



Future Ready Work Immersion Program at PaTTAN 2024-2025 Program Profile

Description

The Future Ready Work Immersion Program focuses on helping young adults with disabilities make a successful transition from school to a productive adult life. This unique immersion program serves students with disabilities who are over the age of 18 and looking for competitive or supported employment opportunities. Each student receives classroom instruction and hands-on experience through internships that are determined from assessments upon entry into the program. Through their work immersion experiences, students also develop employability, social, and independent living skills. The goal of the program is to have students transition to their adult lives with stable employment as quickly as they are able, exiting from school as deemed appropriate determined by the IEP team.

Placement Criteria

- Future Ready serves students with disabilities who are at least 18 years of age, have an IEP, and have transitional goals of competitive or supported employment. The most important criterion for acceptance into Future Ready is a desire to achieve employment.
- Participation is limited to up to 12 students per year. In order to be considered for the program, students must be referred by their home district, meet all eligibility requirements, and have a desire to find employment.

Exit Criteria

- This is a program for students who are in their final year of school. All successful participants will graduate upon completion of their identified transition plan that includes stable, competitive or supported employment.

Location PaTTAN-Harrisburg

Staffing 1 Teacher: 8-12 students with 2 Job Coaches, Part Time Social Worker

Services included in tuition fee	IEP Services not included in tuition fee*
<ul style="list-style-type: none"> • Classroom instruction to work on employability and functional skills • Classroom activities designed around the following focus areas: Team Building, Getting Around your Workplace, Workplace Safety, Technology, Social Skills, Communication, Presentation Skills, Interviewing Skills, Money Management, Health and Wellness, Job Search Skills and Job Stability • Targeted internships within local businesses to acquire competitive, marketable and transferable skills to enable students to apply for a related position • Progress monitoring to assess progress toward IEP goals • Monthly progress meetings including OVR counselors and MH/IDD supports coordinators • Technology hardware and software with associated technical support • Technical support from Educational Coaches and Transition Consultant • Social Work support for connection to outside agencies and advocacy 	<ul style="list-style-type: none"> • Occupational Therapy services including direct service, SSP and IEP maintenance • Physical Therapy including direct service, SSP and IEP maintenance • Speech and language services, including direct service, SSP and IEP maintenance • Direct 1:1 or Group Social Work/Counseling Services, including SSP • Psychiatric consultation and assessment • Unique, individualized assistive technology needs* • Blind & Visually Impaired support • Deaf & Hard of Hearing support • Functional Behavioral Analysis

**Additional fee assessed*