



Stafford Township School District

2024-2025

Parent/Student Handbook

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Welcome

With this copy of the Stafford Township School District Handbook/Calendar, we hope to make the 2024-2025 school year a most pleasant and productive one for both you and your child. The Stafford Township School District Handbook/calendar includes program descriptions, policies, procedures, and other materials with which we hope you will become familiar.

As members of the school community, we recommend that you learn as much as you can about the curriculum, programs, and school activities. We encourage you to become familiar with the various channels of communication in place to keep you informed about your child's school. These include the district website (www.staffordschools.org), the Blackboard Connect Messaging System (phone,email,text) Building and District Committees, Twitter, Instagram, and the Parent Portal. In addition, we encourage you to be an active member of the PTO and The Producers.

Best wishes for a safe and rewarding school year for you and your family.



Administrative Offices

250 North Main Street
Manahawkin, NJ 08050
609-978-5700
www.staffordschools.org

Mr. George J. Chidiac
Superintendent

Administrative Staff

Lourdes LaGuardia	School Business Administrator/Board Secretary
Stephanie Bush	Director of Curriculum, Instruction and Planning
Sean Reilly	Director of Special Services
Hope Zaun	Principal, Stafford Intermediate School
Kristin Ducker	Vice Principal, Stafford Intermediate School
Tiffany Eberle	Principal, McKinley Avenue Elementary School
Jacqueline Alieso	Vice Principal, McKinley Avenue Elementary School
Susan D'Alessandro	Principal, Ocean Acres Elementary School
Jennifer Lowe	Vice Principal, Ocean Acres Elementary School
Dawn Reo	Principal, Ronald L. Meinders Primary Learning Center
Richard Meyer	Vice Principal, Ronald L. Meinders Primary Learning Center/Oxycocus
William Wilkinson	Director of Early Childhood Education, Oxycocus School

Stafford Township School District
Mission Statement

The mission of the Stafford Township School District, a partnership of schools, parents, and community, shall provide a secure, nurturing environment that fosters a positive self-image through educational achievement and promotes mastery of New Jersey Student Learning Standards while encouraging students to become life-long learners in a global society.

Adopted: August 18, 2016



School Information

Oxycocus Elementary School
Preschool
"A Great Place to Begin"



William Wilkinson
Director of Early Childhood Education
Richard Meyer, Vice Principal

250 N. Main Street
Manahawkin, NJ 08050

609-978-5700

Main Office: x1270

Nurse: X1073

Child Study Team: x1077

Fax: 609-978-5739

School Hours:
9:00 AM - 3:40 PM

Late Arrival:
9:10 AM

Delayed Opening
11:00AM - 3:40PM

Early Dismissal:
1:00 PM

Extended Day Program:
6:30 AM - 9:00 AM
3:40 PM - 6:00 PM

Ronald L. Meinders Primary Learning Center
Grades PK & Kindergarten
"Imagine, Explore, & Discover"



Dawn Reo, Principal
Richard Meyer, Vice Principal

1000 McKinley Avenue
Manahawkin, NJ 08050

609-978-5700

Main Office: x1350

Nurse: x1276

Child Study Team: x1077

Guidance Office: x1445

Fax: 609-978-8393

School Hours:
9:00 AM - 3:40 PM

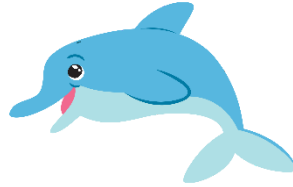
Late Arrival:
9:10 AM

Delayed Opening:
11:00 AM - 3:40 PM

Early Dismissal:
1:00 PM

Extended Day Program:
6:30 AM - 9:00 AM
3:40 PM - 6:00 PM
Drop off & pick up at main entrance

Ocean Acres Elementary School
Grades PK, 1 - 2
“Growing by Leaps and Bounds”



Susan D'Alessandro, Principal
Jennifer Lowe, Vice Principal

489 Nautilus Drive
Manahawkin, NJ 08050

609-978-5700

Main Office: x1198

Nurse: x1113

Child Study Team: x1077

Guidance Office: x1081

Fax: 609-607-1983

School Hours:
8:15 AM - 2:55 PM

Late Arrival:
8:25 AM

Delayed Opening:
10:15 AM - 2:55 PM

Early Dismissal:
12:15 PM

Extended Day Program:
6:30 AM - 8:15 AM
2:55 PM - 6:00 PM

AM drop off at Community Center
Entrance
PM pick up at OA door #9

McKinley Avenue Elementary School

Grades 3 - 4

"Learning today, leading tomorrow"



Tiffany Eberle, Principal
Jacqueline Aliseo, Vice Principal

1000 McKinley Avenue
Manahawkin, NJ 08050

609-978-5700

Main Office: x1134

Nurse: x1140

Child Study Team: x1143

Guidance Office: x1317

Fax: 609-978-5737

School Hours:
7:30 AM - 2:10 PM

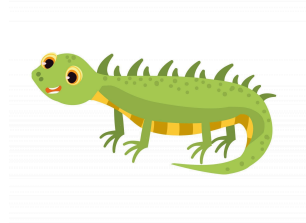
Late Arrival:
7:40 AM

Delayed Opening:
9:30 AM - 2:10 PM

Early Dismissal:
11:30 PM

Extended Day Program:
6:30 AM - 7:30 AM
2:10 PM - 6:00 PM

Stafford Intermediate School
Grades 5 - 6
"Where Great Things Happen"



Hope Zaun, Principal
Kristin Ducker, Vice Principal

1000 McKinley Avenue
Manahawkin, NJ 08050

609-978-5700

Main Office: x1066

Nurse: x1074

Child Study Team: x1143

Guidance Office: x1094

Fax: 609-978-5738

School Hours:
7:30 AM - 2:10 PM

Late Arrival:
7:40 AM

Delayed Opening:
9:30 AM - 2:10 PM

Early Dismissal:
11:30 AM

Extended Day Program:
6:30 AM - 7:30 AM
2:10 PM - 6:00 PM

Board of Education

Tammy Wagner, President
Kevin Cooney, Vice President
Brian Fenlon, Member
Gregory Gioe, Member
Robert Morello, Member
Matthew Regulski, Member
Christopher Smith, Member
Bonnie Strouse, Member
Joseph Washco, Member

Overview

The nine member Board of Education is an elected body composed of residents of Stafford Township. As board members, they establish policies and oversight for the Stafford Township School District and make important decisions that affect the educational offerings to the district's children. Board members fulfill three-year terms and serve the residents and children of Stafford Township without pay. A listing of Board of Education members, meeting dates, agendas, meeting minutes, policies, and regulations are posted on the district website: www.staffordschools.org

Elections

Board of Education candidate elections are held on the same day as the November General Election date. For 2024, that date is Tuesday, November 5th. To be eligible to vote, residents must be at least 18 years of age on the date of the election, a citizen of the United States, a county resident for 30 days before the election, and register at least 30 days before the election.

