

Comprehension (3-5)

Guide student by asking questions beyond the text

If you were in the character's place, what might you do differently and why?

How does the author show that time has passed?

Prompt student to describe what is happening within and across sentences

I bit my lip because I was anxious.

cause and effect

While I worked, I bit my lip.

things happening simultaneously

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Student summarizes text using scaffold

Fiction:

_____ wanted _____

but, _____.

So, _____.

Then, _____.

Informational Text:

