



Deaf or Hard of Hearing Services 2024-2025

Service	Service Description
<i>D/HH Assessment</i>	<p>Provided by a certified teacher of the Deaf when the educational team needs more information about the student's progress, skills and/or needed level of intervention</p> <ul style="list-style-type: none"> ● Assessments are conducted using a variety of tools including standardized and curriculum-based measures, observations and consultations with staff, and family interviews. ● The teacher of the deaf can gather information related to concept development, communication, language, auditory skills, and reading, writing, vocabulary and transition needs. ● A recommendation will be made to the educational team and information provided for Evaluation and Reevaluation.
<i>D/HH Itinerant: Direct Service</i>	<p>A certified teacher of the Deaf can provide direct itinerant services to a child in his/her home school or educational placement. Supports can include instruction in:</p> <ul style="list-style-type: none"> ● listening/auditory skills ● speechreading skills ● communication skills ● sign language ● self-advocacy ● transition planning ● study skills ● preteaching /reteaching concepts and vocabulary to support academics ● Supports include ongoing assessment and communication with the team
<i>D/HH Itinerant: Support to School Personnel</i>	<p>A certified Teacher of the Deaf can provide support to individual educational teams with regard to:</p> <ul style="list-style-type: none"> ● checking amplification technologies (hearing aids, FM systems, and cochlear implant function) ● training with assistive technology (amplification technology, video relay) ● supports for instructional strategies and academics ● communication strategies ● materials support and adaptations ● sign language skill development ● orientations with school staff to assist with understanding the child's profile, amplification use, and learning strategies ● providing information on the impact of hearing loss for students with additional disabilities ● periodic student observations with recommendations to staff

<p>D/HH Programmatic Consultation</p>	<p>A certified teacher of the Deaf can provide consultative support to district employees, such as:</p> <ul style="list-style-type: none"> • mentoring new employees • staff development • instructional support • IEP support • progress monitoring support
<p>D/HH Case Management</p>	<p>Case management includes IEP/RR facilitation and development, communication and coordination of the educational team including parents or acting as a liaison with community agencies</p>
<p>Hearing Screening Follow-up</p>	<ul style="list-style-type: none"> • Available for students who have difficulty responding to the standard hearing screening • Service includes pure-tone and/or imittance tests performed at the student's school location
<p>FM Listening System Technical Support</p>	<ul style="list-style-type: none"> • Classroom acoustics have a more deleterious effect on verbal comprehension for hard-of-hearing students than for students with normal hearing. Factors such as distance between student and teacher, background sounds and reverberation can have a negative impact on speech reception and understanding. This occurs regardless of whether the student wears hearing aids. • FM systems are designed to improve access to instruction for hard-of-hearing students and those diagnosed with an auditory processing disorder. The FM evaluation involves device fitting and assessment of auditory performance with the system. Subsequently, a CAIU loaner device is provided for trial use in the classroom to determine auditory benefit.

<p align="center">Audiology Services Services will be provided by a Teacher of the Deaf and Hard of Hearing</p>	
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<p>Hearing Screening Follow-up</p>	<ul style="list-style-type: none"> • Available for students who have difficulty responding to the standard hearing screening • Service includes pure-tone and/or imittance tests performed at the student's school location
<p>FM Listening System Evaluation</p>	<ul style="list-style-type: none"> • Classroom acoustics have a more deleterious effect on verbal comprehension for hard-of-hearing students than for students with normal hearing. Factors such as distance between student and teacher, background sounds and reverberation can have a negative impact on speech reception and understanding. This occurs regardless of whether the student wears hearing aids. • FM systems are designed to improve access to instruction for hard-of-hearing students and those diagnosed with an auditory processing disorder. The FM evaluation involves device fitting and assessment of auditory performance with the system. Subsequently, a CAIU loaner device is provided for trial use in the classroom to determine auditory benefit.
<p>Audiometer Calibration</p>	<p>Facilitate district participation in yearly calibration of portable audiometers</p>