Registration forms and vote by mail applications may be obtained from the Office of the County Clerk, 118 Washington Street, Toms River, NJ. These forms are also available in the lobby of each school and on the district website: www.staffordschools.org.

Meeting Dates

The Board of Education welcomes and encourages the public to take an active role in the educational process. Members of the community are invited to attend Board meetings to ask questions and express opinions. Board meetings will begin at 7:00 PM on September 9th, October 14th, November 18th, and December 9th.

After the election, the Board of Education will schedule a reorganization meeting on January 6, 2025. At the January meeting, the Board of Education will approved a schedule of meeting dates for the remainder of the 2024-2025 school year and the dates will be posted on the district website,

Curriculum and Instruction

Academically Gifted Program

Many of our district students have exceptional academic abilities that may require additional motivation and challenge. Students in grades Kindergarten through second grade receive this additional enrichment in the classroom. The classroom teacher identifies the student's exceptional abilities and enriches the student with activities and instruction that help the student grow academically. Our academically gifted program in grades three through six allows students with exceptional academic potential to work on project based activities designed to align with grade level curriculum and promote critical thinking. Students will work on project-based activities that will benefit their classrooms, their school or the community. A combination of teacher recommendations, report cards, and a rubric will be utilized to evaluate student admissions into the program.

District Testing and Assessment

Student evaluation and assessment is the process of using tests, observations, and work samples to assess student progress and the effectiveness of implemented programs. School improvement at all levels is, and must be, assessment driven. The Stafford Township School District is committed to utilizing a variety of assessment instruments providing valid and reliable information that will promote the enhancement of district programs and the successful monitoring of student achievement. Assessment data is continually collected and analyzed.

Assessments

Assessment Instruments

Formative assessment is used to identify needed instruction. Summative assessment is used to evaluate learning. Examples include; DRA3, Achieve 3000, and teacher made assessments based on curriculum. Additionally, standardized progress assessments are administered throughout the year to inform instruction throughout the year and evaluate individual student progress.

State Mandated Assessments

New Jersey Student Learning Assessment (NJSLA)

An online assessment in English Language Arts (ELA) and Mathematics administered in grades 3-6 to compare student performance to a set standard of proficiency. NJSLA is also administered in Science to students in Grade 5. The testing dates are determined by the State. Actual test dates take place within that testing window. More information will be provided throughout the year.

Dynamic Learning Maps (DLM)

The alternate assessment to NJSLA for students with the most significant intellectual disabilities in English, Language Arts, Mathematics, and Science. The testing dates are determined by the state. More information will be provided throughout the year.

Access for ELLs

A suite of assessments used as a tool to measure MultiLingual Learners (MLS) proficiency in the English language. Students are assessed in four domains. Speaking, Listening, Reading, and Writing. The testing dates are determined by the state. More information will be provided throughout the year.

InView

An ability test that is given to all grade 2 students to identify a learning index for all students and to compare ability levels with achievement.

Health Curriculum

The Stafford Township School District provides students with a comprehensive health program that is aligned to State curriculum requirements. The Health curriculum is designed to promote health and wellness. Health activities are designed to be multi-disciplinary, cross-curricular and kinesthetically based. Each component is grade appropriate and builds on previous lessons. At grades 5 and 6 a discussion on growth and development is part of the curriculum. Notification of the "Family Life" program and its content will be made available for parents and guardians to review and permission forms will go home for approval. Drug and Alcohol Resistance Education (DARE) is a curriculum presented to our 5th grade students. The DARE program, sponsored by the Stafford Township Police Department, teaches students how to make appropriate decisions, how to deal with peer pressure, how to develop self-esteem and confidence and an awareness of the social, physical and legal issues pertaining to drugs and alcohol. Additionally, they are able to interact with local officers in a positive and informative environment.

Homework

Homework assignments are given for review and practice of skills and reinforcement of lessons, which are explained in school and should not exceed 10 minutes per grade level. (10 minutes of homework for grades K-1, 20 minutes for 2nd grade, 30 minutes for 3rd grade, 40 minutes for 4th grade, 50 minutes for 5th grade, and 60 minutes for 6th grade). In addition, specific time should be set aside each day for independent reading at every grade level. The more you read the better reader you become. Parents/guardians should make an effort to provide a quiet work place for compliance in the completion of homework assignments. Requests for homework must be called in by 10AM for pick-up the same afternoon. Requests received after this time may not be ready until the following day. Whenever a student is absent, he/she will have the amount of days he/she was absent to make up the work. For example, if he/she was out one day, he/she will have one full day to make up the work.

Student Progress Communication

Parent /Guardian Teacher Conferences

Conferences provide an opportunity for the parent/guardian and teacher to discuss a child's progress. Conferences will be scheduled in November for all grade levels (including preschool). In the event of a disciplinary issue, parents/guardians may be required to attend a conference to address the circumstances. Parents and guardians should feel free to contact the teacher/school to arrange a conference if questions arise concerning their child.

Progress Reports

Each teacher shall issue progress reports on an individual basis as needed for improvement. These reports, which will be in narrative form, shall serve to notify parents/guardians if the student is not meeting appropriate standards.

Report Cards

On a quarterly basis, parents/guardians will be provided with information regarding their child's academic progress, strengths, and weaknesses. Preschool and kindergarten will use a variety of developmentally appropriate reporting systems. Grades one through six will use traditional report cards purposely designed to address the developmental abilities of specific grade levels. Additional information can be found at the district's website: www.staffordschools.org

Special Area Classes

Art

Art instruction is provided to all students and emphasizes the teaching of basic art skills by using different art media. The artwork of pupils is usually displayed throughout the school and at times used for school assemblies. Community members may also utilize the work for displays.

Music

Music instruction is provided as one of visual and performing arts. Students will engage in learning about music, as well as performing and creating works (ie voice music) with the expectation of achieving basic literacy in music. Open chorus is available in grades 2,4,5, and 6. An auditioned chorus, The B Naturals, will be available in grade 6. The instrumental music program is conducted during and after school hours for pupils in grades 4-6. The program includes a brass ensemble and a marching band that performs at various parades, town, and general school functions. The program is taught by fully certified teachers.

