

PEASTER



GREYHOUNDS

Peaster High School

Course Catalog

2024-25

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Planning Your High School Program

The purpose of this guide is to assist students as they plan their academic future.

A variety of counseling services are offered at all schools. Counselors work with students, parents, and teachers to select appropriate courses for graduation and provide student services throughout the year. Catalogs, handbooks, and internet resources are available to students seeking postsecondary educational opportunities. These opportunities include two- and four- year colleges and universities, technical schools, and the U.S. Armed Forces. Financial aid resources and workshops are also available. Peaster High school has a College and Career Resource Center with computer access available. For more information, please contact the school counseling office.

Peaster High School

817-341-5000

Graduation Information Requirements

To graduate from Peaster ISD, students must fulfill all requirements by the State of Texas and the Board of Trustees. To learn about the current requirements for each please see:

Texas Education Agency: <http://www.tea.state.tx.us/graduation.aspx>

Peaster Independent School District: Graduation requirements: <https://rb.gy/16kbkw>

Note that graduation requirements may change after the printing of this catalog. Please refer to the link above and/or check with your counselor for the latest updates:

Graduation requirements include:

- 26 credits (The Foundation High School Program with Endorsement)
- Five End of Course Exams (English 1, English 2, Biology, Algebra 1, US History)
- Senate Bill 673 from the 80th Texas Legislature ensures that students who receive special education services but who have not yet completed the requirements of their IEPs, have the opportunity to participate in the graduation ceremony upon completion of four years of high school.

Additional Requirements for Graduation

- Students must complete CPR Chest Compression training
- Student must complete one of the following
 - Submit a Free Application for Federal Student Aid (FAFSA)
 - Submit a Texas Application for State Financial Aid (TASFA)
 - Submit a signed opt-out form
- Peace Officer Interaction Certification
- Speech Component

High School Graduation Plans

Peaster ISD has graduation plans to serve the post-secondary needs of all students. As students create four-year plans of study, they should carefully select courses to provide for multiple education or career related options after high school. Students planning on attending an institution of higher education after graduation should investigate post-secondary entrance requirements before selecting their courses and completing a graduation plan. Students need to create a rigorous four-year plan while maintaining a healthy balance of extracurricular and/or part time work opportunities. Choosing courses that meet your educational needs or interests is the best way to prepare for your future.

Grade Level Classifications

For the purpose of promoting students with their cohort and classifying according to grade level status:

- Freshman:** Must have been promoted from the 8th grade.
Sophomore: Must have completed 6 credits satisfactorily.
Junior: Must have completed 12 credits satisfactorily.
Senior: Must have completed 18 credits satisfactorily.

Classification and promotion with a student’s cohort is based on the number of credits completed.

Performance Acknowledgements

State Assessments Required for Graduation	Performance Acknowledgements
English 1, English 2, Biology, Algebra 1, US History	Outstanding performance: SAT, ACT, PSAT, Dual Credit, Bilingualism/biliteracy and IBC (Industry Based Certification)

You may earn Performance Acknowledgements on your transcript in multiple areas.

- **Outstanding Performance in Dual Credit Courses** by successfully completing 12 college hours (4 course) of dual credit courses with a minimum grade of 3.0 on a 4.0 scale OR by earning an associate degree while in high school.
- **Outstanding Performance in Bilingualism and Biliteracy** in two or more languages by completing all English Language Arts requirements and maintaining an 80% average AND one of the following:
 - Earning 3 credits in the same language in a Language Other Than English (LOTE) with 80% average
 - Demonstrating proficiency in TEKS Level 4 or higher LOTE with an 80% average grade.
 - Scoring a 3 on an AP LOTE exam or scoring an Intermediate-High or equivalent on a national LOTE assessment exam.
 - Additional requirements for English language learners. **See Counselor.**
- **Outstanding Performance in College Advanced Placement** by scoring a 3 or above on an AP exam.
- **Outstanding Performance for PSAT, ACT-Plan, SAT, or ACT by attaining scores of:**
 - Commended scholar or higher by the College Board on the PSAT/NMSQT

- College Readiness benchmark scores on at least 2 of 4 on ACT PLAN
- Composite without writing of 29 on ACT (excluding the writing subscore)
- At least a total score of 1350 on the SAT
- **Earning a Nationally or Internationally Recognized Business and Industry Certification (IBC) or license or government require credential.** (The SBOE defines this as a credential that complies with knowledge and skills that are recognized and supported by the national or internationally known business, industry, profession, or government.)

Dual Credit

When in high school, students may earn credit for both college and high school by participating in and successfully completing a dual credit course. Dual Credit means that the grade the student earns in the course will count for both college credit and high school credit. Students must meet admission requirements and potential prerequisites for the college in order to participate in dual credit courses. Students will register for Dual Credit courses with Weatherford College, and verifying the courses align with the PISD Dual Credit Crosswalk.

Dual Credit courses may qualify for weighted grade points if they are on the approved list and if taken during the school day on the PISD campus. Online courses taken outside of the school day will not count for weighted grade points. See your campus counselor for courses that qualify.

Dual Credit withdrawal dates vary. You must pay close attention to your institution's guidelines for your withdrawal decisions. In some cases, you may be issued a WD (withdraw), WP (withdraw passing), WF (withdraw failing), or other coding that will affect your college transcript.

Students who withdraw from a Dual Credit class for which there is a course equivalent will be allowed to move into those classes. The withdrawal grade earned in the exited class will be substituted for assignments missed.

Students who wish to withdraw from a Dual Credit class for which there is no non-dual credit equivalent will be placed in another course for which they may or may not receive high school credit towards graduation.

Weatherford College Dual Credit:

<https://wc.edu/admissions/how-to-apply/early-admissions-dual-credit.php>



Peaster ISD and Weatherford College Academic Dual Credit Crosswalk

Weatherford College	Course Code	# of College Credits	HS Equivalent	# of High School Credits	HS PEIMS Code	Graduation Requirement
**College Composition I	ENGL 1301	3	English 3 A	0.5	3220300	English
**College Composition II	ENGL 1302	3	English 3 B	0.5	3220300	English
Technical Writing	ENGL 2311	3	Research/Technical Writing	0.5	3221100	*English
British Literature I	ENGL 2322	3	English 4 A	0.5	3220400	English
British Literature II	ENGL 2323	3	English 4 B	0.5	3220400	English
Art Appreciation	ARTS 1301	3	Art	0.5	3500110	Fine Art
Horticulture	AGRI 1415	3	Horticulture A	0.5	13002000	CTE
Introductory Animal Science	AGRI 1419	3	Advanced Animal Science A	0.5	13000700	Science
Introduction to Speech Communication	SPCH 1311	3	Professional Communications	0.5	13009900	Speech
Public Speaking	SPCH 1315	3	Professional Communications	0.5	13009900	Speech
Introduction to Sociology	SOCI 1301	3	Sociology	0.5	3370100	Social Studies
Introduction to Psychology	PSYC 2301	3	Psychology	0.5	3350100	Social Studies
Federal Government	GOVT 2305	3	US Government	0.5	3330100	Government
US History I	HIST 1301	3	US History A	0.5	3340100	US History
US History II	HIST 1302	3	US History B	0.5	3340100	US History
Macroeconomics	ECON 2301	3	Economics	0.5	3310300	Economics
College Algebra	MATH 1314	3	College Algebra	0.5	3102500	Math
Elementary Statistical Methods	MATH 1342	3	Statistics	0.5	3102501	Math
Music Appreciation	MUSI 1306	3	Music Appreciation	0.5	3155600	Fine Art

* Counts as one semester of 4th English required for graduation.

** For the 2023-2024 school year only, ENGL 1301/1302 may be taken for English 4 credit.

Senior Early Release and/or Late Arrival Period(s) Guidelines for 2024-25

At Peaster High School, we are committed to providing exceptional learning opportunities for all students. Our mission involves preparing our students for a successful career, whether it is college, their chosen careers, or military service, ensuring they are College, Career, and Military Ready (CCMR) upon graduation.

To be eligible for Early Release and/or Late Arrival, a student must fulfill the criteria for CCMR, as well as have enough credits to be classified with their cohort and be on track to graduate on time, including having passed all End-of-Course exams.

Below are the indicators that classify a student as CCMR. Students must only meet ONE of the indicators to qualify:

1. Successfully completing a Dual Credit course(s)
 - 9 hours in any subject or
 - 3 hours English or
 - 3 hours Math
2. Graduate with completed IEP and workforce readiness (Special Education)
3. Meet TSIA2 criteria* via the SAT, ACT, or TSIA2. Score criteria below:
 - SAT: At least a 480 in EBRW and 530 in Math
 - ACT: Combined score of 40 (E+R) with at least a 22 in Math
 - TSIA2:
 - English:
 - Score >945 on ELAR College Readiness Classification (CRC) and Score >5 on the essay **OR**
 - Score <945 on the ELAR CRC and Score >5 on the diagnostic and Score >5 on the essay
 - Math:
 - Score >950 on the Mathematics CRC **OR**
 - Score < 950 on the Mathematics CRC and Score =6 on the diagnostic.
4. Complete one of the programs of study (4 or more credits in 3 or 4 courses) in CTE **AND** earn in Industry Based Certification (IBC). See pages 14-15.

Four Year College & Career Readiness Plan

9th Grade Checklist

Freshman year, you will want to find out all of the things your school has to offer, become involved in activities, create your goals, and get off to the right start. We are here to help.

Fall	<p>Get involved Extracurricular activities (both school and non-school sponsored) are an important part of high school. Make the effort to get involved with groups, clubs, or teams that interest you. These activities are fun, make you a well- rounded student, and help create your resume of experiences for postsecondary applications.</p> <p>Make the grade Get off to a good start with your grades because they will impact your grade point average (GPA) and class rank. Although college seems like a long way off right now, grades really do count toward college admissions and scholarships. At this stage in the game, you are laying the foundation for your high school career. Freshman year is a time to establish your academic and extracurricular credentials. You should also begin to explore options for your career or further education.</p>
Winter	<p>Meet your counselor Your counselor is ready and willing to help you make sense of your college and career options. As soon as you can, set up a meeting to talk about your plans for high school and the future.</p> <p>Explore your interests and possible careers Discuss your skills and interests with your school counselor and take advantage of numerous Career and Technical Education (CTE) opportunities at your school.</p>
Spring/Summer	<p>Build your credentials Keep track of academic and extracurricular awards, community service achievements, and anything else you participate in so it will be easier to remember later. It will come in handy when you want to highlight your accomplishments—such as when you are filling out college applications or creating a resume.</p> <p>Start learning about colleges and careers Look at the college and career information available in your counselor’s office, school, and public libraries. Use the internet to check out college and career websites. You may even want to start a list of colleges that might interest you.</p> <p>Make summer count There are plenty of ways to have fun and build your credentials during the summer such as volunteering, getting a job, or signing up for an enrichment program.</p>

10th Grade Checklist

Sophomore year, you will want to stay on track with your high school classes and activities and begin to narrow down the plan for your future.

Fall	<p>Take a practice PSAT Taking the PSAT as a sophomore will help prepare you for the real thing next year. Peaster ISD administers the PSAT to 10th and 11th graders.</p> <p>Stay on track with your courses Work with your school counselor to make sure you are enrolled in the courses you need to prepare you for college or a career.</p> <p>Begin learning about the college admissions process Get familiar with general college entrance requirements. The school counselor’s office, the library, college websites, and advice articles are all good sources of information.</p> <p>Continue exploring potential careers Explore your college options in more detail—research possible careers to learn about the tasks, education, and training necessary for each occupation.</p>
Winter	<p>Take on new roles Stay involved with your extracurricular activities and work toward leadership positions in the activities you like best. Become involved in community service and other volunteer activities. Build your postsecondary resume.</p> <p>Practice your writing You will need good writing skills no matter what path you pursue, so work on those skills now to be prepared. Find a teacher or another adult who can advise and encourage you to write well.</p> <p>Get advice from your counselor Meet with your school counselor to make sure you are staying on track. You can also discuss your PSAT scores and ask about postsecondary enrollment options and Advanced Academics courses.</p>
Spring/Summer	<p>Keep your grades up It is so important to remain focused on doing well in your classes. Remember that your grades affect your GPA and class rank—two factors that colleges consider in the admissions process.</p> <p>Start your college search Use our college search tools to decide which factors are important to you and see a list of colleges that match your criteria. Attend college fairs and read the material you get from all types of schools—you may see something you like.</p> <p>Contact colleges that interest you Write to schools and ask for more information about their academic requirements and any programs or activities that you are interested in. It is especially important to start this process now if you think you want to attend a military academy.</p> <p>Get a summer job Finding steady summer work will look good to prospective colleges and employers. Saving the money you earn for college will also help you get a head start on financial planning for postsecondary goals.</p> <p>Read! Read! Read! Developing your reading skills will help prepare you for tests and make you a well-rounded individual. Read as many books as you can, including articles on current events.</p>

11th Grade Checklist

Junior year is a key year in the college planning process because you will be taking standardized tests, narrowing down your college list, and learning more about financial aid. In addition, you should stay involved in your high school courses and activities.

Fall	<p>Stay on track with your classes and grades Meet with your counselor to see what you still need to take. Check on your class rank and your GPA. Even if your grades have not been as strong as you hoped, it is never too late to improve. Colleges like to see an upward trend on your course grades.</p> <p>Take the PSAT Taking the PSAT qualifies you for the National Merit Scholarship Program, which means you could earn money for college. In addition, it is a good way to practice for the ACT and/or SAT.</p> <p>Evaluate your postsecondary options Now is the time to follow a more specific path. Decide whether you want to pursue full-time employment, further education or training (such as a vocational-technical school, career college, or two-year or four-year college), or a military career. If you are interested in attending a military academy, talk to your school counselor about starting the application process now.</p> <p>Make a college list Your list of colleges should include schools that meet your most important criteria (for example, size, location, cost, academic majors, or special programs). Consider each of these factors according to their importance to you and develop a preliminary ranking of the schools on your list.</p> <p>Continue gathering college information Visit with college and career representatives, schedule college visits. Use the online college finder to search top college lists. You may be able to narrow your choices or add a school to your list.</p> <p>Make sure you are meeting any special NCAA requirements If you want to play Division I or II sports in college, start the certification process and check with your counselor to make sure you are taking a core curriculum that meets NCAA requirements.</p>
Winter	<p>Stay involved with extracurricular activities Colleges look for consistency and depth in the non-academic activities you pursue. Taking on leadership roles and making a commitment to the same groups are more important than trying out tons of new activities each year.</p> <p>Begin narrowing down your college choices Make sure you have all the information you need about the colleges you are interested in (entrance requirements, tuition, room and board costs, course offerings, student activities, financial aid, etc.). Then, begin comparing the schools by the factors that are most important to you and rank your choices.</p> <p>Take standardized tests Performance on the SAT or ACT is one of the most important criteria for college admission. Register for and take the ACT or SAT. Be sure you have requested (either by mail or online) that your test scores be sent to the colleges of your choice.</p> <p>Prepare a challenging schedule for senior year Meet with your counselor to determine which classes you will take next year and to make sure you are on track for graduation. Colleges do consider your senior year courses and grades, so stick with a schedule that challenges you.</p>
Spring	<p>Apply for a summer job or internship Summer employment and internships, in fields you are interested in, will look appealing on a college application or resume. The money you earn can also be used to help pay application and testing fees in the fall.</p> <p>Set up appointments at your top college choices You will need to plan ahead when visiting colleges. Call the admissions office to set up a personal interview, tour, and a meeting with a professor or coach if you are interested. You can also begin your application. Juniors can have up to two excused absences for college visits.</p>

Summer

Visit colleges

Visit the campuses of your top five college choices. Take a tour and speak with the admissions and financial aid staff. You may also be able to talk to students if some classes are in session. If you have an interview, be sure to send a thank-you letter to the interviewer once you return home.

Get advice from other college students

If you have friends or relatives in college, talk to them about what college life is like, especially if they attend a school of interest. Although it is important to hear what the admissions staff has to say about a school, it is also important to get the students' perspective.

Start working on your application essays

Compose rough drafts of the essays you will need for your college applications. Have a teacher read and discuss them with you so you can see what to work on. Make any revisions to your application essays and prepare final drafts. Do not forget to proofread your final essays a few times.

Make early decision preparations

If you plan to apply early to any school, take the time to visit the school again and make sure you are willing to commit. If you elect to apply for an early decision, you should start working on your application as soon as possible because the deadline will be earlier than others.

12th Grade Checklist

Senior year is often an extremely busy time with schoolwork, activities, and special events.
Be sure to stay on track with your college admissions process. Get organized, be aware of deadlines, and do not procrastinate.

Fall	<p>Continue to visit schools Fall is a great time to look at the schools on your college lists because classes are in session and you are better able to visit with college students and professors. You may even be able to sit in on a class or two. Seniors can have up to two excused absences for college visits.</p> <p>Finalize your college list When applying to college, use the information you have gathered from college visits, interviews, and your own research. It is okay to apply to colleges that you think will be more difficult to get accepted. It is also important to put a few safety schools (where you are sure you will get in) on your list. Talk to counselors, teachers, and parents about your final choices.</p> <p>Stay on track with your grades and extracurricular activities Colleges will look at what you have done in your senior year, so stay focused on doing well in your classes and maintaining a commitment to extracurricular activities.</p> <p>Submit financial aid forms No matter your family's income level, the FAFSA/TASFA is your main priority for financial aid purposes as it will determine how much you are expected to pay toward your college expenses. The FAFSA/TASFA form is required per House Bill 3 to meet graduation requirements. Students who wish to submit an opt-out form need to see their high school counselor. More information can be found at College for All Texans.</p> <p>Take standardized tests Register for and take the ACT or SAT. Be sure you have requested your test scores be sent to the colleges of your choice.</p> <p>Keep track of deadlines You will be filling out many forms this year, so it is important to know which form is due when. Make a calendar showing the application deadlines for admission, financial aid, and scholarships.</p> <p>Ask for letters of recommendation Give letter of recommendation forms to the teachers you have chosen, along with stamped, addressed envelopes (if needed) so your teachers can send them directly to the colleges. Be sure to fill out your name and address and the school name on each form. Discuss your goals and ambitions with your teachers so they will be more prepared to write about you. Be sure to write a thank you note to each individual who recommended you.</p> <p>Meet with your counselor Your counselor can help you stay on track with admissions requirements. Make sure your counselor knows to which colleges you want transcripts, score reports, and letters mailed. Give your counselors any necessary forms much earlier than the actual deadlines so they will be able to submit them on time.</p> <p>Complete applications Finish the application forms for your schools of interest. Proofread your applications and make extra copies before you send them. Make sure you and your school's counseling office have sent all necessary materials, including test scores, recommendations, transcripts, and application essays. You should plan to get all this done before winter break so you will not be rushing to make deadlines.</p> <p>Transcripts: Official transcripts must be requested through the counseling center.</p>
Winter	<p>Scholarship search Apply for scholarships that have deadlines approaching and keep searching for more scholarship and grant opportunities. Using online scholarship search tools is a great way to find potential aid. Ask colleges about available scholarships.</p> <p>Send mid-year grade reports Ask your counselor to send your mid-year grade reports to your college of interest. Remember that schools will continue to keep track of your grades, so it is important to keep working hard throughout your senior year.</p>

Spring

Watch your mail and email for notifications from colleges

If you applied under the regular application process, you should receive an admissions decision by March or April. Notifications of financial aid awards should arrive by the end of April.

Compare financial aid packages

Make sure to consider each financial aid award carefully. If you have questions, contact the financial aid office of the college to get more information. Financial aid is a key factor in deciding where you will attend.

Make your final college and career decisions

Notify all schools of your intent by May 1. If you are not sure which college offers to accept, make one more campus visit to the schools you are considering. Make sure to send your deposit to your chosen school and ask your school counselor to send your final transcript to the college in June.

Peaster ISD Graduation Plan

The goal of Peaster ISD is that all students will graduate on the Foundation + Endorsement Distinguished Level of Achievement graduation plan and that all students will be college and career ready.

The Distinguished Level of Achievement graduation plan is required to qualify for Automatic (Top 10%) Admission to Texas state colleges and universities. Recognition is given to seniors who graduate on the Distinguished plan with Honors.

	Foundation with Endorsement(s) Or Distinguished Achievement with Endorsement	Foundation High School Program <i>(may only be selected at the conclusion of the 10th grade year and with administrator approval)</i>
English Language Arts	4 Credits <ul style="list-style-type: none"> · English I · English II · English III · Advanced English course 	4 Credits <ul style="list-style-type: none"> · English I · English II · English III · Advanced English course
Mathematics	4 Credits <ul style="list-style-type: none"> · Algebra I · Geometry · Two advanced math courses* <i>(Algebra II is required for distinguished level of achievement and for some endorsements)</i> 	3 Credits <ul style="list-style-type: none"> · Algebra I · Geometry · An advanced math course
Science	4 Credit <ul style="list-style-type: none"> · Biology · Lab Science: IPC, Chemistry, or Physics · Two additional advanced science courses <i>(Chemistry and/or Physics required for some programs of study.)</i> 	3 Credits <ul style="list-style-type: none"> · Biology · Lab Sciences: IPC, Chemistry, or Physics · An additional science courses
Social Studies	4 Credits <ul style="list-style-type: none"> · World Geography · World History · US History · Government/Economics (.5 credit each) 	3 Credits <ul style="list-style-type: none"> · World Geography and/or World History · US History · Government/Economics (.5 credit each)
Physical Education	1 Credit	1 Credit
Languages Other Than English (LOTE)	2 Credits from the same language	2 Credits from the same language
Fine Arts	1 Credit	1 Credit
Electives	6 Credits <i>(Includes the credit requirements of the student's declared endorsement)</i>	5 Elective Credits
Total Credits	26	22

Peaster ISD Endorsements

Peaster ISD offers all five Texas Education Agency approved endorsements for our students. Students may choose to earn more than one endorsement. Please read through the information below when planning your student's endorsements.

Endorsement	Program of Study	9th	10th	11th	12th	CTSO	Certification
Business and Industry	Animal Science	Principles of Agriculture, Food, and Natural Resources	Small Animal Management/ Equine Science	Veterinary Technology	Advanced Animal Science	FFA	Elanco Fundamentals of Animal Science Certification
	Applied Agricultural Engineering	Principles of Agriculture, Food, and Natural Resources	Agricultural Mechanics and Metal Technologies/ lab	Agricultural Structures Design and Fabrication/ Lab	Practicum in Agriculture, Food, and Natural Resources (2 hour block)	FFA	AWS Certified Welder
	Plant Science	Principles of Agriculture, Food, and Natural Resources	Floral Design	Horticulture	Advanced Floral Design	FFA	TX State Florist's Association Knowledge Based Floral Certification
	Culinary Arts	Principles of Hospitality	Culinary Arts 1 (2 hour block)	Advanced Culinary Art 2 (2 hour block)	Practicum of Entrepreneurship or Food Science (2 hour block)	FCCL A	Food Protection Manager Certification
Public Service	Exercise Science and Wellness	Principles of Exercise Science and Wellness	Kinesiology 1	Kinesiology 2	Practicum of Entrepreneurship (2 hour block)		Pre Professional Certification in Nutrition, Food, and Wellness
	Health Science	Principles of Health Science	Medical Terminology	Anatomy and Physiology	Practicum of Health Science (2 hour block)		
	Teaching and Training	Principles of Education and Training	Child Development	Instructional Practices (2 hour block)	Practicum in Education and Training (2 hour block)	FCCL A	Educational Aide 1
Science, Technology, Engineering & Mathematics	STEM	Fundamentals of Computer Science	Computer Science 1	Computer Science 2	Practicum of Entrepreneurship (2 hour block)		
	Math	Algebra 1	Geometry	Algebra 2	2 additional courses where Algebra 2 is a prerequisite		
	Science	Biology	Chemistry	Physics	2 additional courses in Advanced Science		
Arts and Humanities		Fine Arts (Band, Theater, Art)	Fine Arts (Band, Theater, Art)	Fine Arts (Band, Theater, Art)	Fine Arts (Band, Theater, Art)		
Multi-Disciplinary	4 adv. courses from other endorsement areas; 4 credits in each foundation subject area, including English 4 and chemistry &/or physics; 4 credits in Honors, AP, or DC from English, Mathematics, Science, Social Studies, Economics, LOTE or fine art						

To earn an endorsement in Business & Industry or Public Service a student must take four or more Career & Technical Education (CTE) credits consisting of at least two courses in the same Program of Study that lead to a final course in the program. At least one course must be an advanced CTE course (11th or 12th grade). To earn an endorsement in STEM a student must take four or more credits in a STEM Program of Study. Students should aim to be a complete student within one Program of Study. A completer is a student who completes, passes, and receives credit for three or more CTE courses for at least four or more credits (course selection must include at least one course listed in the third or fourth sequence of courses).

Peaster High School Course Descriptions 2024-25

All classes listed in the PHS Course Catalog may not be offered every year

ENGLISH/LANGUAGE ARTS

Grade Level	Recommended Course of Study	Recommended Advanced Academics Course of Study
9th Grade	English 1	English 1 Honors
10th Grade	English 2	English 2 Honors
11th Grade	English 3	AP English 3 or DC English 1301 & 1302
12th Grade	English 4	AP English 4

The English Language Arts department will focus on close reading and composition skills to increase analytical skills in preparation for End Of Course Exams, ACT, SAT and college preparation as they relate to reading, writing, speaking, and listening with an appropriate emphasis on related technology.

