

For additional information, visit www.caiu.org

Jennifer Lyden, Supervisor

732-8400, ext. 8254 or jlyden@caiu.org

Meghan Harvey, Supervisor

732-8400 ext. 8102 or mharvey@caiu.org



Augmentative & Alternative Communication (AAC) Coaching 2024-2025

Service	Service Description
Direct Support	<p>This student-specific service is available to assist with the implementation of devices for students with alternative and augmentative communication needs. The CAIU AAC Coach works directly with the team and the student on a regular basis. An initial meeting is scheduled with the educational team members, CAIU AAC Coach and CAIU AT (assistive technology) Consultant to review needs and develop an action plan. Follow-up meetings are held with the staff listed above, including parents, to document progress and determine future direction. Coaching Notes/Action Plan will be provided to each team member and the Director of Special Education or designee. Typically, it is suggested that districts purchase 30 hours of coaching for a school team.</p> <p>In comparison, Assistive Technology (AT) services provided through CAIU Educational Services' TaC (Training and Consultation) are as follows:</p> <ul style="list-style-type: none">• Deliver professional development and support in tiered training, core vocabulary, and communication and academic tools• Support school teams to build capacity with AT decision-making and data collection• Collaborate with school teams across all tiers (UDL, SETT framework, baseline data, AT process and AT implementation)• Manage the AT Lending Library to provide materials and equipment for short-term loan and AT trials <p>The AAC coach can assist with:</p> <ul style="list-style-type: none">• Installation of software• Customization of vocabulary and display• Overview of device and its functions• Staff and student training in the use of the device• Modeling of device implementation across the curriculum including introductory functional activities• Guided practice• Provision of initial framework for progress monitoring IEP goals• Support to parents in the school setting