



Occupational Therapy and Physical Therapy Services 2024-2025

Service	Service Description
Assessment	<ul style="list-style-type: none"> • Conduct motor, sensory and functional living assessments. • Conduct observation/consultation assessments • Conduct specialized standardized testing based on individual student motor, sensory and self-regulation concerns. Assessments include: Bruiniks-Oseretsky Test of Motor Proficiency(BOT-2), Berry-Buklenica Developmental Test of Visual Motor Integration(VMI), Test of Visual Perceptual Skills (TVPS-4), Sensory Processing Measure (SPM), Peabody Developmental Motor Scales (PDMS), Batelle Developmental Inventory (BDI), Sensory Profile 2, The Adolescent/Adult Sensory Profile Questionnaire, Sensory Profile School Companion, Motor Free Perceptual Test, School Function Assessment, Gross Motor Function measure (GMFM), Pediatric Balance Scale, Miller Function and Participation Scales (M-FUN) • Our staff has extensive experience with special populations (including autism spectrum disorders and sensory processing disorder) and with motor skill analysis for functional performance in school and prevocational settings
Intervention	<ul style="list-style-type: none"> • Individual or small group therapy • Teletherapy options are available • Ongoing support for students through service integrated into their educational program • Consultative services to teachers, classroom aides, and parents • Preparation of specialized materials for students
OT/PT Programmatic Consultation	<ul style="list-style-type: none"> • Mentoring for district hired OTs or PTs • Assistance with development of protocols for therapists' caseloads, assessment and services and for service provision models • In-service training for educational staff • Guided practice in therapeutic intervention and technique, assessment and consultation skills.