



## Workshop/Webinar Catalog July, 2024 – December, 2024

DATE	TIME	WORKSHOP/WEBINAR	PRESENTER	LOCATION
7/15/24	9:30 – 11:30	<p style="text-align: center;">Do You Want to Go Outside and Play? All Children Can Be Part of The Fun!</p> <p style="text-align: center;"><b><i>Register on-line:</i></b> <a href="https://lp.constantcontactpages.com/ev/reg/zkkyqx">https://lp.constantcontactpages.com/ev/reg/zkkyqx</a></p>	Becky Handler  Rhonda O'Connor	Braun Educational Center
7/16/24 7/23/24 7/30/24	9:00 – 10:00  	<p style="text-align: center;">Book Study - Every Child Can Fly: An Early Childhood Educator's Guide to Inclusion</p> <p style="text-align: center;"><b><i>Register on-line:</i></b> <a href="https://lp.constantcontactpages.com/ev/reg/47wwdy">https://lp.constantcontactpages.com/ev/reg/47wwdy</a></p>	Jani Kozlowski	Webinar
8/14/24 9/11/24 10/9/24 11/13/24	4:00 – 5:00  	<p style="text-align: center;">Forum on Inclusive Practices</p> <p style="text-align: center;"><b><i>Register on-line:</i></b> <a href="https://lp.constantcontactpages.com/ev/reg/tercs45">https://lp.constantcontactpages.com/ev/reg/tercs45</a></p>	Ron Gonser	Webinar
8/19/24 9/16/24 10/21/24 11/8/24	4:00 – 5:00  	<p style="text-align: center;">Early Childhood Teacher Cohort</p> <p style="text-align: center;"><b><i>Register online:</i></b></p> <p> <i>8/19/24 DEC Practices:</i> <a href="https://cvent.me/Pe9lXe">https://cvent.me/Pe9lXe</a>  <i>9/16/24 Environment:</i> <a href="https://cvent.me/IBLDYr">https://cvent.me/IBLDYr</a>  <i>10/21/24 Instruction:</i> <a href="https://cvent.me/05gAGq">https://cvent.me/05gAGq</a>  <i>11/18/24 Assessment:</i> <a href="https://cvent.me/DgKowb">https://cvent.me/DgKowb</a> </p>	Becky Handler Katie Suchy	Webinar
8/15/24 8/29/24 9/12/24 9/26/24 10/10/24 10/24/24	3:30 – 5:00  	<p style="text-align: center;">Pyramid Model of Social Emotional Support</p> <p style="text-align: center;">Cohort Series</p> <p style="text-align: center;"><b><i>Register on-line:</i></b> <a href="https://lp.constantcontactpages.com/ev/reg/27tmfc">https://lp.constantcontactpages.com/ev/reg/27tmfc</a></p>	Rhonda O'Connor	Webinar

8/27/24	4:00 – 5:30 	Early Childhood and Alternative Augmentative Communication <b><i>Register on-line:</i></b> <a href="https://lp.constantcontactpages.com/ev/reg/mvpqsup">https://lp.constantcontactpages.com/ev/reg/mvpqsup</a>	Sayard Bass, M.S. CCC-SLP/L-ATP	Webinar
9/24/24	4:00 – 6:00 	Supporting Communication and Language in Young Children on The Autism Spectrum <b><i>Register on-line:</i></b> <a href="https://lp.constantcontactpages.com/ev/reg/pywdf3g">https://lp.constantcontactpages.com/ev/reg/pywdf3g</a>	Jessica R. Steinbrenner, Ph.D., CCC-SLP	Webinar
10/15/24 10/16/24	9:00 – 3:00	Play Facilitation Training <b><i>Register on-line:</i></b> <a href="https://lp.constantcontactpages.com/ev/reg/2nnpe5y">https://lp.constantcontactpages.com/ev/reg/2nnpe5y</a>	Toni Linder	Double Tree Hotel Alsip, Ill.
11/6/24	9:00 – 12:00 	Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities <b><i>Register on-line:</i></b> <a href="https://lp.constantcontactpages.com/ev/reg/dadb8tx">https://lp.constantcontactpages.com/ev/reg/dadb8tx</a>	Marlene Christ Keena Sims Karen Withgott	Webinar
12/4/24	4:00 – 5:30 	Inclusive Classroom Environment <b><i>Register on-line:</i></b> <a href="https://lp.constantcontactpages.com/ev/reg/pm8yqkj">https://lp.constantcontactpages.com/ev/reg/pm8yqkj</a>	Becky Handler	Webinar

