



# Diagnostic Program 2024-2025 Program Profile

## Description

Located at the Hill Top Academy, this 45 day program is designed to assess students' needs in a wide range of areas to determine the most appropriate longer-term placement for the student. During this time, students receive academic, psychological, physical, speech, and behavioral assessments to best determine future placement. Typically, students already have an IEP and they have not made progress in a general education setting despite various interventions, or a student without an IEP needs a comprehensive evaluation. Upon completion of this program, the district and family will be given an extensive evaluation/reevaluation report, a new draft IEP, and recommendations for an appropriate educational placement. Consultative support is provided to the school team to facilitate student reentry/placement. Throughout the process, staff assist the student and family in navigating additional community resources that would be beneficial to the student.

## Placement Criteria

- Needs not successfully met within district/consortia placement
- Failure to progress in a general education setting or special education classroom despite various interventions
- Requires extensive assessment and evaluation for accurate diagnosis and educational programming
- May require extensive case management, including interagency coordination

## Exit Criteria

IEP Team decision following maximum 45 school day placement to determine appropriate longer-term placement or other options with plan for transition; new ER/RR and IEP based on assessment and evaluation results; agency involvement with student and family as appropriate

**Location** Center-based classroom

**Staffing** • One teacher and a maximum of 8 students

*Staffing ratios may vary depending on the makeup of the class roster.*

Services included in tuition fee	IEP Services not included in tuition fee*
<ul style="list-style-type: none"> <li>• Academic assessment (standardized and learning style)</li> <li>• Social/academic history</li> <li>• Comprehensive positive behavioral support planning, including Functional Behavior Assessments and development of Positive Behavior Support Plans</li> <li>• Speech &amp; Language assessments and Programmatic Consultation</li> <li>• Occupational Therapy assessments and Programmatic Consultation</li> <li>• Mental Health clinical evaluation and consultation</li> <li>• Educational Psychological assessment and services</li> <li>• Intensive, direct and explicit instruction in the general or alternate curriculum based on the assessed needs of the learner</li> <li>• Benchmark assessments as appropriate for the individual student</li> <li>• Progress monitoring to assess progress toward IEP goals, where possible</li> </ul>	<ul style="list-style-type: none"> <li>• Personal Care Assistant (PCA)</li> <li>• Unique, individualized assistive technology needs</li> <li>• Speech &amp; Language services as per individual IEP, including direct service, SSP and IEP maintenance</li> <li>• Occupational Therapy services as per individual IEP, including direct service, SSP and IEP maintenance</li> <li>• Autism Diagnostic Observation Schedule (ADOS)</li> <li>• Physical therapy assessment and/or service</li> <li>• Functional Analysis</li> </ul>

*\*\* May be provided by host district  
\*Additional fee assessed*

- PSSA/PASA/KEYSTONE exam administration, if enrolled at time of administration
- Transition Planning for students ages 14 – 21
- Consultation and coordination with community agencies to initiate services
- Vocational assessment, when appropriate
- Art, Health and Physical Education classes
- Nursing support to develop health plans and coordinate with host district, including mandated health screenings
- Consultative support from Educational Coach(es)