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Center Point Day Program 2024-2025 Program Profile

Description

Based at the Diakon Wilderness Center, the Center Point Day Program is a day treatment program that strives to nurture change and growth in a challenging and supportive environment. The safe, community-based program features individualized programming for students who struggle in a traditional school environment.

Participating students receive instruction in core academic classes and electives of Affective Education, Employability Skills, and Health and Physical Education. Students may participate in vocational training, evidence-based family and competency development, on-site drug and alcohol, and mental health counseling; and therapeutic leadership development through adventure-based activities. Focused school attendance improvement practices are implemented as well.

Placement Criteria

- Disregard for school authority
- Truancy
- Violent/Threatening Behavior
- Used as a transition program for students returning from placements or on probation
- Commission of Criminal Act
- Display/Use of Controlled Substances
- Possession of Weapon
- Misconduct meriting suspension or expulsion
- Mental Health or Drug and Alcohol Concerns

Exit Criteria

Based on goals met during the course of the program in addition to team meeting discussions based on assessment and evaluation results

Location Community Based Program - Diakon Wilderness Center

Staffing

Educational Staff

- 4 Teachers
- 2 Mental Health Workers
- 2 Social Workers
- 1 School Psychologist

Diakon Staff

- Drug & Alcohol Counselors
- Family Development Specialist
- Counselor I, II & Behavior Specialist

Services included in tuition fee

- Academic Assessment (standardized and learning style)
- Benchmark assessments upon entrance and discharge
- Access to enrollment in online courses (CAOLA) for course credit or credit recovery
- Direct educational service on grade level
- PSSA/PASA administration
- Keystone exam/project administration
- Psychological programmatic consultation
- Program supervision
- Health and physical Education
- Progress Monitoring to assess progress towards IEP goals
- Weekly team collaboration (Diakon and CAIU)
- Instruction/support with employability skills
- Vocational programming

IEP Services not included in tuition fee*

- Personal Care Assistant (PCA)
- Functional Analysis
- Speech & Language intervention
- Occupational Therapy
- Physical Therapy
- Unique, individualized assistive technology needs
- Transition/Vocational Support services based on students age, level of need and identified post school outcomes
- Autism support
- Blind and Visually Impaired support
- Deaf & Hard of Hearing support
- Extended School Year (ESY) services when appropriate
- Occupational Therapy services as per individual IEP, including direct service, SSP and IEP maintenance

- Transition planning for students ages 14-21
 - Counseling Services
 - Threat assessment (if warranted)
 - Mental health screening
 - Social work continuum of services/support
 - Experiential based learning
 - Instruction in Social Emotional Learning skills
 - Participation in the PACTT curriculum
 - Graduation planning
 - Interagency coordination consultation
 - Psychological services for evaluation/re-evaluation
- Physical Therapy assessment and/or service
 - Any other IEP related services or SSP as deemed appropriate by the IEP team
 - Extended School Year (ESY) services
 - Transition/vocational assessment
 - Job coaching
 - Transition/vocational support services based on student's age, level of need, and identified post school outcomes

*** May be provided by host district
Additional fee assessed