



BCBA/BCaBA/RBT Supervision 2024-2025

Service	Service Description
BCBA/BCaBA/RBT Supervision	<p>A BCBA can provide support to district employees, per the BACB handbook such as:</p> <ul style="list-style-type: none"> ● Establishing a contract between supervisee and supervisor ● Required contacts with BCBA supervisor <ul style="list-style-type: none"> ○ At least 4 contacts per month, including a client observation <ul style="list-style-type: none"> ▪ Virtual or In person ▪ Group and individual options ▪ Minimum of 15 minutes per contact ▪ 5% of total time completing behavior analytic tasks <ul style="list-style-type: none"> ▪ Minimum - 1 hour (given 20 hours of fieldwork) ▪ Maximum - 6.5+ hours (given 130 hours of fieldwork) ● Develop and maintain behavior analytic, professional, and ethical repertoires of the supervisee ● Teach conceptual skills using applied case exemplars ● Provide high quality services that provide client improvement <ul style="list-style-type: none"> ○ Ensure procedural fidelity of service delivery ● Develop problem solving skills <ul style="list-style-type: none"> ○ Responding to novel behavior and insufficient progress of students ○ Addressing questions from stakeholders ○ Maximizing learning opportunities for students ● Monitor and evaluate decision making skills <ul style="list-style-type: none"> ○ Professionalism decisions ○ Ethical decisions ○ Treatment decisions ● Improve and maintain beneficial repertoires of the supervisee <ul style="list-style-type: none"> ○ Opportunities for advancement ● Model assistance seeking skills <ul style="list-style-type: none"> ○ Identifying problems ○ Providing opportunities for feedback ○ Seeking assistance from appropriate parties ● Model effective supervision practices <ul style="list-style-type: none"> ○ Professional behaviors ○ Ethical behaviors ○ Training behaviors