



Psychological Services 2024-2025

Service	Service Description
<i>School Psychological Evaluation</i>	<ul style="list-style-type: none"> • Conducted by a certified school psychologist upon referral from the educational team • Assesses a student’s cognitive skills, academic skills and overall aptitude for learning • Provides information related to a student’s social-emotional development and mental health status as well as visual-motor skills, perceptual skills, executive functions, etc., as appropriate to the needs of the case • Evaluations are completed utilizing a variety of assessment instruments, checklists, observations, parent and teacher interviews, etc. • Recommendations for educational services and structure of the learning environment, appropriate to the student’s needs, are provided and discussed with the parents and members of the educational team • Provides impressions on eligibility for special services, as appropriate • Evaluations in specialized areas such as Autism, Vision, and Deaf/Hard of Hearing and Gifted are also available • Information from the evaluation and team discussion is documented in a written report, prepared by the psychologist • Evaluations are performed either on-site at the district ,at the CAIU’s Enola Office building or at Hill Top Academy • Evaluations can include Functional Behavior Assessment
<i>Clinical Mental Health Evaluation</i>	<ul style="list-style-type: none"> • Conducted by a Pennsylvania Licensed Clinical Psychologist upon referral from the educational team • Assesses a student’s mental health status and personality structure • Provides information related to a student’s psychological-social-emotional development, personality strengths and descriptors, psychiatric diagnosis and treatment recommendations (when applicable) • Evaluations are completed utilizing a variety of assessment instruments, checklists, observations, parent and teacher interviews, student interview and mental status examination, etc. • Recommendations for educational services and structure of the learning environment, appropriate to the student’s needs, are provided and discussed with the parents and members of the educational team • Provides impressions on eligibility for additional services outside the school setting, as appropriate • Specialized evaluations to address specific questions of psychological functioning or to make differential diagnosis can be arranged • Information from the evaluation and team discussion is documented in a written report, prepared by the psychologist

	<ul style="list-style-type: none"> • Evaluations are performed at the CAIU’s Enola Office building, at Hill Top Academy, or on-site at the district. • Depending on the nature of the evaluation, several sessions might be necessary • Trauma/RISK assessments completed for students at-risk and/or suspended due to school threats
<p><i>Psychological Programmatic Consultation</i></p>	<p>A certified school psychologist can collaborate with school personnel and parents to:</p> <ul style="list-style-type: none"> • Identify and develop effective solutions to academic/learning, social/emotional, and behavioral concerns • Facilitate the understanding of child development and its impact on learning and behavior • Work in partnership with school staff, parents, and community service providers to promote healthy school environments • Assist school personnel and families in managing crises such as illness, death, or community trauma. <ul style="list-style-type: none"> • Develop Positive Behavior Support Plans based on information gathered from the FBA
<p><i>Autism Diagnostic Observation Schedule (ADOS)</i></p>	<ul style="list-style-type: none"> • Conducted by certified school psychologist and may include a licensed speech pathologist and/or occupational therapist • Assesses behavior, communication and social interaction • Test consists of four modules; attuned to differing developmental and language levels • Outcomes and recommendations will be issued to the team and/or incorporated into the psychological evaluation