STEAM

STEAM refers to the areas of Science, Technology, Engineering, Arts and Mathematics. However, STEAM initiatives are not these disciplines in isolation. Rather, STEAM is the integration of courses, programs or linked learning opportunities using an interdisciplinary approach through exploration, discovery and problem solving

World Language

The philosophy and vision of the Stafford World Languages curriculum is to expose each student to the joy of understanding the language and culture of other communities. Students will acquire sufficient vocabulary and knowledge of linguistic structures to enable them to communicate with others in an oral and written manner. In addition, students will increase the development of their native language since the acquisition of a second language at an early age contributes to and promotes listening, speaking, reading, and writing skills in general.

Social Emotional Learning

The Stafford Township School District Social Emotional Learning program fosters a love of learning. We believe in a program where each student's passion can be explored. Our Social Emotional Learning program is designed to address the unique social and emotional needs of students by promoting self-understanding, awareness of needs, and cognitive and affective growth.

Physical Education

The physical education program is a carefully planned sequence of learning activities designed to build physical strength and refine basic motor skills. Additionally, these learning activities help promote lifelong physical fitness, health, and wellness. All students receive physical education instruction every week. Students should wear shorts, slacks, or sweatpants and tops suitable for exercise. Proper sneakers and socks should be worn for safety and hygienic purposes. Please remember to follow these guidelines when sending your child to school on physical education days:

- All athletic shoes (sneakers) must be flat and solid on the bottom and have rubber soles. ELEVATED SHOES, SHOES WITH HEELS, or SHOES WITH WHEELS (e.g. Heelies) are NOT permitted. These shoes do not allow the foot to bend or move properly and are heavier and tend to be more awkward. Due to the above limitations, it is very easy to incur injuries.
- All athletic shoes (sneakers) must have shoelaces, secure velcro fasteners or a locking mechanism (e.g. Locklaces) to properly and safely secure the shoe to the foot. Also, the laces should be the proper length so that they do not drag on the floor and cause your child to trip. PLEASE NOTE: “bungee” laces, zipper-only fasteners, buckles, and “slip-ons” as well as sneakers that do not cover the top of the foot are not permitted. These types of shoes DO NOT offer the proper support and are therefore NOT PERMITTED for physical education activities.
- Any athletic shoe that is deemed unsafe to play will not be allowed to participate in physical education.

We realize that athletic shoes can be costly and hopefully these guidelines will help you to make appropriate choices for proper footwear for physical education. In fact, these guidelines are certainly applicable for all instances where physical activity is taking place. Special considerations may be made for religious, medical, or special education considerations. Please contact the physical education teacher.

Kindergarten Special Areas

Kindergarten students will experience a number of different specials that are developmentally appropriate for their age and ability level. All Kindergarten special area teachers will connect their instruction and activities that correlates to the curriculum. The overall goal of the entire Kindergarten special area department is to assist in the development of the whole child to become a good citizen with a wealth of experiences in a number of supplemental instructional areas. All Kindergarten students will have nine thirty minute special area classes per week. Examples may include physical education experience, literacy experience, STEAM experience, art experience, and social skills lessons.

Technology

Our students are living and learning in a world of rapid change and advancement in technology. This has created many important tools that can be utilized in the classroom. Stafford Township School District recognizes the importance and has made great strides in bringing technology into the classroom. It is vital that we begin to prepare our students for the technological world in which they live and believe that technology is an instrumental part in the learning process. At the present time, each student in grades K-6 have 1:1 chromebooks that can be utilized in the classrooms. Students in grades K-6 will utilize a google drive account to create and store documents related to classroom activities. We have an internet and intranet system within the district and a computer training site for staff members. Our goal is to use technology as a tool to enhance instruction, foster creativity, encourage higher order thinking, facilitate cooperative learning and increase student motivation. For further information on the use of technology, please visit our website www.staffordschools.org to reference the 1:1 Technology Program Student & Parent Handbook User Agreement.

District General Information

Affirmative Action

Stafford Township School District is in compliance with the State and Federal Laws which prohibit educational program and employment discrimination on the basis of gender (New Jersey law against discrimination: Title IX of the 1972 Educational Amendments); handicap (New Jersey law against discrimination: Section 504 of the Rehabilitation Act of 1973); age (New Jersey law against discrimination: Age Discrimination in Employment Act of 1967); and race, color, religion, gender, sexual orientation or national origin (New Jersey law against discrimination: Title VII of the Civil Rights Act of 1964) and any other class specifically protected by state or federal law, Board of Education Policy and the Comprehensive Equity Plan.

Inquiries should be directed to the District Affirmative Action Officer, 609-978-5700 ext. 1127.

Attendance

Communication is key when it comes to your child's attendance. The Stafford Township School District is committed to helping your child succeed in all areas. Being present and on time to school every day is a key part of academic success.

When a child is absent, continuity of instruction is lost and it can be difficult for students to catch up. We understand that there are times when your child must be absent. *If your child is sick, please do not send them to school.*

When an absence cannot be avoided we ask that you do the following:

- Enter the absence via the Parent Portal on the day of the absence by 10:00 am.
- Contact your child's classroom teacher for assignments and make arrangements to pick up missed work when possible.
- When your child returns to school, provide a note that explains your child's absence and/or a medical note when possible. Upon receipt of notes, absences will be changed to reflect excused or unexcused.

Following these simple steps helps the attendance office as well as the teacher to stay informed and take the necessary steps to provide support when necessary

Notifications and Procedures

The State of New Jersey has defined chronic absenteeism as any student who misses 10% (approximately 18 days) or more of their total enrolled school days. In order to keep parents informed the Stafford Township School District will do the following regardless of a student's academic status:

- All students will receive a letter through the Parent Portal when they reach 5 absences.
- All students will receive a letter through the Parent Portal when they reach 10 absences. At this time, the District may require a parent meeting with the

Building Principal to address the absences and develop a plan for improvement which may include involvement from Guidance and the I&RS Committee.

- All students will receive a letter through the Parent Portal when they reach 15 absences. At this time, if a meeting has not taken place with the Building Principal, one will be required. If that meeting did take place and the absences have continued the parent and student may be required to attend court mediation. In addition, Guidance involvement will be implemented through the I&RS committee.
- Any student who reaches 18 absences may be required to attend court mediation. Upon completion of mediation, if the student’s attendance does not improve, a complaint may be filed against the guardian(s), with the Stafford Township Municipal Court.

Tardiness and Early Pick-Up’s

Below is a list of start and dismissal times for each school. Please make sure that your child arrives on time and completes the school day. We understand that there may be times when your child can not avoid being late or picked up early. Please provide medical note when possible. Three (3) instances of unexcused tardiness and/or early dismissal of thirty minutes or more will equate one unexcused absence for the purpose of calculating unexcused absences for application of Board Policy.

<p>Oxycocus School: School Hours: 9:00AM – 3:40PM Late Arrival: 9:10AM</p>	<p>Primary Learning Center: School Hours: 9:00AM – 3:40PM Late Arrival: 9:10AM</p>
<p>Ocean Acres School: School Hours: 8:15AM – 2:55PM Late Arrival: 8:25AM</p>	<p>McKinley Avenue School: School Hours: 7:30AM – 2:10PM Late Arrival: 7:40AM</p>
<p>Intermediate School: School Hours: 7:30AM – 2:10PM Late Arrival: 7:40AM</p>	

Attendance Frequently Asked Questions

Q. How do I speak to someone in regards to attendance

- A. Call the main office of the school your child attends. Please leave a detailed message with your question or concern, your child’s name, grade, teacher and your phone number. The office will get back to you that school day if your message is left prior to 2:30 pm.

Q. What is considered an excused absence?

- A. Below is a list of excused absences approved by the State of New Jersey Department of Education and the Stafford Township Board of Education Attendance Regulation R5200:
- Religious holidays as recognized on the Department of Education website.
 - Take Your Child to Work Day.

- The student's illness (doctor's note or verified by school nurse).
- The student's required attendance in court.
- Stafford Township Board of Education Regulation PUPILS R5200 Attendance M Page 3 of 10 c. Where appropriate, when consistent with Individualized Education Programs, the Individuals with Disabilities Act, accommodation plans under 29 U.S.C. §§ 794 and 705(20), and individualized health care plans.
- The student's suspension from school.
- Family illness or death (supported by a written letter from the parent upon the student's return to school).
- Necessary and unavoidable medical or dental appointments that cannot be scheduled at a time other than the school day (medical documentation required).

Q. What can I do when my child is out sick for an extended period of time but the doctor has advised that they do not need to be seen (i.e. stomach virus)?

A. Please mark your child absent in the Parent Portal, communicate with the Main Office and your child's teacher, pick up and complete missed work, and continue to make every effort to have your child attend school regularly when they are able.

Q. What do I need to do if my child is going to be absent for an extended period of time?

A. Per Stafford Township Board of Education Regulation PUPILS R5200 Attendance. The parent/guardian of a student that will not be in attendance for 14 days consecutive school days or more must notify the main office to un-enroll the student, i.e. extended vacation. Upon return you will need to re-enroll your child.

Q. What is considered a full day?

A. Your child must be in attendance for 4 hours to receive credit for the day. On School District Half Days which are 4 hours in total students must be present for 2 hours to receive credit.

Q. What do I do if I get a call stating that my child is absent when I know they are at school?

A. There are times when a child is incorrectly marked absent. When this occurs, contact the main office of your child's school. The secretary will call down to the classroom and confirm with the teacher that the student is present

Stafford Township Arts Center (STAC)

STAC is a state-of-the-art theater that can accommodate up to 800 guests. Its primary purpose is for district events, such as student concerts, plays, and assemblies. When not in use by the district, it is available for use by government entities, school-related

groups, educational or community based nonprofit and for profit groups. The policy and regulation governing STAC usage are available on the district website.

Extended Day Program

The Stafford Township School District will offer tuition based child care programs for children in preschool (toilet trained only) through 6th grade as long as schools are open. There will be full-time before school and after school care available. The hours offered will be 6:30 AM until the start of school. All AM extended day sessions will be located at each building. Hours will be 6:30 am to 6:00 pm.

Registration forms and calendars are available under “Extended Day” on the district website: www.staffordschools.org

District Enrichment Programs

The Stafford Township School District offers enrichment programs to students in Pre-K through sixth grade. The programs are developed around student needs and interests and are run by certified staff members. Programs may be offered in Reading, Writing, Mathematics, Performing Arts, Community Service, Technology, Art, Physical Education, as well as other areas. Students are eligible to participate in these programs. Fifteen students, per staff member, will be randomly selected.

Dress Regulations

The personal appearance of every student is an important component of establishing a safe environment that provides optimal learning and promotes respect for one another. An official dress code has been developed by the Board of Education in order to promote an atmosphere conducive to learning and to provide our students with guidelines to facilitate appropriate decision making skills. A student’s dress may not: present a hazard to the health and safety of the student to him/herself or to others in school; materially interfere with school work, create disorder, or disrupt the educational program; cause excessive wear or damage to school property; prevent the student from achieving his or her own educational objectives because of blocked vision or restricted movement. If there is any question as to the suitability of a student’s dress, the building principal will bring it to the attention of the student and/or parents. Our district values and needs the support of parents in upholding the dress code guidelines. Please note that there are special days, as specifically identified by the building principal, where special dress will be accepted (e.g. spirit day, pajama day). Special considerations may be made for religious, medical, or special education considerations. Please contact the building principal. A copy of the student dress code is available on the district website: www.staffordschools.org.

Early Sign Out

Parents/guardians wishing to pick-up their child early should send in a note with their child to be given to their teacher. Parents/Guardians who have not sent in a note must call the main office secretaries at least 15 minutes in advance of dismissal to advise them that the student will be picked up early. Anytime a child is picked up, whether it is during the school day or at dismissal, parents/guardians must come in to the school's main office to sign the student out. If the secretaries in the main office are unfamiliar with the parent/guardians, it may be necessary to present proof of relationship by a current driver's license or other valid ID. No student shall be permitted to leave the school before the close of the school day unless he/she is met in the front of the building to be signed out by a parent/guardian or adult specifically authorized in writing by the parent to act on his/her behalf. All driveways must remain clear for arriving buses. Please use designated student drop-off/parking areas. All visitors to our schools must report directly to the main office or visitor's station and receive a visitor's pass. For more information about Early Sign Out, please see the Stafford Township Board of Education Late Arrival and Early Dismissal Policy and Regulation available on the website: www.staffordschools.org.

Early Dismissal/Emergency Closings

In the event that weather conditions or other emergencies necessitate school closing early, an announcement will be made on 92.7 WOBN radio station. In addition, updated information will be immediately sent out via email, text, twitter, automated phone call, and posted on the district's website: www.staffordschools.org.