## STAR NET Region VI Workshops/Webinars

**Title: Do You Want To Go Outside and Play? All Children Can Be Part of The Fun!**

**Date: July 15, 2024**

**Presenter: Becky Handler and Rhonda O'Connor**

**Location: Braun Educational Center  
6020 W. 151<sup>st</sup> Street  
Oak Forest, Illinois 60452**

**Time: Check in begins at 8:45 AM. The workshop starts at 9:00 AM and continues to 11:30 AM.**

**Register on-line: <https://lp.constantcontactpages.com/ev/reg/zkktyqx>**

### **About This Workshop**

One of the most important aspects of childhood is getting outside and playing, exploring and discovering the world around them. Playing and learning outdoors is just as important for social-emotional, physical and cognitive development as being in the classroom. All children need to spend time outside, which can be challenging for children who need extra support. Join us for this interactive workshop as we discuss and demonstrate ways to make outdoor time engaging, supportive and intentional. Weather permitting, part of this workshop will take place outside to put into practice some new tools and strategies.

*Learning Level: 2*

*Continuing Education – This training will provide 2.5 professional development hours (clock hours) for the following:*

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Environment*
- *Gateways to Opportunity credit in content area (D) Curriculum and Program Design*

## STAR NET Region VI Workshops/Webinars

**Title: Book Study: Every Child Can Fly: An Early Childhood Educator's Guide to Inclusion**

**Date: July 16, 2024, July 23, 2024, July 30, 2024**

**Presenter: Jani Kozlowski, MA**

**Location: Webinar**

***You must be an active participant in each session in order to receive credit.***

**Time: Check in begins at 8:45 AM. The webinar starts at 9:00 AM and continues to 10:00 AM.**

**Total Contact Hours: 3.0**

**Register on-line: <https://lp.constantcontactpages.com/ev/reg/47wwdyy>**

### **About This Webinar**

Jani Kozlowski, MA, author of [\*Every Child Can Fly: An Early Childhood Educator's Guide to Inclusion\*](#), will join us for a 3-session interactive, virtual book study series for early childhood professionals. Each participant will receive a copy of the book and zoom links to participate in three weekly hour-long sessions. You'll learn about the Early Intervention (EI)/Early Childhood Special Education (ECSE) systems, the referral process, inclusive learning environments and teaching practices, and strategies for supporting families. We'll explore key elements for fostering inclusion in early childhood, with a focus on social-emotional supports and cultural and linguistic responsiveness. You'll have the chance to ask questions, share strategies with your peers, engage in problem-solving activities and consider the reflection questions in the book. The schedule for the book study series will be:

Session	Book Study Series Topics
Session 1 7/16/24 at 9 am CT	Overview of Inclusion, EI/ECSE systems, referral, assessment and evaluation process (Chapters 1, 2 & 4)
Session 2 7/23/24 at 9 am CT	Supporting IEP/IFSP goals, inclusive learning environments and teaching practices (Chapters 5, 6, 7 & 8)
Session 3 7/30/24 at 9 am CT	Supporting families, culturally and linguistically responsive practices and caring for the caregiver (Chapters 3, 9 & 10)

*Learning Level: 2*

*Continuing Education – This training will provide 1.50 professional development hours (clock hours) for the following:*

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- DEC Strand: Instruction
- Gateways to Opportunity credit in content area (D) Curriculum or Program Design

## STAR NET Region VI Workshops/Webinars

**Title:** Forum on Inclusive Practices

**Date:** August 14, 2024, September 11, 2024, October 9, 2024, November 13, 2024

**Presenter:** Ron Gonser

**Location:** Webinar

**Time:** Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:00 PM.

*You may attend one or all of the sessions. You will receive one-hour credit for each session attended. After the last session on November 13, 2024, you will receive an evaluation form. When the form is completed and submitted, you will be mailed a certificate indicating the number of hours of your participation.*

**Register on-line:** <https://lp.constantcontactpages.com/ev/reg/tercs45>

### **About This Webinar**

Inclusion is a philosophy that has as its central tenet that "all children belong." Typically, inclusion involves the careful assessment of the needs of each student and the application of measures that will meet those needs. The reality though is that there are varying degrees of inclusive practices. During the 4 sessions we will be discussing those varying degrees and why reaching consensus on the overall philosophy and how to implement inclusive practices is so important.

