CharacterStrong Student Survey

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To better support you at school, your teachers would like to ask you some questions about how you think and feel when you are here. This survey is anonymous and your responses will not affect your class grades. Your school teachers and school leaders will NOT be able to see your individual answers. Please respond honestly as there are no right or wrong answers. We are here to support your well-being, connectedness and engagement in school!

Directions for Administration:

When administering the Student Perception Survey, it is important to identify and protect a window of time (10-15 minutes) for students to complete it. The survey itself should take roughly 5 minutes for students to complete. Before sharing the survey link or paper copy with students, there are a few things to discuss with students to set them up for success with completing it. (1) Discuss the purpose of the survey with students, which is for educators in the school to be able understand student perception of their experiences as it relates to their connectedness, engagement, and overall well-being in school. Emphasize with students that this is an opportunity for them to have a voice and provide input about their experiences in school. The findings from the survey will be used to assess how well school-based programming is working for the benefit of students as well as plan ways of improving student experience so they feel more connected and engaged, and have higher levels of well-being. (2) Let students know that their survey will be anonymous and, thus, data cannot be traced back to and linked to them. They need to feel comfortable with being able to answer questions honestly. Encourage students to answer questions as honestly as possible, because this is information that educators are going to use when planning ways to improve student experience. Stress the fact that if students put in ratings that do not accurately reflect their perceptions, then the findings will be inaccurate and not tell the real story about how students are experiencing school. The data from this survey will ultimately be aggregated to the school- and grade-levels.

IMPLEMENTATION

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Demographics: Questions customizable by site

What grade are you currently in?
How long have you been at your school?

What race do you identify with? Check all that apply:

- ☐ American Indian
- ☐ Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian
- ☐ Other Pacific Islander
- ☐ White or Caucasian
- ☐ Prefer not to respond

What ethnicity do you identify with?

- ☐ Hispanic or Latino
- ☐ Not Hispanic or Latino
- ☐ Prefer not to respond

What is your gender?

IMPLEMENTATION

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Please respond honestly about your experiences over the last month.

	1 None of the time	2 Rarely	3 Some of the time	4 Often	5 All of the time
1. I've felt optimistic about school.					
2. I've felt comfortable around others at school.					
3. School has been a fun place to be.					
4. Educators have treated me with respect at this school.					
5. I've had enough energy to perform my best at school.					
6. I've been dealing well with any problems that come up at school.					
7. I've been able to think clearly at school.					
8. Other students at school have shown they care about me.					
9. I've been excited to come to school each day.					
10. I've participated in school activities outside of the school day.					
11. I've been feeling happy at school.					
12. Educators at school have shown they care about me.					

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	1 None of the time	2 Rarely	3 Some of the time	4 Often	5 All of the time
13. I've been feeling good about myself when at school.					
14. I've been feeling satisfied with my experiences at school.					
15. If I struggled with something at school, I've been able to count on others for help.					
16. Other students have treated me with respect at this school.					
17. Educators have accepted me for who I am.					
18. I've been feeling close to other people at school.					
19. I've been feeling confident at school.					
20. Other students have accepted me for who I am.					
21. I've been proud to be a part of this school.					
22. I've felt cared for at school.					
23. I've felt upbeat about school.					
24. I have done my best in school each day.					
25. I've been able to calm myself down if I get upset about something at school.					

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	1 None of the time	2 Rarely	3 Some of the time	4 Often	5 All of the time
26. I've felt hopeful about my future.					
27. I've enjoyed being at this school.					
28. School has challenged me in a good way.					
29. I've felt relaxed when I'm at school.					
30. There are adults at my school who I've talked to if I've had a problem.					
31. There are other students at my school I've talked to if I've had a problem.					

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For Staff Information Only:

The scoring rubric for the student survey is below. Please note, this scoring rubric is based on 1 student response. In order to score all your student responses, you'll need to put in a multiplier to get an accurate score. If you have 100 students take the survey, the scoring rubric would need to be multiplied by 100. For example, the well-being dimension would change from: High 60 - 75 pts Medium 31 - 59 pts Low 15 - 30 pts to High 6,000-7,500 pts, Medium 3,100 - 5,900 pts Low 1,500-3,000 pts. You'll need to note this multiplier change for each dimension.

Levels of Student Wellbeing & Functioning

Dimension	Questions	High	Medium	Low
Well-being	1, 2, 5, 6, 7, 11, 13, 14, 18, 19, 22, 23, 25, 26, 29 (15 items)	**60 - 75 pts**	**31 - 59 pts**	**15 - 30 pts**
Engagement	3, 9, 10, 15, 24, 28 (6 items)	**24 - 30 pts**	**13 - 23 pts**	**6 - 12 pts**
School Connectedness	**4**, **8**, **12**, 15, **16**, **17**, **20**, 21, 27, 30, 31 (11 items) The bolded items are also subscale items in the Subscales below.	**44 - 55 pts**	**23 - 43 pts**	**11 - 22 pts**
Subscale: Educator Connectedness	4, 12, 17 (3 items)	**12 - 15 pts**	**7 - 11 pts**	**3 - 6 pts**
Subscale: Peer Connectedness	8, 16, 20 (3 items)	**12 - 15 pts**	**7 - 11 pts**	**3 - 6 pts**