English I

Grade: 9

Length: 1 Year

Credit: 1

This course covers grammar, literature, composition, vocabulary development, and spelling. Development of reading skills, paragraph writing, and language concepts are stressed. Students focus on various types of literature including plays, novels, and poetry, and develop writing skills through compositions.

English I Honors

Grade: 9

Length: 1 Year

Credit: 1

Recommendation: Passing previous year ELA STAAR scores and 70 or above in previous ELA class.

This course covers all concepts taught in English I. The content area will be covered more in-depth with an added emphasis on the mastery of general essay skills, literary analysis, and critical thinking. Students' appreciation of the classics is enhanced through exploration of various forms of world literature. Concepts and skills in writing, language, literature, and reading are stressed. This course prepares the student for the Honors English course that may be taken during the sophomore year.

English II

Grade: 10

Length: 1 Year

Credit: 1

Prerequisite: Credit received in English I

This course introduces a variety of literary forms and continues skill development in language, reading, and composition. Curriculum includes a study of the short story, drama, and the novel, and a grammar review focusing on parts of a sentence, punctuation, and usage. Research skills and vocabulary development will be stressed.

English II Honors**Grade: 10****Length: 1 Year****Credit: 1****Recommendation: Passing previous year ELA STAAR scores and 70 or above in previous ELA class.**

This course will cover all concepts taught in English II. The content area will be covered more in-depth with an added emphasis on the mastery of general essay skills, literary analysis, and critical thinking. Students' appreciation of the classics is enhanced through exploration of various forms of world literature. Concepts and skills in writing, language, literature, and reading are stressed. This course prepares the student for the AP English courses that may be taken during the junior and senior year.

English III**Grade: 11****Length: 1 Year****Credit: 1****Prerequisite: Credit received in English II**

This course is a chronological survey of American literature from the beginning of history in the US through contemporary times. It coordinates literature, composition, grammar, and vocabulary through representative readings from historical documents, essays, dramas, short stories, and novels of significant American writers.

English III- Dual Credit 1301&1302**Grade: 11-12****Length: 1 Year****Credit: 1****Prerequisite: Passing score on TSI, or exemption based on ACT/SAT scores. Credit: 1 high school credit/3 - 6 hours college English credit from Weatherford College**

This course merges a one-year high school course that applies ½ credit per semester toward high school graduation with two separate three-semester hour college credit courses. The course covers a Study of English literature from the beginning of literary development through the twentieth century, correlating the various periods of English literature with the historical events of each period. The course will require students to develop critical reading, writing, and thinking skills vital to the composition process. Students will learn techniques for effective oral and written expression through the blending of the essential elements and the college level writing competencies, including essay writing, spelling, vocabulary development, and library research.

****Enrollment and applicable fees with Weatherford College.**

English III Language and Composition AP**Grade: 11****Length: 1 Year****Credit: 1****Prerequisite: Passing score on English 1 and English 2 EOC**

AP Language and Composition is the equivalent of a freshman composition course at a college or university. This advanced course will emphasize the reading and analysis of nonfiction with a focus on style, content, and rhetoric. Students will write compositions in a variety of modes and for a variety of purposes. Representative works from American literature will be emphasized as well. This course is designed to prepare the student for the Advanced Placement tests. All students are expected to take the Advanced Placement test.

English IV**Grade: 12****Length: 1 Year****Credit: 1****Prerequisite: Received credit in English III**

This course focuses on language, composition, and British literature. It includes an intensive study of vocabulary, sentence structure, and multi-paragraph compositions. This course provides the critical reading and writing skills necessary for college and the workforce.

English IV - Dual Credit 2321 & 2322

Grade: 12

Length: 1 Year

Credit: 1

Prerequisite: Passing score on TSI, or exemption based on ACT/SAT scores. Must have taken Dual Credit English 1301 and 1302

Credit: 1 high school credit/3 - 6 hours college English credit from Weatherford College This course is a survey of British literature designed to introduce the student to various time periods ranging from the 16th century to the present day. Emphasis will be placed upon the critical interpretation of the literature as well as the philosophical underpinnings of a given artifact. Each artifact will be examined from a variety of critical perspectives, drawing into the conversation criticism written about the themes presented or the artifact under scrutiny and various peripheral texts as they pertain to a given theme or technique. Students will engage in critical thinking regarding various texts in the form of both formal and informal writing. Each work will provide opportunity for a literary analysis from a critical, thematic perspective. Additionally, the student will read and interpret poetry, applying the same goals as with the rest of the literature.

*****Enrollment and applicable fees with Weatherford College.***

ENGLISH IV - Literature and Composition AP

Grade: 12

Length: 1 Year

Credit: 1

This course engages students in the careful reading and critical analysis of imaginative literature. Through the reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone. The course includes intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit. All students are expected to take the Advanced Placement test.

MATHEMATICS

Grade Level	Recommended Course of Study	Recommended Advanced Academics Course of Study
8th Grade		Honors Algebra 1
9th Grade	Algebra 1	Honors Geometry
10th Grade	Geometry	Honors Algebra 2
11th Grade	Algebra 2	AP Pre-Calculus or DC Algebra & DC Statistics
12th Grade	1 additional Math course	AP Calculus or DC Calculus

Four credits of mathematics are required for graduation. Peaster High School offers a diversified program to meet the needs and interests of all students.

Algebra I

Grade: 9

Length: 1 Year

Credit: 1

Algebra I is the gateway to all higher math courses. Every student graduating from a Texas high school must complete Algebra I successfully. The areas of study will include operations with properties of real numbers, functions and graphs, solving linear equations and inequalities, solving quadratics, working with polynomials, and exponents.

Geometry

Grade: 9-10

Length: 1 Year

Credit: 1

Prerequisite: Algebra I

This course will cover geometric thinking and spatial reasoning, relationship of geometric figures and their properties, using definitions, postulates and theorems to verify and justify conjectures, the study of geometric patterns to make generalizations about geometric properties, and the study of dimensionality.

Geometry Honors

Grade: 9-10

Length: 1 Year

Credit: 1

Prerequisite: Passing score on Algebra 1 EOC

This course is designed to enrich the regular geometry course with extensive use of problem solving techniques and discovery activities. Students will study the use of geometry in optics, chemistry, ecology, space, architecture, nature, etc. Activities will promote critical thinking and real-world applications of geometry concepts.

Math Models

Grade: 11

Length: 1 Year

Credit: 1

In this course, students use algebraic, graphical, statistical, and geometric reasoning to recognize patterns and structure, to model information, and to solve real-life applied problems involving money, data, chance, patterns, music, design, and science. Students use a variety of representations (concrete, numerical, algorithmic, and graphical) as well as having regular

access to graphing calculator technology. This math course provides a path for students to succeed in Algebra II and prepares them for various post-secondary choices.

Algebraic Reasoning

Grade:10-11

Length: 1 Year

Credit: 1

Prerequisite: Algebra 1 and Geometry

Algebraic reasoning is a way of thinking that allows students to see patterns and relationships in equations and to make generalizations about those relationships. It allows students to use variables and algebraic expressions to represent relations, making solving problems easier. Please check with your Algebra 1 math teacher to see if this course is needed before going into Algebra II.

Financial Mathematics

Grades: 11 - 12

Length: 1 year

Credit: 1

Prerequisite: Algebra 1 and Geometry

This class will weave mathematical knowledge and skills together to ensure students will be successful in problem solving and using mathematics efficiently and effectively in everyday life. This course will give students tools and methods to apply to problems that arise in everyday life, work place, and society.

Algebra II

Grade: 10-12

Length: 1 Year

Credit: 1

Prerequisite: Algebra I and Geometry

This course provides a foundation for higher-level math courses such as Pre-Calculus and Calculus. Some of the areas of study will include systems of linear equations and inequalities, matrices and determinants, quadratic functions, exponential and logarithmic functions, polynomial functions, and rational functions. The graphing calculator will be used extensively in developing concepts and in analysis of data in this course.

Algebra II Honors

Grade: 10-12

Length: 1 Year

Credit: 1

Prerequisite: Algebra I and Geometry

Using Algebra 1 and Geometry as a basis for studying functions, Honors Algebra 2 lays the foundation for functions by building on what has been learned in Algebra I and Geometry in several areas. Quadratic and radical functions are explored through changing parameters and analysis of real-world problems.

Mathematical Applications in Agriculture, Food, and Natural Resources Grade:11-12

Length: 1 Year

Credit: 1

Prerequisite: Algebra I and Geometry

Recommended Prerequisites: One credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster.

In Mathematical Applications in Agriculture, Food, and Natural Resources, students will apply knowledge and skills related to mathematics, including algebra, geometry, and data analysis in the context of agriculture, food, and natural resources.

Pre-Calculus AP**Grades: 11 – 12****Length: 1 year****Credit: 1****Prerequisites: Algebra 2**

AP Precalculus prepares students for other higher-level mathematics and science courses. Students study each function type through their graphical, numerical, verbal, and analytical representations and their applications in a variety of contexts. Additionally, students apply their understanding of functions by constructing and validating appropriate function models for scenarios, sets of conditions, and data sets. Modeling is also a key feature of the course. Students select, construct, and validate function models using transformations of functions and regressions. Students learn to select mathematical models-based characteristics of a bivariate data set; characteristics of covarying quantities and their relative rates of change; or a set of characteristics such as zeros, asymptotes, and extrema. Students also identify, interpret, and apply information from a function model for a given context or data set, subject to assumptions and limitations related to the context. Students are expected to take the Calculus AP test.

Calculus AP**Grade: 12****Length: 1 year****Credit: 1****Prerequisites: Pre-Calculus AP**

This course is comparable to a first-year calculus course offered in college and students who take this course will be prepared to take the Calculus AP exam to earn college credit. A brief review of functions and limits will be covered but the greatest part of the course will concentrate on an in-depth study of differential and integral calculus. Students are expected to take the AP Calculus test.

Dual Credit College Algebra**Grade: 11-12****Length: 1 Semester****Credit: ½ credit****Prerequisite: Passing score on TSI, or exempt based on ACT/SAT scores.**

This course will be taught through Weatherford College and will follow their syllabus and grading guidelines. The course will cover exponents and radicals, logarithms, factoring, algebraic quotients, systems of equations, inequalities, absolute value, complex numbers, quadratic equations, binomial theorem, progressions, theory of equations, and determinants.

*****Enrollment and applicable fees with Weatherford College.***

Dual Credit Statistics**Grade: 12****Length: 1 Semester****Credit: ½ credit****Prerequisite: Passing score on TSI, or exempt based on ACT/SAT scores, Algebra II**

The course will be taught through Weatherford College and will follow their syllabus and grading guidelines. An elementary course in statistics including the following topics and their applications in various fields; probability; population sampling; collection sampling; collection; regression, the normal distribution; and hypothesis testing.

*****Enrollment and applicable fees with Weatherford College.***

SCIENCE

Grade Level	Recommended Course of Study	Recommended Advanced Academics Course of Study
9th Grade	Biology	Honors Biology
10th Grade	Chemistry	Honors Chemistry
11th Grade	Any additional state approved science course	Honors Physics
12th Grade	Any additional state approved science course	DC Science

Four credits of science are required for graduation. Peaster High School offers a diversified program to meet the needs and interests of all students.

Biology

Grade:9- 10

Length: 1 Year

Credit: 1

This course provides a study of life. Students will conduct laboratory and field investigations, and make informed decisions using critical thinking and scientific problem solving. A variety of topics will be covered including cell structure and function, mechanisms of genetics, biological evolution and classification, biological processes and systems, and interdependence within environmental systems. Students will be required to take the STAAR EOC for graduation.

Biology Honors

Grade: 9-10

Length: 1 Year

Credit: 1

This course provides a study of life. Students will conduct laboratory and field investigations, and make informed decisions using critical thinking and scientific problem solving. A variety of topics will be covered including cell structure and function, mechanisms of genetics, biological evolution and classification, biological processes and systems, and interdependence within environmental systems. This advanced class will include the same scope and sequence as biology but will have rigors in pacing and expectations, which permits the investigation of topics at a greater depth. They will have more complex tasks, questions, assessments as well as outside assignments/projects. Students will gather information from lectures, videos, outside reading, group work, projects, and labs. Students will be required to take the STAAR EOC for graduation.

Integrated Physics and Chemistry (IPC)

Grade: 10

Length: 1 Year

Credit: 1

In Integrated Physics and Chemistry, students conduct laboratory and field investigations, use scientific practices during investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physics and chemistry in the following topics: force, motion, energy, and matter.

Chemistry**Grade: 10-12****Length: 1 Year****Credit: 1**

Chemistry is a course that is designed for students to study the properties of elements, compounds, and mixtures. Other topics include atomic structure, chemical bonding, chemical reactions, acids and bases, and solutions. The students will conduct laboratory investigations and make informed decisions using critical thinking and scientific problem solving. Chemistry is a concept-oriented course. Mathematical skills are essential for success in this class. Lab safety and technique are emphasized throughout the year.

Chemistry Honors**Grade: 10-12****Length: 1 Year****Credit: 1**

Honors Chemistry is designed to challenge the thought process and problem solving skills at an advanced achievement level in the chemical science domain of study. Topics include but are not limited to: properties of matter, atomic structure, chemical bonding, chemical reactions, acids and bases, and solutions. This course shall exceed the content and depth of a standard course both in the classroom and laboratory experiences. Honors chemistry will strive for higher levels of learning, creative thinking, and application of the content areas in the past, present, and future situations with a mathematical approach for recording experimental data and critical evaluation for analyzing, synthesizing, and formulating logical conclusions. Students must have strong math skills.

Physics**Grade: 10-12****Length: 1 Year****Credit: 1**

Physics is taught within the following thematic units: the automobile, sports, space travel and flight, weather, electricity production, waves and home electronics. All content of traditional physics is taught and related to the various aspects of each theme. The content of the course includes: scientific method, history of science, energy, thermodynamics, linear motion, circular motion, Newton's Laws, scalar and vector quantities, dimensional analysis, gravity, matter, heat, electricity, and light and sound. Students will also engage in many laboratory procedures to learn graphing skills and supplement understanding of the content areas.

Physics Honors**Grade: 10-12****Length: 1 Year****Credit: 1**

Honors Physics exceeds the traditional survey course by providing a more in-depth study of physics principles and issues. Topics presented in the Honors Physics course will target the pre professional student (i.e. engineering and health professions). Lecture topics will include kinematics, statics, non-linear motion, thermodynamics, energy conservation laws, wave properties, sound, light, and optics. Mathematical calculations involving these areas are integral components of the course.

Anatomy and Physiology**Grade: 11-12****Length: 1 Year****Credit: 1****Prerequisites: Biology, Physics and Chemistry or IPC**

In Anatomy and Physiology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology study a variety of topics,

including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.

Aquatic Science

Grade: 12

Length: 1 Year

Credit: 1

Prerequisite: Biology and Chemistry or IPC

Aquatic science is a lab-oriented course with many opportunities for learning both in the laboratory and the classroom. Students will be given opportunities to examine aquatic specimens and learning will be enhanced as they care for aquatic life in the classroom.

Earth and Space Science

Grades: 11 - 12

Length: 1 year

Credits: 1

Prerequisite: Biology and Chemistry or IPC

Earth and Space Science is a capstone course designed to build on students' prior scientific and academic knowledge and skills to develop understanding of the Earth as a solid and fluid system in space and time. Elements of astronomy, geology, hydrology, oceanography, meteorology and ecology are used to study the Earth's systems.

Environmental Systems

Grades: 11-12

Length: 1 Year

Credit: 1

Environmental Systems is a course in which students study a variety of topics that include: biotic and abiotic factors in habitats; ecosystems and biomes; interrelationships among resources and an environmental system; sources and flow of energy through an environmental system; relationships between carrying capacity and changes in populations and ecosystems; and changes in environments. Students will conduct field and laboratory investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving.

Advanced Plant and Soil

Grade: 12

Length: 1 Year

Credit: 1

Recommended prerequisite: a minimum of one credit from the courses in the Agriculture, Food, and Natural Resources cluster.

Advanced Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. To prepare for careers in plant and soil science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to plant and soil science and the workplace, and develop knowledge and skills regarding career opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. *This course can satisfy a graduation science requirement.*

Advanced Animal Science

Grade: 12

Length: 1 Year

Credit: 1

Prerequisite: Principles of Agriculture, Food & Natural Resources, Small Animal Management or Equine Science, Biology, Chemistry or IPC, Algebra I and Geometry.

Recommended Prerequisite: Veterinary Medical Applications.

This course will be 60% course work and 40% lab. Students will develop knowledge and skills related to animal systems, career opportunities, entry requirements, and industry standards. Students will also learn about the scientific process and principles as applied through the animal industry. *This course can satisfy a graduation science requirement.*

Dual Credit (Fall only) Advanced Animal Science

Grade: 11-12

Length: 1 semester

Credit: 1/2

Prerequisite: Principles of Agriculture, Food & Natural Resources, Small Animal Management or Equine Science, Biology, Chemistry or IPC, Algebra I and Geometry.

Recommended Prerequisite: Veterinary Medical Applications.

This course will be 60% course work and 40% lab. Students will develop knowledge and skills related to animal systems, career opportunities, entry requirements, and industry standards. Students will also learn about the scientific process and principles as applied through the animal industry. *This course can satisfy a graduation science requirement.*

****Enrollment and applicable fees with Weatherford College.**

SOCIAL STUDIES

Grade Level	Recommended Course of Study	Recommended Advanced Academics Course of Study
9th Grade	World Geography	Honors World Geography
10th Grade	World History	Honors World History
11th Grade	US History	AP US History or DC US History
12th Grade	US Government and Economics	DC US Government and DC Economics

Throughout the Social Studies curriculum, students build a foundation in history, geography, economics, government, citizenship, culture, science, technology, and social studies skills. The content, as appropriate for the grade level or course, enables students to understand the importance of patriotism, function in a free enterprise society, and appreciate the basic democratic values of our world.

World Geography

Grade:9

Length: 1 Year

Credit: 1

This course is designed to acquaint students with the geographical development of the earth and the physical forces that can alter it. Learning geographical terminology is essential in this course. Students will learn how to compare physical and cultural geography. The course is organized for students to explore the physical setting of the earth, the interaction of humans with their physical environments, and analyze patterns of urban growth in relation to the geography of the area. Students will be expected to participate in the comprehension, reading, and writing of the eight Social Studies Strands: History, Geography, Economics, Governments, Citizenship, Culture, Science, Technology & Society, and Social Studies Skills.

World Geography Honors

Grade:9

Length: 1 Year

Credit: 1

The course is designed as an enhanced introductory study of the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio-economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The course includes an in-depth look at the phenomena that shape civilizations and their modern developments as well as investigations into the critical global issues facing the world.

World History

Grade: 10

Length: 1 Year

Credit: 1

This course is designed to equip students with the necessary skills to understand traditional historical points of reference in World History. Students will learn how to understand present events and how they relate to past events. This course includes an in-depth study of collecting, analyzing, and interpreting data and using the appropriate geographic skills and tools to do so.

The course focuses on the historic origins of economic and political systems as well as the impact of religion on major historic events and peoples. Students will apply critical thinking skills to organize and use historical information. Students will be expected to participate in the comprehension, reading, and writing of the eight Social Studies Strands: History, Geography, Economics, Governments, Citizenship, Culture, Science, Technology & Society, and Social Studies Skills

World History Honors

Grade: 10

Length: 1 Year

Credit: 1

The purpose of Honors World History is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. While this course meets the World History credit for graduation, it is an accelerated course demanding extensive reading and essay writing equivalent to a college-level course.

United States History

Grade: 11

Length: 1 Year

Credit: 1

This course is designed to equip students with the necessary skills to understand traditional historical points of reference in American History. This course follows the chronological history of America from Reconstruction: 1876 to the present. The course focuses on the emphasis placed on problems experienced by an expanding American nation, the strength of her people in war and peace, the development of the United States as a world leader, and the importance of individual rights in a climate of national freedom based on government-rule through constitutional law. Students will learn how to understand present events and how they relate to past events in American History. This course includes an in-depth study of collecting, analyzing, and interpreting data and using the appropriate historical skills and tools to do so. Students will apply critical thinking skills to organize and use historical information. Students will be expected to participate in the comprehension, reading, and writing of the eight Social Studies Strands: History, Geography, Economics, Governments, Citizenship, Culture, Science, Technology & Society, and Social Studies Skills.

US History - Dual Credit 1301&1302

Grade: 11

Length: 1 Year Credit: 1 high school credit/3 hours college Social Studies credit per semester from Weatherford College

Prerequisite: Passing score on TSI, or exempt based on ACT/SAT scores. This course merges a one-year high school course that applies ½ credit per semester toward high school graduation with two separate three-semester hour college credit courses. In this course, students study the history of the United States since Reconstruction to the present. Historical content focuses on the political, economic and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies of the Cold War and post-Cold War eras, and reform movements including civil rights.

*****Enrollment and applicable fees with Weatherford College.***

US History AP**Grade: 11****Length: 1 Year****Credit: 1**

This course is designed as an accelerated course for the college-bound student. The AP U.S. History course focuses on developing students' understanding of American history from approximately 1491 to the present. The course has students investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides seven themes (American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society) that students explore throughout the course in order to make connections among historical developments in different times and places. The course is lecture and research driven. Emphasis is placed on outside reading, essay development, and research. The course is designed to help students receive college credit for American History. Students are expected to take the AP US History test.

Economics**Grade: 12****Length: 1 Semester****Credit: .5**

This course is designed to equip students with the necessary skills to understand the economic system of the United States. This course is an in-depth study of the development, structure, and functions of the economic system as a whole of the United States. The course familiarizes students with the factors that have influenced the growth and development of the free-enterprise system. The course focuses on the emphasis placed on topics such as unemployment, inflation, international trade, GDP, the interaction of business and labor, and the effects of government spending and taxes. This course includes an in-depth study of collecting, analyzing, and interpreting data and using the appropriate economical skills and tools to do so. Students will apply critical thinking skills to organize and use economic information. Students will be expected to participate in the comprehension, reading, and writing of the eight Social Studies Strands: History, Geography, Economics, Governments, Citizenship, Culture, Science, Technology & Society, and Social Studies Skills

Dual Credit Economics 2301**Grade: 12****Length: 1 Semester/ 3 hours college credit****Prerequisite: Passing score on TSI, or exempt based on ACT/SAT scores.**

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, fiscal policy, and monetary policy.

****Enrollment and applicable fees with Weatherford College.**

U. S. Government**Grade: 12****Length: 1 Semester****Credit: .5**

This course is designed to equip students with the necessary skills to understand the government and politics of the United States. This course is an in-depth study of the development, structure, and functions of the governmental systems of the United States. Students will also examine the interrelationships between federal, state, and local governments. The course focuses on the emphasis placed on voting and the election process,

how a bill becomes a constitutional law, and on the rights and responsibilities of citizenship. At times, students may be provided opportunities to participate in civic affairs. This course includes an in-depth study of collecting, analyzing, and interpreting data and using the appropriate political skills and tools to do so. Students will apply critical thinking skills to organize and use political information. Students will be expected to participate in the comprehension, reading, and writing of the eight Social Studies Strands: History, Geography, Economics, Governments, Citizenship, Culture, Science, Technology & Society, and Social Studies Skills

Dual Credit US Government 2305

Grade: 12

Length: 1 Semester/3 hours college credit

Prerequisite: Passing score on TSI, or exempt based on ACT/SAT scores.

This course looks at the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

*****Enrollment and applicable fees with Weatherford College.***

PHYSICAL EDUCATION

State requires one year of Physical Education credit in order to graduate which may be obtained through the following Physical Education courses or:

Marching Band~ *must take 2 years to equal 1 credit towards PE requirement*
Drill Team (Royals)~ *tryouts required*

Athletics

Grade:9-12

Credit: 1 per year with no more than 4 total credits

UIL Competitive Sports Information:

*Baseball
*Football
*Basketball
*Track
*Powerlifting
*Tennis

*Softball
*Volleyball
*Cheerleading
*Cross Country
*Golf

UIL Eligibility

The following UIL stands are used to determine academic eligibility for the first six weeks for the school year.

Grade 9 and below: Students must have been promoted from the previous grade.

Grade 10: Five accumulated credits that count toward state graduation requirements.

Grade 11: Ten accumulated credits that count toward state graduation requirements or a student must have earned at least five credits within the last twelve months.

Grade 12: Fifteen accumulated credits that count toward state graduation requirements, or a student must have earned at least five credits within the last twelve months.

FINE ARTS

Art I

Grade: 9-12

Length: 1 Year

Credit: 1

This is an introductory course to the visual arts. The student will explore a variety of concepts and media to analyze, create, and evaluate works of art. The student will often choose the content and media used for an artwork by setting personal goals that include related vocabulary and research. The student will reflect on their progress daily by writing in a personal journal.

Art II, III, IV

Grade: 9-12

Length: 1 Year

Credit: 1

Prerequisite: Art I

The student will often choose the content and media used for an artwork by setting personal goals that include related vocabulary and research. As background for their artmaking, students will also study art history, analyze artworks made by others.

Floral Design- CTE Course

Grade: 10-12

Length: 1 Year

Credit: 1

Prerequisite: Principles of Agriculture, Food & Natural Resources

The student identifies design principles and techniques in floral art and interiors spaces, demonstrates floral design principles and techniques and develops and formulates ideas from the environment. The student makes informed judgments about personal designs and the designs of others, demonstrates contemporary designs, business practices, specialty items, and creativity in the floral industry by developing floral design skills. The student knows the management factors of floral enterprises and learns the employability characteristics of a successful employee. Peaster FFA is an intra-curricular part of the Ag Food and Natural Resources Cluster. Each student is required to maintain a Supervised Agricultural Experience Project (SAEP). These can consist of anything from an animal project and job placement to ag mechanics and science fair projects. Each class will also be working on training several leadership development events (LDE) and career development event (CDE) teams. **This course meets the requirement of the one-year Fine Arts graduation credit.**

Music Band I, II, III, IV

Grade: 9-12

Length: 1 Year

Credit: 1

Prerequisite: Middle School Band or Director Approval

Band is a program in instrumental instruction. Course objectives as applicable to the level in which they are in and include the development of skills in artistic and analytical perception; creative expression through the development of basic performance skills; the ability to synthesize music of various historical and cultural heritages; and to acquire critical thinking skills through the assessment of established musical and artistic criteria.

Theater Arts I, II, III, IV**Grade: 9-12****Length: 1 Year****Credit: 1****Prerequisite: None**

The student will develop concepts about self, relationships and the environment through expressive use of the body and voice, acting concepts, interpretation of characters and creating dramatizations. They will apply theater production concepts and study historical and cultural influences on theater. They will attend and evaluate the theatrical performances.

Theater Production I, II, III, IV**Grade: 9-12****Length: 1 Year****Credit: 1****Prerequisite: Approval from the Theater Arts teacher**

This class is dedicated to the production of plays and affords students the opportunity to design and construct sets, from building flats for walls to special-effects painting; design and construct costumes; practice special-effects stage makeup; learn and operate lighting and sound systems; and rehearse and perform. Students enrolled in this course will participate in diverse projects, problem-solving and exploring vocational aspects of theater. All coursework is project-based. Students in this class will produce at least two plays each year. Advanced students will create a portfolio of their work.

Choir 1**Grade: 9-12****Length: 1 Year****Credit: 1**

Choir courses place a strong emphasis on music reading and vocal technique, as well as the development of self-discipline, team building, and a strong work ethic in a positive atmosphere. Students perform in a variety of musical styles in large and small ensembles and have the opportunity to perform as soloists. Performance opportunities may include Choir concerts, UIL Contest, Sight-reading Evaluation, UIL Solo Contests, and state auditions.

FOREIGN LANGUAGES**Spanish I****Grade: 9-12****Length: 1 Year****Credit: 1**

Basic concepts of the Spanish language are presented. Emphasis will be placed on listening skills, pronunciation and speaking skills and grammar. Classes are successive and progressive on material covered. Cultural and historical aspects of Hispanic life will be studied. Students need to review and practice every day during their home study time in order to become proficient.

Spanish II**Grade: 9-12****Length: 1 Year****Credit: 1****Prerequisite: Spanish I**

The objectives of the course evolve from the TEKS for LOTE required by the state. The program is sequential and is composed of skills in listening, speaking, reading and writing; an awareness of the history of the Hispanic people; and skills that result in the application of the language learning process to the study of other languages.

CAREER AND TECHNICAL EDUCATION

*****All classes listed in the PHS Course Catalog may not be offered every year*****

BUSINESS & INDUSTRY ENDORSEMENT AGRICULTURAL SCIENCES CAREER PATHWAY

Principles of Agriculture, Food & Natural Resources **Grade: 9-11**
or any FIRST YEAR Ag Student

Length: 1 Year **Credit: 1**

Principles of Agriculture is a course designed to introduce students to the Agriculture, Food, and Natural Resource Cluster. It is a survey course that is intended for first year agriculture students. Students will learn about the FFA organization, leadership skills and employability characteristics, history of agriculture, basic animal science, and basic plant science. Students will have the opportunity to achieve a Quality Counts Certification.

AG MECHANICS PROGRAM OF STUDY

Agricultural Mechanics and Metal Technologies **Grade: 10-12**

Length: 1 Year **Credit: 1**

Prerequisite: Principles of Agriculture, Food & Natural Resources

The student learns the employability skills of a successful employee to meet current industry standards and society, follows operating instructions for tools and equipment to perform a given task, identifies and performs electric wiring skills, and plumbing skills. The student identifies fencing methods, performs appropriate cold and hot metal techniques and knows metal merging technology and processes relating to assembly of equipment in agricultural systems operations. The student plans and performs cost-effective construction techniques. Peaster FFA is an intra-curricular part of the Ag Food and Natural Resources Cluster. Each class will also be working on training several leadership development events (LDE) and career development event (CDE) teams.

Agriculture Equipment Design & Fabrication **Grade: 11-12**

Length: 1 Year **Credit: 1**

**Prerequisite: Principles of Agriculture, Food and Natural Resources and
Agricultural Mechanics and Metal Technologies**

In Agriculture Equipment Design and Fabrication, students will acquire knowledge and skills related to the design and fabrication of agricultural equipment. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural equipment design and fabrication. Peaster FFA is an intra-curricular part of the Ag Food and Natural Resources Cluster. Each class will also be working on training several leadership development events (LDE) and career development event (CDE) teams.

Agriculture Structures Design & Fabrication **Grade: 11-12**

Length: 1 Year **Credit: 1**

Prerequisite: Principles of Agriculture, Food & Natural Resources and Agriculture Mechanics & Metal Technology

In Agricultural Structures Design and Fabrication, students will explore career opportunities, entry requirements, and industry expectations. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural structures design and fabrication. Peaster FFA is an intra-curricular part of the Ag Food and Natural Resources Cluster. Each class will also be working on training several leadership development events (LDE) and career development event (CDE) teams.

Practicum in Agriculture **Grade: 12**

Length: 1 Year **Credit: 2**

A Practicum in Agriculture, Food, and Natural Resources is an opportunity for students to use the knowledge and skills they have gained through a coherent sequence of classes in the Agriculture, Food, and Natural Resources Career Cluster. The practicum experiences can include employment, independent study, internships, assistantships, mentorships, or laboratories. The practicum course can be paid or unpaid.

ANIMAL SCIENCE PROGRAM OF STUDY

Equine Science **Grade: 10-12**

Length: 1 semester **Credit: .5**

Prerequisite: Principles of Agriculture, Food & Natural Resources

Equine Science is a comprehensive course exploring the horse industry. Students will learn care and management of the horse including a detailed look at anatomy, nutrition, reproduction, handling skills, and health care. Students will also be introduced to judging practices for both western and English riding disciplines

Small Animal Management **Grade: 10-12**

Length: 1 semester **Credit: .5**

Prerequisite: Principles of Agriculture, Food & Natural Resources

To be prepared for careers in the field of animal science, students need to enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Suggested small animals which may be included in the course of study include small mammals, amphibians, reptiles, avian, dogs, and cats

Advanced Animal Science **Grade: 11-12**

Length: 1 Year **Credit: 1**

Prerequisite: Principles of Agriculture, Food & Natural Resources, Small Animal Management or Equine Science, Biology, Chemistry or IPC, Algebra I and Geometry. Recommended Prerequisite: Veterinary Medical Applications.

Advanced Animal Science is an advanced level course that examines the interrelatedness of human, scientific, and technological dimensions of livestock production. The student

will learn through field and laboratory experiences. Students will explore the importance of livestock nutrition, reproduction, and health management. Students will also study anatomy and physiology, production standards, and career opportunities. **Students may obtain science credit for this course.**

Veterinary Medical Applications

Grade: 11-12

Length: 1 Year

Credit: 1

Prerequisite: Principles of Agriculture, Food & Natural Resources, Small Animal Management and Equine Science

Veterinary Medical Applications prepares students for a career in animal science including veterinarians and veterinary assistants. Students will acquire the technical knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. Topics covered in this course relate to both large and small animal species, livestock and companion animals.