*Learning Level: 2*

*Continuing Education – This training will provide 1.50 professional development hours (clock hours) for the following:*

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Instruction*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*

## STAR NET Region VI Workshops/Webinars

**Title:** Early Childhood Teacher Cohort

**Date:** August 19, 2024, September 16, 2024, October 21, 2024, November 8, 2024

**Presenter:** Becky Handler and Katie Suchy

**Location:** Webinar

**Time:** Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:00 PM.

**Total Contact Hours:** 1.0 Per Session - An optional 30-minute discussion will follow each event for additional Q and A.

### **About This Webinar**

Join Becky and Katie for the 2024-2025 ECSE Teacher Cohort. Whether you are new to the field, a veteran teacher, new to early childhood special education, have previously attended our cohort series or not, we invite you to join us for this year's series! This cohort series is an opportunity for discussion, collaboration, and brainstorming best practices in early childhood special education classrooms with colleagues from across the state. We will be using the DEC Recommended Practices to guide each meeting. By diving deeper into the Recommended Practices, our hope is you will gain knowledge as practitioners into their purpose and discuss effective ways to use them in order to improve outcomes for all students. Meetings will begin with resource sharing and reflection, include breakout sessions, and will conclude with large group discussion. Participants are encouraged to attend all sessions in order to build on your knowledge, connect prior learning, and share classroom practices across the school year.

**August 19, 2024:** During our first meeting, we will be introducing the **DEC Recommended Practices** and featuring teaching staff from Skokie 73 as they share their experience shifting practice focusing on beginning the school year emphasizing social emotional learning in inclusive environments.

<https://cvent.me/Pe9lXe>

**September 16, 2024:** Environment - <https://cvent.me/IBLDYr>

**October 21, 2024:** Instruction - <https://cvent.me/05qAGq>

**November 18, 2024:** Assessment - <https://cvent.me/DgKowb>

## STAR NET Region VI Workshops/Webinars

**Title: Pyramid Model of Social Emotional Support – Cohort Series**

**Date: August 15, 2024, August 29, 2024, September 12, 2024, September 26, 2024, October 10, 2024, October 24, 2024**

**Presenter: Rhonda O'Connor**

**Location: Webinar**

**Time: Check in begins at 3:15 PM. The webinar starts at 3:30 PM and continues to 5:00 PM.**

**Total Contact Hours: 27**

*Credit for full participation will include 27 hours of credit: completion of the Emodule lessons and participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given.*

**Register on-line: <https://lp.constantcontactpages.com/ev/reg/27tmnfc>**

### **About This Webinar**

The Pyramid Model is a scientifically based positive behavioral framework that promotes evidence-based practices to teach social emotional competencies to young children. The framework identifies key skills for supporting relationships, creating learning environments, teaching targeted social emotional skills and supporting children with challenging behavior. Registrants will complete three learning modules of Pyramid content and the associated lessons with each module on their own. An agenda will be provided to inform participants regarding which lessons will be reflected on during each group facilitated meeting, with a focus on reflection and application of the content in the modules. Credit for full participation will include 27 hours of credit for completing these Emodules **and** participating in six group cohort discussions (each 1.5 hours in length). No partial credit will be given. Full attendance at each cohort session is required in order to receive credit. To learn more about the Pyramid framework, go to [www.pyramidmodel.org](http://www.pyramidmodel.org). Participants will be provided with a license for access to the modules once accepted into the training. Cohort attendance will be small to encourage conversation and interaction; therefore, limited slots are available. Prior to each cohort webinar, participants will:

1. Complete the designated ePyramid module lessons
2. Complete the items on the checklists at the end of the ePyramid lessons
3. Be prepared to discuss and reflect on the content during the cohort webinars

*Learning Level: 2*

*Continuing Education – This training will provide 27.0 professional development hours (clock hours) for the following:*

- Professional Educator License Renewal – ISBE
- CE credit for SLP, SW, LCPC, PT and OT professionals
- DEC Strand: Instruction/Environment/Family
- Gateways to Opportunity credit in content area (E) Interactions, Relationships and Environments

## STAR NET Region VI Workshops/Webinars

**Title: Early Childhood and Alternative Augmentative Communication (AAC) – When To Implement**

**Date: August 27, 2024**

**Presenter: Sayard Bass, M.S. CCC-SLP/L-ATP**

**Location: Webinar**

**Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.**

**Total Contact Hours: 1.5**

**Register on-line: <https://lp.constantcontactpages.com/ev/reg/mvpgsup>**

### **About This Webinar**

Autism, behavior, sensory challenges, motoric challenges...These are just some of the reasons that we may be seeing delays in verbal language development in a young child. Each cause takes a different approach in helping direct the child to communicate with us. While we always work toward the easiest form of communication - verbal language - we don't have a crystal ball. We don't know who will start talking in a month and who won't. All we see is that a child is struggling today, so how do we know when to begin with AAC? Where do we start? Come join for discussions about assessing for AAC readiness, discussing myths and misconceptions about AAC, as well as understanding how implementation can influence a non-speaking child, no matter the underlying reason.

*Learning Level: 2*

*Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:*

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Instruction*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*



## STAR NET Region VI Workshops/Webinars

**Title: Supporting Communication and Language in Young Children On The Autism Spectrum**

**Date: September 24, 2024**

**Presenter: Jessica R. Steinbrenner, Ph.D., CCC-SLP**

**Location: Webinar**

**Time: Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 6:00 PM.**

**Total Contact Hours: 2.0**

***Register on-line: <https://lp.constantcontactpages.com/ev/reg/pywdf3g>***

### **About This Webinar**

This webinar will include an overview of communication and language in young children with autism and ideas for assessing or monitoring communication in this population. It will also introduce a variety of evidence-based practices that can support communication and language in real-world settings like school and child care with specific examples of how to use the evidence-based practices in everyday activities. The webinar will include freely available resources for learning and implementing the practices that support language and communication.

*Learning Level: 2*

*Continuing Education – This training will provide 2.0 professional development hours (clock hours) for the following:*

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Instruction*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*

## STAR NET Region VI Workshops/Webinars

**Title:** Play Facilitation Training

**Date:** October 15, 2024 and October 16, 2024

**Presenter:** Toni Linder

**Location:** Double Tree by Hilton Chicago-Alsip  
5000 W. 127<sup>th</sup> Street, Alsip, Illinois 60803

**Time:** Check in begins at 8:45 PM. The webinar starts at 9:00 AM and continues to 3:00 PM.

**Total Contact Hours:** 10.0

**Participants must attend both days of the workshop to receive a Certificate!**

**Register on-line:** <https://lp.constantcontactpages.com/ev/reg/2nnpe5y>

### **About This Workshop**

In this training Dr. Linder will address how to maximize play facilitation in Transdisciplinary Play-Based Assessment. Participants will discuss how the team can support the play facilitator, how to determine the type of play that is appropriate for each child, and basic interaction principles for successful play facilitation. In addition, video examples of strategies used for children who are challenging to assess will be presented. Teams will have opportunities to share successful practices and problem solve in relation to difficult situations they have encountered.

*Learning Level: 2*

*Continuing Education – This training will provide 10.0 professional development hours (clock hours) for the following:*

- *Professional Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Assessment*
- *Gateways to Opportunity credit in content area (C) Observation and Assessment*

## STAR NET Region VI Workshops/Webinars

**Title:** Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities

**Date:** November 6, 2024

**Presenters:** Marlene Christ, Keena Sims, Karen Withgott

**Location:** Webinar

**Time:** Check in begins at 8:45 AM. The webinar starts at 9:00 AM and continues to 12:00 PM.

**Total Contact Hours:** 3.0

**Register on-line:** <https://lp.constantcontactpages.com/ev/reg/dadb8tx>

### **About This Webinar**

The Illinois State Board of Education and the Illinois Department of Human Services developed this standardized training to address the requirements of the federal law, Individuals with Disabilities Education Improvement Act (IDEA) to ensure a smooth and effective transition process is in place for children and their families who will be transitioning from Early Intervention into Early Childhood Special Education. This training will cover requirements regarding timeline, role responsibilities, transition process meetings, state forms, as well as vital partnerships, collaborative relationships and positive strategies. (Updated 12/23)

*Learning Level: 1*

*Continuing Education – This training will provide 3.0 professional development hours (clock hours) for the following:*

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Interaction/Instruction*
- *EI Working With Families*
- *Gateways to Opportunity credit in content area (C) Observation and Assessment*

## STAR NET Region VI Workshops/Webinars

**Title:** Inclusive Classroom Environment Where All Children Can Learn

**Date:** December 4, 2024

**Presenters:** Becky Handler

**Location:** Webinar

**Time:** Check in begins at 3:45 PM. The webinar starts at 4:00 PM and continues to 5:30 PM.

**Total Contact Hours:** 1.5

**Register on-line:** <https://lp.constantcontactpages.com/ev/reg/pm8yqkj>

### **About This Webinar**

In this webinar we will discuss ways to set up your environment so children of all abilities can learn and thrive in their early childhood classrooms. Specific examples will be shared of ways to adapt, accommodate and differentiate for children with IEPs throughout your schedule. Researched based Information from The Inclusive Classroom Profile, The DEC Recommended Practice and the ECTA Practice Improvement Tools will be included. Join us for this interactive informational session as we delve into the WHO, the WHAT AND the WHY of how to make all children full, active participants in their classrooms.

*Learning Level: 2*

*Continuing Education – This training will provide 1.5 professional development hours (clock hours) for the following:*

- *Educator License Renewal – ISBE*
- *CE credit for SLP, SW, LCPC, PT and OT professionals*
- *DEC Strand: Environment*
- *Gateways to Opportunity credit in content area (D) Curriculum or Program Design*

**Sayard Bass, M.S. CCC-SLP/L-ATP**

Sayard is a Speech Pathologist and Assistive Technology Specialist for Southwest Cooperative. She has worked with families and students from Early Intervention up through Transition age in the areas of assessing and implementing alternative and augmentative communication. Sayard holds adjunct positions at UIC in the AT Certificate Program and College of DuPage in the SLPA program. She enjoys consulting, collaborating, and presenting around the state and country on the topics of AAC and Assistive Technology.

**Marlene Christ, Project Director**

Marlene Christ, Project Director Marlene Christ is the Project Director for STAR NET Region VI. She has extensive experience in early childhood programs and services. Marlene has worked as a school-based speech-language pathologist, diagnostician on an Early Childhood Team; Early Intervention service provider, and supervisor of an Early Intervention program. Marlene also served as supervisor of the speech-language program and assistive technology program at Southwest Cook County Cooperative Association for Special Education and as an educational consultant and trainer for Infinitec. Marlene has a B.A. in Speech, a M.H.S in Communication Disorders and has completed graduate coursework for a School Administrators Certificate.

**Ron Gonser, Early Childhood Special Education Professional Development Specialist**

Ron Gonser has his graduate degrees in social work and education administration. His experiences range from working in mental health, alternative schools, and early childhood programs. His last 15 years were spent as Principal of a Pre-K-5th grade building. Ron has an extensive background working with special education students, specifically students with behavioral and emotional concerns, and is a strong advocate for inclusive practices at all levels. Ron can be reached at [rgonser@swcccase.org](mailto:rgonser@swcccase.org)

**Becky Handler, Early Childhood Special Education Professional Development Specialist**

Becky Handler has her B.S. and M.S. in speech language pathology. Her past work experience includes team teaching Kindergarten children with severe communication disorders, consulting and an inclusion facilitator in a school district. She has extensive experience consulting and mentoring in early childhood blended and early childhood classrooms, day care sites and Head Start programs. All of her trainings focus on delivering developmentally appropriate curriculum and assessment to all children in early childhood classrooms.

## **Jani Kozlowski, MA**

Jani Kozlowski, MA is a passionate early childhood professional, author, presenter, research investigator and consultant focused on supporting each and every child and family during the most critical period of development. Jani provides professional development and technical assistance for state leaders, educators, early intervention specialists, school counselors, early childhood special educators, and other practitioners in the early childhood field. She currently leads initiatives focused on early childhood inclusion and the early childhood workforce at the Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill. In addition, Jani delivers uplifting and inspiring keynote presentations and workshops for in-person and virtual events on a variety of early childhood topics. With her down-to-earth style and lighthearted stories, Jani will make you laugh, cry, consider new ideas and experience "light bulb moments." Jani started out in the field over 30 years ago teaching a group of spirited preschoolers in an inclusive child care classroom. Those early experiences fuel her passion for building the skills and confidence of the early childhood workforce to meet the needs of each and every child and family. Jani is the author of the book, *Every Child Can Fly: An Early Childhood Educator's Guide to Inclusion*.

## **Toni Linder, Ed.D., Professor Emerita, Child, Family and School Psychology Program, Morgridge College of Education, University of Denver**

Dr. Toni Linder has been a leader in the development of authentic assessment for young children and is known for her work on Transdisciplinary Play-based Assessment-2 (TPBA2) and Transdisciplinary Play-based Intervention (TPBI2) (1990, 1993, 2008). In addition, she developed Read, Play, and Learn (1999), an inclusive, literature and play-based curriculum for preschool and kindergarten learning and development. She consults nationally and internationally on assessment, intervention, early childhood education, program development, family involvement issues, and the importance of play to children's development. Dr. Linder has conducted research on a variety of issues, including observation of play skills, transdisciplinary influences on development, parent-child interaction, curriculum outcomes, and using technology for professional development in rural areas.

In 2012 Dr. Linder formed Early Learning Dynamics LLC to serve as a platform for her continuing consulting, curriculum development, and play-based assessments. Through ELD Dr. Linder developed the ELD curriculum with colleagues from China and a statewide TPBA2 training system and developmental progressions for North Carolina and Colorado. In addition, she is the Educational Advisor for Simply Fun, an educational game company and Kinoo, an interactive game platform for parents and grandparents to play with young children. TPBA3 and TPBI3 are currently in press.

**Rhonda O'Connor, Early Childhood Special Education Professional Development Specialist**

Rhonda O'Connor has years of experience as a special education teacher with emphasis on early childhood. She has worked in day care, preschool and therapeutic day school settings teaching young children with severe emotional and behavioral disabilities. She holds a Master's degree in Special Education from Lewis University and licensure in Early Childhood and Early Childhood Special Education. She is an accredited professional trainer for the Pyramid Model for Social Emotional Competence.

**Keena L. Sims, Project Manager**

Keena L. Sims, Project Manager for the Early Intervention Training Program at the University of Illinois in Champaign Urbana, began working in the Early Intervention Program as a Credentialed Lead Service Coordinator and Developmental Therapist in 2000. As the Project Manager for the EI Training Program, Sims oversees the Credit Request process, Interpreter and Translator Project, as well as takes on a lead role in the Child and Family Outcomes projects. Sims leads the effort of surveying all families involved in the Illinois Early Intervention Program annually, to help improve services provided Illinois children and their families. Mrs. Sims is currently a member of the Council for Exceptional Children (CEC) and the Division of Early Childhood (DEC). She is a graduate of Michigan State University with a background in social services specializing in Family and Community Services. Mrs. Sims' more than twenty-five years of combined professional experiences range from helping children and families facing issues of homelessness, domestic violence and providing high quality services to children with special needs. Her EI Philosophy is to "meet families where they are and provide them with the best services possible. Sims, a Grand Rapids, Michigan native, lives in Illinois with her husband and their three children.

**Jessica Steinbrenner, Ph.D., CCC-SLP**

Dr. Jessica Steinbrenner is an associate professor at the University of North Carolina at Chapel Hill and a certified speech-language pathologist. Her research focuses on developing and evaluating school-based interventions ranging from preschool through high school. Much of her work related to intervention programs has been related to engagement and social communication.

**Katie Suchy, ECSE Professional Development Specialist**

Katie Suchy is an ECSE Professional Development Specialist for STAR NET Region II. Katie holds a bachelor's degree from Iowa State University where she double majored in child, adult, and family services, and linguistics with an emphasis on communication disorders and a minor in psychology. Katie has worked in the field of Early Childhood in a variety of roles in the classroom and as an Administrator for Head Start where she partnered with the local school districts to support students and families in the community. In addition to training for STAR NET, Katie is a certified CLASS observer, and CDA Professional Development Specialist.

**Karen Withgott**

Karen is the parent of two sons both of which have special needs. She brings a wealth of personal experience because of her two sons as well as her work as a Parent Liaison with Child & Family Connections #12.



**Region VI Workshop/Webinar Registration Information  
July, 2024 through December, 2024**

To register on-line, please click the link on the webinar page and follow the registration directions. No phone registrations will be taken. Please remember that submitting a registration does not automatically guarantee participation. STAR NET will contact you via email approximately two weeks before the event. This email will indicate the status of your registration (confirmed to attend or placed on waiting list). Registration is limited for each workshop/webinar.