See your school specific page for delayed opening and early dismissal times.

Please make all necessary arrangements for children in advance for any possible delayed opening, early dismissal or emergency school closing.

An abbreviated hot and cold menu will be available to students.

Delayed Openings

In the event that weather conditions are anticipated to be hazardous only for a short time in the morning (i.e. ice), and the district has a two-hour delayed opening, we will immediately send out information via email, text, twitter, automated phone call, and information will be posted on the district's website: www.staffordschools.org. In addition, announcements will be made on 92.7 WOBN radio station.

See your school specific page for delayed opening and early dismissal times. Please be advised that an abbreviated hot and cold menu will be available to students.

Food Service

Students will be offered foods from five food groups (grain, fruit, vegetable, protein and dairy) and they must take at least 3 of the 5 menu items. In addition, they must always take at least ½ cup of a fruit or vegetable. Parents/guardians are encouraged to be proactive and speak with your child about the USDA Choose My Plate. We will use this identifier to try and help students put into practice the guidelines needed to help them build healthier meals. For more information on Choose My Plate, please visit www.choosemyplate.gov. If you have any questions, please feel free to call the food service general manager at (609) 978-5700 X 1151,

Fundraising Activities

Door-to-door solicitation for grades PreK-6 is forbidden. Incentives, monetary or material, are not permitted. The Board of Education recognizes the value of having pupils participate in fundraising activities but at no time should a fundraising activity interfere with the education program. Board policy prohibits fundraising activities which include door-to-door sales by students. This policy prohibits any fundraising activity that includes incentives or bonus points awarded to students through which an individual student may earn a prize or other remuneration for raising funds. The Board prohibits the collection of money in school or on school property or at any school sponsored event by a pupil for personal benefit. The Pupil FundRaising Policy 5830 is available on the district website: www.staffordschools.org

Registration

Student registration will take place electronically.

- Please complete the online registration located on the district website under Resources.
- Once completed, you will receive a confirmation email. If any of the documents submitted are not acceptable, you will receive an email or phone call from the Registrar.
- For students registering for grades K-6, please mail any questions to tleonard@staffordschools.org.
- For students registering for PreK, please email any questions to jscherer@staffordschools.org.

Kindergarten Registration

A child must be five years of age on or before October 1st to be admitted to Kindergarten. A mandatory Parent/Guardian meeting for all incoming kindergarten students will be held in the spring to provide an overview of what your child will experience at the Ronald L. Meinders Primary Learning Center.

Any pupil entering the Stafford Township School District is required to present a physical exam performed no earlier than 365 days prior to the date the child enters the district, an original birth certificate from the Bureau of Vital Statistics with raised seal, two proofs of residency, and a record of immunizations signed by a healthcare provider. Please refer to the Immunizations section of this document for a list of required immunizations for Kindergarten.

Preschool Registration

An integrated, child centered, play based preschool program that includes children of all capabilities, skills, and interests is offered by the Stafford Township School District. There are limited spots available in the full day state funded program. The child must be three by October 1st to enroll. The district utilizes a state approved preschool curriculum.

Any pupil entering the Stafford Township School District is required to present a physical exam performed no earlier than 365 days prior to the date the child enters the district, an original birth certificate from the Bureau of Vital Statistics with raised seal, two proofs of residency, and a record of immunizations signed by a healthcare provider. Please refer to the Immunizations section of this document for a list of required immunizations for Preschool.

Parent Teacher Organization (PTO)

The Stafford Township Parent Teacher Organization represents each of the district's five schools. The PTO is composed of parents, teachers, staff and administrators who work together to make the educational process run smoothly. Members of the PTO arrange fundraisers to provide supplemental activities and programs for our students and families. We encourage all members of the community to join. Information can be obtained at [www. staffordschools.org/PTO](http://www.staffordschools.org/PTO) or by emailing PTO@staffordschools.org.

Producers

Producers is a board approved "School Related Group" supporting visual and performing arts in the Stafford Township School District. The goal of this group is to fundraise throughout the year in order to support the visual and performing arts programs in the schools. Membership is open to all parents and guardians, community members and past students (grades 7-12) who would like to volunteer their time throughout the year to help support the arts. For further information email producers@staffordschools.org.

Student Records

Stafford Township School District student records are kept and access is maintained according to the Family Educational Rights and Privacy Act (FERPA) and the New Jersey Department of Education Regulations. Parents shall have access to these

records upon request. Copies of pages of these records shall be provided to parents/guardians on request at a minimal fee established by Board of Education Policy and administrative procedure. The Pupil Records Policy, the Pupil Health Records policy, and the Family Educational Rights and Privacy Act Policy can be found on the district website: www.staffordschools.org.

Building Use

Any organization requesting the use of a building shall make written application on an official application form available in the main office of each school, the STAC office, and on the district website, www.staffordschools.org.

Volunteers

Volunteers are an important part of our district. Volunteers enrich the educational program by providing assistance to our teachers in daily activities. This assistance to the teacher allows for more one-on-one time with their students. Volunteers can also work in areas outside the classroom, helping with district-wide projects or serving as student mentors. This helps enhance the relationship between the school district and the community. For those individuals interested in being a volunteer on a regular basis, they may contact the Director of Early Childhood Education to complete the necessary forms/paperwork, which will include a criminal history background check at their expense. You may call [609-978-5700](tel:609-978-5700), ext. 1270

Health and Wellness

Accident Insurance

The Board of Education will provide parents the opportunity to purchase extended accident insurance coverage, at no cost to the board, for injury resulting from accidents sustained by students while participating in activities outside of school, not school-related and not a school curricular program. Said optional insurance is being provided in accordance with Stafford Township Board of Education policy available on the district's website: www.staffordschools.org.

Communicable Disease Control

Parents should notify the school nurse whenever their child contracts one of the following: chicken pox, German measles, measles, mumps, streptococcal infections (including scarlet fever), influenza, hepatitis, mononucleosis, meningitis, ringworm, pinworm, impetigo, scabies, fifth's disease, conjunctivitis or head lice. The School Nurse may request a doctor's note in some situations before the child returns to school.

Emergency Care

A contact verification form is filled out at time of registration. Parents/guardians are asked to review this information in the parent portal, make any necessary changes and let the school know as soon as possible. This form should include the names and telephone numbers of emergency contacts who will be accessible during school hours in the event of an illness or injury of a child. In case of illness or injury during school hours, the nurse will assess the problem and act accordingly. If, in the nurse's judgment, further care is required, the parent/guardian will be notified. If the parent/guardian cannot be reached, the nurse will contact the person designated on the student's emergency contact list.

