# **Individualized Home Instruction Plan**

## (IHIP) Grades 9-12

	Date: _		
Name of Student:			
Student's Grade Level Stud	ent's Birth Date:/	_/	
Name of Parents/Guardians:			
Mailing Address:			
Home Phone:			
Person providing instruction (if not pare	nt):		
Address (if different than above):			
CHOOSE Dates for Quarterly Reports			s for Quarterly Repor
	ser	11/15/2024	1st quarter
$\_\_/\/$ 1 <sup>st</sup> quart		02/7/2025	$2^{\rm nd}$ quarter
$/ 1^{st}$ quart	zer		ord
-		04/25/2025	$3^{ m rd}$ quarter
// 2 <sup>nd</sup> quart	ter	$\frac{04/25/2025}{06/27/2025}$	3 <sup>rd</sup> quarter 4 <sup>th</sup> quarter

Parent/ Guardian Signature

School District Representative

Date

Date

#### Curriculum Grades 9-12 (Required Instructional Hours: 990 per year or 248 per quarter)

The units are cumulative requirements for both grades nine through twelve. The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts (4 units)	180 minutes per week
-Reading	
-Writing	
-Spelling	
-Speaking/Listening	
	180 minutes per week
Mathematics (2 units)	
	180 minutes per week
Science (2 units)	
-Earth Science	
-Biology	
	180 minutes per week
Social Studies (4 units)	
-American History (1 unit)	
-Government $(1/2 \text{ unit})$	
-Economics $(1/2 \text{ unit})$	
-Geography	
-Global History	
	90 minutes per week
Health (1/2 unit)	
-HIV/AIDS	
-Alcohol, Drug and Tobacco Abuse	
-Fire & Arson Prevention	
-Highway Safety & Traffic Regulations	
-Bicycle Safety	
-Child Abuse	
Art &/or Music (1 unit)	90 minutes per week
Physical Education (2 units) Electives (3	
v intervention ( intervention ) in the intervention (	90 minutes per week
units)	•
Language other than English (optional)	

Unit Explanation (1 unit = 6,480 minutes per school year)

1 unit = 180 minutes per week for 1 year <u>or</u> 90 minutes per week for two years.  $\frac{1}{2}$ 

unit = 90 minutes per week for 1 year  $\underline{\text{or}}$  45 minutes for two years.

 $\frac{1}{4}$  unit = 45 minutes per week for 1 year <u>or</u> 90 minutes per week for  $\frac{1}{2}$  year.

\*Note: For an overview of the required components, see *State Education Department Regulations* 100.10.d and e (page 3).

 Student \_\_\_\_\_
 Grade \_\_\_\_\_

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

*Mathematics:* 

Science:

\_\_\_\_\_

Social Studies:

Health:

Art/Music:

Physical Education:

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Electives:

Language other than English:

### NOTE: \*\*Make a copy of this document for your files\*\*

- 1. Library Skills: May be taught within the context of subject areas.
- 2. Bilingual education or English as a second language should be provided where a need is indicated.
- 3. Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.

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