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Special Education Coaching Services 2024-2025

Service	Service Description
Autism Observation/ Consultation	<p>Review of current educational program for students diagnosed with Autism Spectrum Disorder, including:</p> <ul style="list-style-type: none"> ● Observations in the student’s natural environment ● Curriculum-based assessments (i.e. VB-MAPP, PEAK Comprehensive Assessment) ● Observation report with recommendations to assist with the design of intervention/treatment program, including social cognition, self-regulation, executive function, instructional and environmental design, instructional strategies, accommodations, and/or adaptations ● Specific assessments in social/language disorders, executive functioning, and self-regulation available from Speech/Language Pathologist and/or Occupational Therapist following referral ● ADOS conducted by certified school psychologist, licensed speech pathologist and/or occupational therapist ● Support to School Personnel services available upon written request. Length of service is determined by the IEP team following a review of data to determine effectiveness and level of student achievement. <p>Certified Behavior Analysts specializing in Autism available to lead functional behavioral assessments and/or functional behavior analyses and assist the team in designing positive behavior support plans.</p>
Autism Programmatic Consultation	<p>Consultation services are available from skilled and experienced members of the Autism Support Program to support teachers of all grade levels, including specialized services to meet the unique needs of students with Autism Spectrum Disorder that include Speech/Language and Occupational Therapy, Assistive Technology, oral-motor and feeding, behavior support, school psychology, and Secondary Transition.</p> <p>Educational Consultants specializing in Autism are available to support school district teams in:</p> <ul style="list-style-type: none"> ● Learning to assess, design, and deliver an individual program for the student diagnosed with ASD to appropriately support the student in the local district, consortium, or CAIU class placement ● Site-based guided practice and action planning ● Strategic and systematic training of school district staff ● Co-teaching to promote skill transfer to school district staff ● SETT (Students, Environment, Tasks, Tools) Framework <p>Consultants are trained in a number of Applied Behavioral Analysis (ABA) approaches:</p> <ul style="list-style-type: none"> ● Verbal Behavior (VB) ● Promoting Emergence of Advanced Knowledge (PEAK) ● Promoting Emergence of Advanced Knowledge (PEAK) LIFE (Liberating,

	<p>Independent, Foundational, Essential)</p> <ul style="list-style-type: none"> • Accept, Identify, and Move (AIM) • Social Emotional Learning (SEL) • Executive Functioning Coaching <p>These consultation services are available by contract to support school district operated Autism Support classes.</p>
Positive Behavior Support Observation/ Intervention/ Consultation	<p>Selecting this service on the Referral Request form indicates the need for observation and consultation for an individual student or support for classroom interventions. The student may have been previously identified to receive special education services, be in the process to determine eligibility for services or reevaluation process, or be in need of specific recommendations for interventions as part of the MTSS process. The Educational Consultant may provide best strategies to help the student be successful and/or recommend a need for more restrictive interventions (on-going consultation, Functional Behavior Assessment, etc.). Classroom interventions could include, not limited to: learning and engagement strategies, safety and/or crisis plans, treatment integrity checklist development, data collection systems, support with data analysis, etc.</p>
Functional Behavior Assessment	<p>Selecting this service on the Referral Request Form indicates the need for an individualized Functional Behavioral Assessment (FBA). A consultant works with the student's team to collect data and to develop a document that identifies the behavior of concern, the antecedents of the behavior, the consequences supporting the behavior and the function the behavior serves. This information serves as the basis for the development of a positive behavioral support plan (PBSP) that changes environmental conditions (i.e., antecedents and consequences) while teaching the student the replacement behavior(s). The Educational Consultant will provide the team with an FBA Report containing detailed information to be included in an ER/RR document.</p>
Functional Analysis	<p>Functional analysis methodology is an assessment strategy that identifies sources of reinforcement that maintain problem behavior and prescribes individualized interventions that directly alter the conditions under which behavior occurs. The benefits that come from completing a functional analysis are that the sources of reinforcement, either escape, attention, or automatic, will be assessed for each behavior and an appropriate intervention to decrease the problem behaviors will be created for each one. The entire process, from the manipulations of antecedent conditions to analysis of the data, will be supervised by a Board Certified Behavior Analyst (BCBA).</p>
Positive Behavior Support Programmatic Consultation	<p>Consultation services are available from experienced staff to support teachers of all grade levels in meeting the needs of students exhibiting challenging behaviors. Based on individual and local needs, services may include guided practice in effective instructional and behavioral strategies as well as support for the processes for progress monitoring and IEP development & implementation. Consultants can participate in school and/or district-wide PBIS or MTSS process(es).</p>
Special Education Coaching	<p>Coaching services are available to <i>support teachers</i> of all grade levels and/or disability groups and could include: modeling, systematic & explicit instruction, guided practice, and/or independent practice to enhance teachers' skills.</p> <p>Additional Coaching services are available to support the procedural aspects of school district Special Education programs. These services could include: assistance with the development of Special Education Plans; PDE's Cyclical Monitoring process, including the Facilitated Self-Assessment (FSA), file preparation and review, Corrective Action Plan development and implementation, and follow-up with PDE requirements; and/or assistance with assessing staffing patterns and caseloads.</p> <p>Special Education Coaching services are not student specific, but rather focus on improvement and management of building-wide or district-wide Special Education programs and services.</p>