Gym Excuses

The school nurse or parent may excuse a child from gym for two days, after which time a note from the doctor is needed. A child with a severe injury, extended illness, surgery or hospitalization must have a doctor's note to return to school or gym. If your child is excused from gym class they may also be excluded from recess, certain class trips or other activities depending on the child's condition and an assessment of risk factors. As appropriate, the school principal will confer with the school nurse and the parent to determine if these additional limitations are necessary to provide a safe environment for the student.

Health Updates

Please provide written documentation from your healthcare provider if there is any change in your child's health during the summer or school year.

Immunizations

If immunizations are not yet complete at the time of registration, please bring documentation from your Health Care Provider of immunizations given thus far.

Preschool

Proof of the following immunizations are required:

- Polio Vaccine: (3 doses)
- DPT Vaccine: (4 doses)
- MMR: (1 dose)
- Haemophilus B: (Hib)
- Varicella Vaccine: (1 dose on or after first birthday)
- Pneumococcal Vaccine: (1 dose)
- Seasonal Influenza: (1 dose annually between September 1 and December 31)

Kindergarten

Proof of the following immunizations are required:

- Polio Vaccine (3 doses, last dose on or after the 4th birthday)
- DPT Vaccine (4 doses, last dose on or after the 4th birthday)
- MMR (1 dose after the age of one year + a second dose of Measles Vaccine before starting school)
- Hepatitis B Vaccine: (3 doses)
- Varicella Vaccine: (1 dose on or after first birthday)

Entering 6th Grade

Proof of the following immunizations are required:

- Tdap-1 dose
- Meningococcal
- *In addition, all children must have a complete physical examination no earlier than 365 days prior to the start of the school year.*

Medications Policy

A note from the parent AND a note from the doctor are required for ANY medication to be given by the school nurse. The doctor's order must contain the diagnosis, name, dosage, route and frequency of the medication, the time the medication is to be given, and the length of time the medication is to be continued. An adult must bring all medication to the nurse in the original, properly labeled container; students are NOT allowed to carry medication to school for safety reasons. This policy applies to all non-prescription medicines (cough drops, cough syrup, lip balm, Tylenol, Advil, etc.) and all prescription medicines. If your child takes medication on a regular basis in school, a new parent/M.D. note must be brought in at the beginning of each school year. For life threatening illness (asthma or medically documented history of anaphylaxis and/or treatment of diabetes) students may be permitted to carry and self-administer medication. If you think this is indicated for your child, contact your school nurse and she will give you the appropriate forms, which must be completed by the prescribing

physician and the parent/guardian. For the convenience of students with asthma, there is a nebulizer in each nurse's office. Parents will be asked to provide the appropriate prescribed medication, doctor's orders, tubing and mouthpiece or mask for their child's use. On days that the air quality is "unsafe" due to pollen/mold counts or ozone levels, parents of students with asthma or severe allergies may send a note to the teacher asking that their child not go outside. Medication related permission forms are available from the school nurse.

Safety and Security

Bikers and Walkers

In accordance with Stafford Township Board of Education Policy for those students living close enough to the school to ride their bikes (in grades three through six) or walk, the following conditions must be adhered to:

1. A written permission statement from the parent/guardian must be submitted to the building Principal.
2. Bikers must wear required safety equipment and follow all rules set forth in Board of Education Regulation - Pupil Use of Vehicles.
3. Students are expected to arrive at school on time. Lateness may result in suspension of this privilege.
4. Students will be dismissed the leave busses and must follow along the designated bike path only
5. Any witnessed reports of unsafe riding may result in loss of privilege.

A copy of the Stafford Township Board of Education Regulation is available on the district website: www.staffordschools.org.

Bus Rules and Regulations

Our school bus drivers have been trained in safe driving techniques. We respect and appreciate their abilities and contributions to the Stafford Township School District. Our drivers have the tremendous responsibility of transporting 2,500 students on a daily basis. The Stafford Township School District's Bus Rules Handbook is sent home with students on the first day of school. Parents should arrive at the bus stop 10 minutes prior to scheduled pickup time. Parents should read and discuss the rules and regulations with their children. It is extremely important for parents and students to know and adhere to the handbook's rules and regulations. The driver's ability to operate the bus in a safe manner largely depends upon your support of these rules and regulations.

Thank you for understanding how your support of the rules will assist our drivers in providing safe transportation for your child. Please also be aware that the buses are equipped with cameras which serve as monitoring devices to help maintain safe and secure conditions for all pupils. The Monitoring Devices on School Vehicles Policy is available on the district website: www.staffordschools.org.

School Safety and Security Plan

All school districts in New Jersey are required to have a school safety and security plan. Each plan must be designed locally with the help of law enforcement, emergency management, public health officials and all other key stakeholders. Stafford Township School District has a plan for each building reviewed and updated on an annual basis.

These plans include procedures to respond to critical incidents ranging from bomb threats, fires and gas leaks, to an active shooter situation.

New Jersey Administrative Code 6A:16-5.1 School Safety and Security Plans requires each school district to have a school safety and security plan that meets the minimum state requirements. The format and content of school safety and security plans are established by the Domestic Security Preparedness Task Force and the Commissioner of Education.

Stafford Township School District develops and implements comprehensive plans, procedures and mechanisms that provide for safety and security in the public elementary and secondary schools of the school district. The plans and procedures, are in written form, and the mechanisms, at a minimum, must provide for:

1. The protection of the health, safety, security and welfare of the school population;
2. The prevention of, intervention in, response to and recovery from emergency and crisis situations;
3. The establishment and maintenance of a climate of civility; and
4. Supportive services for staff, students and their families.

The district also carries out monthly security drills and coordinate with local emergency responders by updating safety and security plans and procedures for drilling, managing and responding to school emergencies

Harassment, Intimidation or Bullying (HIB)

Stafford Township School District recognizes that harassment, intimidation and bullying have a negative effect on school climate and are therefore strictly prohibited. Students who are intimidated and fearful cannot give their education the single-minded attention they need for success. Bullying can also lead to more serious violence. Every student has the right to an education and to be safe on school grounds.

