcionarios escolares pueden verificar la información, y en caso de que haya proporcionado información falsa de manera deliberada puedo ser procesado de acuerdo con las leyes federales y estatales aplicables, y mi hijo puede perder los beneficios de comidas.

Firma: _____

Fecha: _____

Dirección de correo electrónico: _____

Teléfono de residencia _____

Teléfono de trabajo _____

Domicilio _____

NO ESCRIBA EN ESTE CUADRO – SÓLO PARA USO DE LA ESCUELA	
<p style="text-align: center;">Conversión de los ingresos anuales (convierta solamente cuando se informen frecuencias de ingresos distintas en la solicitud) Semanal X 52; Cada dos semanas (catorcenal) X 26; Dos veces al mes X 24; Mensual X 12</p> <p style="text-align: center;">SNAP/TANF/Acogida</p> <p style="text-align: center;">Ingresos del hogar: Ingresos totales del hogar/Frecuencia: _____ / _____ Tamaño del hogar: _____</p> <p style="text-align: center;">Elegibilidad gratuita Elegibilidad reducida Elegibilidad denegada</p>	
<p>Firma del funcionario que revisa: _____</p>	

INSTRUCCIONES del formulario de ingresos del hogar para CEP/Disposición 2 en año no básico

PARTE 1 TODOS LOS HOGARES DEBEN LLENAR LA INFORMACIÓN DEL ESTUDIANTE. NO LLENE MÁS DE UN FORMULARIO PARA SU HOGAR.

- (1) Escriba en un solo formulario y con letra de molde los nombres de los niños para los que presenta la solicitud, incluyendo a los hijos de acogida.
- (2) Escriba sus grados y escuelas.
- (3) Marque la casilla para indicar a un hijo de acogida que vive en su hogar, y marque la casilla para cada hijo sin ingresos.

PARTE 2 LOS HOGARES QUE RECIBEN SNAP, TANF O FDPIR DEBEN LLENAR LA PARTE 2 Y FIRMAR LA PARTE 4.

- (1) Escriba el número de caso vigente de SNAP (siglas en inglés del Programa de Asistencia Nutricional Suplementaria), TANF (siglas en inglés de Asistencia Temporal para Familias Necesitadas) o FDPIR (siglas en inglés del Programa de Distribución de Alimentos en Reservaciones Indias) de todas las personas que viven en su hogar. No use el número de 16 dígitos que aparece en su tarjeta de beneficios. El número de caso se encuentra en su carta de beneficios.
- (2) Un miembro adulto del hogar debe firmar la PARTE 4 del formulario. **OMITA LA PARTE 3** - No escriba los nombres ni los ingresos de los miembros del hogar si incluyó algún número de SNAP, TANF o FDPIR.

PARTES 3 Y 4 TODOS LOS DEMÁS HOGARES DEBEN LLENAR EN SU TOTALIDAD LAS PARTES 3 Y 4.

- (1) Escriba los nombres de todos los miembros de su hogar, reciban o no ingresos. Inclúyase a usted mismo, a los hijos por los que llena la solicitud, a todos sus demás hijos, a su cónyuge, a los abuelos y a las demás personas, con o sin parentesco, que viven en su hogar. Use otra hoja de papel si necesita más espacio.
 - (2) Escriba el monto de los ingresos actuales que recibe cada miembro del hogar, antes de impuestos y de cualquier deducción, e indique de dónde proviene, como ingresos, beneficencia, pensiones u otros ingresos. Si los ingresos actuales fueron mayores o menores de lo usual, escriba los ingresos usuales de la persona. **Especifique con cuánta frecuencia recibe este monto de ingresos; semanal, cada dos semanas (catorcenal), 2 veces al mes, mensual. Si no tiene ingresos, marque la casilla correspondiente.** El valor del cuidado de niños provisto u organizado, así como cualquier monto recibido como pago por dicho cuidado de niños y reembolso por costos incurridos debido a dicho cuidado de acuerdo con el Subsidio en Bloque para Cuidado y Desarrollo de Niños, TANF y Programas de Cuidado de Menores en Situación de Riesgo, **no** debe considerarse como ingreso para efectos de este programa.
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DECLARACIÓN DE LA LEY DE PRIVACIDAD

Inserte aquí la declaración de política de privacidad de la Agencia Educativa Local.