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1:1 or Intensive Class Placement 2024-2025 Program Profile

Description

A highly individualized classroom model may be designed collaboratively with the district upon request. These classroom placements are designed to provide a highly structured and supervised environment for students with uniquely challenging behavioral, safety or educational needs that prevent them from participating in a typical school setting or a larger classroom environment. There is intense focus on developing effective positive behavior support and crisis plans that allow the adults to provide clear, consistent structure and reinforcement systems so the student learns more independent, appropriate behavioral reactions. The CAIU team is proactive in supporting the district in IEP development and planning for transitioning to a less restrictive and more typical environment as soon as safely possible.

Program features include:

- individual classroom environment (1:1 placement) or very small group classroom environment (intensive placement)
- Highly structured classroom, behavioral, and environmental interventions
- Integrated related services delivery within the restrictive environment
- Interactions with larger school community, when behaviorally appropriate
- Research-based direct instruction programs aligned to the standards, curriculum and IEP
- Access to specialized curricula based on individual student needs as detailed on IEP

Inter-agency collaboration and planning for supports and services

Placement Criteria

Prior to formal placement, IEP team will need to meet to clearly document type and level of services required to support the educational placement

- Needs not able to be met in less restrictive, special education classroom environments
- Documentation of positive behavioral and educational/instructional strategies implemented
- Documentation of the completion of a Functional Behavior Analysis
- Student may be transitioning from a Residential Treatment Facility or Approved Private School or the district is attempting this as local placement instead of a more restrictive setting.
- Requires the detail of a significant crisis plan
- Requires extensive case management for interagency coordination or supports
- For 1:1 placement – student needs are such that full-time Personal Care Aide is needed in addition to a classroom teacher

Exit Criteria

IEP team decision based on student progress toward IEP goals and demonstration of more independent, appropriate behaviors. Upon intake, the IEP team will establish individualized criteria that trigger convening of a team meeting to discuss lessening or increasing the placement restrictions.

Location

Self-contained classroom

Staffing

Staffing (1:1)

1:1

1 teacher to 1 student with Personal Care Aide

Staffing (Intensive)

1:2:1 through 1:5:1

1 teacher to 2-5 students with 1 Educational Paraprofessional

Staffing ratios may vary depending on the makeup of the class roster

Services included in tuition fee

IEP Services not included in tuition fee*

- IEP Case management services
- Intensive, direct and explicit instruction in the general or alternate curriculum based on the assessed needs of the learner
- Benchmark assessments, such as DIBELS Next, CDTs, as appropriate for the individual student
- Progress monitoring to assess progress toward IEP goals
- Comprehensive positive behavioral support planning, including Functional Behavior Assessments and development of Positive Behavior Support Plans
- Behavior supports and interventions
- PSSA/PASA/Keystone Exams administration
- Nursing support to develop health plans and coordinate with the host school district, including mandated health screenings
- Transition planning for students ages 14-21
- Access to enrollment in online courses (CAOLA) for course credit or credit recovery as per IEP team decision

Social work services to assist with interagency coordination, family access to community services, and case management of mental health services; or to provide individual counseling and bi-weekly group counseling.

- Occupational Therapy services including direct service, SSP and IEP maintenance (*Intensive*)
- Speech and Language services, including direct service, SSP and IEP maintenance (*Intensive*)
- Psychological Services for evaluation/reevaluation
- Psychiatric consultation and assessment
- Personal Care Assistant
- Deaf & Hard of Hearing Support
- Blind & Visually Impaired Support
- Unique, individualized assistive technology needs
- Community based vocational exploration and support
- Extended School Year (ESY) services
- Functional Analysis

*** May be provided by host district
Additional fee assessed