“Harassment, intimidation, or bullying” means any gesture, any written, verbal or physical act, or any electronic communication as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:

1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or by any other distinguishing characteristic; and that
2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:17-15.3,
3. that substantially disrupts or interferes with the orderly operation of the school or the rights of other pupils; and that
 - a. A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a pupil or damaging the

- pupil's property, or placing a pupil in reasonable fear of physical or emotional harm to their person or damage their property; or
- b. Has the effect of insulting or demeaning any pupil or group of pupils; or
 - c. Creates a hostile educational environment for the pupil by interfering with a pupil's education or by severely or pervasively causing physical or emotional harm to the pupil.

Consequences and remedial actions for incidents of harassment, intimidation, and bullying are as set forth in the Stafford Township Board of Education Harassment, Intimidation, and Bullying and Pupil Code of Conduct Policies and Regulations (available on the district website: www.staffordschools.org).

All incidents of alleged harassment, intimidation, and bullying should be reported to the building principal or on the district website. The building principal will refer the matter to the anti-bullying specialist for further investigation. In addition, anti-bullying hotlines, which allow parents/guardians and students to anonymously report incidents of harassment, intimidation and bullying, are available and will continue to be available under the revised reporting procedures. These hotlines can be reached by calling 978-5700 and one of the following extensions:

Oxycocus Elementary School x 1802;
Ronald L. Meinders Primary Learning Center x 1805;
Ocean Acres Elementary School x 1801;
McKinley Avenue Elementary School x 1803;
Intermediate School x 1804.

Integrated Pest Management

Pests and pesticides can be harmful to people, especially children. Our district has a policy and plan, which includes a notification system for pesticide use. IPM focuses on preventing pest problems first. If necessary, pesticides may be applied when other methods are ineffective. Preference will be given towards the choice of a "low-impact" pesticide whose use can result in reduced exposure and reduced risk to both human health and the environment. All parents, teachers, staff members and school administrators play a key role in keeping the school environment safe and healthy. By staying informed, you can ensure proper implementation of our policy and state law. The policy and a list of pesticides used during the prior school year are available on our website or from our IPM Coordinator, 609-978-5700 x1045.

Lost and Found

Please mark all of your child's property such as book bags, lunch boxes, clothing, etc. If an article is lost, the main office of each school maintains a "lost and found" department.

Personal and School Property

Parents/guardians are cautioned not to allow students to bring expensive personal property (e.g. large amounts of money, cameras, jewelry) or other valuables to school. Students, not the school district, are responsible for their personal property. Students who bring these items to school do so at their own risk, and the district assumes no responsibility for these items if lost or stolen. In addition, please note that electronic communication and recording devices (e.g. cell phones, electronic games) are only permitted in accordance with the policies and procedures set forth by the Stafford Township Board of Education which are available on the district website, www.staffordschools.org. The Board of Education has allocated a substantial portion of the educational budget for books, supplies and equipment. Students are encouraged to treat all school property with care and respect. In order to insure a longer book life, all books must be covered for the school year by the end of September. Replacement costs for all lost or damaged books will be charged. End of year fines are assessed for loss or misuse of books, materials, and other school property. Final report cards will not be issued until all materials are returned and/or fines paid.

Start of the School Day

Unless a student is enrolled in the Extended Day or Drop In program, there is NO SUPERVISION before the opening of the school day. Parents/guardians should consider enrolling their child in either of these programs if they must drop their child off prior to the opening of school. To ensure proper supervision and to prevent unnecessary tiring of the child, parents transporting their children to school should NOT arrive more than 5 minutes before the start of school. Please remember to use the designated student drop-off/parking areas.

Youth Helpline

The New Jersey Youth Helpline, 2NDFLOOR, is a toll-free, anonymous and confidential helpline available 24 hours a day, 7 days a week, 365 days a year to all New Jersey Young people, ages 10-24. Youth can call 2NDFLOOR at 1-888-222-2228 to speak with professionals and trained volunteers who listen attentively, non-judgmentally and compassionately to issues and problems they are facing. Visit www.2NDFLOOR.org for more information.

School Visitors

In the interest of your child's safety, please be prepared for the following procedures: Please be prepared to answer our security questions prior to entering the building. Please have a photo I.D. with you. The Principal maintains a logbook in the main office of the school. Each visitor shall enter through the main entrance only and record his/her name and the purpose of his/her visit in the logbook. Each visitor will be given an identification tag or badge, which must be worn while the visitor is in the school.

When a visitor has completed the business of his/her visit, he/she will return directly to the school office, return the identification tag or badge, and promptly leave the building. Permission to visit a classroom in session must be sought from and granted by the Principal and must be made at least one day in advance of the intended visit. All guidelines set forth by the Principal for orderly operation of the school/class shall be followed. For more information on visitor procedures, please contact the building Principal.

Pupil Services

Multilingual Learners

The Multilingual Learners (ML) Program is one in which the limited English proficient student will receive daily instruction for at least one period per day. Specific mandated tests and classroom performance are used to select students for this program

Guidance Department

The school district employs four certified guidance counselors to promote growth of the pupil within the family, school, and community.

Home Instruction

Pupils who are unable to attend school because of an injury/illness may receive home instruction. With the written note of concern of the pupil's physician, home instruction may be provided. All home instruction will be arranged through the Office of Special Services by calling 978-5700 x1030.

Intervention and Referral Services (I&RS)

The purpose of the I&RS committee is to recommend interventions for students experiencing difficulties in school. Each I&RS committee is made up of the building Principal, the classroom teacher and the guidance counselor. Other staff members are encouraged to join the team on an as needed basis. Classroom teachers request assistance from the I&RS committee to help students gain school success. Students may be referred to the committee because they are experiencing academic, behavioral, family, and/or health difficulties. Parents/guardians may also request assistance for their child through the I&RS committee by contacting the guidance counselor in their building. The teacher and the I&RS committee develop an action plan to help the student become more successful. This plan lists suggestions and strategies for the classroom teacher to use and may note other recommendations that would be helpful to the student, parents/guardians, and teacher. Throughout the process, parents/guardians are involved.

Basic Skills

Students who need additional assistance are provided help in school via individual instruction or small group instruction provided by basic skills teachers. The job of the basic skills teacher is to support the educational needs of struggling learners in the classroom or small group setting.

Special Services Department

The Stafford Township School District offers a full complement of special services in compliance with state and federal regulations. Child Study Team members (psychologists, social workers and learning consultants) are assigned to each school to identify children with learning disabilities and to provide consultation and intervention services. Parents who need more information regarding special services offered in the district are invited to contact their child's teacher, principal, or the Director of Special Services. A copy of Parent's Rights in Special Education (PRISE), created by the New Jersey Department of Education, can be obtained from the Director of Special Services or from the district website: www.staffordschools.org. In addition, copies of the Special Education Policies are available on the district website at www.staffordschools.org.

