

Individualized Home Instruction Plan

(IHIP) Grades K-6

Complete the following IHIP and return within four weeks of filing letter of intent.

Bridget Finster, District Homeschool Administrator
Cristina Nichols, District Data & Grant Coordinator
1351 Washington Street Watertown, NY 13601

SCHOOL DISTRICT: _____ **Date:** _____

Name of Student: _____

Student's Grade Level _____ Student's Birth Date: ____/____/____

Name of Parents/Guardians: _____

Mailing Address: _____ City/State: _____ Zip: _____

Home Phone: _____ Parents' E-mail address: _____

Person providing instruction (if not parent): _____

Address (if different than above): _____

CHOOSE Dates for Quarterly Reports

____/____/____ 1st quarter

____/____/____ 2nd quarter

____/____/____ 3rd quarter

____/____/____ 4th quarter

OR Suggested Dates for Quarterly Reports

11/15/2024 1st quarter

02/07/2025 2nd quarter

04/25/2025 3rd quarter

06/27/2025 4th quarter

PROJECTED plan for annual assessment (please check one)

We plan to write a *narrative assessment*. My child was tested last year in Grade _____.

We plan to give a *standardized test* this year. Name of Test

_____.

Parent/ Guardian Signature

Date

School District Representative

Date

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Kindergarten Curriculum - for children age 6 or older

Please note – according to NYS regulations no Letter of Intent, IHIP, Quarterly Reports or Year-End Assessment are necessary for Children 5 and under. *Education Law 3205 requires children who turn six on or before December 1 to receive instruction from the start of the school year in September of that year. Children who turn six after December 1 must begin to receive instruction no later than the first day of school the following September.

Kindergarten doesn't have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary if your child's age mandates reporting*. Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition- patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

Curriculum Grades 1-6 (Required Instructional Hours: 900 per year or 225 per quarter)

The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts -Reading -Writing -Spelling -Speaking/Listening	180 minutes per week
Mathematics	180 minutes per week
Science -Life Science -Physical Science	180 minutes per week
Social Studies -Patriotism & Citizenship -Geography -NY State History (4 th grade) -US History and Constitution (5 th grade) -Local History -Economics	180 minutes per week
Health -HIV/AIDS -Alcohol, Drug and Tobacco Abuse -Fire & Arson Prevention -Highway Safety & Traffic Regulations -Bicycle Safety -Child Abuse	Regularly
Music Performance, theory, appreciation	45 minutes per week
Visual Arts	45 minutes per week
Physical Education (1 unit)	45 minutes per week
Library Skills – as needed	120 minutes per week

*Note: For an overview of the required components, see *State Education Department Regulations* 100.10.d and e (page 3).

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Student _____ Grade _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

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Health:

Music:

Visual Arts:

Physical Education:

Electives:

NOTE: **Make a copy of this document for your files**

1. Library Skills: May be taught within the context of subject areas.
2. Bilingual education or English as a second language should be provided where a need is indicated.
3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.