Practicum in Agriculture

Grade: 12

Length: 1 Year

Credit: 2

Practicum in Agriculture is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. This course integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace. *This course is a two-period course.*

HORTICULTURE SCIENCE PROGRAM OF STUDY

Floral Design

Grade: 10-12

Length: 1 Year

Credit: 1

Prerequisite: Principles of Agriculture, Food & Natural Resources

To be prepared for a career in floral design, students will explore the techniques of floral arranging. Students will learn to identify plant material used in floral design, use of design principles, historical and traditional arrangements, as well as understanding the management of a floral enterprise. This course is a hands-on class where students will demonstrate the principles of floral design. Students may obtain a fine art credit for this course. Students will have the opportunity to take a Floral Design Certification Exam. **This course meets the requirement of the one-year Fine Arts graduation credit.**

Advanced Floral Design

Grade: 11-12

Length: 1 Year

Credit: 1

Prerequisite: Principles of Agriculture, Food & Natural Resources and Floral Design

The Advanced Floral Design course is designed to allow students to build on the knowledge and skills learned in Floral Design and they are introduced to more advanced floral design concepts, with an emphasis on specialty designs and specific occasion planning

Horticulture**Grade: 10-11****Length: 1 Year****Credit: 1**

Horticulture Science is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. Plant growth, propagation, and identification processes will be studied to prepare for success in the industry. Hands-on experiences will occur in a greenhouse, garden area, and other settings.

Advanced Plant and Soil**Grades: 11-12****Length: 1 Year****Credit: 1 Prerequisite: Biology and IPC, Physics, or Chemistry and 1 Ag Course**

Advanced Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. To prepare for careers in plant and soil science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to plant and soil science and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. This course can satisfy a graduation science requirement.

BUSINESS & INDUSTRY ENDORSEMENT
CULINARY ARTS CAREER PATHWAY

Principles of Hospitality and Tourism**Grades: 9-10****Length: 1 Year****Credit: 1**

The hospitality and tourism industry encompasses lodging, travel and tourism, recreation, amusements, attractions, resorts, restaurants and food beverage service. The hospitality and tourism industry maintains the largest national employment base in the private sector. Students use knowledge and skills that meet industry standards to function effectively in various positions within this multifaceted industry.

Culinary Arts**Grades: 10-12****Length: 1 Year****Credit: 2**

Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification or other appropriate industry certifications. This course is offered as a laboratory-based course. *This course is a two-period course.*

Advanced Culinary Arts**Grades: 11-12****Length: 1 Year****Credit: 2****Prerequisite: Culinary Arts**

Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by in

depth instruction of industry-driven standards to prepare students for success in higher education, certifications, and/or immediate employment. *This course is a two-period course.*

PUBLIC SERVICES ENDORSEMENT
EDUCATION AND TRAINING CAREER PATHWAY

Principles of Education and Training

Grade: 9-11

Length: 1 Year

Credit:1

Principles of Education and Training will introduce learners to the various careers available within the education and training career cluster and will provide the foundation students will need to go into the Instructional Practices class. Students will use self-knowledge and educational and career information to analyze various careers. Students will also gain an understanding of the basic knowledge and skills essential to careers within the education and training career cluster and develop a graduation plan that leads to a career choice in the student's specific interest area. This cluster is not only recommended for those who are interested in education, but also those interested in health and social sciences. Students are encouraged to become active in the Family, Career and Community Leaders of America (FCCLA) chapter at PHS to learn leadership skills, become involved in service projects and participate in fun and interesting field trips as well as regional and state leadership activities.

Child Development

Grade: 10-11

Length: 1 Year

Credit: 1

Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

Instructional Practices in Education and Training (Ready, Set, TeachI)

Grade: 11-12

Length: 1 Year

Credit: 2

Prerequisites: Principles of Education and Training, Child Development, an application and instructor approval.

Instructional Practices is a field-based internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators or trainers in direct instructional roles with elementary and middle school school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel. *This course is a two-period course.*

Practicum in Education and Training (Ready, Set, Teach II)

Grade: 12

Length: 1 Year

Credit: 2

Prerequisites: Principles of Education and Training, Child Development, Instructional Practices in Education and Training an application, and instructor approval.

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators in direct instructional roles with elementary and middle school aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel. *This course is a two-period course.*

PUBLIC SERVICES ENDORSEMENT **HEALTH SCIENCE CAREER PATHWAY**

Principles of Health Science

Grade: 9-10

Length: 1 Year

Credit: 1

The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the healthcare industry. Students are encouraged to participate in extended learning experiences such as career and technical student organizations or other leadership or extracurricular organizations.

Medical Terminology

Grade: 10-12

Length: 1 Year

Credit: 1

Prerequisite: Principles of Health Science

The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

Anatomy and Physiology

Grade: 10-12

Length: 1 Year

Credit: 1

Prerequisites: Biology, Physics and Chemistry or IPC

In Anatomy and Physiology, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis. Students are encouraged to participate in extended learning experiences such as career and technical student organizations or other leadership or extracurricular organizations.

Principles of Exercise Science and Wellness**Grade: 9-10****Length: 1 year****Credit: 1**

The Principles of Exercise Science and Wellness course is designed to provide for the development of knowledge and skills in fields that assist patients with maintaining physical, mental, and emotional health. Students in this course will understand diet and exercise, as well as techniques to help patients recover from injury, illness, and disease. They will also learn about introductory health science topics such as employability skills, lifespan development, and ethical and legal standards.

Kinesiology I**Grade: 10-12****Length: 1 Year****Credit: 1****Prerequisite: Principles of Exercise Science and Wellness**

This course is designed to introduce students to the basic concepts of kinesiology. Students will gain an understanding of body mechanics, physiological functions of muscles and movements, the history of kinesiology, and the psychological impact of sports and athletic performance.

Kinesiology II**Grade: 11-12****Length: 1 Year****Credit: 1****Prerequisite: Principles of Exercise Science and Wellness and Kinesiology 1**

Kinesiology II course is designed to provide students an advanced level of knowledge, skills, and understanding of body composition and the effect on health, nutritional needs of physically active individuals, qualitative biomechanics, application of therapeutic modalities, appropriate rehabilitation services, and aerobic training intensity programs.

Project Based Research**Grade: 12****Length: 1 Year****Credit: 1**

Project-Based Research is a course for students to research a real-world problem. Students are matched with a mentor from the business or professional community to develop an original project on a topic related to career interests. Students use scientific methods of investigation to conduct in-depth research, compile findings, and present their findings to an audience that includes experts in the field. To attain academic success, students must have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings

**SCIENCE, TECHNOLOGY, ENGINEERING and MATHEMATICS (STEM)
PROGRAMMING and SOFTWARE DEVELOPMENT CAREER PATHWAY**

Fundamentals of Computer Science**Grades: 9-10****Length: 1 Year****Credit: 1**

Computer science teaches students about computing tools, creativity and innovation, problem-solving and reasoning skills, digital citizenship, and technology operations and concepts.

Computer Science I**Grade: 9-12****Length: 1 Year****Credit: 1****Prerequisite: Algebra I.**

Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts. *Can be used as a LOTE substitution.*

Computer Science II**Grades: 11-12****Length: 1 Year****Credit: 1****Prerequisite: Algebra I and either Computer Science I or Fundamentals of Computer Science.**

Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of computer science through the study of technology operations, systems, and concepts. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts. *Can be used as a LOTE substitution.*

OTHER ELECTIVE COURSE OFFERINGS

Office Aide **Grade:12**

Length: 1 Year **Credit: .5 - 1 (local)**

Prerequisite: Approval by Administration

Admission to the PHS Office Aides Program is by application and must be approved by the Office Aides facilitator. Assignments may be in the front office, attendance office, nurse's office, or library. ****Students MUST complete an application and be accepted into the program.**

Student Leadership **Grade: 9-12**

Length: 1 Year **Credit: .5 - 1**

Student Council membership is strongly encouraged. Provides opportunities to study, practice and develop group and individual leadership and organizational skills. These skills include decision making skills, problem-solving techniques, communication skills, leadership roles, human relation skills and understanding the need for civic responsibility. Students enrolled in the course will apply these skills in dealing with peers, school administration and the community. ****Student MUST complete an application and be accepted into the program****

Yearbook **Grade:11-12**

Length: 1 Year **Credit:1**

This course will cover a variety of communication tools as well as yearbook preparation. Photography and writing skills will be utilized in this course. The class will design the school yearbook . Students will occasionally need to attend after school activities. The students will need to have a good work ethic and be willing to work toward a deadline. Some before and/or after school time commitment. ****Students MUST complete an application and be accepted into the program.**

General Employability Skills (CTE Course) **Grades: 9-12**

Length: 1 Year **Credit: 1**

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time.

Early Release or Late Arrival **Grade: 12**

Length: 1 Year **Credit: 0**

A student in good standing towards graduation, may qualify for Early Release and/or Late Arrival (up to 2 periods). Students must be on track to graduate, have passed all required state assessments, and are considered College, Career, Ready (CCMR). There are many avenues a student can take to determine College, Career, Readiness: TSIA2, SAT, ACT, Dual Credit, Industry Based Certification. For more information on CCMR, please talk to your counselor or visit: <https://tinyurl.com/3exdpx7>