



6th Grade Social Studies Syllabus 2024-2025

Teacher	Classroom Phone Number	Email Address
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COURSE DESCRIPTION

Sixth grade social studies is the study of history, geography, the economics, and political makeup of the Western hemisphere. Students should be able to analyze, use primary sources, and geographic tools to provide a base for future social studies curriculum exploration.

This will be achieved by developing skills of conceptual understanding, research and analysis, communication and presentation and demonstrating content knowledge.

SUPPLIES NEEDED DAILY

- Charged Chromebook
- One 3-prong, 2-pocket folder or one 1" 3-ring binder to keep yourself organized (student choice)
- Three ring pencil pouch
- Pencils (to be purchased as needed, so students have pencils all year long)
- One box of 8 (or more) color pencils

COMMUNICATION

- Parents can access real-time grades and attendance on the Parent Portal of Infinite Campus by logging on to: <https://ic.adams12.org/campus/portal/adams12.jsp> Come to the school main office to obtain login information.
- We will return phone calls and/or emails within 48 hours.
- If a student is not performing to his/her ability we will:
 - Contact a parent/guardian by phone or email if a student is not demonstrating appropriate progress towards the standard(s).
 - Contact a parent/guardian by phone or email if a student has unacceptable behavior that is either impeding his/her learning or causing disruption to the learning environment of the class.
 - Offer interventions that may include:
 - Study sessions
 - Reteach and retest opportunities

GRADING

- The following percentage scale will be used for grading:
 - A (100-90%)
 - B (89-80%)
 - C (79-70%)
 - D (69-60)
 - F (59-50%)

TIMELINE OF LEARNING FOR 6th Grade Social Studies

Unit	<u>Geography</u>	<u>First Nations</u> (focus on Inuits)	<u>Ancient America</u> (focus on Aztec, Inca, & Maya)
Timeline	20-25 days	10-13 days	25-30 days
Summary Statement	A study of geographic tools used to evaluate people & systems of the Western Hemisphere.	A study of the universals of culture through the examination and perspective of the First Nations of North America.	A study of the key people, events, and ideas of the ancient civilizations of Mesoamerica and Peru.

Unit	<u>Conquest & Colonization</u>	<u>Revolutions & Post Colonization</u>	<u>Contemporary Study of the Western Hemisphere</u>
Timeline	25-27 days	17-20 days	20-25 days
Summary Statement	A study of the impact of European colonization on the indigenous people of the Western Hemisphere	A study of independence movements throughout the Western Hemisphere.	A study of post-revolutionary and modern issues in the Western Hemisphere.