

# Comprehension - Secondary

## 9-12 Grade

### Connective Tissue



Authors string sentences together to convey meaning.

### HOW?

Call students' attention to connections.

**Example:** Adaptations that develop in response to one challenge sometimes help with or become co-opted for another. Feathers were probably first adaptations for tactile sense or regulating temperature. Later, feathers became longer and stiffer, allowing for gliding and then for flight. Such traits are called exaptations.

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### Change The Tone

**Example task:** Change the tone so the mouse is as strong as the lion in the text.

A Lion lay asleep in the forest, his great head resting on his paws. A timid little Mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the Lion's nose. Roused from his nap, the Lion laid his huge paw angrily on the tiny creature to kill her.

timid little mouse	➤➤➤	grandiose mouse
in her fright	➤➤➤	in her boldness
tiny creature	➤➤➤	formidable creature