Special Education for Preschool Children with Disabilities

Each spring, Stafford Township School District provides a screening of 3 year olds (and those who will turn 3 by the end of the calendar year) whose parents/guardians suspect the presence of a developmental disability or educational handicap. If the screening team determines that more intense testing is warranted, the preschooler is referred to the Preschool Child Study Team (psychologist, social worker, learning consultant, speech/language therapist) for a comprehensive evaluation.

If determined eligible for special services, the team may recommend placement in one of the preschool programs for children with disabilities located at the Oxycocus Elementary School. Preschool classes are full-time and are held Monday-Friday. For further information regarding preschool services, contact the Director of Special Services or a member of the Preschool Child Study Team.

Speech and Language Services

All students in the district identified with language disorders are provided speech and language assistance.

Pupil Discipline

Student/Parent/Guardian Guide

The Board of Education adopts this Pupil Discipline/Code of Conduct to establish standards and procedures for positive pupil development and behavioral expectations on school grounds, including on a school bus or at school-sponsored functions, and as appropriate and as permitted by law, for conduct away from school grounds. Stafford Township Schools belong to all of us. We must respect all who work and learn here. We must take care of the buildings, vehicles, furniture, equipment and grounds to assure that we maintain a safe and pleasant learning environment for everyone. In keeping with our district mission, we believe that the schools should be a secure place with high standards of student behavior. To achieve this goal, we believe the following ideals must be supported:

- All students have the right to learn.
- All teachers have the right to teach.
- Everyone has the right to enjoy a safe and secure environment at school.
- Everyone has the right to safe and secure transportation to and from school.
- We must respect the differences and dignity of all people. Bias and/or prejudice toward anyone, in any way, cannot be tolerated.
- All people, children and adults, should treat each other with respect and kindness. This means never trying to be deliberately hurtful to anyone with words or actions.
- We must be considerate of the rights of others to work without disruption.
- We must respect and care for the property of others.
- The school, bus and playground rules must be followed.

Code of Student Behavior

- Respect for other students is expected within the buildings, playgrounds and school buses.
- Respect must be shown for teachers, aides, cafeteria/playground aides, bus driver aides, custodians, and all staff members, parents and visitors who may be in the school.
- Students are expected to be cooperative with substitute staff and adhere to their rules and procedures.
- Staff directives must be followed.
- Name-calling, teasing, hurtful remarks and/or gestures are not acceptable.
- Personal belongings may not be touched without the permission of the owner.
- Any student who is teased, physically injured or has his/her rights violated as per this code shall be obligated to report such incidents immediately to the nearest adult in charge. No student is justified in retaliating in any way, and such retaliation itself will not be tolerated. The supervising adult in charge will handle all reported incidents fairly and expeditiously.

Consequences of Not Meeting Expectations

The following steps will be followed when expectations are not met:

- Individual classroom teacher behavior management plans implemented.
- Administrator lunch/recess detention.
- Administrator after school detention.
- Administrator in-school suspension.
- Administrator out-of-school suspension.
- Administrator loss of transportation.
- Teacher or principal confers with the student.
- Parents/guardians may be informed through phone calls, conferences, or written notes when expectations are not met repeatedly or if the severity of the incident requires immediate parent involvement.
- Certain privileges may be revoked when appropriate. These may include separation from the group or loss of lunchtime recess.
- Repeated bus discipline referrals will result in suspension from bus transportation.
- For serious continued inappropriate behavior, a supervised in-school suspension may be warranted.
- In extreme circumstances, a student may be excluded from school via an out-of-school suspension for a period of time determined by administration.

Code of Conduct

Consequences that follow when expectations are not met will be appropriate to the age of the student. Student discipline and code of conduct in the district will be applied without regard to race, creed, color, religion, ancestry, national origin, gender, affectional or sexual orientation, gender identity or expression, a mental, physical or sensory disability, perceived disability, refusal for genetic test, genetic information, atypical hereditary cellular or blood trait, AIDS and HIV status, or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5. As appropriate and as required by law, any student to be disciplined shall be provided the due process procedures for students and their families as set forth in N.J.A.C. 6A:16-7.2 through 7.6. Staff members and/or principals will review the circumstances related to each incident.

The Stafford Township School District Code of Conduct consists of Board of Education authorized policies and procedures containing a system of school rules which define acceptable student behavior through a system of rewards, sanctions and due process. The information contained in this portion of the handbook is intended to be the student/parent/guardian guide to the Code of Conduct and Code of Student Behavior.

More detailed information is available in **Policy and Regulation 5600-Pupil Discipline/Code of Conduct**, which can be found on the district website:

www.staffordschools.org. Our notion of what is suitable or correct behavior is grounded in our common sense of ethical behavior and shared values, as well as in the laws that define specific acts which are socially acceptable. A set of core values serves as the foundation for the district's code of conduct. The framework for our core values is

based upon respect for self, respect for others, respect for society and respect for the environment.

Bus Conduct

We expect that all of our students will cooperate with their bus driver and follow the rules. However, if a student does not cooperate and breaks the rules, he/she will be verbally warned by the driver. If the student continues to violate the bus rules, the bus driver will complete a Bus Conduct Report, which will be provided to the Principal (with a copy to the parent/guardian) and the student may be verbally warned by the Principal (via a conference with the student and the bus driver).

After an initial warning from the bus driver and the Principal, if the student continues to violate the bus rules, the following steps may be taken:

- Parent/Guardian Conference/Contact
- Detention/Lunch Detention (loss of recess)
- Bus Suspension
- Bus Reassignment
- Permanent Revocation of Transportation Privileges

One or all of the above mentioned steps may be implemented at the discretion of the Principal. These actions are not in any way required order and one or multiple actions may be implemented at any time, as circumstances warrant.

VIOLATIONS	1 ST OFFENSE	2 ND OFFENSE	3 RD OFFENSE
Bullying Incident	Follow HIB Procedures	Follow HIB Procedures	Follow HIB Procedures
Disruptive Behavior	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away
Inappropriate Behavior/ Insubordination	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away
Physical Confrontation	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away
Threat	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away
Vandalism	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away	Teacher Discipline Administrator lunch/recess detention Administrator after school detention Administrator In-School Suspension Administrator Out of School Suspension Administrator loss of bus privileges or privilege taken away

NOTE: Please know discipline is progressive; however, administration has the authority to skip to the next level based on the circumstance.