If you are confirmed to attend a webinar you will receive a link to the webinar via email when you receive your confirmation letter. This link is for your use only and is not to be shared. You must log in with your first and last name to be admitted. We will not admit anyone into the webinar without a complete name as listed on your registration. This is for security purposes and certificate of attendance.

If you have any questions regarding the registration process, please contact Mary Ann Bonello at 708-342-5370 or [mbonello@swcccase.org](mailto:mbonello@swcccase.org).

**STAR NET REGION VI  
6020 West 151<sup>st</sup> Street  
Oak Forest, Illinois 60452  
Fax: 708-687-2247  
E-Mail: [starnet@swcccase.org](mailto:starnet@swcccase.org)**

# STAR NET Region VI Workshops/Webinars

## REGION VI Workshop/ Webinar Registration Information

### Early Childhood Special Needs Webinars Form

July, 2024 through December, 2024

Fax: 708-687-2247 or E-Mail: [starnet@swcccase.org](mailto:starnet@swcccase.org)

Name: \_\_\_\_\_ Preferred Phone Number: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_ IEIN# \_\_\_\_\_

School (include district #), or full name of agency  
Where you work: \_\_\_\_\_

Work Address: \_\_\_\_\_ City/State/Zip: \_\_\_\_\_

Home Address: \_\_\_\_\_ City/State/Zip: \_\_\_\_\_

**Please check your program affiliation:**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Child Care                  | <input type="checkbox"/> Blended EC Special Education/Preschool For All | <input type="checkbox"/> State Prev. Initiative                              |
| <input type="checkbox"/> Community Pre-School        | <input type="checkbox"/> Head Start                                     | <input type="checkbox"/> Preschool Development/<br>Preschool Expansion Grant |
| <input type="checkbox"/> Early Intervention (EI)     | <input type="checkbox"/> Kindergarten-3                                 | <input type="checkbox"/> Other   |
| <input type="checkbox"/> EC Special Education (ECSE) | <input type="checkbox"/> Preschool For All                              |  |

**Position (Check One)**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Administrator            | <input type="checkbox"/> Para Professional                         | <input type="checkbox"/> SLP                               |
| <input type="checkbox"/> Developmental Specialist | <input type="checkbox"/> Occupational Therapist/Physical Therapist | <input type="checkbox"/> Social Worker                     |
| <input type="checkbox"/> Family Educator          | <input type="checkbox"/> Psychologist                              | <input type="checkbox"/> Family Member<br>(Child's D.O.B.) |
| <input type="checkbox"/> Teacher                  | <input type="checkbox"/> Service Coordinator                       | <input type="checkbox"/> Other                             |

**Gender (Check One)**

- Male  
 Female  
 Non-binary  
 Choose Not To Answer  
 Other (Please Specify) \_\_\_\_\_

**Race (Check One)**

- Hispanic or Latino  
 American Indian or Alaska Native  
 Asian  
 Black or African American  
 Native Hawaiian or Other Pacific Islander  
 White or Caucasian  
 Two or More Races  
 Choose To Not Answer

- \_\_\_ July 15, 2024 – Do You Want To Go Outside and Play? All Children Can Be Part of the Fun!
- \_\_\_ July 16<sup>th</sup> through July 30<sup>th</sup> 2024 – Book Study – Every Child Can Fly: An Early Childhood Educator’s Guide to Inclusion
- \_\_\_ August 14<sup>th</sup> through November 13<sup>th</sup> of 2024 – Forum on Inclusive Practices
- \_\_\_ August 19<sup>th</sup> through November 8<sup>th</sup> of 2024 – Early Childhood Teacher Cohort
- \_\_\_ August 15<sup>th</sup> through October 24<sup>th</sup> of 2024 – Pyramid Model of Social Emotional Support – Cohort Series
- \_\_\_ August 27, 2024 – Early Childhood and Alternative Augmentative Communication – When to Implement
- \_\_\_ September 24, 2024 - Supporting Communication and Language in Young Children on The Autism Spectrum
- \_\_\_ October 15<sup>th</sup> and October 16<sup>th</sup> of 2024 – Play Facilitation Training
- \_\_\_ November 6, 2024 - Transition from Early Intervention to Early Childhood Services: Roles and Responsibilities
- \_\_\_ December 4, 2024 – Inclusive Classroom Environment